Las Positas College

Discipline Program Review Data Packet

Fall 2019 to Spring 2024
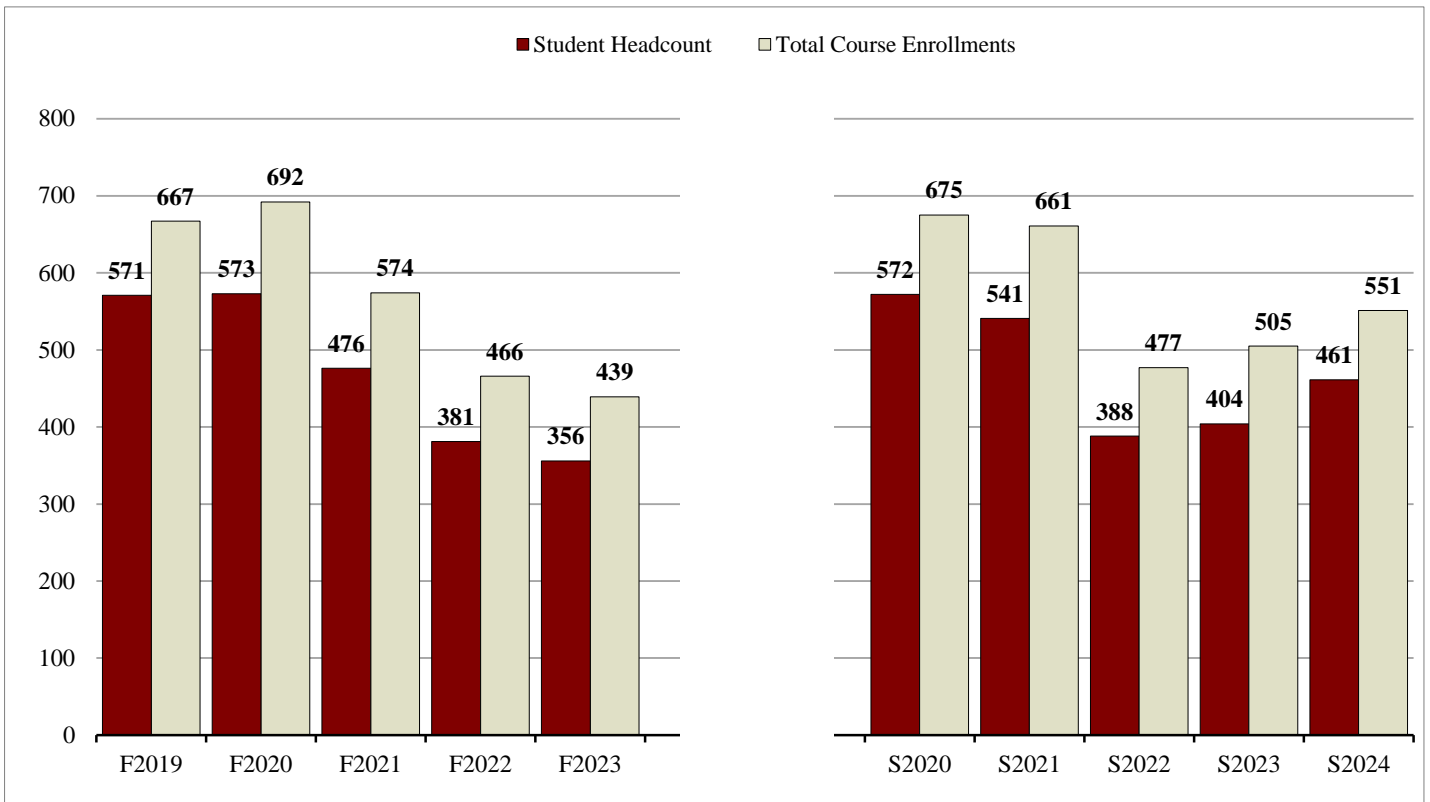
Discipline:

Anthropology (ANTR)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

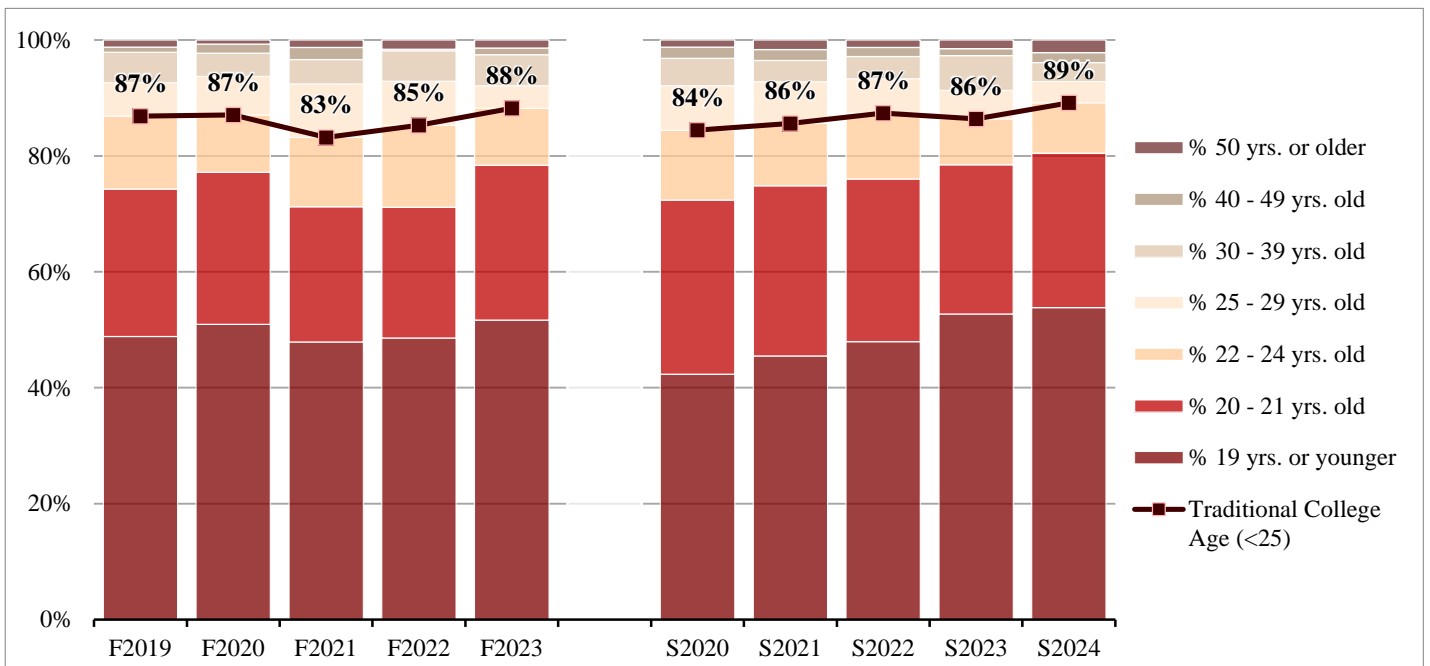| Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	571	573	476	381	356	572	541	388	404	461
Total Course Enrollments	667	692	574	466	439	675	661	477	505	551

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
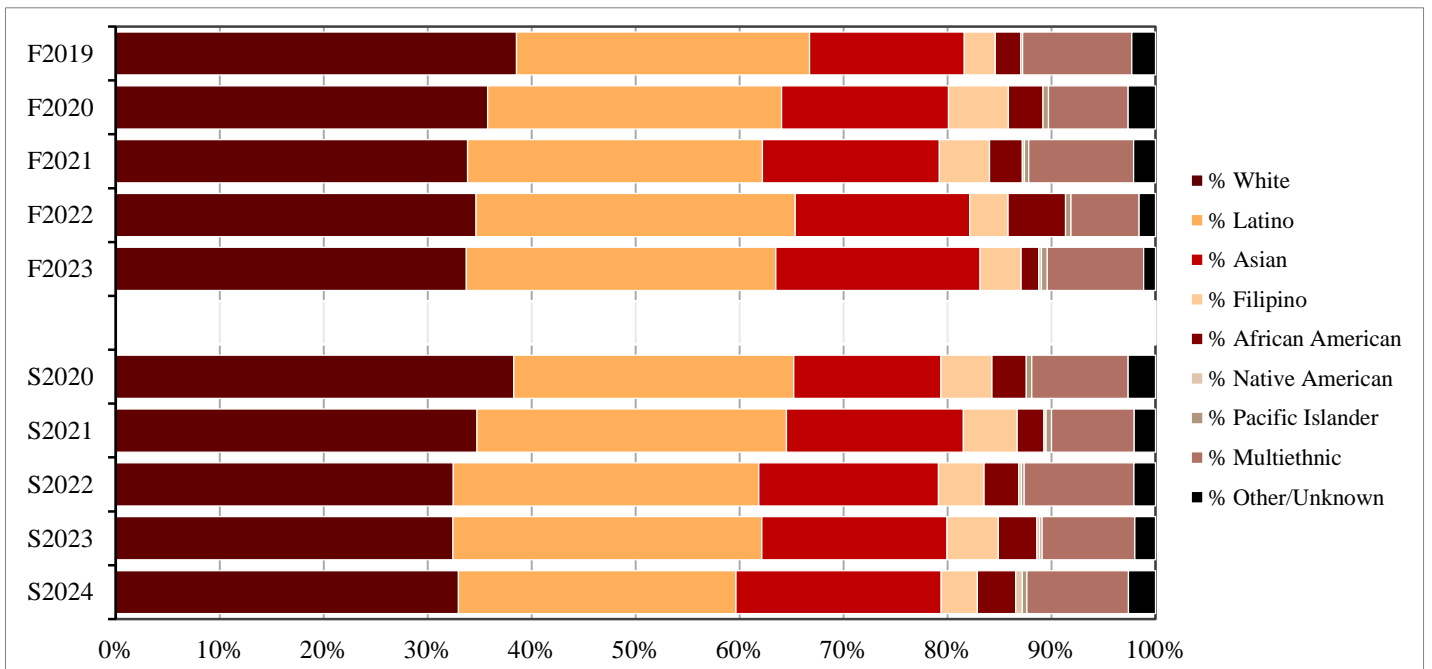
Student Demographics: Gender & Age

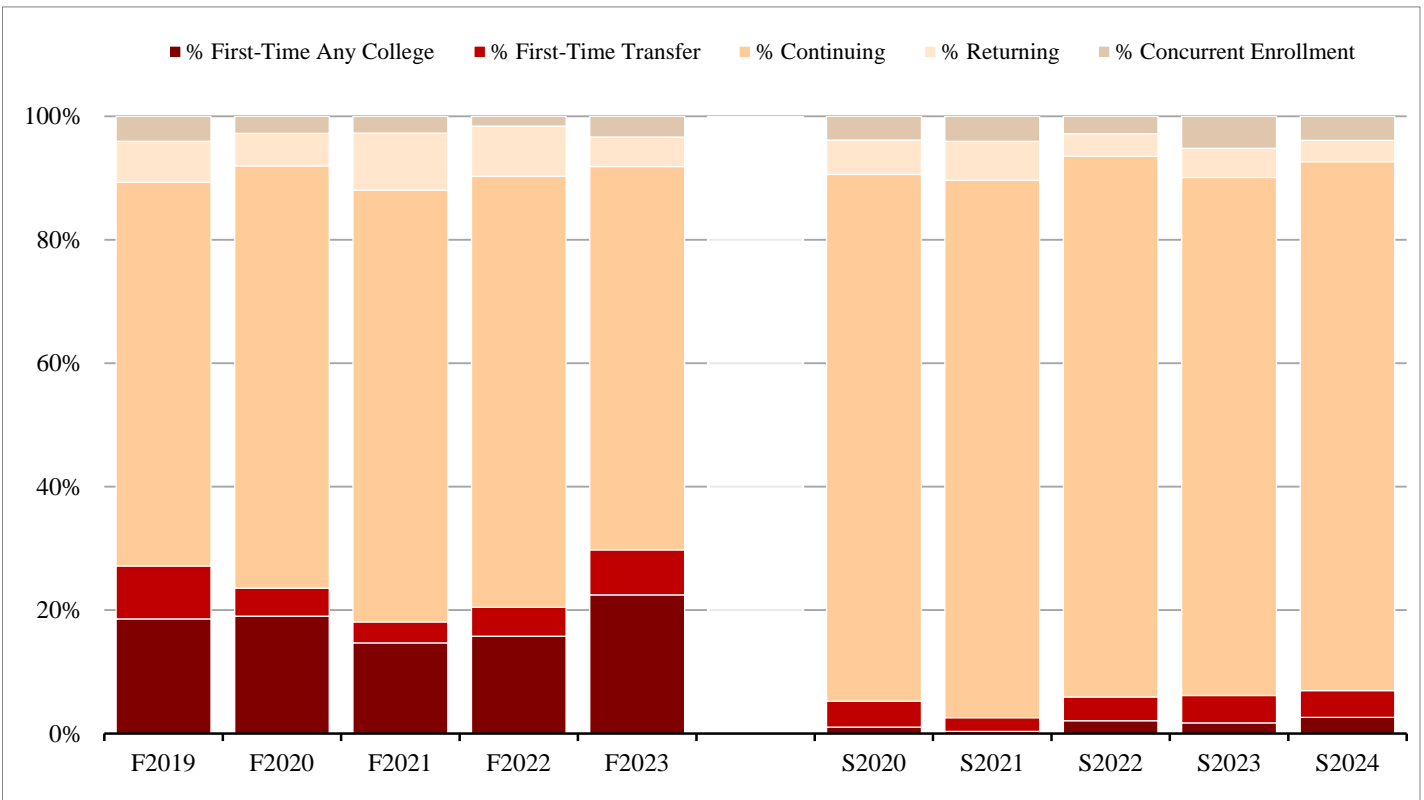| Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Female	301	318	264	176	163	279	275	183	190	202
Male	259	248	206	193	178	273	255	198	202	221
19 yrs. or younger	279	292	228	185	184	242	246	186	213	248
20-21 yrs. old	145	150	111	86	95	172	159	109	104	123
22-24 yrs. old	72	57	57	54	35	69	58	44	32	40
25-29 yrs. old	33	38	44	29	14	44	39	23	20	17
30-39 yrs. old	30	23	20	20	19	27	20	15	24	15
40-49 yrs. old	5	9	10	1	4	11	10	6	5	8
50 yrs. or older	7	4	6	6	5	7	9	5	6	10
% Female	54%	56%	56%	48%	48%	51%	52%	48%	48%	48%
% Male	46%	44%	44%	52%	52%	49%	48%	52%	52%	52%
% 19 yrs. or younger	49%	51%	48%	49%	52%	42%	45%	48%	53%	54%
% 20 - 21 yrs. old	25%	26%	23%	23%	27%	30%	29%	28%	26%	27%
% 22 - 24 yrs. old	13%	10%	12%	14%	10%	12%	11%	11%	8%	9%
% 25 - 29 yrs. old	6%	7%	9%	8%	4%	8%	7%	6%	5%	4%
% 30 - 39 yrs. old	5%	4%	4%	5%	5%	5%	4%	4%	6%	3%
% 40 - 49 yrs. old	1%	2%	2%	<1%	1%	2%	2%	2%	1%	2%
% 50 yrs. or older	1%	1%	1%	2%	1%	1%	2%	1%	1%	2%

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Las Positas College

Student Demographic: Race-Ethnicity

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
African American	14	19	15	21	6	19	14	13	15	17
Asian	85	92	81	64	70	81	92	67	72	91
Filipino	17	33	23	14	14	28	28	17	20	16
Latino	161	162	135	117	106	154	161	114	120	123
Native American	0	0	1	0	1	0	1	1	1	3
Pacific Islander	1	3	2	2	2	3	3	1	1	2
White	220	205	161	132	120	219	188	126	131	152
Multiethnic	60	44	48	25	33	53	43	41	36	45
Other/Unknown	13	15	10	6	4	15	11	8	8	12
% African American	2%	3%	3%	6%	2%	3%	3%	3%	4%	4%
% Asian	15%	16%	17%	17%	20%	14%	17%	17%	18%	20%
% Filipino	3%	6%	5%	4%	4%	5%	5%	4%	5%	3%
% Latino	28%	28%	28%	31%	30%	27%	30%	29%	30%	27%
% Native American	0%	0%	<1%	0%	<1%	0%	<1%	<1%	<1%	1%
% Pacific Islander	<1%	1%	<1%	1%	1%	1%	1%	<1%	<1%	<1%
% White	39%	36%	34%	35%	34%	38%	35%	32%	32%	33%
% Multiethnic	11%	8%	10%	7%	9%	9%	8%	11%	9%	10%
% Other/Unknown	2%	3%	2%	2%	1%	3%	2%	2%	2%	3%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Enrollment Status

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
First-Time Any College	106	109	70	60	80	6	2	8	7	12
First-Time Transfer	49	26	16	18	26	24	12	15	18	20
Continuing	355	392	333	266	221	488	471	340	339	395
Returning	38	30	44	31	17	32	34	14	19	16
Concurrent Enrollment	23	16	13	6	12	22	22	11	21	18
% First-Time Any College	19%	19%	15%	16%	22%	1%	<1%	2%	2%	3%
% First-Time Transfer	9%	5%	3%	5%	7%	4%	2%	4%	4%	4%
% Continuing	62%	68%	70%	70%	62%	85%	87%	88%	84%	86%
% Returning	7%	5%	9%	8%	5%	6%	6%	4%	5%	3%
% Concurrent Enrollment	4%	3%	3%	2%	3%	4%	4%	3%	5%	4%

Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
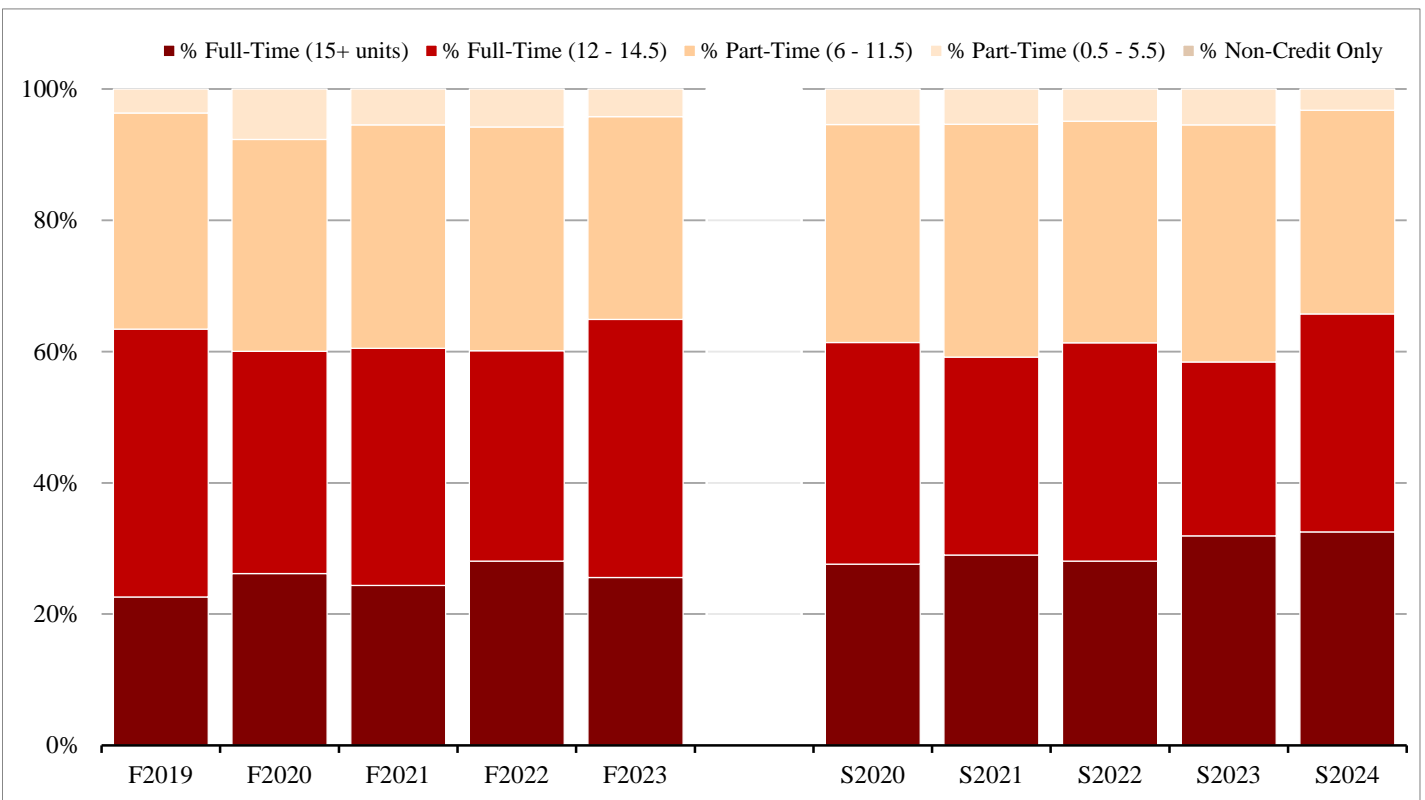
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.
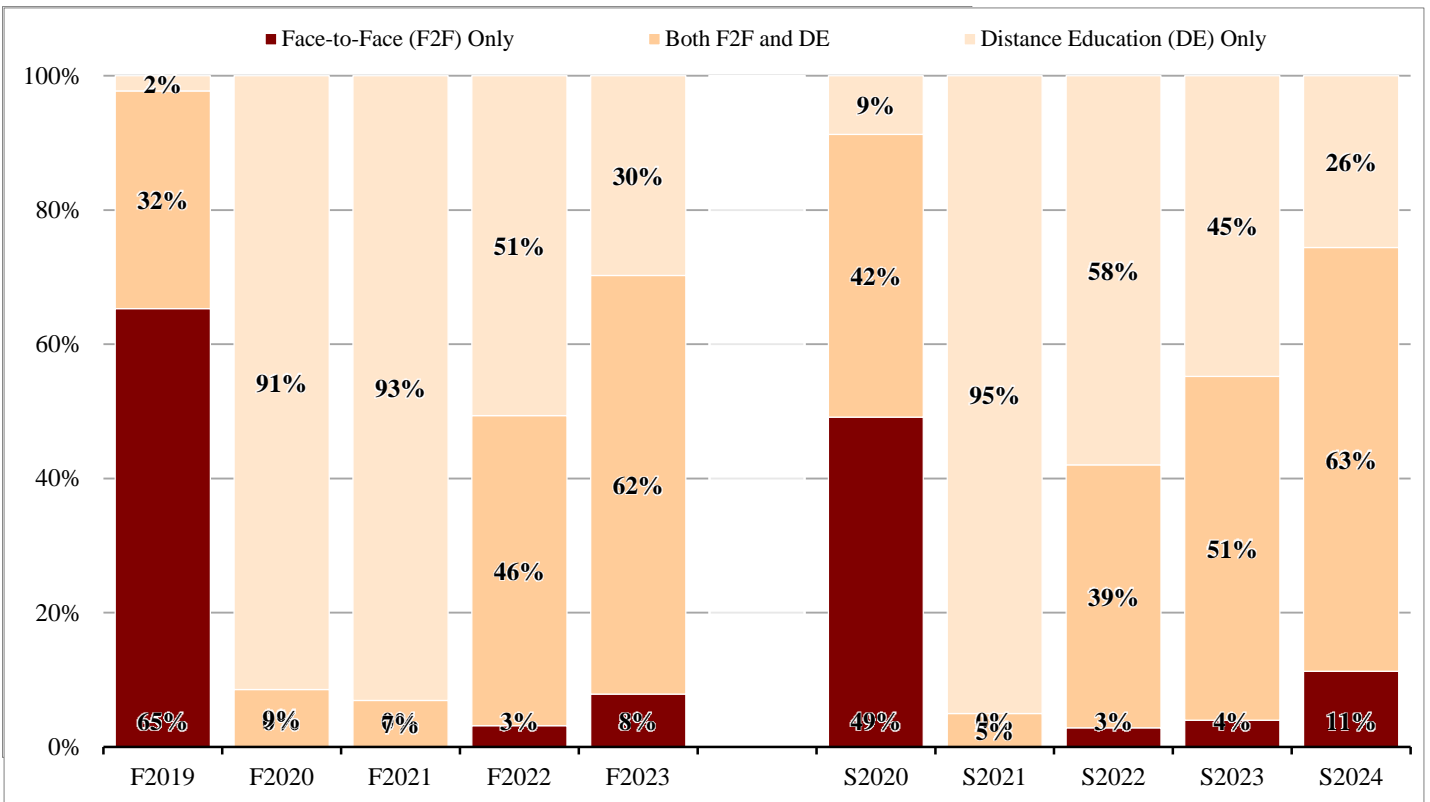
Student Unit Load

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Full-Time (15+ units)	129	150	116	107	91	158	157	109	129	150
Full-Time (12 - 14.5 units)	233	194	172	122	140	193	163	129	107	153
Part-Time (6 - 11.5 units)	188	185	162	130	110	190	192	131	146	143
Part-Time (0.5 - 5.5 units)	21	44	26	22	15	31	29	19	22	15
Non-Credit Only	—	—	—	—	—	—	—	—	—	—
% Full-Time (15+ units)	23%	26%	24%	28%	26%	28%	29%	28%	32%	33%
% Full-Time (12 - 14.5)	41%	34%	36%	32%	39%	34%	30%	33%	26%	33%
% Part-Time (6 - 11.5)	33%	32%	34%	34%	31%	33%	35%	34%	36%	31%
% Part-Time (0.5 - 5.5)	4%	8%	5%	6%	4%	5%	5%	5%	5%	3%
% Non-Credit Only	—	—	—	—	—	—	—	—	—	—

Students Using Distance Education

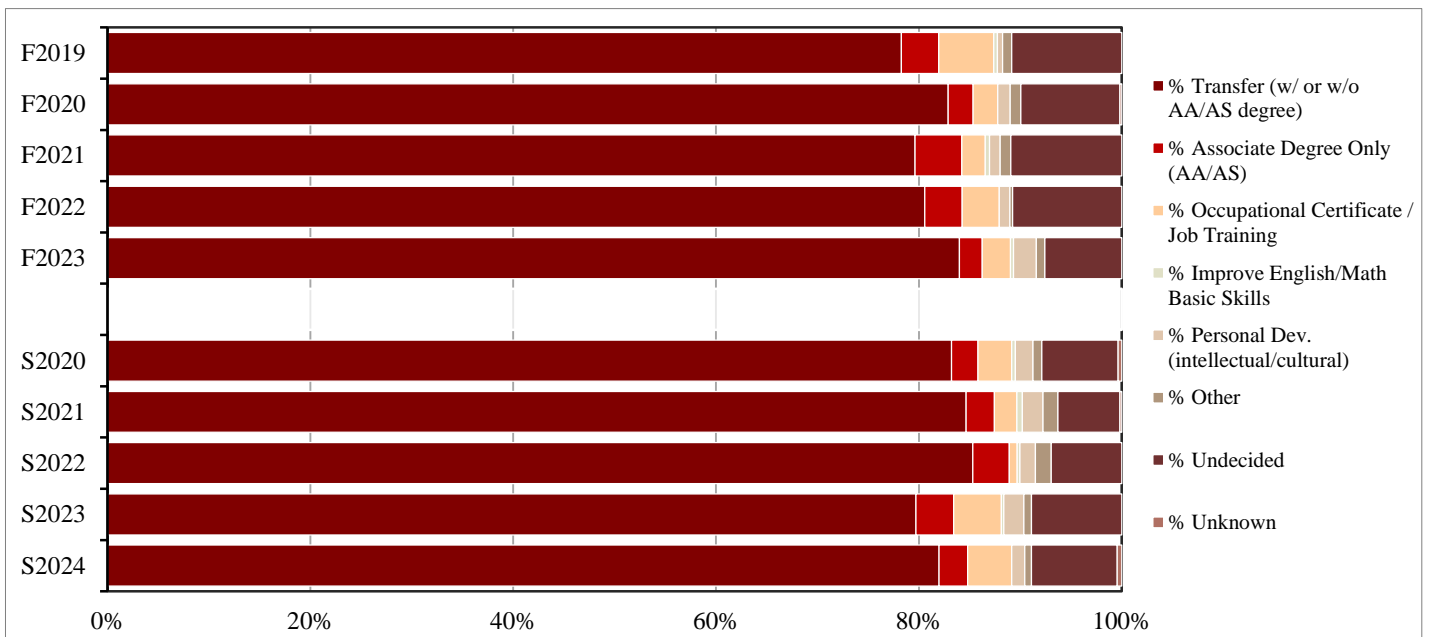| Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	373	0	0	12	28	281	0	11	16	52
Both F2F and DE	185	49	33	176	222	241	27	152	207	291
Distance Education (DE) Only	13	524	443	193	106	50	514	225	181	118
% Face-to-Face (F2F) Only	65%	0%	0%	3%	8%	49%	0%	3%	4%	11%
% Both F2F and DE	32%	9%	7%	46%	62%	42%	5%	39%	51%	63%
% Distance Education (DE) Only	2%	91%	93%	51%	30%	9%	95%	58%	45%	26%

Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Transfer (w/ or w/o AA/AS degree)	447	475	379	307	299	476	458	331	322	378
Associate Degree Only (AA/AS)	21	14	22	14	8	15	15	14	15	13
Occupational Certificate / Job Training	31	14	11	14	10	19	12	3	19	20
Improve English/Math Basic Skills	2	0	2	0	1	2	3	1	1	0
Personal Development (intellectual/cultural)	3	7	5	4	8	10	11	6	8	6
Other	5	6	5	1	3	5	8	6	3	3
Undecided	62	56	52	41	27	43	33	27	36	39
Unknown	0	1	0	0	0	2	1	0	0	2
% Transfer (w/ or w/o AA/AS degree)	78%	83%	80%	81%	84%	83%	85%	85%	80%	82%
% Associate Degree Only (AA/AS)	4%	2%	5%	4%	2%	3%	3%	4%	4%	3%
% Occupational Certificate / Job Training	5%	2%	2%	4%	3%	3%	2%	1%	5%	4%
% Improve English/Math Basic Skills	<1%	0%	<1%	0%	<1%	<1%	1%	<1%	<1%	0%
% Personal Dev. (intellectual/cultural)	1%	1%	1%	1%	2%	2%	2%	2%	2%	1%
% Other	1%	1%	1%	<1%	1%	1%	1%	2%	1%	1%
% Undecided	11%	10%	11%	11%	8%	8%	6%	7%	9%	8%
% Unknown	0%	<1%	0%	0%	0%	<1%	<1%	0%	0%	<1%

Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
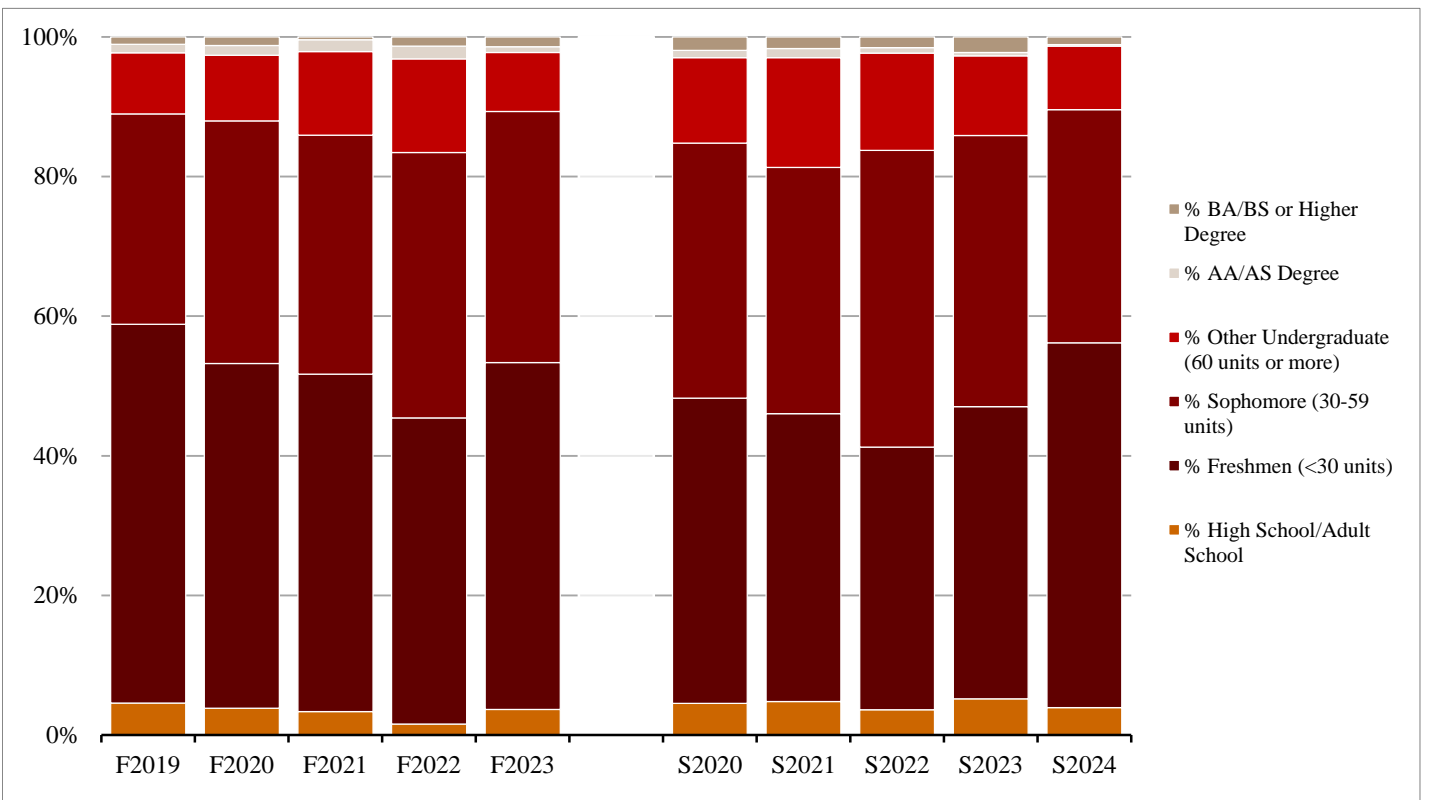
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.
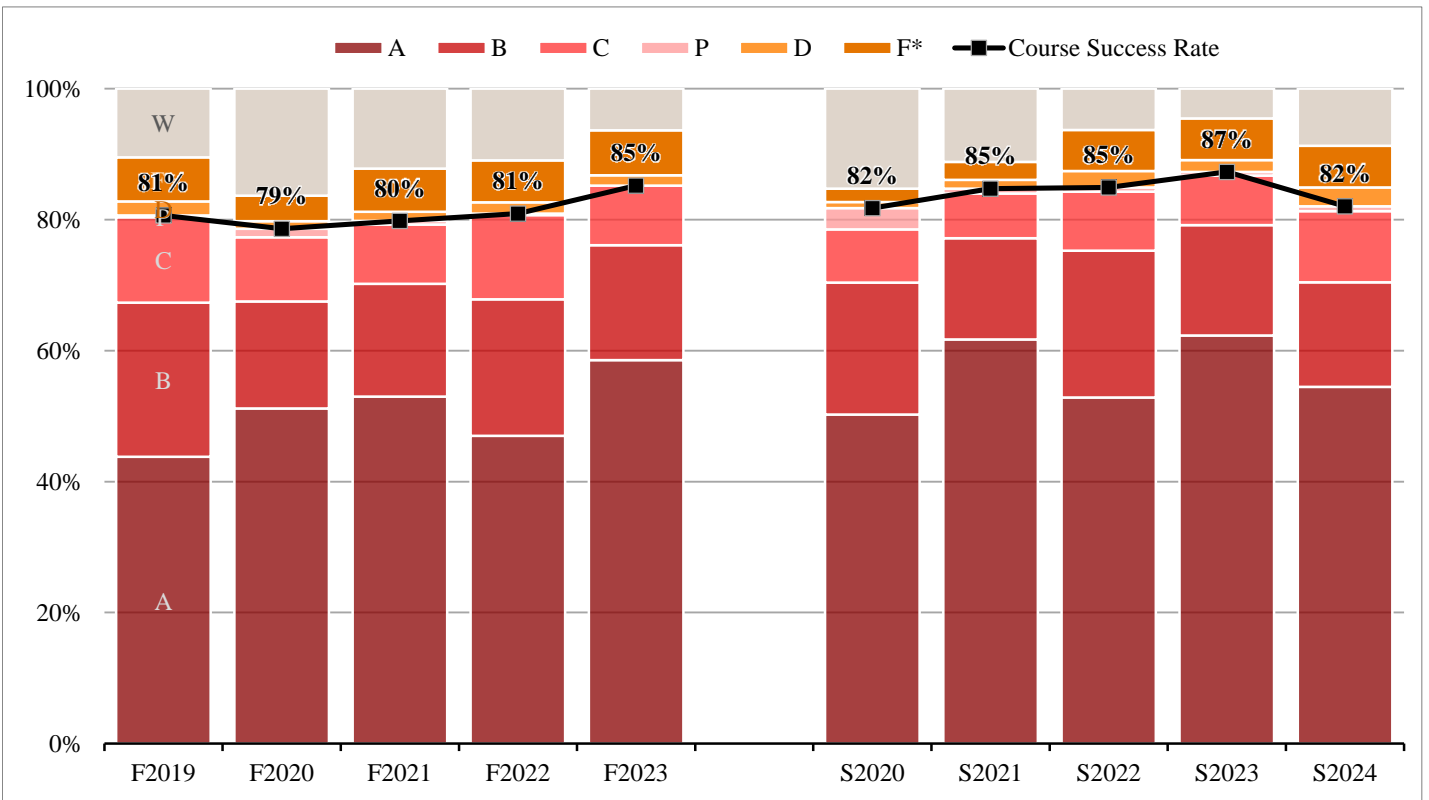
Highest Educational Level of Students

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
High School/Adult School	26	22	16	6	13	26	26	14	21	18
Freshmen (<30 units)	310	283	230	167	177	250	223	146	169	241
Sophomore (30-59 units)	172	199	163	145	128	209	191	165	157	154
Other Undergraduate (60 units or more)	50	54	57	51	30	70	85	54	46	42
AA/AS Degree	7	8	8	7	3	6	7	3	2	1
BA/BS or Higher Degree	6	7	2	5	5	11	9	6	9	5
% High School/Adult School	5%	4%	3%	2%	4%	5%	5%	4%	5%	4%
% Freshmen (<30 units)	54%	49%	48%	44%	50%	44%	41%	38%	42%	52%
% Sophomore (30-59 units)	30%	35%	34%	38%	36%	37%	35%	43%	39%	33%
% Other Undergraduate (60 units or more)	9%	9%	12%	13%	8%	12%	16%	14%	11%	9%
% AA/AS Degree	1%	1%	2%	2%	1%	1%	1%	1%	0%	<1%
% BA/BS or Higher Degree	1%	1%	<1%	1%	1%	2%	2%	2%	2%	1%

Student Performance: Grade Distribution

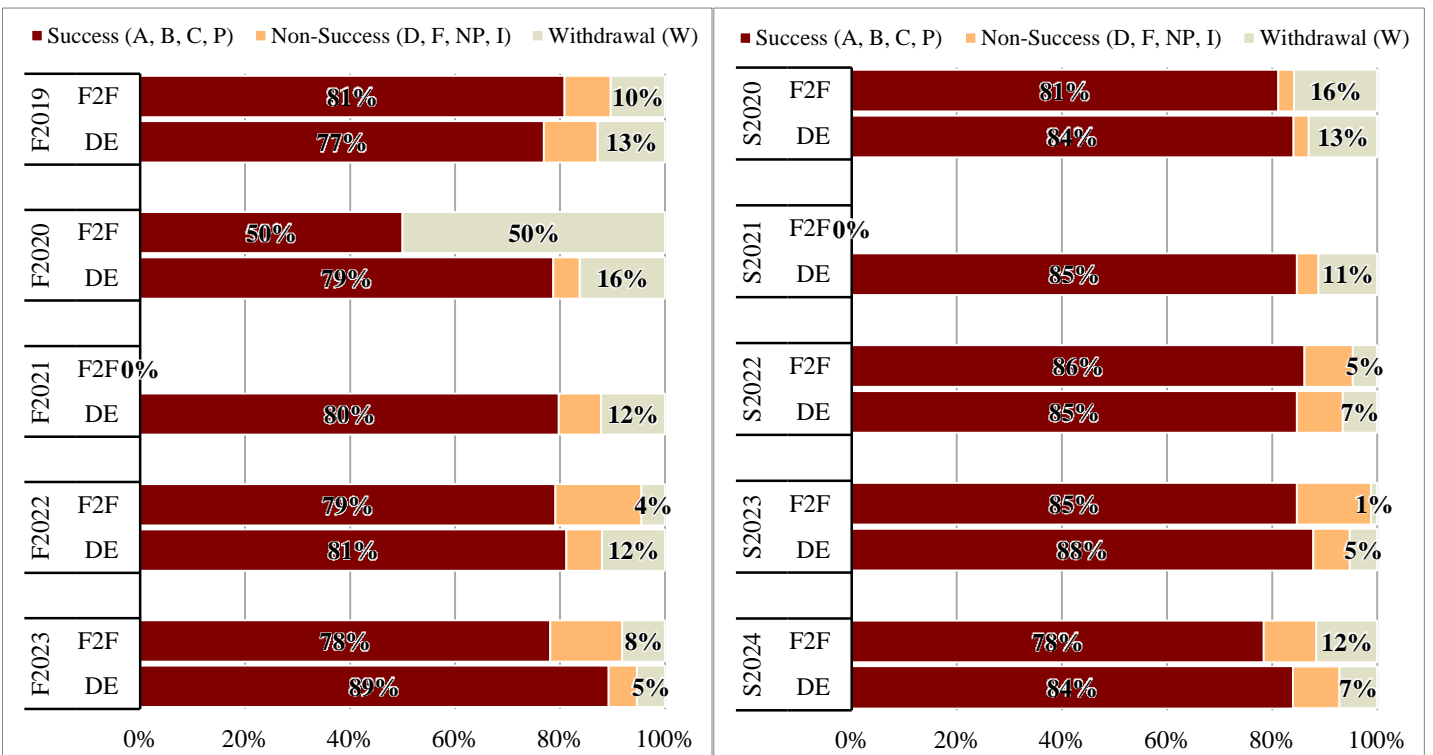| Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Total Course Enrollments	667	692	574	466	439	675	661	477	505	551
Course Success Rates	81%	79%	80%	81%	85%	82%	85%	85%	87%	82%
A	44%	51%	53%	47%	59%	50%	62%	53%	62%	54%
B	24%	16%	17%	21%	18%	20%	15%	22%	17%	16%
C	13%	10%	9%	13%	9%	8%	7%	9%	8%	11%
P	<1%	1%	1%	<1%	0%	3%	1%	1%	1%	1%
Course Non-Success Rate	9%	5%	8%	8%	8%	3%	4%	9%	8%	9%
D	2%	1%	1%	2%	2%	1%	1%	3%	2%	3%
F*	7%	4%	7%	6%	7%	2%	3%	6%	6%	6%
Withdrawals (See Note)	10%	16%	12%	11%	6%	15%	11%	6%	5%	9%

Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Total Course Enrollments	667	692	574	466	439	675	661	477	505	551
Face-to-Face (F2F) Sections	628	2	0	67	160	537	0	65	86	190
Success Rates	81%	50%	—	79%	78%	81%	—	86%	85%	78%
Non-Success Rates	9%	0%	—	16%	14%	3%	—	9%	14%	10%
Withdrawals	10%	50%	—	4%	8%	16%	—	5%	1%	12%
Distance Education (DE) Sections	39	690	574	399	279	138	661	412	419	361
Success Rates	77%	79%	80%	81%	89%	84%	85%	85%	88%	84%
Non-Success Rates	10%	5%	8%	7%	5%	3%	4%	9%	7%	9%
Withdrawals	13%	16%	12%	12%	5%	13%	11%	7%	5%	7%

Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').
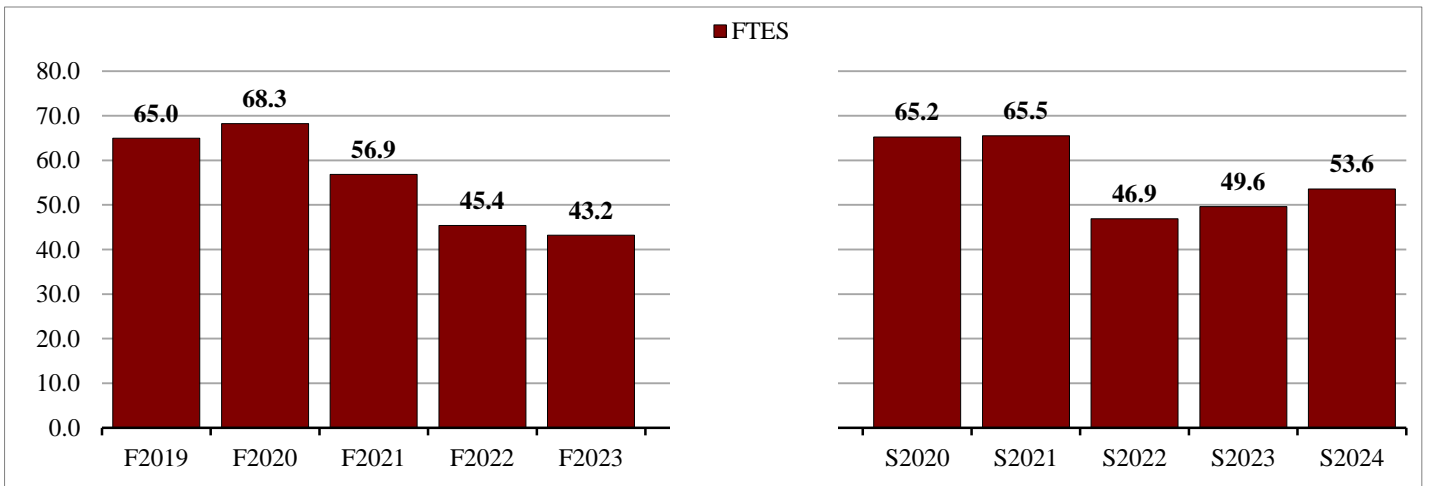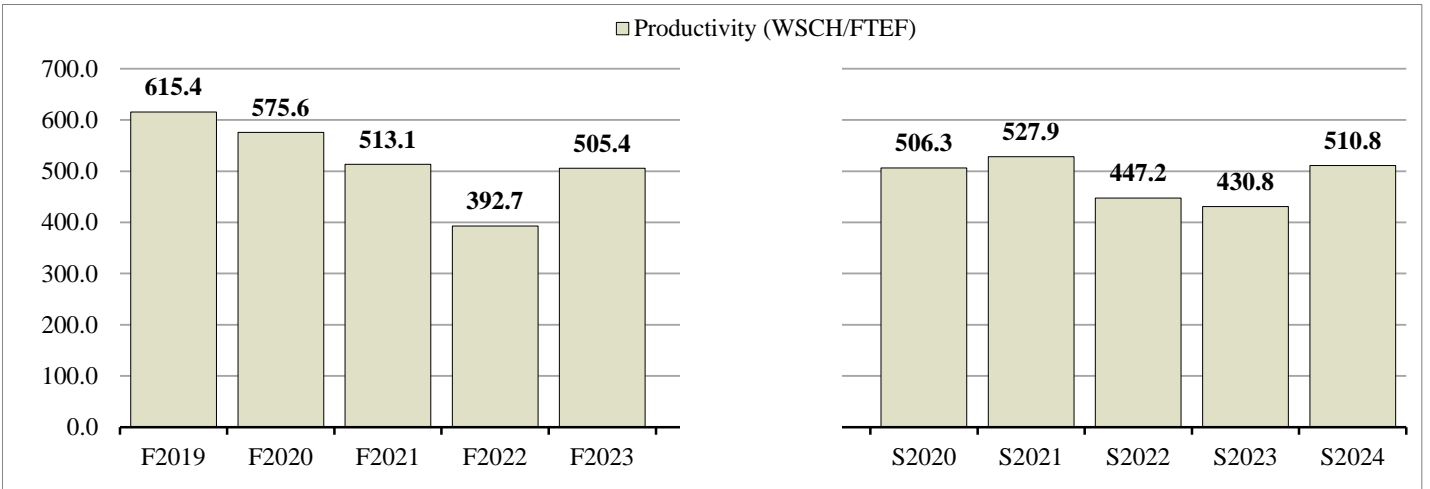
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Anthropology (ANTR)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
WSCH	1,994	2,072	1,724	1,398	1,314	2,020	1,985	1,431	1,512	1,655
FTES	65.0	68.3	56.9	45.4	43.2	65.2	65.5	46.9	49.6	53.6
FTEF	3.2	3.6	3.4	3.6	2.6	4.0	3.8	3.2	3.5	3.2
Productivity (WSCH/FTEF)	615.4	575.6	513.1	392.7	505.4	506.3	527.9	447.2	430.8	510.8

Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.
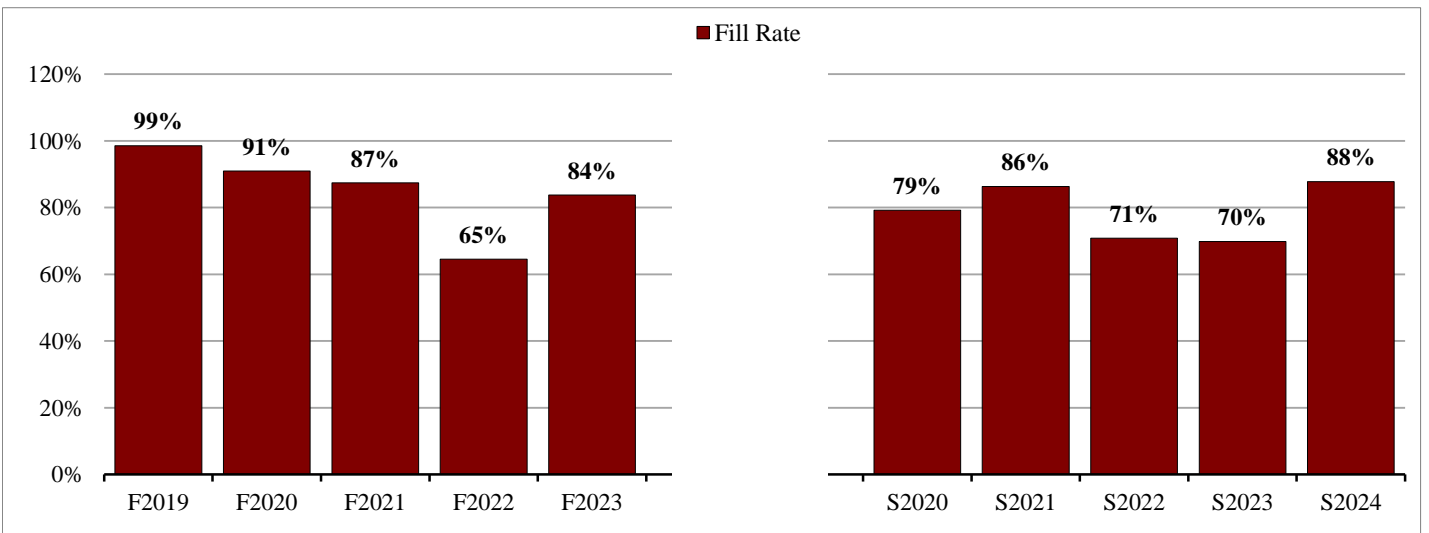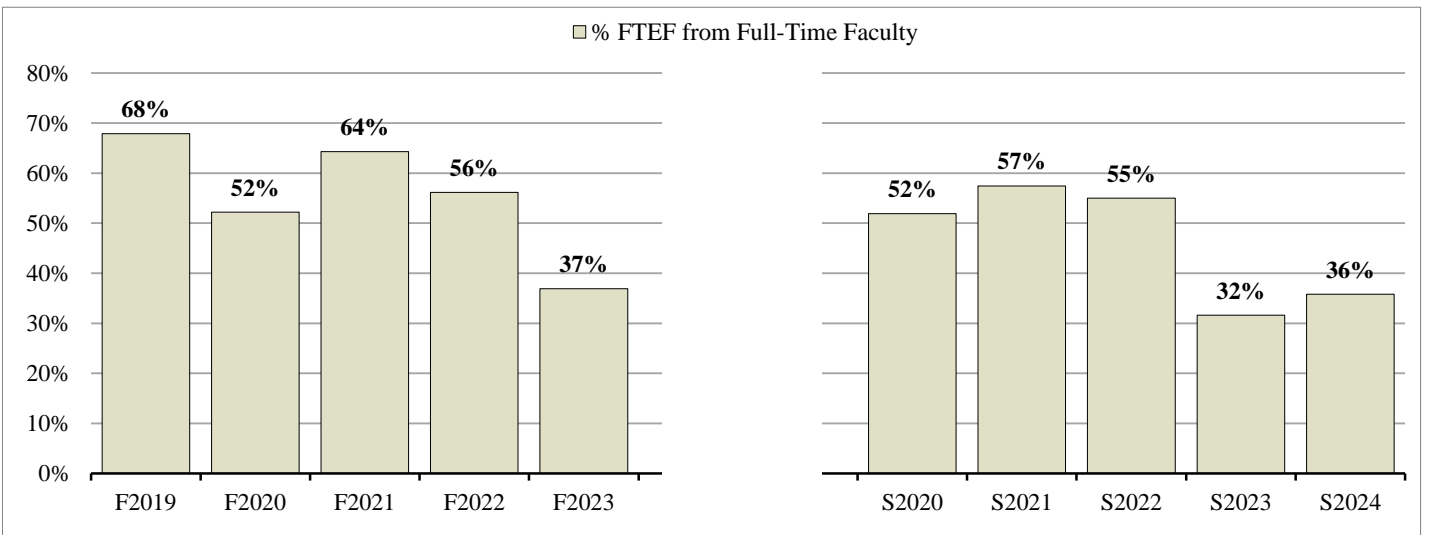
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

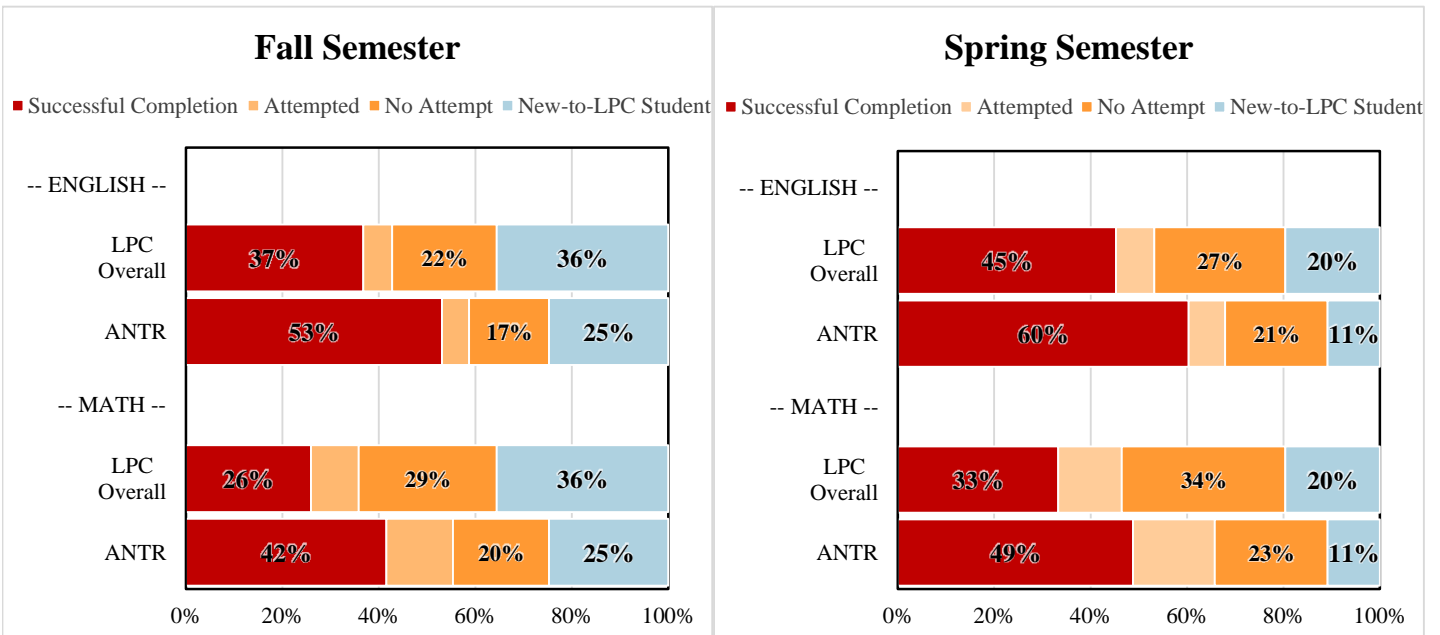| Anthropology (ANTR)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	2.2	1.9	2.2	2.0	1.0	2.1	2.2	1.8	1.1	1.2
% FTEF from Full-Time Faculty	68%	52%	64%	56%	37%	52%	57%	55%	32%	36%
Enrollments	667	692	574	466	439	675	661	477	505	551
Capacity (seats available)	677	761	657	722	524	852	766	674	723	628
Fill Rate	99%	91%	87%	65%	84%	79%	86%	71%	70%	88%

Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2023				Spring 2024			
	ANTR		LPC Overall		ANTR		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	189	53%	2,796	37%	278	60%	3,393	45%
Attempted *(not successful)*	20	6%	454	6%	35	8%	600	8%
No Attempt	59	17%	1,652	22%	98	21%	2,036	27%
New-to-LPC Student	88	25%	2,703	36%	50	11%	1,472	20%
Transfer-level Math								
Successful Completion*	148	42%	1,971	26%	225	49%	2,498	33%
Attempted *(not successful)*	49	14%	752	10%	78	17%	986	13%
No Attempt	71	20%	2,179	29%	108	23%	2,545	34%
New-to-LPC Student	88	25%	2,703	36%	50	11%	1,472	20%

Fall Semester

■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
LPC Overall: 37% | 22% | 36%
ANTR: 53% | 17% | 25%

-- MATH --
LPC Overall: 26% | 29% | 36%
ANTR: 42% | 20% | 25%

Spring Semester

■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
LPC Overall: 45% | 27% | 20%
ANTR: 60% | 21% | 11%

-- MATH --
LPC Overall: 33% | 34% | 20%
ANTR: 49% | 23% | 11%

Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.