



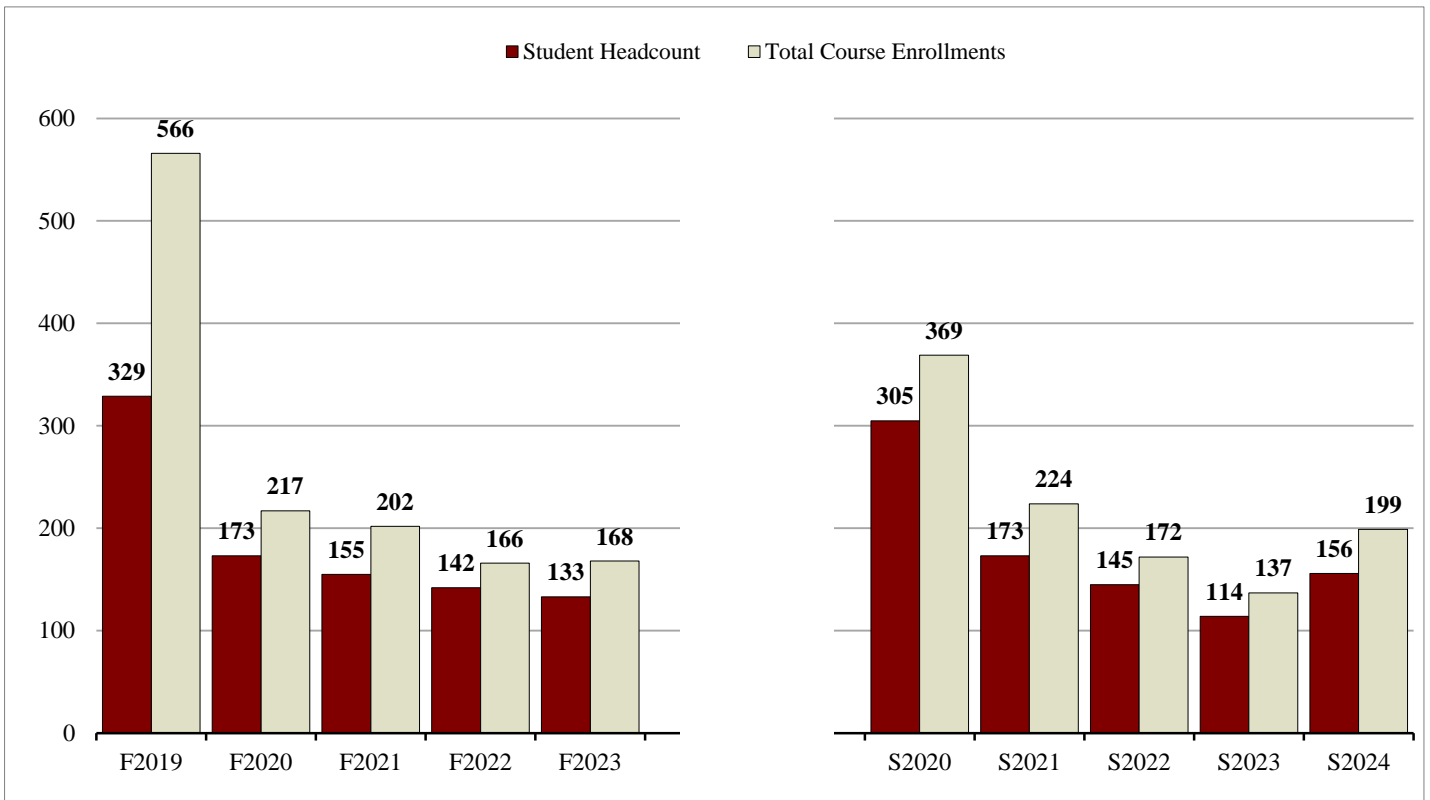
Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2019 to Spring 2024

Discipline:  
**Administration of Justice (AJ)**

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### Headcount & Enrollment

Administration of Justice ( AJ )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	329	173	155	142	133	305	173	145	114	156
Total Course Enrollments	566	217	202	166	168	369	224	172	137	199



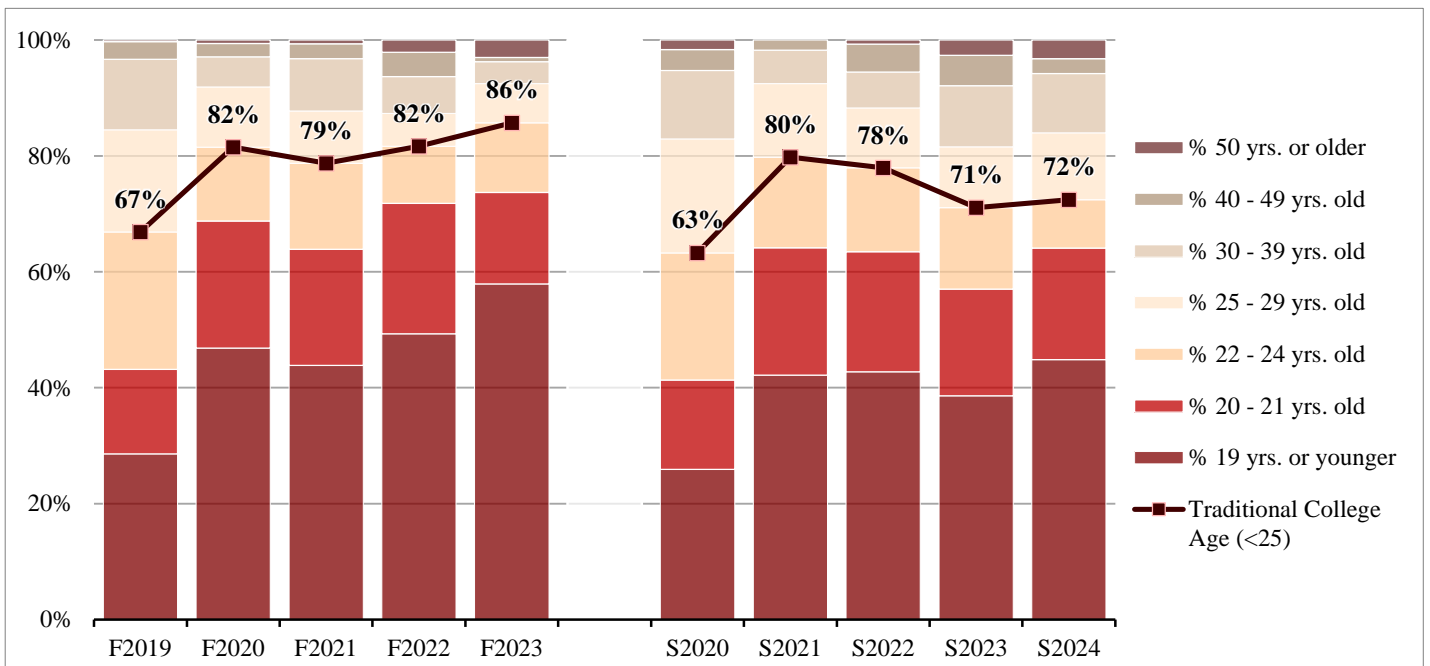
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

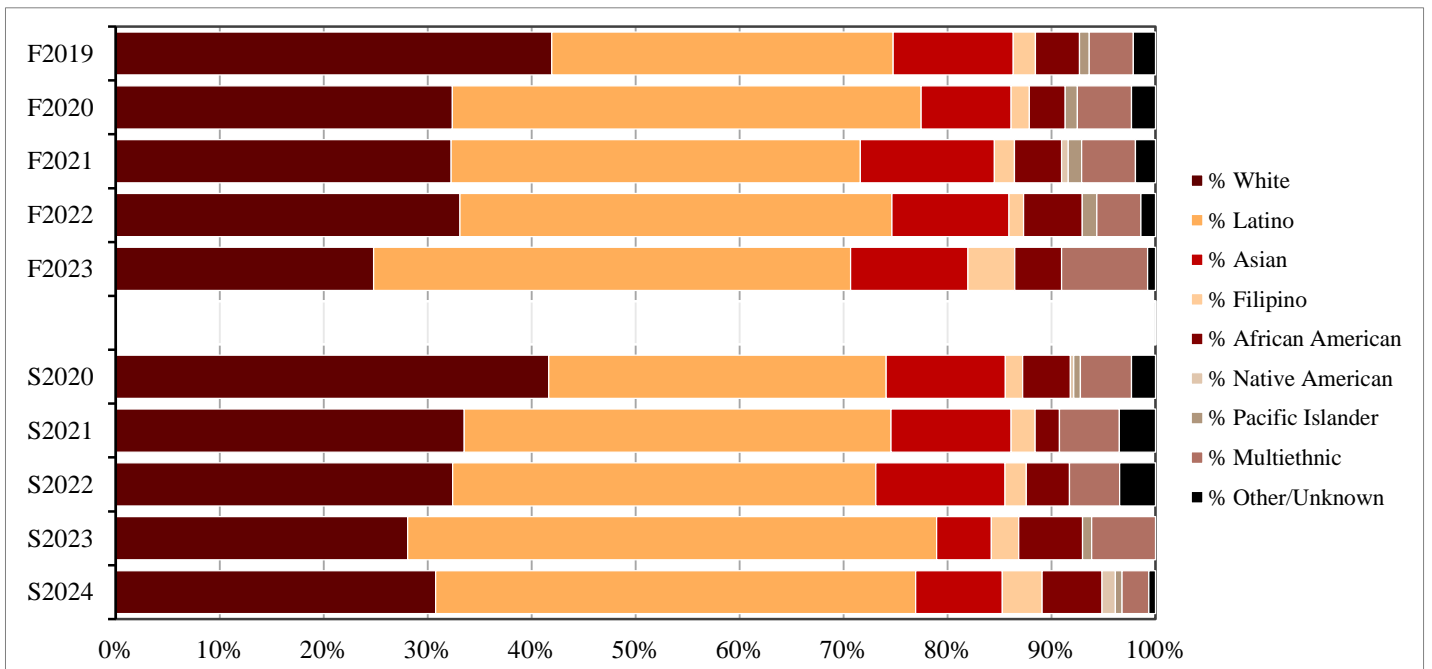
### Student Demographics: Gender & Age

Administration of Justice ( AJ )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	99	87	75	83	71	99	83	75	65	77
Male	222	85	77	57	49	198	88	67	49	68
19 yrs. or younger	94	81	68	70	77	79	73	62	44	70
20-21 yrs. old	48	38	31	32	21	47	38	30	21	30
22-24 yrs. old	78	22	23	14	16	67	27	21	16	13
25-29 yrs. old	58	18	14	8	9	60	22	15	12	18
30-39 yrs. old	40	9	14	9	5	36	10	9	12	16
40-49 yrs. old	10	4	4	6	1	11	3	7	6	4
50 yrs. or older	1	1	1	3	4	5	0	1	3	5
% Female	31%	51%	49%	59%	59%	33%	49%	53%	57%	53%
% Male	69%	49%	51%	41%	41%	67%	51%	47%	43%	47%
% 19 yrs. or younger	29%	47%	44%	49%	58%	26%	42%	43%	39%	45%
% 20 - 21 yrs. old	15%	22%	20%	23%	16%	15%	22%	21%	18%	19%
% 22 - 24 yrs. old	24%	13%	15%	10%	12%	22%	16%	14%	14%	8%
% 25 - 29 yrs. old	18%	10%	9%	6%	7%	20%	13%	10%	11%	12%
% 30 - 39 yrs. old	12%	5%	9%	6%	4%	12%	6%	6%	11%	10%
% 40 - 49 yrs. old	3%	2%	3%	4%	1%	4%	2%	5%	5%	3%
% 50 yrs. or older	<1%	1%	1%	2%	3%	2%	0%	1%	3%	3%



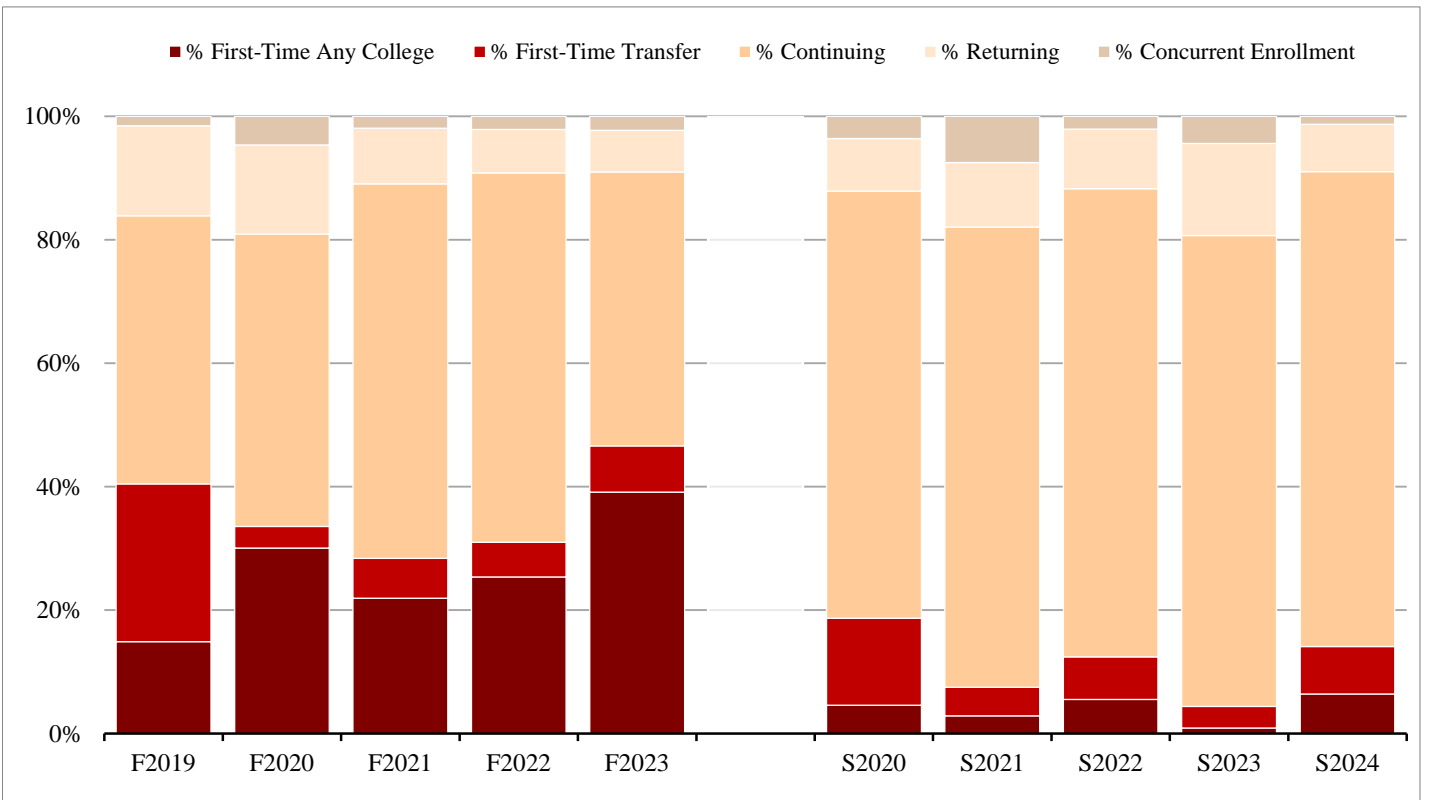
**Student Demographic: Race-Ethnicity**

Administration of Justice ( AJ )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	14	6	7	8	6	14	4	6	7	9
Asian	38	15	20	16	15	35	20	18	6	13
Filipino	7	3	3	2	6	5	4	3	3	6
Latino	108	78	61	59	61	99	71	59	58	72
Native American	0	0	1	0	0	1	0	0	0	2
Pacific Islander	3	2	2	2	0	2	0	0	1	1
White	138	56	50	47	33	127	58	47	32	48
Multiethnic	14	9	8	6	11	15	10	7	7	4
Other/Unknown	7	4	3	2	1	7	6	5	0	1
% African American	4%	3%	5%	6%	5%	5%	2%	4%	6%	6%
% Asian	12%	9%	13%	11%	11%	11%	12%	12%	5%	8%
% Filipino	2%	2%	2%	1%	5%	2%	2%	2%	3%	4%
% Latino	33%	45%	39%	42%	46%	32%	41%	41%	51%	46%
% Native American	0%	0%	1%	0%	0%	<1%	0%	0%	0%	1%
% Pacific Islander	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%
% White	42%	32%	32%	33%	25%	42%	34%	32%	28%	31%
% Multiethnic	4%	5%	5%	4%	8%	5%	6%	5%	6%	3%
% Other/Unknown	2%	2%	2%	1%	1%	2%	3%	3%	0%	1%



### Student Enrollment Status

Administration of Justice ( AJ )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	49	52	34	36	52	14	5	8	1	10
First-Time Transfer	84	6	10	8	10	43	8	10	4	12
Continuing	143	82	94	85	59	211	129	110	87	120
Returning	48	25	14	10	9	26	18	14	17	12
Concurrent Enrollment	5	8	3	3	3	11	13	3	5	2
% First-Time Any College	15%	30%	22%	25%	39%	5%	3%	6%	1%	6%
% First-Time Transfer	26%	3%	6%	6%	8%	14%	5%	7%	4%	8%
% Continuing	43%	47%	61%	60%	44%	69%	75%	76%	76%	77%
% Returning	15%	14%	9%	7%	7%	9%	10%	10%	15%	8%
% Concurrent Enrollment	2%	5%	2%	2%	2%	4%	8%	2%	4%	1%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

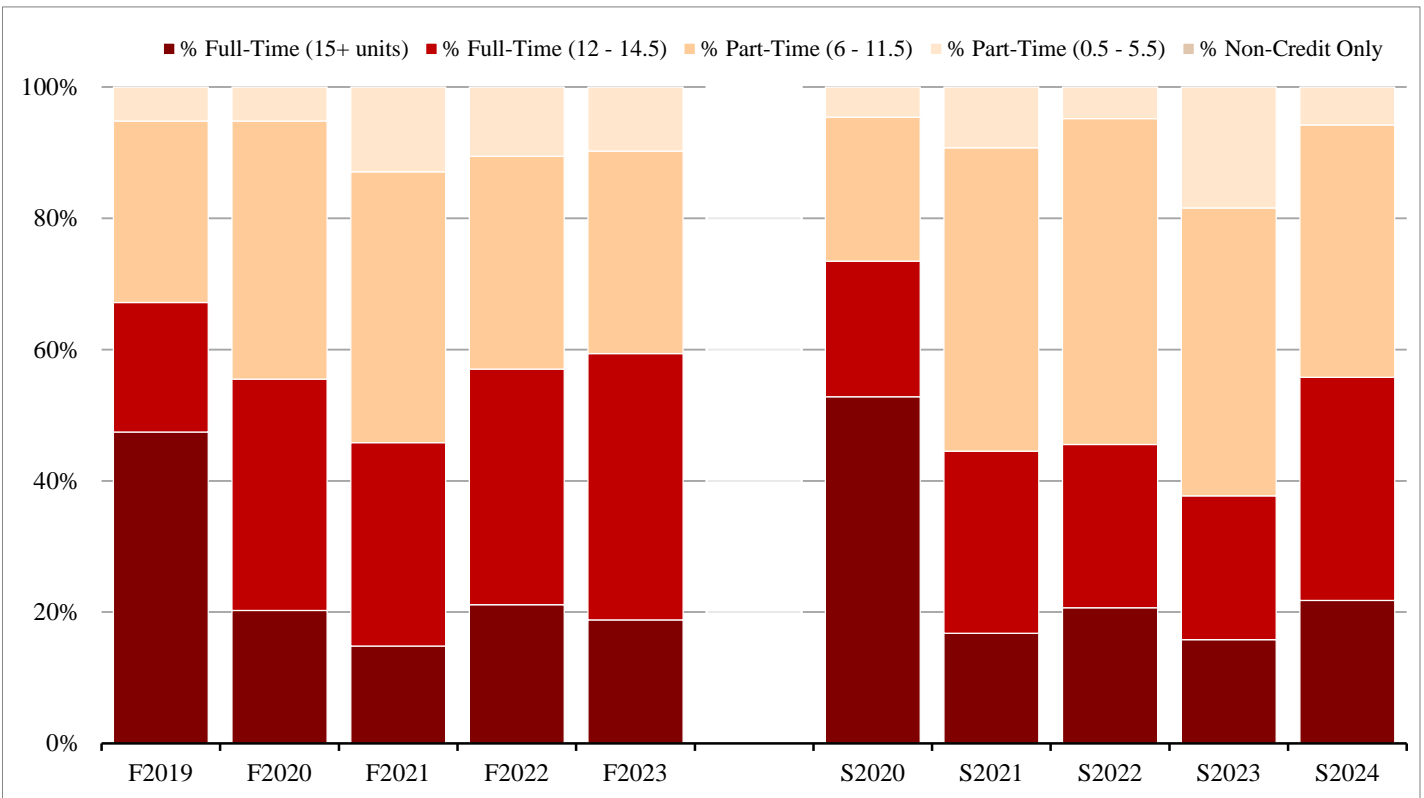
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

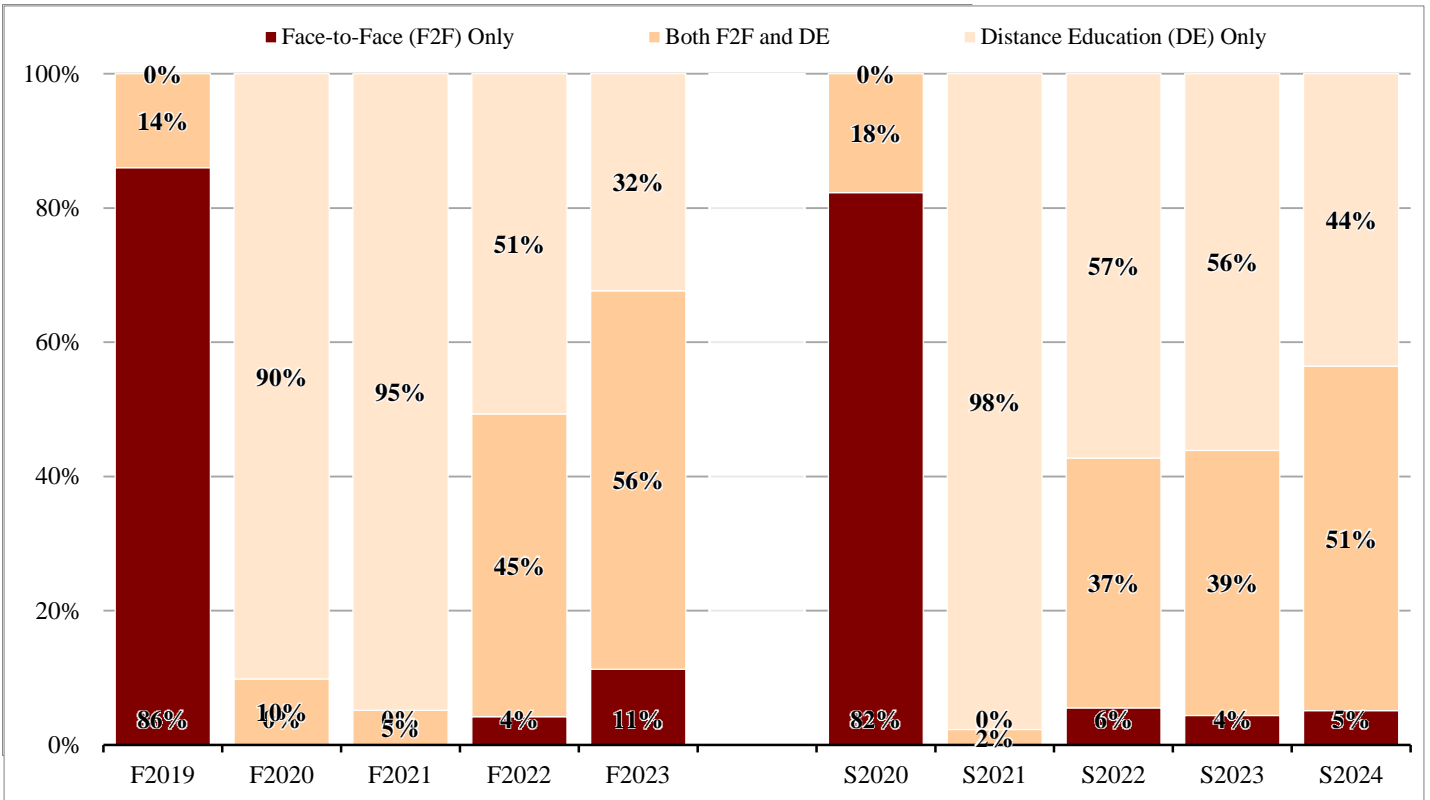
### Student Unit Load

Administration of Justice ( AJ )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	156	35	23	30	25	161	29	30	18	34
Full-Time (12 - 14.5 units)	65	61	48	51	54	63	48	36	25	53
Part-Time (6 - 11.5 units)	91	68	64	46	41	67	80	72	50	60
Part-Time (0.5 - 5.5 units)	17	9	20	15	13	14	16	7	21	9
Non-Credit Only	—	—	—	—	—	—	—	—	—	—
% Full-Time (15+ units)	47%	20%	15%	21%	19%	53%	17%	21%	16%	22%
% Full-Time (12 - 14.5)	20%	35%	31%	36%	41%	21%	28%	25%	22%	34%
% Part-Time (6 - 11.5)	28%	39%	41%	32%	31%	22%	46%	50%	44%	38%
% Part-Time (0.5 - 5.5)	5%	5%	13%	11%	10%	5%	9%	5%	18%	6%
% Non-Credit Only	—	—	—	—	—	—	—	—	—	—



### Students Using Distance Education

Administration of Justice ( AJ )										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	283	0	0	6	15	251	0	8	5	8
Both F2F and DE	46	17	8	64	75	54	4	54	45	80
Distance Education (DE) Only	0	156	147	72	43	0	169	83	64	68
% Face-to-Face (F2F) Only	86%	0%	0%	4%	11%	82%	0%	6%	4%	5%
% Both F2F and DE	14%	10%	5%	45%	56%	18%	2%	37%	39%	51%
% Distance Education (DE) Only	0%	90%	95%	51%	32%	0%	98%	57%	56%	44%



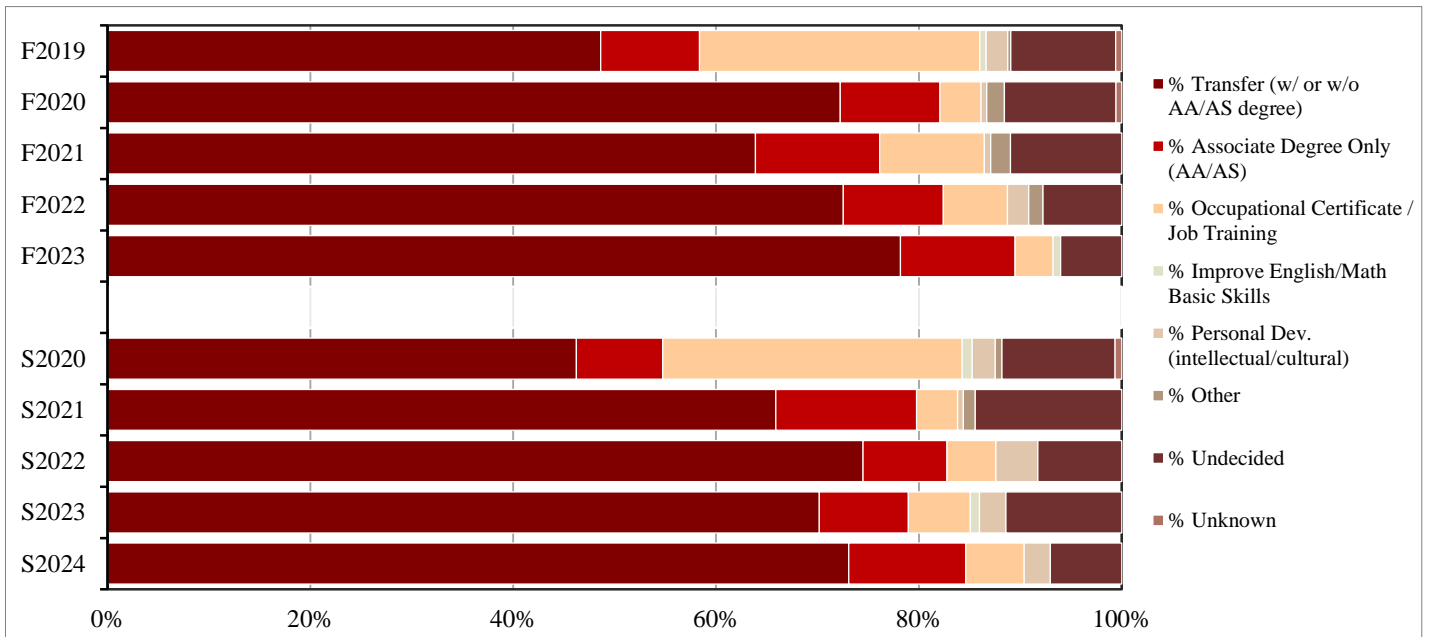
**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

- Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.
- In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.
- In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').
- Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

### Student Educational Goal

Administration of Justice ( AJ )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	160	125	99	103	104	141	114	108	80	114
Associate Degree Only (AA/AS)	32	17	19	14	15	26	24	12	10	18
Occupational Certificate / Job Training	91	7	16	9	5	90	7	7	7	9
Improve English/Math Basic Skills	2	0	0	0	1	3	0	0	1	0
Personal Development (intellectual/cultural)	7	1	1	3	0	7	1	6	3	4
Other	1	3	3	2	0	2	2	0	0	0
Undecided	34	19	17	11	8	34	25	12	13	11
Unknown	2	1	0	0	0	2	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	49%	72%	64%	73%	78%	46%	66%	74%	70%	73%
% Associate Degree Only (AA/AS)	10%	10%	12%	10%	11%	9%	14%	8%	9%	12%
% Occupational Certificate / Job Training	28%	4%	10%	6%	4%	30%	4%	5%	6%	6%
% Improve English/Math Basic Skills	1%	0%	0%	0%	1%	1%	0%	0%	1%	0%
% Personal Dev. (intellectual/cultural)	2%	1%	1%	2%	0%	2%	1%	4%	3%	3%
% Other	<1%	2%	2%	1%	0%	1%	1%	0%	0%	0%
% Undecided	10%	11%	11%	8%	6%	11%	14%	8%	11%	7%
% Unknown	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%



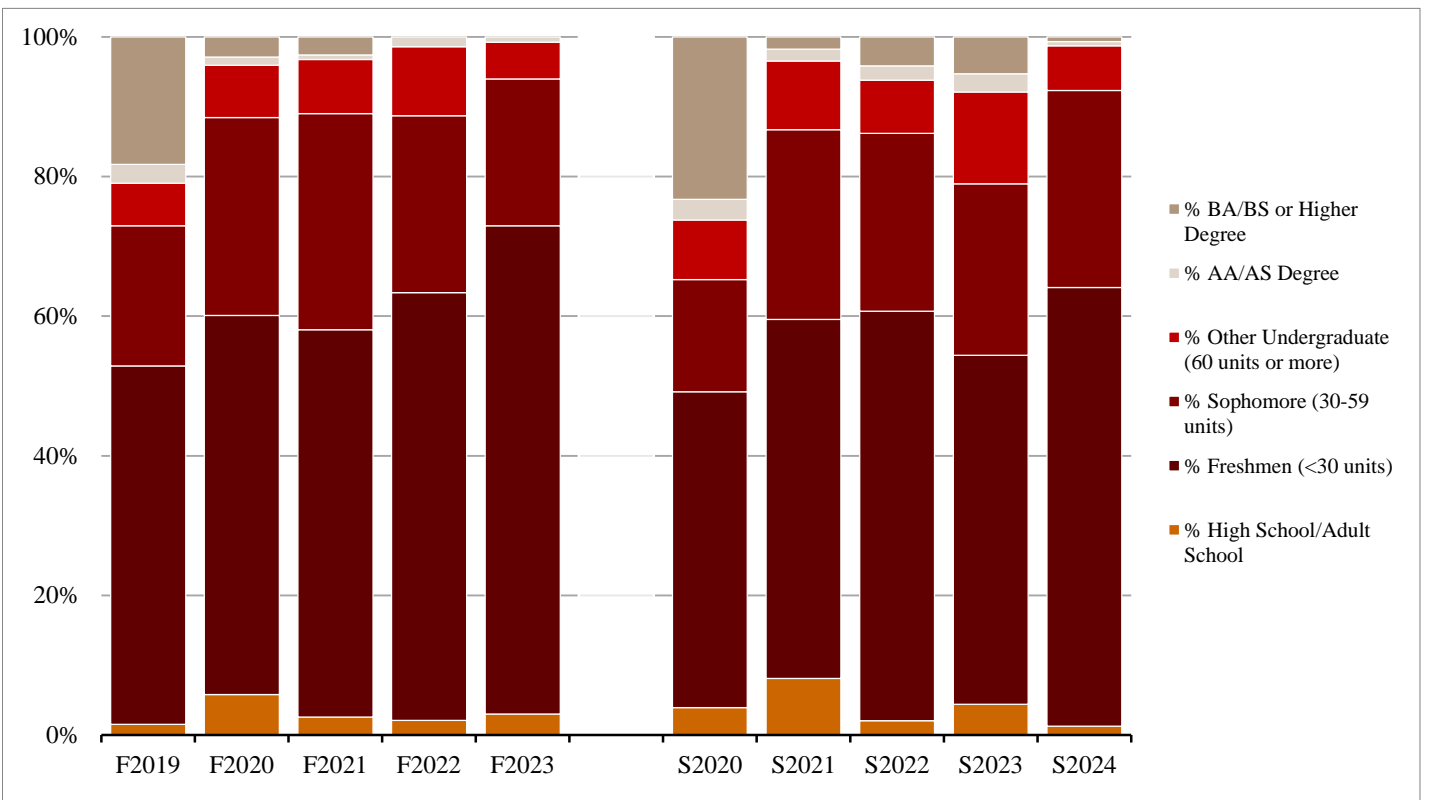
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



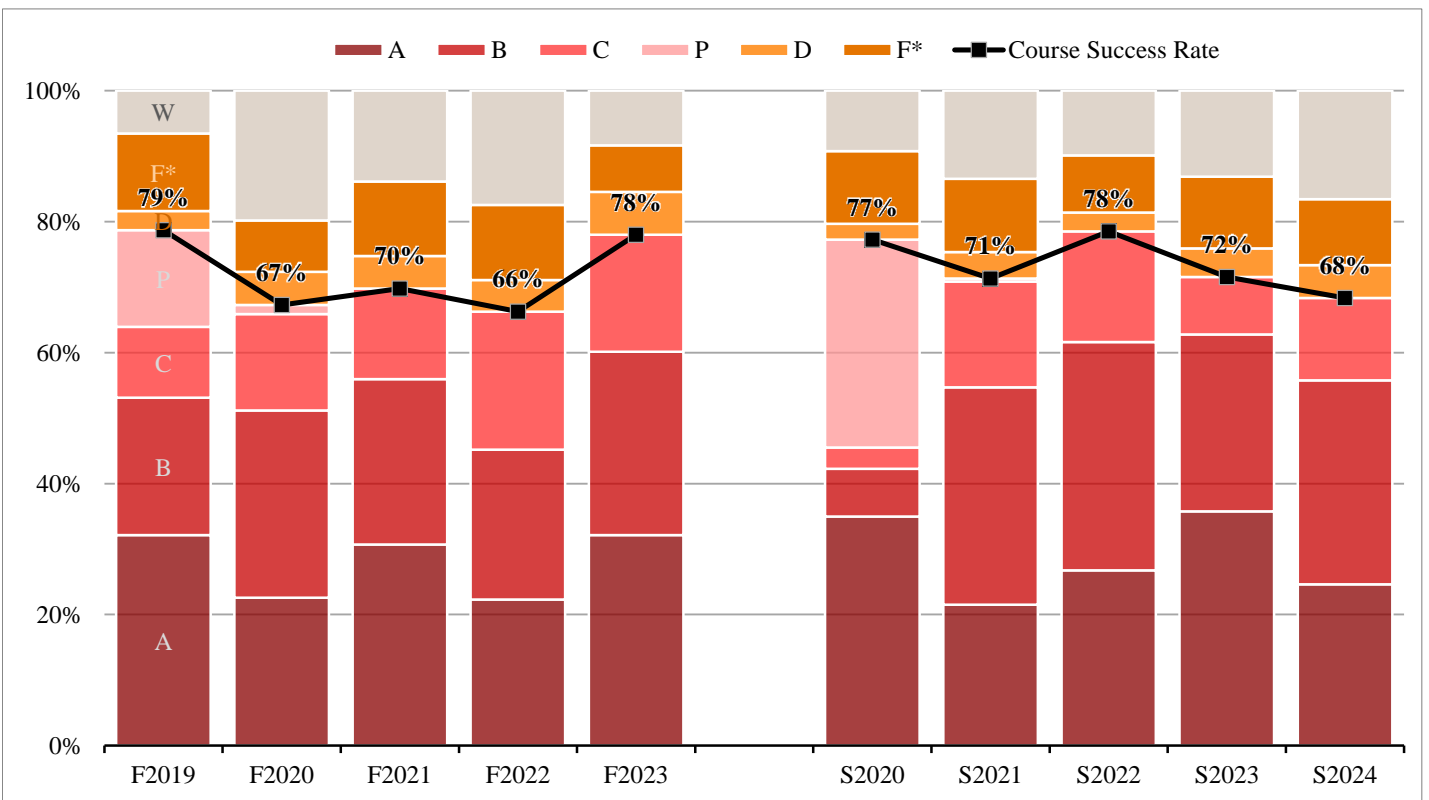
### Highest Educational Level of Students

Administration of Justice ( AJ )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	5	10	4	3	4	12	14	3	5	2
Freshmen (<30 units)	169	94	86	87	93	138	89	85	57	98
Sophomore (30-59 units)	66	49	48	36	28	49	47	37	28	44
Other Undergraduate (60 units or more)	20	13	12	14	7	26	17	11	15	10
AA/AS Degree	9	2	1	2	1	9	3	3	3	1
BA/BS or Higher Degree	60	5	4	0	0	71	3	6	6	1
% High School/Adult School	2%	6%	3%	2%	3%	4%	8%	2%	4%	1%
% Freshmen (<30 units)	51%	54%	55%	61%	70%	45%	51%	59%	50%	63%
% Sophomore (30-59 units)	20%	28%	31%	25%	21%	16%	27%	26%	25%	28%
% Other Undergraduate (60 units or more)	6%	8%	8%	10%	5%	9%	10%	8%	13%	6%
% AA/AS Degree	3%	1%	1%	1%	1%	3%	2%	2%	3%	1%
% BA/BS or Higher Degree	18%	3%	3%	0%	0%	23%	2%	4%	5%	1%



### Student Performance: Grade Distribution

Administration of Justice ( AJ )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
<b>Total Course Enrollments</b>	566	217	202	166	168	369	224	172	137	199
<b>Course Success Rates</b>	79%	67%	70%	66%	78%	77%	71%	78%	72%	68%
A	32%	23%	31%	22%	32%	35%	22%	27%	36%	25%
B	21%	29%	25%	23%	28%	7%	33%	35%	27%	31%
C	11%	15%	14%	21%	18%	3%	16%	17%	9%	13%
P	15%	1%	0%	0%	0%	32%	<1%	0%	0%	0%
<b>Course Non-Success Rate</b>	15%	13%	16%	16%	14%	14%	15%	12%	15%	15%
D	3%	5%	5%	5%	7%	2%	4%	3%	4%	5%
F*	12%	8%	11%	11%	7%	11%	11%	9%	11%	10%
<b>Withdrawals (See Note)</b>	7%	20%	14%	17%	8%	9%	13%	10%	13%	17%



**Definitions:**

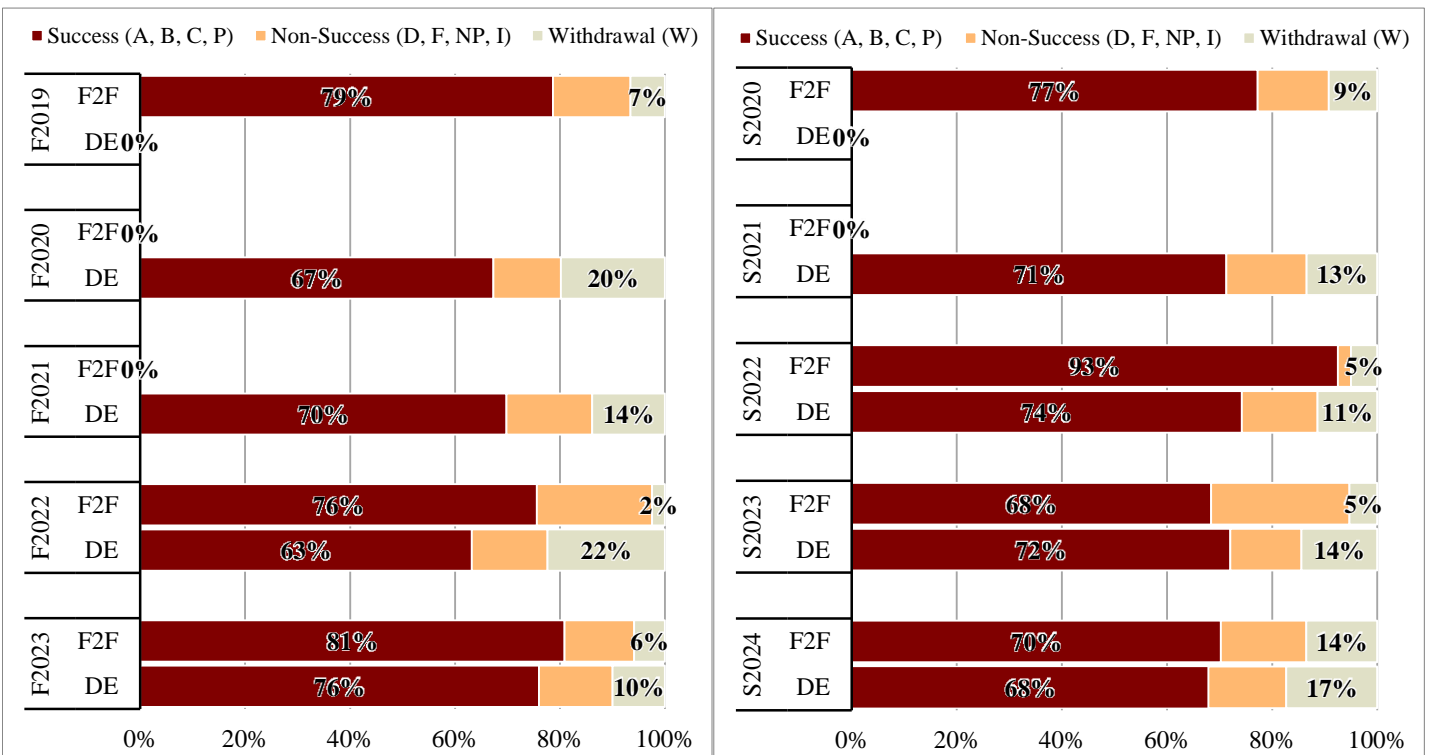
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Administration of Justice ( AJ )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
<b>Total Course Enrollments</b>	566	217	202	166	168	369	224	172	137	199
<b>Face-to-Face (F2F) Sections</b>	566	0	0	41	68	369	0	40	19	37
Success Rates	79%	—	—	76%	81%	77%	—	93%	68%	70%
Non-Success Rates	15%	—	—	22%	13%	14%	—	3%	26%	16%
Withdrawals	7%	—	—	2%	6%	9%	—	5%	5%	14%
<b>Distance Education (DE) Sections</b>	0	217	202	125	100	0	224	132	118	162
Success Rates	—	67%	70%	63%	76%	—	71%	74%	72%	68%
Non-Success Rates	—	13%	16%	14%	14%	—	15%	14%	14%	15%
Withdrawals	—	20%	14%	22%	10%	—	13%	11%	14%	17%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

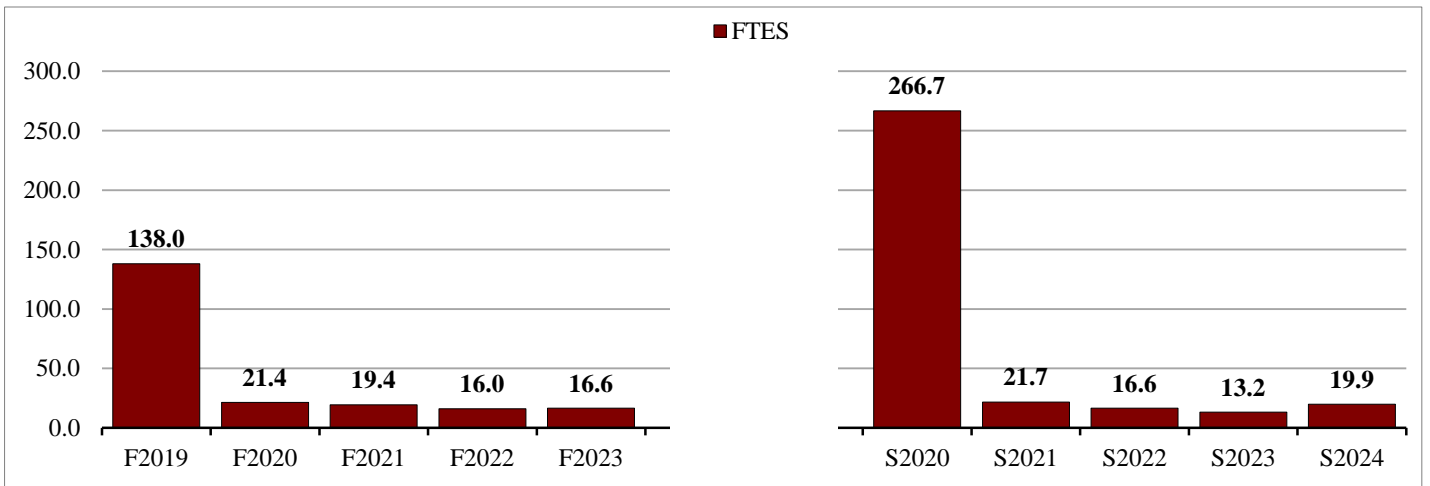
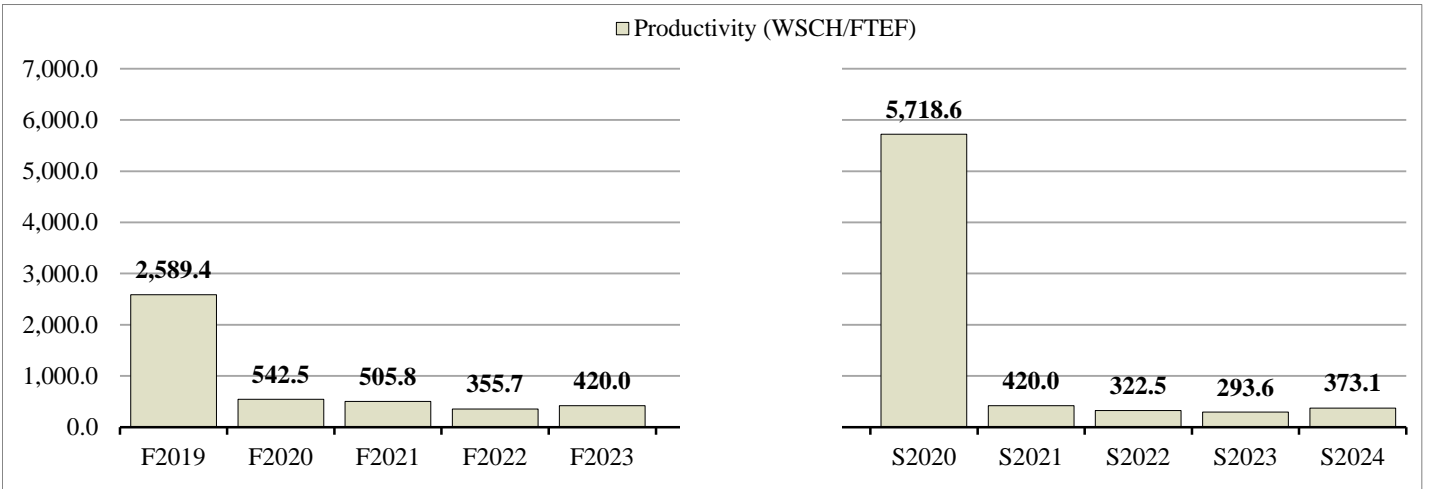
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

Administration of Justice ( AJ )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
WSCH	4,143	651	607	498	504	8,006	672	516	411	597
FTES	138.0	21.4	19.4	16.0	16.6	266.7	21.7	16.6	13.2	19.9
FTEF	1.6	1.2	1.2	1.4	1.2	1.4	1.6	1.6	1.4	1.6
Productivity (WSCH/FTEF)	2,589.4	542.5	505.8	355.7	420.0	5,718.6	420.0	322.5	293.6	373.1



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

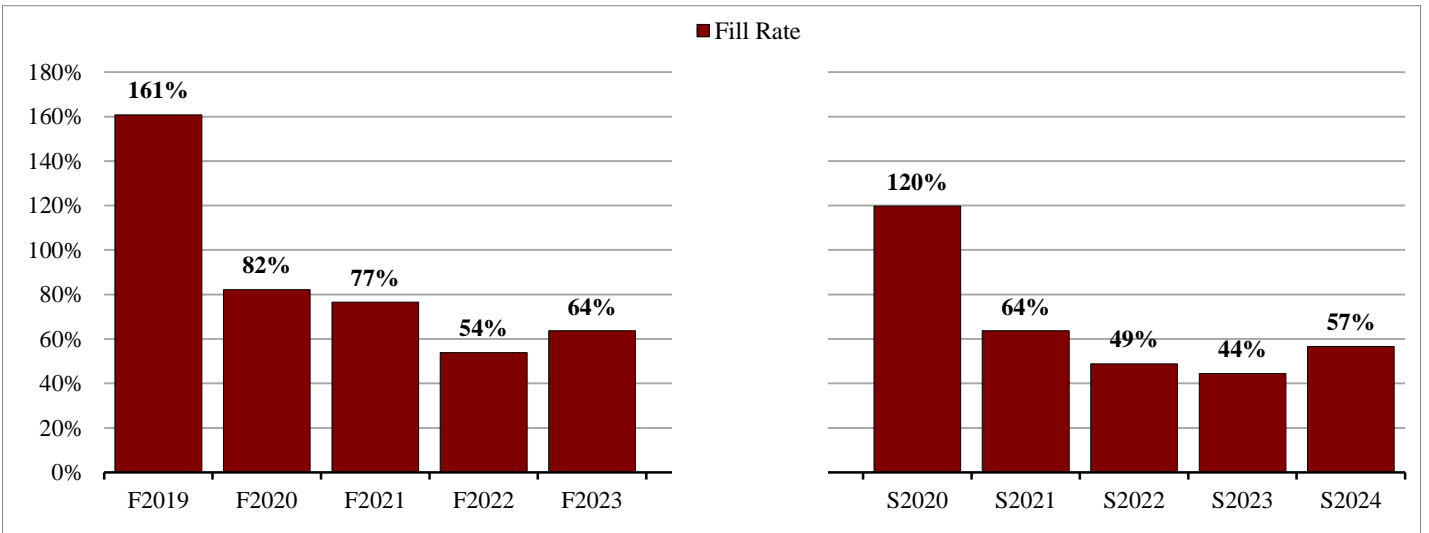
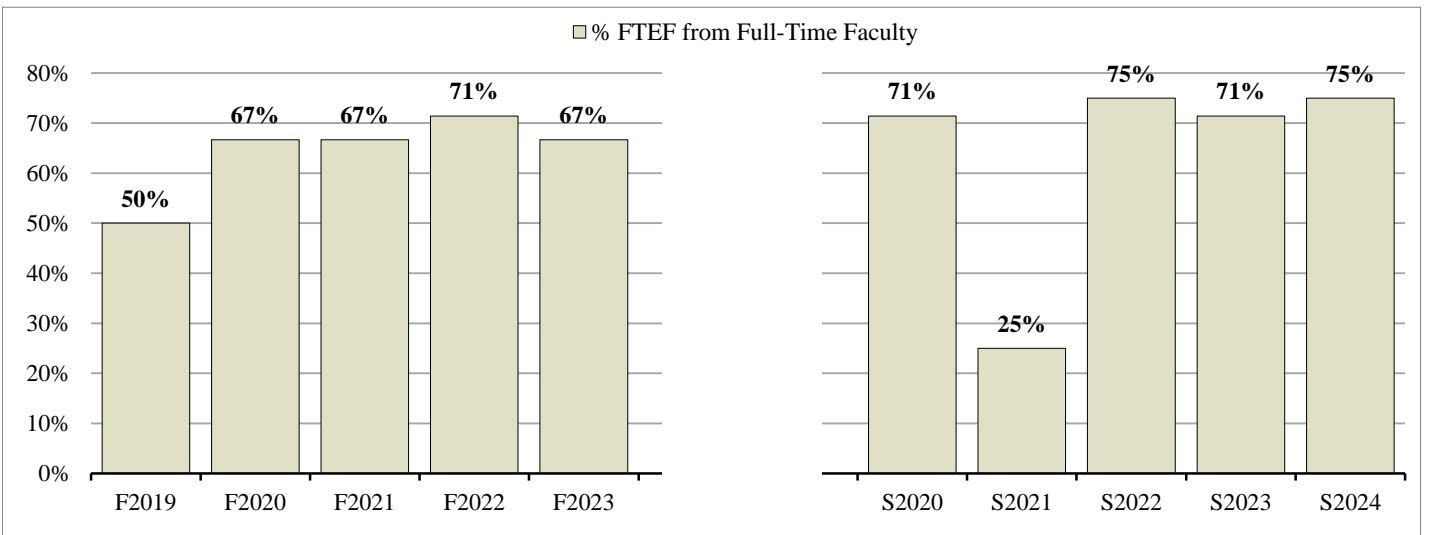
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

Administration of Justice ( AJ )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	0.8	0.8	0.8	1.0	0.8	1.0	0.4	1.2	1.0	1.2
% FTEF from Full-Time Faculty	50%	67%	67%	71%	67%	71%	25%	75%	71%	75%
Enrollments	566	217	202	166	168	369	224	172	137	199
Capacity (seats available)	352	264	264	308	264	308	352	352	308	352
Fill Rate	161%	82%	77%	54%	64%	120%	64%	49%	44%	57%



**Definitions:**

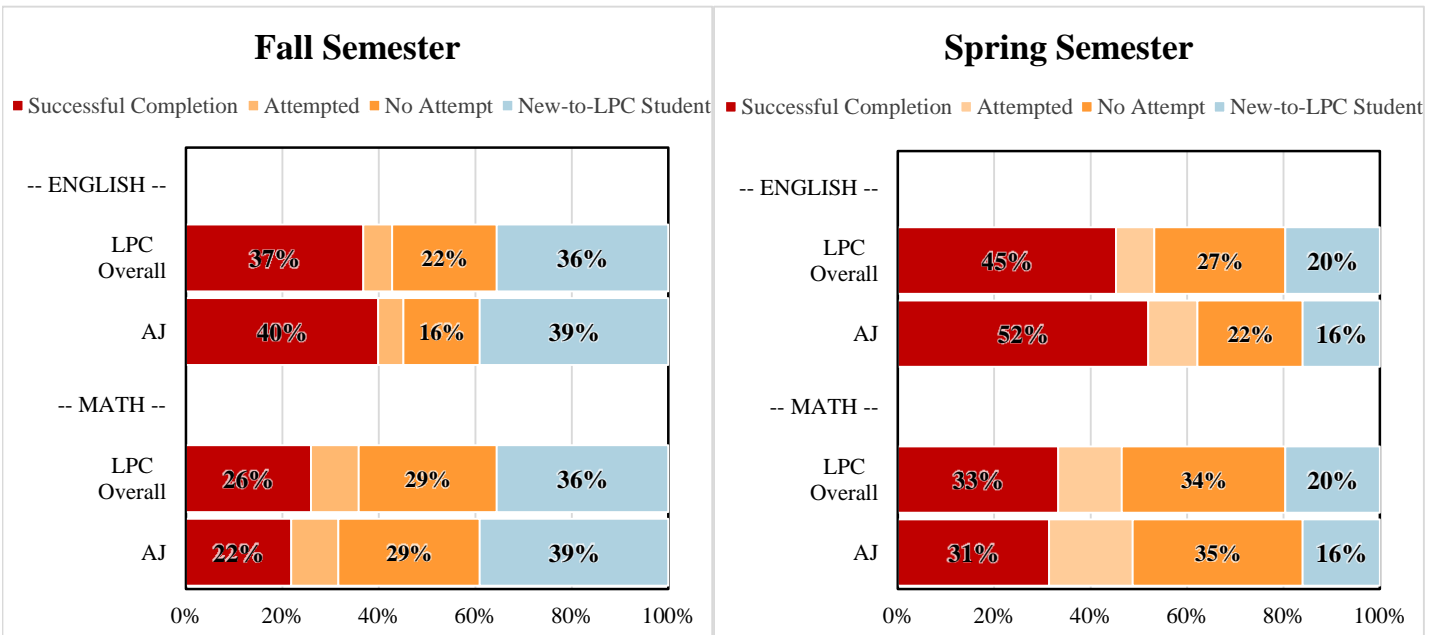
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023				Spring 2024			
	AJ		LPC Overall		AJ		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	53	40%	2,796	37%	81	52%	3,393	45%
Attempted ( <i>not successful</i> )	7	5%	454	6%	16	10%	600	8%
No Attempt	21	16%	1,652	22%	34	22%	2,036	27%
New-to-LPC Student	52	39%	2,703	36%	25	16%	1,472	20%
<b>Transfer-level Math</b>								
Successful Completion*	29	22%	1,971	26%	49	31%	2,498	33%
Attempted ( <i>not successful</i> )	13	10%	752	10%	27	17%	986	13%
No Attempt	39	29%	2,179	29%	55	35%	2,545	34%
New-to-LPC Student	52	39%	2,703	36%	25	16%	1,472	20%



**Definitions:**

**Transfer-Level English:**

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.