



Las Positas College

Student Support Program Review Data Packet

Fall 2021 to Spring 2026

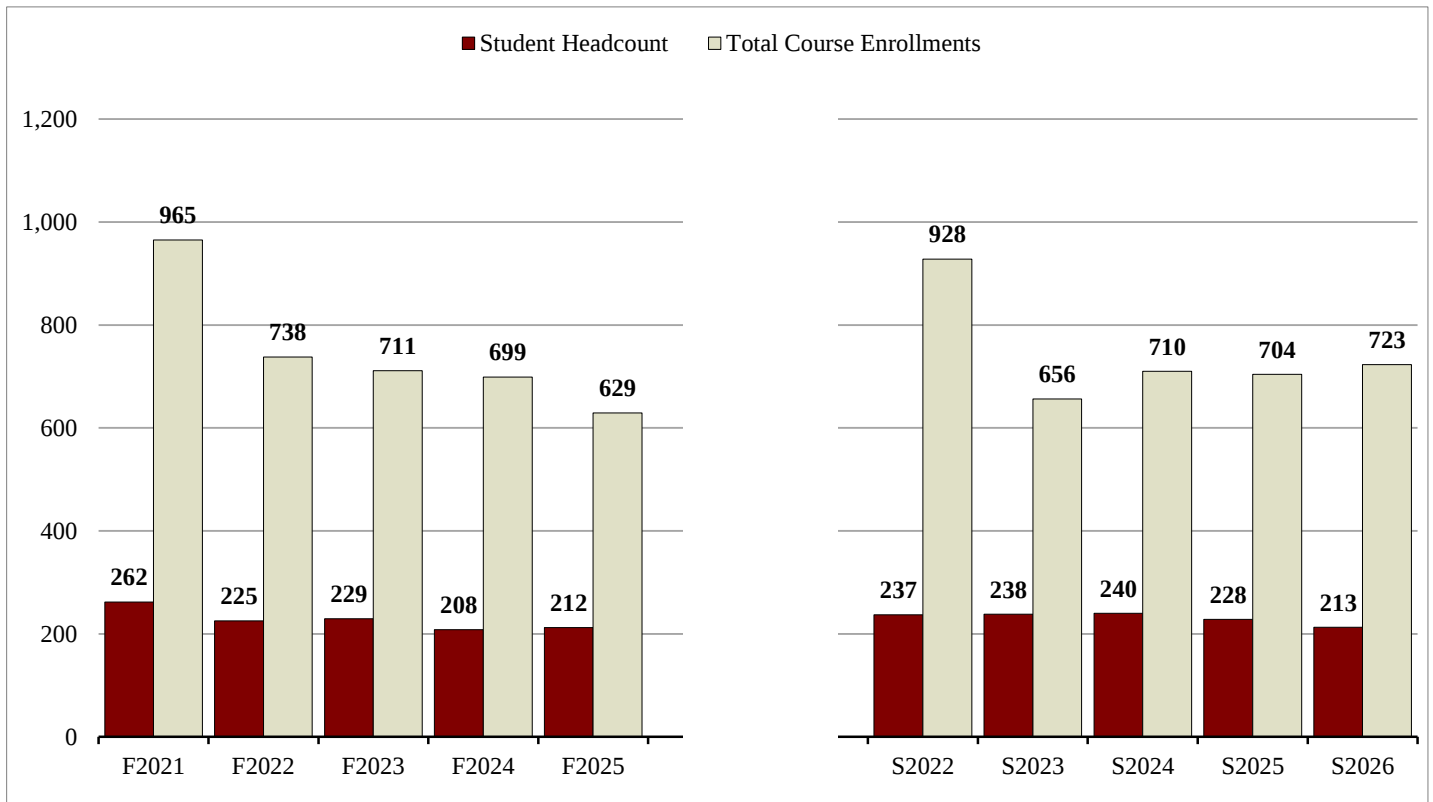
Program:

Veterans First

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Headcount & Enrollment

Veterans First Program										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	262	225	229	208	212	237	238	240	228	213
Total Course Enrollments	965	738	711	699	629	928	656	710	704	723



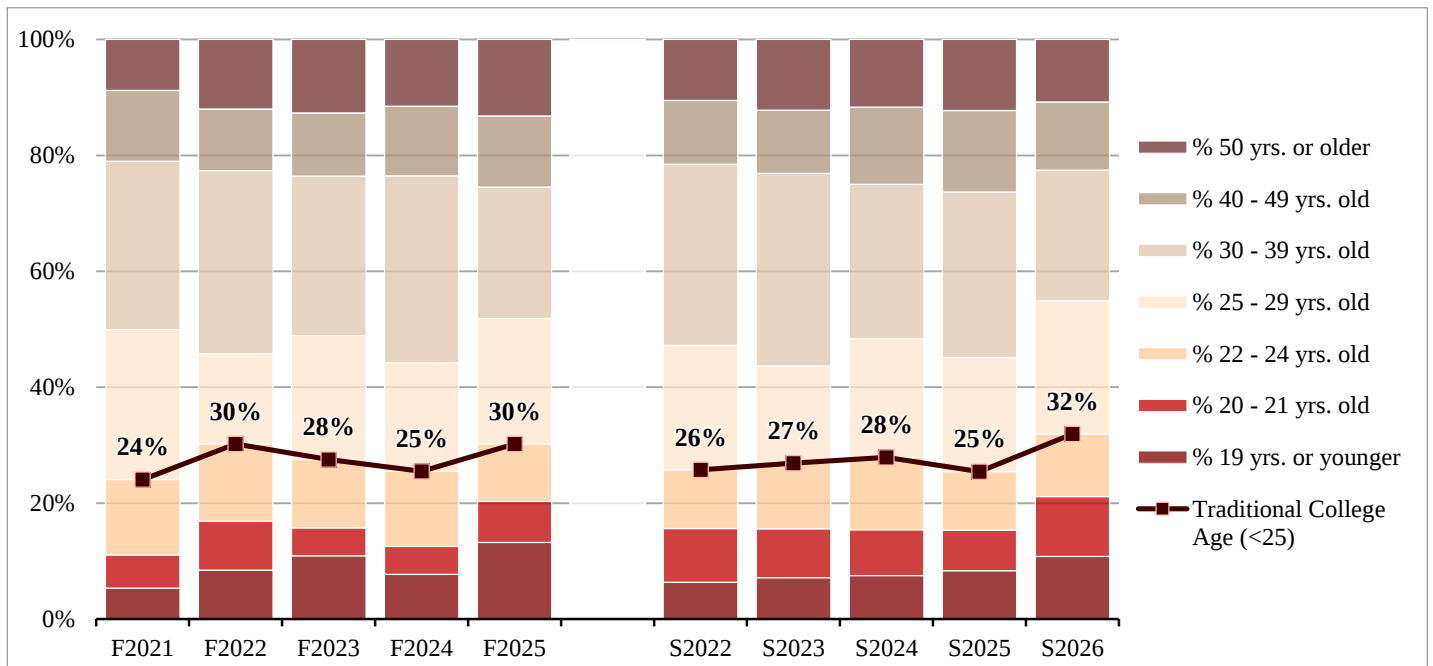
Definitions:

Student Headcount is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).

Total Course Enrollments is the sum of all course enrollments (filled seats) from students served/included as part of the program.

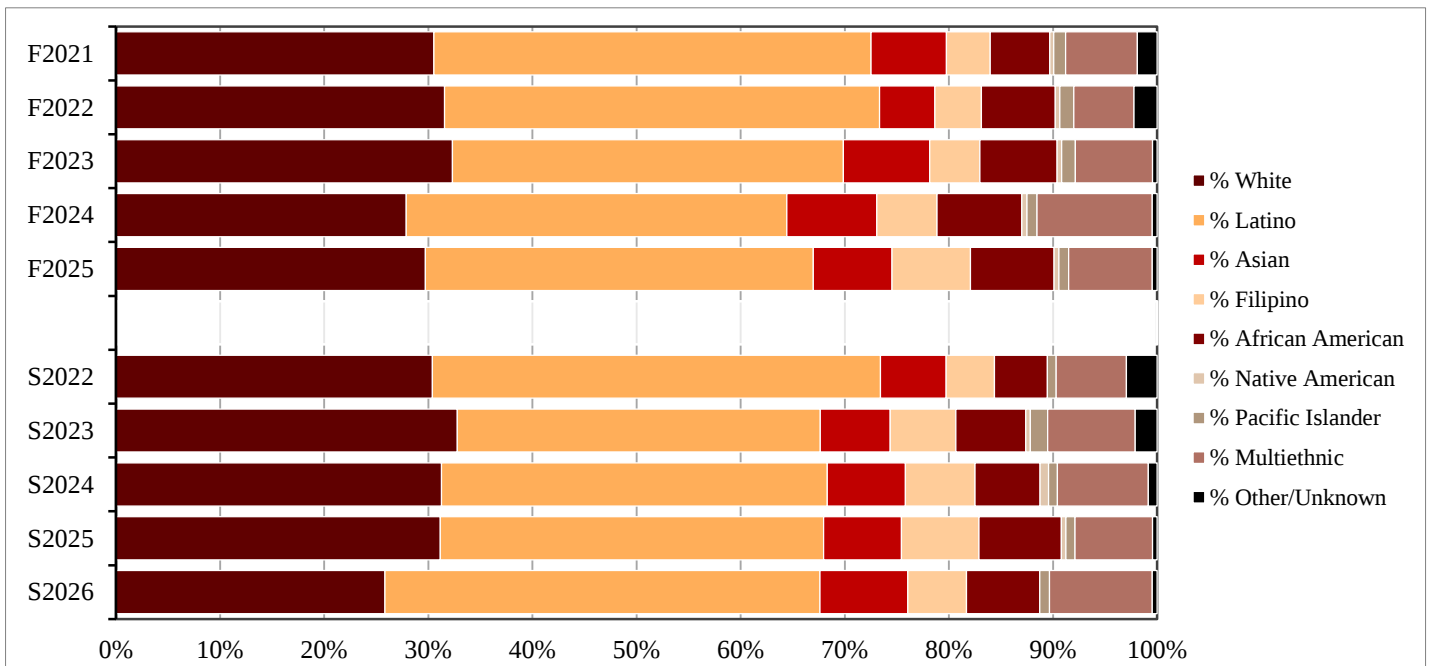
Student Demographics: Gender & Age

Veterans First Program										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	73	61	56	45	55	59	64	62	60	48
Male	186	159	169	160	151	174	170	174	164	159
Non-Binary	0	0	0	0	2	0	0	0	2	2
19 yrs. or younger	14	19	25	16	28	15	17	18	19	23
20-21 yrs. old	15	19	11	10	15	22	20	19	16	22
22-24 yrs. old	34	30	27	27	21	24	27	30	23	23
25-29 yrs. old	68	35	49	39	46	51	40	49	45	49
30-39 yrs. old	76	71	63	67	48	74	79	64	65	48
40-49 yrs. old	32	24	25	25	26	26	26	32	32	25
50 yrs. or older	23	27	29	24	28	25	29	28	28	23
% Female	28%	28%	25%	22%	26%	25%	27%	26%	27%	23%
% Male	72%	72%	75%	78%	73%	75%	73%	74%	73%	76%
% Non-Binary	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
% 19 yrs. or younger	5%	8%	11%	8%	13%	6%	7%	8%	8%	11%
% 20 - 21 yrs. old	6%	8%	5%	5%	7%	9%	8%	8%	7%	10%
% 22 - 24 yrs. old	13%	13%	12%	13%	10%	10%	11%	13%	10%	11%
% 25 - 29 yrs. old	26%	16%	21%	19%	22%	22%	17%	20%	20%	23%
% 30 - 39 yrs. old	29%	32%	28%	32%	23%	31%	33%	27%	29%	23%
% 40 - 49 yrs. old	12%	11%	11%	12%	12%	11%	11%	13%	14%	12%
% 50 yrs. or older	9%	12%	13%	12%	13%	11%	12%	12%	12%	11%



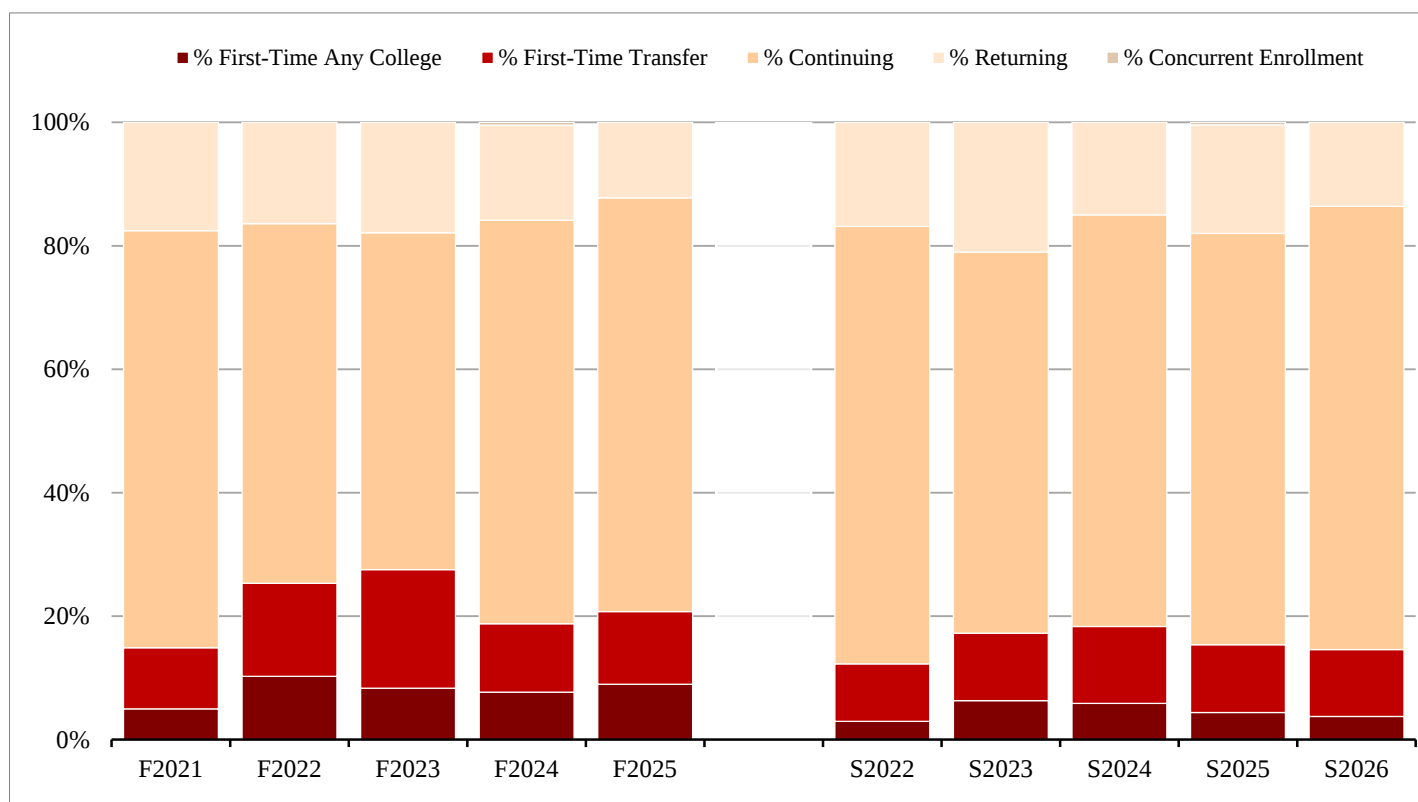
Student Demographic: Race-Ethnicity

	Veterans First Program									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	15	16	17	17	17	12	16	15	18	15
Asian	19	12	19	18	16	15	16	18	17	18
Filipino	11	10	11	12	16	11	15	16	17	12
Latino	110	94	86	76	79	102	83	89	84	89
Native American	1	1	1	1	1	0	1	2	1	0
Pacific Islander	3	3	3	2	2	2	4	2	2	2
White	80	71	74	58	63	72	78	75	71	55
Multiethnic	18	13	17	23	17	16	20	21	17	21
Other/Unknown	5	5	1	1	1	7	5	2	1	1
% African American	6%	7%	7%	8%	8%	5%	7%	6%	8%	7%
% Asian	7%	5%	8%	9%	8%	6%	7%	8%	7%	8%
% Filipino	4%	4%	5%	6%	8%	5%	6%	7%	7%	6%
% Latino	42%	42%	38%	37%	37%	43%	35%	37%	37%	42%
% Native American	<1%	<1%	<1%	<1%	<1%	0%	<1%	1%	<1%	0%
% Pacific Islander	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%
% White	31%	32%	32%	28%	30%	30%	33%	31%	31%	26%
% Multiethnic	7%	6%	7%	11%	8%	7%	8%	9%	7%	10%
% Other/Unknown	2%	2%	<1%	<1%	<1%	3%	2%	1%	<1%	<1%



Student Enrollment Status

	Veterans First Program									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	13	23	19	16	19	7	15	14	10	8
First-Time Transfer	26	34	44	23	25	22	26	30	25	23
Continuing	177	131	125	136	142	168	147	160	152	153
Returning	46	37	41	32	26	40	50	36	40	29
Concurrent Enrollment	0	0	0	1	0	0	0	0	1	0
% First-Time Any College	5%	10%	8%	8%	9%	3%	6%	6%	4%	4%
% First-Time Transfer	10%	15%	19%	11%	12%	9%	11%	13%	11%	11%
% Continuing	68%	58%	55%	65%	67%	71%	62%	67%	67%	72%
% Returning	18%	16%	18%	15%	12%	17%	21%	15%	18%	14%
% Concurrent Enrollment	0%	0%	0%	<1%	0%	0%	0%	0%	<1%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

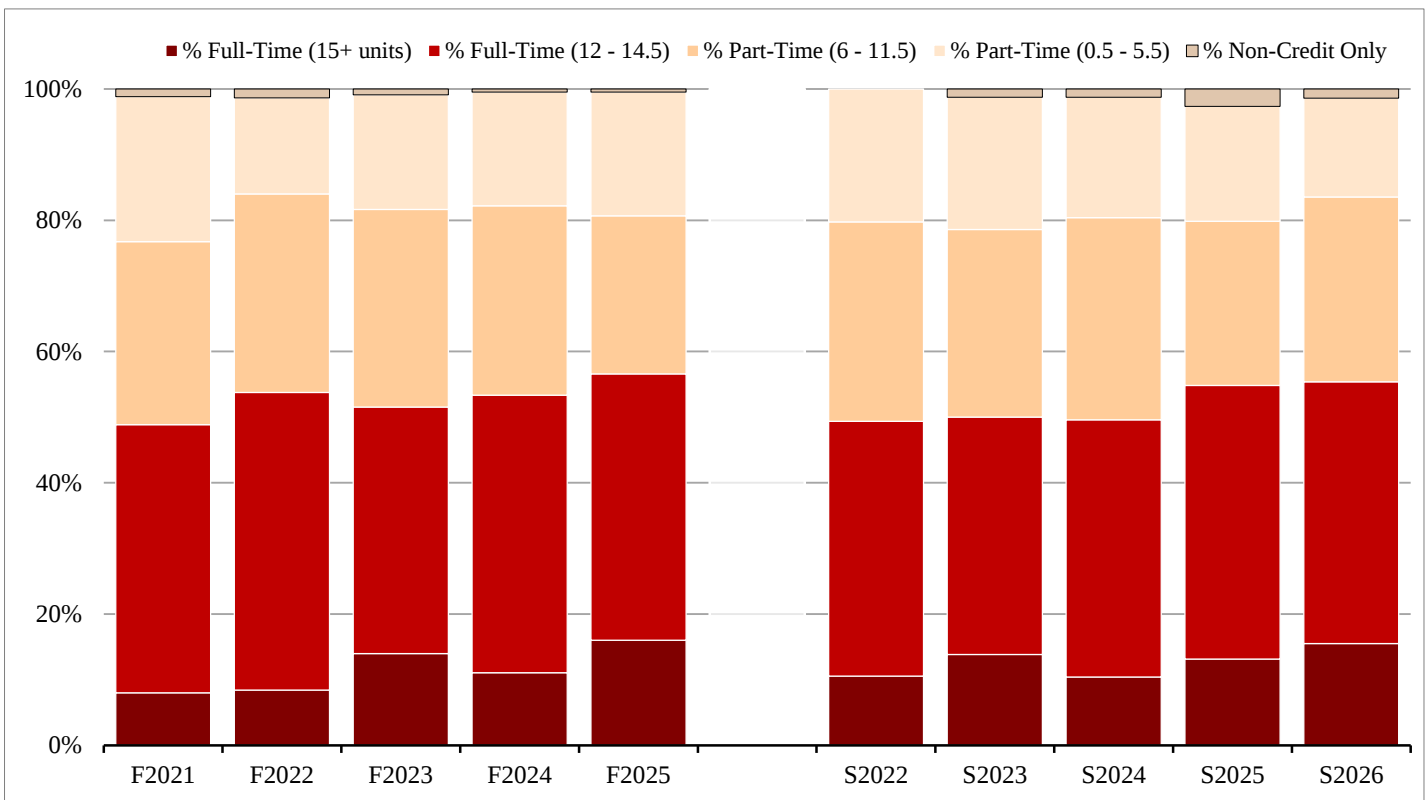
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

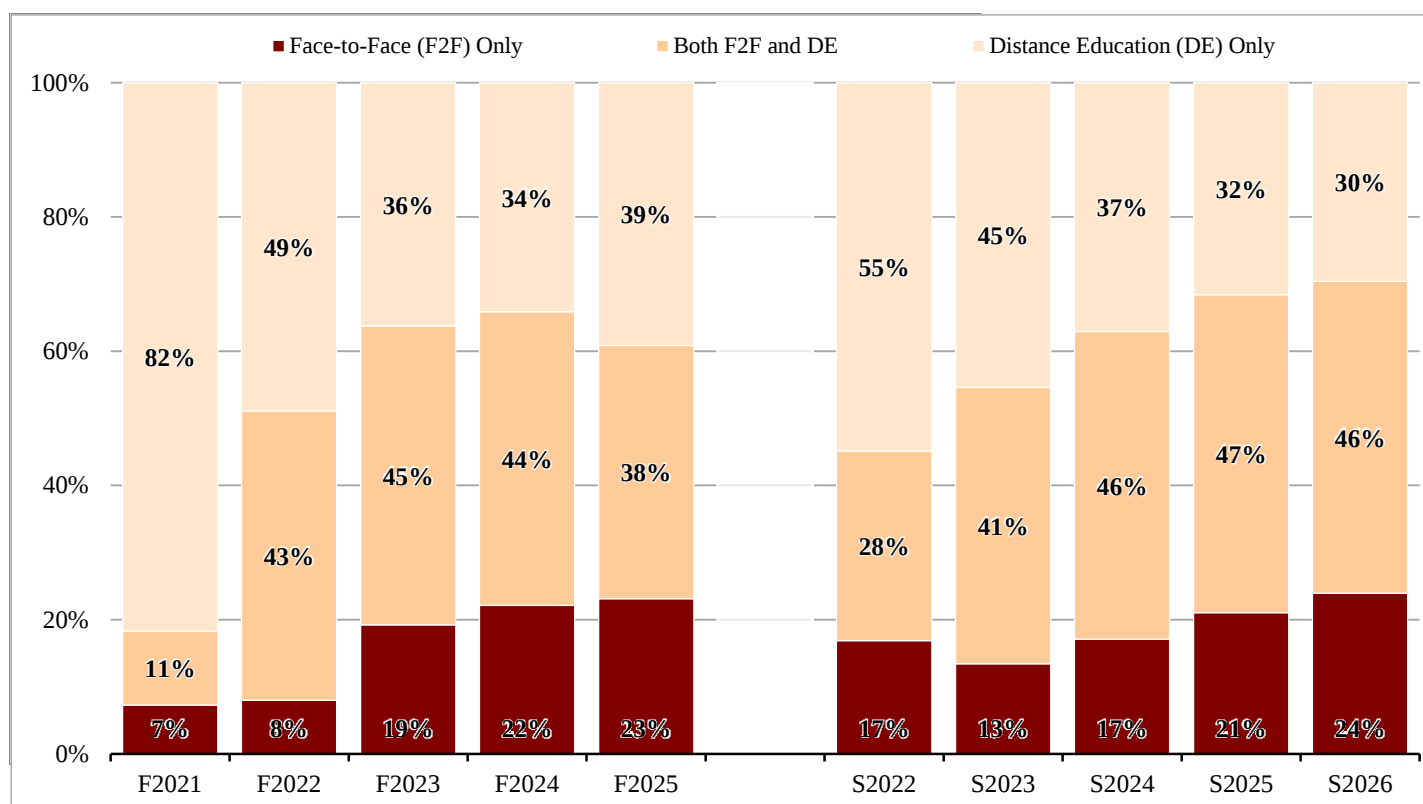
Student Unit Load

Veterans First Program										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	21	19	32	23	34	25	33	25	30	33
Full-Time (12 - 14.5 units)	107	102	86	88	86	92	86	94	95	85
Part-Time (6 - 11.5 units)	73	68	69	60	51	72	68	74	57	60
Part-Time (0.5 - 5.5 units)	58	33	40	36	40	48	48	44	40	32
Non-Credit Only	3	3	2	1	1	0	3	3	6	3
% Full-Time (15+ units)	8%	8%	14%	11%	16%	11%	14%	10%	13%	15%
% Full-Time (12 - 14.5)	41%	45%	38%	42%	41%	39%	36%	39%	42%	40%
% Part-Time (6 - 11.5)	28%	30%	30%	29%	24%	30%	29%	31%	25%	28%
% Part-Time (0.5 - 5.5)	22%	15%	17%	17%	19%	20%	20%	18%	18%	15%
% Non-Credit Only	1%	1%	1%	<1%	<1%	0%	1%	1%	3%	1%



Students Using Distance Education

Veterans First Program										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	19	18	44	46	49	40	32	41	48	51
Both F2F and DE	29	97	102	91	80	67	98	110	108	99
Distance Education (DE) Only	214	110	83	71	83	130	108	89	72	63
% Face-to-Face (F2F) Only	7%	8%	19%	22%	23%	17%	13%	17%	21%	24%
% Both F2F and DE	11%	43%	45%	44%	38%	28%	41%	46%	47%	46%
% Distance Education (DE) Only	82%	49%	36%	34%	39%	55%	45%	37%	32%	30%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

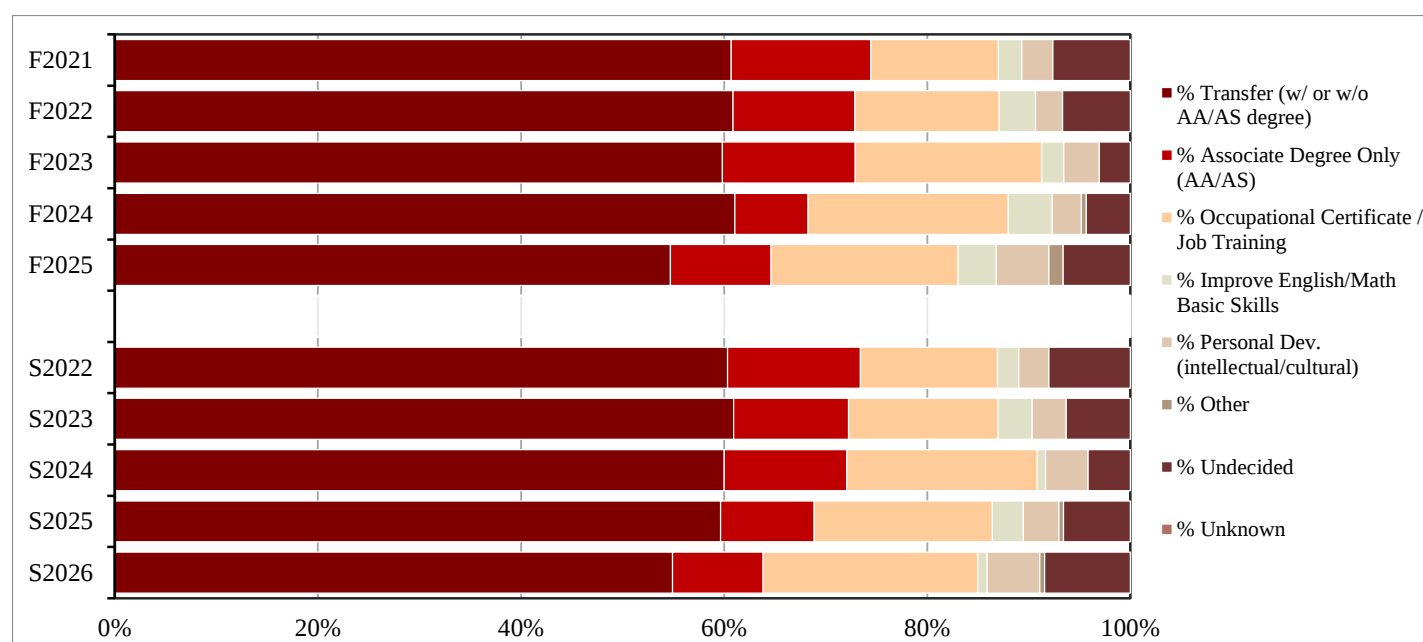
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Veterans First Program										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	159	137	137	127	116	143	145	144	136	117
Associate Degree Only (AA/AS)	36	27	30	15	21	31	27	29	21	19
Occupational Certificate / Job Training	33	32	42	41	39	32	35	45	40	45
Improve English/Math Basic Skills	6	8	5	9	8	5	8	2	7	2
Personal Development (intellectual/cultural)	8	6	8	6	11	7	8	10	8	11
Other	0	0	0	1	3	0	0	0	1	1
Undecided	20	15	7	9	14	19	15	10	15	18
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	61%	61%	60%	61%	55%	60%	61%	60%	60%	55%
% Associate Degree Only (AA/AS)	14%	12%	13%	7%	10%	13%	11%	12%	9%	9%
% Occupational Certificate / Job Training	13%	14%	18%	20%	18%	14%	15%	19%	18%	21%
% Improve English/Math Basic Skills	2%	4%	2%	4%	4%	2%	3%	1%	3%	1%
% Personal Dev. (intellectual/cultural)	3%	3%	3%	3%	5%	3%	3%	4%	4%	5%
% Other	0%	0%	0%	<1%	1%	0%	0%	0%	<1%	<1%
% Undecided	8%	7%	3%	4%	7%	8%	6%	4%	7%	8%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

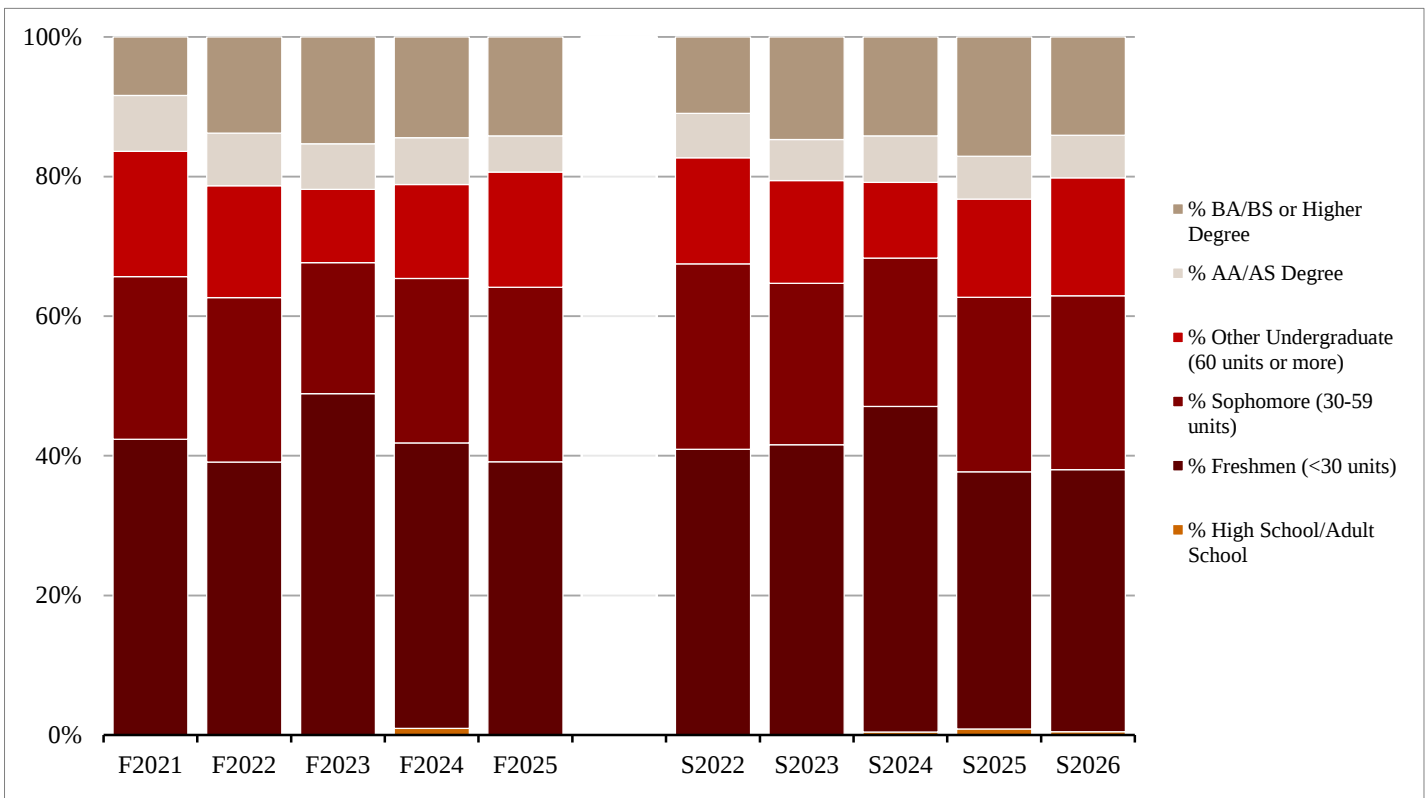
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

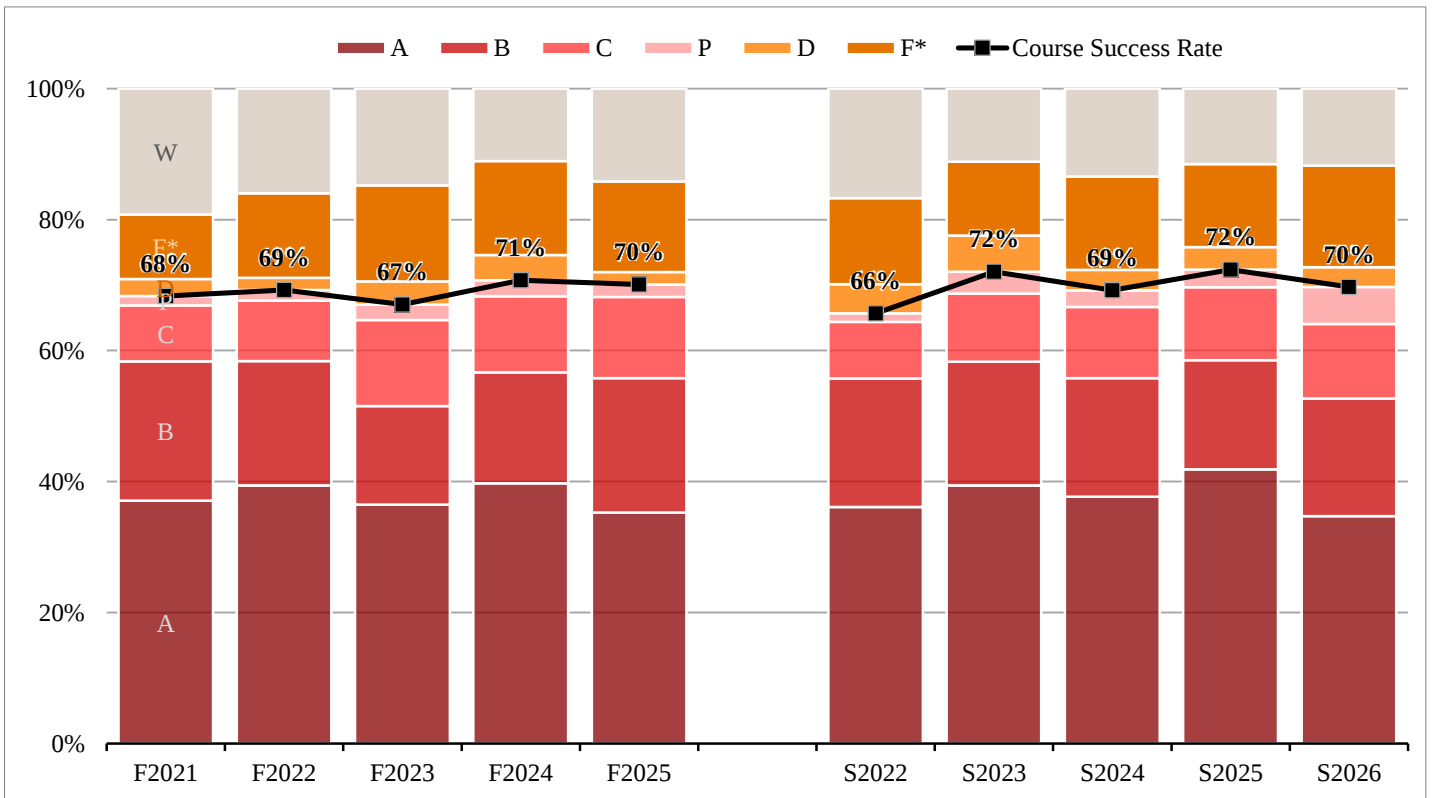
Highest Educational Level of Students

Veterans First Program										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	0	0	0	2	0	0	0	1	2	1
Freshmen (<30 units)	111	88	112	85	83	97	99	112	84	80
Sophomore (30-59 units)	61	53	43	49	53	63	55	51	57	53
Other Undergraduate (60 units or more)	47	36	24	28	35	36	35	26	32	36
AA/AS Degree	21	17	15	14	11	15	14	16	14	13
BA/BS or Higher Degree	22	31	35	30	30	26	35	34	39	30
% High School/Adult School	0%	0%	0%	1%	0%	0%	0%	<1%	1%	<1%
% Freshmen (<30 units)	42%	39%	49%	41%	39%	41%	42%	47%	37%	38%
% Sophomore (30-59 units)	23%	24%	19%	24%	25%	27%	23%	21%	25%	25%
% Other Undergraduate (60 units or more)	18%	16%	10%	13%	17%	15%	15%	11%	14%	17%
% AA/AS Degree	8%	8%	7%	7%	5%	6%	6%	7%	6%	6%
% BA/BS or Higher Degree	8%	14%	15%	14%	14%	11%	15%	14%	17%	14%



Student Performance: Grade Distribution

Veterans First Program										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	965	738	711	699	629	928	656	710	704	723
Course Success Rates	68%	69%	67%	71%	70%	66%	72%	69%	72%	70%
A	37%	39%	36%	40%	35%	36%	39%	38%	42%	35%
B	21%	19%	15%	17%	21%	20%	19%	18%	17%	18%
C	9%	9%	13%	12%	12%	9%	10%	11%	11%	11%
P	1%	2%	2%	2%	2%	1%	3%	3%	3%	6%
Course Non-Success Rate	12%	15%	18%	18%	16%	18%	17%	17%	16%	19%
D	3%	2%	4%	4%	2%	4%	5%	3%	3%	3%
F*	10%	13%	15%	14%	14%	13%	11%	14%	13%	15%
Withdrawals (See Note)	19%	16%	15%	11%	14%	17%	11%	13%	12%	12%



Definitions:

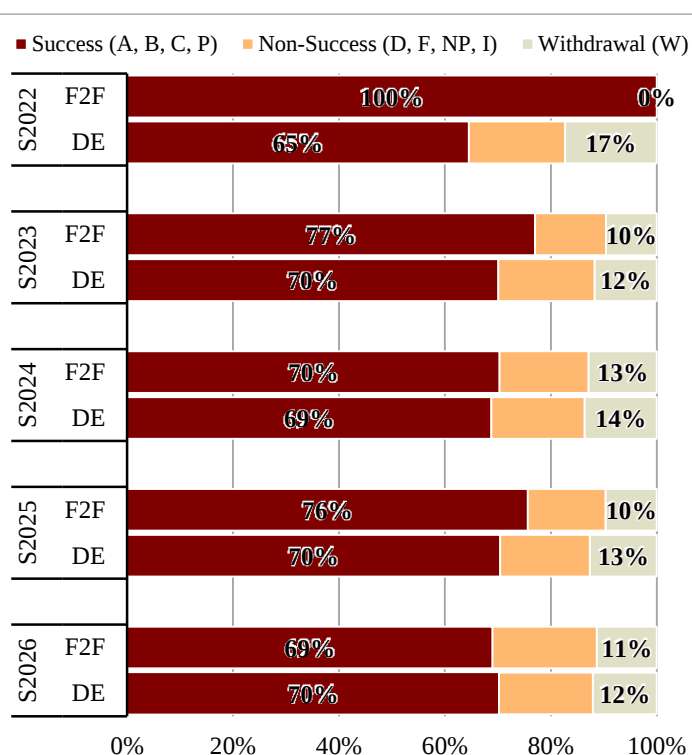
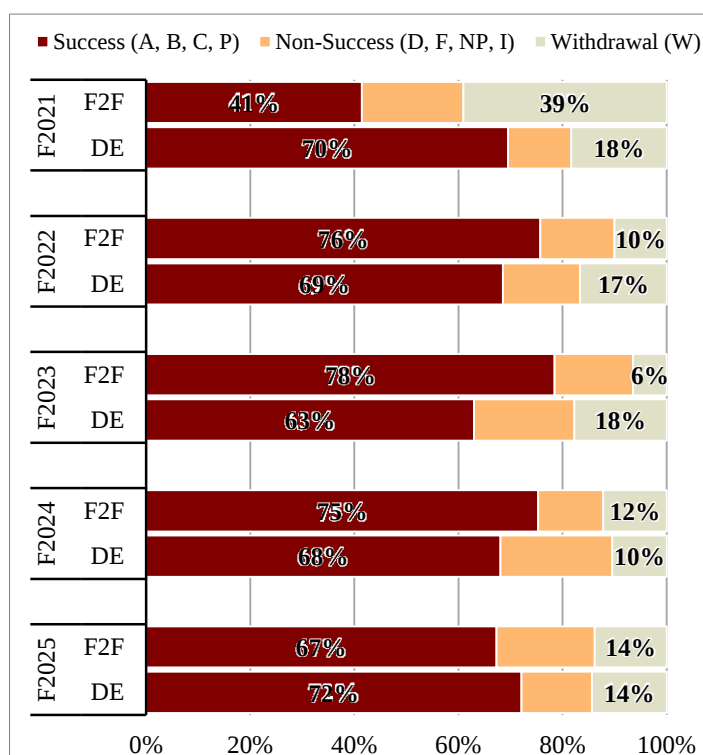
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Veterans First Program										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	965	738	711	699	629	928	656	710	704	723
Face-to-Face (F2F) Sections	41	70	186	257	260	31	187	202	261	300
Success Rates	41%	76%	78%	75%	67%	100%	77%	70%	76%	69%
Non-Success Rates	20%	14%	15%	13%	19%	0%	13%	17%	15%	20%
Withdrawals	39%	10%	6%	12%	14%	0%	10%	13%	10%	11%
Distance Education (DE) Sections	924	668	525	442	369	897	469	508	443	423
Success Rates	70%	69%	63%	68%	72%	65%	70%	69%	70%	70%
Non-Success Rates	12%	15%	19%	21%	14%	18%	18%	18%	17%	18%
Withdrawals	18%	17%	18%	10%	14%	17%	12%	14%	13%	12%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

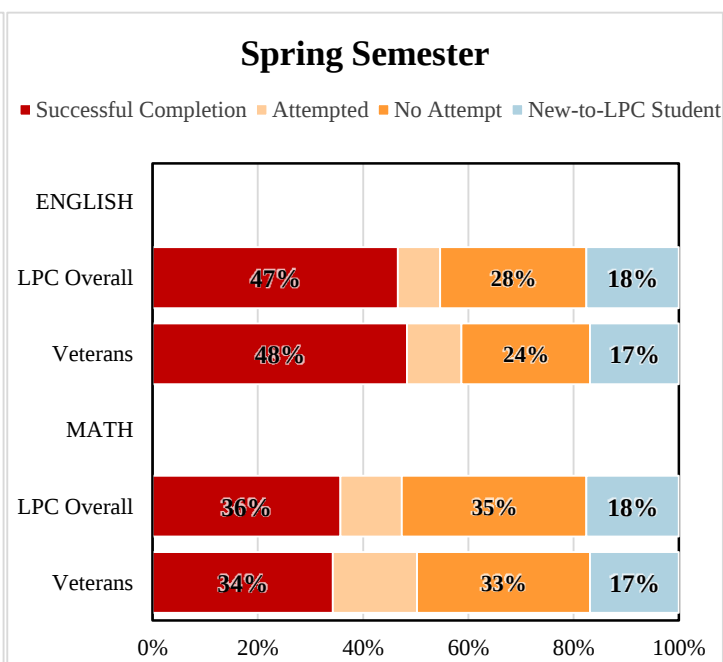
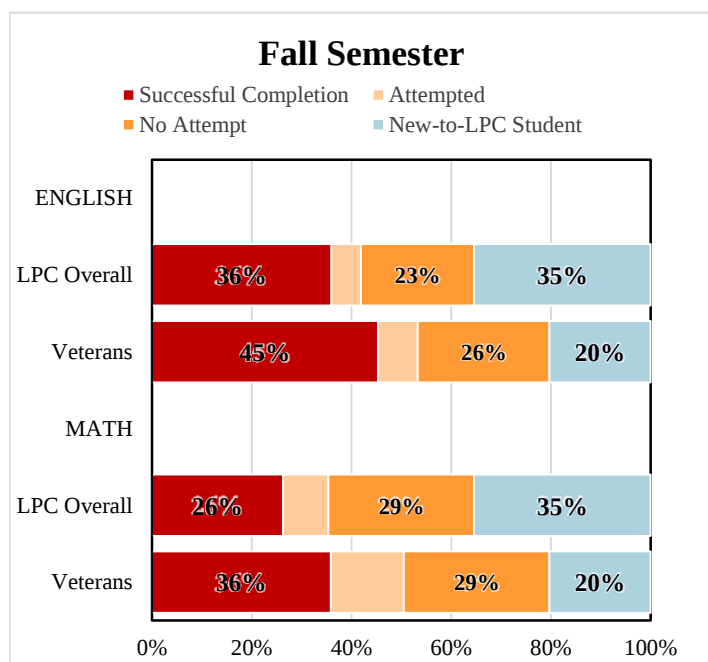
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2025				Spring 2026			
	Veterans		LPC Overall		Veterans		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	96	45%	2,993	36%	103	48%	3,734	47%
Attempted (<i>not successful</i>)	17	8%	492	6%	22	10%	641	8%
No Attempt	56	26%	1,892	23%	52	24%	2,223	28%
New-to-LPC Student	43	20%	2,946	35%	36	17%	1,409	18%
Transfer-level Math								
Successful Completion*	76	36%	2,189	26%	73	34%	2,859	36%
Attempted (<i>not successful</i>)	31	15%	757	9%	34	16%	935	12%
No Attempt	62	29%	2,431	29%	70	33%	2,804	35%
New-to-LPC Student	43	20%	2,946	35%	36	17%	1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.