



Las Positas College

## Student Support Program Review Data Packet

Fall 2021 to Spring 2026

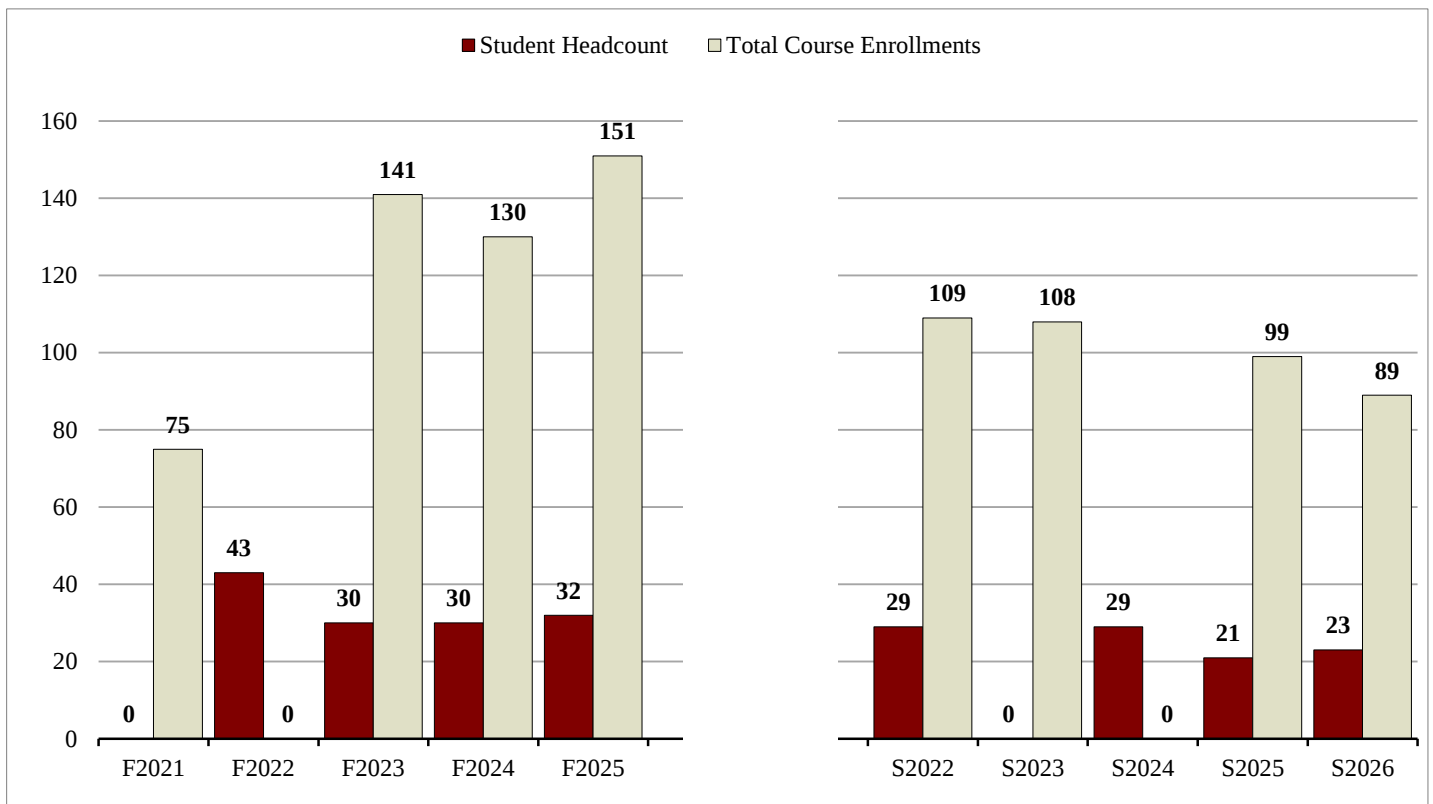
Program:

**Umoja**

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## Headcount & Enrollment

| Umoja Program            |            |       |       |       |       |              |       |       |       |       |
|--------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                          | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                          | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Student Headcount        | 0          | 43    | 30    | 30    | 32    | 29           | 0     | 29    | 21    | 23    |
| Total Course Enrollments | 75         | 0     | 141   | 130   | 151   | 109          | 108   | 0     | 99    | 89    |



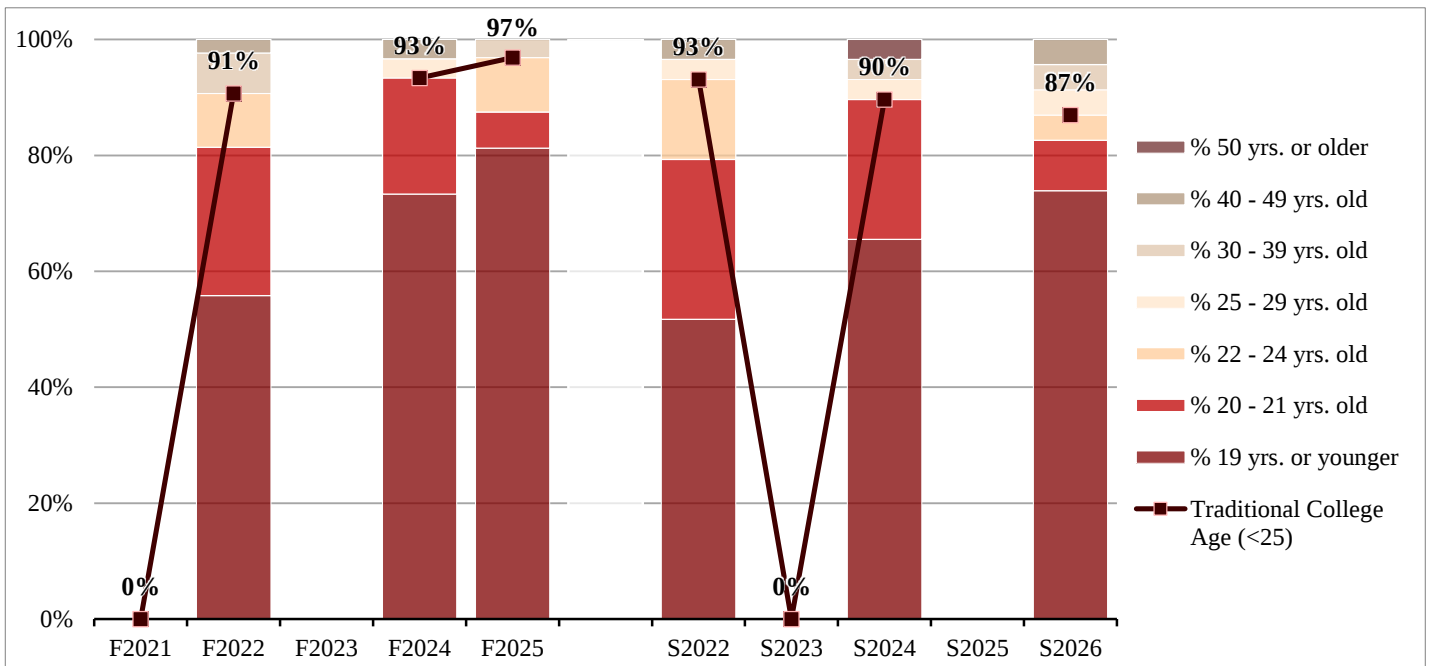
### Definitions:

**Student Headcount** is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).

**Total Course Enrollments** is the sum of all course enrollments (filled seats) from students served/included as part of the program.

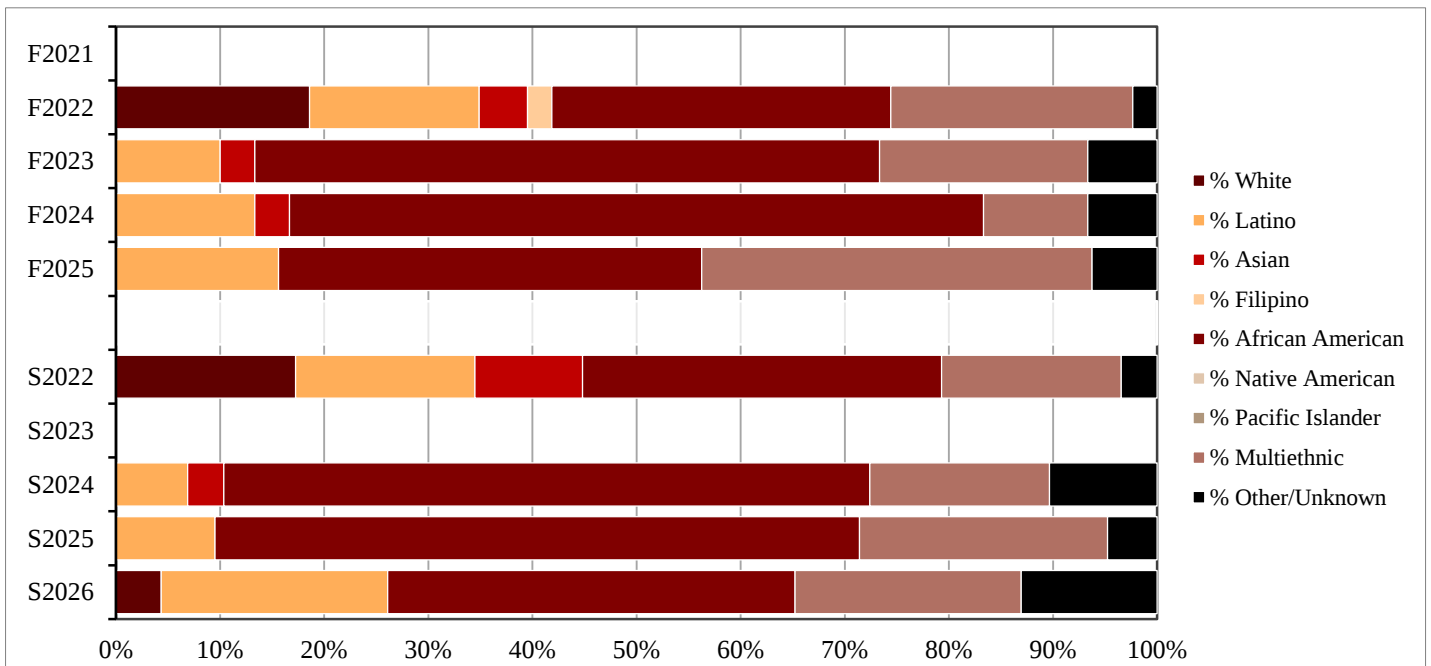
## Student Demographics: Gender & Age

| Umoja Program        |            |       |       |       |       |              |       |       |       |       |
|----------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                      | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                      | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Female               | 0          | 25    | 15    | 13    | 16    | 20           | 0     | 16    | 12    | 14    |
| Male                 | 0          | 16    | 8     | 10    | 14    | 9            | 0     | 8     | 9     | 7     |
| Non-Binary           | 0          | 0     | 0     | 0     | 1     | 0            | 0     | 0     | 0     | 1     |
| 19 yrs. or younger   | 0          | 24    | 22    | 22    | 26    | 15           | 0     | 19    | 10    | 17    |
| 20-21 yrs. old       | 0          | 11    | 3     | 6     | 2     | 8            | 0     | 7     | 8     | 2     |
| 22-24 yrs. old       | 0          | 4     | 0     | 0     | 3     | 4            | 0     | 0     | 1     | 1     |
| 25-29 yrs. old       | 0          | 0     | 2     | 1     | 0     | 1            | 0     | 1     | 0     | 1     |
| 30-39 yrs. old       | 0          | 3     | 2     | 0     | 1     | 0            | 0     | 1     | 2     | 1     |
| 40-49 yrs. old       | 0          | 1     | 0     | 1     | 0     | 1            | 0     | 0     | 0     | 1     |
| 50 yrs. or older     | 0          | 0     | 1     | 0     | 0     | 0            | 0     | 1     | 0     | 0     |
| % Female             | —          | 61%   | 65%   | 57%   | 52%   | 69%          | —     | 67%   | 57%   | 64%   |
| % Male               | —          | 39%   | 35%   | 43%   | 45%   | 31%          | —     | 33%   | 43%   | 32%   |
| % Non-Binary         | —          | 0%    | 0%    | 0%    | 3%    | 0%           | —     | 0%    | 0%    | 5%    |
| % 19 yrs. or younger | —          | 56%   | 73%   | 73%   | 81%   | 52%          | —     | 66%   | 48%   | 74%   |
| % 20 - 21 yrs. old   | —          | 26%   | 10%   | 20%   | 6%    | 28%          | —     | 24%   | 38%   | 9%    |
| % 22 - 24 yrs. old   | —          | 9%    | 0%    | 0%    | 9%    | 14%          | —     | 0%    | 5%    | 4%    |
| % 25 - 29 yrs. old   | —          | 0%    | 7%    | 3%    | 0%    | 3%           | —     | 3%    | 0%    | 4%    |
| % 30 - 39 yrs. old   | —          | 7%    | 7%    | 0%    | 3%    | 0%           | —     | 3%    | 10%   | 4%    |
| % 40 - 49 yrs. old   | —          | 2%    | 0%    | 3%    | 0%    | 3%           | —     | 0%    | 0%    | 4%    |
| % 50 yrs. or older   | —          | 0%    | 3%    | 0%    | 0%    | 0%           | —     | 3%    | 0%    | 0%    |



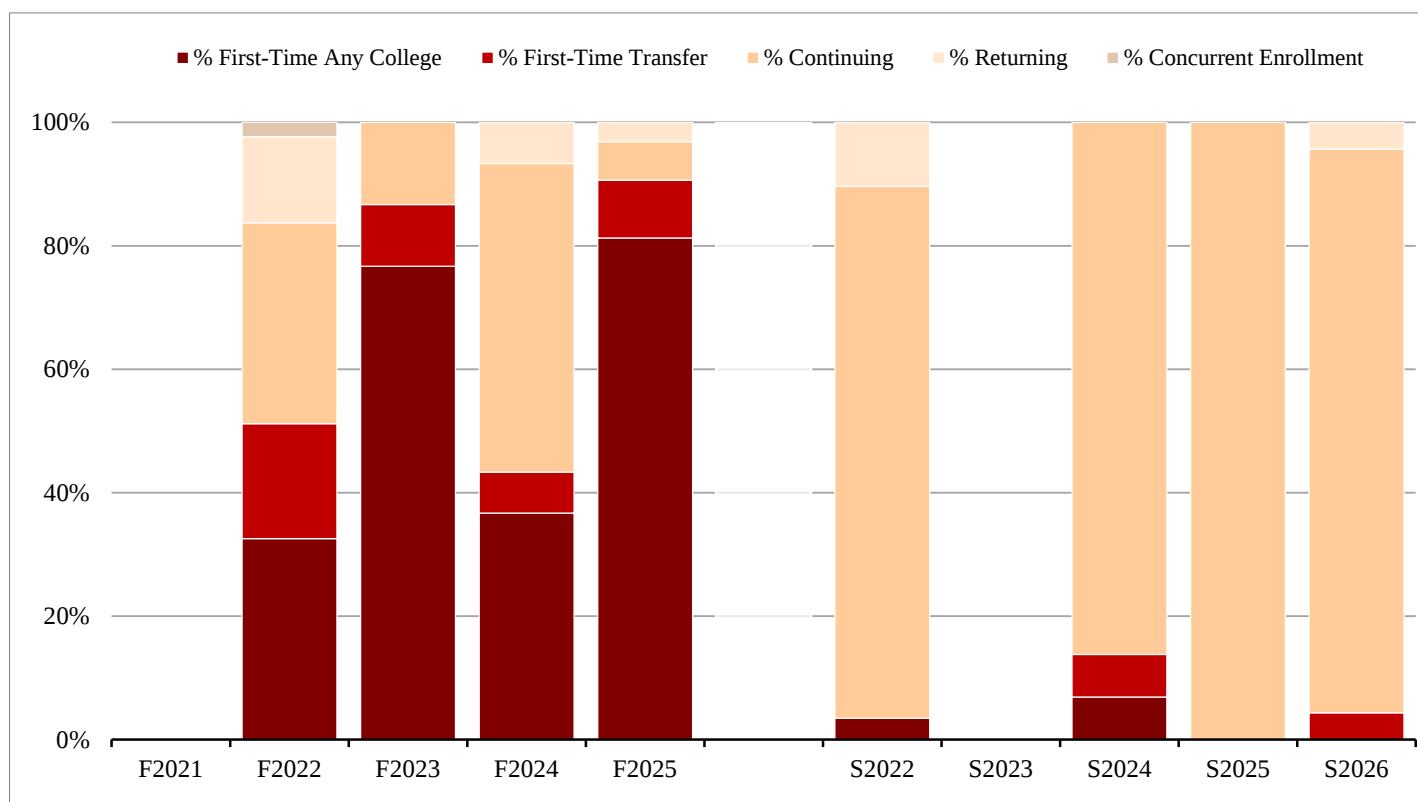
## Student Demographic: Race-Ethnicity

|                    | Umoja Program |       |       |       |       |              |       |       |       |       |
|--------------------|---------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                    | Fall Terms    |       |       |       |       | Spring Terms |       |       |       |       |
|                    | F2021         | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| African American   | 0             | 14    | 18    | 20    | 13    | 10           | 0     | 18    | 13    | 9     |
| Asian              | 0             | 2     | 1     | 1     | 0     | 3            | 0     | 1     | 0     | 0     |
| Filipino           | 0             | 1     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| Latino             | 0             | 7     | 3     | 4     | 5     | 5            | 0     | 2     | 2     | 5     |
| Native American    | 0             | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| Pacific Islander   | 0             | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| White              | 0             | 8     | 0     | 0     | 0     | 5            | 0     | 0     | 0     | 1     |
| Multiethnic        | 0             | 10    | 6     | 3     | 12    | 5            | 0     | 5     | 5     | 5     |
| Other/Unknown      | 0             | 1     | 2     | 2     | 2     | 1            | 0     | 3     | 1     | 3     |
| % African American | —             | 33%   | 60%   | 67%   | 41%   | 34%          | —     | 62%   | 62%   | 39%   |
| % Asian            | —             | 5%    | 3%    | 3%    | 0%    | 10%          | —     | 3%    | 0%    | 0%    |
| % Filipino         | —             | 2%    | 0%    | 0%    | 0%    | 0%           | —     | 0%    | 0%    | 0%    |
| % Latino           | —             | 16%   | 10%   | 13%   | 16%   | 17%          | —     | 7%    | 10%   | 22%   |
| % Native American  | —             | 0%    | 0%    | 0%    | 0%    | 0%           | —     | 0%    | 0%    | 0%    |
| % Pacific Islander | —             | 0%    | 0%    | 0%    | 0%    | 0%           | —     | 0%    | 0%    | 0%    |
| % White            | —             | 19%   | 0%    | 0%    | 0%    | 17%          | —     | 0%    | 0%    | 4%    |
| % Multiethnic      | —             | 23%   | 20%   | 10%   | 38%   | 17%          | —     | 17%   | 24%   | 22%   |
| % Other/Unknown    | —             | 2%    | 7%    | 7%    | 6%    | 3%           | —     | 10%   | 5%    | 13%   |



## Student Enrollment Status

| Umoja Program            |            |       |       |       |       |              |       |       |       |       |
|--------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                          | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                          | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| First-Time Any College   | 0          | 14    | 23    | 11    | 26    | 1            | 0     | 2     | 0     | 0     |
| First-Time Transfer      | 0          | 8     | 3     | 2     | 3     | 0            | 0     | 2     | 0     | 1     |
| Continuing               | 0          | 14    | 4     | 15    | 2     | 25           | 0     | 25    | 21    | 21    |
| Returning                | 0          | 6     | 0     | 2     | 1     | 3            | 0     | 0     | 0     | 1     |
| Concurrent Enrollment    | 0          | 1     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| % First-Time Any College | —          | 33%   | 77%   | 37%   | 81%   | 3%           | —     | 7%    | 0%    | 0%    |
| % First-Time Transfer    | —          | 19%   | 10%   | 7%    | 9%    | 0%           | —     | 7%    | 0%    | 4%    |
| % Continuing             | —          | 33%   | 13%   | 50%   | 6%    | 86%          | —     | 86%   | 100%  | 91%   |
| % Returning              | —          | 14%   | 0%    | 7%    | 3%    | 10%          | —     | 0%    | 0%    | 4%    |
| % Concurrent Enrollment  | —          | 2%    | 0%    | 0%    | 0%    | 0%           | —     | 0%    | 0%    | 0%    |



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

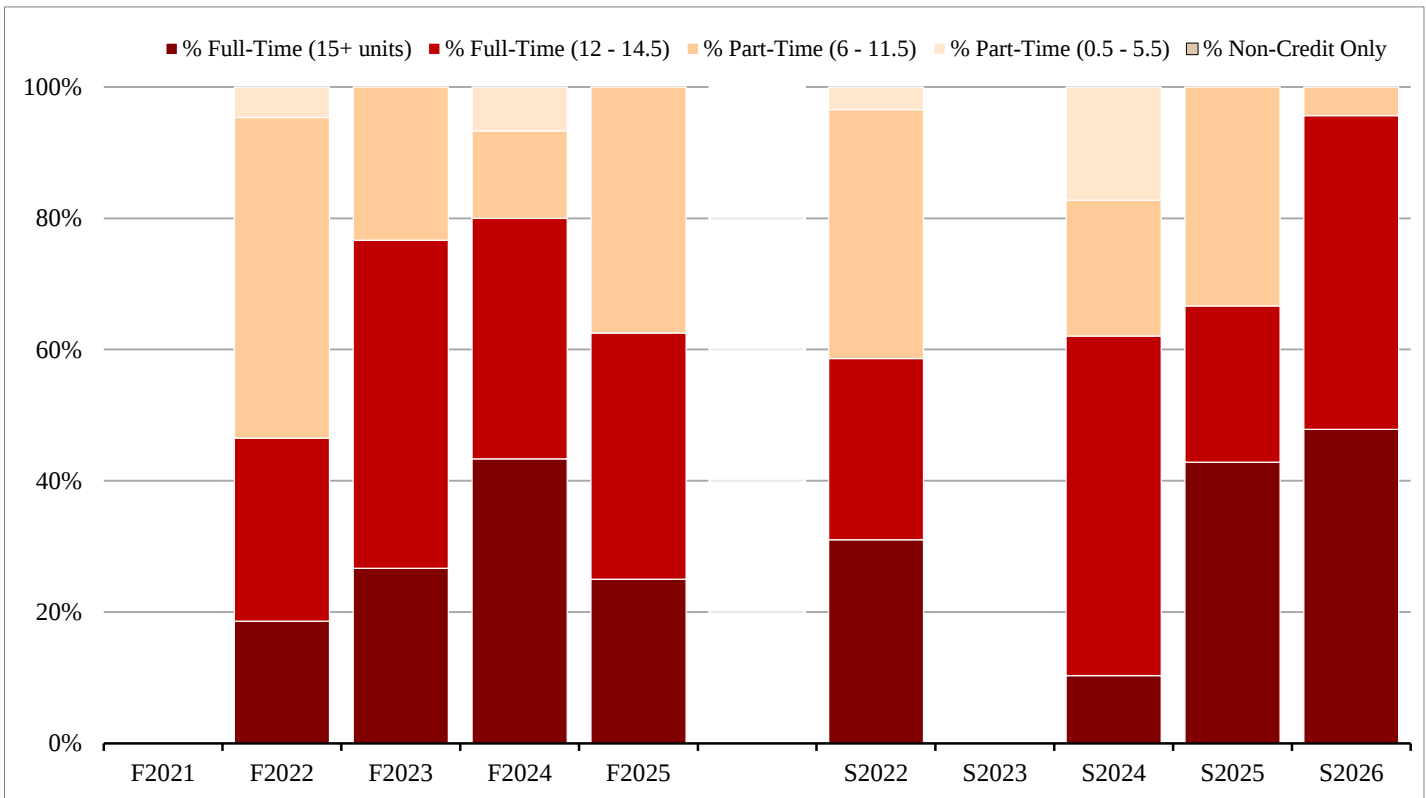
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

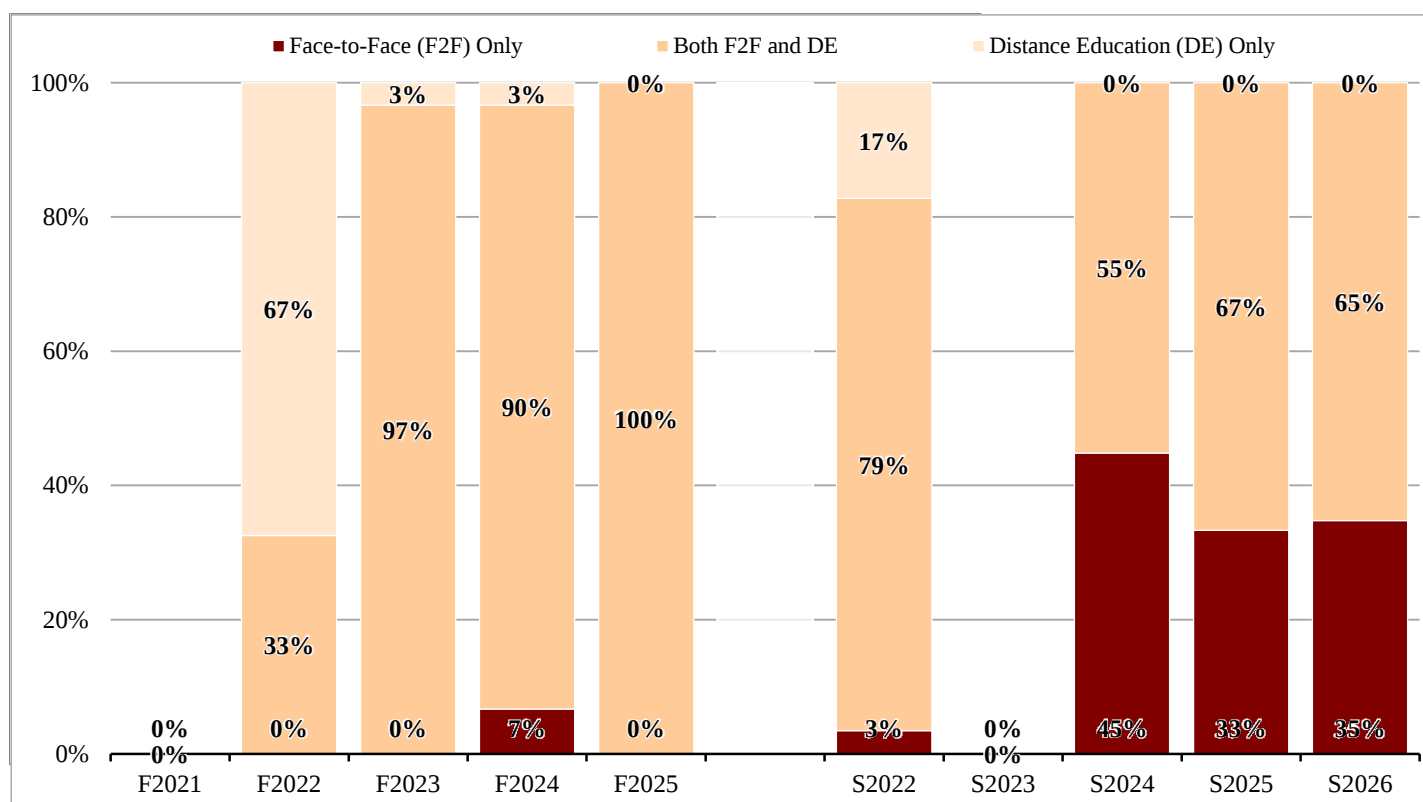
## Student Unit Load

| Umoja Program               |            |       |       |       |       |              |       |       |       |       |
|-----------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                             | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                             | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Full-Time (15+ units)       | 0          | 8     | 8     | 13    | 8     | 9            | 0     | 3     | 9     | 11    |
| Full-Time (12 - 14.5 units) | 0          | 12    | 15    | 11    | 12    | 8            | 0     | 15    | 5     | 11    |
| Part-Time (6 - 11.5 units)  | 0          | 21    | 7     | 4     | 12    | 11           | 0     | 6     | 7     | 1     |
| Part-Time (0.5 - 5.5 units) | 0          | 2     | 0     | 2     | 0     | 1            | 0     | 5     | 0     | 0     |
| Non-Credit Only             | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| % Full-Time (15+ units)     | —          | 19%   | 27%   | 43%   | 25%   | 31%          | —     | 10%   | 43%   | 48%   |
| % Full-Time (12 - 14.5)     | —          | 28%   | 50%   | 37%   | 38%   | 28%          | —     | 52%   | 24%   | 48%   |
| % Part-Time (6 - 11.5)      | —          | 49%   | 23%   | 13%   | 38%   | 38%          | —     | 21%   | 33%   | 4%    |
| % Part-Time (0.5 - 5.5)     | —          | 5%    | 0%    | 7%    | 0%    | 3%           | —     | 17%   | 0%    | 0%    |
| % Non-Credit Only           | —          | 0%    | 0%    | 0%    | 0%    | 0%           | —     | 0%    | 0%    | 0%    |



## Students Using Distance Education

| Umoja Program                                       |            |       |       |       |       |              |       |       |       |       |
|-----------------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| <i>(Categories reflect college-wide coursework)</i> | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                                     | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Face-to-Face (F2F) Only                             | 0          | 0     | 0     | 2     | 0     | 1            | 0     | 13    | 7     | 8     |
| Both F2F and DE                                     | 0          | 14    | 29    | 27    | 32    | 23           | 0     | 16    | 14    | 15    |
| Distance Education (DE) Only                        | 0          | 29    | 1     | 1     | 0     | 5            | 0     | 0     | 0     | 0     |
| % Face-to-Face (F2F) Only                           | —          | 0%    | 0%    | 7%    | 0%    | 3%           | —     | 45%   | 33%   | 35%   |
| % Both F2F and DE                                   | —          | 33%   | 97%   | 90%   | 100%  | 79%          | —     | 55%   | 67%   | 65%   |
| % Distance Education (DE) Only                      | —          | 67%   | 3%    | 3%    | 0%    | 17%          | —     | 0%    | 0%    | 0%    |



### Definitions:

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

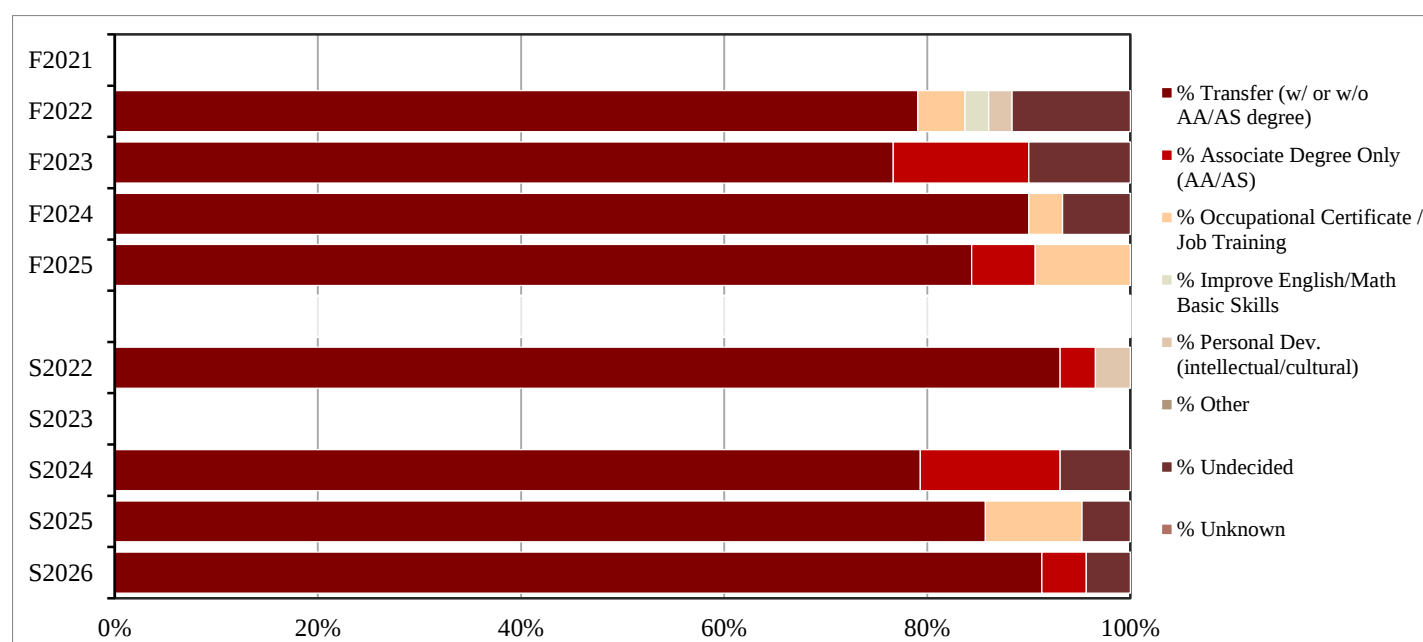
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

## Student Educational Goal

| Umoja Program                                |            |       |       |       |       |              |       |       |       |       |
|----------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                              | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                              | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Transfer (w/ or w/o AA/AS degree)            | 0          | 34    | 23    | 27    | 27    | 27           | 0     | 23    | 18    | 21    |
| Associate Degree Only (AA/AS)                | 0          | 0     | 4     | 0     | 2     | 1            | 0     | 4     | 0     | 1     |
| Occupational Certificate / Job Training      | 0          | 2     | 0     | 1     | 3     | 0            | 0     | 0     | 2     | 0     |
| Improve English/Math Basic Skills            | 0          | 1     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| Personal Development (intellectual/cultural) | 0          | 1     | 0     | 0     | 0     | 1            | 0     | 0     | 0     | 0     |
| Other                                        | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| Undecided                                    | 0          | 5     | 3     | 2     | 0     | 0            | 0     | 2     | 1     | 1     |
| Unknown                                      | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| % Transfer (w/ or w/o AA/AS degree)          | —          | 79%   | 77%   | 90%   | 84%   | 93%          | —     | 79%   | 86%   | 91%   |
| % Associate Degree Only (AA/AS)              | —          | 0%    | 13%   | 0%    | 6%    | 3%           | —     | 14%   | 0%    | 4%    |
| % Occupational Certificate / Job Training    | —          | 5%    | 0%    | 3%    | 9%    | 0%           | —     | 0%    | 10%   | 0%    |
| % Improve English/Math Basic Skills          | —          | 2%    | 0%    | 0%    | 0%    | 0%           | —     | 0%    | 0%    | 0%    |
| % Personal Dev. (intellectual/cultural)      | —          | 2%    | 0%    | 0%    | 0%    | 3%           | —     | 0%    | 0%    | 0%    |
| % Other                                      | —          | 0%    | 0%    | 0%    | 0%    | 0%           | —     | 0%    | 0%    | 0%    |
| % Undecided                                  | —          | 12%   | 10%   | 7%    | 0%    | 0%           | —     | 7%    | 5%    | 4%    |
| % Unknown                                    | —          | 0%    | 0%    | 0%    | 0%    | 0%           | —     | 0%    | 0%    | 0%    |


**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

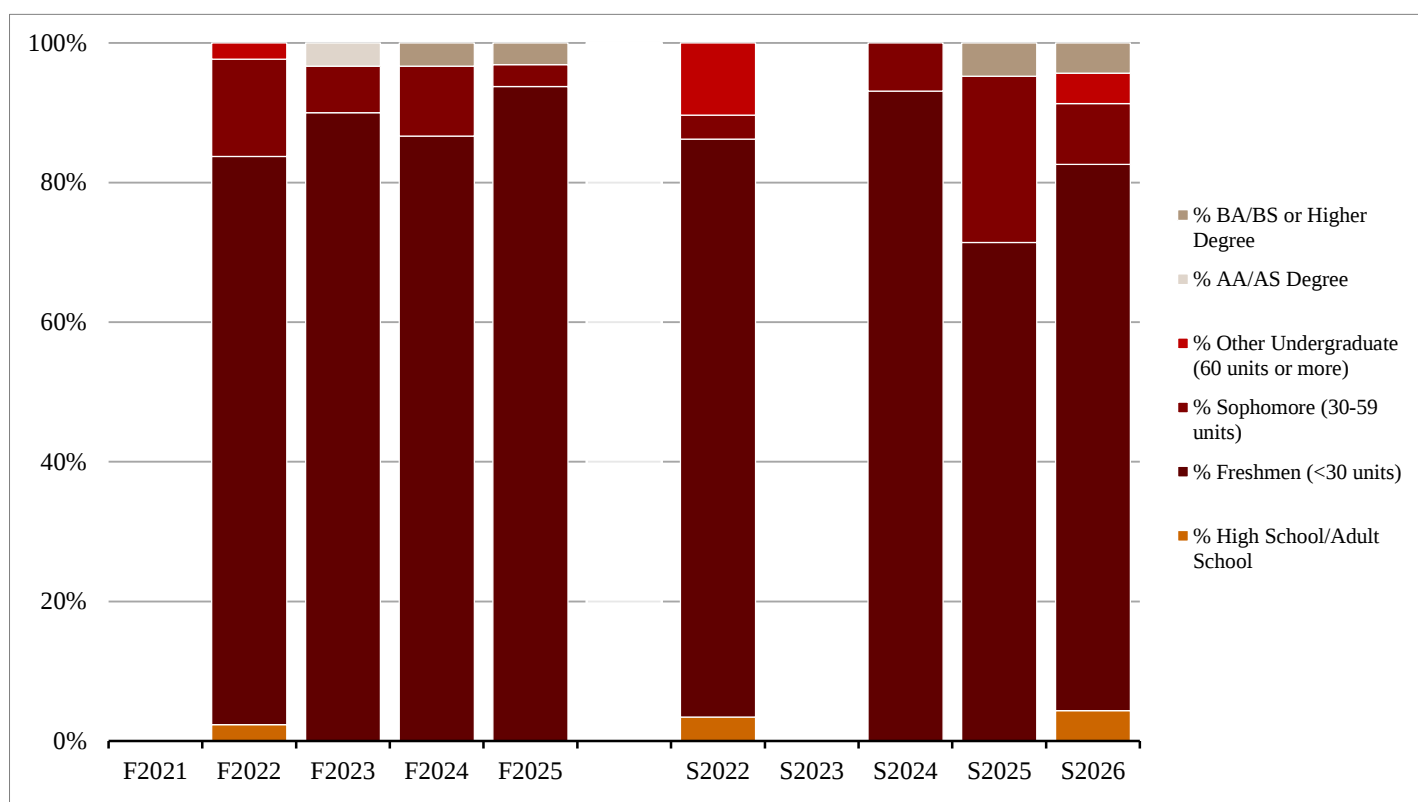
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

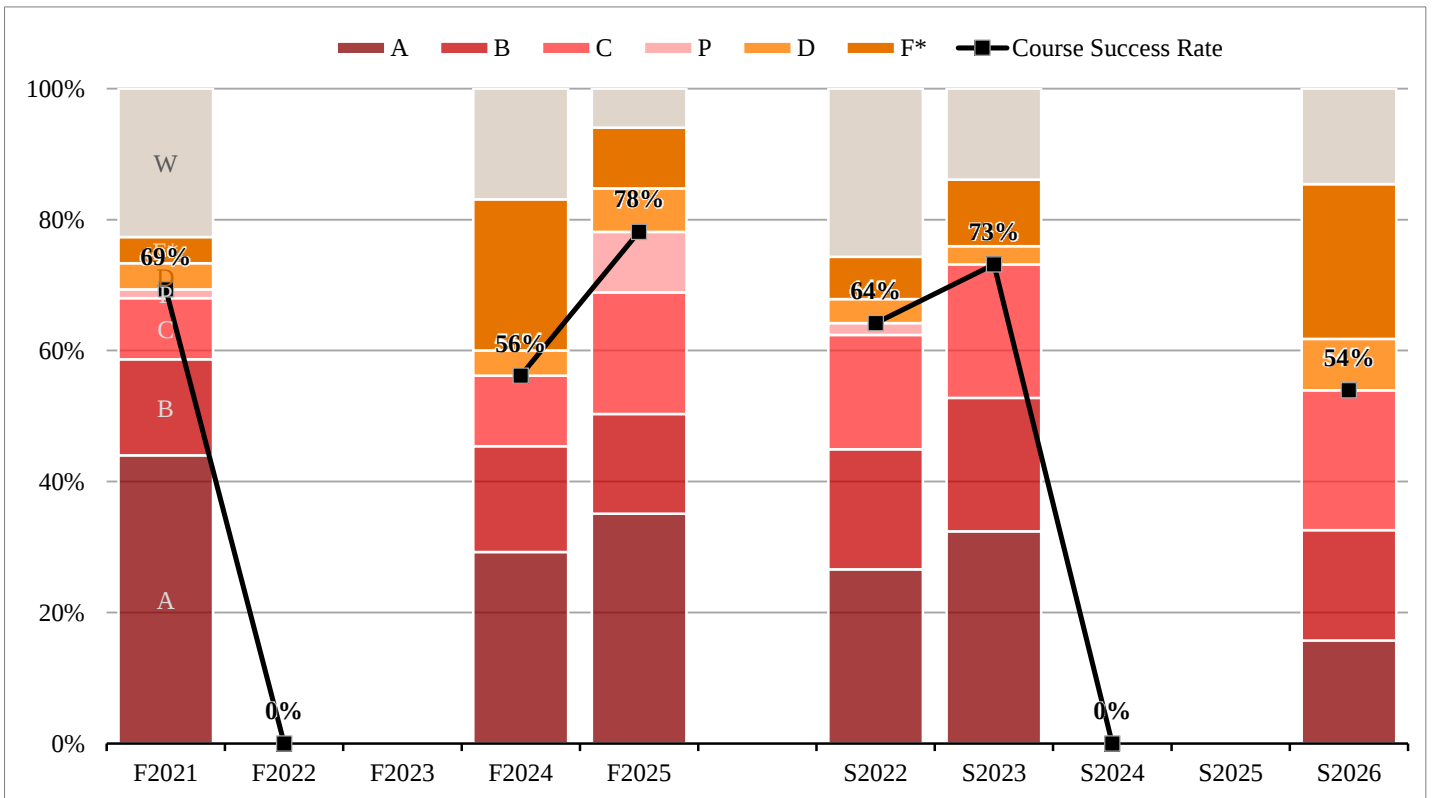
## Highest Educational Level of Students

| Umoja Program                            |            |       |       |       |       |              |       |       |       |       |
|------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                          | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                          | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| High School/Adult School                 | 0          | 1     | 0     | 0     | 0     | 1            | 0     | 0     | 0     | 1     |
| Freshmen (<30 units)                     | 0          | 35    | 27    | 26    | 30    | 24           | 0     | 27    | 15    | 18    |
| Sophomore (30-59 units)                  | 0          | 6     | 2     | 3     | 1     | 1            | 0     | 2     | 5     | 2     |
| Other Undergraduate (60 units or more)   | 0          | 1     | 0     | 0     | 0     | 3            | 0     | 0     | 0     | 1     |
| AA/AS Degree                             | 0          | 0     | 1     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| BA/BS or Higher Degree                   | 0          | 0     | 0     | 1     | 1     | 0            | 0     | 0     | 1     | 1     |
| % High School/Adult School               | —          | 2%    | 0%    | 0%    | 0%    | 3%           | —     | 0%    | 0%    | 4%    |
| % Freshmen (<30 units)                   | —          | 81%   | 90%   | 87%   | 94%   | 83%          | —     | 93%   | 71%   | 78%   |
| % Sophomore (30-59 units)                | —          | 14%   | 7%    | 10%   | 3%    | 3%           | —     | 7%    | 24%   | 9%    |
| % Other Undergraduate (60 units or more) | —          | 2%    | 0%    | 0%    | 0%    | 10%          | —     | 0%    | 0%    | 4%    |
| % AA/AS Degree                           | —          | 0%    | 3%    | 0%    | 0%    | 0%           | —     | 0%    | 0%    | 0%    |
| % BA/BS or Higher Degree                 | —          | 0%    | 0%    | 3%    | 3%    | 0%           | —     | 0%    | 5%    | 4%    |



## Student Performance: Grade Distribution

| Umoja Program                   |            |          |            |            |            |              |            |          |           |            |
|---------------------------------|------------|----------|------------|------------|------------|--------------|------------|----------|-----------|------------|
|                                 | Fall Terms |          |            |            |            | Spring Terms |            |          |           |            |
|                                 | F2021      | F2022    | F2023      | F2024      | F2025      | S2022        | S2023      | S2024    | S2025     | S2026      |
| <b>Total Course Enrollments</b> | <b>75</b>  | <b>0</b> | <b>141</b> | <b>130</b> | <b>151</b> | <b>109</b>   | <b>108</b> | <b>0</b> | <b>99</b> | <b>89</b>  |
| <b>Course Success Rates</b>     | <b>69%</b> | <b>—</b> | <b>0%</b>  | <b>56%</b> | <b>78%</b> | <b>64%</b>   | <b>73%</b> | <b>—</b> | <b>0%</b> | <b>54%</b> |
| A                               | 44%        | —        | 24%        | 29%        | 35%        | 27%          | 32%        | —        | 13%       | 16%        |
| B                               | 15%        | —        | 19%        | 16%        | 15%        | 18%          | 20%        | —        | 28%       | 17%        |
| C                               | 9%         | —        | 11%        | 11%        | 19%        | 17%          | 20%        | —        | 14%       | 21%        |
| P                               | 1%         | —        | 1%         | 0%         | 9%         | 2%           | 0%         | —        | 2%        | 0%         |
| <b>Course Non-Success Rate</b>  | <b>8%</b>  | <b>—</b> | <b>0%</b>  | <b>27%</b> | <b>16%</b> | <b>10%</b>   | <b>13%</b> | <b>—</b> | <b>0%</b> | <b>31%</b> |
| D                               | 4%         | —        | 5%         | 4%         | 7%         | 4%           | 3%         | —        | 2%        | 8%         |
| F*                              | 4%         | —        | 21%        | 23%        | 9%         | 6%           | 10%        | —        | 19%       | 24%        |
| <b>Withdrawals (See Note)</b>   | <b>23%</b> | <b>—</b> | <b>0%</b>  | <b>17%</b> | <b>6%</b>  | <b>26%</b>   | <b>14%</b> | <b>—</b> | <b>0%</b> | <b>15%</b> |



### Definitions:

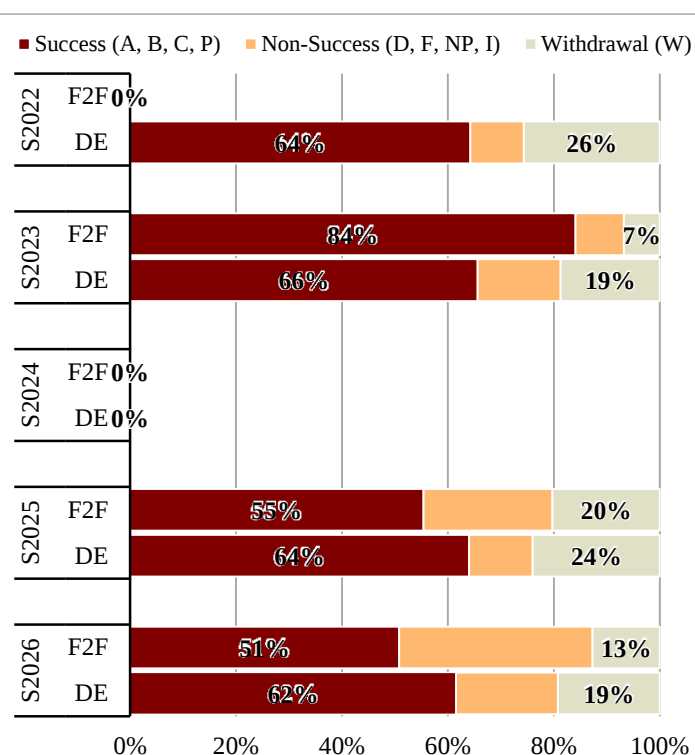
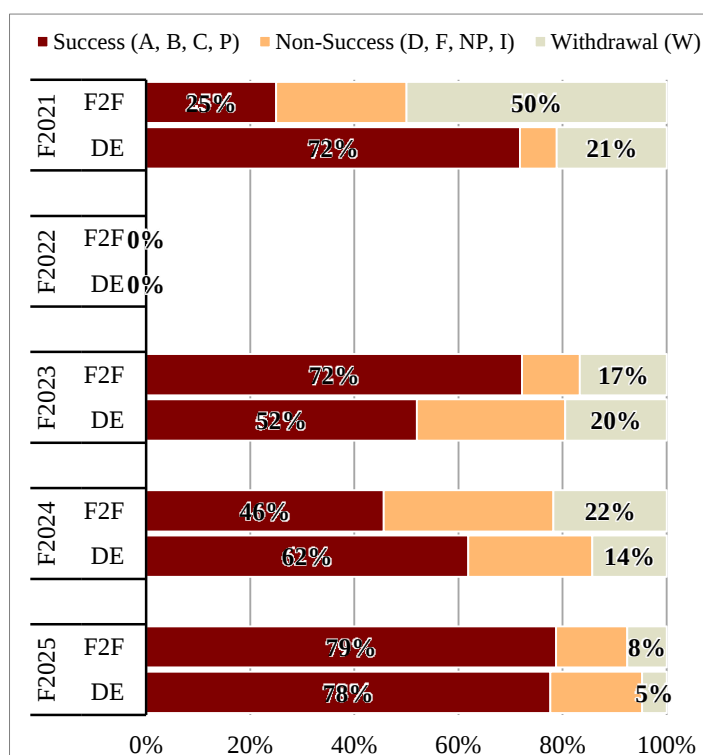
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

| Umoja Program                           |            |          |            |            |            |              |            |          |           |           |
|-----------------------------------------|------------|----------|------------|------------|------------|--------------|------------|----------|-----------|-----------|
|                                         | Fall Terms |          |            |            |            | Spring Terms |            |          |           |           |
|                                         | F2021      | F2022    | F2023      | F2024      | F2025      | S2022        | S2023      | S2024    | S2025     | S2026     |
| <b>Total Course Enrollments</b>         | <b>75</b>  | <b>0</b> | <b>141</b> | <b>130</b> | <b>151</b> | <b>109</b>   | <b>108</b> | <b>0</b> | <b>99</b> | <b>89</b> |
| <b>Face-to-Face (F2F) Sections</b>      | <b>4</b>   | <b>0</b> | <b>18</b>  | <b>46</b>  | <b>66</b>  | <b>0</b>     | <b>44</b>  | <b>0</b> | <b>74</b> | <b>63</b> |
| Success Rates                           | 25%        | —        | 72%        | 46%        | 79%        | —            | 84%        | —        | 55%       | 51%       |
| Non-Success Rates                       | 25%        | —        | 11%        | 33%        | 14%        | —            | 9%         | —        | 24%       | 37%       |
| Withdrawals                             | 50%        | —        | 17%        | 22%        | 8%         | —            | 7%         | —        | 20%       | 13%       |
| <b>Distance Education (DE) Sections</b> | <b>71</b>  | <b>0</b> | <b>123</b> | <b>84</b>  | <b>85</b>  | <b>109</b>   | <b>64</b>  | <b>0</b> | <b>25</b> | <b>26</b> |
| Success Rates                           | 72%        | —        | 52%        | 62%        | 78%        | 64%          | 66%        | —        | 64%       | 62%       |
| Non-Success Rates                       | 7%         | —        | 28%        | 24%        | 18%        | 10%          | 16%        | —        | 12%       | 19%       |
| Withdrawals                             | 21%        | —        | 20%        | 14%        | 5%         | 26%          | 19%        | —        | 24%       | 19%       |



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

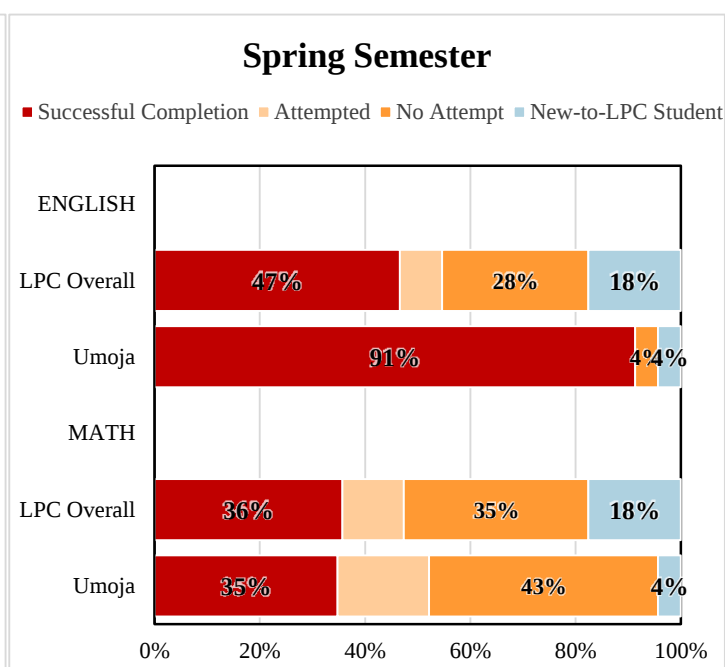
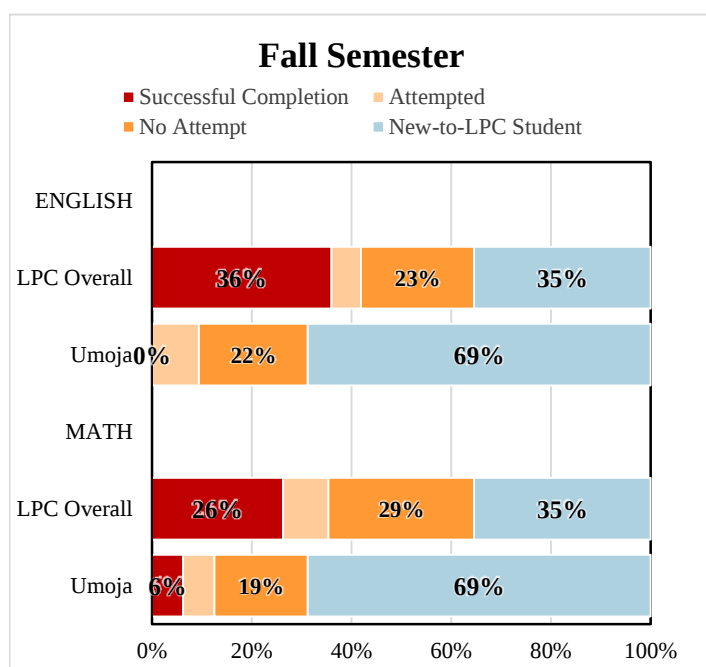
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Prior Experience in English & Math

| (English and math status prior to the start of the term) | Fall 2025 |     |             |     | Spring 2026 |     |             |     |
|----------------------------------------------------------|-----------|-----|-------------|-----|-------------|-----|-------------|-----|
|                                                          | Umoja     |     | LPC Overall |     | Umoja       |     | LPC Overall |     |
|                                                          | Num       | Pct | Num         | Pct | Num         | Pct | Num         | Pct |
| <b>Transfer-level English</b>                            |           |     |             |     |             |     |             |     |
| Successful Completion*                                   | 0         | 0%  | 2,993       | 36% | 21          | 91% | 3,734       | 47% |
| Attempted (not successful)                               | 3         | 9%  | 492         | 6%  | 0           | 0%  | 641         | 8%  |
| No Attempt                                               | 7         | 22% | 1,892       | 23% | 1           | 4%  | 2,223       | 28% |
| New-to-LPC Student                                       | 22        | 69% | 2,946       | 35% | 1           | 4%  | 1,409       | 18% |
| <b>Transfer-level Math</b>                               |           |     |             |     |             |     |             |     |
| Successful Completion*                                   | 2         | 6%  | 2,189       | 26% | 8           | 35% | 2,859       | 36% |
| Attempted (not successful)                               | 2         | 6%  | 757         | 9%  | 4           | 17% | 935         | 12% |
| No Attempt                                               | 6         | 19% | 2,431       | 29% | 10          | 43% | 2,804       | 35% |
| New-to-LPC Student                                       | 22        | 69% | 2,946       | 35% | 1           | 4%  | 1,409       | 18% |



### Definitions:

#### Transfer-Level English:

**Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.

**New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

#### Transfer-Level Math:

**Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.

**New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.