



Las Positas College

Student Support Program Review Data Packet

Fall 2021 to Spring 2026

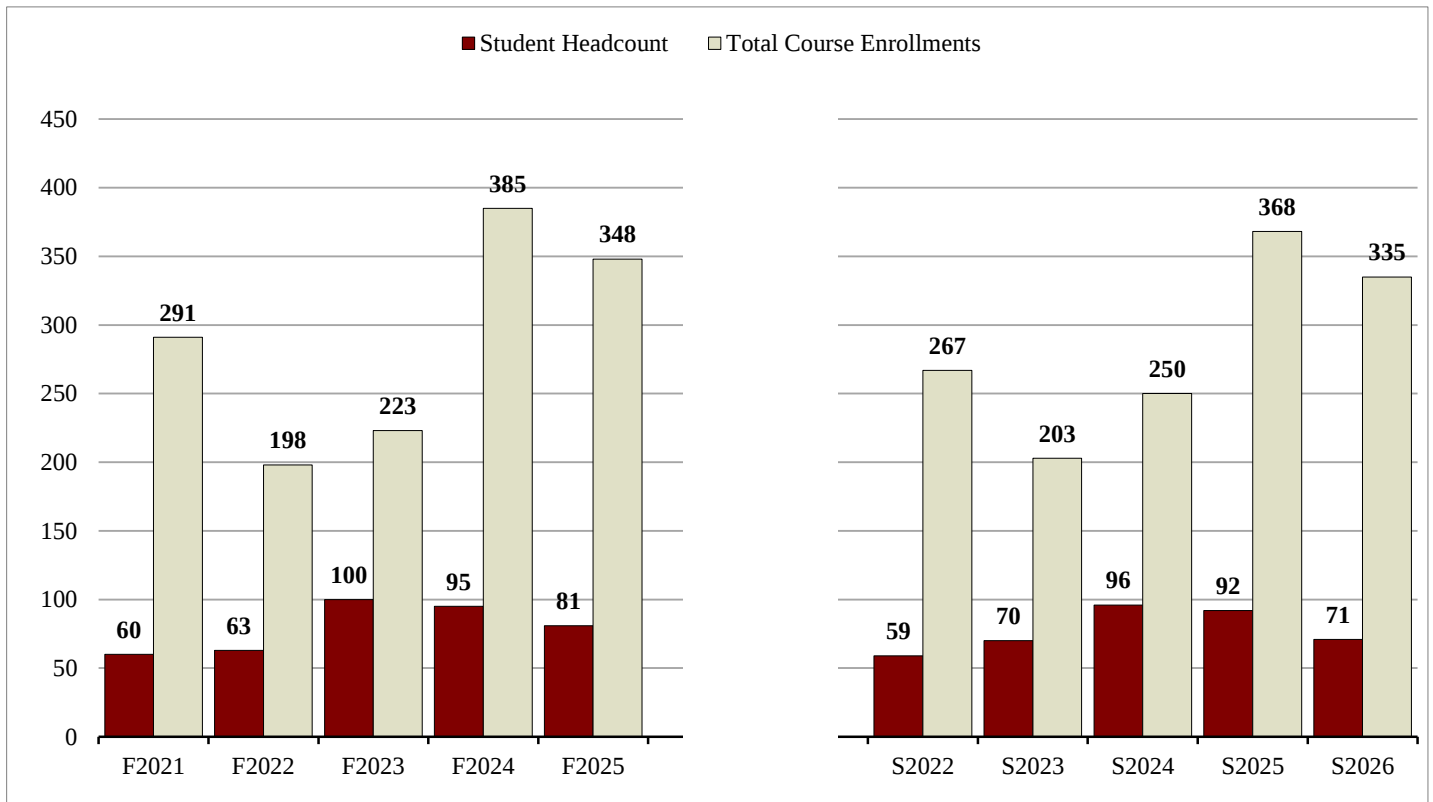
Program:

International Students

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Headcount & Enrollment

	International Students (ISP)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	60	63	100	95	81	59	70	96	92	71
Total Course Enrollments	291	198	223	385	348	267	203	250	368	335



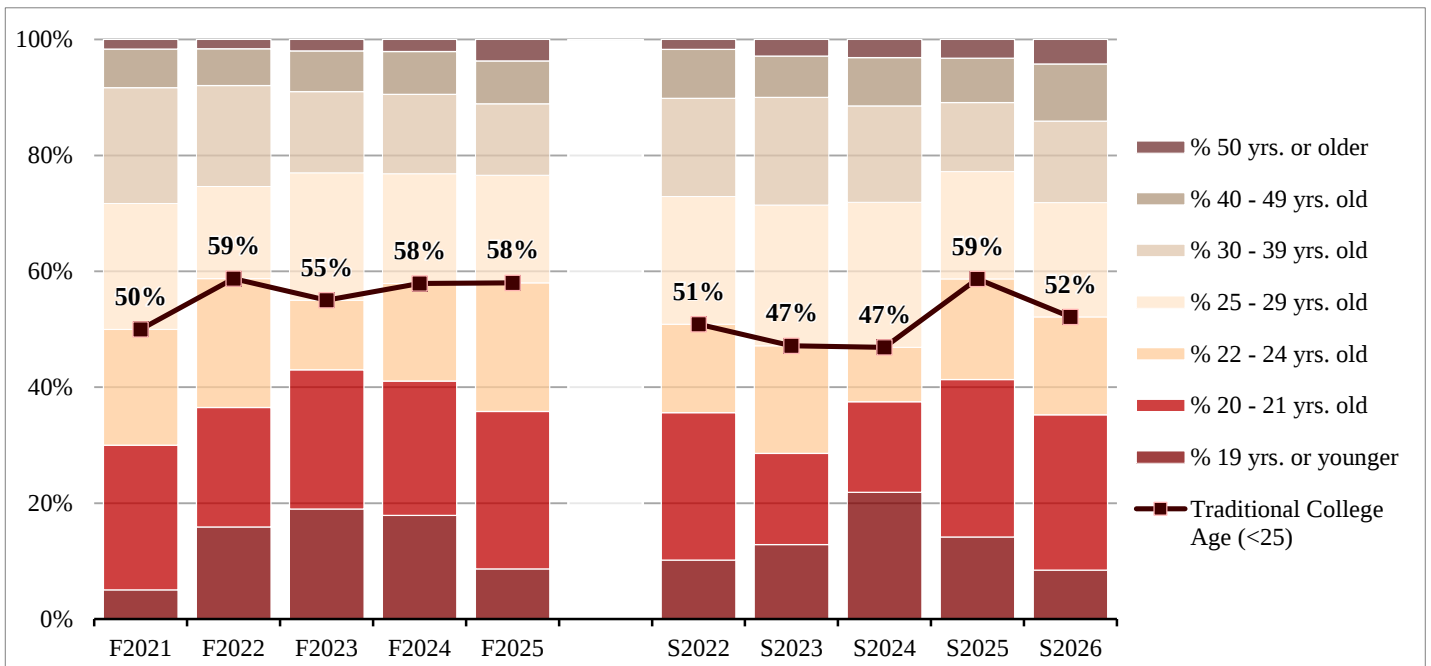
Definitions:

Student Headcount is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).

Total Course Enrollments is the sum of all course enrollments (filled seats) from students served/included as part of the program.

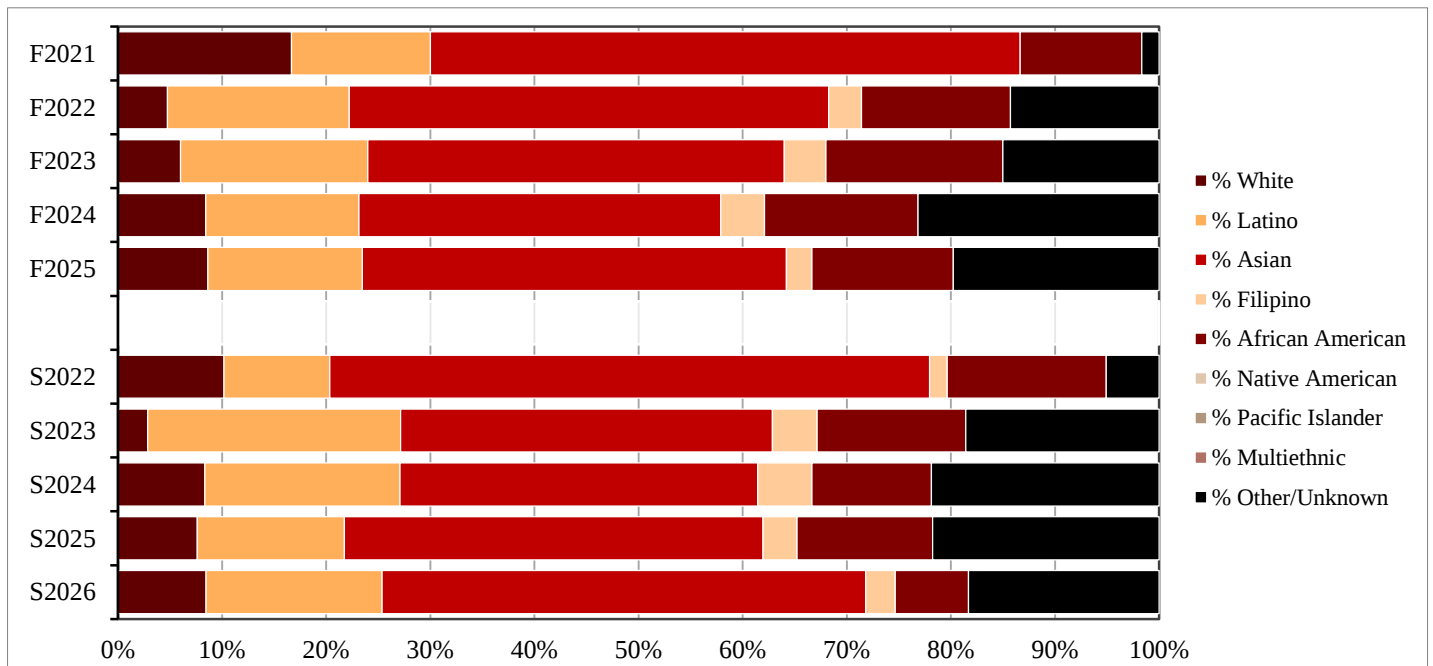
Student Demographics: Gender & Age

International Students (ISP)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	29	37	65	65	53	33	42	71	65	43
Male	30	26	35	30	28	26	28	25	27	28
Non-Binary	0	0	0	0	0	0	0	0	0	0
19 yrs. or younger	3	10	19	17	7	6	9	21	13	6
20-21 yrs. old	15	13	24	22	22	15	11	15	25	19
22-24 yrs. old	12	14	12	16	18	9	13	9	16	12
25-29 yrs. old	13	10	22	18	15	13	17	24	17	14
30-39 yrs. old	12	11	14	13	10	10	13	16	11	10
40-49 yrs. old	4	4	7	7	6	5	5	8	7	7
50 yrs. or older	1	1	2	2	3	1	2	3	3	3
% Female	49%	59%	65%	68%	65%	56%	60%	74%	71%	61%
% Male	51%	41%	35%	32%	35%	44%	40%	26%	29%	39%
% Non-Binary	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% 19 yrs. or younger	5%	16%	19%	18%	9%	10%	13%	22%	14%	8%
% 20 - 21 yrs. old	25%	21%	24%	23%	27%	25%	16%	16%	27%	27%
% 22 - 24 yrs. old	20%	22%	12%	17%	22%	15%	19%	9%	17%	17%
% 25 - 29 yrs. old	22%	16%	22%	19%	19%	22%	24%	25%	18%	20%
% 30 - 39 yrs. old	20%	17%	14%	14%	12%	17%	19%	17%	12%	14%
% 40 - 49 yrs. old	7%	6%	7%	7%	7%	8%	7%	8%	8%	10%
% 50 yrs. or older	2%	2%	2%	2%	4%	2%	3%	3%	3%	4%



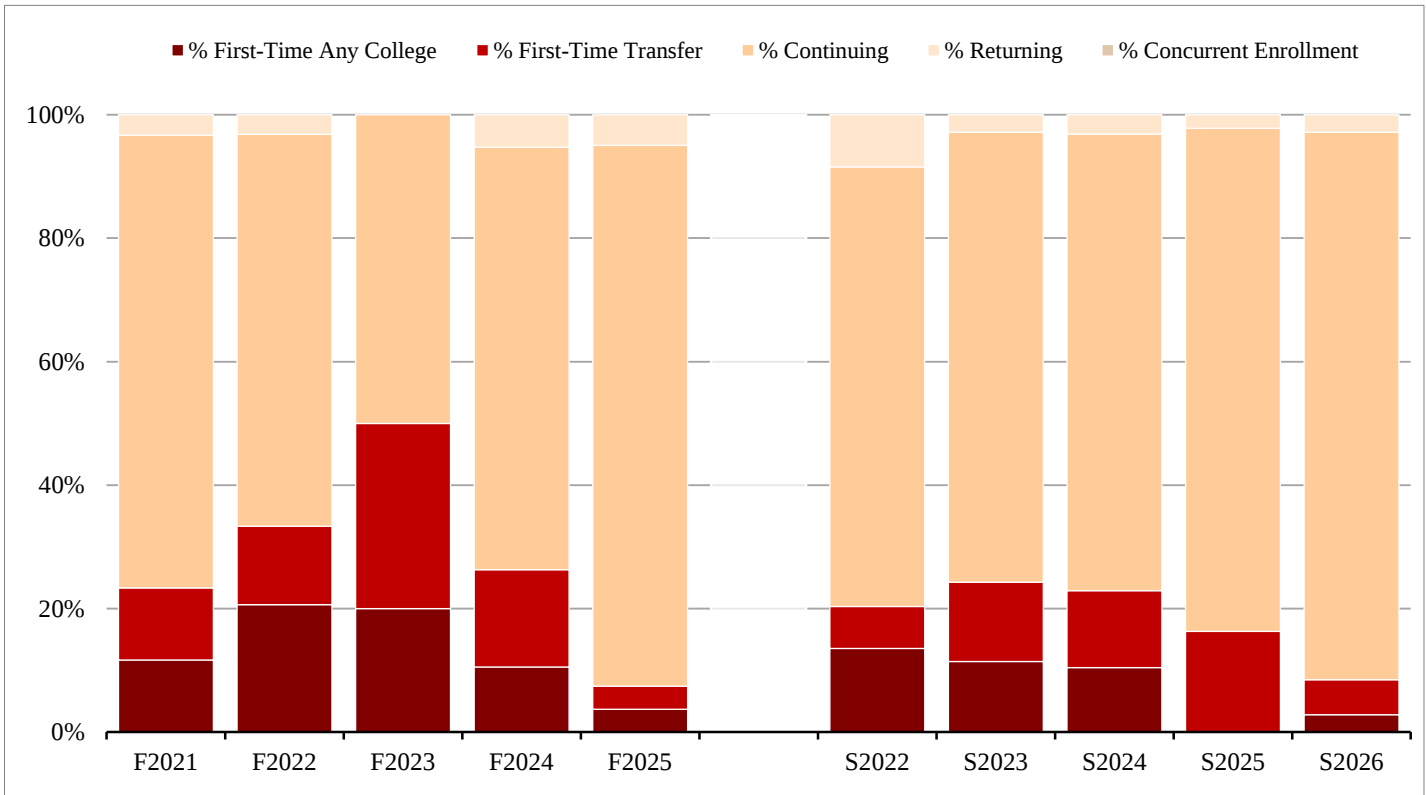
Student Demographic: Race-Ethnicity

	International Students (ISP)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	7	9	17	14	11	9	10	11	12	5
Asian	34	29	40	33	33	34	25	33	37	33
Filipino	0	2	4	4	2	1	3	5	3	2
Latino	8	11	18	14	12	6	17	18	13	12
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	10	3	6	8	7	6	2	8	7	6
Multiethnic	0	0	0	0	0	0	0	0	0	0
Other/Unknown	1	9	15	22	16	3	13	21	20	13
% African American	12%	14%	17%	15%	14%	15%	14%	11%	13%	7%
% Asian	57%	46%	40%	35%	41%	58%	36%	34%	40%	46%
% Filipino	0%	3%	4%	4%	2%	2%	4%	5%	3%	3%
% Latino	13%	17%	18%	15%	15%	10%	24%	19%	14%	17%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% White	17%	5%	6%	8%	9%	10%	3%	8%	8%	8%
% Multiethnic	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Other/Unknown	2%	14%	15%	23%	20%	5%	19%	22%	22%	18%



Student Enrollment Status

	Internation Students (ISP)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	7	13	20	10	3	8	8	10	0	2
First-Time Transfer	7	8	30	15	3	4	9	12	15	4
Continuing	44	40	50	65	71	42	51	71	75	63
Returning	2	2	0	5	4	5	2	3	2	2
Concurrent Enrollment	0	0	0	0	0	0	0	0	0	0
% First-Time Any College	12%	21%	20%	11%	4%	14%	11%	10%	0%	3%
% First-Time Transfer	12%	13%	30%	16%	4%	7%	13%	13%	16%	6%
% Continuing	73%	63%	50%	68%	88%	71%	73%	74%	82%	89%
% Returning	3%	3%	0%	5%	5%	8%	3%	3%	2%	3%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

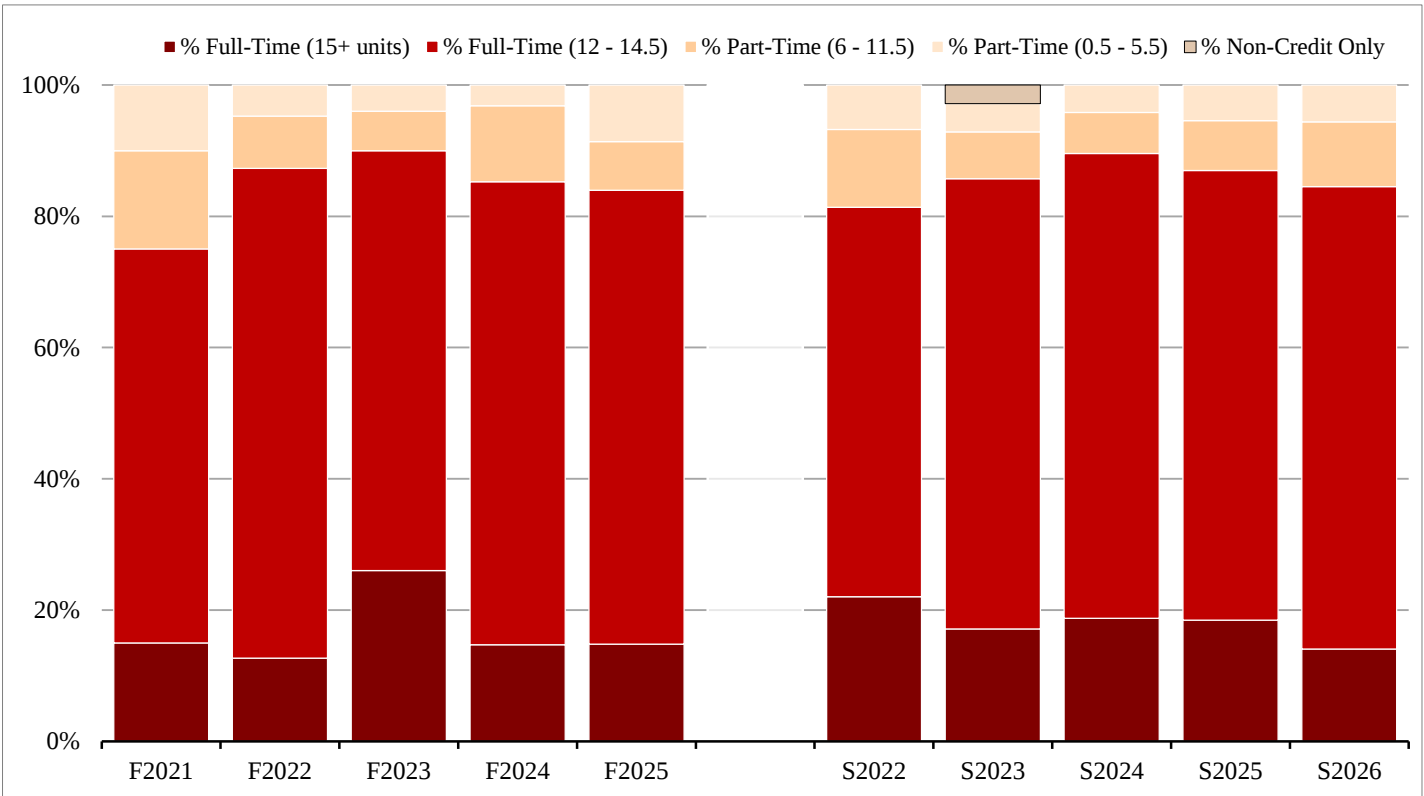
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

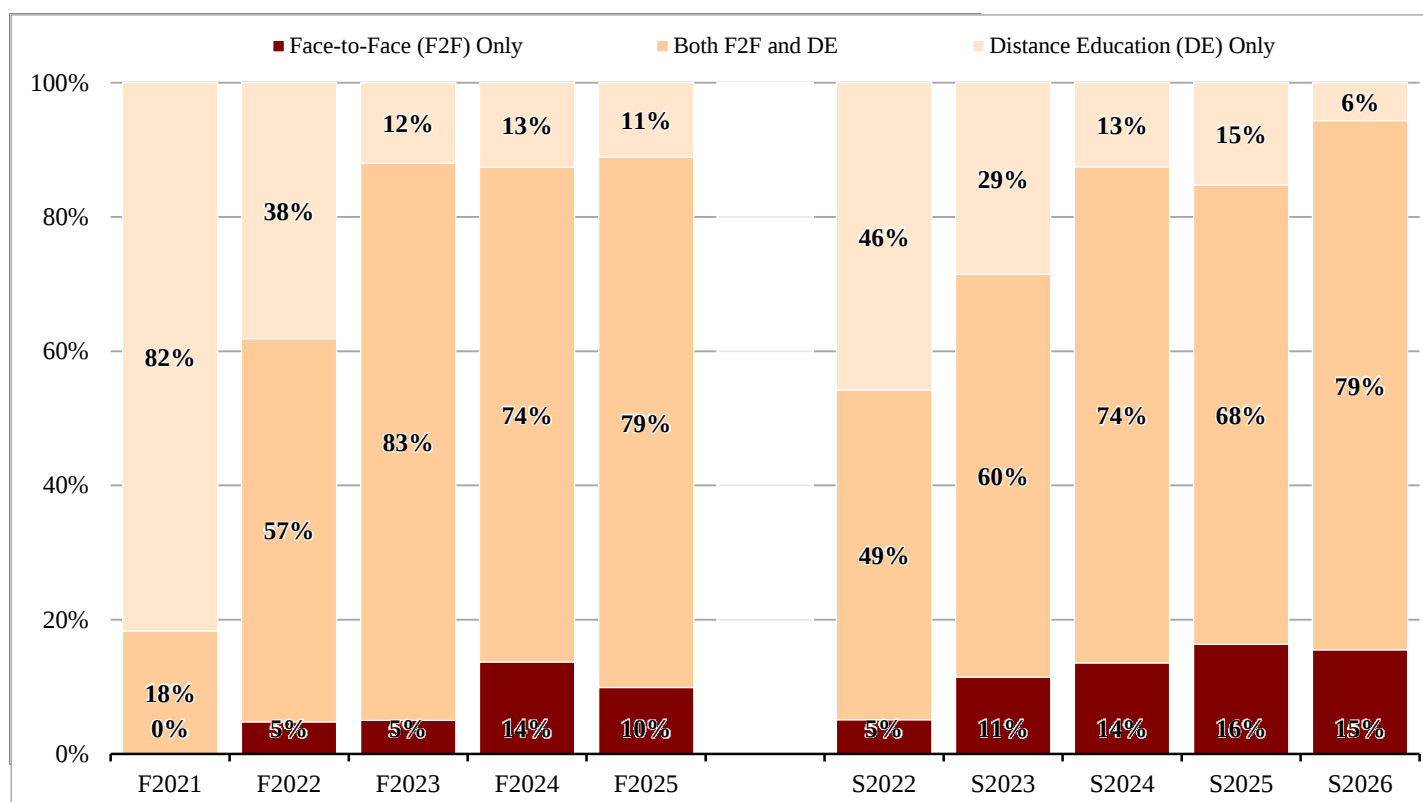
Student Unit Load

International Students (ISP)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	9	8	26	14	12	13	12	18	17	10
Full-Time (12 - 14.5 units)	36	47	64	67	56	35	48	68	63	50
Part-Time (6 - 11.5 units)	9	5	6	11	6	7	5	6	7	7
Part-Time (0.5 - 5.5 units)	6	3	4	3	7	4	3	4	5	4
Non-Credit Only	0	0	0	0	0	0	2	0	0	0
% Full-Time (15+ units)	15%	13%	26%	15%	15%	22%	17%	19%	18%	14%
% Full-Time (12 - 14.5)	60%	75%	64%	71%	69%	59%	69%	71%	68%	70%
% Part-Time (6 - 11.5)	15%	8%	6%	12%	7%	12%	7%	6%	8%	10%
% Part-Time (0.5 - 5.5)	10%	5%	4%	3%	9%	7%	4%	4%	5%	6%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%



Students Using Distance Education

International Students (ISP)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	0	3	5	13	8	3	8	13	15	11
Both F2F and DE	11	36	83	70	64	29	42	71	63	56
Distance Education (DE) Only	49	24	12	12	9	27	20	12	14	4
% Face-to-Face (F2F) Only	0%	5%	5%	14%	10%	5%	11%	14%	16%	15%
% Both F2F and DE	18%	57%	83%	74%	79%	49%	60%	74%	68%	79%
% Distance Education (DE) Only	82%	38%	12%	13%	11%	46%	29%	13%	15%	6%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

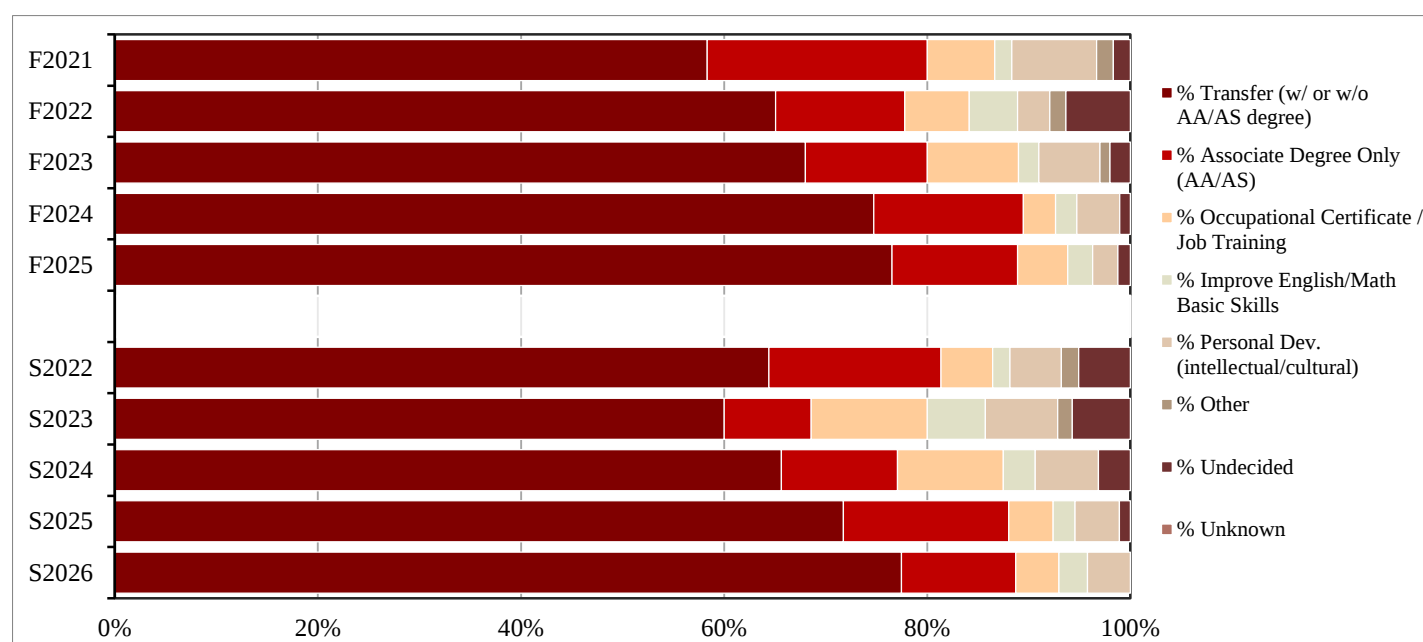
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Internation Students (ISP)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	35	41	68	71	62	38	42	63	66	55
Associate Degree Only (AA/AS)	13	8	12	14	10	10	6	11	15	8
Occupational Certificate / Job Training	4	4	9	3	4	3	8	10	4	3
Improve English/Math Basic Skills	1	3	2	2	2	1	4	3	2	2
Personal Development (intellectual/cultural)	5	2	6	4	2	3	5	6	4	3
Other	1	1	1	0	0	1	1	0	0	0
Undecided	1	4	2	1	1	3	4	3	1	0
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	58%	65%	68%	75%	77%	64%	60%	66%	72%	77%
% Associate Degree Only (AA/AS)	22%	13%	12%	15%	12%	17%	9%	11%	16%	11%
% Occupational Certificate / Job Training	7%	6%	9%	3%	5%	5%	11%	10%	4%	4%
% Improve English/Math Basic Skills	2%	5%	2%	2%	2%	2%	6%	3%	2%	3%
% Personal Dev. (intellectual/cultural)	8%	3%	6%	4%	2%	5%	7%	6%	4%	4%
% Other	2%	2%	1%	0%	0%	2%	1%	0%	0%	0%
% Undecided	2%	6%	2%	1%	1%	5%	6%	3%	1%	0%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

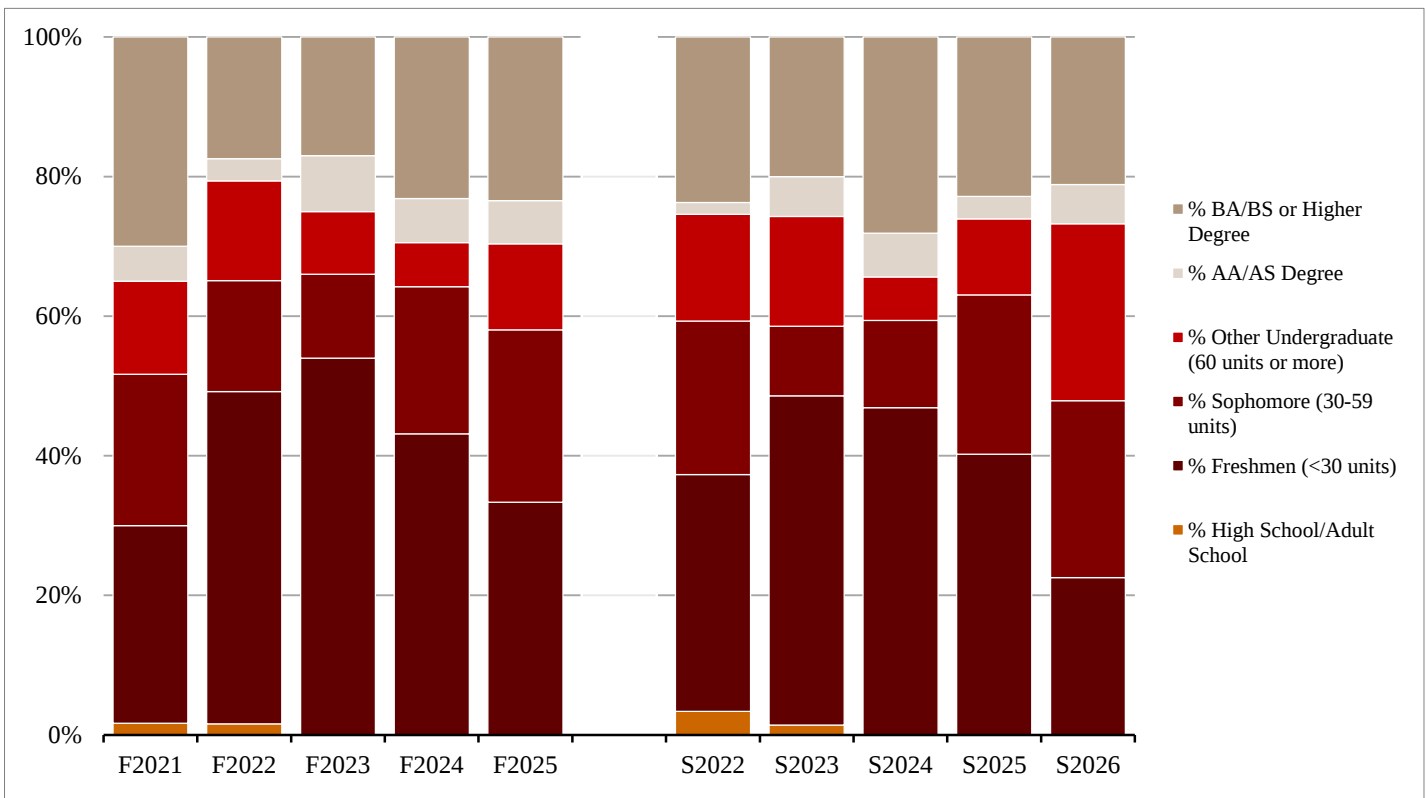
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

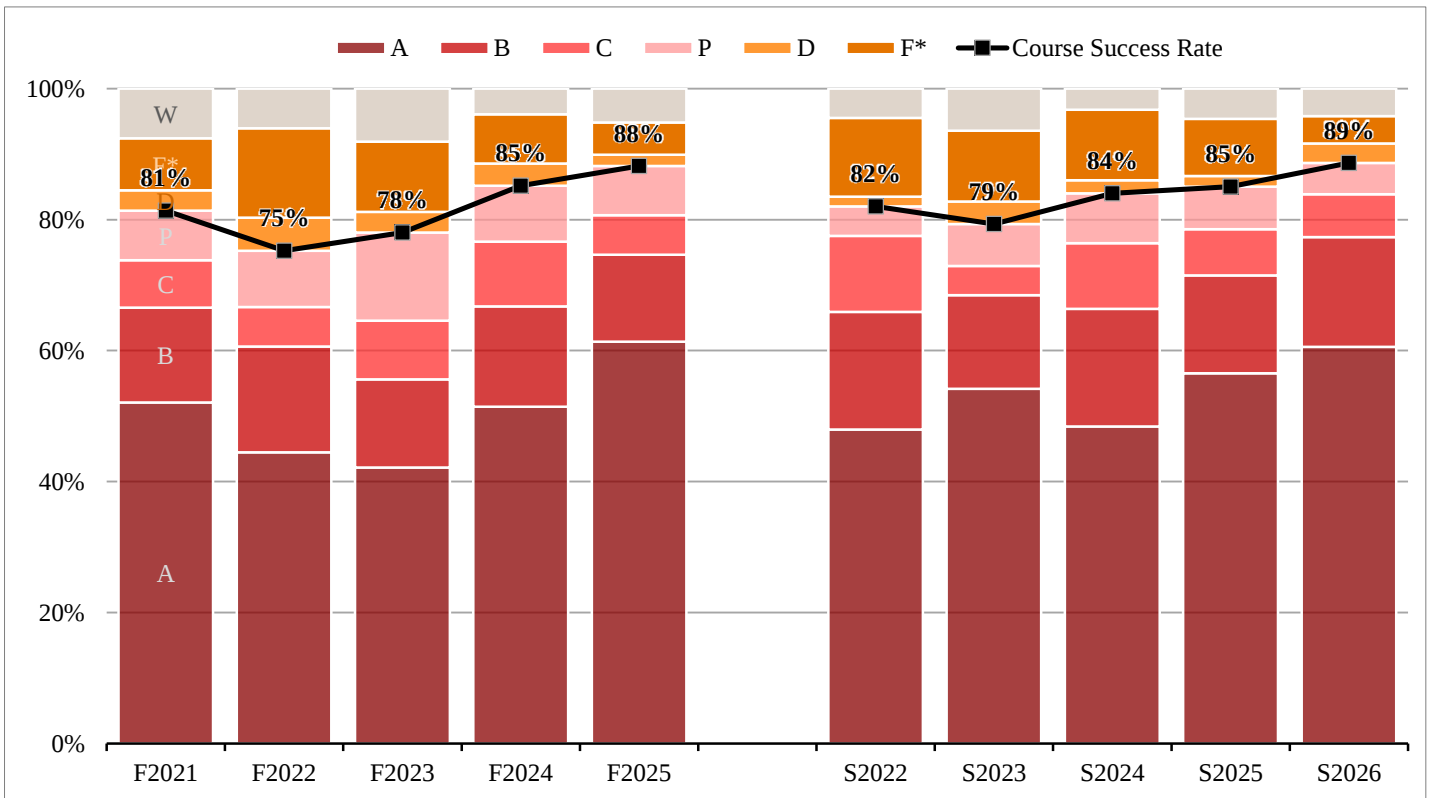
Highest Educational Level of Students

Internation Students (ISP)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	1	1	0	0	0	2	1	0	0	0
Freshmen (<30 units)	17	30	54	41	27	20	33	45	37	16
Sophomore (30-59 units)	13	10	12	20	20	13	7	12	21	18
Other Undergraduate (60 units or more)	8	9	9	6	10	9	11	6	10	18
AA/AS Degree	3	2	8	6	5	1	4	6	3	4
BA/BS or Higher Degree	18	11	17	22	19	14	14	27	21	15
% High School/Adult School	2%	2%	0%	0%	0%	3%	1%	0%	0%	0%
% Freshmen (<30 units)	28%	48%	54%	43%	33%	34%	47%	47%	40%	23%
% Sophomore (30-59 units)	22%	16%	12%	21%	25%	22%	10%	13%	23%	25%
% Other Undergraduate (60 units or more)	13%	14%	9%	6%	12%	15%	16%	6%	11%	25%
% AA/AS Degree	5%	3%	8%	6%	6%	2%	6%	6%	3%	6%
% BA/BS or Higher Degree	30%	17%	17%	23%	23%	24%	20%	28%	23%	21%



Student Performance: Grade Distribution

International Students (ISP)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	291	198	223	385	348	267	203	250	368	335
Course Success Rates	81%	75%	78%	85%	88%	82%	79%	84%	85%	89%
A	52%	44%	42%	51%	61%	48%	54%	48%	57%	61%
B	14%	16%	13%	15%	13%	18%	14%	18%	15%	17%
C	7%	6%	9%	10%	6%	12%	4%	10%	7%	7%
P	8%	9%	13%	9%	7%	4%	6%	8%	7%	5%
Course Non-Success Rate	11%	19%	14%	11%	7%	13%	14%	13%	10%	7%
D	3%	5%	3%	3%	2%	1%	3%	2%	2%	3%
F*	8%	14%	11%	8%	5%	12%	11%	11%	9%	4%
Withdrawals (See Note)	8%	6%	8%	4%	5%	4%	6%	3%	5%	4%



Definitions:

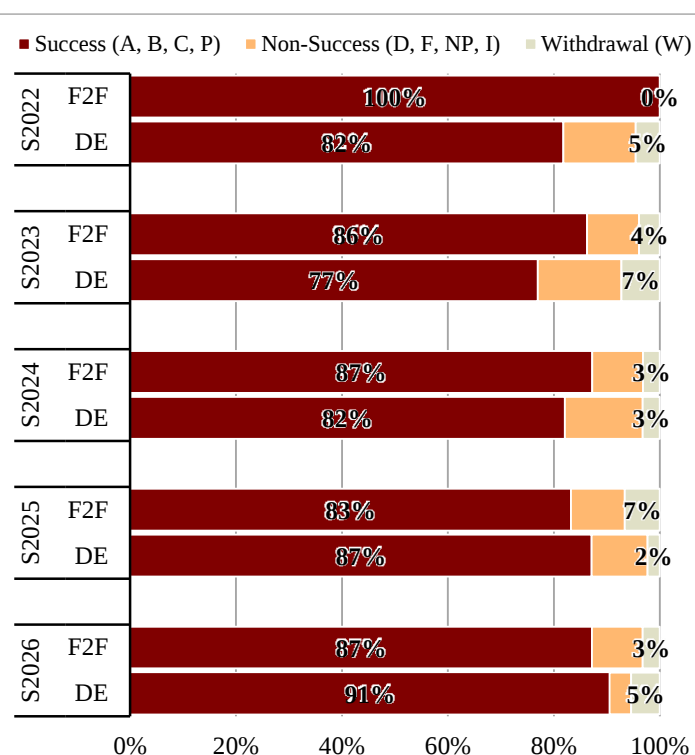
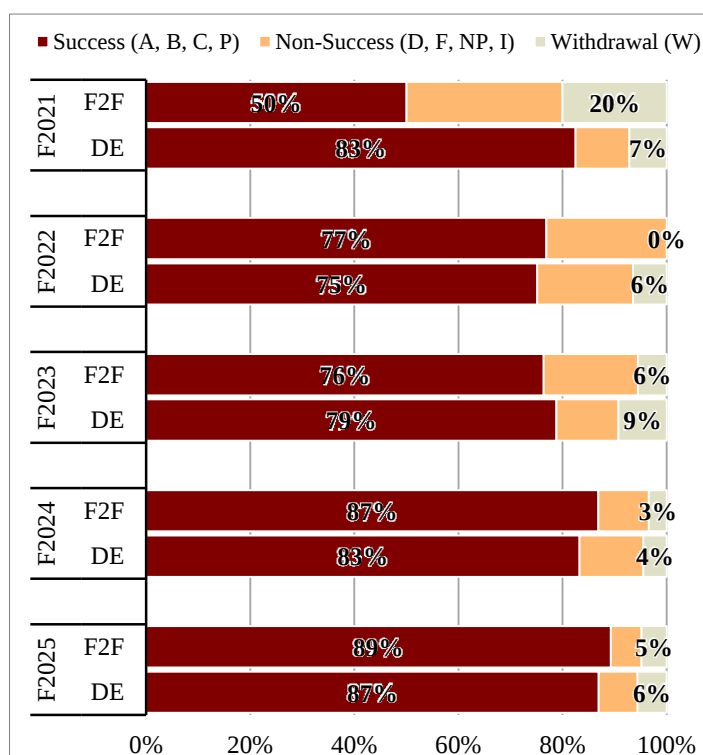
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

	International Students (ISP)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	291	198	223	385	348	267	203	250	368	335
Face-to-Face (F2F) Sections	10	13	72	206	187	3	51	94	197	187
Success Rates	50%	77%	76%	87%	89%	100%	86%	87%	83%	87%
Non-Success Rates	30%	23%	18%	10%	6%	0%	10%	10%	10%	10%
Withdrawals	20%	0%	6%	3%	5%	0%	4%	3%	7%	3%
Distance Education (DE) Sections	281	185	151	179	161	264	152	156	171	148
Success Rates	83%	75%	79%	83%	87%	82%	77%	82%	87%	91%
Non-Success Rates	10%	18%	12%	12%	7%	14%	16%	15%	11%	4%
Withdrawals	7%	6%	9%	4%	6%	5%	7%	3%	2%	5%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

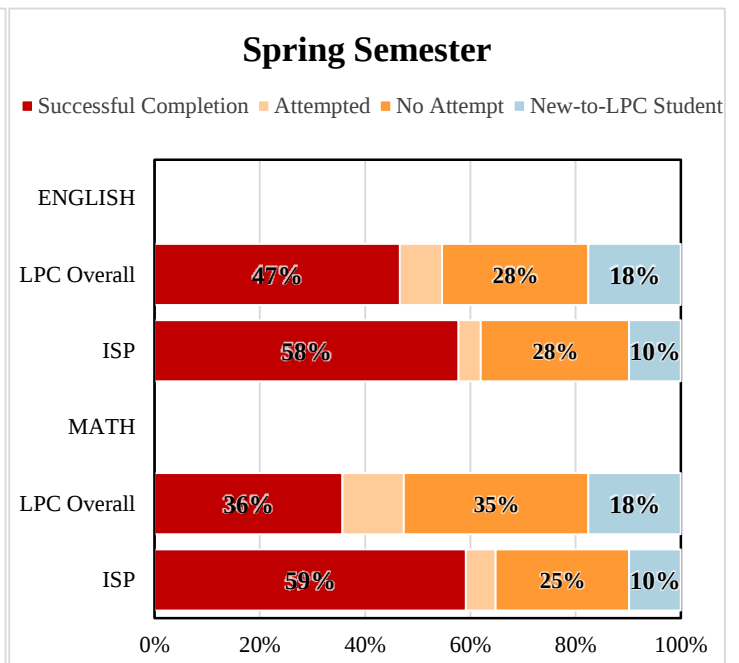
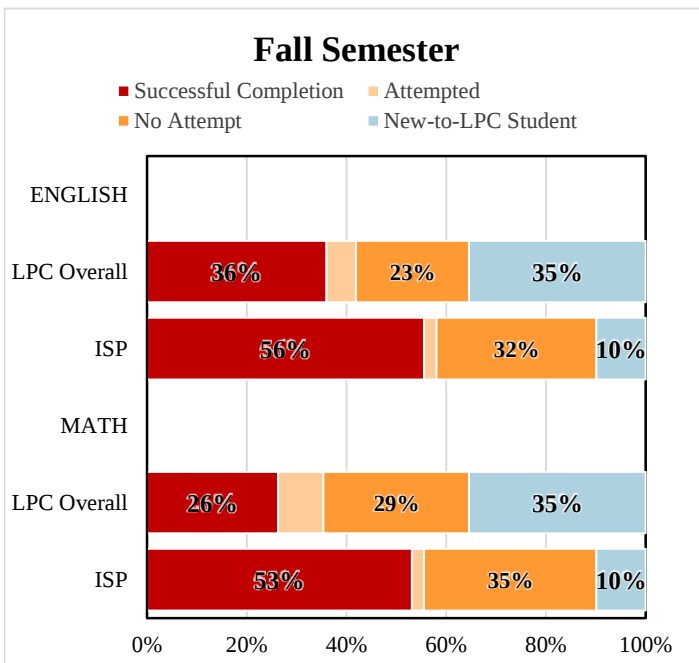
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	ISP		LPC Overall		ISP		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	45	56%	2,993	36%	41	58%	3,734	47%
Attempted (not successful)	2	2%	492	6%	3	4%	641	8%
No Attempt	26	32%	1,892	23%	20	28%	2,223	28%
New-to-LPC Student	8	10%	2,946	35%	7	10%	1,409	18%
Transfer-level Math								
Successful Completion*	43	53%	2,189	26%	42	59%	2,859	36%
Attempted (not successful)	2	2%	757	9%	4	6%	935	12%
No Attempt	28	35%	2,431	29%	18	25%	2,804	35%
New-to-LPC Student	8	10%	2,946	35%	7	10%	1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.