



Las Positas College

Student Support Program Review Data Packet

Fall 2021 to Spring 2026

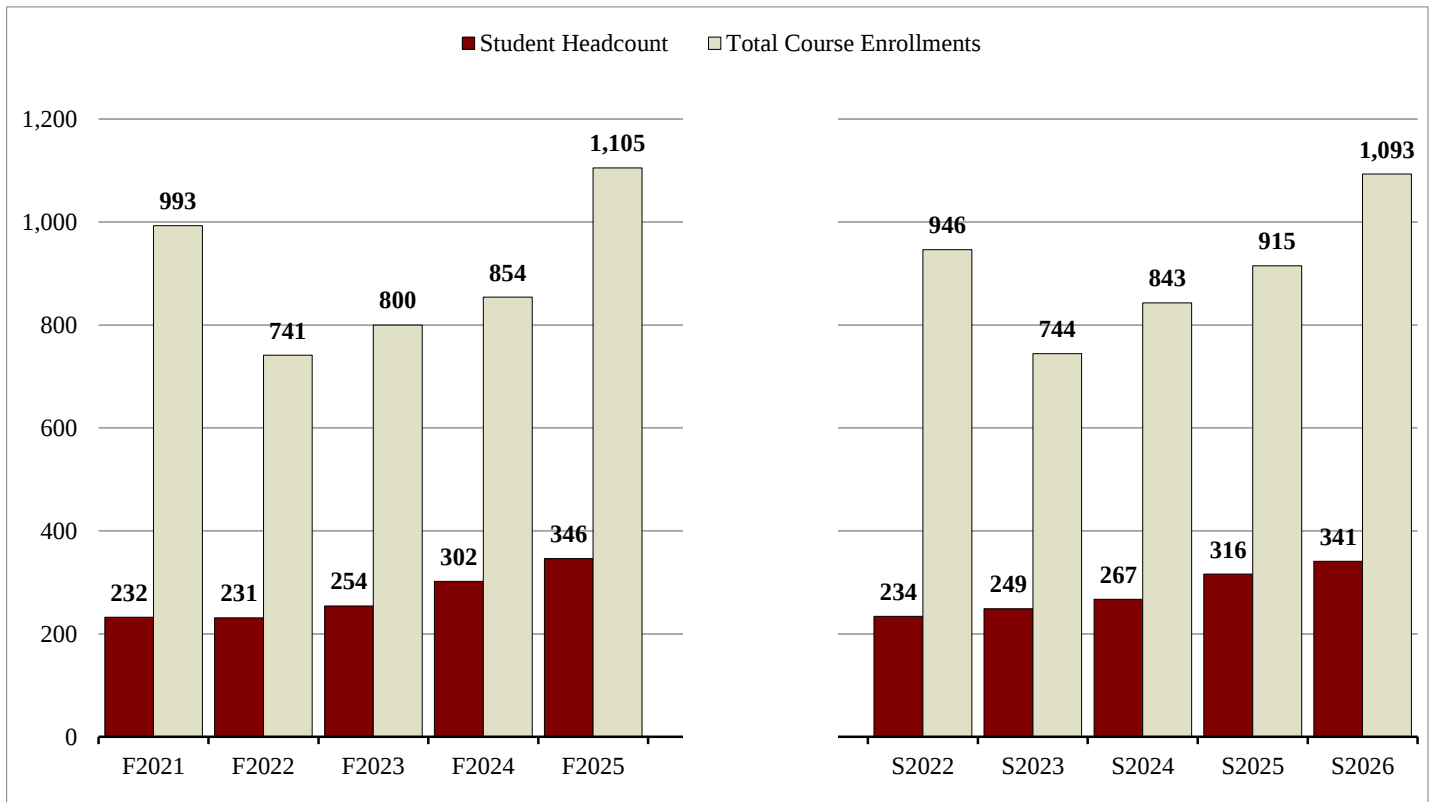
Program:

**Extended Opportunity Programs & Services
(EOPS)**

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Headcount & Enrollment

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	232	231	254	302	346	234	249	267	316	341
Total Course Enrollments	993	741	800	854	1,105	946	744	843	915	1,093



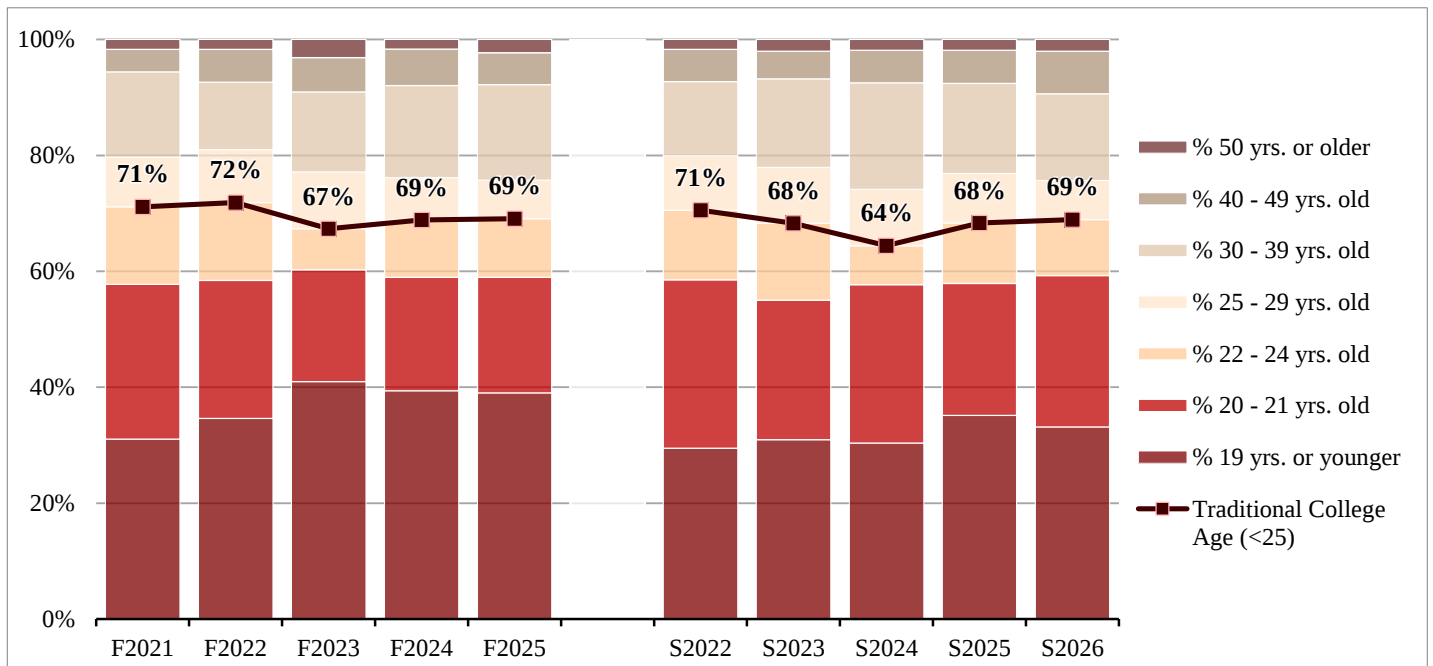
Definitions:

Student Headcount is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).

Total Course Enrollments is the sum of all course enrollments (filled seats) from students served/included as part of the program.

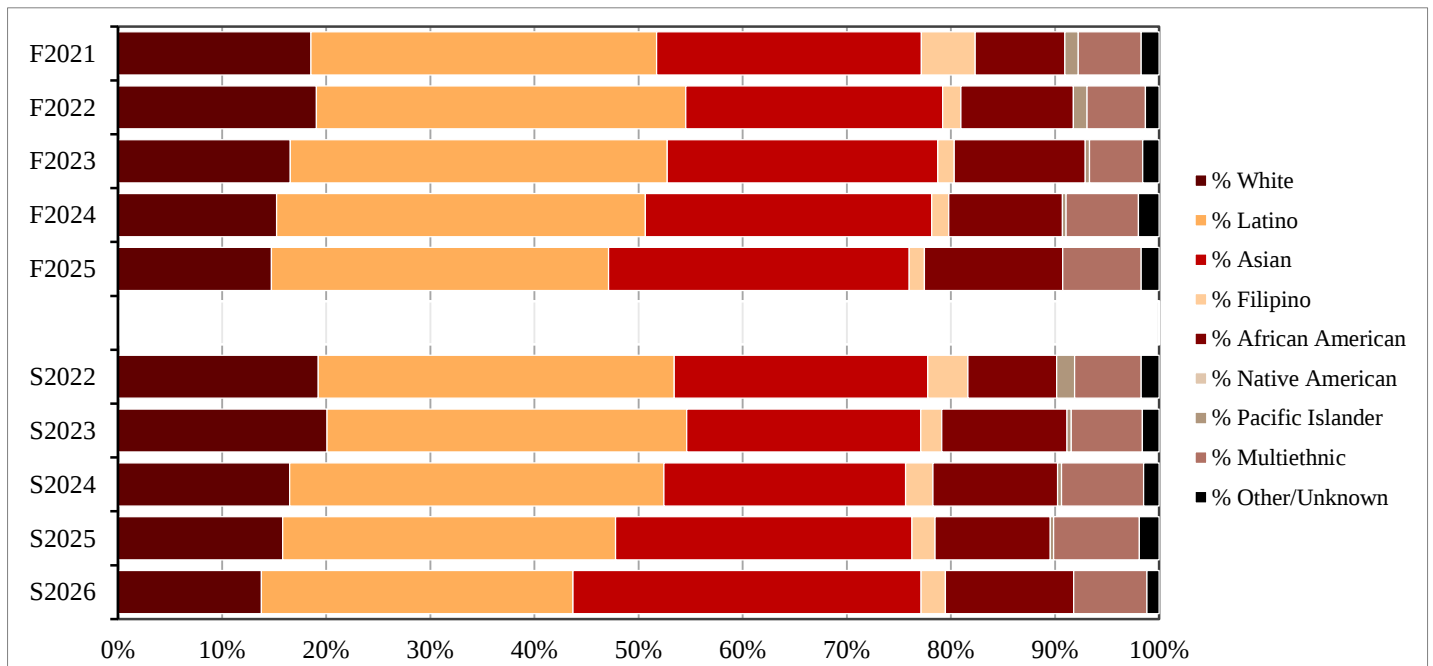
Student Demographics: Gender & Age

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	159	157	168	165	208	157	165	168	197	213
Male	72	72	72	113	125	77	82	82	115	116
Non-Binary	0	0	0	0	2	0	0	0	1	2
19 yrs. or younger	72	80	104	119	135	69	77	81	111	113
20-21 yrs. old	62	55	49	59	69	68	60	73	72	89
22-24 yrs. old	31	31	18	30	35	28	33	18	33	33
25-29 yrs. old	20	21	25	22	23	22	24	26	27	23
30-39 yrs. old	34	27	35	48	57	30	38	49	49	51
40-49 yrs. old	9	13	15	19	19	13	12	15	18	25
50 yrs. or older	4	4	8	5	8	4	5	5	6	7
% Female	69%	69%	70%	59%	62%	67%	67%	67%	63%	64%
% Male	31%	31%	30%	41%	37%	33%	33%	33%	37%	35%
% Non-Binary	0%	0%	0%	0%	1%	0%	0%	0%	<1%	1%
% 19 yrs. or younger	31%	35%	41%	39%	39%	29%	31%	30%	35%	33%
% 20 - 21 yrs. old	27%	24%	19%	20%	20%	29%	24%	27%	23%	26%
% 22 - 24 yrs. old	13%	13%	7%	10%	10%	12%	13%	7%	10%	10%
% 25 - 29 yrs. old	9%	9%	10%	7%	7%	9%	10%	10%	9%	7%
% 30 - 39 yrs. old	15%	12%	14%	16%	16%	13%	15%	18%	16%	15%
% 40 - 49 yrs. old	4%	6%	6%	6%	5%	6%	5%	6%	6%	7%
% 50 yrs. or older	2%	2%	3%	2%	2%	2%	2%	2%	2%	2%



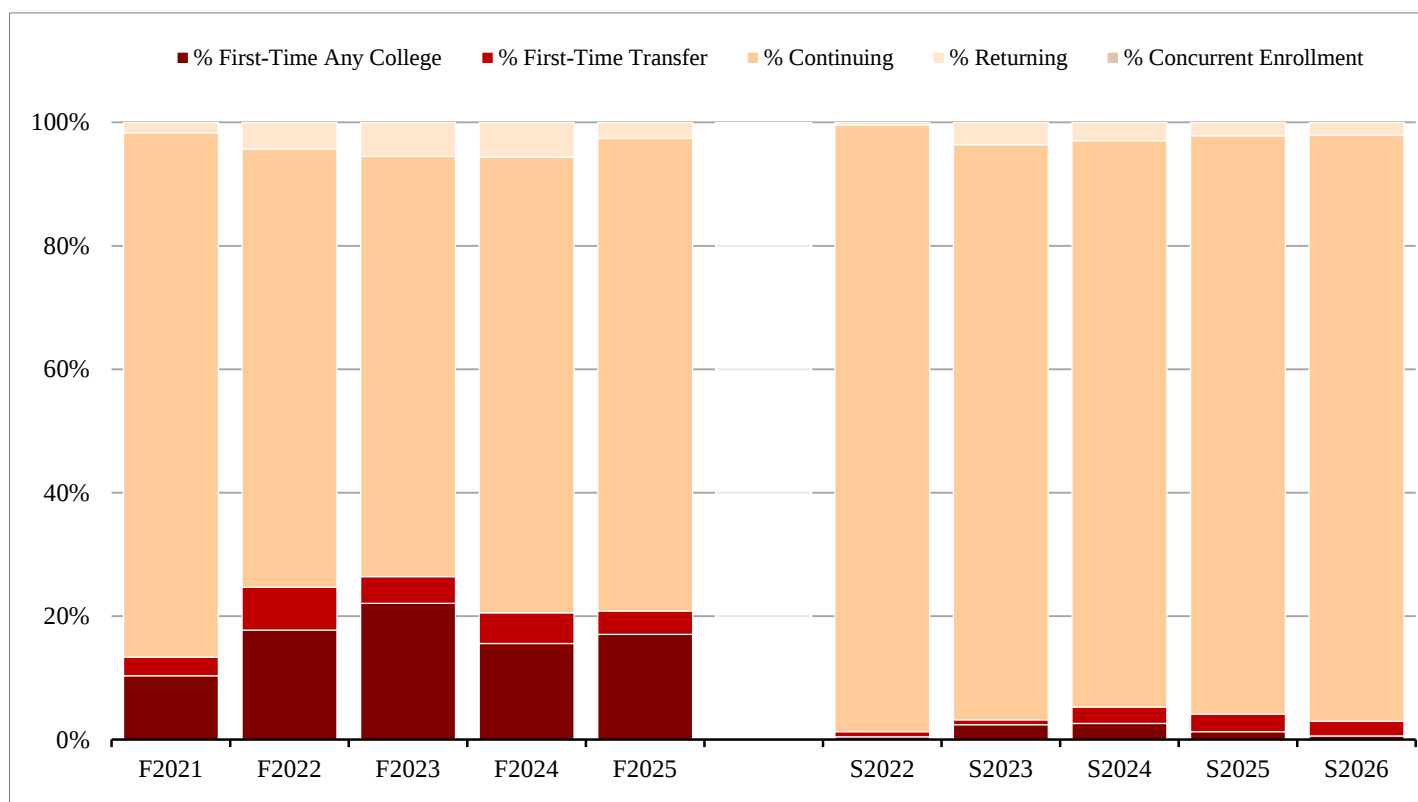
Student Demographic: Race-Ethnicity

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	20	25	32	33	46	20	30	32	35	42
Asian	59	57	66	83	100	57	56	62	90	114
Filipino	12	4	4	5	5	9	5	7	7	8
Latino	77	82	92	107	112	80	86	96	101	102
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	3	3	1	1	0	4	1	1	1	0
White	43	44	42	46	51	45	50	44	50	47
Multiethnic	14	13	13	21	26	15	17	21	26	24
Other/Unknown	4	3	4	6	6	4	4	4	6	4
% African American	9%	11%	13%	11%	13%	9%	12%	12%	11%	12%
% Asian	25%	25%	26%	27%	29%	24%	22%	23%	28%	33%
% Filipino	5%	2%	2%	2%	1%	4%	2%	3%	2%	2%
% Latino	33%	35%	36%	35%	32%	34%	35%	36%	32%	30%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	1%	1%	<1%	<1%	0%	2%	<1%	<1%	<1%	0%
% White	19%	19%	17%	15%	15%	19%	20%	16%	16%	14%
% Multiethnic	6%	6%	5%	7%	8%	6%	7%	8%	8%	7%
% Other/Unknown	2%	1%	2%	2%	2%	2%	2%	1%	2%	1%



Student Enrollment Status

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	24	41	56	47	59	1	6	7	4	2
First-Time Transfer	7	16	11	15	13	2	2	7	9	8
Continuing	197	164	173	223	265	230	232	245	296	324
Returning	4	10	14	17	9	1	9	8	7	7
Concurrent Enrollment	0	0	0	0	0	0	0	0	0	0
% First-Time Any College	10%	18%	22%	16%	17%	<1%	2%	3%	1%	1%
% First-Time Transfer	3%	7%	4%	5%	4%	1%	1%	3%	3%	2%
% Continuing	85%	71%	68%	74%	77%	98%	93%	92%	94%	95%
% Returning	2%	4%	6%	6%	3%	<1%	4%	3%	2%	2%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

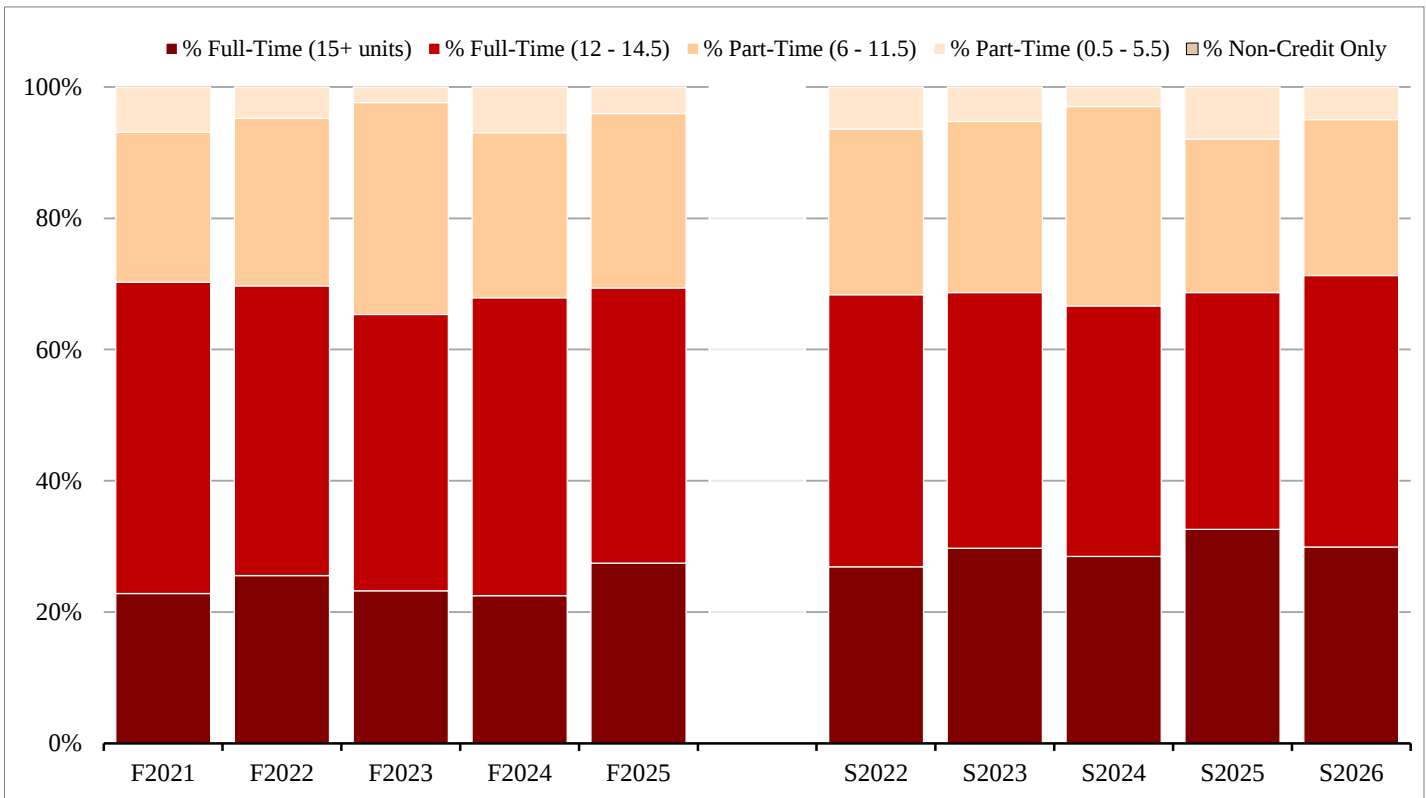
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

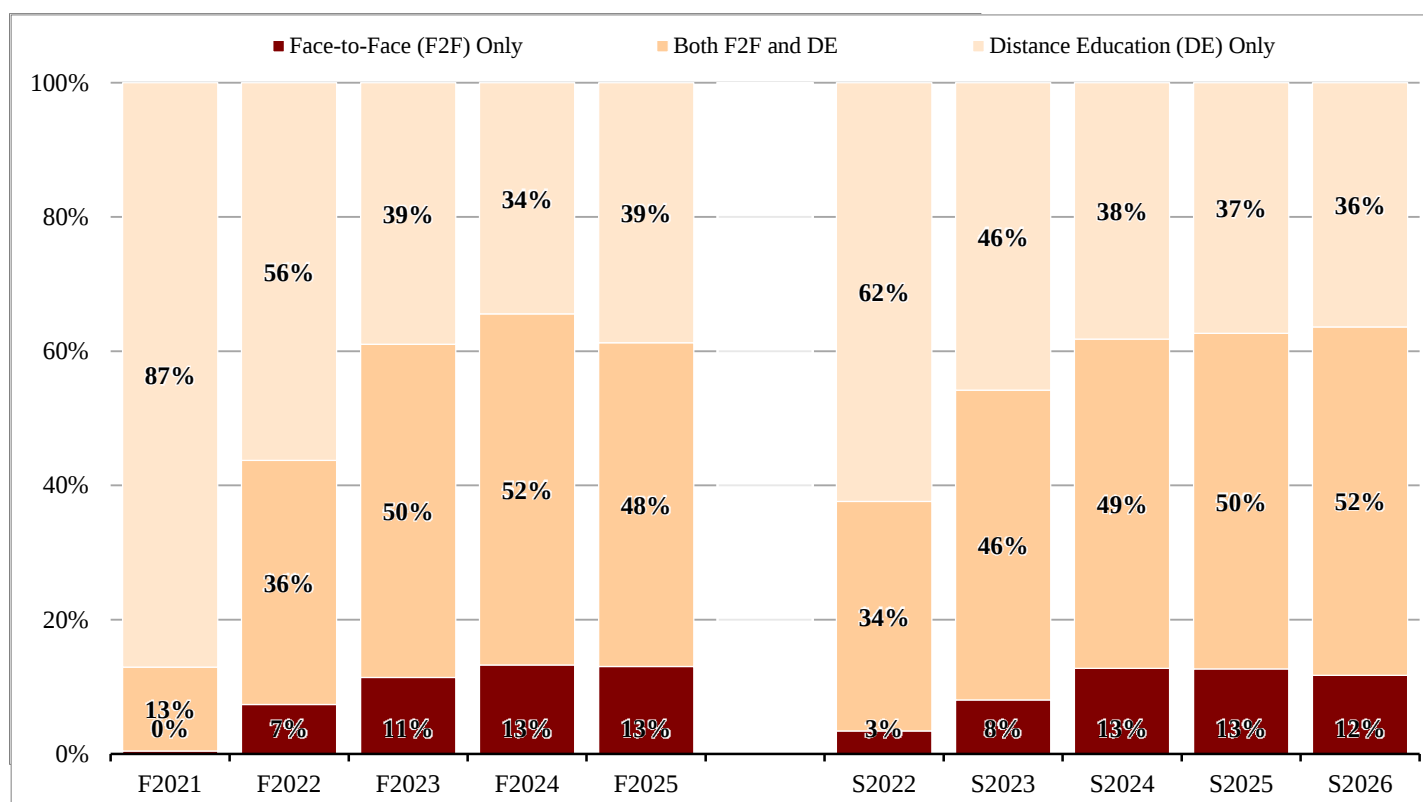
Student Unit Load

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	53	59	59	68	95	63	74	76	103	102
Full-Time (12 - 14.5 units)	110	102	107	137	145	97	97	102	114	141
Part-Time (6 - 11.5 units)	53	59	82	76	92	59	65	81	74	81
Part-Time (0.5 - 5.5 units)	16	11	6	21	14	15	13	8	25	17
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	23%	26%	23%	23%	27%	27%	30%	28%	33%	30%
% Full-Time (12 - 14.5)	47%	44%	42%	45%	42%	41%	39%	38%	36%	41%
% Part-Time (6 - 11.5)	23%	26%	32%	25%	27%	25%	26%	30%	23%	24%
% Part-Time (0.5 - 5.5)	7%	5%	2%	7%	4%	6%	5%	3%	8%	5%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Extended Opportunity Programs & Services (EOPS)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	1	17	29	40	45	8	20	34	40	40
Both F2F and DE	29	84	126	158	167	80	115	131	158	177
Distance Education (DE) Only	202	130	99	104	134	146	114	102	118	124
% Face-to-Face (F2F) Only	<1%	7%	11%	13%	13%	3%	8%	13%	13%	12%
% Both F2F and DE	13%	36%	50%	52%	48%	34%	46%	49%	50%	52%
% Distance Education (DE) Only	87%	56%	39%	34%	39%	62%	46%	38%	37%	36%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

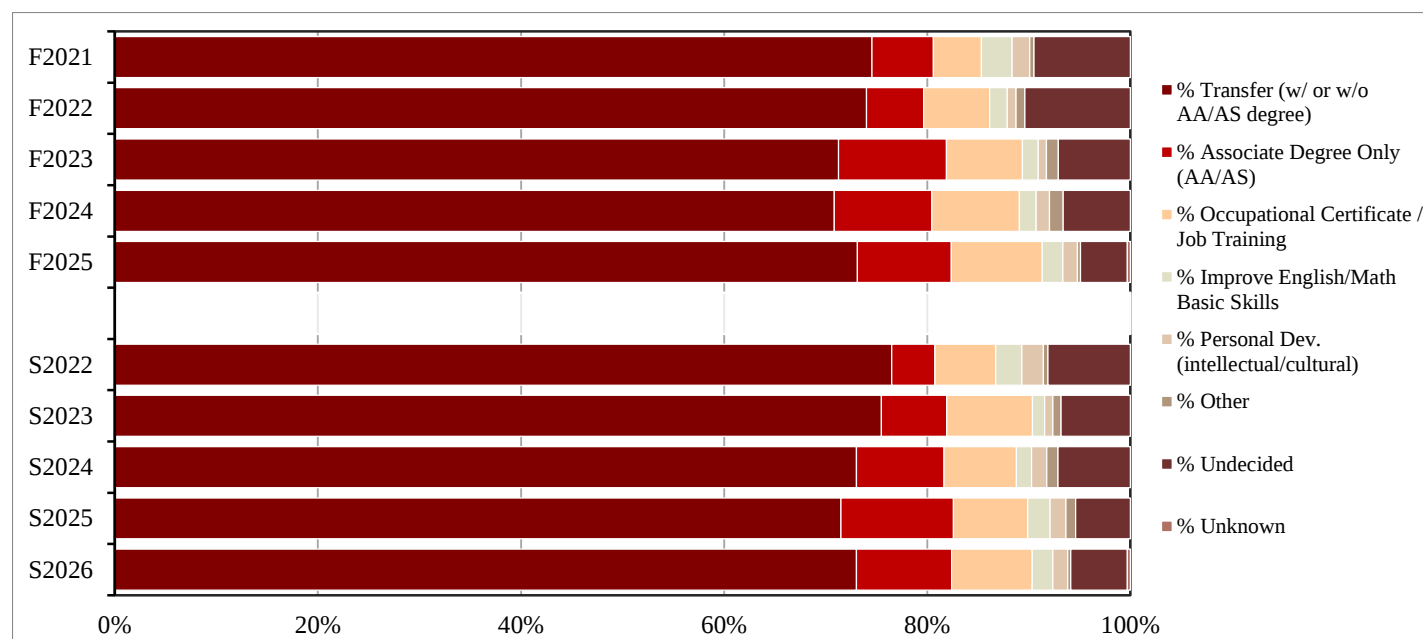
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	173	171	181	214	253	179	188	195	226	249
Associate Degree Only (AA/AS)	14	13	27	29	32	10	16	23	35	32
Occupational Certificate / Job Training	11	15	19	26	31	14	21	19	23	27
Improve English/Math Basic Skills	7	4	4	5	7	6	3	4	7	7
Personal Development (intellectual/cultural)	4	2	2	4	5	5	2	4	5	5
Other	1	2	3	4	1	1	2	3	3	1
Undecided	22	24	18	20	16	19	17	19	17	19
Unknown	0	0	0	0	1	0	0	0	0	1
% Transfer (w/ or w/o AA/AS degree)	75%	74%	71%	71%	73%	76%	76%	73%	72%	73%
% Associate Degree Only (AA/AS)	6%	6%	11%	10%	9%	4%	6%	9%	11%	9%
% Occupational Certificate / Job Training	5%	6%	7%	9%	9%	6%	8%	7%	7%	8%
% Improve English/Math Basic Skills	3%	2%	2%	2%	2%	3%	1%	1%	2%	2%
% Personal Dev. (intellectual/cultural)	2%	1%	1%	1%	1%	2%	1%	1%	2%	1%
% Other	<1%	1%	1%	1%	<1%	<1%	1%	1%	1%	<1%
% Undecided	9%	10%	7%	7%	5%	8%	7%	7%	5%	6%
% Unknown	0%	0%	0%	0%	<1%	0%	0%	0%	0%	<1%


Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

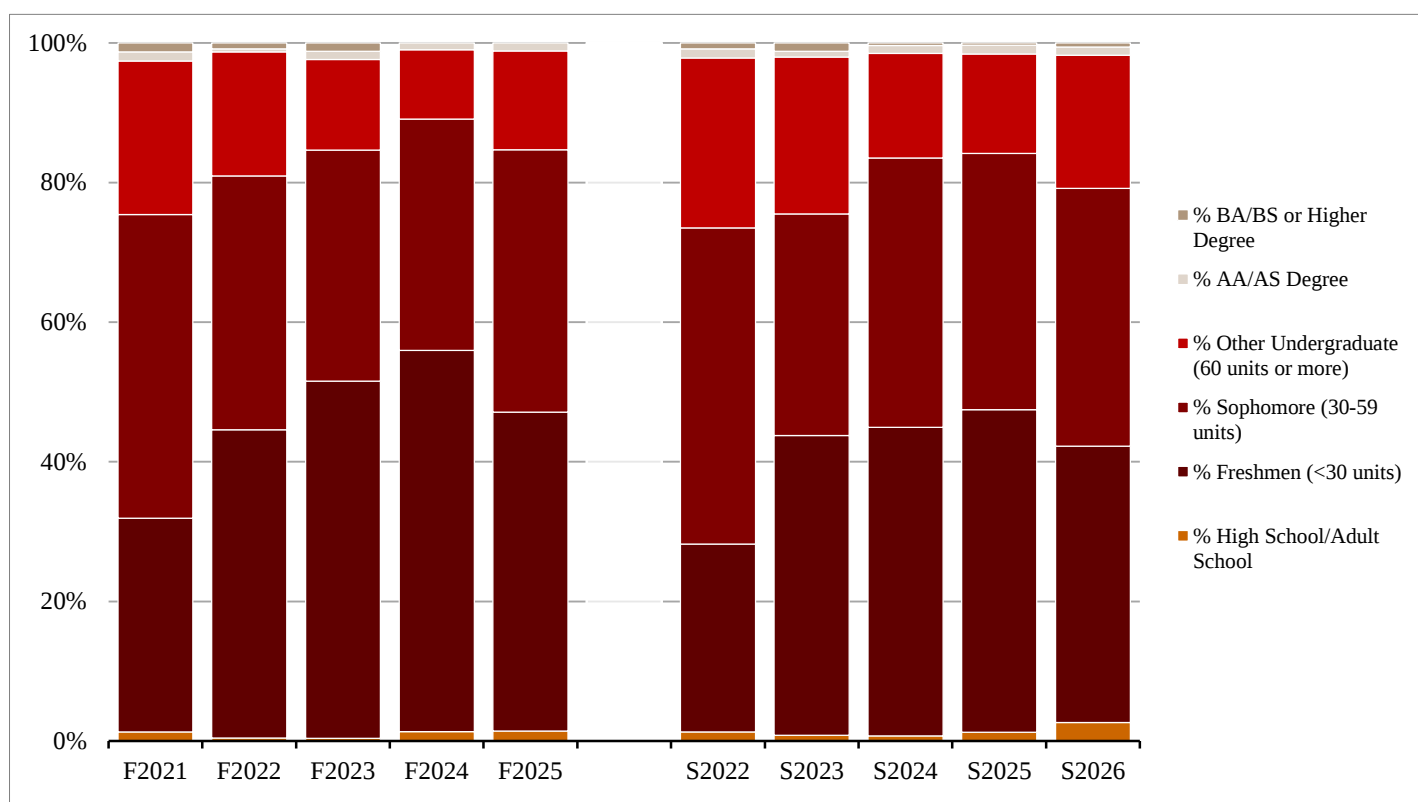
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

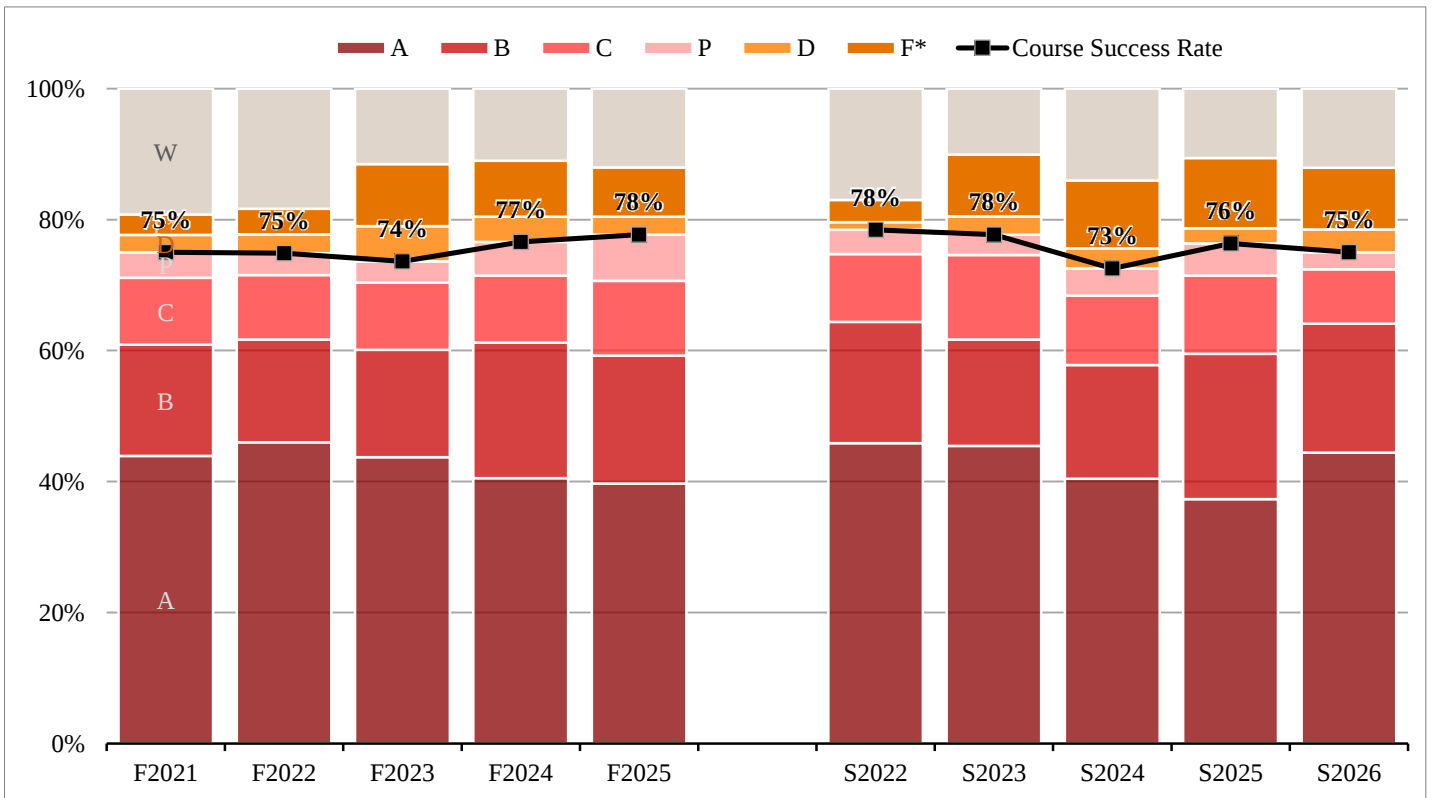
Highest Educational Level of Students

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	3	1	1	4	5	3	2	2	4	9
Freshmen (<30 units)	71	102	130	165	158	63	107	118	146	135
Sophomore (30-59 units)	101	84	84	100	130	106	79	103	116	126
Other Undergraduate (60 units or more)	51	41	33	30	49	57	56	40	45	65
AA/AS Degree	3	1	3	3	4	3	2	3	4	4
BA/BS or Higher Degree	3	2	3	0	0	2	3	1	1	2
% High School/Adult School	1%	<1%	<1%	1%	1%	1%	1%	1%	1%	3%
% Freshmen (<30 units)	31%	44%	51%	55%	46%	27%	43%	44%	46%	40%
% Sophomore (30-59 units)	44%	36%	33%	33%	38%	45%	32%	39%	37%	37%
% Other Undergraduate (60 units or more)	22%	18%	13%	10%	14%	24%	22%	15%	14%	19%
% AA/AS Degree	1%	<1%	1%	1%	1%	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	0%	0%	1%	1%	<1%	<1%	1%



Student Performance: Grade Distribution

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	993	741	800	854	1,105	946	744	843	915	1,093
Course Success Rates	75%	75%	74%	77%	78%	78%	78%	73%	76%	75%
A	44%	46%	44%	41%	40%	46%	45%	40%	37%	44%
B	17%	16%	16%	21%	20%	18%	16%	17%	22%	20%
C	10%	10%	10%	10%	11%	10%	13%	11%	12%	8%
P	4%	3%	3%	5%	7%	4%	3%	4%	5%	3%
Course Non-Success Rate	6%	7%	15%	12%	10%	5%	12%	13%	13%	13%
D	3%	3%	5%	4%	3%	1%	3%	3%	2%	3%
F*	3%	4%	10%	9%	8%	3%	9%	10%	11%	9%
Withdrawals (See Note)	19%	18%	12%	11%	12%	17%	10%	14%	11%	12%



Definitions:

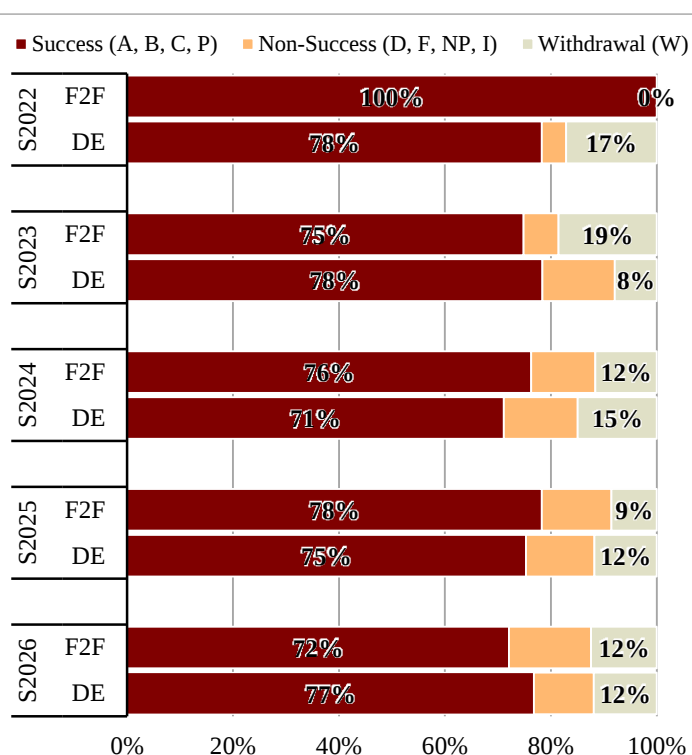
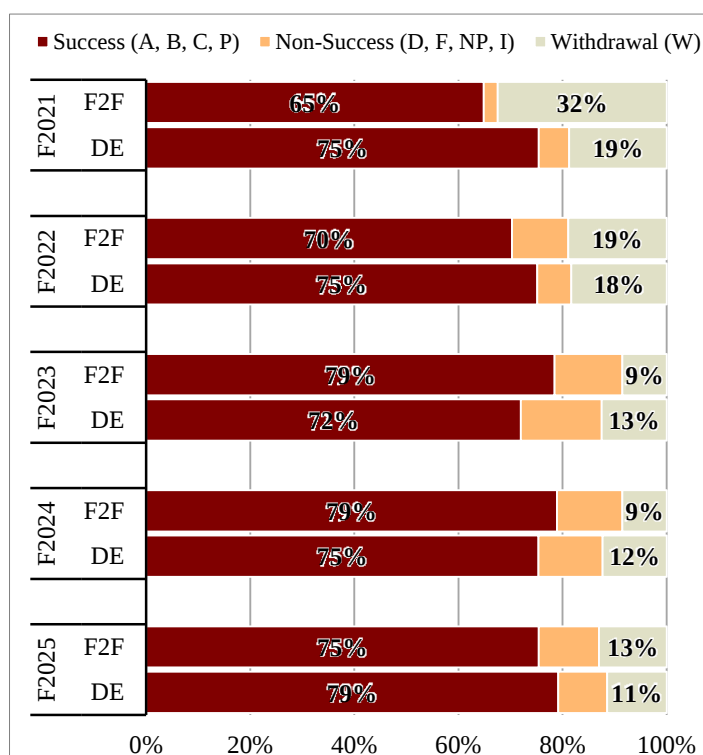
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	993	741	800	854	1,105	946	744	843	915	1,093
Face-to-Face (F2F) Sections	37	37	200	294	424	7	151	232	328	420
Success Rates	65%	70%	79%	79%	75%	100%	75%	76%	78%	72%
Non-Success Rates	3%	11%	13%	13%	12%	0%	7%	12%	13%	16%
Withdrawals	32%	19%	9%	9%	13%	0%	19%	12%	9%	12%
Distance Education (DE) Sections	956	704	600	560	681	939	593	611	587	673
Success Rates	75%	75%	72%	75%	79%	78%	78%	71%	75%	77%
Non-Success Rates	6%	7%	16%	12%	9%	5%	14%	14%	13%	11%
Withdrawals	19%	18%	13%	12%	11%	17%	8%	15%	12%	12%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

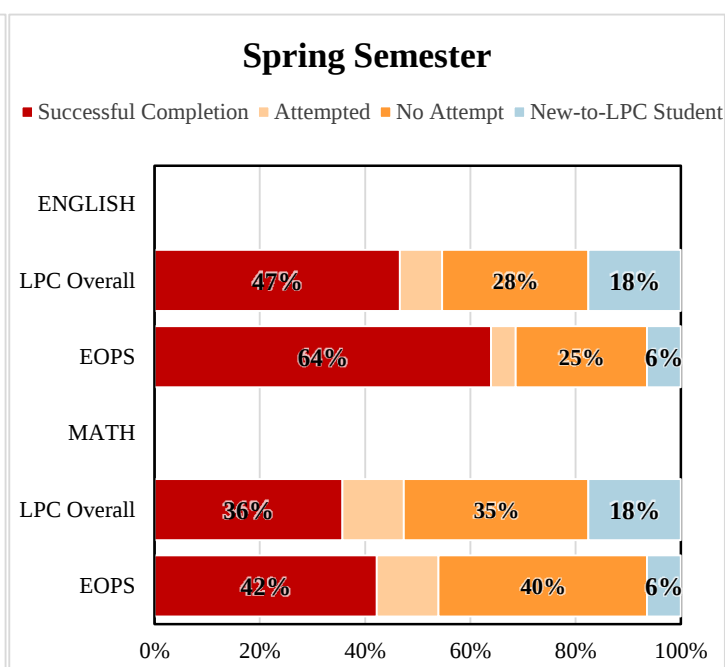
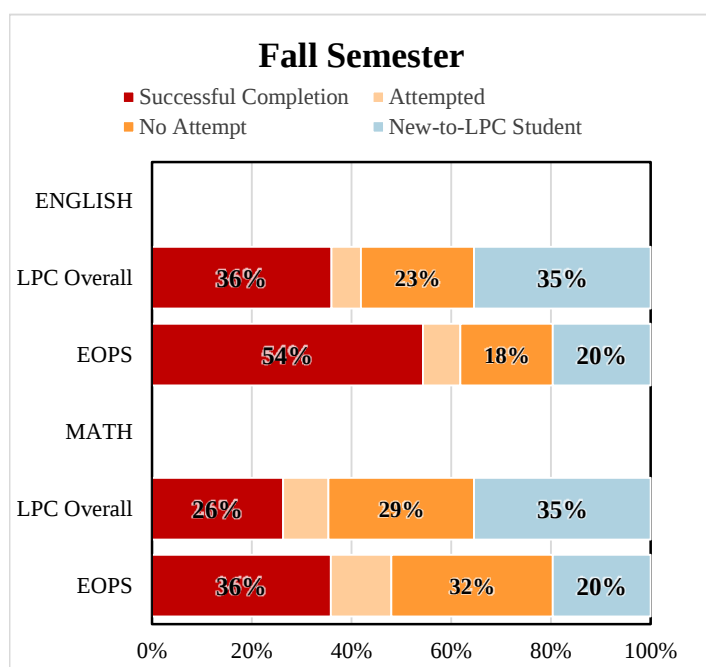
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2025				Spring 2026			
	EOPS		LPC Overall		EOPS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	188	54%	2,993	36%	218	64%	3,734	47%
Attempted (<i>not successful</i>)	26	8%	492	6%	16	5%	641	8%
No Attempt	64	18%	1,892	23%	85	25%	2,223	28%
New-to-LPC Student	68	20%	2,946	35%	22	6%	1,409	18%
Transfer-level Math								
Successful Completion*	124	36%	2,189	26%	144	42%	2,859	36%
Attempted (<i>not successful</i>)	42	12%	757	9%	40	12%	935	12%
No Attempt	112	32%	2,431	29%	135	40%	2,804	35%
New-to-LPC Student	68	20%	2,946	35%	22	6%	1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.