



Las Positas College

Student Support Program Review Data Packet

Fall 2021 to Spring 2026

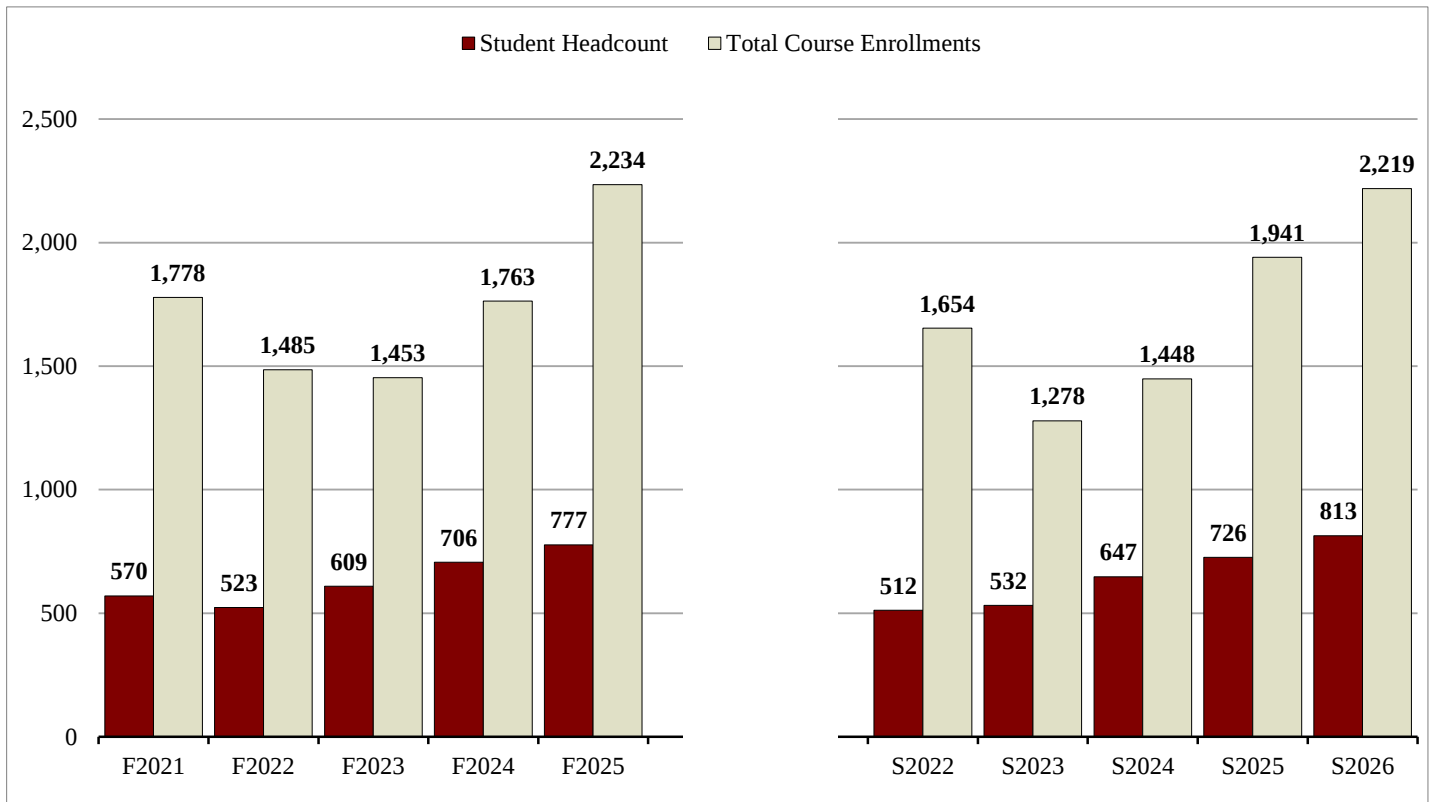
Program:

Disabled Students Program & Services (DSPS)

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Headcount & Enrollment

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	570	523	609	706	777	512	532	647	726	813
Total Course Enrollments	1,778	1,485	1,453	1,763	2,234	1,654	1,278	1,448	1,941	2,219



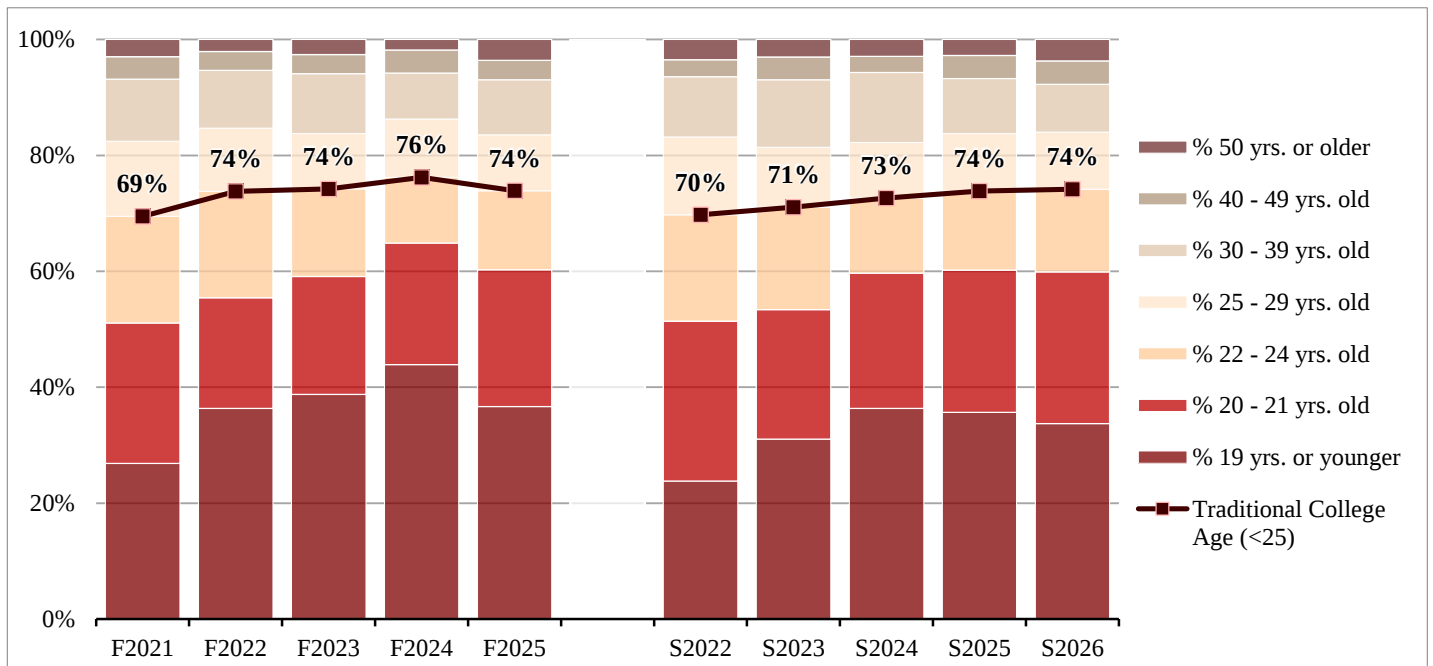
Definitions:

Student Headcount is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).

Total Course Enrollments is the sum of all course enrollments (filled seats) from students served/included as part of the program.

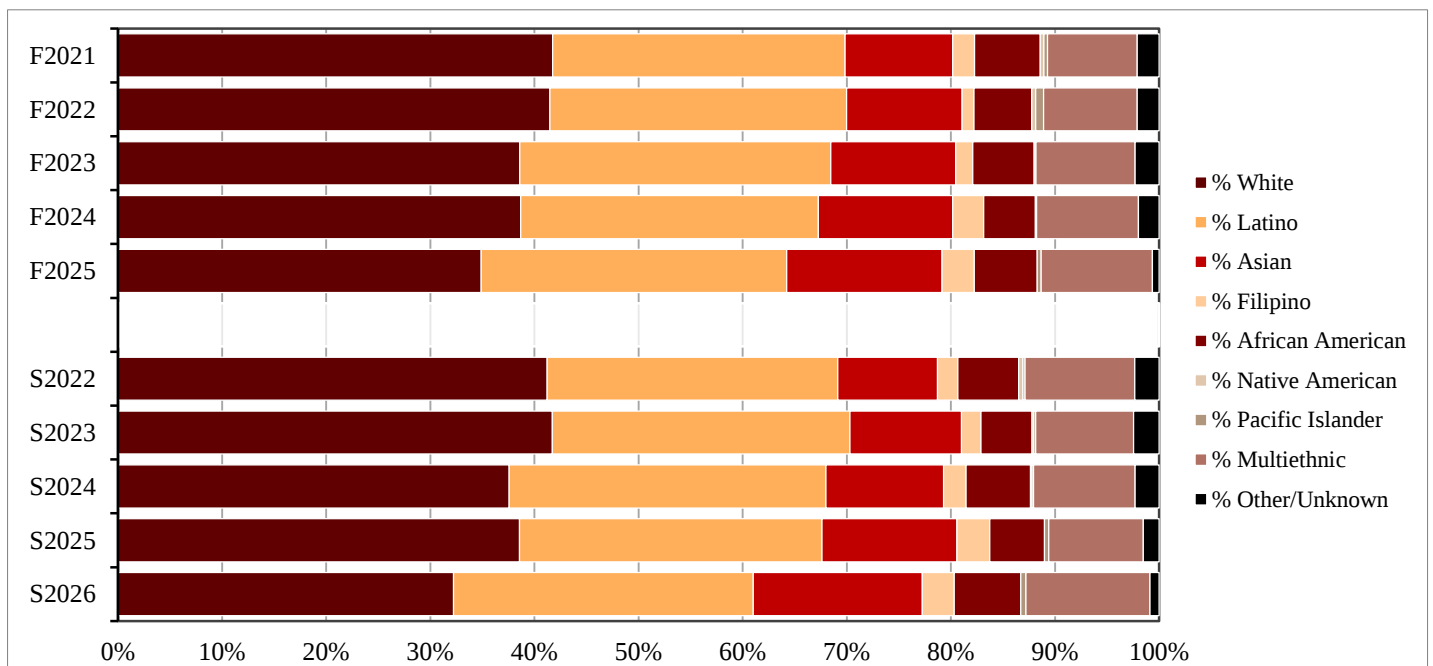
Student Demographics: Gender & Age

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	276	242	286	310	348	244	254	307	336	382
Male	283	269	279	343	400	257	266	294	370	387
Non-Binary	0	0	0	0	16	0	0	0	11	23
19 yrs. or younger	153	190	236	310	285	122	165	235	259	274
20-21 yrs. old	138	100	124	148	183	141	119	151	178	213
22-24 yrs. old	105	96	92	80	106	94	94	84	99	116
25-29 yrs. old	74	57	58	71	75	69	55	62	72	80
30-39 yrs. old	61	52	63	56	74	53	62	78	69	67
40-49 yrs. old	22	17	20	28	26	15	21	18	29	33
50 yrs. or older	17	11	16	13	28	18	16	19	20	30
% Female	49%	47%	51%	47%	46%	49%	49%	51%	47%	48%
% Male	51%	53%	49%	53%	52%	51%	51%	49%	52%	49%
% Non-Binary	0%	0%	0%	0%	2%	0%	0%	0%	2%	3%
% 19 yrs. or younger	27%	36%	39%	44%	37%	24%	31%	36%	36%	34%
% 20 - 21 yrs. old	24%	19%	20%	21%	24%	28%	22%	23%	25%	26%
% 22 - 24 yrs. old	18%	18%	15%	11%	14%	18%	18%	13%	14%	14%
% 25 - 29 yrs. old	13%	11%	10%	10%	10%	13%	10%	10%	10%	10%
% 30 - 39 yrs. old	11%	10%	10%	8%	10%	10%	12%	12%	10%	8%
% 40 - 49 yrs. old	4%	3%	3%	4%	3%	3%	4%	3%	4%	4%
% 50 yrs. or older	3%	2%	3%	2%	4%	4%	3%	3%	3%	4%



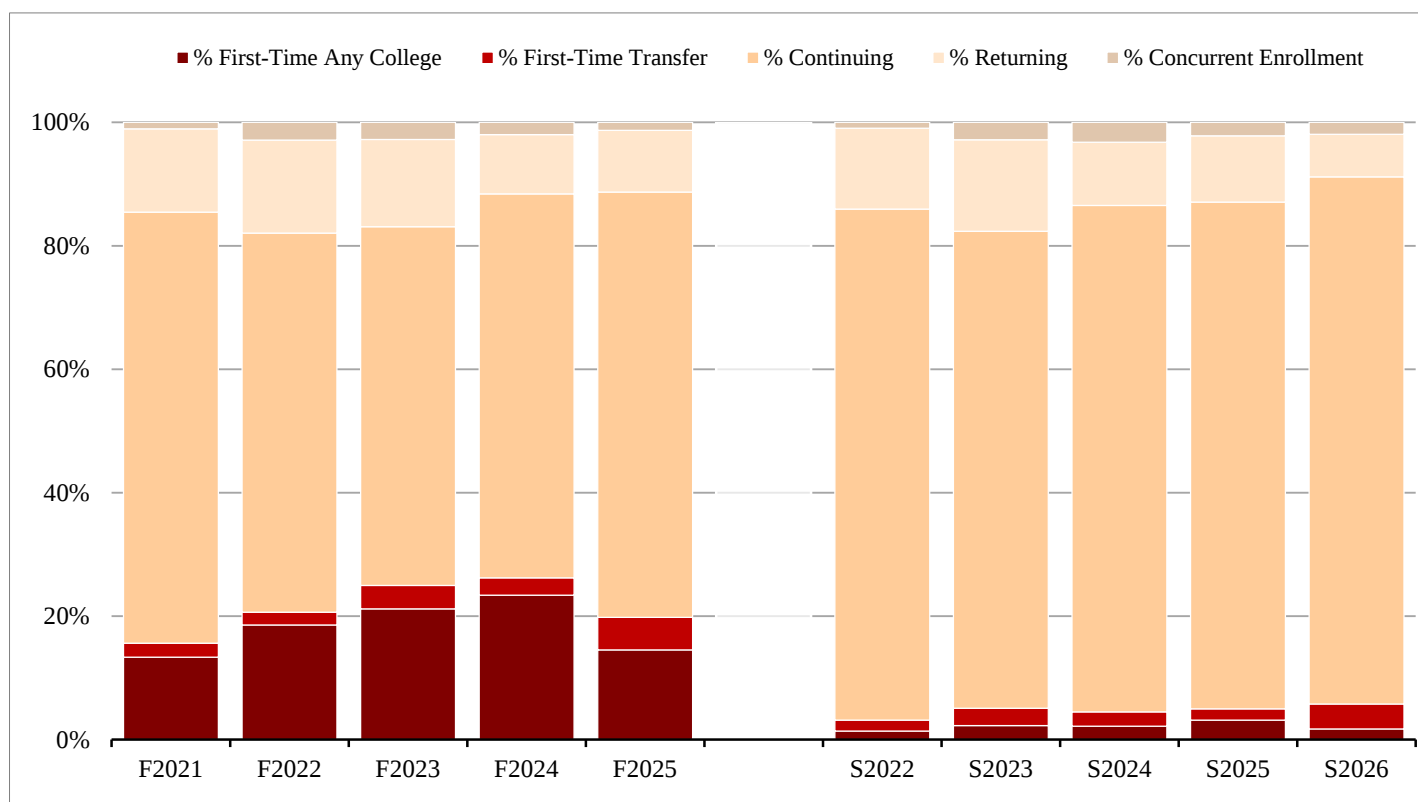
Student Demographic: Race-Ethnicity

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	36	29	36	35	47	30	26	40	38	52
Asian	59	58	73	91	116	49	57	73	94	132
Filipino	12	6	10	21	24	10	10	14	23	25
Latino	160	149	182	202	228	143	152	197	211	234
Native American	2	2	1	0	0	2	1	1	0	0
Pacific Islander	2	4	0	1	3	1	1	1	3	4
White	238	217	235	273	271	211	222	243	280	262
Multiethnic	49	47	58	69	83	54	50	63	66	97
Other/Unknown	12	11	14	14	5	12	13	15	11	7
% African American	6%	6%	6%	5%	6%	6%	5%	6%	5%	6%
% Asian	10%	11%	12%	13%	15%	10%	11%	11%	13%	16%
% Filipino	2%	1%	2%	3%	3%	2%	2%	2%	3%	3%
% Latino	28%	28%	30%	29%	29%	28%	29%	30%	29%	29%
% Native American	<1%	<1%	<1%	0%	0%	<1%	<1%	<1%	0%	0%
% Pacific Islander	<1%	1%	0%	<1%	<1%	<1%	<1%	<1%	<1%	0%
% White	42%	41%	39%	39%	35%	41%	42%	38%	39%	32%
% Multiethnic	9%	9%	10%	10%	11%	11%	9%	10%	9%	12%
% Other/Unknown	2%	2%	2%	2%	1%	2%	2%	2%	2%	1%



Student Enrollment Status

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	76	97	129	165	113	7	12	14	23	14
First-Time Transfer	13	11	23	20	41	9	15	15	13	33
Continuing	398	321	354	439	535	424	411	531	596	694
Returning	77	79	86	68	78	67	79	66	78	56
Concurrent Enrollment	6	15	17	14	10	5	15	21	16	16
% First-Time Any College	13%	19%	21%	23%	15%	1%	2%	2%	3%	2%
% First-Time Transfer	2%	2%	4%	3%	5%	2%	3%	2%	2%	4%
% Continuing	70%	61%	58%	62%	69%	83%	77%	82%	82%	85%
% Returning	14%	15%	14%	10%	10%	13%	15%	10%	11%	7%
% Concurrent Enrollment	1%	3%	3%	2%	1%	1%	3%	3%	2%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

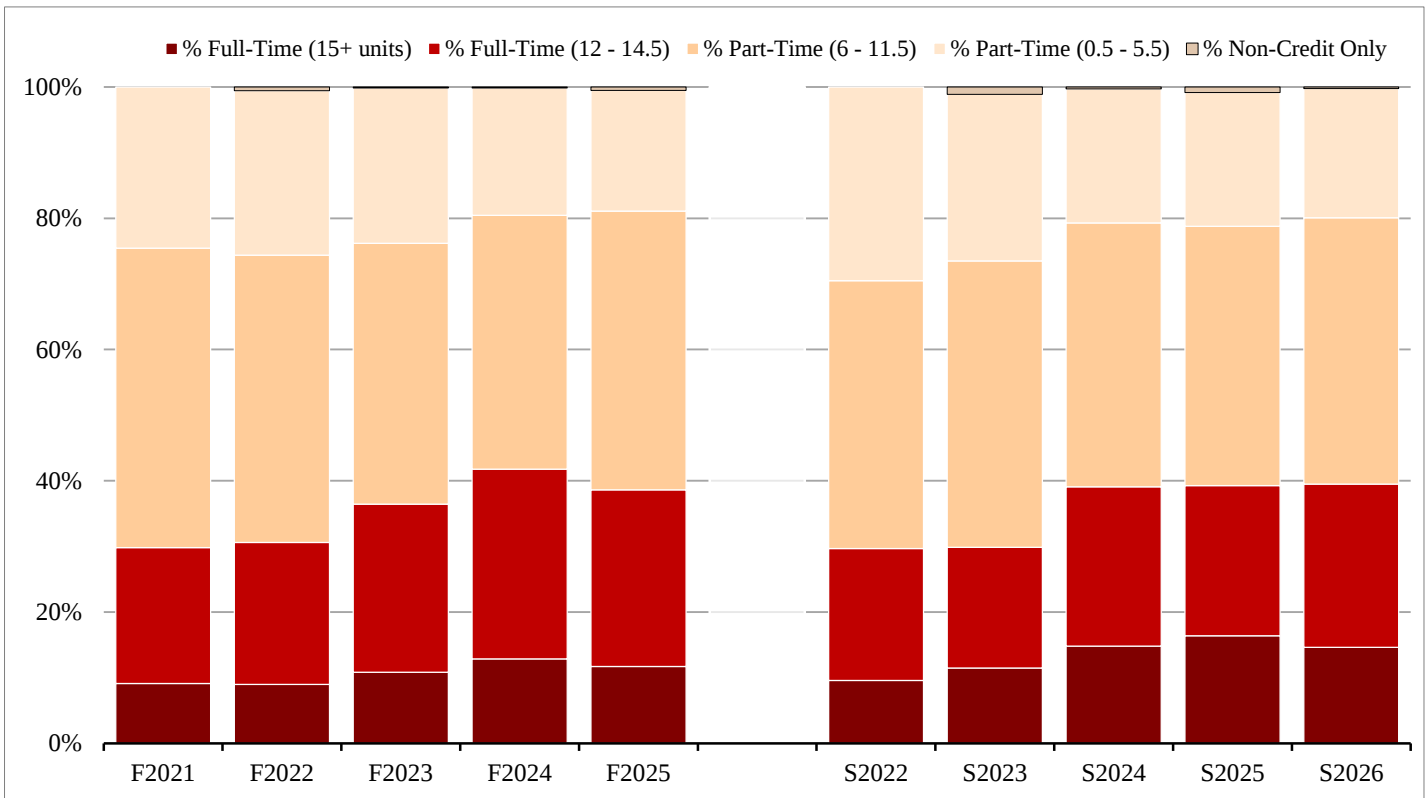
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

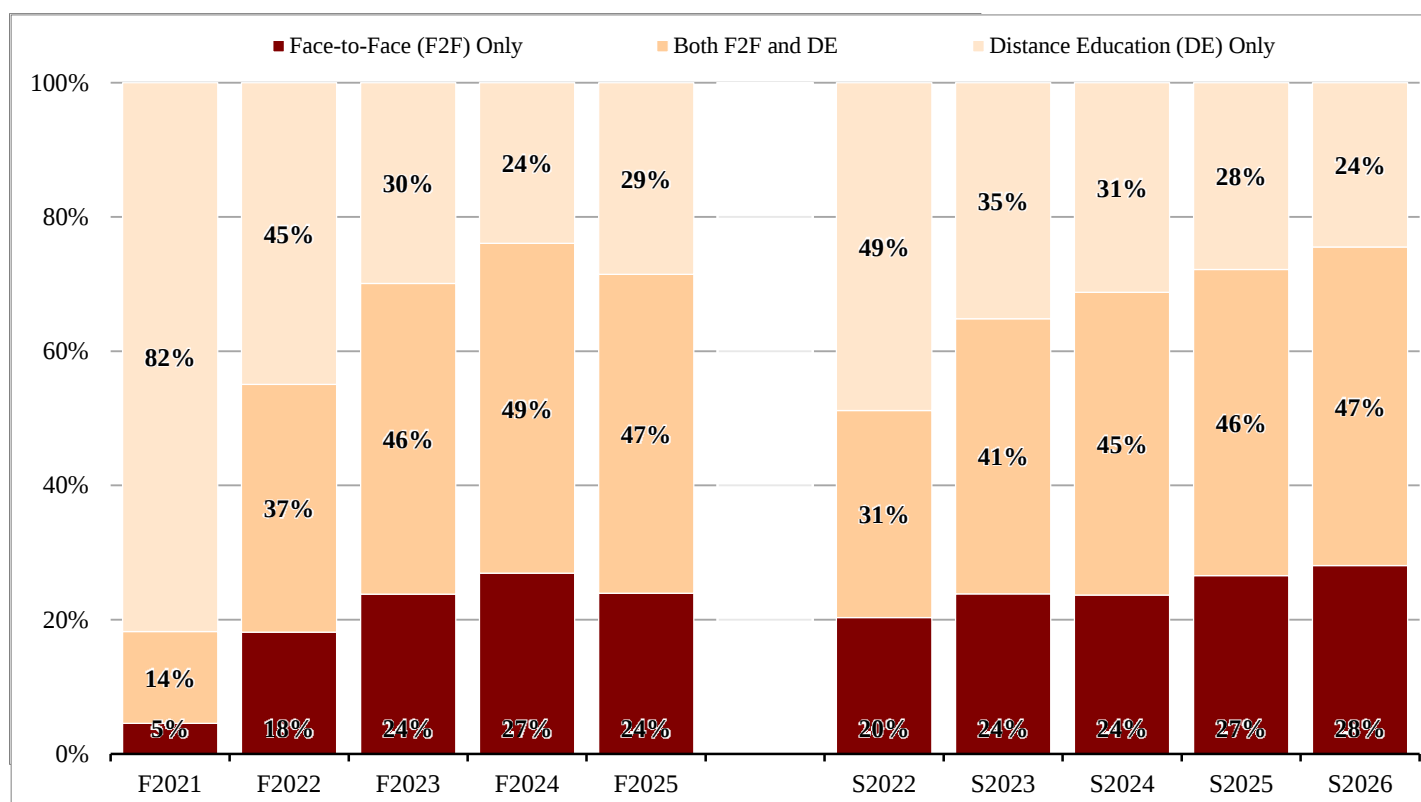
Student Unit Load

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	52	47	66	91	91	49	61	96	119	119
Full-Time (12 - 14.5 units)	118	113	156	204	209	103	98	157	166	202
Part-Time (6 - 11.5 units)	260	229	242	273	330	209	232	260	287	330
Part-Time (0.5 - 5.5 units)	140	131	144	137	143	151	135	132	148	160
Non-Credit Only	0	3	1	1	4	0	6	2	6	2
% Full-Time (15+ units)	9%	9%	11%	13%	12%	10%	11%	15%	16%	15%
% Full-Time (12 - 14.5)	21%	22%	26%	29%	27%	20%	18%	24%	23%	25%
% Part-Time (6 - 11.5)	46%	44%	40%	39%	42%	41%	44%	40%	40%	41%
% Part-Time (0.5 - 5.5)	25%	25%	24%	19%	18%	29%	25%	20%	20%	20%
% Non-Credit Only	0%	1%	<1%	<1%	1%	0%	1%	<1%	1%	<1%



Students Using Distance Education

Disabled Students Program and Services (DSPS)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	26	95	145	190	186	104	127	153	193	228
Both F2F and DE	78	193	282	347	369	158	218	292	331	386
Distance Education (DE) Only	466	235	182	169	222	250	187	202	202	199
% Face-to-Face (F2F) Only	5%	18%	24%	27%	24%	20%	24%	24%	27%	28%
% Both F2F and DE	14%	37%	46%	49%	47%	31%	41%	45%	46%	47%
% Distance Education (DE) Only	82%	45%	30%	24%	29%	49%	35%	31%	28%	24%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

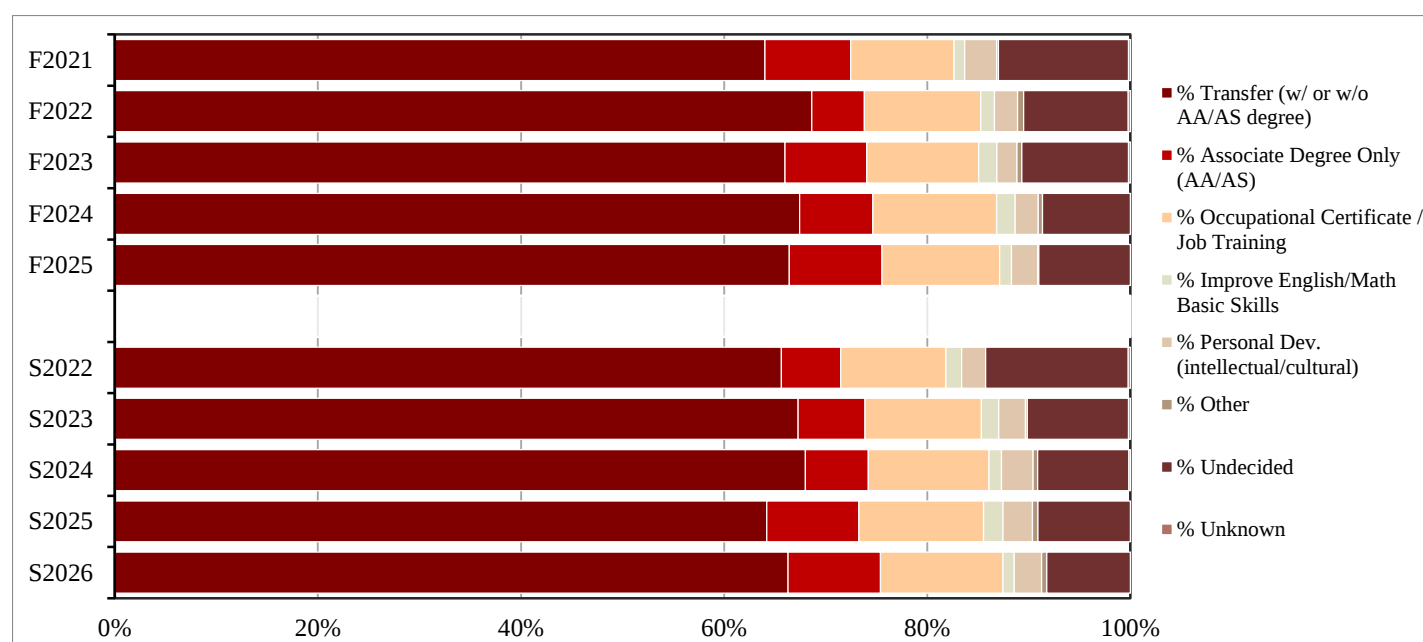
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	365	359	402	476	516	336	358	440	466	539
Associate Degree Only (AA/AS)	48	27	49	51	71	30	35	40	66	74
Occupational Certificate / Job Training	58	60	67	86	90	53	61	77	89	98
Improve English/Math Basic Skills	6	7	11	13	9	8	9	8	14	9
Personal Development (intellectual/cultural)	18	12	12	16	20	12	14	20	21	22
Other	1	3	3	3	1	0	1	3	4	4
Undecided	73	54	64	61	70	72	53	58	66	67
Unknown	1	1	1	0	0	1	1	1	0	0
% Transfer (w/ or w/o AA/AS degree)	64%	69%	66%	67%	66%	66%	67%	68%	64%	66%
% Associate Degree Only (AA/AS)	8%	5%	8%	7%	9%	6%	7%	6%	9%	9%
% Occupational Certificate / Job Training	10%	11%	11%	12%	12%	10%	11%	12%	12%	12%
% Improve English/Math Basic Skills	1%	1%	2%	2%	1%	2%	2%	1%	2%	1%
% Personal Dev. (intellectual/cultural)	3%	2%	2%	2%	3%	2%	3%	3%	3%	3%
% Other	<1%	1%	0%	<1%	<1%	0%	<1%	<1%	1%	0%
% Undecided	13%	10%	11%	9%	9%	14%	10%	9%	9%	8%
% Unknown	<1%	<1%	<1%	0%	0%	<1%	<1%	<1%	0%	0%


Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

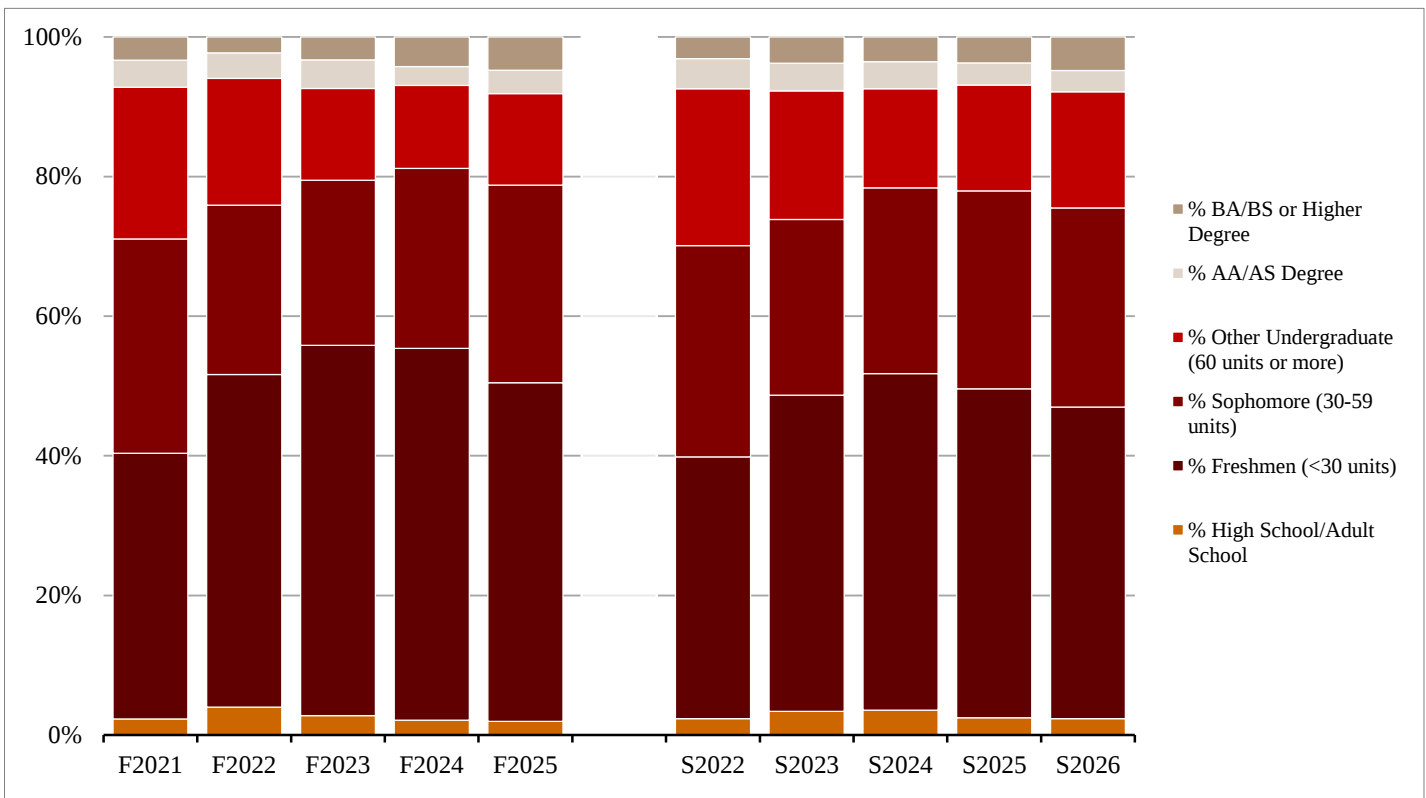
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

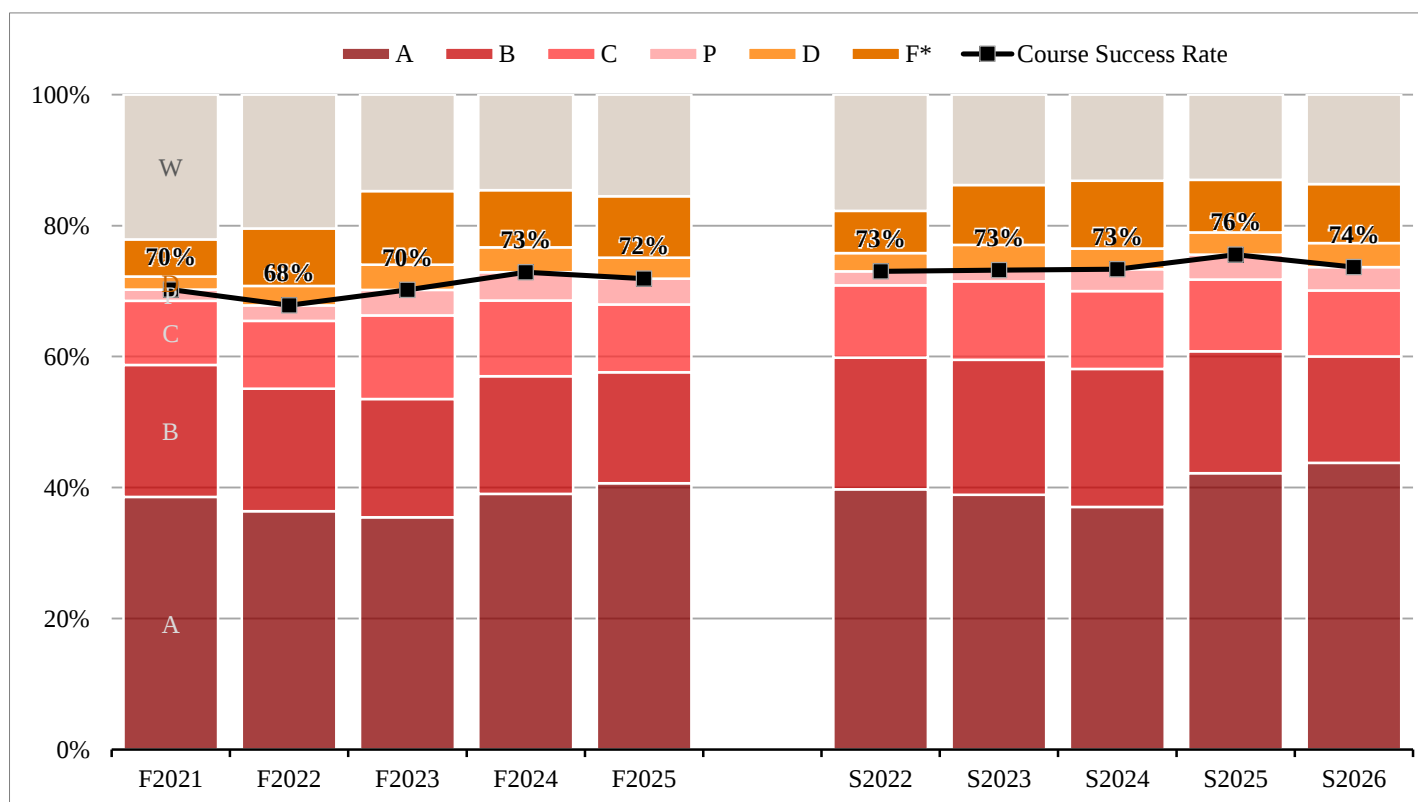
Highest Educational Level of Students

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	13	21	17	15	15	12	18	23	18	19
Freshmen (<30 units)	217	249	323	376	377	192	241	312	342	363
Sophomore (30-59 units)	175	127	144	182	220	155	134	172	206	232
Other Undergraduate (60 units or more)	124	95	80	84	102	115	98	92	110	135
AA/AS Degree	22	19	25	19	26	22	21	25	23	25
BA/BS or Higher Degree	19	12	20	30	37	16	20	23	27	39
% High School/Adult School	2%	4%	3%	2%	2%	2%	3%	4%	2%	2%
% Freshmen (<30 units)	38%	48%	53%	53%	49%	38%	45%	48%	47%	45%
% Sophomore (30-59 units)	31%	24%	24%	26%	28%	30%	25%	27%	28%	29%
% Other Undergraduate (60 units or more)	22%	18%	13%	12%	13%	22%	18%	14%	15%	17%
% AA/AS Degree	4%	4%	4%	3%	3%	4%	4%	4%	3%	3%
% BA/BS or Higher Degree	3%	2%	3%	4%	5%	3%	4%	4%	4%	5%



Student Performance: Grade Distribution

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	1,778	1,485	1,453	1,763	2,234	1,654	1,278	1,448	1,941	2,219
Course Success Rates	70%	68%	70%	73%	72%	73%	73%	73%	76%	74%
A	39%	36%	35%	39%	41%	40%	39%	37%	42%	44%
B	20%	19%	18%	18%	17%	20%	21%	21%	19%	16%
C	10%	10%	13%	12%	10%	11%	12%	12%	11%	10%
P	2%	2%	4%	4%	4%	2%	2%	3%	4%	4%
Course Non-Success Rate	8%	12%	15%	13%	13%	9%	13%	14%	11%	13%
D	2%	3%	4%	4%	3%	3%	4%	3%	3%	4%
F*	6%	9%	11%	9%	9%	6%	9%	10%	8%	9%
Withdrawals (See Note)	22%	20%	15%	15%	16%	18%	14%	13%	13%	14%



Definitions:

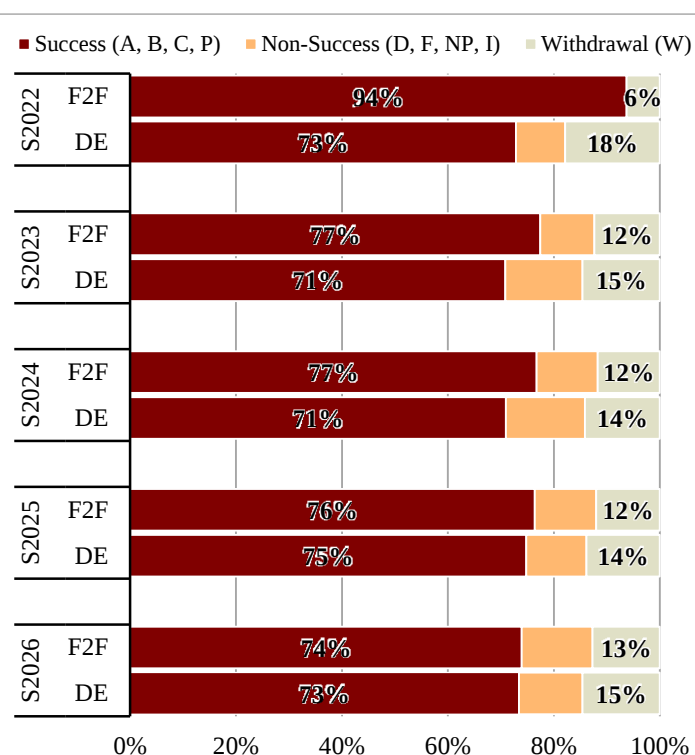
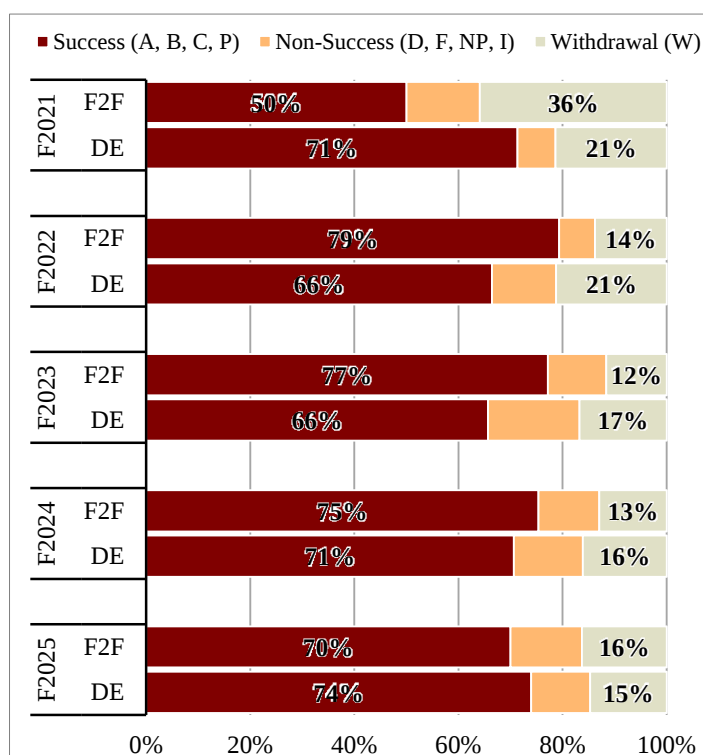
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Disabled Students Program and Services (DSPS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	1,778	1,485	1,453	1,763	2,234	1,654	1,278	1,448	1,941	2,219
Face-to-Face (F2F) Sections	92	161	570	836	1,146	16	461	597	917	1,118
Success Rates	50%	79%	77%	75%	70%	94%	77%	77%	76%	74%
Non-Success Rates	14%	7%	11%	12%	14%	0%	10%	12%	12%	13%
Withdrawals	36%	14%	12%	13%	16%	6%	12%	12%	12%	13%
Distance Education (DE) Sections	1,686	1,324	883	927	1,088	1,638	817	851	1,024	1,101
Success Rates	71%	66%	66%	71%	74%	73%	71%	71%	75%	73%
Non-Success Rates	7%	12%	18%	13%	11%	9%	15%	15%	11%	12%
Withdrawals	21%	21%	17%	16%	15%	18%	15%	14%	14%	15%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

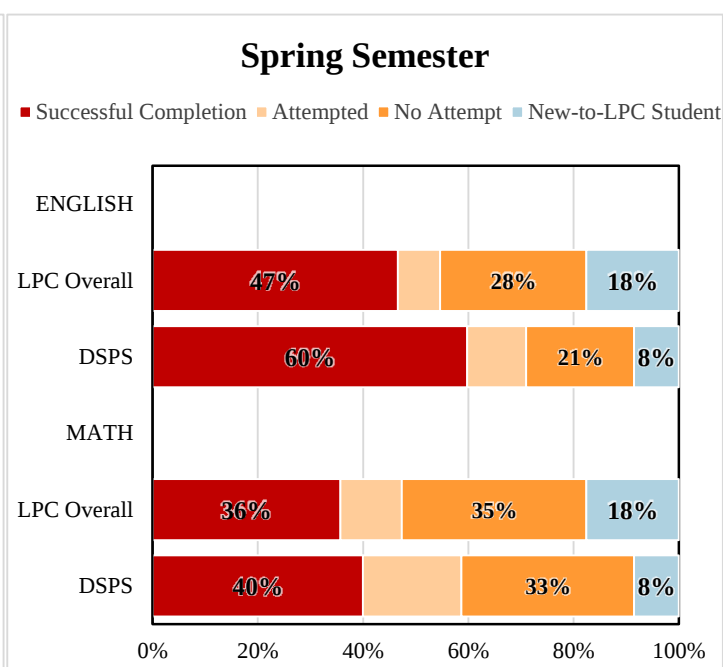
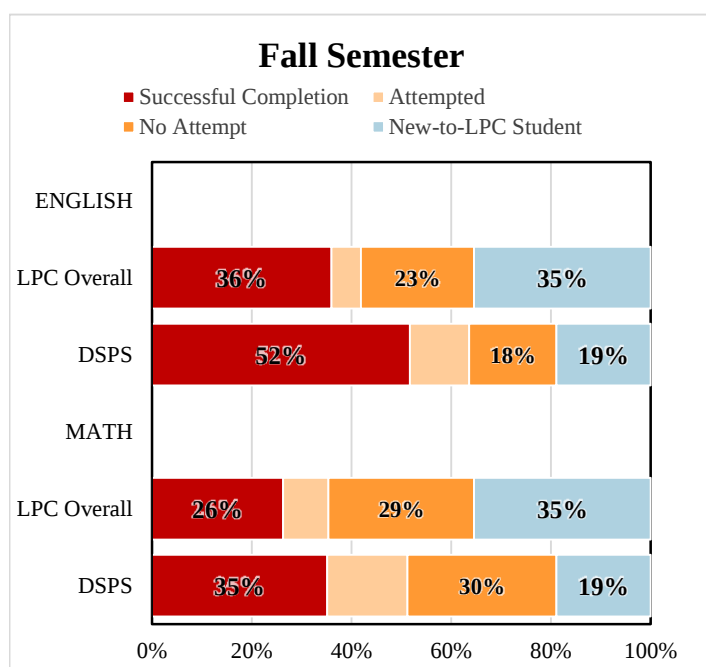
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2025				Spring 2026			
	DSPS		LPC Overall		DSPS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	402	52%	2,993	36%	486	60%	3,734	47%
Attempted (<i>not successful</i>)	92	12%	492	6%	91	11%	641	8%
No Attempt	136	18%	1,892	23%	167	21%	2,223	28%
New-to-LPC Student	147	19%	2,946	35%	69	8%	1,409	18%
Transfer-level Math								
Successful Completion*	273	35%	2,189	26%	325	40%	2,859	36%
Attempted (<i>not successful</i>)	125	16%	757	9%	152	19%	935	12%
No Attempt	232	30%	2,431	29%	267	33%	2,804	35%
New-to-LPC Student	147	19%	2,946	35%	69	8%	1,409	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.