



Las Positas College

Student Support Program Review Data Packet

Fall 2021 to Spring 2026

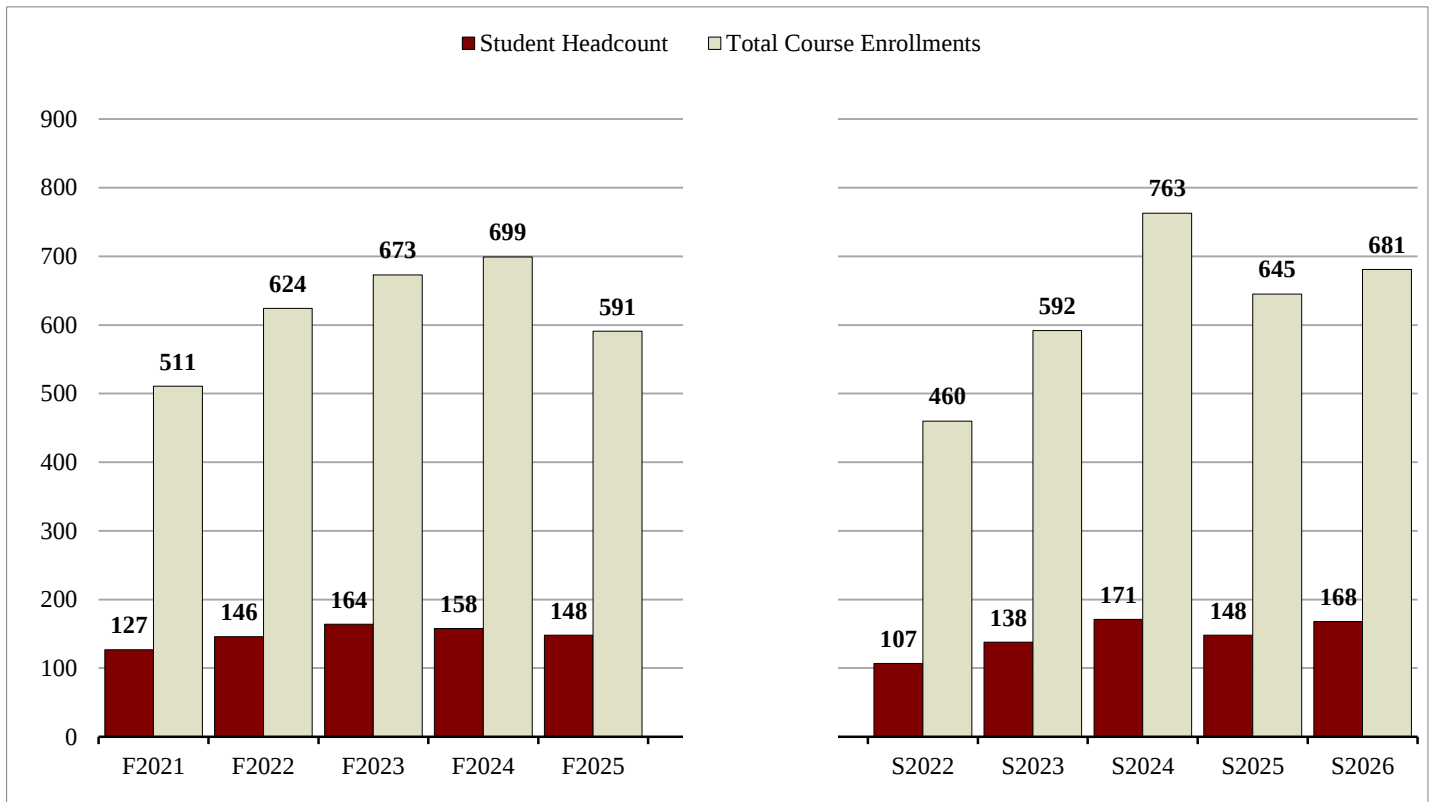
Program:

Athletics

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Headcount & Enrollment

	Athletics									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	127	146	164	158	148	107	138	171	148	168
Total Course Enrollments	511	624	673	699	591	460	592	763	645	681



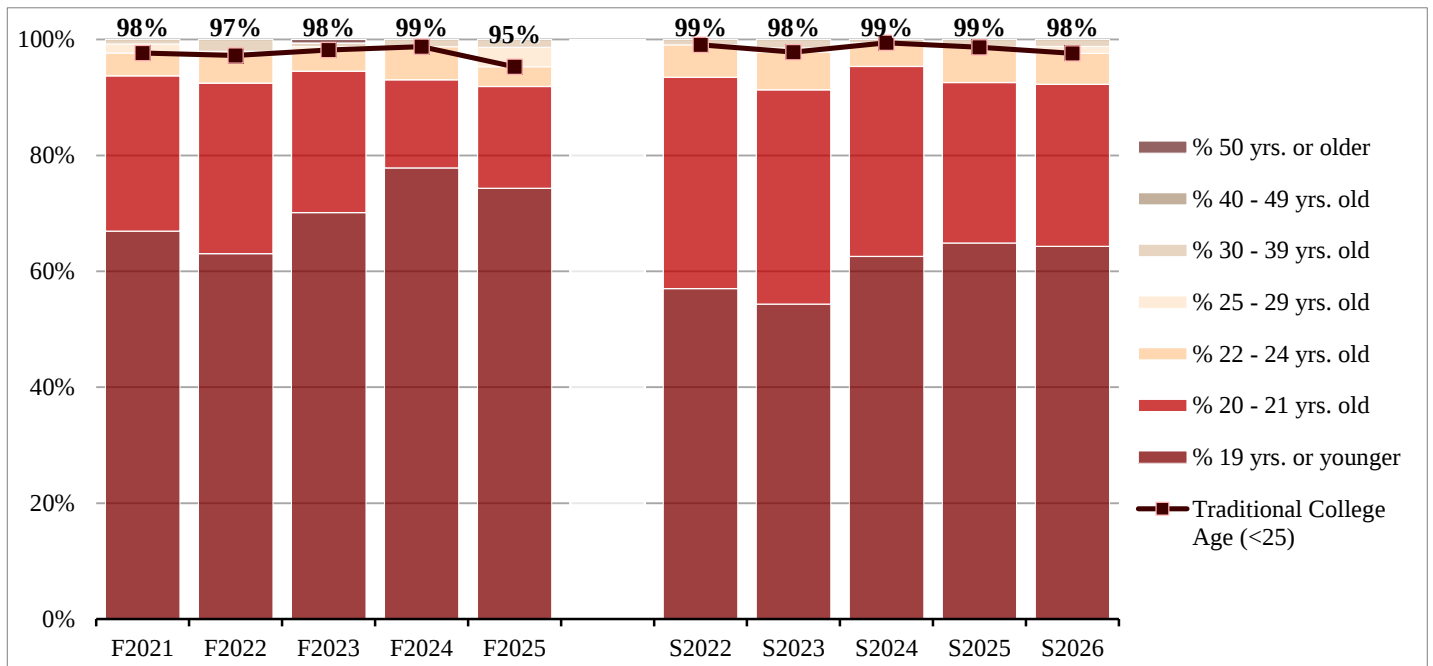
Definitions:

Student Headcount is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).

Total Course Enrollments is the sum of all course enrollments (filled seats) from students served/included as part of the program.

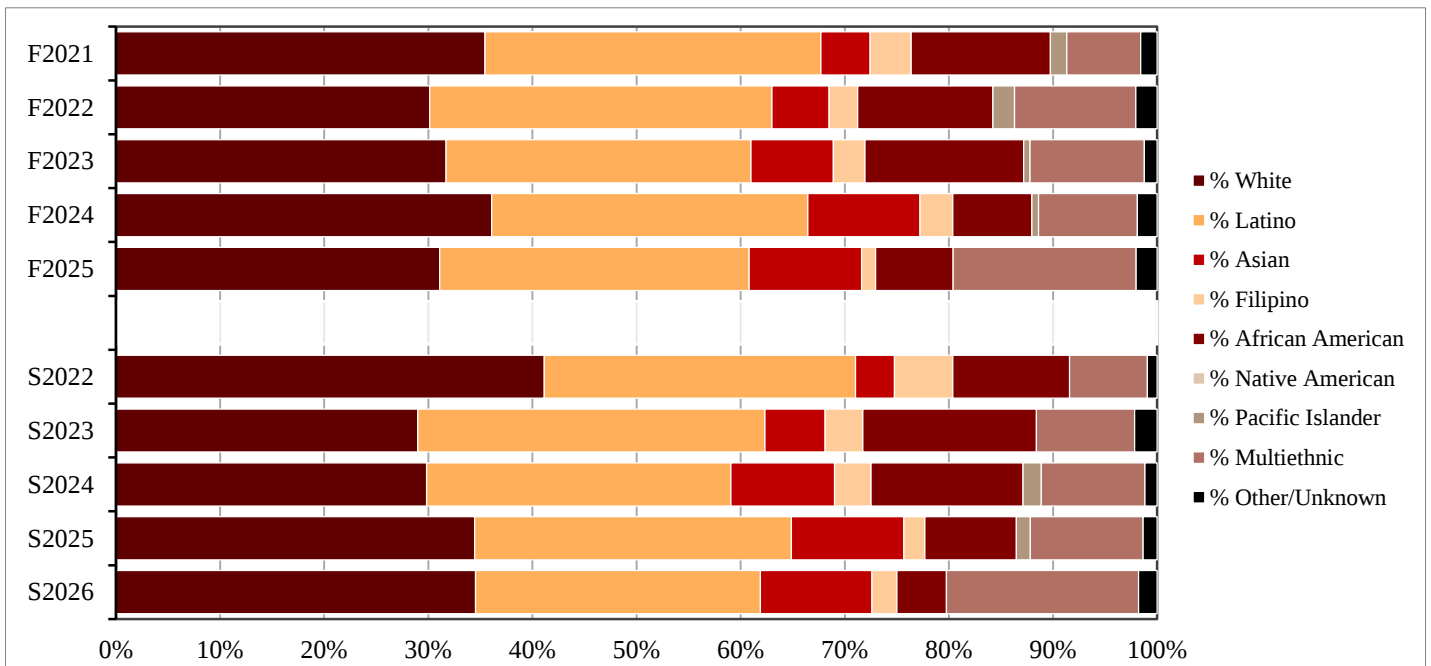
Student Demographics: Gender & Age

	Athletics									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	41	61	71	63	62	36	60	70	72	65
Male	84	84	81	76	83	70	77	89	75	97
Non-Binary	0	0	0	0	0	0	0	0	0	0
19 yrs. or younger	85	92	115	123	110	61	75	107	96	108
20-21 yrs. old	34	43	40	24	26	39	51	56	41	47
22-24 yrs. old	5	7	6	9	5	6	9	7	9	9
25-29 yrs. old	2	1	1	0	5	0	1	0	0	2
30-39 yrs. old	1	3	1	2	2	1	2	1	2	2
40-49 yrs. old	0	0	0	0	0	0	0	0	0	0
50 yrs. or older	0	0	1	0	0	0	0	0	0	0
% Female	33%	42%	47%	45%	43%	34%	44%	44%	49%	40%
% Male	67%	58%	53%	55%	57%	66%	56%	56%	51%	60%
% Non-Binary	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% 19 yrs. or younger	67%	63%	70%	78%	74%	57%	54%	63%	65%	64%
% 20 - 21 yrs. old	27%	29%	24%	15%	18%	36%	37%	33%	28%	28%
% 22 - 24 yrs. old	4%	5%	4%	6%	3%	6%	7%	4%	6%	5%
% 25 - 29 yrs. old	2%	1%	1%	0%	3%	0%	1%	0%	0%	1%
% 30 - 39 yrs. old	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%
% 40 - 49 yrs. old	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% 50 yrs. or older	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%



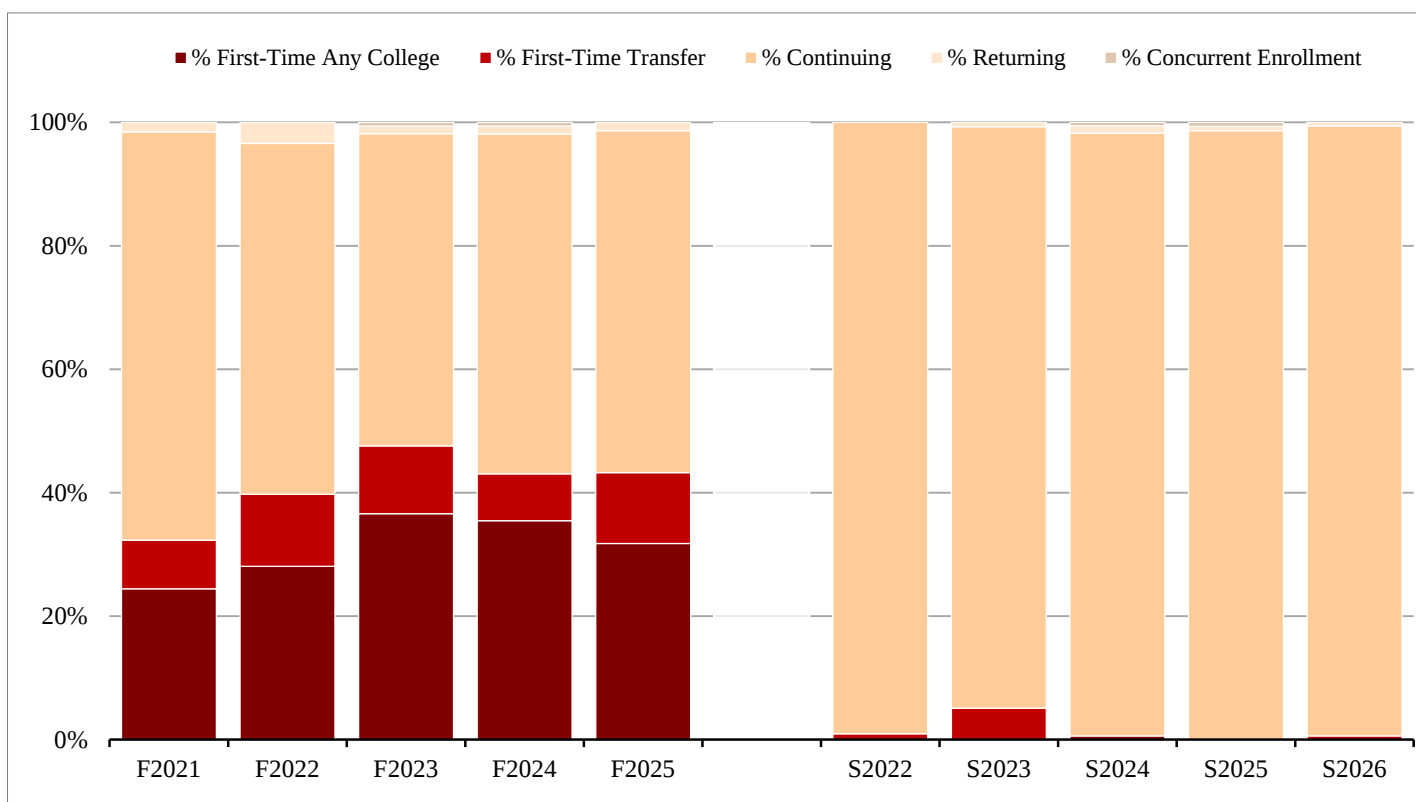
Student Demographic: Race-Ethnicity

	Athletics									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	17	19	25	12	11	12	23	25	13	8
Asian	6	8	13	17	16	4	8	17	16	18
Filipino	5	4	5	5	2	6	5	6	3	4
Latino	41	48	48	48	44	32	46	50	45	46
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	2	3	1	1	0	0	0	3	2	0
White	45	44	52	57	46	44	40	51	51	58
Multiethnic	9	17	18	15	26	8	13	17	16	31
Other/Unknown	2	3	2	3	3	1	3	2	2	3
% African American	13%	13%	15%	8%	7%	11%	17%	15%	9%	5%
% Asian	5%	5%	8%	11%	11%	4%	6%	10%	11%	11%
% Filipino	4%	3%	3%	3%	1%	6%	4%	4%	2%	2%
% Latino	32%	33%	29%	30%	30%	30%	33%	29%	30%	27%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	2%	2%	1%	1%	0%	0%	0%	2%	1%	0%
% White	35%	30%	32%	36%	31%	41%	29%	30%	34%	35%
% Multiethnic	7%	12%	11%	9%	18%	7%	9%	10%	11%	18%
% Other/Unknown	2%	2%	1%	2%	2%	1%	2%	1%	1%	2%



Student Enrollment Status

	Athletics									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	31	41	60	56	47	0	0	1	0	0
First-Time Transfer	10	17	18	12	17	1	7	0	0	1
Continuing	84	83	83	87	82	106	130	167	146	166
Returning	2	5	2	2	2	0	1	2	1	1
Concurrent Enrollment	0	0	1	1	0	0	0	1	1	0
% First-Time Any College	24%	28%	37%	35%	32%	0%	0%	1%	0%	0%
% First-Time Transfer	8%	12%	11%	8%	11%	1%	5%	0%	0%	1%
% Continuing	66%	57%	51%	55%	55%	99%	94%	98%	99%	99%
% Returning	2%	3%	1%	1%	1%	0%	1%	1%	1%	1%
% Concurrent Enrollment	0%	0%	1%	1%	0%	0%	0%	1%	1%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

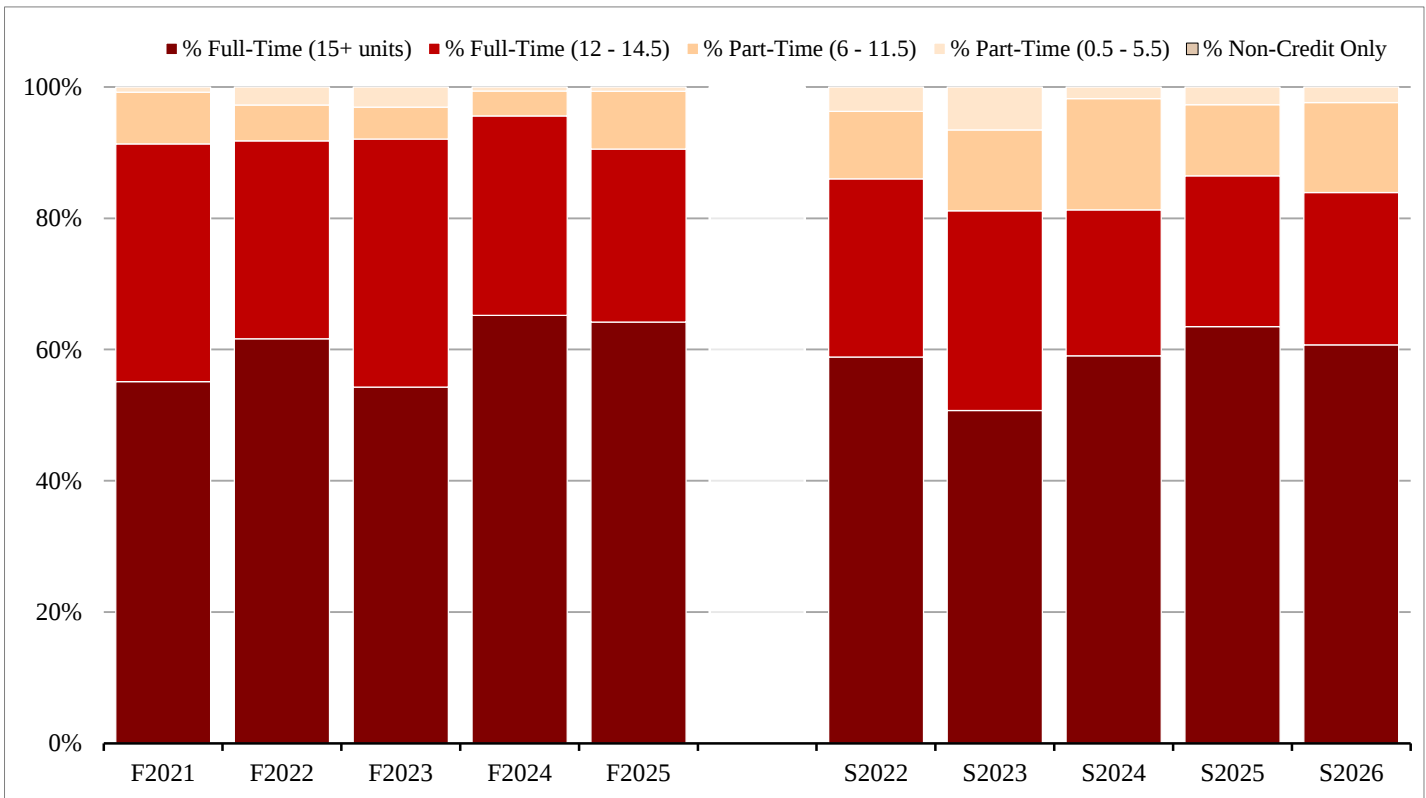
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

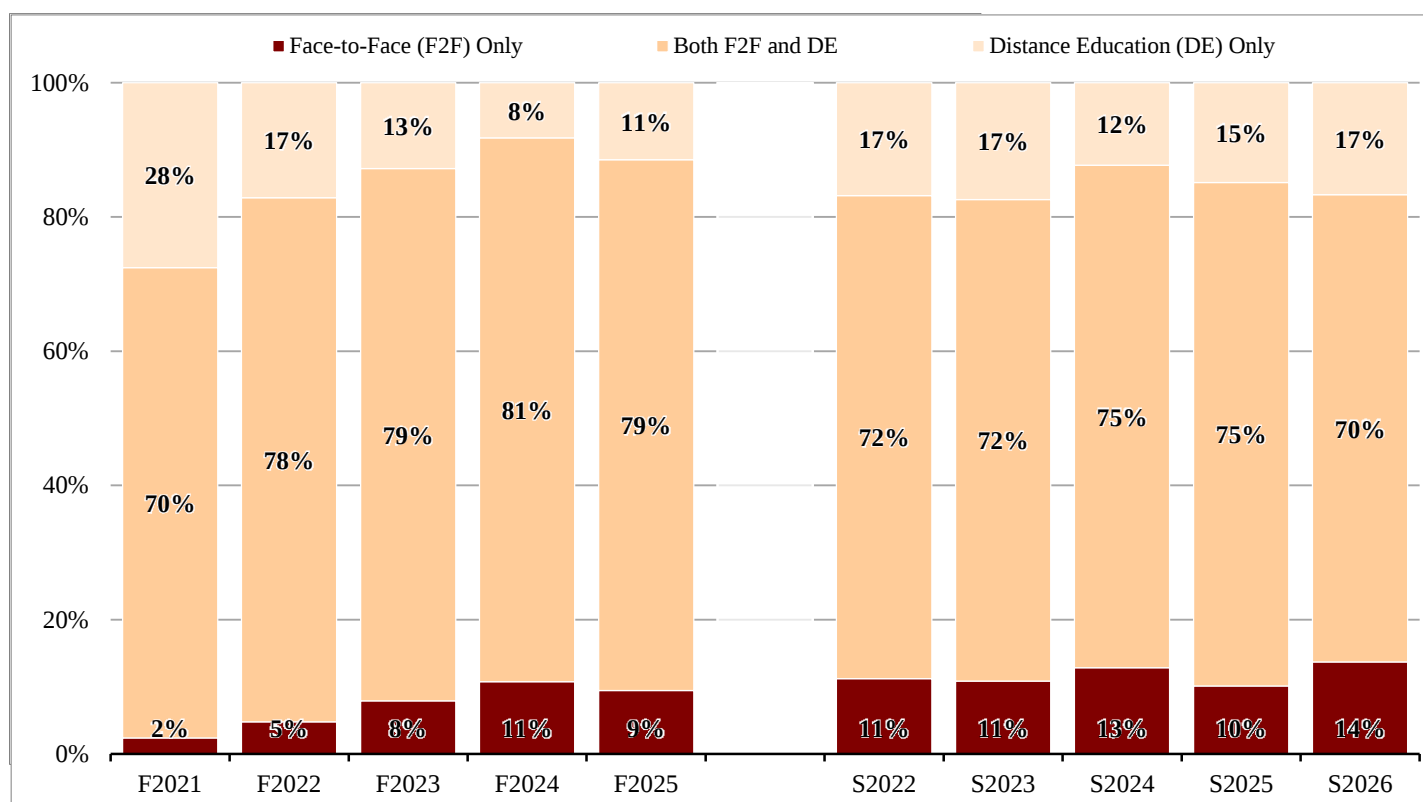
Student Unit Load

	Athletics									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	70	90	89	103	95	63	70	101	94	102
Full-Time (12 - 14.5 units)	46	44	62	48	39	29	42	38	34	39
Part-Time (6 - 11.5 units)	10	8	8	6	13	11	17	29	16	23
Part-Time (0.5 - 5.5 units)	1	4	5	1	1	4	9	3	4	4
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	55%	62%	54%	65%	64%	59%	51%	59%	64%	61%
% Full-Time (12 - 14.5)	36%	30%	38%	30%	26%	27%	30%	22%	23%	23%
% Part-Time (6 - 11.5)	8%	5%	5%	4%	9%	10%	12%	17%	11%	14%
% Part-Time (0.5 - 5.5)	1%	3%	3%	1%	1%	4%	7%	2%	3%	2%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Athletics										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	3	7	13	17	14	12	15	22	15	23
Both F2F and DE	89	114	130	128	117	77	99	128	111	117
Distance Education (DE) Only	35	25	21	13	17	18	24	21	22	28
% Face-to-Face (F2F) Only	2%	5%	8%	11%	9%	11%	11%	13%	10%	14%
% Both F2F and DE	70%	78%	79%	81%	79%	72%	72%	75%	75%	70%
% Distance Education (DE) Only	28%	17%	13%	8%	11%	17%	17%	12%	15%	17%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

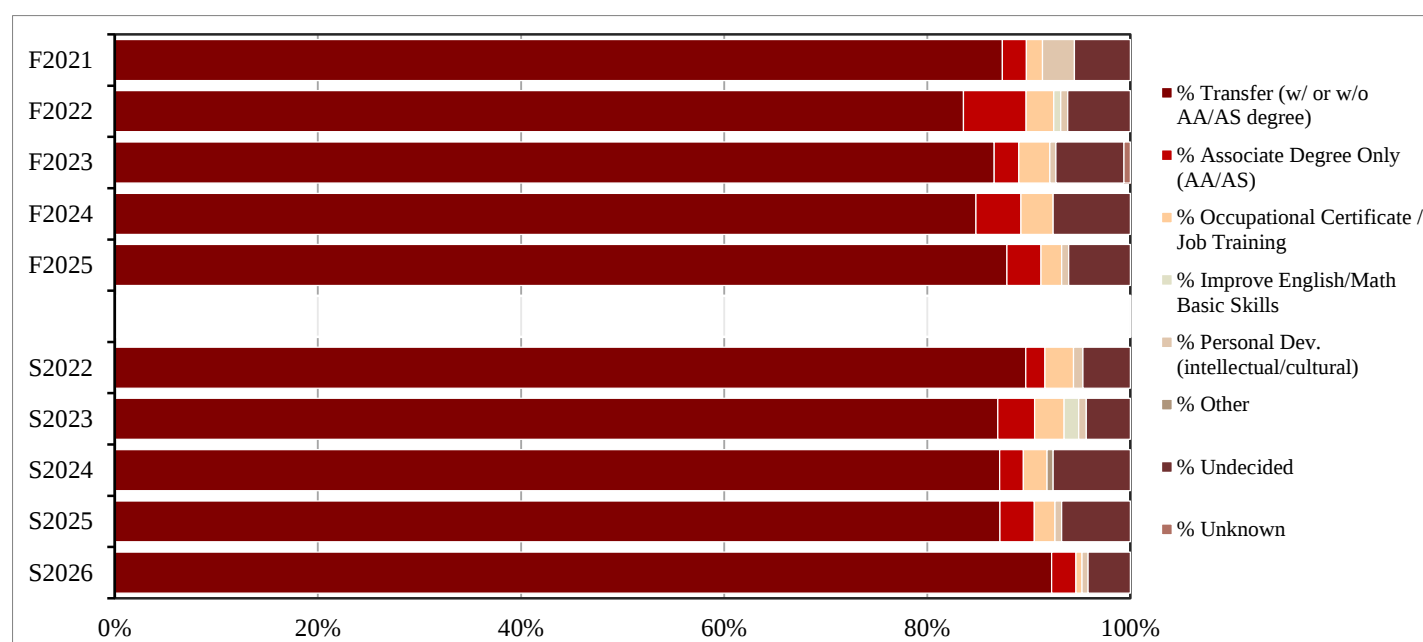
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

	Athletics									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	111	122	142	134	130	96	120	149	129	155
Associate Degree Only (AA/AS)	3	9	4	7	5	2	5	4	5	4
Occupational Certificate / Job Training	2	4	5	5	3	3	4	4	3	1
Improve English/Math Basic Skills	0	1	0	0	0	0	2	0	0	0
Personal Development (intellectual/cultural)	4	1	1	0	1	1	1	0	1	1
Other	0	0	0	0	0	0	0	1	0	0
Undecided	7	9	11	12	9	5	6	13	10	7
Unknown	0	0	1	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	87%	84%	87%	85%	88%	90%	87%	87%	87%	92%
% Associate Degree Only (AA/AS)	2%	6%	2%	4%	3%	2%	4%	2%	3%	2%
% Occupational Certificate / Job Training	2%	3%	3%	3%	2%	3%	3%	2%	2%	1%
% Improve English/Math Basic Skills	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%
% Personal Dev. (intellectual/cultural)	3%	1%	1%	0%	1%	1%	1%	0%	1%	1%
% Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
% Undecided	6%	6%	7%	8%	6%	5%	4%	8%	7%	4%
% Unknown	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

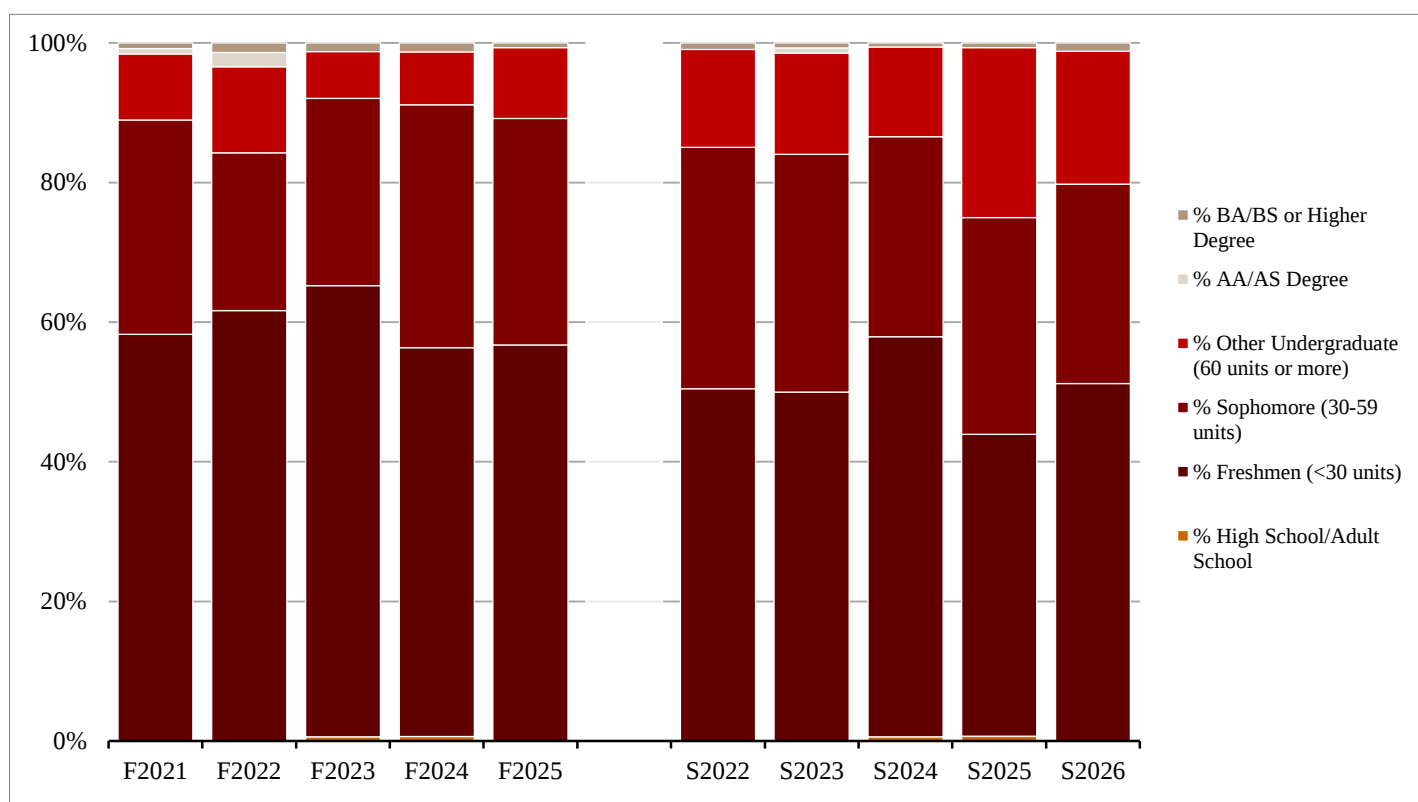
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

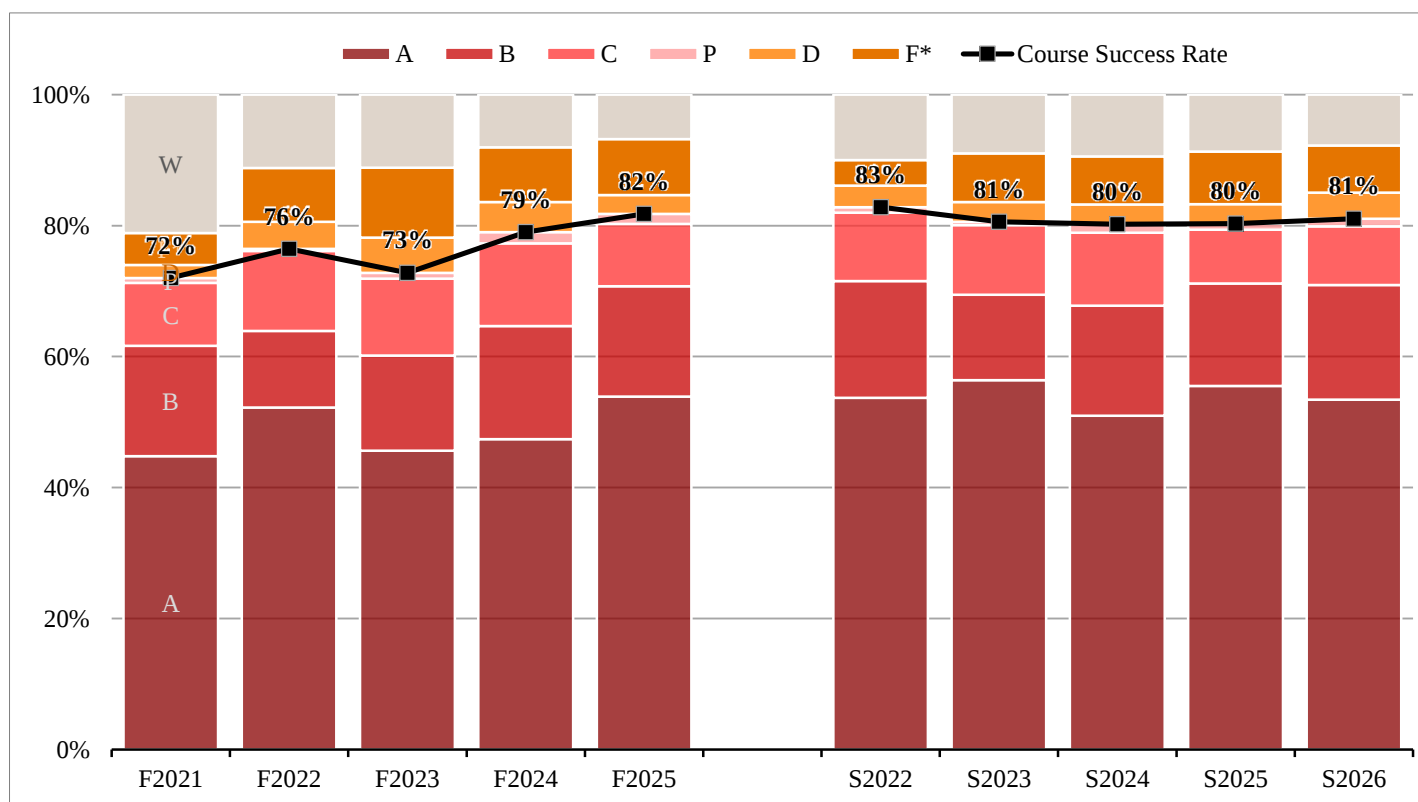
Highest Educational Level of Students

	Athletics									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	0	0	1	1	0	0	0	1	1	0
Freshmen (<30 units)	74	90	106	88	84	54	69	98	64	86
Sophomore (30-59 units)	39	33	44	55	48	37	47	49	46	48
Other Undergraduate (60 units or more)	12	18	11	12	15	15	20	22	36	32
AA/AS Degree	1	3	0	0	0	0	1	0	0	0
BA/BS or Higher Degree	1	2	2	2	1	1	1	1	1	2
% High School/Adult School	0%	0%	1%	1%	0%	0%	0%	1%	1%	0%
% Freshmen (<30 units)	58%	62%	65%	56%	57%	50%	50%	57%	43%	51%
% Sophomore (30-59 units)	31%	23%	27%	35%	32%	35%	34%	29%	31%	29%
% Other Undergraduate (60 units or more)	9%	12%	7%	8%	10%	14%	14%	13%	24%	19%
% AA/AS Degree	1%	2%	0%	0%	0%	0%	1%	0%	0%	0%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%



Student Performance: Grade Distribution

	Athletics									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	511	624	673	699	591	460	592	763	645	681
Course Success Rates	72%	76%	73%	79%	82%	83%	81%	80%	80%	81%
A	45%	52%	46%	47%	54%	54%	56%	51%	56%	53%
B	17%	12%	15%	17%	17%	18%	13%	17%	16%	17%
C	10%	12%	12%	13%	10%	10%	11%	11%	8%	9%
P	1%	<1%	1%	2%	2%	1%	1%	1%	1%	1%
Course Non-Success Rate	7%	12%	16%	13%	11%	7%	10%	10%	11%	11%
D	2%	4%	5%	5%	3%	3%	3%	3%	3%	4%
F*	5%	8%	11%	8%	9%	4%	7%	7%	8%	7%
Withdrawals (See Note)	21%	11%	11%	8%	7%	10%	9%	9%	9%	8%



Definitions:

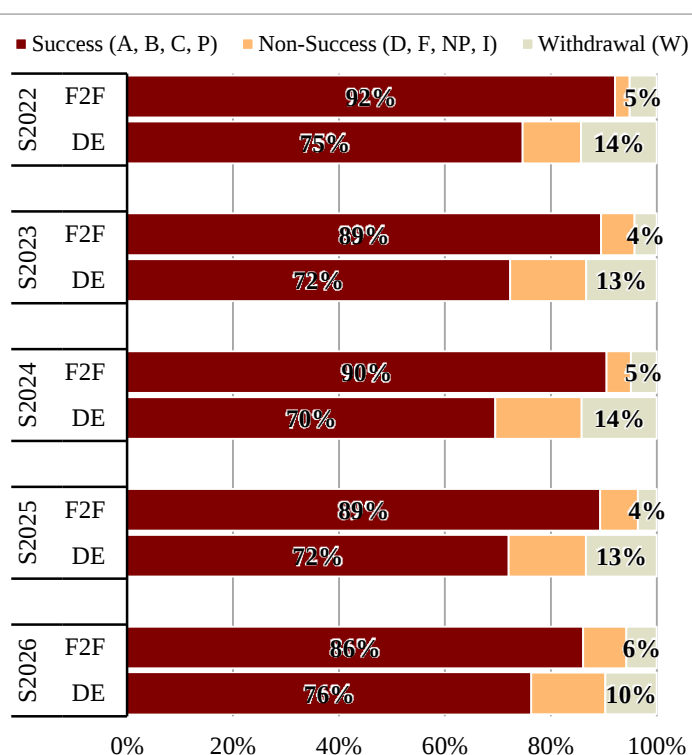
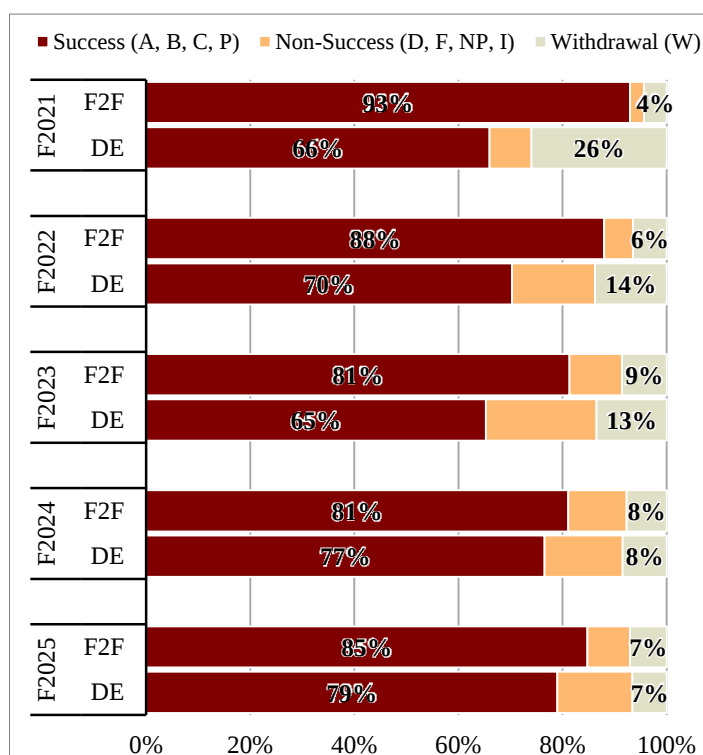
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

	Athletics									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	511	624	673	699	591	460	592	763	645	681
Face-to-Face (F2F) Sections	114	217	316	379	286	215	285	389	309	331
Success Rates	93%	88%	81%	81%	85%	92%	89%	90%	89%	86%
Non-Success Rates	3%	6%	10%	11%	8%	3%	6%	5%	7%	8%
Withdrawals	4%	6%	9%	8%	7%	5%	4%	5%	4%	6%
Distance Education (DE) Sections	397	407	357	320	305	245	307	374	336	350
Success Rates	66%	70%	65%	77%	79%	75%	72%	70%	72%	76%
Non-Success Rates	8%	16%	21%	15%	14%	11%	14%	16%	15%	14%
Withdrawals	26%	14%	13%	8%	7%	14%	13%	14%	13%	10%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

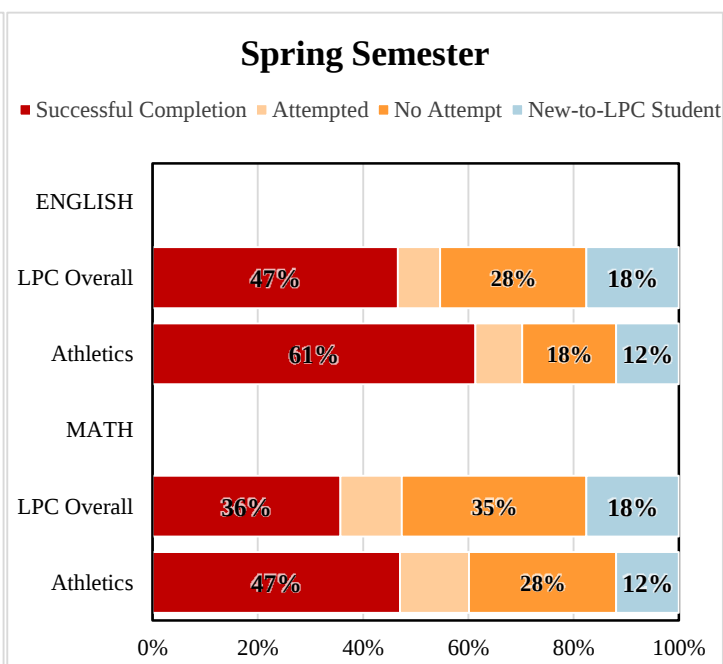
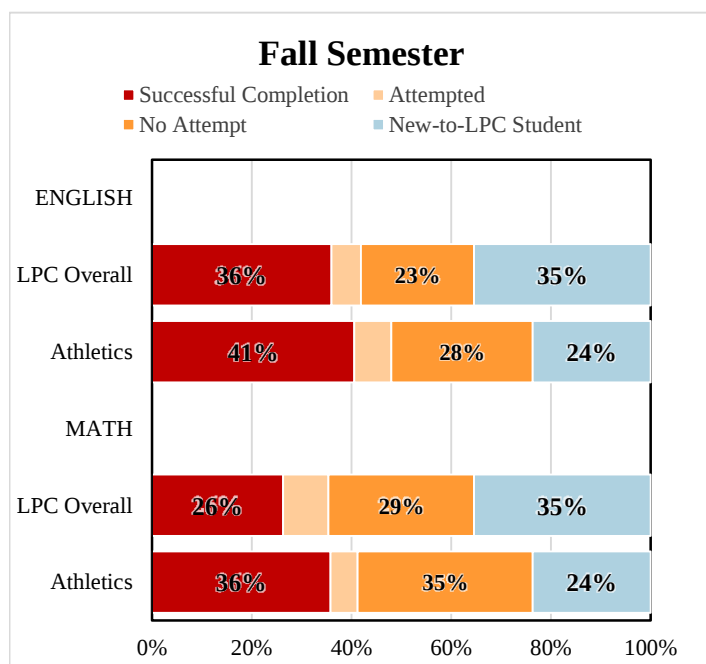
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2025				Spring 2026			
	Athletics		LPC Overall		Athletics		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	60	41%	2,993	36%	103	61%	3,734	47%
Attempted (<i>not successful</i>)	11	7%	492	6%	15	9%	641	8%
No Attempt	42	28%	1,892	23%	30	18%	2,223	28%
New-to-LPC Student	35	24%	2,946	35%	20	12%	1,409	18%
Transfer-level Math								
Successful Completion*	53	36%	2,189	26%	79	47%	2,859	36%
Attempted (<i>not successful</i>)	8	5%	757	9%	22	13%	935	12%
No Attempt	52	35%	2,431	29%	47	28%	2,804	35%
New-to-LPC Student	35	24%	2,946	35%	20	12%	1,409	18%

**Definitions:****Transfer-Level English:**

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.