



Las Positas College

Student Support Program Review Data Packet

Fall 2019 to Spring 2024

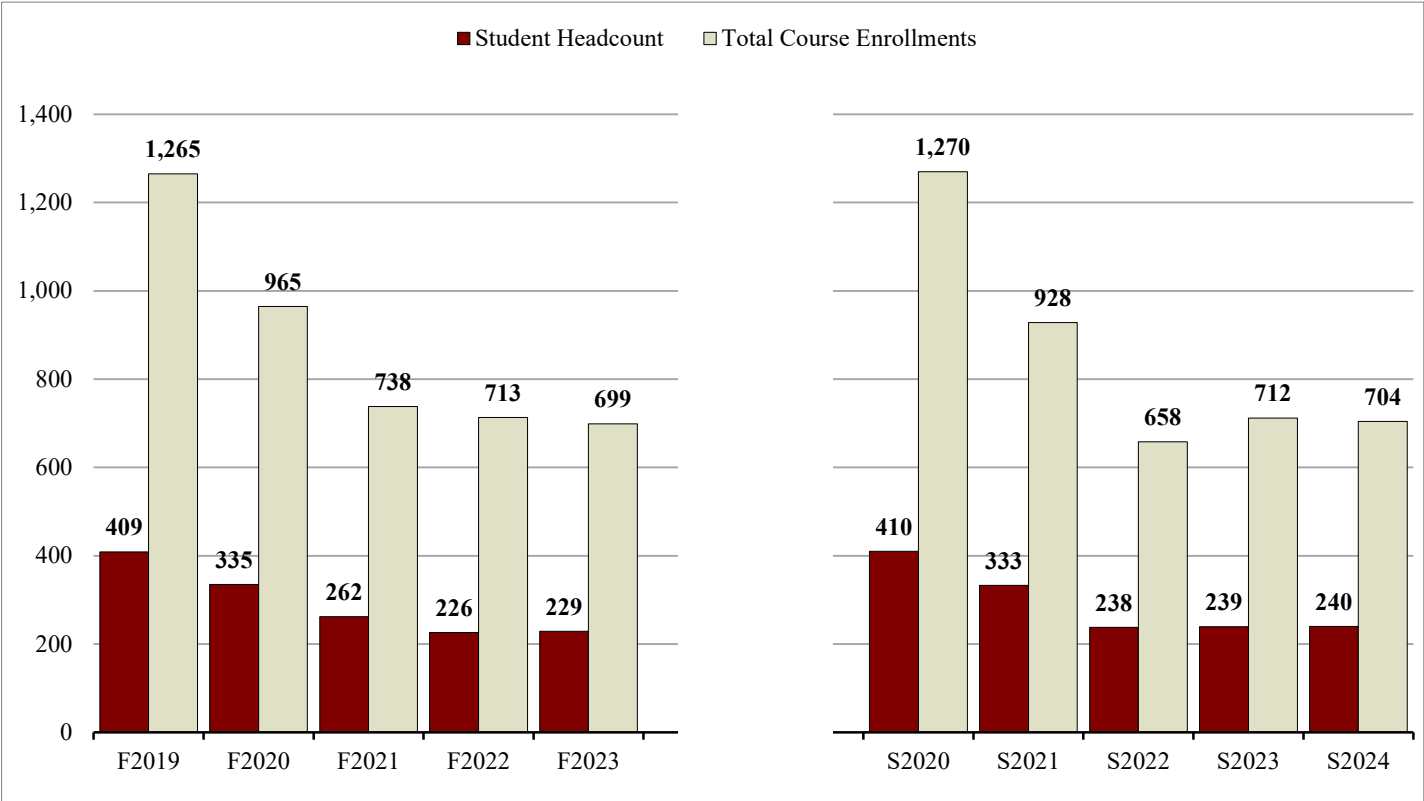
Program:

Veterans First

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Headcount & Enrollment

Veterans First Program										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	409	335	262	226	229	410	333	238	239	240
Total Course Enrollments	1,265	965	738	713	699	1,270	928	658	712	704

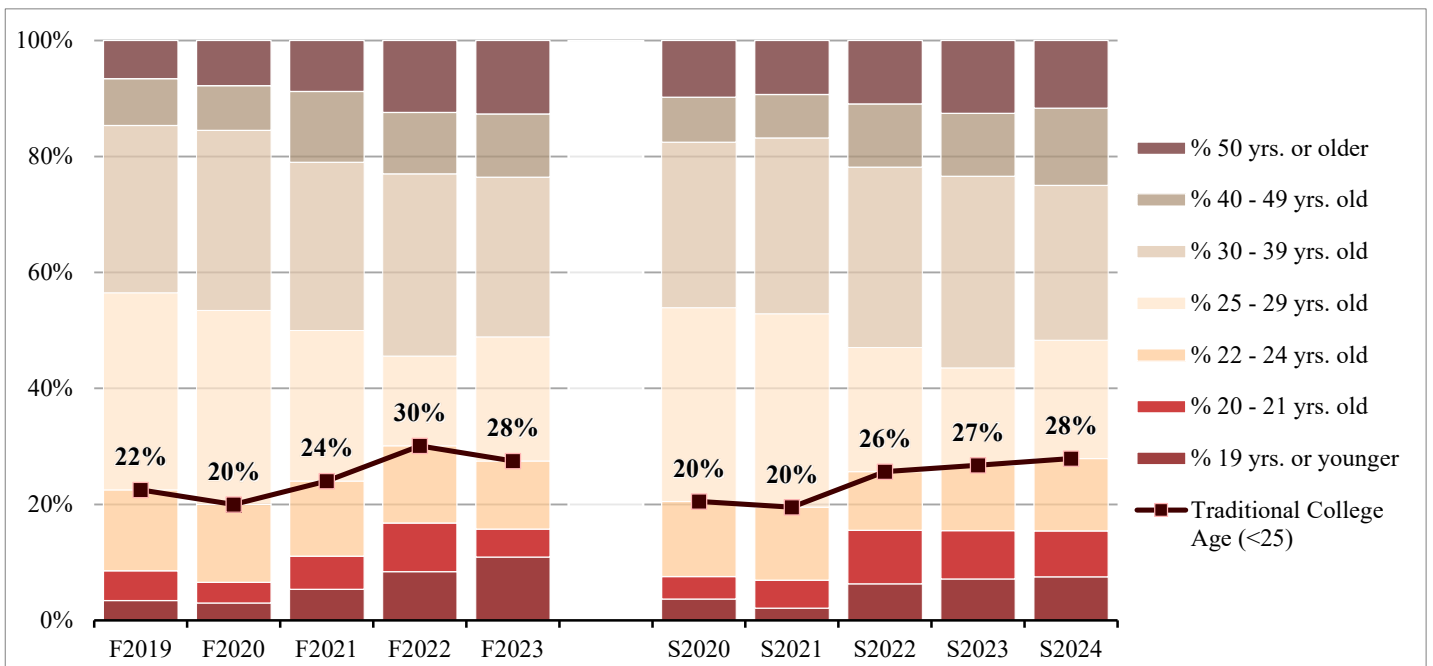


Definitions:

Student Headcount is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).
Total Course Enrollments is the sum of all course enrollments (filled seats) from students served/included as part of the program.

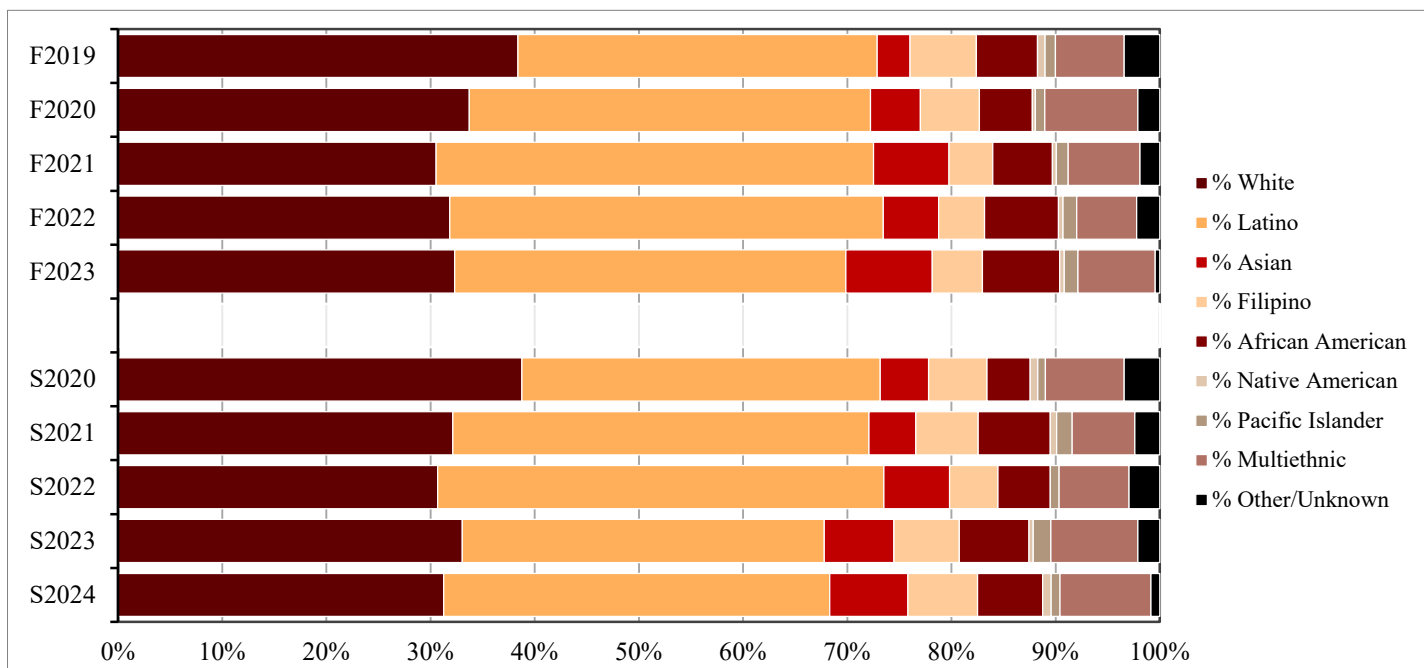
Student Demographics: Gender & Age

Veterans First Program										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	83	84	73	62	56	97	76	60	65	62
Male	322	247	186	159	169	307	251	174	170	174
19 yrs. or younger	14	10	14	19	25	15	7	15	17	18
20-21 yrs. old	21	12	15	19	11	16	16	22	20	19
22-24 yrs. old	57	45	34	30	27	53	42	24	27	30
25-29 yrs. old	139	112	68	35	49	137	111	51	40	49
30-39 yrs. old	118	104	76	71	63	117	101	74	79	64
40-49 yrs. old	33	26	32	24	25	32	25	26	26	32
50 yrs. or older	27	26	23	28	29	40	31	26	30	28
% Female	20%	25%	28%	28%	25%	24%	23%	26%	28%	26%
% Male	80%	75%	72%	72%	75%	76%	77%	74%	72%	74%
% 19 yrs. or younger	3%	3%	5%	8%	11%	4%	2%	6%	7%	8%
% 20 - 21 yrs. old	5%	4%	6%	8%	5%	4%	5%	9%	8%	8%
% 22 - 24 yrs. old	14%	13%	13%	13%	12%	13%	13%	10%	11%	13%
% 25 - 29 yrs. old	34%	33%	26%	15%	21%	33%	33%	21%	17%	20%
% 30 - 39 yrs. old	29%	31%	29%	31%	28%	29%	30%	31%	33%	27%
% 40 - 49 yrs. old	8%	8%	12%	11%	11%	8%	8%	11%	11%	13%
% 50 yrs. or older	7%	8%	9%	12%	13%	10%	9%	11%	13%	12%



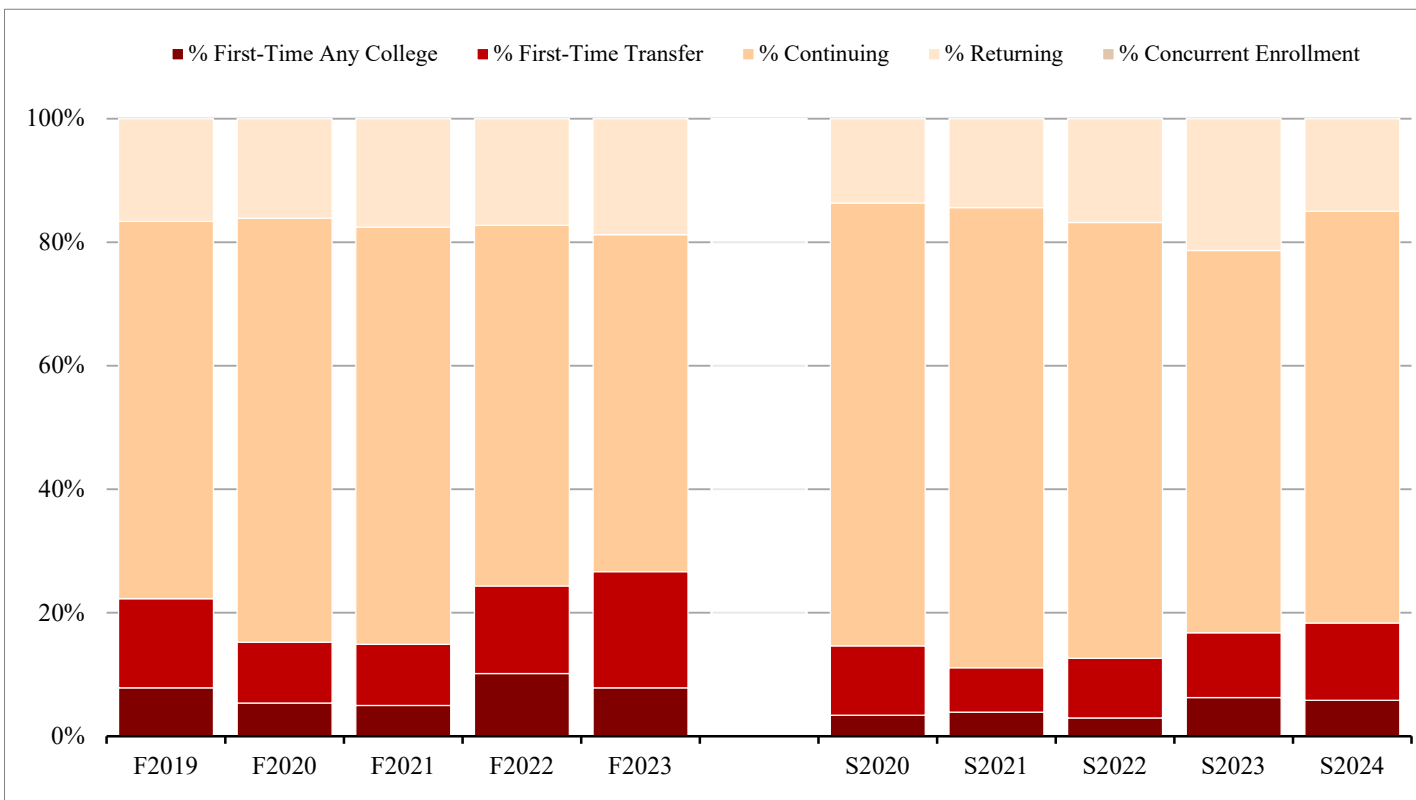
Student Demographic: Race-Ethnicity

Veterans First Program										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	24	17	15	16	17	17	23	12	16	15
Asian	13	16	19	12	19	19	15	15	16	18
Filipino	26	19	11	10	11	23	20	11	15	16
Latino	141	129	110	94	86	141	133	102	83	89
Native American	3	1	1	1	1	3	2	0	1	2
Pacific Islander	4	3	3	3	3	3	5	2	4	2
White	157	113	80	72	74	159	107	73	79	75
Multiethnic	27	30	18	13	17	31	20	16	20	21
Other/Unknown	14	7	5	5	1	14	8	7	5	2
% African American	6%	5%	6%	7%	7%	4%	7%	5%	7%	6%
% Asian	3%	5%	7%	5%	8%	5%	5%	6%	7%	8%
% Filipino	6%	6%	4%	4%	5%	6%	6%	5%	6%	7%
% Latino	34%	39%	42%	42%	38%	34%	40%	43%	35%	37%
% Native American	1%	<1%	<1%	<1%	<1%	1%	1%	0%	<1%	1%
% Pacific Islander	1%	1%	1%	1%	1%	1%	2%	1%	2%	1%
% White	38%	34%	31%	32%	32%	39%	32%	31%	33%	31%
% Multiethnic	7%	9%	7%	6%	7%	8%	6%	7%	8%	9%
% Other/Unknown	3%	2%	2%	2%	<1%	3%	2%	3%	2%	1%



Student Enrollment Status

Veterans First Program										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	32	18	13	23	18	14	13	7	15	14
First-Time Transfer	59	33	26	32	43	46	24	23	25	30
Continuing	250	230	177	132	125	294	248	168	148	160
Returning	68	54	46	39	43	56	48	40	51	36
Concurrent Enrollment	0	0	0	0	0	0	0	0	0	0
% First-Time Any College	8%	5%	5%	10%	8%	3%	4%	3%	6%	6%
% First-Time Transfer	14%	10%	10%	14%	19%	11%	7%	10%	10%	13%
% Continuing	61%	69%	68%	58%	55%	72%	74%	71%	62%	67%
% Returning	17%	16%	18%	17%	19%	14%	14%	17%	21%	15%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

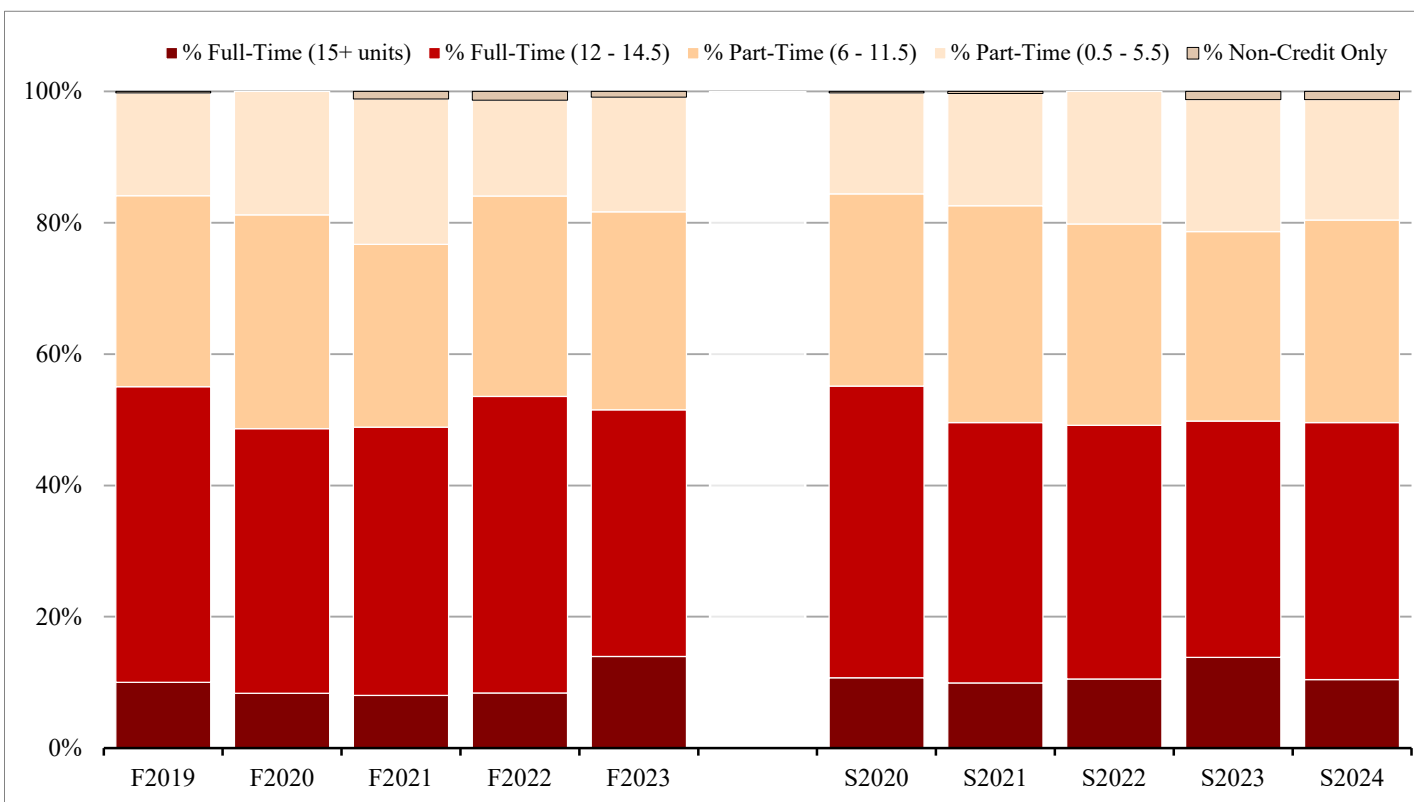
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

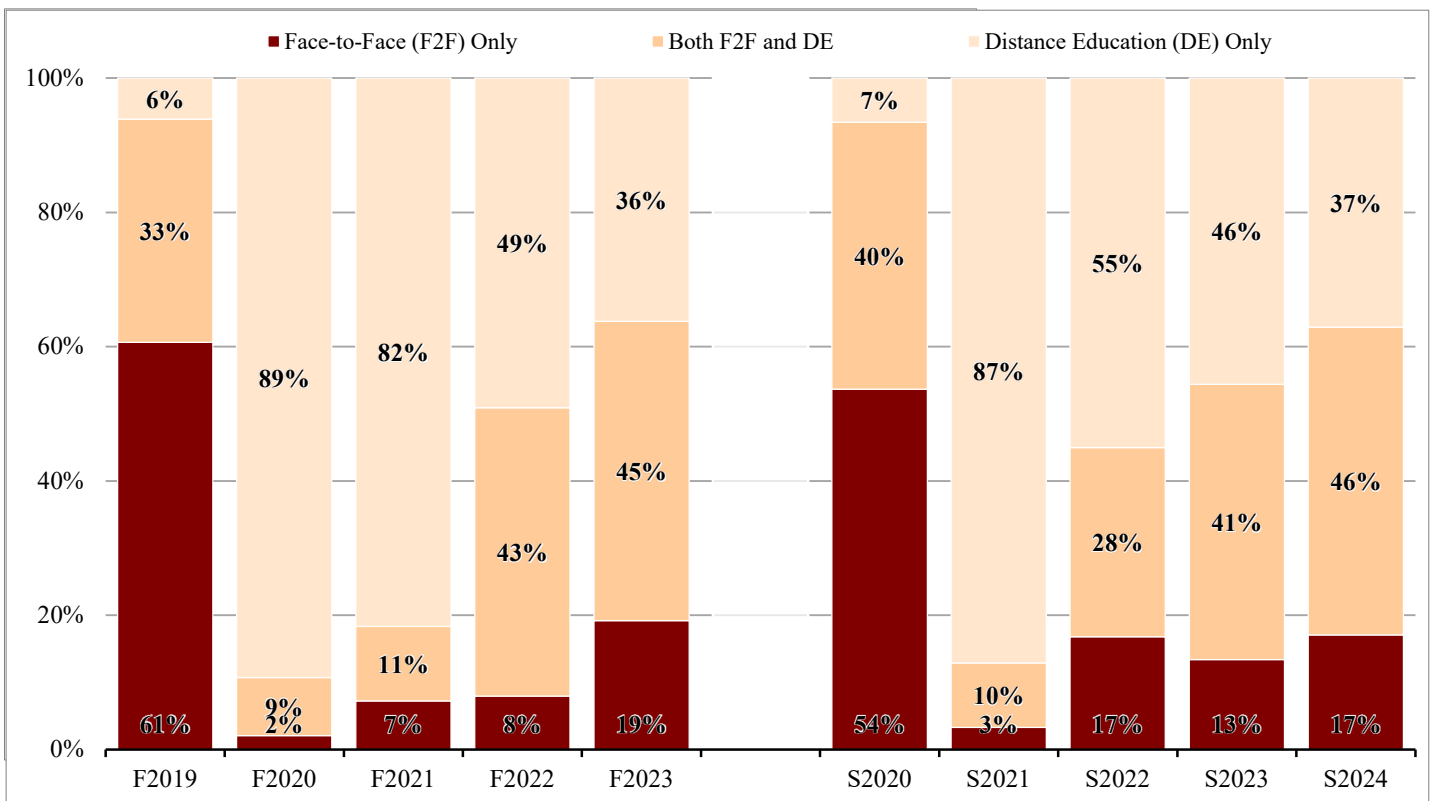
Student Unit Load

Veterans First Program										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	41	28	21	19	32	44	33	25	33	25
Full-Time (12 - 14.5 units)	184	135	107	102	86	182	132	92	86	94
Part-Time (6 - 11.5 units)	119	109	73	69	69	120	110	73	69	74
Part-Time (0.5 - 5.5 units)	64	63	58	33	40	63	57	48	48	44
Non-Credit Only	1	0	3	3	2	1	1	0	3	3
% Full-Time (15+ units)	10%	8%	8%	8%	14%	11%	10%	11%	14%	10%
% Full-Time (12 - 14.5)	45%	40%	41%	45%	38%	44%	40%	39%	36%	39%
% Part-Time (6 - 11.5)	29%	33%	28%	31%	30%	29%	33%	31%	29%	31%
% Part-Time (0.5 - 5.5)	16%	19%	22%	15%	17%	15%	17%	20%	20%	18%
% Non-Credit Only	<1%	0%	1%	1%	1%	<1%	<1%	0%	1%	1%



Students Using Distance Education

Veterans First Program										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	248	7	19	18	44	220	11	40	32	41
Both F2F and DE	136	29	29	97	102	163	32	67	98	110
Distance Education (DE) Only	25	299	214	111	83	27	290	131	109	89
% Face-to-Face (F2F) Only	61%	2%	7%	8%	19%	54%	3%	17%	13%	17%
% Both F2F and DE	33%	9%	11%	43%	45%	40%	10%	28%	41%	46%
% Distance Education (DE) Only	6%	89%	82%	49%	36%	7%	87%	55%	46%	37%



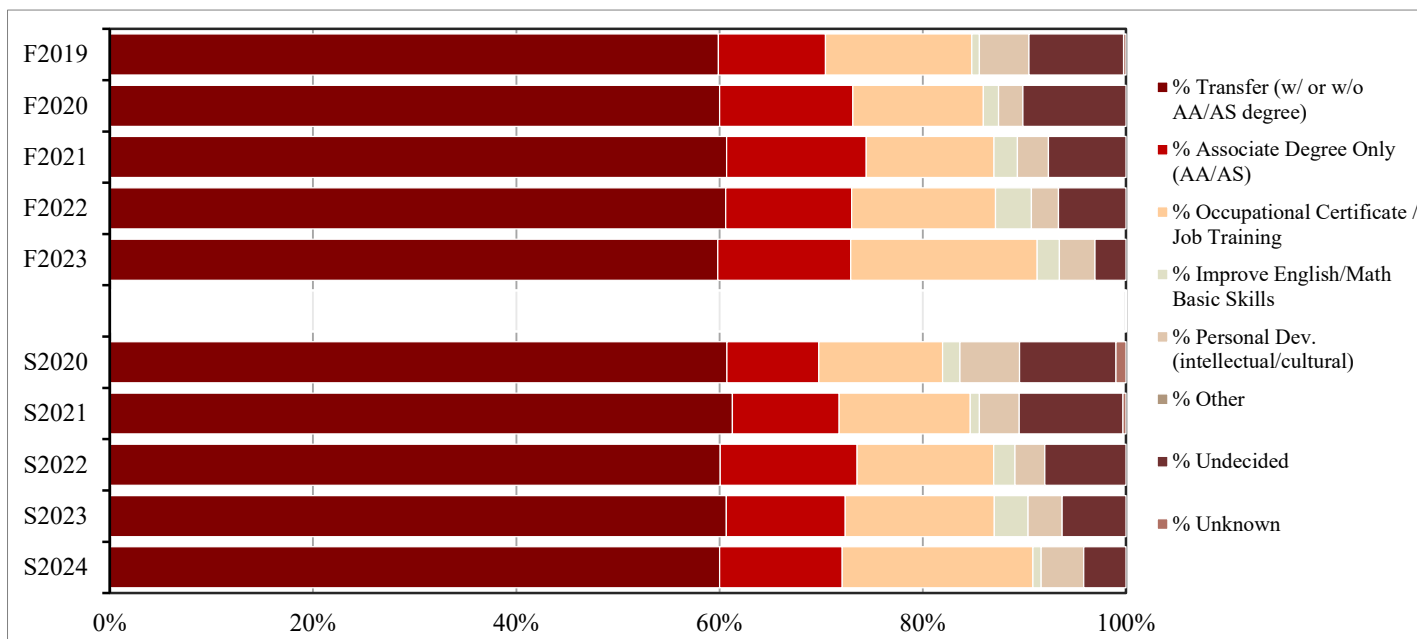
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

- Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.
- In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.
- In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').
- Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Veterans First Program										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	245	201	159	137	137	249	204	143	145	144
Associate Degree Only (AA/AS)	43	44	36	28	30	37	35	32	28	29
Occupational Certificate / Job Training	59	43	33	32	42	50	43	32	35	45
Improve English/Math Basic Skills	3	5	6	8	5	7	3	5	8	2
Personal Development (intellectual/cultural)	20	8	8	6	8	24	13	7	8	10
Other	0	0	0	0	0	0	0	0	0	0
Undecided	38	34	20	15	7	39	34	19	15	10
Unknown	1	0	0	0	0	4	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	60%	60%	61%	61%	60%	61%	61%	60%	61%	60%
% Associate Degree Only (AA/AS)	11%	13%	14%	12%	13%	9%	11%	13%	12%	12%
% Occupational Certificate / Job Training	14%	13%	13%	14%	18%	12%	13%	13%	15%	19%
% Improve English/Math Basic Skills	1%	1%	2%	4%	2%	2%	1%	2%	3%	1%
% Personal Dev. (intellectual/cultural)	5%	2%	3%	3%	3%	6%	4%	3%	3%	4%
% Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Undecided	9%	10%	8%	7%	3%	10%	10%	8%	6%	4%
% Unknown	<1%	0%	0%	0%	0%	1%	<1%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

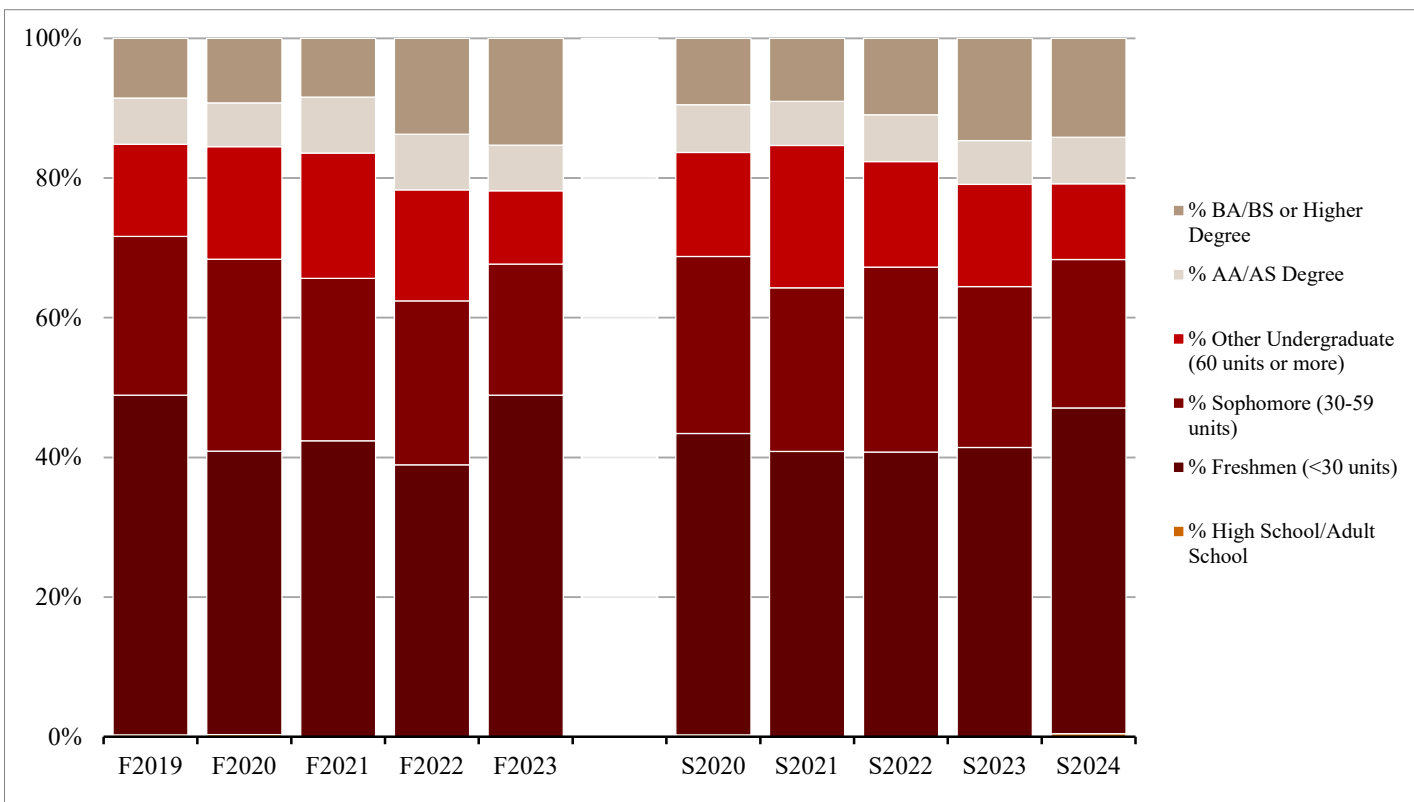
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

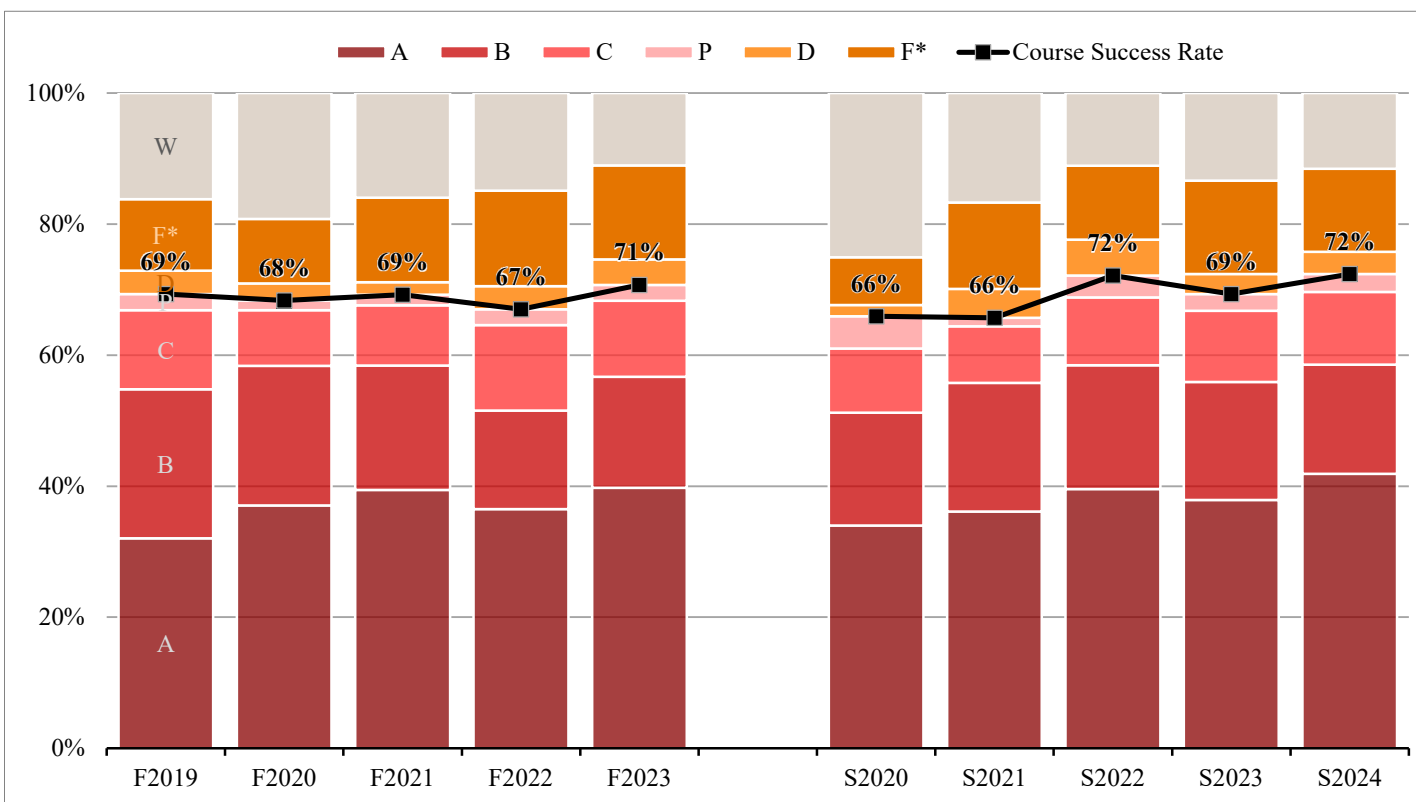
Highest Educational Level of Students

Veterans First Program										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	1	1	0	0	0	1	0	0	0	1
Freshmen (<30 units)	199	136	111	88	112	177	136	97	99	112
Sophomore (30-59 units)	93	92	61	53	43	104	78	63	55	51
Other Undergraduate (60 units or more)	54	54	47	36	24	61	68	36	35	26
AA/AS Degree	27	21	21	18	15	28	21	16	15	16
BA/BS or Higher Degree	35	31	22	31	35	39	30	26	35	34
% High School/Adult School	<1%	<1%	0%	0%	0%	<1%	0%	0%	0%	<1%
% Freshmen (<30 units)	49%	41%	42%	39%	49%	43%	41%	41%	41%	47%
% Sophomore (30-59 units)	23%	27%	23%	23%	19%	25%	23%	26%	23%	21%
% Other Undergraduate (60 units or more)	13%	16%	18%	16%	10%	15%	20%	15%	15%	11%
% AA/AS Degree	7%	6%	8%	8%	7%	7%	6%	7%	6%	7%
% BA/BS or Higher Degree	9%	9%	8%	14%	15%	10%	9%	11%	15%	14%



Student Performance: Grade Distribution

Veterans First Program										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	1,265	965	738	713	699	1,270	928	658	712	704
Course Success Rates	69%	68%	69%	67%	71%	66%	66%	72%	69%	72%
A	32%	37%	39%	37%	40%	34%	36%	40%	38%	42%
B	23%	21%	19%	15%	17%	17%	20%	19%	18%	17%
C	12%	9%	9%	13%	12%	10%	9%	10%	11%	11%
P	2%	1%	2%	2%	2%	5%	1%	3%	3%	3%
Course Non-Success Rate	15%	12%	15%	18%	18%	9%	18%	17%	17%	16%
D	4%	3%	2%	4%	4%	2%	4%	5%	3%	3%
F*	11%	10%	13%	15%	14%	7%	13%	11%	14%	13%
Withdrawals (See Note)	16%	19%	16%	15%	11%	25%	17%	11%	13%	12%



Definitions:

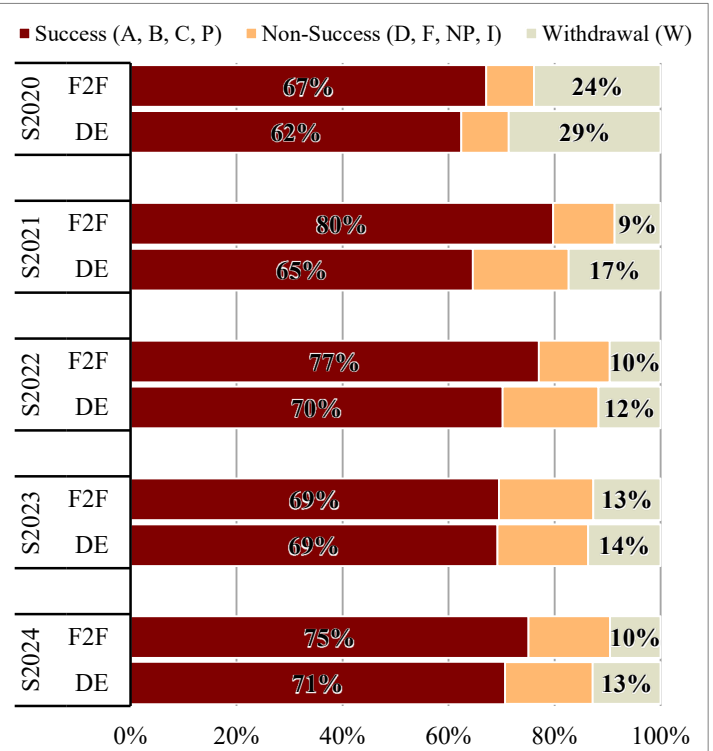
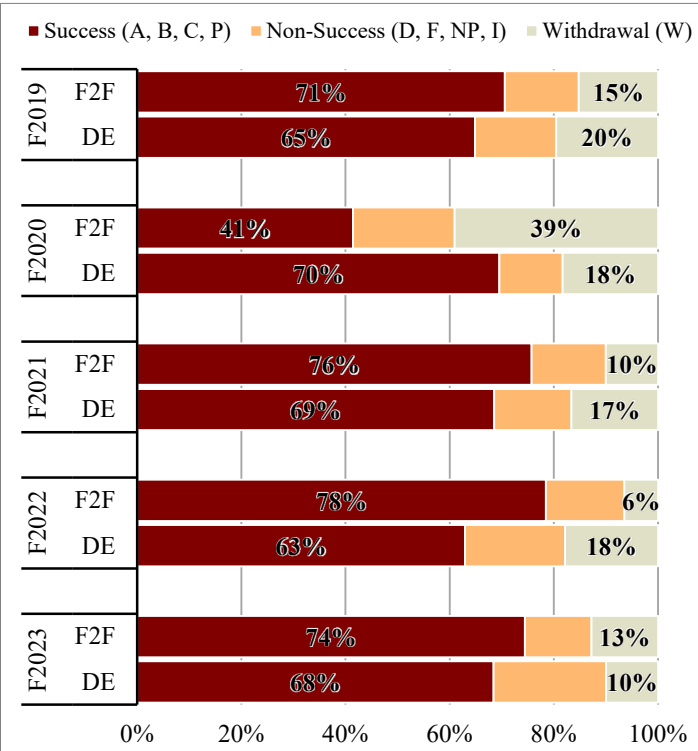
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Veterans First Program										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	1,265	965	738	713	699	1,270	928	658	712	704
Face-to-Face (F2F) Sections	989	41	70	186	268	956	69	187	213	275
Success Rates	71%	41%	76%	78%	74%	67%	80%	77%	69%	75%
Non-Success Rates	14%	20%	14%	15%	13%	9%	12%	13%	18%	15%
Withdrawals	15%	39%	10%	6%	13%	24%	9%	10%	13%	10%
Distance Education (DE) Sections	276	924	668	527	431	314	859	471	499	429
Success Rates	65%	70%	69%	63%	68%	62%	65%	70%	69%	71%
Non-Success Rates	16%	12%	15%	19%	22%	9%	18%	18%	17%	17%
Withdrawals	20%	18%	17%	18%	10%	29%	17%	12%	14%	13%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

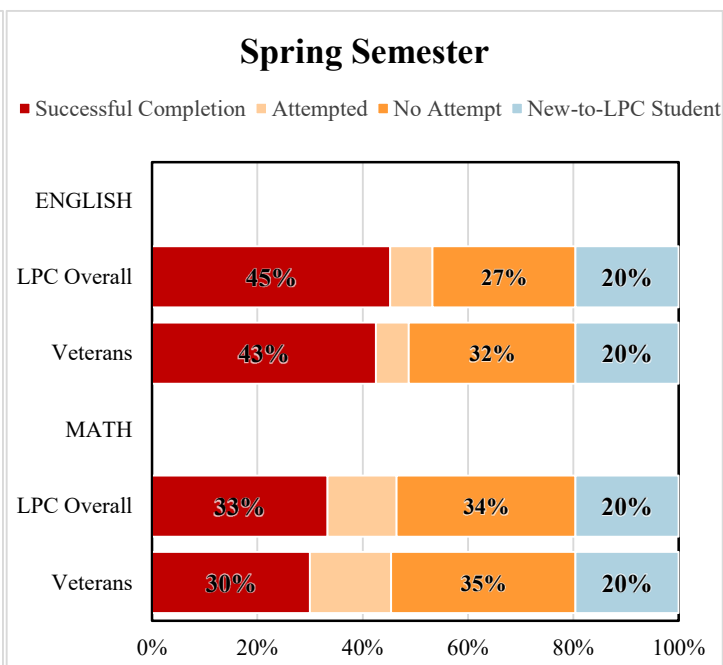
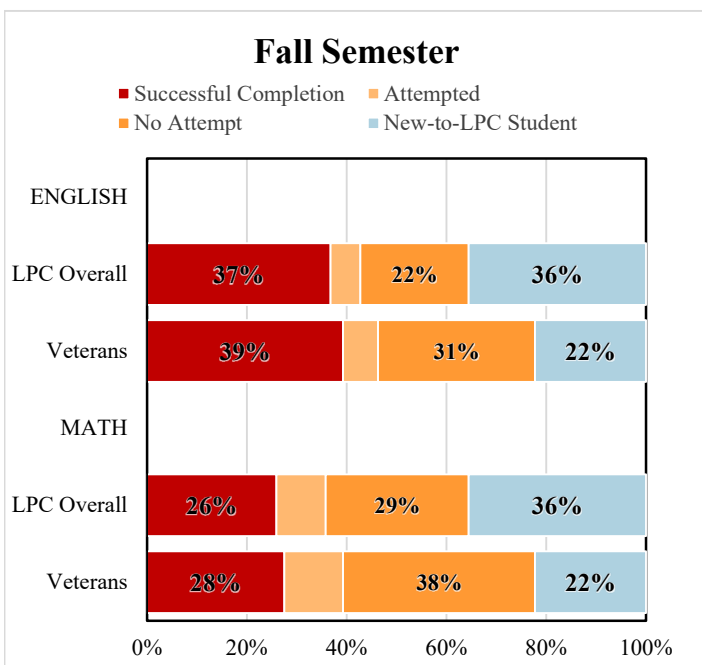
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023				Spring 2024			
	Veterans		LPC Overall		Veterans		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	90	39%	2,796	37%	102	43%	3,393	45%
Attempted (not successful)	16	7%	454	6%	15	6%	600	8%
No Attempt	72	31%	1,652	22%	76	32%	2,036	27%
New-to-LPC Student	51	22%	2,703	36%	47	20%	1,472	20%
Transfer-level Math								
Successful Completion*	63	28%	1,971	26%	72	30%	2,498	33%
Attempted (not successful)	27	12%	752	10%	37	15%	986	13%
No Attempt	88	38%	2,179	29%	84	35%	2,545	34%
New-to-LPC Student	51	22%	2,703	36%	47	20%	1,472	20%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.