Las Positas College

Student Support Program Review Data Packet

Fall 2019 to Spring 2024
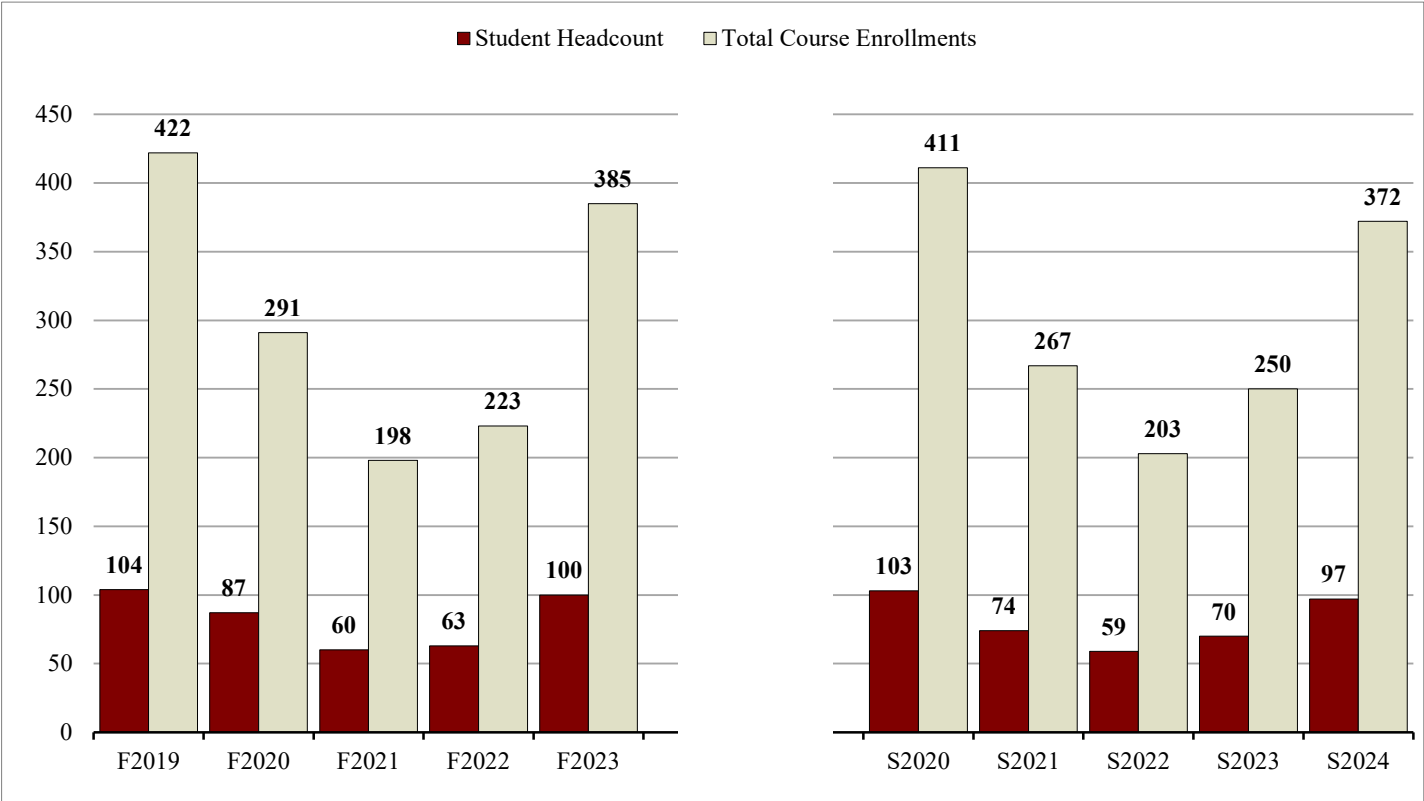
Program:

International Students

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

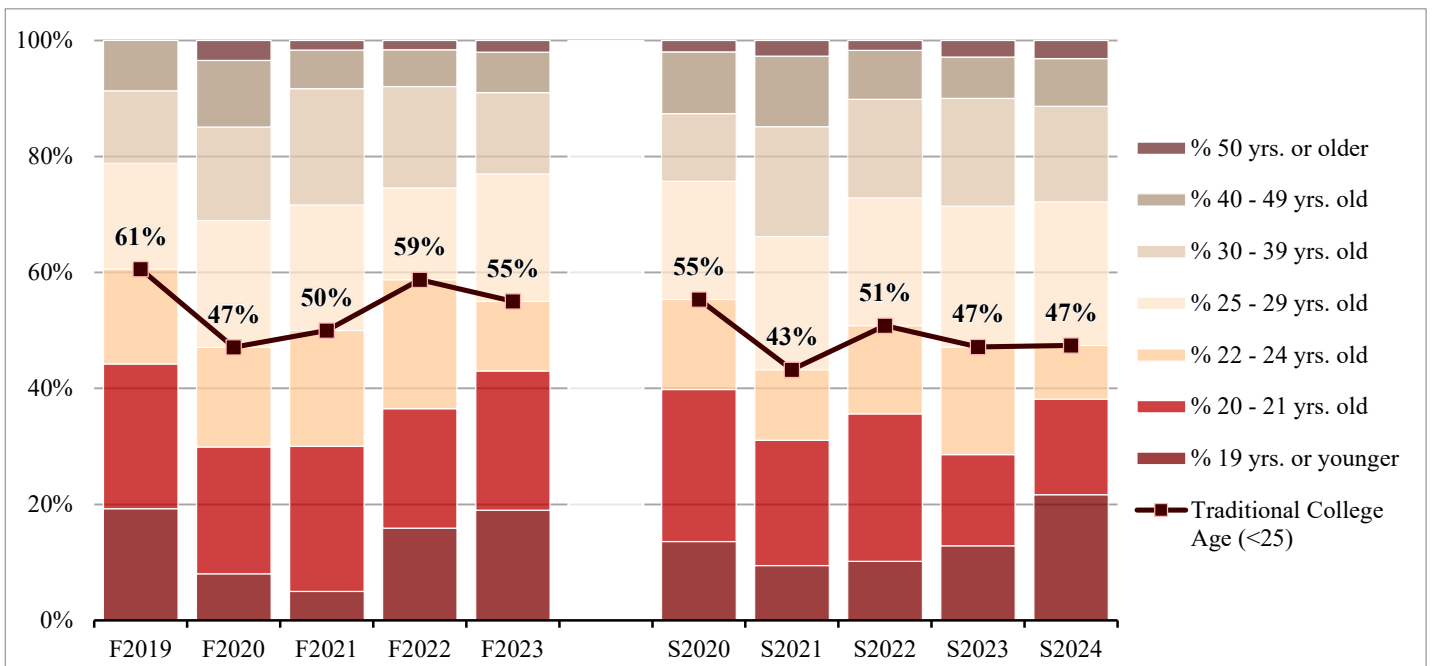| Internation Students (ISP)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Student Headcount	104	87	60	63	100	103	74	59	70	97
Total Course Enrollments	422	291	198	223	385	411	267	203	250	372

Definitions:

Student Headcount is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).

Total Course Enrollments is the sum of all course enrollments (filled seats) from students served/included as part of the program.
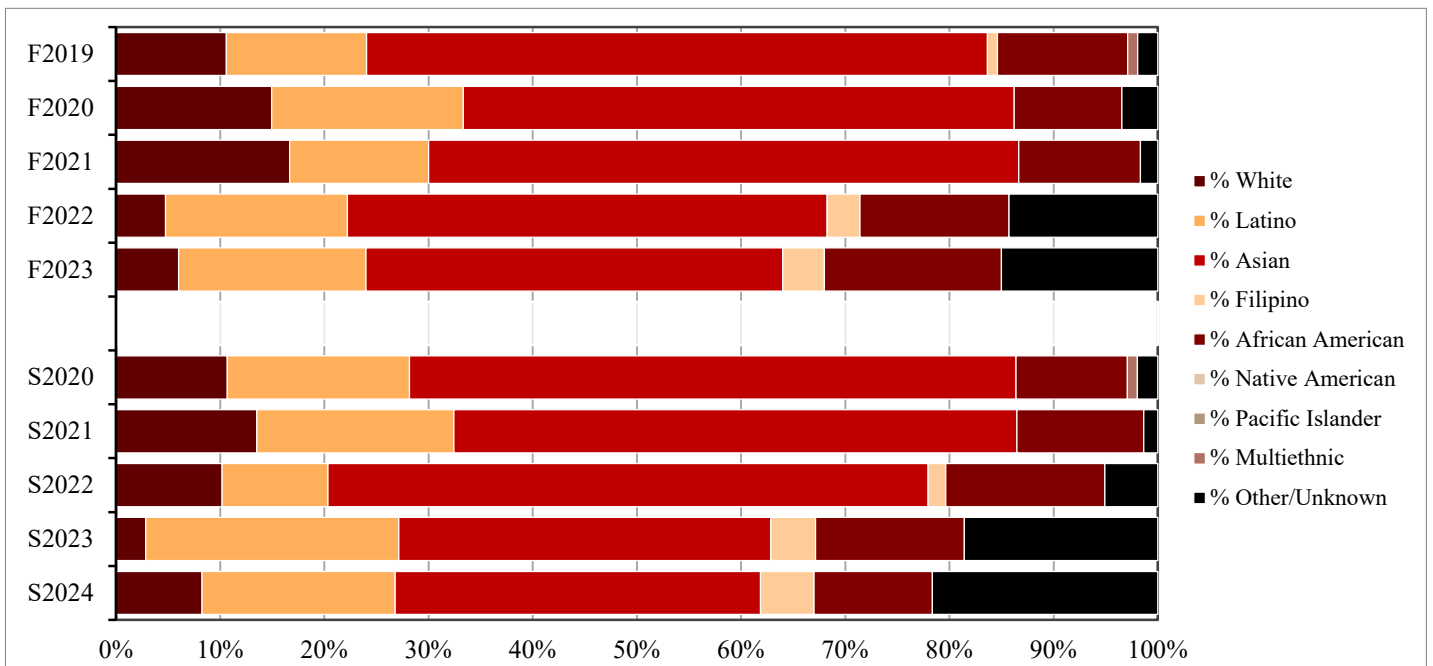
Student Demographics: Gender & Age

Internation Students (ISP)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Female	54	50	29	37	65	57	44	33	42	72
Male	49	36	30	26	35	46	30	26	28	25
19 yrs. or younger	20	7	3	10	19	14	7	6	9	21
20-21 yrs. old	26	19	15	13	24	27	16	15	11	16
22-24 yrs. old	17	15	12	14	12	16	9	9	13	9
25-29 yrs. old	19	19	13	10	22	21	17	13	17	24
30-39 yrs. old	13	14	12	11	14	12	14	10	13	16
40-49 yrs. old	9	10	4	4	7	11	9	5	5	8
50 yrs. or older	0	3	1	1	2	2	2	1	2	3
% Female	52%	58%	49%	59%	65%	55%	59%	56%	60%	74%
% Male	48%	42%	51%	41%	35%	45%	41%	44%	40%	26%
% 19 yrs. or younger	19%	8%	5%	16%	19%	14%	9%	10%	13%	22%
% 20 - 21 yrs. old	25%	22%	25%	21%	24%	26%	22%	25%	16%	16%
% 22 - 24 yrs. old	16%	17%	20%	22%	12%	16%	12%	15%	19%	9%
% 25 - 29 yrs. old	18%	22%	22%	16%	22%	20%	23%	22%	24%	25%
% 30 - 39 yrs. old	13%	16%	20%	17%	14%	12%	19%	17%	19%	16%
% 40 - 49 yrs. old	9%	11%	7%	6%	7%	11%	12%	8%	7%	8%
% 50 yrs. or older	0%	3%	2%	2%	2%	2%	3%	2%	3%	3%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Demographic: Race-Ethnicity

	Fall Terms					Spring Terms				
Internation Students (ISP)										
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	13	9	7	9	17	11	9	9	10	11
Asian	62	46	34	29	40	60	40	34	25	34
Filipino	1	0	0	2	4	0	0	1	3	5
Latino	14	16	8	11	18	18	14	6	17	18
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	11	13	10	3	6	11	10	6	2	8
Multiethnic	1	0	0	0	0	1	0	0	0	0
Other/Unknown	2	3	1	9	15	2	1	3	13	21
% African American	13%	10%	12%	14%	17%	11%	12%	15%	14%	11%
% Asian	60%	53%	57%	46%	40%	58%	54%	58%	36%	35%
% Filipino	1%	0%	0%	3%	4%	0%	0%	2%	4%	5%
% Latino	13%	18%	13%	17%	18%	17%	19%	10%	24%	19%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% White	11%	15%	17%	5%	6%	11%	14%	10%	3%	8%
% Multiethnic	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%
% Other/Unknown	2%	3%	2%	14%	15%	2%	1%	5%	19%	22%

Student Enrollment Status

Internation Students (ISP)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
First-Time Any College	13	4	7	13	20	2	2	8	8	10
First-Time Transfer	11	7	7	8	30	9	1	4	9	12
Continuing	77	74	44	40	50	88	71	42	51	72
Returning	2	2	2	2	0	4	0	5	2	3
Concurrent Enrollment	1	0	0	0	0	0	0	0	0	0
% First-Time Any College	13%	5%	12%	21%	20%	2%	3%	14%	11%	10%
% First-Time Transfer	11%	8%	12%	13%	30%	9%	1%	7%	13%	12%
% Continuing	74%	85%	73%	63%	50%	85%	96%	71%	73%	74%
% Returning	2%	2%	3%	3%	0%	4%	0%	8%	3%	3%
% Concurrent Enrollment	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
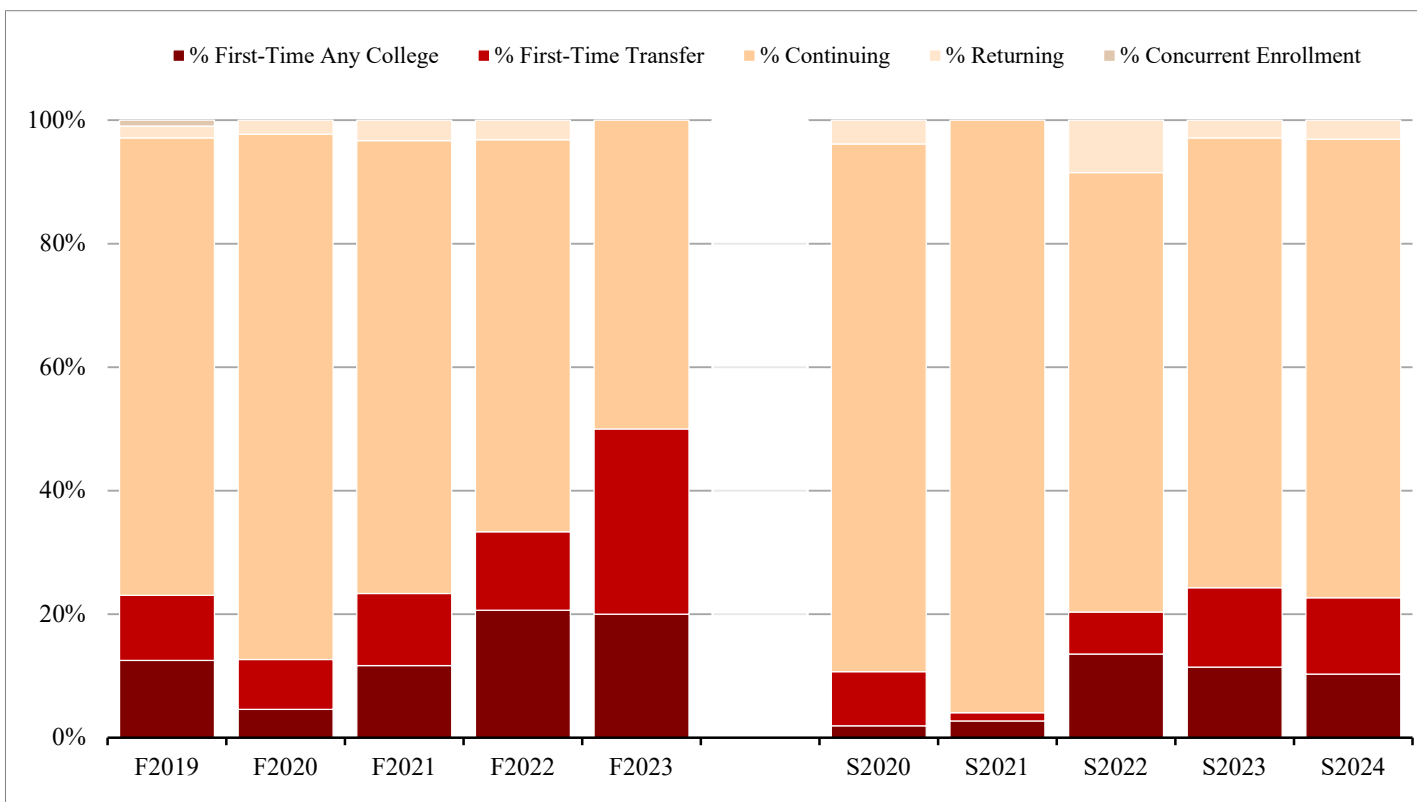
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Internation Students (ISP)										
	Fall Terms					**Spring Terms**				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	24	13	9	8	26	22	13	13	12	18
Full-Time (12 - 14.5 units)	70	56	36	47	64	72	53	35	48	69
Part-Time (6 - 11.5 units)	4	12	9	5	6	7	3	7	5	6
Part-Time (0.5 - 5.5 units)	6	6	6	3	4	2	5	4	3	4
Non-Credit Only	0	0	0	0	0	0	0	0	2	0
% Full-Time (15+ units)	23%	15%	15%	13%	26%	21%	18%	22%	17%	19%
% Full-Time (12 - 14.5)	67%	64%	60%	75%	64%	70%	72%	59%	69%	71%
% Part-Time (6 - 11.5)	4%	14%	15%	8%	6%	7%	4%	12%	7%	6%
% Part-Time (0.5 - 5.5)	6%	7%	10%	5%	4%	2%	7%	7%	4%	4%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%

Students Using Distance Education
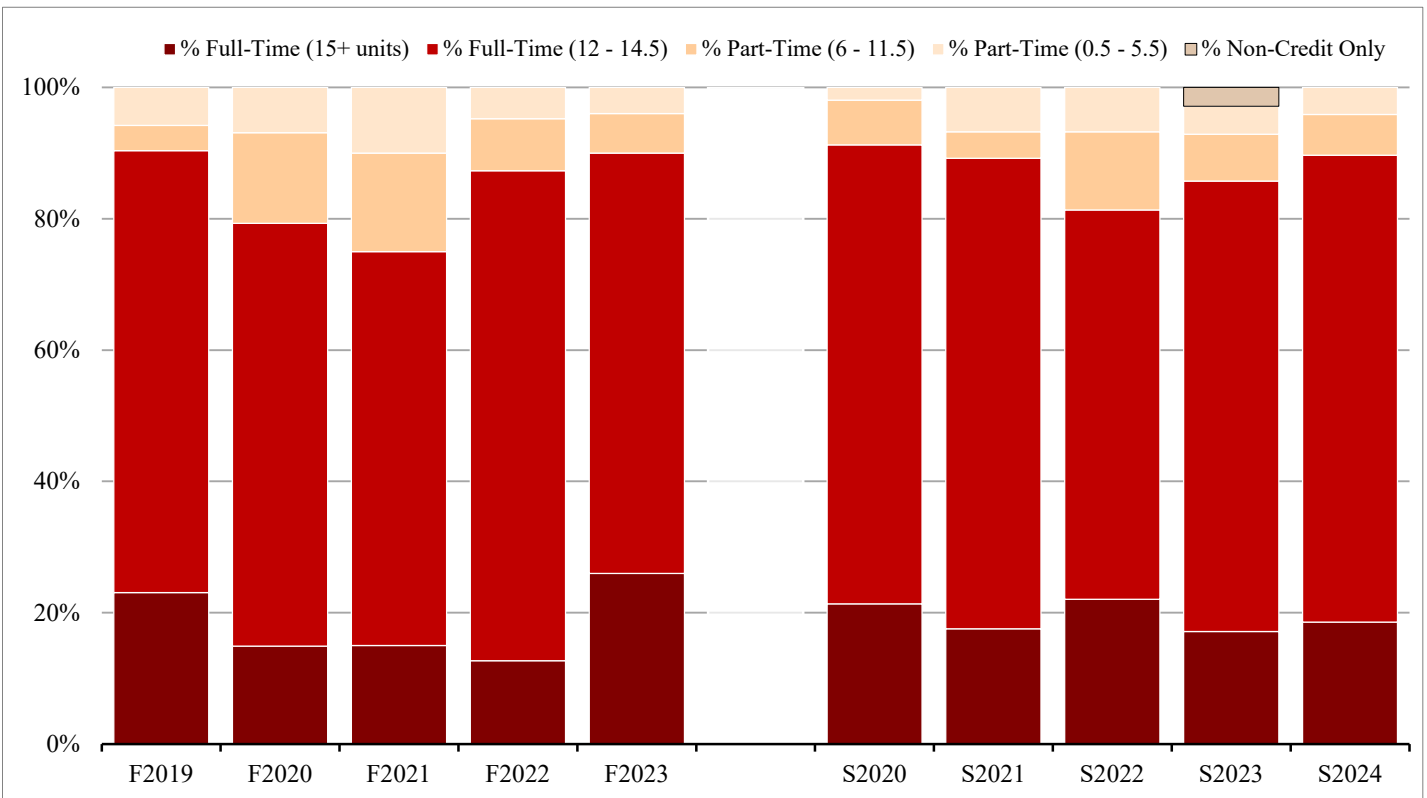
| Internation Students (ISP)										
	Fall Terms					Spring Terms				
(Categories reflect college-wide coursework)	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	70	0	0	3	5	59	0	3	8	13
Both F2F and DE	32	8	11	36	83	40	4	29	42	72
Distance Education (DE) Only	2	79	49	24	12	4	70	27	20	12
% Face-to-Face (F2F) Only	67%	0%	0%	5%	5%	57%	0%	5%	11%	13%
% Both F2F and DE	31%	9%	18%	57%	83%	39%	5%	49%	60%	74%
% Distance Education (DE) Only	2%	91%	82%	38%	12%	4%	95%	46%	29%	12%
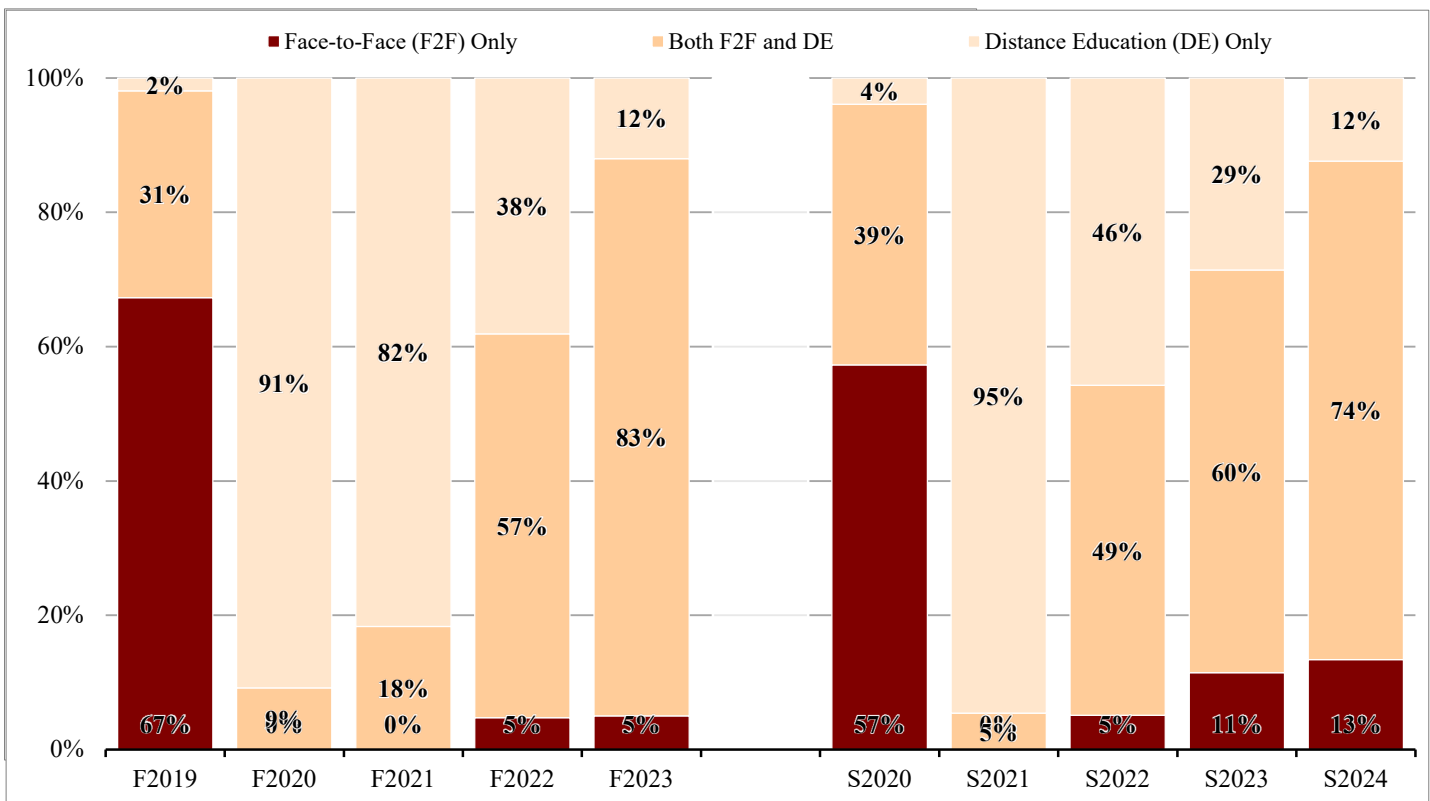
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Internation Students (ISP)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Transfer (w/ or w/o AA/AS degree)	67	54	35	41	68	71	47	38	42	64
Associate Degree Only (AA/AS)	12	12	13	8	12	12	11	10	6	11
Occupational Certificate / Job Training	4	5	4	4	9	3	2	3	8	10
Improve English/Math Basic Skills	3	3	1	3	2	3	3	1	4	3
Personal Development (intellectual/cultural)	7	7	5	2	6	5	5	3	5	6
Other	2	1	1	1	1	1	1	1	1	0
Undecided	8	4	1	4	2	7	4	3	4	3
Unknown	1	1	0	0	0	1	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	64%	62%	58%	65%	68%	69%	64%	64%	60%	66%
% Associate Degree Only (AA/AS)	12%	14%	22%	13%	12%	12%	15%	17%	9%	11%
% Occupational Certificate / Job Training	4%	6%	7%	6%	9%	3%	3%	5%	11%	10%
% Improve English/Math Basic Skills	3%	3%	2%	5%	2%	3%	4%	2%	6%	3%
% Personal Dev. (intellectual/cultural)	7%	8%	8%	3%	6%	5%	7%	5%	7%	6%
% Other	2%	1%	2%	2%	1%	1%	1%	2%	1%	0%
% Undecided	8%	5%	2%	6%	2%	7%	5%	5%	6%	3%
% Unknown	1%	1%	0%	0%	0%	1%	1%	0%	0%	0%
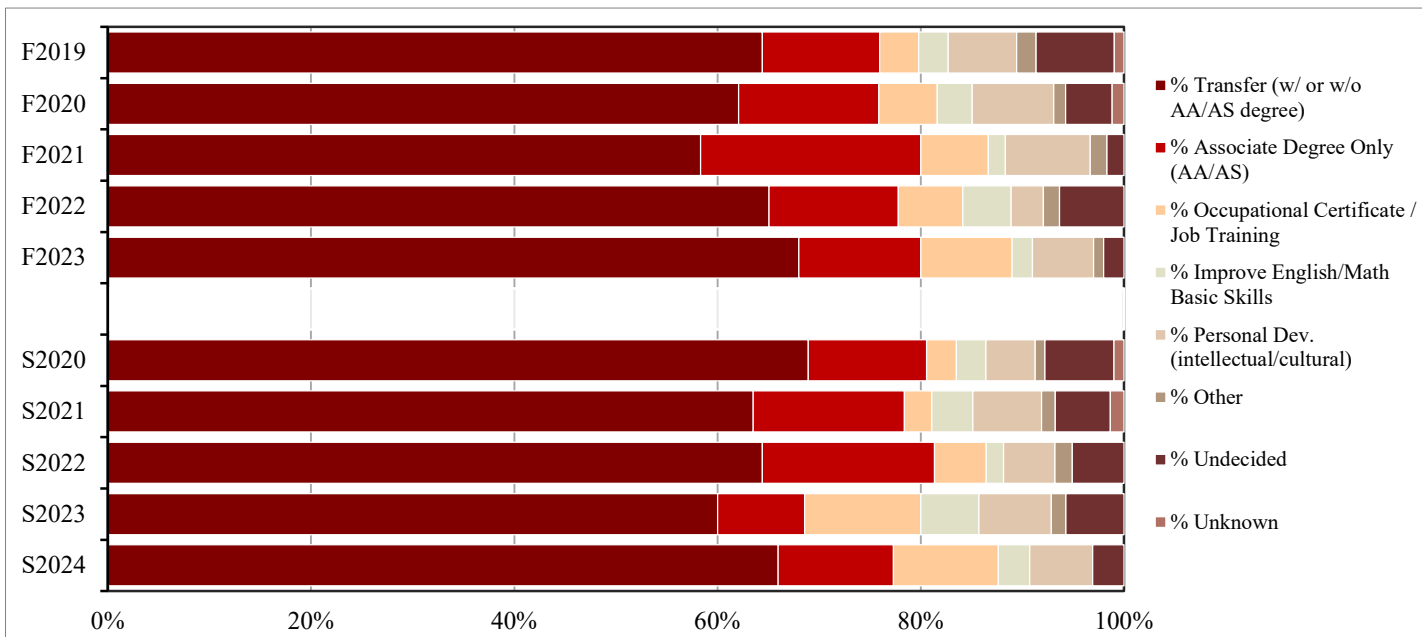
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Internation Students (ISP)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
High School/Adult School	4	3	1	1	0	3	3	2	1	0
Freshmen (<30 units)	38	24	17	30	54	31	13	20	33	46
Sophomore (30-59 units)	19	17	13	10	12	21	19	13	7	12
Other Undergraduate (60 units or more)	16	13	8	9	9	18	13	9	11	6
AA/AS Degree	6	6	3	2	8	8	5	1	4	6
BA/BS or Higher Degree	21	24	18	11	17	22	21	14	14	27
% High School/Adult School	4%	3%	2%	2%	0%	3%	4%	3%	1%	0%
% Freshmen (<30 units)	37%	28%	28%	48%	54%	30%	18%	34%	47%	47%
% Sophomore (30-59 units)	18%	20%	22%	16%	12%	20%	26%	22%	10%	12%
% Other Undergraduate (60 units or more)	15%	15%	13%	14%	9%	17%	18%	15%	16%	6%
% AA/AS Degree	6%	7%	5%	3%	8%	8%	7%	2%	6%	6%
% BA/BS or Higher Degree	20%	28%	30%	17%	17%	21%	28%	24%	20%	28%
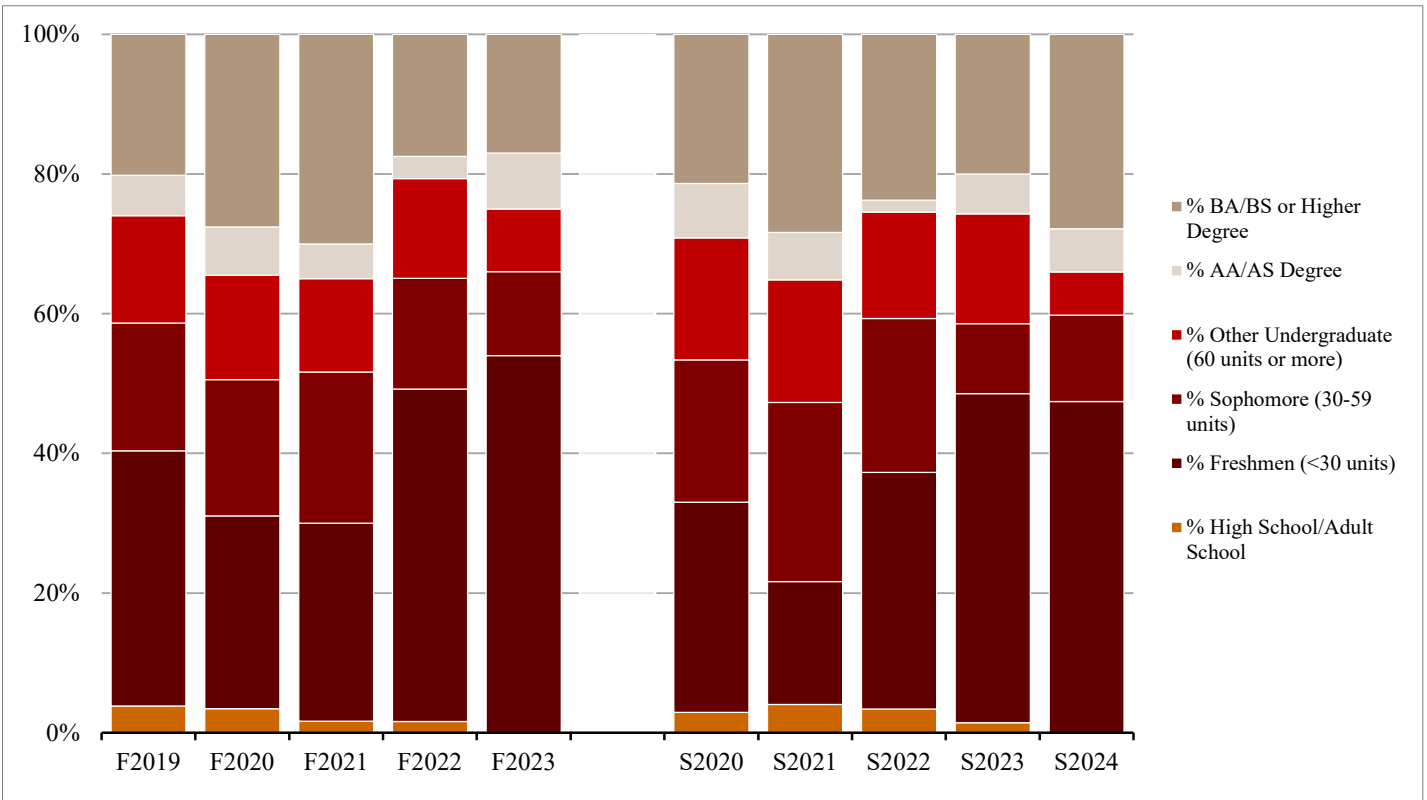
Student Performance: Grade Distribution

| Internation Students (ISP)										
	Fall Terms					**Spring Terms**				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	422	291	198	223	385	411	267	203	250	372
Course Success Rates	82%	81%	75%	78%	85%	87%	82%	79%	84%	84%
A	48%	52%	44%	42%	51%	55%	48%	54%	48%	56%
B	20%	14%	16%	13%	15%	17%	18%	14%	18%	15%
C	7%	7%	6%	9%	10%	6%	12%	4%	10%	7%
P	7%	8%	9%	13%	9%	9%	4%	6%	8%	6%
Course Non-Success Rate	13%	11%	19%	14%	11%	7%	13%	14%	13%	10%
D	5%	3%	5%	3%	3%	<1%	1%	3%	2%	2%
F*	8%	8%	14%	11%	8%	6%	12%	11%	11%	8%
Withdrawals (See Note)	6%	8%	6%	8%	4%	7%	4%	6%	3%	6%
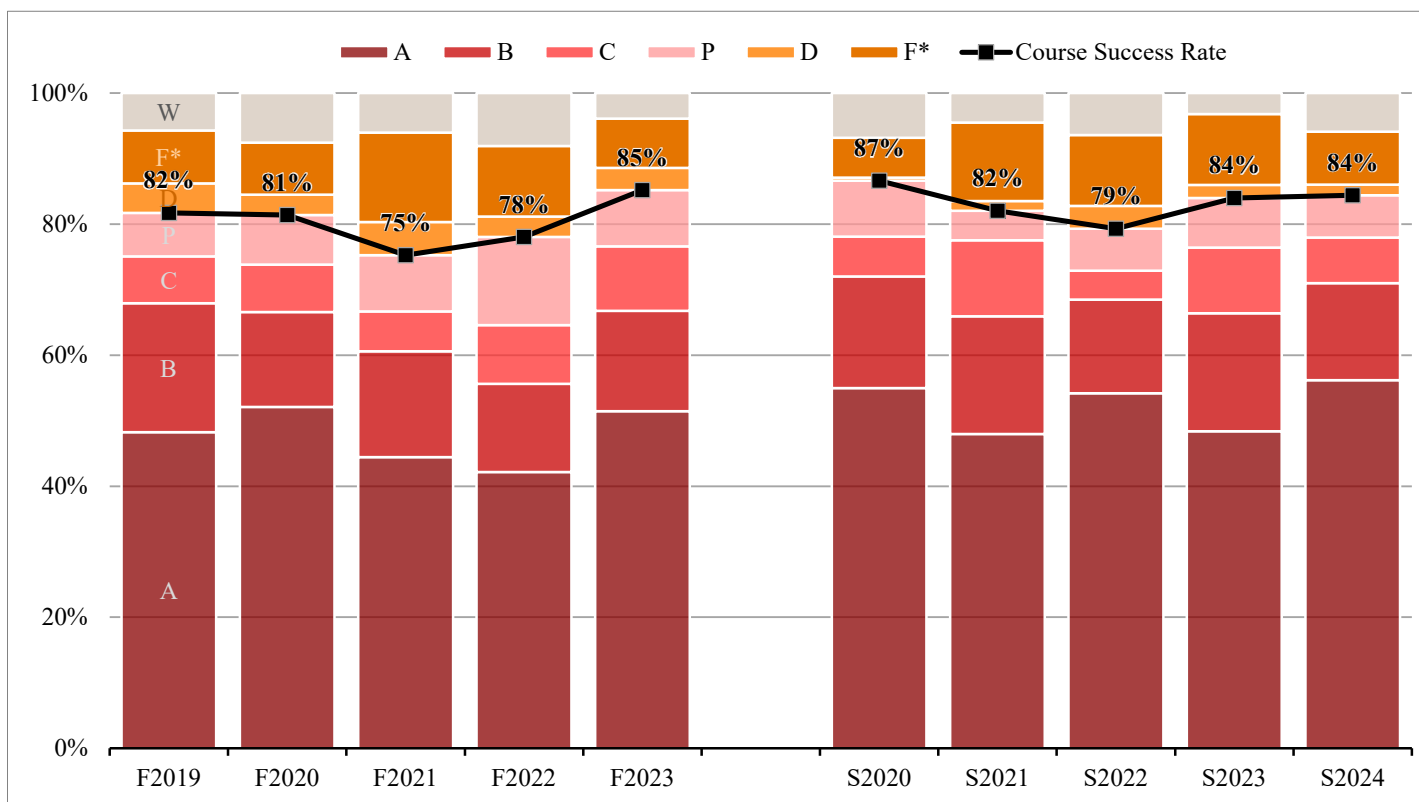
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Internation Students (ISP)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Total Course Enrollments	422	291	198	223	385	411	267	203	250	372
Face-to-Face (F2F) Sections	373	10	13	72	209	348	6	51	98	204
Success Rates	82%	50%	77%	76%	87%	87%	100%	86%	87%	82%
Non-Success Rates	13%	30%	23%	18%	10%	7%	0%	10%	9%	10%
Withdrawals	5%	20%	0%	6%	3%	6%	0%	4%	4%	7%
Distance Education (DE) Sections	49	281	185	151	176	63	261	152	152	168
Success Rates	80%	83%	75%	79%	84%	83%	82%	77%	82%	87%
Non-Success Rates	10%	10%	18%	12%	12%	6%	14%	16%	15%	9%
Withdrawals	10%	7%	6%	9%	5%	11%	5%	7%	3%	4%
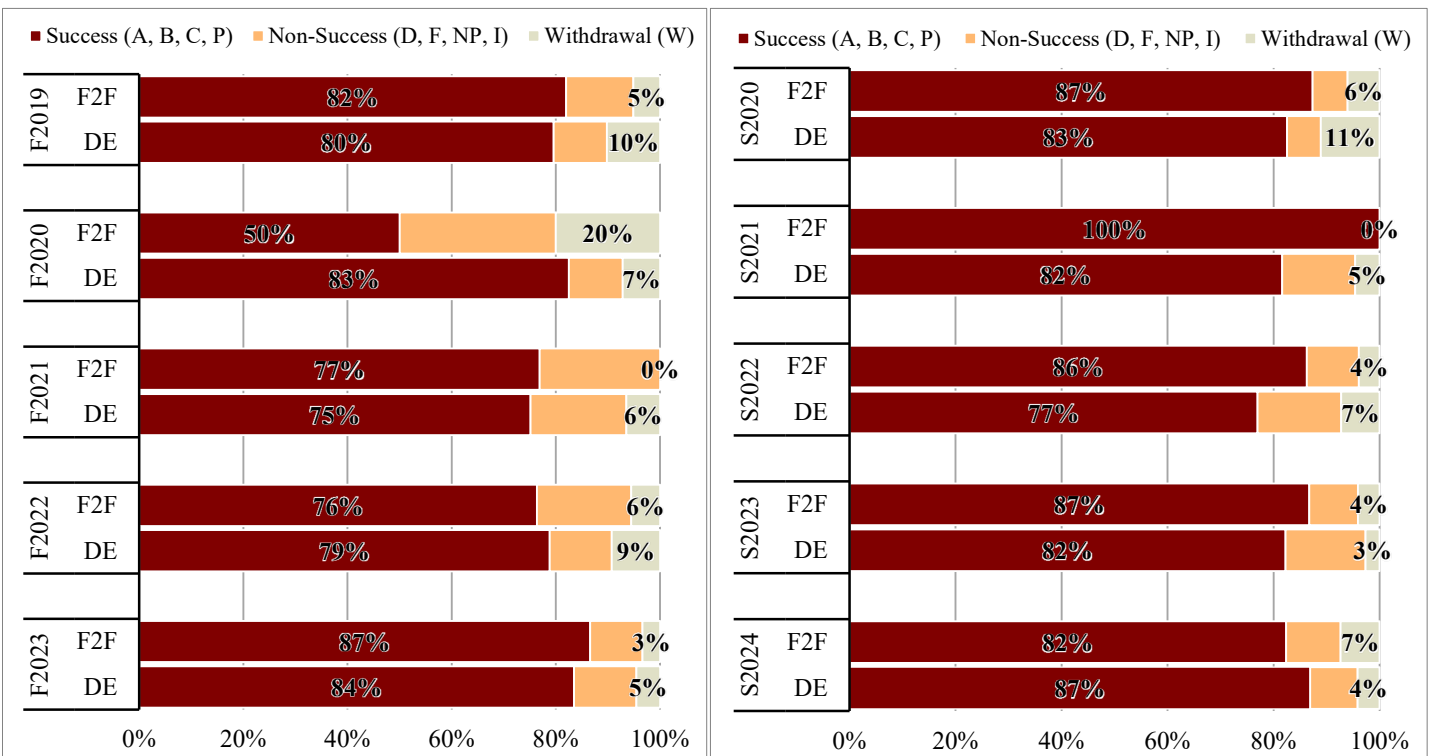
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2023				Spring 2024			
	ISP		LPC Overall		ISP		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	33	33%	2,796	37%	42	43%	3,393	45%
Attempted *(not successful)*	1	1%	454	6%	1	1%	600	8%
No Attempt	14	14%	1,652	22%	31	32%	2,036	27%
New-to-LPC Student	52	52%	2,703	36%	23	24%	1,472	20%
Transfer-level Math								
Successful Completion*	27	27%	1,971	26%	31	32%	2,498	33%
Attempted *(not successful)*	2	2%	752	10%	2	2%	986	13%
No Attempt	19	19%	2,179	29%	41	42%	2,545	34%
New-to-LPC Student	52	52%	2,703	36%	23	24%	1,472	20%

Fall Semester

Spring Semester
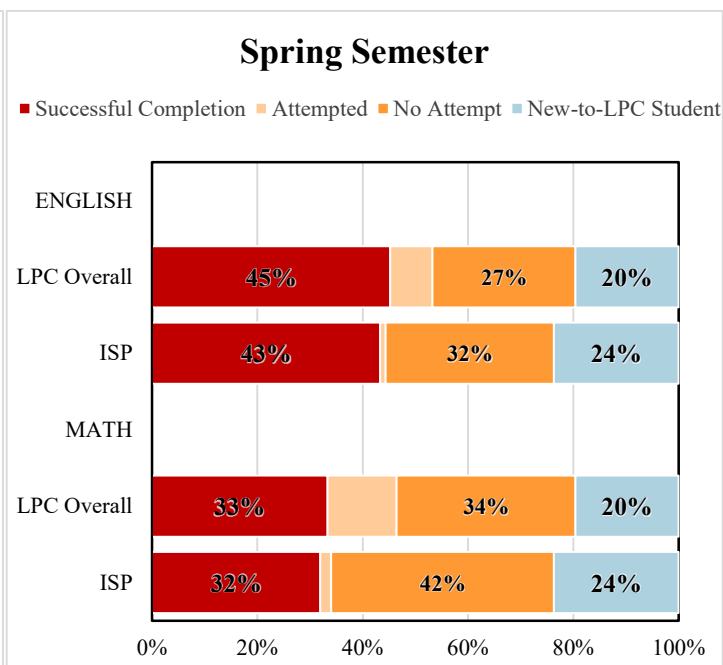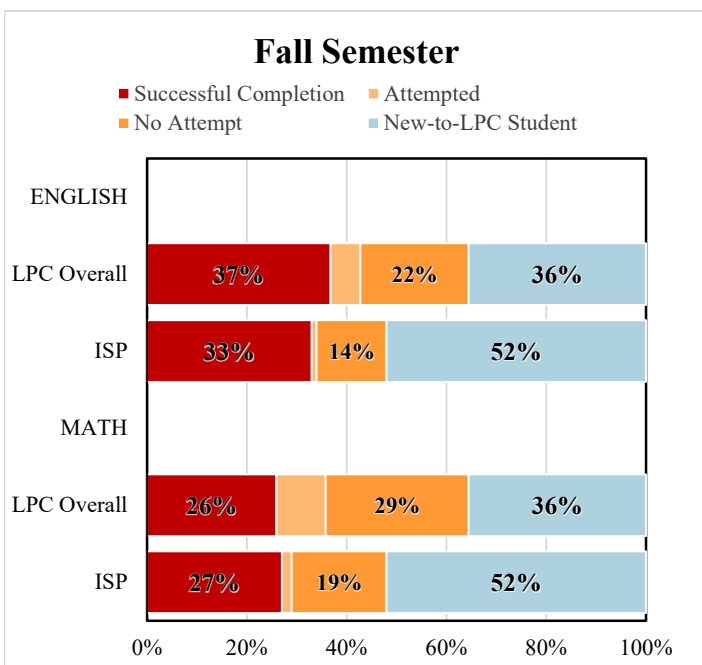
Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.