



Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023

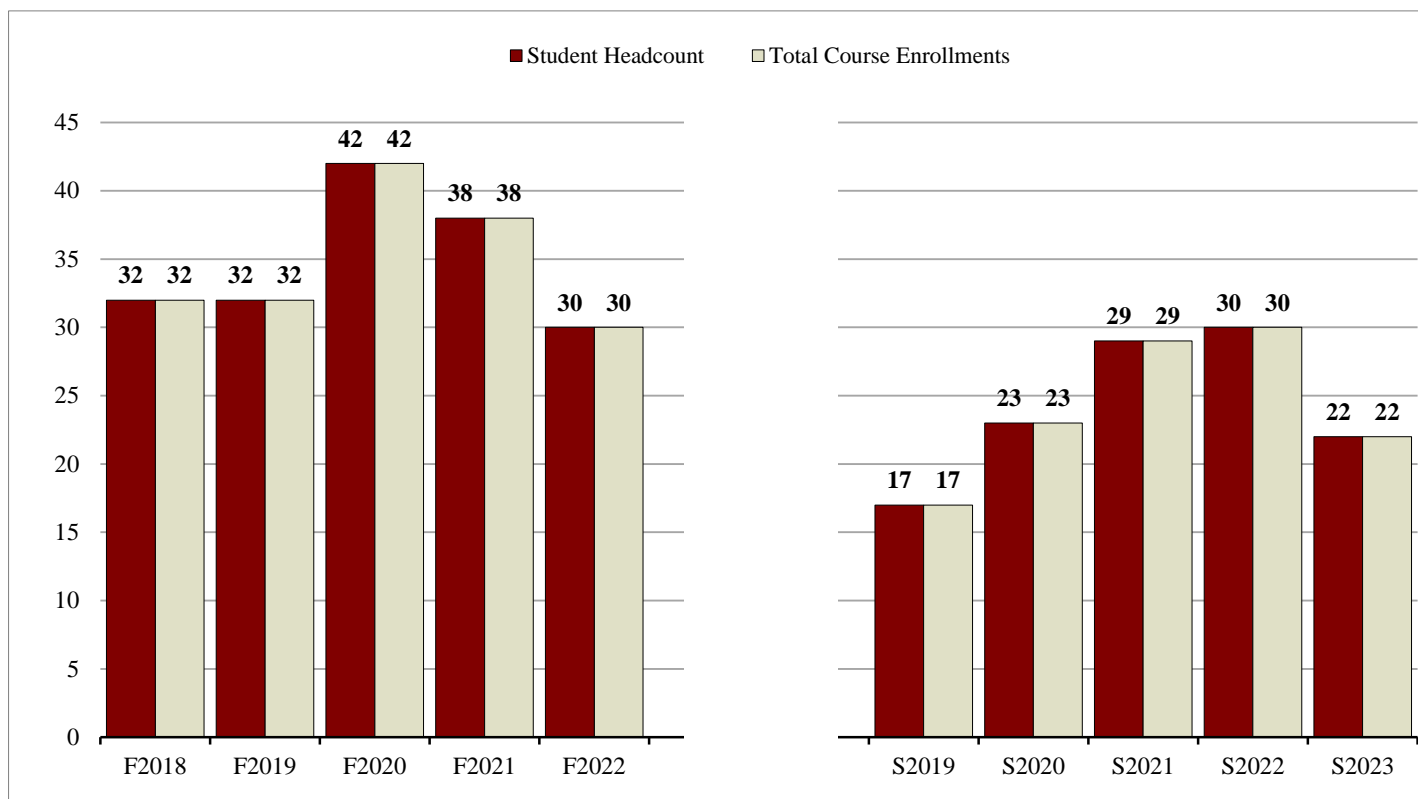
Discipline:

Women's Studies (WMST)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Women's Studies (WMST)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	32	32	42	38	30	17	23	29	30	22
Total Course Enrollments	32	32	42	38	30	17	23	29	30	22



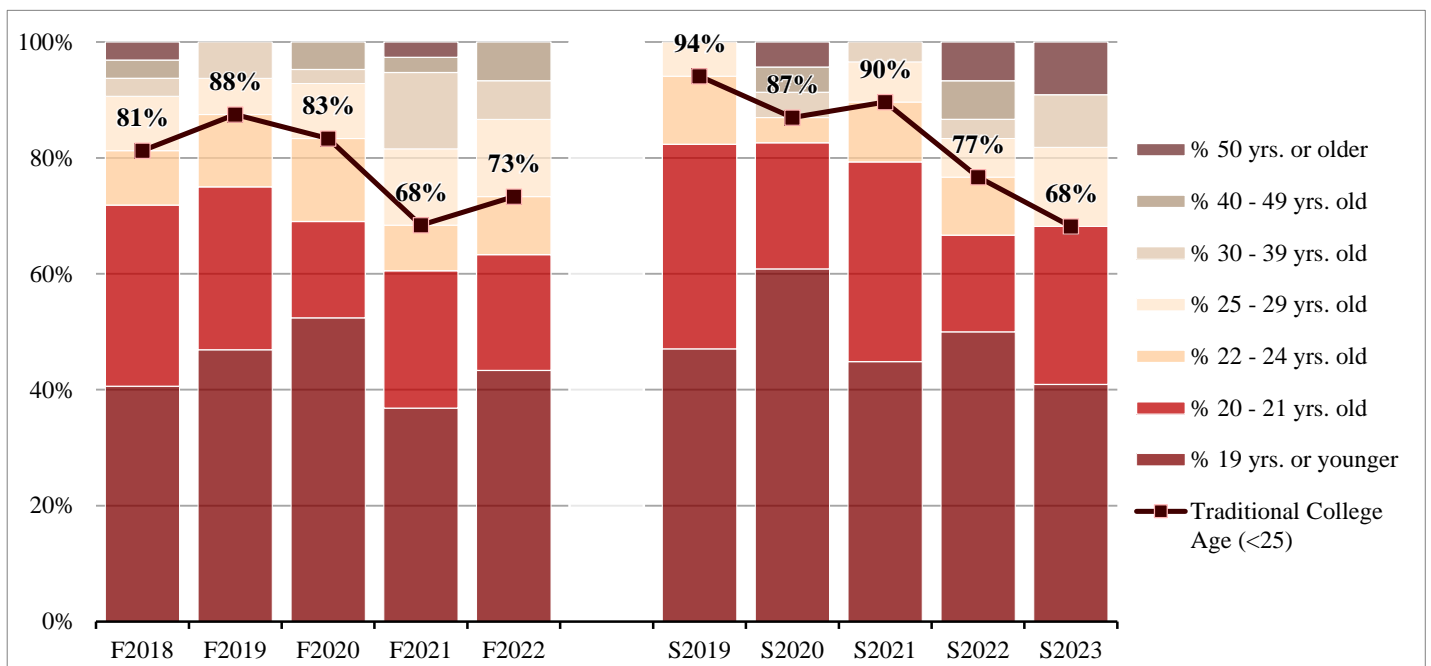
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

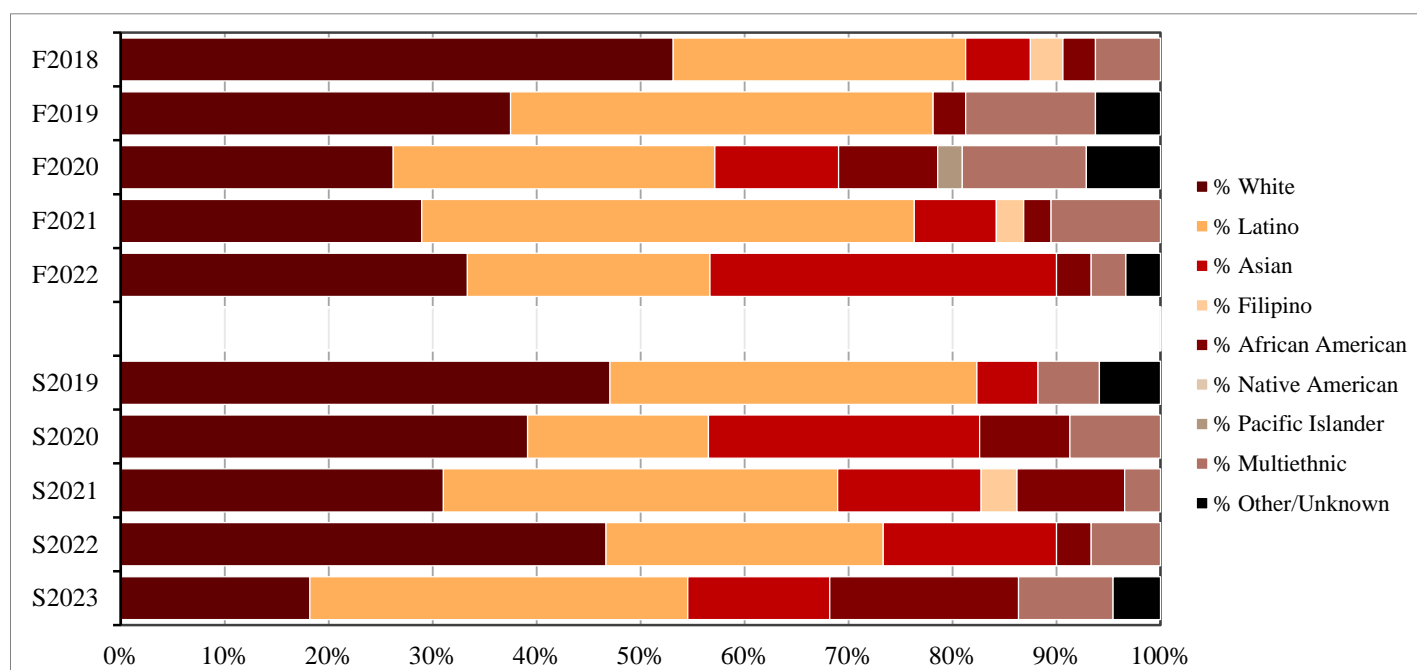
Student Demographics: Gender & Age

Women's Studies (WMST)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	27	25	38	33	27	13	20	21	26	17
Male	5	6	4	5	3	3	3	8	3	4
19 yrs. or younger	13	15	22	14	13	8	14	13	15	9
20-21 yrs. old	10	9	7	9	6	6	5	10	5	6
22-24 yrs. old	3	4	6	3	3	2	1	3	3	0
25-29 yrs. old	3	2	4	5	4	1	0	2	2	3
30-39 yrs. old	1	2	1	5	2	0	1	1	1	2
40-49 yrs. old	1	0	2	1	2	0	1	0	2	0
50 yrs. or older	1	0	0	1	0	0	1	0	2	2
% Female	84%	81%	90%	87%	90%	81%	87%	72%	90%	81%
% Male	16%	19%	10%	13%	10%	19%	13%	28%	10%	19%
% 19 yrs. or younger	41%	47%	52%	37%	43%	47%	61%	45%	50%	41%
% 20 - 21 yrs. old	31%	28%	17%	24%	20%	35%	22%	34%	17%	27%
% 22 - 24 yrs. old	9%	13%	14%	8%	10%	12%	4%	10%	10%	0%
% 25 - 29 yrs. old	9%	6%	10%	13%	13%	6%	0%	7%	7%	14%
% 30 - 39 yrs. old	3%	6%	2%	13%	7%	0%	4%	3%	3%	9%
% 40 - 49 yrs. old	3%	0%	5%	3%	7%	0%	4%	0%	7%	0%
% 50 yrs. or older	3%	0%	0%	3%	0%	0%	4%	0%	7%	9%



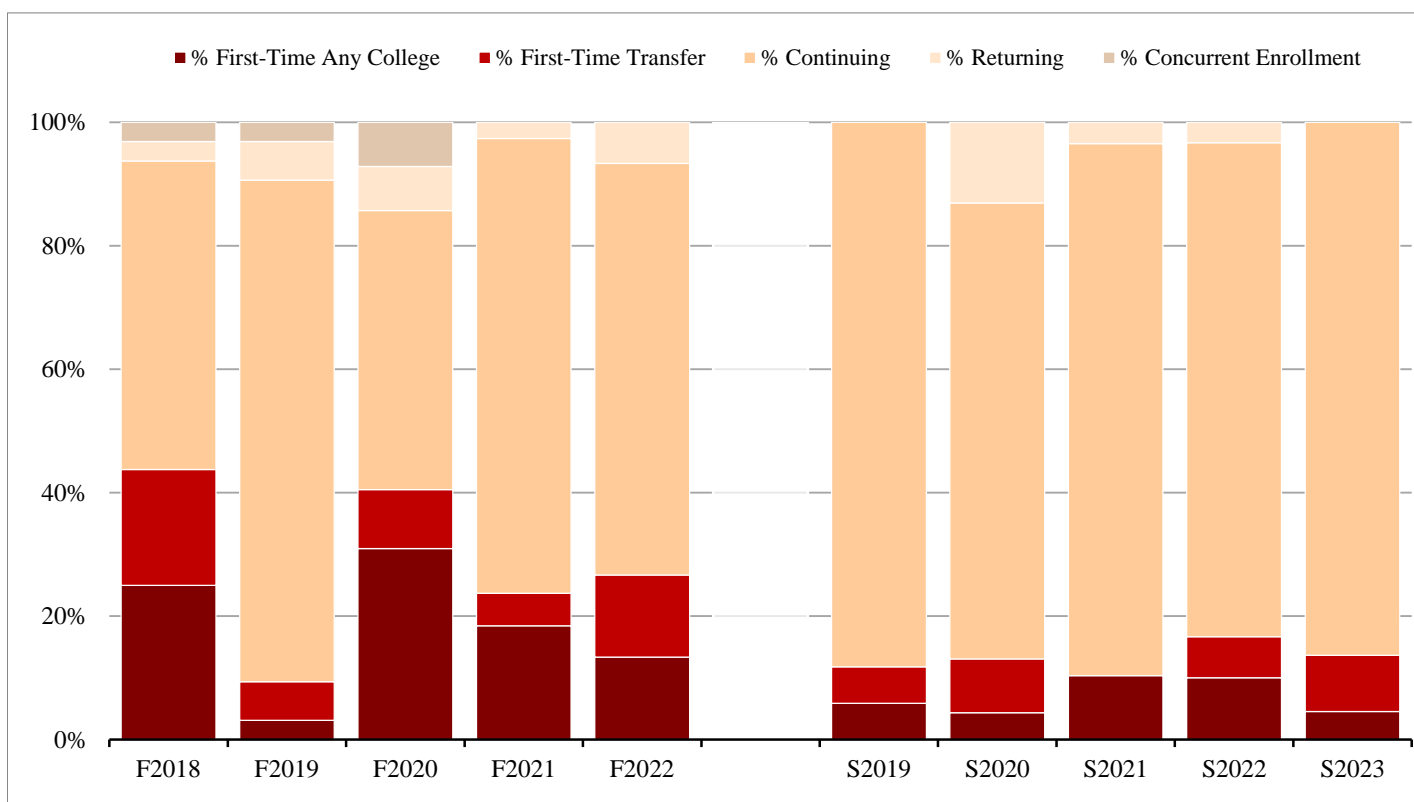
Student Demographic: Race-Ethnicity

Women's Studies (WMST)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	1	1	4	1	1	0	2	3	1	4
Asian	2	0	5	3	10	1	6	4	5	3
Filipino	1	0	0	1	0	0	0	1	0	0
Latino	9	13	13	18	7	6	4	11	8	8
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	1	0	0	0	0	0	0	0
White	17	12	11	11	10	8	9	9	14	4
Multiethnic	2	4	5	4	1	1	2	1	2	2
Other/Unknown	0	2	3	0	1	1	0	0	0	1
% African American	3%	3%	10%	3%	3%	0%	9%	10%	3%	18%
% Asian	6%	0%	12%	8%	33%	6%	26%	14%	17%	14%
% Filipino	3%	0%	0%	3%	0%	0%	0%	3%	0%	0%
% Latino	28%	41%	31%	47%	23%	35%	17%	38%	27%	36%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%
% White	53%	38%	26%	29%	33%	47%	39%	31%	47%	18%
% Multiethnic	6%	13%	12%	11%	3%	6%	9%	3%	7%	9%
% Other/Unknown	0%	6%	7%	0%	3%	6%	0%	0%	0%	5%



Student Enrollment Status

Women's Studies (WMST)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	8	1	13	7	4	1	1	3	3	1
First-Time Transfer	6	2	4	2	4	1	2	0	2	2
Continuing	16	26	19	28	20	15	17	25	24	19
Returning	1	2	3	1	2	0	3	1	1	0
Concurrent Enrollment	1	1	3	0	0	0	0	0	0	0
% First-Time Any College	25%	3%	31%	18%	13%	6%	4%	10%	10%	5%
% First-Time Transfer	19%	6%	10%	5%	13%	6%	9%	0%	7%	9%
% Continuing	50%	81%	45%	74%	67%	88%	74%	86%	80%	86%
% Returning	3%	6%	7%	3%	7%	0%	13%	3%	3%	0%
% Concurrent Enrollment	3%	3%	7%	0%	0%	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

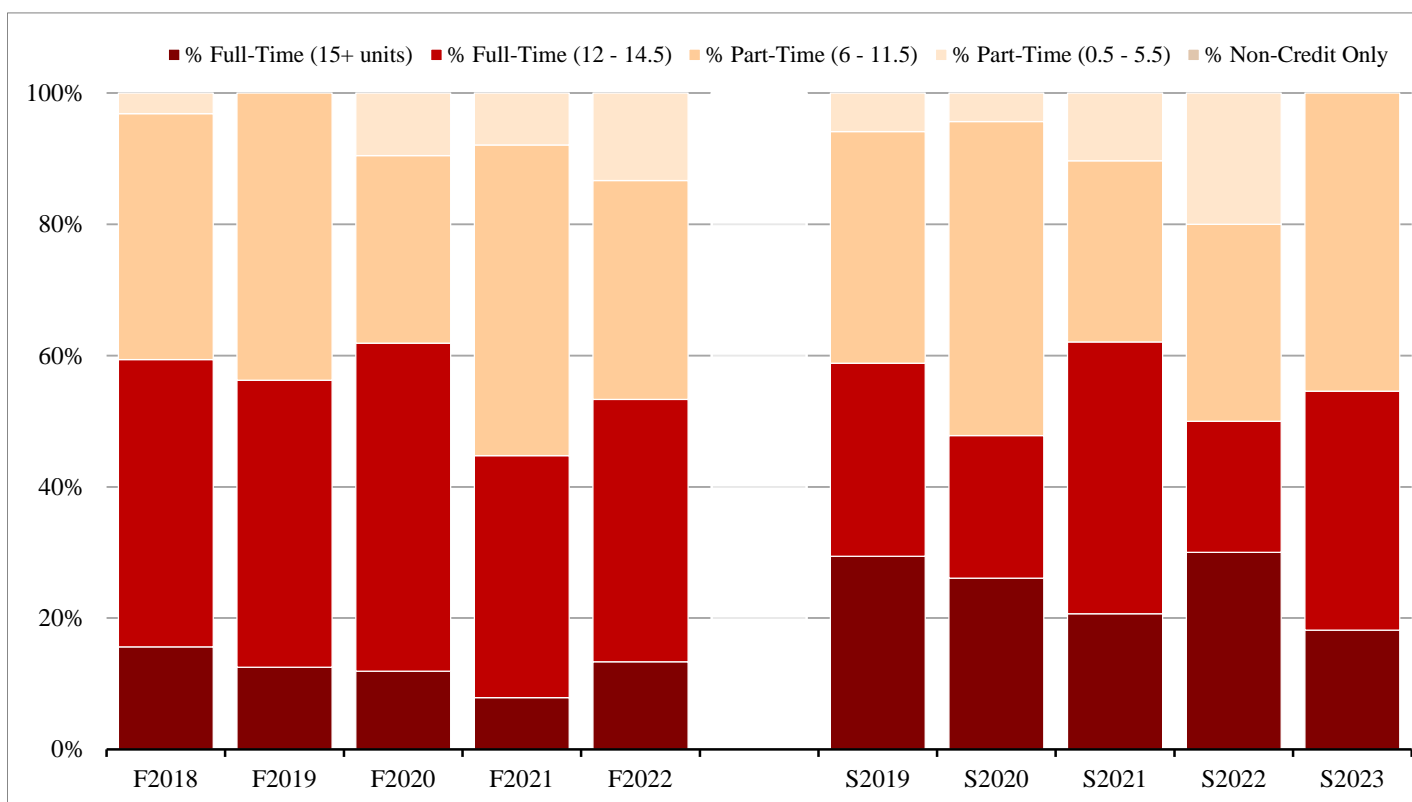
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

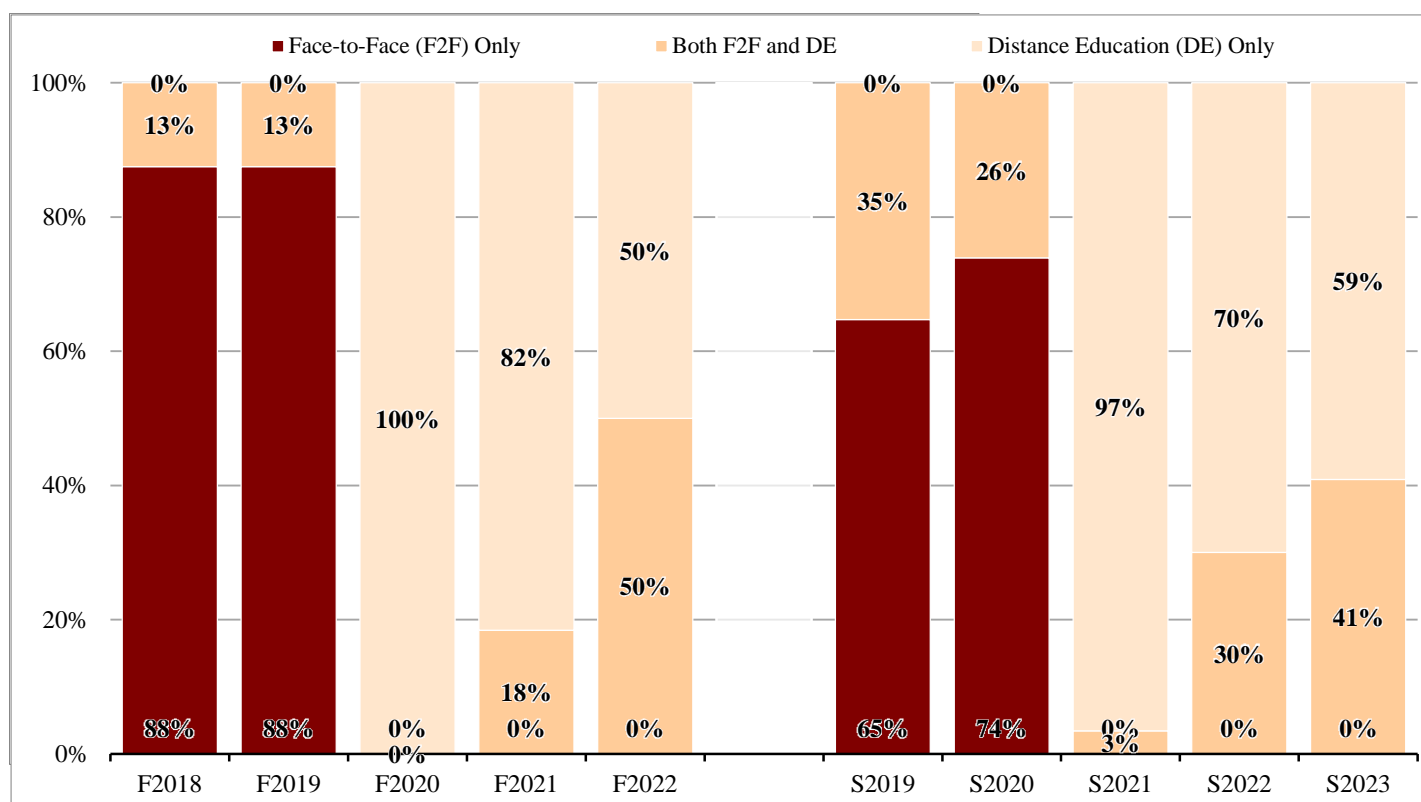
Student Unit Load

Women's Studies (WMST)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	5	4	5	3	4	5	6	6	9	4
Full-Time (12 - 14.5 units)	14	14	21	14	12	5	5	12	6	8
Part-Time (6 - 11.5 units)	12	14	12	18	10	6	11	8	9	10
Part-Time (0.5 - 5.5 units)	1	0	4	3	4	1	1	3	6	0
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	16%	13%	12%	8%	13%	29%	26%	21%	30%	18%
% Full-Time (12 - 14.5)	44%	44%	50%	37%	40%	29%	22%	41%	20%	36%
% Part-Time (6 - 11.5)	38%	44%	29%	47%	33%	35%	48%	28%	30%	45%
% Part-Time (0.5 - 5.5)	3%	0%	10%	8%	13%	6%	4%	10%	20%	0%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Women's Studies (WMST)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	28	28	0	0	0	11	17	0	0	0
Both F2F and DE	4	4	0	7	15	6	6	1	9	9
Distance Education (DE) Only	0	0	42	31	15	0	0	28	21	13
% Face-to-Face (F2F) Only	88%	88%	0%	0%	0%	65%	74%	0%	0%	0%
% Both F2F and DE	13%	13%	0%	18%	50%	35%	26%	3%	30%	41%
% Distance Education (DE) Only	0%	0%	100%	82%	50%	0%	0%	97%	70%	59%

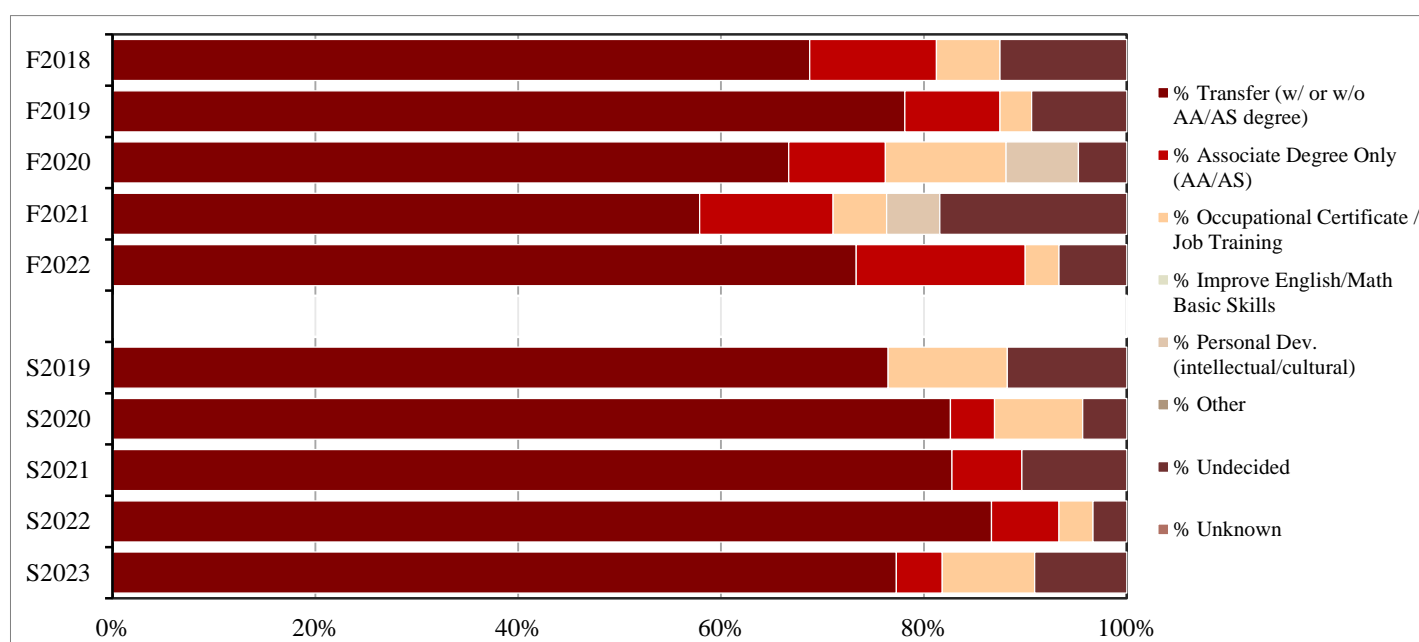


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Women's Studies (WMST)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	22	25	28	22	22	13	19	24	26	17
Associate Degree Only (AA/AS)	4	3	4	5	5	0	1	2	2	1
Occupational Certificate / Job Training	2	1	5	2	1	2	2	0	1	2
Improve English/Math Basic Skills	0	0	0	0	0	0	0	0	0	0
Personal Development (intellectual/cultural)	0	0	3	2	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0
Undecided	4	3	2	7	2	2	1	3	1	2
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	69%	78%	67%	58%	73%	76%	83%	83%	87%	77%
% Associate Degree Only (AA/AS)	13%	9%	10%	13%	17%	0%	4%	7%	7%	5%
% Occupational Certificate / Job Training	6%	3%	12%	5%	3%	12%	9%	0%	3%	9%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Personal Dev. (intellectual/cultural)	0%	0%	7%	5%	0%	0%	0%	0%	0%	0%
% Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Undecided	13%	9%	5%	18%	7%	12%	4%	10%	3%	9%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

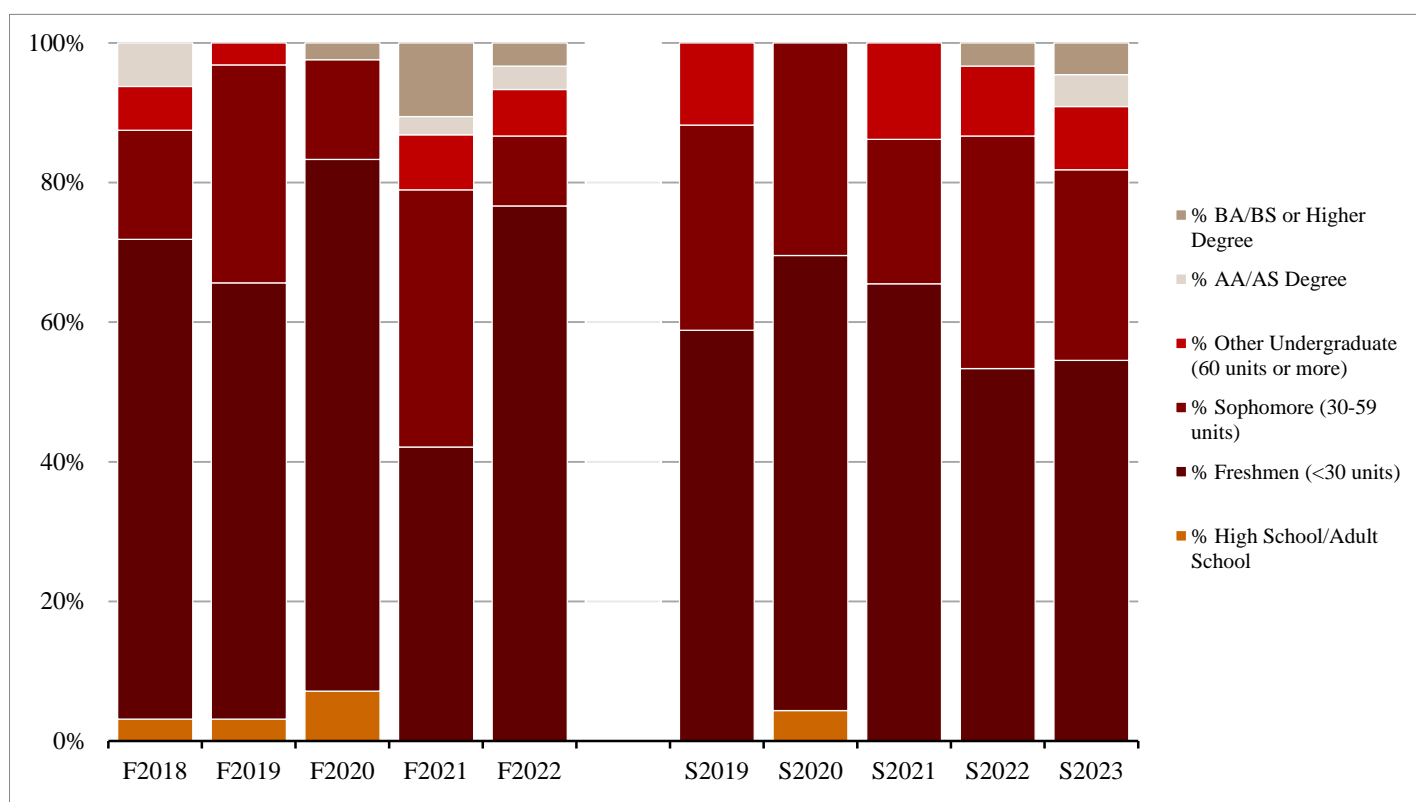
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

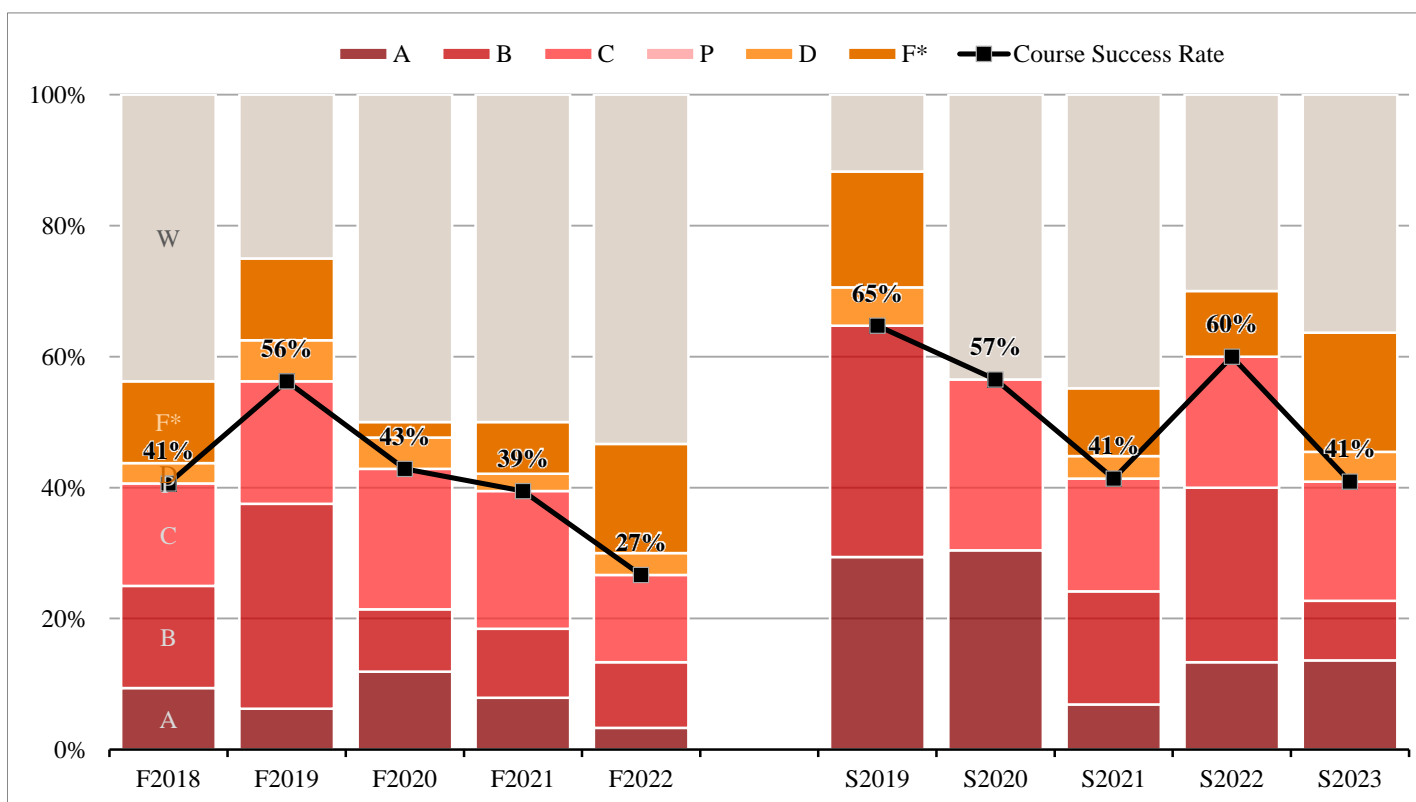
Highest Educational Level of Students

Women's Studies (WMST)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	1	1	3	0	0	0	1	0	0	0
Freshmen (<30 units)	22	20	32	16	23	10	15	19	16	12
Sophomore (30-59 units)	5	10	6	14	3	5	7	6	10	6
Other Undergraduate (60 units or more)	2	1	0	3	2	2	0	4	3	2
AA/AS Degree	2	0	0	1	1	0	0	0	0	1
BA/BS or Higher Degree	0	0	1	4	1	0	0	0	1	1
% High School/Adult School	3%	3%	7%	0%	0%	0%	4%	0%	0%	0%
% Freshmen (<30 units)	69%	63%	76%	42%	77%	59%	65%	66%	53%	55%
% Sophomore (30-59 units)	16%	31%	14%	37%	10%	29%	30%	21%	33%	27%
% Other Undergraduate (60 units or more)	6%	3%	0%	8%	7%	12%	0%	14%	10%	9%
% AA/AS Degree	6%	0%	0%	3%	3%	0%	0%	0%	0%	5%
% BA/BS or Higher Degree	0%	0%	2%	11%	3%	0%	0%	0%	3%	5%



Student Performance: Grade Distribution

Women's Studies (WMST)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	32	32	42	38	30	17	23	29	30	22
Course Success Rates	41%	56%	43%	39%	27%	65%	57%	41%	60%	41%
A	9%	6%	12%	8%	3%	29%	30%	7%	13%	14%
B	16%	31%	10%	11%	10%	35%	0%	17%	27%	9%
C	16%	19%	21%	21%	13%	0%	26%	17%	20%	18%
P	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Course Non-Success Rate	16%	19%	7%	11%	20%	24%	0%	14%	10%	23%
D	3%	6%	5%	3%	3%	6%	0%	3%	0%	5%
F*	13%	13%	2%	8%	17%	18%	0%	10%	10%	18%
Withdrawals (See Note)	44%	25%	50%	50%	53%	12%	43%	45%	30%	36%



Definitions:

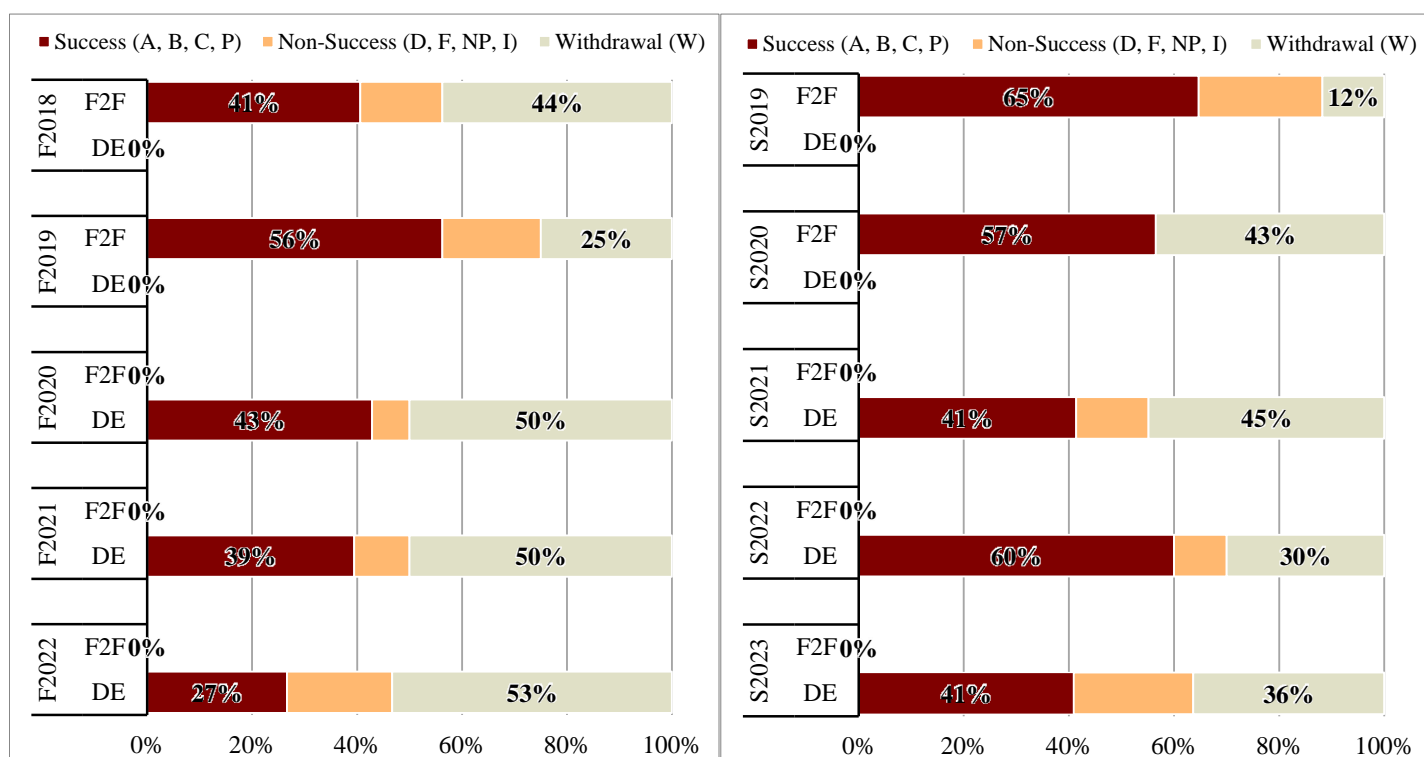
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Women's Studies (WMST)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	32	32	42	38	30	17	23	29	30	22
Face-to-Face (F2F) Sections	32	32	0	0	0	17	23	0	0	0
Success Rates	41%	56%	—	—	—	65%	57%	—	—	—
Non-Success Rates	16%	19%	—	—	—	24%	0%	—	—	—
Withdrawals	44%	25%	—	—	—	12%	43%	—	—	—
Distance Education (DE) Sections	0	0	42	38	30	0	0	29	30	22
Success Rates	—	—	43%	39%	27%	—	—	41%	60%	41%
Non-Success Rates	—	—	7%	11%	20%	—	—	14%	10%	23%
Withdrawals	—	—	50%	50%	53%	—	—	45%	30%	36%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

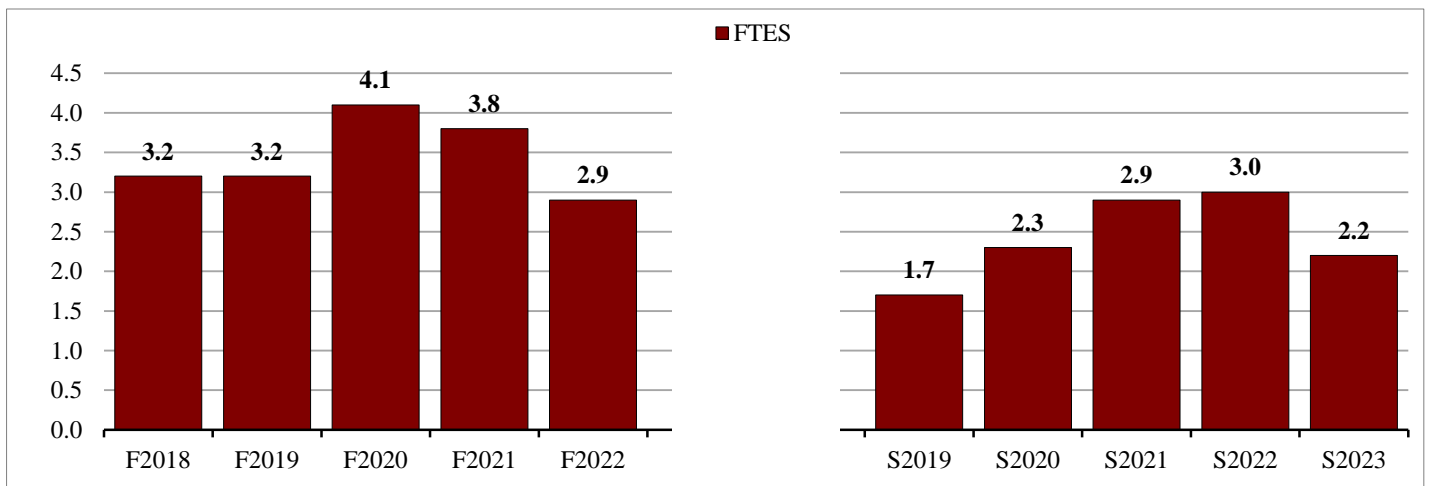
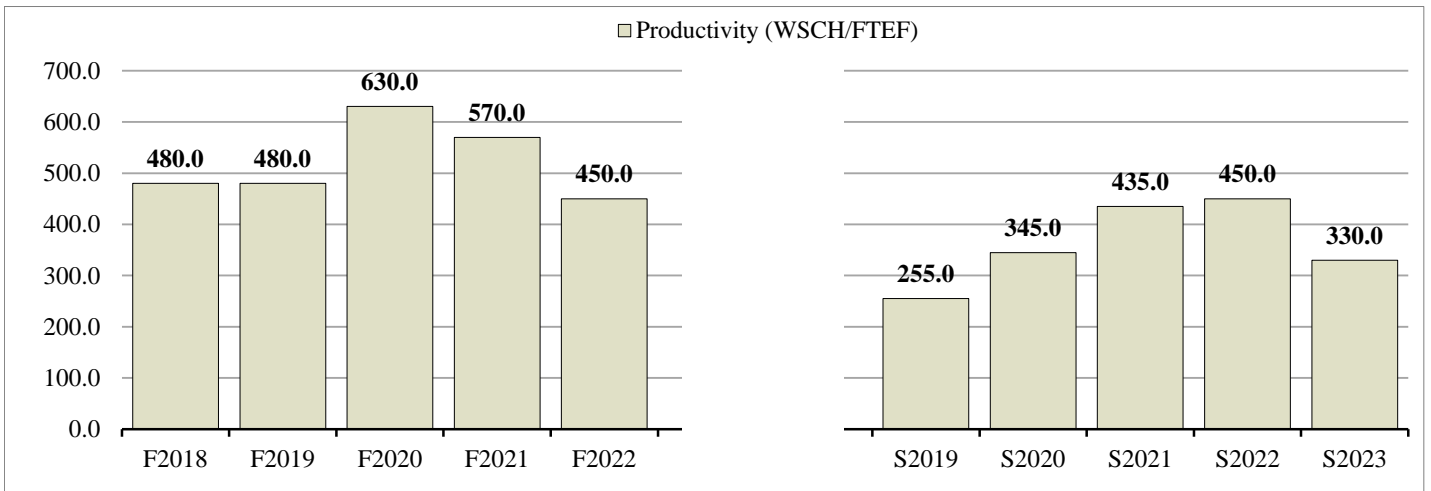
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Women's Studies (WMST)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	96	96	126	114	90	51	69	87	90	66
FTEs	3.2	3.2	4.1	3.8	2.9	1.7	2.3	2.9	3.0	2.2
FTEF	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Productivity (WSCH/FTEF)	480.0	480.0	630.0	570.0	450.0	255.0	345.0	435.0	450.0	330.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

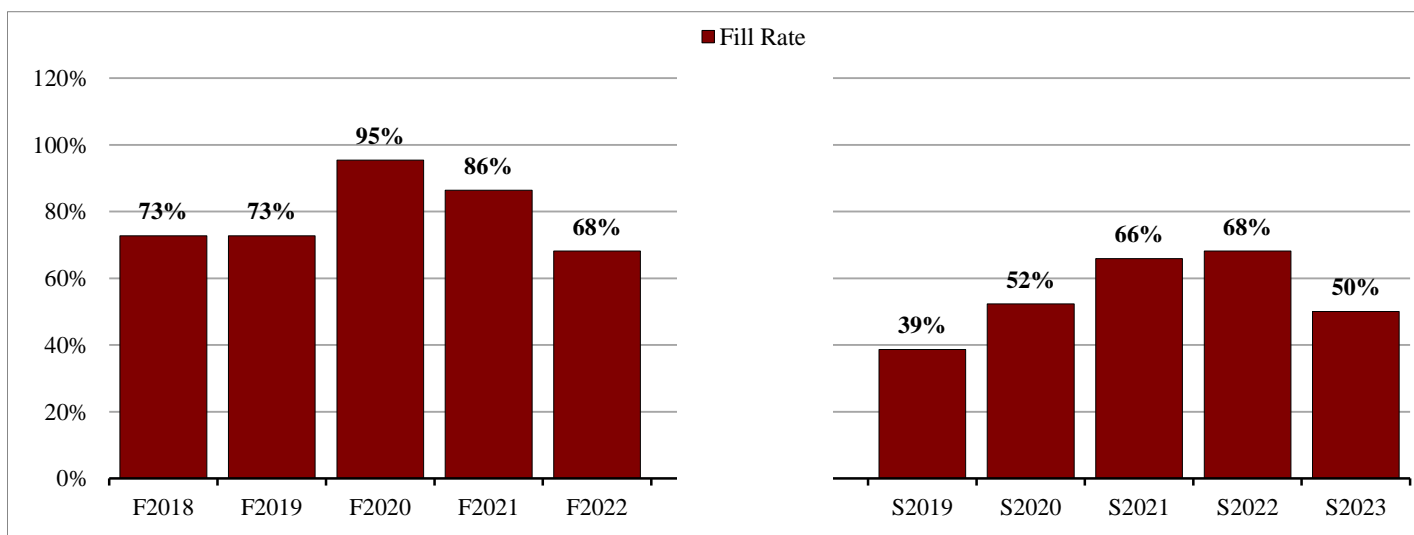
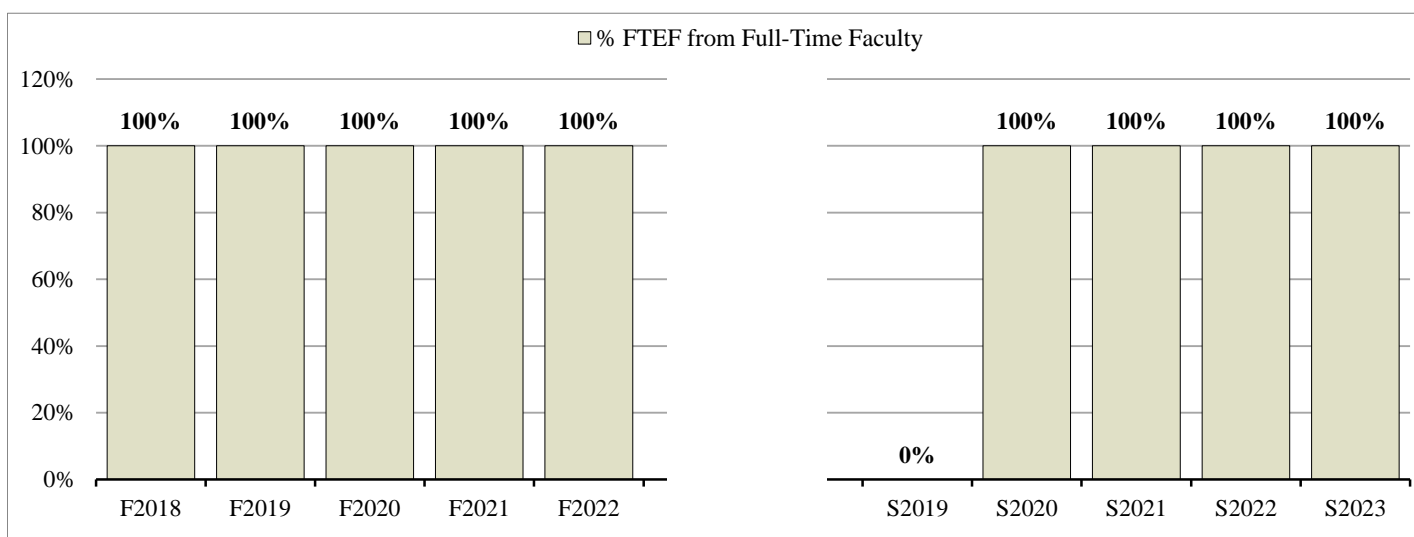
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Women's Studies (WMST)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	0.2	0.2	0.2	0.2	0.2	0.0	0.2	0.2	0.2	0.2
% FTEF from Full-Time Faculty	100%	100%	100%	100%	100%	0%	100%	100%	100%	100%
Enrollments	32	32	42	38	30	17	23	29	30	22
Capacity (seats available)	44	44	44	44	44	44	44	44	44	44
Fill Rate	73%	73%	95%	86%	68%	39%	52%	66%	68%	50%



Definitions:

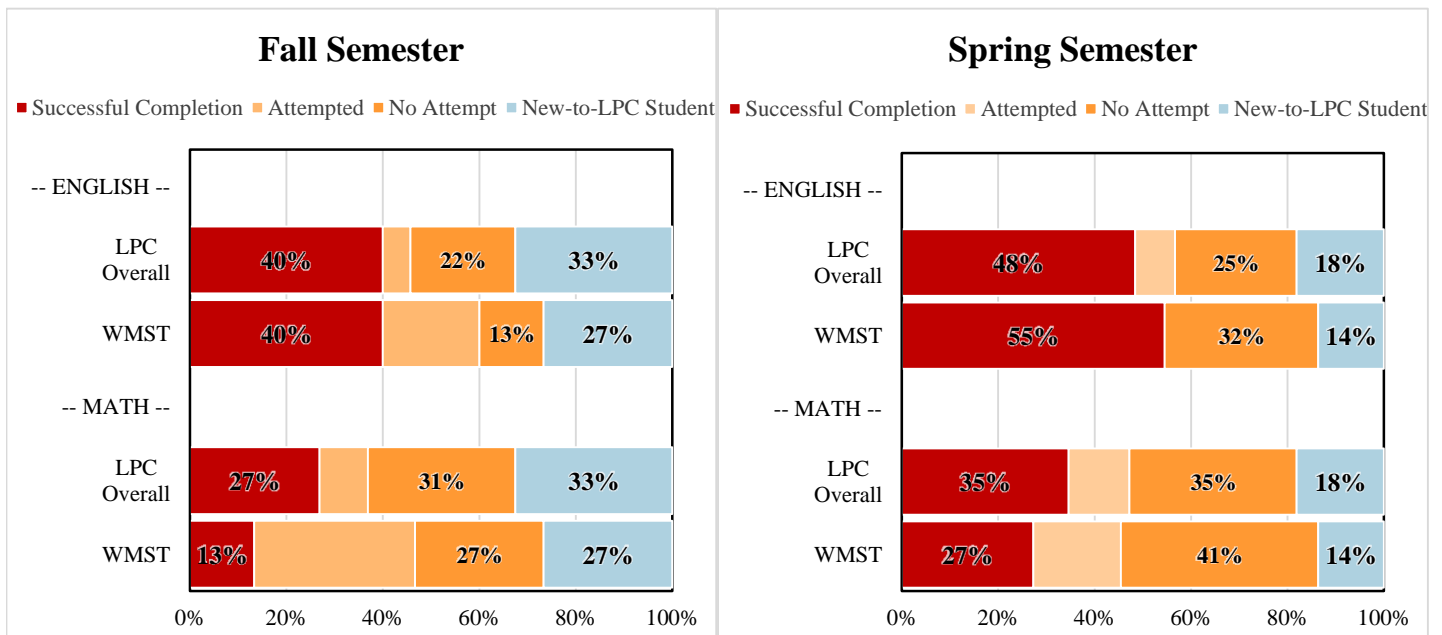
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2022				Spring 2023			
	WMST		LPC Overall		WMST		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	12	40%	2,729	40%	12	55%	3,203	48%
Attempted (not successful)	6	20%	391	6%	0	0%	546	8%
No Attempt	4	13%	1,484	22%	7	32%	1,672	25%
New-to-LPC Student	8	27%	2,221	33%	3	14%	1,197	18%
Transfer-level Math								
Successful Completion*	4	13%	1,835	27%	6	27%	2,288	35%
Attempted (not successful)	10	33%	683	10%	4	18%	837	13%
No Attempt	8	27%	2,086	31%	9	41%	2,296	35%
New-to-LPC Student	8	27%	2,221	33%	3	14%	1,197	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.