

Las Positas College

Program Review Data Packet

Fall 2018 to Spring 2023

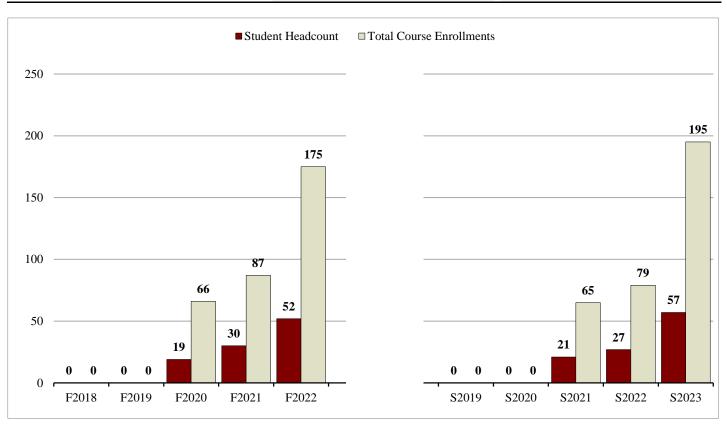
Interdisciplinary:

Film Studies Majors

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Headcount & Enrollment

	Fil	m Stud	lies Ma	jors						
	Fall Terms							ing Te	rms	
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	0	0	19	30	52	0	0	21	27	57
Total Course Enrollments	0	0	66	87	175	0	0	65	79	195



NOTE: Data includes all students who declared Film Studies (#1098, #1099) during the semester.

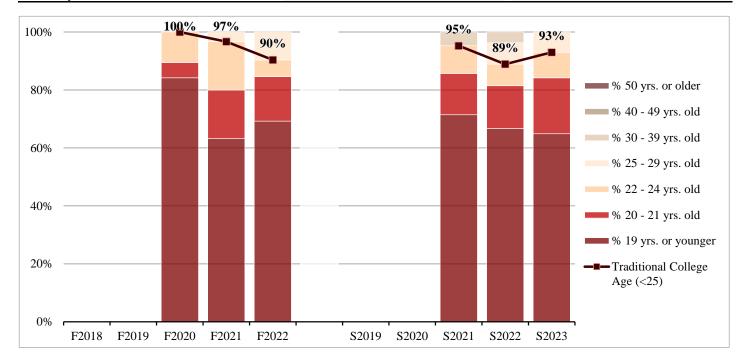
Definitions:

Student Headcount is the unduplicated count of students who declared a respective major.

Total Course Enrollments is the sum of all course enrollments (filled seats) from students who declared the respective major.

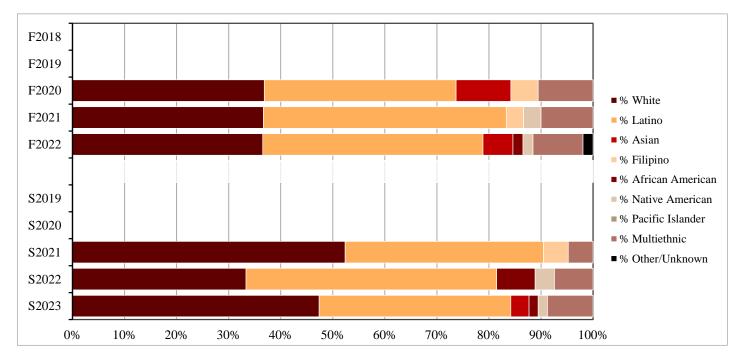
Student Demographics: Gender & Age

Film Studies Majors										
		F	all Ter	ms			Spr	ing Te	rms	
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	0	0	6	11	21	0	0	8	13	23
Male	0	0	13	18	31	0	0	13	13	34
19 yrs. or younger	0	0	16	19	36	0	0	15	18	37
20-21 yrs. old	0	0	1	5	8	0	0	3	4	11
22-24 yrs. old	0	0	2	5	3	0	0	2	2	5
25-29 yrs. old	0	0	0	1	5	0	0	0	2	4
30-39 yrs. old	0	0	0	0	0	0	0	1	1	0
40-49 yrs. old	0	0	0	0	0	0	0	0	0	0
50 yrs. or older	0	0	0	0	0	0	0	0	0	0
% Female	_	_	32%	38%	40%	_	_	38%	50%	40%
% Male	_	_	68%	62%	60%	_		62%	50%	60%
% 19 yrs. or younger	_	_	84%	63%	69%	_	_	71%	67%	65%
% 20 - 21 yrs. old	_	_	5%	17%	15%	_	_	14%	15%	19%
% 22 - 24 yrs. old	_	_	11%	17%	6%	_	_	10%	7%	9%
% 25 - 29 yrs. old	_	_	0%	3%	10%	_	_	0%	7%	7%
% 30 - 39 yrs. old	_	_	0%	0%	0%	_	_	5%	4%	0%
% 40 - 49 yrs. old	_	_	0%	0%	0%	_	_	0%	0%	0%
% 50 yrs. or older	_	_	0%	0%	0%	_	_	0%	0%	0%



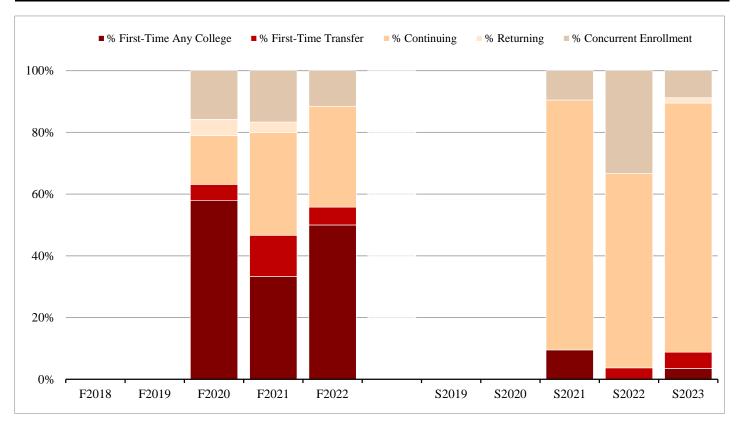
Student Demographic: Race-Ethnicity

Film Studies Majors											
		F	all Ter	ms			Spr	ing Te	rms		
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023	
African American	0	0	0	0	1	0	0	0	2	1	
Asian	0	0	2	0	3	0	0	0	0	2	
Filipino	0	0	1	1	0	0	0	1	0	0	
Latino	0	0	7	14	22	0	0	8	13	21	
Native American	0	0	0	1	1	0	0	0	1	1	
Pacific Islander	0	0	0	0	0	0	0	0	0	0	
White	0	0	7	11	19	0	0	11	9	27	
Multiethnic	0	0	2	3	5	0	0	1	2	5	
Other/Unknown	0	0	0	0	1	0	0	0	0	0	
% African American	_	_	0%	0%	2%	_	_	0%	7%	2%	
% Asian	_	_	11%	0%	6%	_	_	0%	0%	4%	
% Filipino	_	_	5%	3%	0%	_	_	5%	0%	0%	
% Latino	_	_	37%	47%	42%	_	_	38%	48%	37%	
% Native American	_	_	0%	3%	2%	_	_	0%	4%	2%	
% Pacific Islander	_	_	0%	0%	0%	_	_	0%	0%	0%	
% White	_	_	37%	37%	37%	_	_	52%	33%	47%	
% Multiethnic	_	_	11%	10%	10%	_	_	5%	7%	9%	
% Other/Unknown	_	_	0%	0%	2%	_	_	0%	0%	0%	



Student Enrollment Status

Film Studies Majors											
		F	all Ter	ms			Spr	ing Te	rms		
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023	
First-Time Any College	0	0	11	10	26	0	0	2	0	2	
First-Time Transfer	0	0	1	4	3	0	0	0	1	3	
Continuing	0	0	3	10	17	0	0	17	17	46	
Returning	0	0	1	1	0	0	0	0	0	1	
Concurrent Enrollment	0	0	3	5	6	0	0	2	9	5	
% First-Time Any College	_	_	58%	33%	50%	_	_	10%	0%	4%	
% First-Time Transfer	_	_	5%	13%	6%	_	_	0%	4%	5%	
% Continuing	_	_	16%	33%	33%	_	_	81%	63%	81%	
% Returning	_	_	5%	3%	0%	_	_	0%	0%	2%	
% Concurrent Enrollment	_	_	16%	17%	12%	_	_	10%	33%	9%	



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

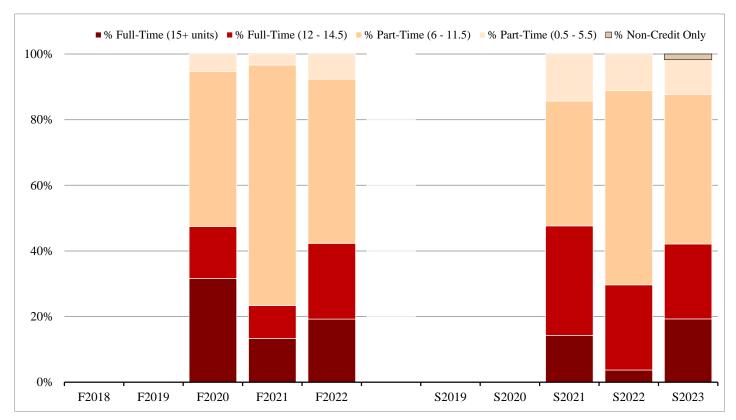
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

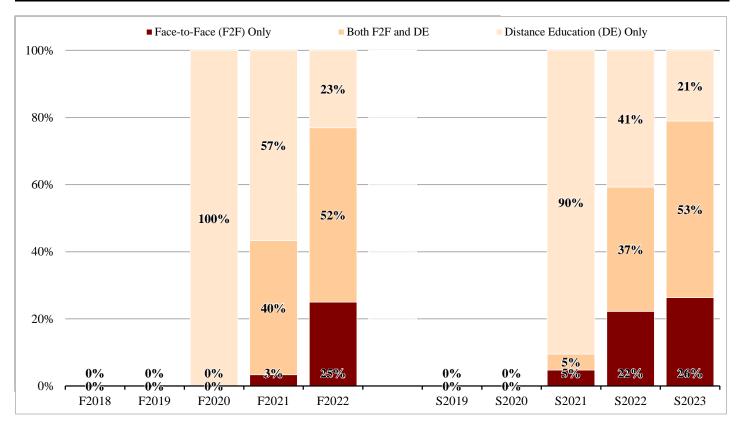
Student Unit Load

	Fil	m Stud	ies Ma	jors						
		F	all Ter	ms			Spr	ing Te	rms	
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	0	0	6	4	10	0	0	3	1	11
Full-Time (12 - 14.5 units)	0	0	3	3	12	0	0	7	7	13
Part-Time (6 - 11.5 units)	0	0	9	22	26	0	0	8	16	26
Part-Time (0.5 - 5.5 units)	0	0	1	1	4	0	0	3	3	6
Non-Credit Only	0	0	0	0	0	0	0	0	0	1
% Full-Time (15+ units)	_	_	32%	13%	19%	_	_	14%	4%	19%
% Full-Time (12 - 14.5)	_	_	16%	10%	23%	_	_	33%	26%	23%
% Part-Time (6 - 11.5)	_	_	47%	73%	50%	_	_	38%	59%	46%
% Part-Time (0.5 - 5.5)	_	_	5%	3%	8%	_	_	14%	11%	11%
% Non-Credit Only	_	_	0%	0%	0%	_	_	0%	0%	2%



Students Using Distance Education

Film Studies Majors										
		F	all Ter	ms			Spr	ing Te	rms	
(Categories reflect college-wide coursework)	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	0	0	0	1	13	0	0	1	6	15
Both F2F and DE	0	0	0	12	27	0	0	1	10	30
Distance Education (DE) Only	0	0	19	17	12	0	0	19	11	12
% Face-to-Face (F2F) Only	_	_	0%	3%	25%	_	_	5%	22%	26%
% Both F2F and DE	_	_	0%	40%	52%	_	_	5%	37%	53%
% Distance Education (DE) Only	_	_	100%	57%	23%	_	_	90%	41%	21%

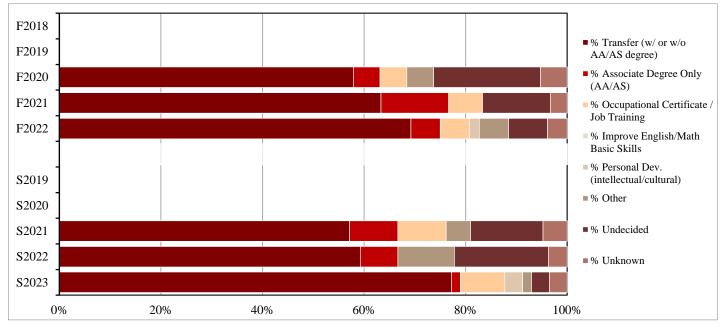


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Film Studies Majors										
		F	all Ter	ms			Spr	ing Te	rms	
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	0	0	11	19	36	0	0	12	16	44
Associate Degree Only (AA/AS)	0	0	1	4	3	0	0	2	2	1
Occupational Certificate / Job Training	0	0	1	2	3	0	0	2	0	5
Improve English/Math Basic Skills	0	0	0	0	0	0	0	0	0	0
Personal Development (intellectual/cultural)	0	0	0	0	1	0	0	0	0	2
Other	0	0	1	0	3	0	0	1	3	1
Undecided	0	0	4	4	4	0	0	3	5	2
Unknown	0	0	1	1	2	0	0	1	1	2
% Transfer (w/ or w/o AA/AS degree)	_	_	58%	63%	69%	_	_	57%	59%	77%
% Associate Degree Only (AA/AS)	_	_	5%	13%	6%	_	_	10%	7%	2%
% Occupational Certificate / Job Training	_	_	5%	7%	6%	_	_	10%	0%	9%
% Improve English/Math Basic Skills	_	_	0%	0%	0%	_	_	0%	0%	0%
% Personal Dev. (intellectual/cultural)	_	_	0%	0%	2%	_	_	0%	0%	4%
% Other	_	_	5%	0%	6%	_	_	5%	11%	2%
% Undecided	_	_	21%	13%	8%	_	_	14%	19%	4%
% Unknown	_	_	5%	3%	4%	_	_	5%	4%	4%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

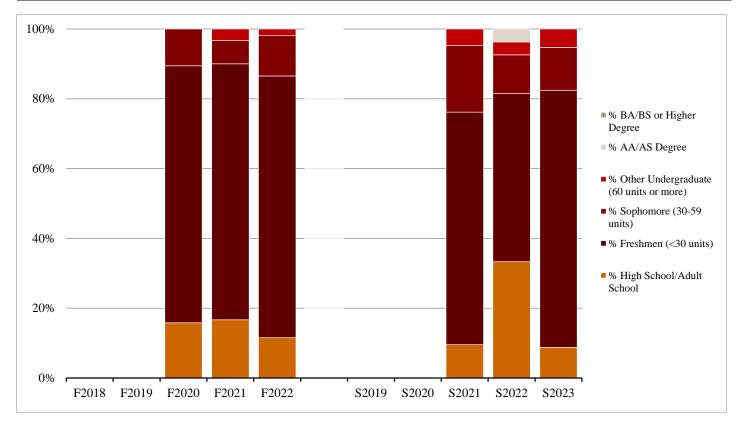
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

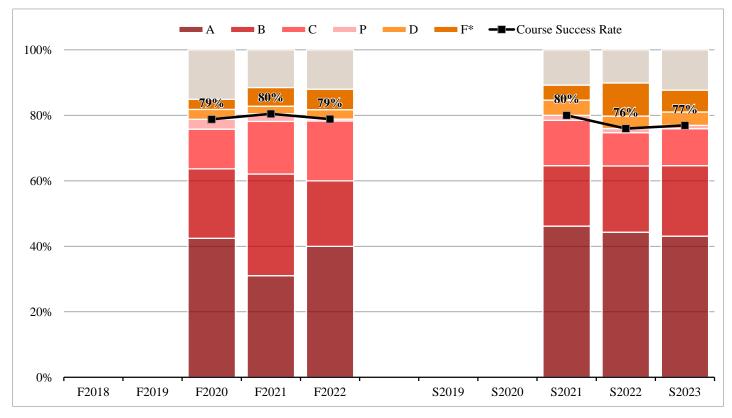
Highest Educational Level of Students

	Ril	m Stud	lies Ma	jors						
		F	all Ter	ms			Spr	ing Te	rms	
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	0	0	3	5	6	0	0	2	9	5
Freshmen (<30 units)	0	0	14	22	39	0	0	14	13	42
Sophomore (30-59 units)	0	0	2	2	6	0	0	4	3	7
Other Undergraduate (60 units or more)	0	0	0	1	1	0	0	1	1	3
AA/AS Degree	0	0	0	0	0	0	0	0	1	0
BA/BS or Higher Degree	0	0	0	0	0	0	0	0	0	0
% High School/Adult School	_	_	16%	17%	12%	_	_	10%	33%	9%
% Freshmen (<30 units)	_	_	74%	73%	75%	_	_	67%	48%	74%
% Sophomore (30-59 units)	_	_	11%	7%	12%	_	_	19%	11%	12%
% Other Undergraduate (60 units or more)	_	_	0%	3%	2%	_	_	5%	4%	5%
% AA/AS Degree	_	_	0%	0%	0%	_	_	0%	4%	0%
% BA/BS or Higher Degree	_		0%	0%	0%	_	_	0%	0%	0%



Student Performance: Grade Distribution

Film Studies Majors											
		F	all Ter	ms		Spring Terms					
(Categories reflect college-wide coursework)	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023	
Total Course Enrollments	0	0	66	87	175	0	0	65	79	195	
Course Success Rates	0%	0%	79%	80%	79%	0%	0%	80%	76%	77%	
A	_	_	42%	31%	40%	_	_	46%	44%	43%	
В	_	_	21%	31%	20%	_	_	18%	20%	22%	
C	_	_	12%	16%	18%	_	_	14%	10%	11%	
P	_	_	3%	2%	1%	_	_	2%	1%	1%	
Course Non-Success Rate	0%	0%	6%	8%	9%	0%	0%	9%	14%	11%	
D	_	_	3%	2%	3%	_	_	5%	4%	4%	
F*	_	_	3%	6%	6%	_	_	5%	10%	7%	
Withdrawals (See Note)	0%	0%	15%	11%	12%	0%	0%	11%	10%	12%	



Definitions:

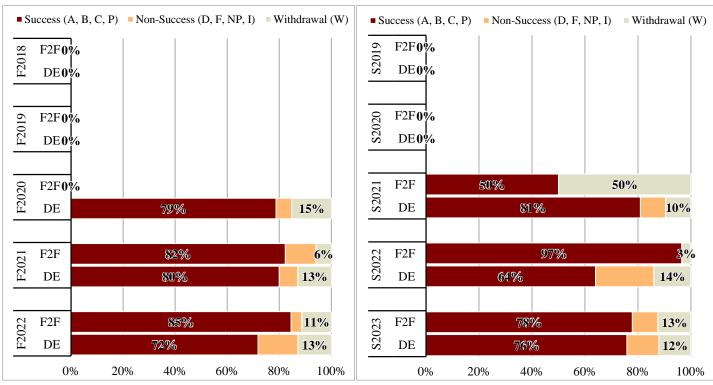
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', T, 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Film Studies Majors											
		F	all Ter	ms		Spring Terms					
(Categories reflect college-wide coursework)	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023	
Total Course Enrollments	0	0	66	87	175	0	0	65	79	195	
Face-to-Face (F2F) Sections	0	0	0	17	97	0	0	2	29	104	
Success Rates	_	_	_	82%	85%	_	_	50%	97%	78%	
Non-Success Rates	_	_	_	12%	4%	_	_	0%	0%	10%	
Withdrawals	_	_	_	6%	11%	_	_	50%	3%	13%	
Distance Education (DE) Sections	0	0	66	70	78	0	0	63	50	91	
Success Rates	_	_	79%	80%	72%	_	_	81%	64%	76%	
Non-Success Rates	_	_	6%	7%	15%	_	_	10%	22%	12%	
Withdrawals	_	_	15%	13%	13%	_	_	10%	14%	12%	



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', T', 'NCD', 'NCF', or 'NCNP'.

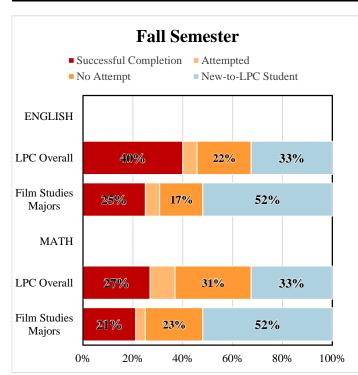
Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

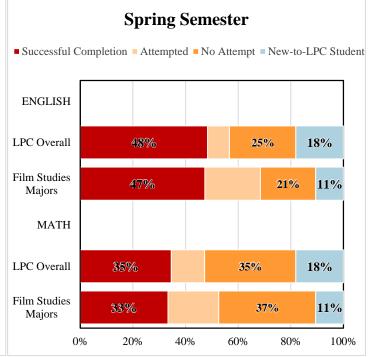
Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic,

DE sections were distinguished through provisional designations.

Prior Experience in English & Math

		F	all 2022	Spring 2023					
(English and math status	Film M	Iajors	LPC O	verall	Film M	lajors	_	LPC O	verall
<u>prior</u> to the start of the term)	Num	Pct	Num	Pct	Num	Pct		Num	Pct
Transfer-level English									
Successful Completion*	13	25%	2,729	40%	27	47%		3,203	48%
Attempted (not successful)	3	6%	391	6%	12	21%		546	8%
No Attempt	9	17%	1,484	22%	12	21%		1,672	25%
New-to-LPC Student	27	52%	2,221	33%	6	11%		1,197	18%
Transfer-level Math									
Successful Completion*	0	0%	1,835	27%	0	0%		2,288	35%
Attempted (not successful)	11	44%	683	10%	19	37%		837	13%
No Attempt	2	8%	2,086	31%	11	22%		2,296	35%
New-to-LPC Student	12	48%	2,221	33%	21	41%		1,197	18%





Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.