

Las Positas College

Student Support Program Review Data Packet

Fall 2018 to Spring 2023

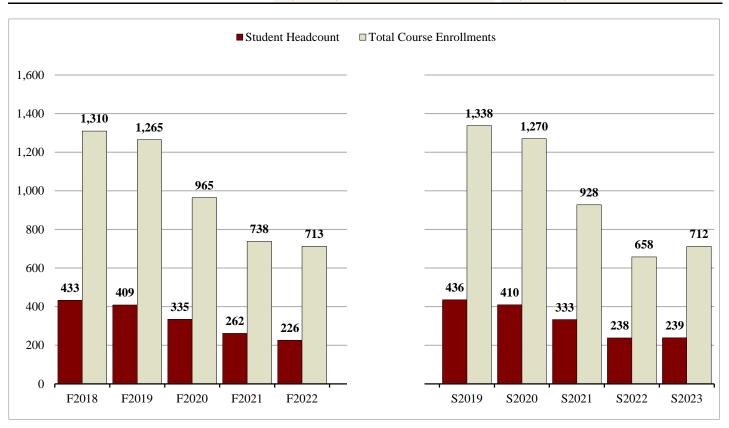
Program:

Veterans First

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Headcount & Enrollment

Veterans First Program										
		Spr	ing Te	rms						
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	433	409	335	262	226	436	410	333	238	239
Total Course Enrollments	1,310	1,265	965	738	713	1,338	1,270	928	658	712



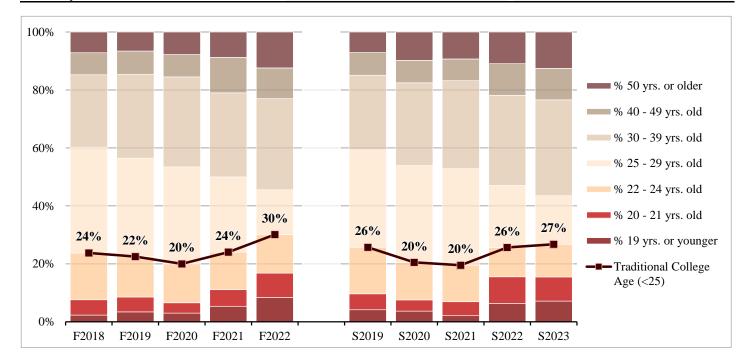
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

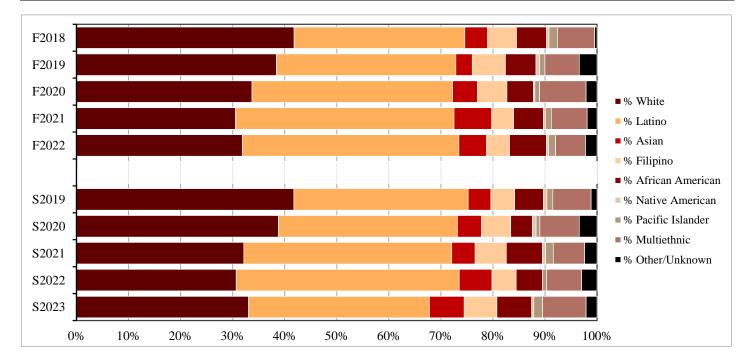
Student Demographics: Gender & Age

		F	all Ter	ms		_	Spr	ing Te	rms	
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	78	83	84	73	62	98	97	76	60	65
Male	351	322	247	186	159	333	307	251	174	170
19 yrs. or younger	10	14	10	14	19	18	15	7	15	17
20-21 yrs. old	23	21	12	15	19	24	16	16	22	20
22-24 yrs. old	70	57	45	34	30	70	53	42	24	27
25-29 yrs. old	158	139	112	68	35	147	137	111	51	40
30-39 yrs. old	108	118	104	76	71	112	117	101	74	79
40-49 yrs. old	33	33	26	32	24	34	32	25	26	26
50 yrs. or older	31	27	26	23	28	31	40	31	26	30
% Female	18%	20%	25%	28%	28%	23%	24%	23%	26%	28%
% Male	82%	80%	75%	72%	72%	77%	76%	77%	74%	72%
% 19 yrs. or younger	2%	3%	3%	5%	8%	4%	4%	2%	6%	7%
% 20 - 21 yrs. old	5%	5%	4%	6%	8%	6%	4%	5%	9%	8%
% 22 - 24 yrs. old	16%	14%	13%	13%	13%	16%	13%	13%	10%	11%
% 25 - 29 yrs. old	36%	34%	33%	26%	15%	34%	33%	33%	21%	17%
% 30 - 39 yrs. old	25%	29%	31%	29%	31%	26%	29%	30%	31%	33%
% 40 - 49 yrs. old	8%	8%	8%	12%	11%	8%	8%	8%	11%	11%
% 50 yrs. or older	7%	7%	8%	9%	12%	7%	10%	9%	11%	13%



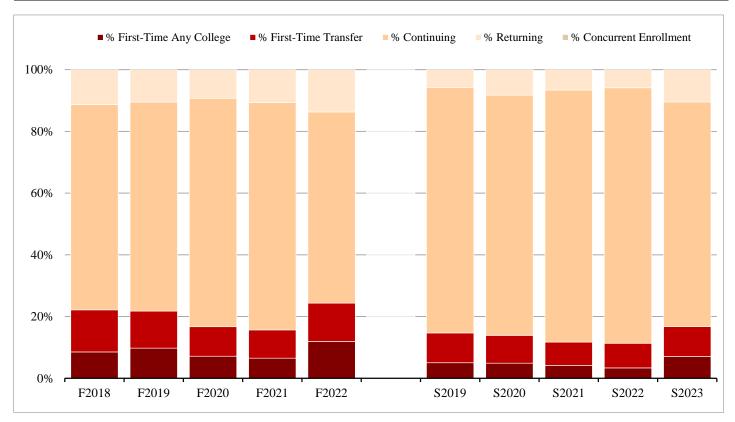
Student Demographic: Race-Ethnicity

Veterans First Program										
		F	all Ter	ms			Spr	ing Te	rms	
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	25	24	17	15	16	24	17	23	12	16
Asian	19	13	16	19	12	19	19	15	15	16
Filipino	24	26	19	11	10	20	23	20	11	15
Latino	142	141	129	110	94	146	141	133	102	83
Native American	2	3	1	1	1	3	3	2	0	1
Pacific Islander	7	4	3	3	3	5	3	5	2	4
White	181	157	113	80	72	182	159	107	73	79
Multiethnic	31	27	30	18	13	32	31	20	16	20
Other/Unknown	2	14	7	5	5	5	14	8	7	5
% African American	6%	6%	5%	6%	7%	6%	4%	7%	5%	7%
% Asian	4%	3%	5%	7%	5%	4%	5%	5%	6%	7%
% Filipino	6%	6%	6%	4%	4%	5%	6%	6%	5%	6%
% Latino	33%	34%	39%	42%	42%	33%	34%	40%	43%	35%
% Native American	<1%	1%	<1%	<1%	<1%	1%	1%	1%	0%	<1%
% Pacific Islander	2%	1%	1%	1%	1%	1%	1%	2%	1%	2%
% White	42%	38%	34%	31%	32%	42%	39%	32%	31%	33%
% Multiethnic	7%	7%	9%	7%	6%	7%	8%	6%	7%	8%
% Other/Unknown	<1%	3%	2%	2%	2%	1%	3%	2%	3%	2%



Student Enrollment Status

		F	all Ter	ms			Spr	ing Te	rms	
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	37	40	24	17	27	22	20	14	8	17
First-Time Transfer	59	49	32	24	28	42	37	25	19	23
Continuing	288	277	248	193	140	347	319	272	197	174
Returning	49	43	31	28	31	25	34	22	14	25
Concurrent Enrollment	0	0	0	0	0	0	0	0	0	0
% First-Time Any College	9%	10%	7%	6%	12%	5%	5%	4%	3%	7%
% First-Time Transfer	14%	12%	10%	9%	12%	10%	9%	8%	8%	10%
% Continuing	67%	68%	74%	74%	62%	80%	78%	82%	83%	73%
% Returning	11%	11%	9%	11%	14%	6%	8%	7%	6%	10%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

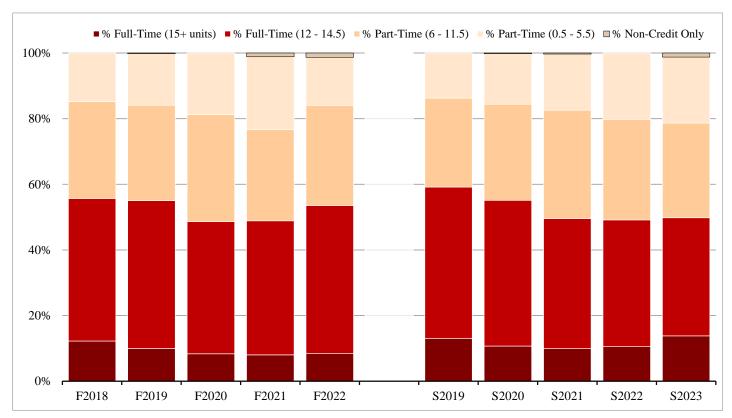
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

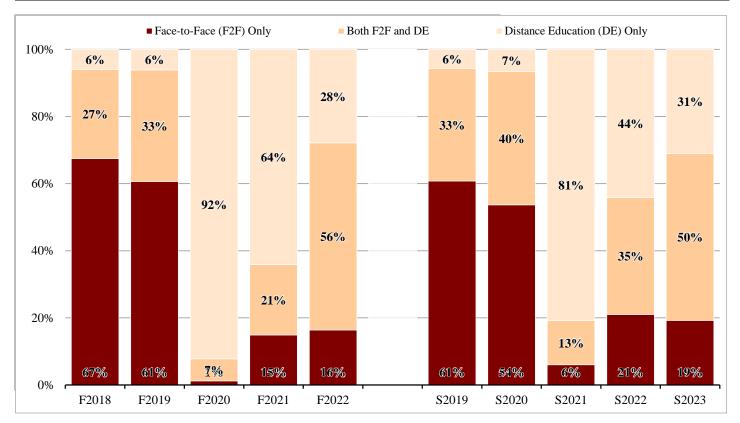
Student Unit Load

		F	all Ter	ms			Spr	ing Te	rms	
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	53	41	28	21	19	57	44	33	25	33
Full-Time (12 - 14.5 units)	188	184	135	107	102	201	182	132	92	86
Part-Time (6 - 11.5 units)	128	119	109	73	69	118	120	110	73	69
Part-Time (0.5 - 5.5 units)	64	64	63	58	33	60	63	57	48	48
Non-Credit Only	0	1	0	3	3	0	1	1	0	3
% Full-Time (15+ units)	12%	10%	8%	8%	8%	13%	11%	10%	11%	14%
% Full-Time (12 - 14.5)	43%	45%	40%	41%	45%	46%	44%	40%	39%	36%
% Part-Time (6 - 11.5)	30%	29%	33%	28%	31%	27%	29%	33%	31%	29%
% Part-Time (0.5 - 5.5)	15%	16%	19%	22%	15%	14%	15%	17%	20%	20%
% Non-Credit Only	0%	<1%	0%	1%	1%	0%	<1%	<1%	0%	1%



Students Using Distance Education

Veterans First Program										
		\mathbf{F}	all Ter	ms			Spr	ing Te	rms	
(Categories reflect college-wide coursework)	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	292	248	4	39	37	265	220	20	50	46
Both F2F and DE	115	136	22	55	126	146	163	44	83	119
Distance Education (DE) Only	26	25	309	168	63	25	27	269	105	74
% Face-to-Face (F2F) Only	67%	61%	1%	15%	16%	61%	54%	6%	21%	19%
% Both F2F and DE	27%	33%	7%	21%	56%	33%	40%	13%	35%	50%
% Distance Education (DE) Only	6%	6%	92%	64%	28%	6%	7%	81%	44%	31%

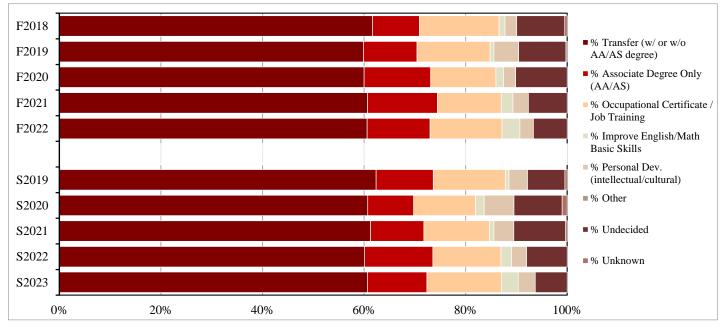


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

		F	all Ter	ms			Spr	ing Te	rms	
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	267	245	201	159	137	272	249	204	143	145
Associate Degree Only (AA/AS)	40	43	44	36	28	49	37	35	32	28
Occupational Certificate / Job Training	68	59	43	33	32	62	50	43	32	35
Improve English/Math Basic Skills	5	3	5	6	8	3	7	3	5	8
Personal Development (intellectual/cultural)	10	20	8	8	6	16	24	13	7	8
Other	0	0	0	0	0	0	0	0	0	0
Undecided	41	38	34	20	15	32	39	34	19	15
Unknown	2	1	0	0	0	2	4	1	0	0
% Transfer (w/ or w/o AA/AS degree)	62%	60%	60%	61%	61%	62%	61%	61%	60%	61%
% Associate Degree Only (AA/AS)	9%	11%	13%	14%	12%	11%	9%	11%	13%	12%
% Occupational Certificate / Job Training	16%	14%	13%	13%	14%	14%	12%	13%	13%	15%
% Improve English/Math Basic Skills	1%	1%	1%	2%	4%	1%	2%	1%	2%	3%
% Personal Dev. (intellectual/cultural)	2%	5%	2%	3%	3%	4%	6%	4%	3%	3%
% Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Undecided	9%	9%	10%	8%	7%	7%	10%	10%	8%	6%
% Unknown	<1%	<1%	0%	0%	0%	<1%	1%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

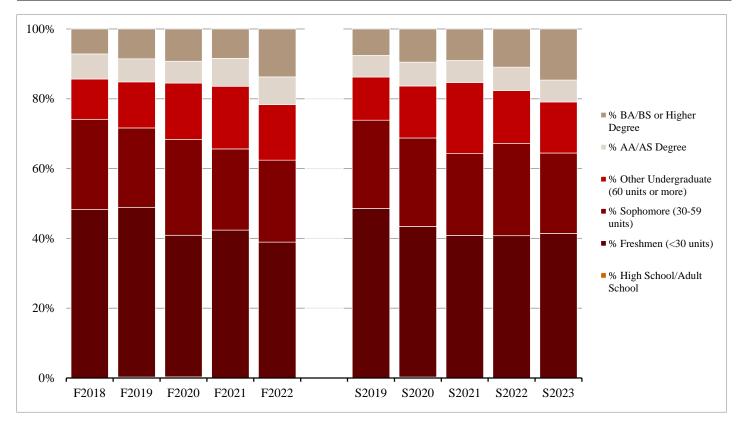
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

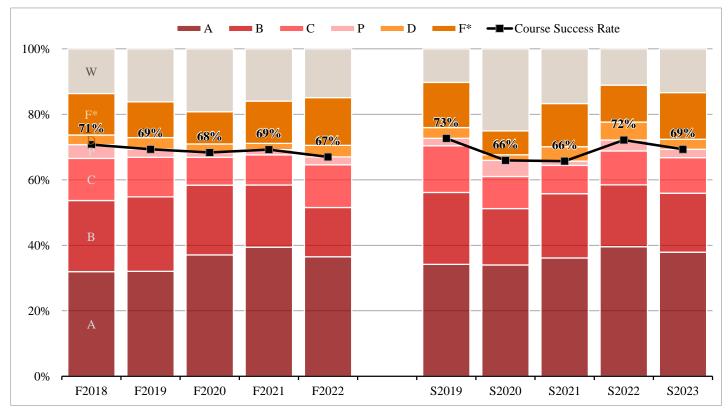
Highest Educational Level of Students

Veterans First Program											
		F	all Ter	ms			Spr	ing Te	rms		
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023	
High School/Adult School	0	1	1	0	0	0	1	0	0	0	
Freshmen (<30 units)	209	199	136	111	88	212	177	136	97	99	
Sophomore (30-59 units)	112	93	92	61	53	110	104	78	63	55	
Other Undergraduate (60 units or more)	50	54	54	47	36	54	61	68	36	35	
AA/AS Degree	31	27	21	21	18	27	28	21	16	15	
BA/BS or Higher Degree	31	35	31	22	31	33	39	30	26	35	
% High School/Adult School	0%	<1%	<1%	0%	0%	0%	<1%	0%	0%	0%	
% Freshmen (<30 units)	48%	49%	41%	42%	39%	49%	43%	41%	41%	41%	
% Sophomore (30-59 units)	26%	23%	27%	23%	23%	25%	25%	23%	26%	23%	
% Other Undergraduate (60 units or more)	12%	13%	16%	18%	16%	12%	15%	20%	15%	15%	
% AA/AS Degree	7%	7%	6%	8%	8%	6%	7%	6%	7%	6%	
% BA/BS or Higher Degree	7%	9%	9%	8%	14%	8%	10%	9%	11%	15%	



Student Performance: Grade Distribution

	Vete	rans Fi	irst Pro	gram						
		F	all Ter	ms			Spr	ing Te	rms	
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	1,310	1,265	965	738	713	1,338	1,270	928	658	712
Course Success Rates	71%	69%	68%	69%	67%	73%	66%	66%	72%	69%
A	32%	32%	37%	39%	37%	34%	34%	36%	40%	38%
В	22%	23%	21%	19%	15%	22%	17%	20%	19%	18%
C	13%	12%	9%	9%	13%	14%	10%	9%	10%	11%
P	4%	2%	1%	2%	2%	2%	5%	1%	3%	3%
Course Non-Success Rate	16%	15%	12%	15%	18%	17%	9%	18%	17%	17%
D	3%	4%	3%	2%	4%	3%	2%	4%	5%	3%
F*	13%	11%	10%	13%	15%	14%	7%	13%	11%	14%
Withdrawals (See Note)	14%	16%	19%	16%	15%	10%	25%	17%	11%	13%



Definitions:

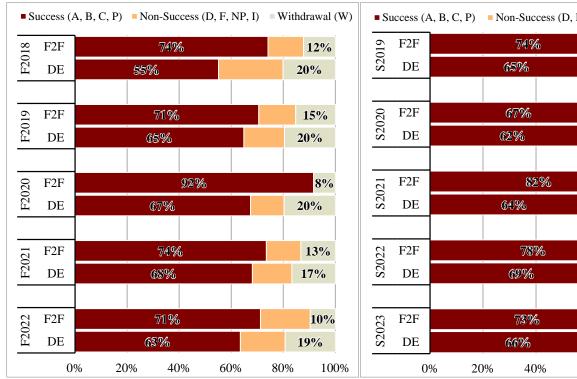
 $\textbf{Course Success Rate:} \ Share \ of \ \textbf{c} ourse \ enrollments \ resulting \ in \ a \ passing \ grade \ ('A', 'B', 'C', P', 'NCA', 'NCB', 'NCC', or 'NCP').$

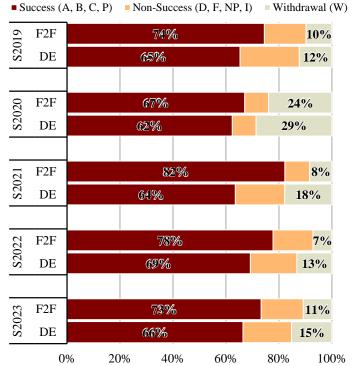
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', T, 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

	Vete	rans F	irst Pro	gram								
		F	all Ter	ms		Spring Terms						
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023		
Total Course Enrollments	1,310	1,265	965	738	713	1,338	1,270	928	658	712		
Face-to-Face (F2F) Sections	1,076	989	36	151	323	1,070	956	107	225	296		
Success Rates	74%	71%	92%	74%	71%	74%	67%	82%	78%	73%		
Non-Success Rates	14%	14%	0%	13%	19%	16%	9%	9%	15%	16%		
Withdrawals	12%	15%	8%	13%	10%	10%	24%	8%	7%	11%		
Distance Education (DE) Sections	234	276	929	587	390	268	314	821	433	416		
Success Rates	55%	65%	67%	68%	63%	65%	62%	64%	69%	66%		
Non-Success Rates	25%	16%	13%	15%	17%	22%	9%	19%	18%	18%		
Withdrawals	20%	20%	20%	17%	19%	12%	29%	18%	13%	15%		





Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', T', 'NCD', 'NCF', or 'NCNP'.

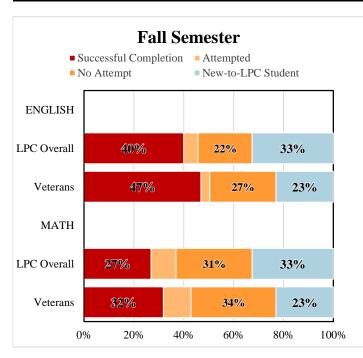
Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

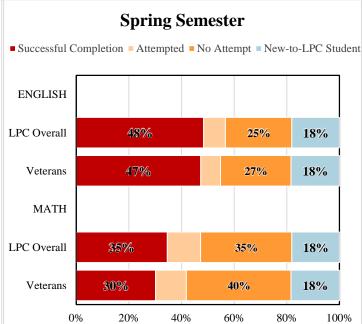
Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic,

DE sections were distinguished through provisional designations.

Prior Experience in English & Math

		F	all 2022	Spring 2023					
(English and math status	Veter	rans	LPC O	verall	Veter	ans		LPC O	verall
<u>prior</u> to the start of the term)	Num	Pct	Num	Pct	Num	Pct		Num	Pct
Transfer-level English									
Successful Completion*	106	47%	2,729	40%	113	47%		3,203	48%
Attempted (not successful)	8	4%	391	6%	18	8%		546	8%
No Attempt	60	27%	1,484	22%	64	27%		1,672	25%
New-to-LPC Student	52	23%	2,221	33%	44	18%		1,197	18%
Transfer-level Math									
Successful Completion*	0	0%	1,835	27%	0	0%		2,288	35%
Attempted (not successful)	72	41%	683	10%	72	37%		837	13%
No Attempt	25	14%	2,086	31%	28	14%		2,296	35%
New-to-LPC Student	77	44%	2,221	33%	95	49%		1,197	18%





Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.