Las Positas College

Discipline Program Review Data Packet

Spring 2018 to Spring 2022
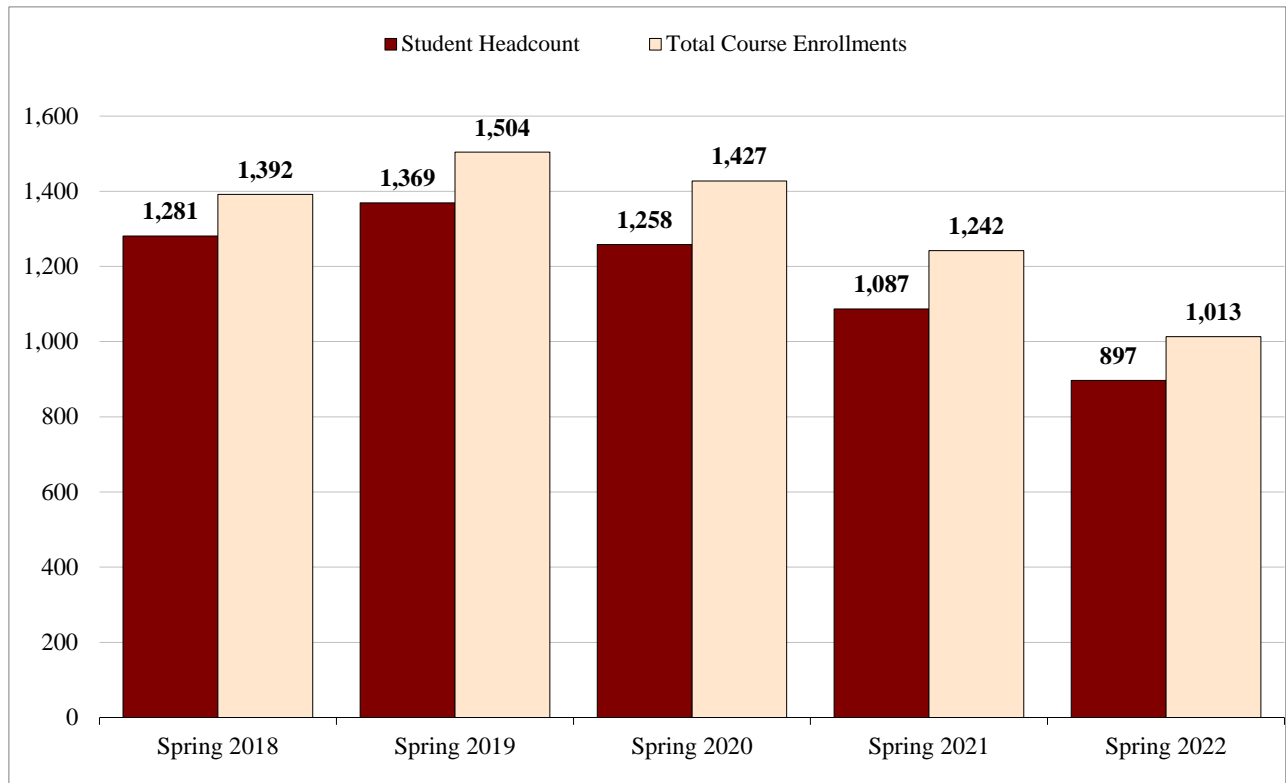
Discipline:

Psychology (PSYC)

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Headcount & Enrollment

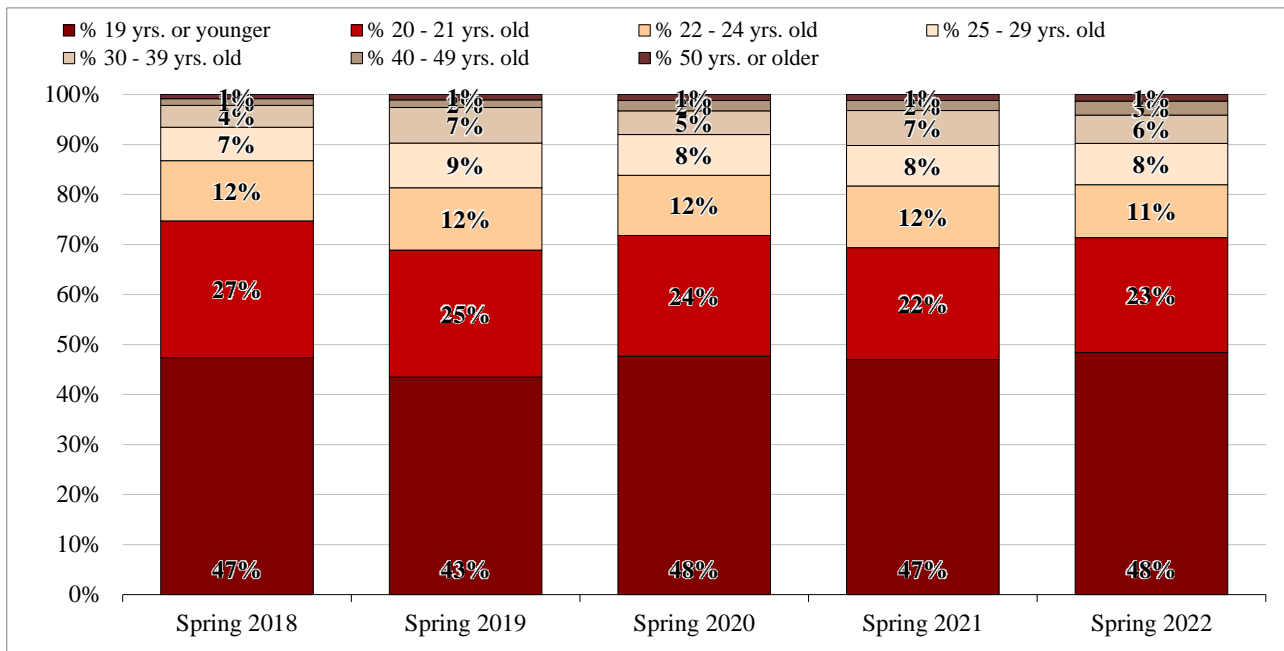| Psychology (PSYC)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Student Headcount	1,281	1,369	1,258	1,087	897
Total Course Enrollments	1,392	1,504	1,427	1,242	1,013

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

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Student Demographics: Gender & Age

Psychology (PSYC)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Female	770	885	767	700	579
Male	492	466	467	370	305
19 yrs. or younger	607	595	600	511	434
20-21 yrs. old	350	348	303	243	206
22-24 yrs. old	154	171	152	134	95
25-29 yrs. old	86	122	102	88	74
30-39 yrs. old	56	97	60	76	51
40-49 yrs. old	17	21	26	22	25
50 yrs. or older	11	15	15	13	12
% Female	61%	66%	62%	65%	65%
% Male	39%	34%	38%	35%	35%
% 19 yrs. or younger	47%	43%	48%	47%	48%
% 20 - 21 yrs. old	27%	25%	24%	22%	23%
% 22 - 24 yrs. old	12%	12%	12%	12%	11%
% 25 - 29 yrs. old	7%	9%	8%	8%	8%
% 30 - 39 yrs. old	4%	7%	5%	7%	6%
% 40 - 49 yrs. old	1%	2%	2%	2%	3%
% 50 yrs. or older	1%	1%	1%	1%	1%

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Student Demographic: Race-Ethnicity

Psychology (PSYC)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
African American	50	53	50	54	48
Asian	176	201	182	160	132
Filipino	66	72	67	68	51
Latino	388	461	405	339	281
Native American	3	2	4	2	3
Pacific Islander	10	5	4	9	6
White	480	459	417	331	277
Multiethnic	100	105	101	101	84
Other/Unknown	8	11	28	23	15
% African American	4%	4%	4%	5%	5%
% Asian	14%	15%	14%	15%	15%
% Filipino	5%	5%	5%	6%	6%
% Latino	30%	34%	32%	31%	31%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	<1%	<1%	1%	1%
% White	37%	34%	33%	30%	31%
% Multiethnic	8%	8%	8%	9%	9%
% Other/Unknown	1%	1%	2%	2%	2%
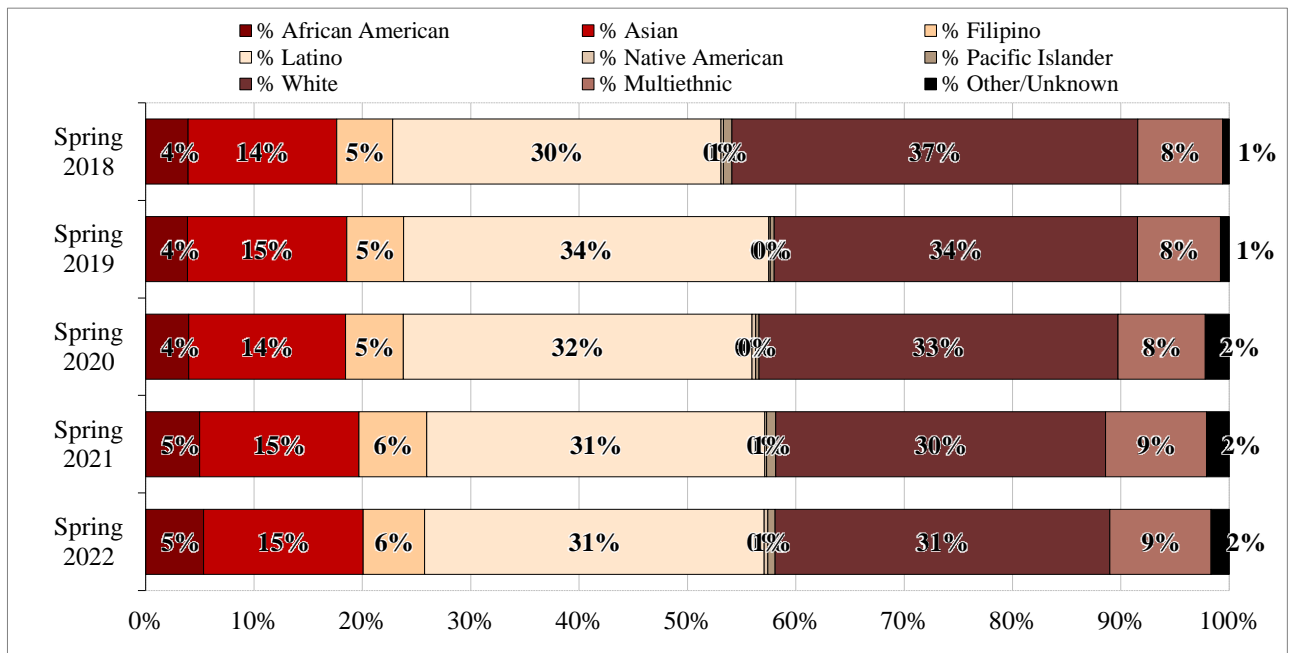
Student Enrollment Status

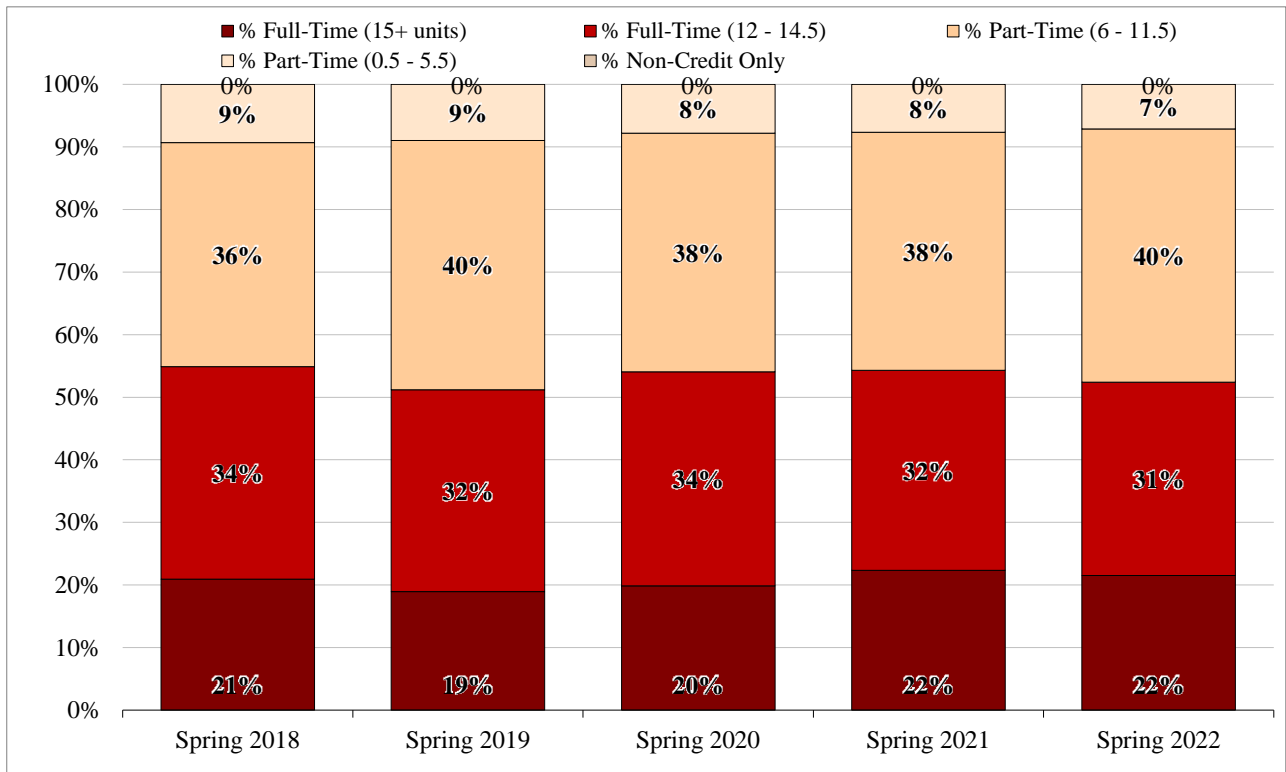| Psychology (PSYC)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
First-Time Any College	50	64	56	51	45
First-Time Transfer	78	91	70	44	42
Continuing	1,043	1,103	1,034	895	742
Returning	45	43	47	39	25
Concurrent Enrollment	65	68	51	58	43
% First-Time Any College	4%	5%	4%	5%	5%
% First-Time Transfer	6%	7%	6%	4%	5%
% Continuing	81%	81%	82%	82%	83%
% Returning	4%	3%	4%	4%	3%
% Concurrent Enrollment	5%	5%	4%	5%	5%
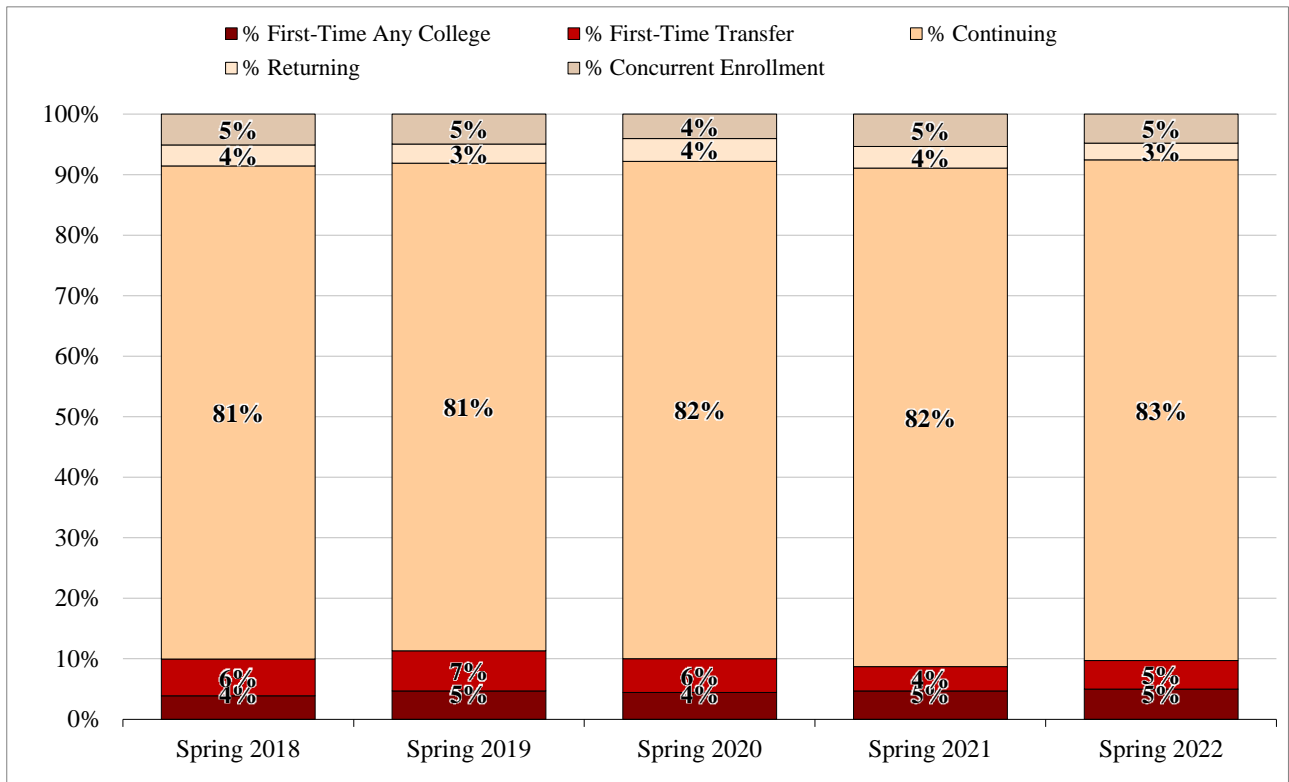
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Psychology (PSYC)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Full-Time (15+ units)	268	259	250	243	193
Full-Time (12 - 14.5)	435	442	430	347	277
Part-Time (6 - 11.5)	459	545	480	414	363
Part-Time (0.5 - 5.5)	119	123	98	83	64
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	21%	19%	20%	22%	22%
% Full-Time (12 - 14.5)	34%	32%	34%	32%	31%
% Part-Time (6 - 11.5)	36%	40%	38%	38%	40%
% Part-Time (0.5 - 5.5)	9%	9%	8%	8%	7%
% Non-Credit Only	0%	0%	0%	0%	0%

Students Using Distance Education

| Psychology (PSYC)					
	Term				
(Categories reflect college-wide coursework)	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Face-to-Face (F2F) Only	717	717	599	0	56
Both F2F and DE	395	477	511	95	345
Distance Education (DE) Only	169	175	148	992	496
% Face-to-Face (F2F) Only	56%	52%	48%	0%	6%
% Both F2F and DE	31%	35%	41%	9%	38%
% Distance Education (DE) Only	13%	13%	12%	91%	55%
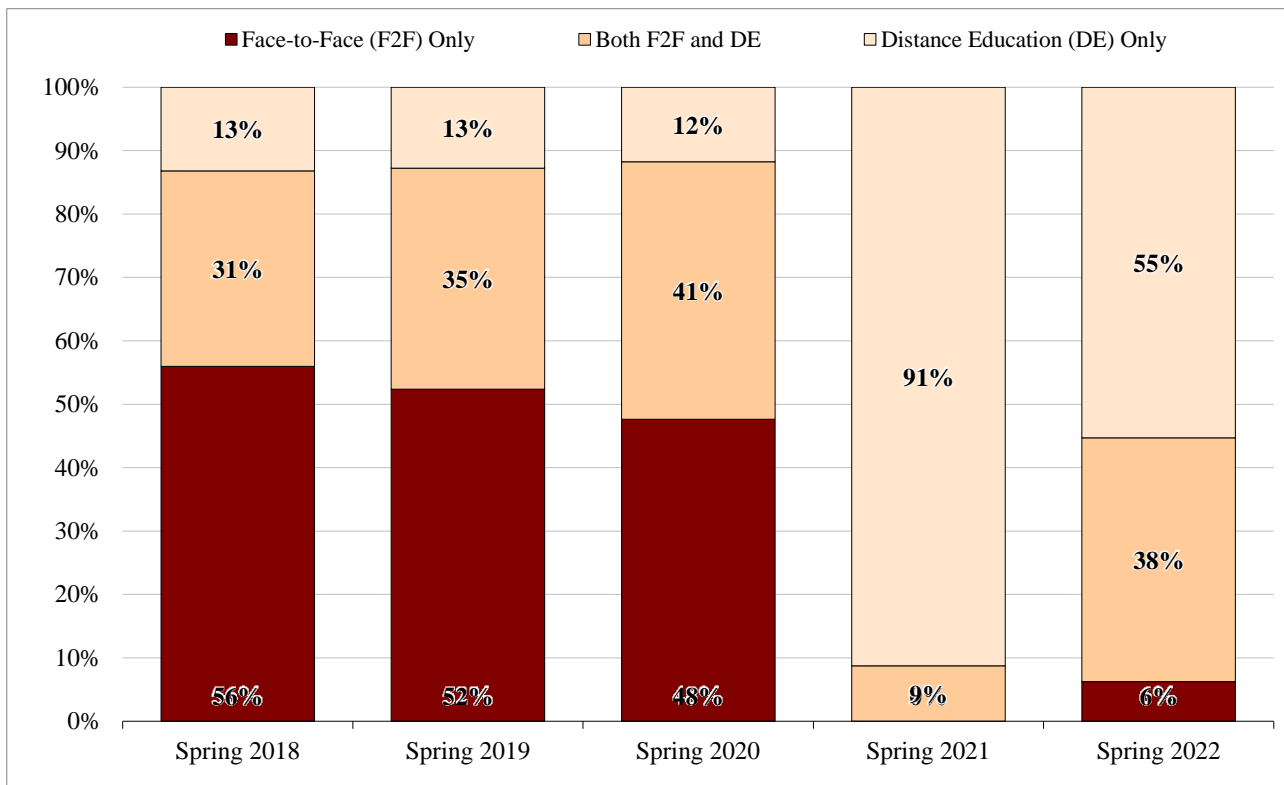
Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

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Student Educational Goal

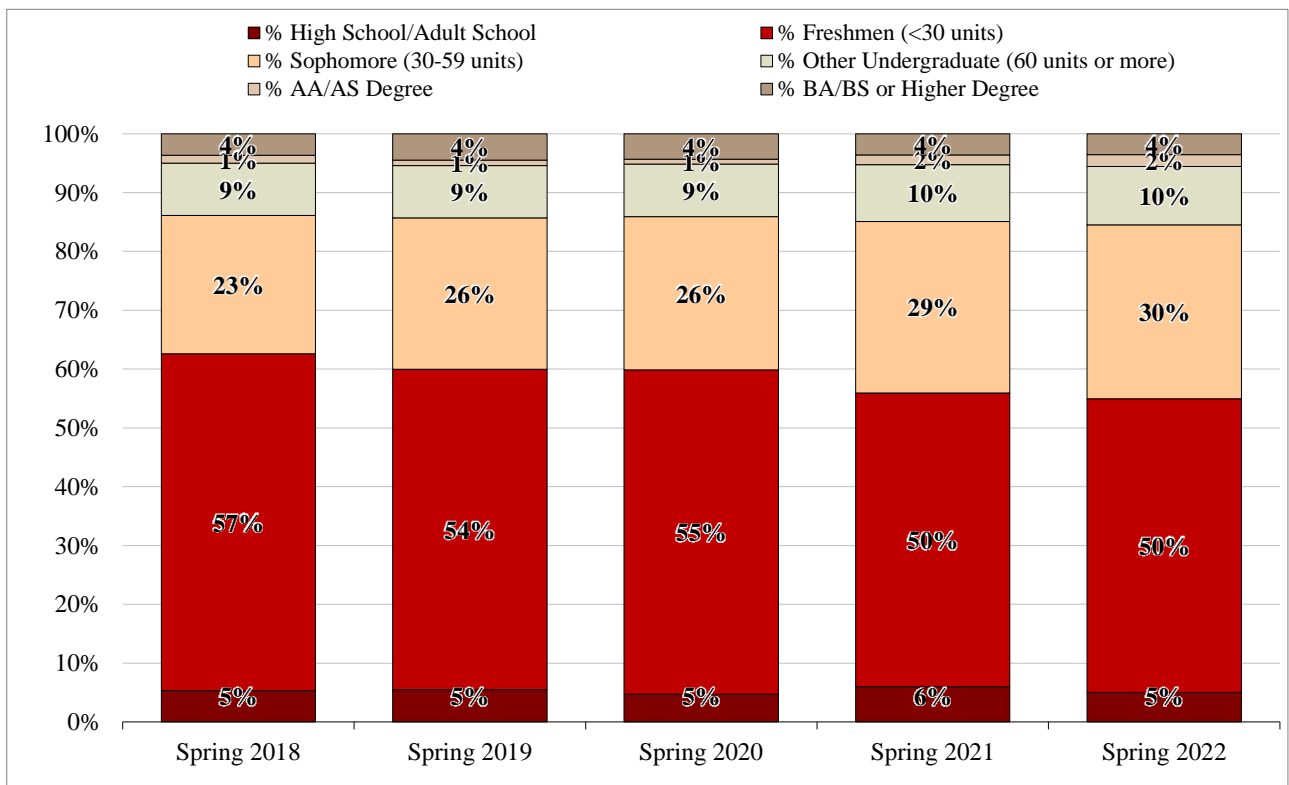| Psychology (PSYC)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Transfer (w/ or w/o AA/AS degree)	985	1,051	954	866	704
Associate Degree Only (AA/AS)	43	60	42	41	30
Occupational Certificate or Job Training	68	85	86	49	56
Improve English/Math Basic Skills	4	8	7	3	0
Personal Development (intellectual/cultural)	26	21	17	17	26
Other	15	29	17	20	10
Undecided	136	113	135	90	71
Unknown	4	2	0	1	0
% Transfer (w/ or w/o AA/AS degree)	77%	77%	76%	80%	78%
% Associate Degree Only (AA/AS)	3%	4%	3%	4%	3%
% Occupational Certificate or Job Training	5%	6%	7%	5%	6%
% Improve English/Math Basic Skills	<1%	1%	1%	<1%	0%
% Personal Development (intellectual/cultural)	2%	2%	1%	2%	3%
% Other	1%	2%	1%	2%	1%
% Undecided	11%	8%	11%	8%	8%
% Unknown	<1%	<1%	0%	<1%	0%
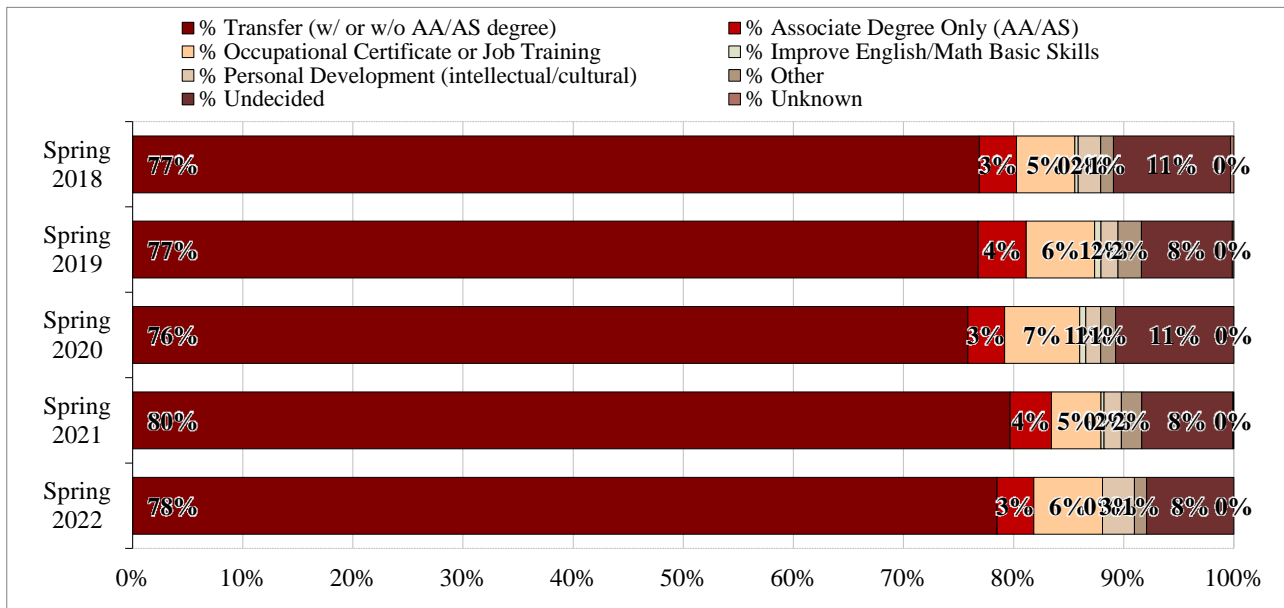
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Psychology (PSYC)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
High School/Adult School	68	75	59	65	45
Freshmen (<30 units)	734	746	694	543	448
Sophomore (30-59 units)	301	352	328	317	265
Other Undergraduate (60 units or more)	114	122	112	105	89
AA/AS Degree	17	13	11	18	18
BA/BS or Higher Degree	47	61	54	39	32
% High School/Adult School	5%	5%	5%	6%	5%
% Freshmen (<30 units)	57%	54%	55%	50%	50%
% Sophomore (30-59 units)	23%	26%	26%	29%	30%
% Other Undergraduate (60 units or more)	9%	9%	9%	10%	10%
% AA/AS Degree	1%	1%	1%	2%	2%
% BA/BS or Higher Degree	4%	4%	4%	4%	4%

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Las Positas College

Student Performance: Grade Distribution

| Psychology (PSYC)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Total Course Enrollments	1,392	1,504	1,427	1,242	1,013
Course Success Rates	75%	79%	78%	77%	77%
A	41%	47%	52%	52%	51%
B	23%	20%	17%	17%	16%
C	11%	11%	7%	8%	9%
P	<1%	<1%	2%	<1%	<1%
Course Non-Success Rate	13%	13%	5%	10%	15%
D	3%	5%	1%	3%	5%
F*	10%	9%	4%	7%	10%
Withdrawals (See Note)	12%	8%	17%	13%	8%
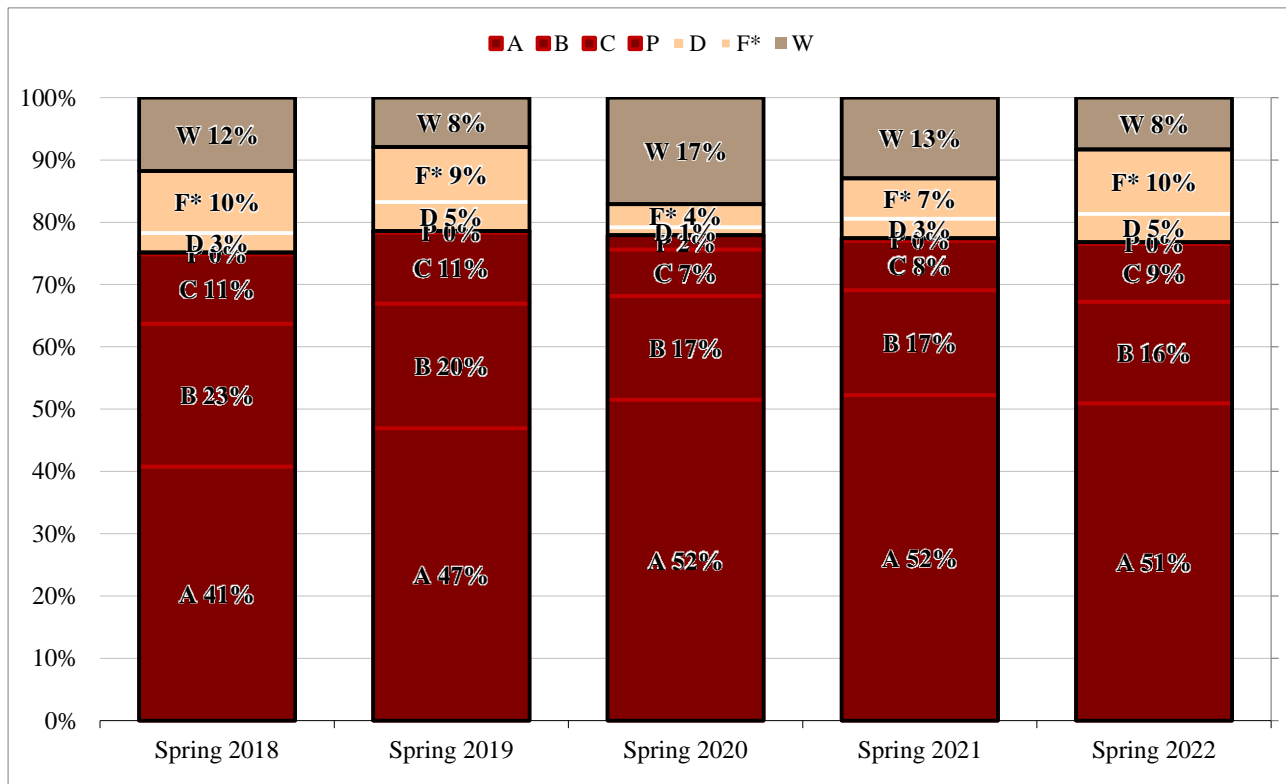
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Psychology (PSYC)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Total Course Enrollments	1,392	1,504	1,427	1,242	1,013
Face-to-Face (F2F) Sections	974	1,017	1,035	0	147
Success Rates	75%	79%	80%	—	84%
Non-Success Rates	15%	13%	5%	—	11%
Withdrawals	10%	7%	16%	—	5%
Distance Education (DE) Sections	418	487	392	1,242	866
Success Rates	75%	77%	74%	77%	76%
Non-Success Rates	9%	14%	5%	10%	16%
Withdrawals	16%	10%	21%	13%	9%
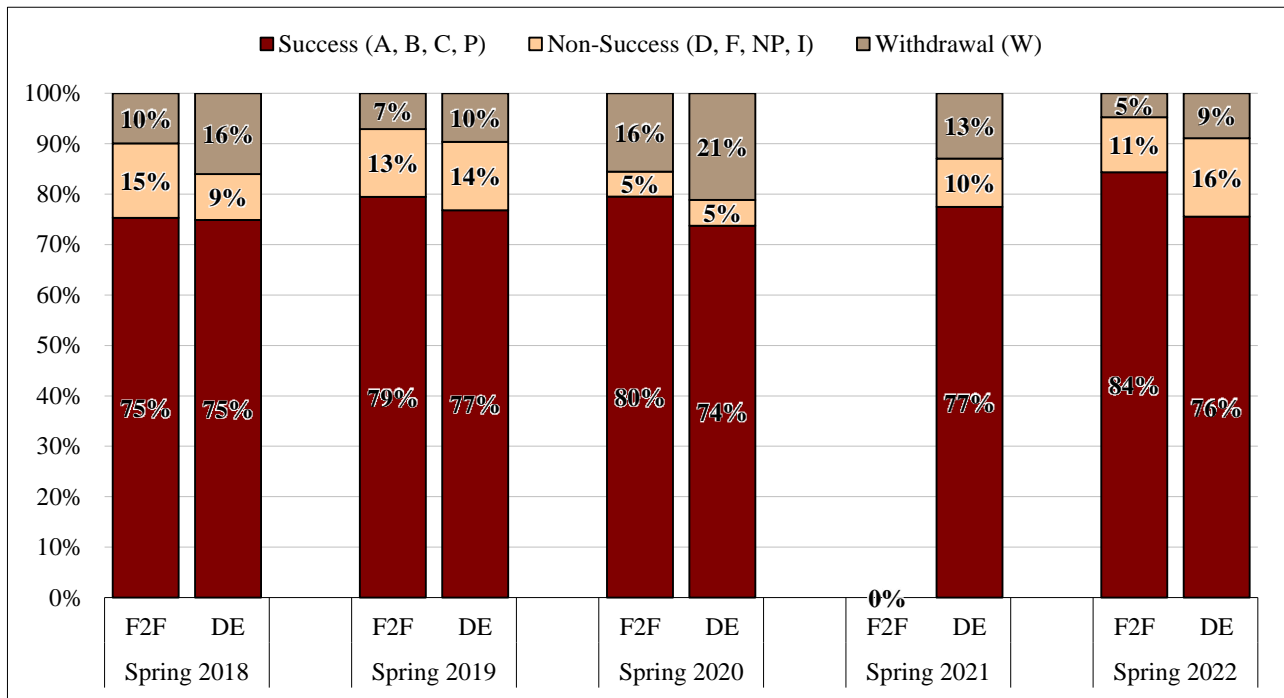
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Psychology (PSYC)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
WSCH	4,416	4,768	4,591	4,041	3,196
FTES	144.3	155.0	149.7	133.1	104.4
FTEF	8.1	8.3	7.9	6.7	7.1
Productivity (WSCH/FTEF)	545.9	577.9	584.8	605.8	452.7
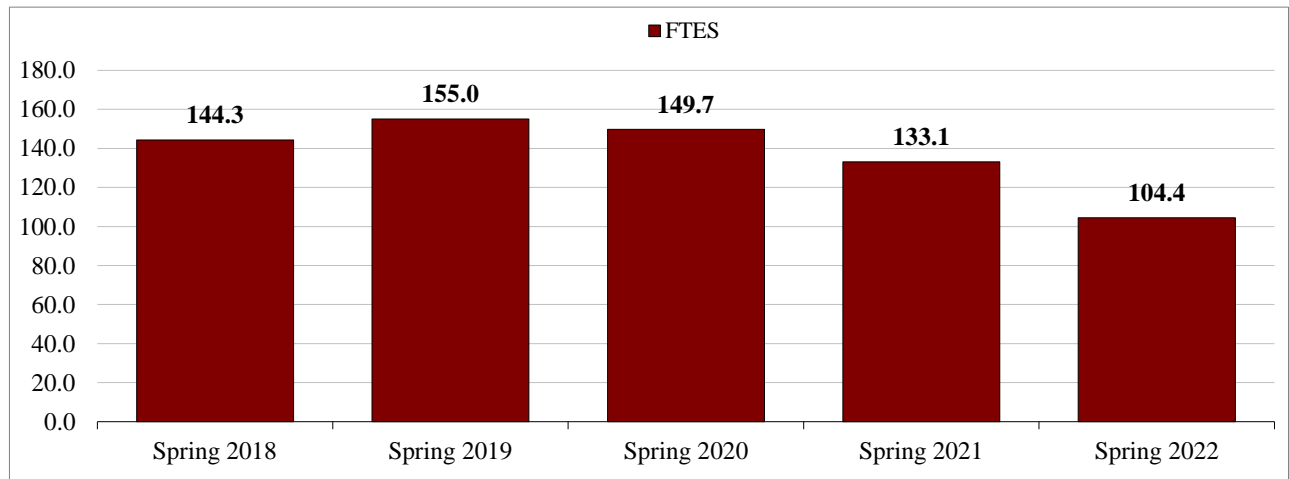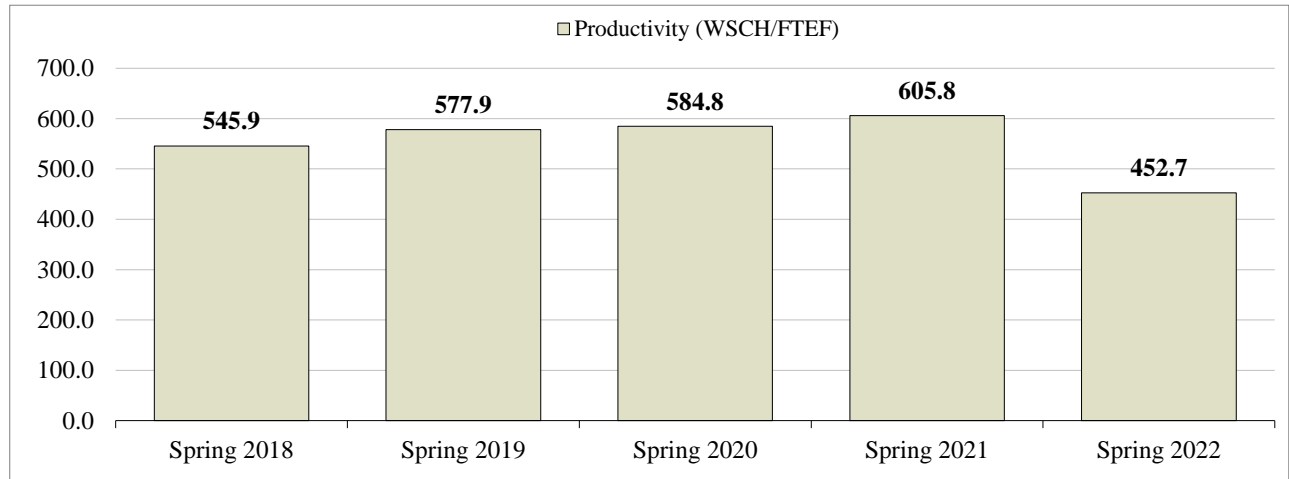
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Psychology (PSYC)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
FTEF from Full-Time Faculty	4.3	3.5	4.7	3.7	3.9
% FTEF from Full-Time Faculty	53%	42%	59%	55%	55%
Enrollments	1,392	1,504	1,427	1,242	1,013
Capacity (seats available)	1,646	1,719	1,603	1,338	1,373
Fill Rate	85%	87%	89%	93%	74%
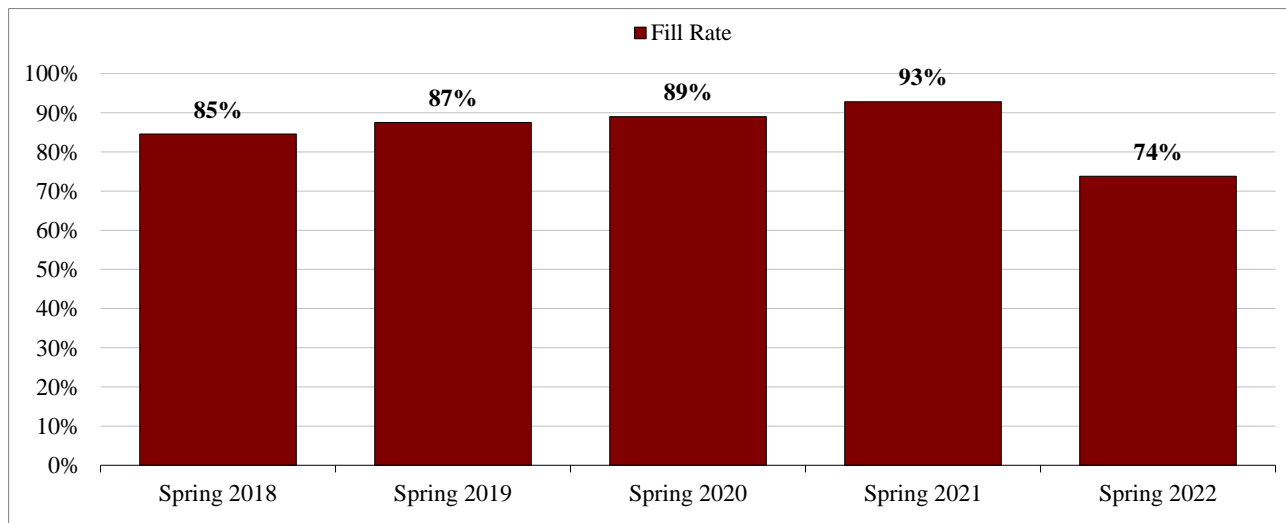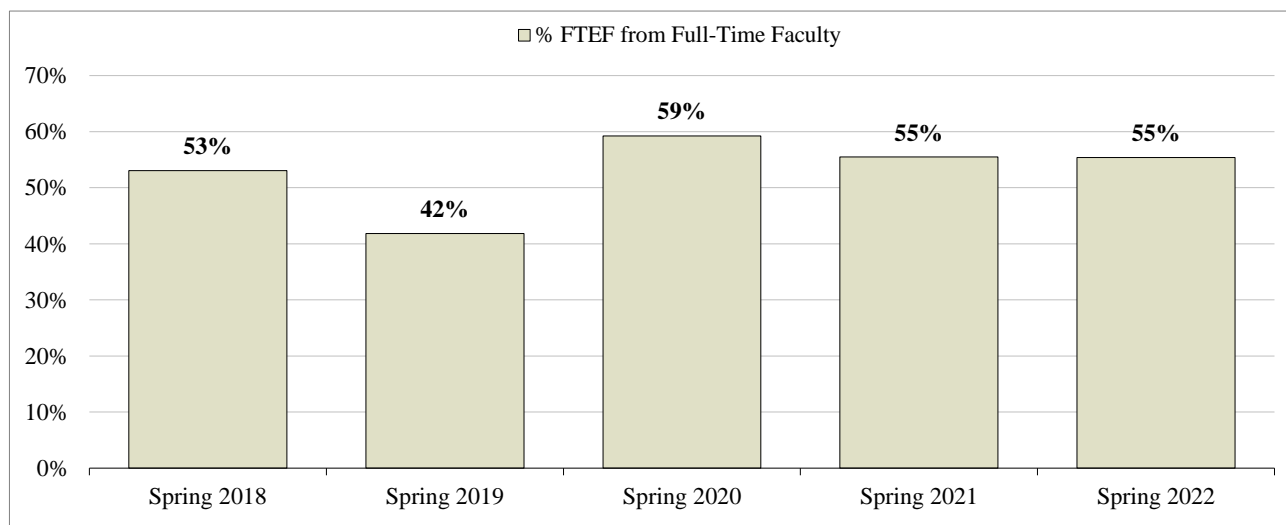
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Spring 2022					
	PSYC			**LPC Overall**	
	Num	**Pct**		**Num**	**Pct**
College English					
Completed College-level	588	66%		4,022	61%
Attempted College-level	79	9%		490	7%
Attempted Below College-level	9	1%		30	0%
No Prior Attempt (has placement)	143	16%		934	14%
No Prior Attempt (no placement)	78	9%		1,089	17%
College Math					
Completed College-level	639	71%		4,345	66%
Attempted College-level	14	2%		103	2%
Attempted Below College-level	19	2%		160	2%
No Prior Attempt (has placement)	147	16%		914	14%
No Prior Attempt (no placement)	78	9%		1,043	16%
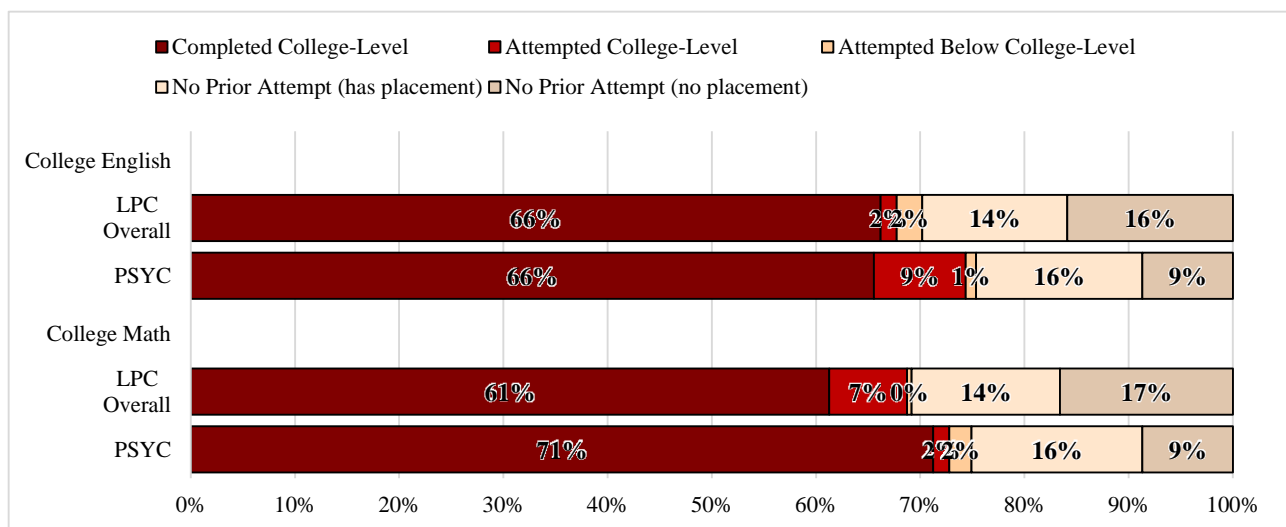
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.