



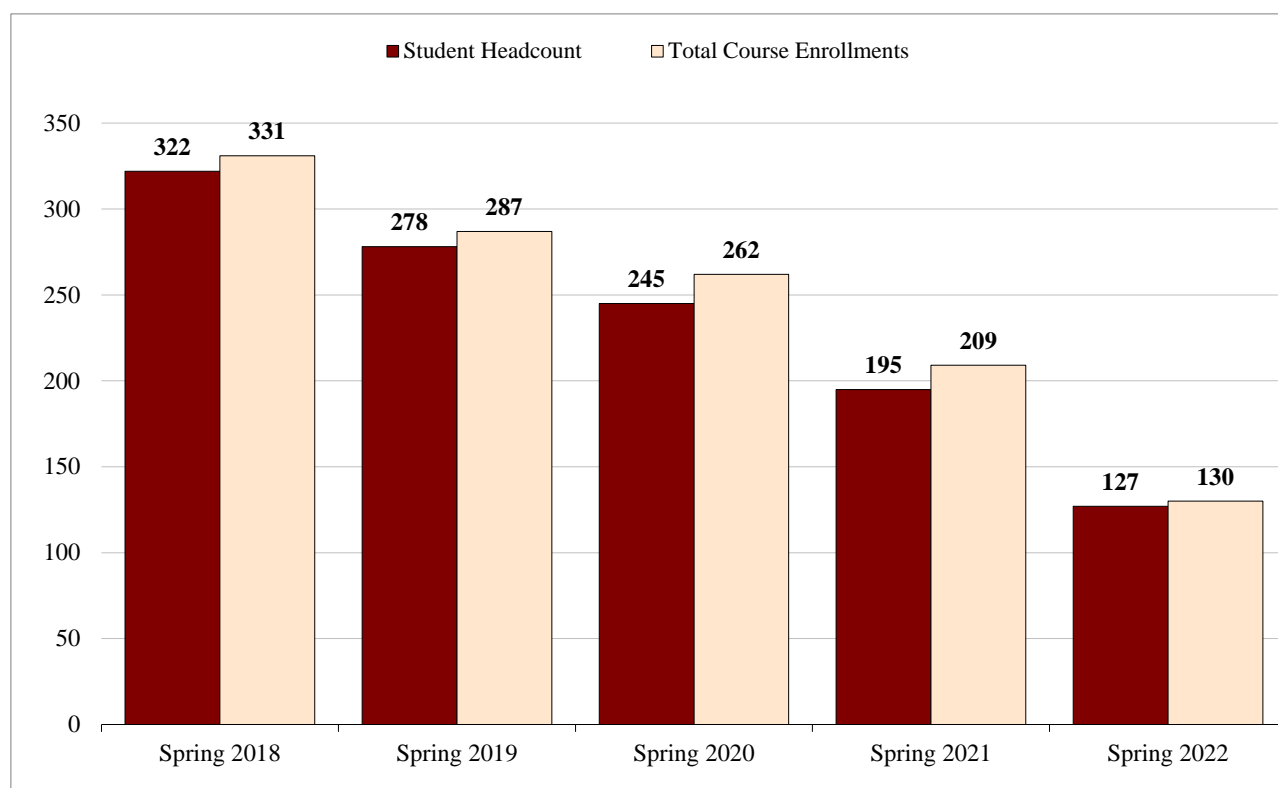
Las Positas College
Discipline Program Review Data Packet
Spring 2018 to Spring 2022

Discipline:
Political Science (POLI)

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Headcount & Enrollment

Political Science (POLI)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Student Headcount	322	278	245	195	127
Total Course Enrollments	331	287	262	209	130



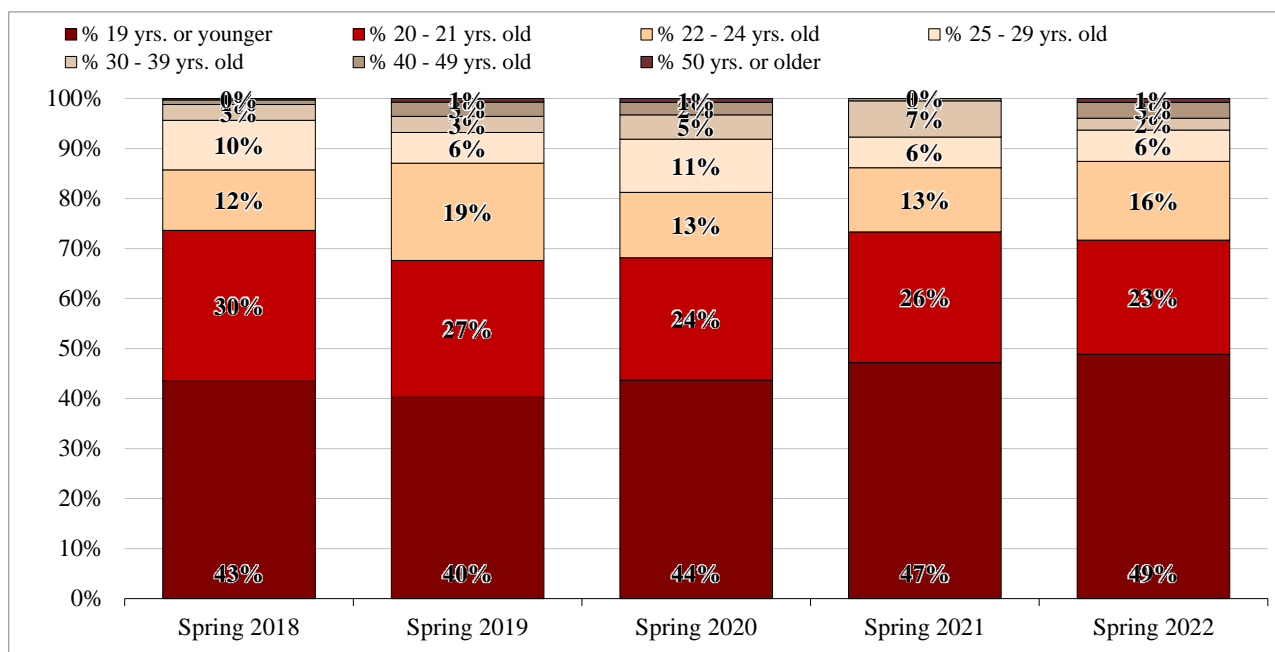
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

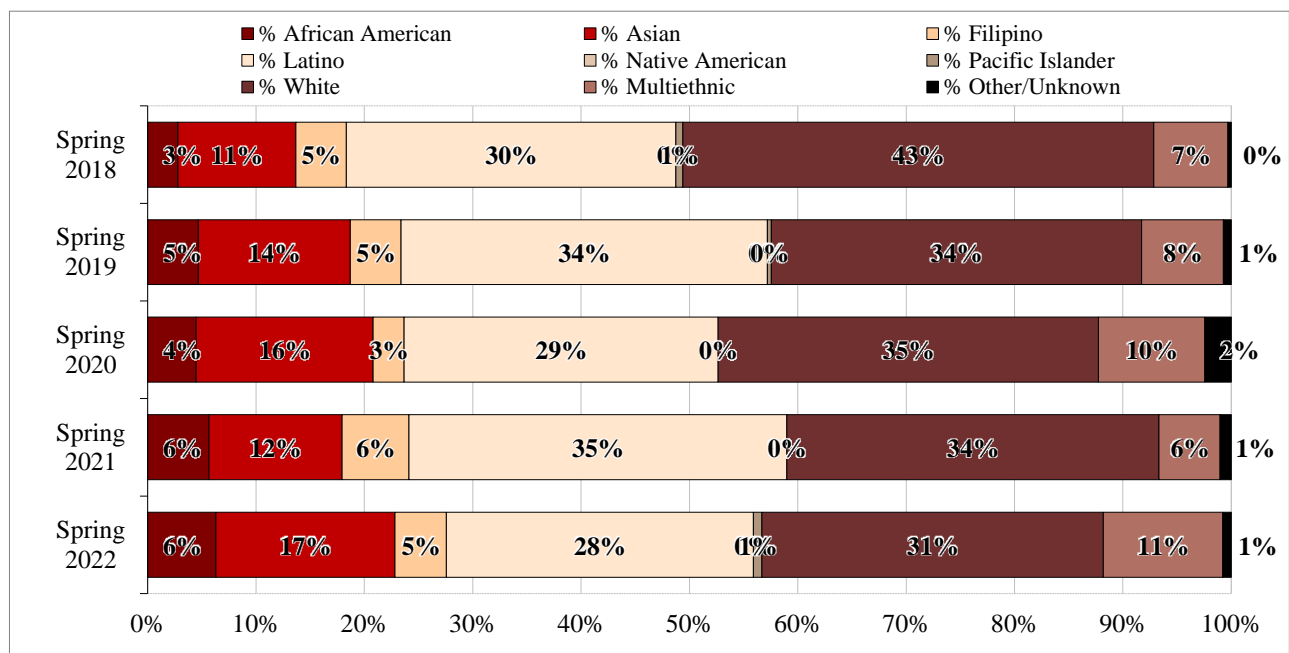
Student Demographics: Gender & Age

Political Science (POLI)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Female	168	144	121	94	55
Male	148	130	121	99	70
19 yrs. or younger	140	112	107	92	62
20-21 yrs. old	97	76	60	51	29
22-24 yrs. old	39	54	32	25	20
25-29 yrs. old	32	17	26	12	8
30-39 yrs. old	10	9	12	14	3
40-49 yrs. old	3	8	6	1	4
50 yrs. or older	1	2	2	0	1
% Female	53%	53%	50%	49%	44%
% Male	47%	47%	50%	51%	56%
% 19 yrs. or younger	43%	40%	44%	47%	49%
% 20 - 21 yrs. old	30%	27%	24%	26%	23%
% 22 - 24 yrs. old	12%	19%	13%	13%	16%
% 25 - 29 yrs. old	10%	6%	11%	6%	6%
% 30 - 39 yrs. old	3%	3%	5%	7%	2%
% 40 - 49 yrs. old	1%	3%	2%	1%	3%
% 50 yrs. or older	<1%	1%	1%	0%	1%



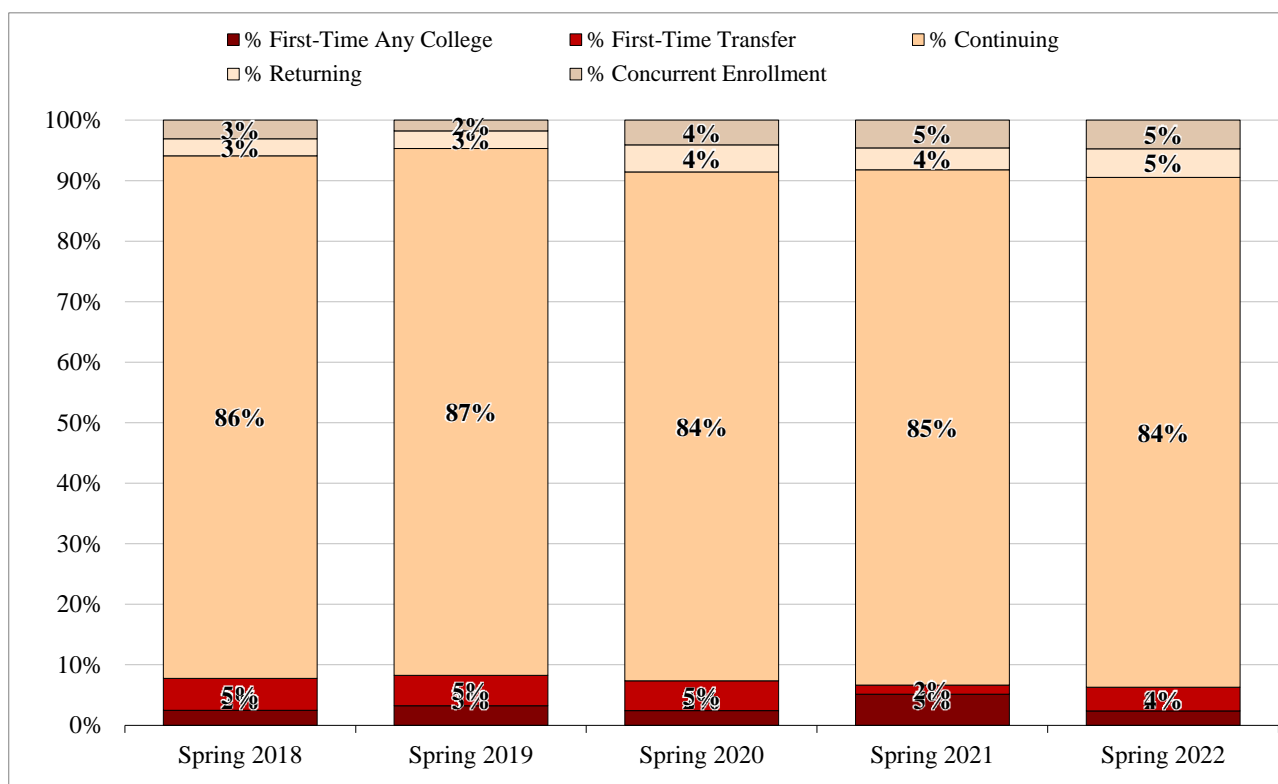
Student Demographic: Race-Ethnicity

Political Science (POLI)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
African American	9	13	11	11	8
Asian	35	39	40	24	21
Filipino	15	13	7	12	6
Latino	98	94	71	68	36
Native American	0	0	0	0	0
Pacific Islander	2	1	0	0	1
White	140	95	86	67	40
Multiethnic	22	21	24	11	14
Other/Unknown	1	2	6	2	1
% African American	3%	5%	4%	6%	6%
% Asian	11%	14%	16%	12%	17%
% Filipino	5%	5%	3%	6%	5%
% Latino	30%	34%	29%	35%	28%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	1%	<1%	0%	0%	1%
% White	43%	34%	35%	34%	31%
% Multiethnic	7%	8%	10%	6%	11%
% Other/Unknown	<1%	1%	2%	1%	1%



Student Enrollment Status

Political Science (POLI)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
First-Time Any College	8	9	6	10	3
First-Time Transfer	17	14	12	3	5
Continuing	278	242	206	166	107
Returning	9	8	11	7	6
Concurrent Enrollment	10	5	10	9	6
% First-Time Any College	2%	3%	2%	5%	2%
% First-Time Transfer	5%	5%	5%	2%	4%
% Continuing	86%	87%	84%	85%	84%
% Returning	3%	3%	4%	4%	5%
% Concurrent Enrollment	3%	2%	4%	5%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

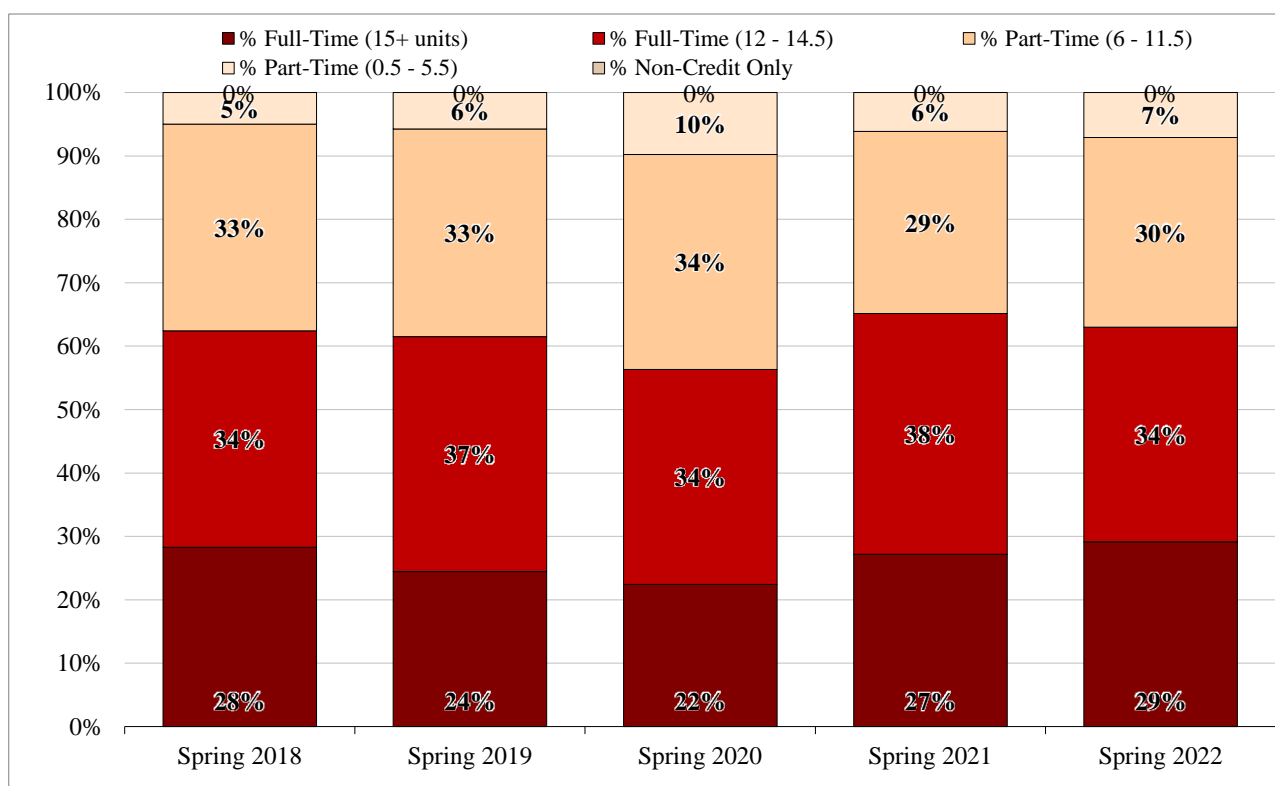
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

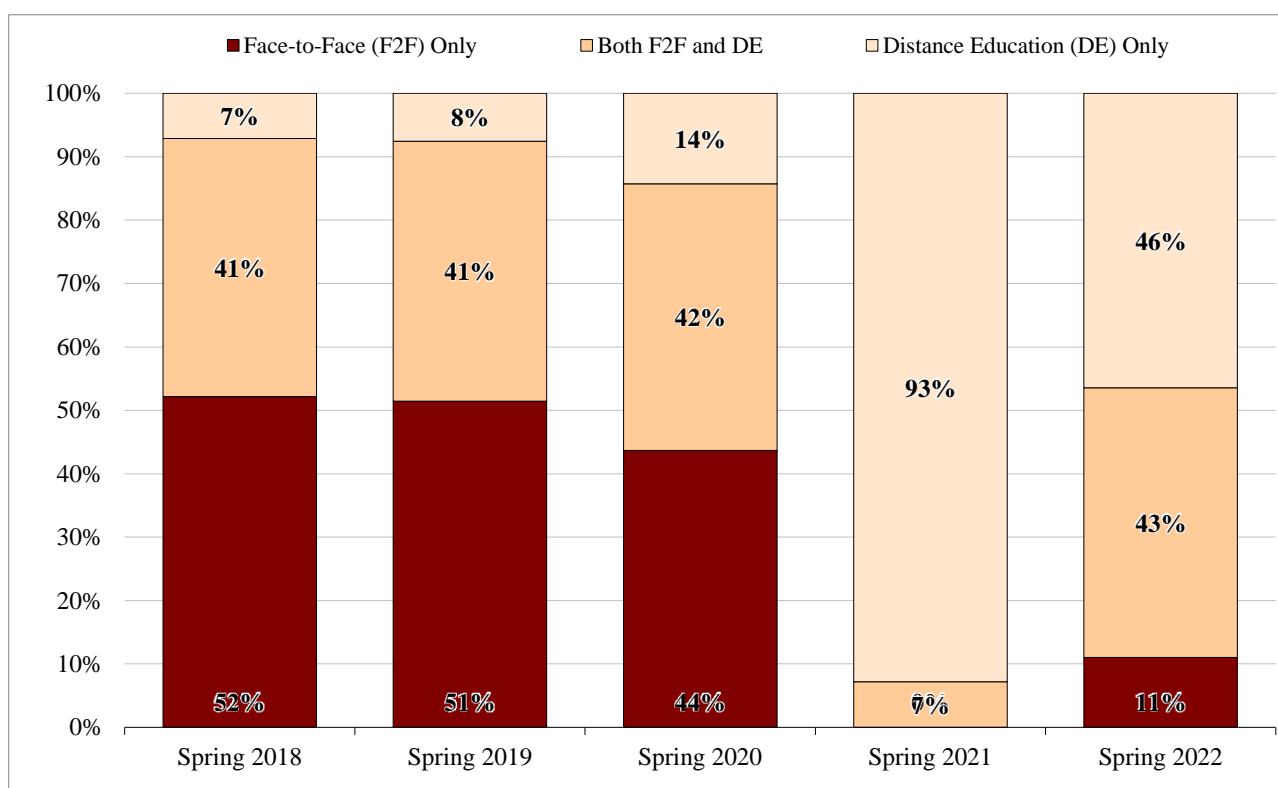
Student Unit Load

Political Science (POLI)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Full-Time (15+ units)	91	68	55	53	37
Full-Time (12 - 14.5)	110	103	83	74	43
Part-Time (6 - 11.5)	105	91	83	56	38
Part-Time (0.5 - 5.5)	16	16	24	12	9
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	28%	24%	22%	27%	29%
% Full-Time (12 - 14.5)	34%	37%	34%	38%	34%
% Part-Time (6 - 11.5)	33%	33%	34%	29%	30%
% Part-Time (0.5 - 5.5)	5%	6%	10%	6%	7%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Political Science (POLI)					
(Categories reflect college-wide coursework)	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Face-to-Face (F2F) Only	168	143	107	0	14
Both F2F and DE	131	114	103	14	54
Distance Education (DE) Only	23	21	35	181	59
% Face-to-Face (F2F) Only	52%	51%	44%	0%	11%
% Both F2F and DE	41%	41%	42%	7%	43%
% Distance Education (DE) Only	7%	8%	14%	93%	46%



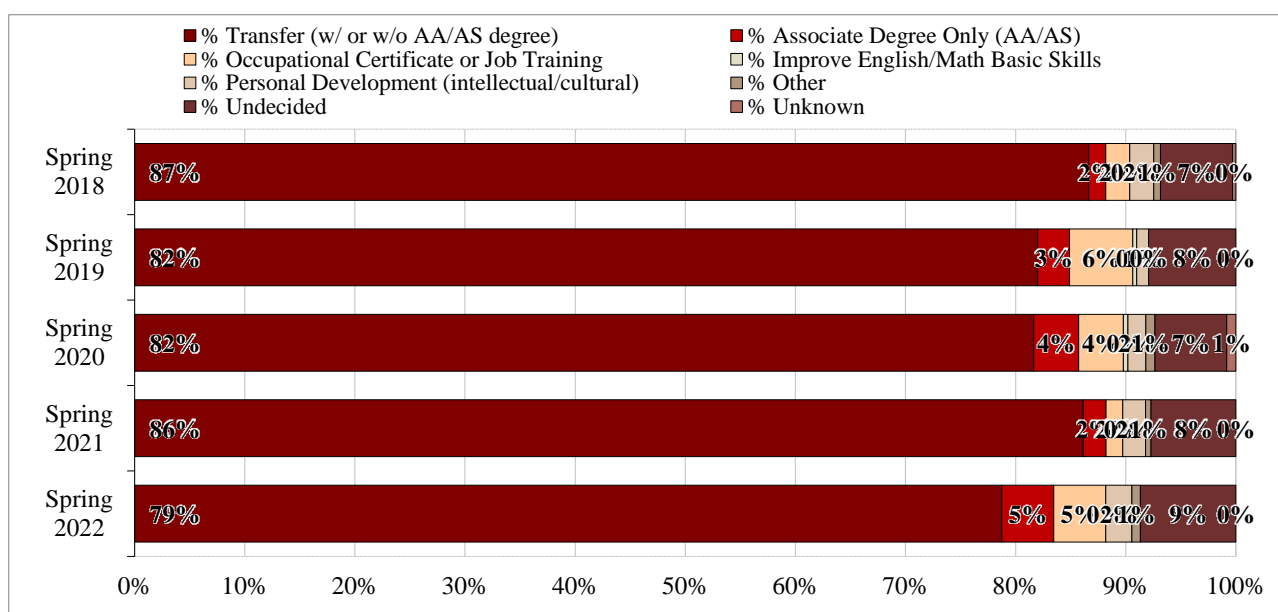
Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

Political Science (POLI)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Transfer (w/ or w/o AA/AS degree)	279	228	200	168	100
Associate Degree Only (AA/AS)	5	8	10	4	6
Occupational Certificate or Job Training	7	16	10	3	6
Improve English/Math Basic Skills	0	1	1	0	0
Personal Development (intellectual/cultural)	7	3	4	4	3
Other	2	0	2	1	1
Undecided	21	22	16	15	11
Unknown	1	0	2	0	0
% Transfer (w/ or w/o AA/AS degree)	87%	82%	82%	86%	79%
% Associate Degree Only (AA/AS)	2%	3%	4%	2%	5%
% Occupational Certificate or Job Training	2%	6%	4%	2%	5%
% Improve English/Math Basic Skills	0%	<1%	<1%	0%	0%
% Personal Development (intellectual/cultural)	2%	1%	2%	2%	2%
% Other	1%	0%	1%	1%	1%
% Undecided	7%	8%	7%	8%	9%
% Unknown	<1%	0%	1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

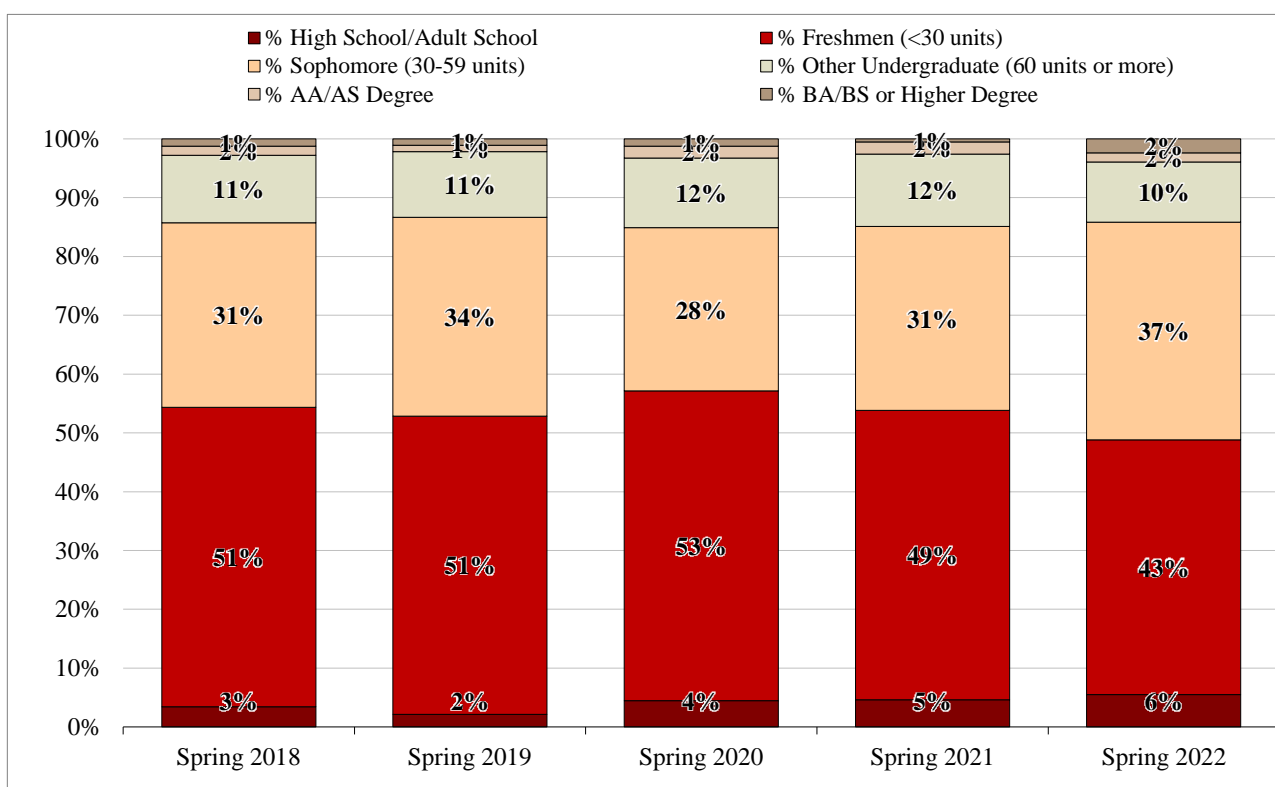
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

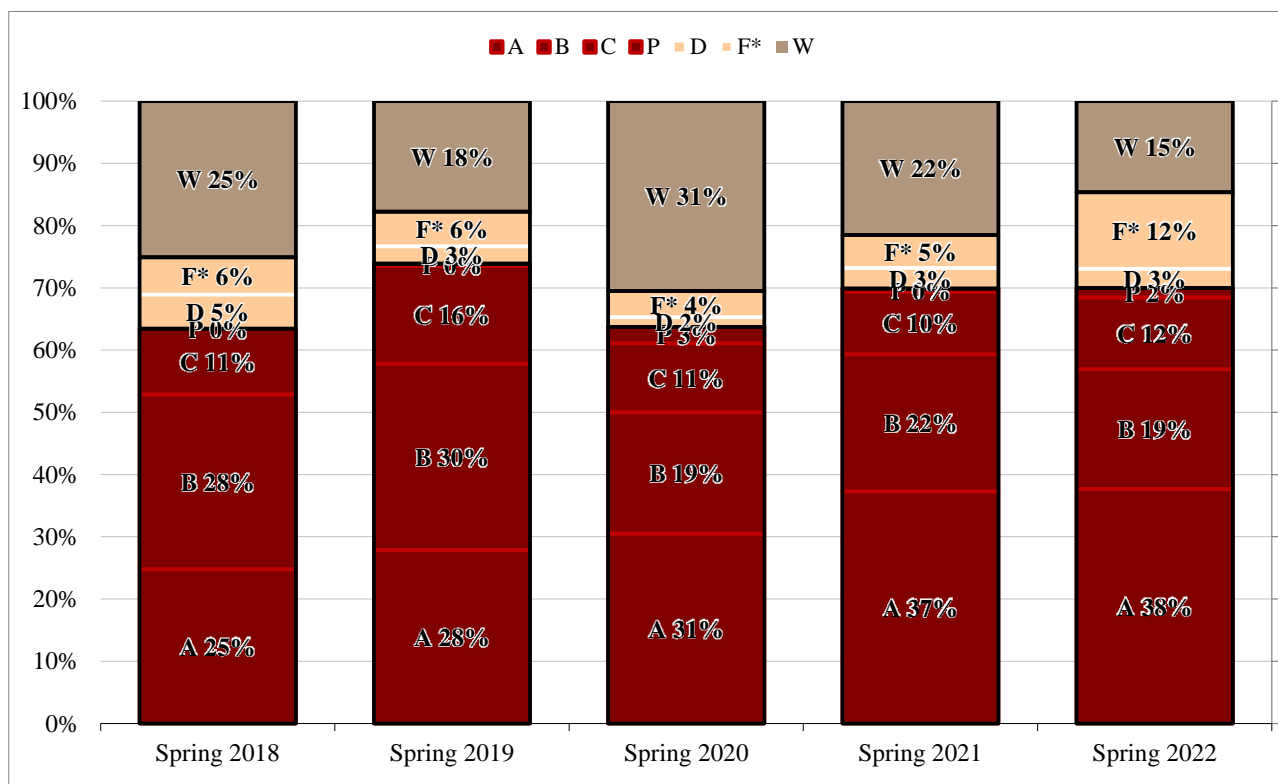
Highest Educational Level of Students

Political Science (POLI)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
High School/Adult School	11	6	11	9	7
Freshmen (<30 units)	164	141	129	96	55
Sophomore (30-59 units)	101	94	68	61	47
Other Undergraduate (60 units or more)	37	31	29	24	13
AA/AS Degree	5	3	5	4	2
BA/BS or Higher Degree	4	3	3	1	3
% High School/Adult School	3%	2%	4%	5%	6%
% Freshmen (<30 units)	51%	51%	53%	49%	43%
% Sophomore (30-59 units)	31%	34%	28%	31%	37%
% Other Undergraduate (60 units or more)	11%	11%	12%	12%	10%
% AA/AS Degree	2%	1%	2%	2%	2%
% BA/BS or Higher Degree	1%	1%	1%	1%	2%



Student Performance: Grade Distribution

Political Science (POLI)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Total Course Enrollments	331	287	262	209	130
Course Success Rates	63%	74%	64%	70%	70%
A	25%	28%	31%	37%	38%
B	28%	30%	19%	22%	19%
C	11%	16%	11%	10%	12%
P	0%	<1%	3%	<1%	2%
Course Non-Success Rate	11%	8%	6%	9%	15%
D	5%	3%	2%	3%	3%
F*	6%	6%	4%	5%	12%
Withdrawals (See Note)	25%	18%	31%	22%	15%



Definitions:

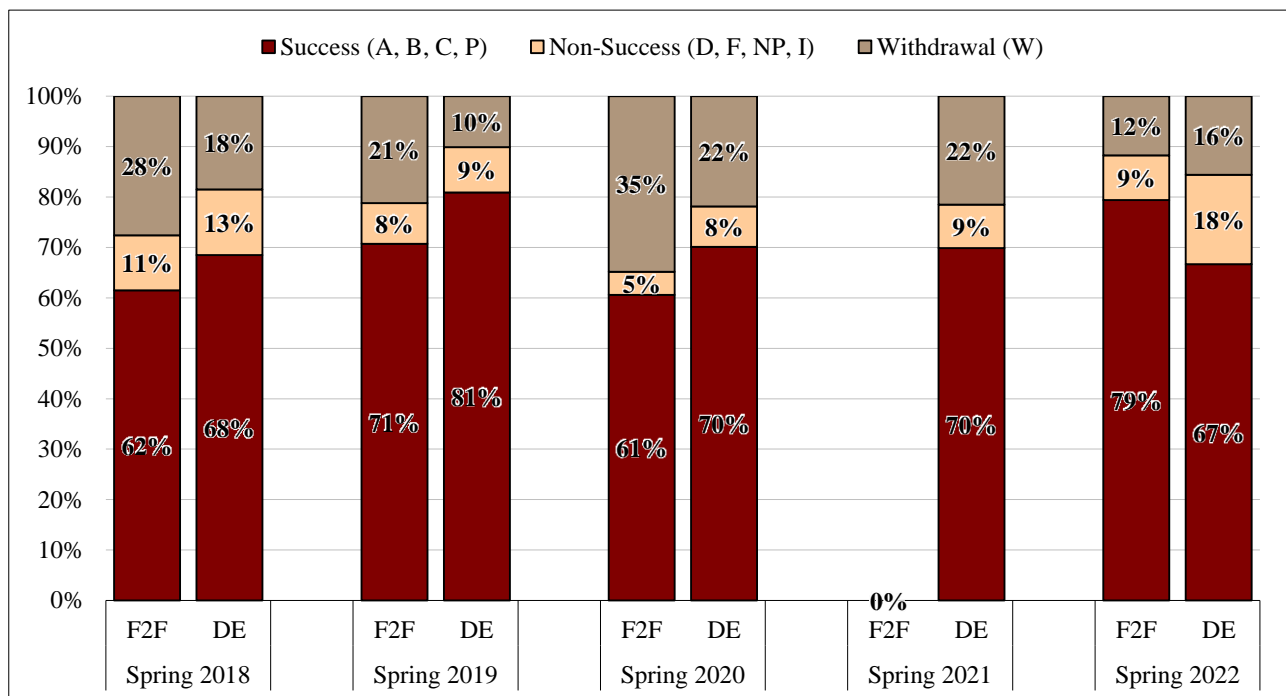
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Political Science (POLI)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Total Course Enrollments	331	287	262	209	130
Face-to-Face (F2F) Sections	239	198	175	0	34
Success Rates	62%	71%	61%	—	79%
Non-Success Rates	11%	8%	5%	—	9%
Withdrawals	28%	21%	35%	—	12%
Distance Education (DE) Sections	92	89	87	209	96
Success Rates	68%	81%	70%	70%	67%
Non-Success Rates	13%	9%	8%	9%	18%
Withdrawals	18%	10%	22%	22%	16%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

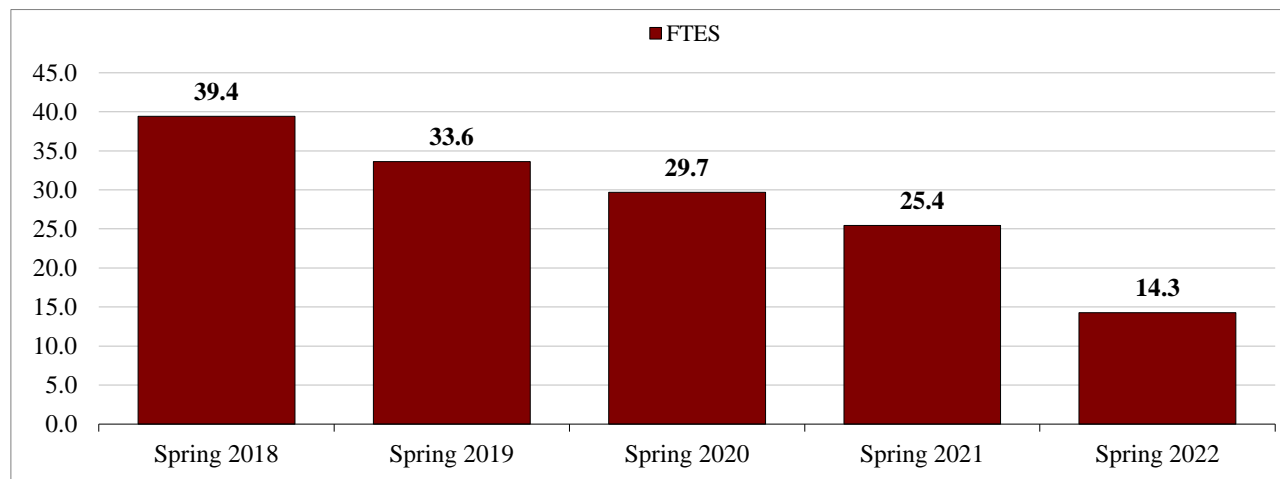
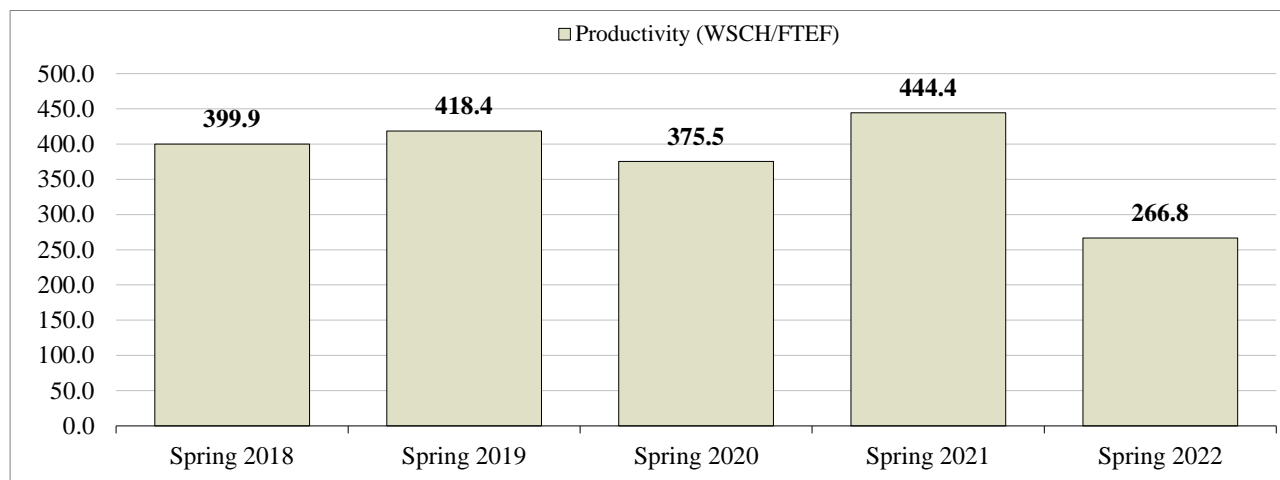
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Political Science (POLI)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
WSCH	1,201	1,033	927	771	445
FTES	39.4	33.6	29.7	25.4	14.3
FTEF	3.0	2.5	2.5	1.7	1.7
Productivity (WSCH/FTEF)	399.9	418.4	375.5	444.4	266.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

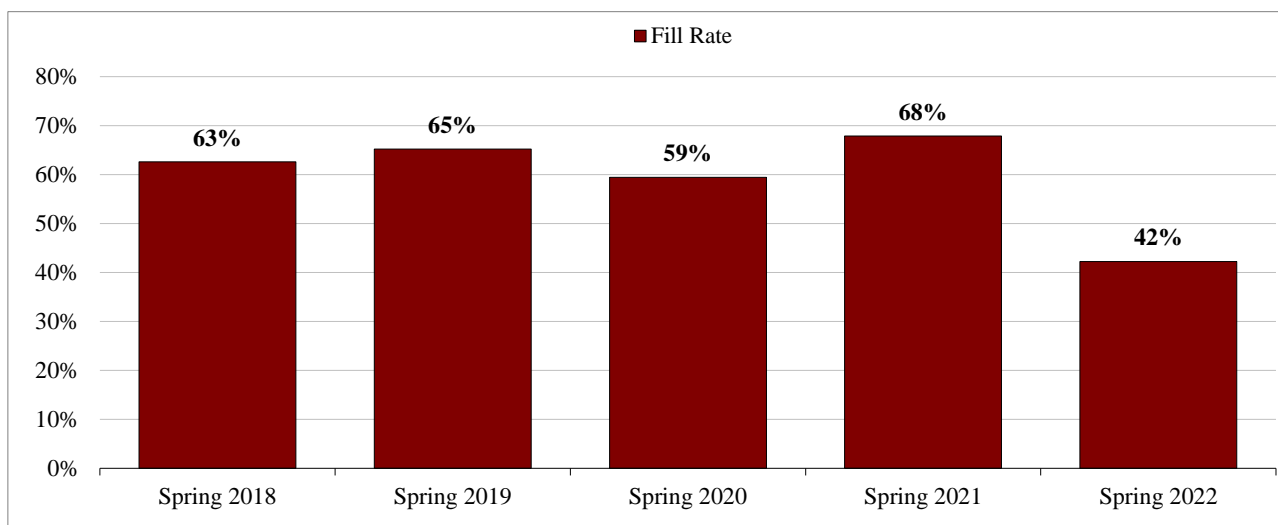
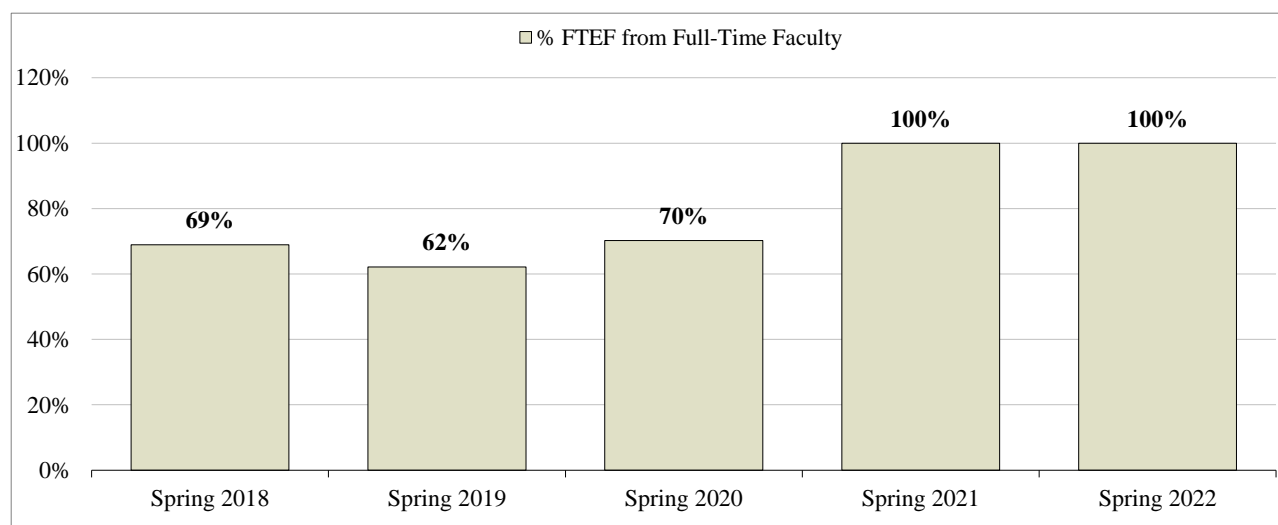
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Political Science (POLI)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
FTEF from Full-Time Faculty	2.1	1.5	1.7	1.7	1.7
% FTEF from Full-Time Faculty	69%	62%	70%	100%	100%
Enrollments	331	287	262	209	130
Capacity (seats available)	529	440	441	308	308
Fill Rate	63%	65%	59%	68%	42%



Definitions:

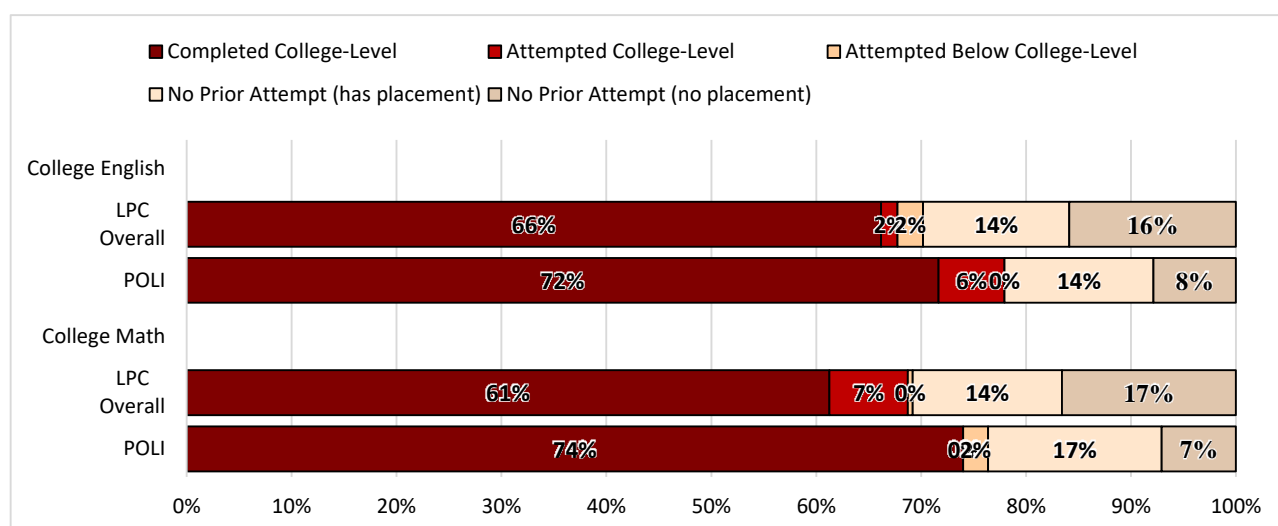
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

	Spring 2022			
	POLI		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	91	72%	4,022	61%
Attempted College-level	8	6%	490	7%
Attempted Below College-level	0	0%	30	0%
No Prior Attempt (has placement)	18	14%	934	14%
No Prior Attempt (no placement)	10	8%	1,089	17%
College Math				
Completed College-level	94	74%	4,345	66%
Attempted College-level	0	0%	103	2%
Attempted Below College-level	3	2%	160	2%
No Prior Attempt (has placement)	21	17%	914	14%
No Prior Attempt (no placement)	9	7%	1,043	16%



Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.