Las Positas College

Discipline Program Review Data Packet

Spring 2018 to Spring 2022
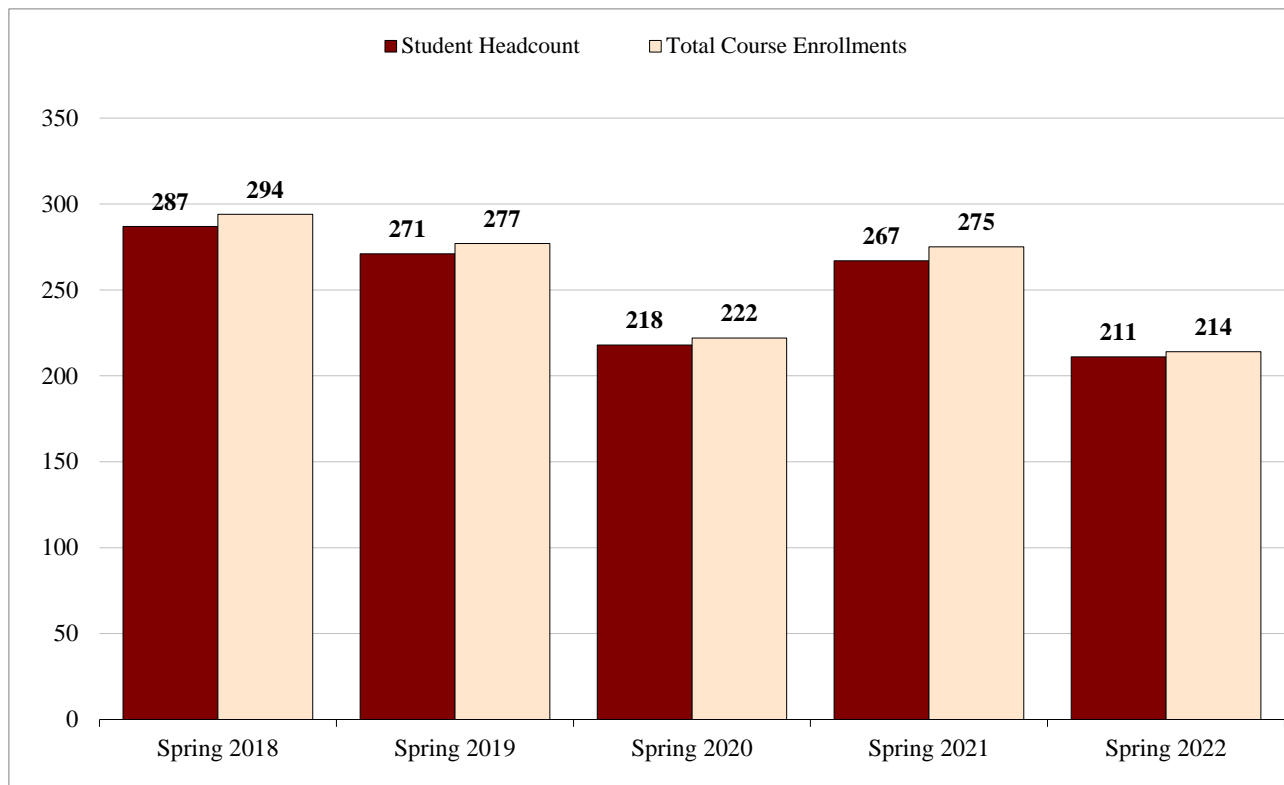
Discipline:

Philosophy (PHIL)

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Headcount & Enrollment

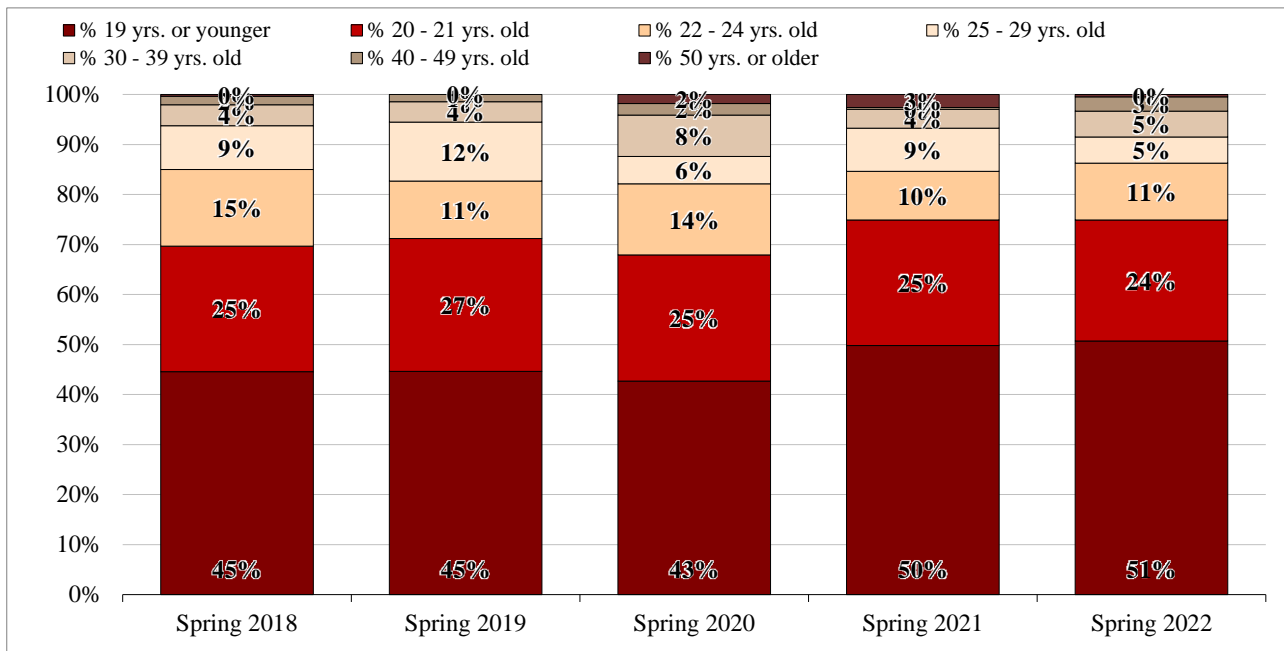| Philosophy (PHIL)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Student Headcount	287	271	218	267	211
Total Course Enrollments	294	277	222	275	214

Student Demographics: Gender & Age

| Philosophy (PHIL)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Female	139	137	116	128	95
Male	145	129	97	132	112
19 yrs. or younger	128	121	93	133	107
20-21 yrs. old	72	72	55	67	51
22-24 yrs. old	44	31	31	26	24
25-29 yrs. old	25	32	12	23	11
30-39 yrs. old	12	11	18	10	11
40-49 yrs. old	5	4	5	1	6
50 yrs. or older	1	0	4	7	1
% Female	49%	52%	54%	49%	46%
% Male	51%	48%	46%	51%	54%
% 19 yrs. or younger	45%	45%	43%	50%	51%
% 20 - 21 yrs. old	25%	27%	25%	25%	24%
% 22 - 24 yrs. old	15%	11%	14%	10%	11%
% 25 - 29 yrs. old	9%	12%	6%	9%	5%
% 30 - 39 yrs. old	4%	4%	8%	4%	5%
% 40 - 49 yrs. old	2%	1%	2%	<1%	3%
% 50 yrs. or older	<1%	0%	2%	3%	<1%

Student Demographic: Race-Ethnicity

Philosophy (PHIL)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
African American	10	10	8	13	13
Asian	55	40	30	49	38
Filipino	15	16	17	14	9
Latino	66	75	62	65	62
Native American	0	0	1	0	0
Pacific Islander	2	0	0	0	1
White	108	102	76	98	63
Multiethnic	28	26	18	23	21
Other/Unknown	3	2	6	5	4
% African American	3%	4%	4%	5%	6%
% Asian	19%	15%	14%	18%	18%
% Filipino	5%	6%	8%	5%	4%
% Latino	23%	28%	28%	24%	29%
% Native American	0%	0%	<1%	0%	0%
% Pacific Islander	1%	0%	0%	0%	<1%
% White	38%	38%	35%	37%	30%
% Multiethnic	10%	10%	8%	9%	10%
% Other/Unknown	1%	1%	3%	2%	2%
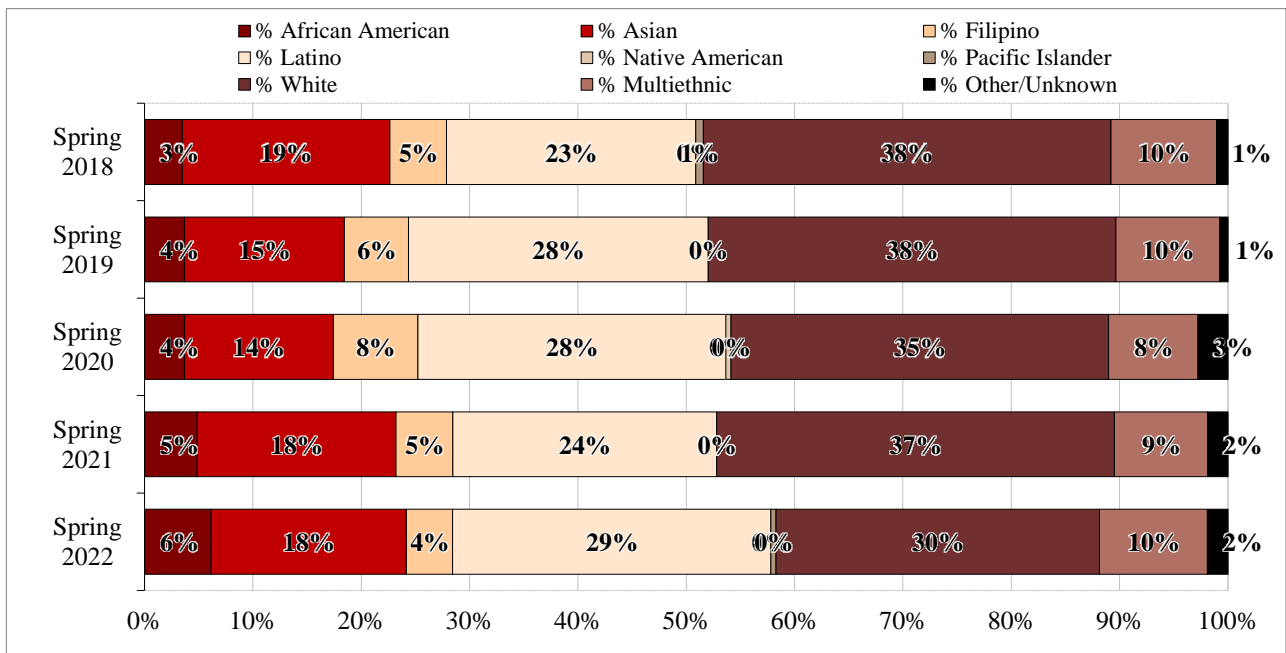
Student Enrollment Status

Philosophy (PHIL)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
First-Time Any College	8	16	9	6	7
First-Time Transfer	12	12	17	10	10
Continuing	249	221	176	228	179
Returning	6	7	7	14	8
Concurrent Enrollment	12	15	9	9	7
% First-Time Any College	3%	6%	4%	2%	3%
% First-Time Transfer	4%	4%	8%	4%	5%
% Continuing	87%	82%	81%	85%	85%
% Returning	2%	3%	3%	5%	4%
% Concurrent Enrollment	4%	6%	4%	3%	3%
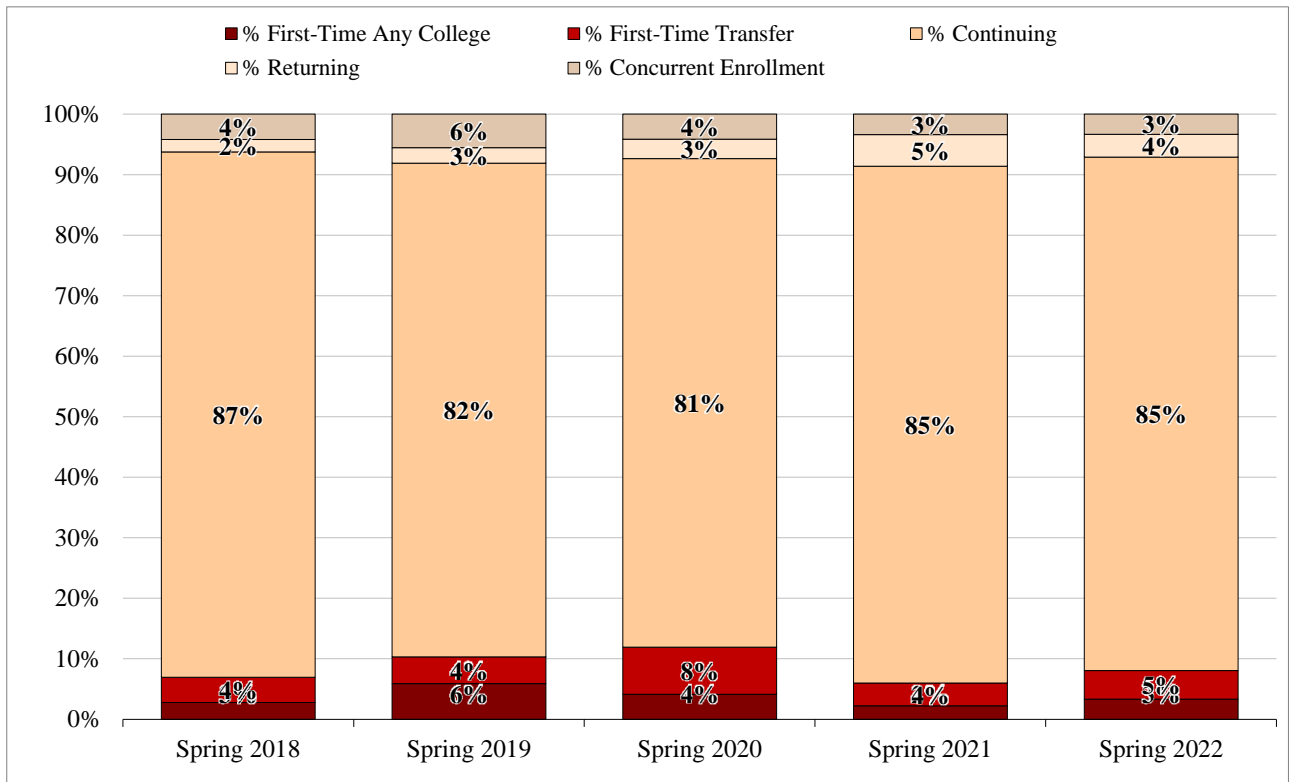
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
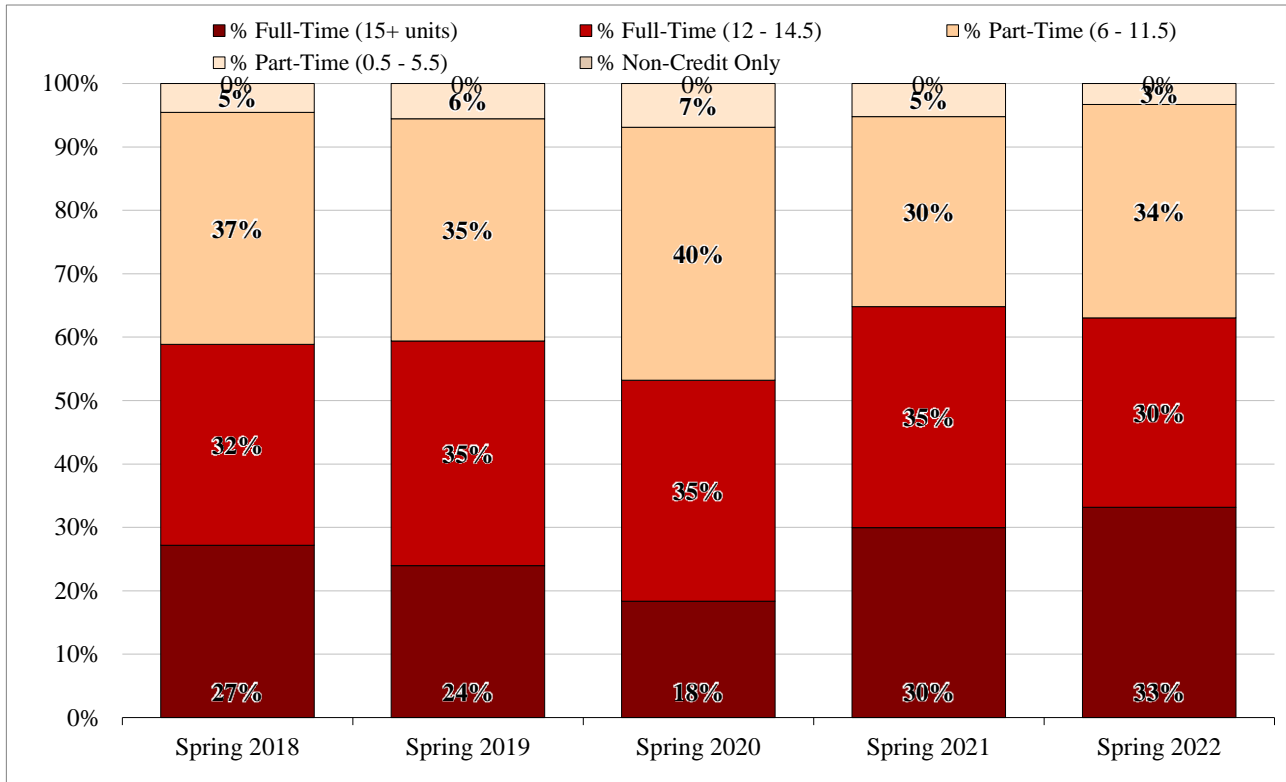
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Philosophy (PHIL)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Full-Time (15+ units)	78	65	40	80	70
Full-Time (12 - 14.5)	91	96	76	93	63
Part-Time (6 - 11.5)	105	95	87	80	71
Part-Time (0.5 - 5.5)	13	15	15	14	7
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	27%	24%	18%	30%	33%
% Full-Time (12 - 14.5)	32%	35%	35%	35%	30%
% Part-Time (6 - 11.5)	37%	35%	40%	30%	34%
% Part-Time (0.5 - 5.5)	5%	6%	7%	5%	3%
% Non-Credit Only	0%	0%	0%	0%	0%

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Students Using Distance Education

| Philosophy (PHIL)					
	Term				
(Categories reflect college-wide coursework)	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Face-to-Face (F2F) Only	116	127	57	0	13
Both F2F and DE	130	101	108	24	88
Distance Education (DE) Only	41	43	53	243	110
% Face-to-Face (F2F) Only	40%	47%	26%	0%	6%
% Both F2F and DE	45%	37%	50%	9%	42%
% Distance Education (DE) Only	14%	16%	24%	91%	52%
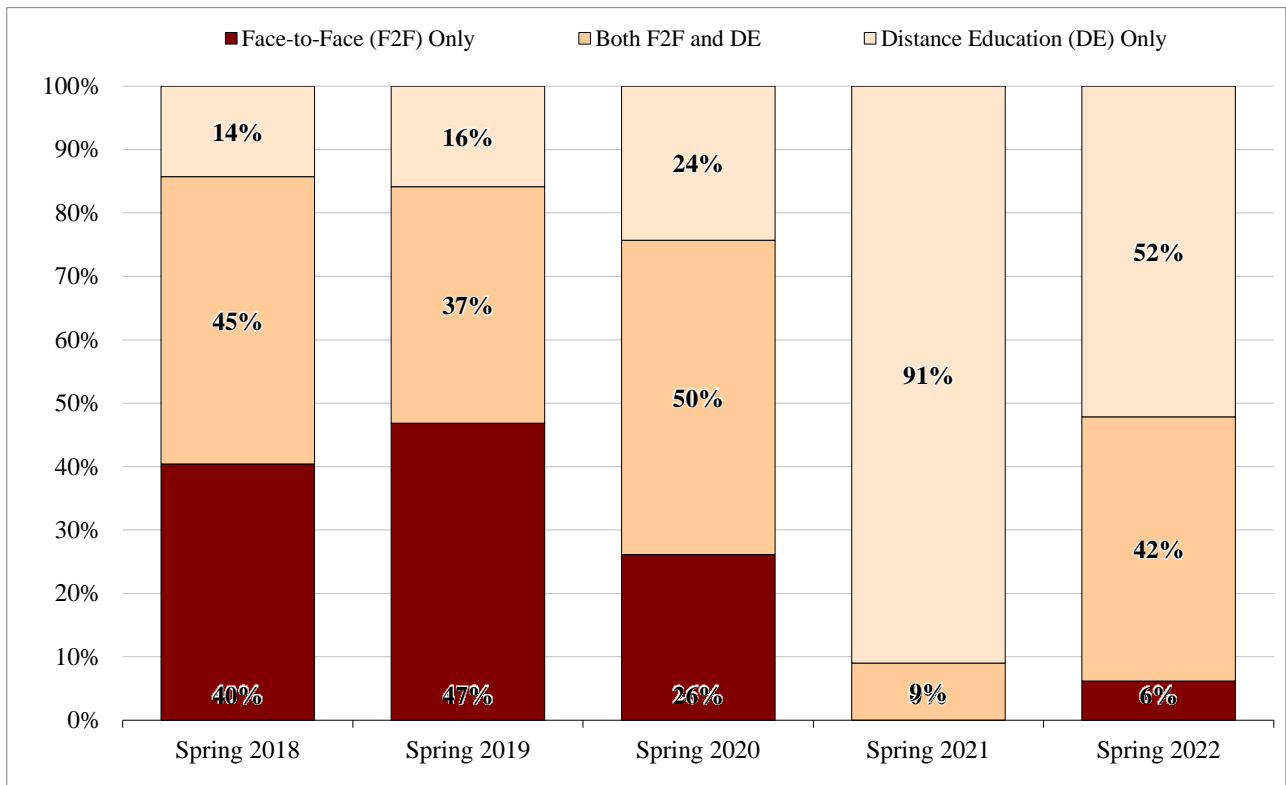
Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

Philosophy (PHIL)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Transfer (w/ or w/o AA/AS degree)	239	220	169	216	165
Associate Degree Only (AA/AS)	7	8	14	14	18
Occupational Certificate or Job Training	10	10	5	8	11
Improve English/Math Basic Skills	0	1	0	0	0
Personal Development (intellectual/cultural)	3	5	5	6	6
Other	0	5	3	2	2
Undecided	27	22	22	21	9
Unknown	1	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	83%	81%	78%	81%	78%
% Associate Degree Only (AA/AS)	2%	3%	6%	5%	9%
% Occupational Certificate or Job Training	3%	4%	2%	3%	5%
% Improve English/Math Basic Skills	0%	<1%	0%	0%	0%
% Personal Development (intellectual/cultural)	1%	2%	2%	2%	3%
% Other	0%	2%	1%	1%	1%
% Undecided	9%	8%	10%	8%	4%
% Unknown	<1%	0%	0%	0%	0%
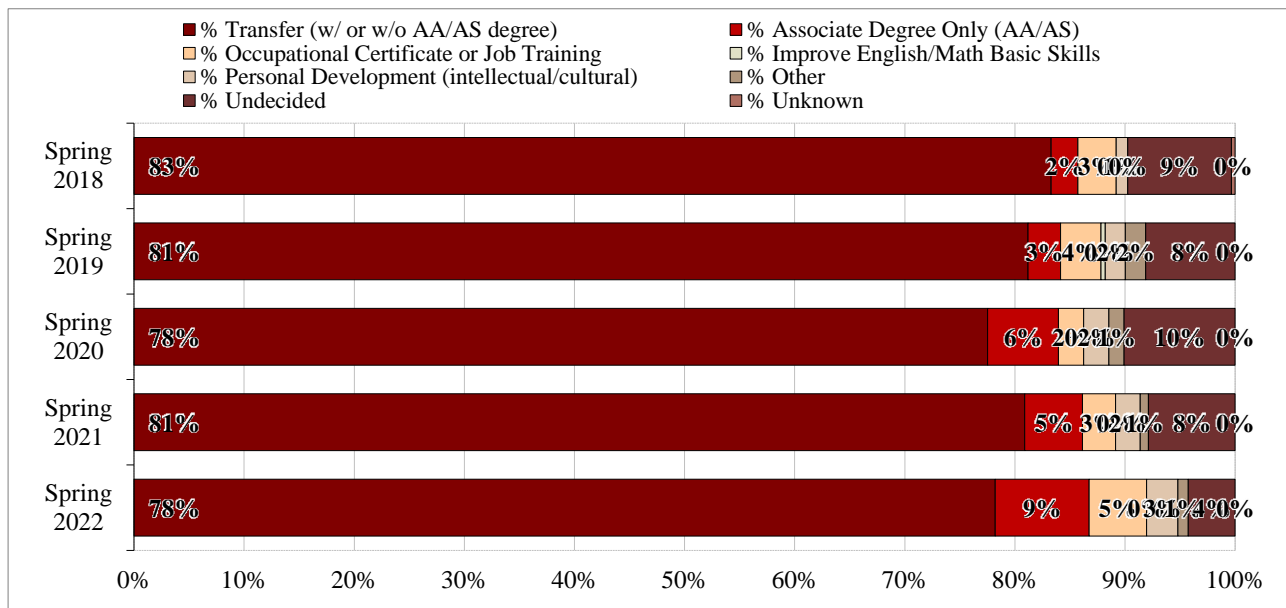
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Philosophy (PHIL)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
High School/Adult School	13	18	9	13	8
Freshmen (<30 units)	145	137	117	135	113
Sophomore (30-59 units)	85	84	64	78	58
Other Undergraduate (60 units or more)	35	25	23	30	22
AA/AS Degree	7	5	3	2	5
BA/BS or Higher Degree	2	2	2	9	5
% High School/Adult School	5%	7%	4%	5%	4%
% Freshmen (<30 units)	51%	51%	54%	51%	54%
% Sophomore (30-59 units)	30%	31%	29%	29%	27%
% Other Undergraduate (60 units or more)	12%	9%	11%	11%	10%
% AA/AS Degree	2%	2%	1%	1%	2%
% BA/BS or Higher Degree	1%	1%	1%	3%	2%

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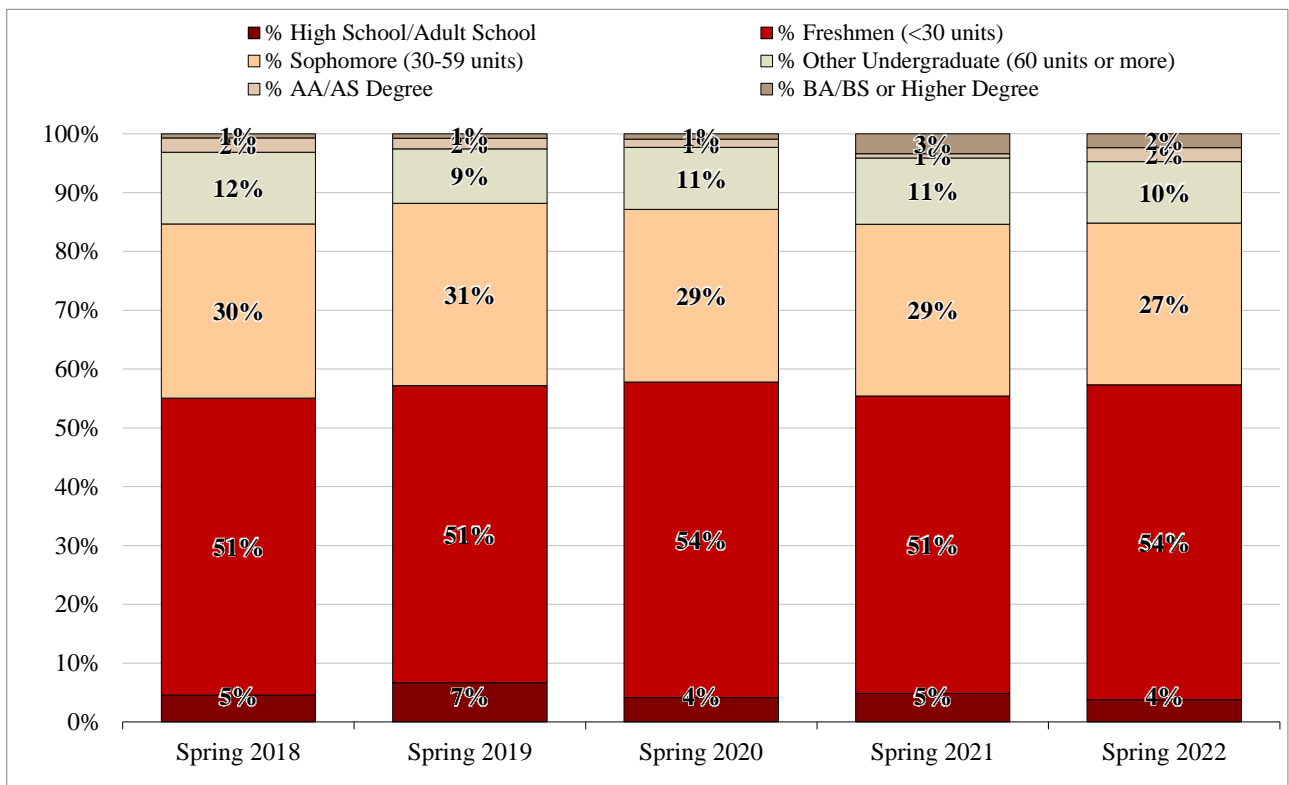
Student Performance: Grade Distribution

Philosophy (PHIL)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Total Course Enrollments	**294**	**277**	**222**	**275**	**214**
Course Success Rates	**79%**	**78%**	**65%**	**74%**	**64%**
A	37%	34%	36%	39%	27%
B	29%	26%	16%	24%	24%
C	13%	19%	10%	9%	13%
P	<1%	0%	3%	2%	0%
Course Non-Success Rate	**9%**	**13%**	**5%**	**8%**	**15%**
D	3%	3%	2%	3%	2%
F*	6%	10%	2%	5%	13%
Withdrawals (See Note)	**12%**	**9%**	**30%**	**18%**	**20%**
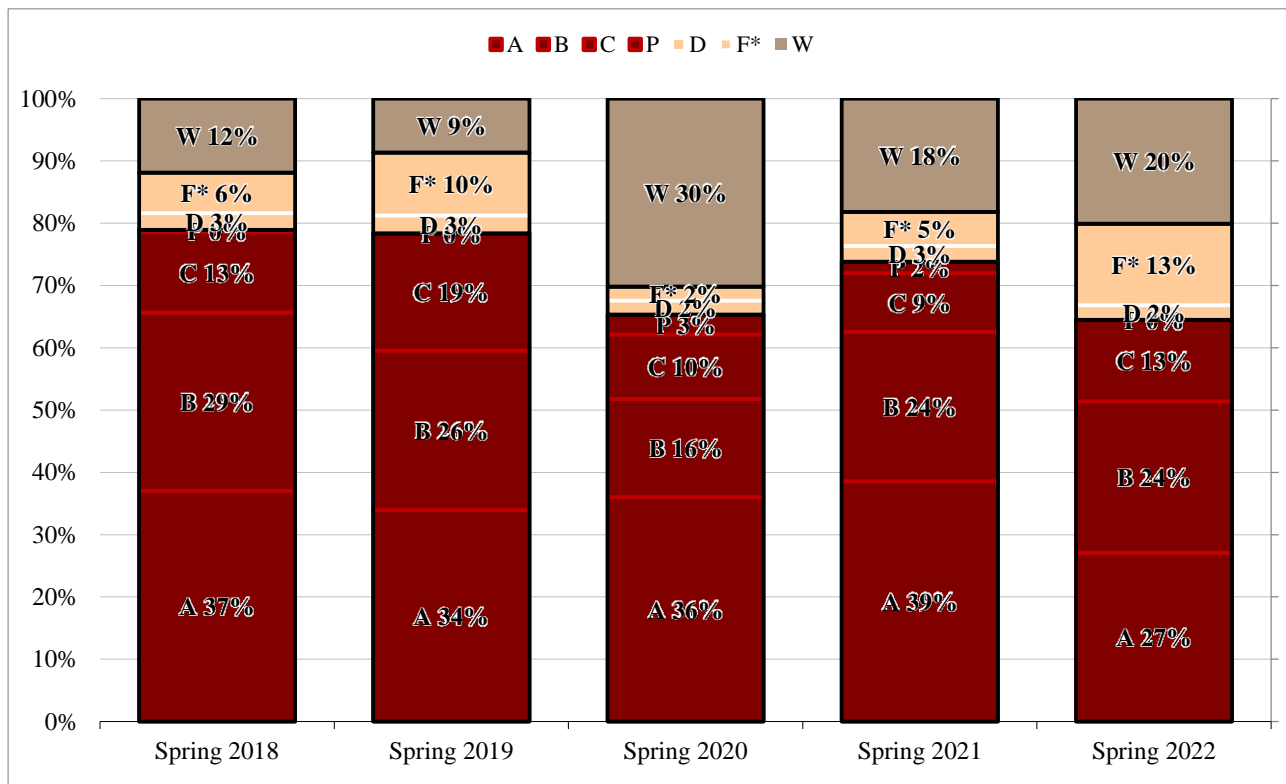
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

| Philosophy (PHIL)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Total Course Enrollments	**294**	**277**	**222**	**275**	**214**
Face-to-Face (F2F) Sections	**160**	**155**	**79**	**0**	**45**
Success Rates	74%	76%	67%	—	80%
Non-Success Rates	11%	15%	1%	—	9%
Withdrawals	14%	8%	32%	—	11%
Distance Education (DE) Sections	**134**	**122**	**143**	**275**	**169**
Success Rates	84%	81%	64%	74%	60%
Non-Success Rates	7%	10%	6%	8%	17%
Withdrawals	9%	9%	29%	18%	22%
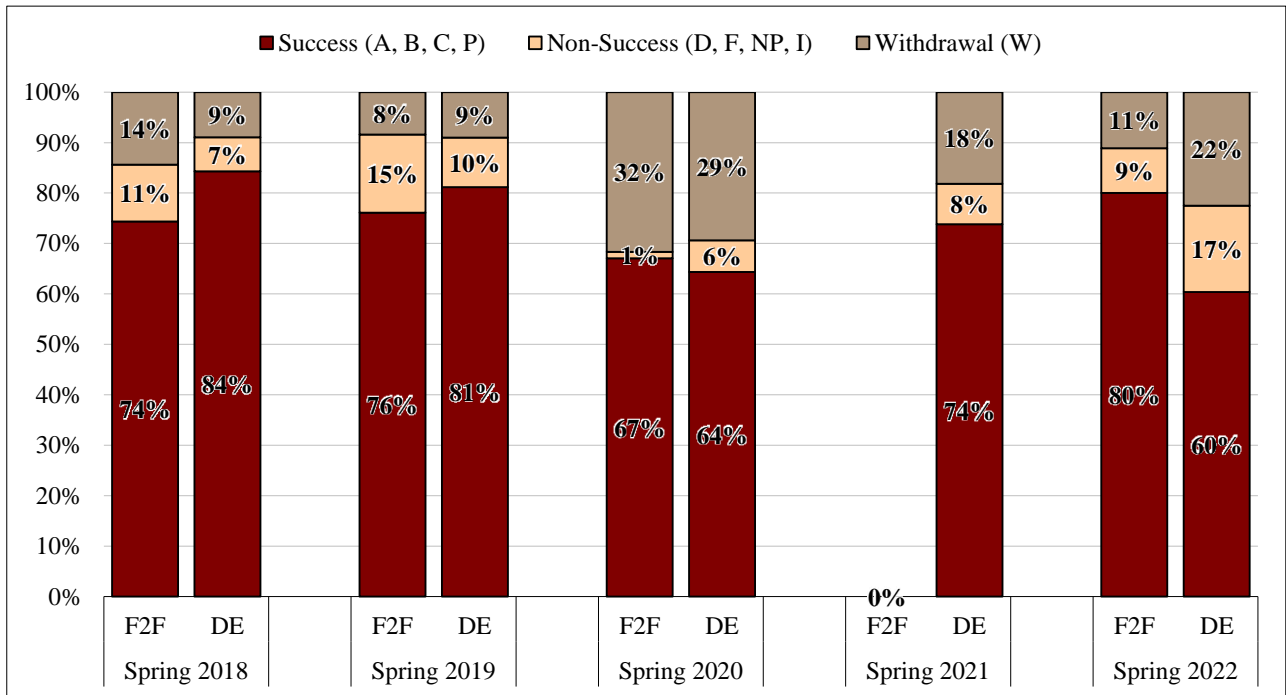
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Philosophy (PHIL)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
WSCH	882	831	666	825	651
FTES	28.4	27.5	21.9	27.1	21.3
FTEF	1.6	1.6	1.4	1.6	1.7
Productivity (WSCH/FTEF)	551.3	519.4	475.7	509.3	390.5
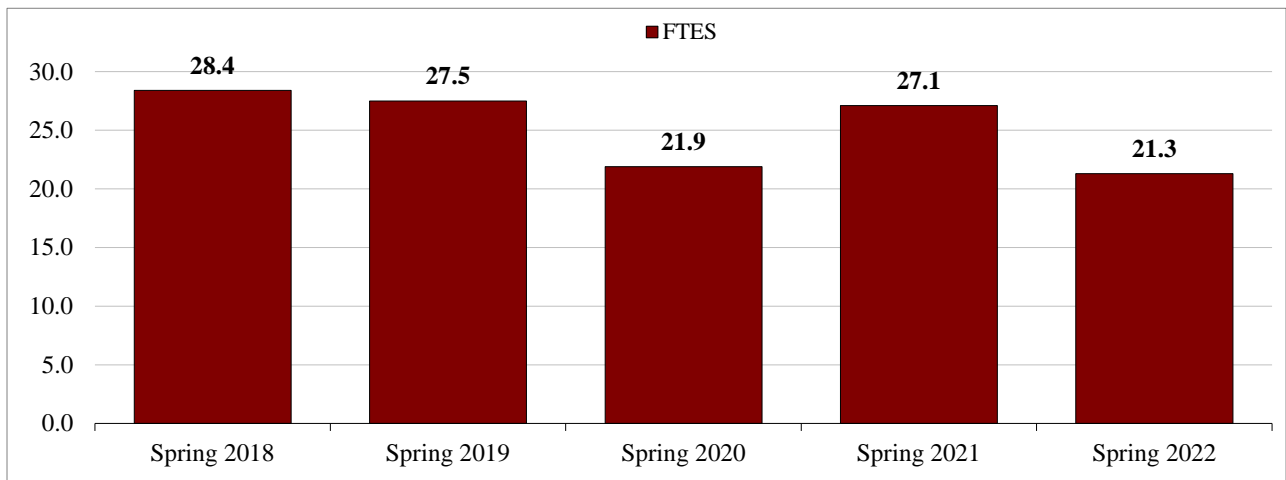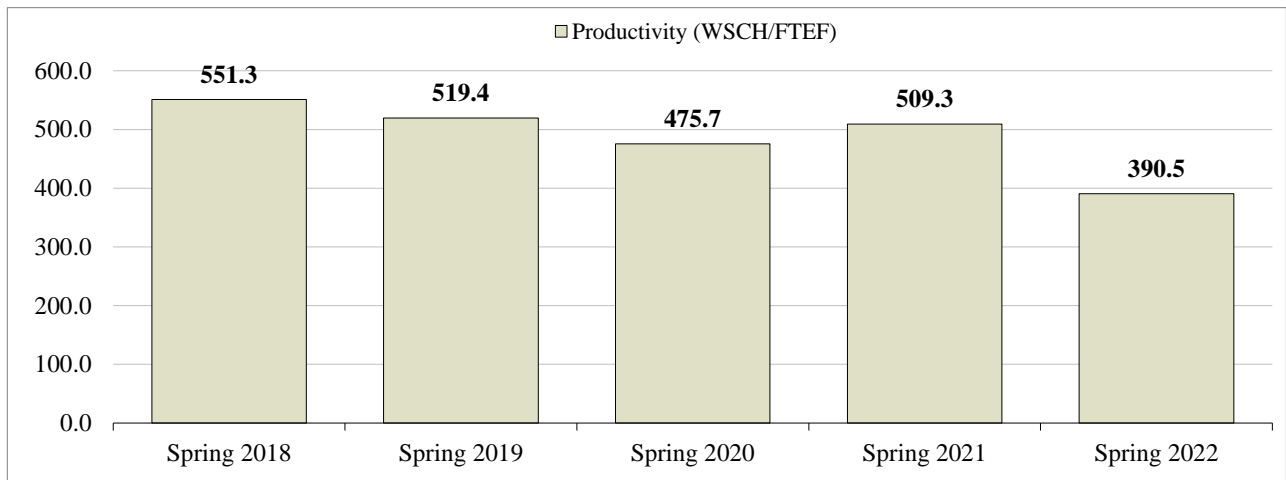
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Philosophy (PHIL)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
FTEF from Full-Time Faculty	0.8	1.0	0.0	0.8	0.6
% FTEF from Full-Time Faculty	50%	63%	0%	51%	36%
Enrollments	294	277	222	275	214
Capacity (seats available)	352	352	308	373	352
Fill Rate	84%	79%	72%	74%	61%
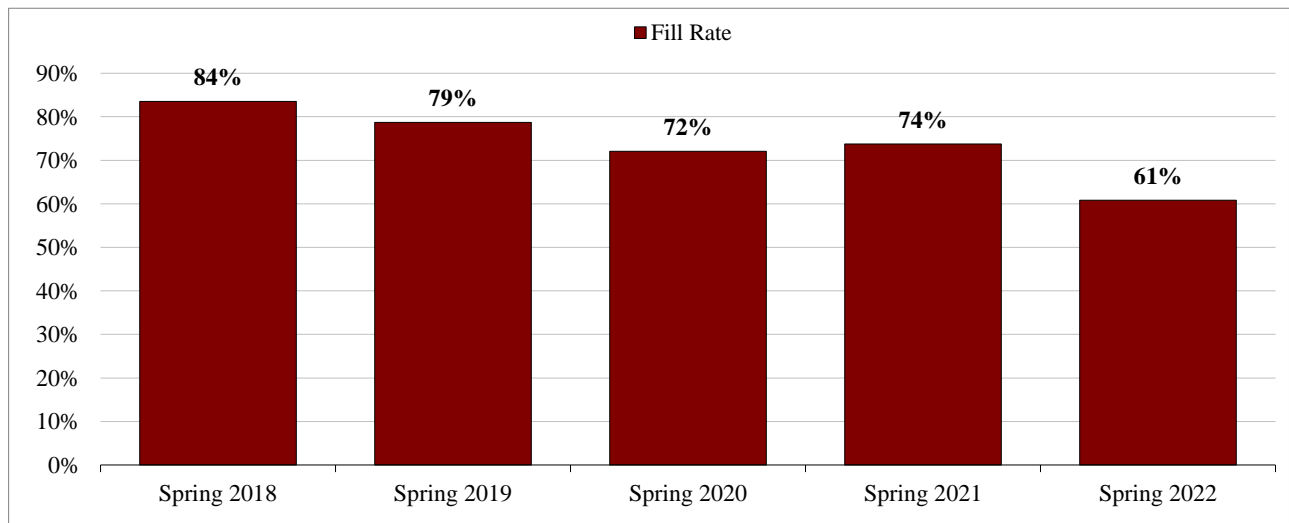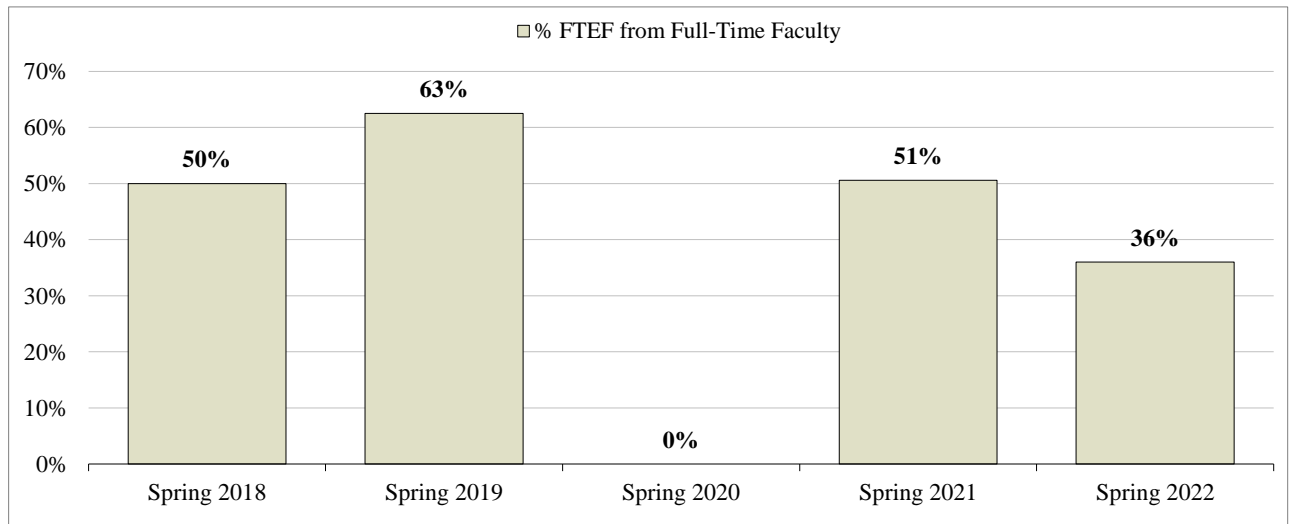
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Spring 2022				
	PHIL		**LPC Overall**	
	Num	**Pct**	**Num**	**Pct**
College English				
Completed College-level	138	65%	4,022	61%
Attempted College-level	19	9%	490	7%
Attempted Below College-level	0	0%	30	0%
No Prior Attempt (has placement)	34	16%	934	14%
No Prior Attempt (no placement)	20	9%	1,089	17%
College Math				
Completed College-level	154	73%	4,345	66%
Attempted College-level	5	2%	103	2%
Attempted Below College-level	4	2%	160	2%
No Prior Attempt (has placement)	28	13%	914	14%
No Prior Attempt (no placement)	20	9%	1,043	16%
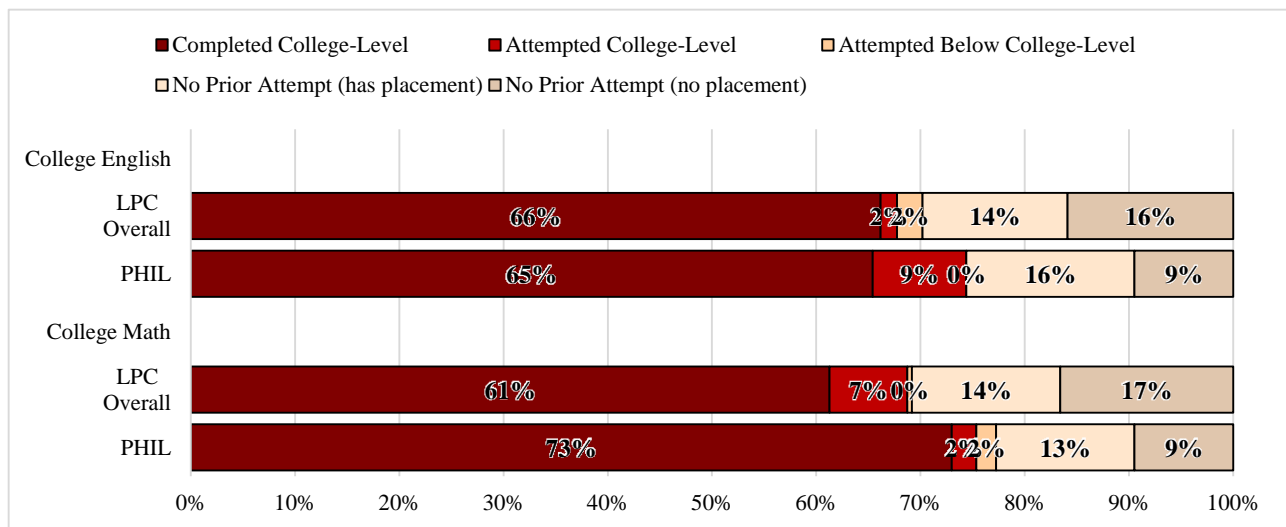
Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.