



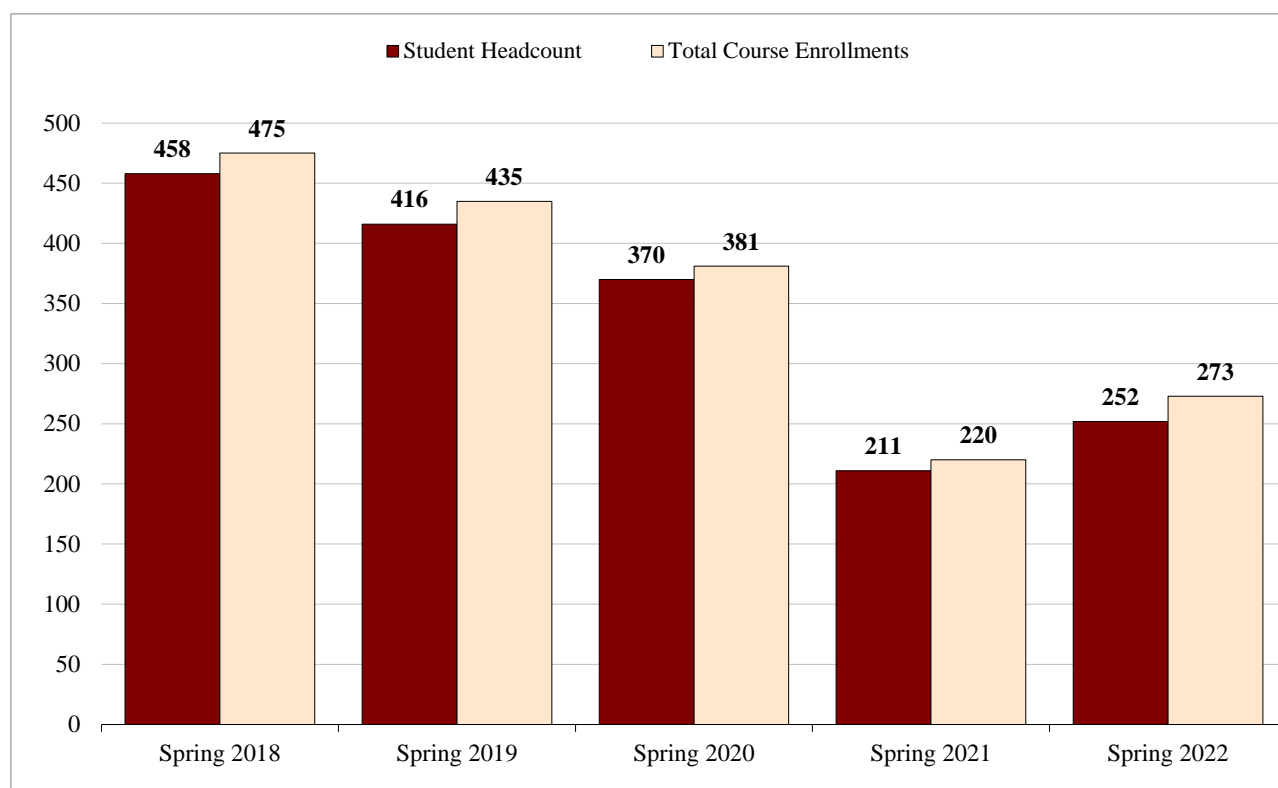
Las Positas College  
**Discipline Program Review Data Packet**  
Spring 2018 to Spring 2022

Discipline:  
**Psychology-Counseling (PCN)**

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## Headcount & Enrollment

Psychology-Counseling ( PCN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Student Headcount	458	416	370	211	252
Total Course Enrollments	475	435	381	220	273



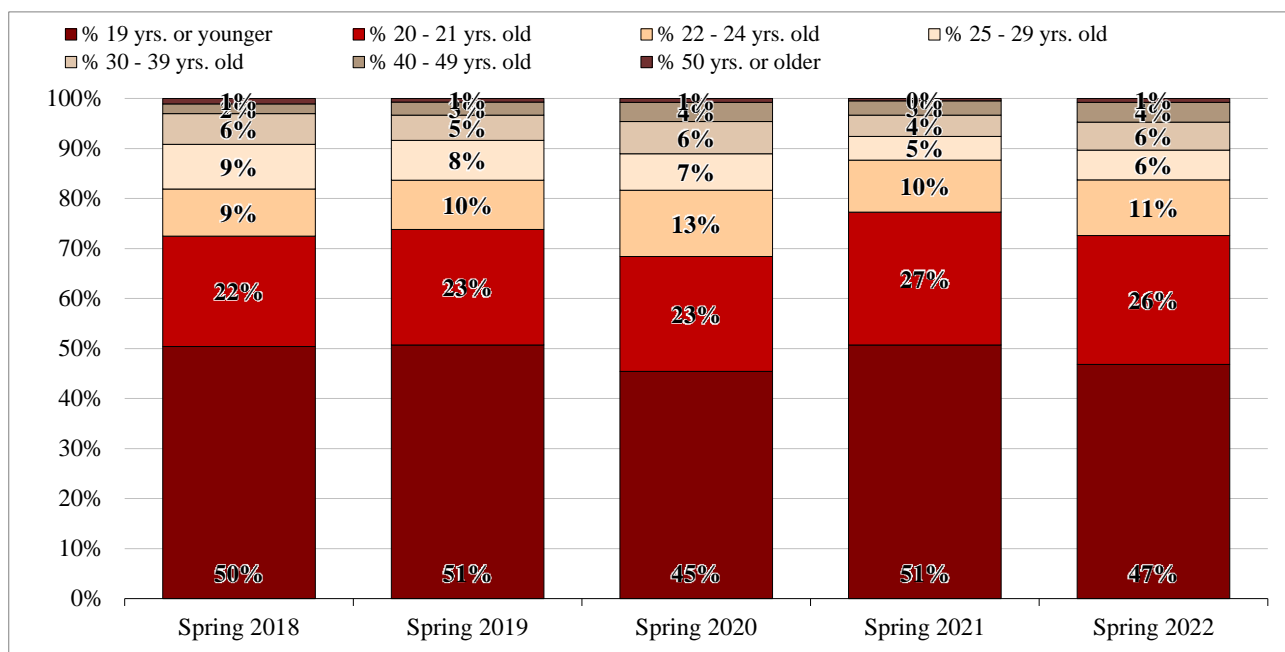
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

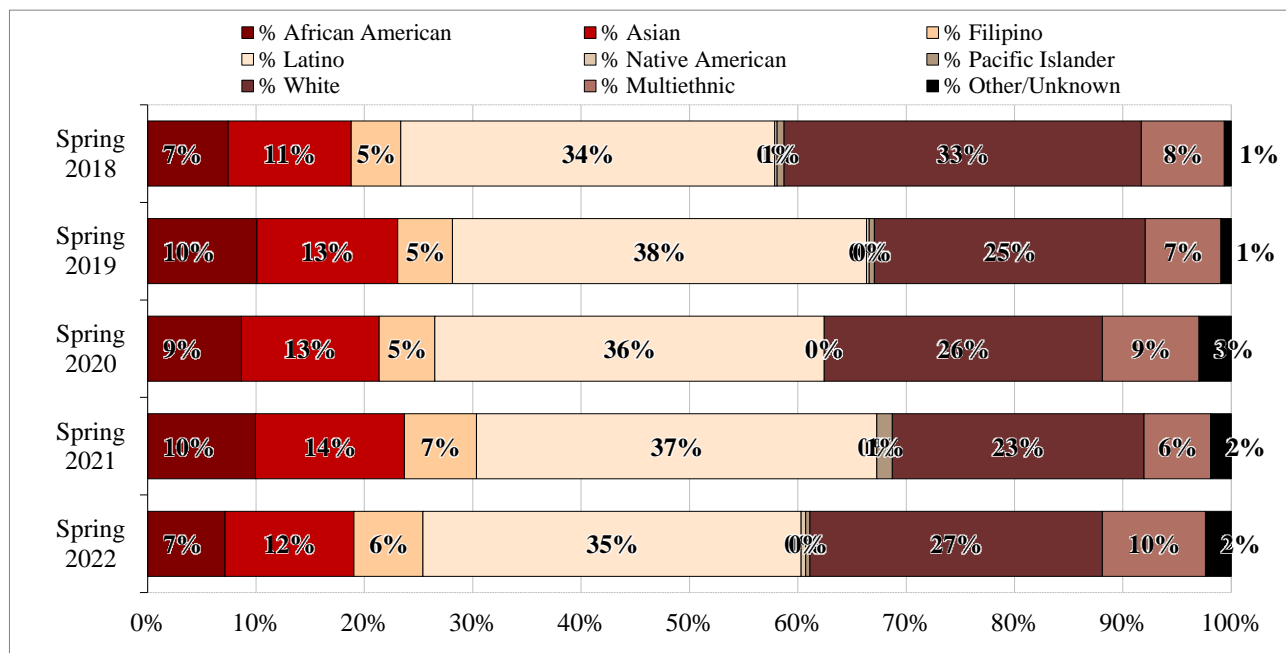
## Student Demographics: Gender & Age

Psychology-Counseling ( PCN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Female	244	226	196	125	148
Male	207	182	165	84	101
19 yrs. or younger	231	211	168	107	118
20-21 yrs. old	101	96	85	56	65
22-24 yrs. old	43	41	49	22	28
25-29 yrs. old	41	33	27	10	15
30-39 yrs. old	28	21	24	9	14
40-49 yrs. old	9	11	14	6	10
50 yrs. or older	5	3	3	1	2
% Female	54%	55%	54%	60%	59%
% Male	46%	45%	46%	40%	41%
% 19 yrs. or younger	50%	51%	45%	51%	47%
% 20 - 21 yrs. old	22%	23%	23%	27%	26%
% 22 - 24 yrs. old	9%	10%	13%	10%	11%
% 25 - 29 yrs. old	9%	8%	7%	5%	6%
% 30 - 39 yrs. old	6%	5%	6%	4%	6%
% 40 - 49 yrs. old	2%	3%	4%	3%	4%
% 50 yrs. or older	1%	1%	1%	<1%	1%



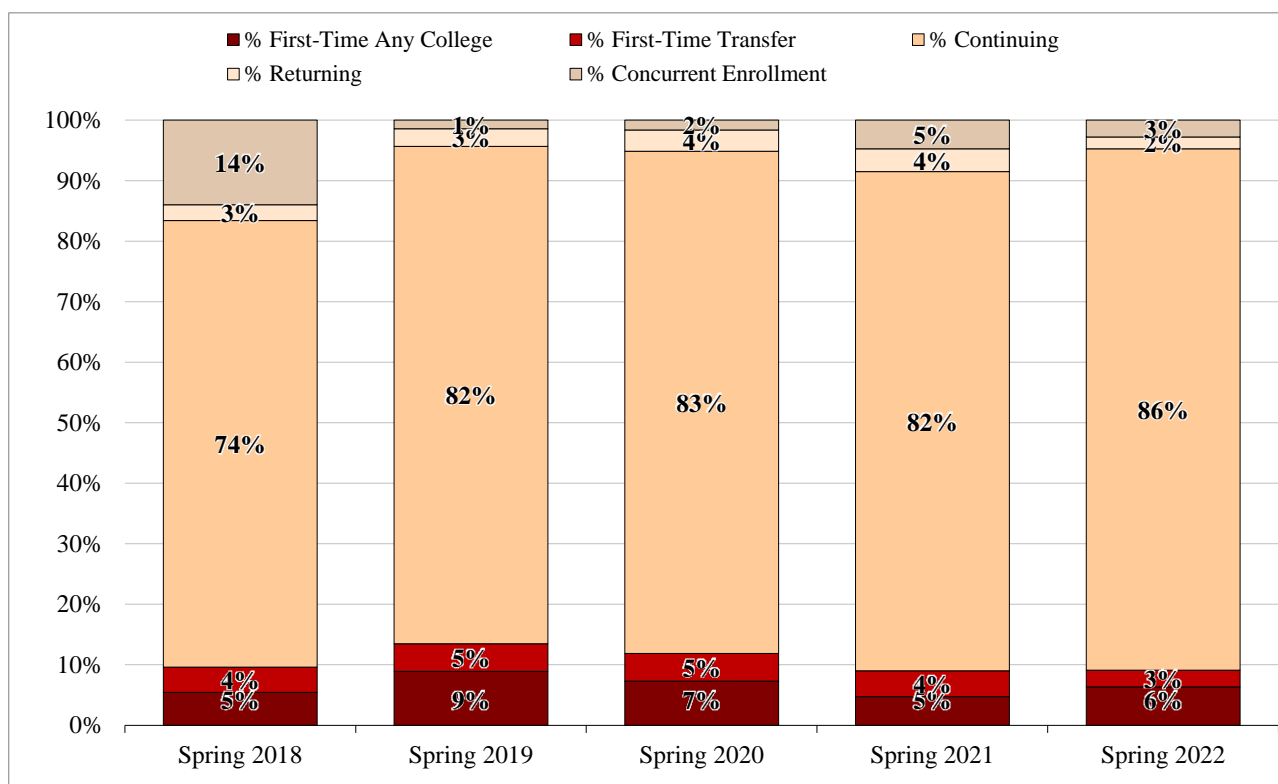
## Student Demographic: Race-Ethnicity

Psychology-Counseling ( PCN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
African American	34	42	32	21	18
Asian	52	54	47	29	30
Filipino	21	21	19	14	16
Latino	158	159	133	78	88
Native American	1	1	0	0	1
Pacific Islander	3	2	0	3	1
White	151	104	95	49	68
Multiethnic	35	29	33	13	24
Other/Unknown	3	4	11	4	6
% African American	7%	10%	9%	10%	7%
% Asian	11%	13%	13%	14%	12%
% Filipino	5%	5%	5%	7%	6%
% Latino	34%	38%	36%	37%	35%
% Native American	<1%	<1%	0%	0%	<1%
% Pacific Islander	1%	<1%	0%	1%	<1%
% White	33%	25%	26%	23%	27%
% Multiethnic	8%	7%	9%	6%	10%
% Other/Unknown	1%	1%	3%	2%	2%



## Student Enrollment Status

Psychology-Counseling ( PCN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
First-Time Any College	25	37	27	10	16
First-Time Transfer	19	19	17	9	7
Continuing	338	342	307	174	217
Returning	12	12	13	8	5
Concurrent Enrollment	64	6	6	10	7
% First-Time Any College	5%	9%	7%	5%	6%
% First-Time Transfer	4%	5%	5%	4%	3%
% Continuing	74%	82%	83%	82%	86%
% Returning	3%	3%	4%	4%	2%
% Concurrent Enrollment	14%	1%	2%	5%	3%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

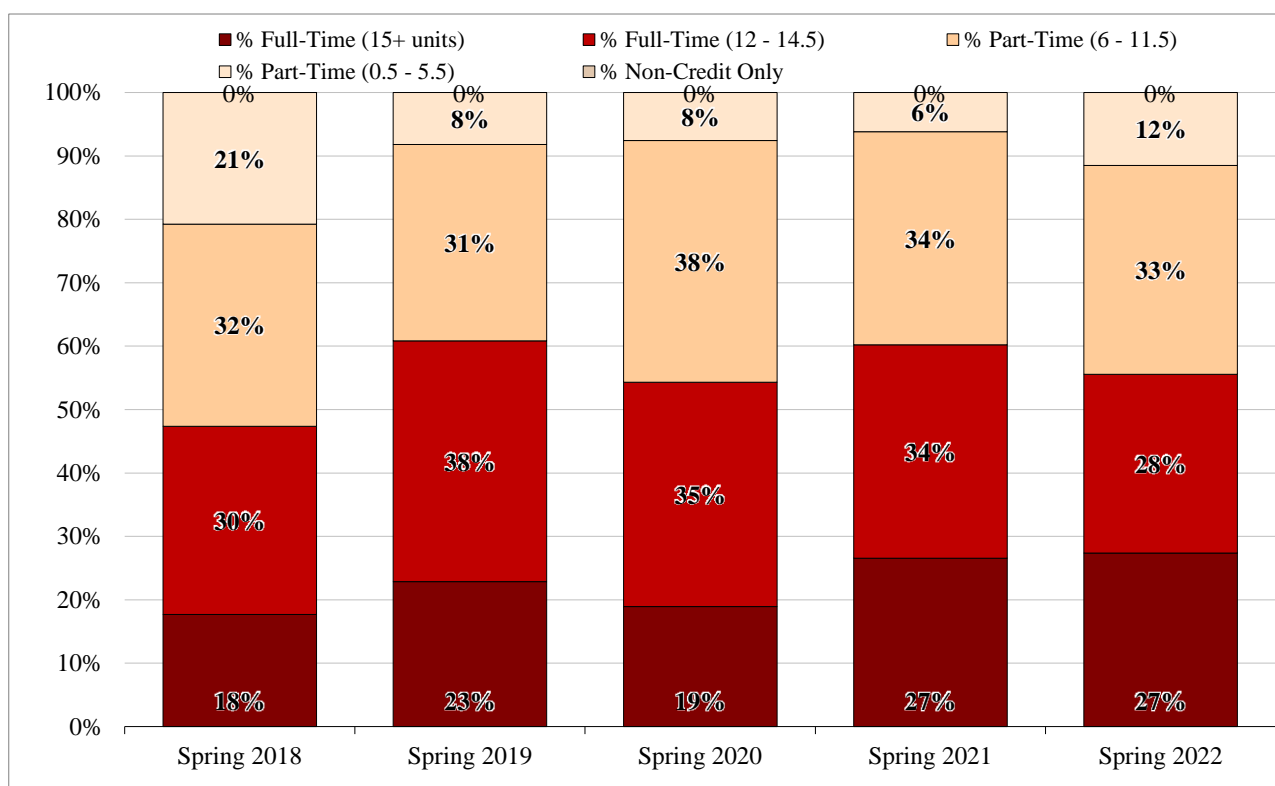
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

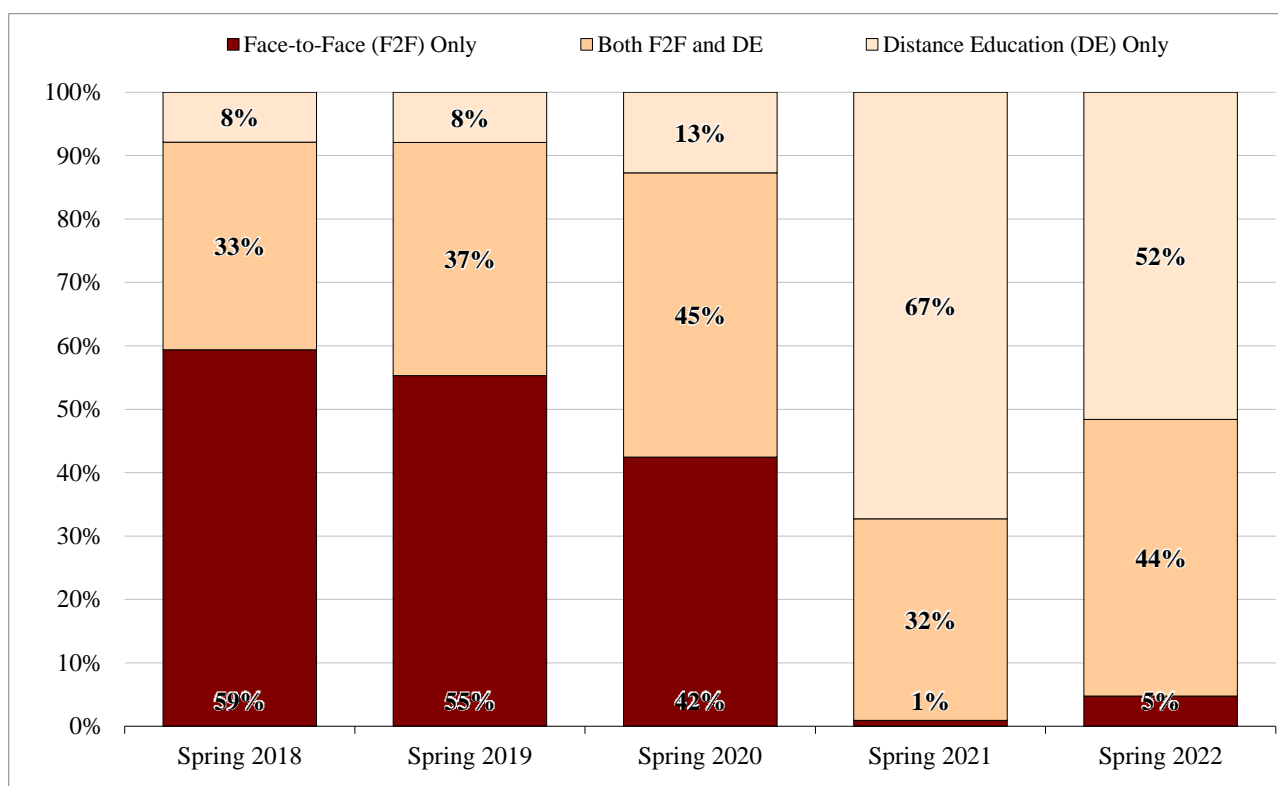
## Student Unit Load

Psychology-Counseling ( PCN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Full-Time (15+ units)	81	95	70	56	69
Full-Time (12 - 14.5)	136	158	131	71	71
Part-Time (6 - 11.5)	146	129	141	71	83
Part-Time (0.5 - 5.5)	95	34	28	13	29
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	18%	23%	19%	27%	27%
% Full-Time (12 - 14.5)	30%	38%	35%	34%	28%
% Part-Time (6 - 11.5)	32%	31%	38%	34%	33%
% Part-Time (0.5 - 5.5)	21%	8%	8%	6%	12%
% Non-Credit Only	0%	0%	0%	0%	0%



## Students Using Distance Education

Psychology-Counseling ( PCN )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Face-to-Face (F2F) Only	272	230	157	2	12
Both F2F and DE	150	153	166	67	110
Distance Education (DE) Only	36	33	47	142	130
% Face-to-Face (F2F) Only	59%	55%	42%	1%	5%
% Both F2F and DE	33%	37%	45%	32%	44%
% Distance Education (DE) Only	8%	8%	13%	67%	52%



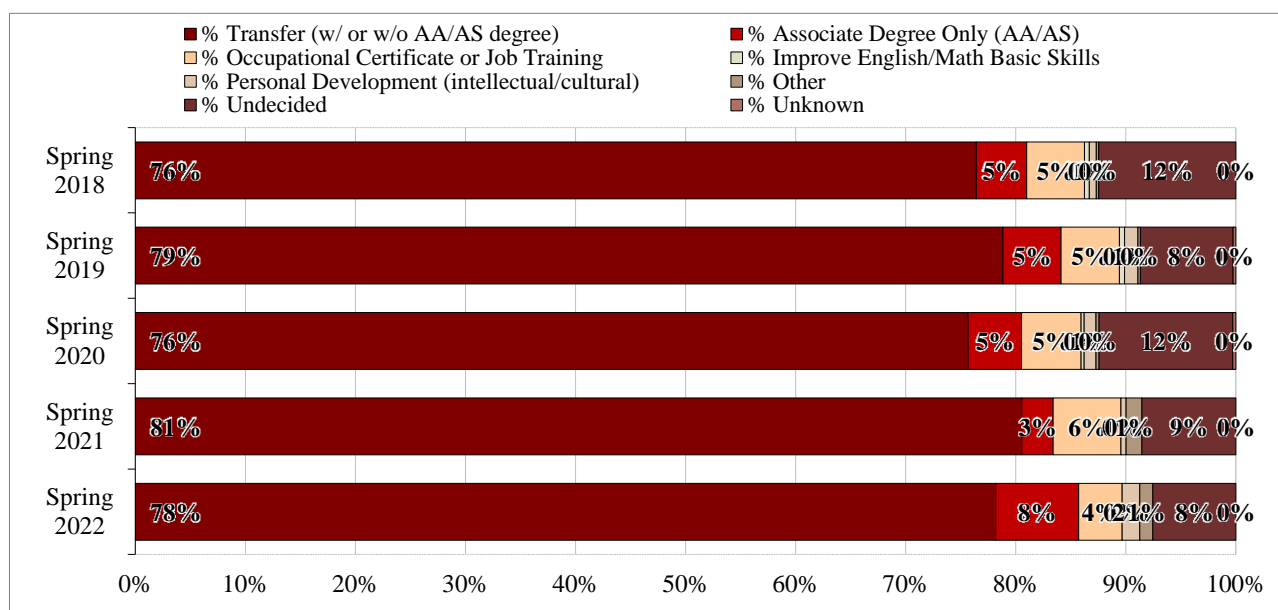
### Definitions:

**Distance Education (DE)** includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

## Student Educational Goal

Psychology-Counseling ( PCN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Transfer (w/ or w/o AA/AS degree)	350	328	280	170	197
Associate Degree Only (AA/AS)	21	22	18	6	19
Occupational Certificate or Job Training	24	22	20	13	10
Improve English/Math Basic Skills	2	2	1	0	0
Personal Development (intellectual/cultural)	3	5	4	1	4
Other	1	1	1	3	3
Undecided	57	35	45	18	19
Unknown	0	1	1	0	0
% Transfer (w/ or w/o AA/AS degree)	76%	79%	76%	81%	78%
% Associate Degree Only (AA/AS)	5%	5%	5%	3%	8%
% Occupational Certificate or Job Training	5%	5%	5%	6%	4%
% Improve English/Math Basic Skills	<1%	<1%	<1%	0%	0%
% Personal Development (intellectual/cultural)	1%	1%	1%	<1%	2%
% Other	<1%	<1%	<1%	1%	1%
% Undecided	12%	8%	12%	9%	8%
% Unknown	0%	<1%	<1%	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

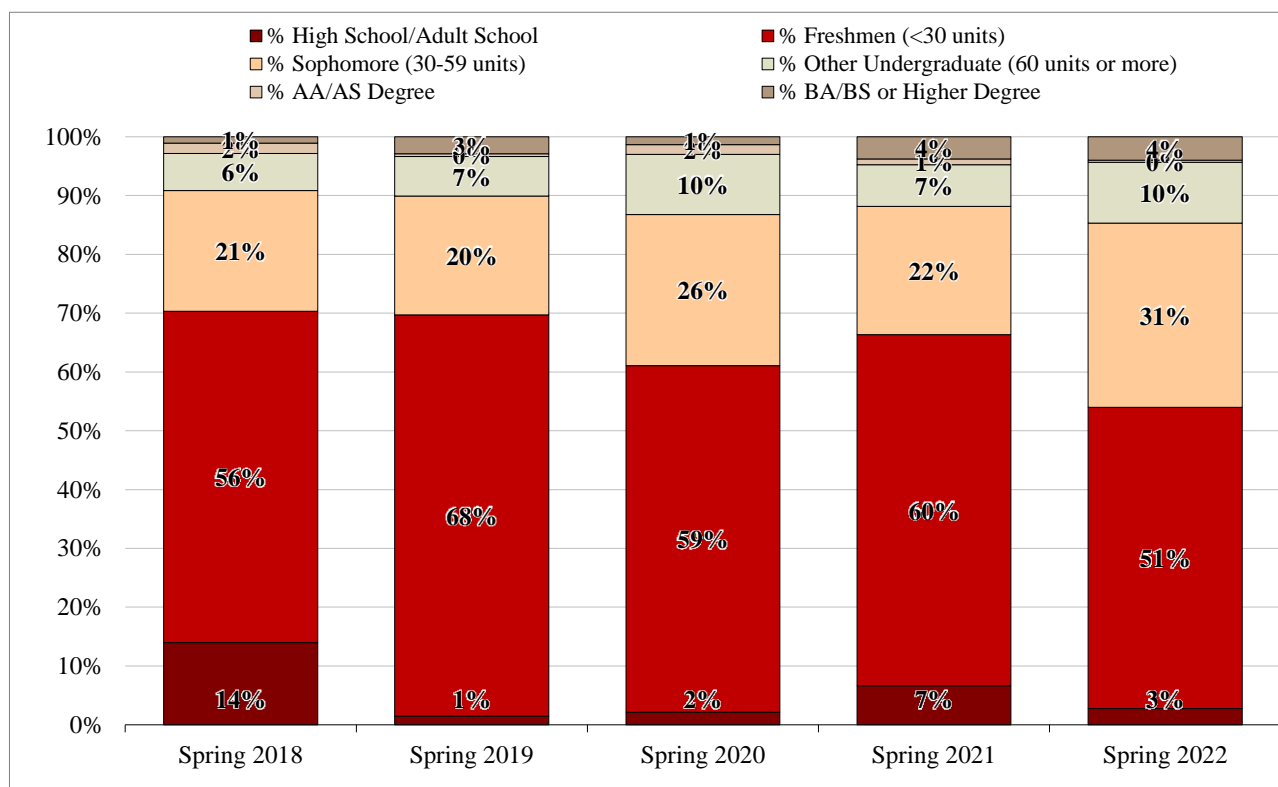
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



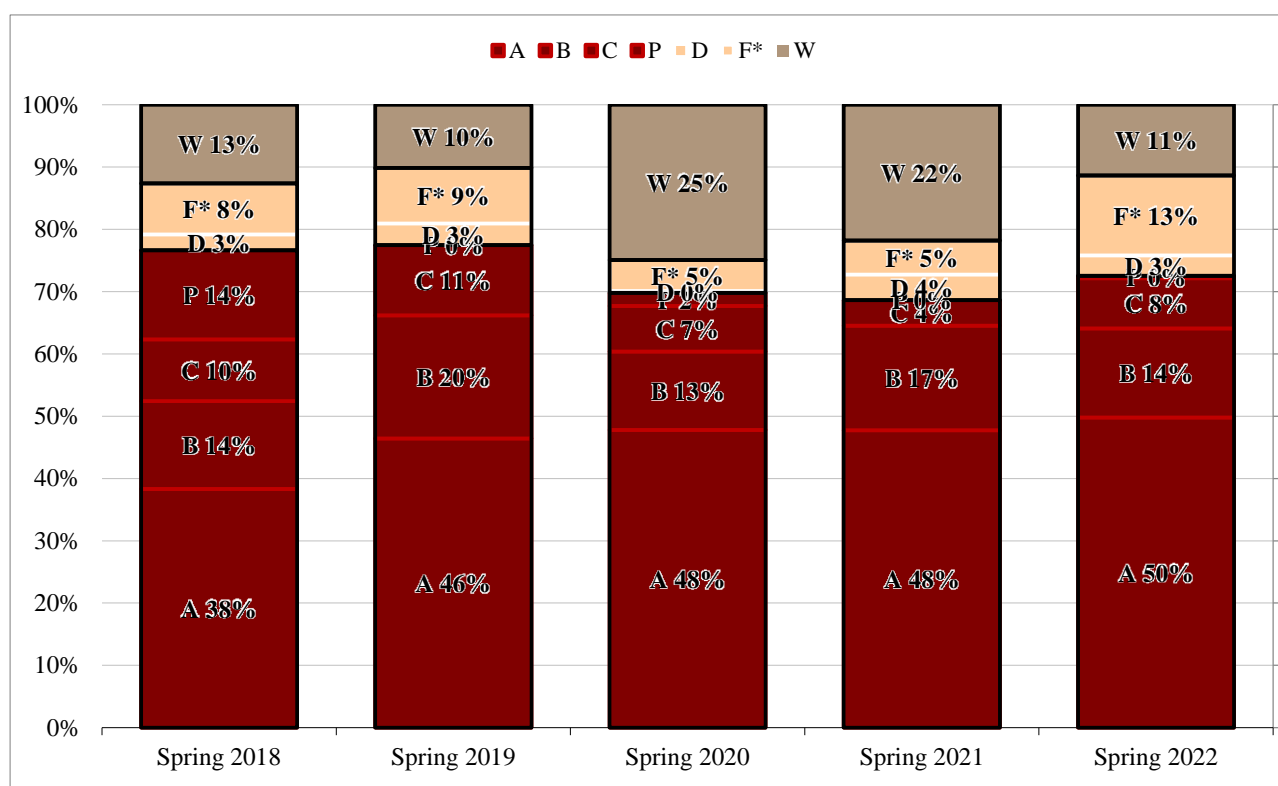
## Highest Educational Level of Students

Psychology-Counseling ( PCN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
High School/Adult School	64	6	8	14	7
Freshmen (<30 units)	258	284	218	126	129
Sophomore (30-59 units)	94	84	95	46	79
Other Undergraduate (60 units or more)	29	28	38	15	26
AA/AS Degree	8	2	6	2	1
BA/BS or Higher Degree	5	12	5	8	10
% High School/Adult School	14%	1%	2%	7%	3%
% Freshmen (<30 units)	56%	68%	59%	60%	51%
% Sophomore (30-59 units)	21%	20%	26%	22%	31%
% Other Undergraduate (60 units or more)	6%	7%	10%	7%	10%
% AA/AS Degree	2%	<1%	2%	1%	<1%
% BA/BS or Higher Degree	1%	3%	1%	4%	4%



## Student Performance: Grade Distribution

Psychology-Counseling ( PCN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
<b>Total Course Enrollments</b>	<b>475</b>	<b>435</b>	<b>381</b>	<b>220</b>	<b>273</b>
<b>Course Success Rates</b>	<b>77%</b>	<b>77%</b>	<b>70%</b>	<b>69%</b>	<b>73%</b>
A	38%	46%	48%	48%	50%
B	14%	20%	13%	17%	14%
C	10%	11%	7%	4%	8%
P	14%	0%	2%	0%	<1%
<b>Course Non-Success Rate</b>	<b>11%</b>	<b>12%</b>	<b>5%</b>	<b>10%</b>	<b>16%</b>
D	3%	3%	<1%	4%	3%
F*	8%	9%	5%	5%	13%
<b>Withdrawals (See Note)</b>	<b>13%</b>	<b>10%</b>	<b>25%</b>	<b>22%</b>	<b>11%</b>



### Definitions:

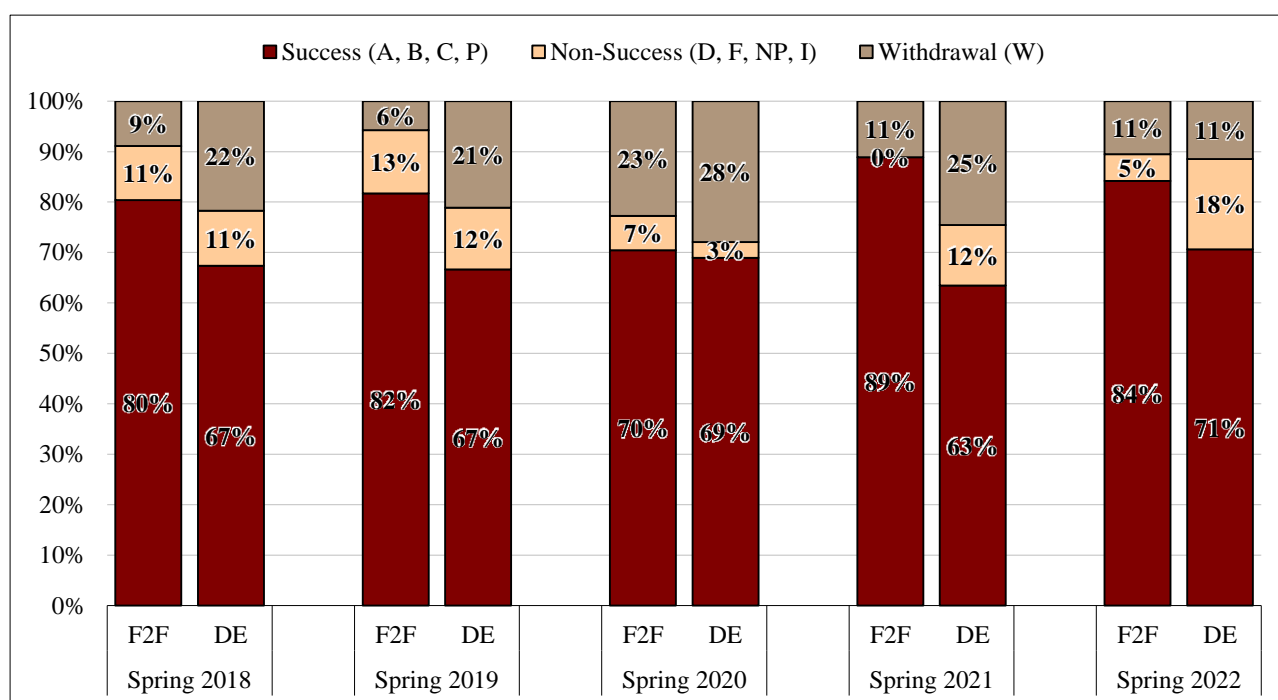
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

Psychology-Counseling ( PCN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
<b>Total Course Enrollments</b>	<b>475</b>	<b>435</b>	<b>381</b>	<b>220</b>	<b>273</b>
<b>Face-to-Face (F2F) Sections</b>	<b>337</b>	<b>312</b>	<b>220</b>	<b>45</b>	<b>38</b>
Success Rates	80%	82%	70%	89%	84%
Non-Success Rates	11%	13%	7%	0%	5%
Withdrawals	9%	6%	23%	11%	11%
<b>Distance Education (DE) Sections</b>	<b>138</b>	<b>123</b>	<b>161</b>	<b>175</b>	<b>235</b>
Success Rates	67%	67%	69%	63%	71%
Non-Success Rates	11%	12%	3%	12%	18%
Withdrawals	22%	21%	28%	25%	11%



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

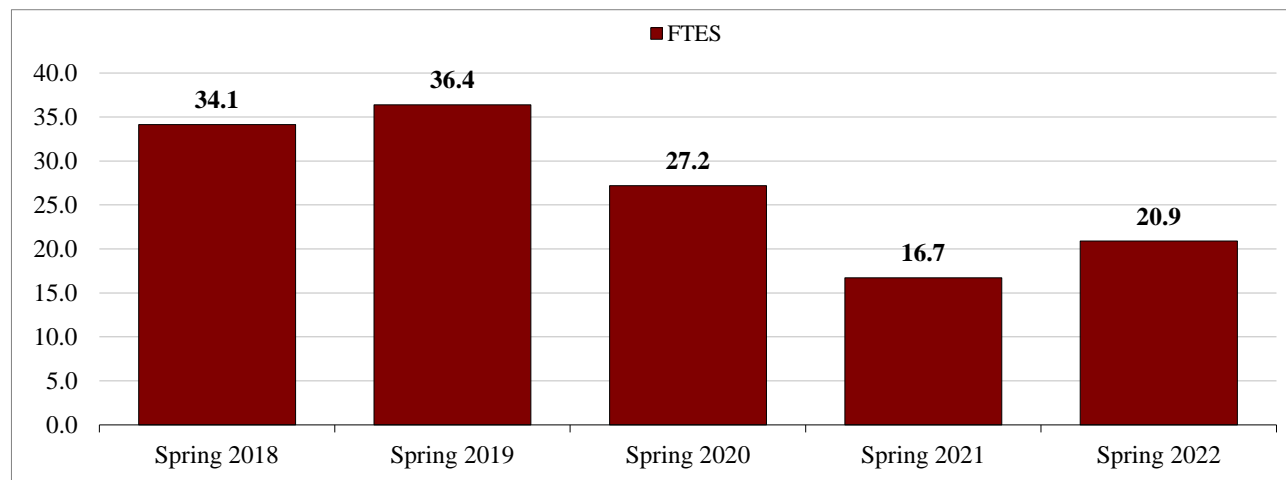
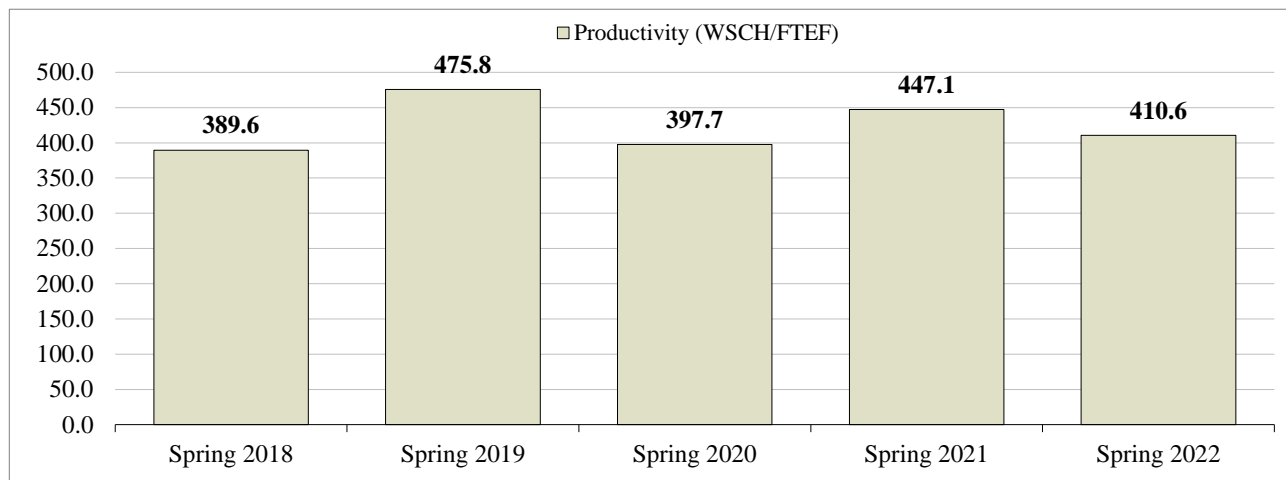
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Psychology-Counseling ( PCN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
WSCH	1,064	1,142	875	507	657
FTES	34.1	36.4	27.2	16.7	20.9
FTEF	2.7	2.4	2.2	1.1	1.6
Productivity (WSCH/FTEF)	389.6	475.8	397.7	447.1	410.6



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

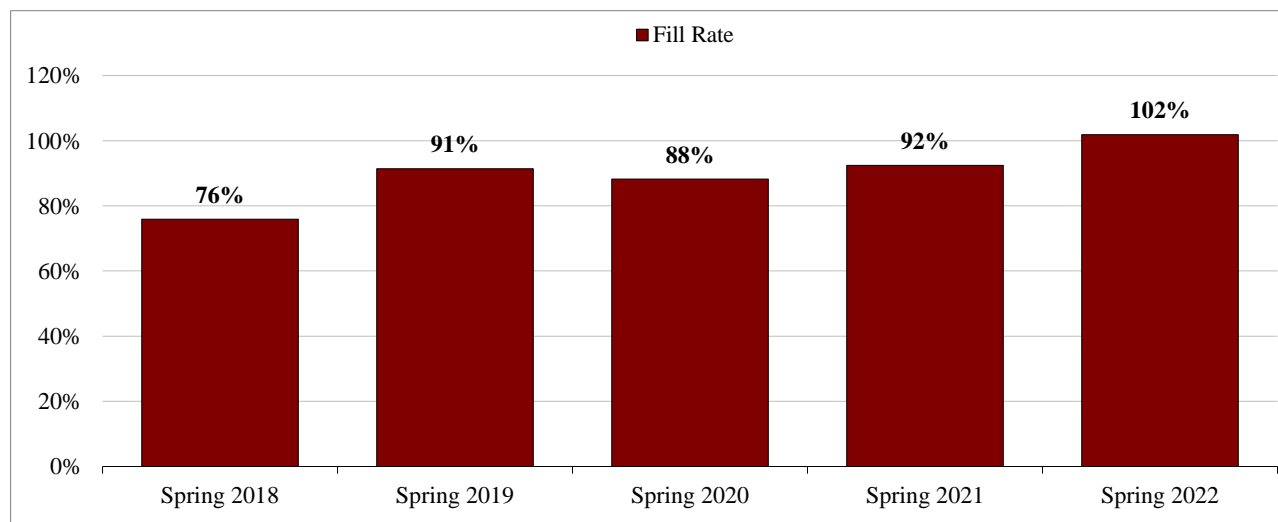
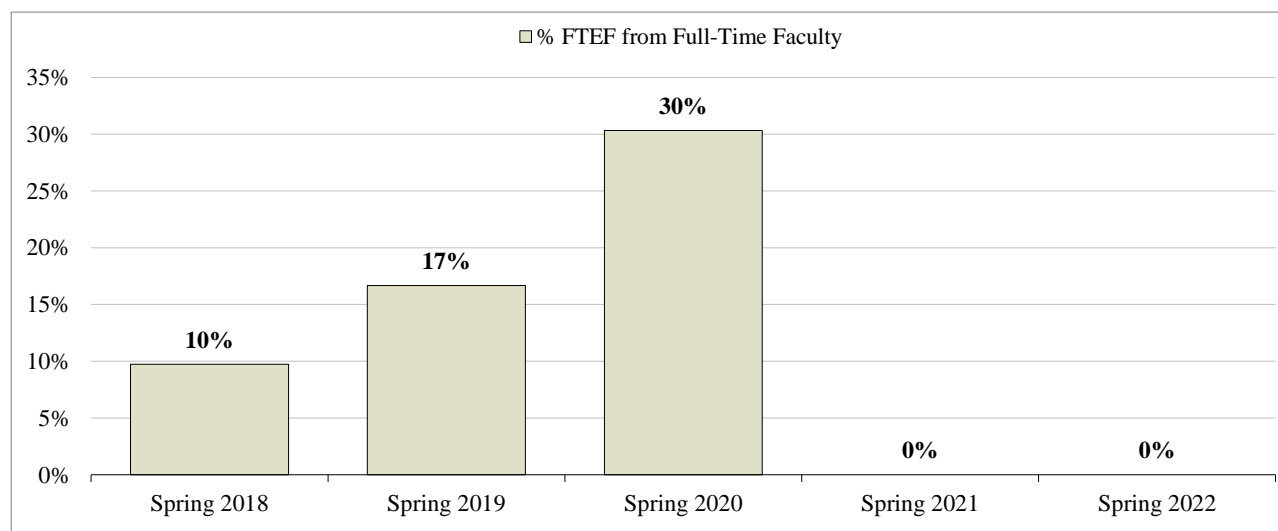
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

Psychology-Counseling ( PCN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
FTEF from Full-Time Faculty	0.3	0.4	0.7	0.0	0.0
% FTEF from Full-Time Faculty	10%	17%	30%	0%	0%
Enrollments	475	435	381	220	273
Capacity (seats available)	626	476	432	238	268
Fill Rate	76%	91%	88%	92%	102%



**Definitions:**

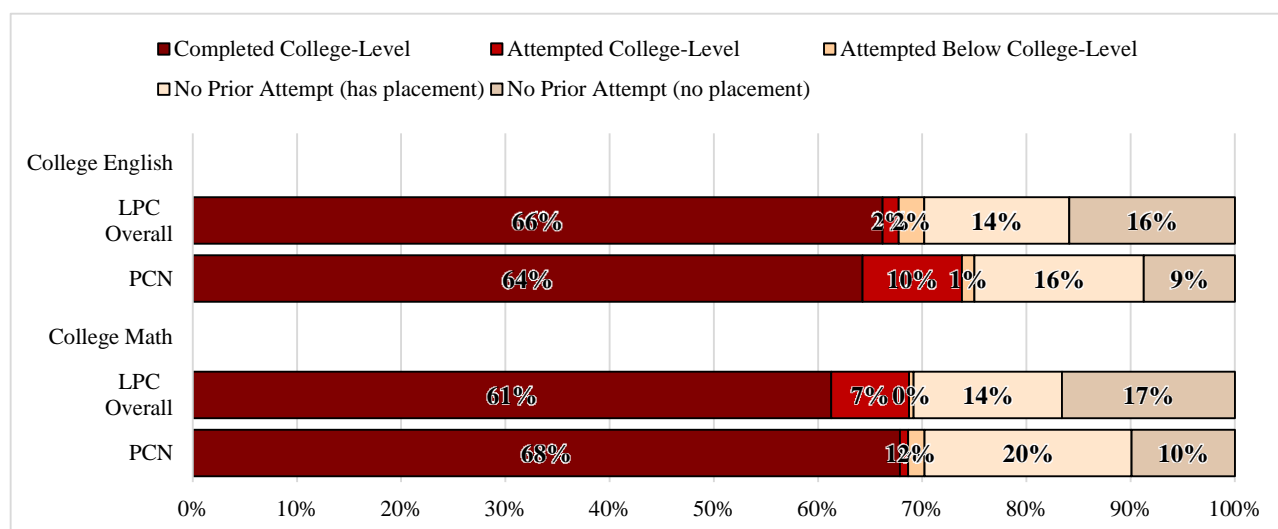
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Prior Experience in English & Math

	Spring 2022			
	PCN		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	162	64%	4,022	61%
Attempted College-level	24	10%	490	7%
Attempted Below College-level	3	1%	30	0%
No Prior Attempt (has placement)	41	16%	934	14%
No Prior Attempt (no placement)	22	9%	1,089	17%
<b>College Math</b>				
Completed College-level	171	68%	4,345	66%
Attempted College-level	2	1%	103	2%
Attempted Below College-level	4	2%	160	2%
No Prior Attempt (has placement)	50	20%	914	14%
No Prior Attempt (no placement)	25	10%	1,043	16%



### Definitions:

**College English:** **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

### College Math:

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.