Las Positas College

Discipline Program Review Data Packet

Spring 2018 to Spring 2022
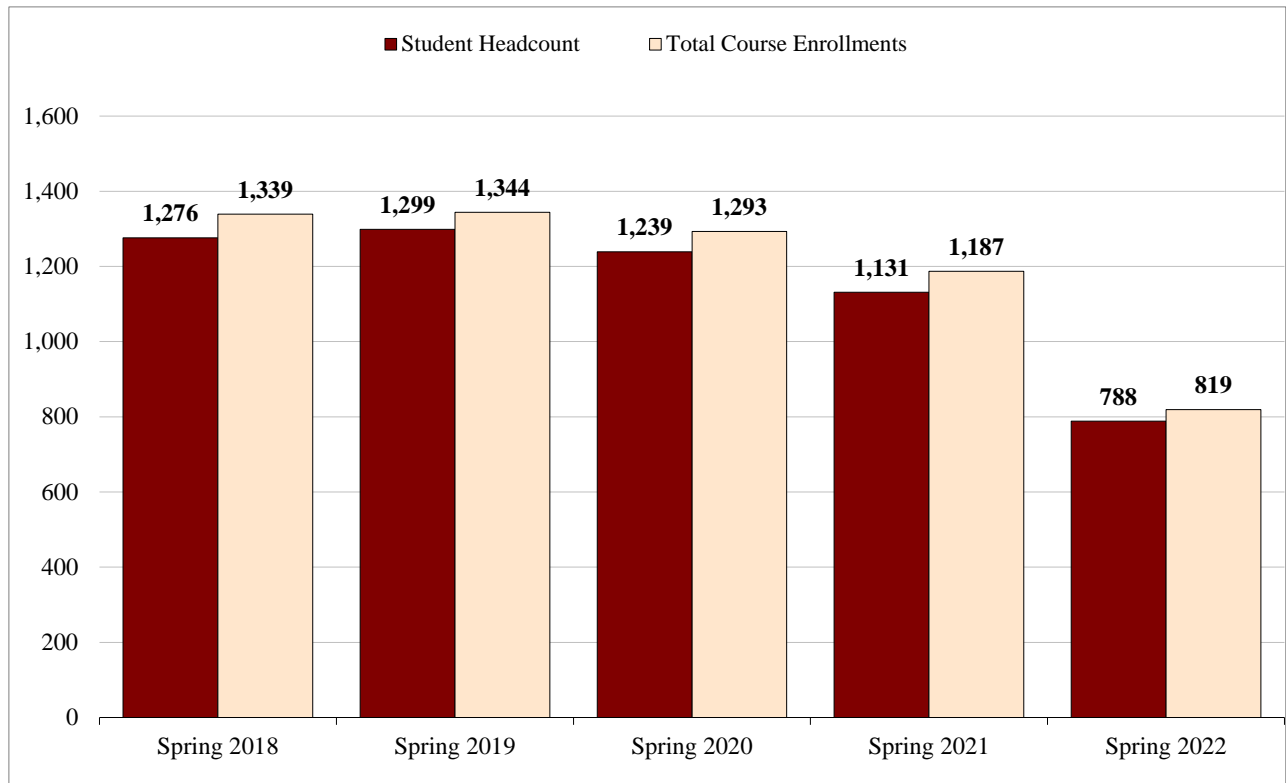
Discipline:

History (HIST)

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Las Positas College

Headcount & Enrollment

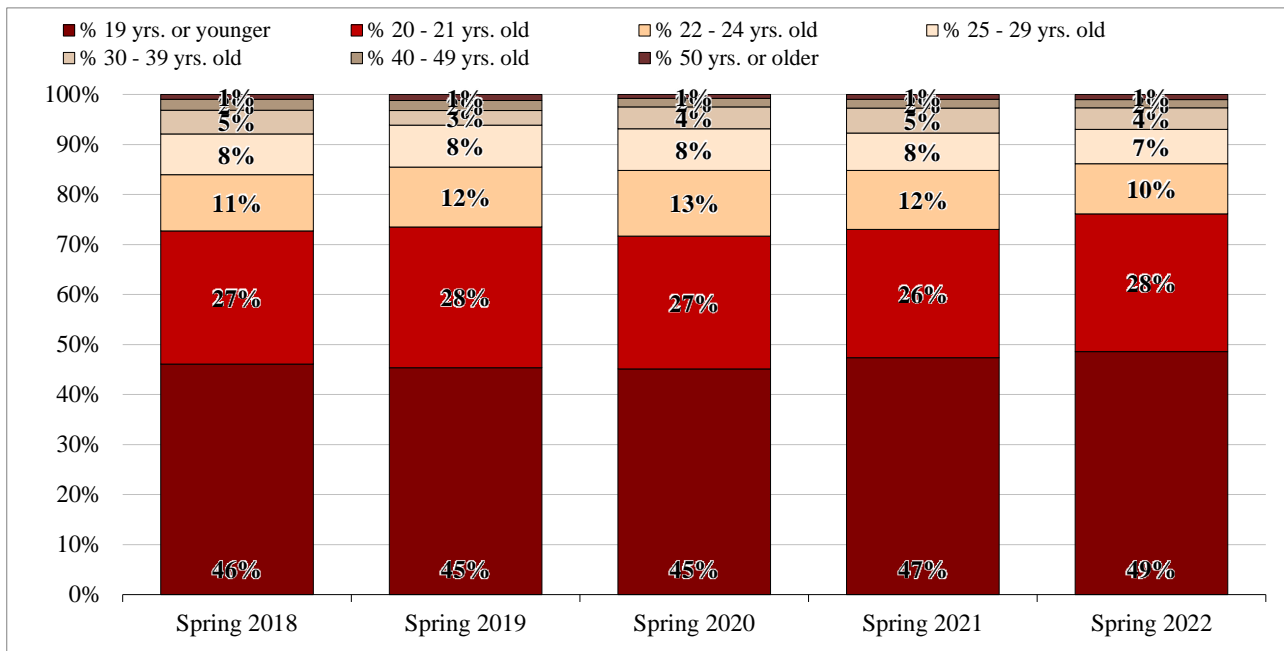| History (HIST)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Student Headcount	1,276	1,299	1,239	1,131	788
Total Course Enrollments	1,339	1,344	1,293	1,187	819

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
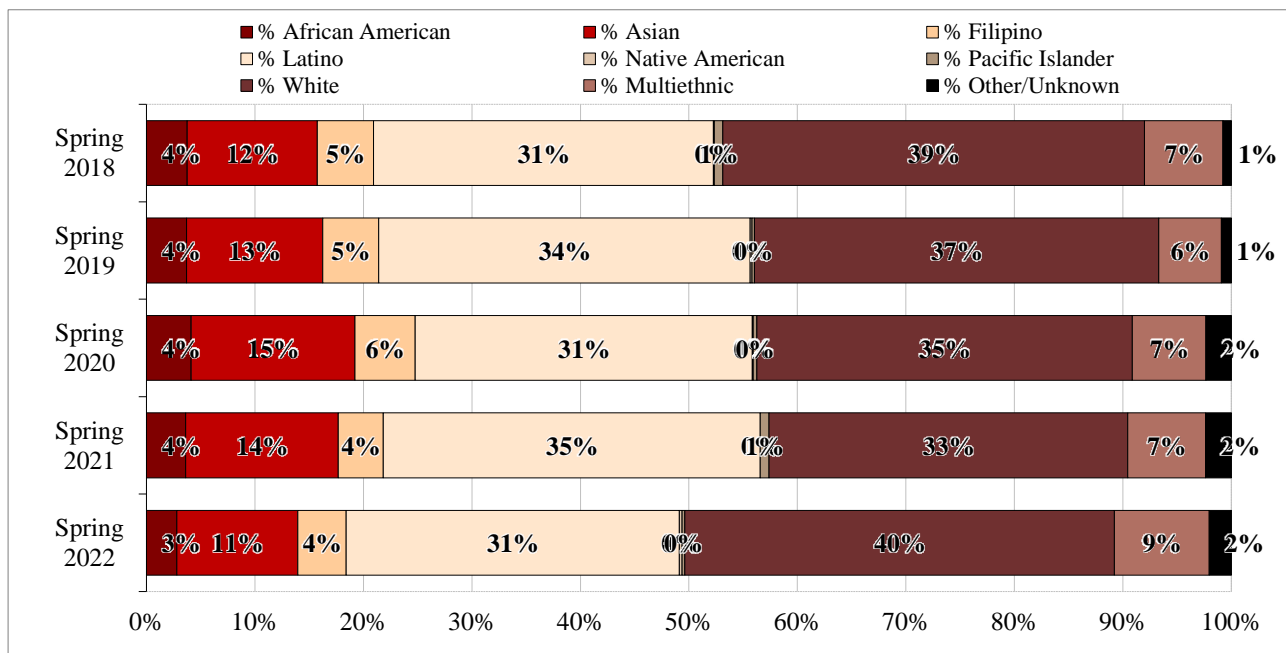
Student Demographics: Gender & Age

History (HIST)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Female	601	661	601	579	385
Male	660	610	608	527	391
19 yrs. or younger	588	589	559	536	383
20-21 yrs. old	340	366	329	290	217
22-24 yrs. old	143	155	163	133	79
25-29 yrs. old	104	109	103	85	54
30-39 yrs. old	61	38	54	56	34
40-49 yrs. old	28	26	21	20	13
50 yrs. or older	12	16	10	11	8
% Female	48%	52%	50%	52%	50%
% Male	52%	48%	50%	48%	50%
% 19 yrs. or younger	46%	45%	45%	47%	49%
% 20 - 21 yrs. old	27%	28%	27%	26%	28%
% 22 - 24 yrs. old	11%	12%	13%	12%	10%
% 25 - 29 yrs. old	8%	8%	8%	8%	7%
% 30 - 39 yrs. old	5%	3%	4%	5%	4%
% 40 - 49 yrs. old	2%	2%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%

Student Demographic: Race-Ethnicity

History (HIST)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
African American	48	48	51	41	22
Asian	153	163	187	159	88
Filipino	66	67	69	47	35
Latino	400	445	385	393	242
Native American	1	2	1	0	2
Pacific Islander	10	3	4	9	2
White	496	484	429	374	312
Multiethnic	92	75	84	81	69
Other/Unknown	10	12	29	27	16
% African American	4%	4%	4%	4%	3%
% Asian	12%	13%	15%	14%	11%
% Filipino	5%	5%	6%	4%	4%
% Latino	31%	34%	31%	35%	31%
% Native American	<1%	<1%	<1%	0%	<1%
% Pacific Islander	1%	<1%	<1%	1%	<1%
% White	39%	37%	35%	33%	40%
% Multiethnic	7%	6%	7%	7%	9%
% Other/Unknown	1%	1%	2%	2%	2%

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Las Positas College

Student Enrollment Status

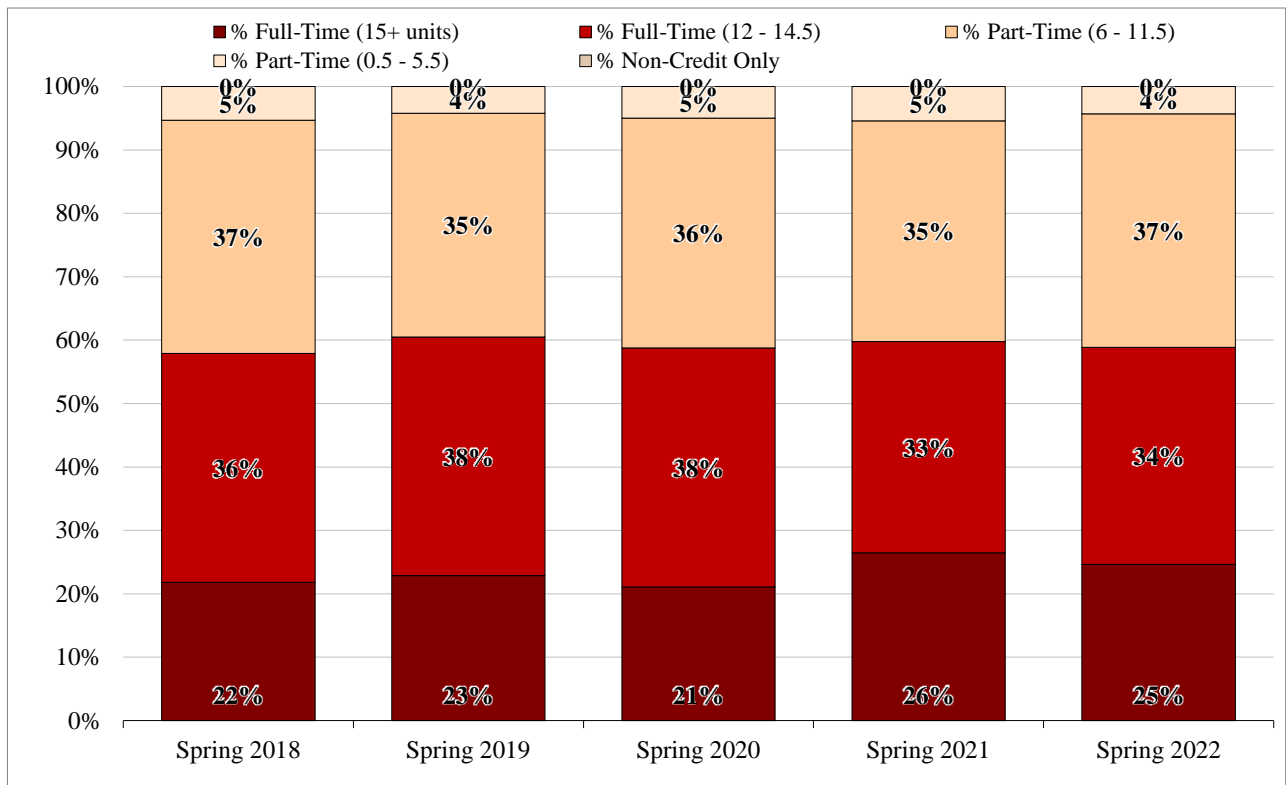| History (HIST)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
First-Time Any College	43	47	32	28	27
First-Time Transfer	74	46	36	15	15
Continuing	1,102	1,171	1,116	1,042	727
Returning	34	24	29	22	15
Concurrent Enrollment	23	11	26	24	4
% First-Time Any College	3%	4%	3%	2%	3%
% First-Time Transfer	6%	4%	3%	1%	2%
% Continuing	86%	90%	90%	92%	92%
% Returning	3%	2%	2%	2%	2%
% Concurrent Enrollment	2%	1%	2%	2%	1%
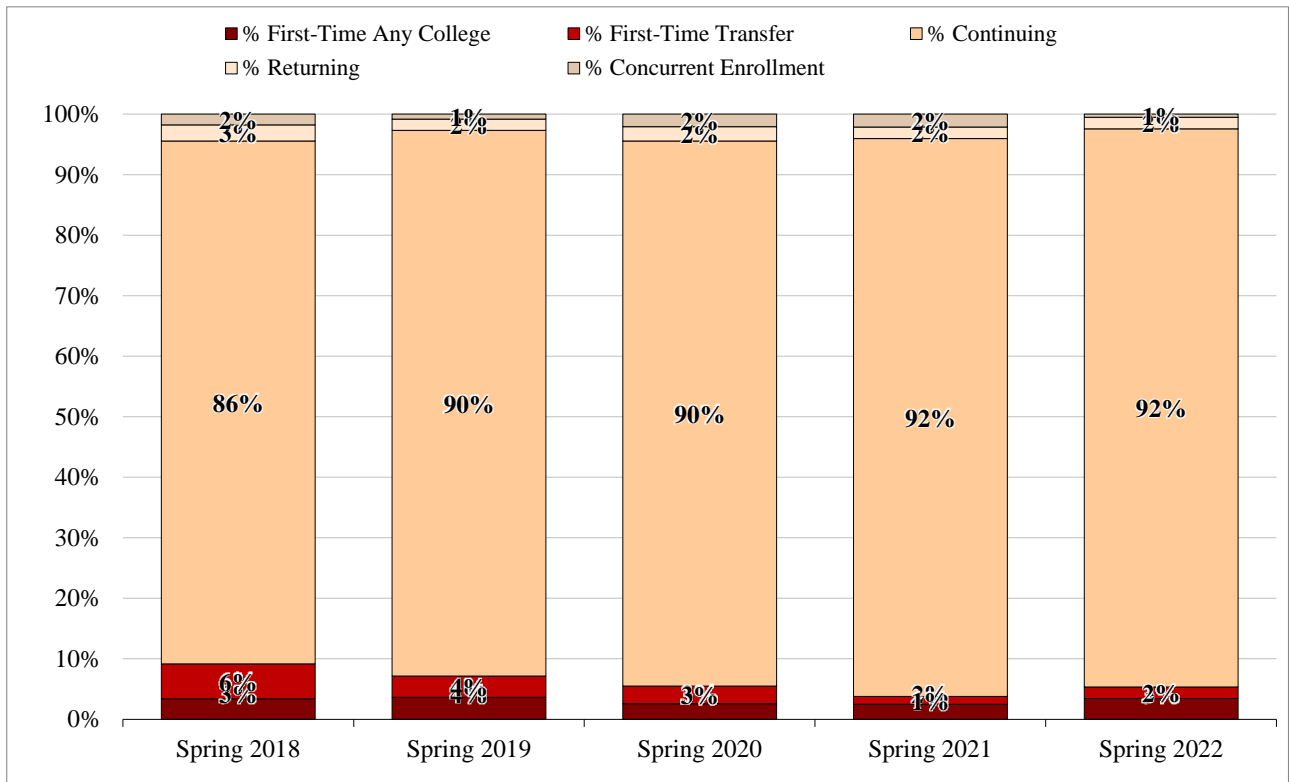
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

History (HIST)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Full-Time (15+ units)	278	297	261	299	194
Full-Time (12 - 14.5)	461	489	467	377	270
Part-Time (6 - 11.5)	469	458	449	394	290
Part-Time (0.5 - 5.5)	68	55	62	61	34
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	22%	23%	21%	26%	25%
% Full-Time (12 - 14.5)	36%	38%	38%	33%	34%
% Part-Time (6 - 11.5)	37%	35%	36%	35%	37%
% Part-Time (0.5 - 5.5)	5%	4%	5%	5%	4%
% Non-Credit Only	0%	0%	0%	0%	0%

Students Using Distance Education

| History (HIST)					
	Term				
(Categories reflect college-wide coursework)	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Face-to-Face (F2F) Only	708	682	569	0	75
Both F2F and DE	450	515	547	112	337
Distance Education (DE) Only	118	102	123	1,019	376
% Face-to-Face (F2F) Only	55%	53%	46%	0%	10%
% Both F2F and DE	35%	40%	44%	10%	43%
% Distance Education (DE) Only	9%	8%	10%	90%	48%
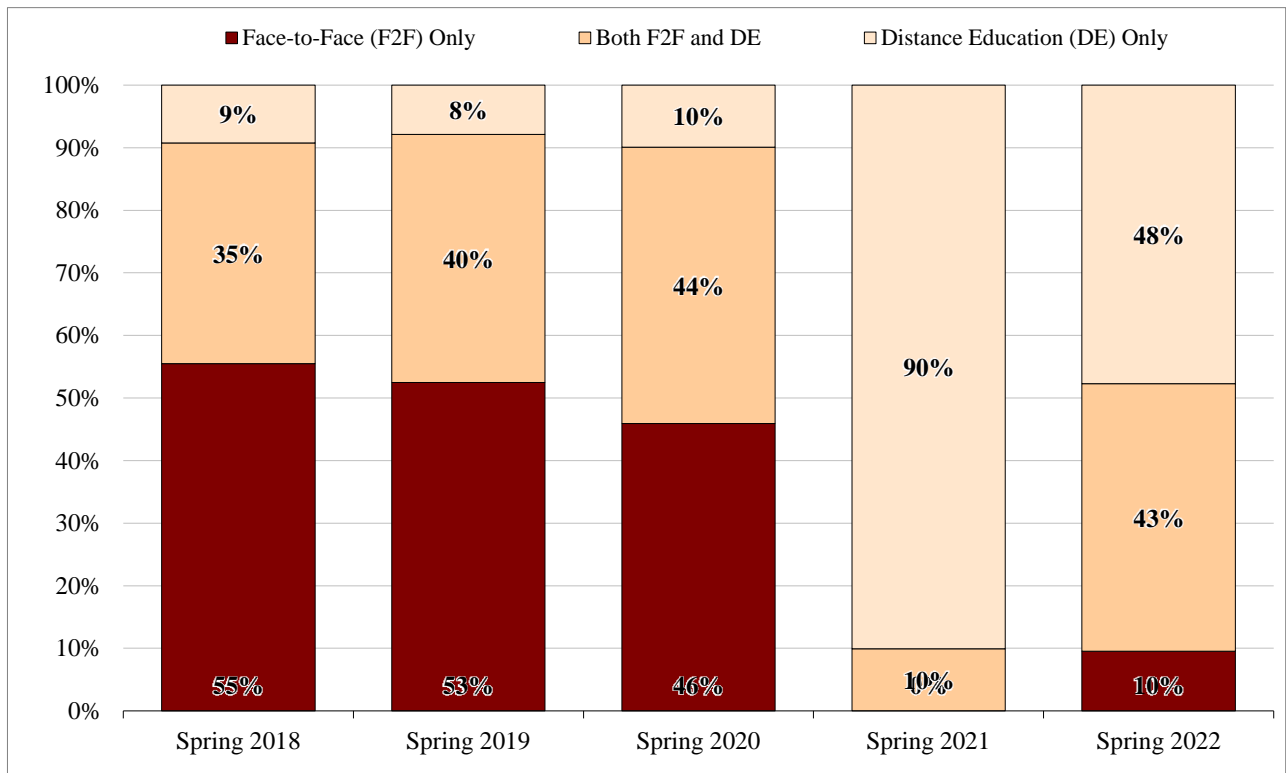
Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

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Student Educational Goal

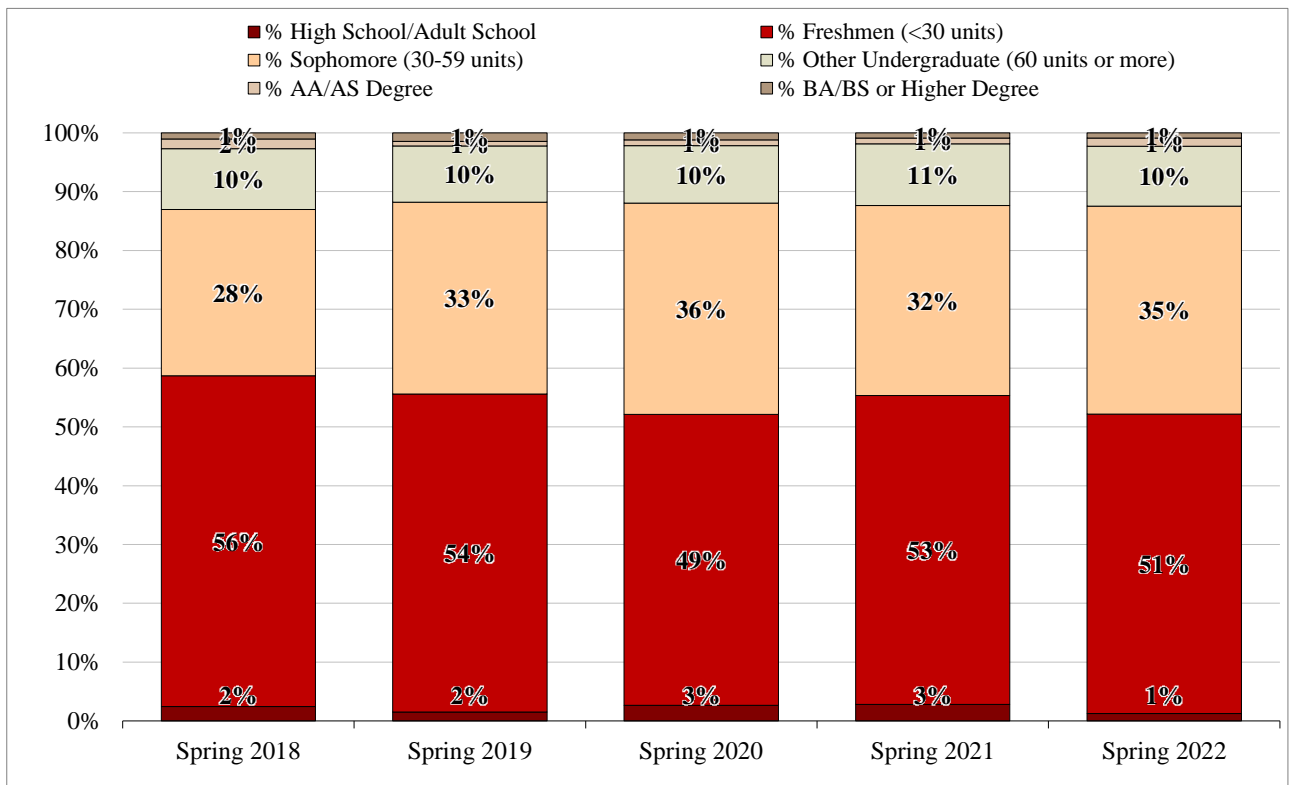| History (HIST)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Transfer (w/ or w/o AA/AS degree)	1,049	1,058	992	940	667
Associate Degree Only (AA/AS)	46	59	57	49	30
Occupational Certificate or Job Training	45	48	45	36	27
Improve English/Math Basic Skills	3	4	6	6	3
Personal Development (intellectual/cultural)	11	9	9	12	5
Other	9	5	5	9	2
Undecided	106	112	121	78	54
Unknown	7	4	4	1	0
% Transfer (w/ or w/o AA/AS degree)	82%	81%	80%	83%	85%
% Associate Degree Only (AA/AS)	4%	5%	5%	4%	4%
% Occupational Certificate or Job Training	4%	4%	4%	3%	3%
% Improve English/Math Basic Skills	<1%	<1%	<1%	1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	1%	<1%	<1%	1%	<1%
% Undecided	8%	9%	10%	7%	7%
% Unknown	1%	<1%	<1%	<1%	0%
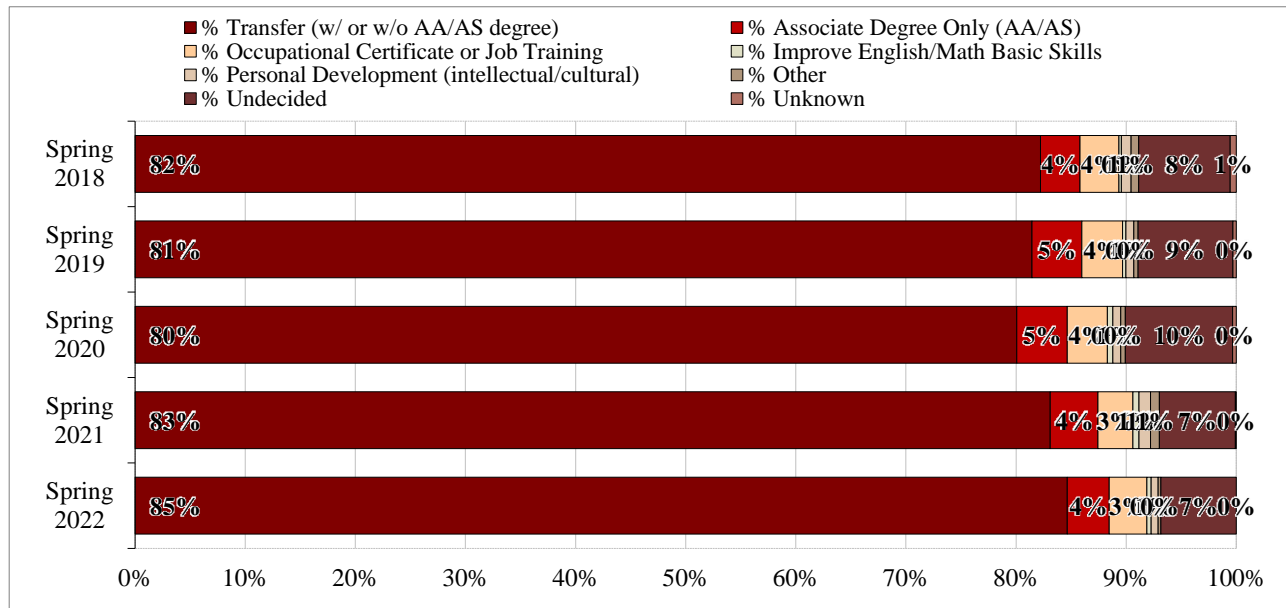
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

History (HIST)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
High School/Adult School	31	20	33	32	10
Freshmen (<30 units)	718	702	613	594	401
Sophomore (30-59 units)	361	424	445	365	279
Other Undergraduate (60 units or more)	132	124	121	119	80
AA/AS Degree	21	10	12	11	11
BA/BS or Higher Degree	13	19	15	10	7
% High School/Adult School	2%	2%	3%	3%	1%
% Freshmen (<30 units)	56%	54%	49%	53%	51%
% Sophomore (30-59 units)	28%	33%	36%	32%	35%
% Other Undergraduate (60 units or more)	10%	10%	10%	11%	10%
% AA/AS Degree	2%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Performance: Grade Distribution

| History (HIST)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Total Course Enrollments	**1,339**	**1,344**	**1,293**	**1,187**	**819**
Course Success Rates	**63%**	**67%**	**67%**	**71%**	**68%**
A	26%	28%	32%	32%	30%
B	24%	23%	22%	24%	22%
C	13%	16%	10%	15%	16%
P	0%	0%	2%	1%	<1%
Course Non-Success Rate	**16%**	**18%**	**8%**	**9%**	**15%**
D	6%	6%	2%	3%	5%
F*	11%	13%	6%	6%	10%
Withdrawals (See Note)	**20%**	**15%**	**25%**	**20%**	**17%**
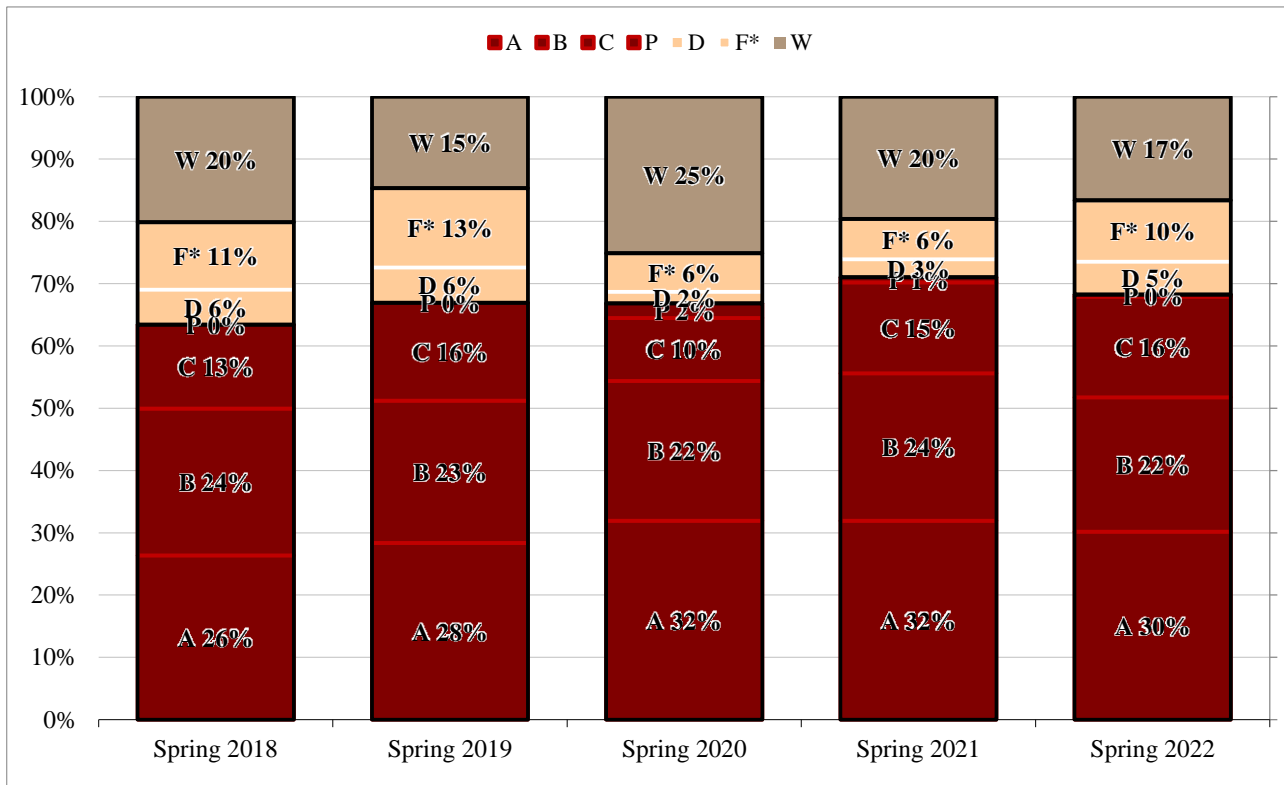
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

History (HIST)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Total Course Enrollments	1,339	1,344	1,293	1,187	819
Face-to-Face (F2F) Sections	953	941	863	0	222
Success Rates	66%	67%	67%	—	76%
Non-Success Rates	15%	20%	8%	—	16%
Withdrawals	19%	13%	25%	—	8%
Distance Education (DE) Sections	386	403	430	1,187	597
Success Rates	56%	67%	67%	71%	65%
Non-Success Rates	21%	15%	8%	9%	15%
Withdrawals	23%	18%	25%	20%	20%
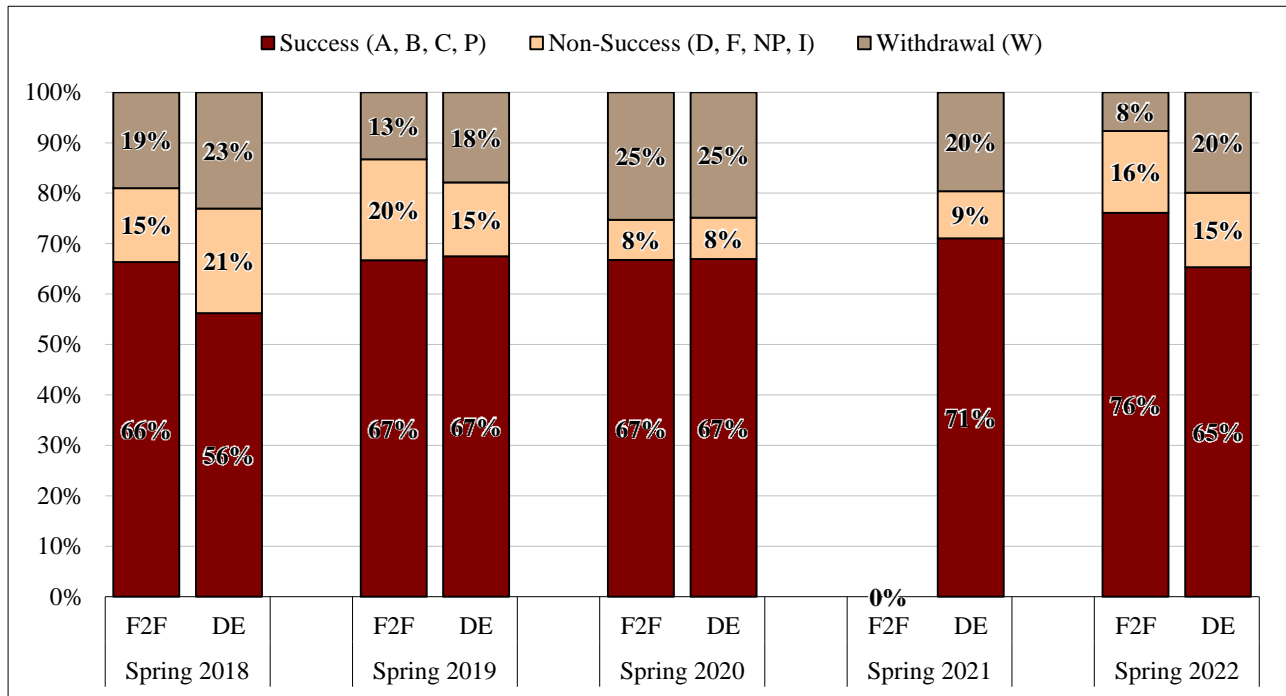
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

History (HIST)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
WSCH	4,020	4,035	3,881	3,573	2,460
FTES	131.0	132.2	126.8	116.4	80.3
FTEF	7.0	6.8	7.2	6.4	5.8
Productivity (WSCH/FTEF)	574.3	593.4	539.0	558.3	422.7

Productivity (WSCH/FTEF)

	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
	574.3	593.4	539.0	558.3	422.7

FTES

	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
	131.0	132.2	126.8	116.4	80.3
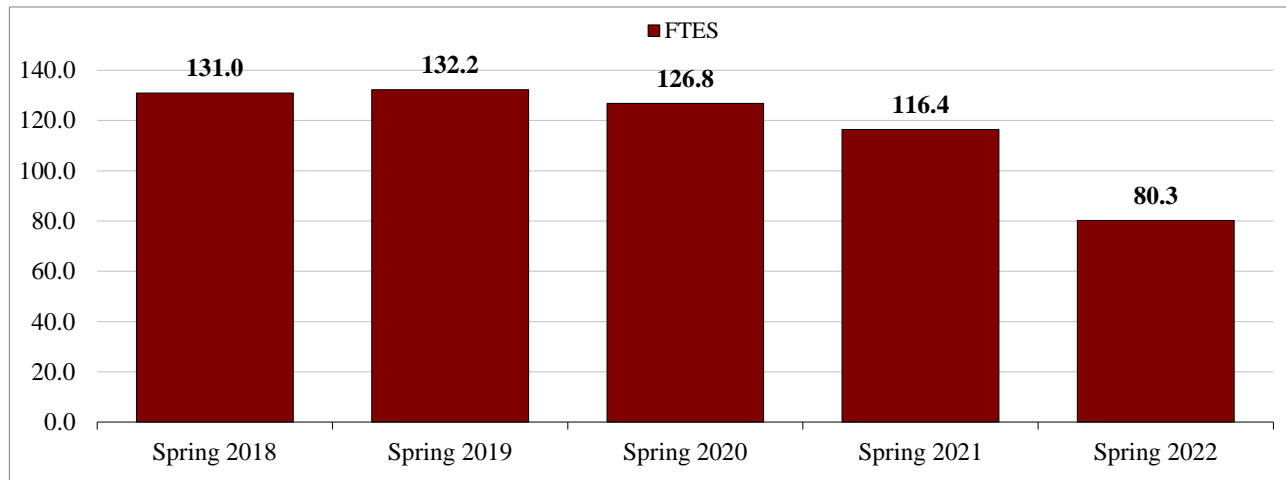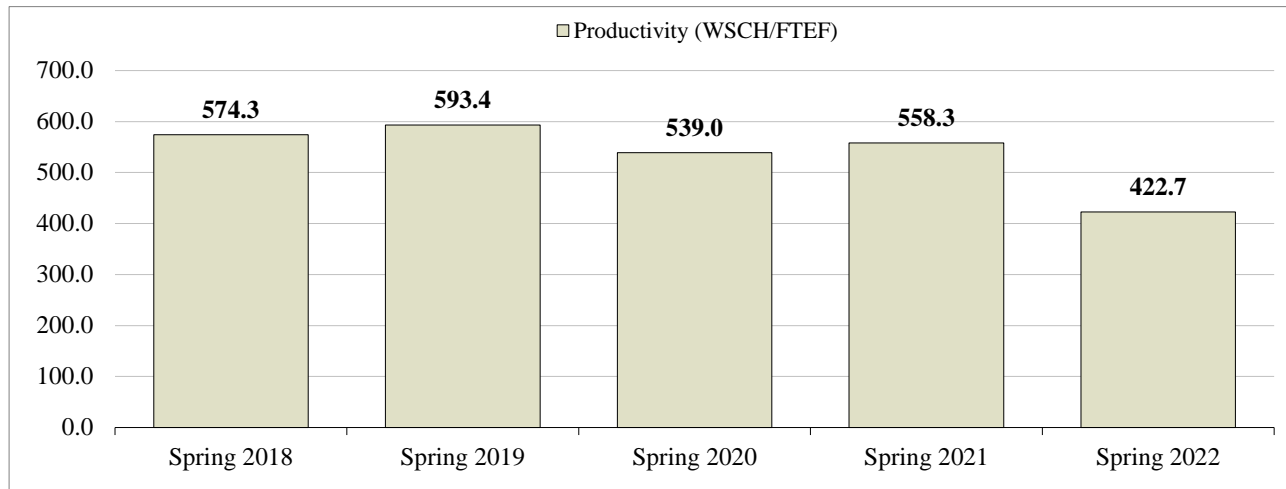
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| History (HIST)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
FTEF from Full-Time Faculty	1.8	2.0	2.0	1.8	2.0
% FTEF from Full-Time Faculty	26%	29%	28%	28%	34%
Enrollments	1,339	1,344	1,293	1,187	819
Capacity (seats available)	1,542	1,497	1,585	1,408	1,297
Fill Rate	87%	90%	82%	84%	63%
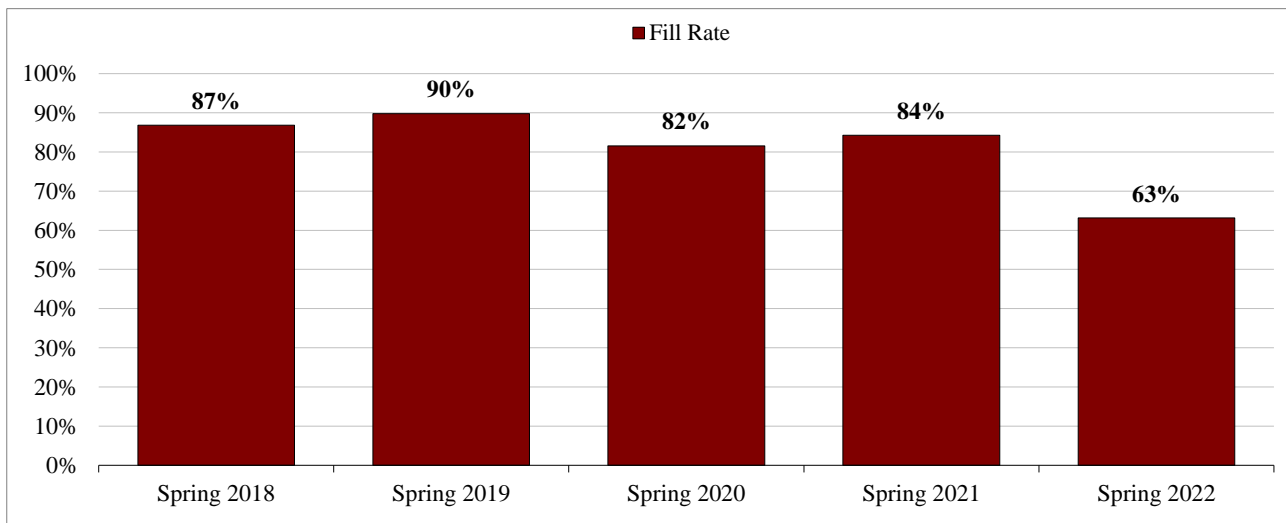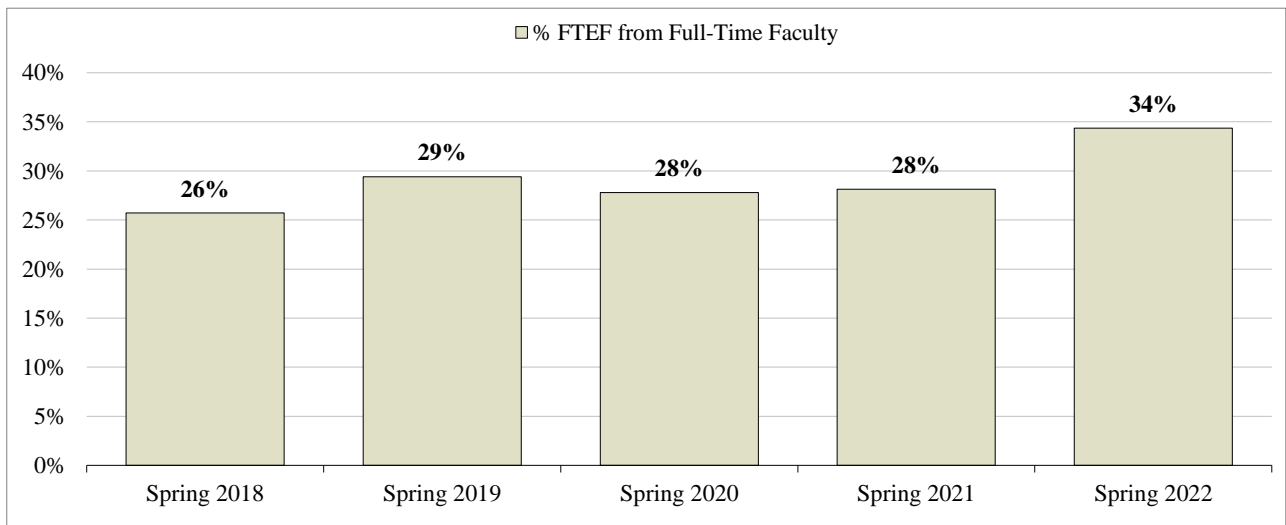
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Spring 2022					
	HIST			**LPC Overall**	
	Num	**Pct**		**Num**	**Pct**
College English					
Completed College-level	587	74%		4,022	61%
Attempted College-level	73	9%		490	7%
Attempted Below College-level	2	<1%		30	0%
No Prior Attempt (has placement)	88	11%		934	14%
No Prior Attempt (no placement)	38	5%		1,089	17%
College Math					
Completed College-level	585	74%		4,345	66%
Attempted College-level	13	2%		103	2%
Attempted Below College-level	16	2%		160	2%
No Prior Attempt (has placement)	115	15%		914	14%
No Prior Attempt (no placement)	59	7%		1,043	16%
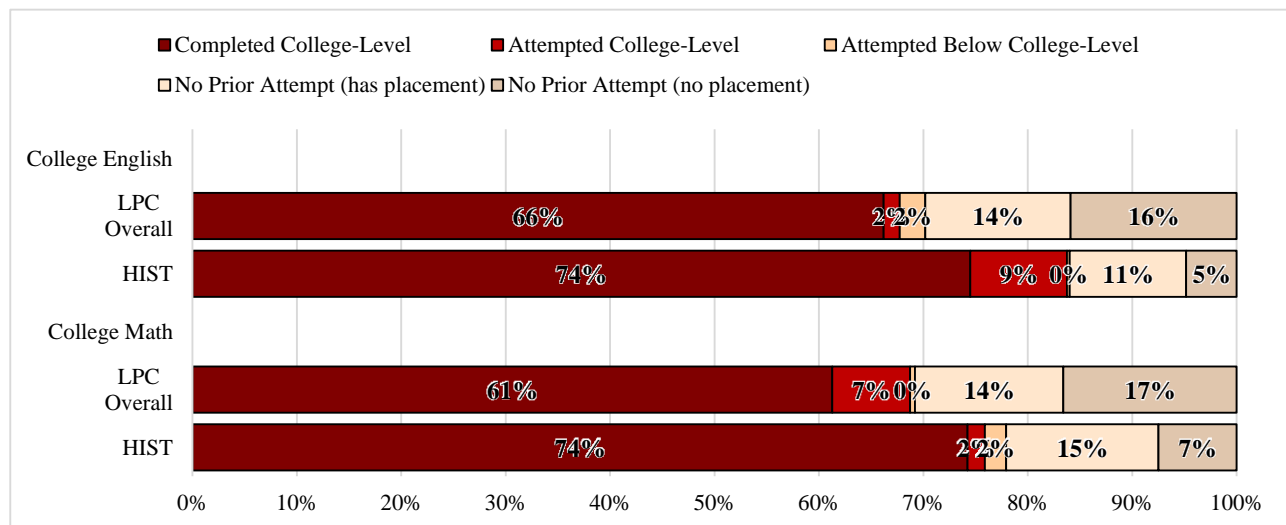
Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.