



Las Positas College

Discipline Program Review Data Packet

Spring 2018 to Spring 2022

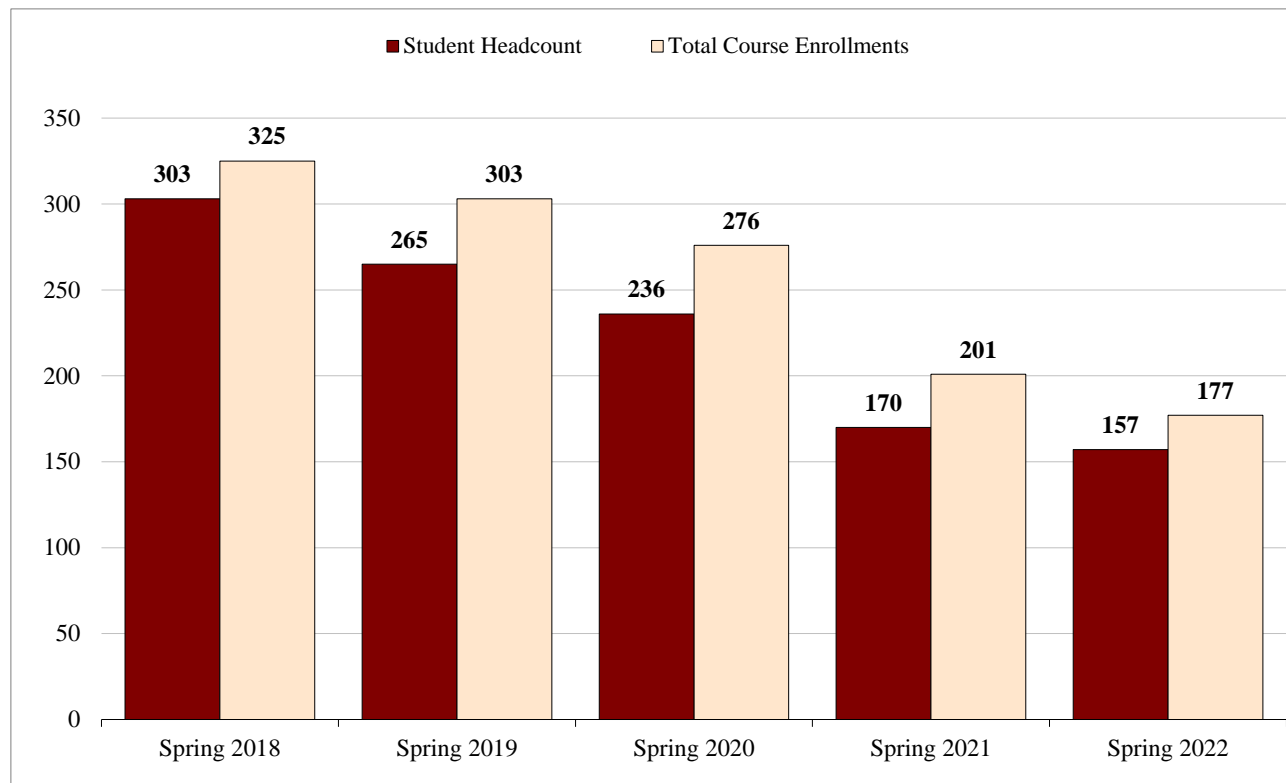
Discipline:

Geography (GEOG)

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Headcount & Enrollment

Geography (GEOG)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Student Headcount	303	265	236	170	157
Total Course Enrollments	325	303	276	201	177



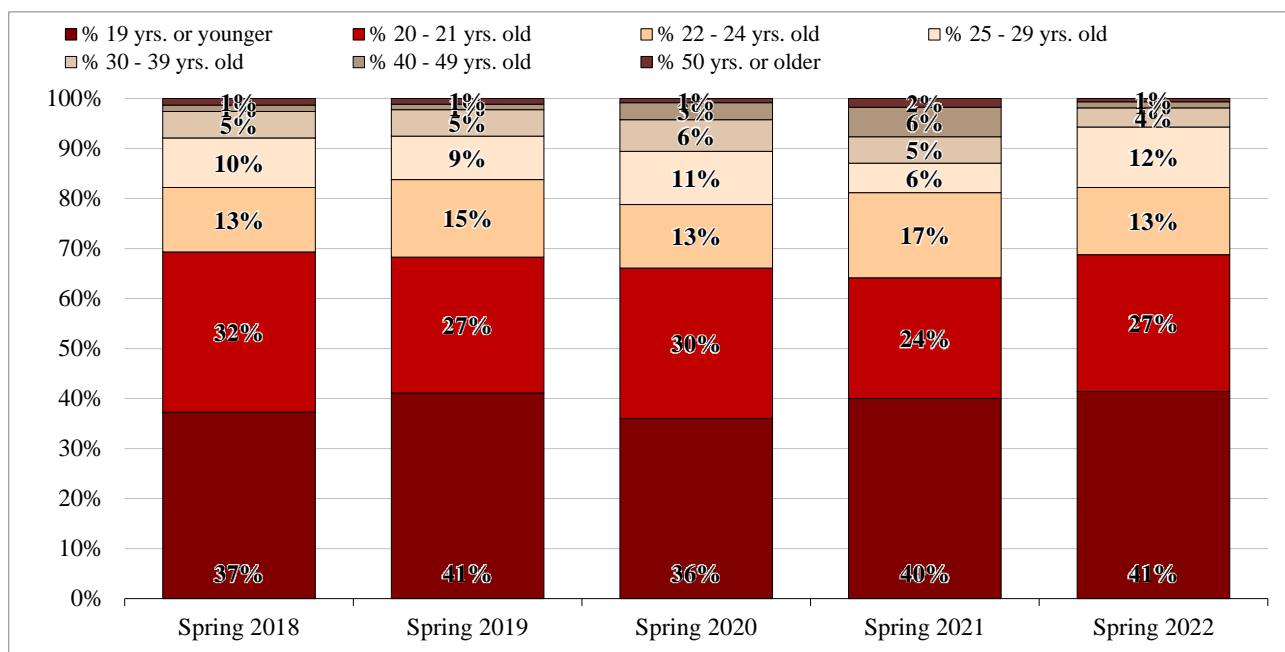
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

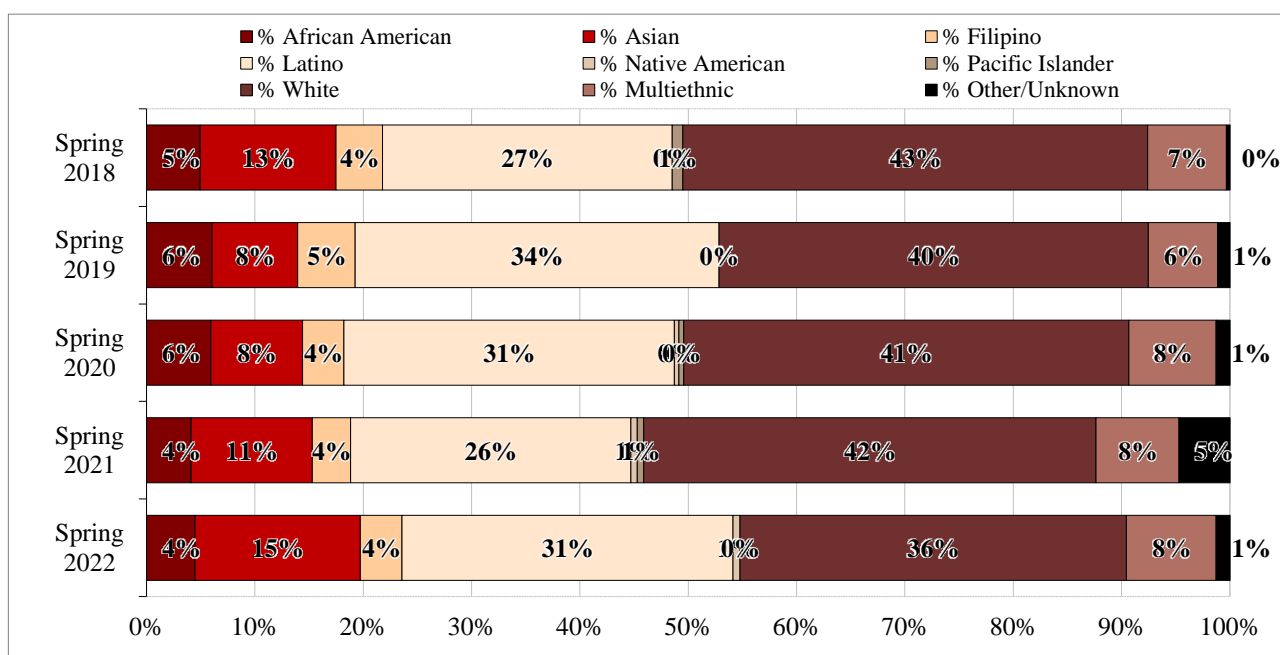
Student Demographics: Gender & Age

Geography (GEOG)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Female	135	119	104	76	61
Male	165	142	131	92	93
19 yrs. or younger	113	109	85	68	65
20-21 yrs. old	97	72	71	41	43
22-24 yrs. old	39	41	30	29	21
25-29 yrs. old	30	23	25	10	19
30-39 yrs. old	16	14	15	9	6
40-49 yrs. old	4	3	8	10	2
50 yrs. or older	4	3	2	3	1
% Female	45%	46%	44%	45%	40%
% Male	55%	54%	56%	55%	60%
% 19 yrs. or younger	37%	41%	36%	40%	41%
% 20 - 21 yrs. old	32%	27%	30%	24%	27%
% 22 - 24 yrs. old	13%	15%	13%	17%	13%
% 25 - 29 yrs. old	10%	9%	11%	6%	12%
% 30 - 39 yrs. old	5%	5%	6%	5%	4%
% 40 - 49 yrs. old	1%	1%	3%	6%	1%
% 50 yrs. or older	1%	1%	1%	2%	1%



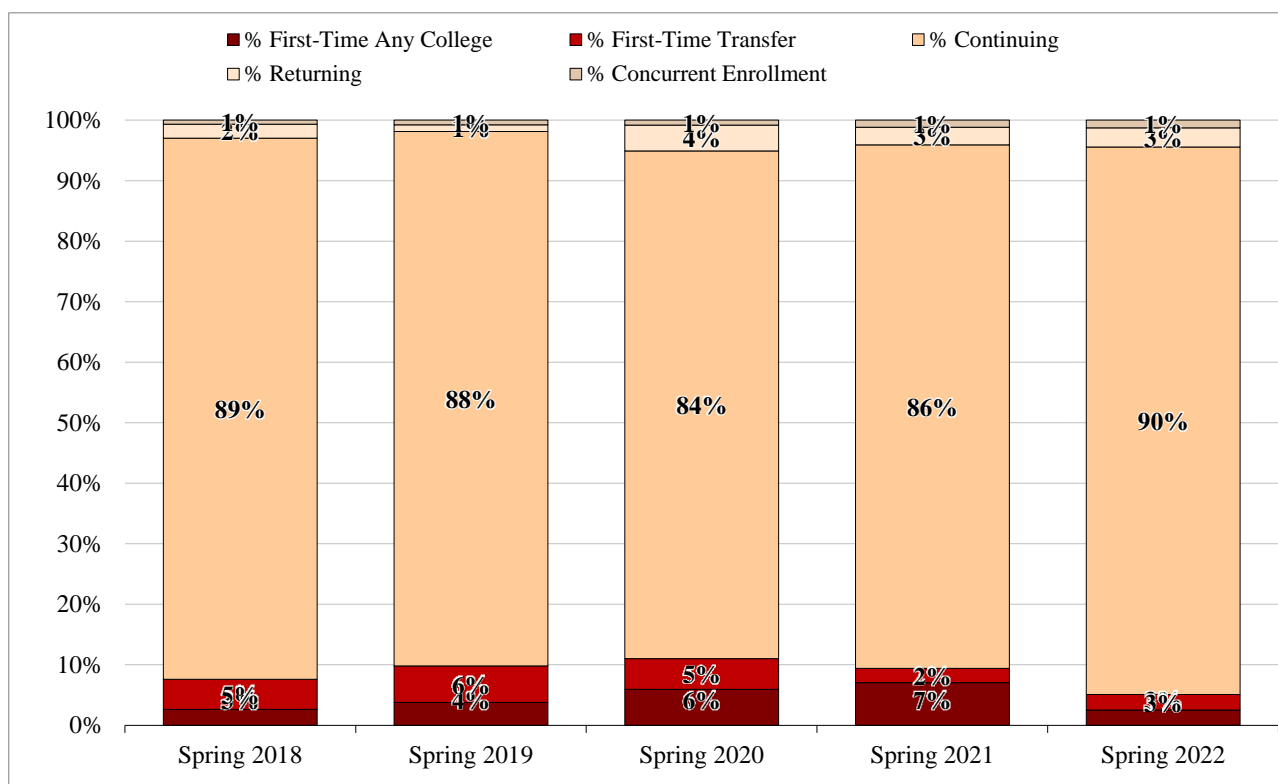
Student Demographic: Race-Ethnicity

Geography (GEOG)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
African American	15	16	14	7	7
Asian	38	21	20	19	24
Filipino	13	14	9	6	6
Latino	81	89	72	44	48
Native American	0	0	1	1	1
Pacific Islander	3	0	1	1	0
White	130	105	97	71	56
Multiethnic	22	17	19	13	13
Other/Unknown	1	3	3	8	2
% African American	5%	6%	6%	4%	4%
% Asian	13%	8%	8%	11%	15%
% Filipino	4%	5%	4%	4%	4%
% Latino	27%	34%	31%	26%	31%
% Native American	0%	0%	<1%	1%	1%
% Pacific Islander	1%	0%	<1%	1%	0%
% White	43%	40%	41%	42%	36%
% Multiethnic	7%	6%	8%	8%	8%
% Other/Unknown	<1%	1%	1%	5%	1%



Student Enrollment Status

	Geography (GEOG)				
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
First-Time Any College	8	10	14	12	4
First-Time Transfer	15	16	12	4	4
Continuing	271	234	198	147	142
Returning	7	3	10	5	5
Concurrent Enrollment	2	2	2	2	2
% First-Time Any College	3%	4%	6%	7%	3%
% First-Time Transfer	5%	6%	5%	2%	3%
% Continuing	89%	88%	84%	86%	90%
% Returning	2%	1%	4%	3%	3%
% Concurrent Enrollment	1%	1%	1%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

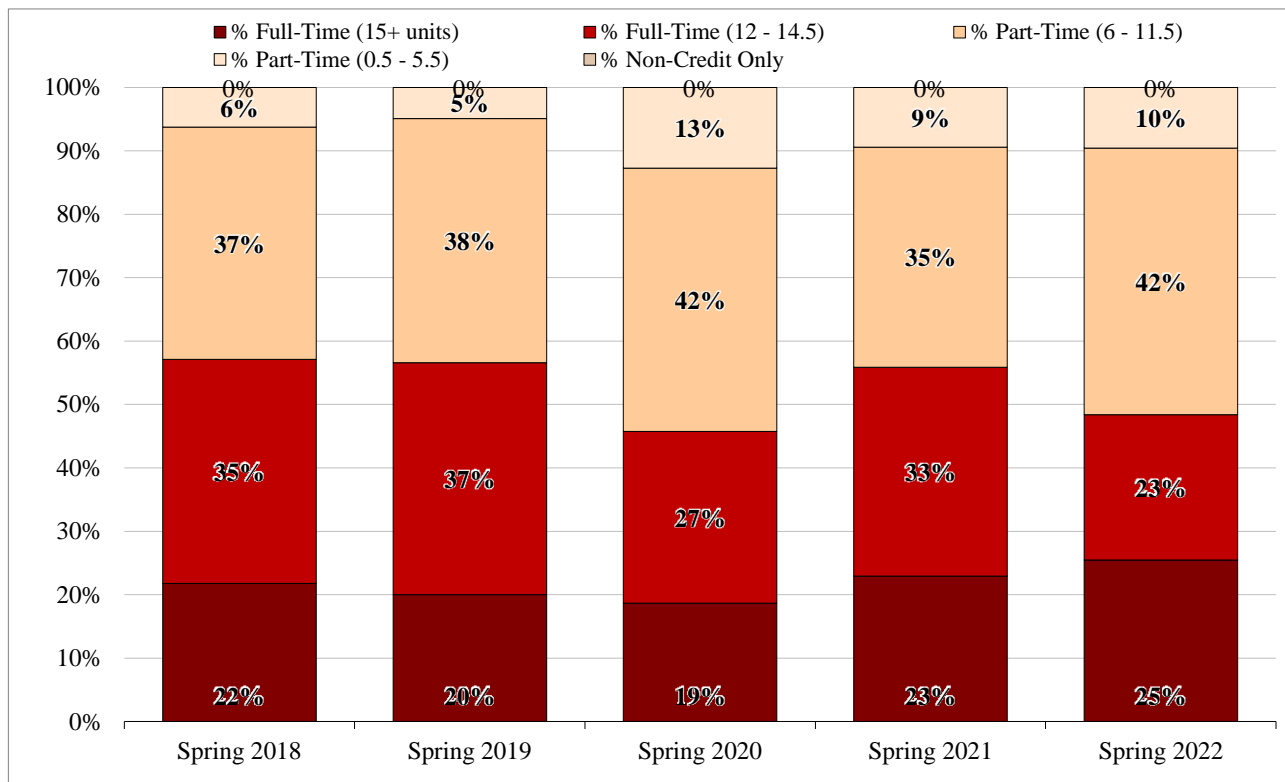
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

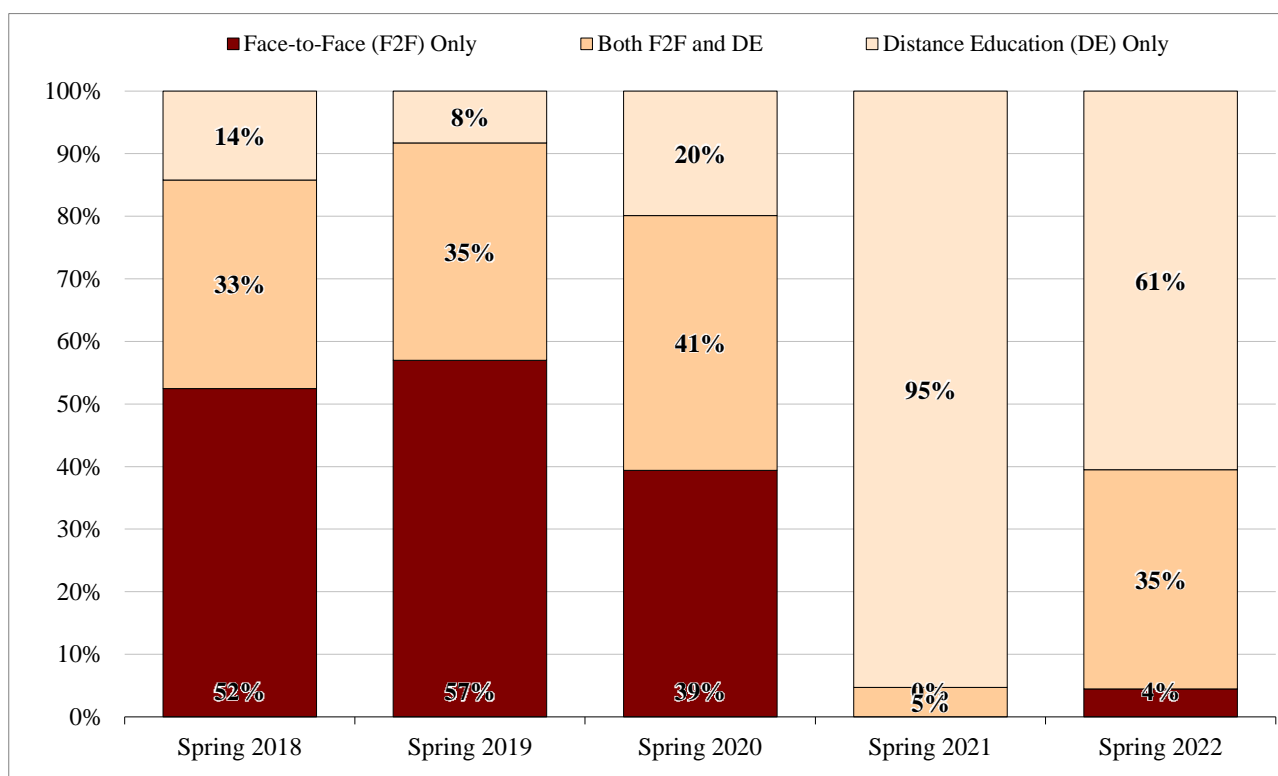
Student Unit Load

Geography (GEOG)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Full-Time (15+ units)	66	53	44	39	40
Full-Time (12 - 14.5)	107	97	64	56	36
Part-Time (6 - 11.5)	111	102	98	59	66
Part-Time (0.5 - 5.5)	19	13	30	16	15
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	22%	20%	19%	23%	25%
% Full-Time (12 - 14.5)	35%	37%	27%	33%	23%
% Part-Time (6 - 11.5)	37%	38%	42%	35%	42%
% Part-Time (0.5 - 5.5)	6%	5%	13%	9%	10%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Geography (GEOG)					
(Categories reflect college-wide coursework)	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Face-to-Face (F2F) Only	159	151	93	0	7
Both F2F and DE	101	92	96	8	55
Distance Education (DE) Only	43	22	47	162	95
% Face-to-Face (F2F) Only	52%	57%	39%	0%	4%
% Both F2F and DE	33%	35%	41%	5%	35%
% Distance Education (DE) Only	14%	8%	20%	95%	61%



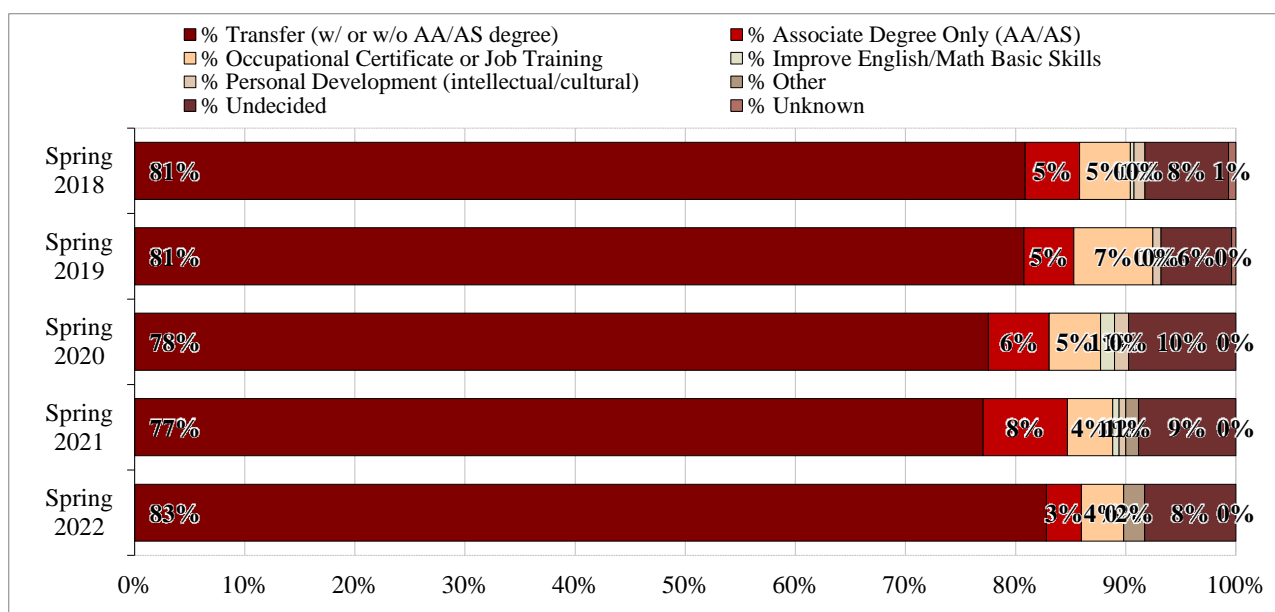
Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

Geography (GEOG)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Transfer (w/ or w/o AA/AS degree)	245	214	183	131	130
Associate Degree Only (AA/AS)	15	12	13	13	5
Occupational Certificate or Job Training	14	19	11	7	6
Improve English/Math Basic Skills	1	0	3	1	0
Personal Development (intellectual/cultural)	3	2	3	1	0
Other	0	0	0	2	3
Undecided	23	17	23	15	13
Unknown	2	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	81%	81%	78%	77%	83%
% Associate Degree Only (AA/AS)	5%	5%	6%	8%	3%
% Occupational Certificate or Job Training	5%	7%	5%	4%	4%
% Improve English/Math Basic Skills	<1%	0%	1%	1%	0%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	0%
% Other	0%	0%	0%	1%	2%
% Undecided	8%	6%	10%	9%	8%
% Unknown	1%	<1%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

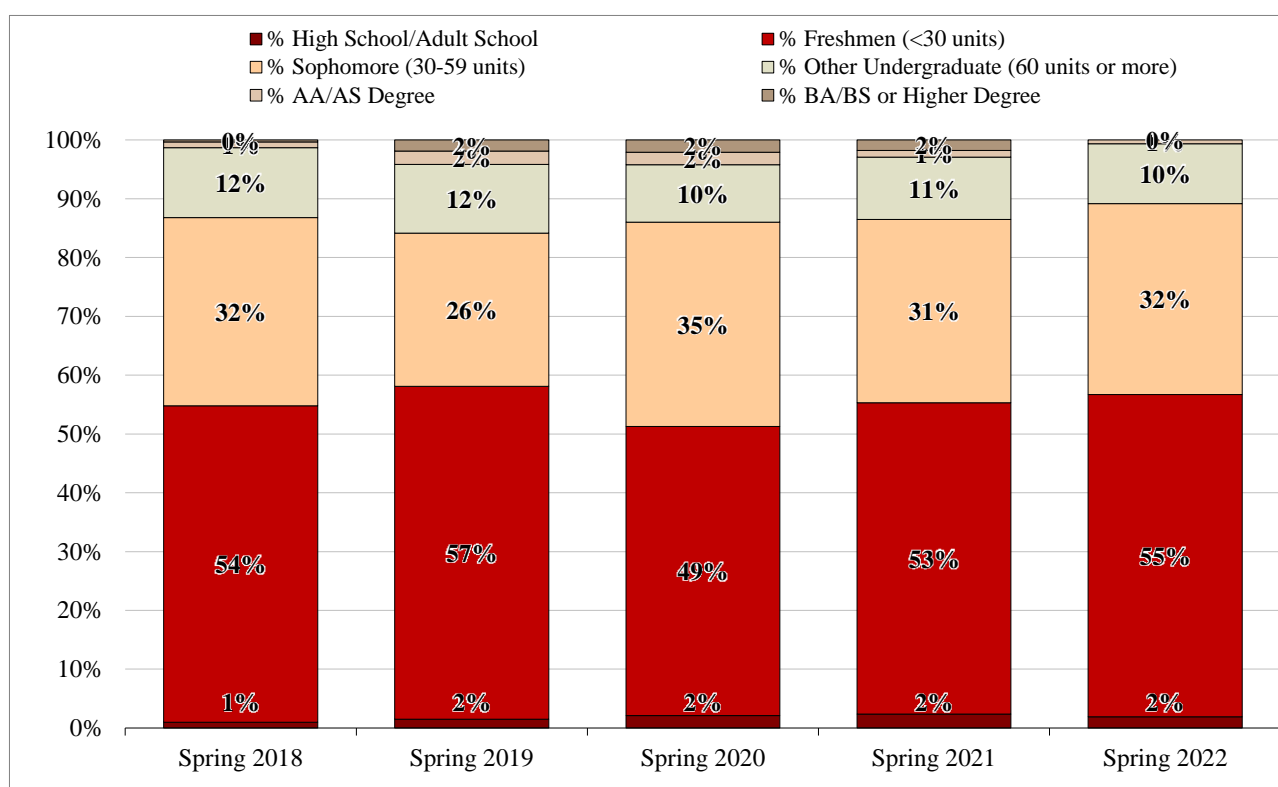
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

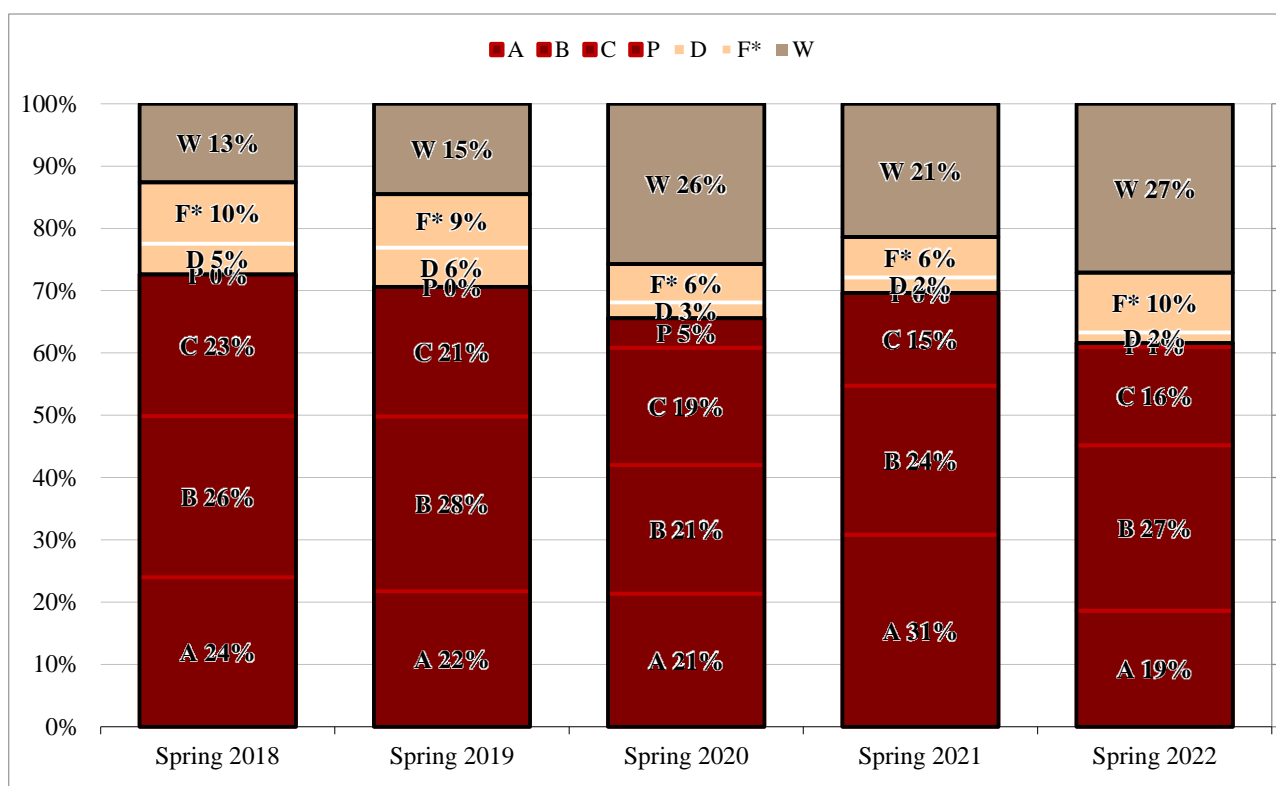
Highest Educational Level of Students

Geography (GEOG)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
High School/Adult School	3	4	5	4	3
Freshmen (<30 units)	163	150	116	90	86
Sophomore (30-59 units)	97	69	82	53	51
Other Undergraduate (60 units or more)	36	31	23	18	16
AA/AS Degree	3	6	5	2	1
BA/BS or Higher Degree	1	5	5	3	0
% High School/Adult School	1%	2%	2%	2%	2%
% Freshmen (<30 units)	54%	57%	49%	53%	55%
% Sophomore (30-59 units)	32%	26%	35%	31%	32%
% Other Undergraduate (60 units or more)	12%	12%	10%	11%	10%
% AA/AS Degree	1%	2%	2%	1%	1%
% BA/BS or Higher Degree	<1%	2%	2%	2%	0%



Student Performance: Grade Distribution

Geography (GEOG)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Total Course Enrollments	325	303	276	201	177
Course Success Rates	73%	71%	66%	70%	62%
A	24%	22%	21%	31%	19%
B	26%	28%	21%	24%	27%
C	23%	21%	19%	15%	16%
P	0%	0%	5%	0%	1%
Course Non-Success Rate	15%	15%	9%	9%	11%
D	5%	6%	3%	2%	2%
F*	10%	9%	6%	6%	10%
Withdrawals (See Note)	13%	15%	26%	21%	27%



Definitions:

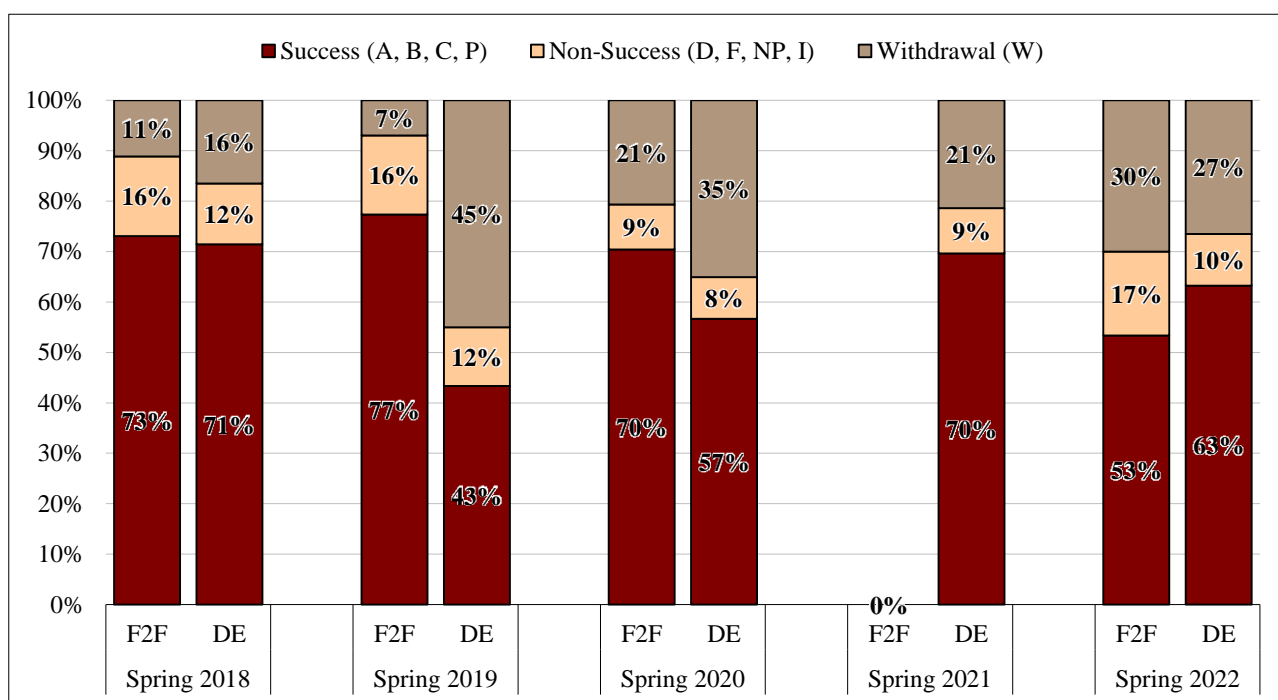
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Geography (GEOG)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Total Course Enrollments	325	303	276	201	177
Face-to-Face (F2F) Sections	234	243	179	0	30
Success Rates	73%	77%	70%	—	53%
Non-Success Rates	16%	16%	9%	—	17%
Withdrawals	11%	7%	21%	—	30%
Distance Education (DE) Sections	91	60	97	201	147
Success Rates	71%	43%	57%	70%	63%
Non-Success Rates	12%	12%	8%	9%	10%
Withdrawals	16%	45%	35%	21%	27%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

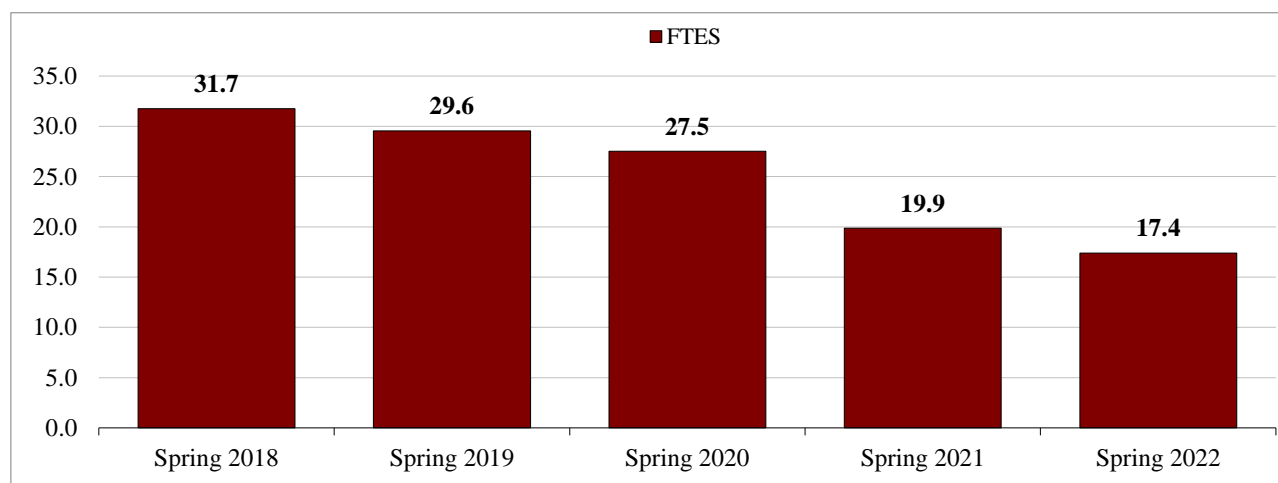
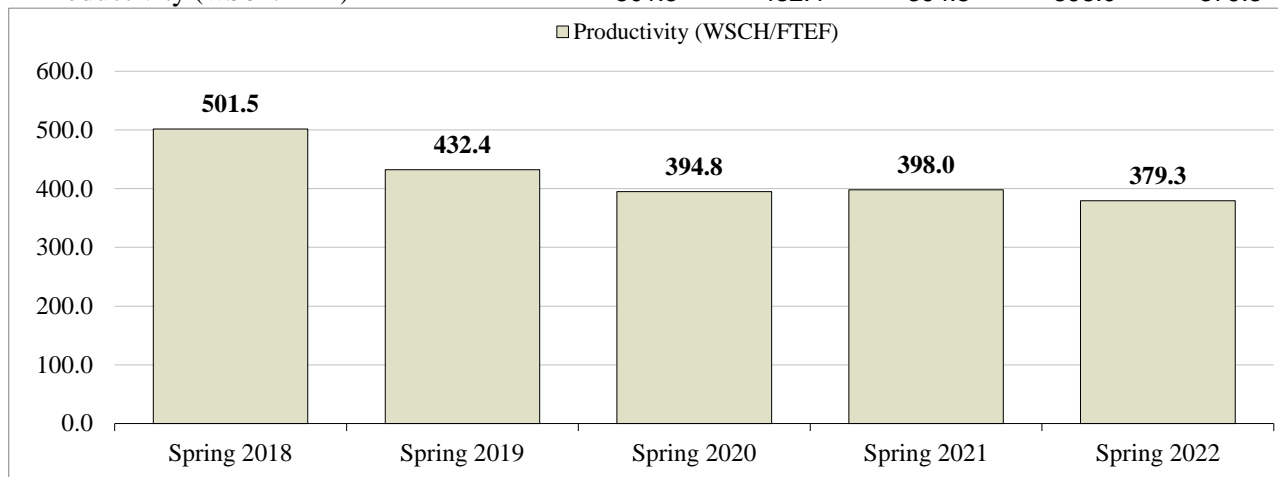
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Geography (GEOG)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
WSCH	973	908	829	605	531
FTES	31.7	29.6	27.5	19.9	17.4
FTEF	1.9	2.1	2.1	1.5	1.4
Productivity (WSCH/FTEF)	501.5	432.4	394.8	398.0	379.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

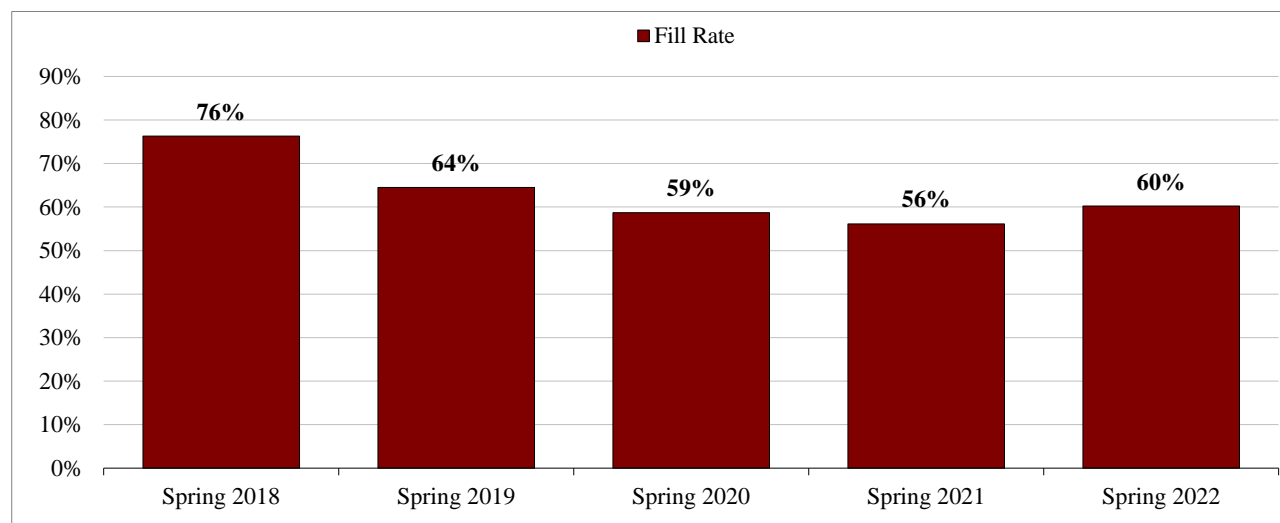
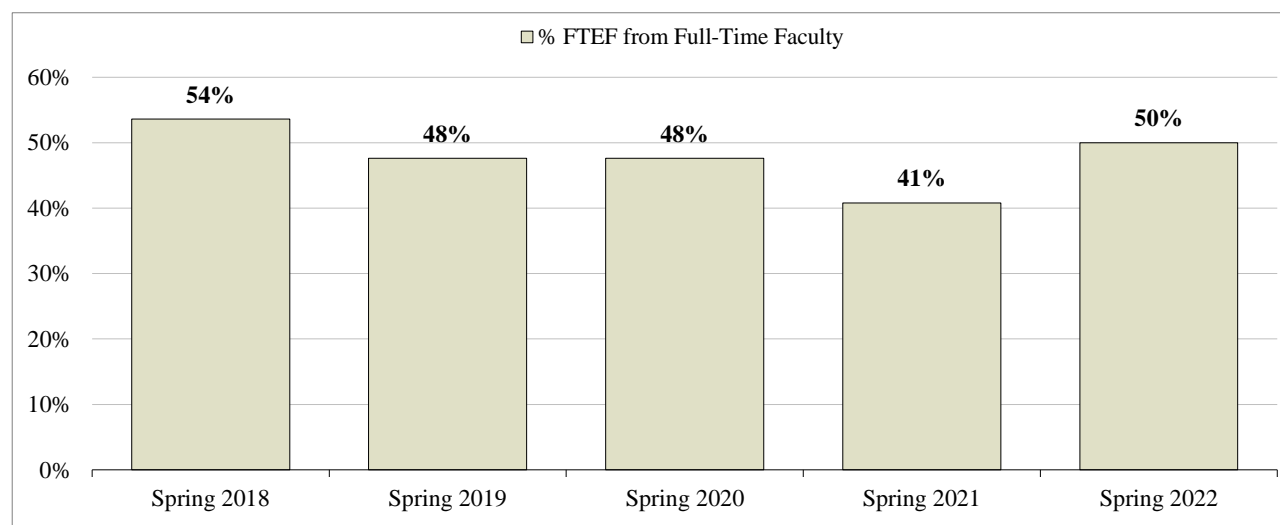
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Geography (GEOG)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
FTEF from Full-Time Faculty	1.0	1.0	1.0	0.6	0.7
% FTEF from Full-Time Faculty	54%	48%	48%	41%	50%
Enrollments	325	303	276	201	177
Capacity (seats available)	426	470	470	358	294
Fill Rate	76%	64%	59%	56%	60%



Definitions:

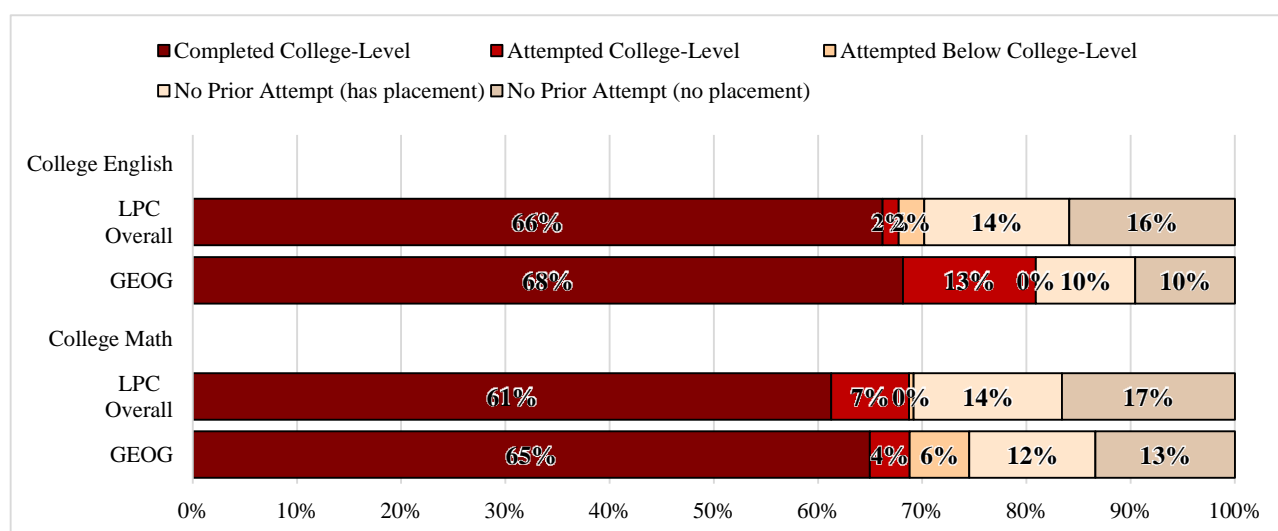
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

	Spring 2022			
	GEOG		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	107	68%	4,022	61%
Attempted College-level	20	13%	490	7%
Attempted Below College-level	0	0%	30	0%
No Prior Attempt (has placement)	15	10%	934	14%
No Prior Attempt (no placement)	15	10%	1,089	17%
College Math				
Completed College-level	102	65%	4,345	66%
Attempted College-level	6	4%	103	2%
Attempted Below College-level	9	6%	160	2%
No Prior Attempt (has placement)	19	12%	914	14%
No Prior Attempt (no placement)	21	13%	1,043	16%



Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.