Las Positas College

Discipline Program Review Data Packet

Spring 2018 to Spring 2022
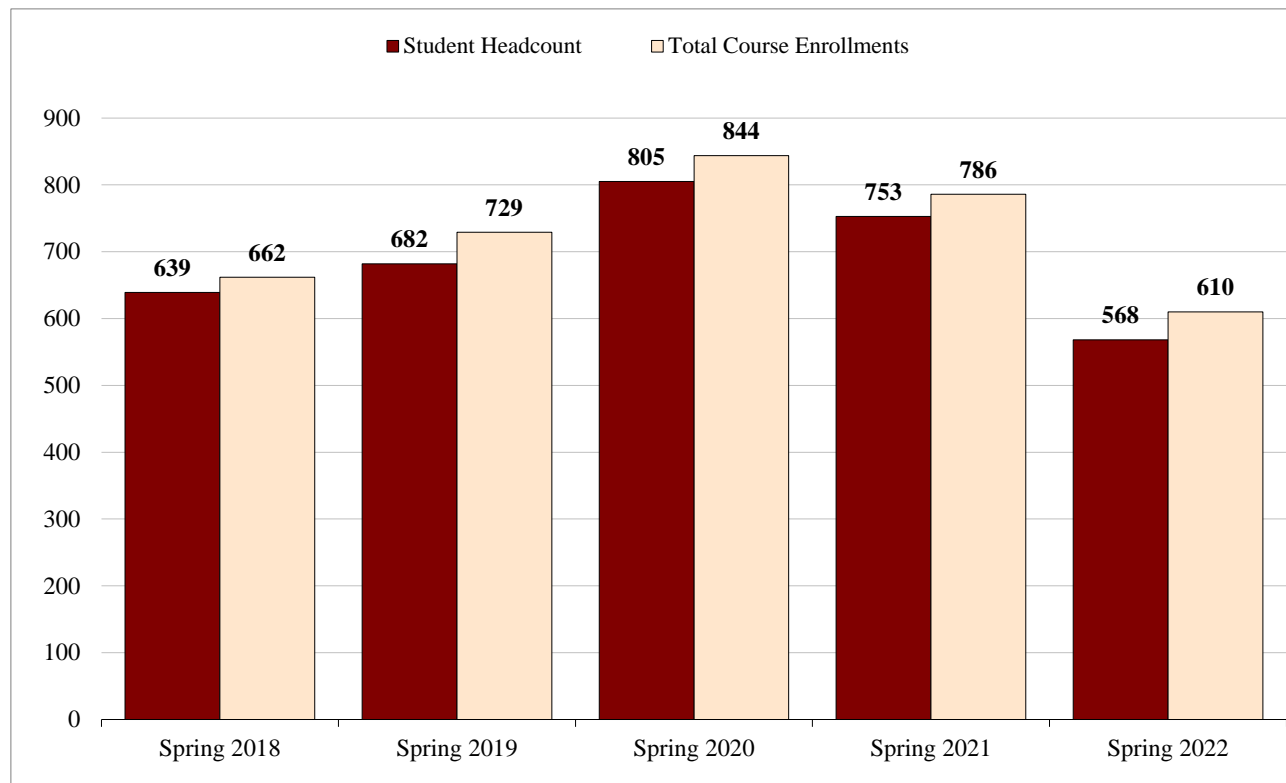
Discipline:

Communication Studies (CMST/SPCH)

Headcount & Enrollment

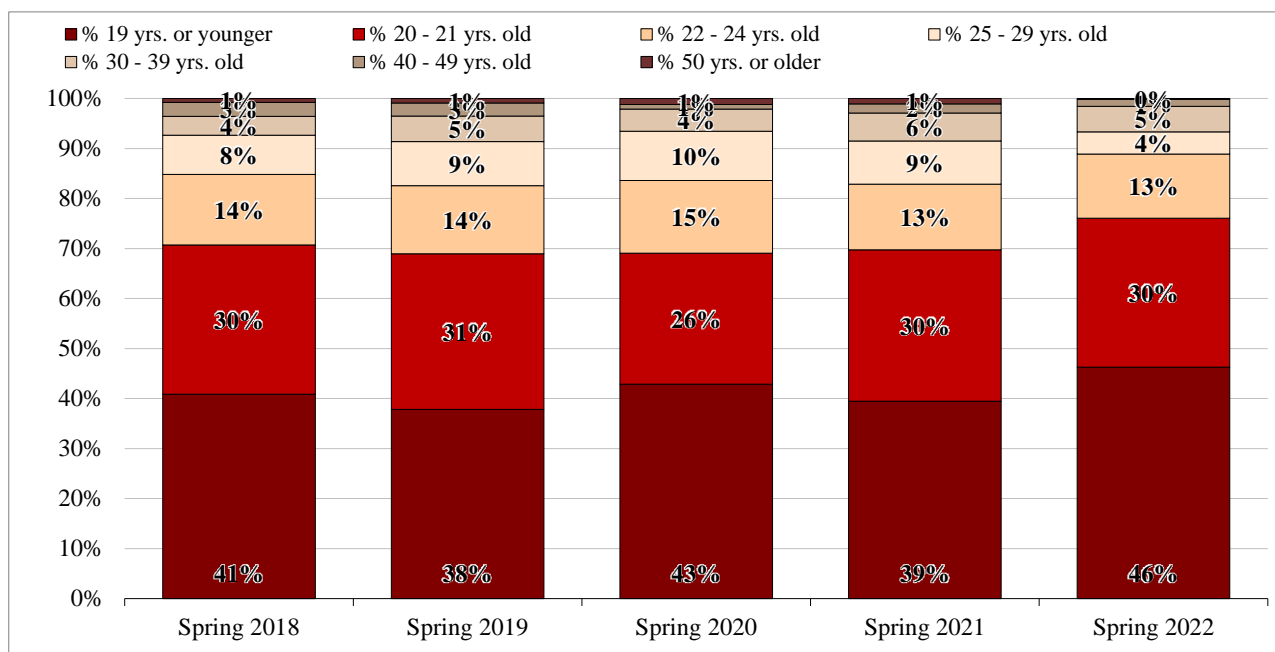| Communication Studies (CMST/SPCH)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Student Headcount	639	682	805	753	568
Total Course Enrollments	662	729	844	786	610

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
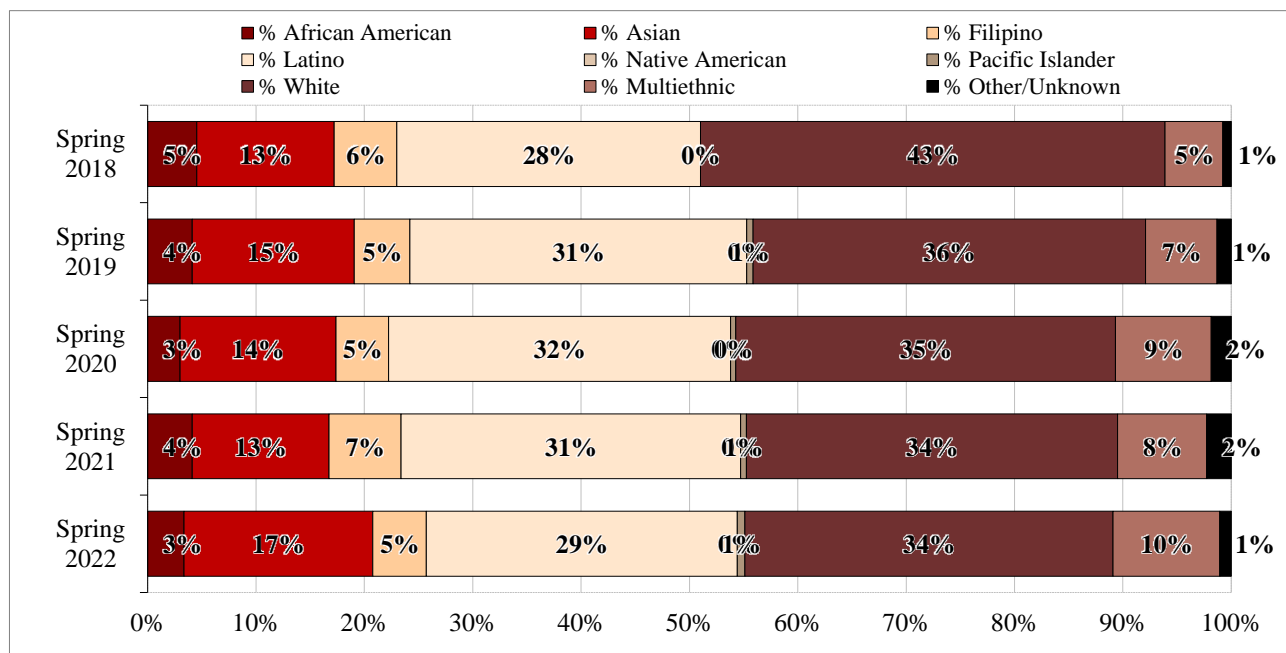
Student Demographics: Gender & Age

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Female	270	317	397	395	290
Male	363	351	389	341	270
19 yrs. or younger	261	258	345	297	263
20-21 yrs. old	191	212	211	228	169
22-24 yrs. old	90	93	117	99	73
25-29 yrs. old	50	60	79	65	25
30-39 yrs. old	24	35	36	42	29
40-49 yrs. old	18	18	7	14	8
50 yrs. or older	5	6	10	8	1
% Female	43%	47%	51%	54%	52%
% Male	57%	53%	49%	46%	48%
% 19 yrs. or younger	41%	38%	43%	39%	46%
% 20 - 21 yrs. old	30%	31%	26%	30%	30%
% 22 - 24 yrs. old	14%	14%	15%	13%	13%
% 25 - 29 yrs. old	8%	9%	10%	9%	4%
% 30 - 39 yrs. old	4%	5%	4%	6%	5%
% 40 - 49 yrs. old	3%	3%	1%	2%	1%
% 50 yrs. or older	1%	1%	1%	1%	<1%

Student Demographic: Race-Ethnicity

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
African American	29	28	24	31	19
Asian	81	102	116	95	99
Filipino	37	35	39	50	28
Latino	179	212	254	236	163
Native American	0	0	0	0	0
Pacific Islander	0	4	4	4	4
White	274	247	282	258	193
Multiethnic	34	45	71	62	56
Other/Unknown	5	9	15	17	6
% African American	5%	4%	3%	4%	3%
% Asian	13%	15%	14%	13%	17%
% Filipino	6%	5%	5%	7%	5%
% Latino	28%	31%	32%	31%	29%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	1%	0%	1%	1%
% White	43%	36%	35%	34%	34%
% Multiethnic	5%	7%	9%	8%	10%
% Other/Unknown	1%	1%	2%	2%	1%

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Student Enrollment Status

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
First-Time Any College	15	17	18	14	4
First-Time Transfer	20	29	23	26	20
Continuing	581	614	734	678	523
Returning	13	12	16	18	7
Concurrent Enrollment	10	10	14	17	14
% First-Time Any College	2%	2%	2%	2%	1%
% First-Time Transfer	3%	4%	3%	3%	4%
% Continuing	91%	90%	91%	90%	92%
% Returning	2%	2%	2%	2%	1%
% Concurrent Enrollment	2%	1%	2%	2%	2%
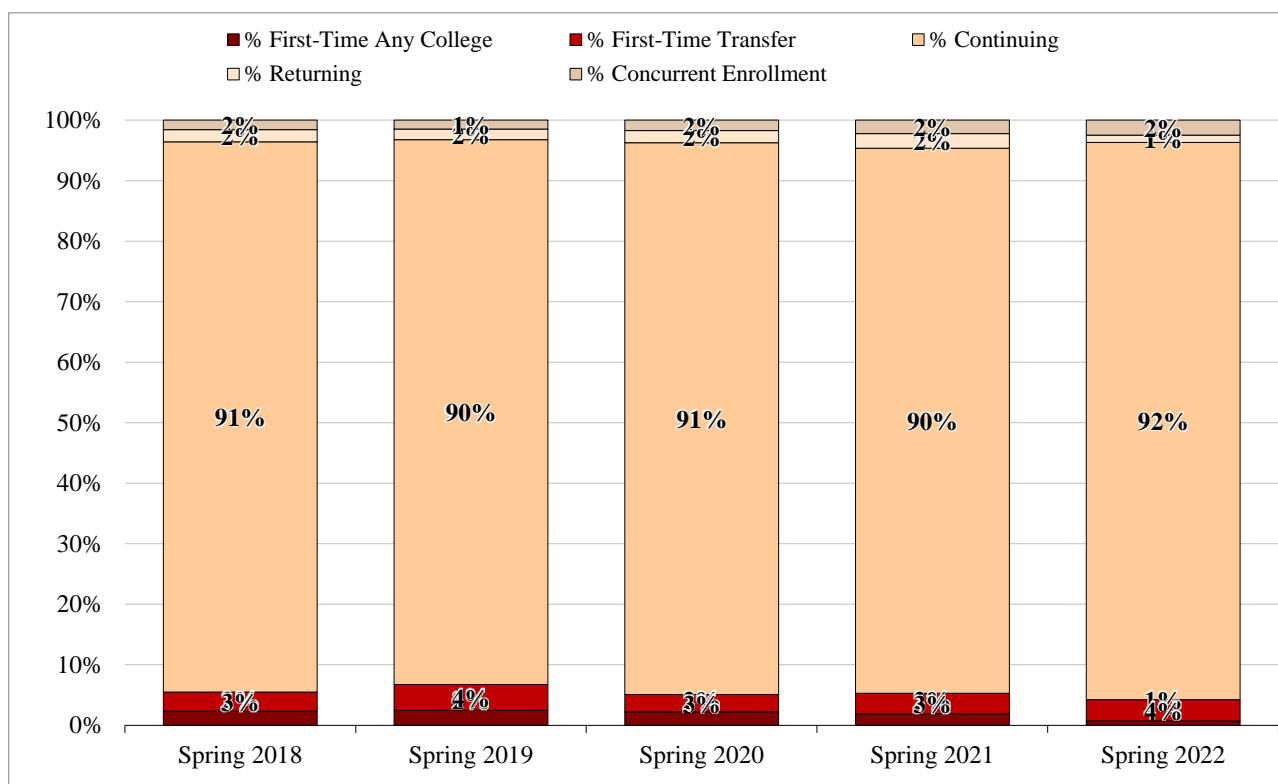
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
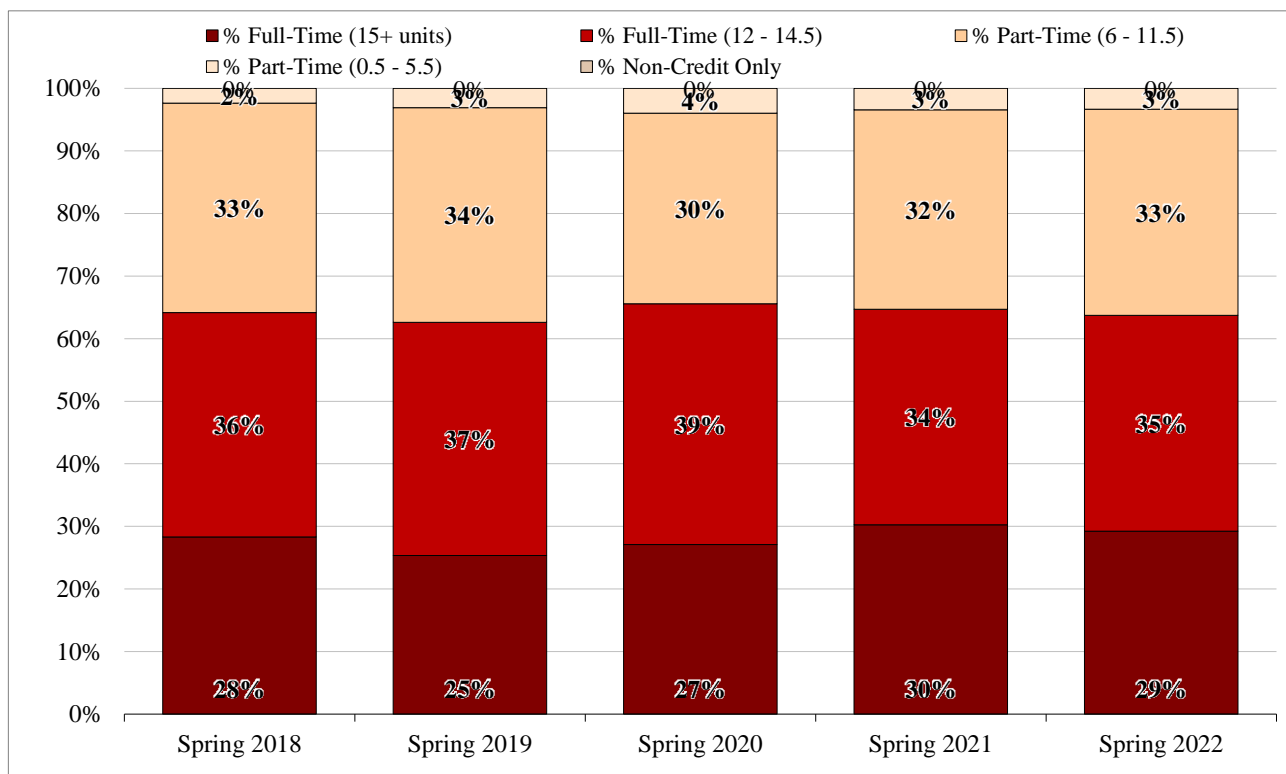
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Full-Time (15+ units)	181	173	218	228	166
Full-Time (12 - 14.5)	229	254	310	259	196
Part-Time (6 - 11.5)	214	234	245	240	187
Part-Time (0.5 - 5.5)	15	21	32	26	19
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	28%	25%	27%	30%	29%
% Full-Time (12 - 14.5)	36%	37%	39%	34%	35%
% Part-Time (6 - 11.5)	33%	34%	30%	32%	33%
% Part-Time (0.5 - 5.5)	2%	3%	4%	3%	3%
% Non-Credit Only	0%	0%	0%	0%	0%

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Students Using Distance Education

| Communication Studies (CMST/SPCH)					
	Term				
(Categories reflect college-wide coursework)	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Face-to-Face (F2F) Only	409	433	381	0	79
Both F2F and DE	230	249	371	86	298
Distance Education (DE) Only	0	0	53	667	191
% Face-to-Face (F2F) Only	64%	63%	47%	0%	14%
% Both F2F and DE	36%	37%	46%	11%	52%
% Distance Education (DE) Only	0%	0%	7%	89%	34%
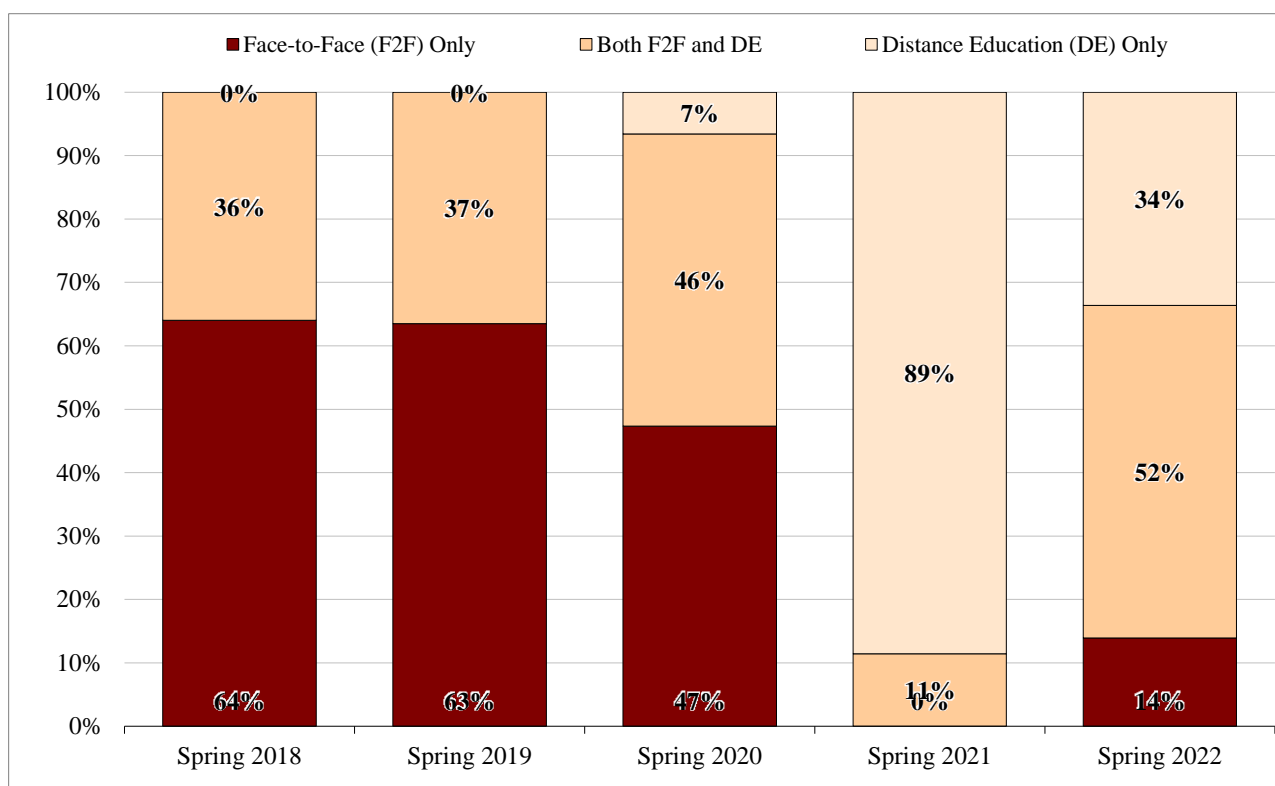
Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Transfer (w/ or w/o AA/AS degree)	532	541	642	628	485
Associate Degree Only (AA/AS)	20	41	35	23	18
Occupational Certificate or Job Training	21	35	43	37	21
Improve English/Math Basic Skills	0	4	1	4	2
Personal Development (intellectual/cultural)	6	13	11	9	4
Other	1	2	2	4	3
Undecided	56	45	68	47	35
Unknown	3	1	3	1	0
% Transfer (w/ or w/o AA/AS degree)	83%	79%	80%	83%	85%
% Associate Degree Only (AA/AS)	3%	6%	4%	3%	3%
% Occupational Certificate or Job Training	3%	5%	5%	5%	4%
% Improve English/Math Basic Skills	0%	1%	<1%	1%	<1%
% Personal Development (intellectual/cultural	1%	2%	1%	1%	1%
% Other	<1%	<1%	<1%	1%	1%
% Undecided	9%	7%	8%	6%	6%
% Unknown	<1%	<1%	<1%	<1%	0%
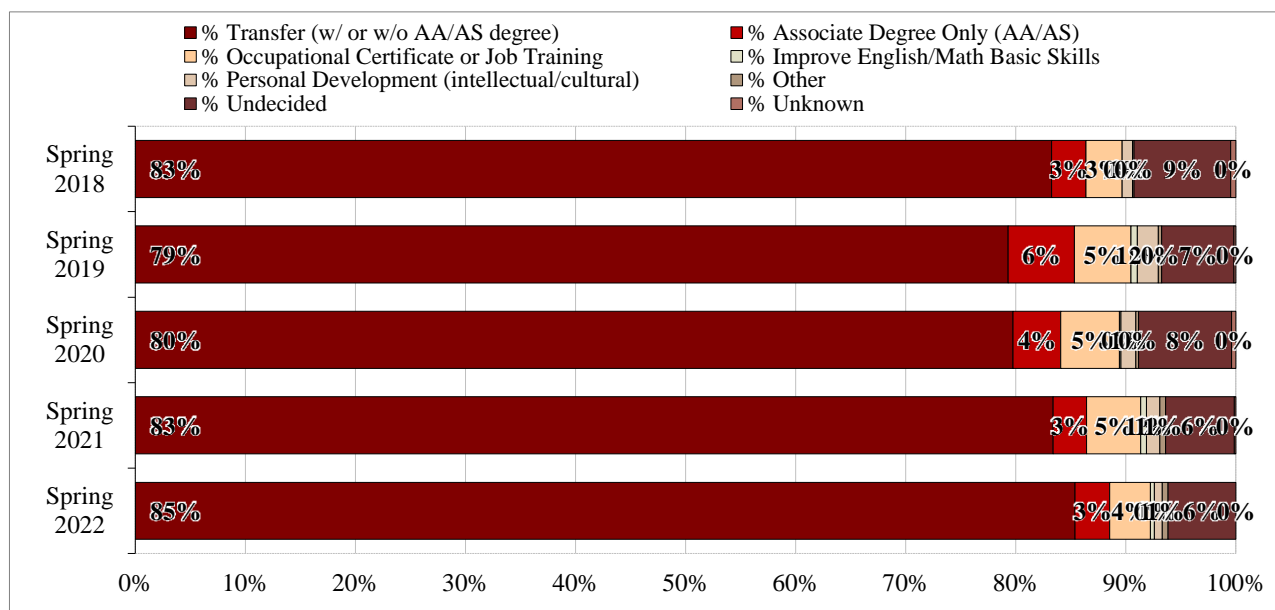
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
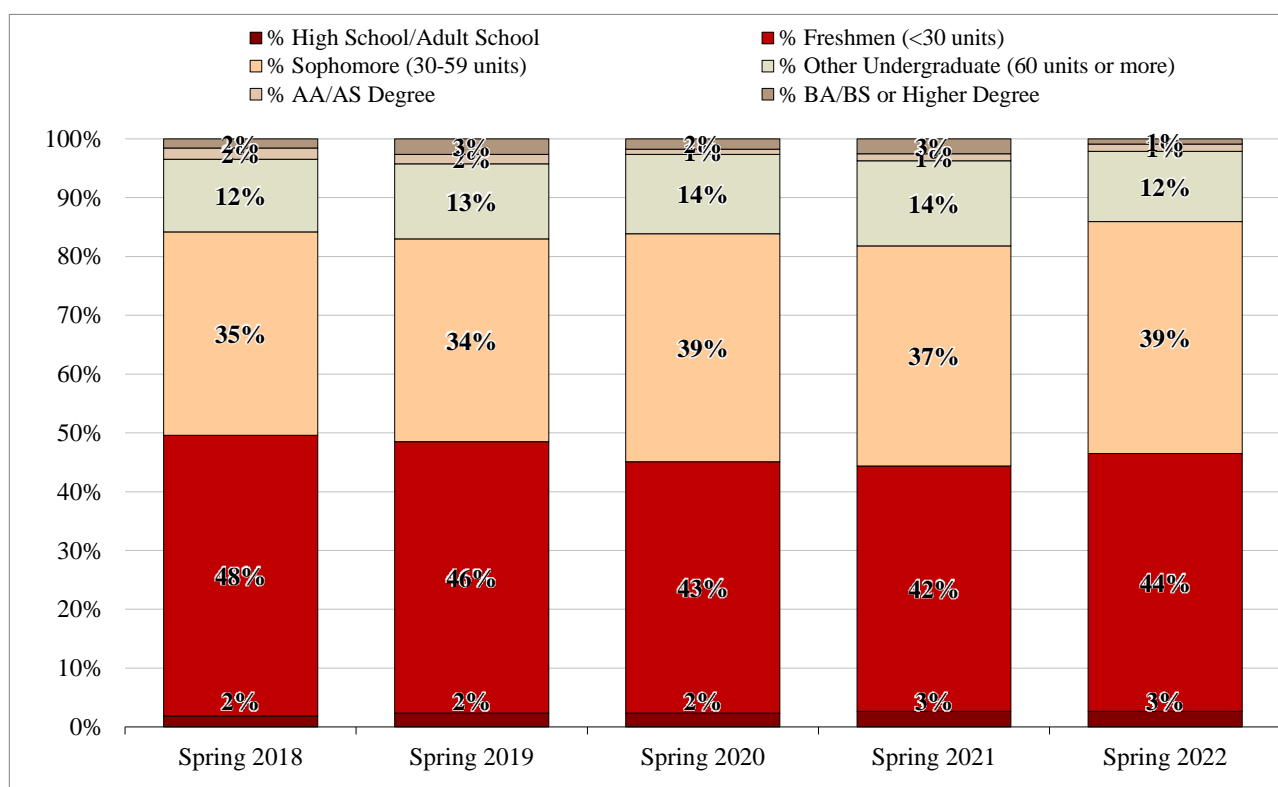
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
High School/Adult School	12	16	19	20	15
Freshmen (<30 units)	305	315	344	314	249
Sophomore (30-59 units)	221	235	312	282	224
Other Undergraduate (60 units or more)	79	87	109	109	68
AA/AS Degree	12	11	7	9	7
BA/BS or Higher Degree	10	18	14	19	5
% High School/Adult School	2%	2%	2%	3%	3%
% Freshmen (<30 units)	48%	46%	43%	42%	44%
% Sophomore (30-59 units)	35%	34%	39%	37%	39%
% Other Undergraduate (60 units or more)	12%	13%	14%	14%	12%
% AA/AS Degree	2%	2%	1%	1%	1%
% BA/BS or Higher Degree	2%	3%	2%	3%	1%

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Student Performance: Grade Distribution

| Communication Studies (CMST/SPCH)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Total Course Enrollments	662	729	844	786	610
Course Success Rates	**84%**	**85%**	**77%**	**81%**	**79%**
A	42%	54%	50%	50%	51%
B	29%	21%	18%	20%	18%
C	12%	9%	6%	10%	10%
P	<1%	<1%	2%	1%	<1%
Course Non-Success Rate	**7%**	**6%**	**3%**	**5%**	**8%**
D	3%	1%	1%	2%	1%
F*	4%	5%	3%	3%	7%
Withdrawals (See Note)	**9%**	**9%**	**19%**	**14%**	**12%**
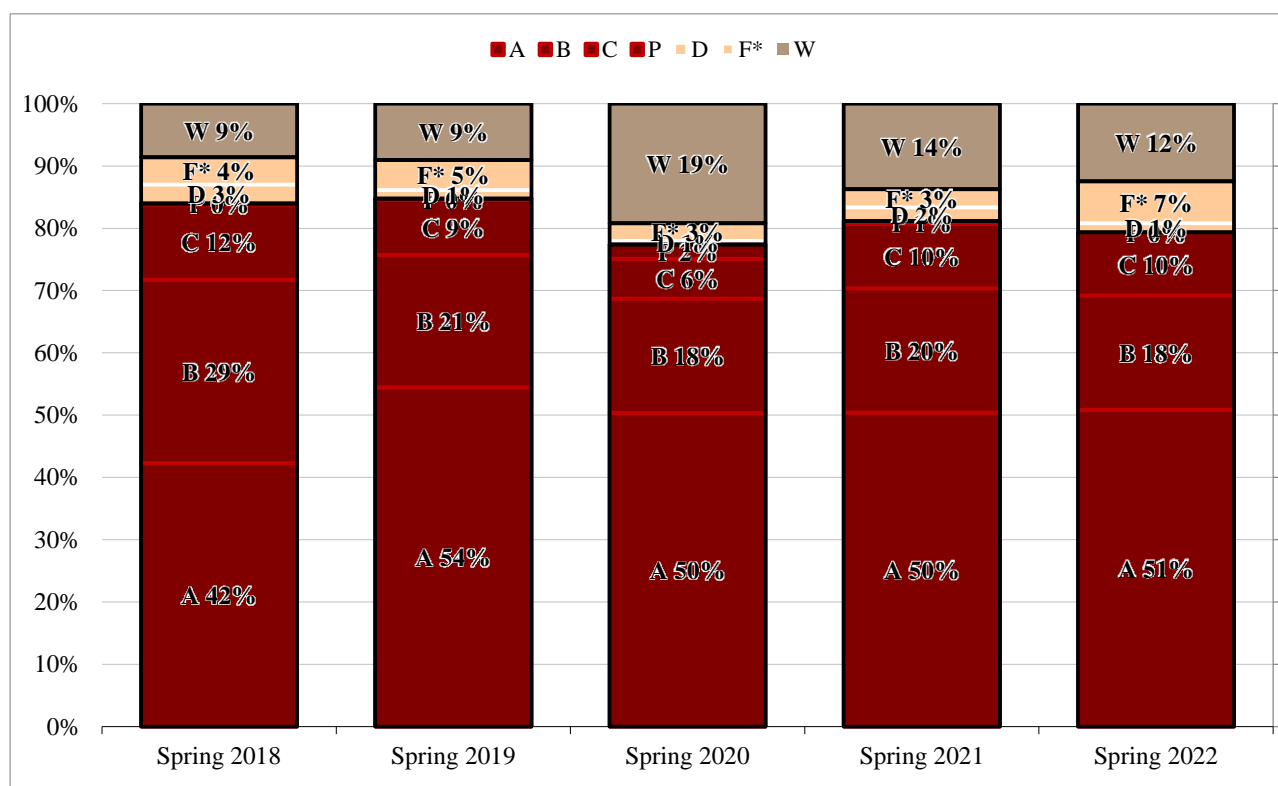
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
Total Course Enrollments	662	729	844	786	610
Face-to-Face (F2F) Sections	662	729	625	0	257
Success Rates	84%	85%	77%	—	80%
Non-Success Rates	7%	6%	3%	—	9%
Withdrawals	9%	9%	20%	—	12%
Distance Education (DE) Sections	0	0	219	786	353
Success Rates	—	—	79%	81%	79%
Non-Success Rates	—	—	5%	5%	8%
Withdrawals	—	—	16%	14%	13%
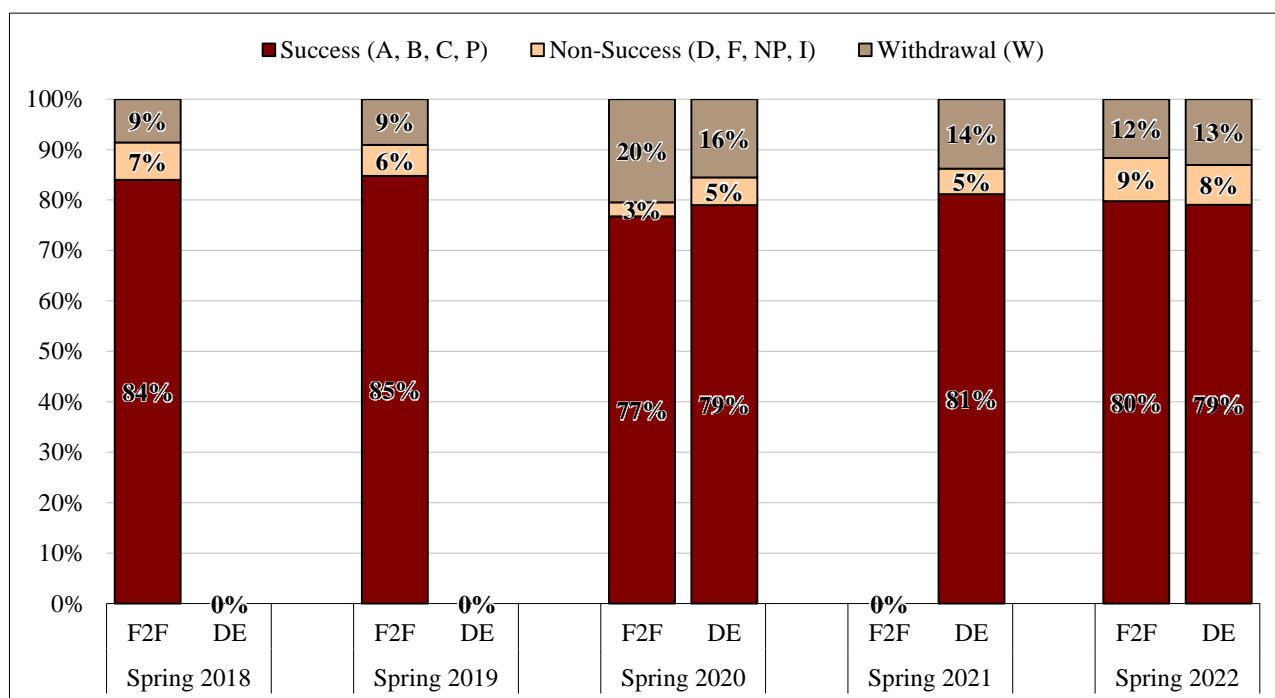
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Communication Studies (CMST/SPCH)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
WSCH	2,080	2,221	2,628	2,493	1,949
FTES	66.9	72.6	85.5	82.1	64.1
FTEF	5.5	5.5	6.5	6.3	5.7
Productivity (WSCH/FTEF)	375.5	400.9	401.8	393.2	339.5
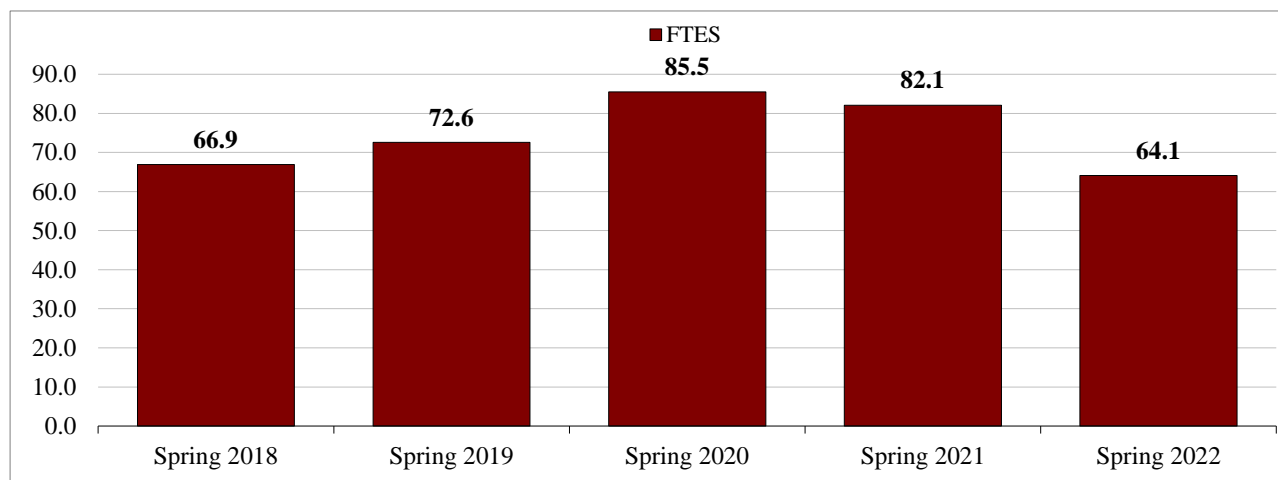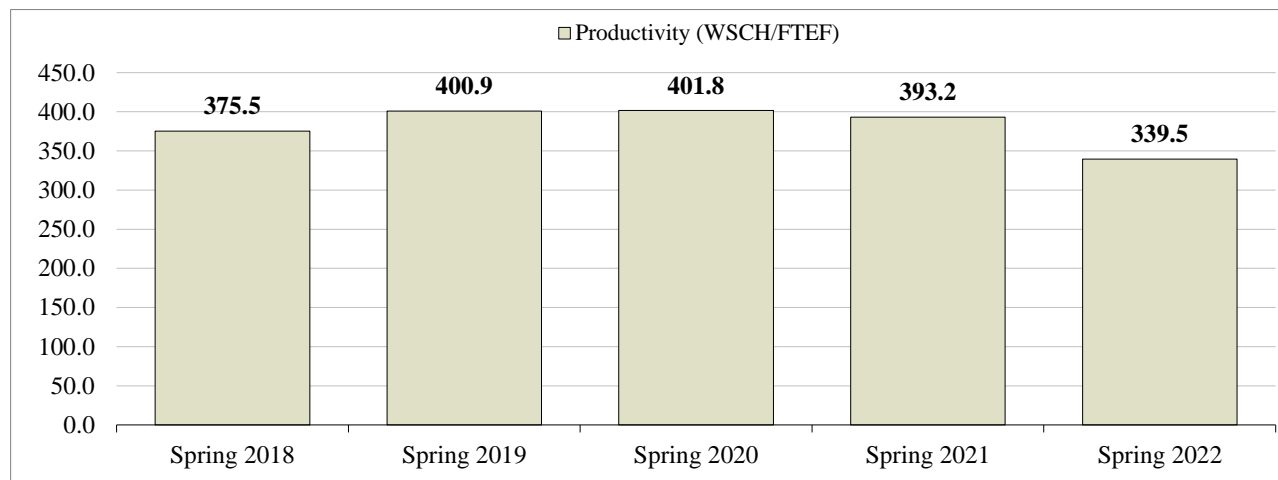
Definitions:

    WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

    FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

    FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

    Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Communication Studies (CMST/SPCH)					
	Term				
	Spring 2018	**Spring 2019**	**Spring 2020**	**Spring 2021**	**Spring 2022**
FTEF from Full-Time Faculty	2.7	0.8	3.1	2.7	2.7
% FTEF from Full-Time Faculty	49%	14%	48%	43%	48%
Enrollments	662	729	844	786	610
Capacity (seats available)	751	780	915	885	795
Fill Rate	88%	93%	92%	89%	77%
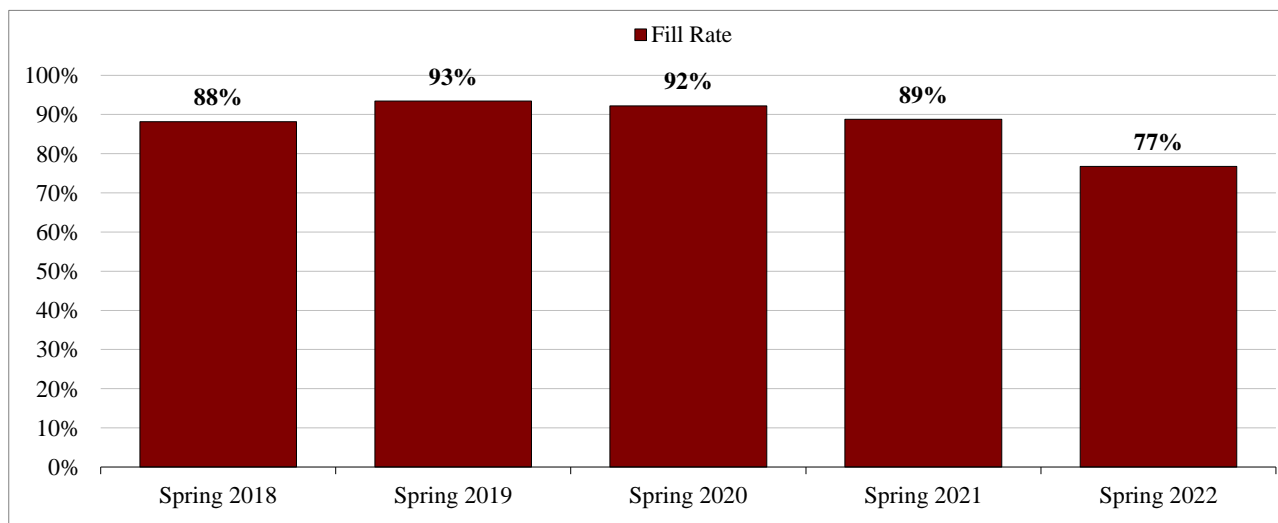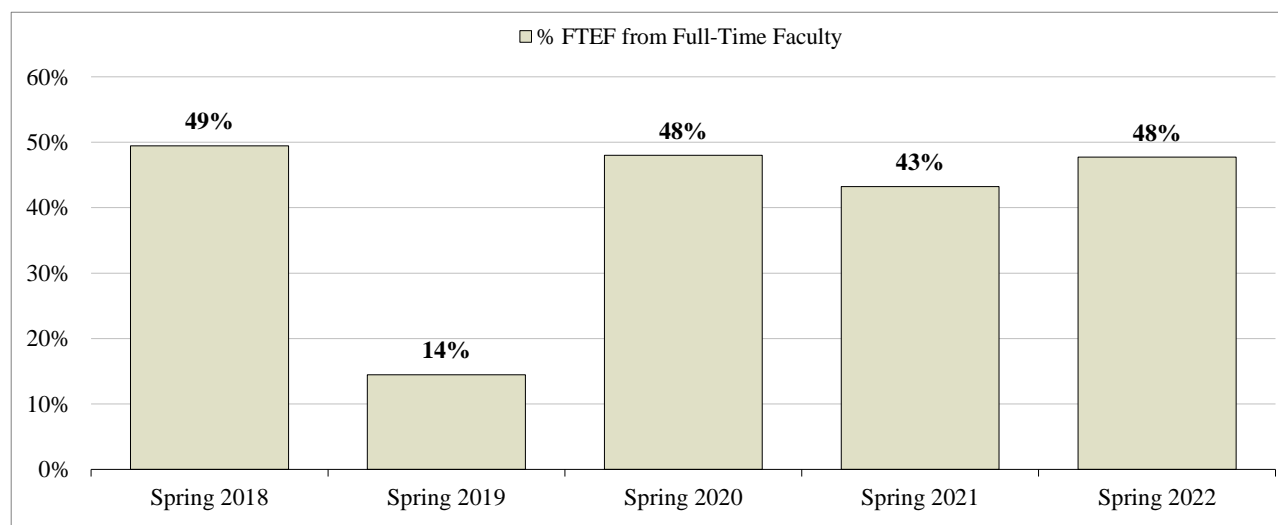
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Spring 2022				
	CMST/SPCH		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	447	79%	4,022	61%
Attempted College-level	32	6%	490	7%
Attempted Below College-level	1	<1%	30	0%
No Prior Attempt (has placement)	64	11%	934	14%
No Prior Attempt (no placement)	24	4%	1,089	17%
College Math				
Completed College-level	452	80%	4,345	66%
Attempted College-level	3	1%	103	2%
Attempted Below College-level	8	1%	160	2%
No Prior Attempt (has placement)	78	14%	914	14%
No Prior Attempt (no placement)	27	5%	1,043	16%
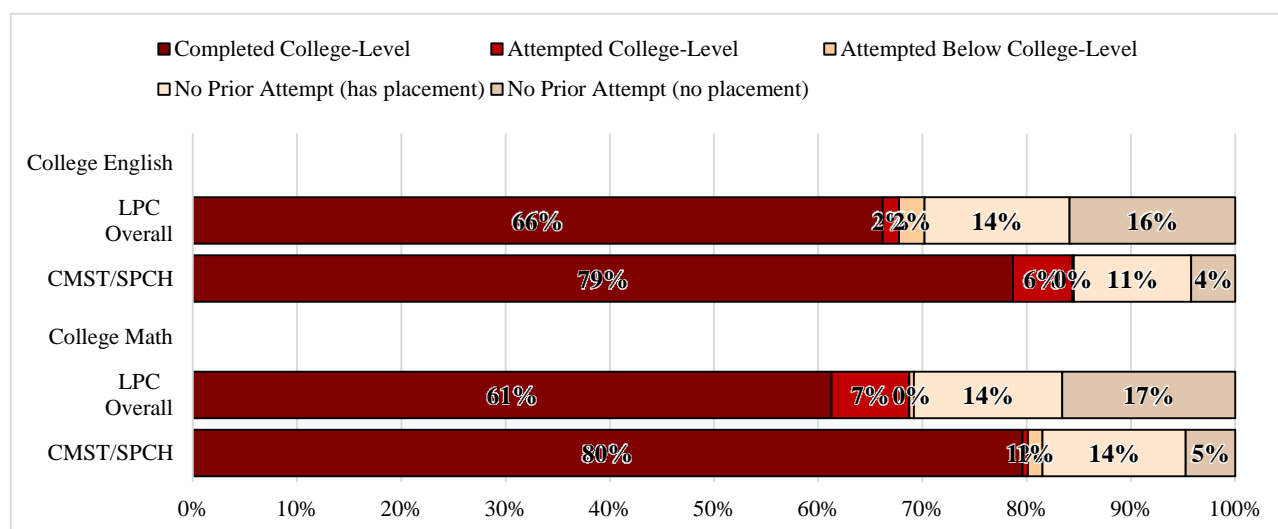
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.