



Las Positas College

Discipline Program Review Data Packet

Spring 2018 to Spring 2022

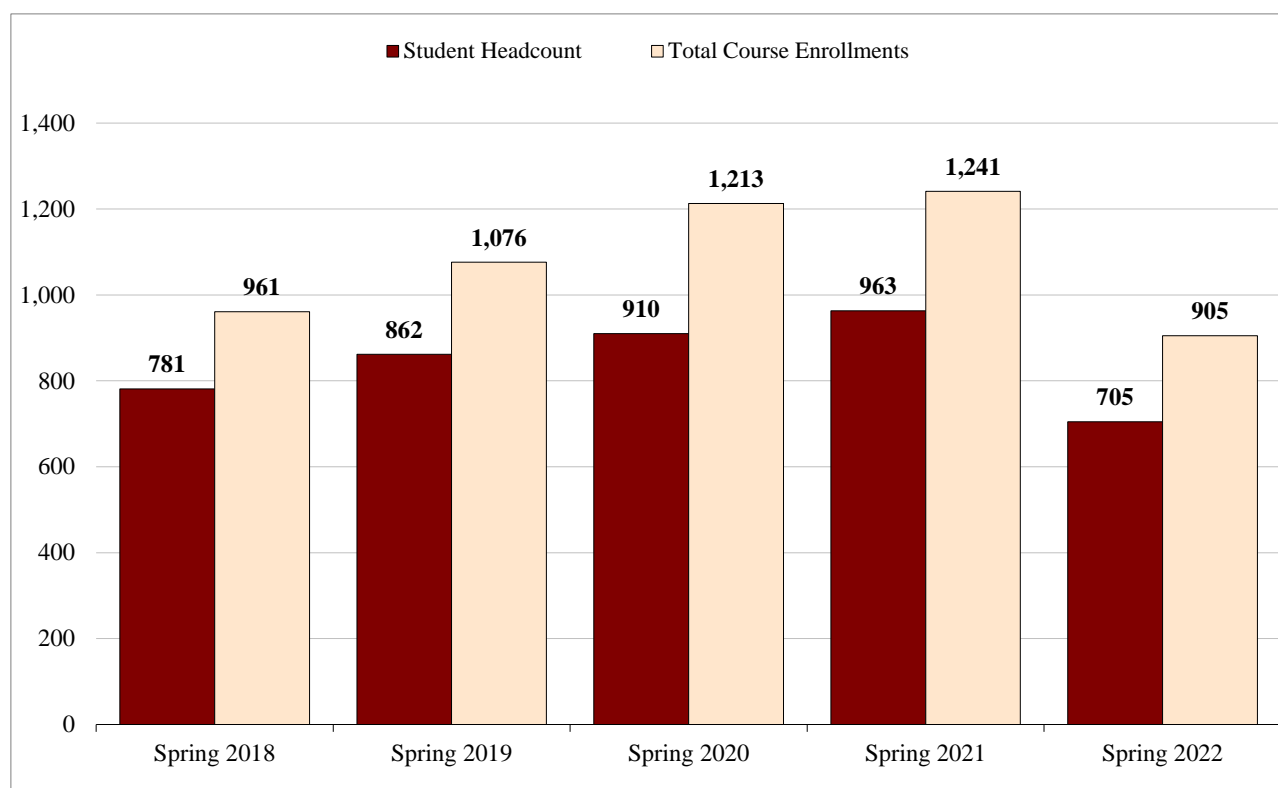
Discipline:

Business (includes Non-Credit) (BUSN/NBUS)

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Headcount & Enrollment

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Student Headcount	781	862	910	963	705
Total Course Enrollments	961	1,076	1,213	1,241	905



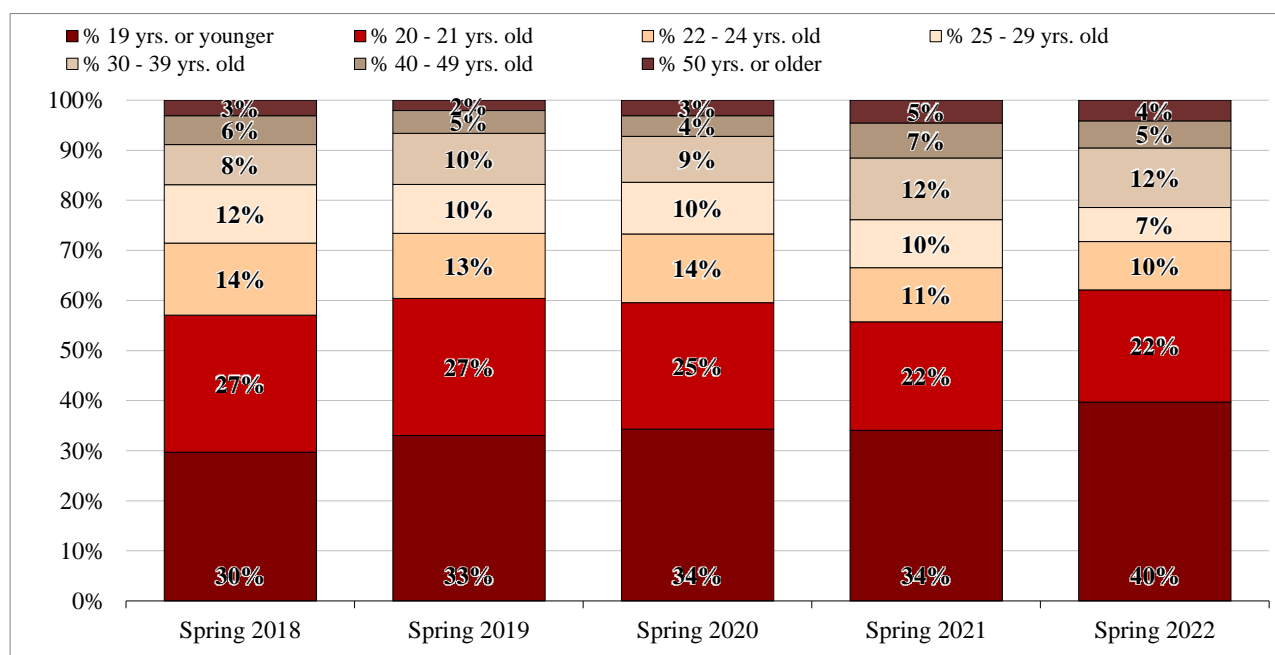
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

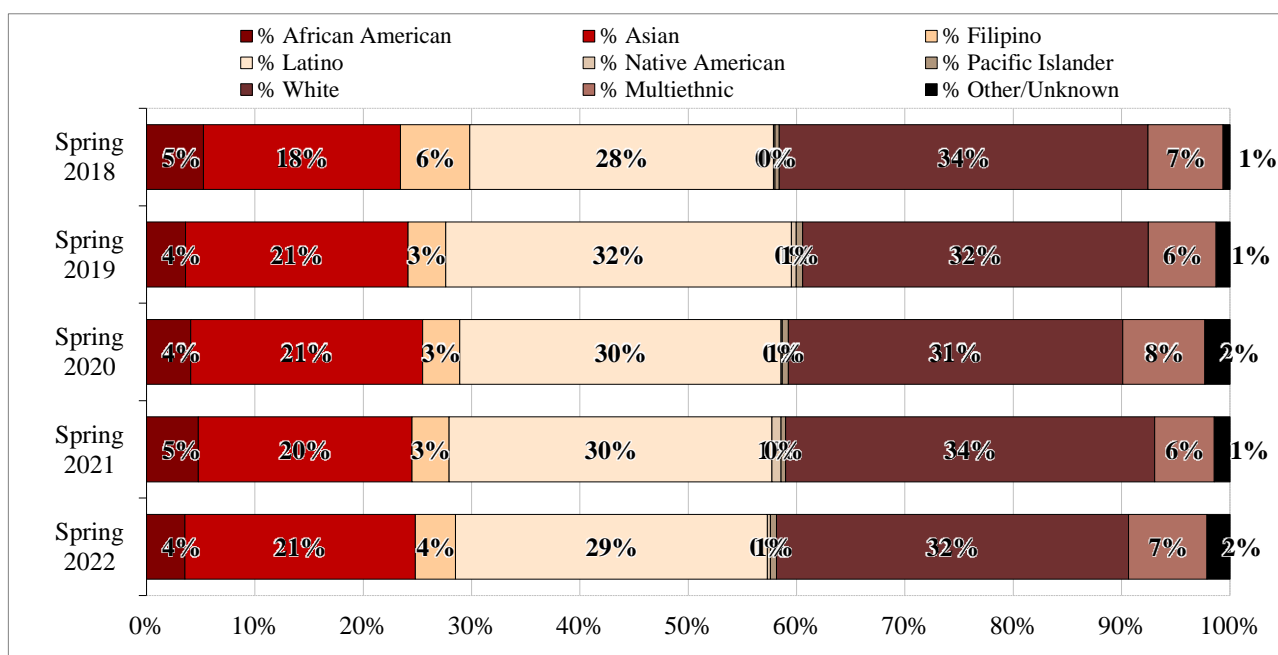
Student Demographics: Gender & Age

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Female	339	375	409	485	334
Male	435	473	483	449	362
19 yrs. or younger	232	285	312	328	280
20-21 yrs. old	214	236	230	209	158
22-24 yrs. old	112	112	125	104	68
25-29 yrs. old	91	84	94	92	48
30-39 yrs. old	63	88	83	119	84
40-49 yrs. old	45	39	38	67	38
50 yrs. or older	24	18	28	44	29
% Female	44%	44%	46%	52%	48%
% Male	56%	56%	54%	48%	52%
% 19 yrs. or younger	30%	33%	34%	34%	40%
% 20 - 21 yrs. old	27%	27%	25%	22%	22%
% 22 - 24 yrs. old	14%	13%	14%	11%	10%
% 25 - 29 yrs. old	12%	10%	10%	10%	7%
% 30 - 39 yrs. old	8%	10%	9%	12%	12%
% 40 - 49 yrs. old	6%	5%	4%	7%	5%
% 50 yrs. or older	3%	2%	3%	5%	4%



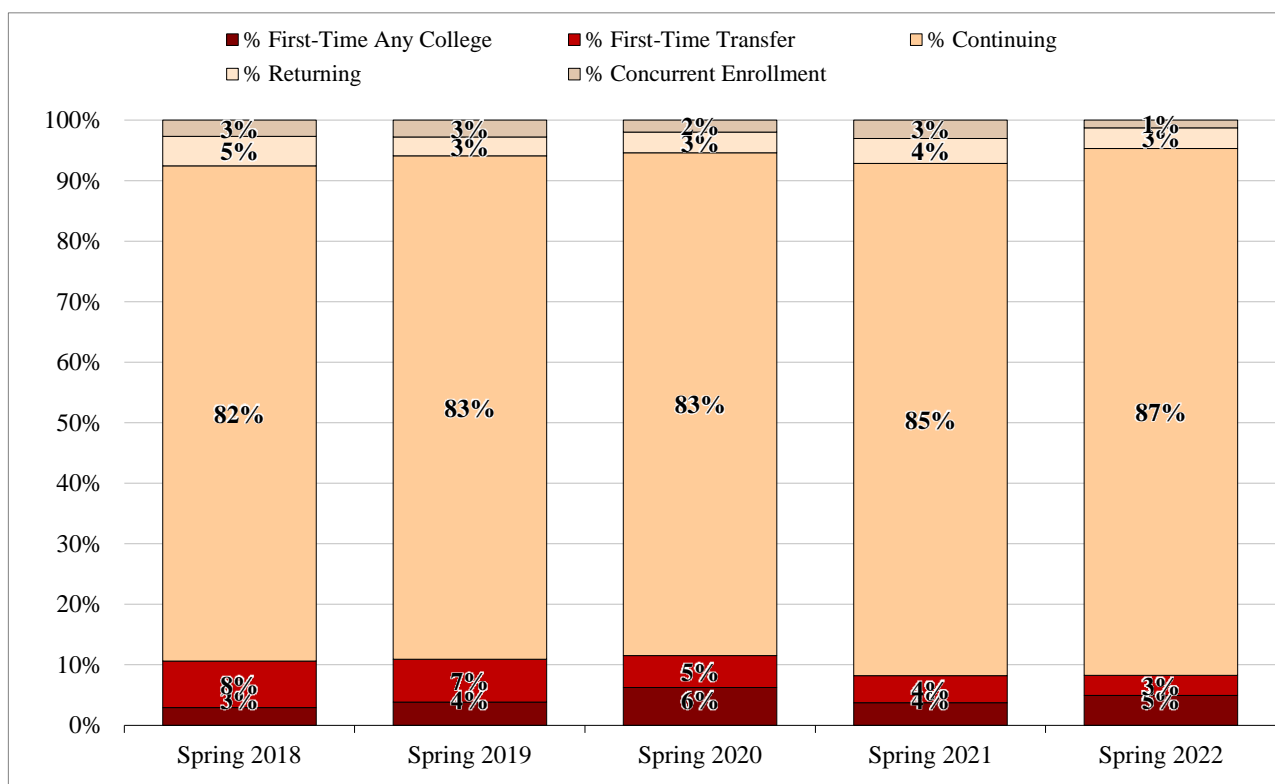
Student Demographic: Race-Ethnicity

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
African American	41	31	37	46	25
Asian	142	177	195	190	150
Filipino	50	30	31	33	26
Latino	219	275	270	287	203
Native American	1	4	1	8	2
Pacific Islander	3	5	5	4	4
White	266	275	281	328	229
Multiethnic	54	54	69	53	51
Other/Unknown	5	11	21	14	15
% African American	5%	4%	4%	5%	4%
% Asian	18%	21%	21%	20%	21%
% Filipino	6%	3%	3%	3%	4%
% Latino	28%	32%	30%	30%	29%
% Native American	<1%	<1%	<1%	1%	<1%
% Pacific Islander	<1%	1%	1%	<1%	1%
% White	34%	32%	31%	34%	32%
% Multiethnic	7%	6%	8%	6%	7%
% Other/Unknown	1%	1%	2%	1%	2%



Student Enrollment Status

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
First-Time Any College	23	33	57	36	35
First-Time Transfer	60	61	48	43	23
Continuing	639	717	756	814	613
Returning	38	27	31	40	24
Concurrent Enrollment	21	24	18	29	9
% First-Time Any College	3%	4%	6%	4%	5%
% First-Time Transfer	8%	7%	5%	4%	3%
% Continuing	82%	83%	83%	85%	87%
% Returning	5%	3%	3%	4%	3%
% Concurrent Enrollment	3%	3%	2%	3%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

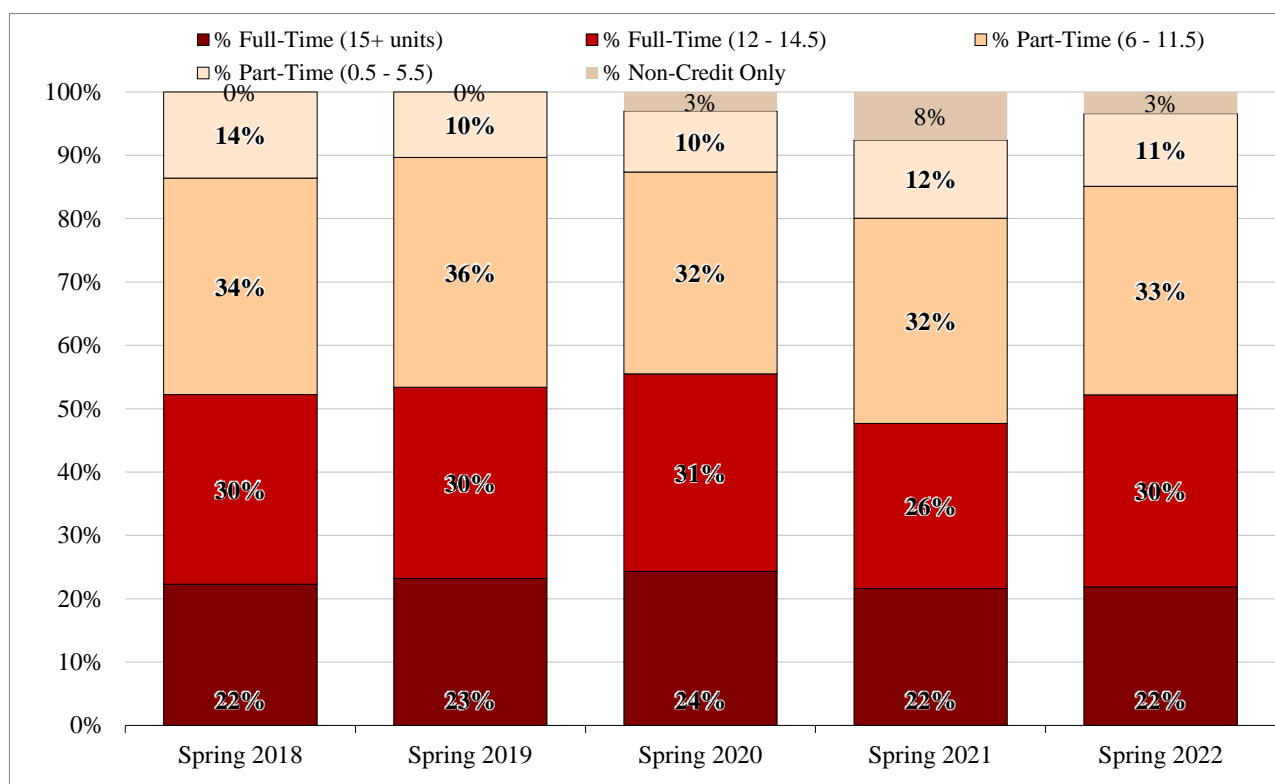
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

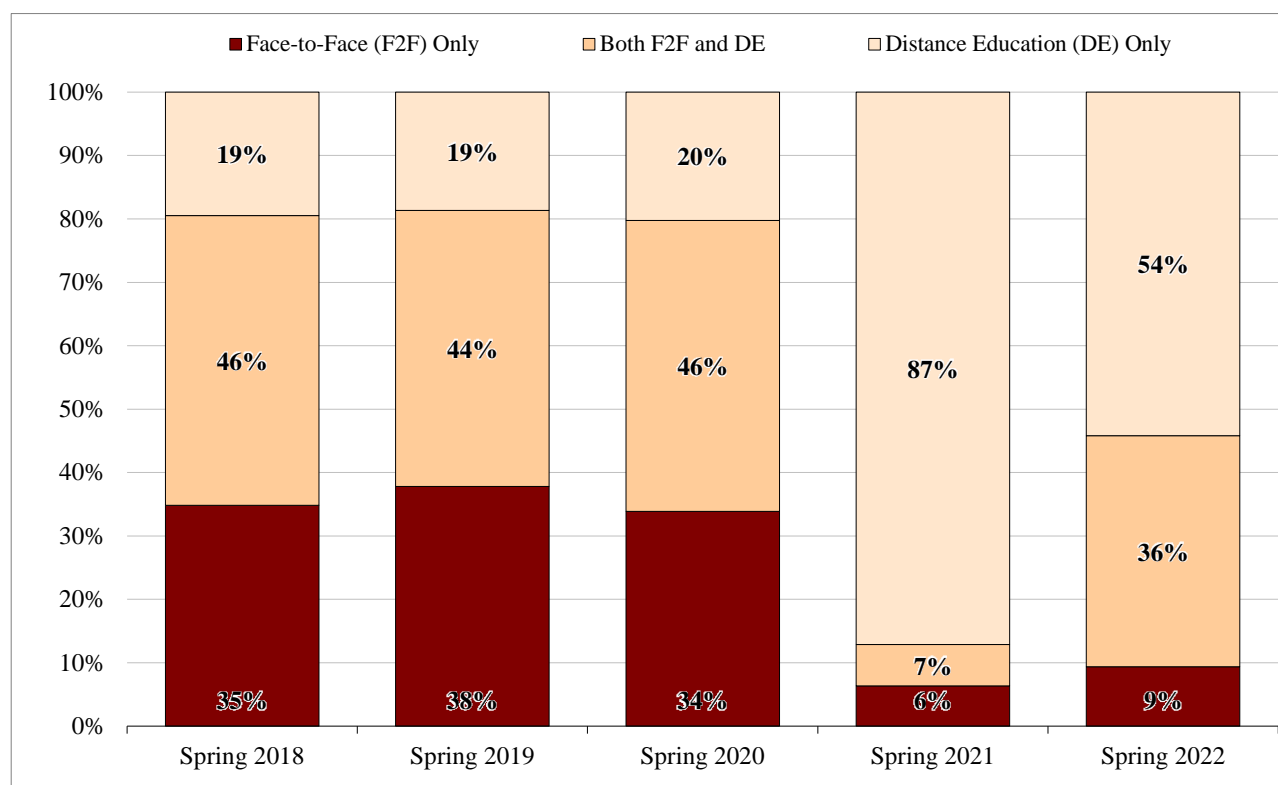
Student Unit Load

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Full-Time (15+ units)	174	200	221	208	154
Full-Time (12 - 14.5)	234	260	284	251	214
Part-Time (6 - 11.5)	267	313	290	312	232
Part-Time (0.5 - 5.5)	106	89	88	119	81
Non-Credit Only	0	0	27	73	24
% Full-Time (15+ units)	22%	23%	24%	22%	22%
% Full-Time (12 - 14.5)	30%	30%	31%	26%	30%
% Part-Time (6 - 11.5)	34%	36%	32%	32%	33%
% Part-Time (0.5 - 5.5)	14%	10%	10%	12%	11%
% Non-Credit Only	0%	0%	3%	8%	3%



Students Using Distance Education

Business (includes Non-Credit) (BUSN/NBUS)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Face-to-Face (F2F) Only	272	326	308	61	66
Both F2F and DE	357	375	418	63	257
Distance Education (DE) Only	152	161	184	839	382
% Face-to-Face (F2F) Only	35%	38%	34%	6%	9%
% Both F2F and DE	46%	44%	46%	7%	36%
% Distance Education (DE) Only	19%	19%	20%	87%	54%

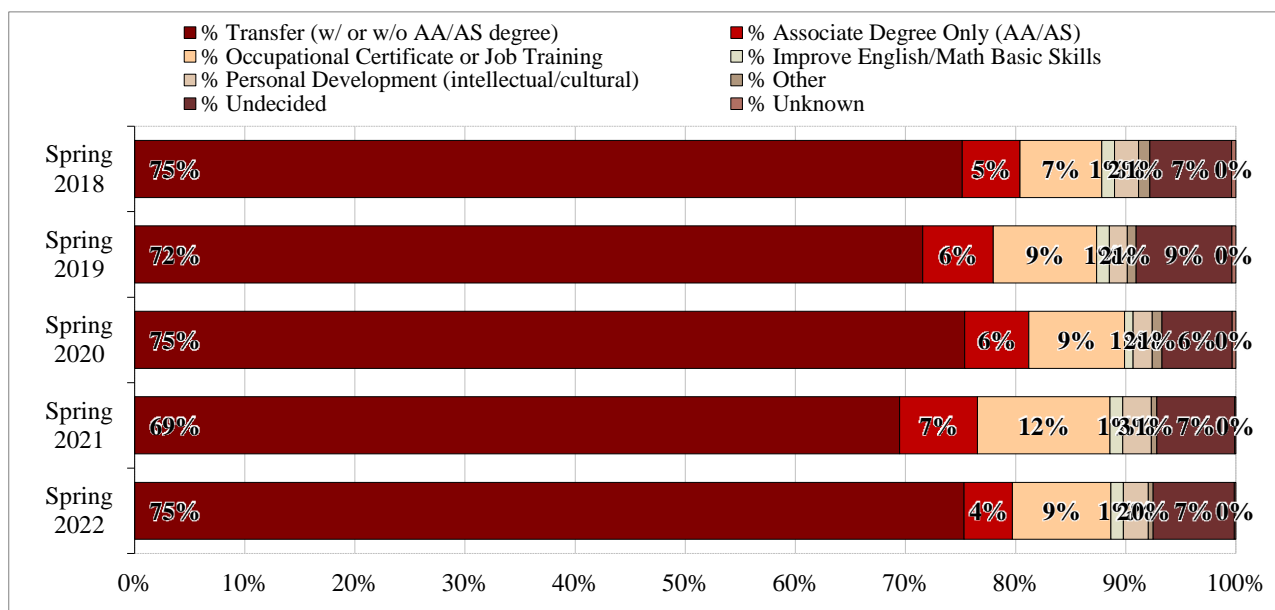


Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Transfer (w/ or w/o AA/AS degree)	587	617	686	669	531
Associate Degree Only (AA/AS)	41	55	53	68	31
Occupational Certificate or Job Training	58	81	79	116	63
Improve English/Math Basic Skills	9	10	7	11	8
Personal Development (intellectual/cultural)	17	14	16	25	16
Other	8	7	8	5	3
Undecided	58	75	58	68	52
Unknown	3	3	3	1	1
% Transfer (w/ or w/o AA/AS degree)	75%	72%	75%	69%	75%
% Associate Degree Only (AA/AS)	5%	6%	6%	7%	4%
% Occupational Certificate or Job Training	7%	9%	9%	12%	9%
% Improve English/Math Basic Skills	1%	1%	1%	1%	1%
% Personal Development (intellectual/cultural)	2%	2%	2%	3%	2%
% Other	1%	1%	1%	1%	<1%
% Undecided	7%	9%	6%	7%	7%
% Unknown	<1%	<1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

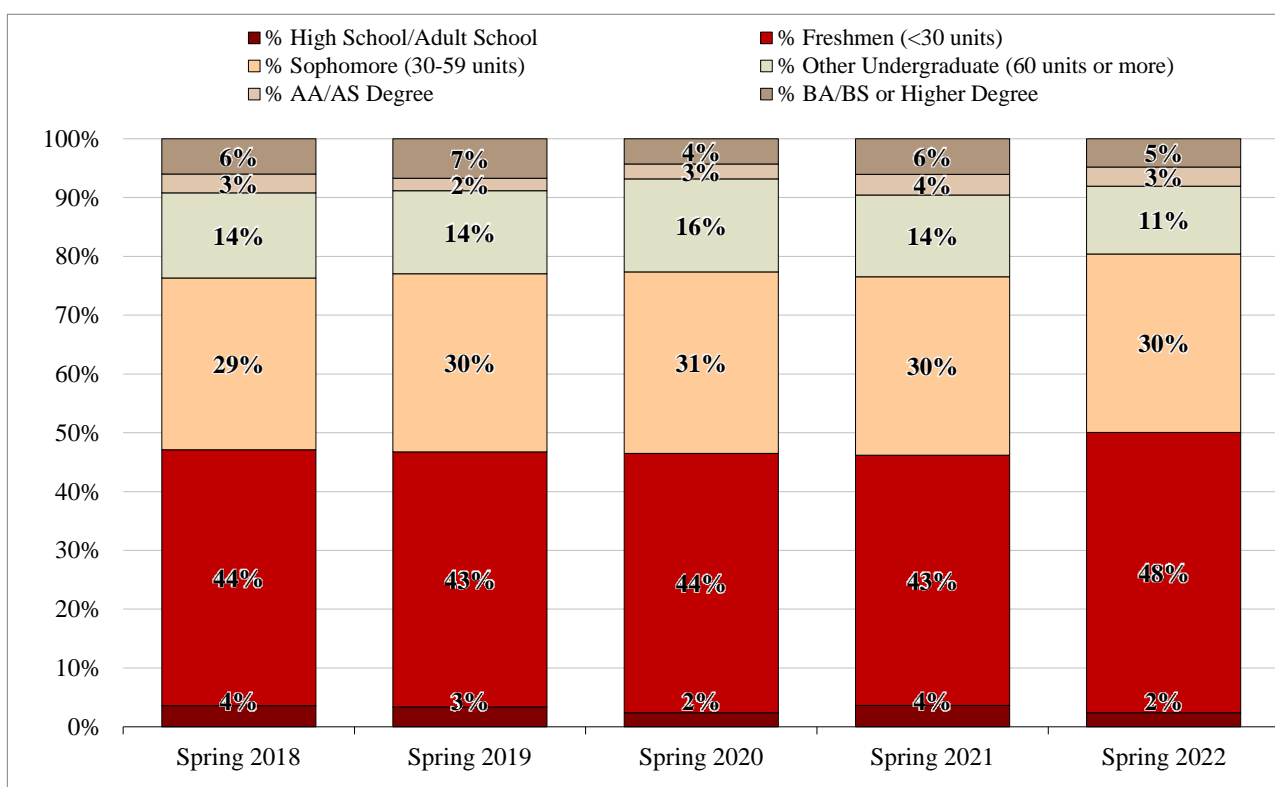
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

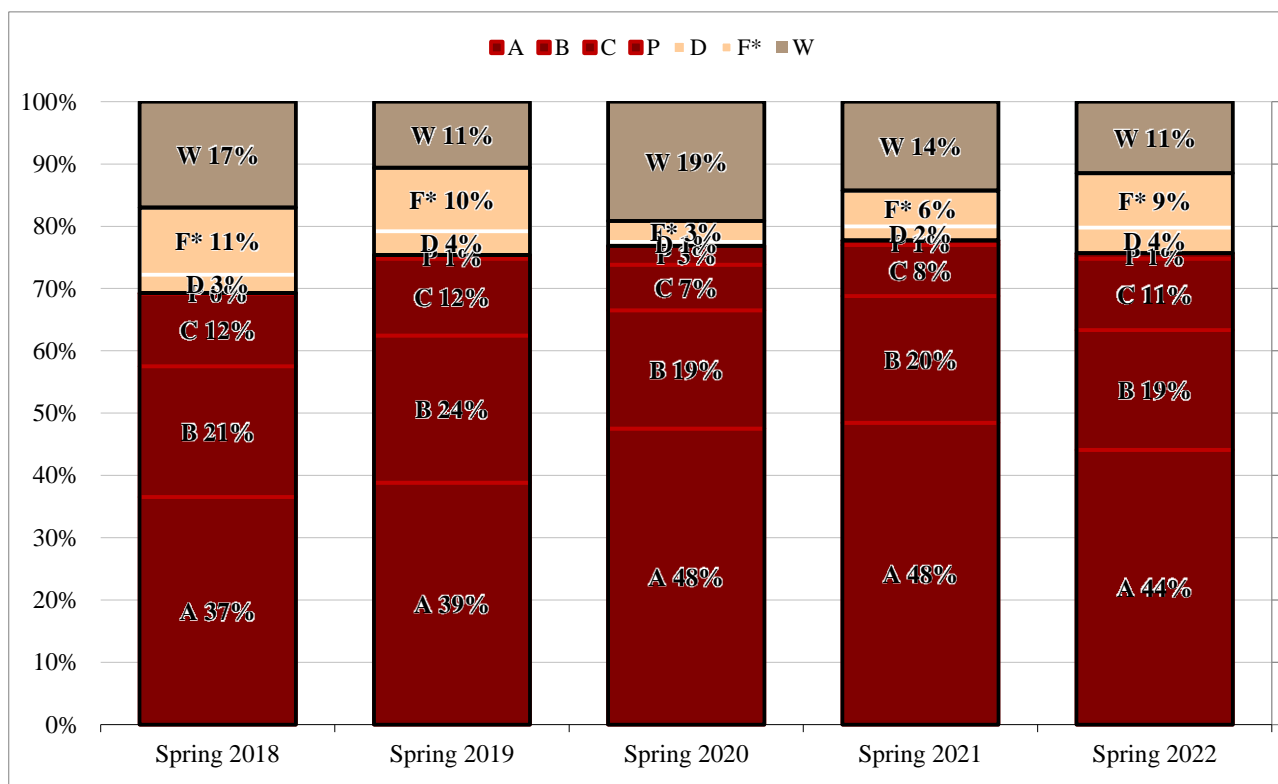
Highest Educational Level of Students

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
High School/Adult School	28	29	22	35	17
Freshmen (<30 units)	340	374	401	410	336
Sophomore (30-59 units)	228	261	281	292	214
Other Undergraduate (60 units or more)	113	122	144	134	81
AA/AS Degree	25	18	23	34	23
BA/BS or Higher Degree	47	58	39	58	34
% High School/Adult School	4%	3%	2%	4%	2%
% Freshmen (<30 units)	44%	43%	44%	43%	48%
% Sophomore (30-59 units)	29%	30%	31%	30%	30%
% Other Undergraduate (60 units or more)	14%	14%	16%	14%	11%
% AA/AS Degree	3%	2%	3%	4%	3%
% BA/BS or Higher Degree	6%	7%	4%	6%	5%



Student Performance: Grade Distribution

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Total Course Enrollments	961	1,076	1,213	1,241	905
Course Success Rates	69%	75%	77%	78%	76%
A	37%	39%	48%	48%	44%
B	21%	24%	19%	20%	19%
C	12%	12%	7%	8%	11%
P	<1%	1%	3%	1%	1%
Course Non-Success Rate	14%	14%	4%	8%	13%
D	3%	4%	1%	2%	4%
F*	11%	10%	3%	6%	9%
Withdrawals (See Note)	17%	11%	19%	14%	11%



Definitions:

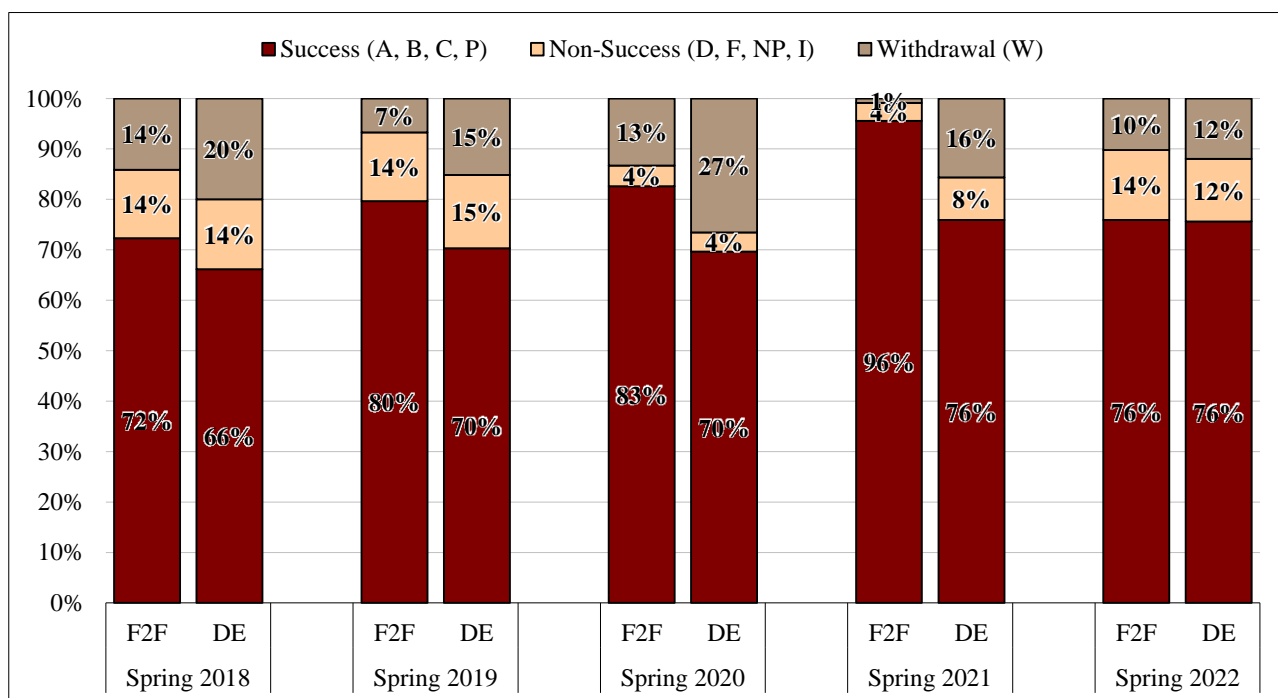
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Total Course Enrollments	961	1,076	1,213	1,241	905
Face-to-Face (F2F) Sections	491	581	688	113	245
Success Rates	72%	80%	83%	96%	76%
Non-Success Rates	14%	14%	4%	4%	14%
Withdrawals	14%	7%	13%	1%	10%
Distance Education (DE) Sections	470	495	525	1,128	660
Success Rates	66%	70%	70%	76%	76%
Non-Success Rates	14%	15%	4%	8%	12%
Withdrawals	20%	15%	27%	16%	12%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

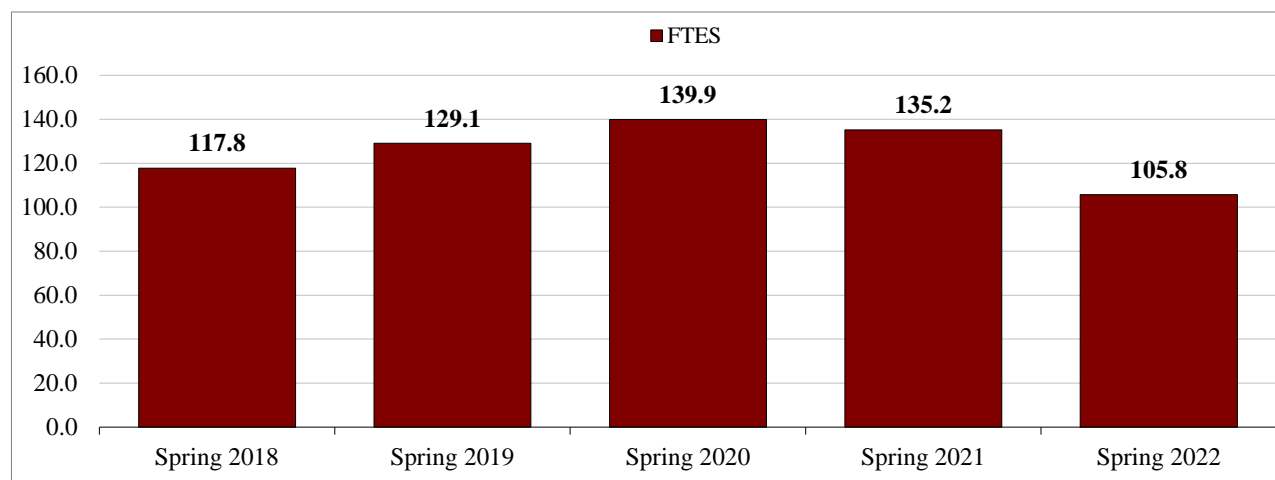
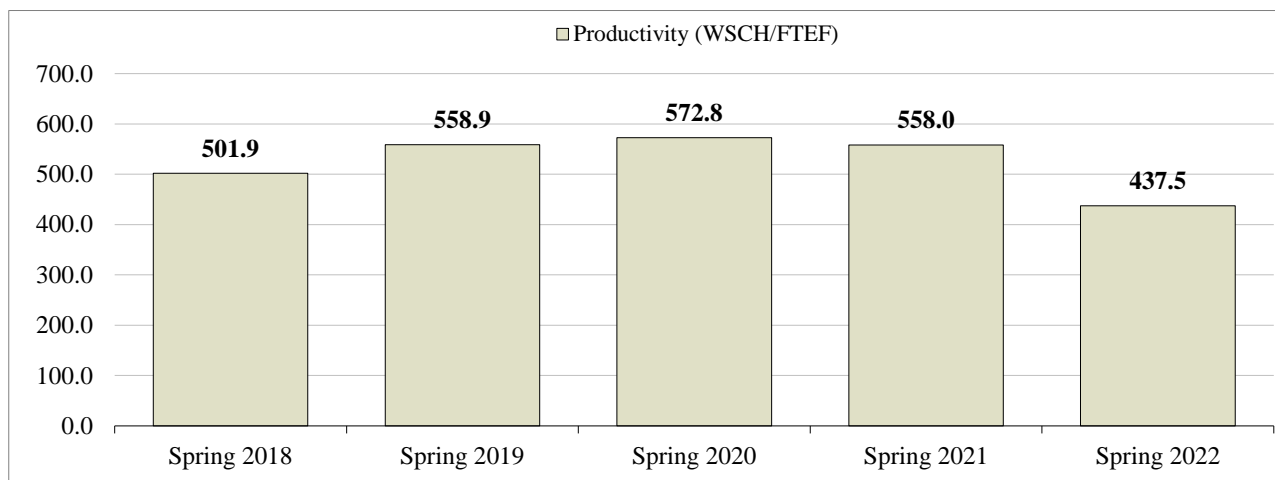
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
WSCH	3,621	4,016	4,345	4,202	3,254
FTES	117.8	129.1	139.9	135.2	105.8
FTEF	7.2	7.2	7.6	7.5	7.4
Productivity (WSCH/FTEF)	501.9	558.9	572.8	558.0	437.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

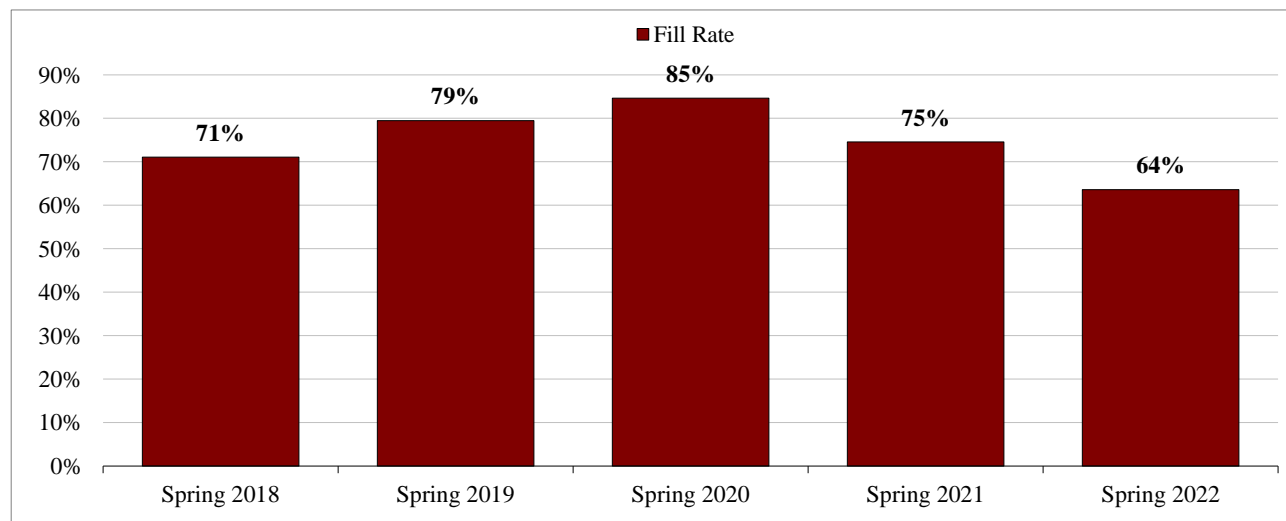
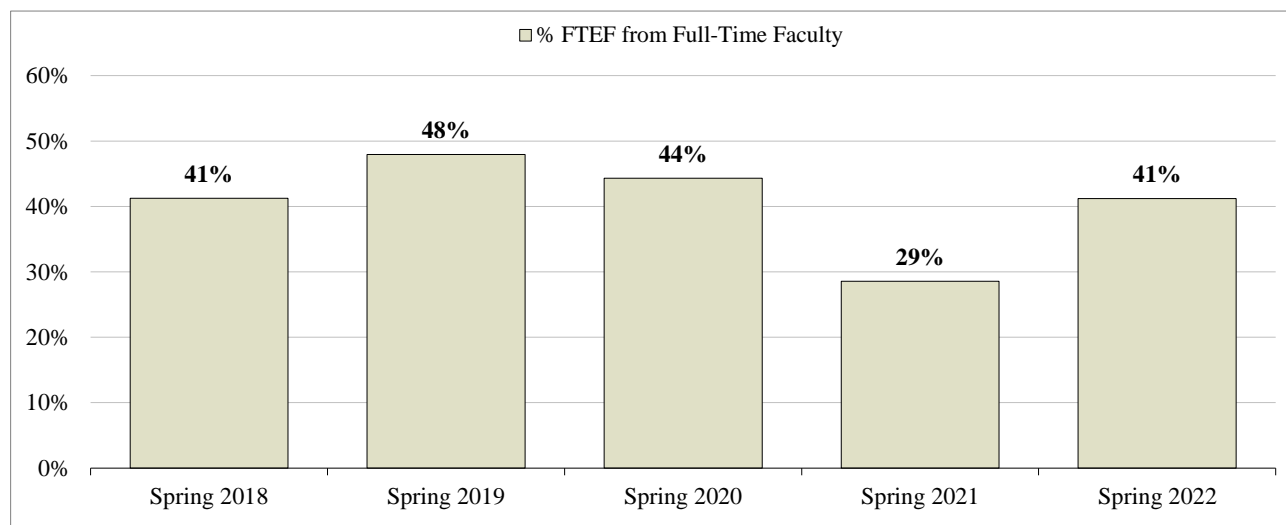
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
FTEF from Full-Time Faculty	3.0	3.4	3.4	2.2	3.1
% FTEF from Full-Time Faculty	41%	48%	44%	29%	41%
Enrollments	961	1,076	1,213	1,241	905
Capacity (seats available)	1,352	1,354	1,433	1,664	1,423
Fill Rate	71%	79%	85%	75%	64%



Definitions:

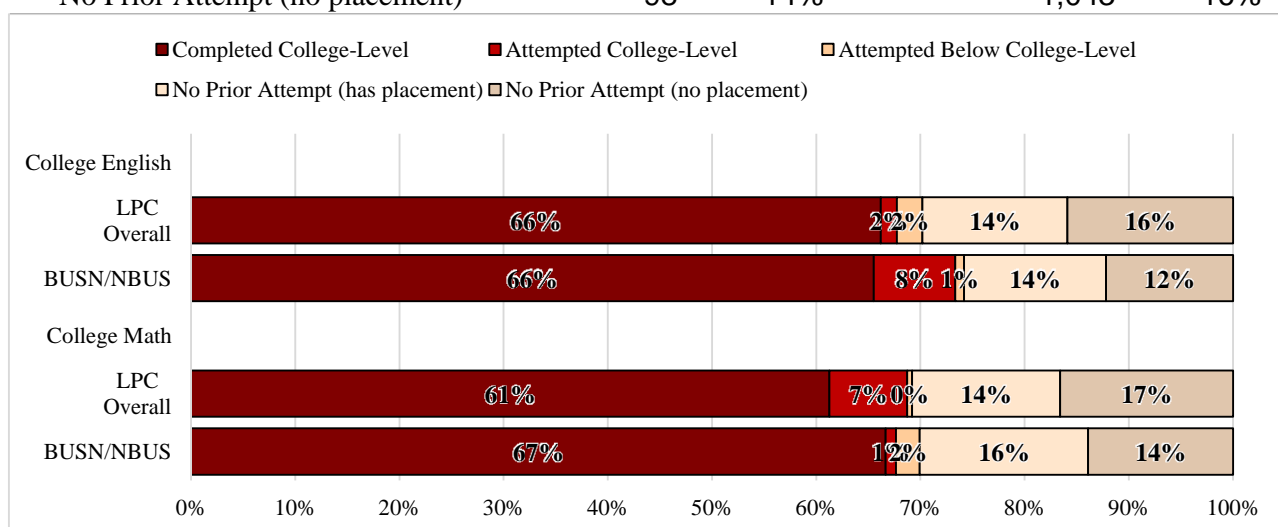
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Spring 2022				
	BUSN/NBUS		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	462	66%	4,022	61%
Attempted College-level	55	8%	490	7%
Attempted Below College-level	6	1%	30	0%
No Prior Attempt (has placement)	96	14%	934	14%
No Prior Attempt (no placement)	86	12%	1,089	17%
College Math				
Completed College-level	470	67%	4,345	66%
Attempted College-level	7	1%	103	2%
Attempted Below College-level	16	2%	160	2%
No Prior Attempt (has placement)	114	16%	914	14%
No Prior Attempt (no placement)	98	14%	1,043	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.