



Las Positas College

**Discipline Program Review Data Packet**

Spring 2018 to Spring 2022

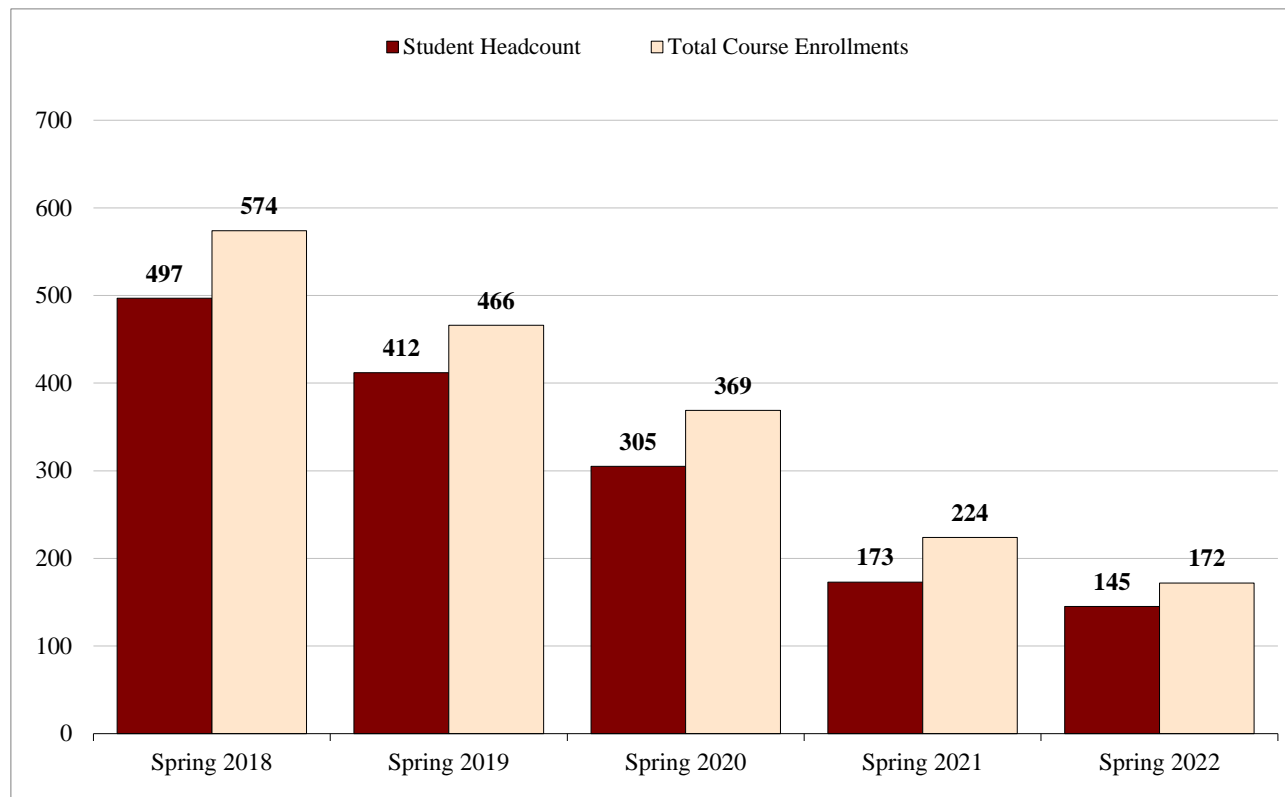
Discipline:

**Administration of Justice (AJ)**

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## Headcount & Enrollment

Administration of Justice ( AJ )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Student Headcount	497	412	305	173	145
Total Course Enrollments	574	466	369	224	172



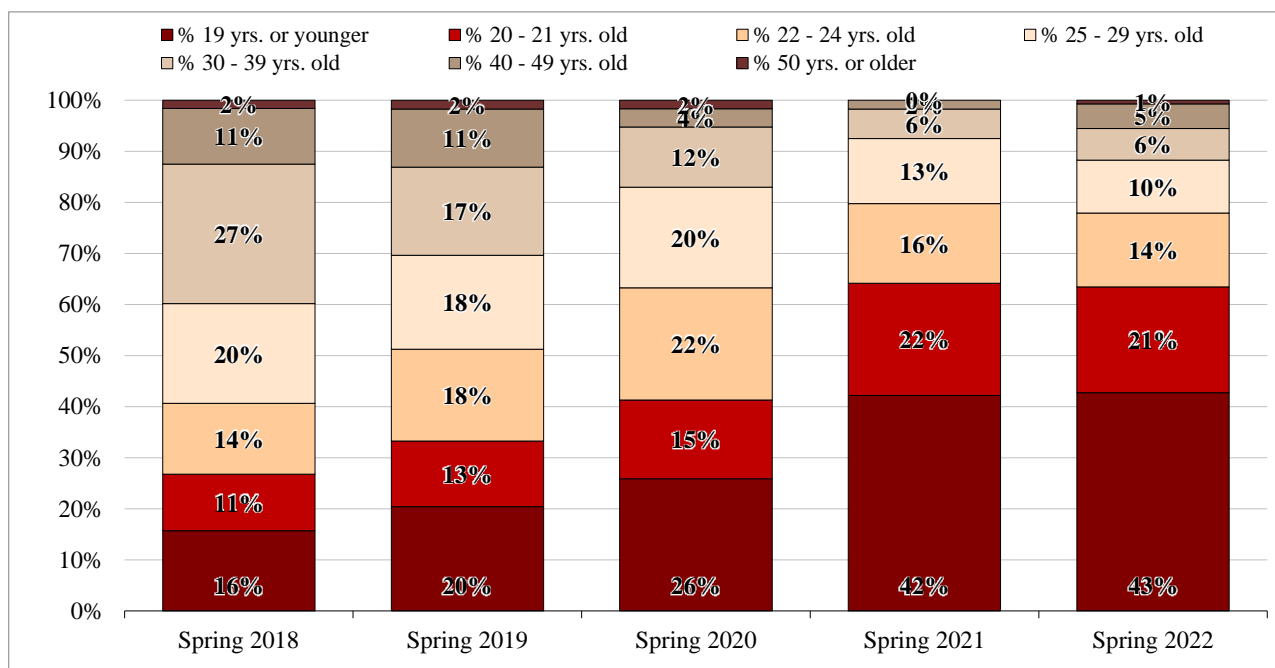
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

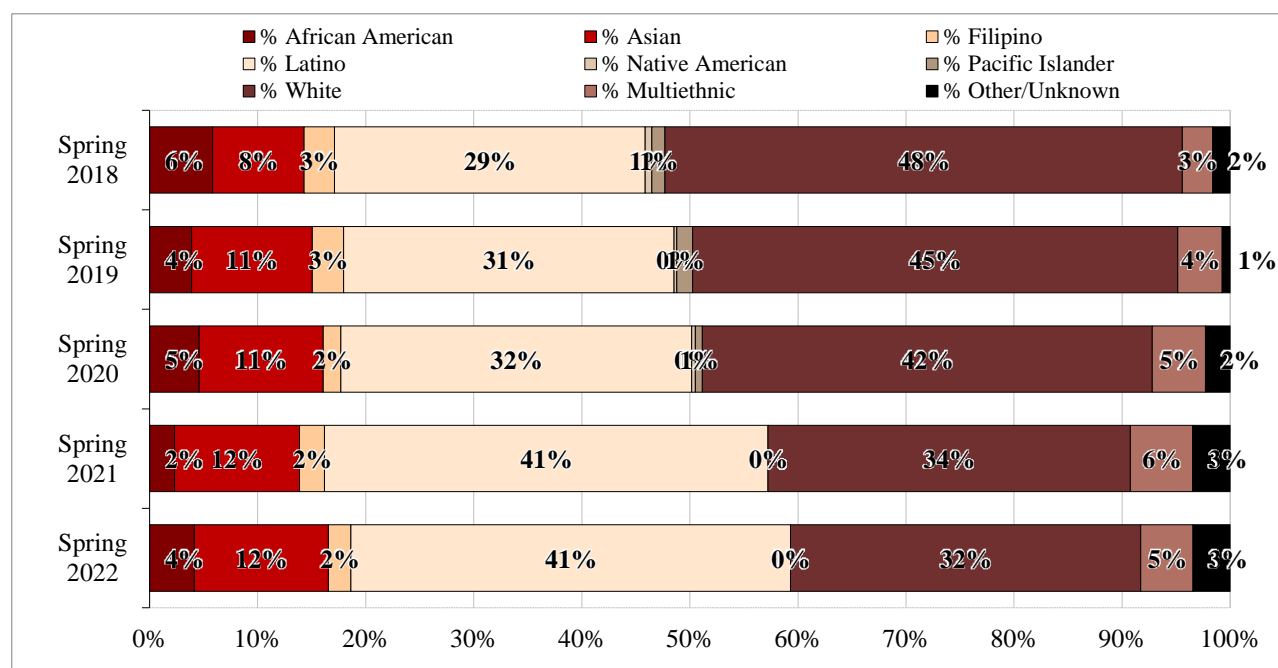
## Student Demographics: Gender & Age

Administration of Justice ( AJ )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Female	119	112	99	83	75
Male	358	290	198	88	67
19 yrs. or younger	78	84	79	73	62
20-21 yrs. old	55	53	47	38	30
22-24 yrs. old	69	74	67	27	21
25-29 yrs. old	97	76	60	22	15
30-39 yrs. old	136	71	36	10	9
40-49 yrs. old	54	47	11	3	7
50 yrs. or older	8	7	5	0	1
% Female	25%	28%	33%	49%	53%
% Male	75%	72%	67%	51%	47%
% 19 yrs. or younger	16%	20%	26%	42%	43%
% 20 - 21 yrs. old	11%	13%	15%	22%	21%
% 22 - 24 yrs. old	14%	18%	22%	16%	14%
% 25 - 29 yrs. old	20%	18%	20%	13%	10%
% 30 - 39 yrs. old	27%	17%	12%	6%	6%
% 40 - 49 yrs. old	11%	11%	4%	2%	5%
% 50 yrs. or older	2%	2%	2%	0%	1%



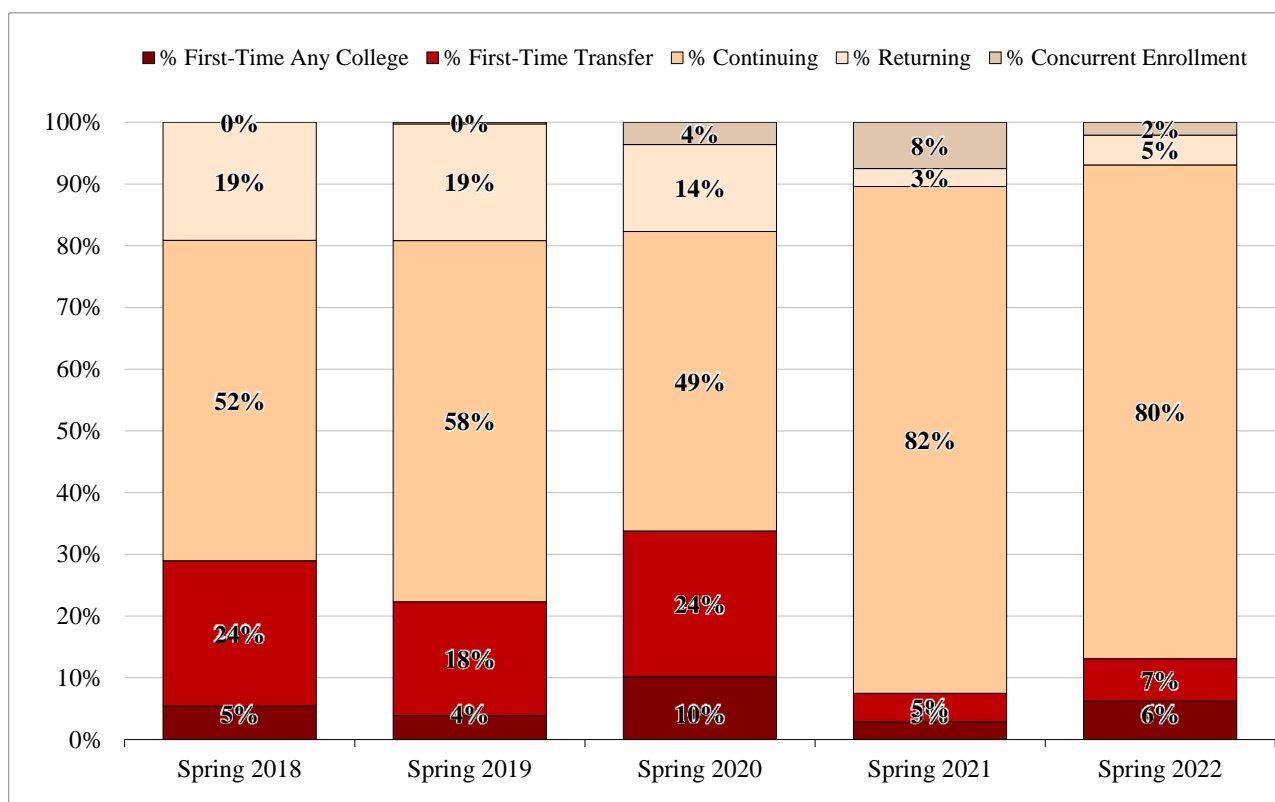
## Student Demographic: Race-Ethnicity

Administration of Justice ( AJ )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
African American	29	16	14	4	6
Asian	42	46	35	20	18
Filipino	14	12	5	4	3
Latino	143	126	99	71	59
Native American	3	1	1	0	0
Pacific Islander	6	6	2	0	0
White	238	185	127	58	47
Multiethnic	14	17	15	10	7
Other/Unknown	8	3	7	6	5
% African American	6%	4%	5%	2%	4%
% Asian	8%	11%	11%	12%	12%
% Filipino	3%	3%	2%	2%	2%
% Latino	29%	31%	32%	41%	41%
% Native American	1%	<1%	<1%	0%	0%
% Pacific Islander	1%	1%	1%	0%	0%
% White	48%	45%	42%	34%	32%
% Multiethnic	3%	4%	5%	6%	5%
% Other/Unknown	2%	1%	2%	3%	3%



## Student Enrollment Status

Administration of Justice ( AJ )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
First-Time Any College	27	16	31	5	9
First-Time Transfer	117	76	72	8	10
Continuing	258	241	148	142	116
Returning	95	78	43	5	7
Concurrent Enrollment	0	1	11	13	3
% First-Time Any College	5%	4%	10%	3%	6%
% First-Time Transfer	24%	18%	24%	5%	7%
% Continuing	52%	58%	49%	82%	80%
% Returning	19%	19%	14%	3%	5%
% Concurrent Enrollment	0%	<1%	4%	8%	2%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

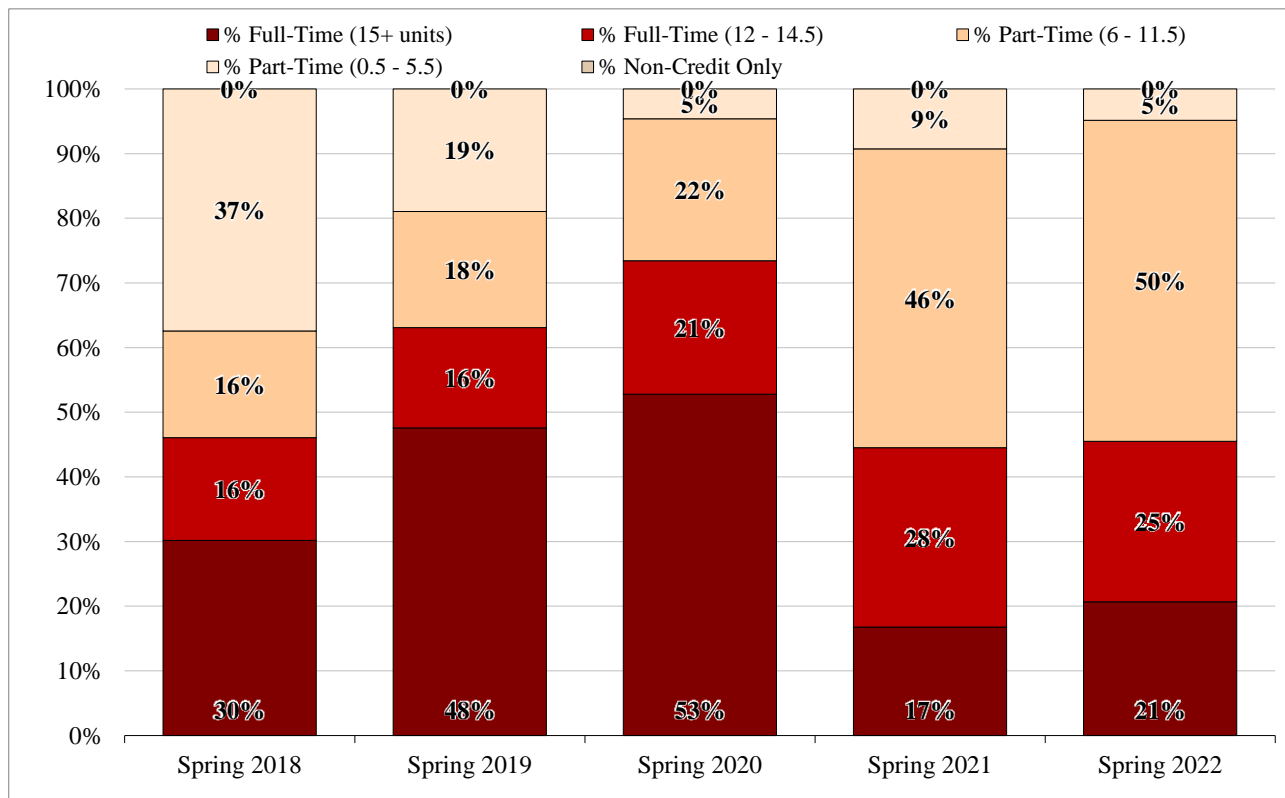
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

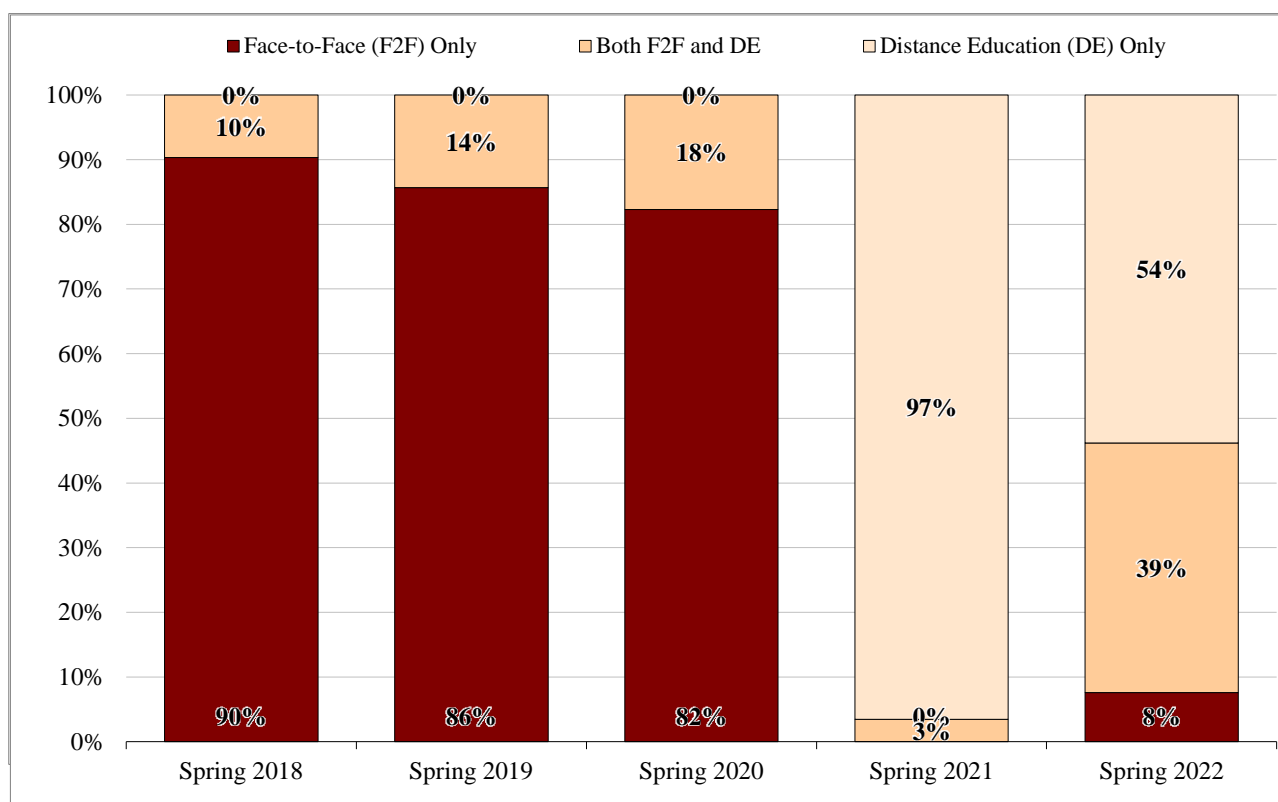
## Student Unit Load

Administration of Justice ( AJ )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Full-Time (15+ units)	150	196	161	29	30
Full-Time (12 - 14.5 units)	79	64	63	48	36
Part-Time (6 - 11.5 units)	82	74	67	80	72
Part-Time (0.5 - 5.5 units)	186	78	14	16	7
Non-Credit Only	—	—	—	—	—
% Full-Time (15+ units)	30%	48%	53%	17%	21%
% Full-Time (12 - 14.5)	16%	16%	21%	28%	25%
% Part-Time (6 - 11.5)	16%	18%	22%	46%	50%
% Part-Time (0.5 - 5.5)	37%	19%	5%	9%	5%
% Non-Credit Only	—	—	—	—	—



## Students Using Distance Education

Administration of Justice ( AJ )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Face-to-Face (F2F) Only	449	353	251	0	11
Both F2F and DE	48	59	54	6	56
Distance Education (DE) Only	0	0	0	167	78
% Face-to-Face (F2F) Only	90%	86%	82%	0%	8%
% Both F2F and DE	10%	14%	18%	3%	39%
% Distance Education (DE) Only	0%	0%	0%	97%	54%



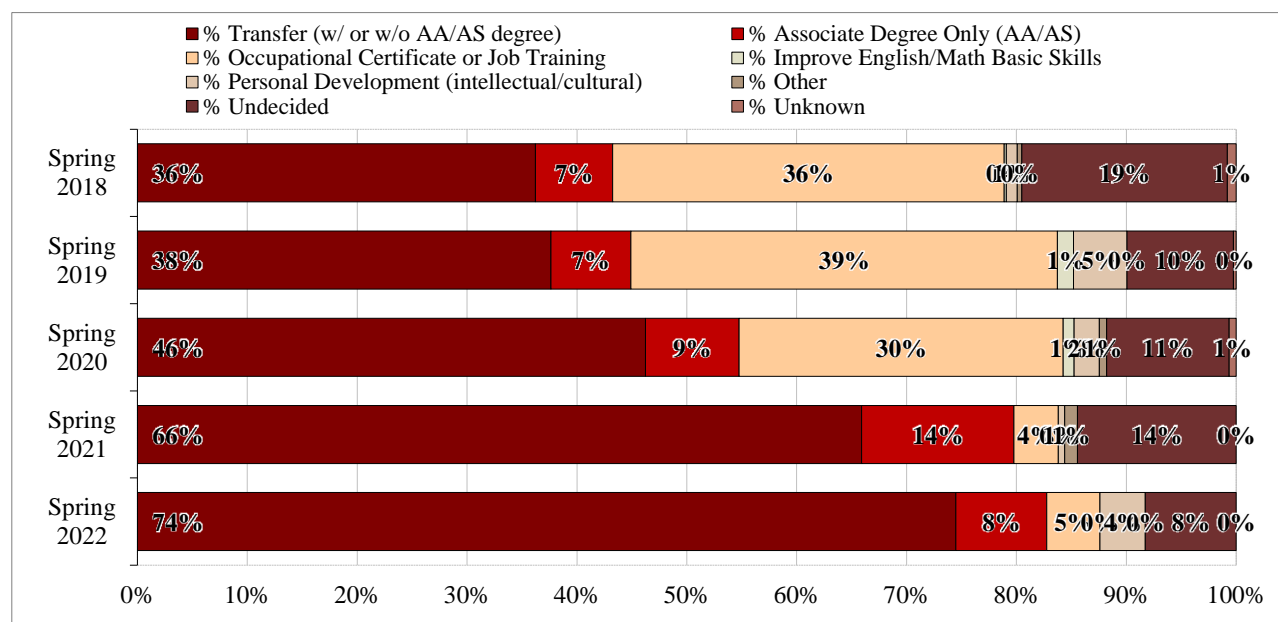
### Definitions:

**Distance Education (DE)** includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

## Student Educational Goal

Administration of Justice ( AJ )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Transfer (w/ or w/o AA/AS degree)	180	155	141	114	108
Associate Degree Only (AA/AS)	35	30	26	24	12
Occupational Certificate or Job Training	177	160	90	7	7
Improve English/Math Basic Skills	1	6	3	0	0
Personal Development (intellectual/cultural)	5	20	7	1	6
Other	2	0	2	2	0
Undecided	93	40	34	25	12
Unknown	4	1	2	0	0
% Transfer (w/ or w/o AA/AS degree)	36%	38%	46%	66%	74%
% Associate Degree Only (AA/AS)	7%	7%	9%	14%	8%
% Occupational Certificate or Job Training	36%	39%	30%	4%	5%
% Improve English/Math Basic Skills	<1%	1%	1%	0%	0%
% Personal Development (intellectual/cultural)	1%	5%	2%	1%	4%
% Other	<1%	0%	1%	1%	0%
% Undecided	19%	10%	11%	14%	8%
% Unknown	1%	<1%	1%	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

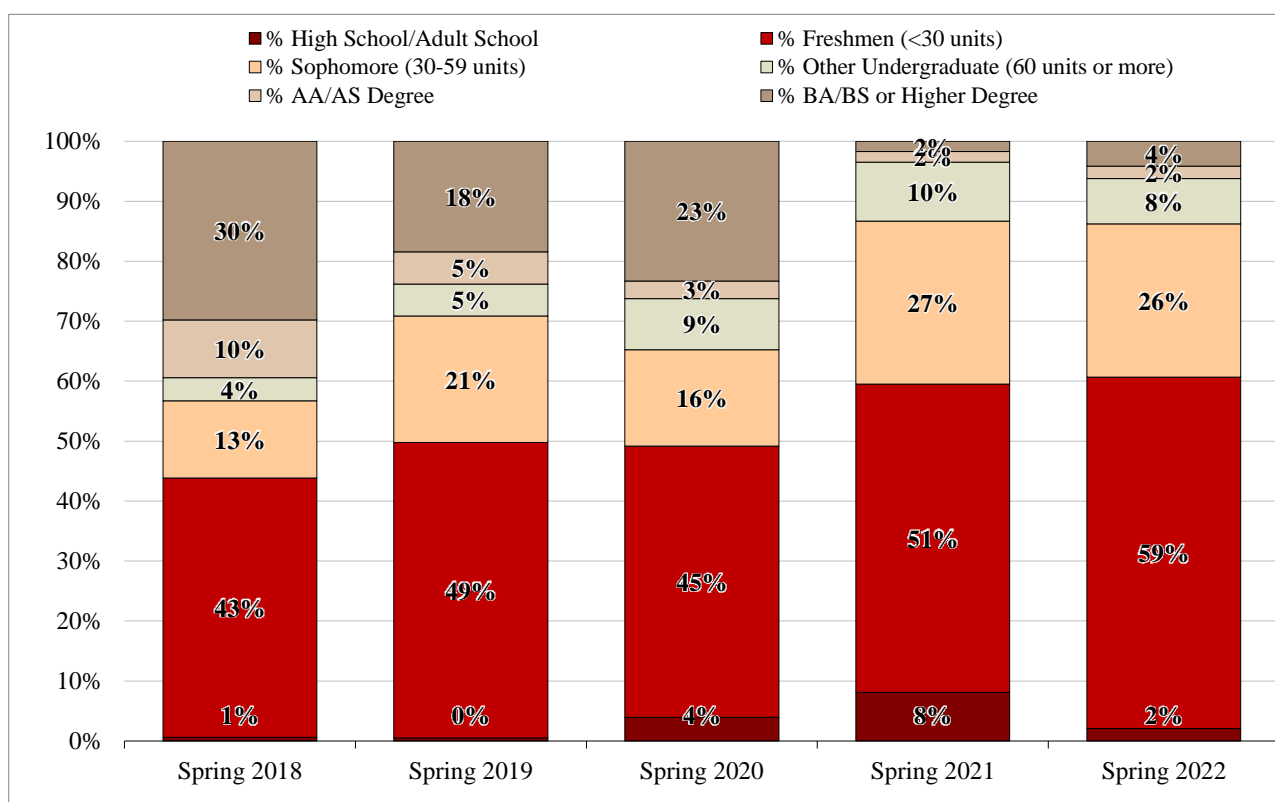
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



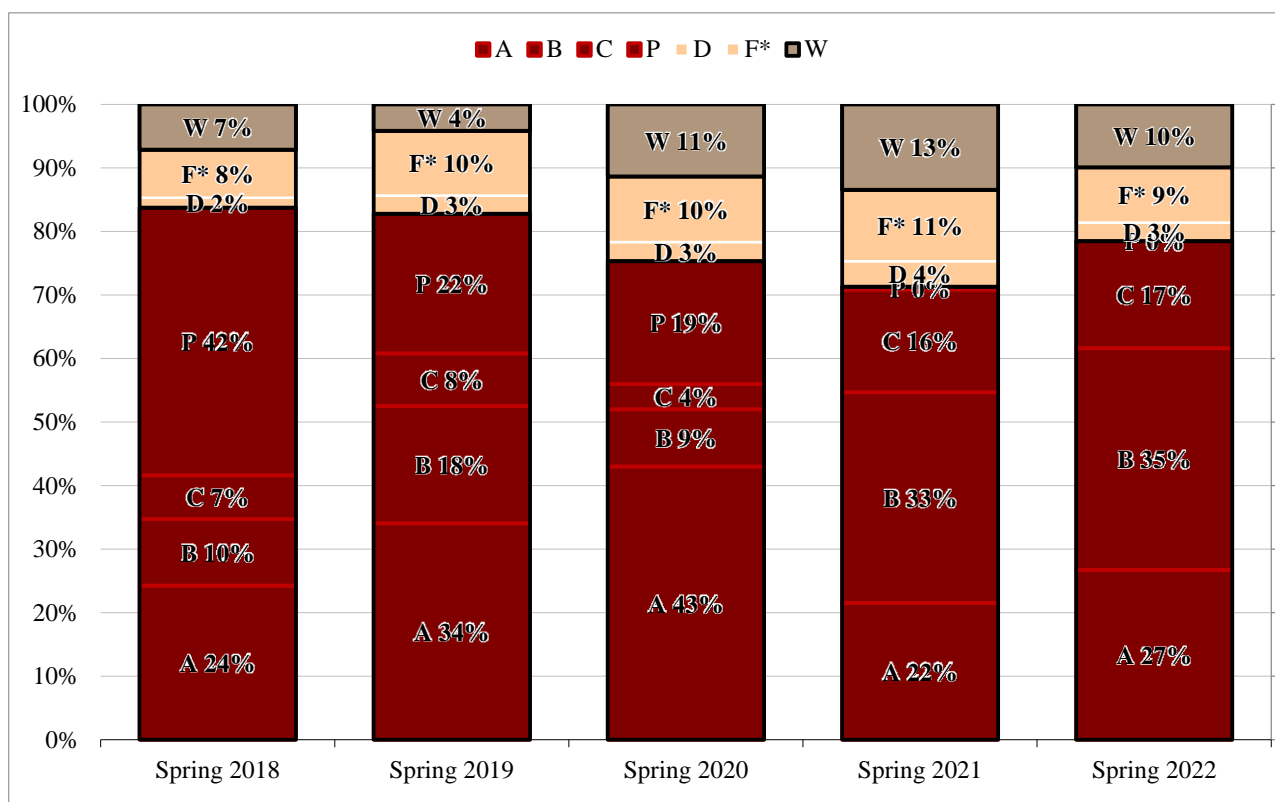
## Highest Educational Level of Students

Administration of Justice ( AJ )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
High School/Adult School	3	2	12	14	3
Freshmen (<30 units)	215	203	138	89	85
Sophomore (30-59 units)	64	87	49	47	37
Other Undergraduate (60 units or more)	19	22	26	17	11
AA/AS Degree	48	22	9	3	3
BA/BS or Higher Degree	148	76	71	3	6
% High School/Adult School	1%	<1%	4%	8%	2%
% Freshmen (<30 units)	43%	49%	45%	51%	59%
% Sophomore (30-59 units)	13%	21%	16%	27%	26%
% Other Undergraduate (60 units or more)	4%	5%	9%	10%	8%
% AA/AS Degree	10%	5%	3%	2%	2%
% BA/BS or Higher Degree	30%	18%	23%	2%	4%



## Student Performance: Grade Distribution

Administration of Justice ( AJ )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
<b>Total Course Enrollments</b>	<b>574</b>	<b>466</b>	<b>369</b>	<b>224</b>	<b>172</b>
<b>Course Success Rates</b>	<b>84%</b>	<b>83%</b>	<b>75%</b>	<b>71%</b>	<b>78%</b>
A	24%	34%	43%	22%	27%
B	10%	18%	9%	33%	35%
C	7%	8%	4%	16%	17%
P	42%	22%	19%	<1%	0%
<b>Course Non-Success Rate</b>	<b>9%</b>	<b>13%</b>	<b>13%</b>	<b>15%</b>	<b>12%</b>
D	2%	3%	3%	4%	3%
F*	8%	10%	10%	11%	9%
<b>Withdrawals (See Note)</b>	<b>7%</b>	<b>4%</b>	<b>11%</b>	<b>13%</b>	<b>10%</b>



### Definitions:

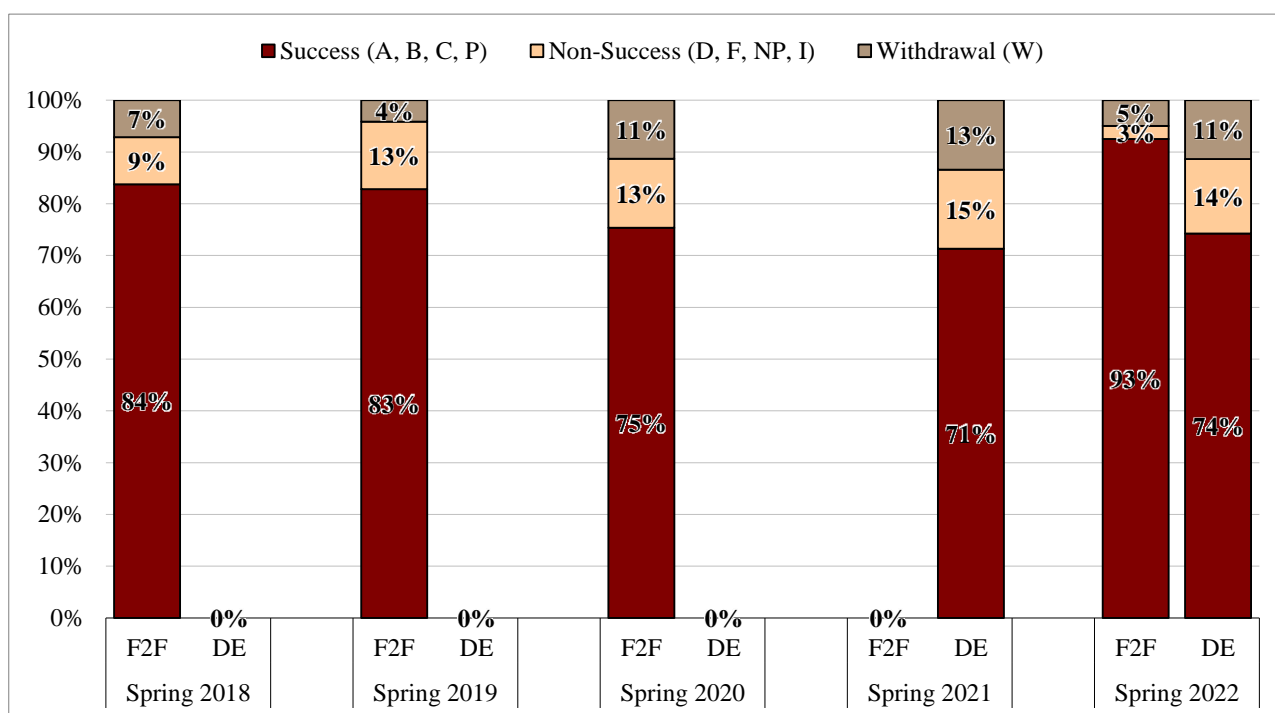
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or 'F\*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

Administration of Justice ( AJ )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
<b>Total Course Enrollments</b>	<b>574</b>	<b>466</b>	<b>369</b>	<b>224</b>	<b>172</b>
<b>Face-to-Face (F2F) Sections</b>	<b>574</b>	<b>466</b>	<b>369</b>	<b>0</b>	<b>40</b>
Success Rates	84%	83%	75%	—	93%
Non-Success Rates	9%	13%	13%	—	3%
Withdrawals	7%	4%	11%	—	5%
<b>Distance Education (DE) Sections</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>224</b>	<b>132</b>
Success Rates	—	—	—	71%	74%
Non-Success Rates	—	—	—	15%	14%
Withdrawals	—	—	—	13%	11%



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

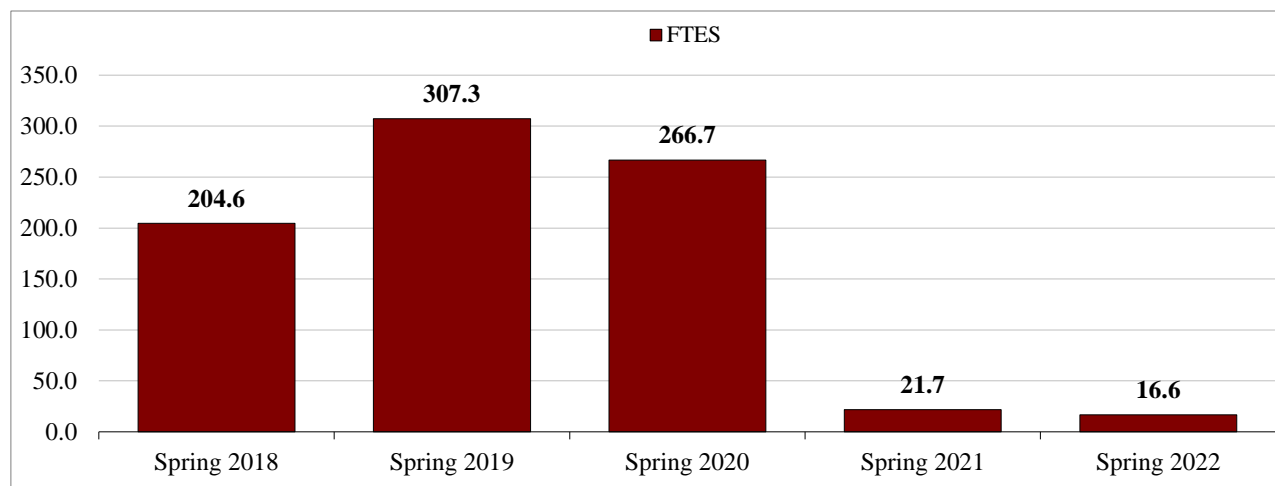
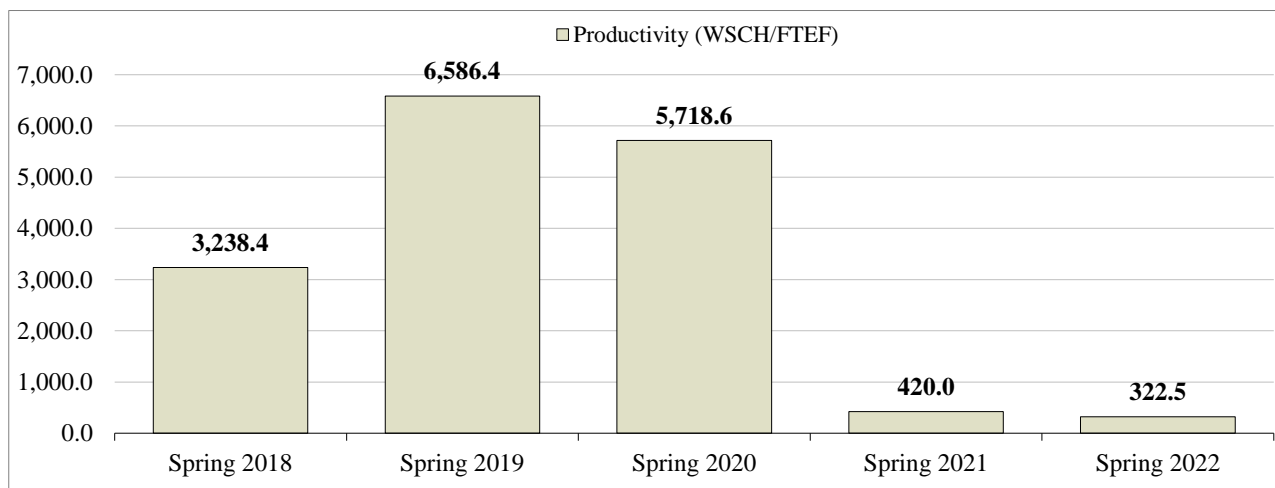
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Administration of Justice ( AJ )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
WSCH	6,153	9,221	8,006	672	516
FTES	204.6	307.3	266.7	21.7	16.6
FTEF	1.9	1.4	1.4	1.6	1.6
Productivity (WSCH/FTEF)	3,238.4	6,586.4	5,718.6	420.0	322.5



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

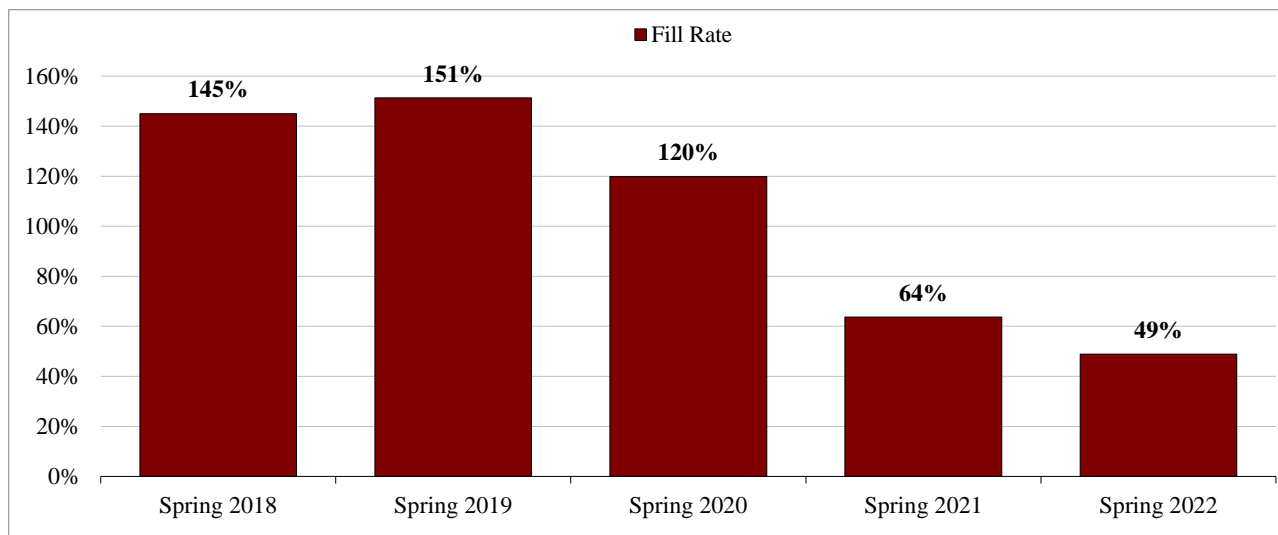
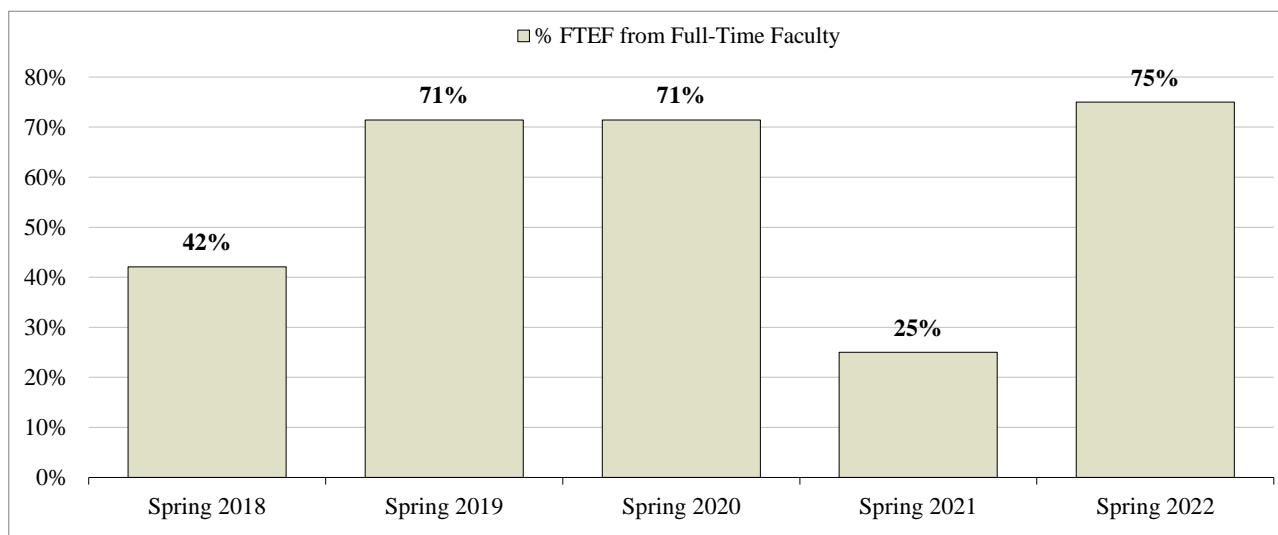
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

Administration of Justice ( AJ )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
FTEF from Full-Time Faculty	0.8	1.0	1.0	0.4	1.2
% FTEF from Full-Time Faculty	42%	71%	71%	25%	75%
Enrollments	574	466	369	224	172
Capacity (seats available)	396	308	308	352	352
Fill Rate	145%	151%	120%	64%	49%



### Definitions:

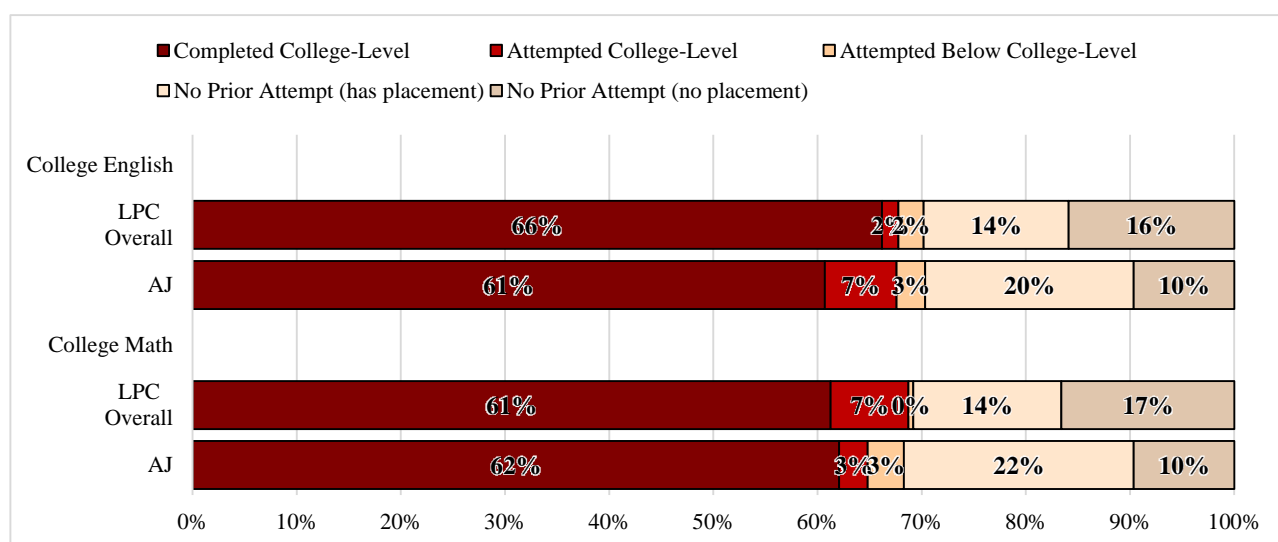
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Prior Experience in English & Math

	Spring 2022			
	AJ		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	88	61%	4,022	61%
Attempted College-level	10	7%	490	7%
Attempted Below College-level	4	3%	30	0%
No Prior Attempt (has placement)	29	20%	934	14%
No Prior Attempt (no placement)	14	10%	1,089	17%
<b>College Math</b>				
Completed College-level	90	62%	4,345	66%
Attempted College-level	4	3%	103	2%
Attempted Below College-level	5	3%	160	2%
No Prior Attempt (has placement)	32	22%	914	14%
No Prior Attempt (no placement)	14	10%	1,043	16%



### Definitions:

**College English:** **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

### College Math:

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.