Las Positas College

Discipline Program Review Data Packet

Fall 2017 to Fall 2021
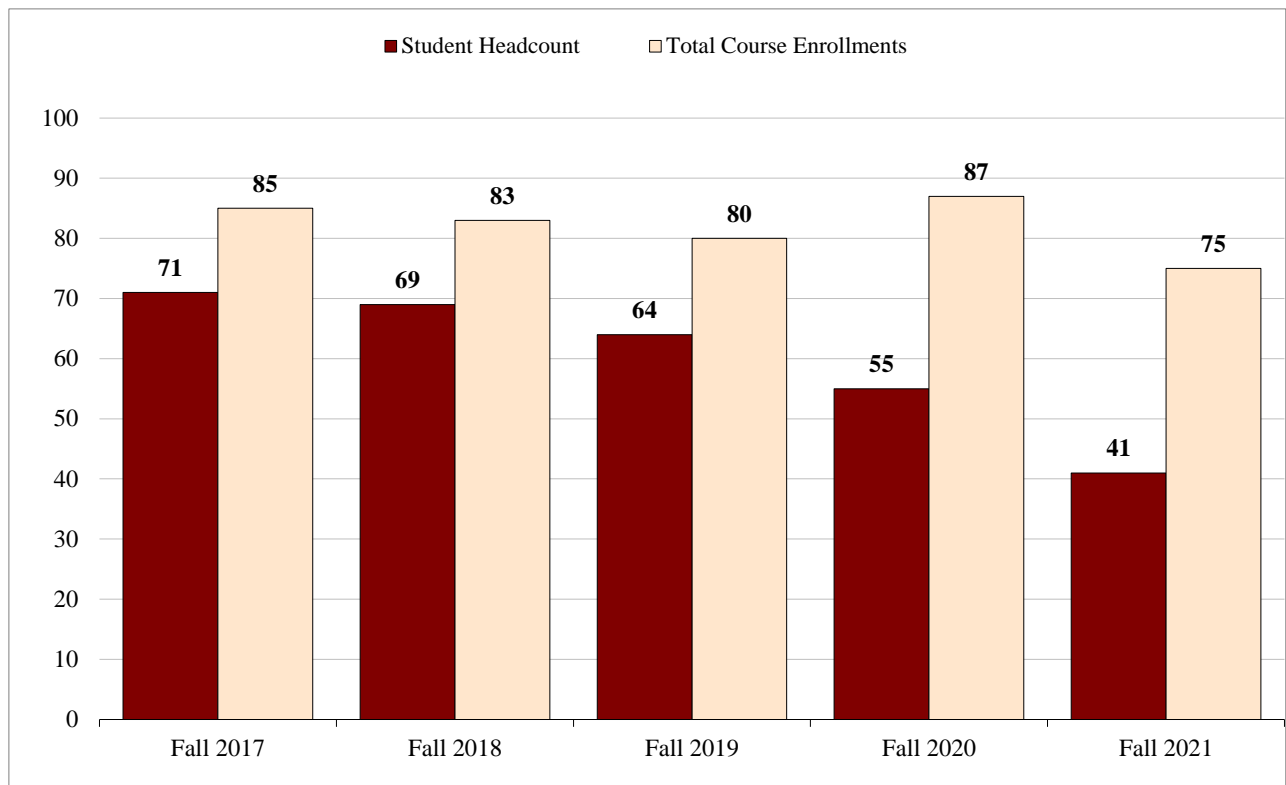
Discipline:

Viticulture & Winery Technology (VWT)

Headcount & Enrollment

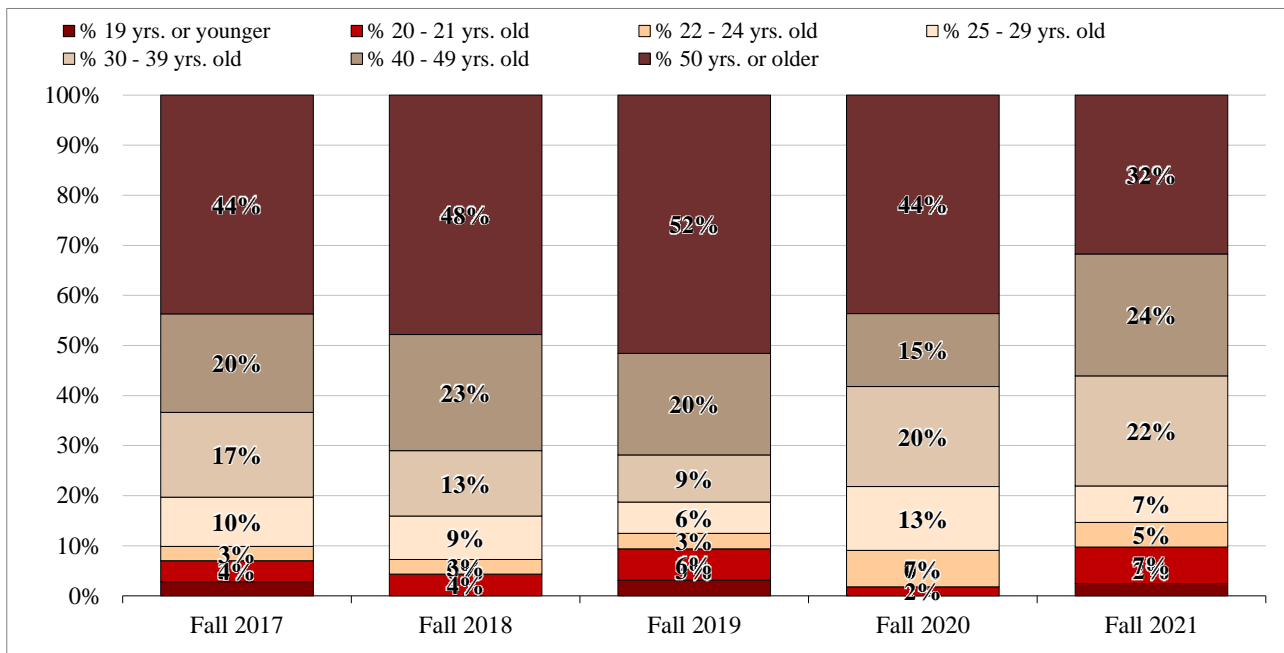| Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Student Headcount	71	69	64	55	41
Total Course Enrollments	85	83	80	87	75

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
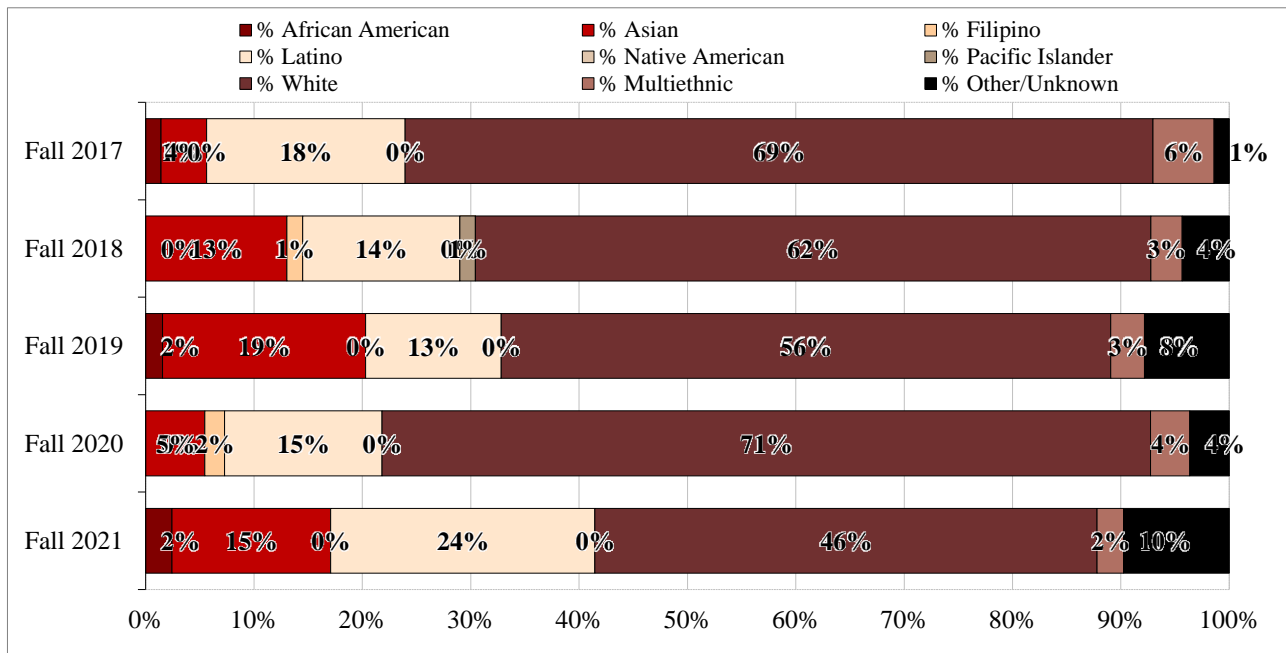
Student Demographics: Gender & Age

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Female	35	29	31	30	24
Male	34	37	30	24	16
19 yrs. or younger	2	0	2	0	1
20-21 yrs. old	3	3	4	1	3
22-24 yrs. old	2	2	2	4	2
25-29 yrs. old	7	6	4	7	3
30-39 yrs. old	12	9	6	11	9
40-49 yrs. old	14	16	13	8	10
50 yrs. or older	31	33	33	24	13
% Female	51%	44%	51%	56%	60%
% Male	49%	56%	49%	44%	40%
% 19 yrs. or younger	3%	0%	3%	0%	2%
% 20 - 21 yrs. old	4%	4%	6%	2%	7%
% 22 - 24 yrs. old	3%	3%	3%	7%	5%
% 25 - 29 yrs. old	10%	9%	6%	13%	7%
% 30 - 39 yrs. old	17%	13%	9%	20%	22%
% 40 - 49 yrs. old	20%	23%	20%	15%	24%
% 50 yrs. or older	44%	48%	52%	44%	32%

Student Demographic: Race-Ethnicity

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
African American	1	0	1	0	1
Asian	3	9	12	3	6
Filipino	0	1	0	1	0
Latino	13	10	8	8	10
Native American	0	0	0	0	0
Pacific Islander	0	1	0	0	0
White	49	43	36	39	19
Multiethnic	4	2	2	2	1
Other/Unknown	1	3	5	2	4
% African American	1%	0%	2%	0%	2%
% Asian	4%	13%	19%	5%	15%
% Filipino	0%	1%	0%	2%	0%
% Latino	18%	14%	13%	15%	24%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	1%	0%	0%	0%
% White	69%	62%	56%	71%	46%
% Multiethnic	6%	3%	3%	4%	2%
% Other/Unknown	1%	4%	8%	4%	10%

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Student Enrollment Status

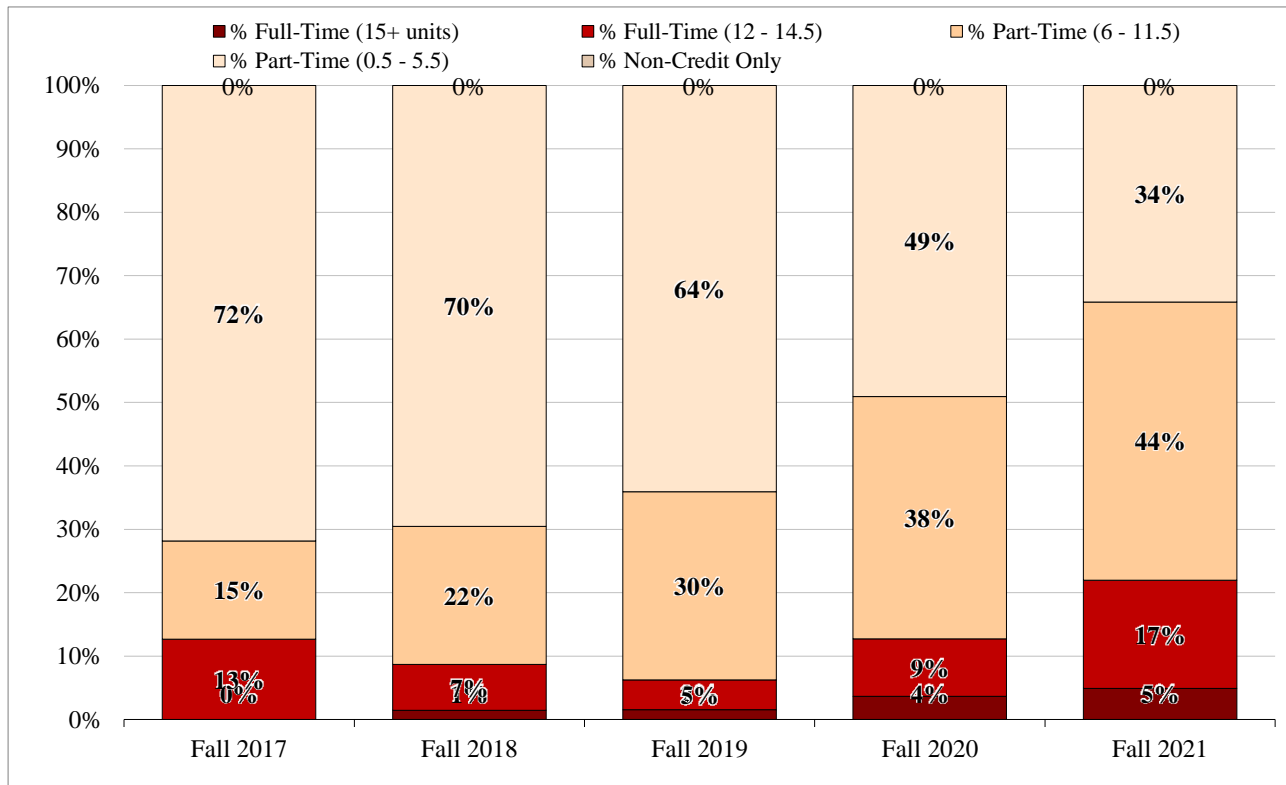| Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
First-Time Any College	2	4	3	1	1
First-Time Transfer	14	18	14	10	10
Continuing	40	35	33	39	23
Returning	15	12	14	5	7
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	3%	6%	5%	2%	2%
% First-Time Transfer	20%	26%	22%	18%	24%
% Continuing	56%	51%	52%	71%	56%
% Returning	21%	17%	22%	9%	17%
% Concurrent Enrollment	0%	0%	0%	0%	0%
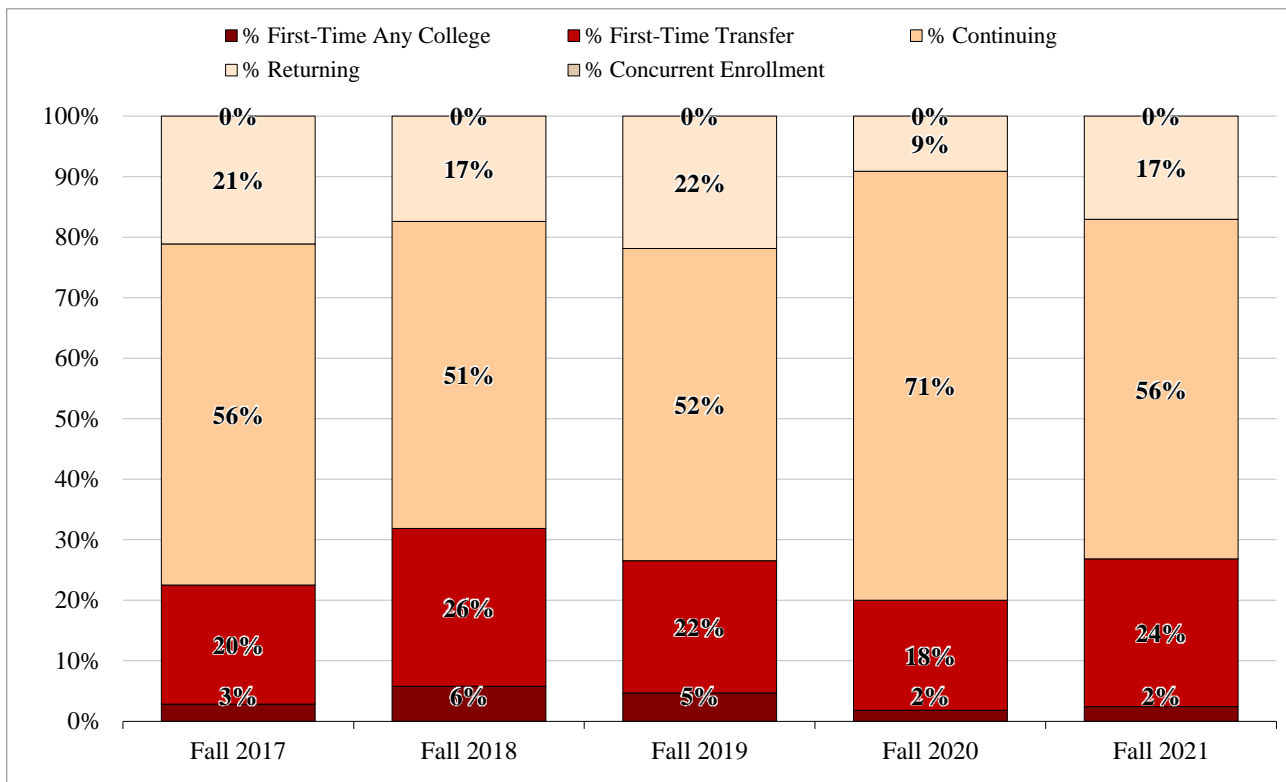
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Full-Time (15+ units)	0	1	1	2	2
Full-Time (12 - 14.5)	9	5	3	5	7
Part-Time (6 - 11.5)	11	15	19	21	18
Part-Time (0.5 - 5.5)	51	48	41	27	14
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	0%	1%	2%	4%	5%
% Full-Time (12 - 14.5)	13%	7%	5%	9%	17%
% Part-Time (6 - 11.5)	15%	22%	30%	38%	44%
% Part-Time (0.5 - 5.5)	72%	70%	64%	49%	34%
% Non-Credit Only	0%	0%	0%	0%	0%

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Students Using Distance Education

| Viticulture & Winery Technology (VWT)					
	Term				
(Categories reflect college-wide coursework)	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	64	66	56	2	4
Both F2F and DE	7	3	8	7	13
Distance Education (DE) Only	0	0	0	46	24
% Face-to-Face (F2F) Only	90%	96%	88%	4%	10%
% Both F2F and DE	10%	4%	13%	13%	32%
% Distance Education (DE) Only	0%	0%	0%	84%	59%
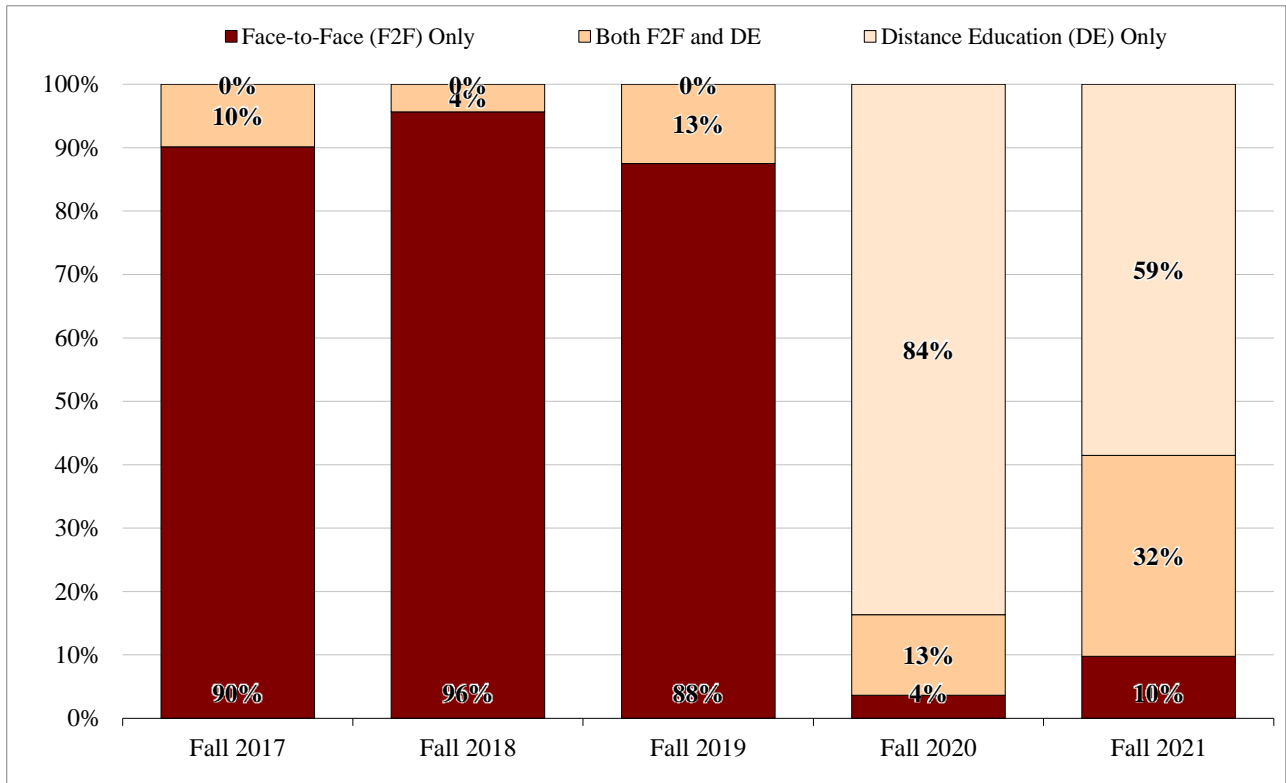
Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

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Student Educational Goal

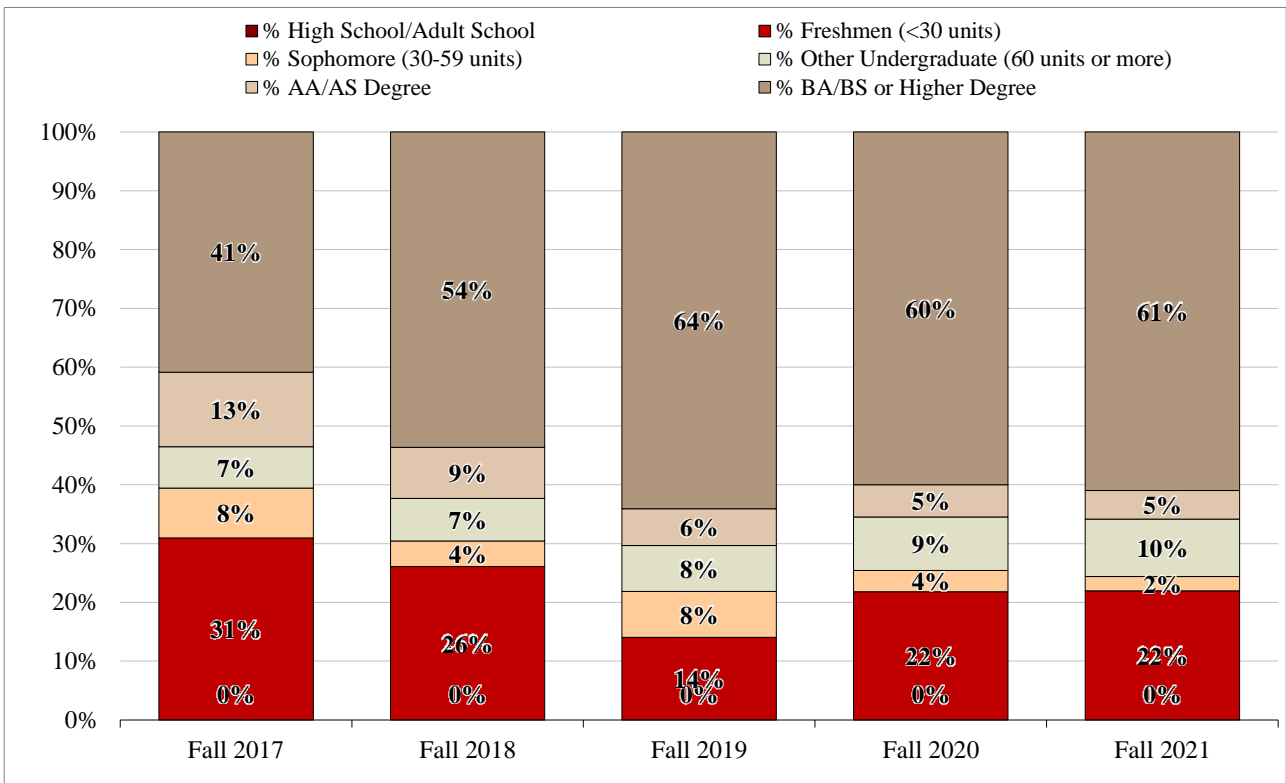| Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Transfer (w/ or w/o AA/AS degree)	16	9	10	8	9
Associate Degree Only (AA/AS)	6	5	6	7	6
Occupational Certificate or Job Training	29	26	25	28	12
Improve English/Math Basic Skills	0	5	2	1	2
Personal Development (intellectual/cultural)	11	10	17	4	6
Other	1	1	0	2	0
Undecided	7	12	4	5	6
Unknown	1	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	23%	13%	16%	15%	22%
% Associate Degree Only (AA/AS)	8%	7%	9%	13%	15%
% Occupational Certificate or Job Training	41%	38%	39%	51%	29%
% Improve English/Math Basic Skills	0%	7%	3%	2%	5%
% Personal Development (intellectual/cultural	15%	14%	27%	7%	15%
% Other	1%	1%	0%	4%	0%
% Undecided	10%	17%	6%	9%	15%
% Unknown	1%	1%	0%	0%	0%
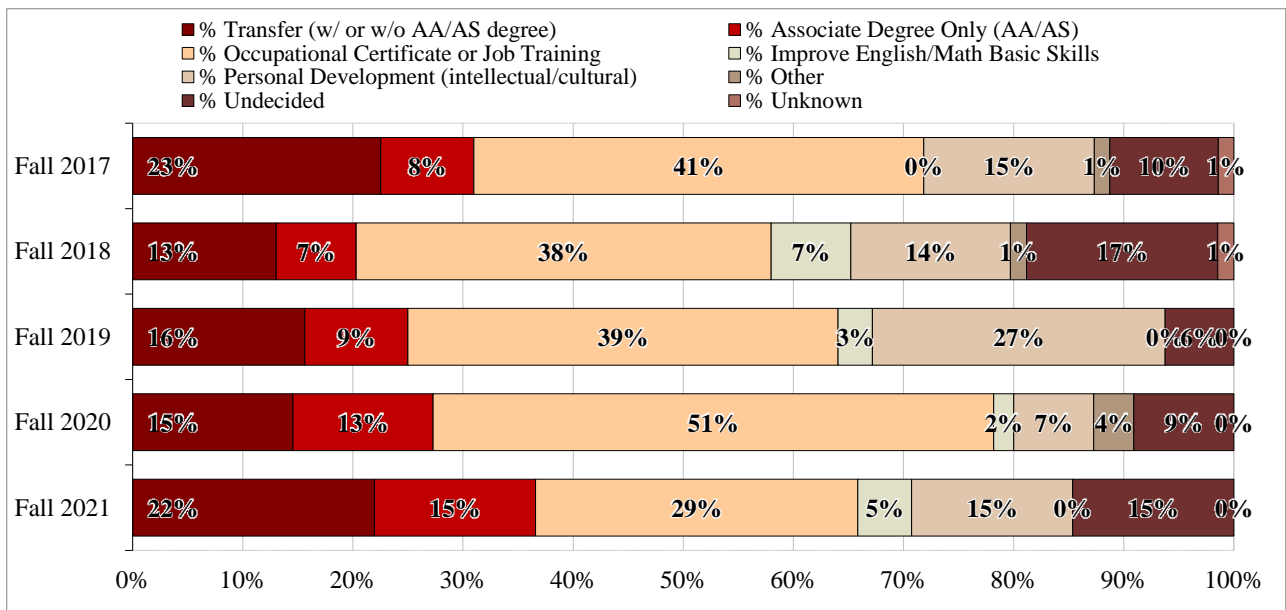
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
High School/Adult School	0	0	0	0	0
Freshmen (<30 units)	22	18	9	12	9
Sophomore (30-59 units)	6	3	5	2	1
Other Undergraduate (60 units or more)	5	5	5	5	4
AA/AS Degree	9	6	4	3	2
BA/BS or Higher Degree	29	37	41	33	25
% High School/Adult School	0%	0%	0%	0%	0%
% Freshmen (<30 units)	31%	26%	14%	22%	22%
% Sophomore (30-59 units)	8%	4%	8%	4%	2%
% Other Undergraduate (60 units or more)	7%	7%	8%	9%	10%
% AA/AS Degree	13%	9%	6%	5%	5%
% BA/BS or Higher Degree	41%	54%	64%	60%	61%

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Student Performance: Grade Distribution

| Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	85	83	80	87	75
Course Success Rates	**82%**	**82%**	**93%**	**82%**	**81%**
A	59%	57%	70%	65%	52%
B	15%	14%	19%	16%	23%
C	8%	1%	3%	1%	7%
P	0%	10%	1%	0%	0%
Course Non-Success Rate	**6%**	**10%**	**4%**	**5%**	**5%**
D	1%	1%	0%	5%	3%
F*	5%	8%	4%	0%	3%
Withdrawals (See Note)	**12%**	**8%**	**4%**	**13%**	**13%**
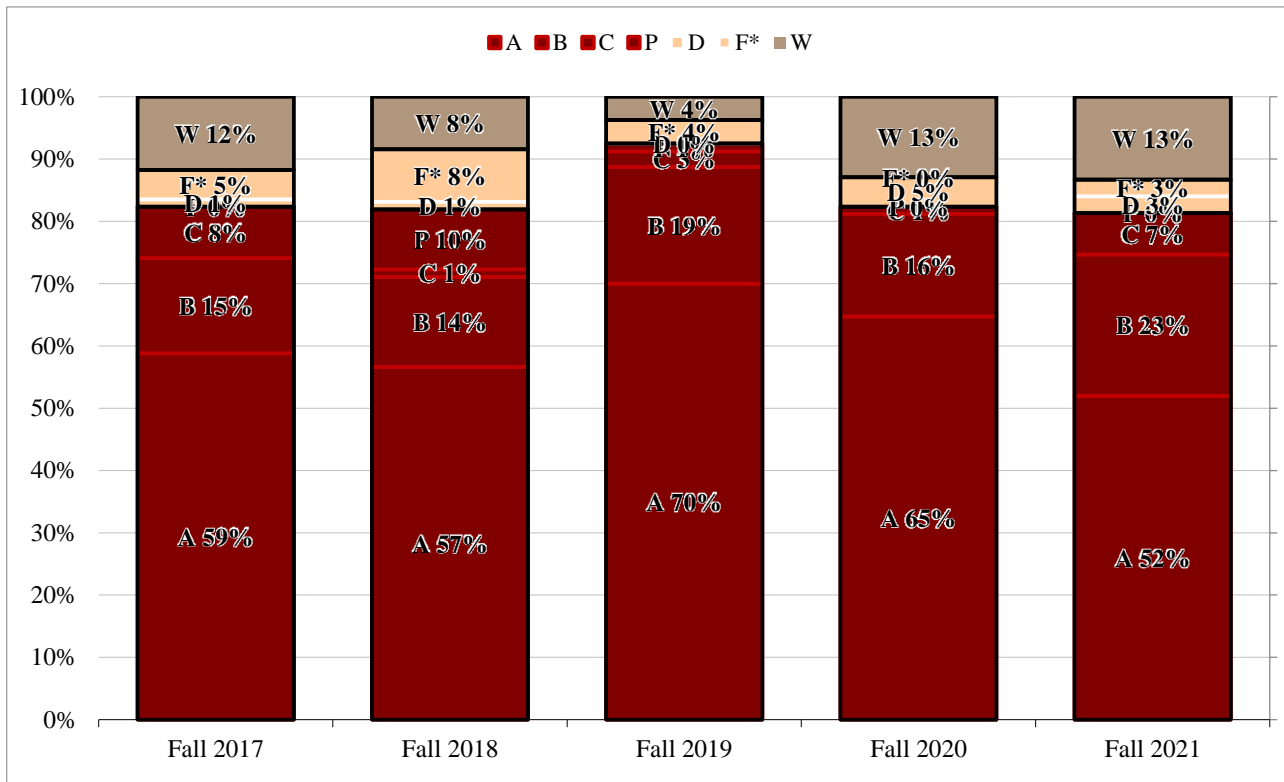
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	85	83	80	87	75
Face-to-Face (F2F) Sections	85	83	80	9	21
Success Rates	82%	82%	93%	67%	95%
Non-Success Rates	6%	10%	4%	22%	5%
Withdrawals	12%	8%	4%	11%	0%
Distance Education (DE) Sections	0	0	0	78	54
Success Rates	—	—	—	84%	76%
Non-Success Rates	—	—	—	3%	6%
Withdrawals	—	—	—	13%	19%
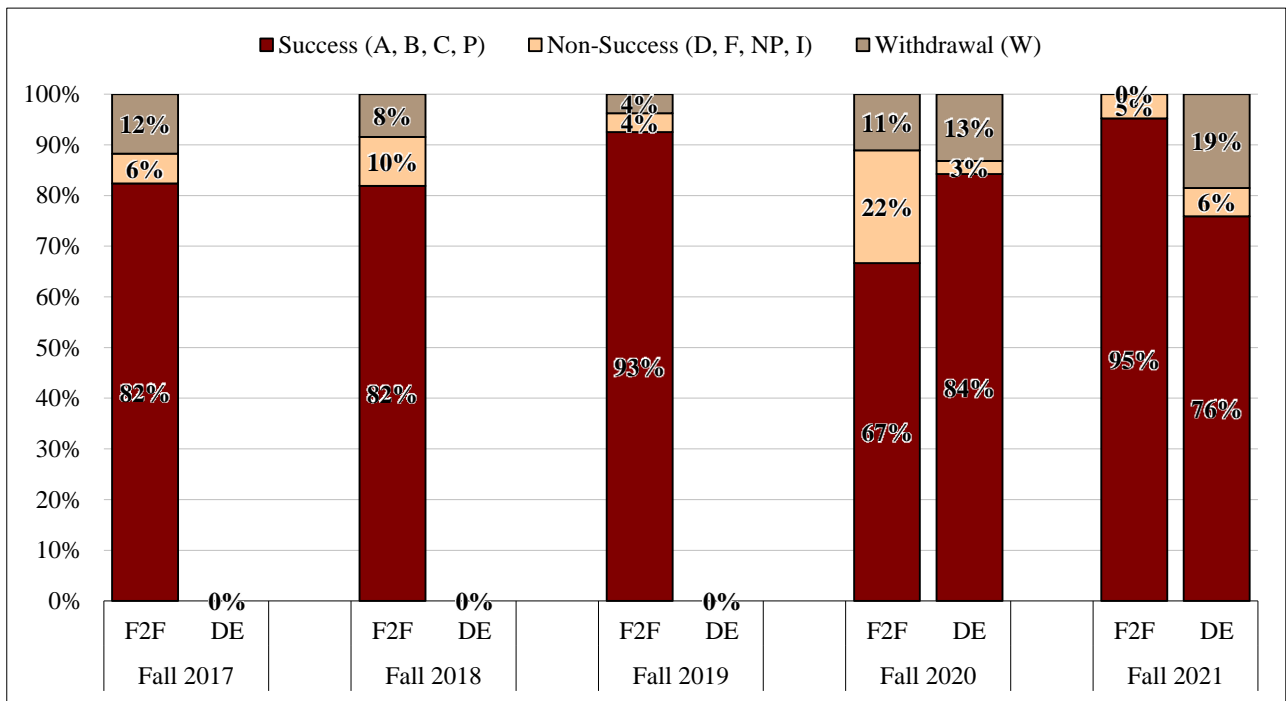
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
WSCH	276	367	276	321	267
FTES	9.0	12.2	9.2	10.7	8.8
FTEF	0.9	0.7	0.7	0.9	1.0
Productivity (WSCH/FTEF)	307.0	537.3	404.1	363.5	276.4
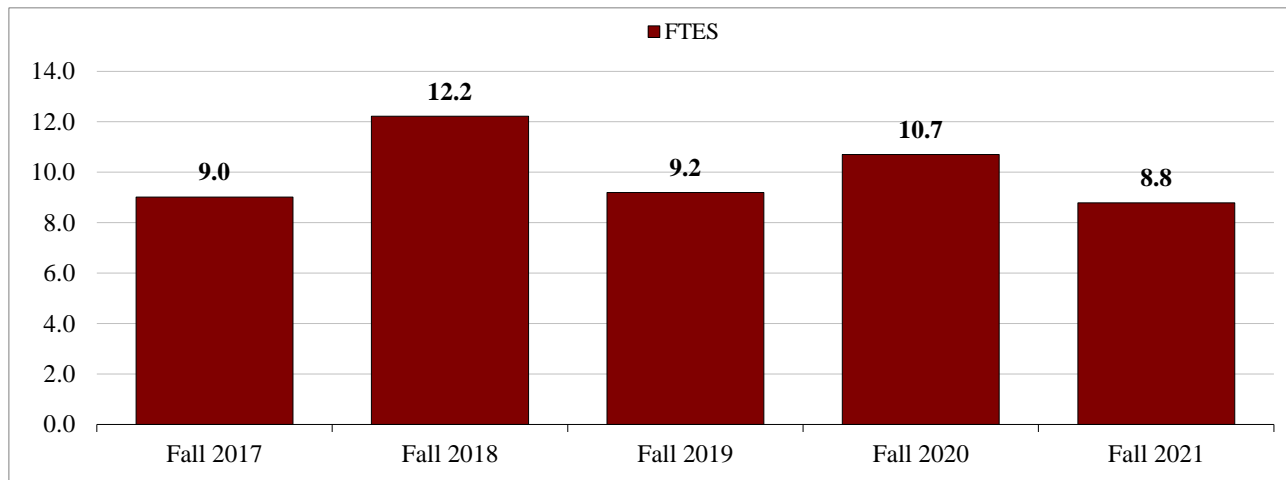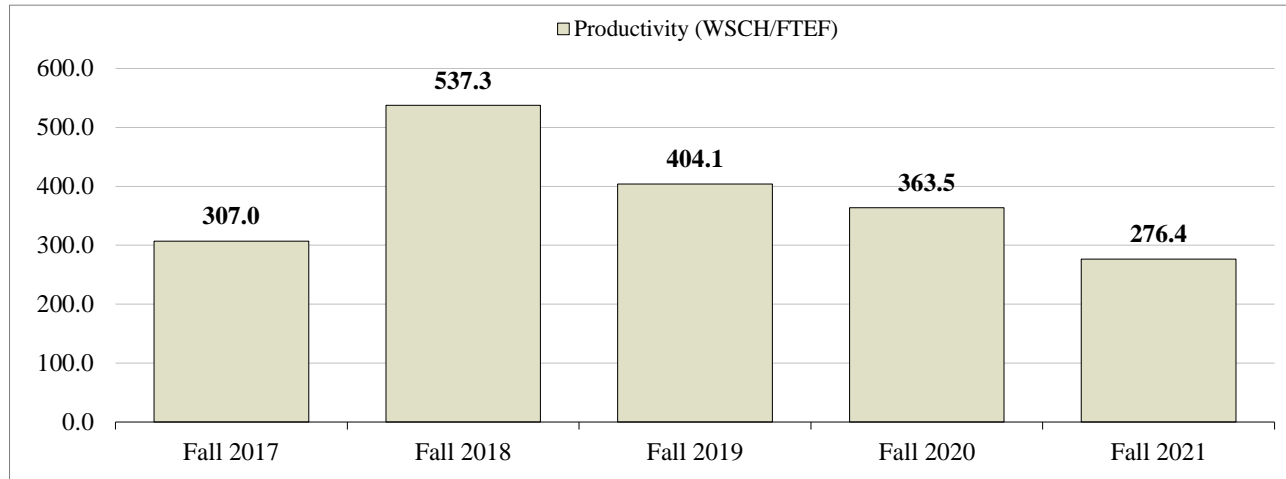
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	0.9	0.7	0.0	0.5	0.8
% FTEF from Full-Time Faculty	100%	100%	0%	55%	79%
Enrollments	85	83	80	87	75
Capacity (seats available)	125	100	90	130	126
Fill Rate	68%	83%	89%	67%	60%
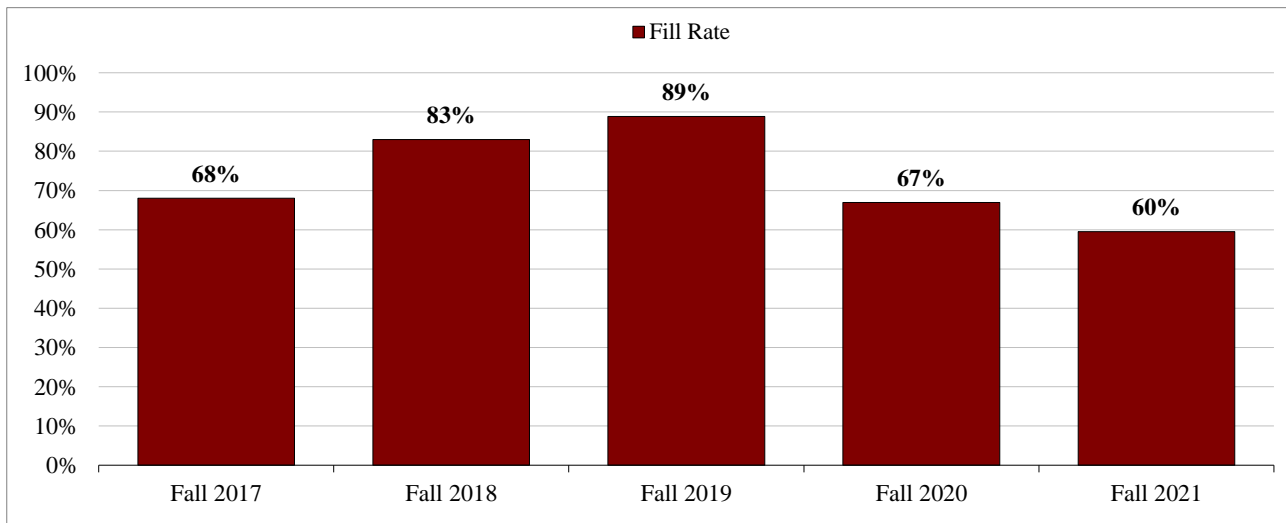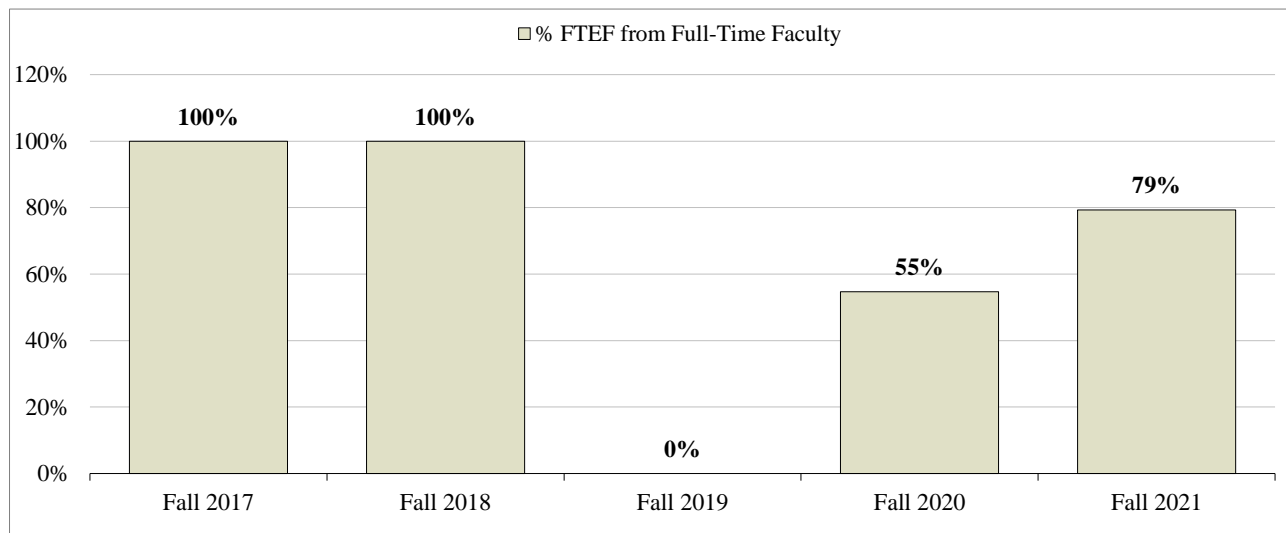
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021				
	VWT		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	32	78%	3,849	52%
Attempted College-level	1	2%	430	6%
Attempted Below College-level	1	2%	46	1%
No Prior Attempt (has placement)	4	10%	1,845	25%
No Prior Attempt (no placement)	3	7%	1,202	16%
College Math				
Completed College-level	30	73%	4,530	61%
Attempted College-level	0	0%	132	2%
Attempted Below College-level	2	5%	181	2%
No Prior Attempt (has placement)	6	15%	1,337	18%
No Prior Attempt (no placement)	3	7%	1,192	16%
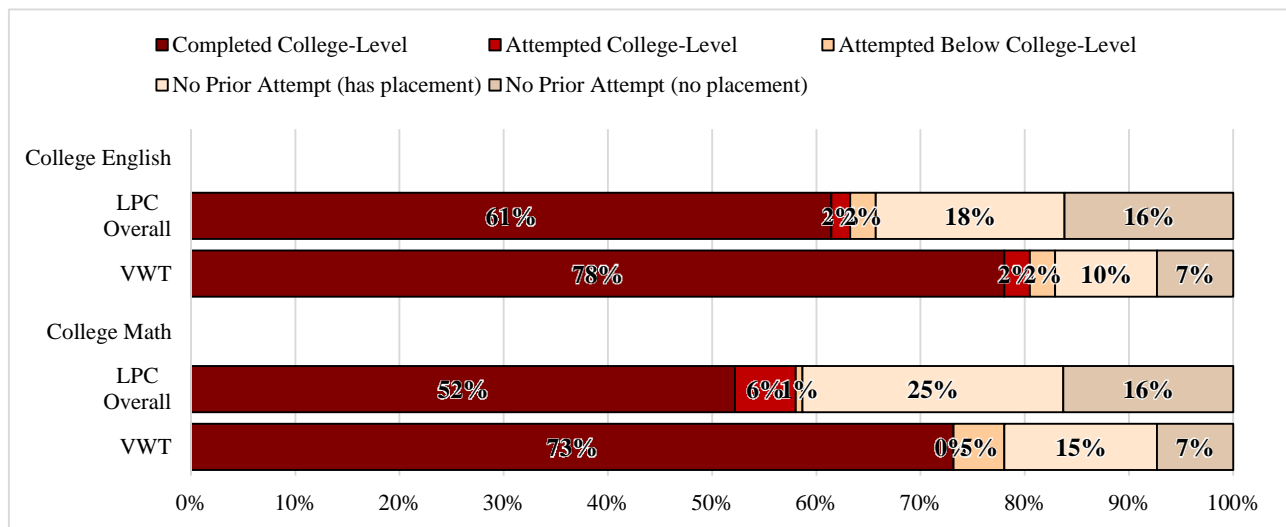
Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.