Las Positas College

Discipline Program Review Data Packet

Fall 2017 to Fall 2021
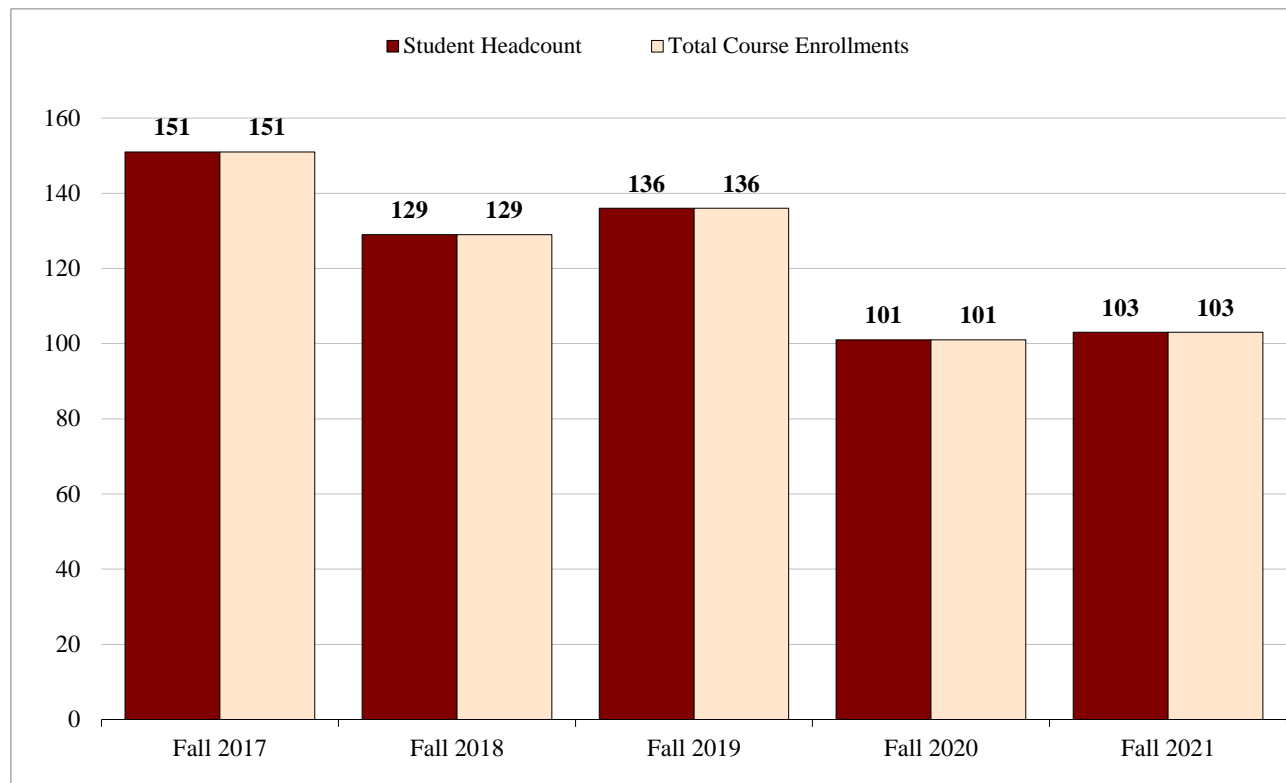
Discipline:

Spanish (SPAN)

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Headcount & Enrollment

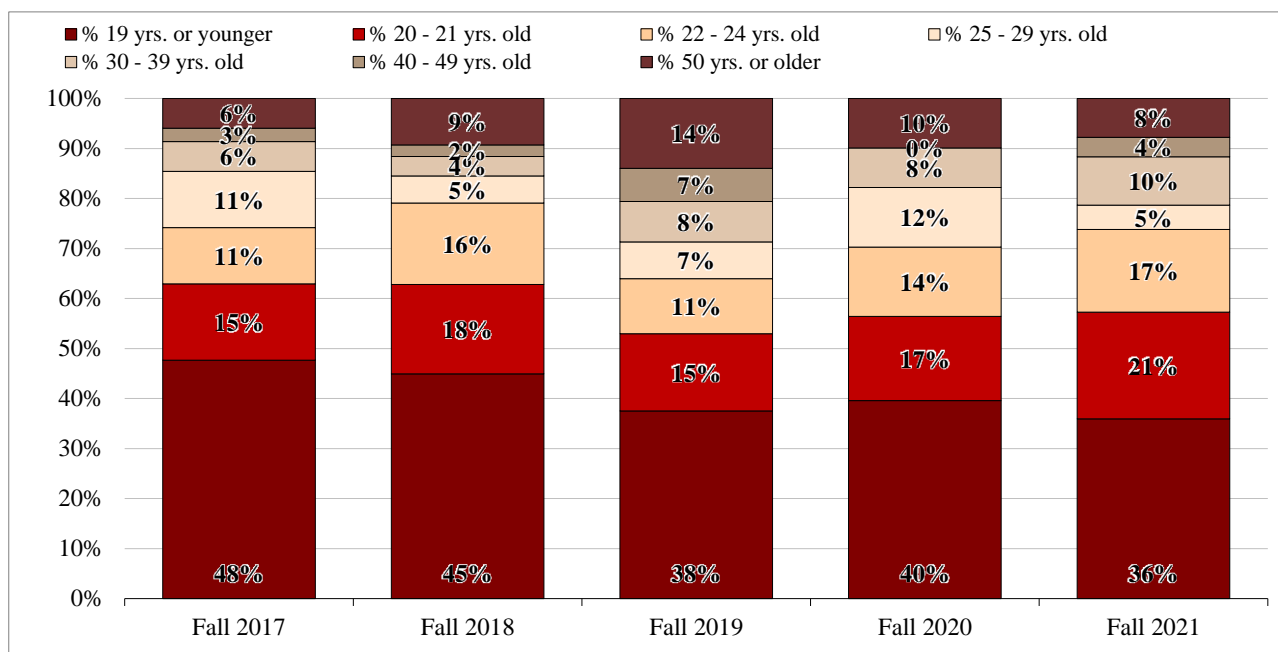| Spanish (SPAN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Student Headcount	151	129	136	101	103
Total Course Enrollments	151	129	136	101	103

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

Spanish (SPAN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Female	84	56	77	53	52
Male	65	71	56	44	46
19 yrs. or younger	72	58	51	40	37
20-21 yrs. old	23	23	21	17	22
22-24 yrs. old	17	21	15	14	17
25-29 yrs. old	17	7	10	12	5
30-39 yrs. old	9	5	11	8	10
40-49 yrs. old	4	3	9	0	4
50 yrs. or older	9	12	19	10	8
% Female	56%	44%	58%	55%	53%
% Male	44%	56%	42%	45%	47%
% 19 yrs. or younger	48%	45%	38%	40%	36%
% 20 - 21 yrs. old	15%	18%	15%	17%	21%
% 22 - 24 yrs. old	11%	16%	11%	14%	17%
% 25 - 29 yrs. old	11%	5%	7%	12%	5%
% 30 - 39 yrs. old	6%	4%	8%	8%	10%
% 40 - 49 yrs. old	3%	2%	7%	0%	4%
% 50 yrs. or older	6%	9%	14%	10%	8%

Student Demographic: Race-Ethnicity

Spanish (SPAN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
African American	10	3	10	4	4
Asian	18	18	10	13	8
Filipino	7	5	3	5	6
Latino	51	51	42	35	34
Native American	2	0	0	0	1
Pacific Islander	2	0	0	0	0
White	56	44	54	35	36
Multiethnic	5	8	12	8	9
Other/Unknown	0	0	5	1	5
% African American	7%	2%	7%	4%	4%
% Asian	12%	14%	7%	13%	8%
% Filipino	5%	4%	2%	5%	6%
% Latino	34%	40%	31%	35%	33%
% Native American	1%	0%	0%	0%	1%
% Pacific Islander	1%	0%	0%	0%	0%
% White	37%	34%	40%	35%	35%
% Multiethnic	3%	6%	9%	8%	9%
% Other/Unknown	0%	0%	4%	1%	5%
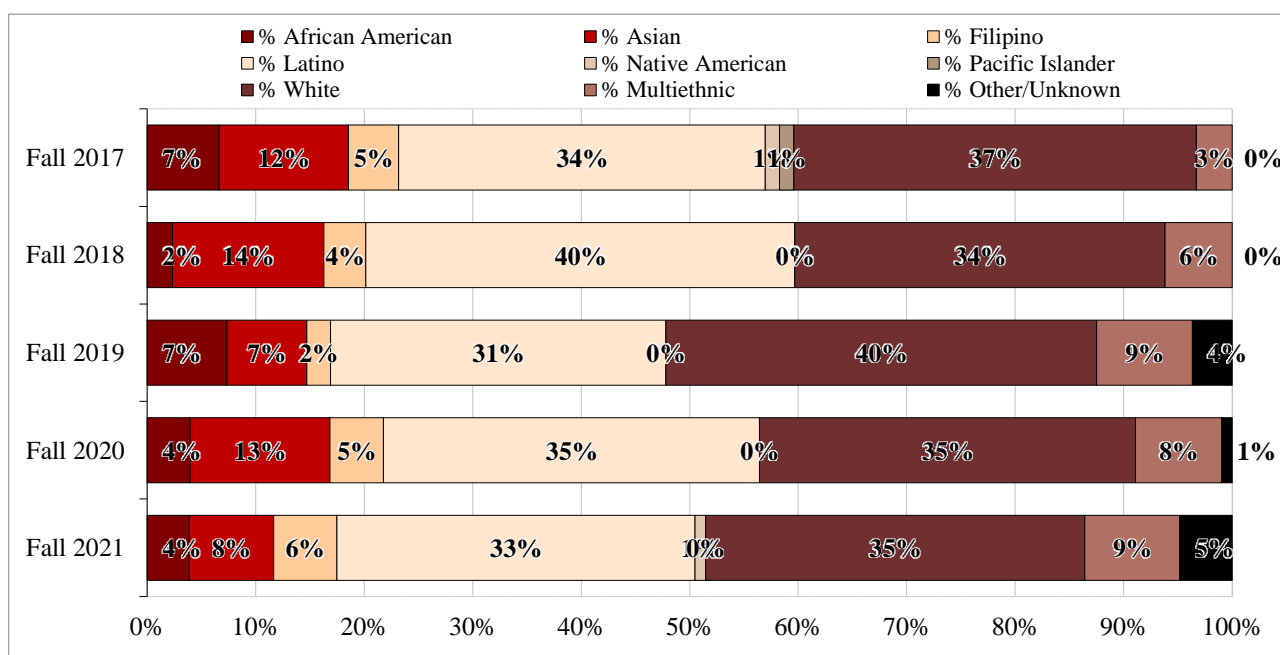
Student Enrollment Status

Spanish (SPAN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
First-Time Any College	36	31	23	24	18
First-Time Transfer	21	7	22	7	10
Continuing	72	76	83	58	58
Returning	18	12	5	7	10
Concurrent Enrollment	4	3	3	5	7
% First-Time Any College	24%	24%	17%	24%	17%
% First-Time Transfer	14%	5%	16%	7%	10%
% Continuing	48%	59%	61%	57%	56%
% Returning	12%	9%	4%	7%	10%
% Concurrent Enrollment	3%	2%	2%	5%	7%
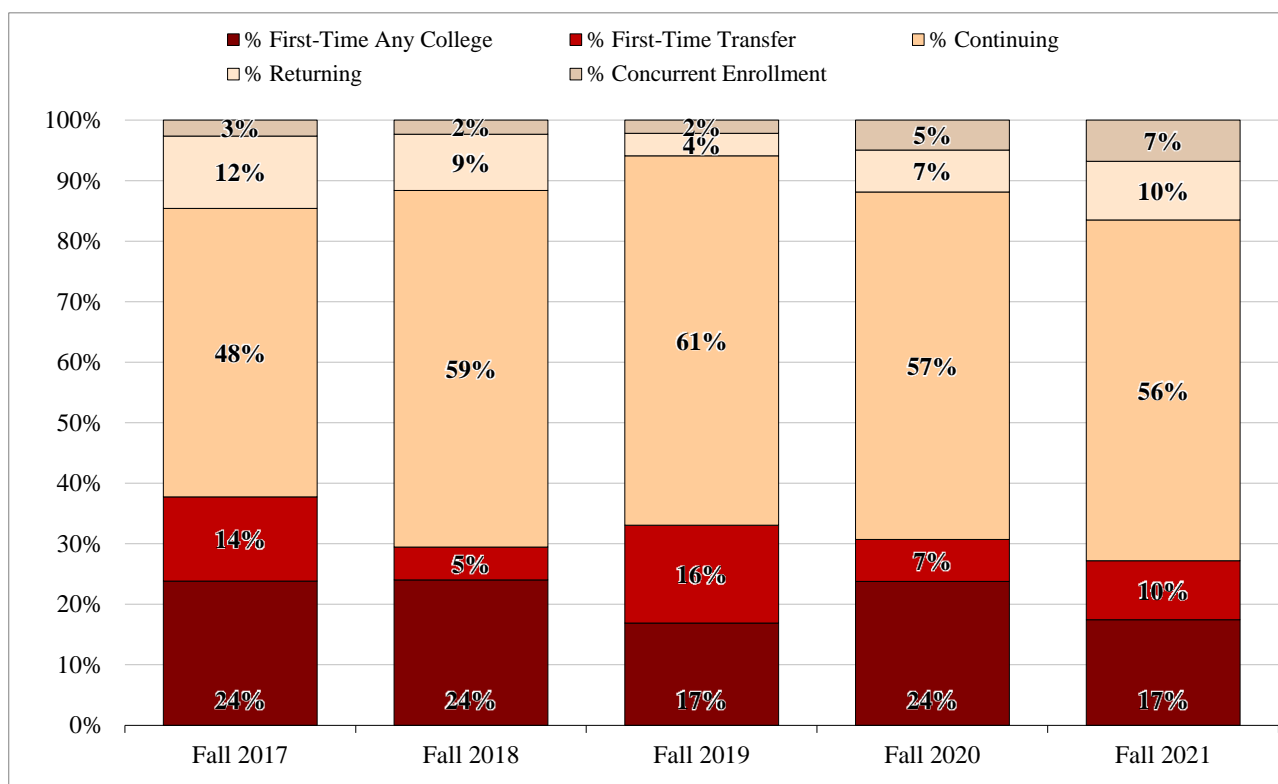
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
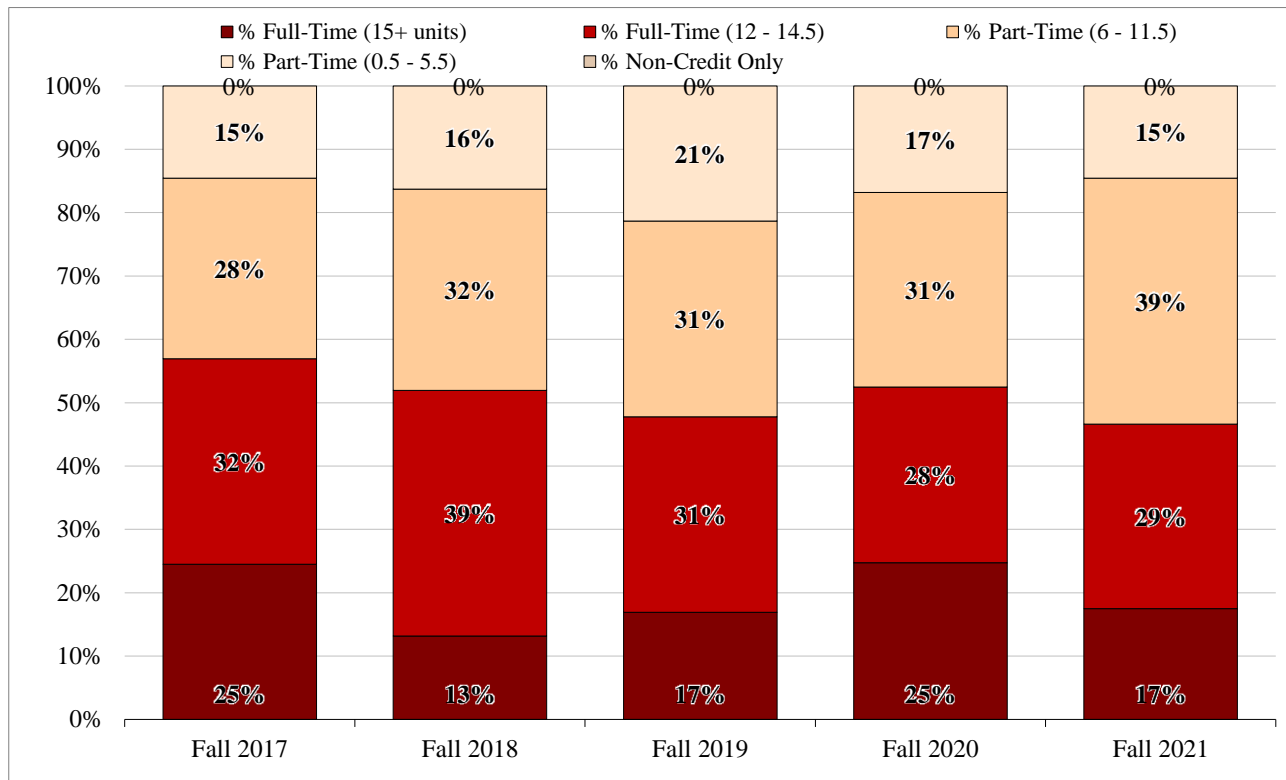
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Spanish (SPAN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Full-Time (15+ units)	37	17	23	25	18
Full-Time (12 - 14.5)	49	50	42	28	30
Part-Time (6 - 11.5)	43	41	42	31	40
Part-Time (0.5 - 5.5)	22	21	29	17	15
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	25%	13%	17%	25%	17%
% Full-Time (12 - 14.5)	32%	39%	31%	28%	29%
% Part-Time (6 - 11.5)	28%	32%	31%	31%	39%
% Part-Time (0.5 - 5.5)	15%	16%	21%	17%	15%
% Non-Credit Only	0%	0%	0%	0%	0%

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Students Using Distance Education

| Spanish (SPAN)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Face-to-Face (F2F) Only	115	106	105	0	0
Both F2F and DE	36	23	31	2	29
Distance Education (DE) Only	0	0	0	99	74
% Face-to-Face (F2F) Only	76%	82%	77%	0%	0%
% Both F2F and DE	24%	18%	23%	2%	28%
% Distance Education (DE) Only	0%	0%	0%	98%	72%
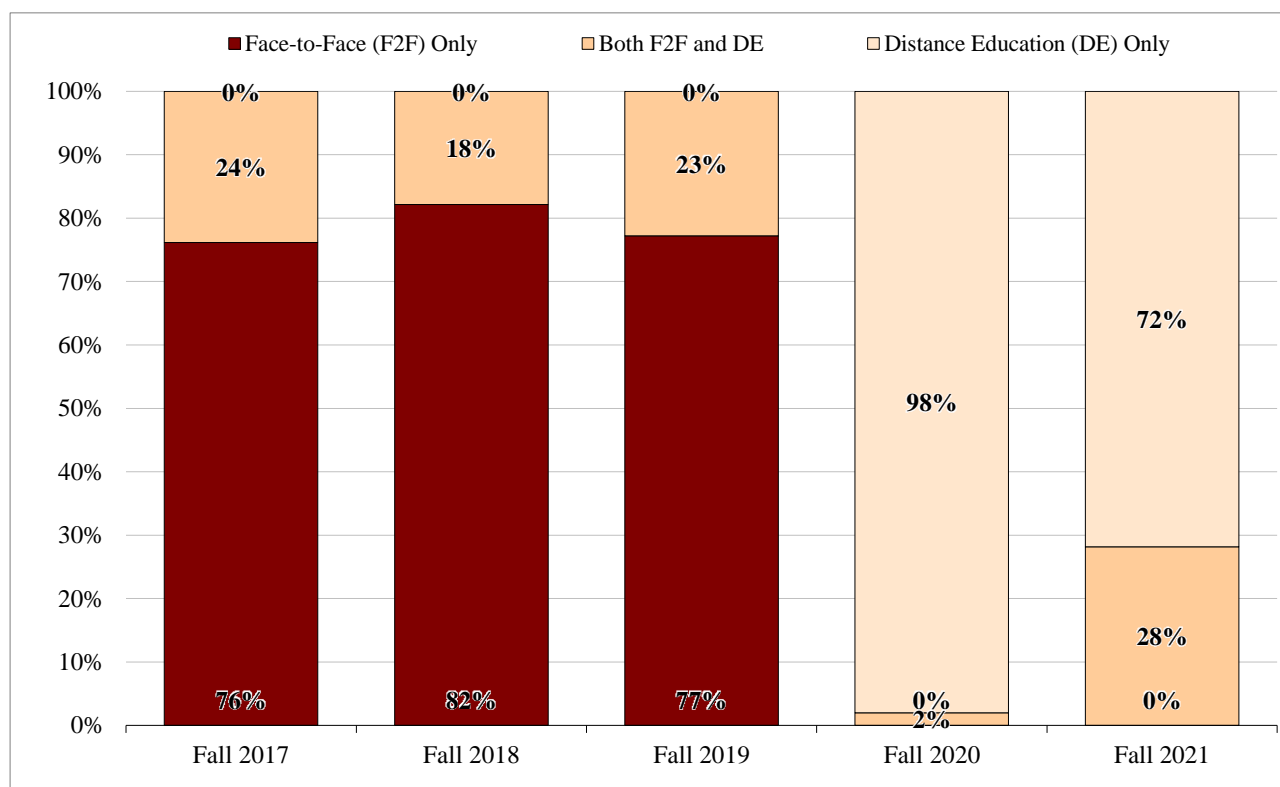
Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

Spanish (SPAN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Transfer (w/ or w/o AA/AS degree)	103	82	76	68	70
Associate Degree Only (AA/AS)	7	5	5	4	2
Occupational Certificate or Job Training	13	9	14	11	10
Improve English/Math Basic Skills	0	7	6	1	3
Personal Development (intellectual/cultural)	14	7	17	7	6
Other	3	3	3	1	2
Undecided	10	14	15	9	10
Unknown	1	2	0	0	0
% Transfer (w/ or w/o AA/AS degree)	68%	64%	56%	67%	68%
% Associate Degree Only (AA/AS)	5%	4%	4%	4%	2%
% Occupational Certificate or Job Training	9%	7%	10%	11%	10%
% Improve English/Math Basic Skills	0%	5%	4%	1%	3%
% Personal Development (intellectual/cultural)	9%	5%	13%	7%	6%
% Other	2%	2%	2%	1%	2%
% Undecided	7%	11%	11%	9%	10%
% Unknown	1%	2%	0%	0%	0%
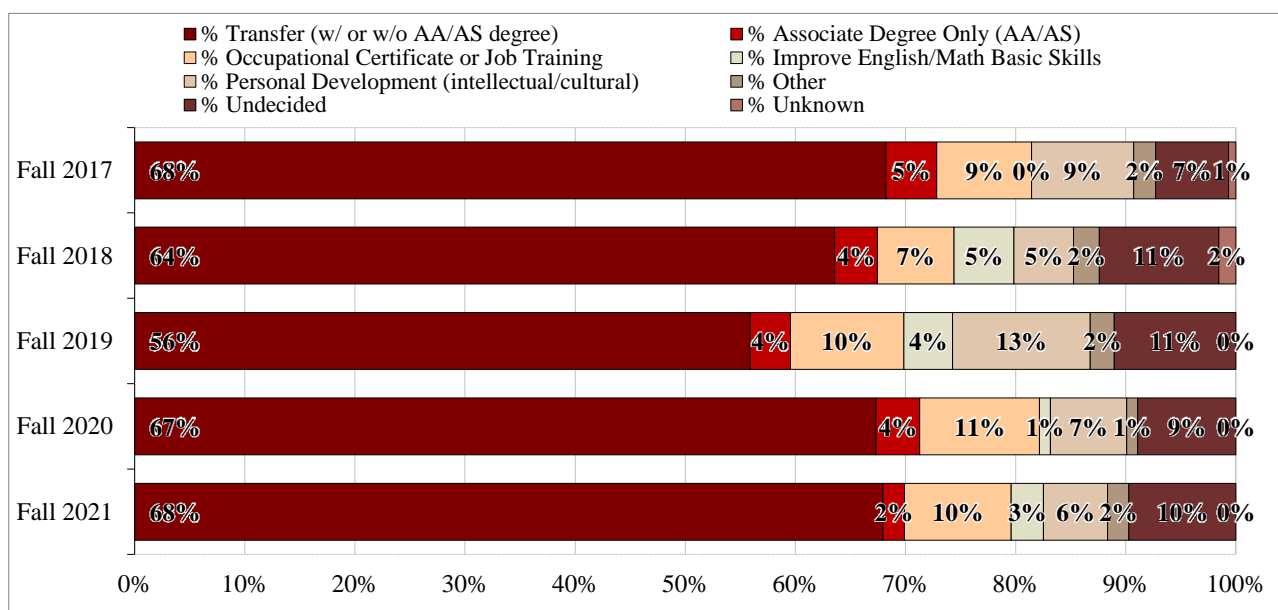
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
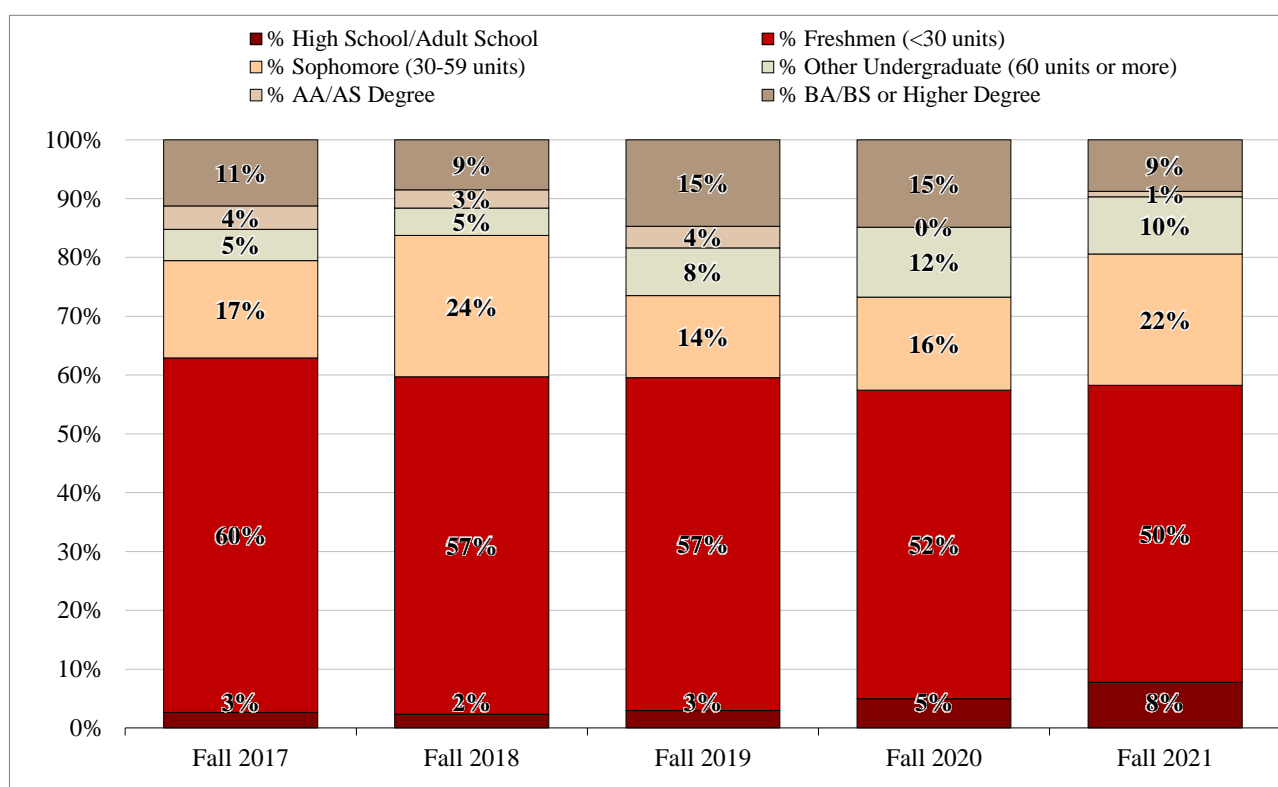
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Spanish (SPAN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
High School/Adult School	4	3	4	5	8
Freshmen (<30 units)	91	74	77	53	52
Sophomore (30-59 units)	25	31	19	16	23
Other Undergraduate (60 units or more)	8	6	11	12	10
AA/AS Degree	6	4	5	0	1
BA/BS or Higher Degree	17	11	20	15	9
% High School/Adult School	3%	2%	3%	5%	8%
% Freshmen (<30 units)	60%	57%	57%	52%	50%
% Sophomore (30-59 units)	17%	24%	14%	16%	22%
% Other Undergraduate (60 units or more)	5%	5%	8%	12%	10%
% AA/AS Degree	4%	3%	4%	0%	1%
% BA/BS or Higher Degree	11%	9%	15%	15%	9%

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Student Performance: Grade Distribution

| Spanish (SPAN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	**151**	**129**	**136**	**101**	**103**
Course Success Rates	**65%**	**60%**	**57%**	**67%**	**69%**
A	16%	23%	27%	38%	33%
B	32%	15%	15%	19%	14%
C	15%	19%	13%	8%	19%
P	2%	2%	2%	3%	2%
Course Non-Success Rate	**19%**	**12%**	**12%**	**8%**	**10%**
D	11%	5%	6%	8%	2%
F*	8%	6%	6%	0%	8%
Withdrawals (See Note)	**16%**	**29%**	**31%**	**25%**	**21%**
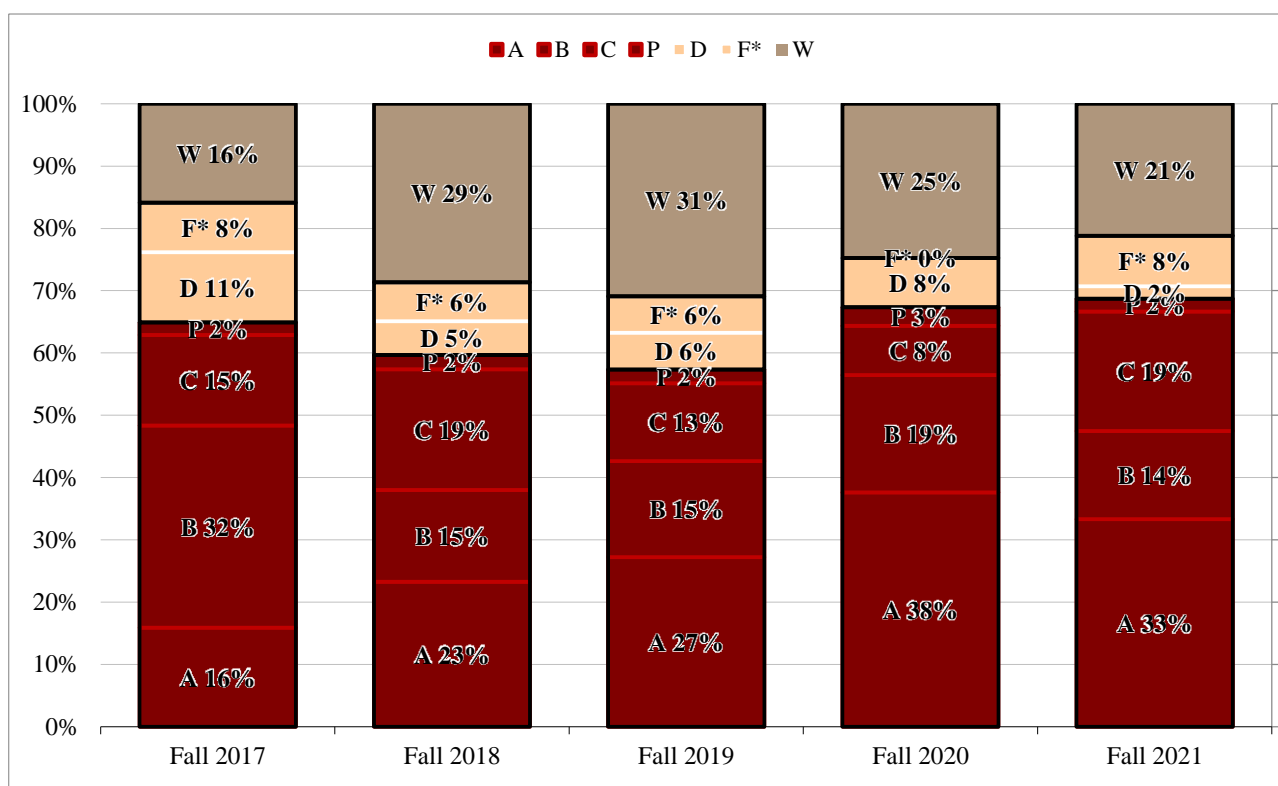
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Spanish (SPAN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	**151**	**129**	**136**	**101**	**103**
Face-to-Face (F2F) Sections	**151**	**129**	**136**	**0**	**3**
Success Rates	65%	60%	57%	—	—
Non-Success Rates	19%	12%	12%	—	—
Withdrawals	16%	29%	31%	—	—
Distance Education (DE) Sections	**0**	**0**	**0**	**101**	**100**
Success Rates	—	—	—	67%	69%
Non-Success Rates	—	—	—	8%	10%
Withdrawals	—	—	—	25%	21%
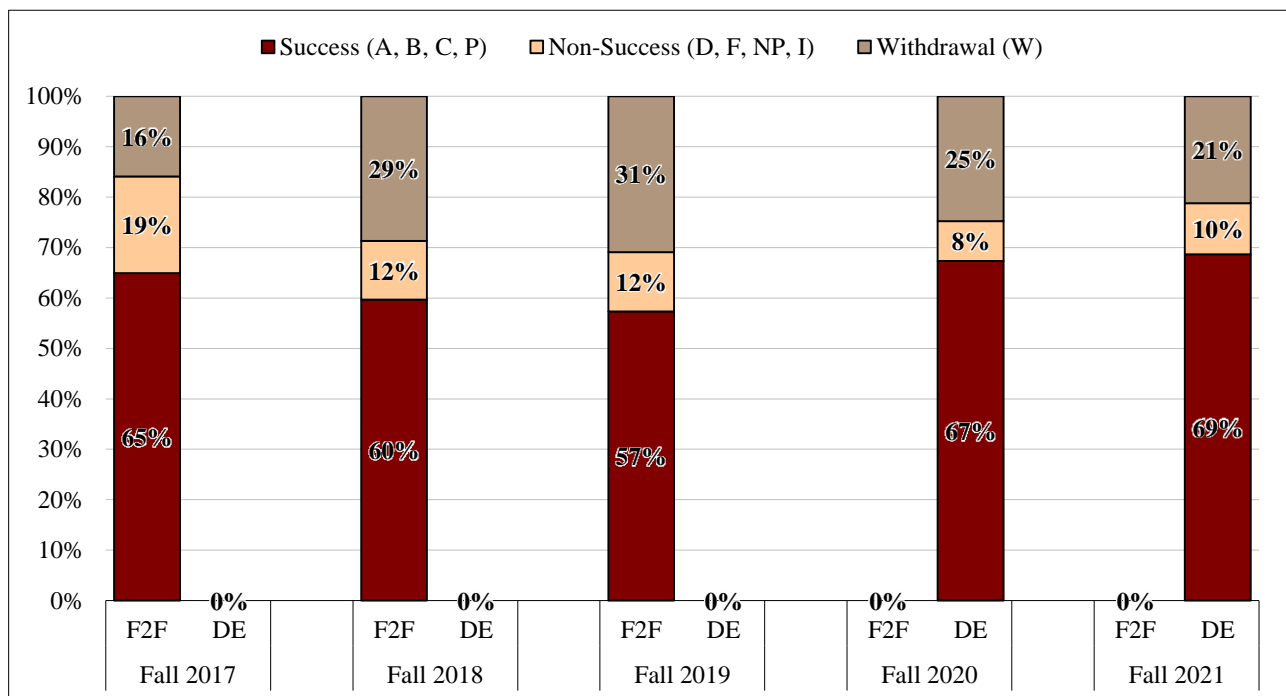
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Spanish (SPAN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
WSCH	755	641	670	505	502
FTES	24.3	21.0	21.6	16.3	16.6
FTEF	2.0	2.0	1.9	1.6	1.6
Productivity (WSCH/FTEF)	377.9	320.8	346.8	315.8	313.9
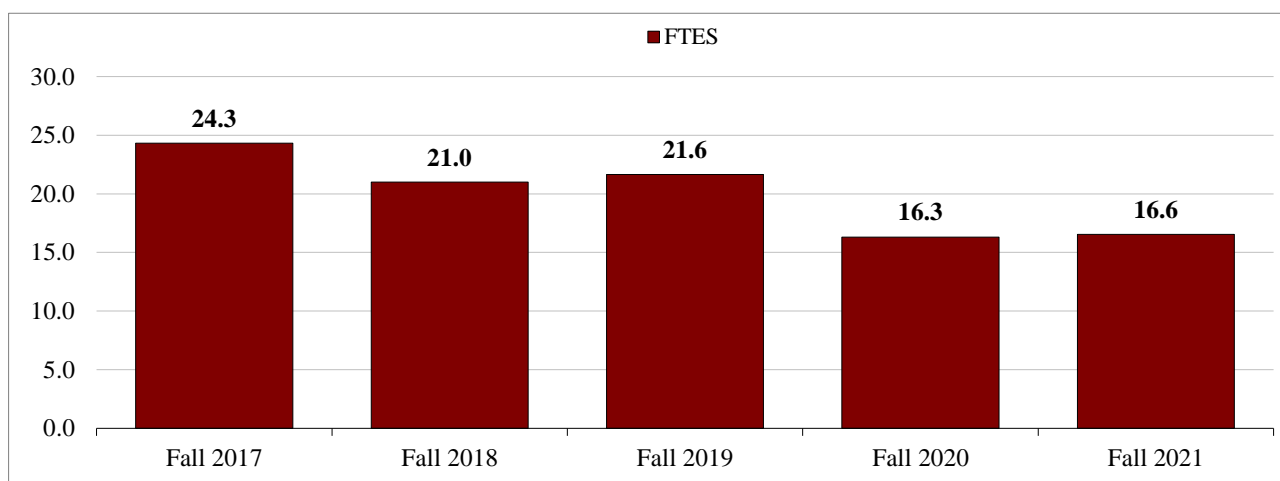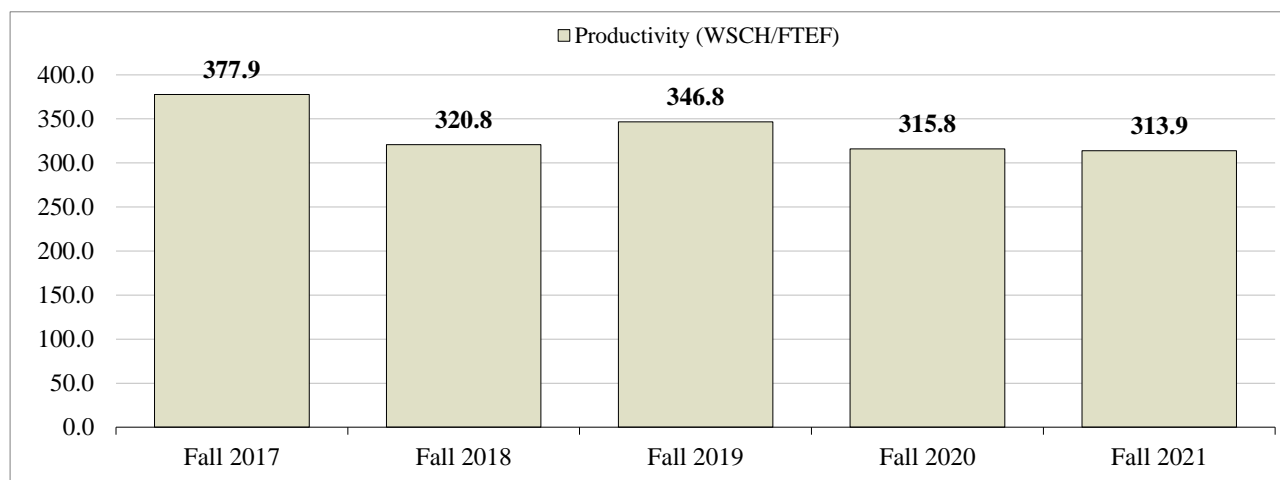
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Spanish (SPAN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
FTEF from Full-Time Faculty	0.0	1.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	0%	50%	52%	62%	62%
Enrollments	151	129	136	101	103
Capacity (seats available)	240	246	252	170	173
Fill Rate	63%	52%	54%	59%	60%
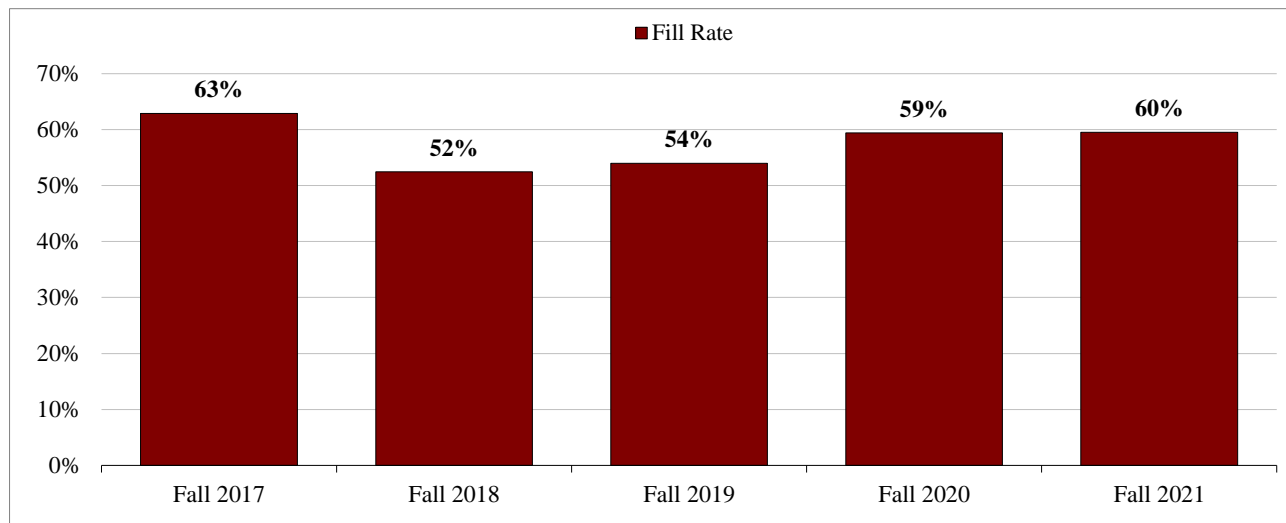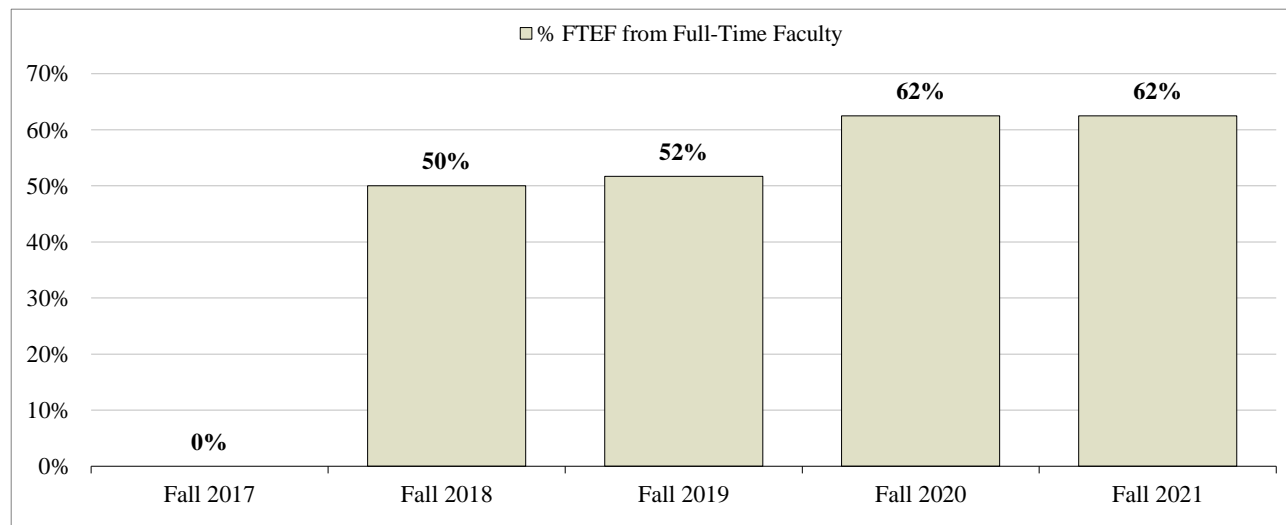
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021				
	SPAN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	51	50%	3,849	52%
Attempted College-level	8	8%	430	6%
Attempted Below College-level	1	1%	46	1%
No Prior Attempt (has placement)	33	32%	1,845	25%
No Prior Attempt (no placement)	10	10%	1,202	16%
College Math				
Completed College-level	60	58%	4,530	61%
Attempted College-level	2	2%	132	2%
Attempted Below College-level	3	3%	181	2%
No Prior Attempt (has placement)	27	26%	1,337	18%
No Prior Attempt (no placement)	11	11%	1,192	16%
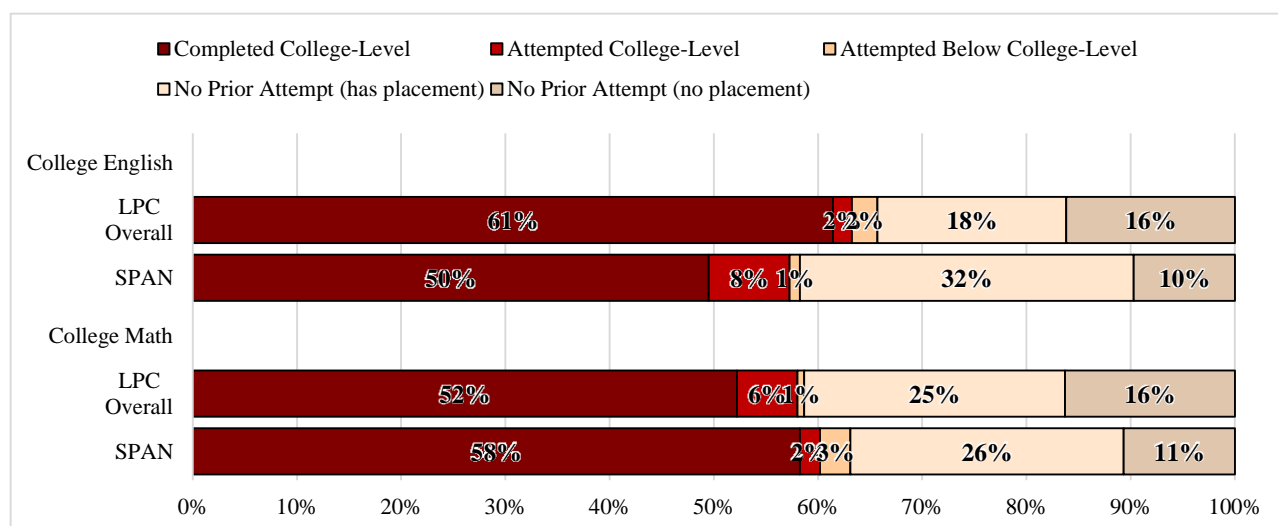
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.