



Las Positas College

Discipline Program Review Data Packet

Fall 2017 to Fall 2021

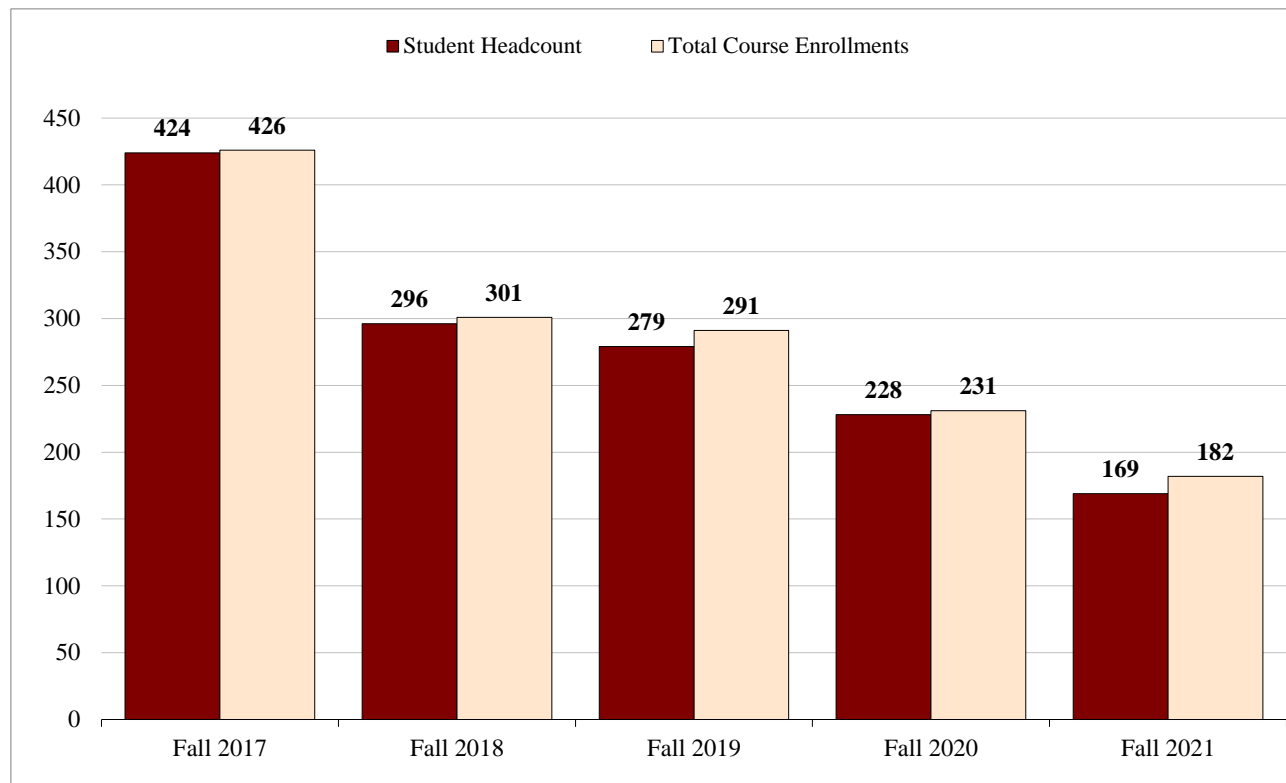
Discipline:

Political Science (POLI)

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Headcount & Enrollment

Political Science (POLI)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	424	296	279	228	169
Total Course Enrollments	426	301	291	231	182



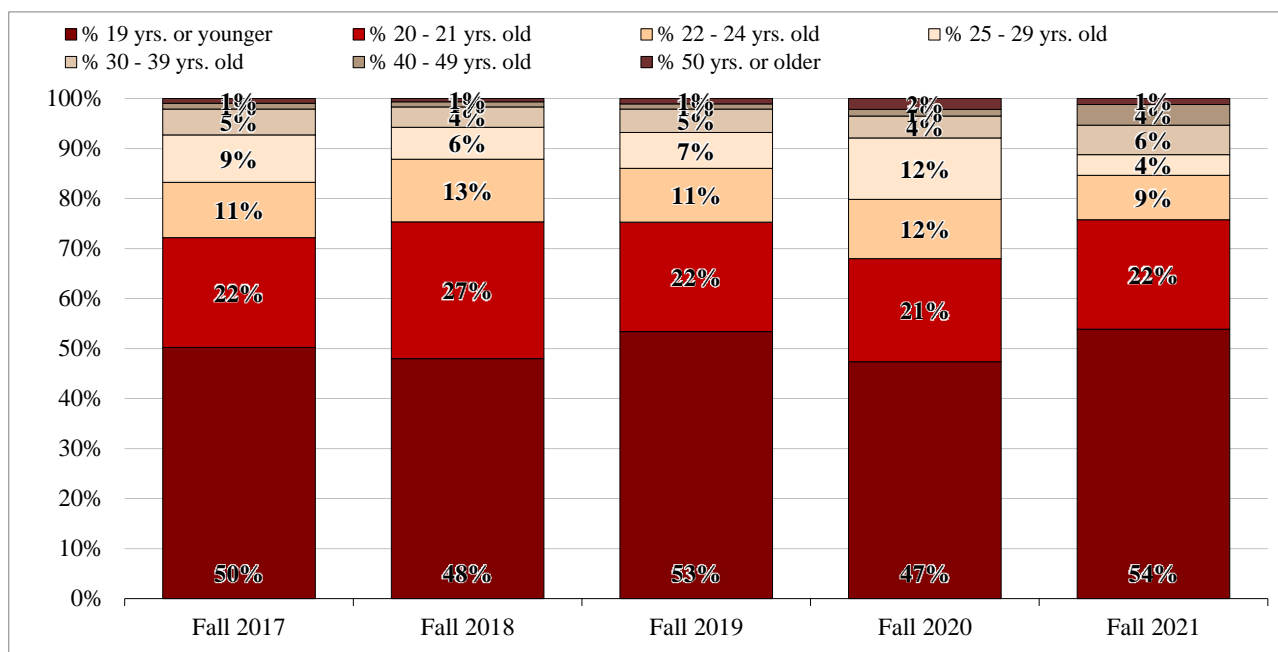
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

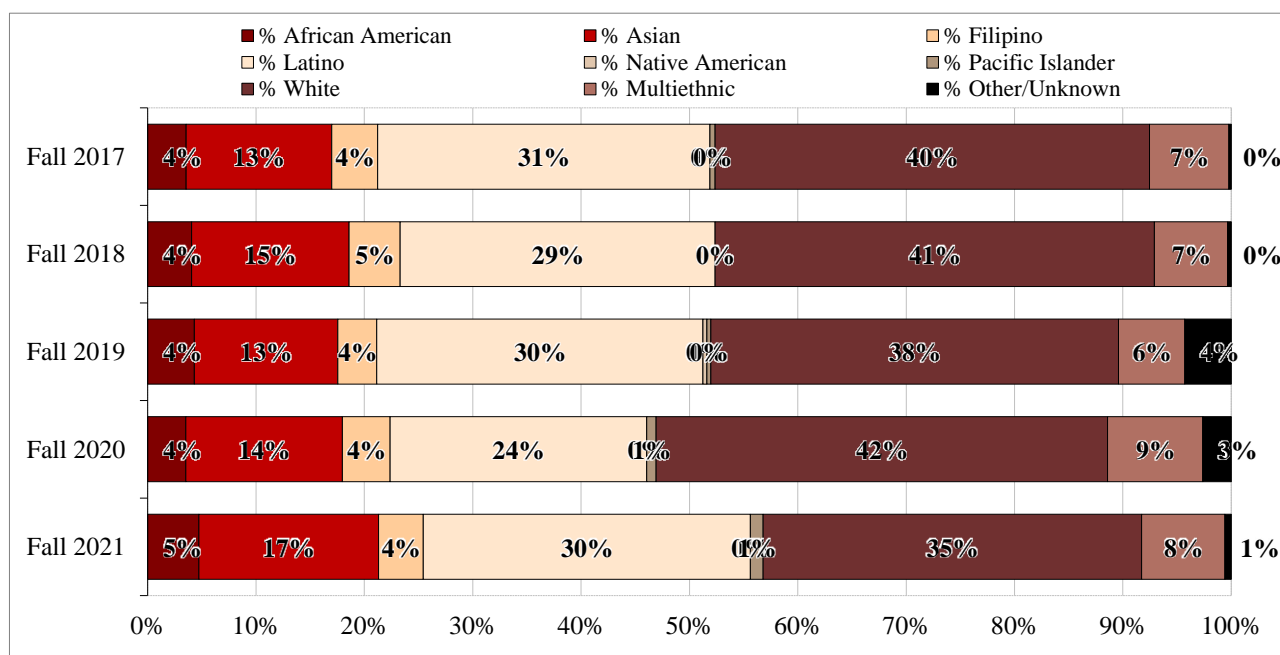
Student Demographics: Gender & Age

Political Science (POLI)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	211	135	136	123	101
Male	212	155	136	101	66
19 yrs. or younger	213	142	149	108	91
20-21 yrs. old	93	81	61	47	37
22-24 yrs. old	47	37	30	27	15
25-29 yrs. old	40	19	20	28	7
30-39 yrs. old	22	12	13	10	10
40-49 yrs. old	5	3	3	3	7
50 yrs. or older	4	2	3	5	2
% Female	50%	47%	50%	55%	60%
% Male	50%	53%	50%	45%	40%
% 19 yrs. or younger	50%	48%	53%	47%	54%
% 20 - 21 yrs. old	22%	27%	22%	21%	22%
% 22 - 24 yrs. old	11%	13%	11%	12%	9%
% 25 - 29 yrs. old	9%	6%	7%	12%	4%
% 30 - 39 yrs. old	5%	4%	5%	4%	6%
% 40 - 49 yrs. old	1%	1%	1%	1%	4%
% 50 yrs. or older	1%	1%	1%	2%	1%



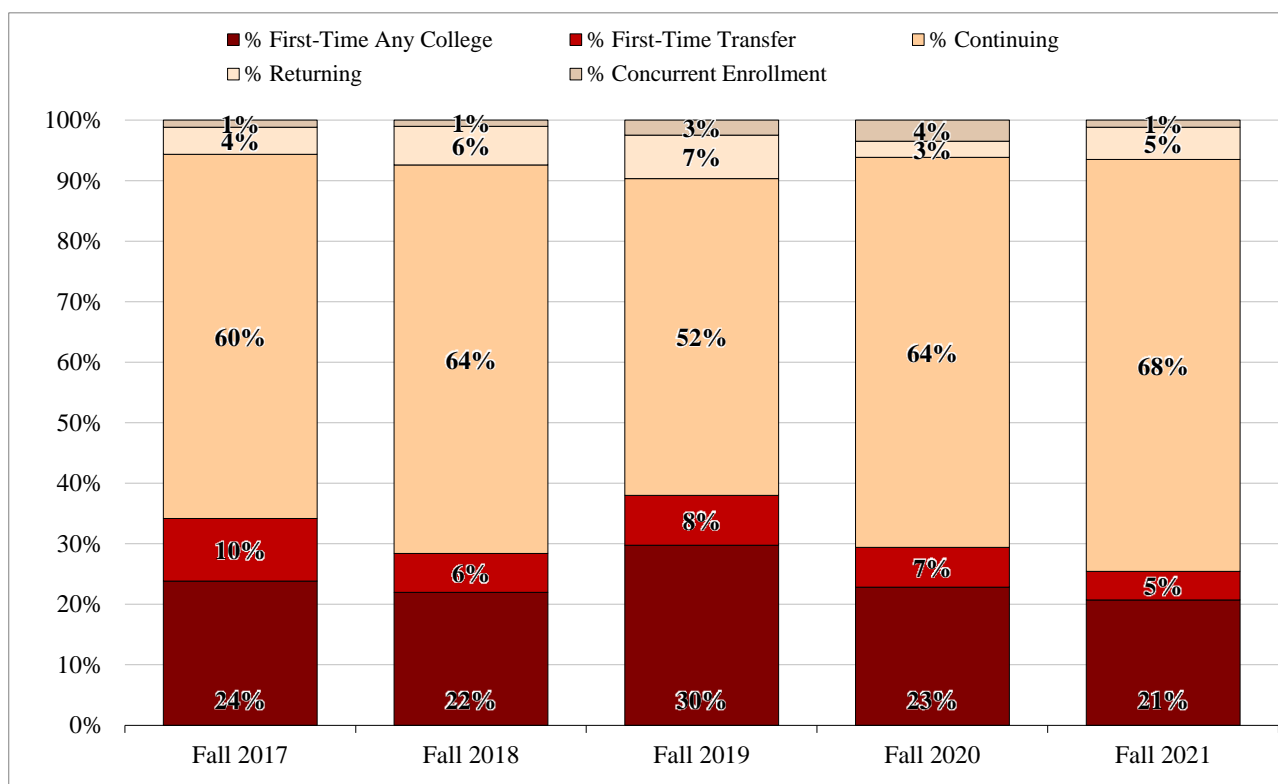
Student Demographic: Race-Ethnicity

Political Science (POLI)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	15	12	12	8	8
Asian	57	43	37	33	28
Filipino	18	14	10	10	7
Latino	130	86	84	54	51
Native American	0	0	1	0	0
Pacific Islander	2	0	1	2	2
White	170	120	105	95	59
Multiethnic	31	20	17	20	13
Other/Unknown	1	1	12	6	1
% African American	4%	4%	4%	4%	5%
% Asian	13%	15%	13%	14%	17%
% Filipino	4%	5%	4%	4%	4%
% Latino	31%	29%	30%	24%	30%
% Native American	0%	0%	<1%	0%	0%
% Pacific Islander	<1%	0%	<1%	1%	1%
% White	40%	41%	38%	42%	35%
% Multiethnic	7%	7%	6%	9%	8%
% Other/Unknown	<1%	<1%	4%	3%	1%



Student Enrollment Status

Political Science (POLI)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	101	65	83	52	35
First-Time Transfer	44	19	23	15	8
Continuing	255	190	146	147	115
Returning	19	19	20	6	9
Concurrent Enrollment	5	3	7	8	2
% First-Time Any College	24%	22%	30%	23%	21%
% First-Time Transfer	10%	6%	8%	7%	5%
% Continuing	60%	64%	52%	64%	68%
% Returning	4%	6%	7%	3%	5%
% Concurrent Enrollment	1%	1%	3%	4%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

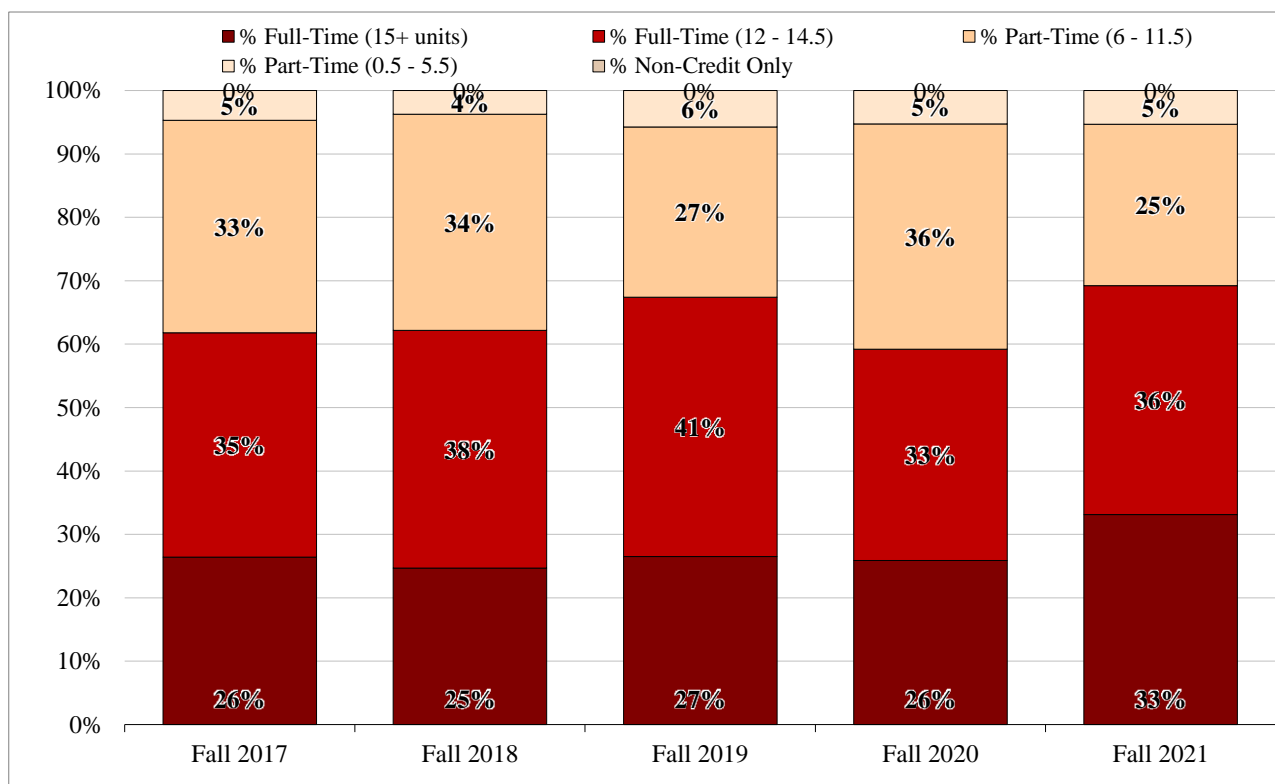
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

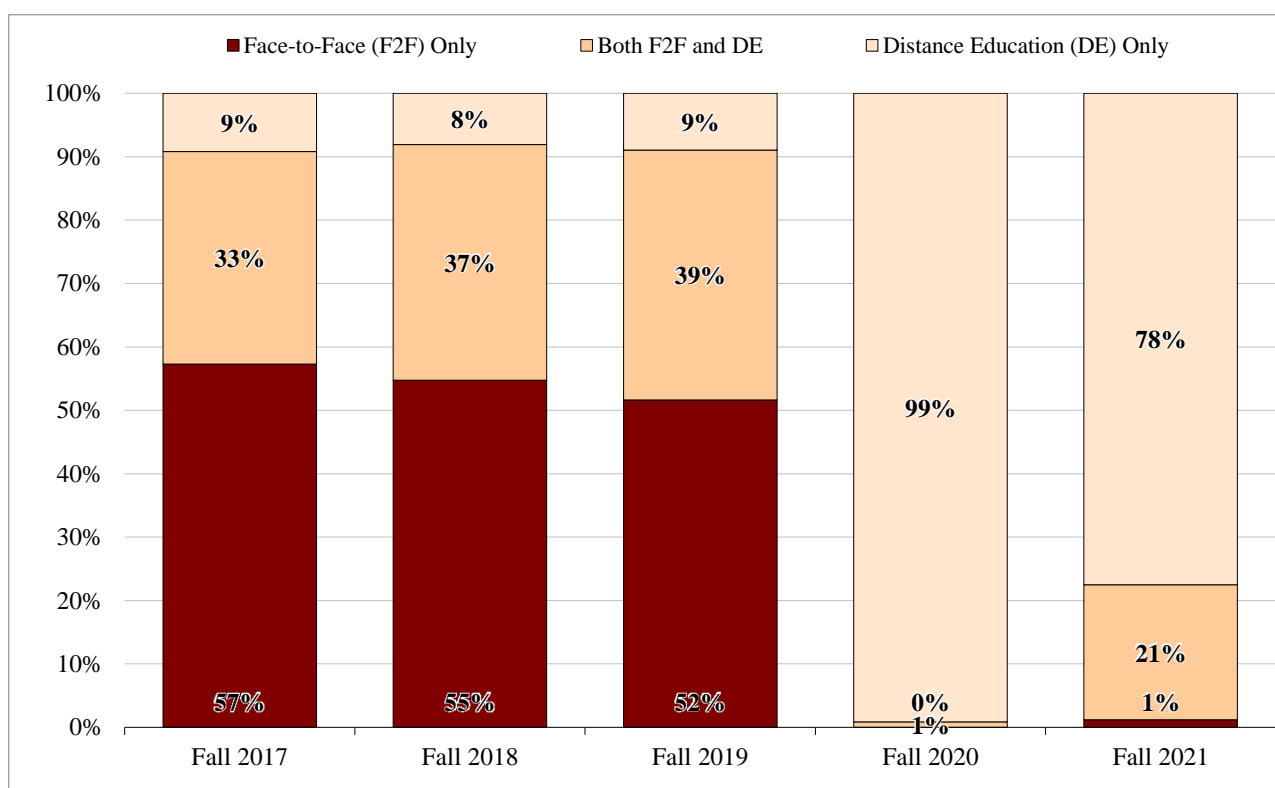
Student Unit Load

Political Science (POLI)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	112	73	74	59	56
Full-Time (12 - 14.5)	150	111	114	76	61
Part-Time (6 - 11.5)	142	101	75	81	43
Part-Time (0.5 - 5.5)	20	11	16	12	9
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	26%	25%	27%	26%	33%
% Full-Time (12 - 14.5)	35%	38%	41%	33%	36%
% Part-Time (6 - 11.5)	33%	34%	27%	36%	25%
% Part-Time (0.5 - 5.5)	5%	4%	6%	5%	5%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Political Science (POLI)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	243	162	144	0	2
Both F2F and DE	142	110	110	2	36
Distance Education (DE) Only	39	24	25	226	131
% Face-to-Face (F2F) Only	57%	55%	52%	0%	1%
% Both F2F and DE	33%	37%	39%	1%	21%
% Distance Education (DE) Only	9%	8%	9%	99%	78%



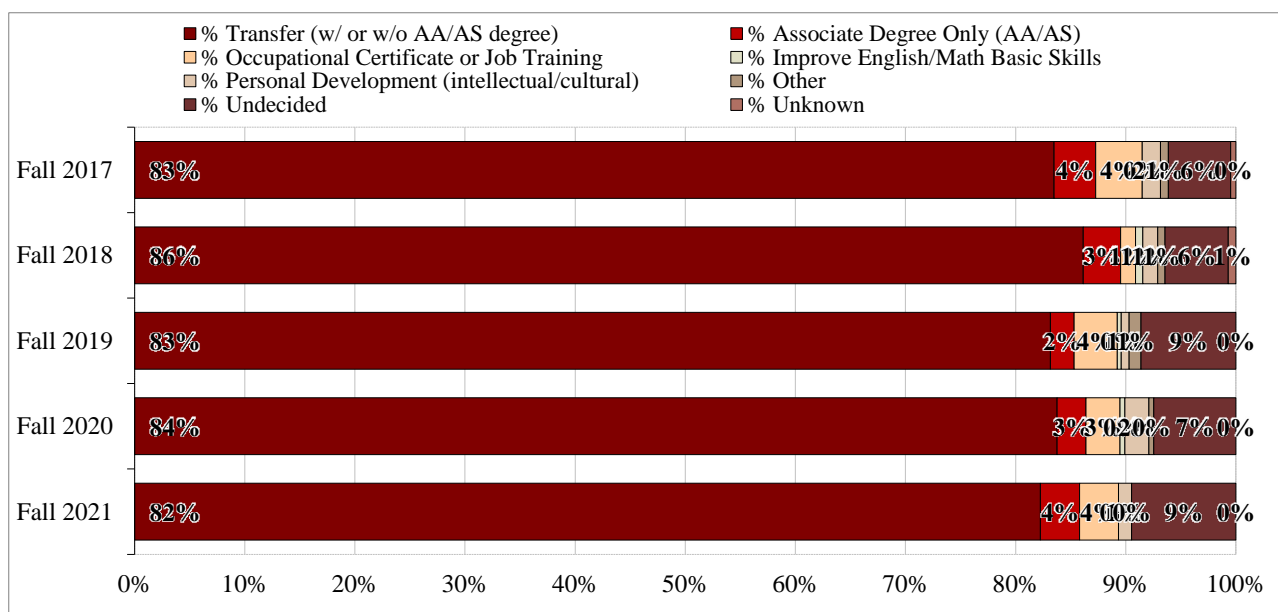
Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

Political Science (POLI)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	354	255	232	191	139
Associate Degree Only (AA/AS)	16	10	6	6	6
Occupational Certificate or Job Training	18	4	11	7	6
Improve English/Math Basic Skills	0	2	1	1	0
Personal Development (intellectual/cultural)	7	4	2	5	2
Other	3	2	3	1	0
Undecided	24	17	24	17	16
Unknown	2	2	0	0	0
% Transfer (w/ or w/o AA/AS degree)	83%	86%	83%	84%	82%
% Associate Degree Only (AA/AS)	4%	3%	2%	3%	4%
% Occupational Certificate or Job Training	4%	1%	4%	3%	4%
% Improve English/Math Basic Skills	0%	1%	<1%	<1%	0%
% Personal Development (intellectual/cultural)	2%	1%	1%	2%	1%
% Other	1%	1%	1%	<1%	0%
% Undecided	6%	6%	9%	7%	9%
% Unknown	<1%	1%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

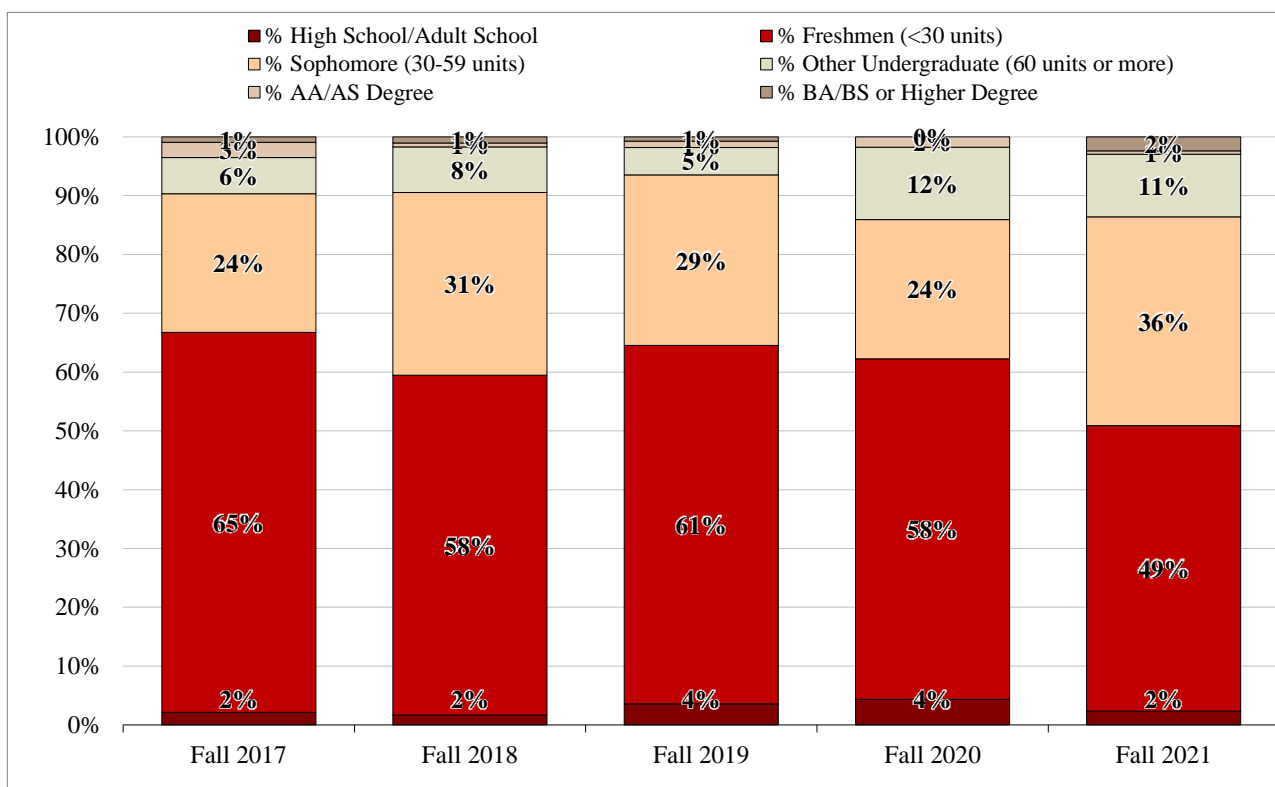
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

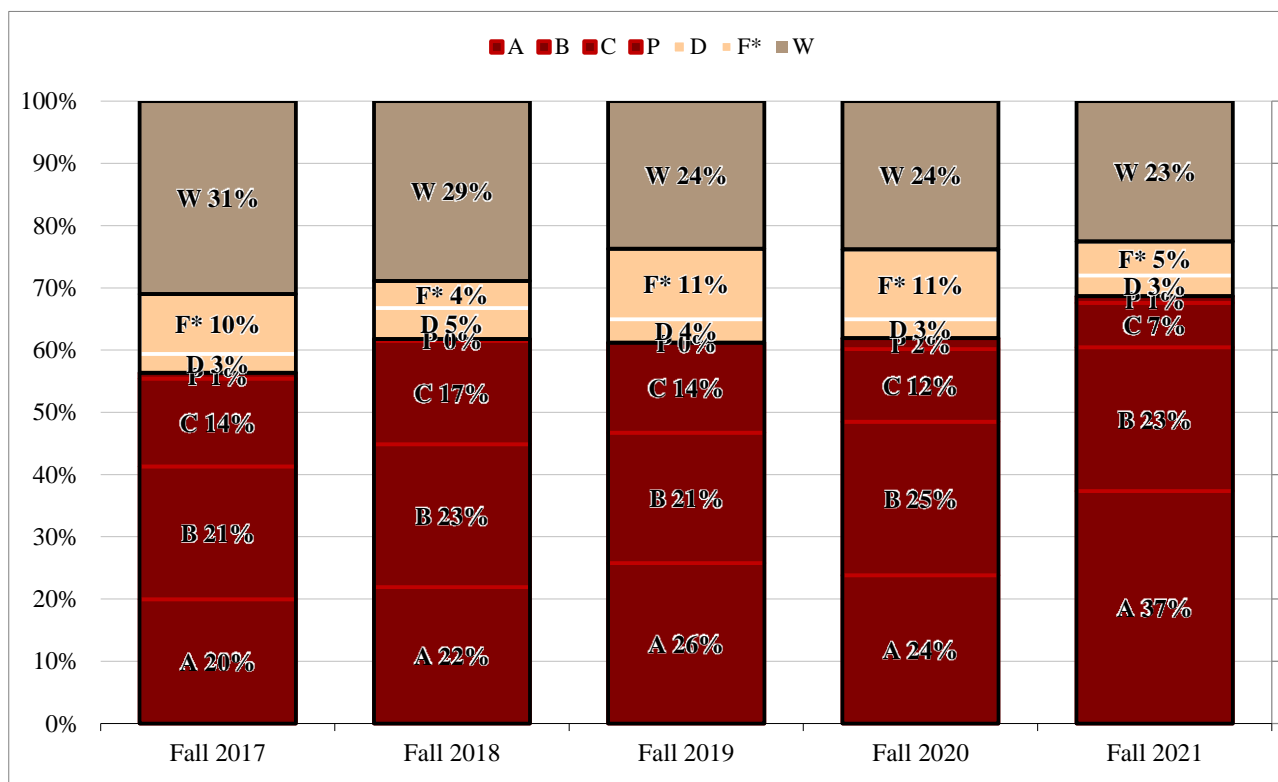
Highest Educational Level of Students

Political Science (POLI)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	9	5	10	10	4
Freshmen (<30 units)	274	171	170	132	82
Sophomore (30-59 units)	100	92	81	54	60
Other Undergraduate (60 units or more)	26	23	13	28	18
AA/AS Degree	11	2	3	4	1
BA/BS or Higher Degree	4	3	2	0	4
% High School/Adult School	2%	2%	4%	4%	2%
% Freshmen (<30 units)	65%	58%	61%	58%	49%
% Sophomore (30-59 units)	24%	31%	29%	24%	36%
% Other Undergraduate (60 units or more)	6%	8%	5%	12%	11%
% AA/AS Degree	3%	1%	1%	2%	1%
% BA/BS or Higher Degree	1%	1%	1%	0%	2%



Student Performance: Grade Distribution

Political Science (POLI)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	426	301	291	231	182
Course Success Rates	56%	62%	61%	62%	69%
A	20%	22%	26%	24%	37%
B	21%	23%	21%	25%	23%
C	14%	17%	14%	12%	7%
P	1%	<1%	0%	2%	1%
Course Non-Success Rate	13%	9%	15%	14%	9%
D	3%	5%	4%	3%	3%
F*	10%	4%	11%	11%	5%
Withdrawals (See Note)	31%	29%	24%	24%	23%



Definitions:

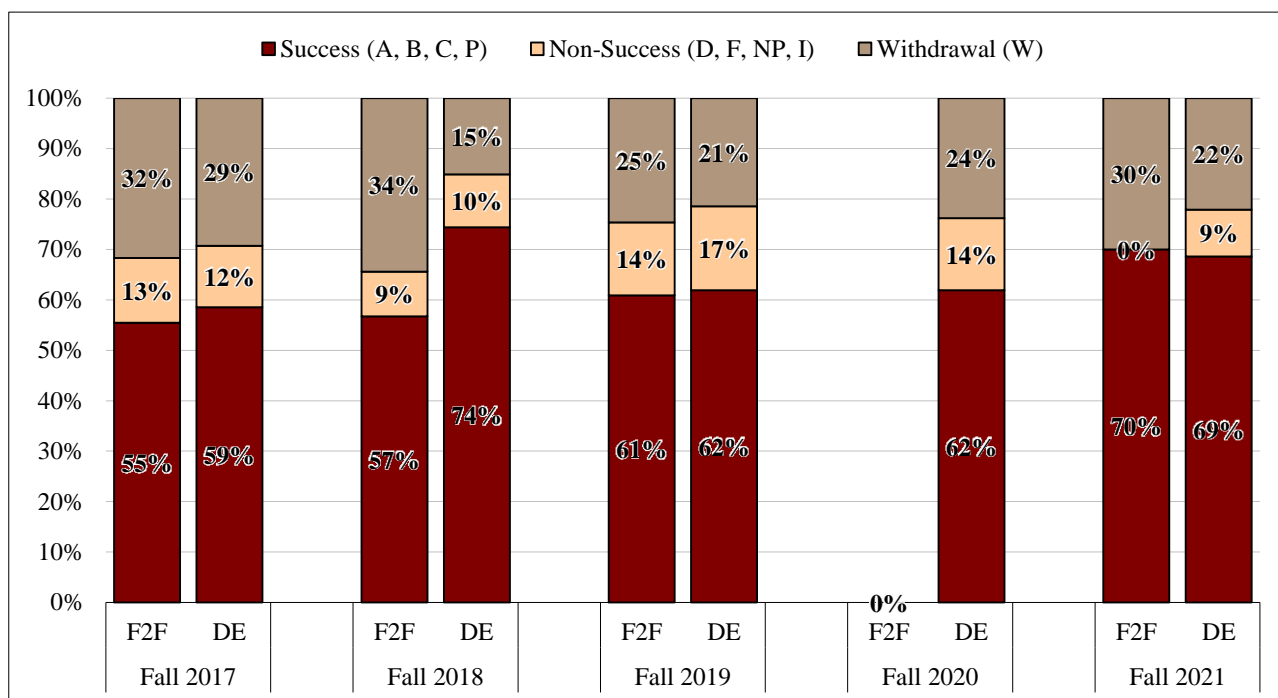
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Political Science (POLI)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	426	301	291	231	182
Face-to-Face (F2F) Sections	303	215	207	0	10
Success Rates	55%	57%	61%	—	70%
Non-Success Rates	13%	9%	14%	—	0%
Withdrawals	32%	34%	25%	—	30%
Distance Education (DE) Sections	123	86	84	231	172
Success Rates	59%	74%	62%	62%	69%
Non-Success Rates	12%	10%	17%	14%	9%
Withdrawals	29%	15%	21%	24%	22%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

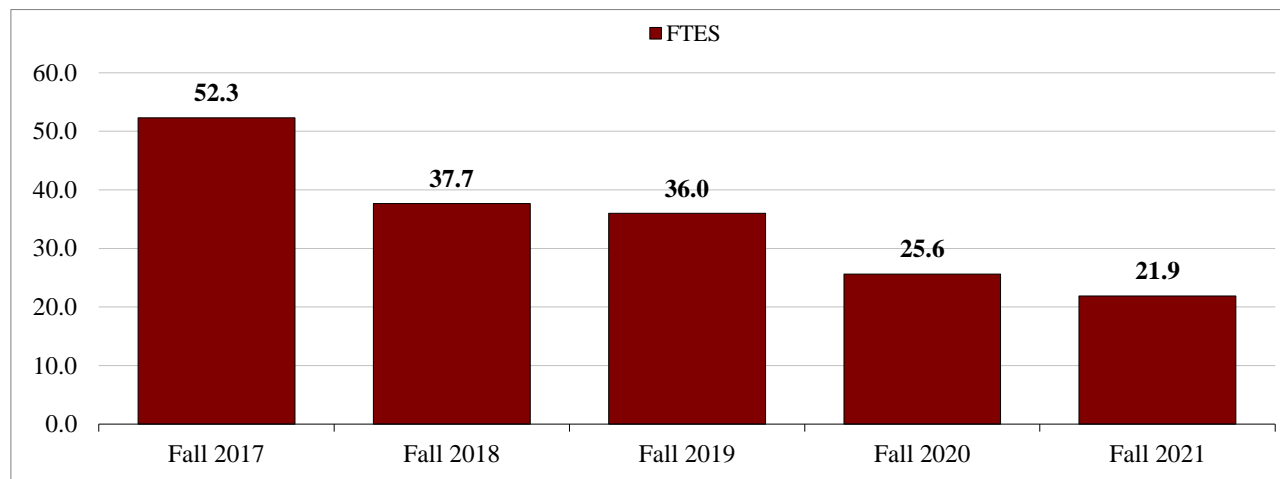
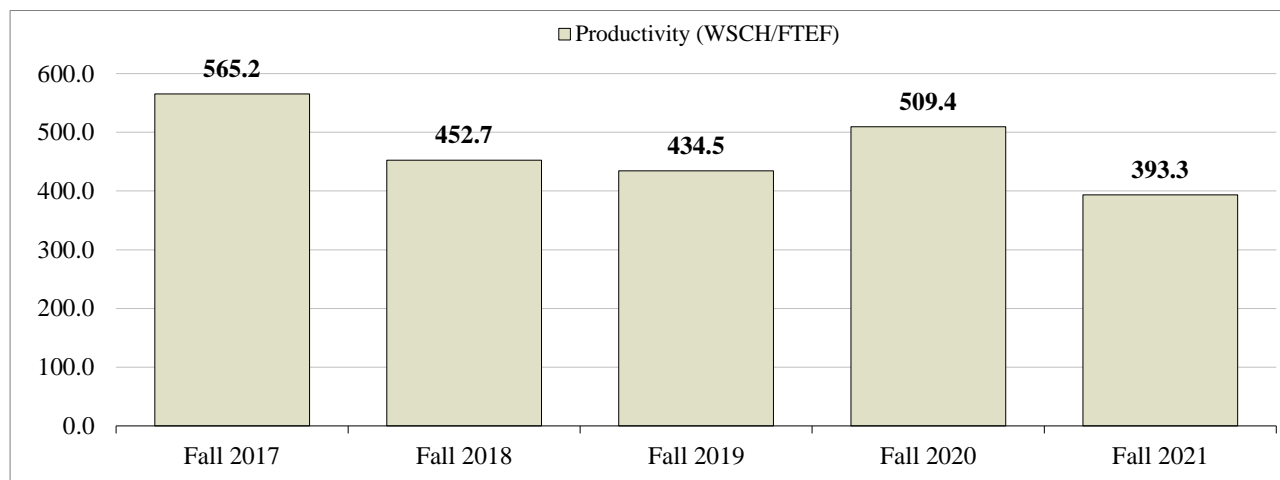
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Political Science (POLI)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	1,622	1,148	1,102	782	656
FTEs	52.3	37.7	36.0	25.6	21.9
FTEF	2.9	2.5	2.5	1.5	1.7
Productivity (WSCH/FTEF)	565.2	452.7	434.5	509.4	393.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

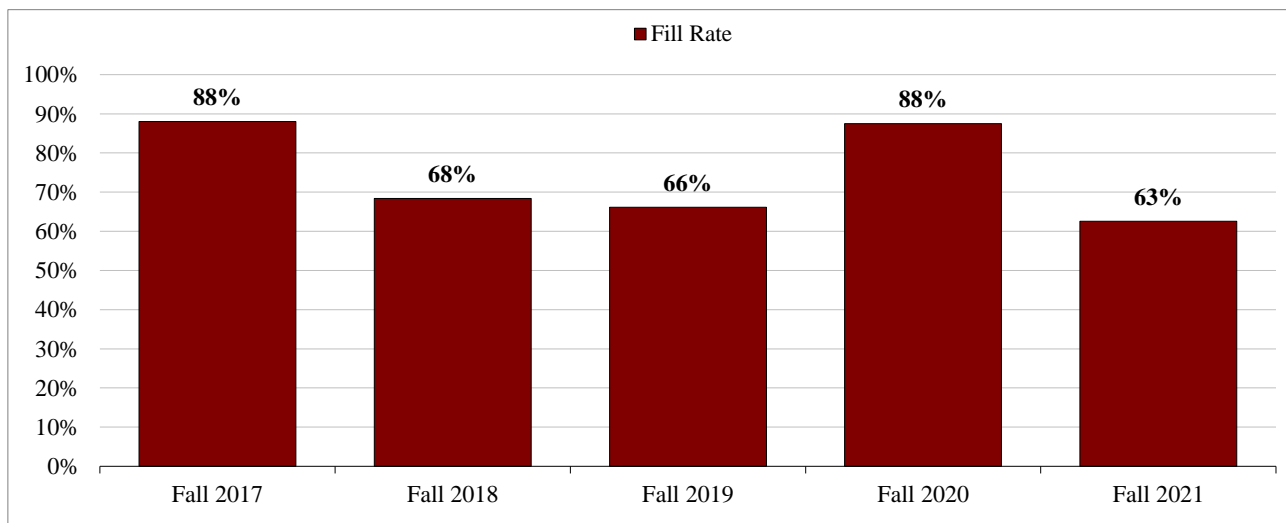
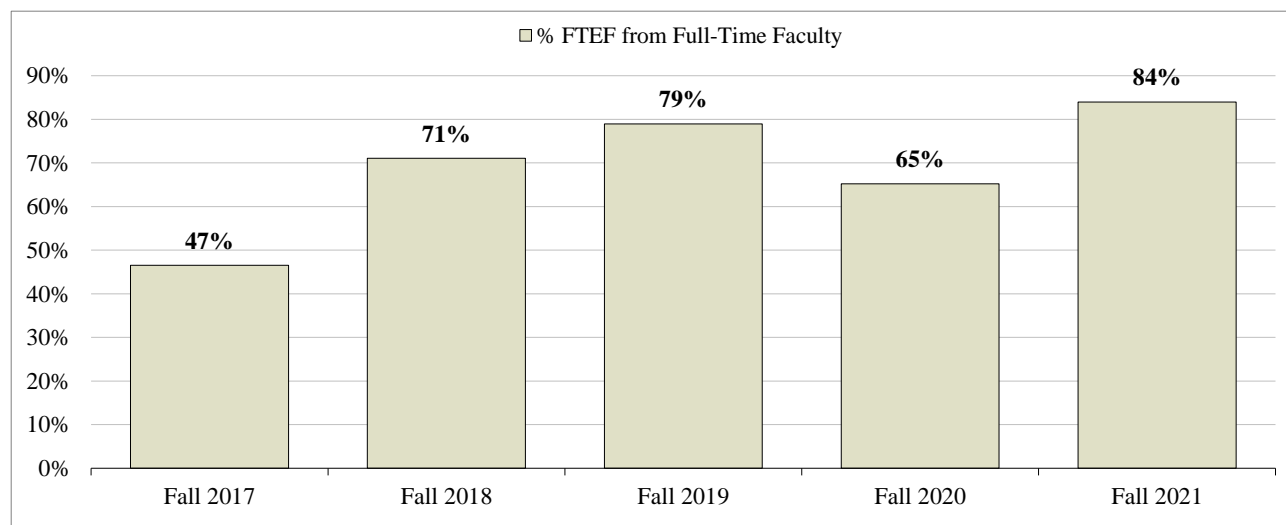
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Political Science (POLI)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	1.3	1.8	2.0	1.0	1.4
% FTEF from Full-Time Faculty	47%	71%	79%	65%	84%
Enrollments	426	301	291	231	182
Capacity (seats available)	484	440	440	264	291
Fill Rate	88%	68%	66%	88%	63%



Definitions:

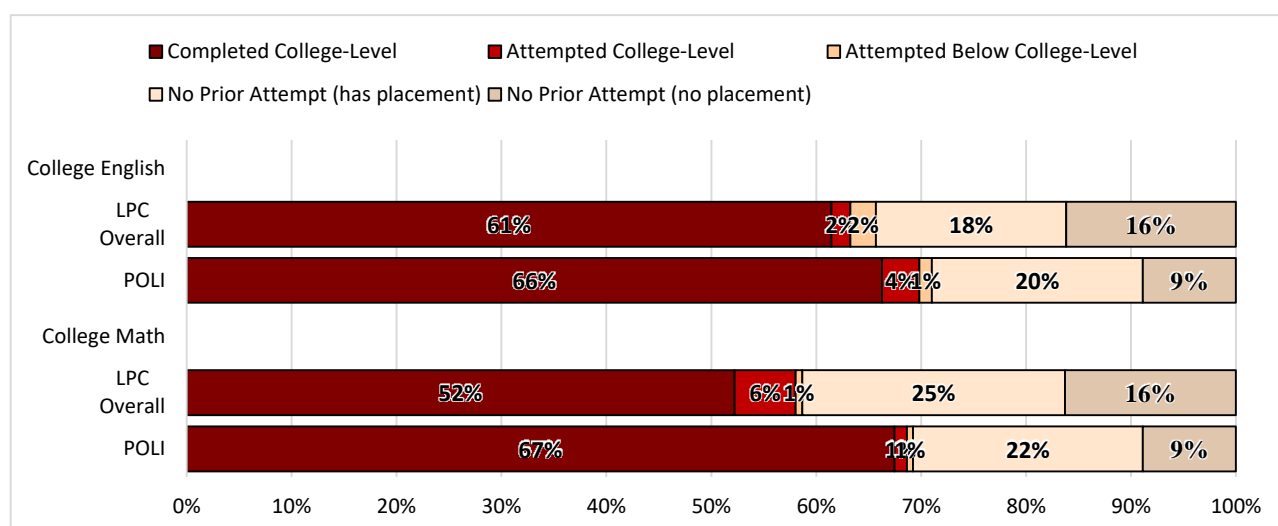
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021				
	POLI		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	112	66%	3,849	52%
Attempted College-level	6	4%	430	6%
Attempted Below College-level	2	1%	46	1%
No Prior Attempt (has placement)	34	20%	1,845	25%
No Prior Attempt (no placement)	15	9%	1,202	16%
College Math				
Completed College-level	114	67%	4,530	61%
Attempted College-level	2	1%	132	2%
Attempted Below College-level	1	1%	181	2%
No Prior Attempt (has placement)	37	22%	1,337	18%
No Prior Attempt (no placement)	15	9%	1,192	16%



Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.