Las Positas College

Discipline Program Review Data Packet

Fall 2017 to Fall 2021
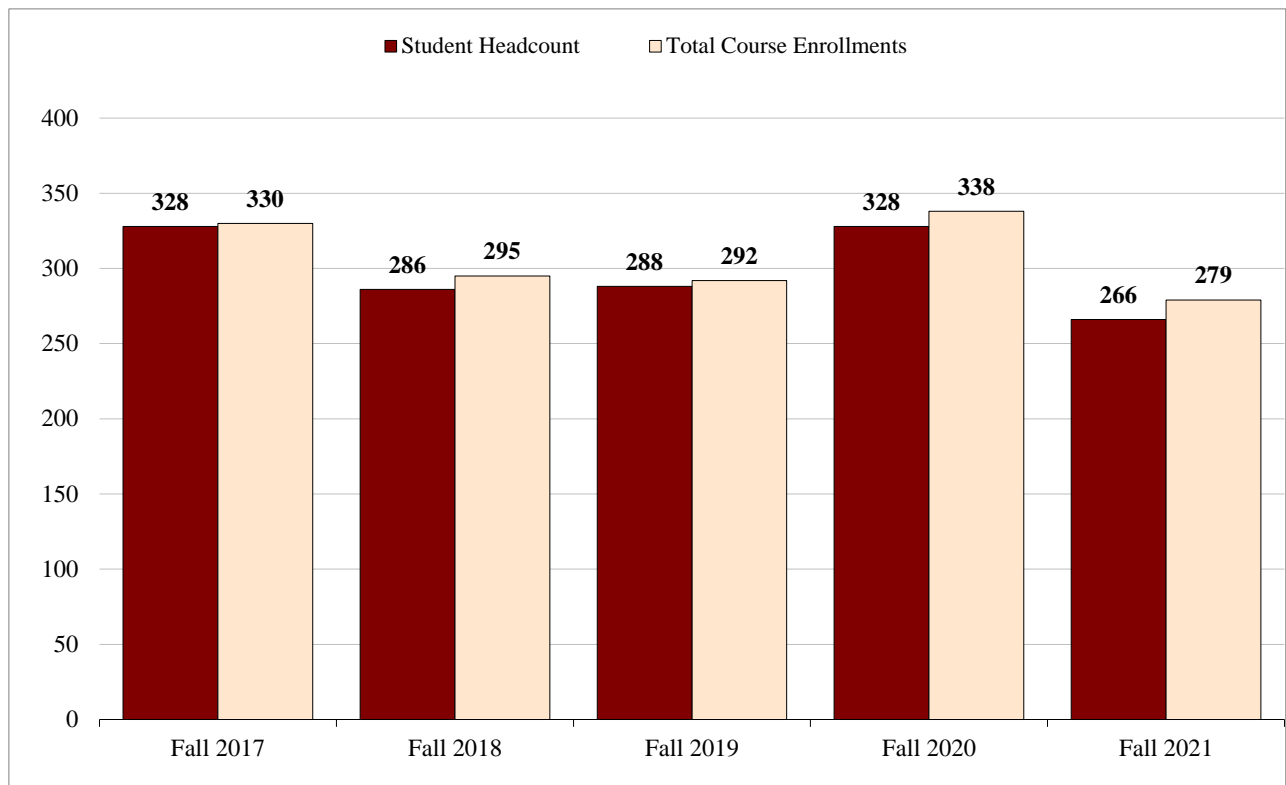
Discipline:

Humanities (HUMN)

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Headcount & Enrollment

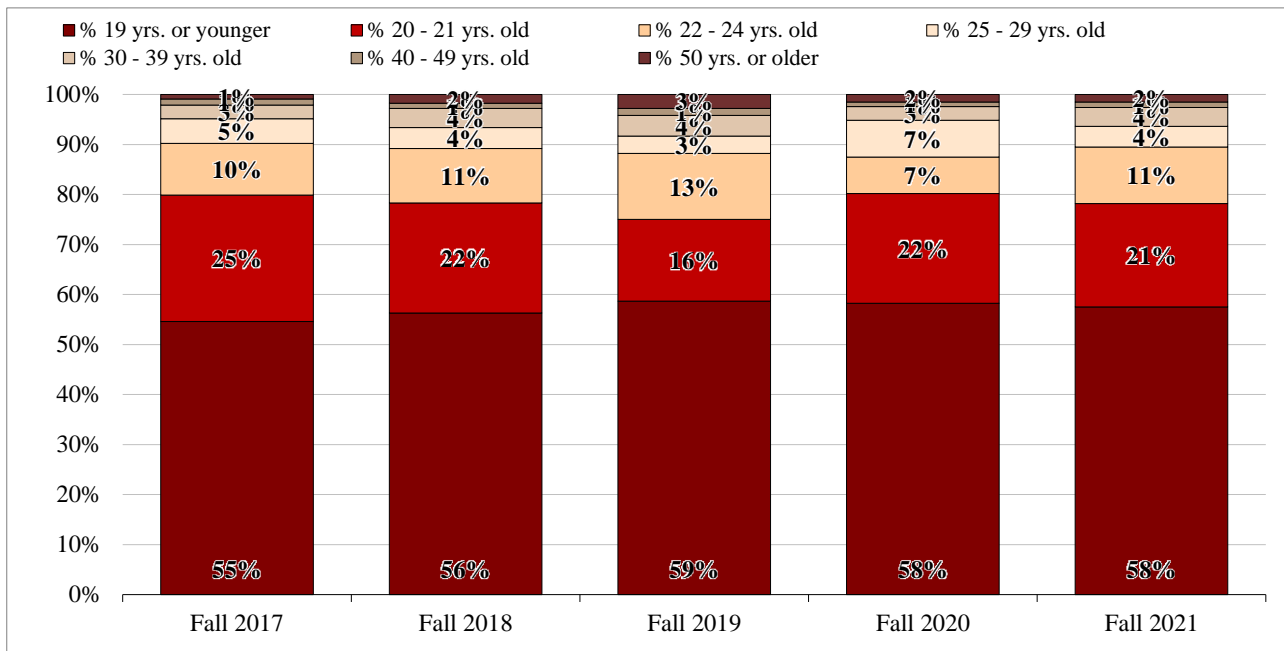| Humanities (HUMN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	328	286	288	328	266
Total Course Enrollments	330	295	292	338	279

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
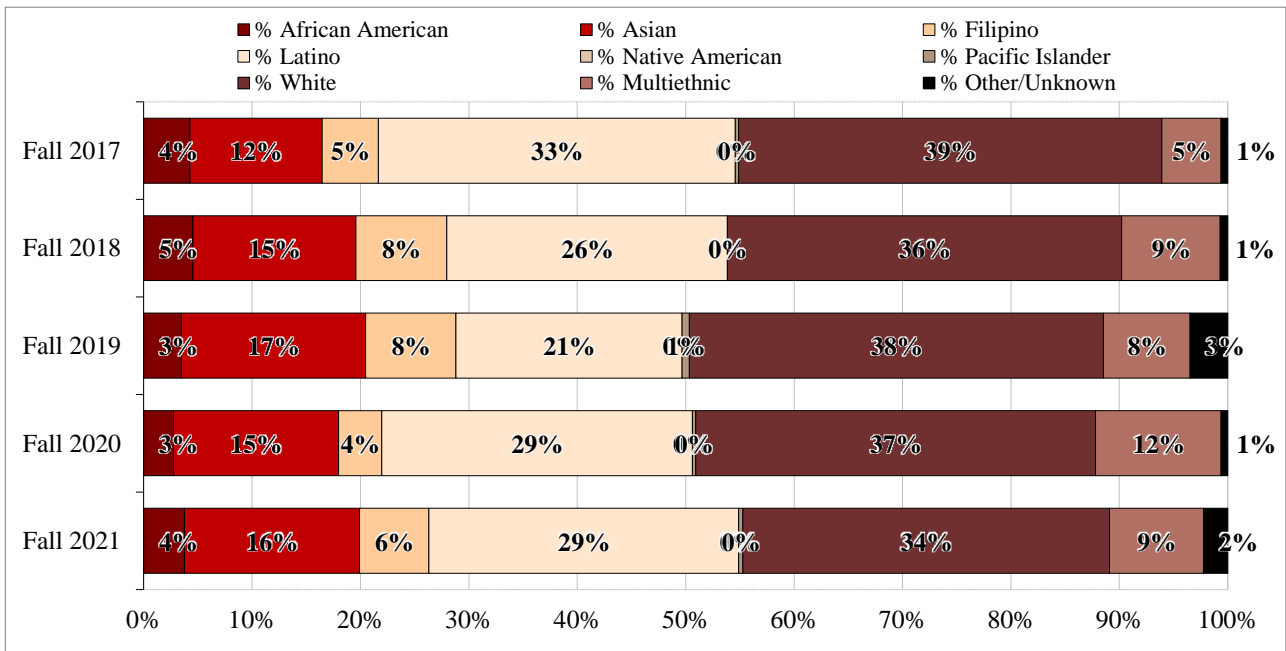
Student Demographics: Gender & Age

Humanities (HUMN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Female	168	141	141	188	141
Male	155	139	141	136	120
19 yrs. or younger	179	161	169	191	153
20-21 yrs. old	83	63	47	72	55
22-24 yrs. old	34	31	38	24	30
25-29 yrs. old	16	12	10	24	11
30-39 yrs. old	9	11	12	9	10
40-49 yrs. old	4	3	4	3	3
50 yrs. or older	3	5	8	5	4
% Female	52%	50%	50%	58%	54%
% Male	48%	50%	50%	42%	46%
% 19 yrs. or younger	55%	56%	59%	58%	58%
% 20 - 21 yrs. old	25%	22%	16%	22%	21%
% 22 - 24 yrs. old	10%	11%	13%	7%	11%
% 25 - 29 yrs. old	5%	4%	3%	7%	4%
% 30 - 39 yrs. old	3%	4%	4%	3%	4%
% 40 - 49 yrs. old	1%	1%	1%	1%	1%
% 50 yrs. or older	1%	2%	3%	2%	2%

Student Demographic: Race-Ethnicity

Humanities (HUMN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
African American	14	13	10	9	10
Asian	40	43	49	50	43
Filipino	17	24	24	13	17
Latino	108	74	60	94	76
Native American	0	0	0	0	0
Pacific Islander	1	0	2	1	1
White	128	104	110	121	90
Multiethnic	18	26	23	38	23
Other/Unknown	2	2	10	2	6
% African American	4%	5%	3%	3%	4%
% Asian	12%	15%	17%	15%	16%
% Filipino	5%	8%	8%	4%	6%
% Latino	33%	26%	21%	29%	29%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	<1%	0%	1%	<1%	<1%
% White	39%	36%	38%	37%	34%
% Multiethnic	5%	9%	8%	12%	9%
% Other/Unknown	1%	1%	3%	1%	2%

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Student Enrollment Status

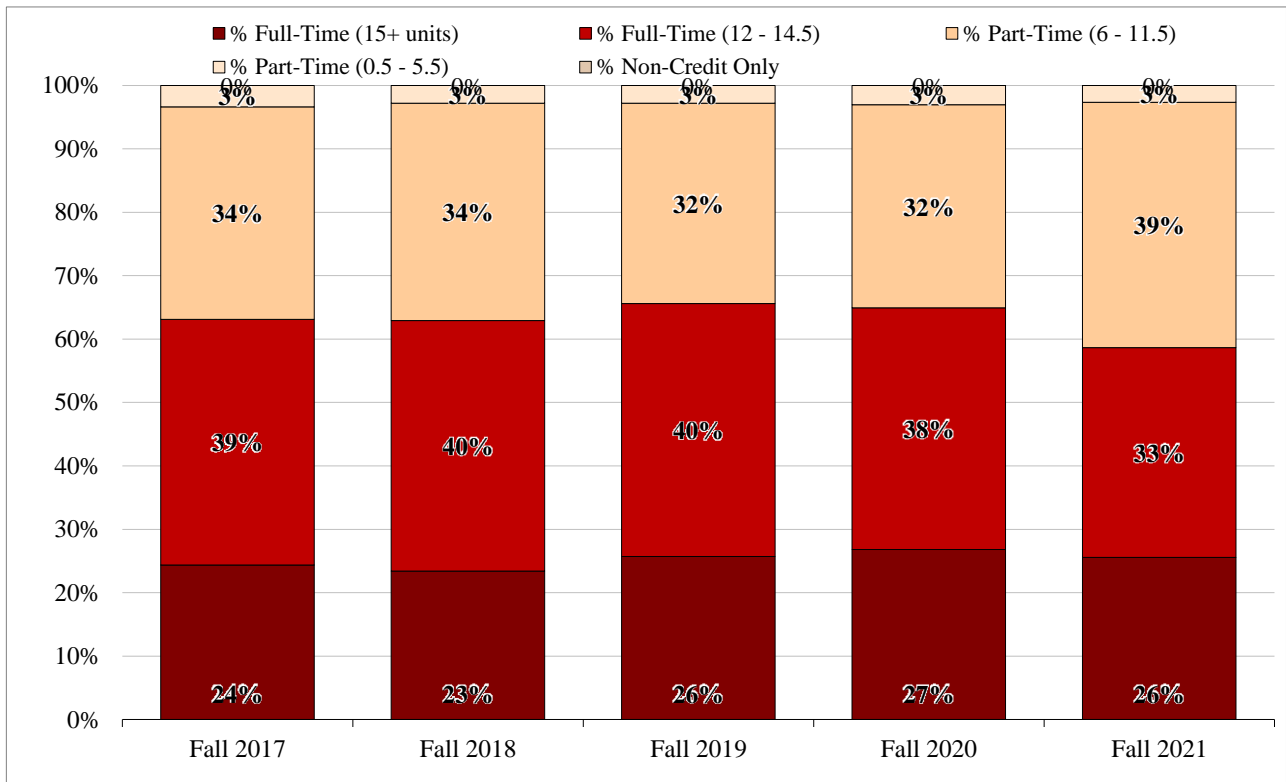| Humanities (HUMN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
First-Time Any College	84	75	93	89	76
First-Time Transfer	25	29	17	14	8
Continuing	205	160	160	207	166
Returning	8	16	13	12	12
Concurrent Enrollment	6	6	5	6	4
% First-Time Any College	26%	26%	32%	27%	29%
% First-Time Transfer	8%	10%	6%	4%	3%
% Continuing	63%	56%	56%	63%	62%
% Returning	2%	6%	5%	4%	5%
% Concurrent Enrollment	2%	2%	2%	2%	2%
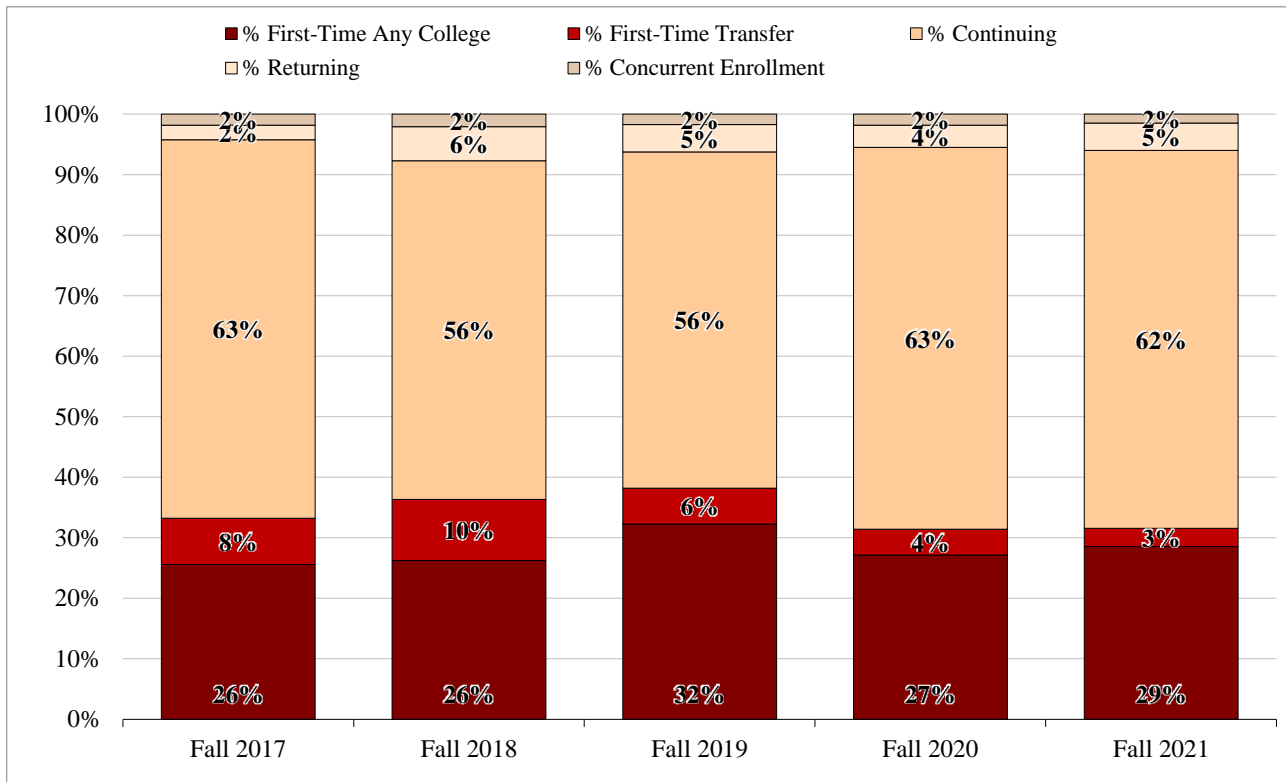
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Humanities (HUMN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Full-Time (15+ units)	80	67	74	88	68
Full-Time (12 - 14.5)	127	113	115	125	88
Part-Time (6 - 11.5)	110	98	91	105	103
Part-Time (0.5 - 5.5)	11	8	8	10	7
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	24%	23%	26%	27%	26%
% Full-Time (12 - 14.5)	39%	40%	40%	38%	33%
% Part-Time (6 - 11.5)	34%	34%	32%	32%	39%
% Part-Time (0.5 - 5.5)	3%	3%	3%	3%	3%
% Non-Credit Only	0%	0%	0%	0%	0%

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Students Using Distance Education

| Humanities (HUMN)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Face-to-Face (F2F) Only	213	187	150	0	4
Both F2F and DE	90	82	112	4	64
Distance Education (DE) Only	25	17	26	324	198
% Face-to-Face (F2F) Only	65%	65%	52%	0%	2%
% Both F2F and DE	27%	29%	39%	1%	24%
% Distance Education (DE) Only	8%	6%	9%	99%	74%
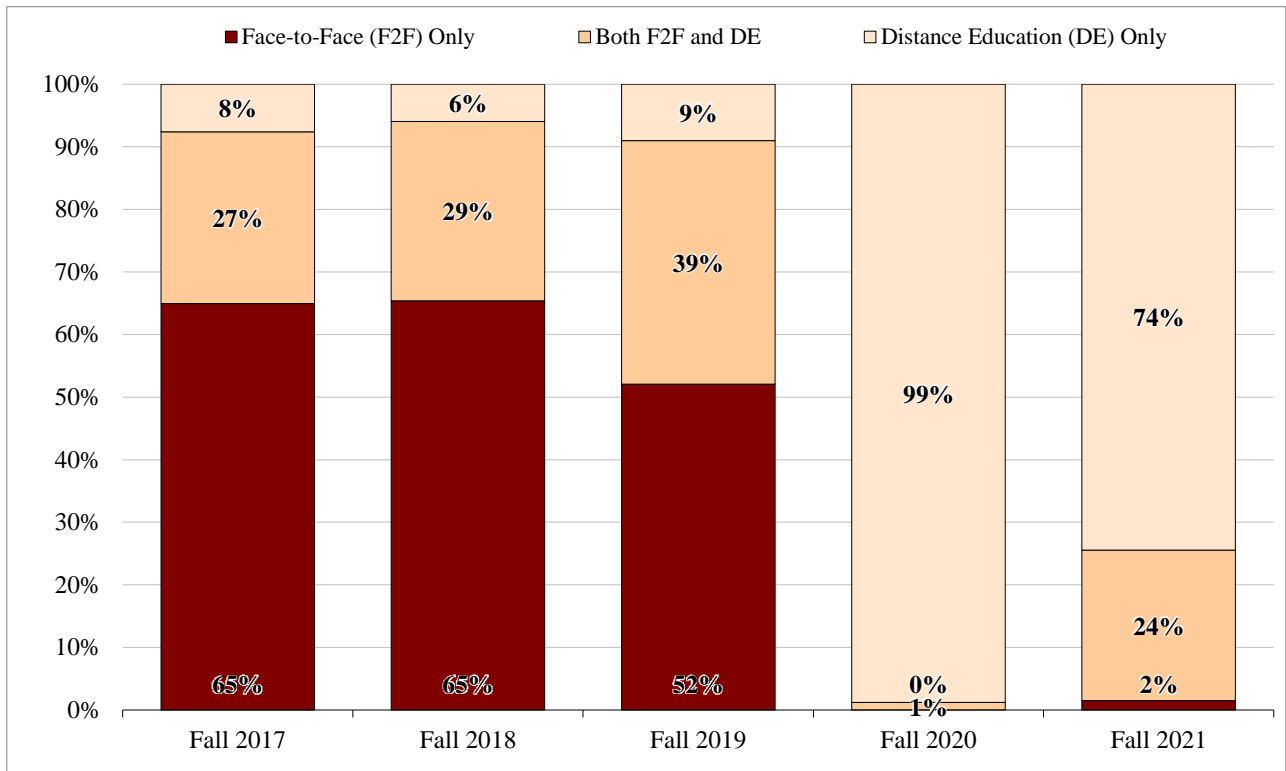
Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

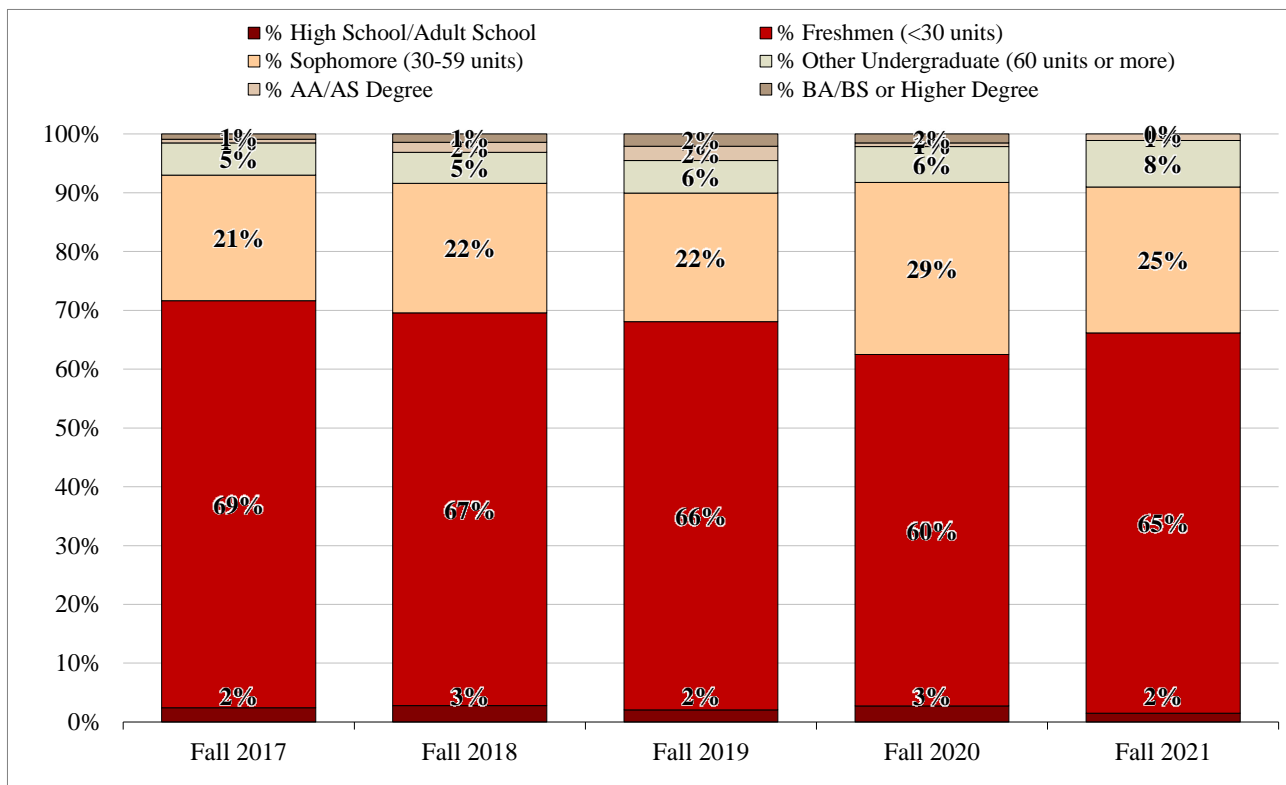| Humanities (HUMN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Transfer (w/ or w/o AA/AS degree)	272	225	226	254	218
Associate Degree Only (AA/AS)	9	10	13	10	15
Occupational Certificate or Job Training	10	19	10	21	11
Improve English/Math Basic Skills	2	0	0	3	1
Personal Development (intellectual/cultural)	4	5	5	5	3
Other	1	1	4	3	0
Undecided	29	26	29	31	17
Unknown	1	0	1	1	1
% Transfer (w/ or w/o AA/AS degree)	83%	79%	78%	77%	82%
% Associate Degree Only (AA/AS)	3%	3%	5%	3%	6%
% Occupational Certificate or Job Training	3%	7%	3%	6%	4%
% Improve English/Math Basic Skills	1%	0%	0%	1%	<1%
% Personal Development (intellectual/cultural	1%	2%	2%	2%	1%
% Other	<1%	<1%	1%	1%	0%
% Undecided	9%	9%	10%	9%	6%
% Unknown	<1%	0%	<1%	<1%	<1%
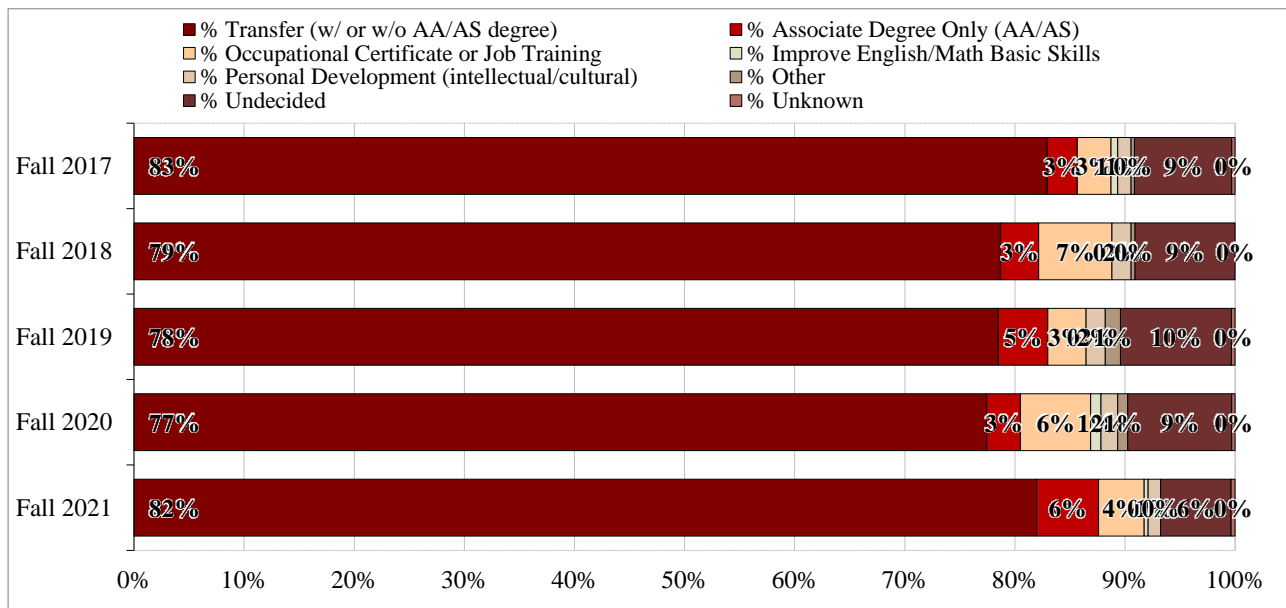
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Humanities (HUMN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
High School/Adult School	8	8	6	9	4
Freshmen (<30 units)	227	191	190	196	172
Sophomore (30-59 units)	70	63	63	96	66
Other Undergraduate (60 units or more)	18	15	16	20	21
AA/AS Degree	2	5	7	2	3
BA/BS or Higher Degree	3	4	6	5	0
% High School/Adult School	2%	3%	2%	3%	2%
% Freshmen (<30 units)	69%	67%	66%	60%	65%
% Sophomore (30-59 units)	21%	22%	22%	29%	25%
% Other Undergraduate (60 units or more)	5%	5%	6%	6%	8%
% AA/AS Degree	1%	2%	2%	1%	1%
% BA/BS or Higher Degree	1%	1%	2%	2%	0%

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Student Performance: Grade Distribution

| Humanities (HUMN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	**330**	**295**	**292**	**338**	**279**
Course Success Rates	**79%**	**73%**	**79%**	**78%**	**75%**
A	47%	43%	49%	45%	45%
B	22%	21%	21%	25%	20%
C	10%	9%	9%	8%	10%
P	0%	0%	<1%	1%	<1%
Course Non-Success Rate	**9%**	**8%**	**9%**	**6%**	**13%**
D	1%	1%	1%	0%	2%
F*	8%	6%	8%	6%	10%
Withdrawals (See Note)	**12%**	**19%**	**12%**	**16%**	**12%**
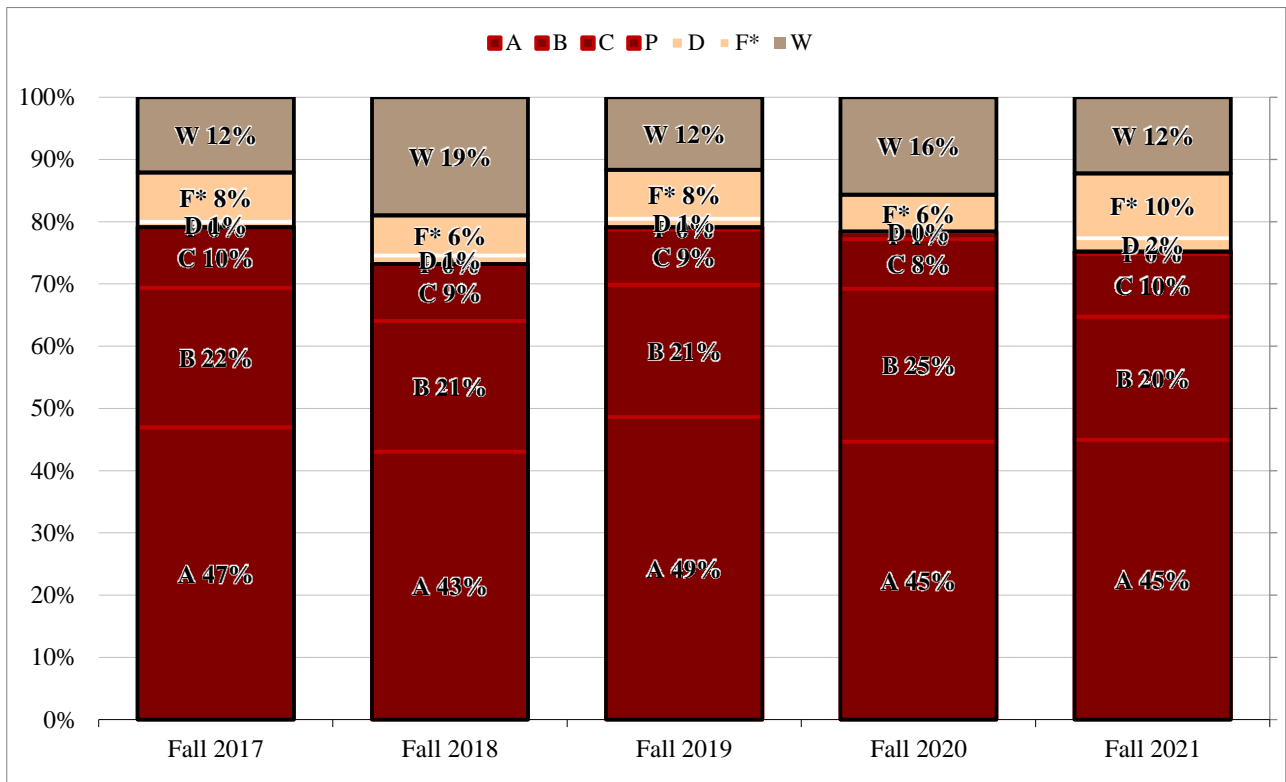
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Humanities (HUMN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	**330**	**295**	**292**	**338**	**279**
Face-to-Face (F2F) Sections	**279**	**255**	**208**	**0**	**19**
Success Rates	82%	76%	84%	—	68%
Non-Success Rates	6%	8%	7%	—	5%
Withdrawals	11%	16%	9%	—	26%
Distance Education (DE) Sections	**51**	**40**	**84**	**338**	**260**
Success Rates	61%	55%	68%	78%	76%
Non-Success Rates	24%	8%	14%	6%	13%
Withdrawals	16%	38%	18%	16%	11%
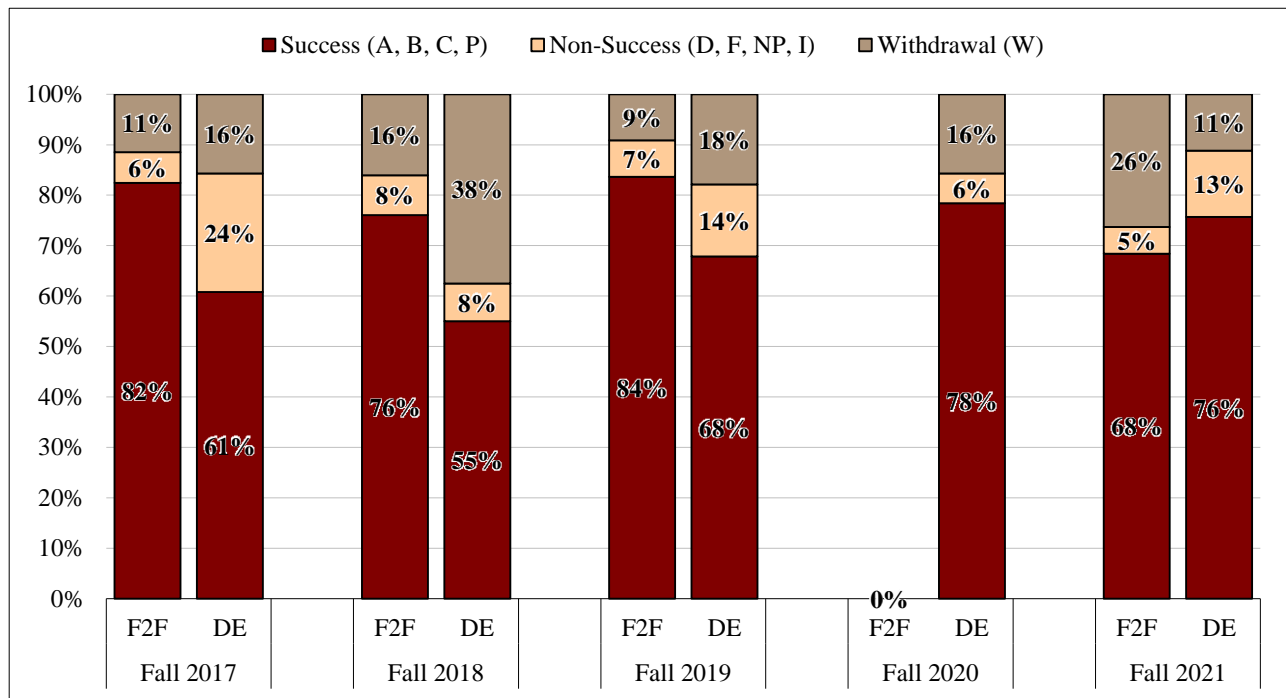
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Humanities (HUMN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
WSCH	993	957	999	1,156	939
FTES	32.0	31.3	32.5	38.0	30.6
FTEF	1.6	1.8	1.6	1.8	1.8
Productivity (WSCH/FTEF)	620.6	546.9	644.5	660.6	536.6
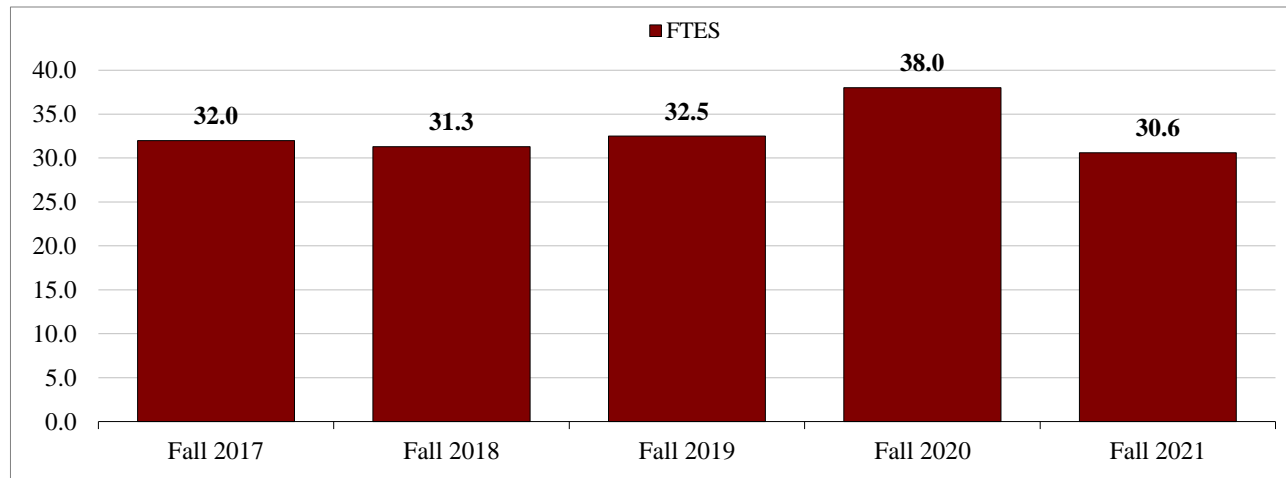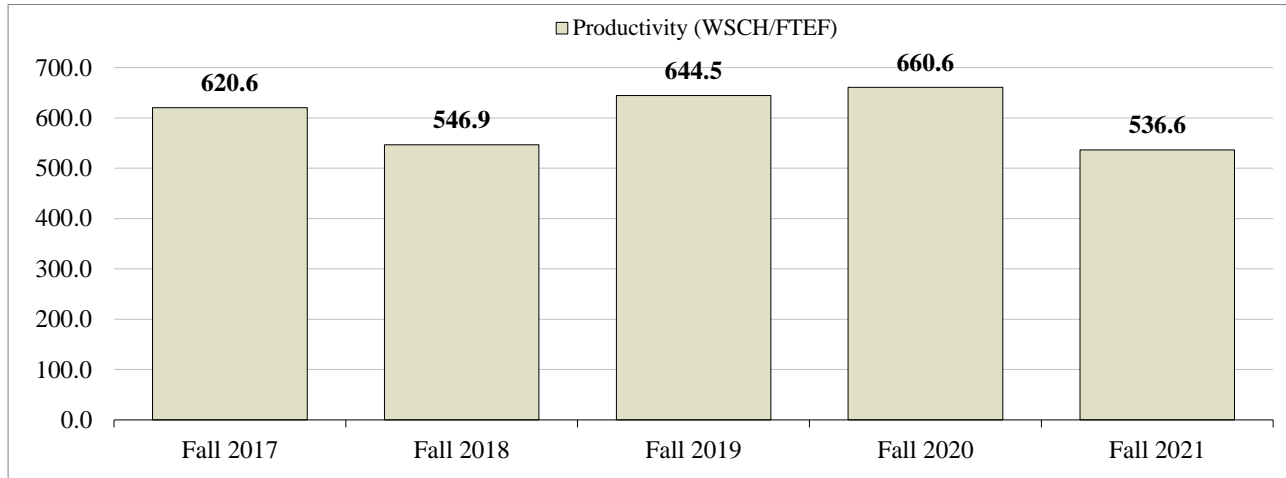
Definitions:

    WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

    FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

    FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

    Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Humanities (HUMN)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
FTEF from Full-Time Faculty	1.0	1.2	1.2	1.2	1.2
% FTEF from Full-Time Faculty	63%	66%	74%	66%	66%
Enrollments	330	295	292	338	279
Capacity (seats available)	352	352	308	352	340
Fill Rate	94%	84%	95%	96%	82%
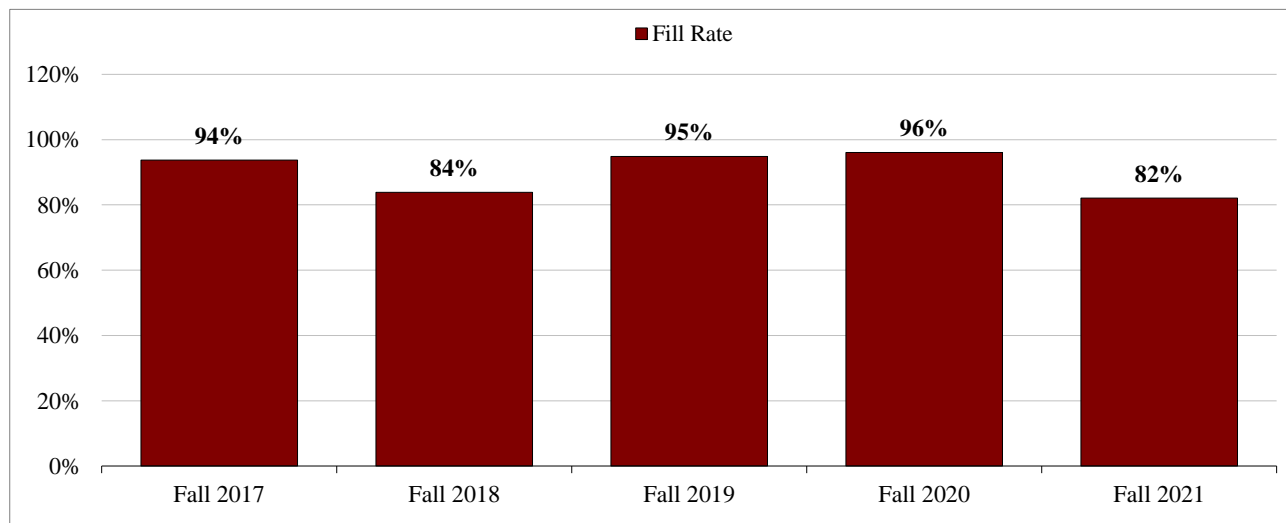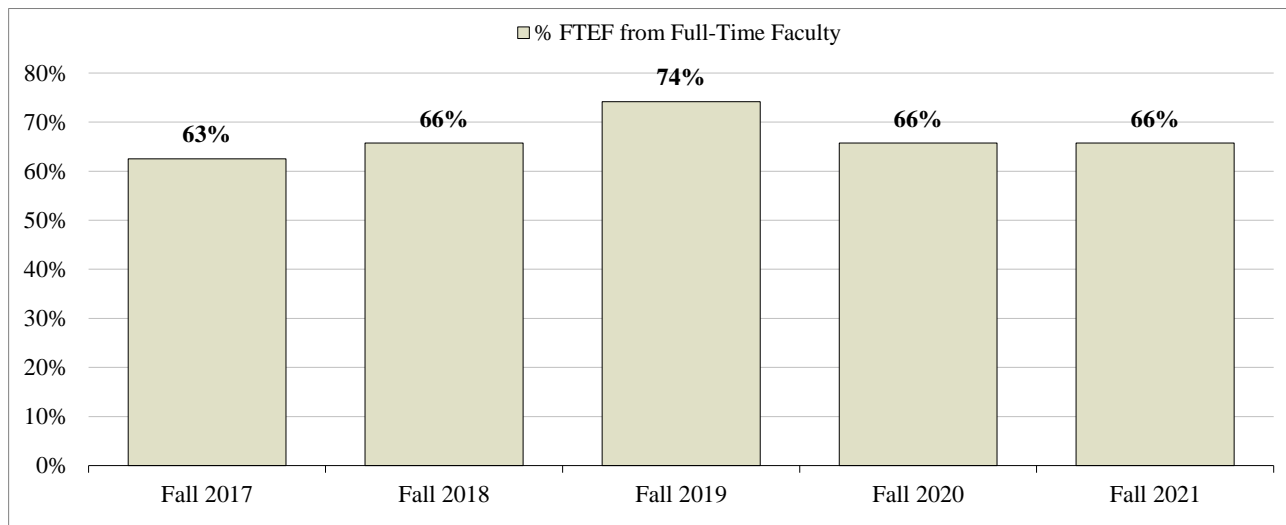
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021				
	HUMN		**LPC Overall**	
	Num	**Pct**	**Num**	**Pct**
College English				
Completed College-level	143	54%	3,849	52%
Attempted College-level	21	8%	430	6%
Attempted Below College-level	1	<1%	46	1%
No Prior Attempt (has placement)	79	30%	1,845	25%
No Prior Attempt (no placement)	22	8%	1,202	16%
College Math				
Completed College-level	169	64%	4,530	61%
Attempted College-level	4	2%	132	2%
Attempted Below College-level	8	3%	181	2%
No Prior Attempt (has placement)	61	23%	1,337	18%
No Prior Attempt (no placement)	24	9%	1,192	16%
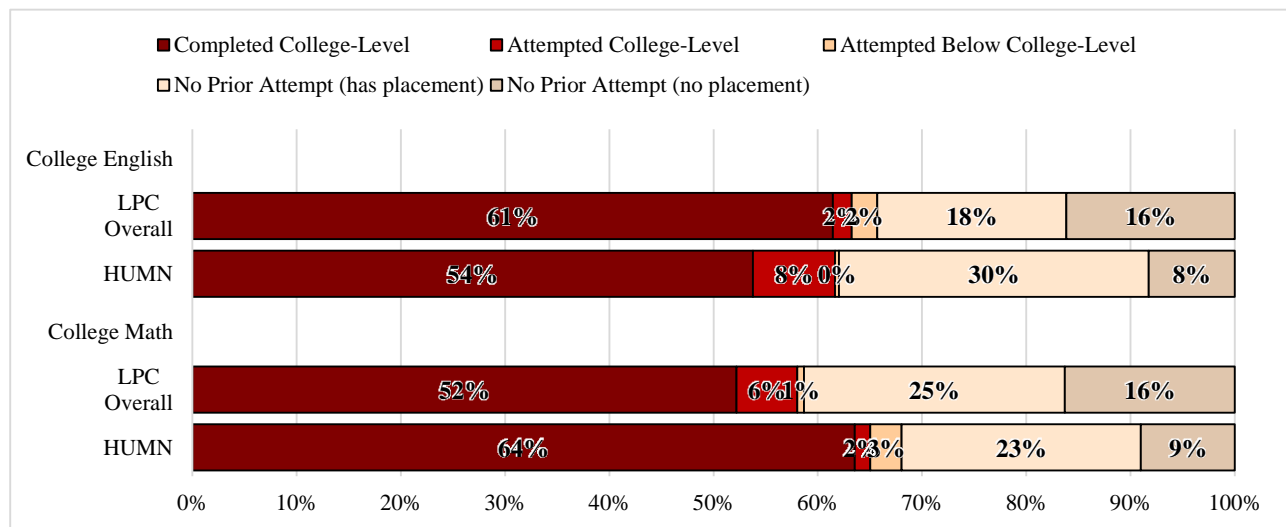
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

   Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

   Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

   No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

   No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

   Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

   Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

   Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

   No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

   No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.

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