Las Positas College

Discipline Program Review Data Packet

Fall 2017 to Fall 2021
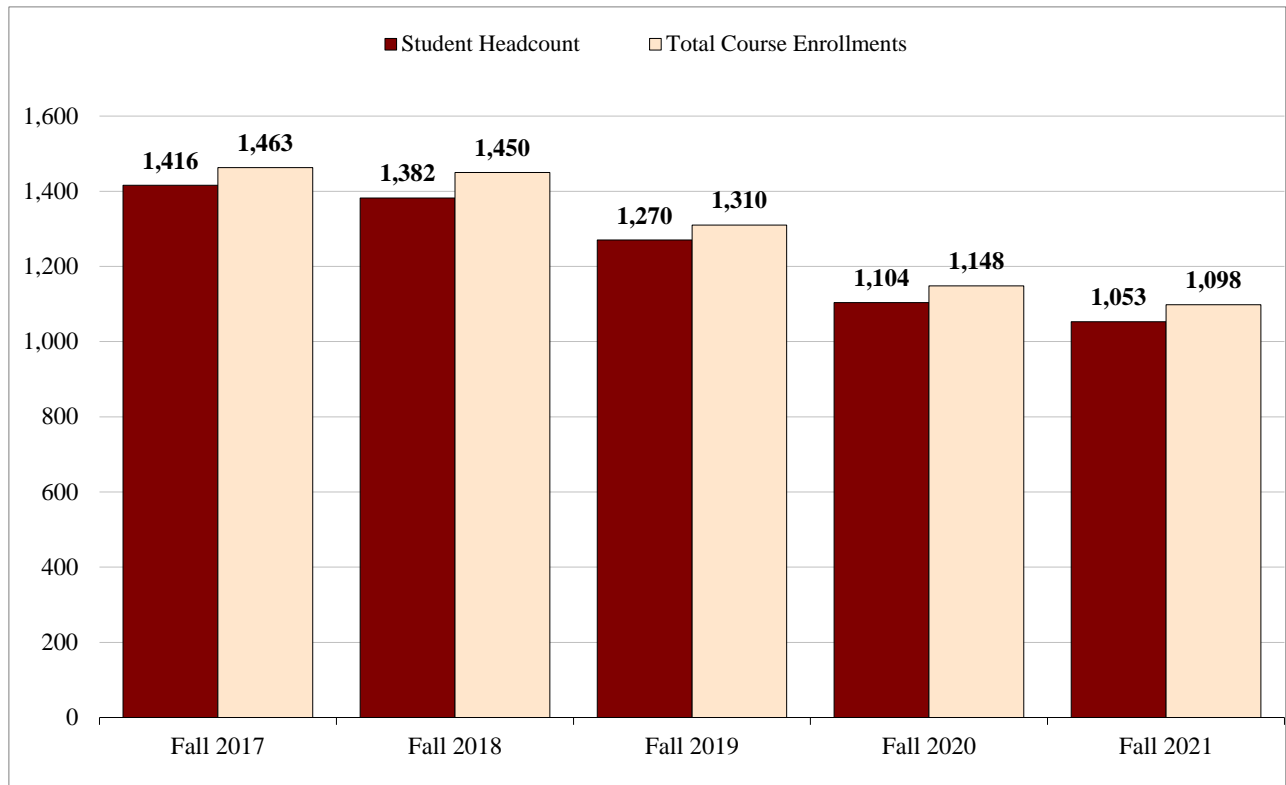
Discipline:

History (HIST)

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Headcount & Enrollment

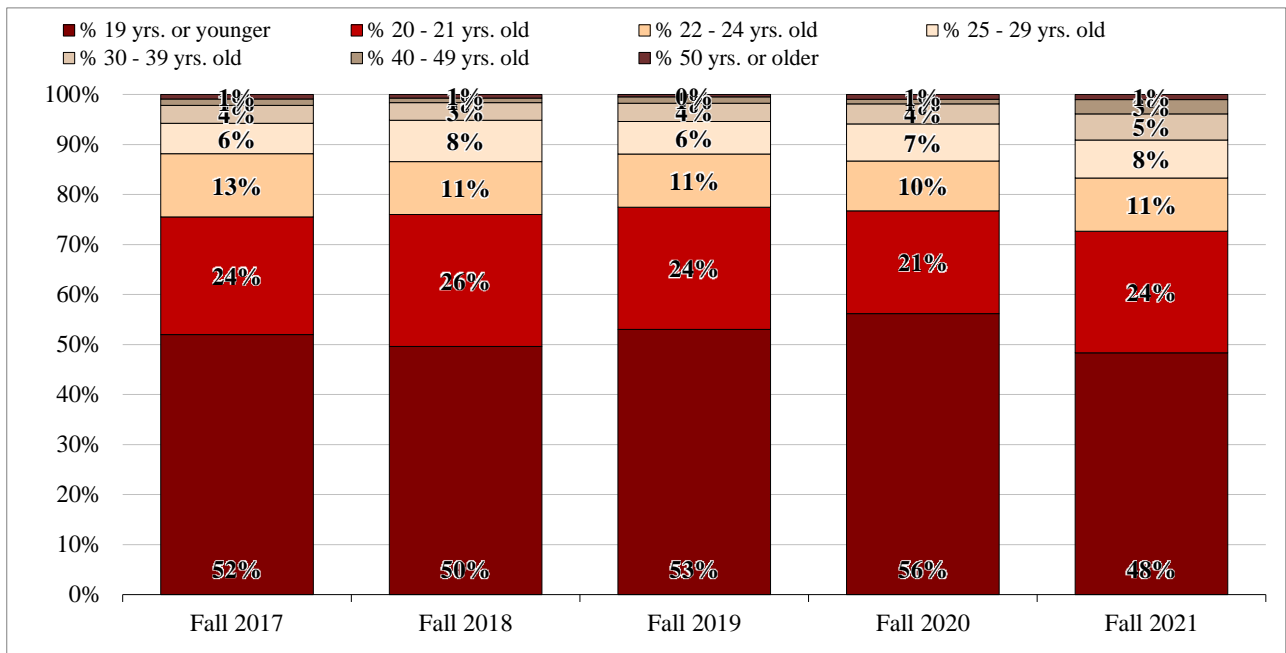| History (HIST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Student Headcount	1,416	1,382	1,270	1,104	1,053
Total Course Enrollments	1,463	1,450	1,310	1,148	1,098

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
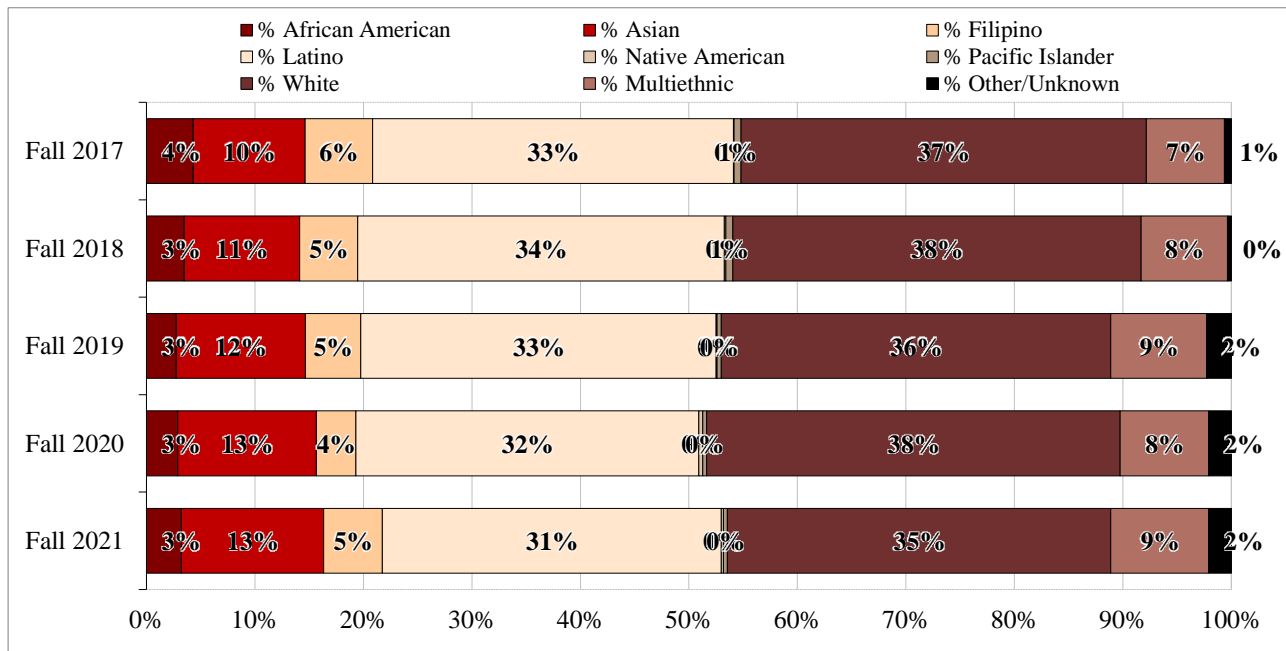
Student Demographics: Gender & Age

History (HIST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Female	677	614	625	586	512
Male	723	748	624	501	525
19 yrs. or younger	736	686	673	620	509
20-21 yrs. old	333	364	311	227	256
22-24 yrs. old	179	146	135	110	112
25-29 yrs. old	86	115	82	82	80
30-39 yrs. old	51	48	47	44	55
40-49 yrs. old	18	13	16	10	30
50 yrs. or older	13	10	6	11	11
% Female	48%	45%	50%	54%	49%
% Male	52%	55%	50%	46%	51%
% 19 yrs. or younger	52%	50%	53%	56%	48%
% 20 - 21 yrs. old	24%	26%	24%	21%	24%
% 22 - 24 yrs. old	13%	11%	11%	10%	11%
% 25 - 29 yrs. old	6%	8%	6%	7%	8%
% 30 - 39 yrs. old	4%	3%	4%	4%	5%
% 40 - 49 yrs. old	1%	1%	1%	1%	3%
% 50 yrs. or older	1%	1%	<1%	1%	1%

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Student Demographic: Race-Ethnicity

History (HIST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
African American	61	48	35	32	34
Asian	146	147	151	141	138
Filipino	88	74	65	40	57
Latino	471	467	416	349	329
Native American	1	2	1	4	2
Pacific Islander	9	9	5	4	4
White	529	520	456	421	372
Multiethnic	102	110	112	90	95
Other/Unknown	9	5	29	23	22
% African American	4%	3%	3%	3%	3%
% Asian	10%	11%	12%	13%	13%
% Filipino	6%	5%	5%	4%	5%
% Latino	33%	34%	33%	32%	31%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	<1%	<1%	<1%
% White	37%	38%	36%	38%	35%
% Multiethnic	7%	8%	9%	8%	9%
% Other/Unknown	1%	<1%	2%	2%	2%

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Student Enrollment Status

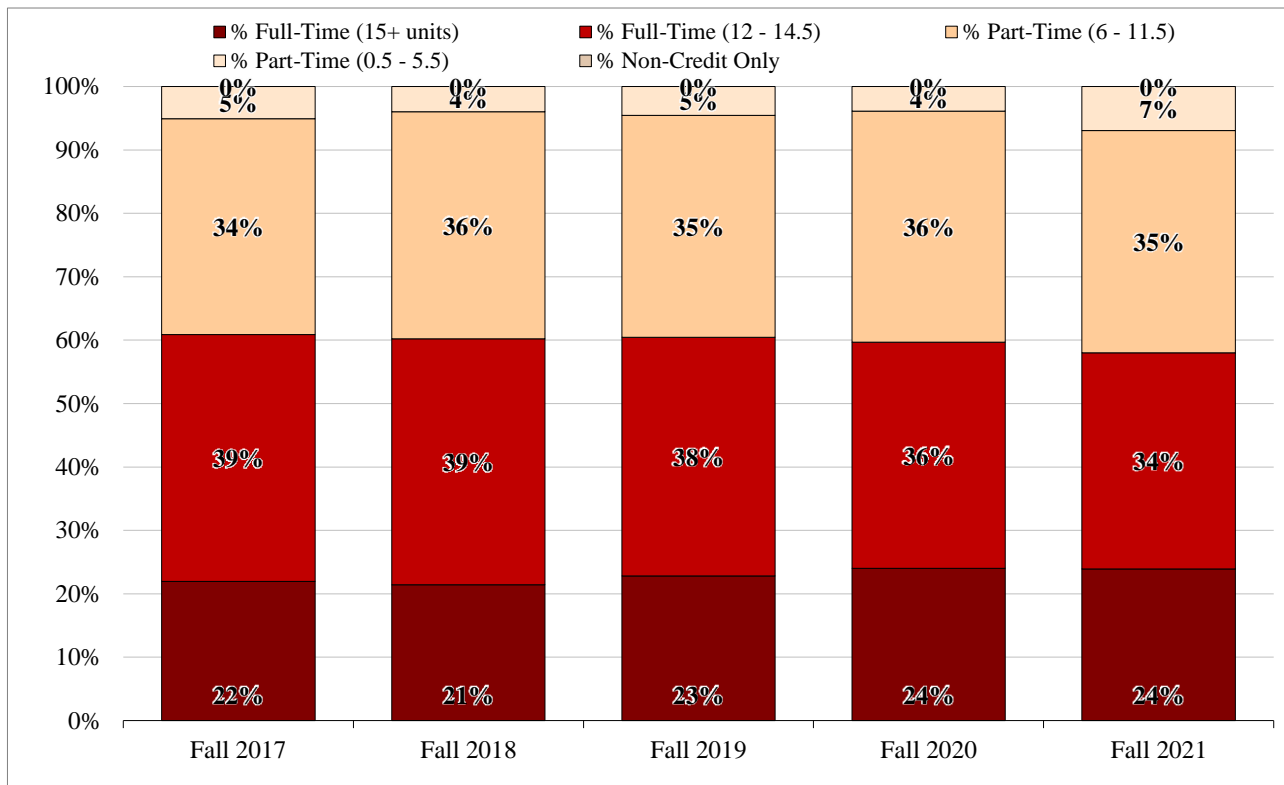| History (HIST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
First-Time Any College	336	321	331	330	265
First-Time Transfer	72	73	58	33	31
Continuing	928	918	826	679	700
Returning	57	54	40	42	51
Concurrent Enrollment	23	16	15	20	6
% First-Time Any College	24%	23%	26%	30%	25%
% First-Time Transfer	5%	5%	5%	3%	3%
% Continuing	66%	66%	65%	62%	66%
% Returning	4%	4%	3%	4%	5%
% Concurrent Enrollment	2%	1%	1%	2%	1%
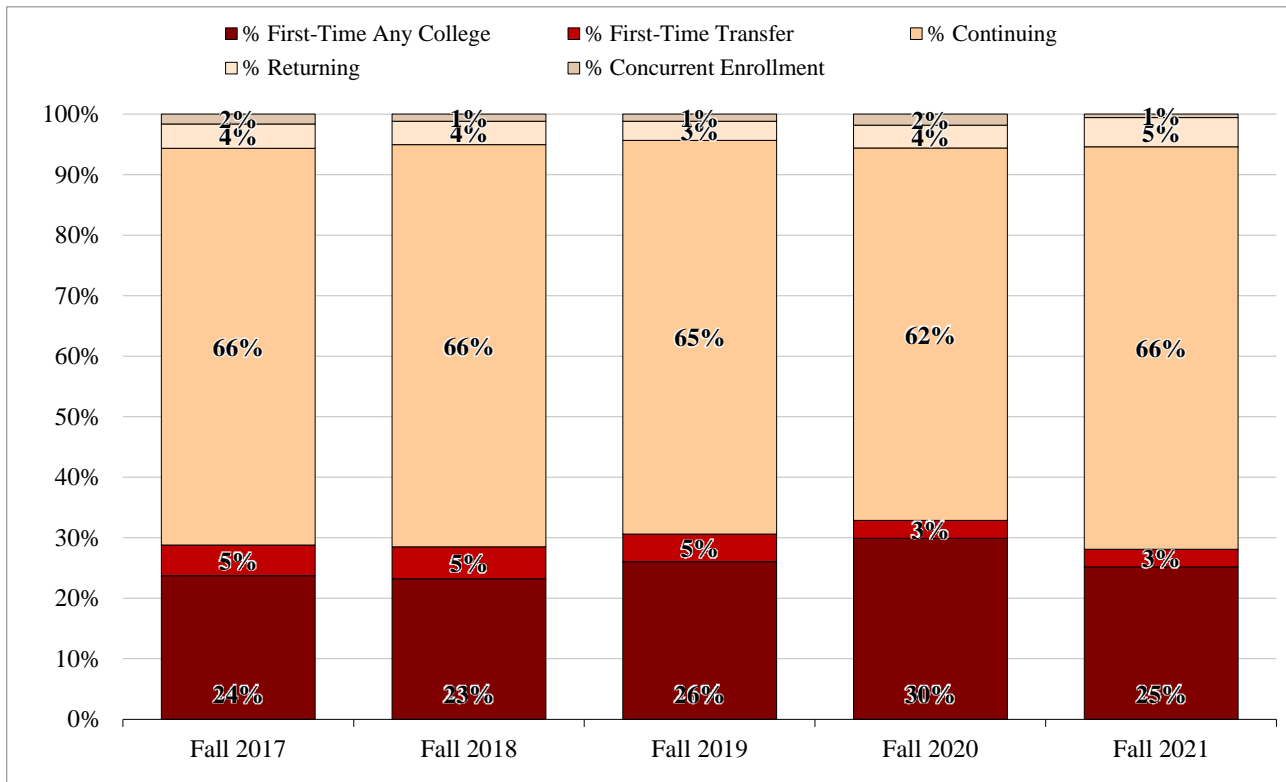
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

History (HIST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Full-Time (15+ units)	311	296	290	265	252
Full-Time (12 - 14.5)	551	536	478	394	359
Part-Time (6 - 11.5)	482	495	444	402	369
Part-Time (0.5 - 5.5)	72	55	58	43	73
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	22%	21%	23%	24%	24%
% Full-Time (12 - 14.5)	39%	39%	38%	36%	34%
% Part-Time (6 - 11.5)	34%	36%	35%	36%	35%
% Part-Time (0.5 - 5.5)	5%	4%	5%	4%	7%
% Non-Credit Only	0%	0%	0%	0%	0%

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Students Using Distance Education

| History (HIST)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Face-to-Face (F2F) Only	868	840	712	0	31
Both F2F and DE	450	458	474	22	304
Distance Education (DE) Only	98	84	84	1,082	718
% Face-to-Face (F2F) Only	61%	61%	56%	0%	3%
% Both F2F and DE	32%	33%	37%	2%	29%
% Distance Education (DE) Only	7%	6%	7%	98%	68%
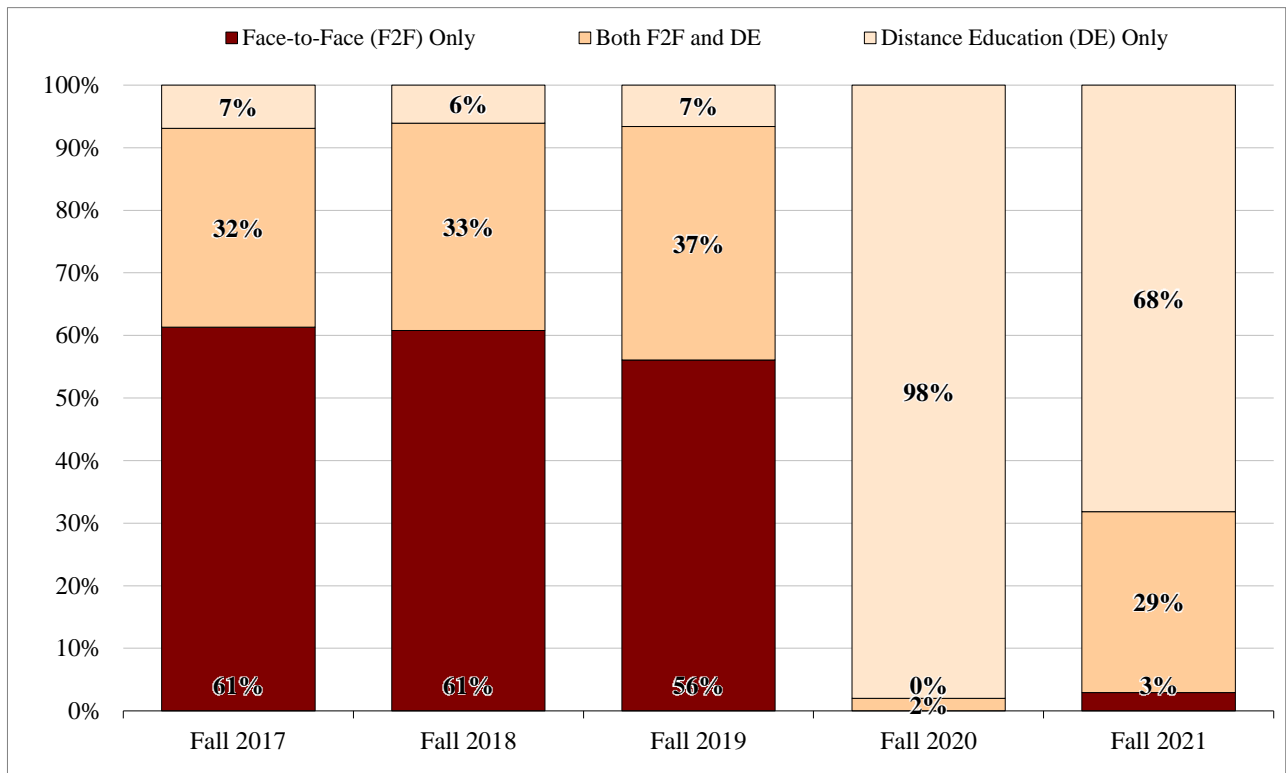
Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

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Student Educational Goal

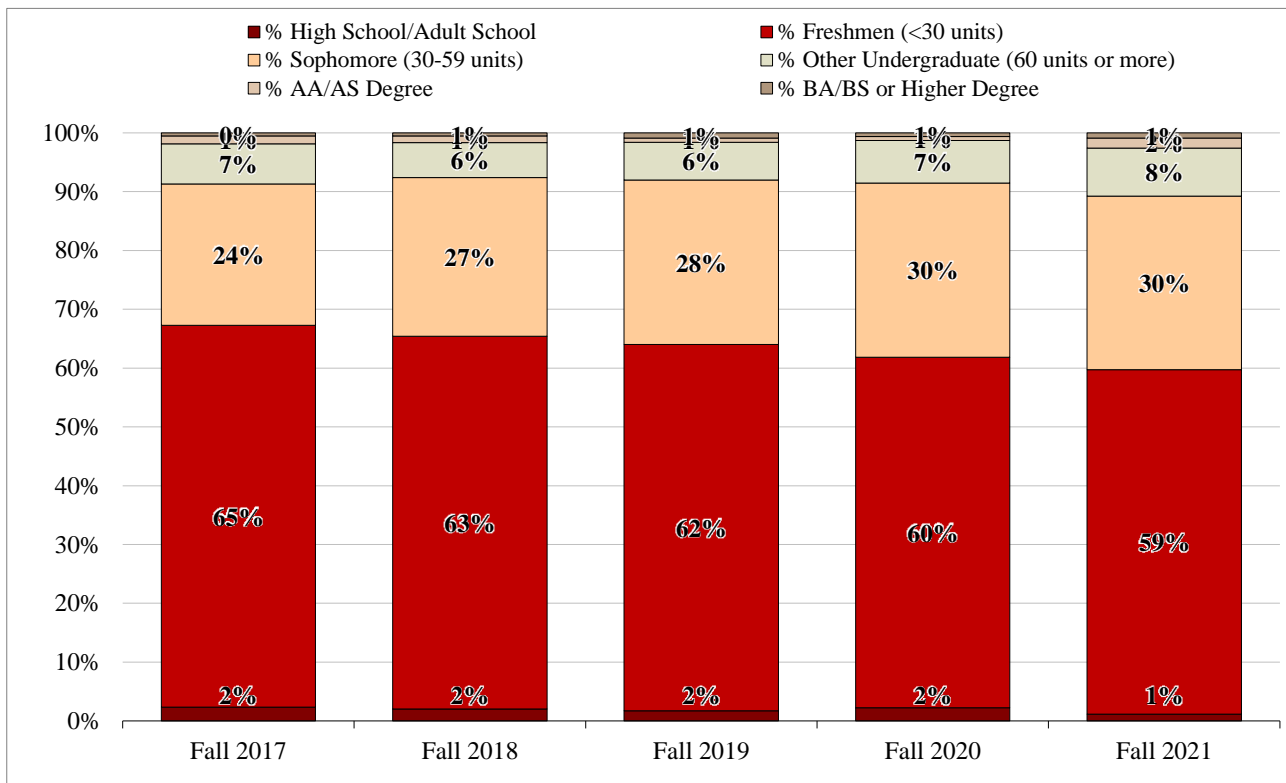| History (HIST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Transfer (w/ or w/o AA/AS degree)	1,179	1,136	1,037	907	856
Associate Degree Only (AA/AS)	51	74	60	35	45
Occupational Certificate or Job Training	49	50	41	38	36
Improve English/Math Basic Skills	4	5	3	1	3
Personal Development (intellectual/cultural)	5	12	9	10	11
Other	10	7	6	7	6
Undecided	111	92	114	104	96
Unknown	7	6	0	2	0
% Transfer (w/ or w/o AA/AS degree)	83%	82%	82%	82%	81%
% Associate Degree Only (AA/AS)	4%	5%	5%	3%	4%
% Occupational Certificate or Job Training	3%	4%	3%	3%	3%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural	<1%	1%	1%	1%	1%
% Other	1%	1%	<1%	1%	1%
% Undecided	8%	7%	9%	9%	9%
% Unknown	0%	<1%	0%	<1%	0%
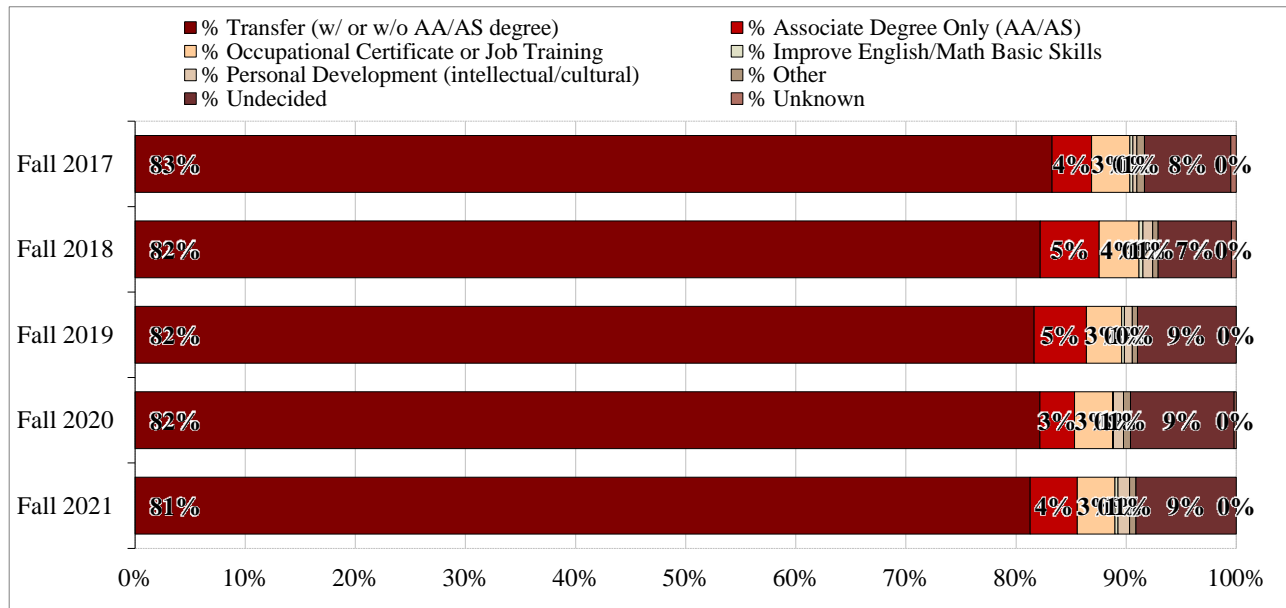
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

History (HIST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
High School/Adult School	33	28	22	25	12
Freshmen (<30 units)	920	876	791	658	617
Sophomore (30-59 units)	340	373	355	327	311
Other Undergraduate (60 units or more)	97	82	82	80	86
AA/AS Degree	19	16	9	7	18
BA/BS or Higher Degree	7	7	11	7	9
% High School/Adult School	2%	2%	2%	2%	1%
% Freshmen (<30 units)	65%	63%	62%	60%	59%
% Sophomore (30-59 units)	24%	27%	28%	30%	30%
% Other Undergraduate (60 units or more)	7%	6%	6%	7%	8%
% AA/AS Degree	1%	1%	1%	1%	2%
% BA/BS or Higher Degree	0%	1%	1%	1%	1%

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Student Performance: Grade Distribution

| History (HIST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	**1,463**	**1,450**	**1,310**	**1,148**	**1,098**
Course Success Rates	**64%**	**66%**	**62%**	**67%**	**67%**
A	25%	25%	26%	28%	30%
B	23%	24%	21%	24%	22%
C	16%	18%	15%	14%	14%
P	0%	0%	<1%	1%	<1%
Course Non-Success Rate	**18%**	**18%**	**15%**	**12%**	**13%**
D	6%	5%	5%	4%	3%
F*	12%	12%	10%	8%	10%
Withdrawals (See Note)	**18%**	**16%**	**23%**	**21%**	**20%**
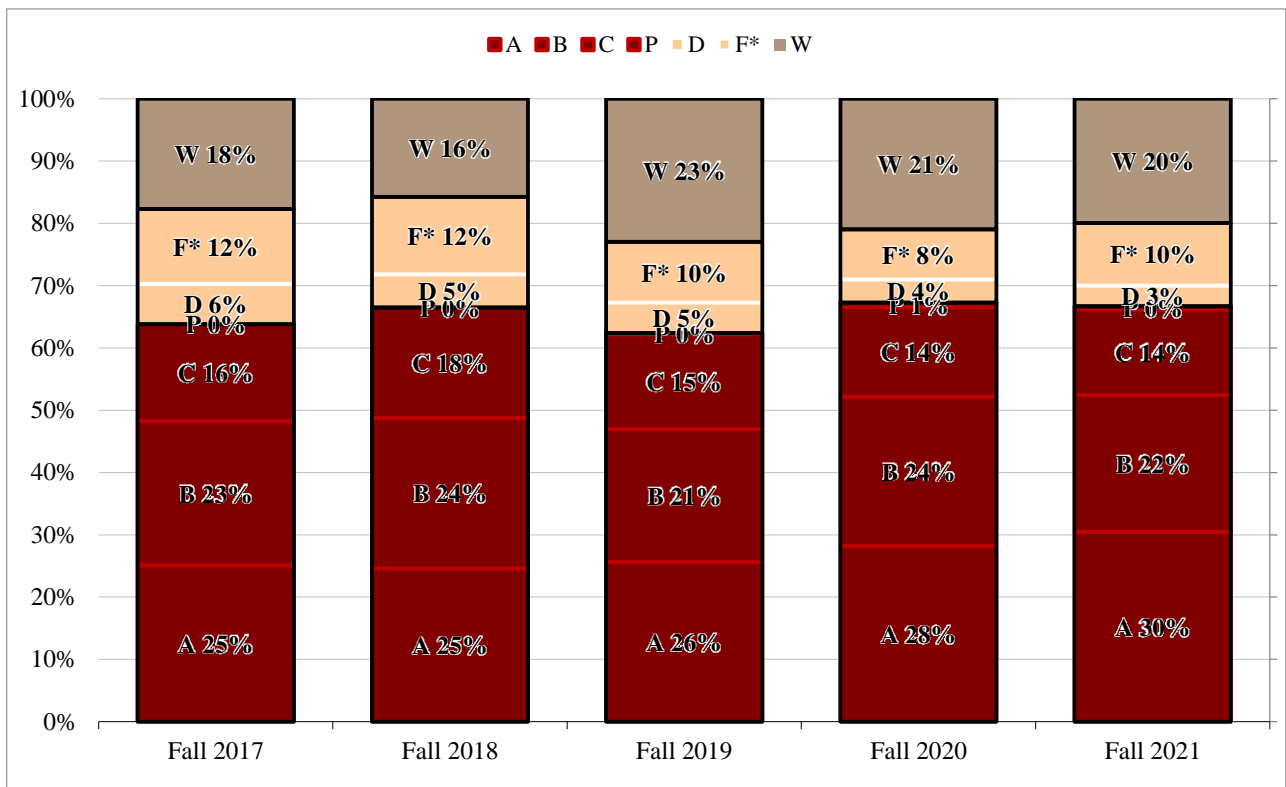
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

History (HIST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	1,463	1,450	1,310	1,148	1,098
Face-to-Face (F2F) Sections	1,173	1,146	1,003	0	117
Success Rates	67%	67%	62%	—	69%
Non-Success Rates	16%	18%	15%	—	16%
Withdrawals	17%	15%	24%	—	15%
Distance Education (DE) Sections	290	304	307	1,148	981
Success Rates	50%	64%	64%	67%	66%
Non-Success Rates	29%	15%	15%	12%	13%
Withdrawals	20%	20%	21%	21%	21%
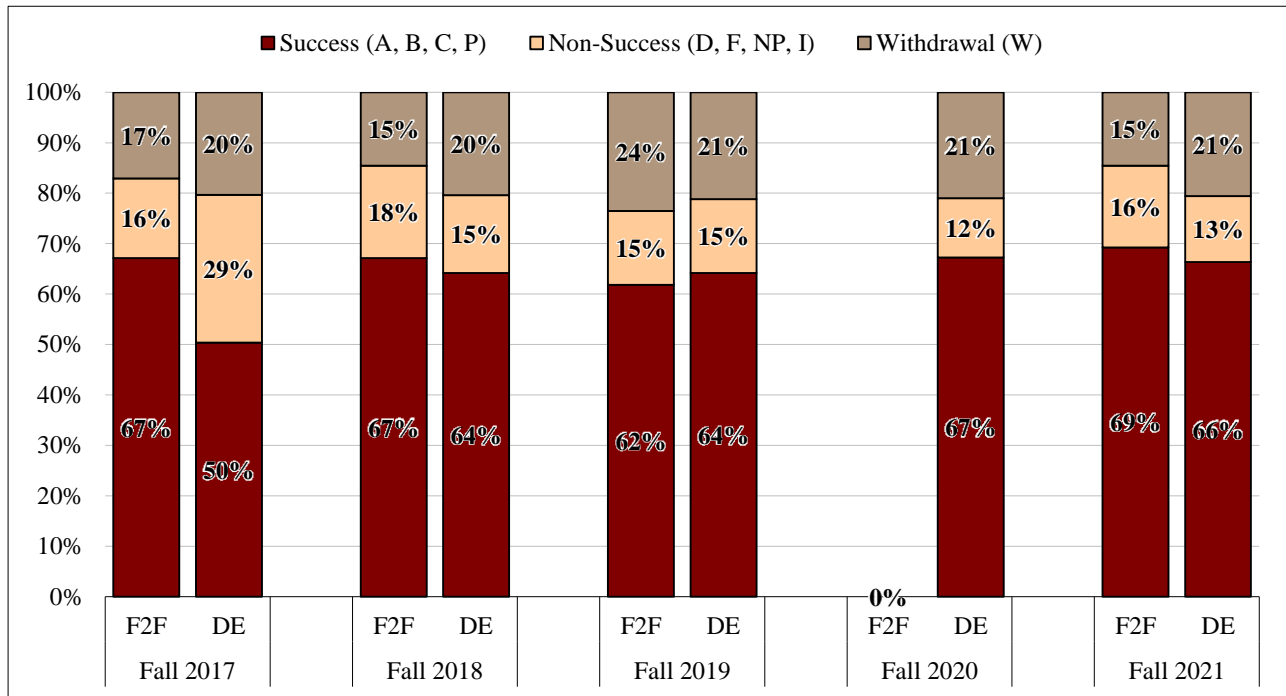
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

History (HIST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
WSCH	4,381	4,356	3,930	3,452	3,314
FTES	143.9	143.1	128.8	112.5	109.0
FTEF	6.8	6.8	6.6	5.6	6.4
Productivity (WSCH/FTEF)	644.3	640.6	595.5	616.4	517.8
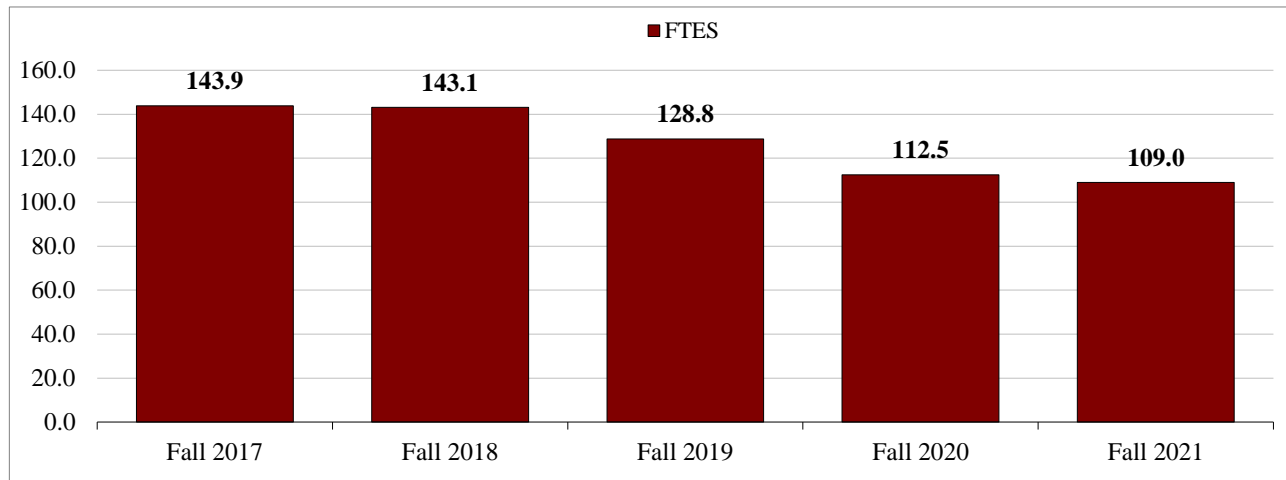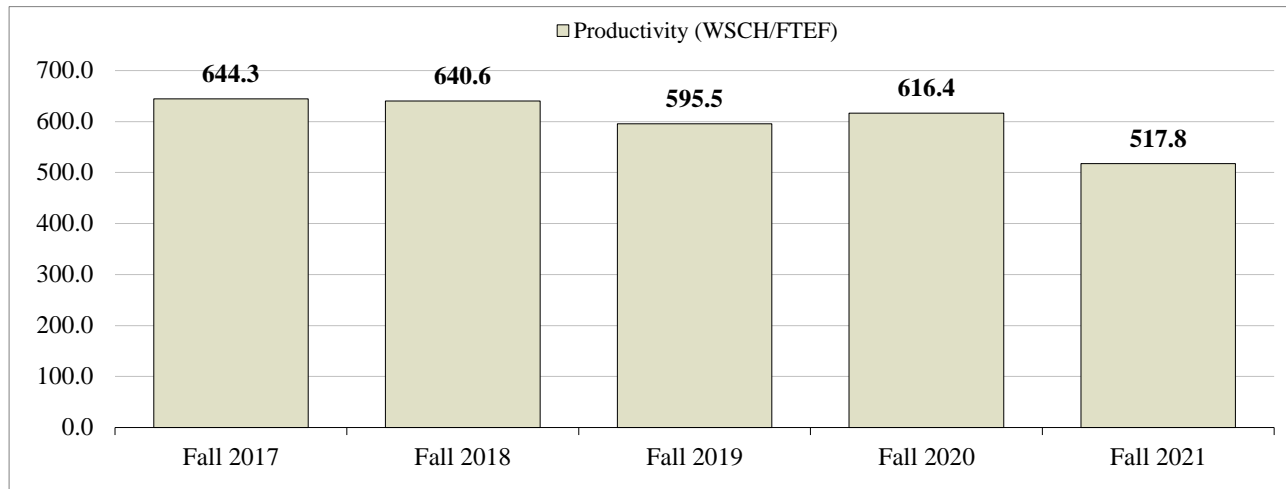
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| History (HIST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
FTEF from Full-Time Faculty	3.0	3.0	2.0	2.0	1.8
% FTEF from Full-Time Faculty	44%	44%	30%	36%	28%
Enrollments	1,463	1,450	1,310	1,148	1,098
Capacity (seats available)	1,499	1,498	1,452	1,232	1,330
Fill Rate	98%	97%	90%	93%	83%
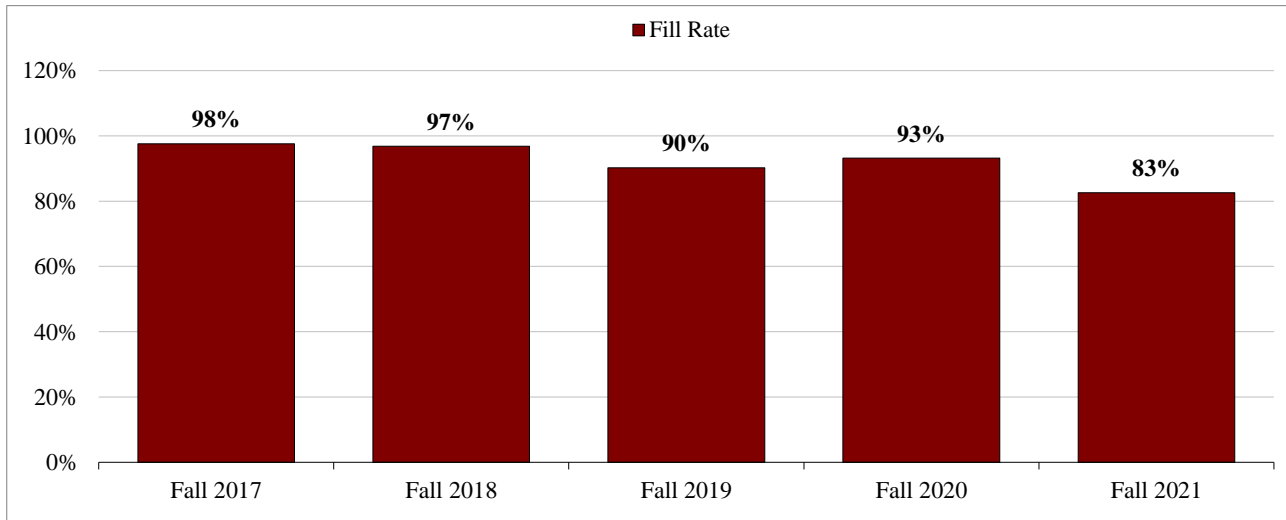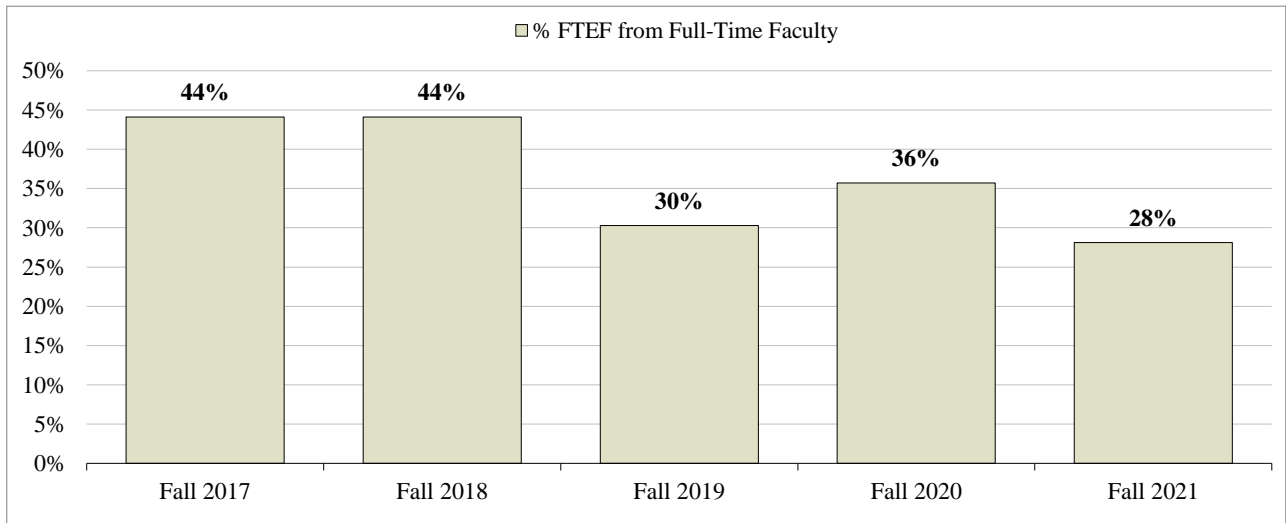
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021					
	HIST			**LPC Overall**	
	Num	**Pct**		**Num**	**Pct**
College English					
Completed College-level	593	56%		3,849	52%
Attempted College-level	87	8%		430	6%
Attempted Below College-level	7	1%		46	1%
No Prior Attempt (has placement)	276	26%		1,845	25%
No Prior Attempt (no placement)	90	9%		1,202	16%
College Math					
Completed College-level	708	67%		4,530	61%
Attempted College-level	14	1%		132	2%
Attempted Below College-level	15	1%		181	2%
No Prior Attempt (has placement)	218	21%		1,337	18%
No Prior Attempt (no placement)	98	9%		1,192	16%
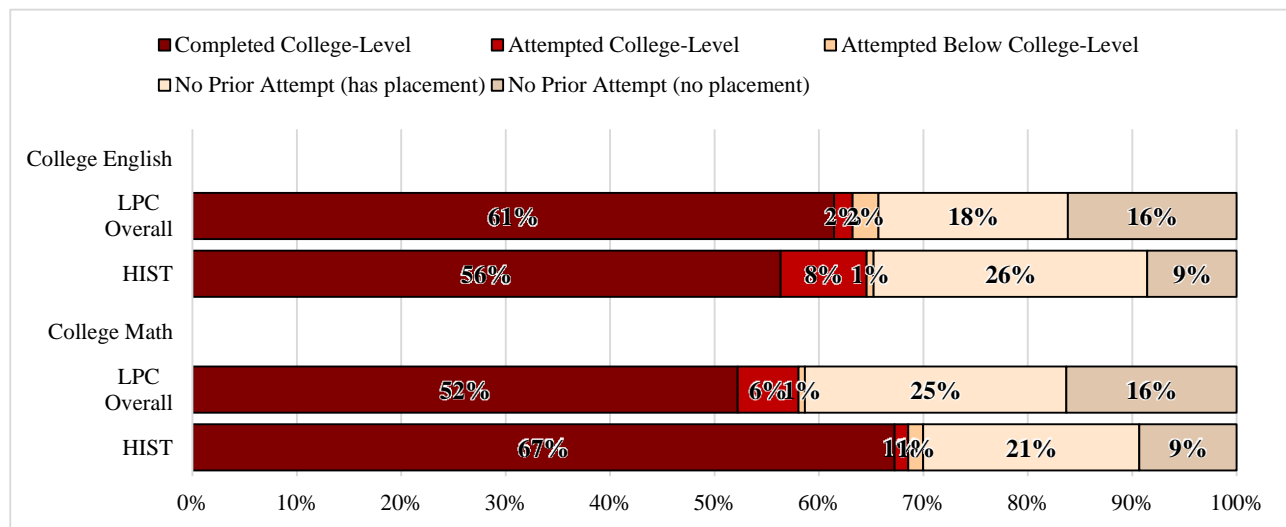
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

  Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

  Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

  No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

  No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

  Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

  Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

  Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

  No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

  No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.