Las Positas College

Discipline Program Review Data Packet

Fall 2017 to Fall 2021
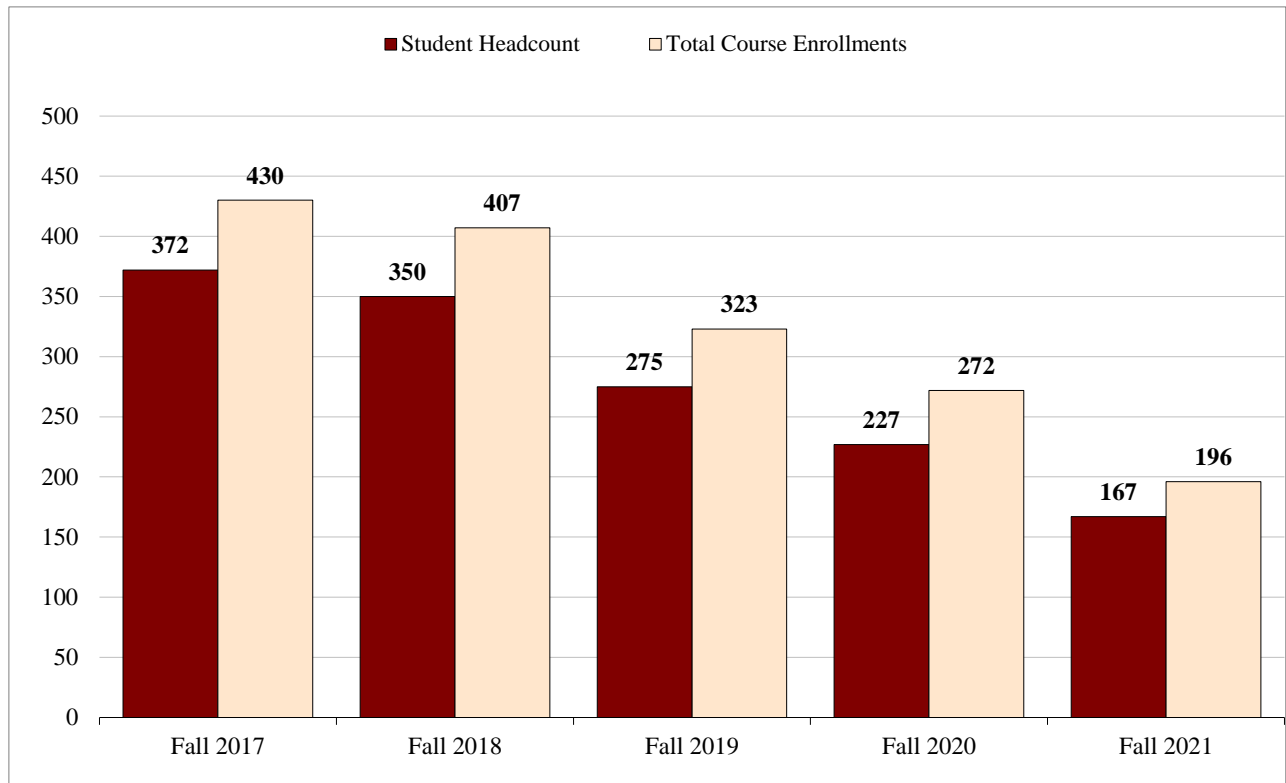
Discipline:

Geography (GEOG)

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Headcount & Enrollment

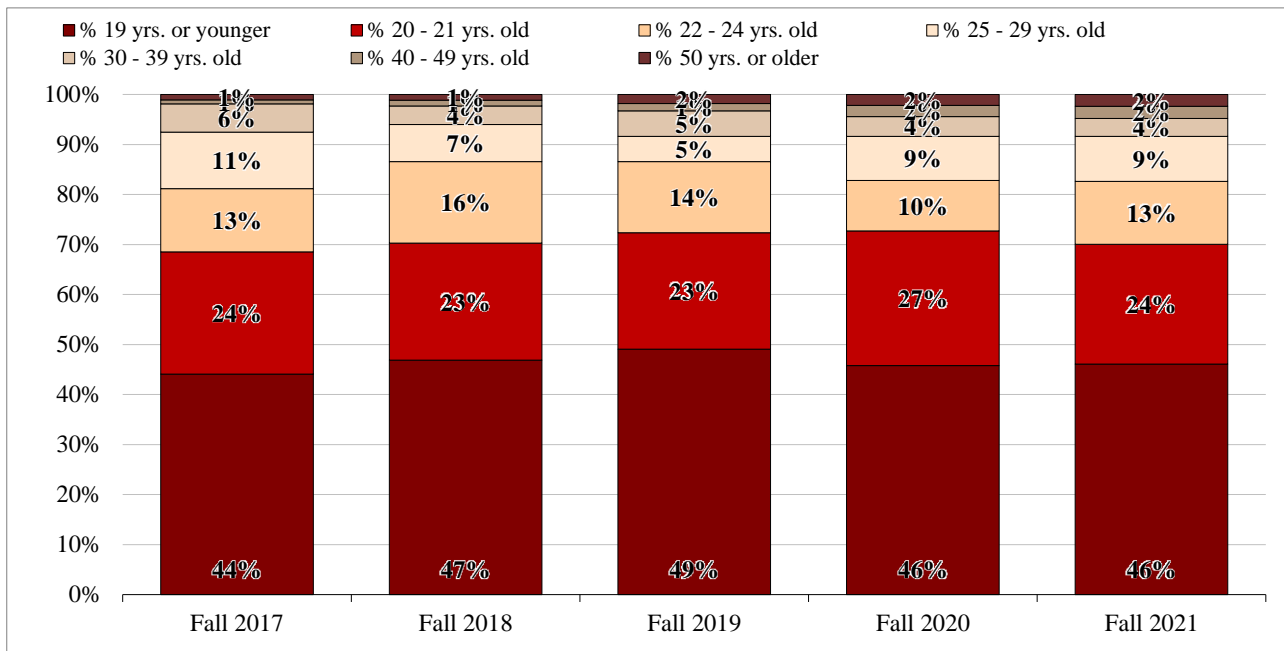| Geography (GEOG)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Student Headcount	372	350	275	227	167
Total Course Enrollments	430	407	323	272	196

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
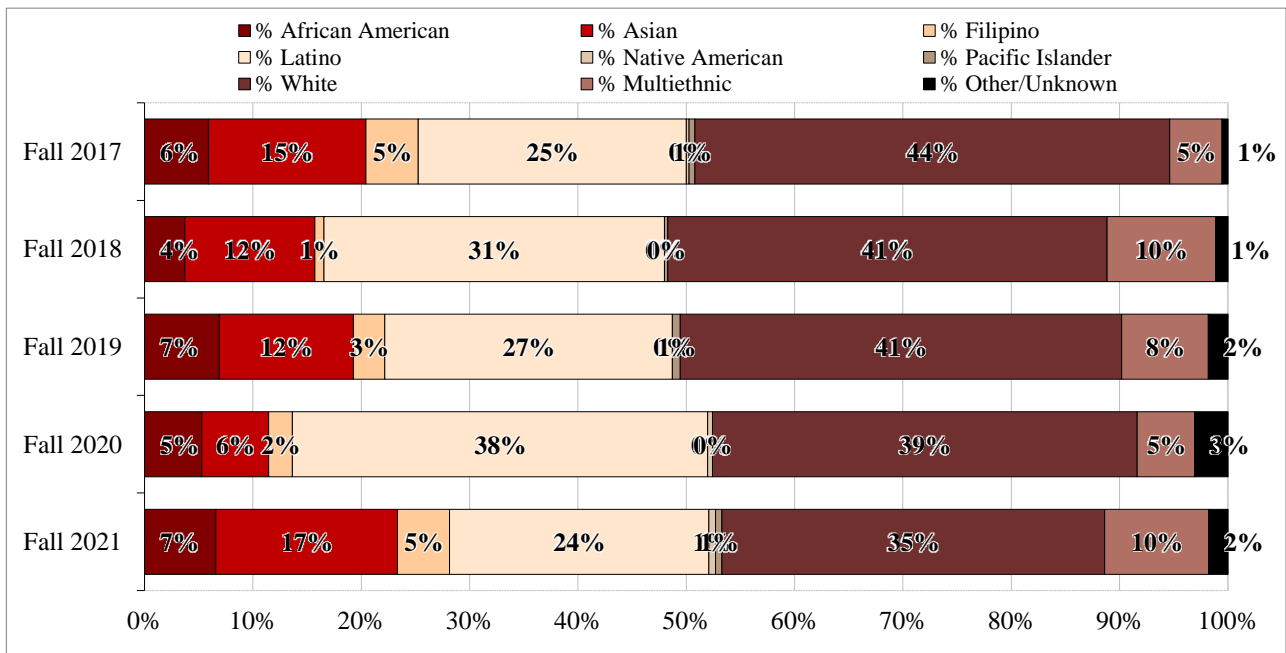
Student Demographics: Gender & Age

Geography (GEOG)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Female	150	155	115	85	71
Male	214	188	156	136	91
19 yrs. or younger	164	164	135	104	77
20-21 yrs. old	91	82	64	61	40
22-24 yrs. old	47	57	39	23	21
25-29 yrs. old	42	26	14	20	15
30-39 yrs. old	21	13	14	9	6
40-49 yrs. old	3	4	4	5	4
50 yrs. or older	4	4	5	5	4
% Female	41%	45%	42%	38%	44%
% Male	59%	55%	58%	62%	56%
% 19 yrs. or younger	44%	47%	49%	46%	46%
% 20 - 21 yrs. old	24%	23%	23%	27%	24%
% 22 - 24 yrs. old	13%	16%	14%	10%	13%
% 25 - 29 yrs. old	11%	7%	5%	9%	9%
% 30 - 39 yrs. old	6%	4%	5%	4%	4%
% 40 - 49 yrs. old	1%	1%	1%	2%	2%
% 50 yrs. or older	1%	1%	2%	2%	2%

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Student Demographic: Race-Ethnicity

Geography (GEOG)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
African American	22	13	19	12	11
Asian	54	42	34	14	28
Filipino	18	3	8	5	8
Latino	92	110	73	87	40
Native American	1	0	0	1	1
Pacific Islander	2	1	2	0	1
White	163	142	112	89	59
Multiethnic	18	35	22	12	16
Other/Unknown	2	4	5	7	3
% African American	6%	4%	7%	5%	7%
% Asian	15%	12%	12%	6%	17%
% Filipino	5%	1%	3%	2%	5%
% Latino	25%	31%	27%	38%	24%
% Native American	<1%	0%	0%	<1%	1%
% Pacific Islander	1%	<1%	1%	0%	1%
% White	44%	41%	41%	39%	35%
% Multiethnic	5%	10%	8%	5%	10%
% Other/Unknown	1%	1%	2%	3%	2%

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Student Enrollment Status

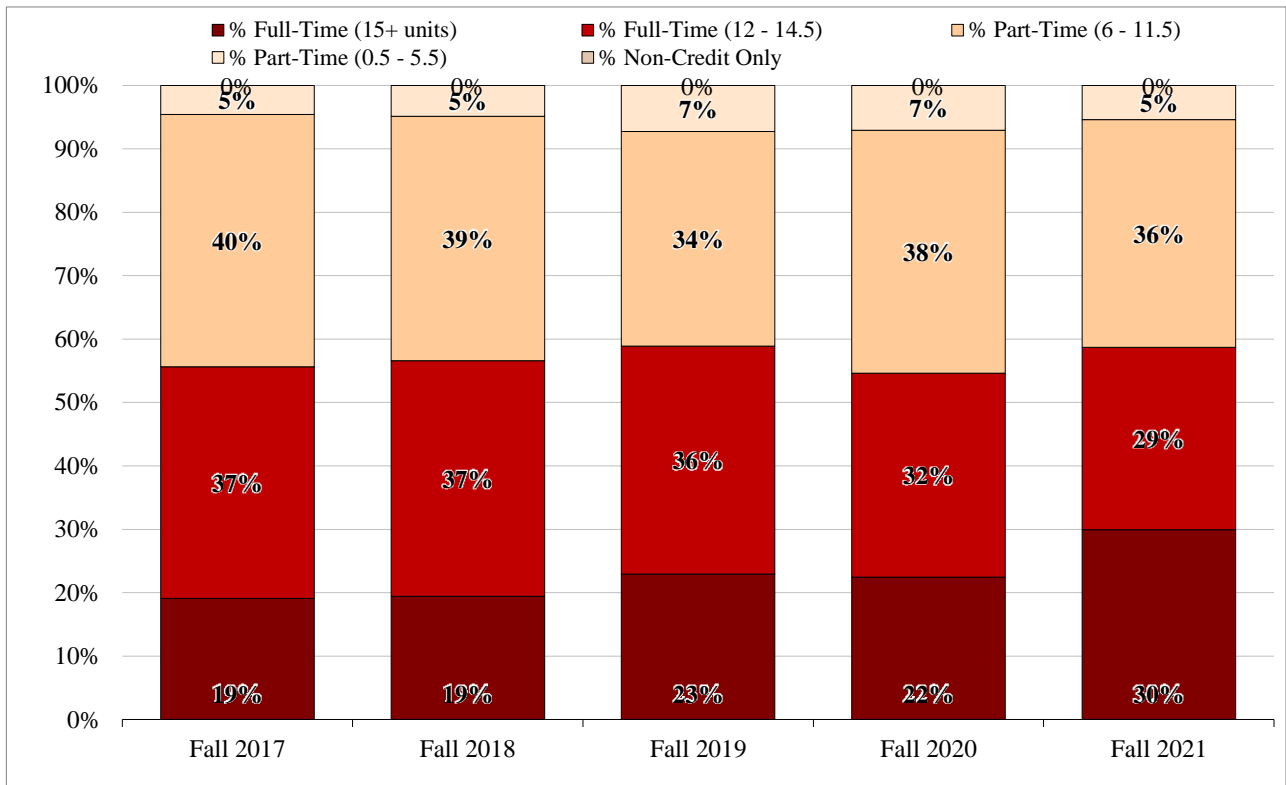| Geography (GEOG)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
First-Time Any College	84	79	55	45	25
First-Time Transfer	24	26	15	11	4
Continuing	246	222	187	160	129
Returning	14	15	9	8	9
Concurrent Enrollment	4	8	9	3	0
% First-Time Any College	23%	23%	20%	20%	15%
% First-Time Transfer	6%	7%	5%	5%	2%
% Continuing	66%	63%	68%	70%	77%
% Returning	4%	4%	3%	4%	5%
% Concurrent Enrollment	1%	2%	3%	1%	0%
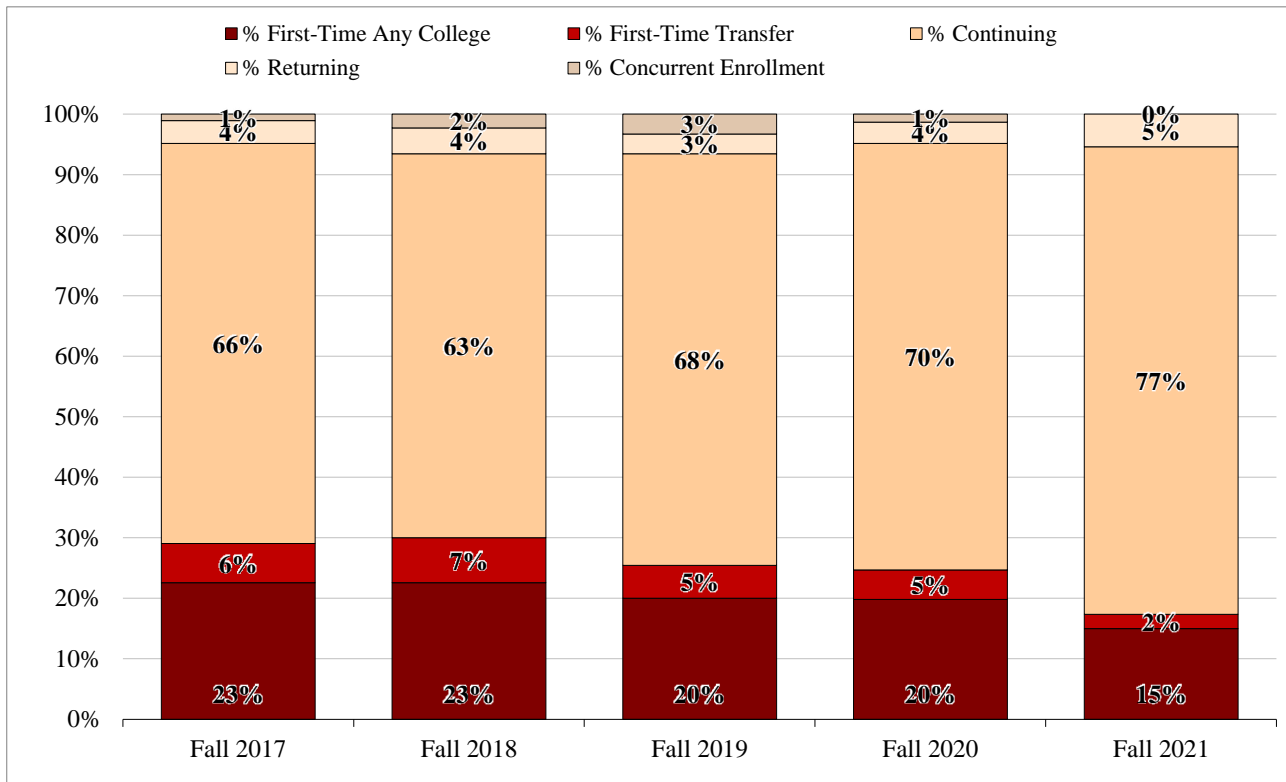
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Geography (GEOG)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Full-Time (15+ units)	71	68	63	51	50
Full-Time (12 - 14.5)	136	130	99	73	48
Part-Time (6 - 11.5)	148	135	93	87	60
Part-Time (0.5 - 5.5)	17	17	20	16	9
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	19%	19%	23%	22%	30%
% Full-Time (12 - 14.5)	37%	37%	36%	32%	29%
% Part-Time (6 - 11.5)	40%	39%	34%	38%	36%
% Part-Time (0.5 - 5.5)	5%	5%	7%	7%	5%
% Non-Credit Only	0%	0%	0%	0%	0%

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Students Using Distance Education

| Geography (GEOG)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Face-to-Face (F2F) Only	216	183	149	0	0
Both F2F and DE	108	132	107	1	33
Distance Education (DE) Only	48	35	19	226	134
% Face-to-Face (F2F) Only	58%	52%	54%	0%	0%
% Both F2F and DE	29%	38%	39%	<1%	20%
% Distance Education (DE) Only	13%	10%	7%	100%	80%
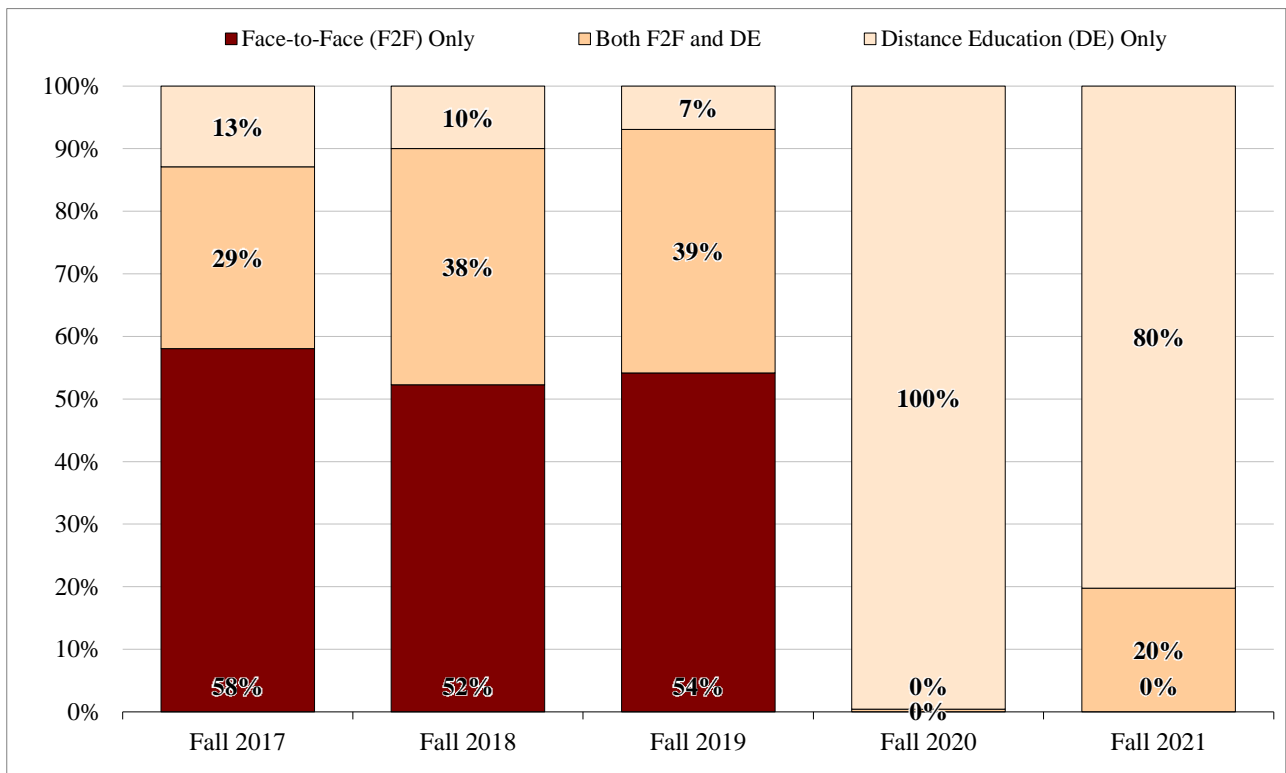
Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

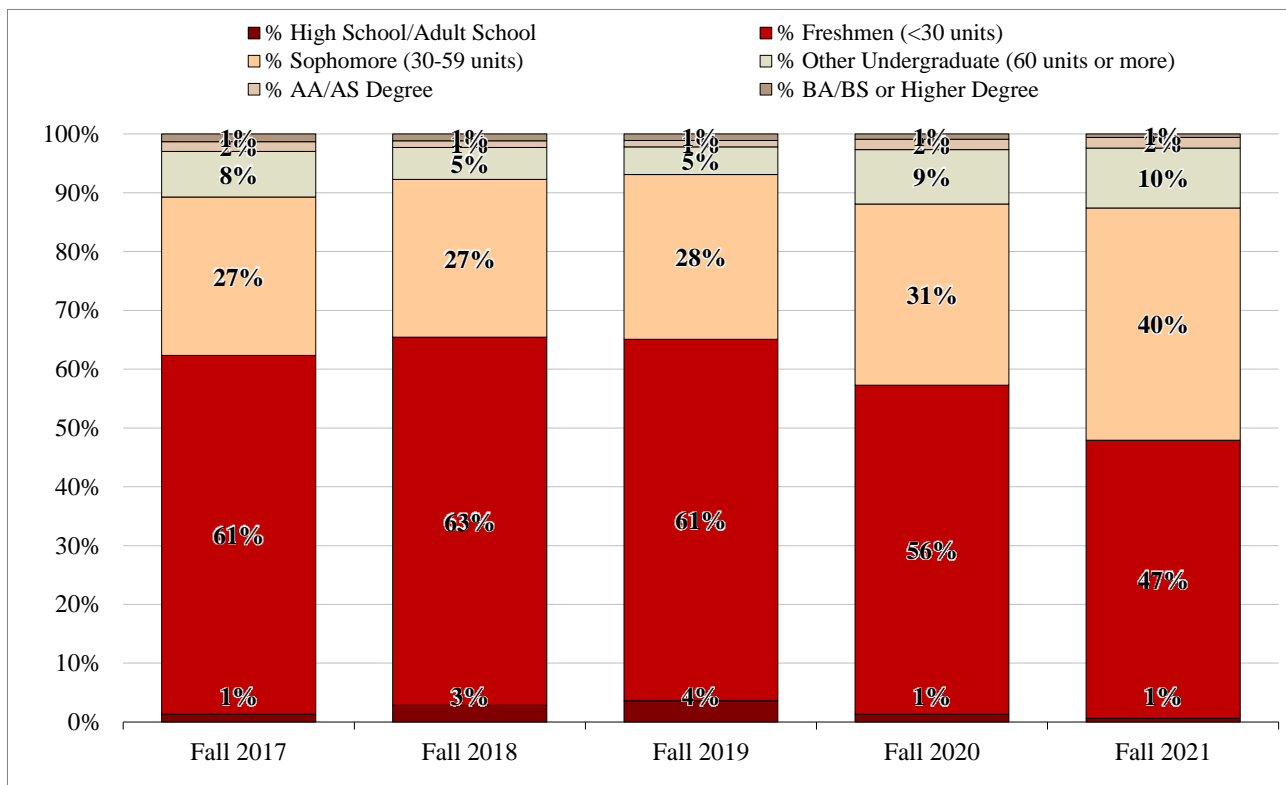| Geography (GEOG)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Transfer (w/ or w/o AA/AS degree)	288	282	210	187	138
Associate Degree Only (AA/AS)	21	15	15	10	7
Occupational Certificate or Job Training	21	11	9	10	3
Improve English/Math Basic Skills	4	2	2	1	0
Personal Development (intellectual/cultural)	3	4	6	1	0
Other	1	1	1	0	0
Undecided	32	34	32	18	19
Unknown	2	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	77%	81%	76%	82%	83%
% Associate Degree Only (AA/AS)	6%	4%	5%	4%	4%
% Occupational Certificate or Job Training	6%	3%	3%	4%	2%
% Improve English/Math Basic Skills	1%	1%	1%	<1%	0%
% Personal Development (intellectual/cultural)	1%	1%	2%	<1%	0%
% Other	<1%	<1%	<1%	0%	0%
% Undecided	9%	10%	12%	8%	11%
% Unknown	1%	<1%	0%	0%	0%
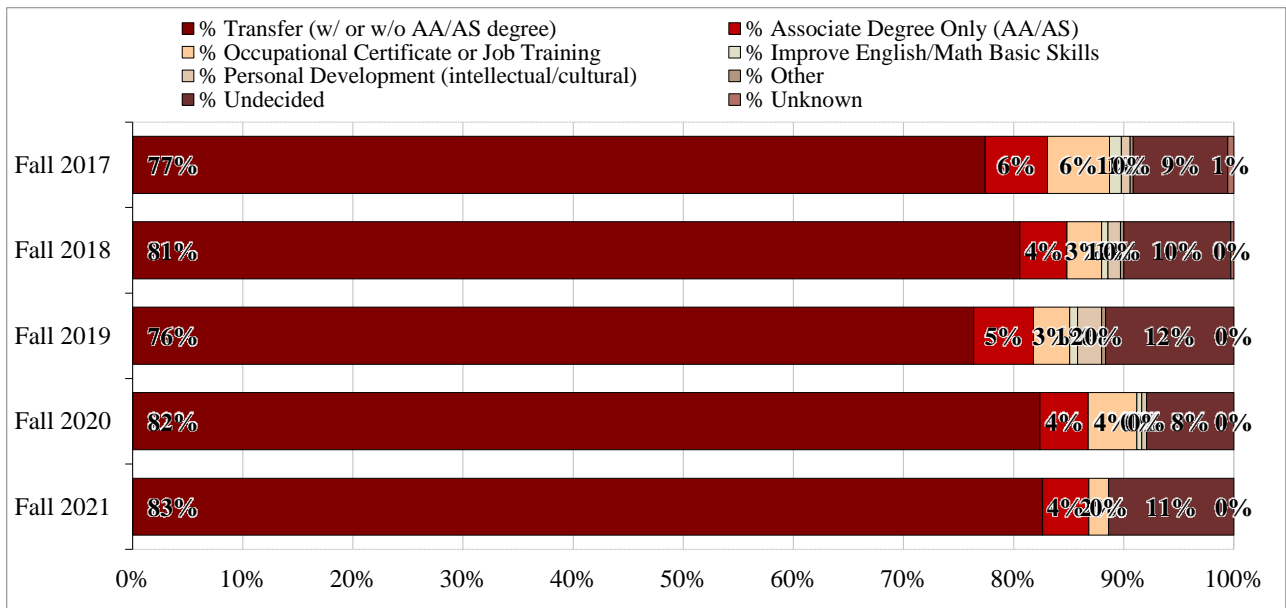
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Geography (GEOG)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
High School/Adult School	5	10	10	3	1
Freshmen (<30 units)	227	219	169	127	79
Sophomore (30-59 units)	100	94	77	70	66
Other Undergraduate (60 units or more)	29	19	13	21	17
AA/AS Degree	6	4	3	4	3
BA/BS or Higher Degree	5	4	3	2	1
% High School/Adult School	1%	3%	4%	1%	1%
% Freshmen (<30 units)	61%	63%	61%	56%	47%
% Sophomore (30-59 units)	27%	27%	28%	31%	40%
% Other Undergraduate (60 units or more)	8%	5%	5%	9%	10%
% AA/AS Degree	2%	1%	1%	2%	2%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%

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Student Performance: Grade Distribution

| Geography (GEOG)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	**430**	**407**	**323**	**272**	**196**
Course Success Rates	**67%**	**68%**	**61%**	**68%**	**50%**
A	28%	28%	18%	28%	19%
B	23%	22%	25%	25%	14%
C	17%	18%	18%	14%	16%
P	0%	0%	0%	<1%	1%
Course Non-Success Rate	**17%**	**14%**	**21%**	**13%**	**20%**
D	7%	6%	8%	4%	5%
F*	10%	9%	12%	9%	15%
Withdrawals (See Note)	**15%**	**18%**	**19%**	**19%**	**30%**
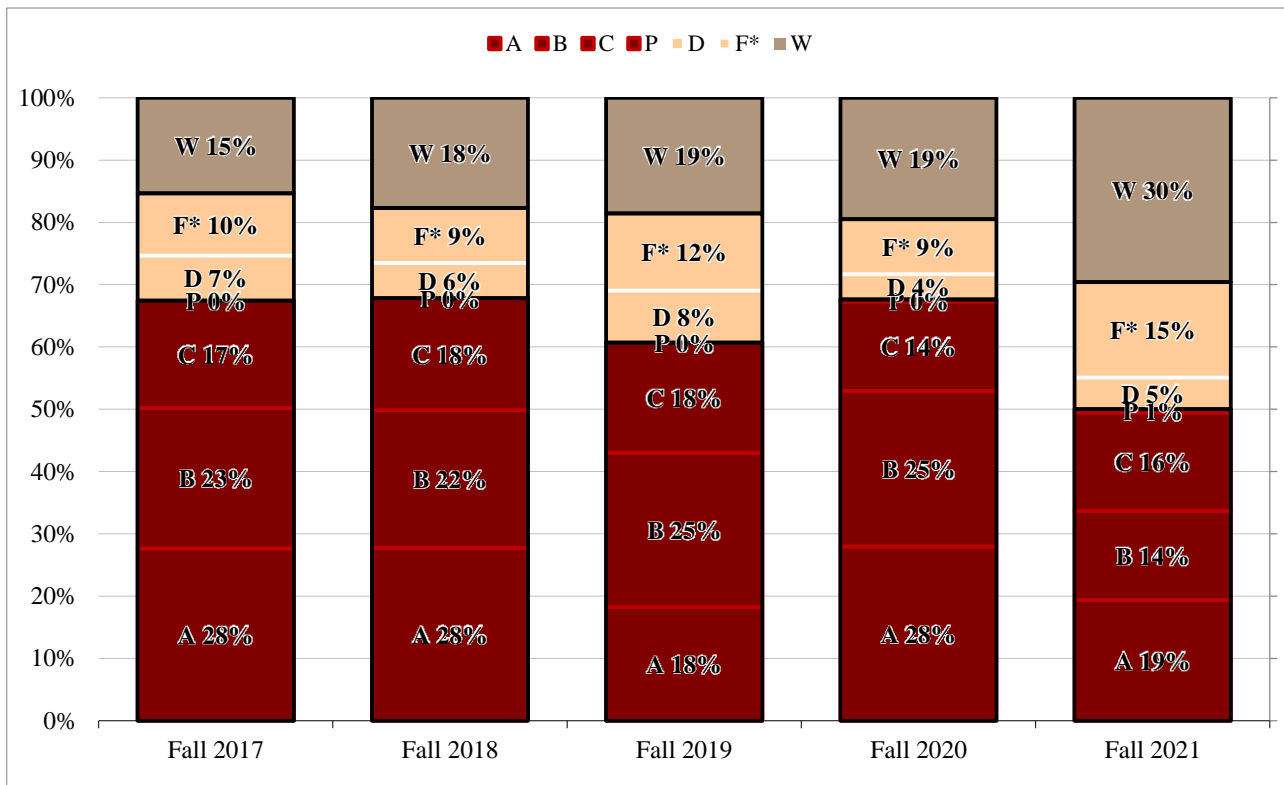
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Geography (GEOG)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	**430**	**407**	**323**	**272**	**196**
Face-to-Face (F2F) Sections	**344**	**294**	**251**	**0**	**0**
Success Rates	68%	68%	62%	—	—
Non-Success Rates	20%	16%	24%	—	—
Withdrawals	13%	16%	14%	—	—
Distance Education (DE) Sections	**86**	**113**	**72**	**272**	**196**
Success Rates	66%	67%	57%	68%	50%
Non-Success Rates	7%	11%	10%	13%	20%
Withdrawals	27%	22%	33%	19%	30%
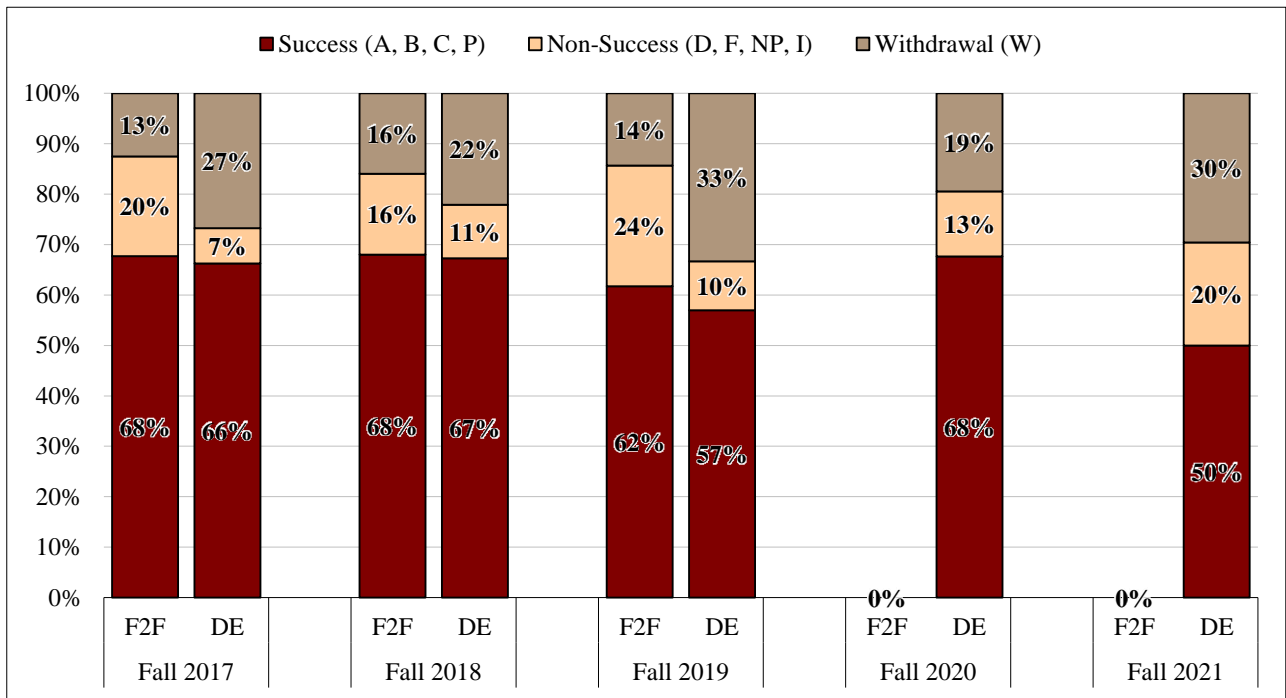
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Geography (GEOG)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
WSCH	1,290	1,221	971	816	712
FTES	41.9	39.5	31.1	26.9	22.8
FTEF	2.2	2.3	1.9	1.9	1.5
Productivity (WSCH/FTEF)	600.0	542.7	524.9	441.1	474.7
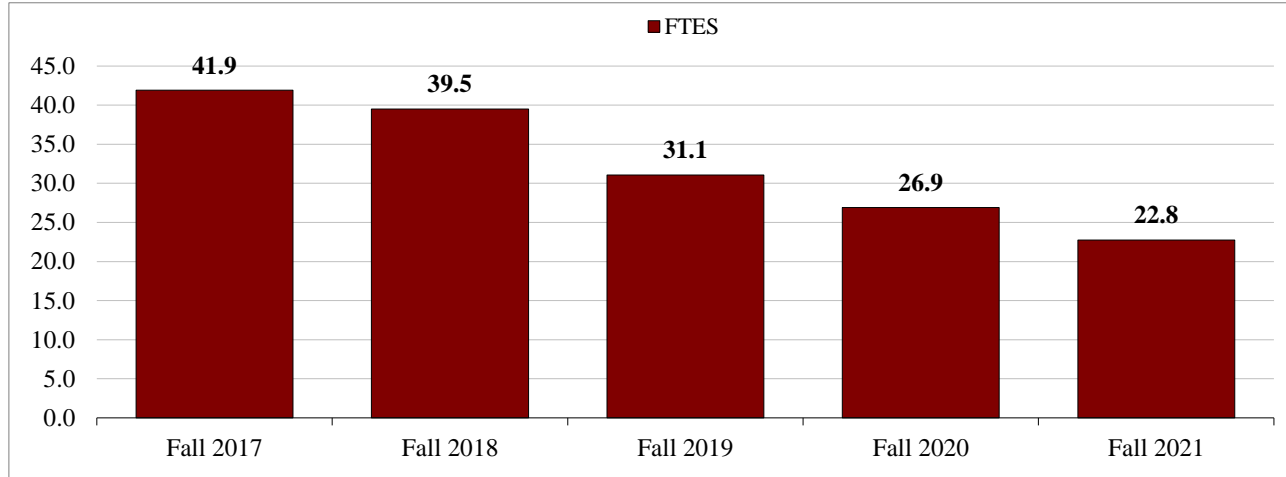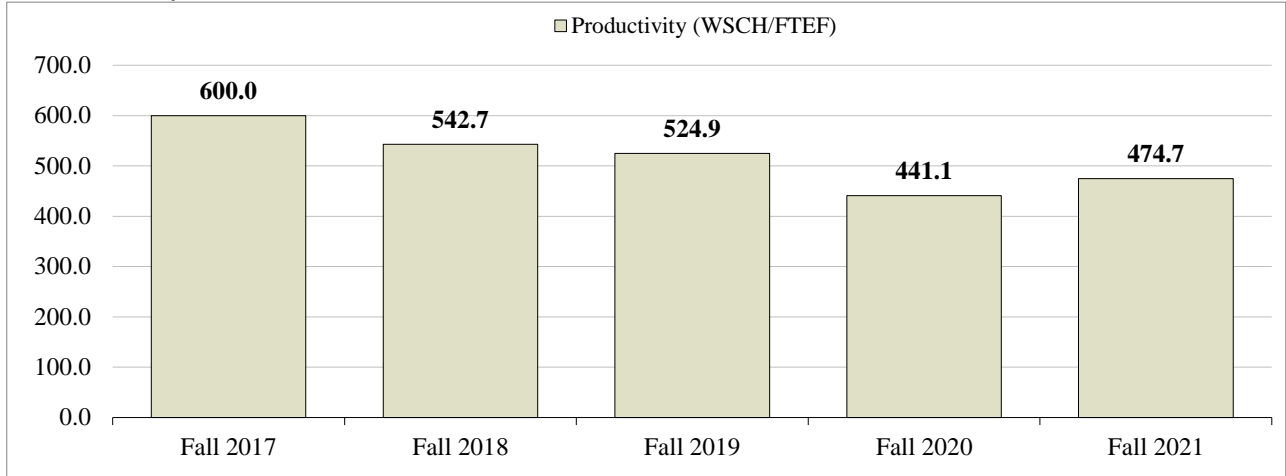
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Geography (GEOG)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	1.0	0.8	0.8	0.8	0.2
% FTEF from Full-Time Faculty	47%	36%	43%	43%	13%
Enrollments	430	407	323	272	196
Capacity (seats available)	470	514	426	426	358
Fill Rate	91%	79%	76%	64%	55%
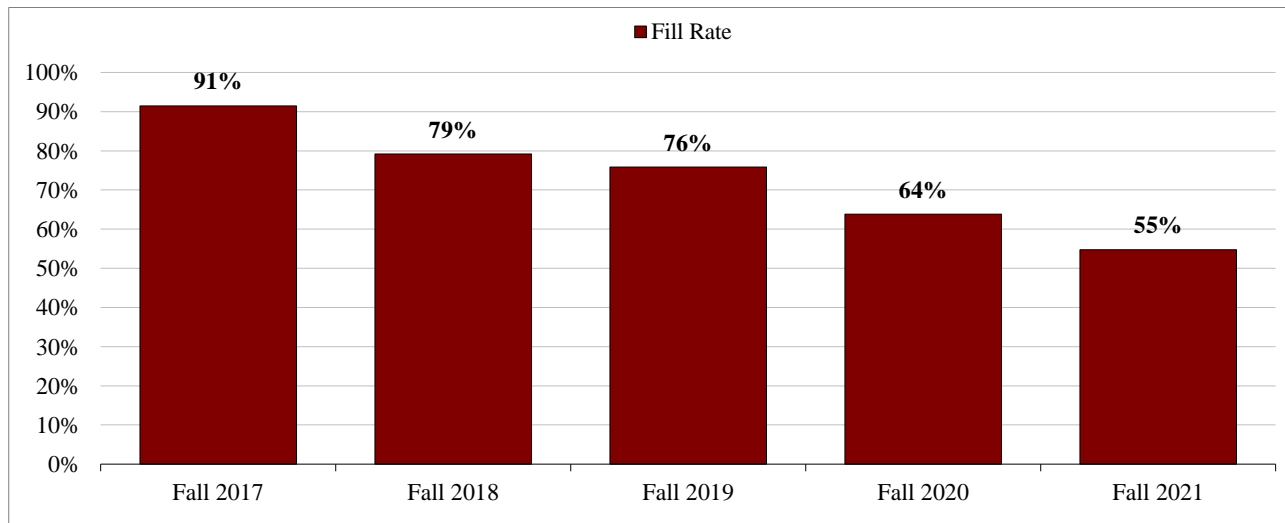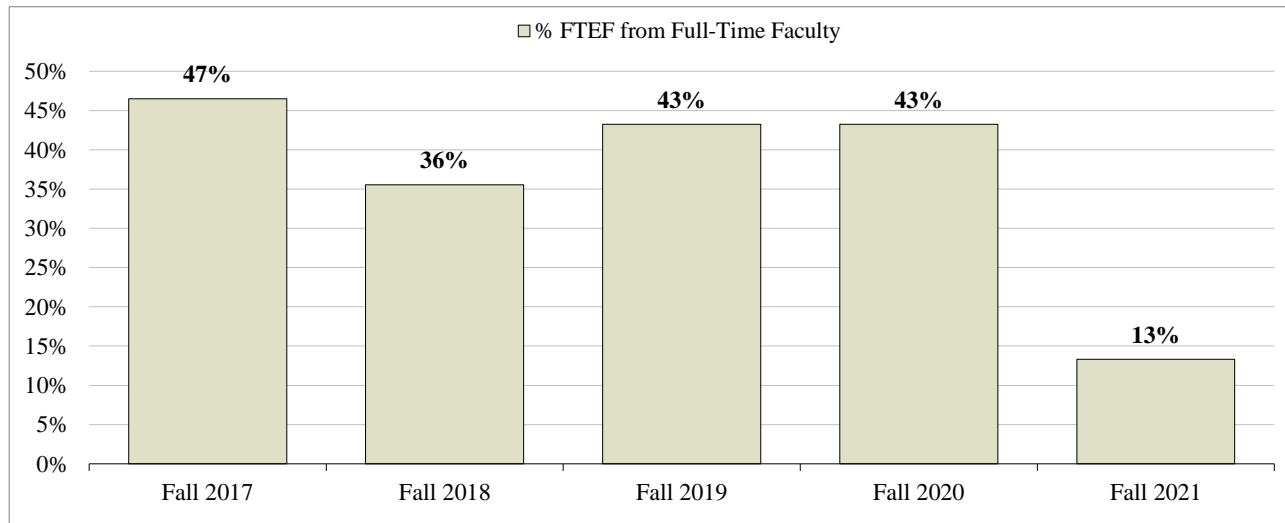
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021				
	GEOG		**LPC Overall**	
	Num	**Pct**	**Num**	**Pct**
College English				
Completed College-level	105	63%	3,849	52%
Attempted College-level	15	9%	430	6%
Attempted Below College-level	1	1%	46	1%
No Prior Attempt (has placement)	23	14%	1,845	25%
No Prior Attempt (no placement)	23	14%	1,202	16%
College Math				
Completed College-level	113	68%	4,530	61%
Attempted College-level	0	0%	132	2%
Attempted Below College-level	5	3%	181	2%
No Prior Attempt (has placement)	25	15%	1,337	18%
No Prior Attempt (no placement)	24	14%	1,192	16%
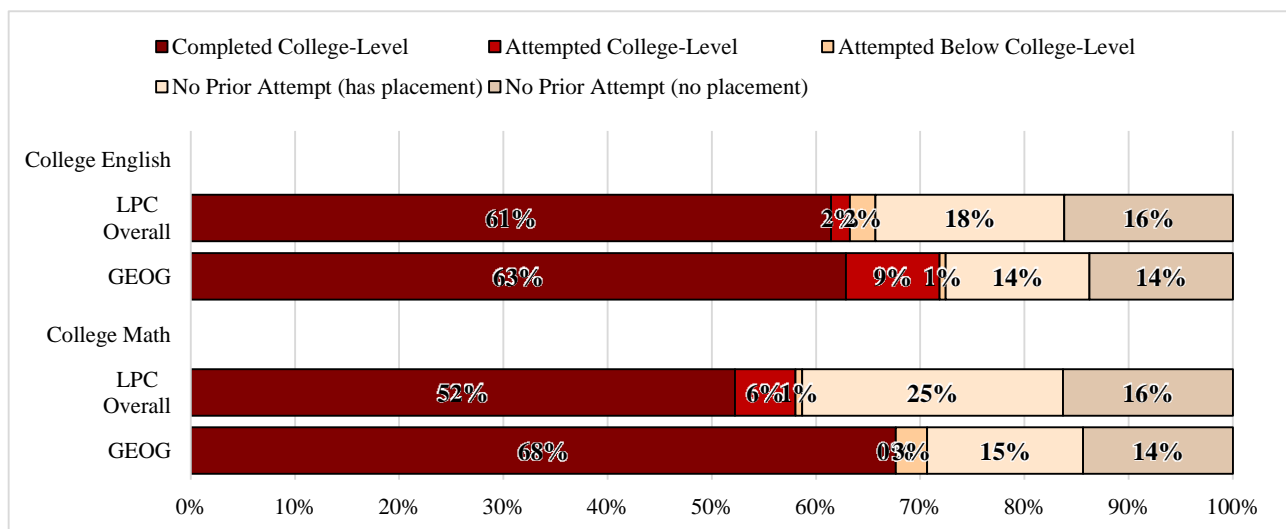
Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.