Las Positas College

Discipline Program Review Data Packet

Fall 2017 to Fall 2021
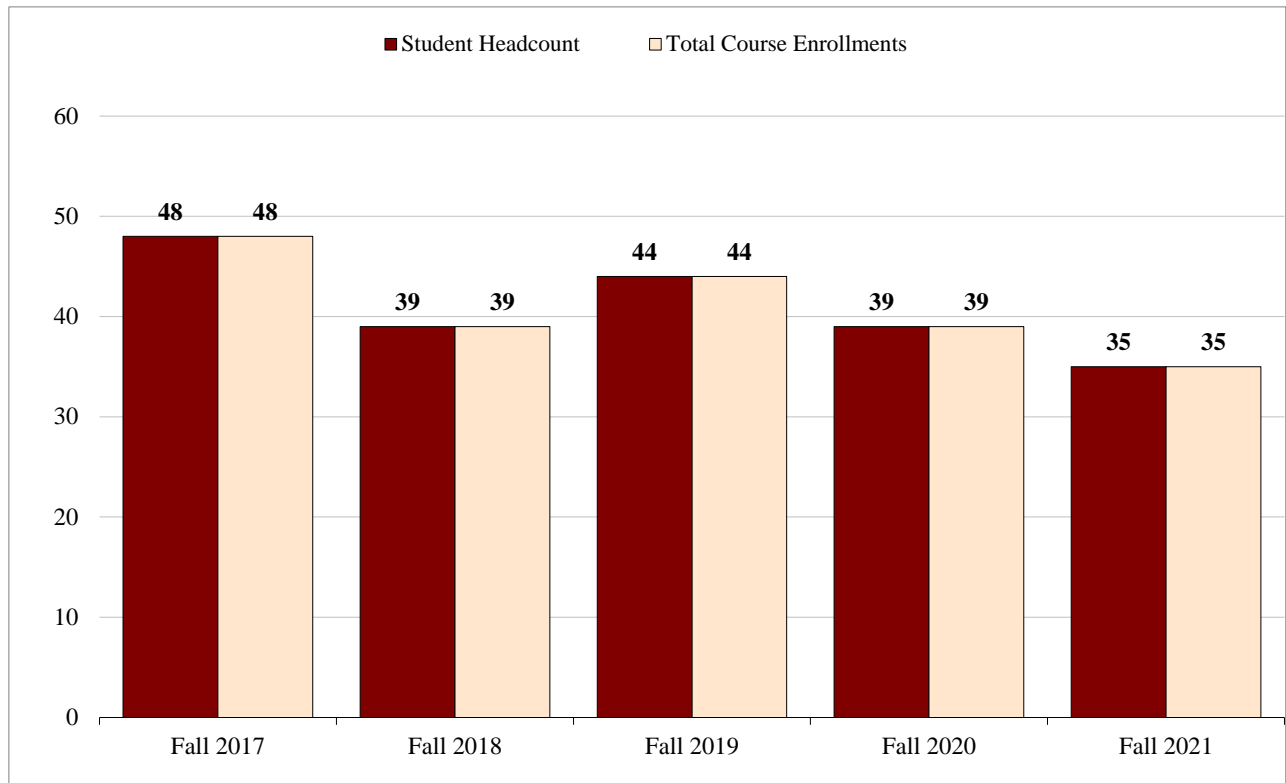
Discipline:

Environmental Studies (EVST)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

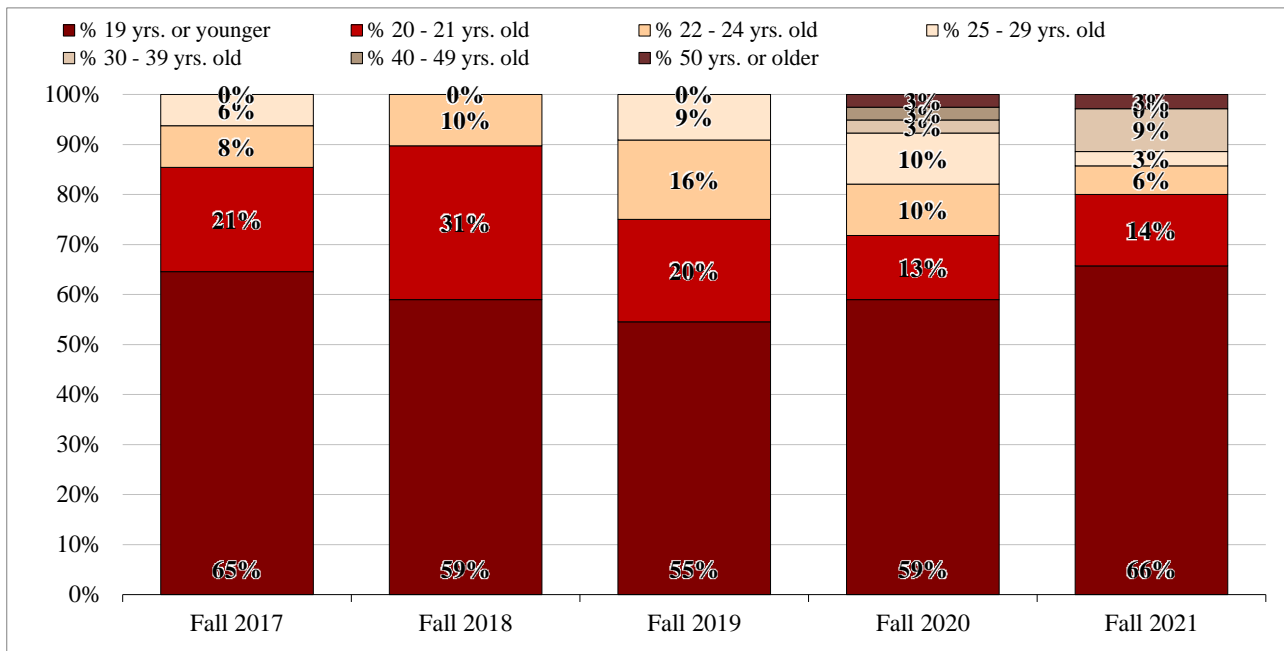| Environmental Studies (EVST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Student Headcount	48	39	44	39	35
Total Course Enrollments	48	39	44	39	35

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
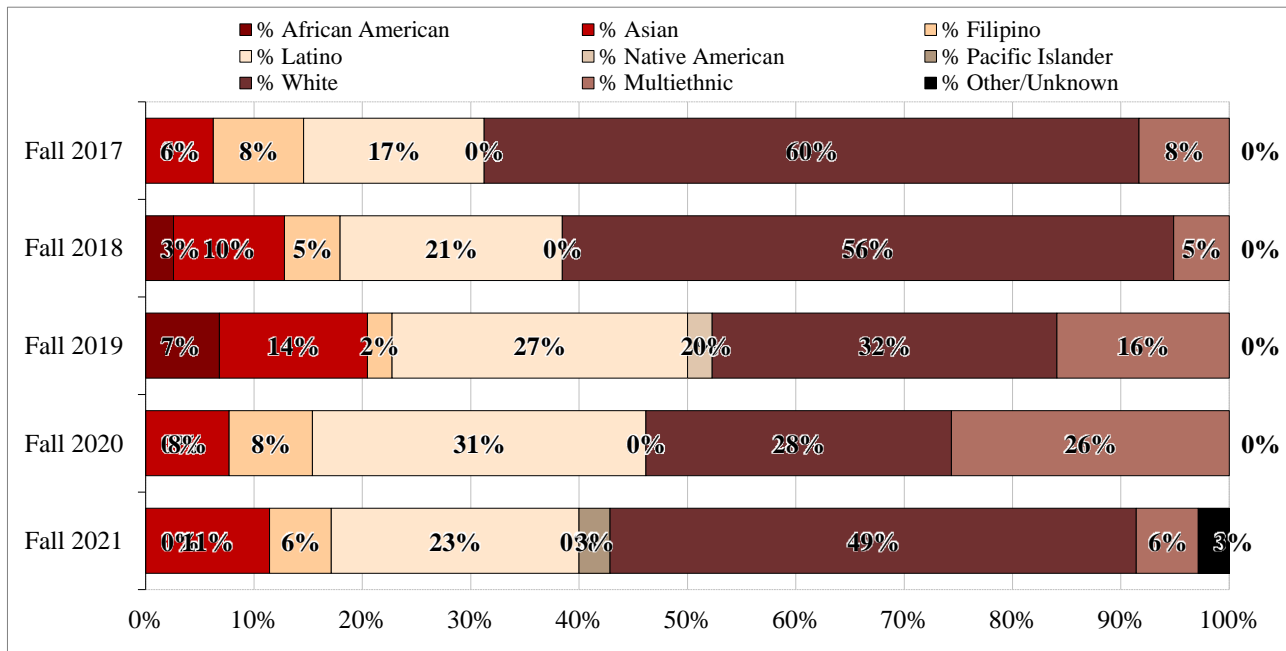
Student Demographics: Gender & Age

Environmental Studies (EVST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Female	22	21	26	23	20
Male	25	16	17	16	14
19 yrs. or younger	31	23	24	23	23
20-21 yrs. old	10	12	9	5	5
22-24 yrs. old	4	4	7	4	2
25-29 yrs. old	3	0	4	4	1
30-39 yrs. old	0	0	0	1	3
40-49 yrs. old	0	0	0	1	0
50 yrs. or older	0	0	0	1	1
% Female	47%	57%	60%	59%	59%
% Male	53%	43%	40%	41%	41%
% 19 yrs. or younger	65%	59%	55%	59%	66%
% 20 - 21 yrs. old	21%	31%	20%	13%	14%
% 22 - 24 yrs. old	8%	10%	16%	10%	6%
% 25 - 29 yrs. old	6%	0%	9%	10%	3%
% 30 - 39 yrs. old	0%	0%	0%	3%	9%
% 40 - 49 yrs. old	0%	0%	0%	3%	0%
% 50 yrs. or older	0%	0%	0%	3%	3%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Demographic: Race-Ethnicity

Environmental Studies (EVST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
African American	0	1	3	0	0
Asian	3	4	6	3	4
Filipino	4	2	1	3	2
Latino	8	8	12	12	8
Native American	0	0	1	0	0
Pacific Islander	0	0	0	0	1
White	29	22	14	11	17
Multiethnic	4	2	7	10	2
Other/Unknown	0	0	0	0	1
% African American	0%	3%	7%	0%	0%
% Asian	6%	10%	14%	8%	11%
% Filipino	8%	5%	2%	8%	6%
% Latino	17%	21%	27%	31%	23%
% Native American	0%	0%	2%	0%	0%
% Pacific Islander	0%	0%	0%	0%	3%
% White	60%	56%	32%	28%	49%
% Multiethnic	8%	5%	16%	26%	6%
% Other/Unknown	0%	0%	0%	0%	3%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Enrollment Status

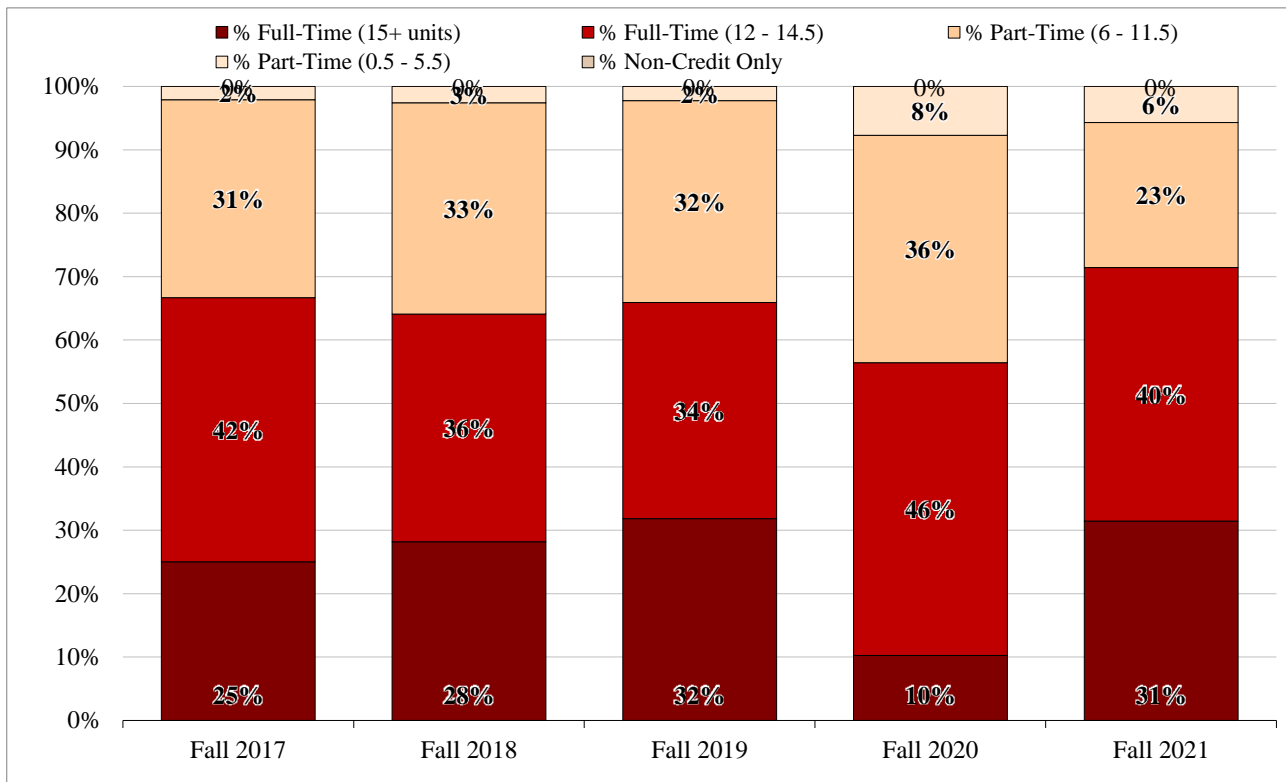| Environmental Studies (EVST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
First-Time Any College	16	10	10	10	10
First-Time Transfer	3	3	1	2	1
Continuing	26	25	30	25	22
Returning	1	0	2	1	2
Concurrent Enrollment	2	1	1	1	0
% First-Time Any College	33%	26%	23%	26%	29%
% First-Time Transfer	6%	8%	2%	5%	3%
% Continuing	54%	64%	68%	64%	63%
% Returning	2%	0%	5%	3%	6%
% Concurrent Enrollment	4%	3%	2%	3%	0%
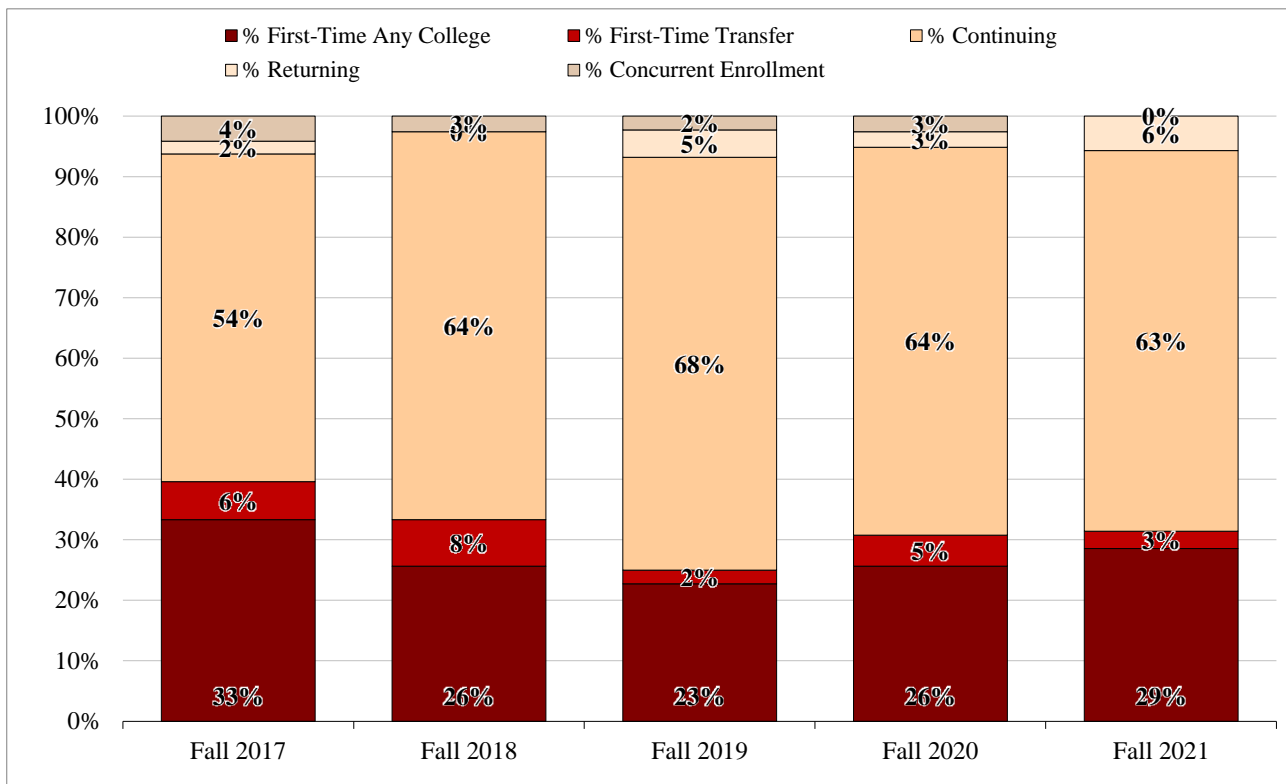
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Environmental Studies (EVST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Full-Time (15+ units)	12	11	14	4	11
Full-Time (12 - 14.5)	20	14	15	18	14
Part-Time (6 - 11.5)	15	13	14	14	8
Part-Time (0.5 - 5.5)	1	1	1	3	2
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	25%	28%	32%	10%	31%
% Full-Time (12 - 14.5)	42%	36%	34%	46%	40%
% Part-Time (6 - 11.5)	31%	33%	32%	36%	23%
% Part-Time (0.5 - 5.5)	2%	3%	2%	8%	6%
% Non-Credit Only	0%	0%	0%	0%	0%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Students Using Distance Education

| Environmental Studies (EVST)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Face-to-Face (F2F) Only	32	33	28	0	0
Both F2F and DE	16	6	16	0	3
Distance Education (DE) Only	0	0	0	39	32
% Face-to-Face (F2F) Only	67%	85%	64%	0%	0%
% Both F2F and DE	33%	15%	36%	0%	9%
% Distance Education (DE) Only	0%	0%	0%	100%	91%
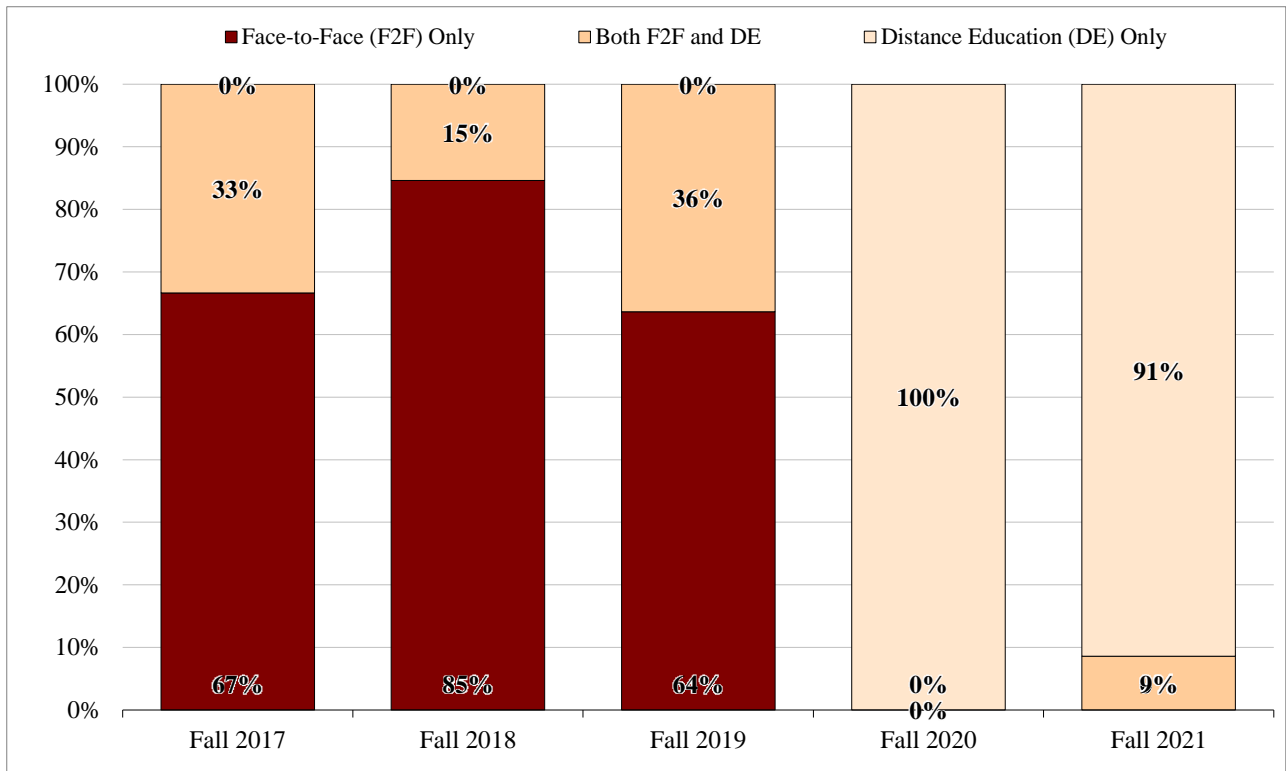
Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

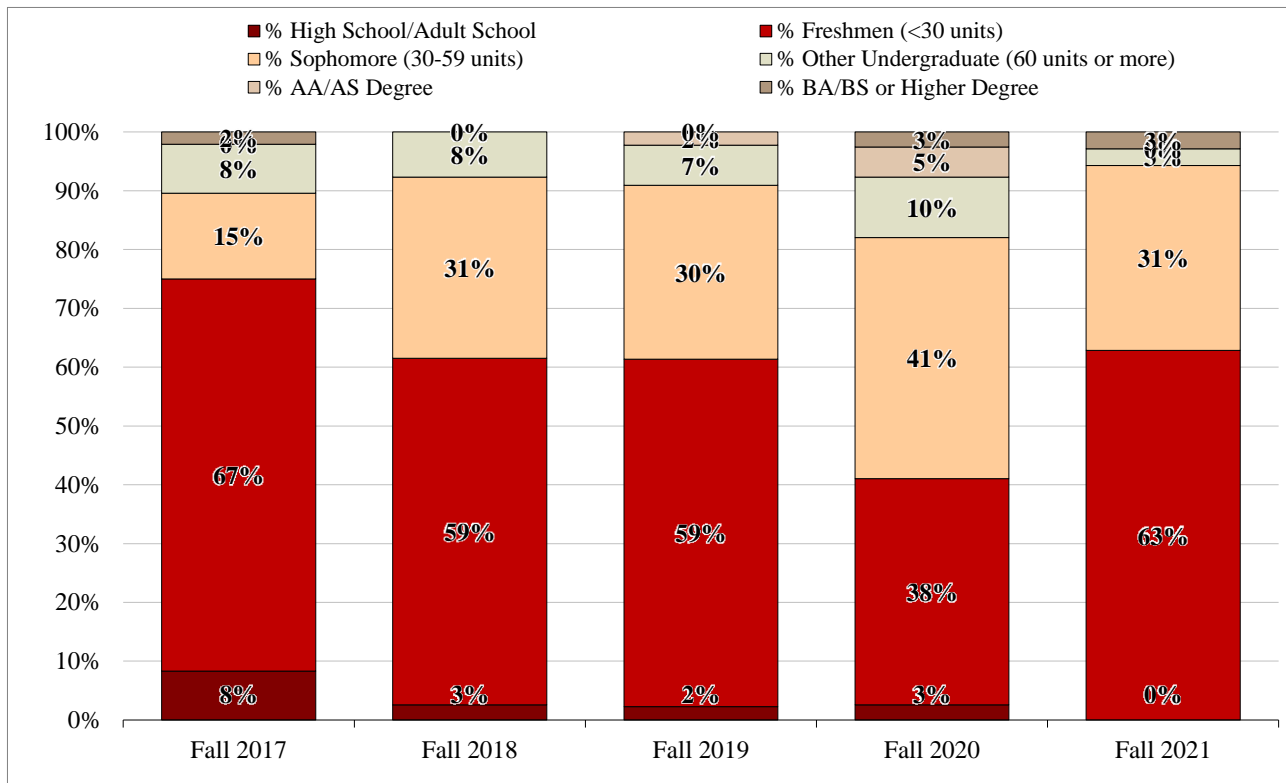| Environmental Studies (EVST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Transfer (w/ or w/o AA/AS degree)	39	33	33	30	33
Associate Degree Only (AA/AS)	1	1	3	0	0
Occupational Certificate or Job Training	2	3	2	1	0
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	1	0	1	1	1
Other	1	0	0	0	0
Undecided	4	2	5	7	1
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	81%	85%	75%	77%	94%
% Associate Degree Only (AA/AS)	2%	3%	7%	0%	0%
% Occupational Certificate or Job Training	4%	8%	5%	3%	0%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	2%	0%	2%	3%	3%
% Other	2%	0%	0%	0%	0%
% Undecided	8%	5%	11%	18%	3%
% Unknown	0%	0%	0%	0%	0%
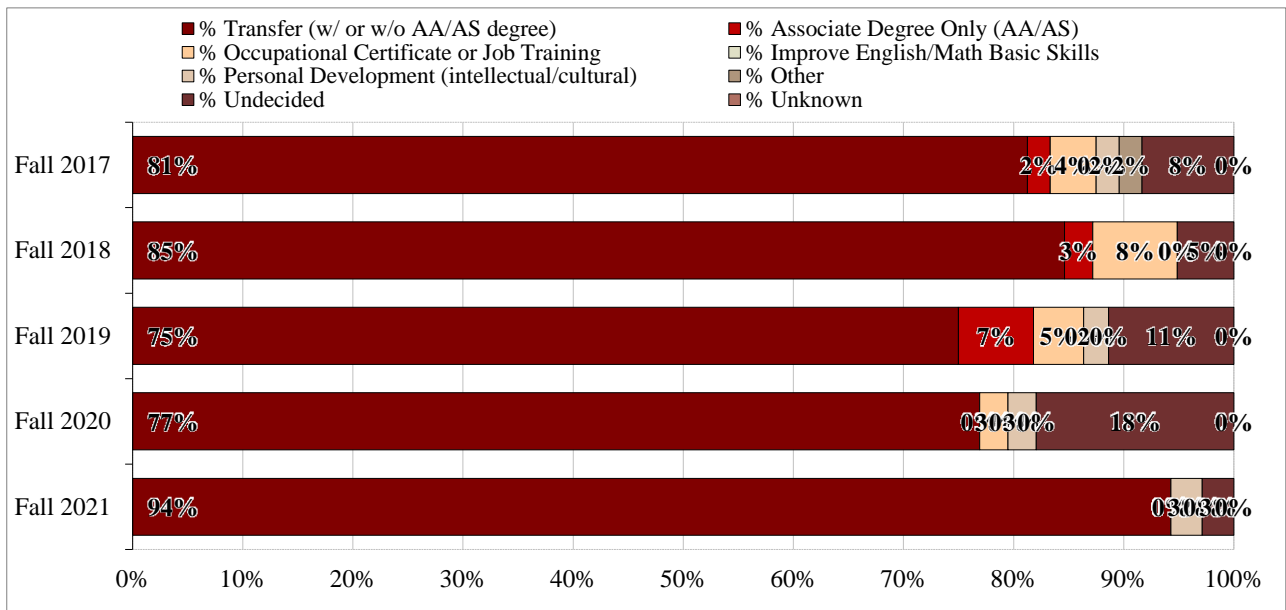
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Environmental Studies (EVST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
High School/Adult School	4	1	1	1	0
Freshmen (<30 units)	32	23	26	15	22
Sophomore (30-59 units)	7	12	13	16	11
Other Undergraduate (60 units or more)	4	3	3	4	1
AA/AS Degree	0	0	1	2	0
BA/BS or Higher Degree	1	0	0	1	1
% High School/Adult School	8%	3%	2%	3%	0%
% Freshmen (<30 units)	67%	59%	59%	38%	63%
% Sophomore (30-59 units)	15%	31%	30%	41%	31%
% Other Undergraduate (60 units or more)	8%	8%	7%	10%	3%
% AA/AS Degree	0%	0%	2%	5%	0%
% BA/BS or Higher Degree	2%	0%	0%	3%	3%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Performance: Grade Distribution

| Environmental Studies (EVST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	48	39	44	39	35
Course Success Rates	**73%**	**62%**	**59%**	**74%**	**54%**
A	17%	15%	20%	33%	26%
B	38%	31%	30%	21%	23%
C	19%	15%	7%	18%	6%
P	0%	0%	2%	3%	0%
Course Non-Success Rate	**19%**	**23%**	**18%**	**8%**	**17%**
D	4%	10%	2%	3%	0%
F*	15%	13%	16%	5%	17%
Withdrawals (See Note)	**8%**	**15%**	**23%**	**18%**	**29%**
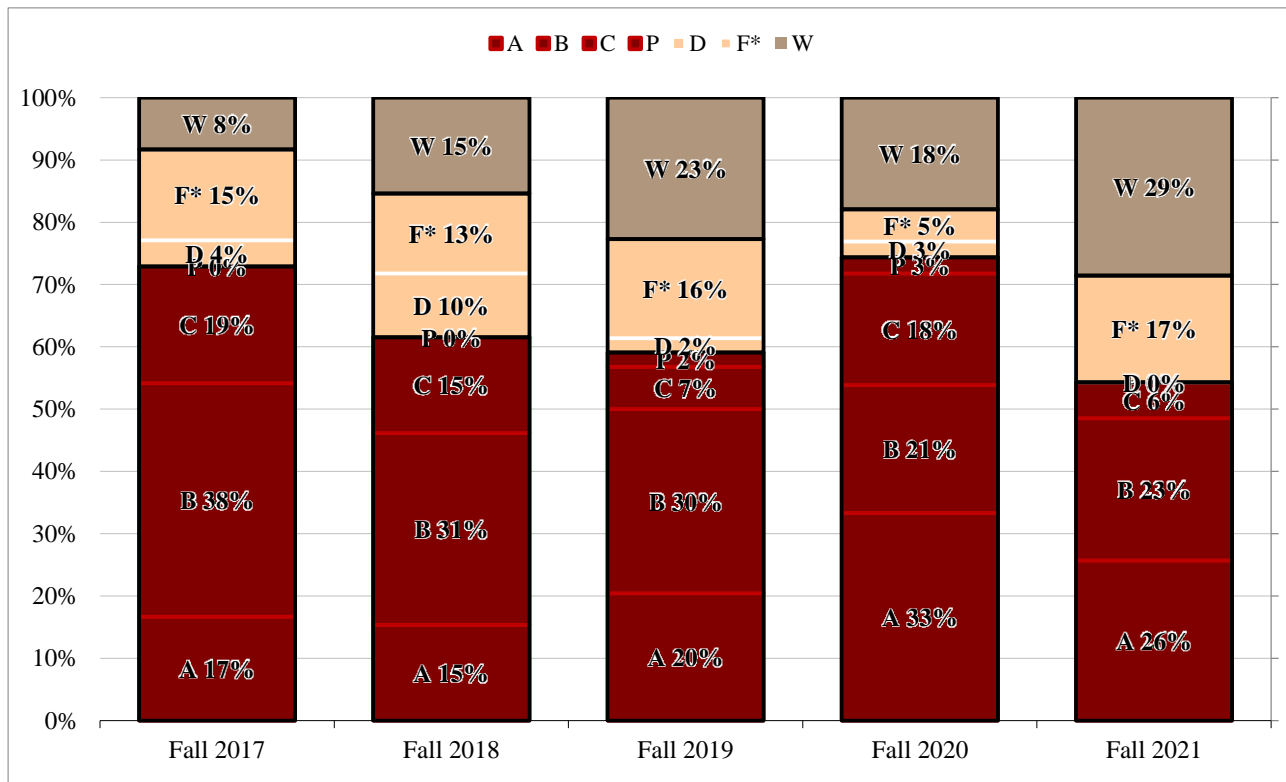
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Environmental Studies (EVST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	48	39	44	39	35
Face-to-Face (F2F) Sections	48	39	44	0	0
Success Rates	73%	62%	59%	—	—
Non-Success Rates	19%	23%	18%	—	—
Withdrawals	8%	15%	23%	—	—
Distance Education (DE) Sections	0	0	0	39	35
Success Rates	—	—	—	74%	54%
Non-Success Rates	—	—	—	8%	17%
Withdrawals	—	—	—	18%	29%
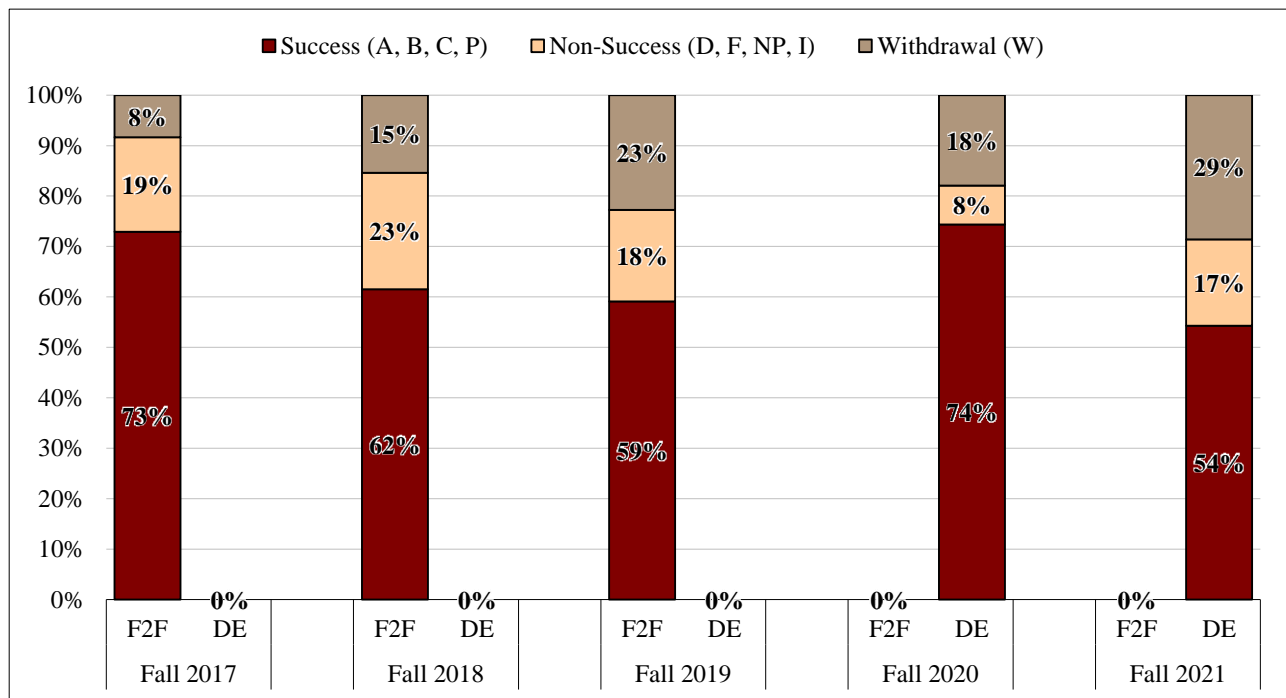
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Environmental Studies (EVST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
WSCH	144	117	132	117	105
FTES	4.7	3.9	4.2	3.9	3.4
FTEF	0.2	0.2	0.2	0.2	0.2
Productivity (WSCH/FTEF)	720.0	585.0	660.0	585.0	525.0
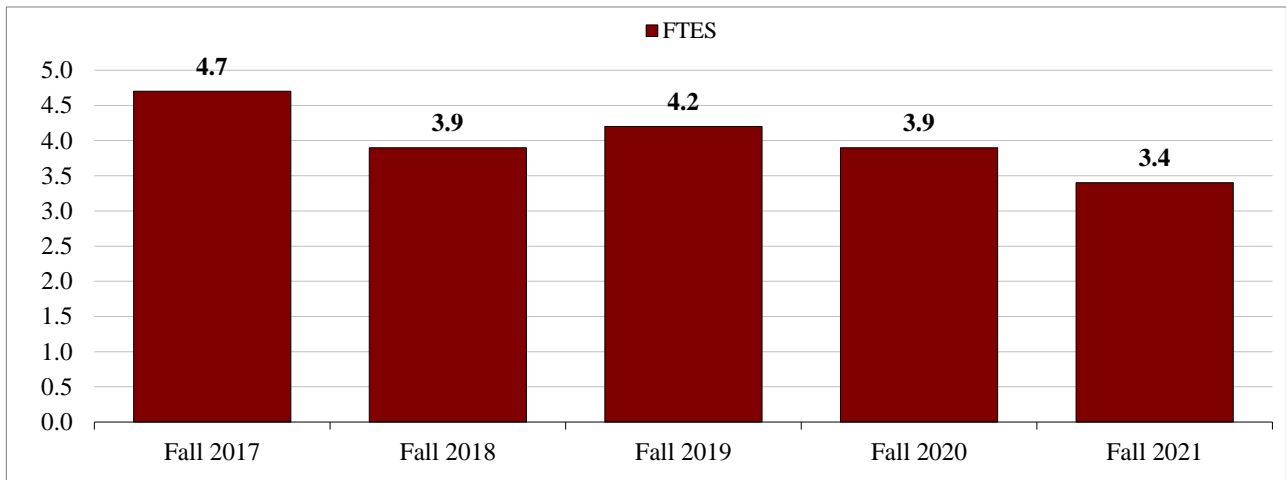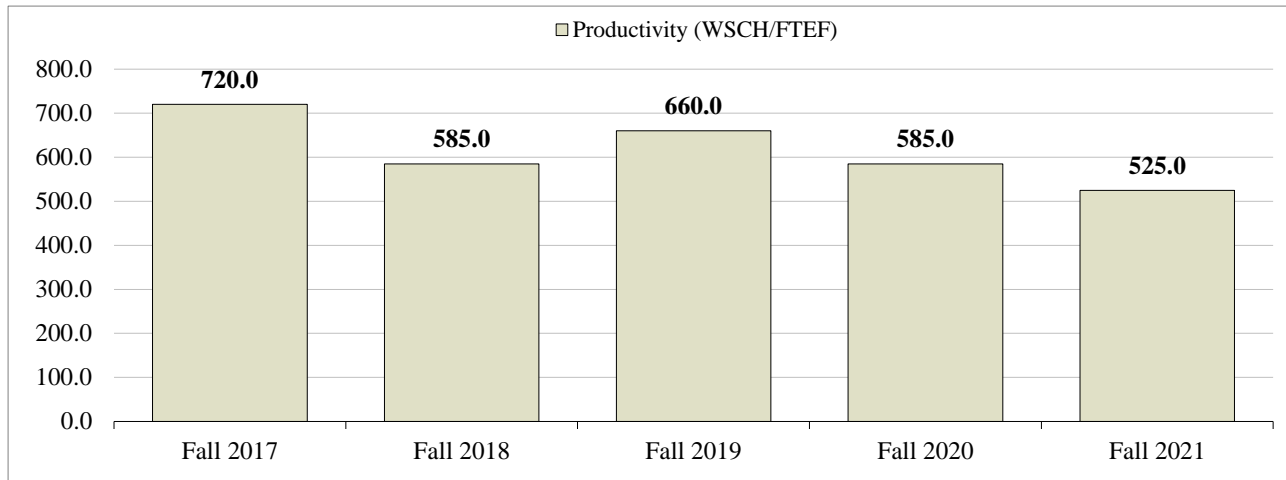
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Environmental Studies (EVST)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
FTEF from Full-Time Faculty	0.2	0.0	0.2	0.2	0.2
% FTEF from Full-Time Faculty	100%	0%	100%	100%	100%
Enrollments	48	39	44	39	35
Capacity (seats available)	44	44	44	44	44
Fill Rate	109%	89%	100%	89%	80%
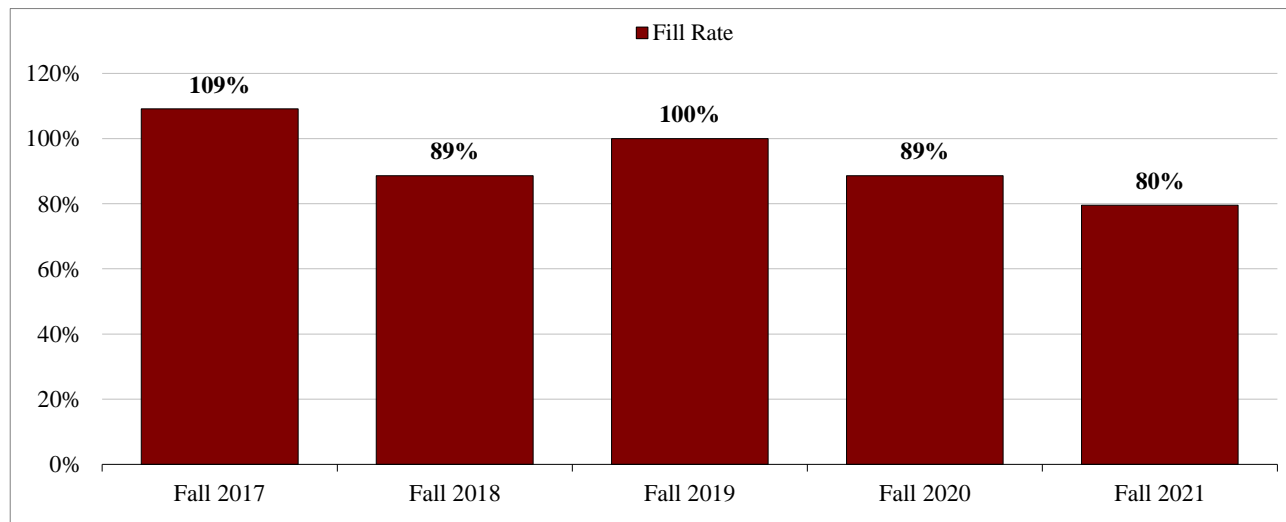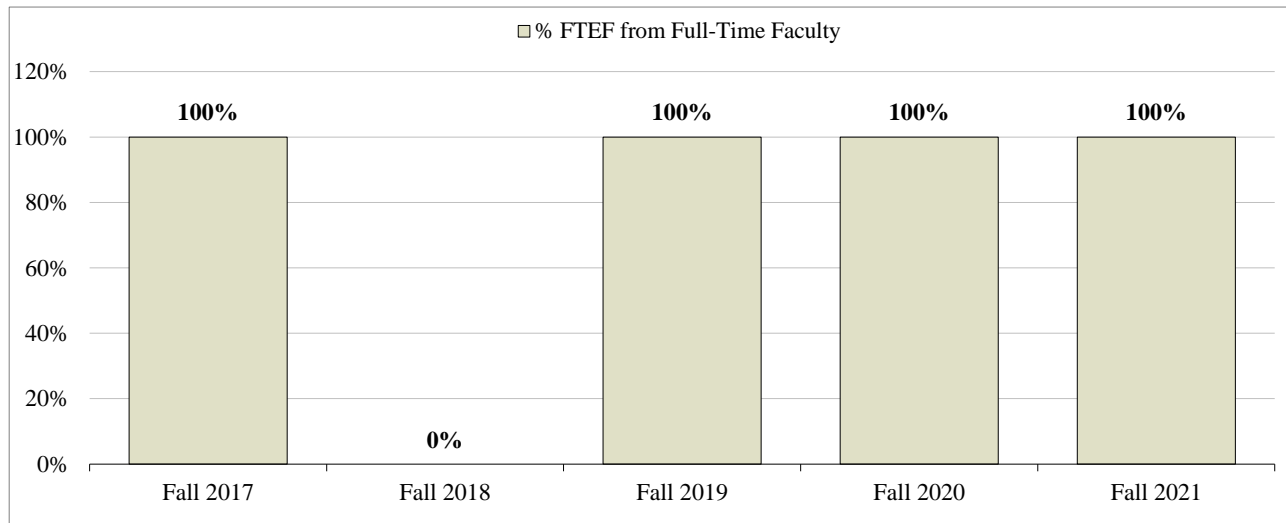
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021				
	EVST		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	16	46%	3,849	52%
Attempted College-level	4	11%	430	6%
Attempted Below College-level	0	0%	46	1%
No Prior Attempt (has placement)	13	37%	1,845	25%
No Prior Attempt (no placement)	2	6%	1,202	16%
College Math				
Completed College-level	19	54%	4,530	61%
Attempted College-level	0	0%	132	2%
Attempted Below College-level	0	0%	181	2%
No Prior Attempt (has placement)	12	34%	1,337	18%
No Prior Attempt (no placement)	4	11%	1,192	16%
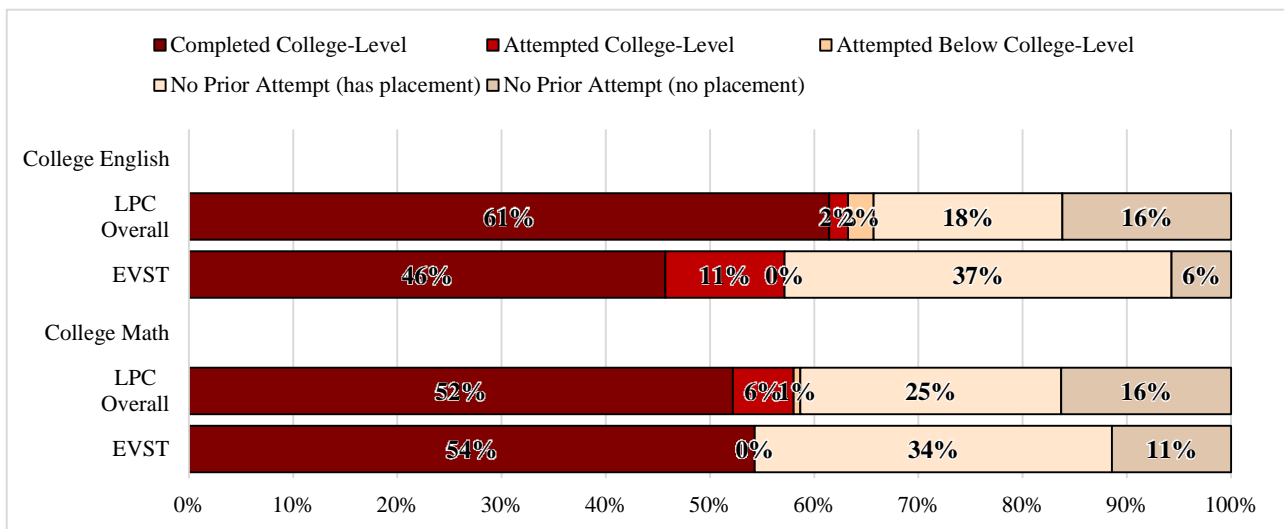
Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.