



Las Positas College
Discipline Program Review Data Packet
Fall 2017 to Fall 2021

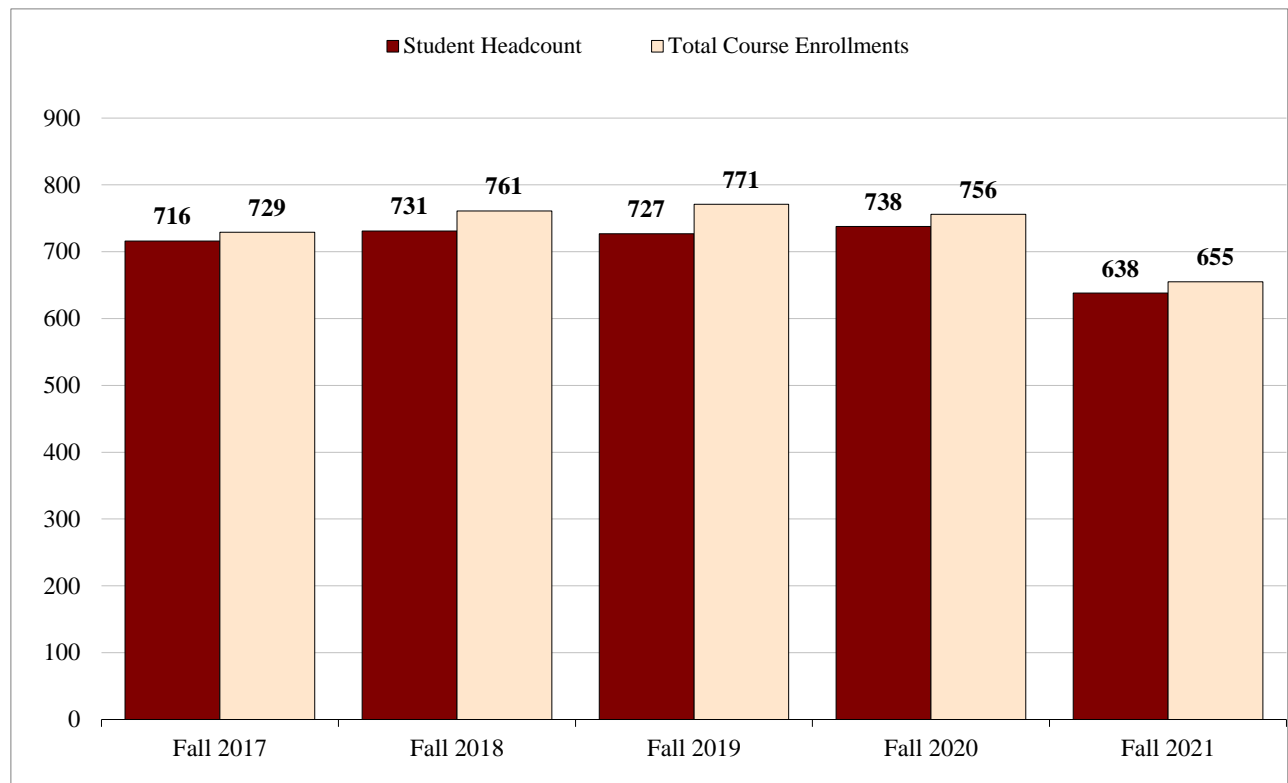
Discipline:

Communication Studies (CMST/SPCH)

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Headcount & Enrollment

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	716	731	727	738	638
Total Course Enrollments	729	761	771	756	655



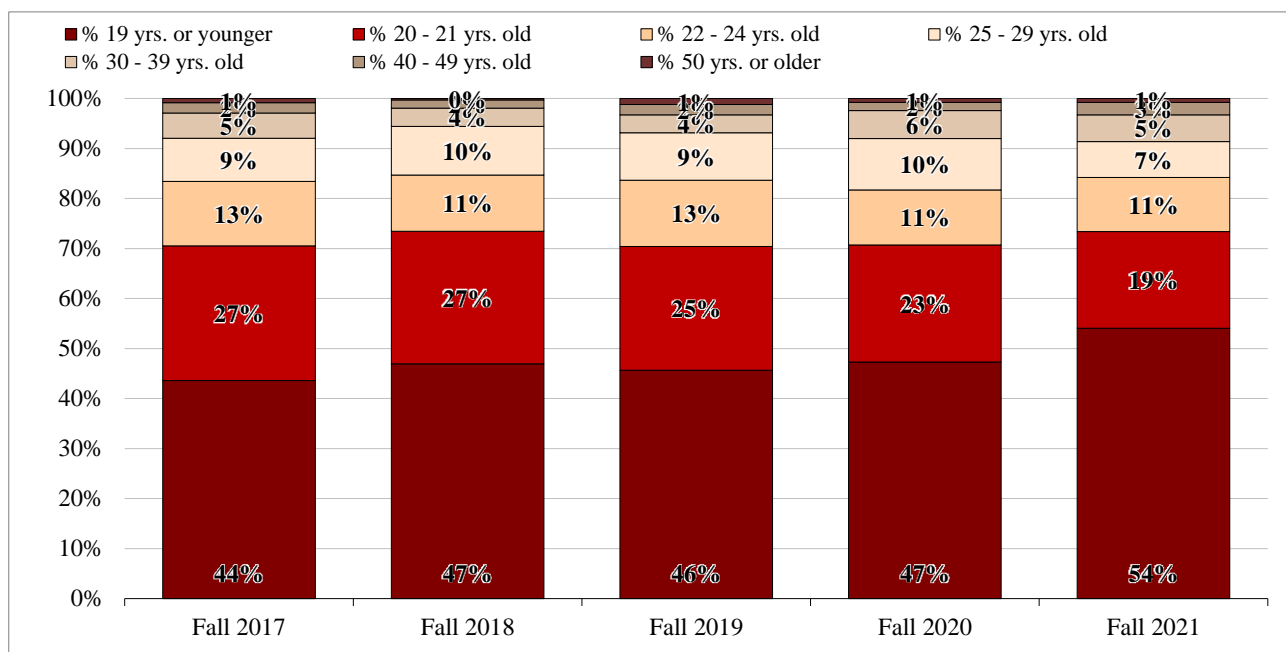
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

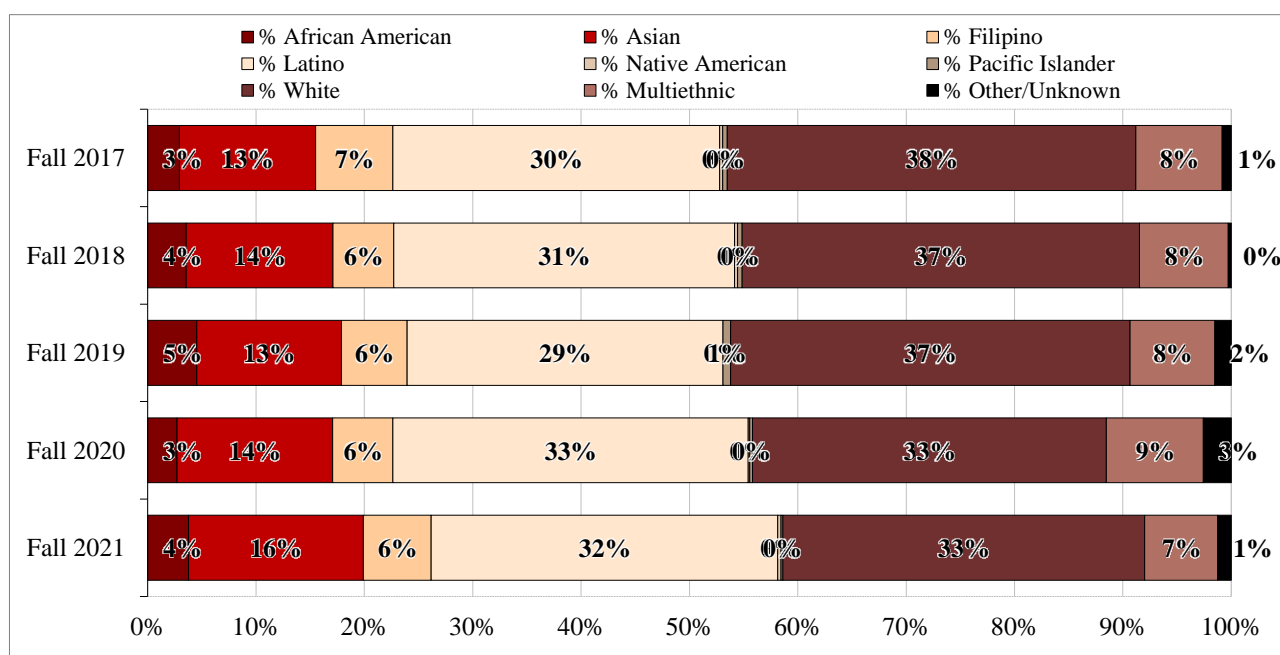
Student Demographics: Gender & Age

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	323	363	386	400	314
Male	387	359	333	325	315
19 yrs. or younger	312	343	332	349	345
20-21 yrs. old	193	194	180	173	123
22-24 yrs. old	92	82	96	81	69
25-29 yrs. old	62	71	69	76	46
30-39 yrs. old	36	27	26	41	34
40-49 yrs. old	15	12	15	12	16
50 yrs. or older	6	2	9	6	5
% Female	45%	50%	54%	55%	50%
% Male	55%	50%	46%	45%	50%
% 19 yrs. or younger	44%	47%	46%	47%	54%
% 20 - 21 yrs. old	27%	27%	25%	23%	19%
% 22 - 24 yrs. old	13%	11%	13%	11%	11%
% 25 - 29 yrs. old	9%	10%	9%	10%	7%
% 30 - 39 yrs. old	5%	4%	4%	6%	5%
% 40 - 49 yrs. old	2%	2%	2%	2%	3%
% 50 yrs. or older	1%	<1%	1%	1%	1%



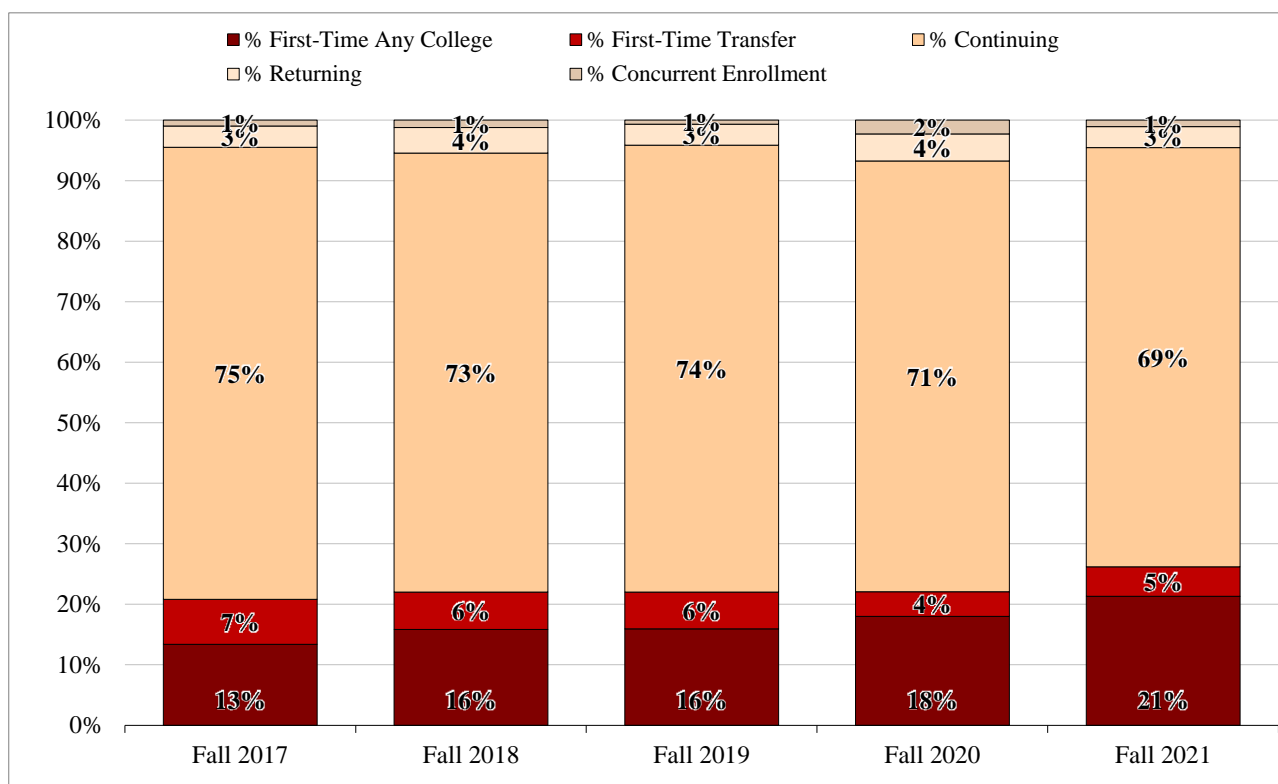
Student Demographic: Race-Ethnicity

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	21	26	33	20	24
Asian	90	99	97	106	103
Filipino	51	41	44	41	40
Latino	216	230	212	242	204
Native American	2	2	0	1	2
Pacific Islander	3	3	5	2	1
White	270	268	268	241	213
Multiethnic	57	60	57	66	43
Other/Unknown	6	2	11	19	8
% African American	3%	4%	5%	3%	4%
% Asian	13%	14%	13%	14%	16%
% Filipino	7%	6%	6%	6%	6%
% Latino	30%	31%	29%	33%	32%
% Native American	<1%	<1%	0%	<1%	<1%
% Pacific Islander	<1%	<1%	1%	<1%	<1%
% White	38%	37%	37%	33%	33%
% Multiethnic	8%	8%	8%	9%	7%
% Other/Unknown	1%	<1%	2%	3%	1%



Student Enrollment Status

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	96	116	116	133	136
First-Time Transfer	53	45	44	30	31
Continuing	535	530	537	525	442
Returning	25	31	25	33	22
Concurrent Enrollment	7	9	5	17	7
% First-Time Any College	13%	16%	16%	18%	21%
% First-Time Transfer	7%	6%	6%	4%	5%
% Continuing	75%	73%	74%	71%	69%
% Returning	3%	4%	3%	4%	3%
% Concurrent Enrollment	1%	1%	1%	2%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

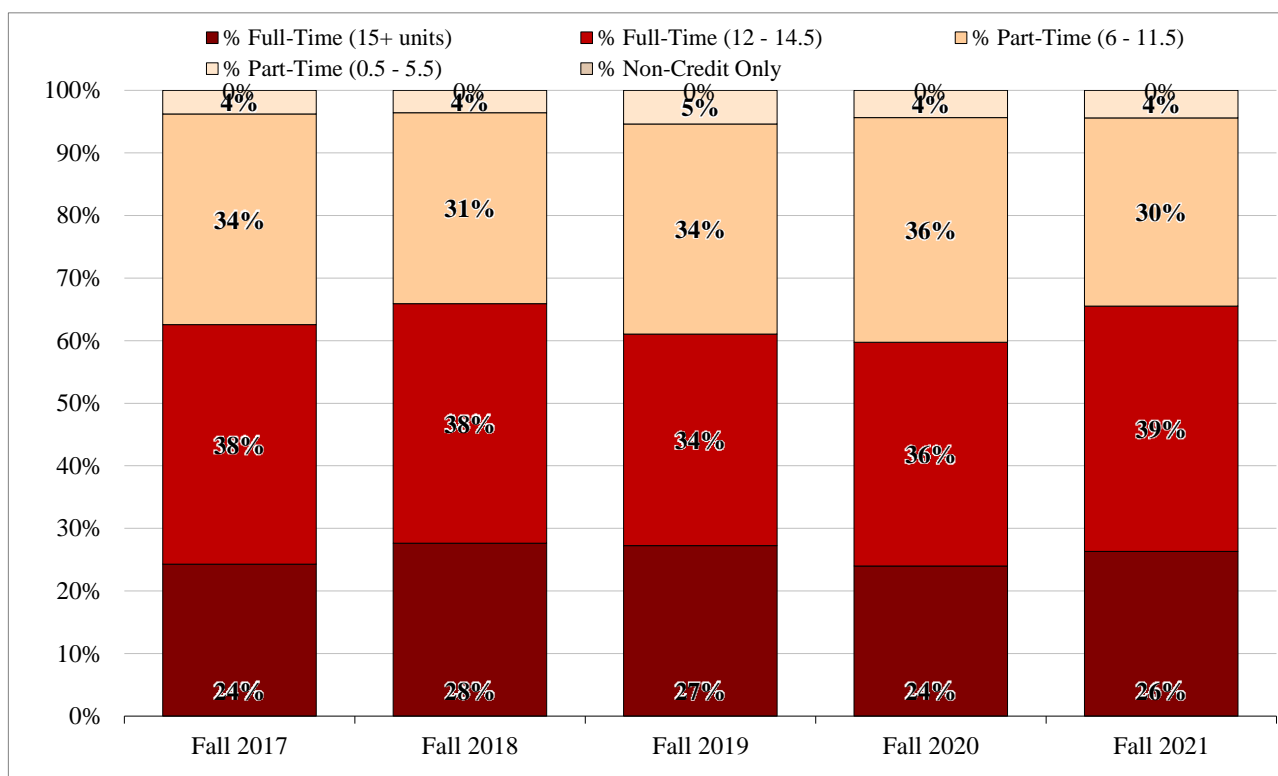
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

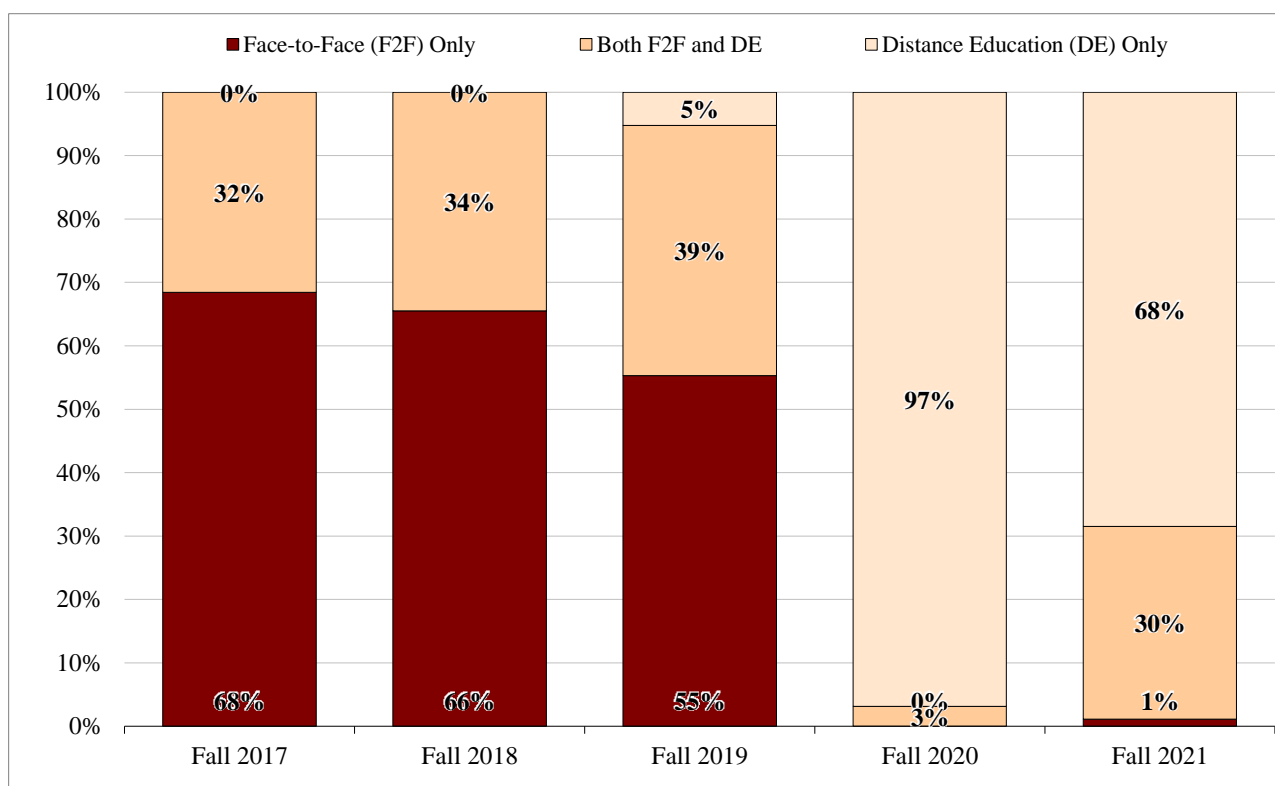
Student Unit Load

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	174	202	198	177	168
Full-Time (12 - 14.5)	274	280	246	264	250
Part-Time (6 - 11.5)	241	223	244	265	192
Part-Time (0.5 - 5.5)	27	26	39	32	28
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	24%	28%	27%	24%	26%
% Full-Time (12 - 14.5)	38%	38%	34%	36%	39%
% Part-Time (6 - 11.5)	34%	31%	34%	36%	30%
% Part-Time (0.5 - 5.5)	4%	4%	5%	4%	4%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Communication Studies (CMST/SPCH)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	490	479	402	0	7
Both F2F and DE	226	252	287	23	194
Distance Education (DE) Only	0	0	38	715	437
% Face-to-Face (F2F) Only	68%	66%	55%	0%	1%
% Both F2F and DE	32%	34%	39%	3%	30%
% Distance Education (DE) Only	0%	0%	5%	97%	68%



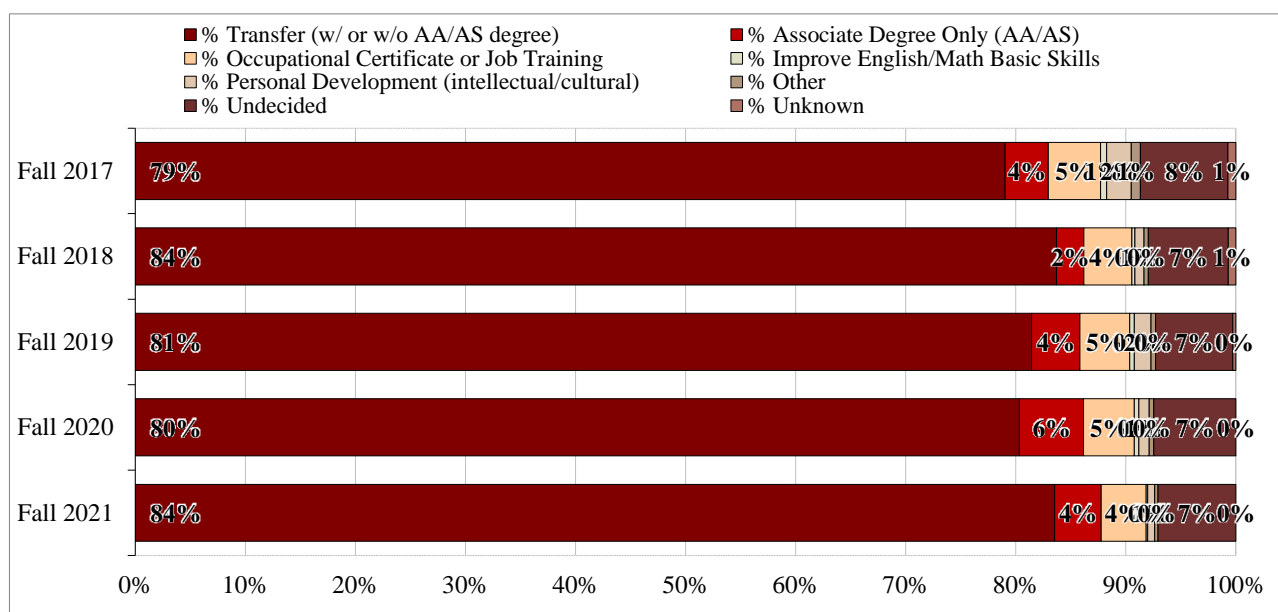
Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	566	612	592	593	533
Associate Degree Only (AA/AS)	28	18	32	43	27
Occupational Certificate or Job Training	34	32	33	34	26
Improve English/Math Basic Skills	4	2	3	3	1
Personal Development (intellectual/cultural)	16	6	11	7	4
Other	6	3	3	3	2
Undecided	57	53	51	55	45
Unknown	5	5	2	0	0
% Transfer (w/ or w/o AA/AS degree)	79%	84%	81%	80%	84%
% Associate Degree Only (AA/AS)	4%	2%	4%	6%	4%
% Occupational Certificate or Job Training	5%	4%	5%	5%	4%
% Improve English/Math Basic Skills	1%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	2%	1%	2%	1%	1%
% Other	1%	<1%	<1%	<1%	<1%
% Undecided	8%	7%	7%	7%	7%
% Unknown	1%	1%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

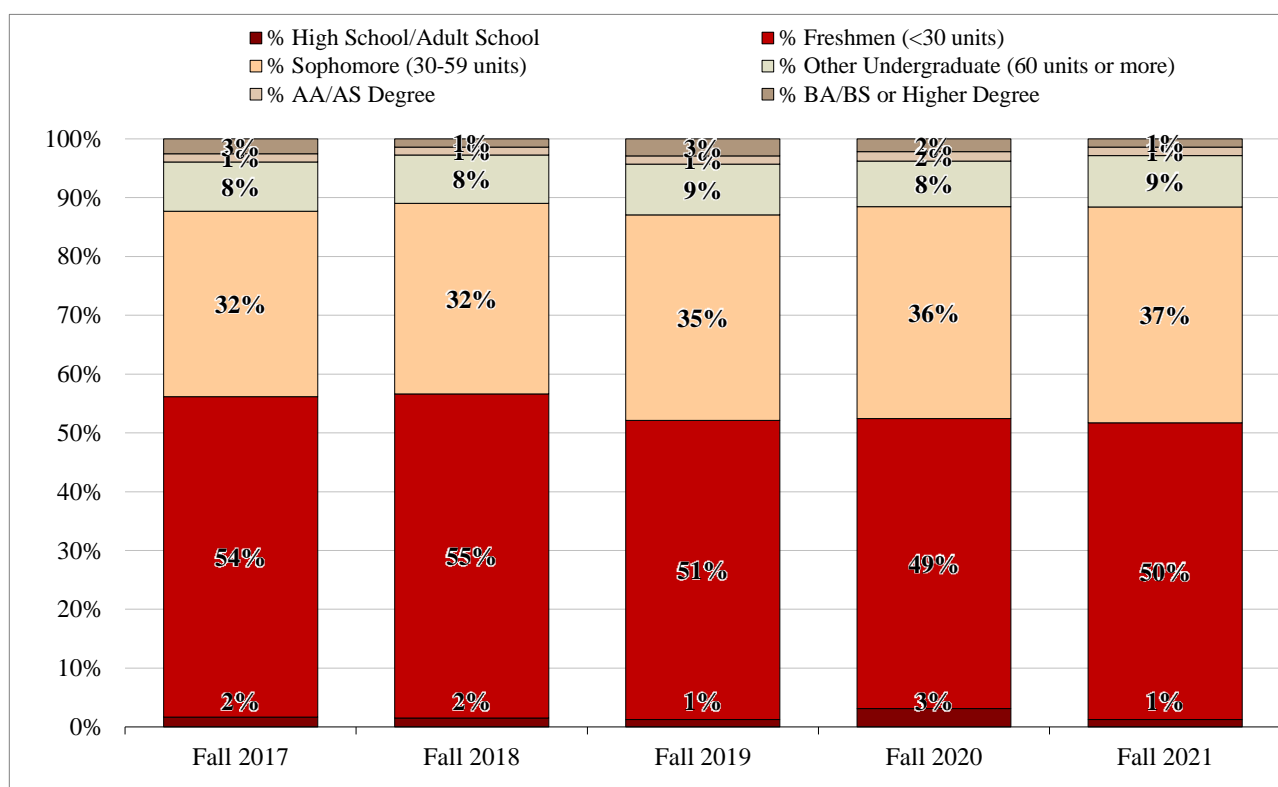
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

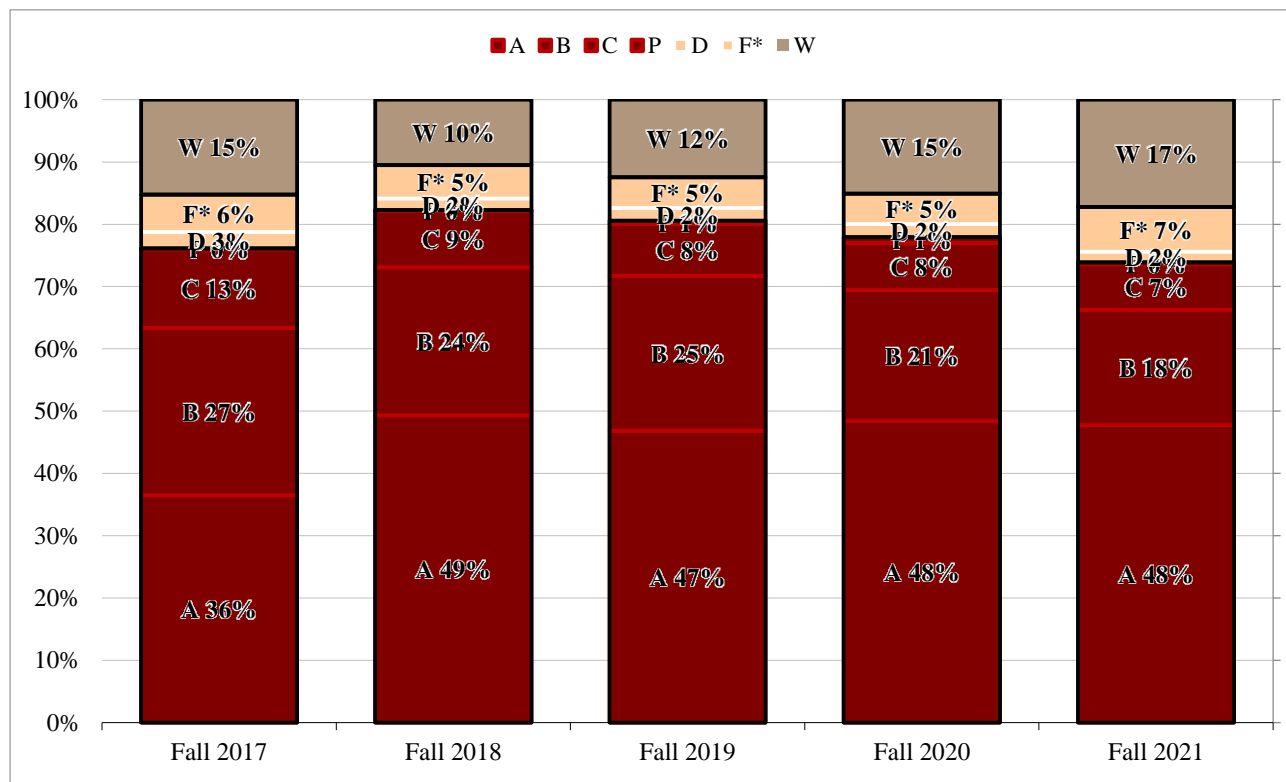
Highest Educational Level of Students

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	12	11	9	23	8
Freshmen (<30 units)	390	403	370	364	322
Sophomore (30-59 units)	226	237	254	266	234
Other Undergraduate (60 units or more)	60	60	63	57	56
AA/AS Degree	10	10	10	12	9
BA/BS or Higher Degree	18	10	21	16	9
% High School/Adult School	2%	2%	1%	3%	1%
% Freshmen (<30 units)	54%	55%	51%	49%	50%
% Sophomore (30-59 units)	32%	32%	35%	36%	37%
% Other Undergraduate (60 units or more)	8%	8%	9%	8%	9%
% AA/AS Degree	1%	1%	1%	2%	1%
% BA/BS or Higher Degree	3%	1%	3%	2%	1%



Student Performance: Grade Distribution

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	729	761	771	756	655
Course Success Rates	76%	82%	81%	78%	74%
A	36%	49%	47%	48%	48%
B	27%	24%	25%	21%	18%
C	13%	9%	8%	8%	7%
P	<1%	<1%	1%	1%	<1%
Course Non-Success Rate	9%	7%	7%	7%	9%
D	3%	2%	2%	2%	2%
F*	6%	5%	5%	5%	7%
Withdrawals (See Note)	15%	10%	12%	15%	17%



Definitions:

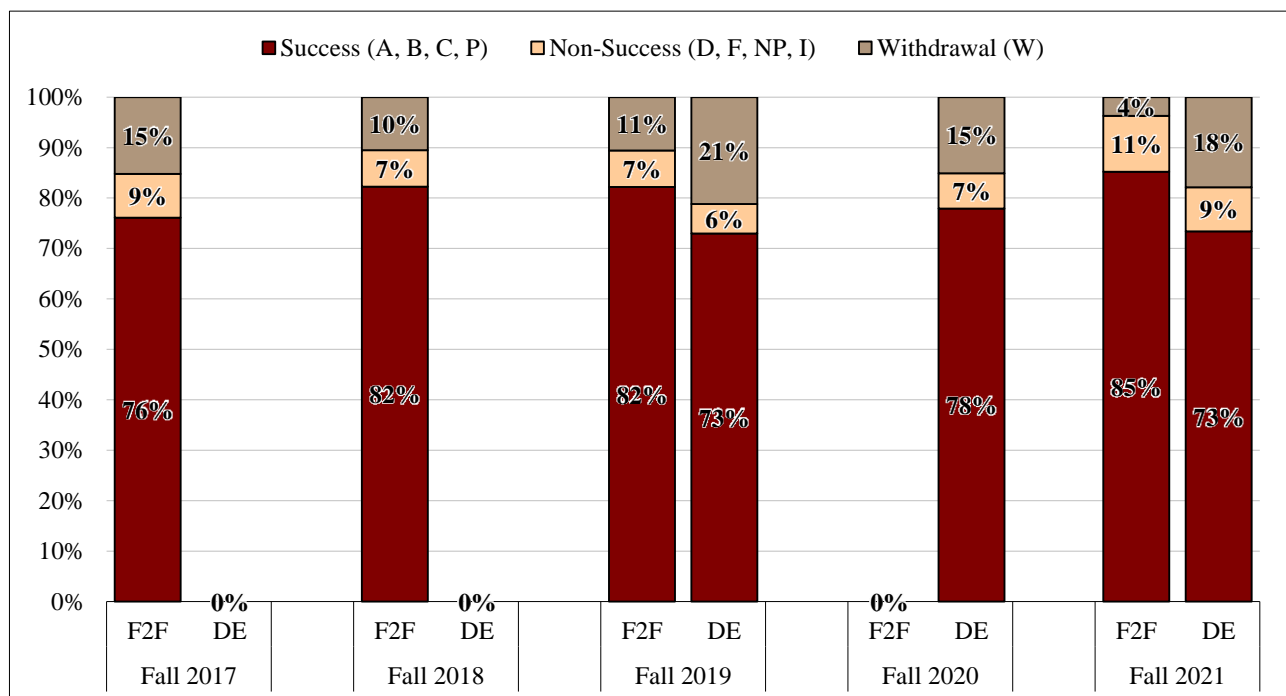
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	729	761	771	756	655
Face-to-Face (F2F) Sections	729	761	634	0	27
Success Rates	76%	82%	82%	—	85%
Non-Success Rates	9%	7%	7%	—	11%
Withdrawals	15%	10%	11%	—	4%
Distance Education (DE) Sections	0	0	137	756	628
Success Rates	—	—	73%	78%	73%
Non-Success Rates	—	—	6%	7%	9%
Withdrawals	—	—	21%	15%	18%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

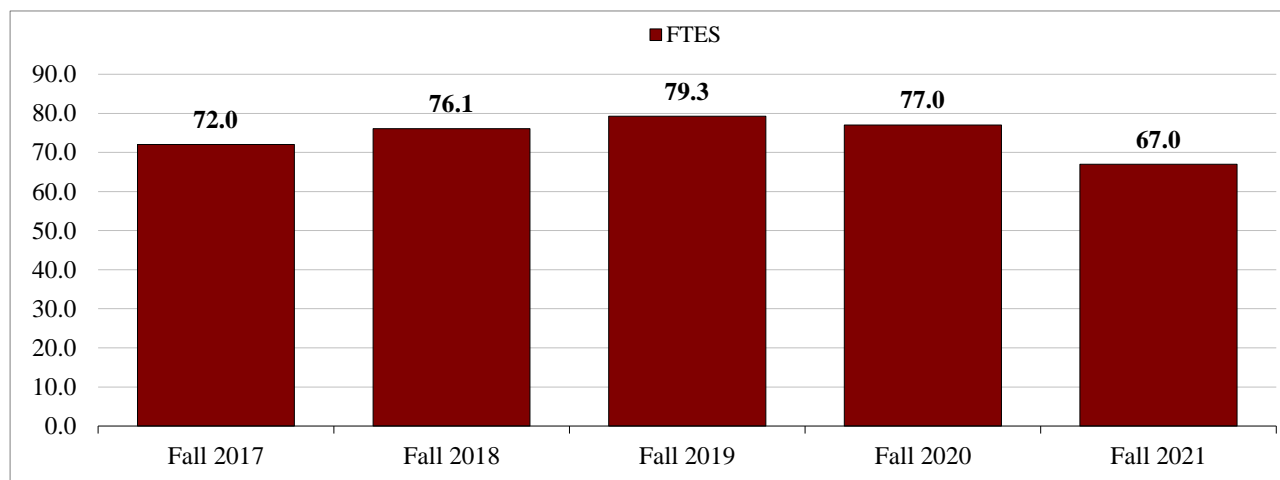
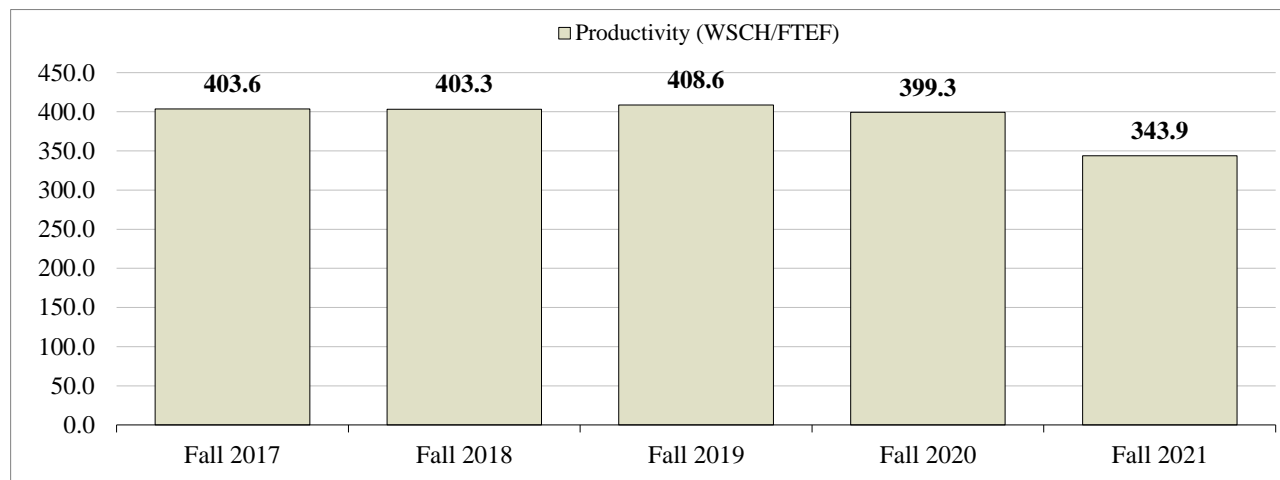
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	2,236	2,315	2,427	2,372	2,043
FTES	72.0	76.1	79.3	77.0	67.0
FTEF	5.5	5.7	5.9	5.9	5.9
Productivity (WSCH/FTEF)	403.6	403.3	408.6	399.3	343.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

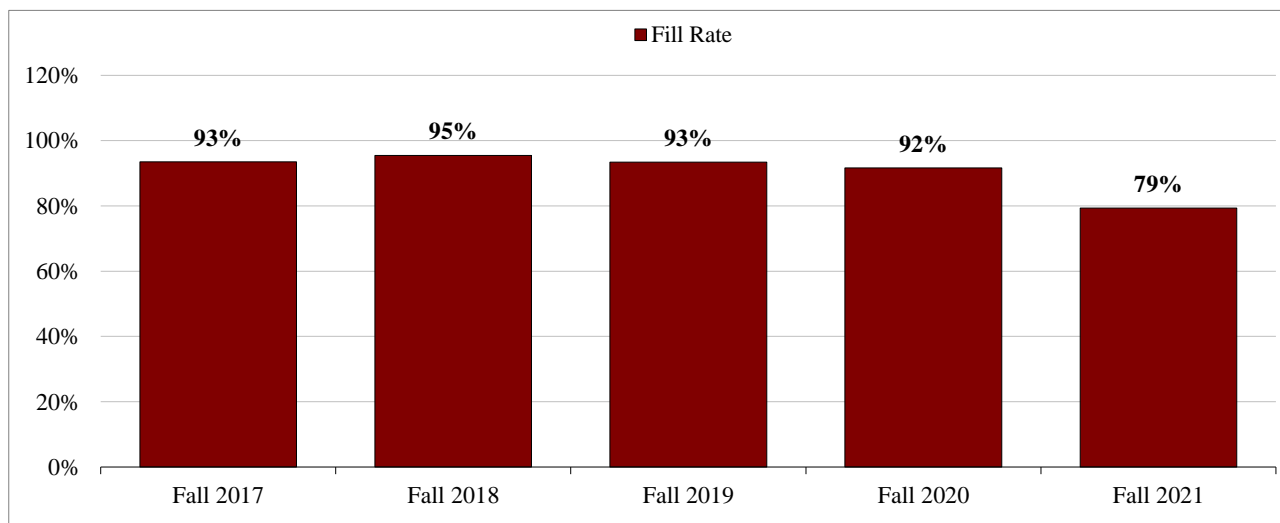
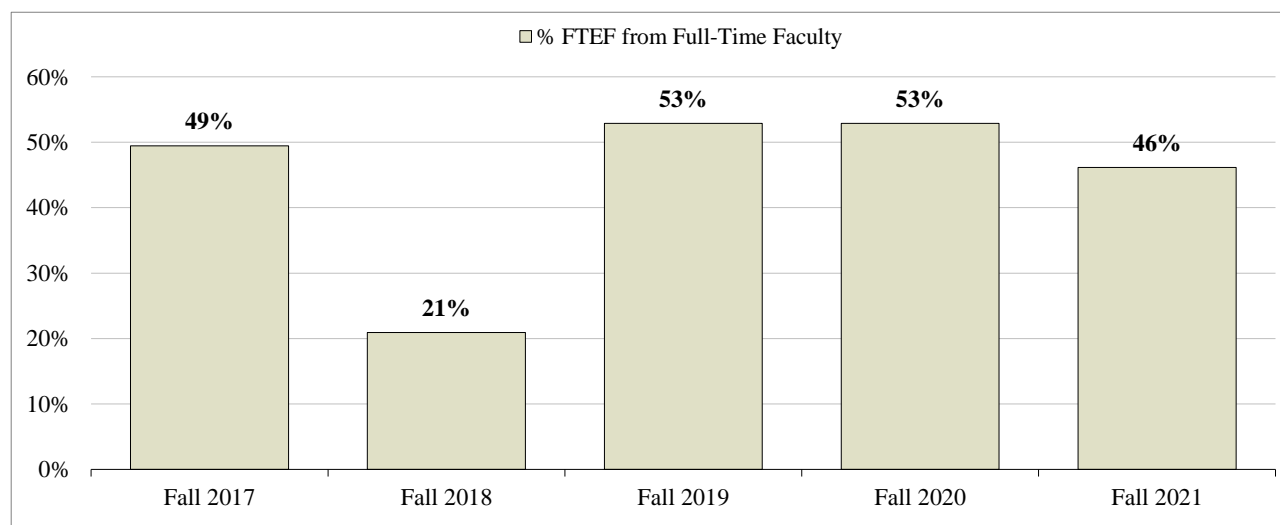
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	2.7	1.2	3.1	3.1	2.7
% FTEF from Full-Time Faculty	49%	21%	53%	53%	46%
Enrollments	729	761	771	756	655
Capacity (seats available)	780	797	825	825	825
Fill Rate	93%	95%	93%	92%	79%



Definitions:

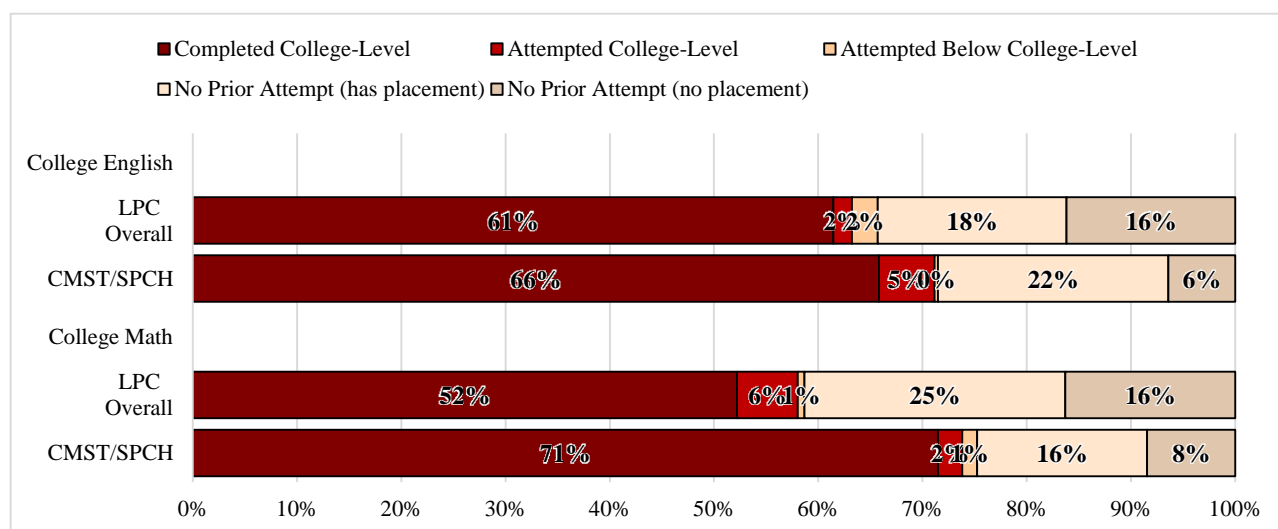
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

	Fall 2021			
	CMST/SPCH		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	420	66%	3,849	52%
Attempted College-level	34	5%	430	6%
Attempted Below College-level	2	<1%	46	1%
No Prior Attempt (has placement)	141	22%	1,845	25%
No Prior Attempt (no placement)	41	6%	1,202	16%
College Math				
Completed College-level	456	71%	4,530	61%
Attempted College-level	15	2%	132	2%
Attempted Below College-level	9	1%	181	2%
No Prior Attempt (has placement)	104	16%	1,337	18%
No Prior Attempt (no placement)	54	8%	1,192	16%



Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.