



Las Positas College

Discipline Program Review Data Packet

Fall 2017 to Fall 2021

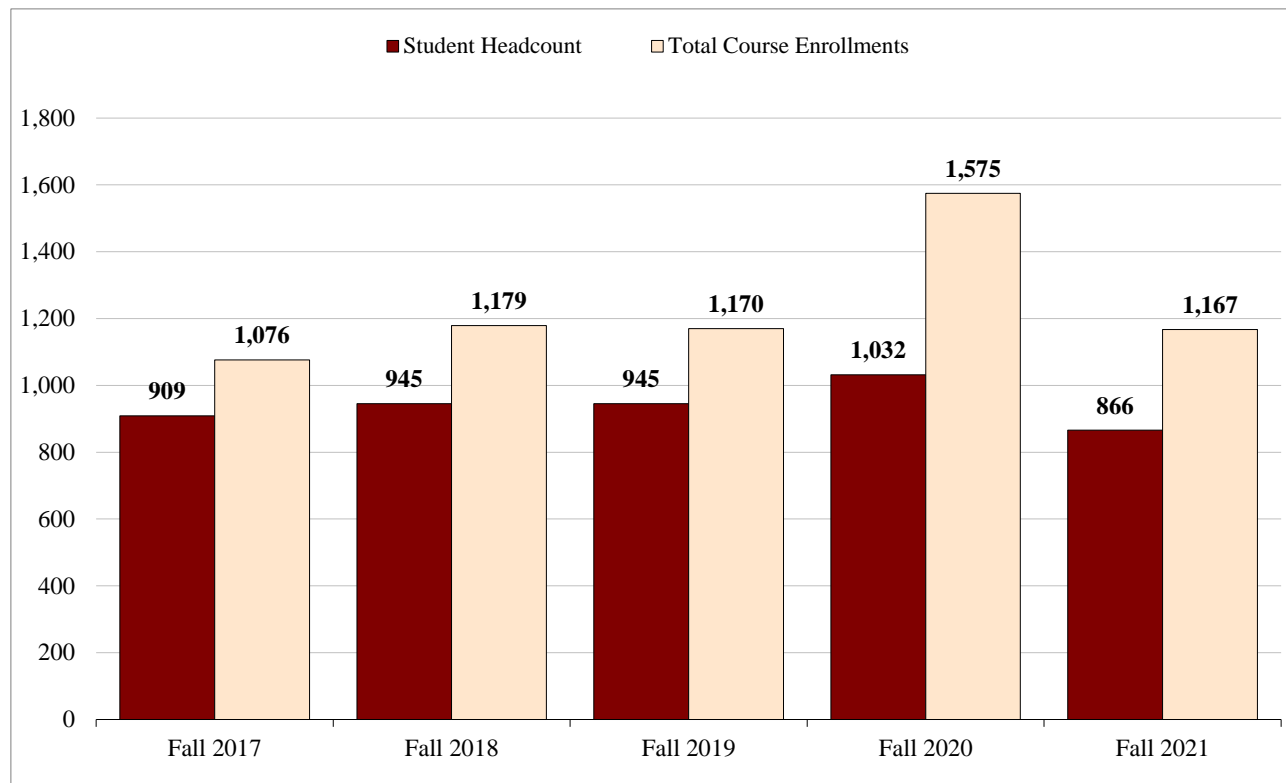
Discipline:

Business (includes Non-Credit) (BUSN/NBUS)

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Headcount & Enrollment

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	909	945	945	1,032	866
Total Course Enrollments	1,076	1,179	1,170	1,575	1,167



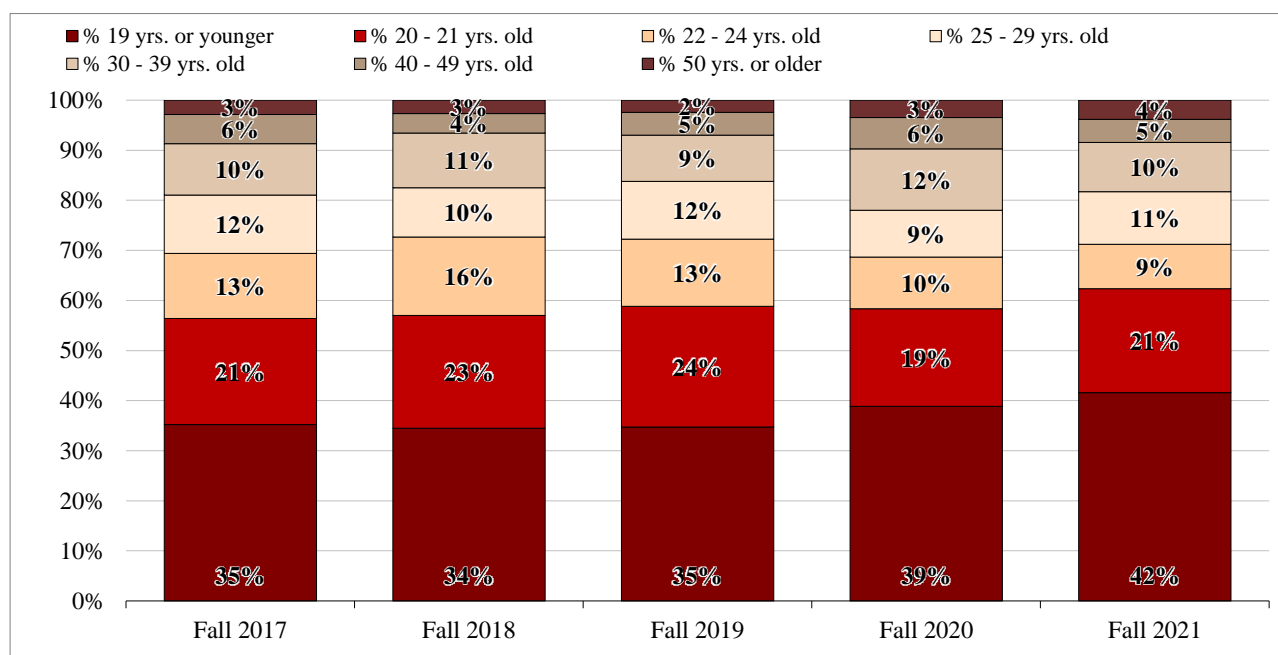
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

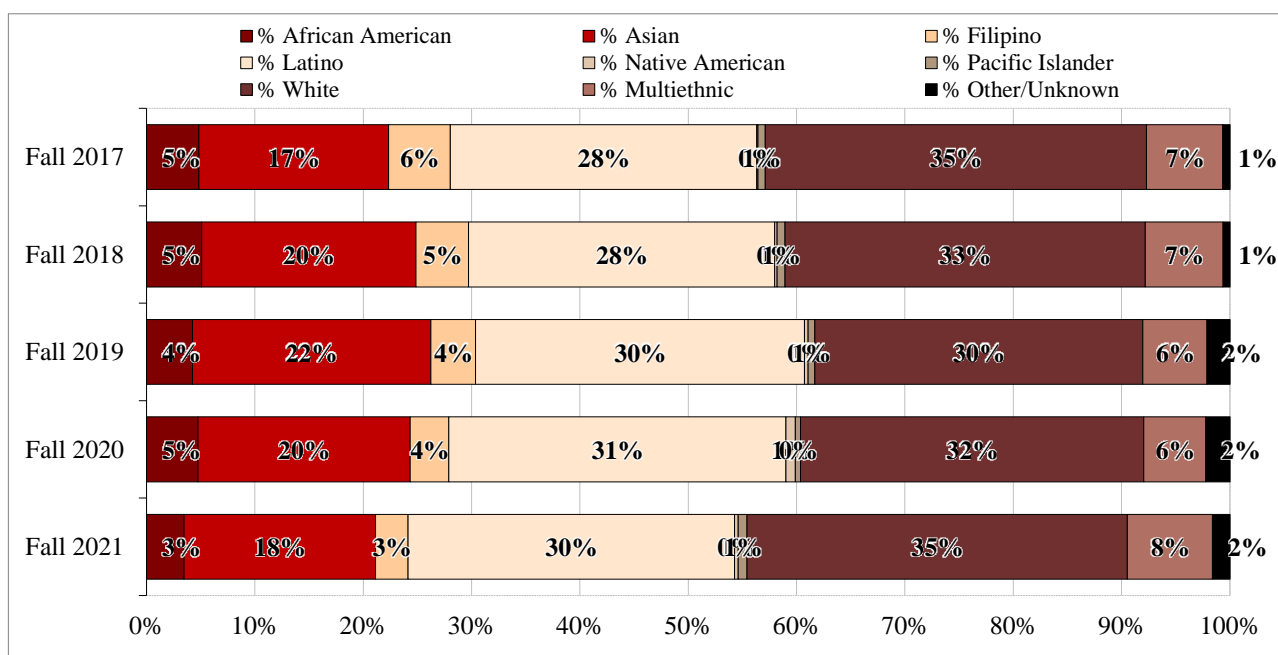
Student Demographics: Gender & Age

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	381	438	407	501	420
Male	520	501	522	504	434
19 yrs. or younger	320	326	328	401	360
20-21 yrs. old	193	213	228	201	180
22-24 yrs. old	118	148	127	107	77
25-29 yrs. old	106	93	109	96	91
30-39 yrs. old	93	103	87	127	85
40-49 yrs. old	53	37	43	64	40
50 yrs. or older	26	25	23	36	33
% Female	42%	47%	44%	50%	49%
% Male	58%	53%	56%	50%	51%
% 19 yrs. or younger	35%	34%	35%	39%	42%
% 20 - 21 yrs. old	21%	23%	24%	19%	21%
% 22 - 24 yrs. old	13%	16%	13%	10%	9%
% 25 - 29 yrs. old	12%	10%	12%	9%	11%
% 30 - 39 yrs. old	10%	11%	9%	12%	10%
% 40 - 49 yrs. old	6%	4%	5%	6%	5%
% 50 yrs. or older	3%	3%	2%	3%	4%



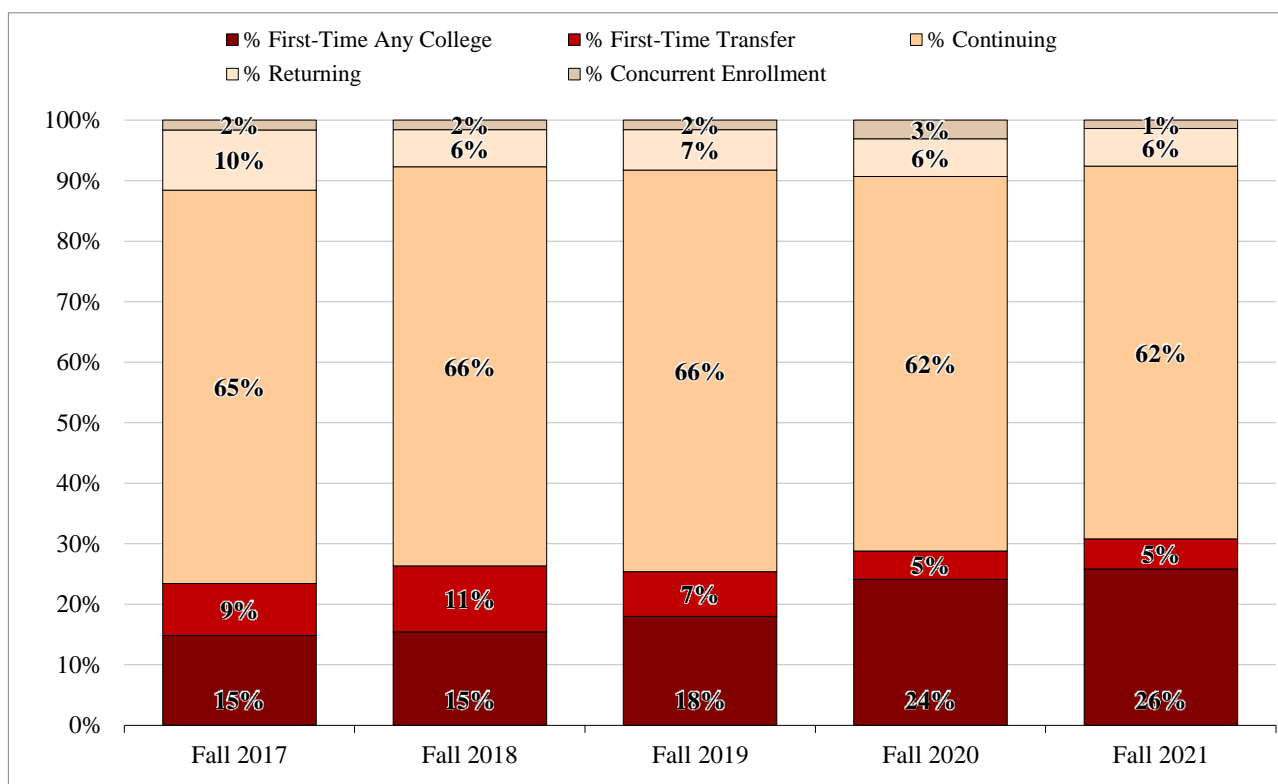
Student Demographic: Race-Ethnicity

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	44	48	40	49	30
Asian	159	187	208	202	153
Filipino	52	46	39	37	26
Latino	257	267	287	321	261
Native American	1	2	3	9	3
Pacific Islander	6	7	6	5	7
White	320	314	286	327	304
Multiethnic	64	68	56	59	68
Other/Unknown	6	6	20	23	14
% African American	5%	5%	4%	5%	3%
% Asian	17%	20%	22%	20%	18%
% Filipino	6%	5%	4%	4%	3%
% Latino	28%	28%	30%	31%	30%
% Native American	<1%	<1%	<1%	1%	<1%
% Pacific Islander	1%	1%	1%	<1%	1%
% White	35%	33%	30%	32%	35%
% Multiethnic	7%	7%	6%	6%	8%
% Other/Unknown	1%	1%	2%	2%	2%



Student Enrollment Status

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	135	146	170	249	224
First-Time Transfer	78	103	70	48	43
Continuing	591	623	627	638	533
Returning	90	58	63	64	54
Concurrent Enrollment	15	15	15	32	12
% First-Time Any College	15%	15%	18%	24%	26%
% First-Time Transfer	9%	11%	7%	5%	5%
% Continuing	65%	66%	66%	62%	62%
% Returning	10%	6%	7%	6%	6%
% Concurrent Enrollment	2%	2%	2%	3%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

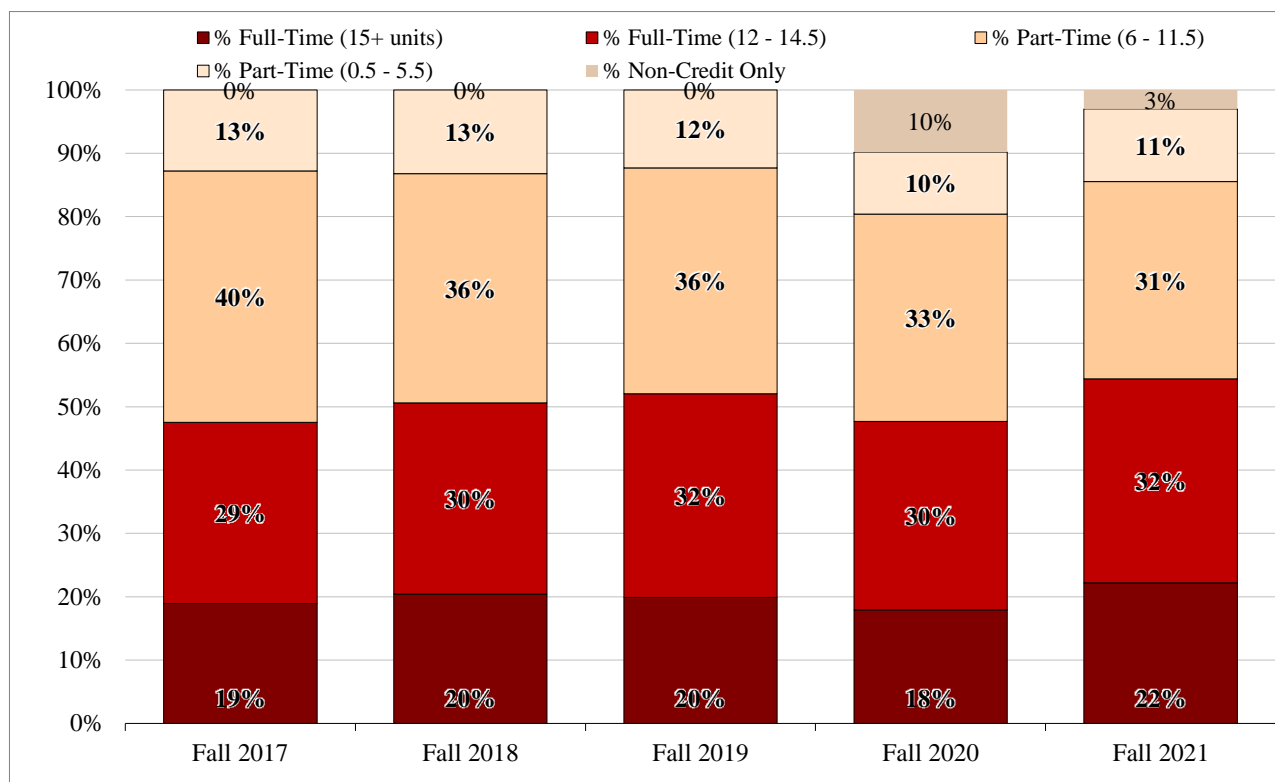
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

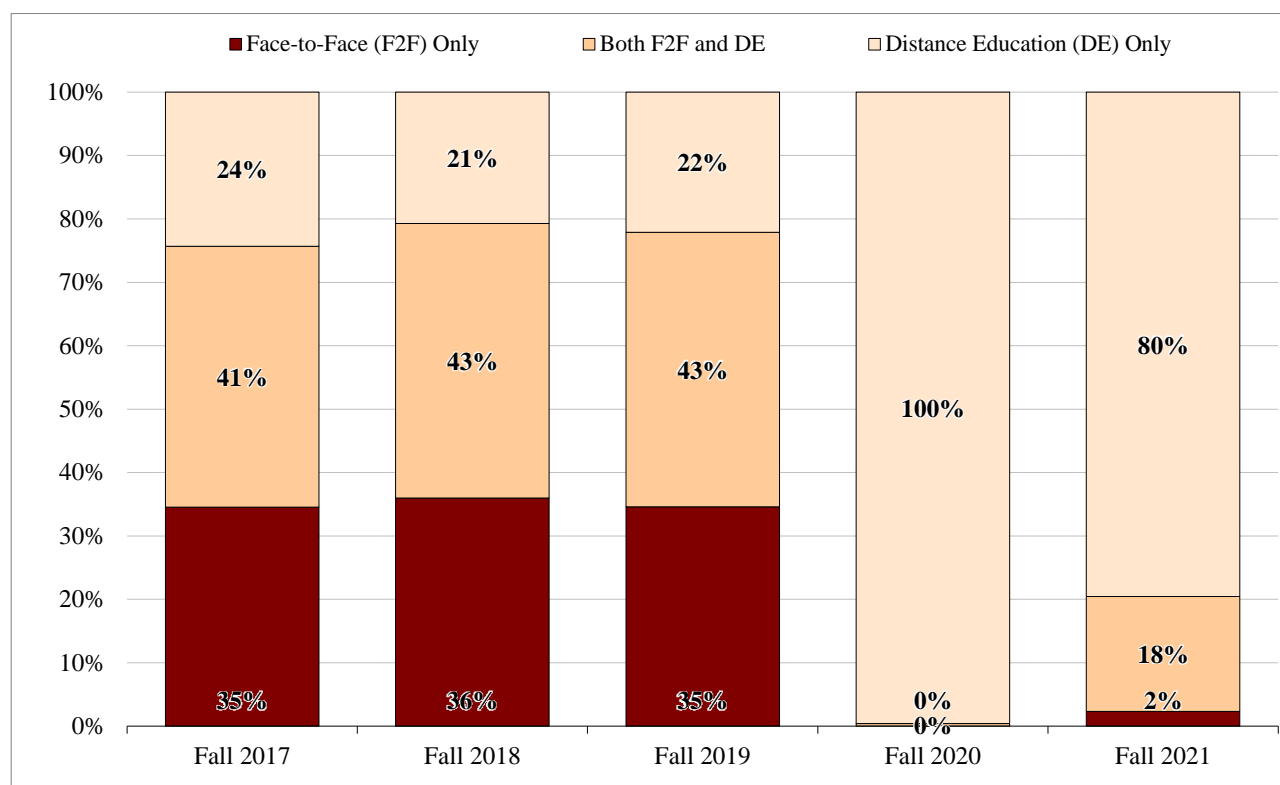
Student Unit Load

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	172	193	188	185	192
Full-Time (12 - 14.5)	260	285	304	307	279
Part-Time (6 - 11.5)	361	342	337	338	270
Part-Time (0.5 - 5.5)	116	125	116	101	99
Non-Credit Only	0	0	0	101	26
% Full-Time (15+ units)	19%	20%	20%	18%	22%
% Full-Time (12 - 14.5)	29%	30%	32%	30%	32%
% Part-Time (6 - 11.5)	40%	36%	36%	33%	31%
% Part-Time (0.5 - 5.5)	13%	13%	12%	10%	11%
% Non-Credit Only	0%	0%	0%	10%	3%



Students Using Distance Education

Business (includes Non-Credit) (BUSN/NBUS)					
(Categories reflect college-wide coursework)	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	314	340	327	0	20
Both F2F and DE	374	409	409	4	157
Distance Education (DE) Only	221	196	209	1,028	689
% Face-to-Face (F2F) Only	35%	36%	35%	0%	2%
% Both F2F and DE	41%	43%	43%	<1%	18%
% Distance Education (DE) Only	24%	21%	22%	100%	80%

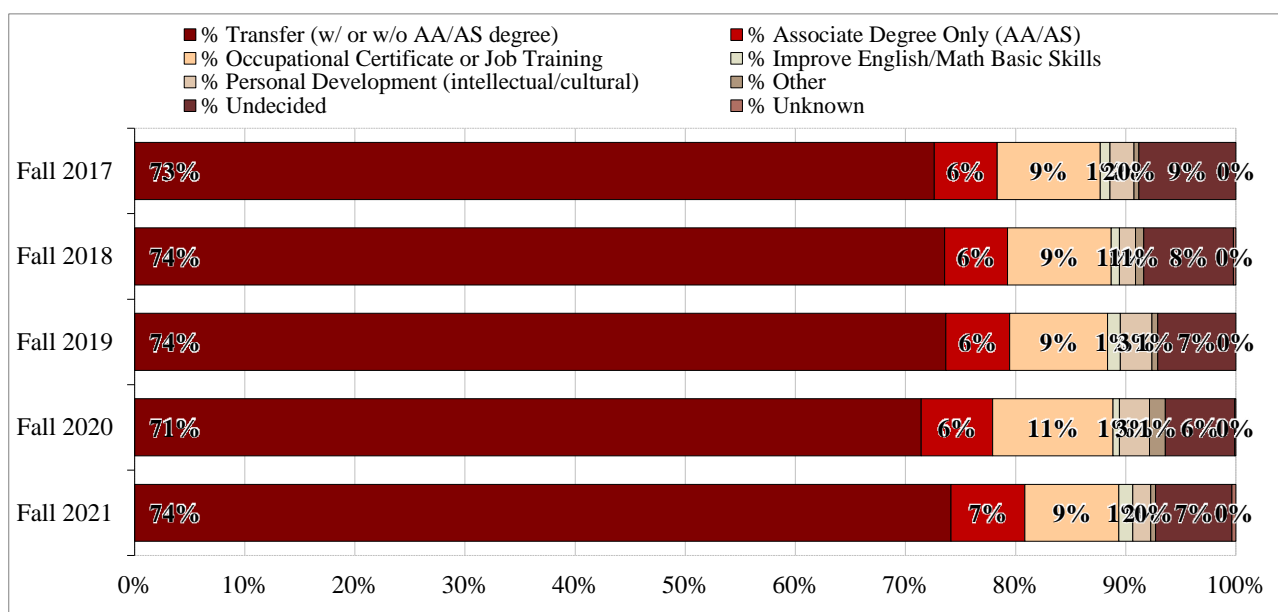


Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	660	695	696	737	642
Associate Degree Only (AA/AS)	52	54	55	67	58
Occupational Certificate or Job Training	85	89	84	113	74
Improve English/Math Basic Skills	8	7	11	6	11
Personal Development (intellectual/cultural)	20	14	27	28	14
Other	4	7	5	15	4
Undecided	80	77	67	65	60
Unknown	0	2	0	1	3
% Transfer (w/ or w/o AA/AS degree)	73%	74%	74%	71%	74%
% Associate Degree Only (AA/AS)	6%	6%	6%	6%	7%
% Occupational Certificate or Job Training	9%	9%	9%	11%	9%
% Improve English/Math Basic Skills	1%	1%	1%	1%	1%
% Personal Development (intellectual/cultural)	2%	1%	3%	3%	2%
% Other	<1%	1%	1%	1%	<1%
% Undecided	9%	8%	7%	6%	7%
% Unknown	0%	<1%	0%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

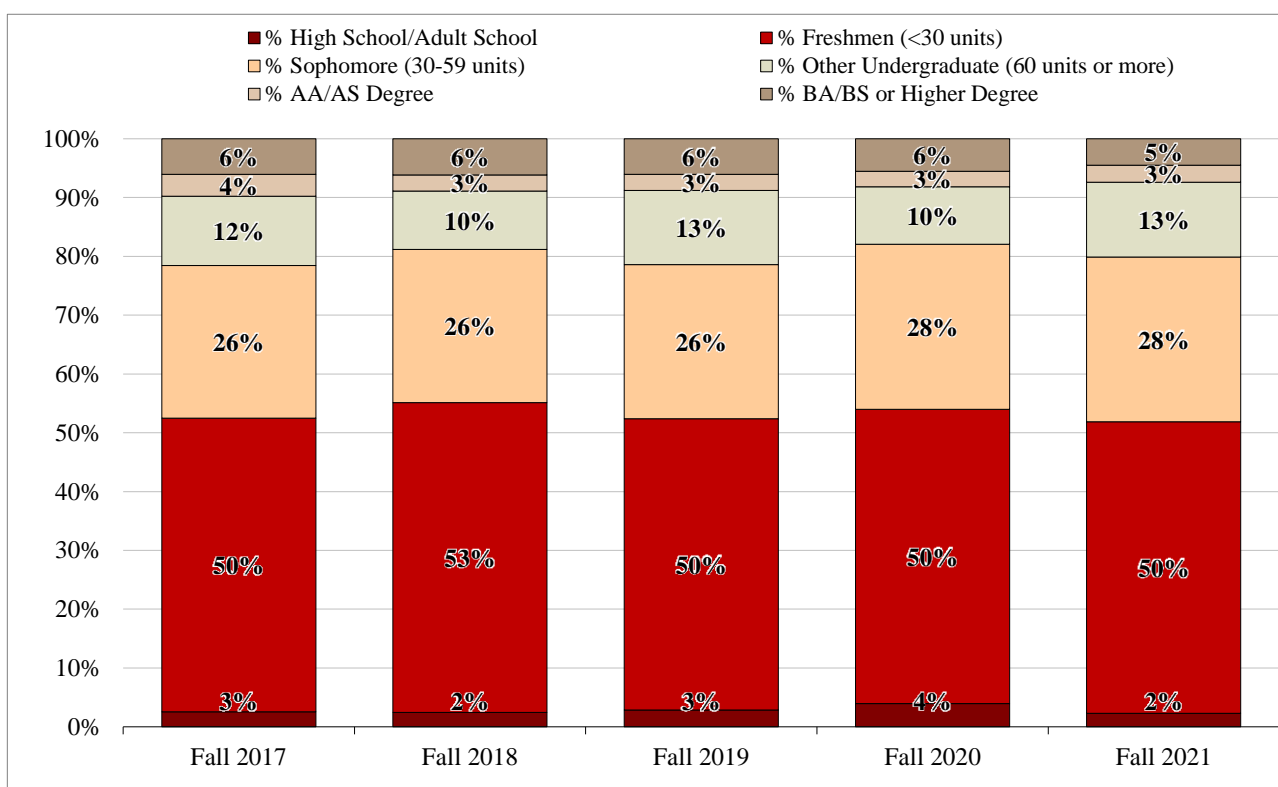
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

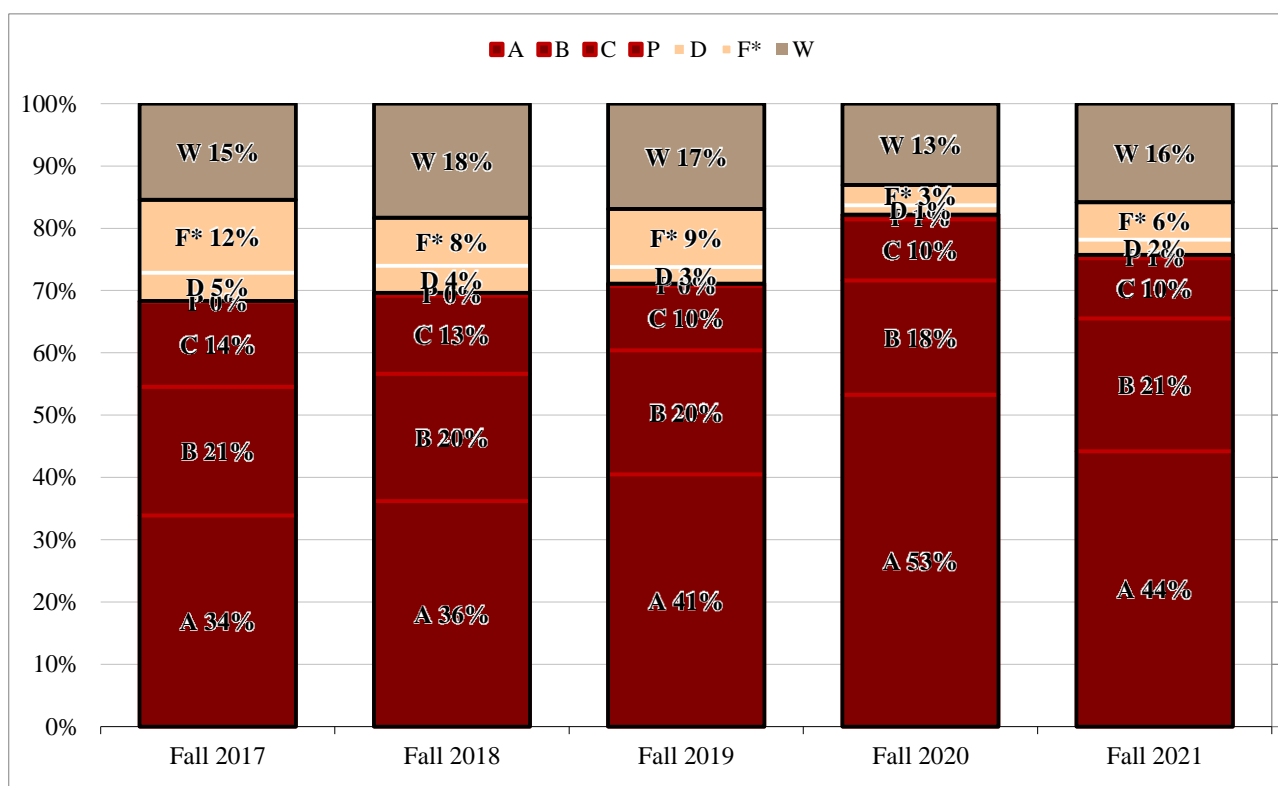
Highest Educational Level of Students

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	23	23	27	41	20
Freshmen (<30 units)	454	498	468	516	429
Sophomore (30-59 units)	236	246	248	290	243
Other Undergraduate (60 units or more)	107	94	119	101	110
AA/AS Degree	34	26	26	27	25
BA/BS or Higher Degree	55	58	57	57	39
% High School/Adult School	3%	2%	3%	4%	2%
% Freshmen (<30 units)	50%	53%	50%	50%	50%
% Sophomore (30-59 units)	26%	26%	26%	28%	28%
% Other Undergraduate (60 units or more)	12%	10%	13%	10%	13%
% AA/AS Degree	4%	3%	3%	3%	3%
% BA/BS or Higher Degree	6%	6%	6%	6%	5%



Student Performance: Grade Distribution

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	1,076	1,179	1,170	1,575	1,167
Course Success Rates	68%	70%	71%	82%	76%
A	34%	36%	41%	53%	44%
B	21%	20%	20%	18%	21%
C	14%	13%	10%	10%	10%
P	<1%	<1%	<1%	1%	1%
Course Non-Success Rate	16%	12%	12%	5%	8%
D	5%	4%	3%	1%	2%
F*	12%	8%	9%	3%	6%
Withdrawals (See Note)	15%	18%	17%	13%	16%



Definitions:

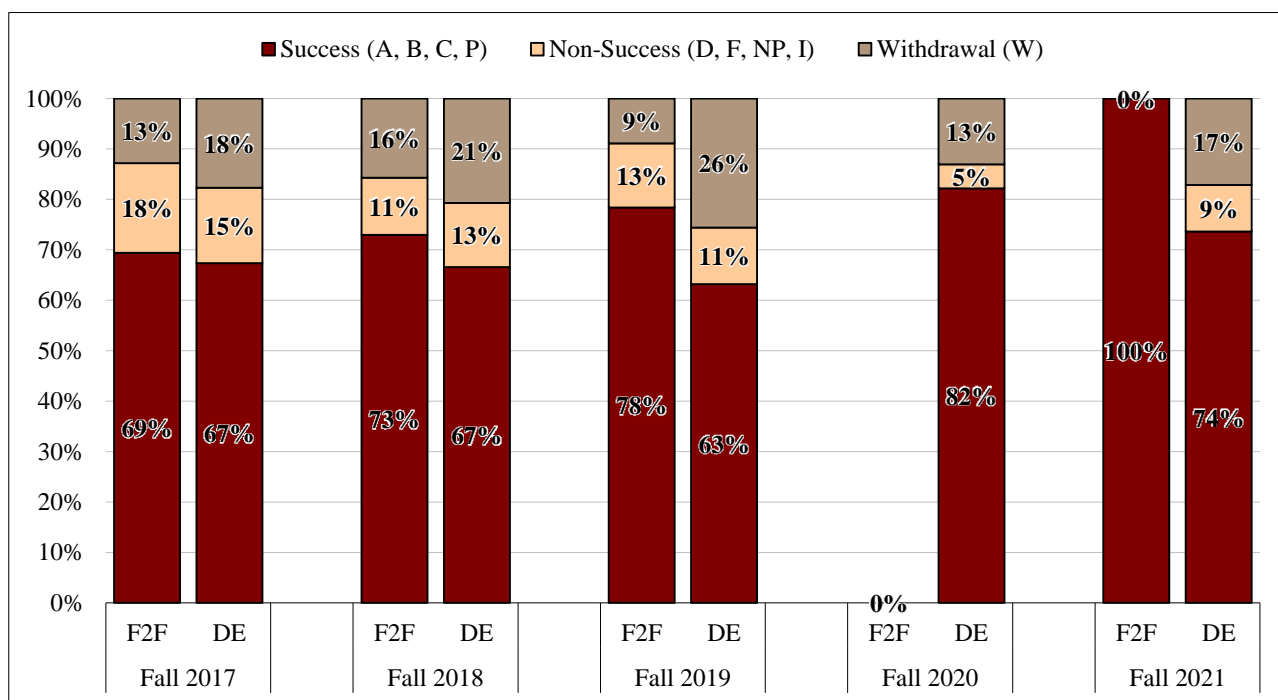
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	1,076	1,179	1,170	1,575	1,167
Face-to-Face (F2F) Sections	500	566	607	0	100
Success Rates	69%	73%	78%	—	100%
Non-Success Rates	18%	11%	13%	—	0%
Withdrawals	13%	16%	9%	—	0%
Distance Education (DE) Sections	576	613	563	1,575	1,067
Success Rates	67%	67%	63%	82%	74%
Non-Success Rates	15%	13%	11%	5%	9%
Withdrawals	18%	21%	26%	13%	17%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

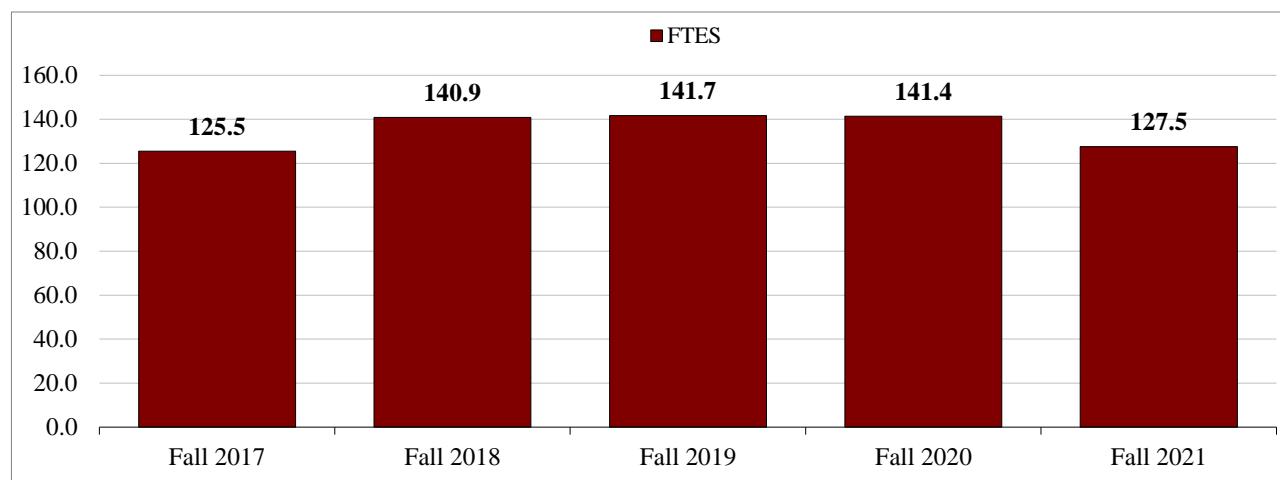
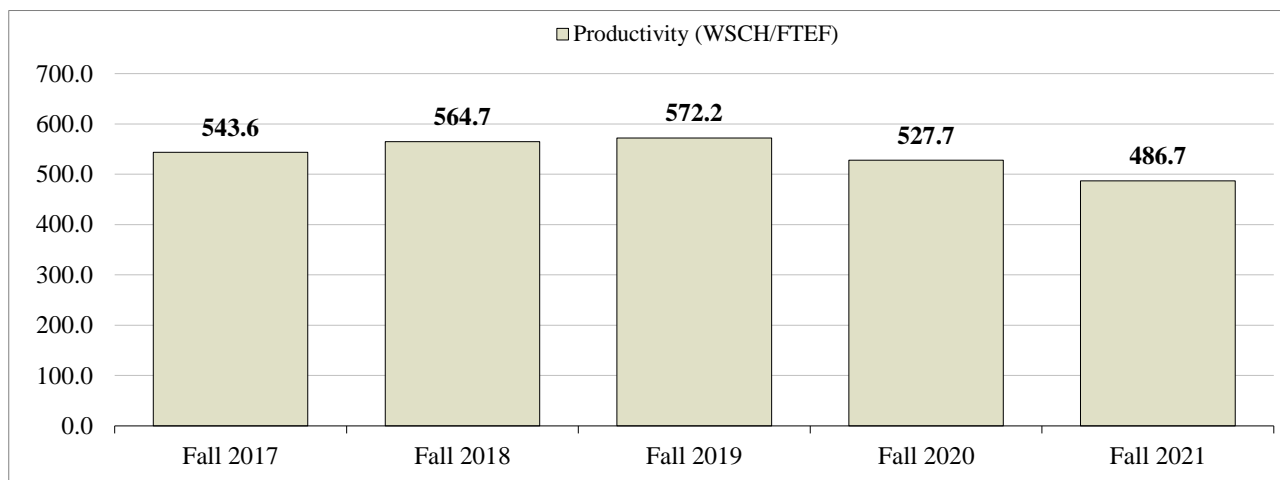
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	3,922	4,397	4,384	4,392	3,917
FTES	125.5	140.9	141.7	141.4	127.5
FTEF	7.2	7.8	7.7	8.3	8.0
Productivity (WSCH/FTEF)	543.6	564.7	572.2	527.7	486.7



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

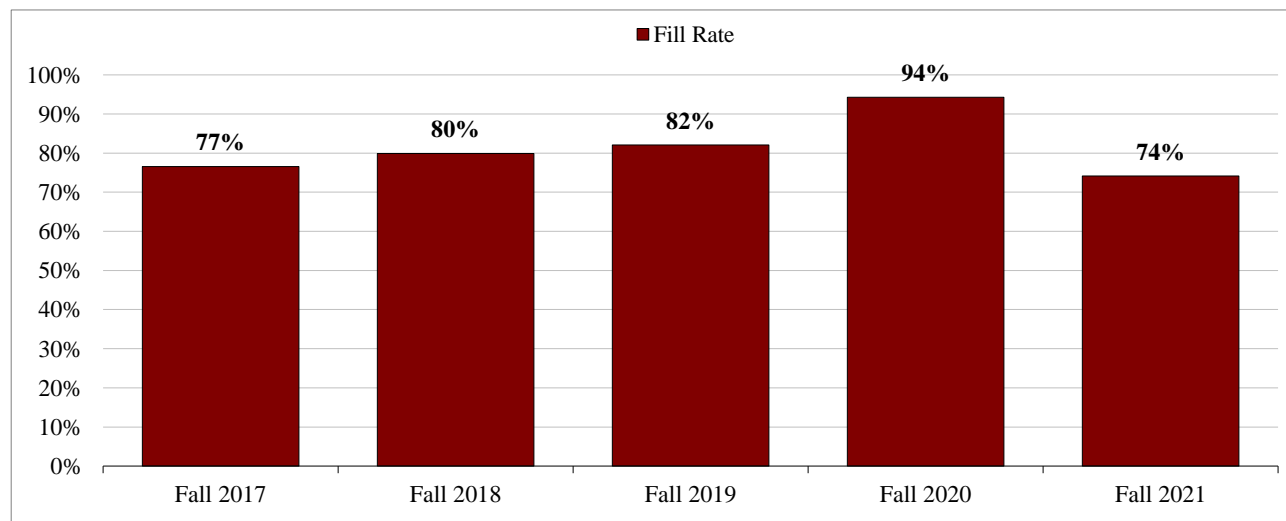
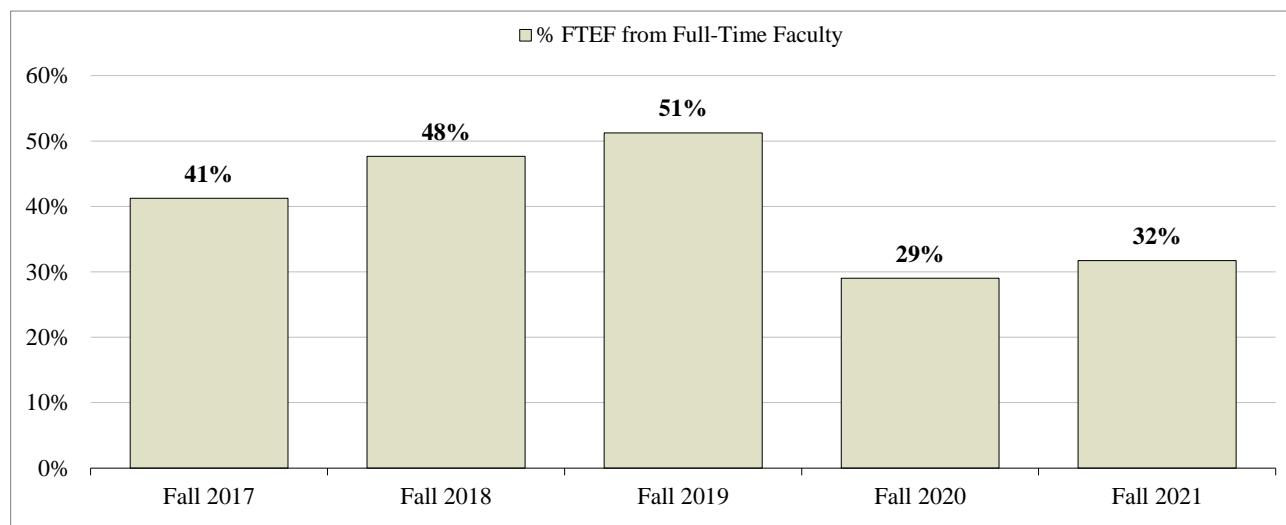
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Business (includes Non-Credit) (BUSN/NBUS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	3.0	3.7	3.9	2.4	2.6
% FTEF from Full-Time Faculty	41%	48%	51%	29%	32%
Enrollments	1,076	1,179	1,170	1,575	1,167
Capacity (seats available)	1,405	1,475	1,426	1,670	1,573
Fill Rate	77%	80%	82%	94%	74%



Definitions:

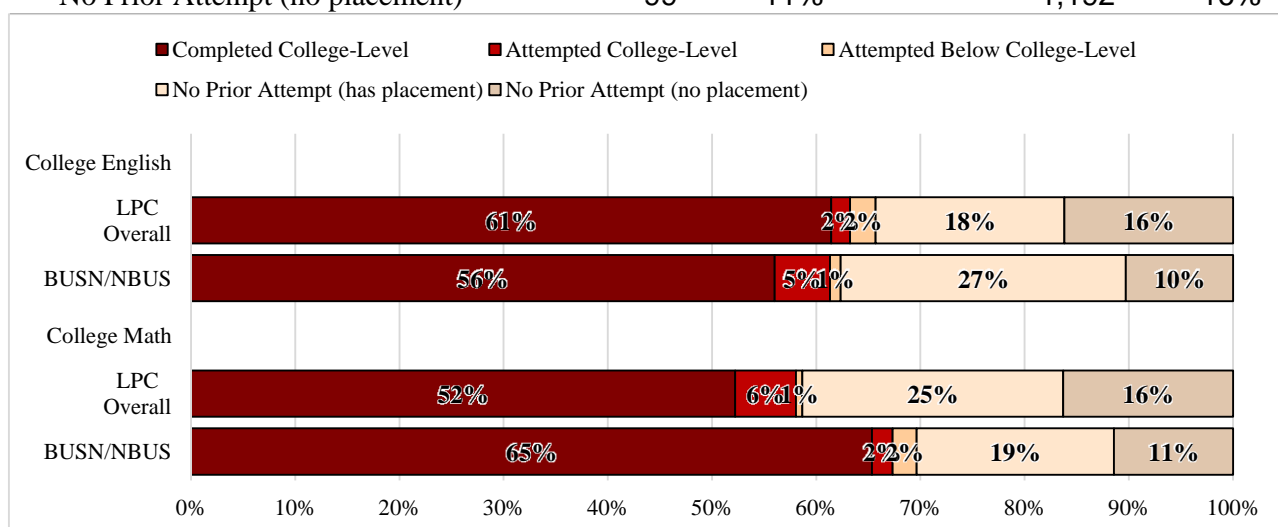
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021				
	BUSN/NBUS		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	485	56%	3,849	52%
Attempted College-level	46	5%	430	6%
Attempted Below College-level	9	1%	46	1%
No Prior Attempt (has placement)	237	27%	1,845	25%
No Prior Attempt (no placement)	89	10%	1,202	16%
College Math				
Completed College-level	566	65%	4,530	61%
Attempted College-level	17	2%	132	2%
Attempted Below College-level	20	2%	181	2%
No Prior Attempt (has placement)	164	19%	1,337	18%
No Prior Attempt (no placement)	99	11%	1,192	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.