Las Positas College

Discipline Program Review Data Packet

Fall 2017 to Fall 2021
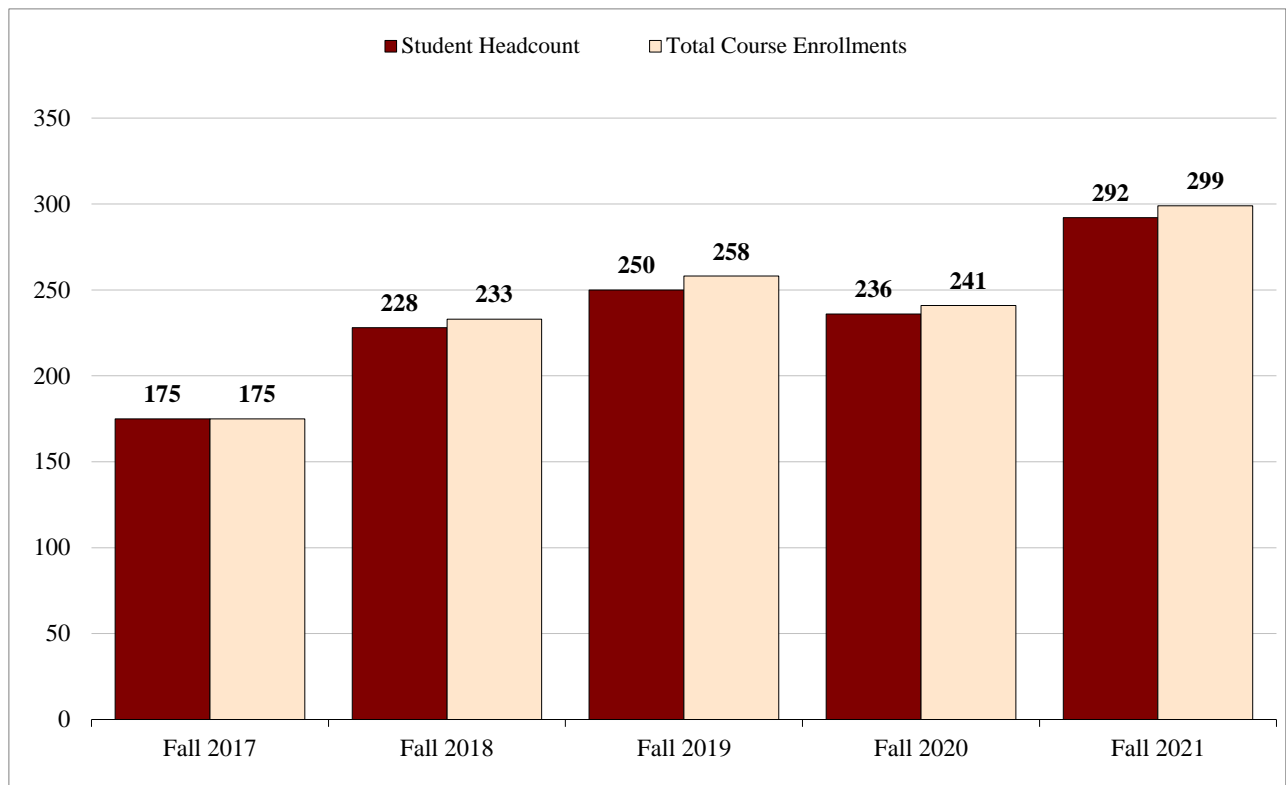
Discipline:

Art History (ARHS)

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Headcount & Enrollment

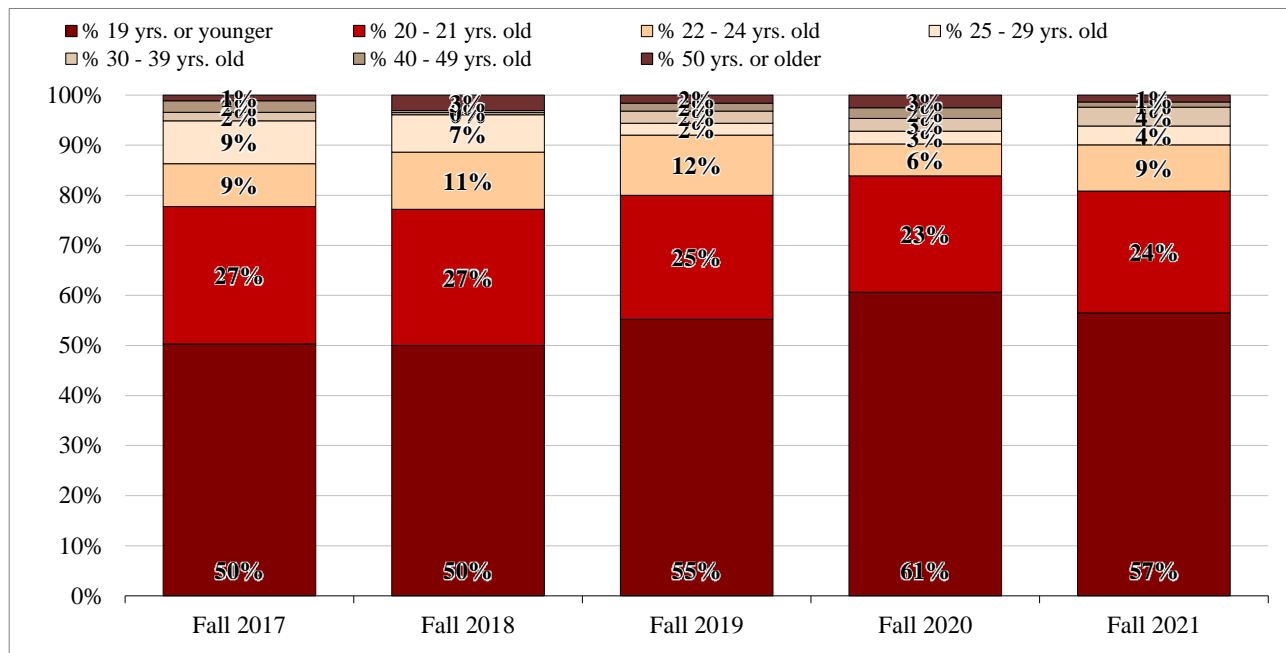| Art History (ARHS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Student Headcount	175	228	250	236	292
Total Course Enrollments	175	233	258	241	299

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
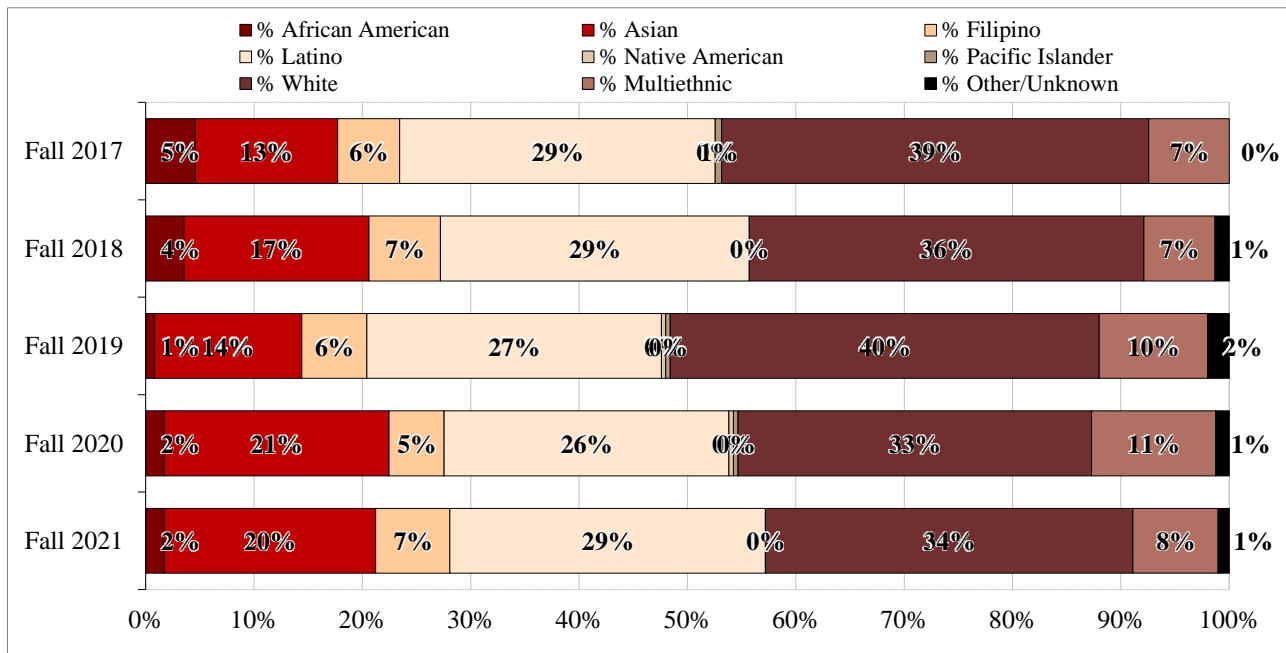
Student Demographics: Gender & Age

Art History (ARHS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Female	84	126	123	141	161
Male	90	96	118	91	129
19 yrs. or younger	88	114	138	143	165
20-21 yrs. old	48	62	62	55	71
22-24 yrs. old	15	26	30	15	27
25-29 yrs. old	15	17	6	6	11
30-39 yrs. old	3	1	6	6	11
40-49 yrs. old	4	1	4	5	3
50 yrs. or older	2	7	4	6	4
% Female	48%	57%	51%	61%	56%
% Male	52%	43%	49%	39%	44%
% 19 yrs. or younger	50%	50%	55%	61%	57%
% 20 - 21 yrs. old	27%	27%	25%	23%	24%
% 22 - 24 yrs. old	9%	11%	12%	6%	9%
% 25 - 29 yrs. old	9%	7%	2%	3%	4%
% 30 - 39 yrs. old	2%	<1%	2%	3%	4%
% 40 - 49 yrs. old	2%	<1%	2%	2%	1%
% 50 yrs. or older	1%	3%	2%	3%	1%

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Student Demographic: Race-Ethnicity

Art History (ARHS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
African American	8	8	2	4	5
Asian	23	39	34	49	57
Filipino	10	15	15	12	20
Latino	51	65	68	62	85
Native American	0	0	1	1	0
Pacific Islander	1	0	1	1	0
White	69	83	99	77	99
Multiethnic	13	15	25	27	23
Other/Unknown	0	3	5	3	3
% African American	5%	4%	1%	2%	2%
% Asian	13%	17%	14%	21%	20%
% Filipino	6%	7%	6%	5%	7%
% Latino	29%	29%	27%	26%	29%
% Native American	0%	0%	<1%	<1%	0%
% Pacific Islander	1%	0%	<1%	<1%	0%
% White	39%	36%	40%	33%	34%
% Multiethnic	7%	7%	10%	11%	8%
% Other/Unknown	0%	1%	2%	1%	1%

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Student Enrollment Status

Art History (ARHS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
First-Time Any College	47	50	60	62	76
First-Time Transfer	11	9	13	16	8
Continuing	104	142	162	136	192
Returning	7	12	9	11	6
Concurrent Enrollment	6	15	6	11	10
% First-Time Any College	27%	22%	24%	26%	26%
% First-Time Transfer	6%	4%	5%	7%	3%
% Continuing	59%	62%	65%	58%	66%
% Returning	4%	5%	4%	5%	2%
% Concurrent Enrollment	3%	7%	2%	5%	3%
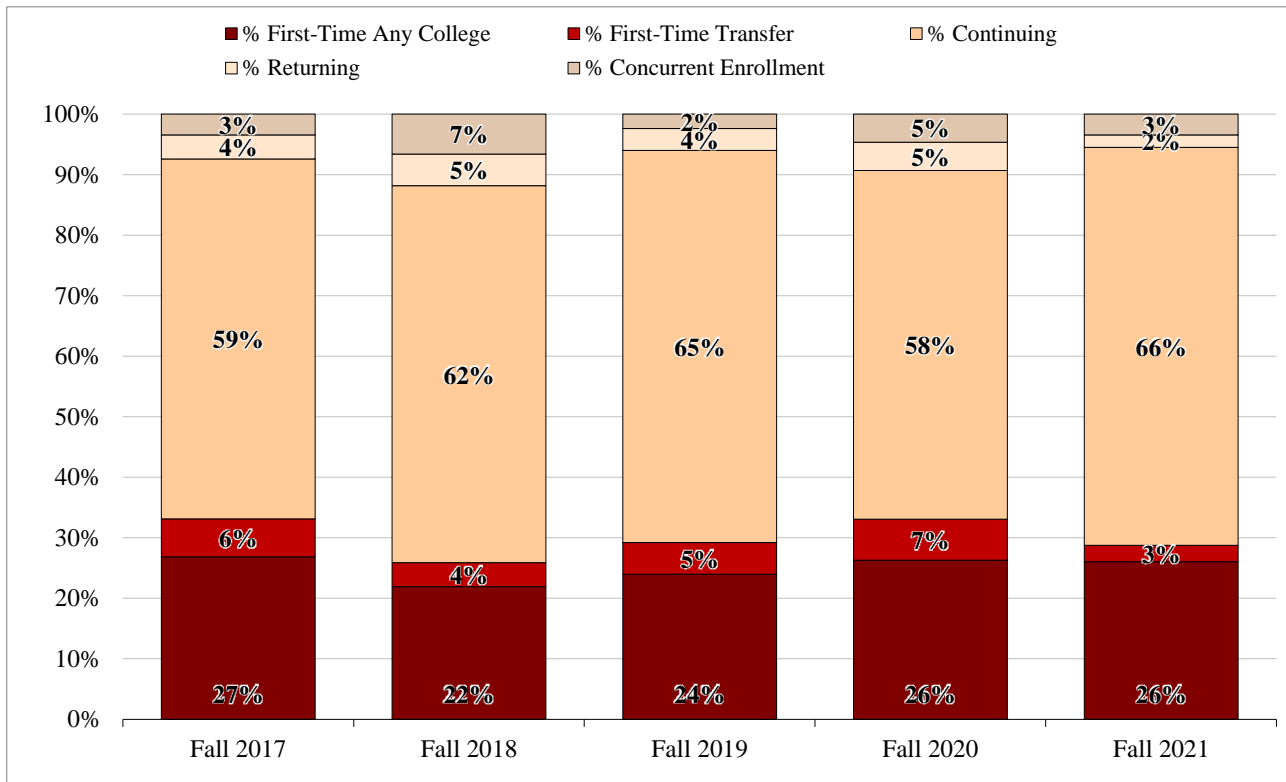
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
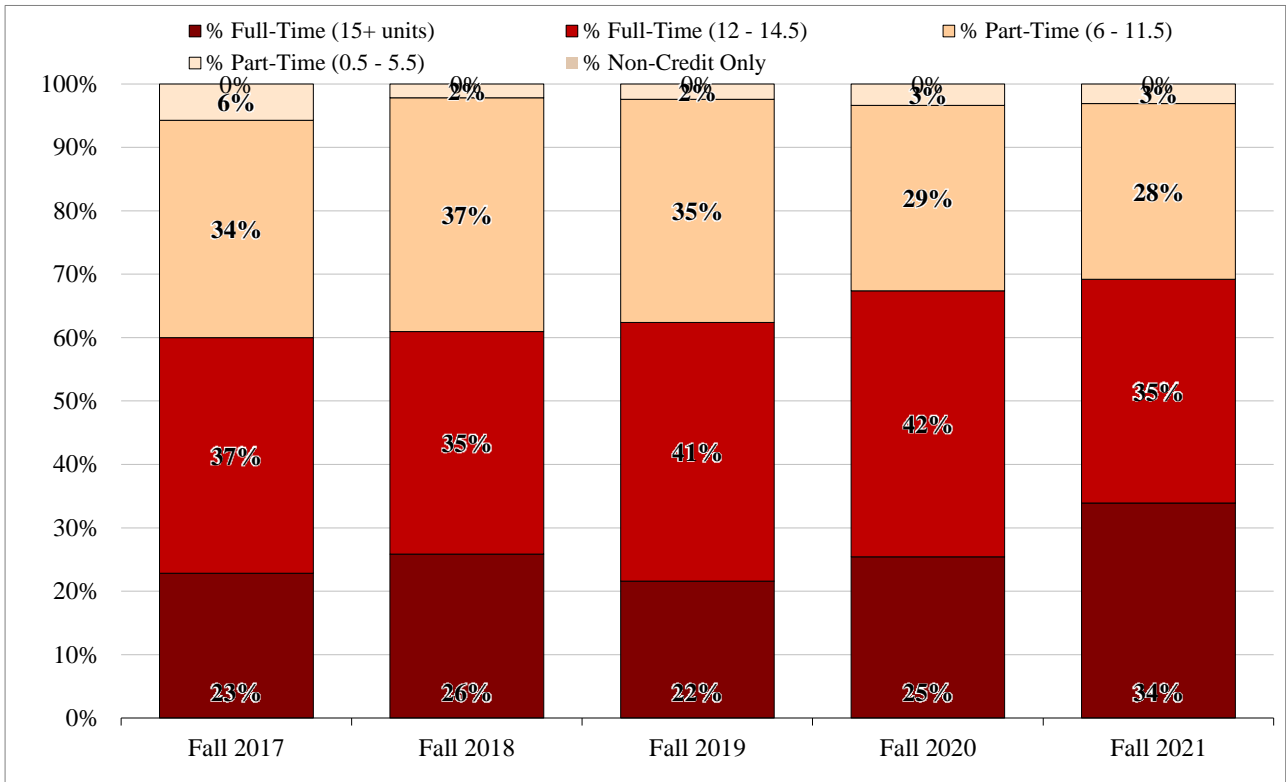
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Art History (ARHS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Full-Time (15+ units)	40	59	54	60	99
Full-Time (12 - 14.5)	65	80	102	99	103
Part-Time (6 - 11.5)	60	84	88	69	81
Part-Time (0.5 - 5.5)	10	5	6	8	9
Non-Credit Only	—	—	—	—	—
% Full-Time (15+ units)	23%	26%	22%	25%	34%
% Full-Time (12 - 14.5)	37%	35%	41%	42%	35%
% Part-Time (6 - 11.5)	34%	37%	35%	29%	28%
% Part-Time (0.5 - 5.5)	6%	2%	2%	3%	3%
% Non-Credit Only	—	—	—	—	—

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Students Using Distance Education

| Art History (ARHS)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Face-to-Face (F2F) Only	128	163	188	0	3
Both F2F and DE	47	65	62	5	90
Distance Education (DE) Only	0	0	0	231	199
% Face-to-Face (F2F) Only	73%	71%	75%	0%	1%
% Both F2F and DE	27%	29%	25%	2%	31%
% Distance Education (DE) Only	0%	0%	0%	98%	68%
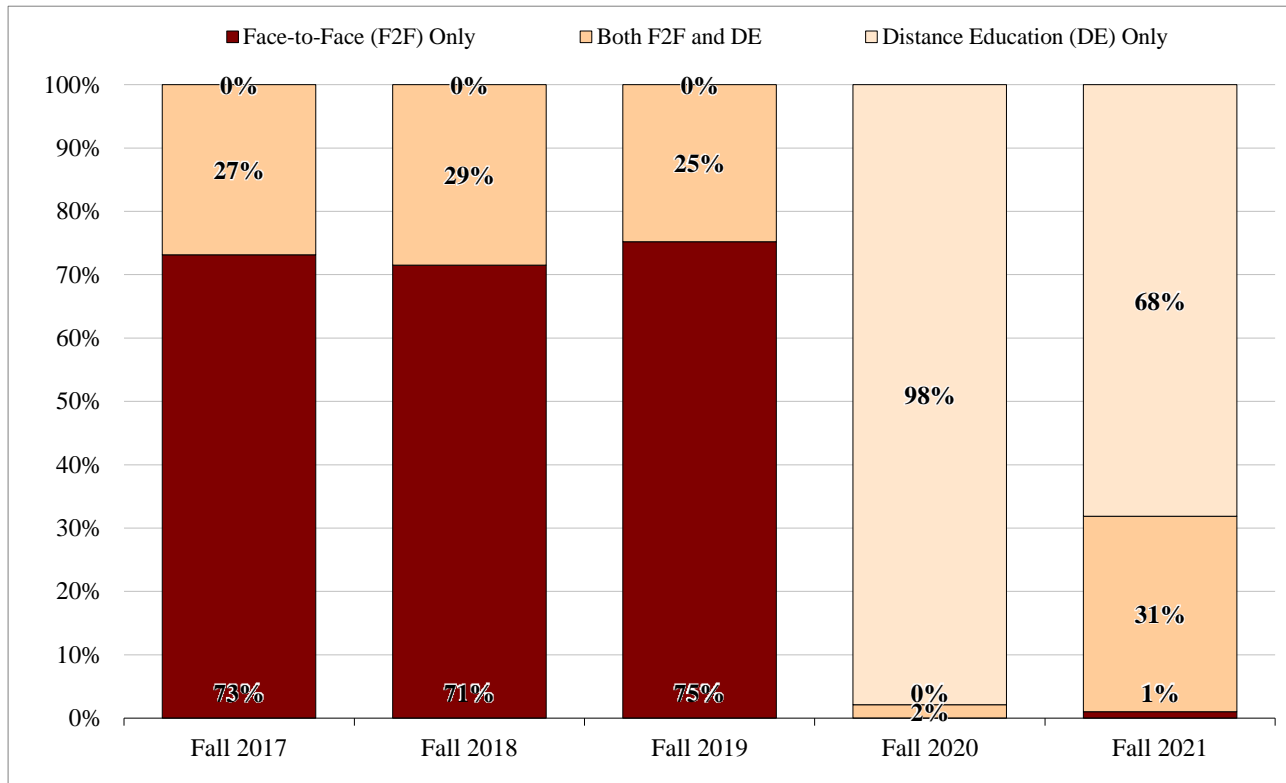
Definitions:

  Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

  Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

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Las Positas College

Student Educational Goal

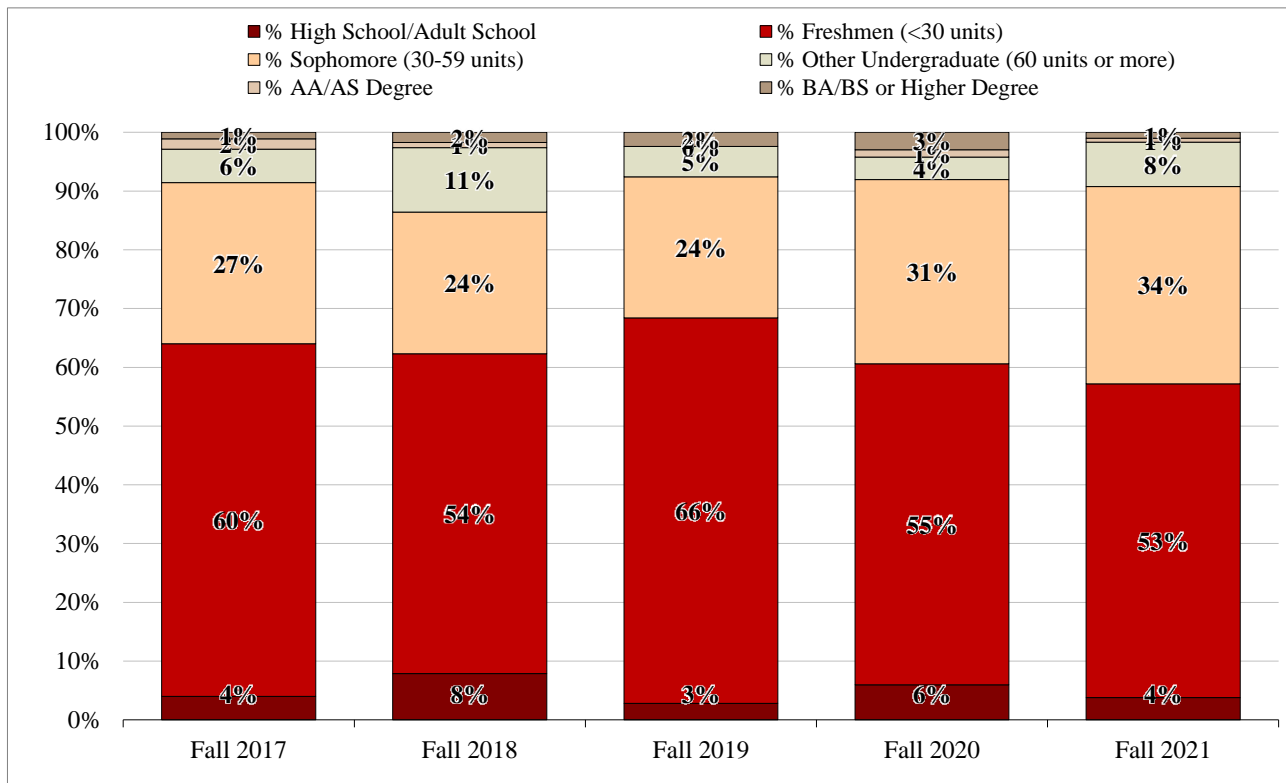| Art History (ARHS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Transfer (w/ or w/o AA/AS degree)	145	196	203	195	249
Associate Degree Only (AA/AS)	4	3	10	5	9
Occupational Certificate or Job Training	8	5	7	6	9
Improve English/Math Basic Skills	0	1	2	2	1
Personal Development (intellectual/cultural)	3	3	4	2	1
Other	1	1	0	9	2
Undecided	13	18	24	17	21
Unknown	1	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	83%	86%	81%	83%	85%
% Associate Degree Only (AA/AS)	2%	1%	4%	2%	3%
% Occupational Certificate or Job Training	5%	2%	3%	3%	3%
% Improve English/Math Basic Skills	0%	<1%	1%	1%	<1%
% Personal Development (intellectual/cultural	2%	1%	2%	1%	<1%
% Other	1%	<1%	0%	4%	1%
% Undecided	7%	8%	10%	7%	7%
% Unknown	1%	<1%	0%	0%	0%
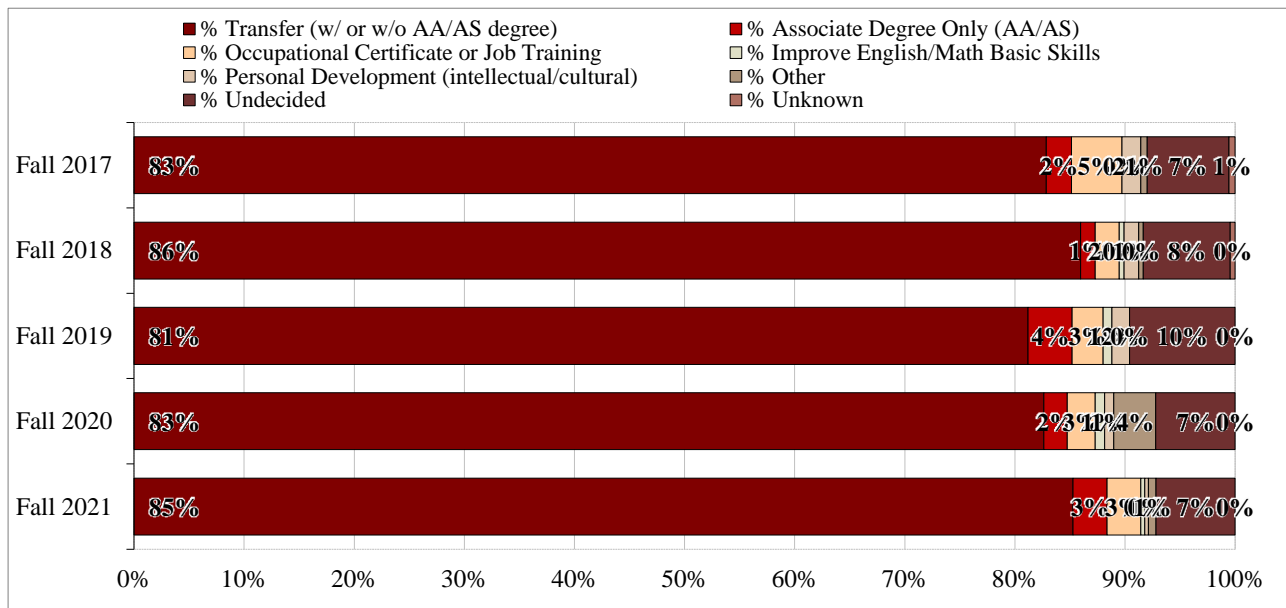
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Art History (ARHS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
High School/Adult School	7	18	7	14	11
Freshmen (<30 units)	105	124	164	129	156
Sophomore (30-59 units)	48	55	60	74	98
Other Undergraduate (60 units or more)	10	25	13	9	22
AA/AS Degree	3	2	0	3	2
BA/BS or Higher Degree	2	4	6	7	3
% High School/Adult School	4%	8%	3%	6%	4%
% Freshmen (<30 units)	60%	54%	66%	55%	53%
% Sophomore (30-59 units)	27%	24%	24%	31%	34%
% Other Undergraduate (60 units or more)	6%	11%	5%	4%	8%
% AA/AS Degree	2%	1%	0%	1%	1%
% BA/BS or Higher Degree	1%	2%	2%	3%	1%

Student Performance: Grade Distribution

| Art History (ARHS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	**175**	**233**	**258**	**241**	**299**
Course Success Rates	**73%**	**86%**	**80%**	**81%**	**87%**
A	46%	68%	58%	67%	71%
B	17%	13%	16%	9%	12%
C	9%	5%	6%	5%	4%
P	0%	0%	0%	0%	0%
Course Non-Success Rate	**15%**	**8%**	**13%**	**7%**	**7%**
D	4%	3%	5%	1%	1%
F*	11%	5%	8%	6%	6%
Withdrawals (See Note)	**13%**	**6%**	**7%**	**12%**	**6%**
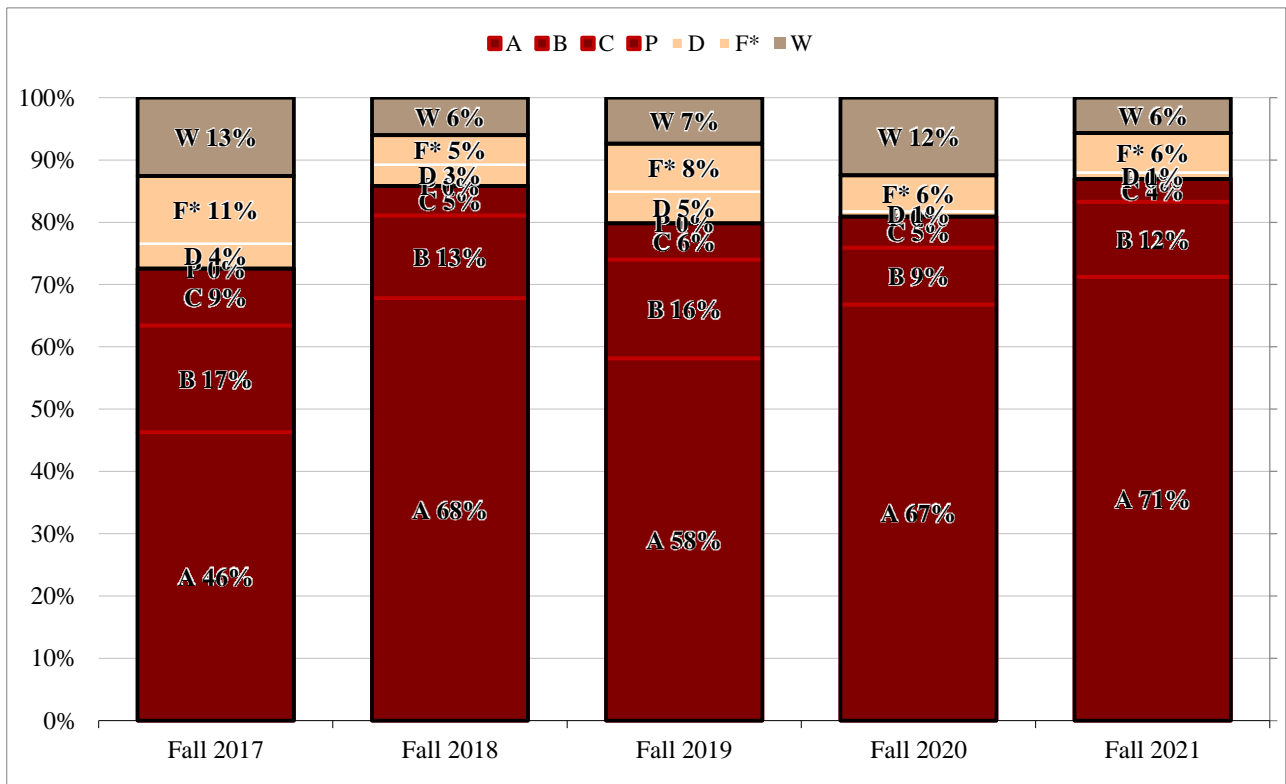
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Art History (ARHS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	**175**	**233**	**258**	**241**	**299**
Face-to-Face (F2F) Sections	**175**	**233**	**258**	**0**	**25**
Success Rates	73%	86%	80%	—	92%
Non-Success Rates	15%	8%	13%	—	8%
Withdrawals	13%	6%	7%	—	0%
Distance Education (DE) Sections	**0**	**0**	**0**	**241**	**274**
Success Rates	—	—	—	81%	86%
Non-Success Rates	—	—	—	7%	7%
Withdrawals	—	—	—	12%	6%
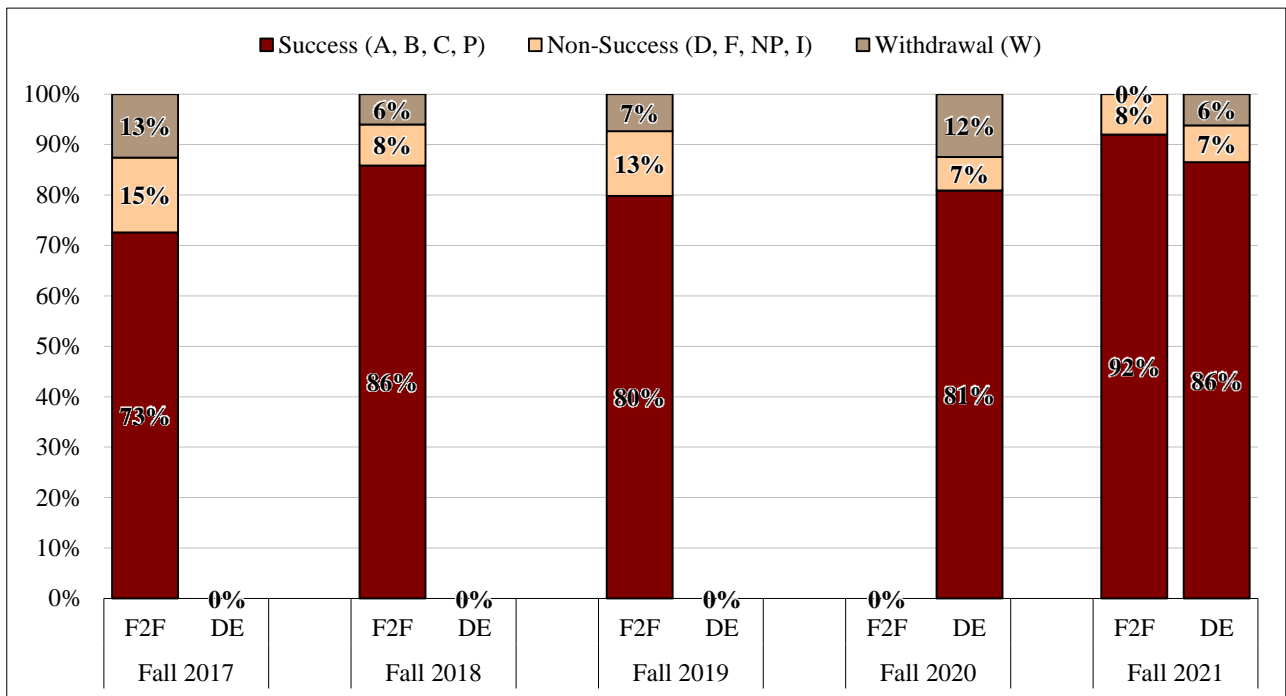
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Art History (ARHS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
WSCH	525	699	774	723	899
FTES	17.5	22.8	25.6	23.8	29.5
FTEF	0.8	1.0	1.2	1.0	1.4
Productivity (WSCH/FTEF)	656.3	699.0	645.0	723.0	651.4
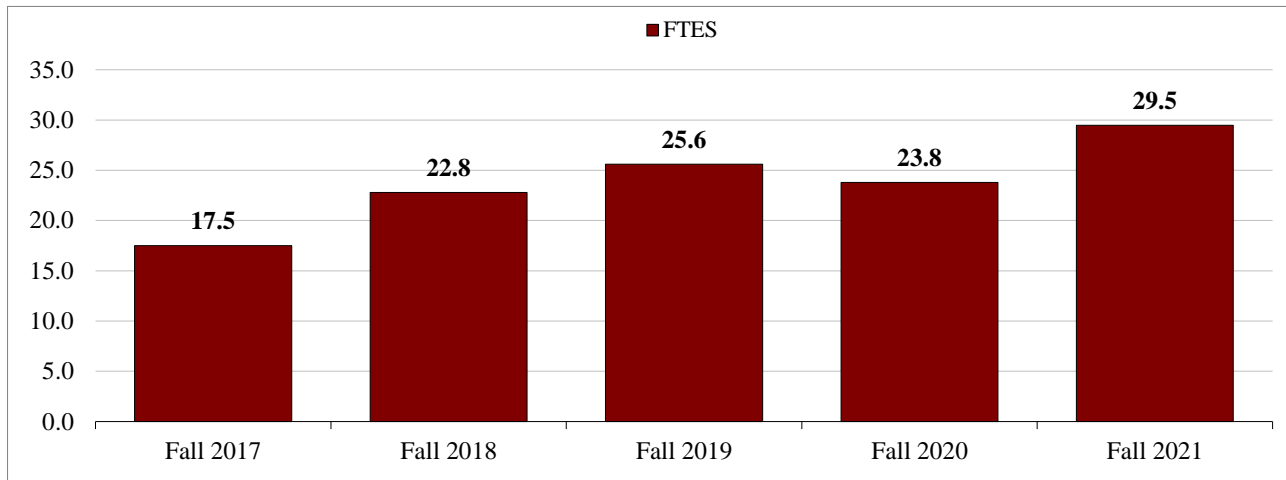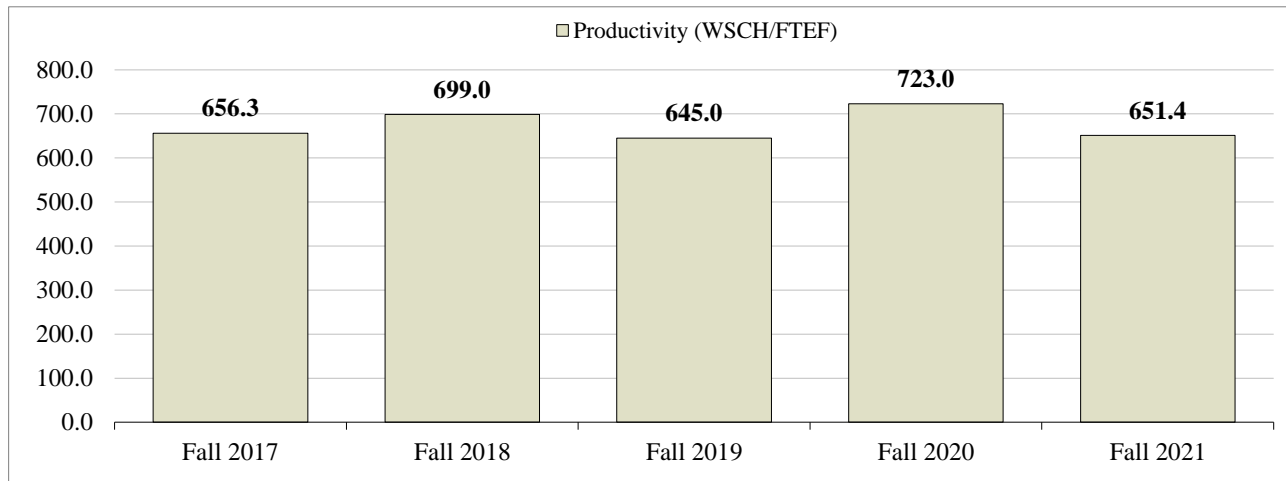
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Art History (ARHS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
FTEF from Full-Time Faculty	0.0	1.0	1.0	1.0	1.2
% FTEF from Full-Time Faculty	0%	100%	83%	100%	86%
Enrollments	175	233	258	241	299
Capacity (seats available)	176	220	264	220	313
Fill Rate	99%	106%	98%	110%	96%
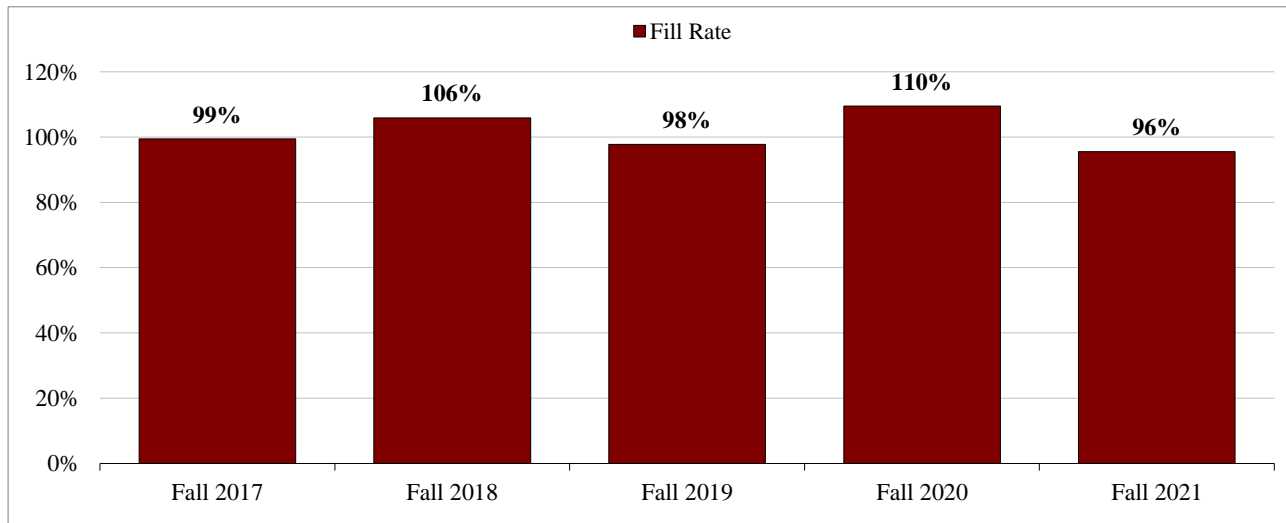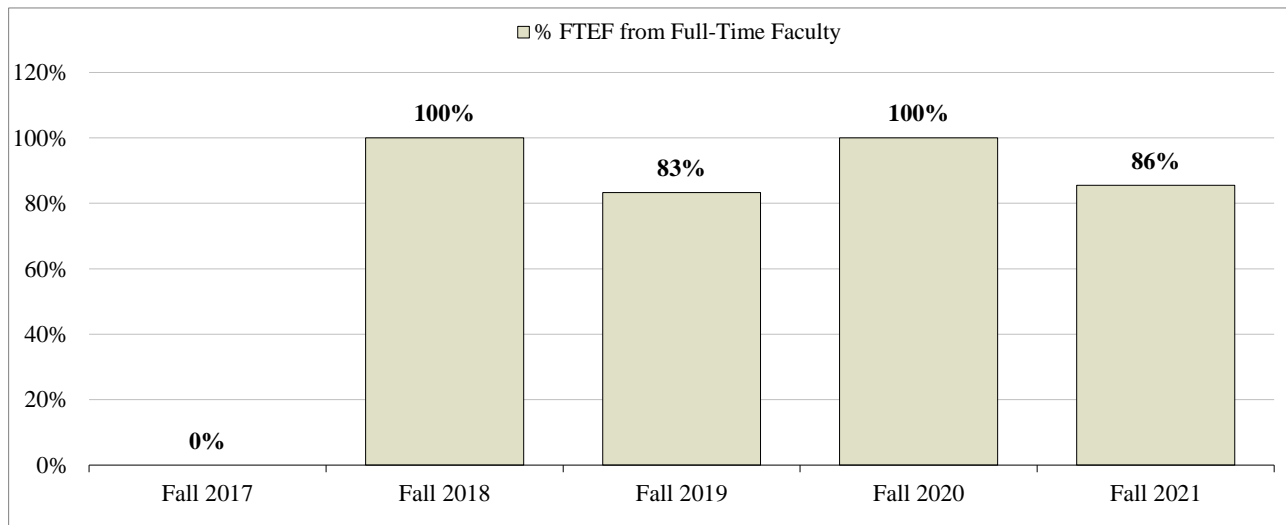
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021	ARHS		LPC Overall	
	Num	**Pct**	**Num**	**Pct**
College English				
Completed College-level	183	63%	3,849	52%
Attempted College-level	12	4%	430	6%
Attempted Below College-level	1	<1%	46	1%
No Prior Attempt (has placement)	82	28%	1,845	25%
No Prior Attempt (no placement)	14	5%	1,202	16%
College Math				
Completed College-level	218	75%	4,530	61%
Attempted College-level	5	2%	132	2%
Attempted Below College-level	4	1%	181	2%
No Prior Attempt (has placement)	48	16%	1,337	18%
No Prior Attempt (no placement)	17	6%	1,192	16%
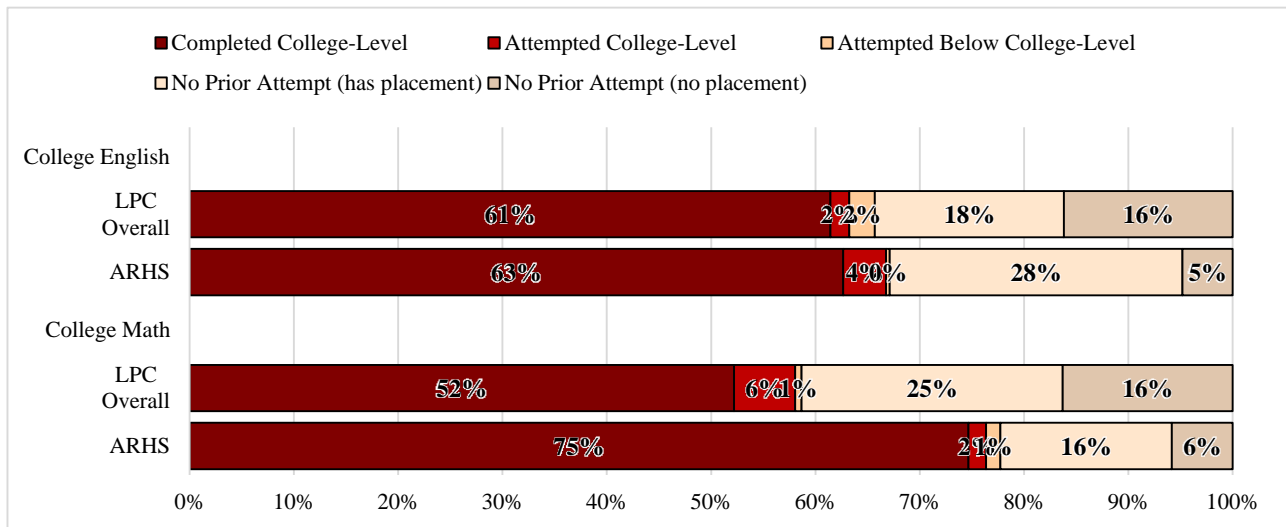
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.