Las Positas College

Discipline Program Review Data Packet

Fall 2017 to Fall 2021
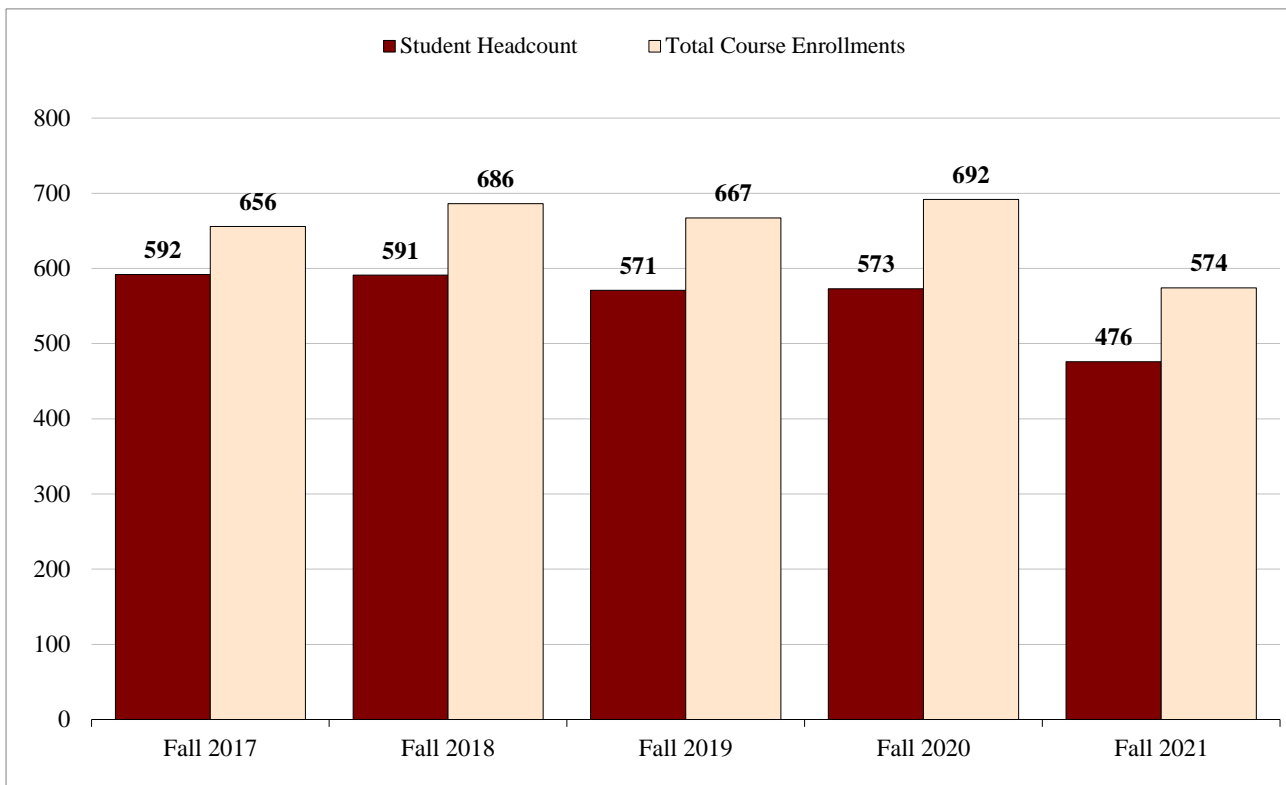
Discipline:

Anthropology (ANTR)

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Headcount & Enrollment

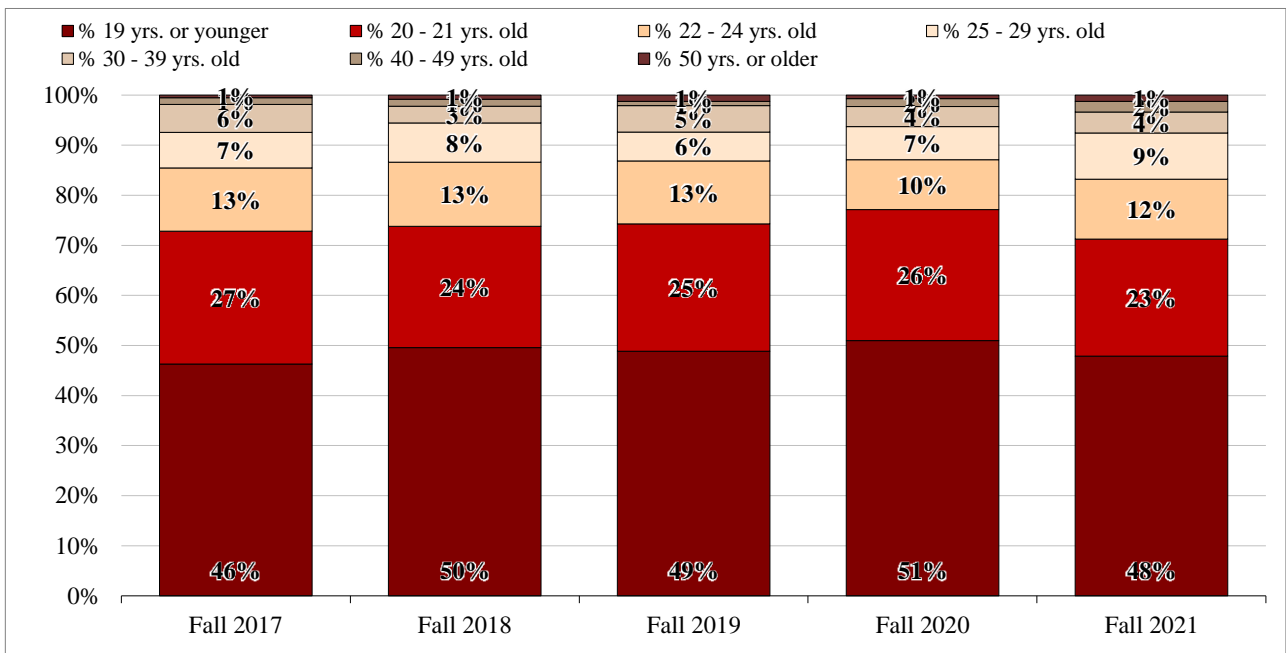| Anthropology (ANTR)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Student Headcount	592	591	571	573	476
Total Course Enrollments	656	686	667	692	574

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
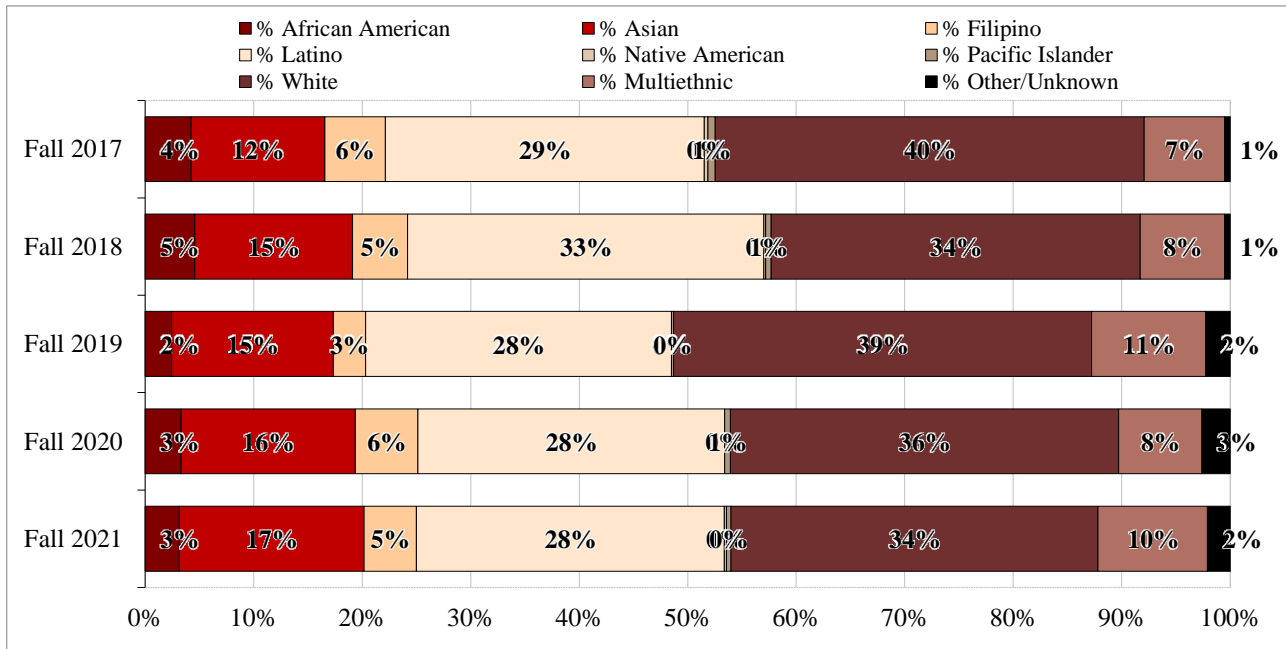
Student Demographics: Gender & Age

Anthropology (ANTR)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Female	326	298	301	318	264
Male	257	283	259	248	206
19 yrs. or younger	274	293	279	292	228
20-21 yrs. old	157	143	145	150	111
22-24 yrs. old	75	76	72	57	57
25-29 yrs. old	42	46	33	38	44
30-39 yrs. old	33	20	30	23	20
40-49 yrs. old	8	8	5	9	10
50 yrs. or older	3	5	7	4	6
% Female	56%	51%	54%	56%	56%
% Male	44%	49%	46%	44%	44%
% 19 yrs. or younger	46%	50%	49%	51%	48%
% 20 - 21 yrs. old	27%	24%	25%	26%	23%
% 22 - 24 yrs. old	13%	13%	13%	10%	12%
% 25 - 29 yrs. old	7%	8%	6%	7%	9%
% 30 - 39 yrs. old	6%	3%	5%	4%	4%
% 40 - 49 yrs. old	1%	1%	1%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%

Student Demographic: Race-Ethnicity

Anthropology (ANTR)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
African American	25	27	14	19	15
Asian	73	86	85	92	81
Filipino	33	30	17	33	23
Latino	174	194	161	162	135
Native American	2	1	0	0	1
Pacific Islander	4	3	1	3	2
White	234	201	220	205	161
Multiethnic	44	46	60	44	48
Other/Unknown	3	3	13	15	10
% African American	4%	5%	2%	3%	3%
% Asian	12%	15%	15%	16%	17%
% Filipino	6%	5%	3%	6%	5%
% Latino	29%	33%	28%	28%	28%
% Native American	<1%	<1%	0%	0%	<1%
% Pacific Islander	1%	1%	<1%	1%	<1%
% White	40%	34%	39%	36%	34%
% Multiethnic	7%	8%	11%	8%	10%
% Other/Unknown	1%	1%	2%	3%	2%

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Student Enrollment Status

Anthropology (ANTR)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
First-Time Any College	95	115	119	119	74
First-Time Transfer	58	40	33	19	11
Continuing	398	392	374	398	351
Returning	27	27	22	21	27
Concurrent Enrollment	14	17	23	16	13
% First-Time Any College	16%	19%	21%	21%	16%
% First-Time Transfer	10%	7%	6%	3%	2%
% Continuing	67%	66%	65%	69%	74%
% Returning	5%	5%	4%	4%	6%
% Concurrent Enrollment	2%	3%	4%	3%	3%
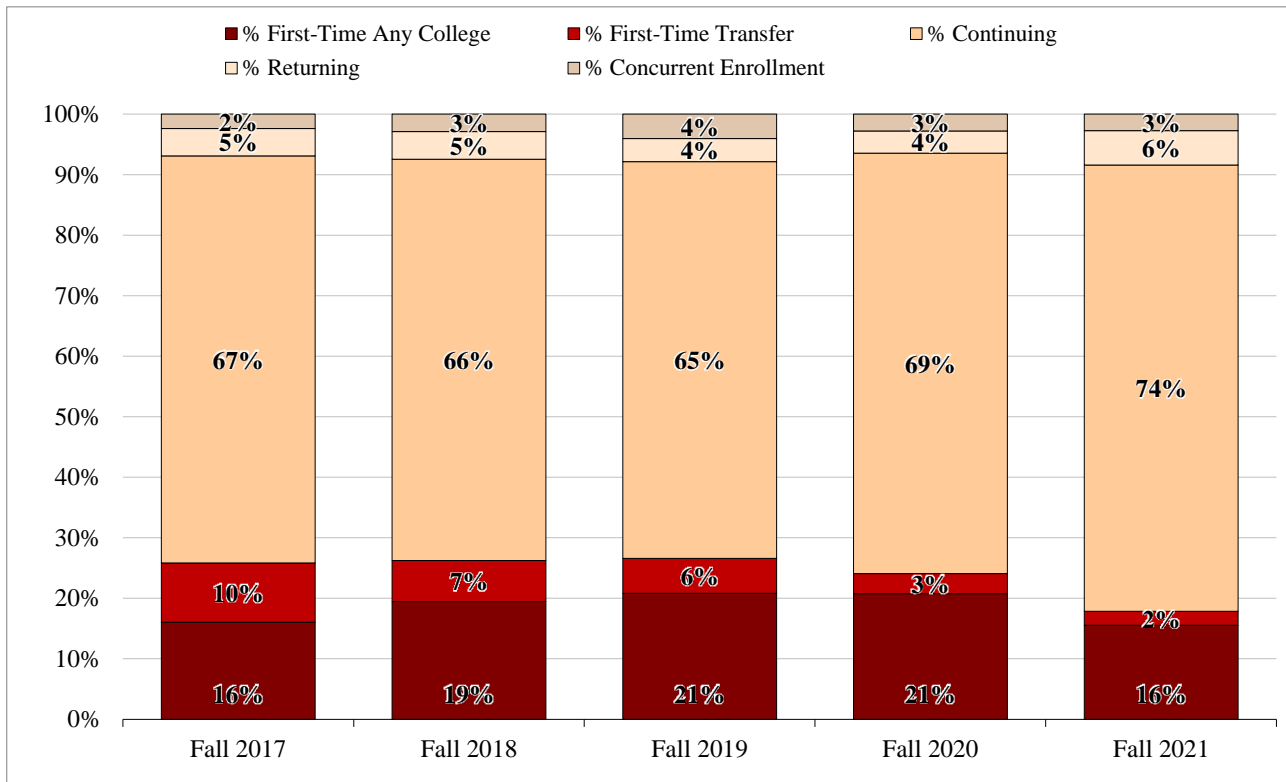
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
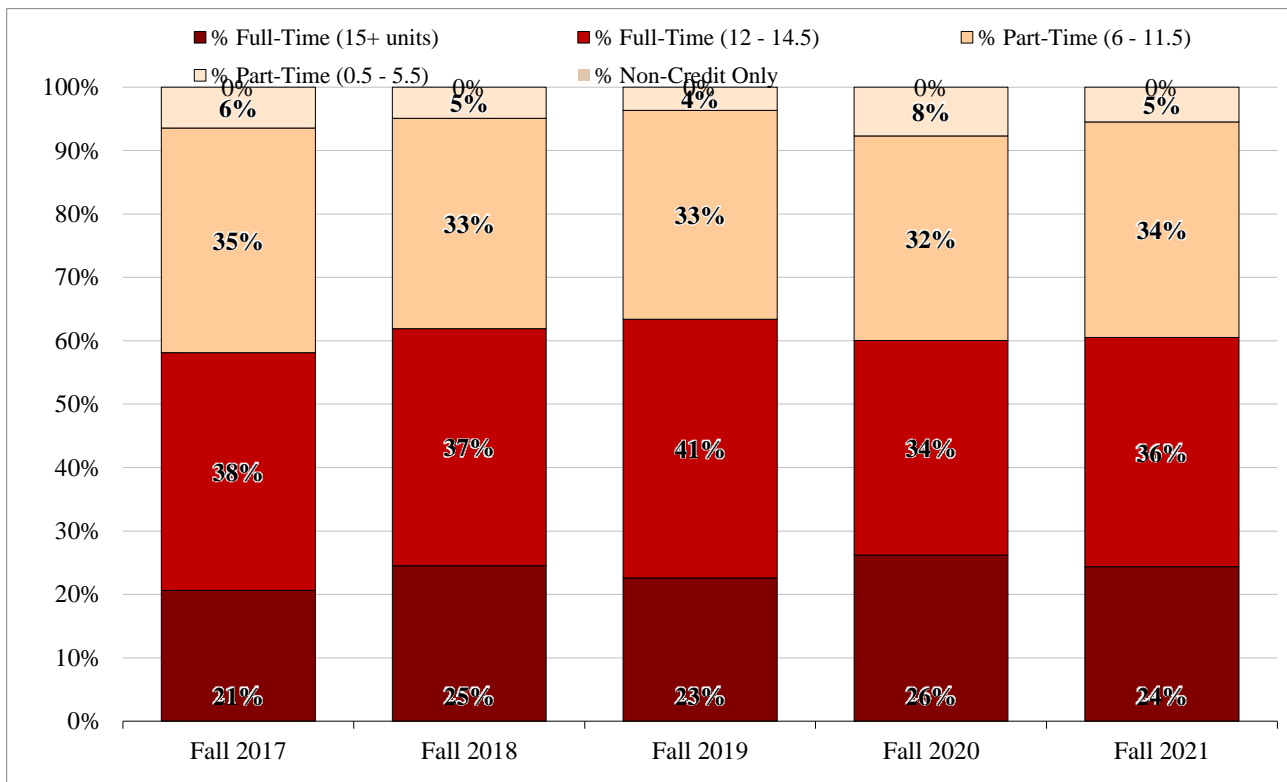
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Anthropology (ANTR)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Full-Time (15+ units)	122	145	129	150	116
Full-Time (12 - 14.5)	222	221	233	194	172
Part-Time (6 - 11.5)	210	196	188	185	162
Part-Time (0.5 - 5.5)	38	29	21	44	26
Non-Credit Only	—	—	—	—	—
% Full-Time (15+ units)	21%	25%	23%	26%	24%
% Full-Time (12 - 14.5)	38%	37%	41%	34%	36%
% Part-Time (6 - 11.5)	35%	33%	33%	32%	34%
% Part-Time (0.5 - 5.5)	6%	5%	4%	8%	5%
% Non-Credit Only	—	—	—	—	—

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Students Using Distance Education

| Anthropology (ANTR)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Face-to-Face (F2F) Only	361	405	373	0	7
Both F2F and DE	175	167	185	11	117
Distance Education (DE) Only	56	19	13	562	352
% Face-to-Face (F2F) Only	61%	69%	65%	0%	1%
% Both F2F and DE	30%	28%	32%	2%	25%
% Distance Education (DE) Only	9%	3%	2%	98%	74%
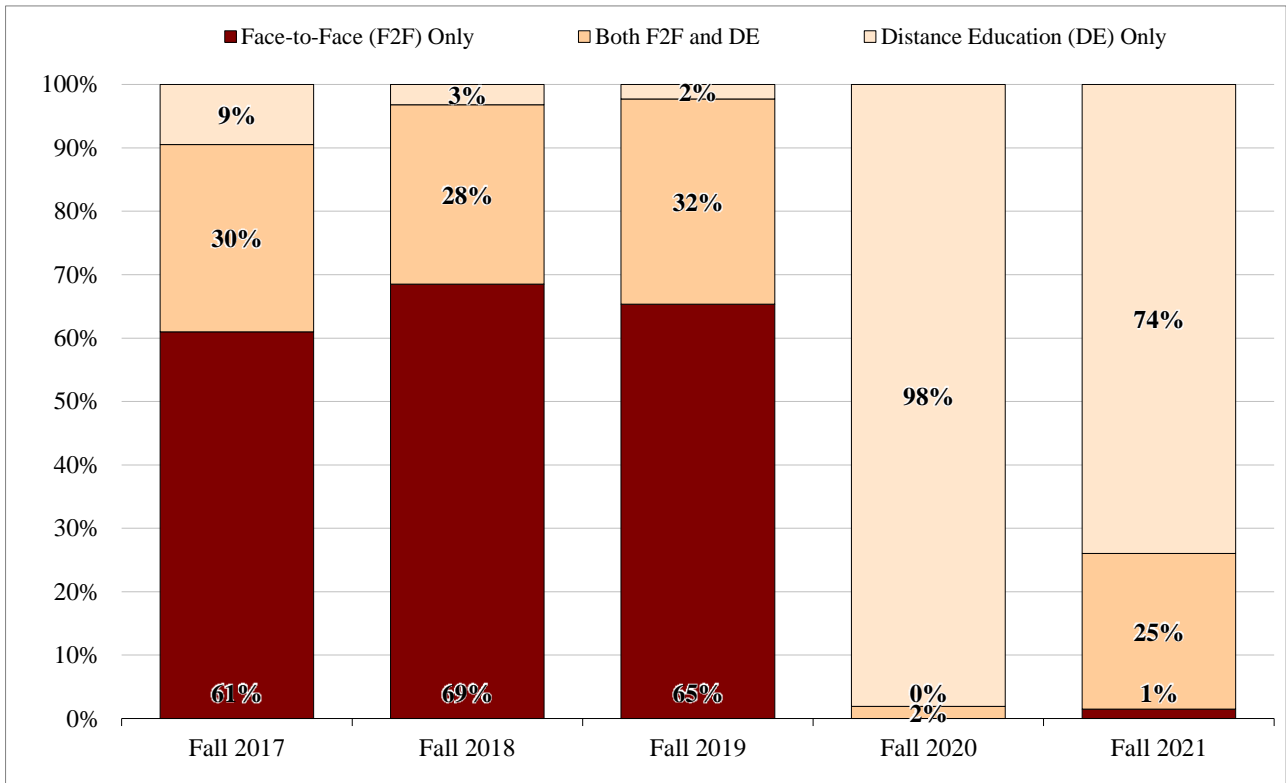
Definitions:

  Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

    Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

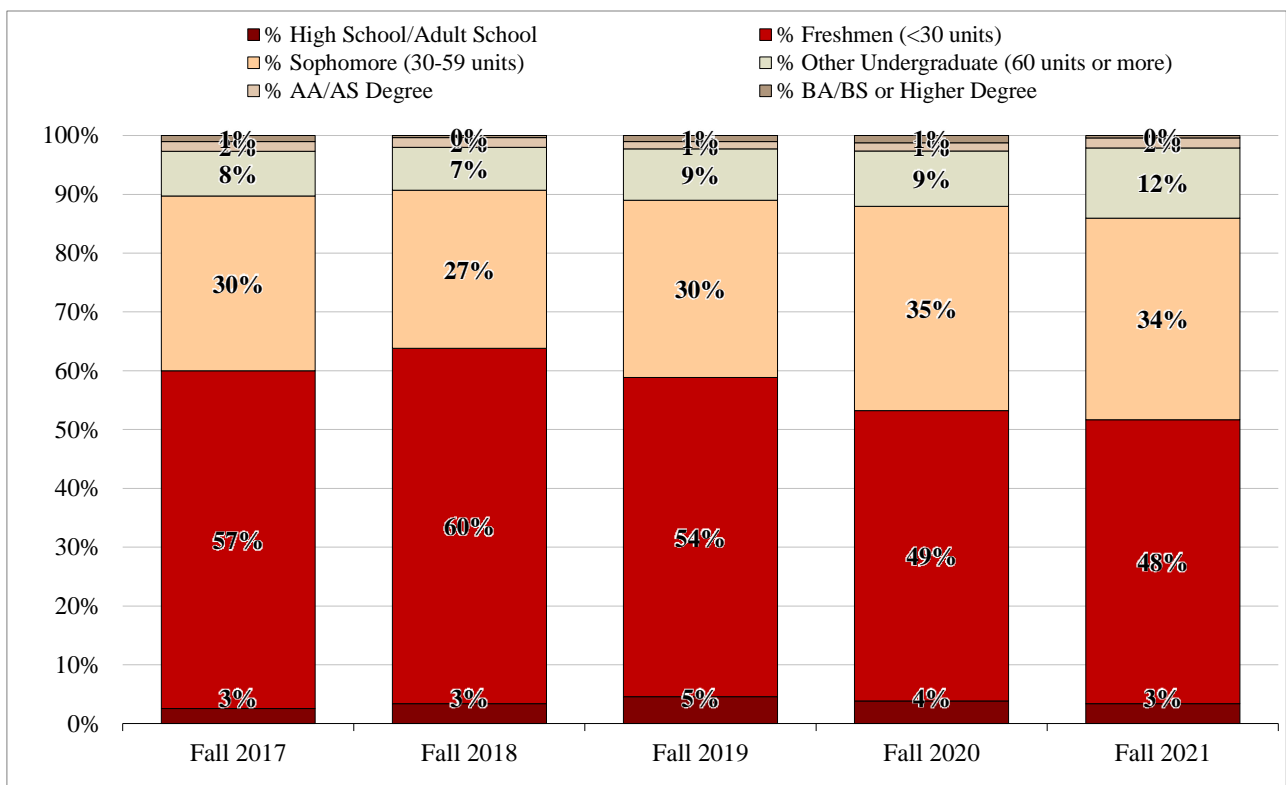| Anthropology (ANTR)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Transfer (w/ or w/o AA/AS degree)	478	484	447	475	379
Associate Degree Only (AA/AS)	22	17	21	14	22
Occupational Certificate or Job Training	23	24	31	14	11
Improve English/Math Basic Skills	4	1	2	0	2
Personal Development (intellectual/cultural)	8	7	3	7	5
Other	3	6	5	6	5
Undecided	49	49	62	56	52
Unknown	5	3	0	1	0
% Transfer (w/ or w/o AA/AS degree)	81%	82%	78%	83%	80%
% Associate Degree Only (AA/AS)	4%	3%	4%	2%	5%
% Occupational Certificate or Job Training	4%	4%	5%	2%	2%
% Improve English/Math Basic Skills	1%	<1%	<1%	0%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	1%	1%	1%	1%	1%
% Undecided	8%	8%	11%	10%	11%
% Unknown	1%	1%	0%	<1%	0%
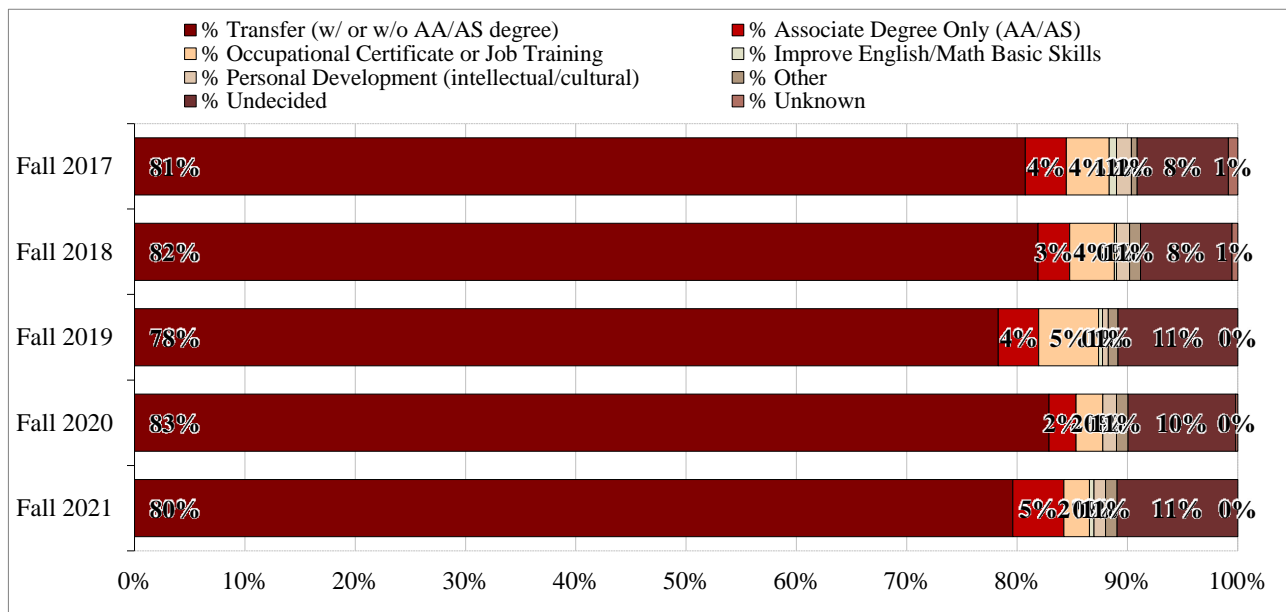
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Anthropology (ANTR)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
High School/Adult School	15	20	26	22	16
Freshmen (<30 units)	340	357	310	283	230
Sophomore (30-59 units)	176	159	172	199	163
Other Undergraduate (60 units or more)	45	43	50	54	57
AA/AS Degree	10	10	7	8	8
BA/BS or Higher Degree	6	2	6	7	2
% High School/Adult School	3%	3%	5%	4%	3%
% Freshmen (<30 units)	57%	60%	54%	49%	48%
% Sophomore (30-59 units)	30%	27%	30%	35%	34%
% Other Undergraduate (60 units or more)	8%	7%	9%	9%	12%
% AA/AS Degree	2%	2%	1%	1%	2%
% BA/BS or Higher Degree	1%	<1%	1%	1%	<1%

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Student Performance: Grade Distribution

| Anthropology (ANTR)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	**656**	**686**	**667**	**692**	**574**
Course Success Rates	**75%**	**80%**	**81%**	**79%**	**80%**
A	37%	46%	44%	51%	53%
B	23%	24%	24%	16%	17%
C	14%	10%	13%	10%	9%
P	<1%	<1%	<1%	1%	1%
Course Non-Success Rate	**12%**	**9%**	**9%**	**5%**	**8%**
D	3%	3%	2%	1%	1%
F*	9%	6%	7%	4%	7%
Withdrawals (See Note)	**13%**	**11%**	**10%**	**16%**	**12%**
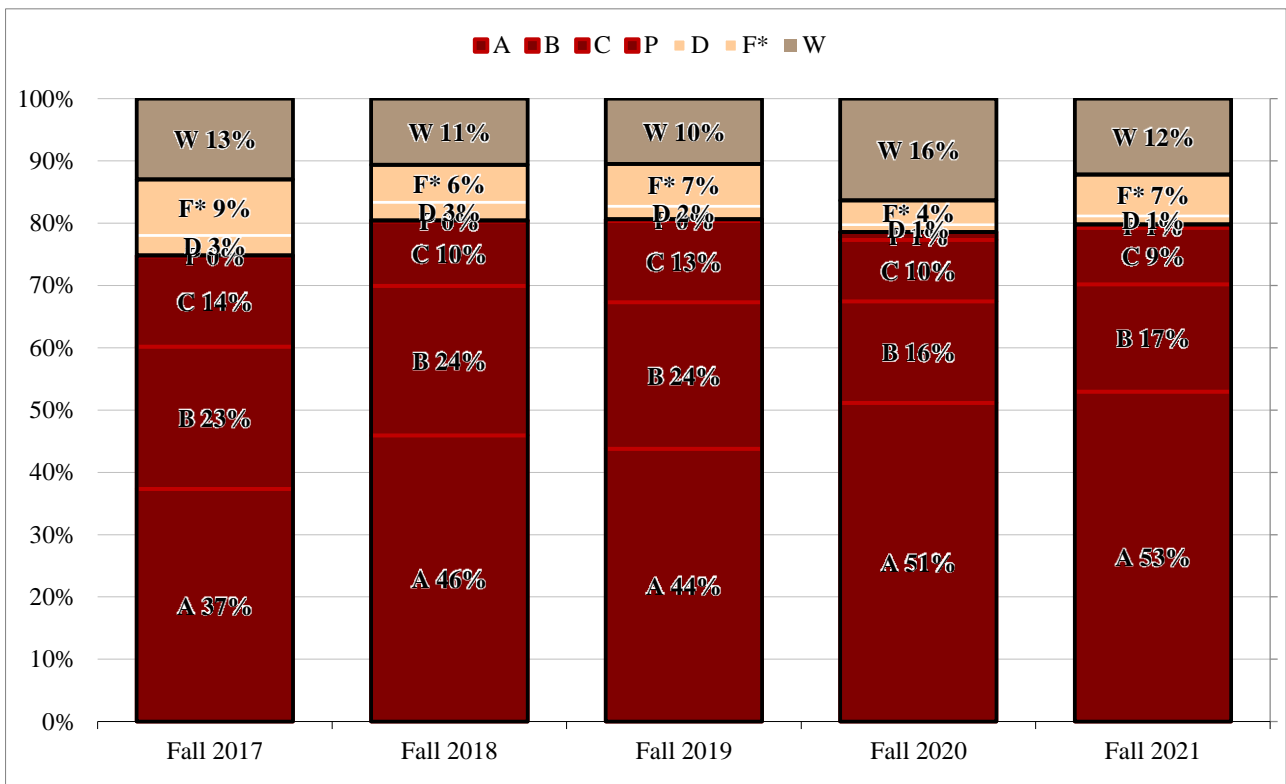
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Anthropology (ANTR)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	656	686	667	692	574
Face-to-Face (F2F) Sections	533	638	628	0	42
Success Rates	77%	82%	81%	—	79%
Non-Success Rates	12%	8%	9%	—	17%
Withdrawals	12%	10%	10%	—	5%
Distance Education (DE) Sections	123	48	39	692	532
Success Rates	67%	63%	77%	79%	80%
Non-Success Rates	15%	15%	10%	5%	7%
Withdrawals	18%	23%	13%	16%	13%
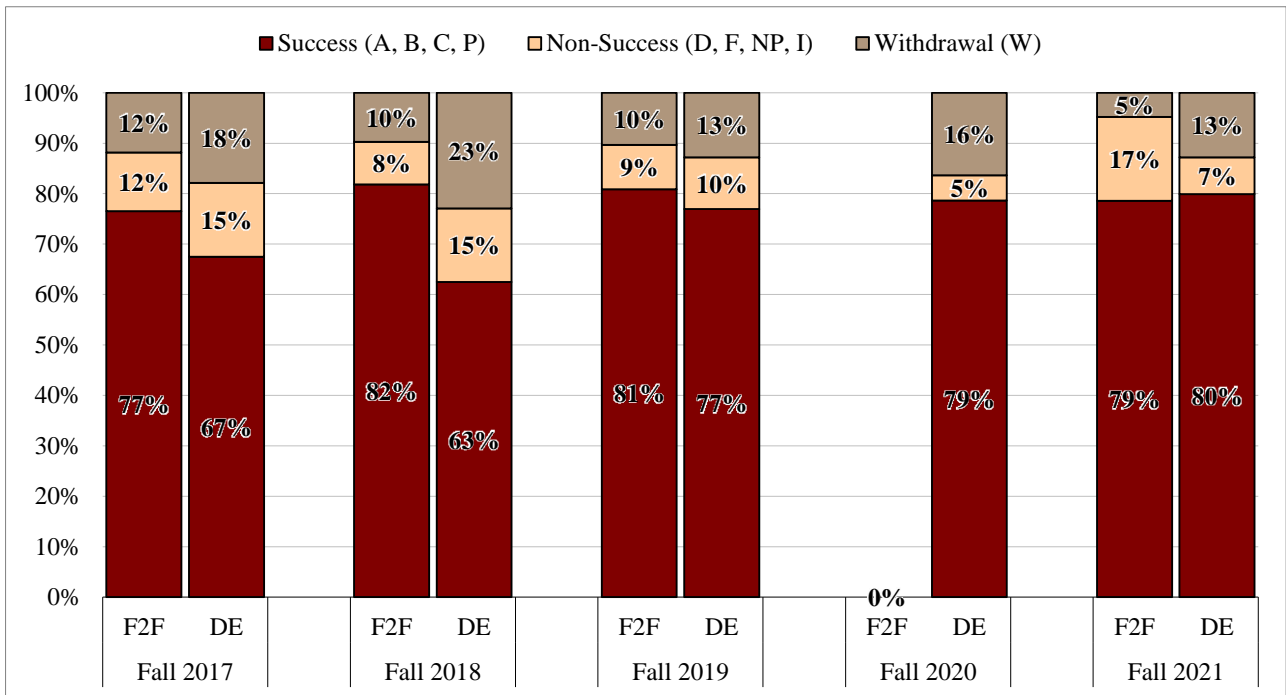
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Anthropology (ANTR)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
WSCH	1,968	2,064	1,994	2,072	1,724
FTES	63.7	67.4	65.0	68.3	56.9
FTEF	3.3	3.2	3.2	3.6	3.4
Productivity (WSCH/FTEF)	600.0	647.0	615.4	575.6	513.1
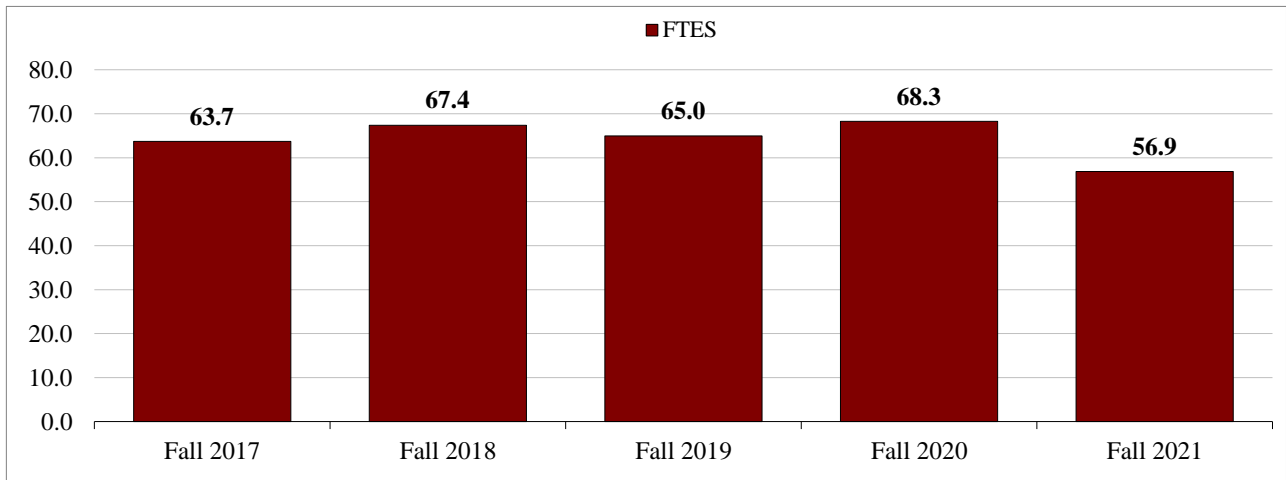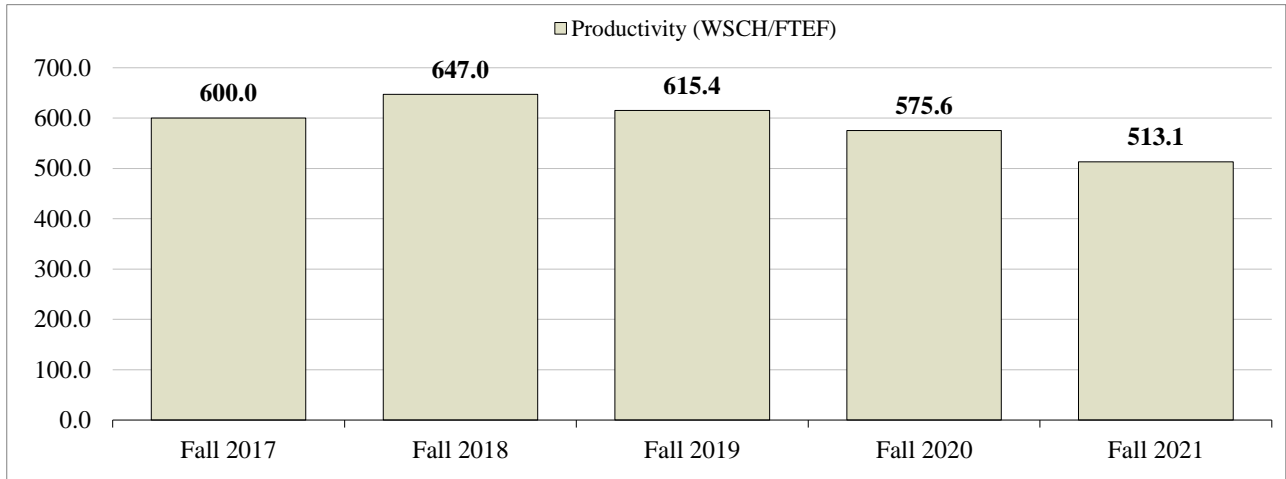
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Anthropology (ANTR)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
FTEF from Full-Time Faculty	2.0	2.2	2.2	1.9	2.2
% FTEF from Full-Time Faculty	61%	67%	68%	52%	64%
Enrollments	656	686	667	692	574
Capacity (seats available)	692	655	677	761	657
Fill Rate	95%	105%	99%	91%	87%
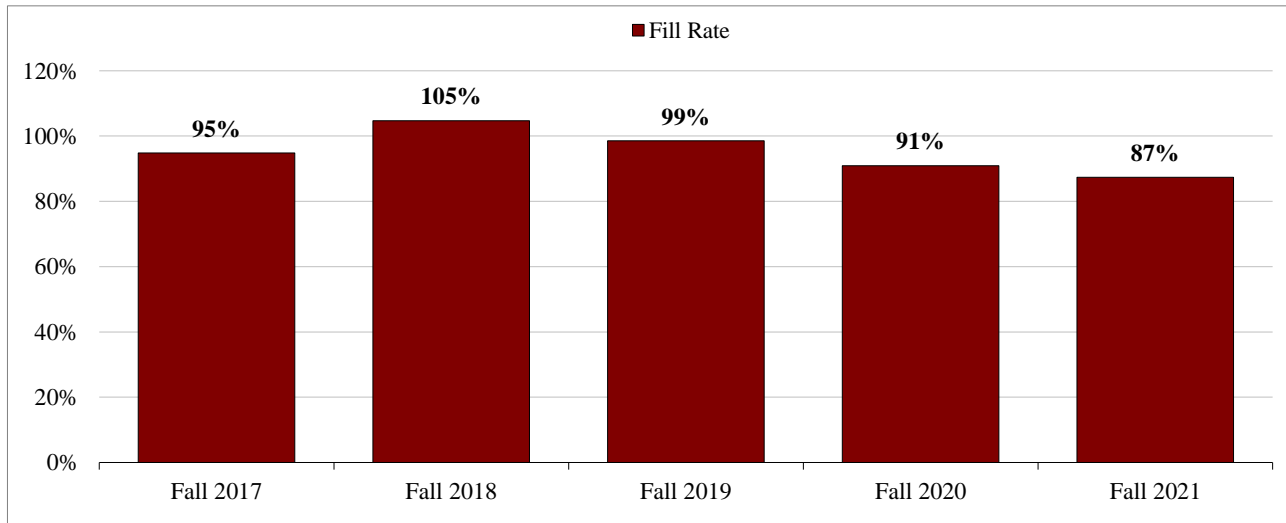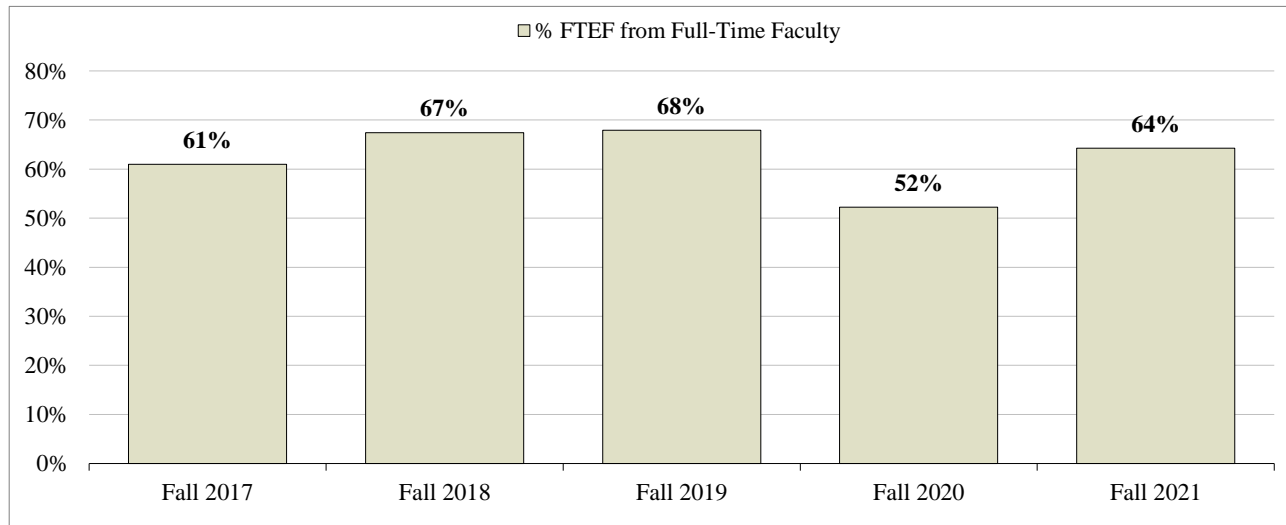
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021					
	ANTR			**LPC Overall**	
	Num	**Pct**		**Num**	**Pct**
College English					
Completed College-level	301	63%		3,849	52%
Attempted College-level	32	7%		430	6%
Attempted Below College-level	3	1%		46	1%
No Prior Attempt (has placement)	95	20%		1,845	25%
No Prior Attempt (no placement)	45	9%		1,202	16%
College Math					
Completed College-level	309	65%		4,530	61%
Attempted College-level	11	2%		132	2%
Attempted Below College-level	13	3%		181	2%
No Prior Attempt (has placement)	94	20%		1,337	18%
No Prior Attempt (no placement)	49	10%		1,192	16%
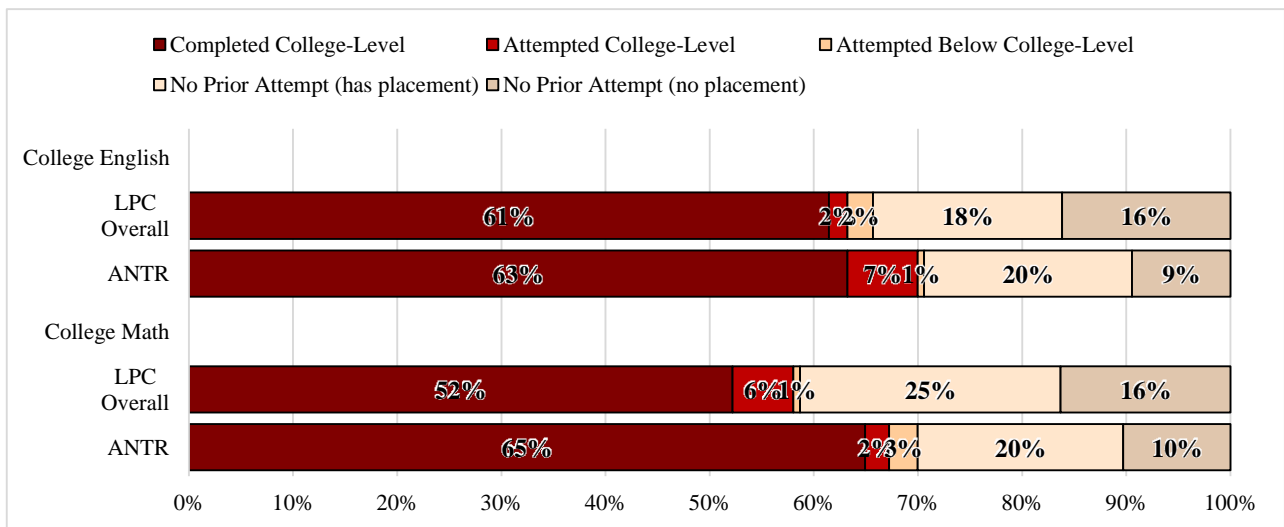
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.