Las Positas College

Discipline Program Review Data Packet

Fall 2017 to Fall 2021
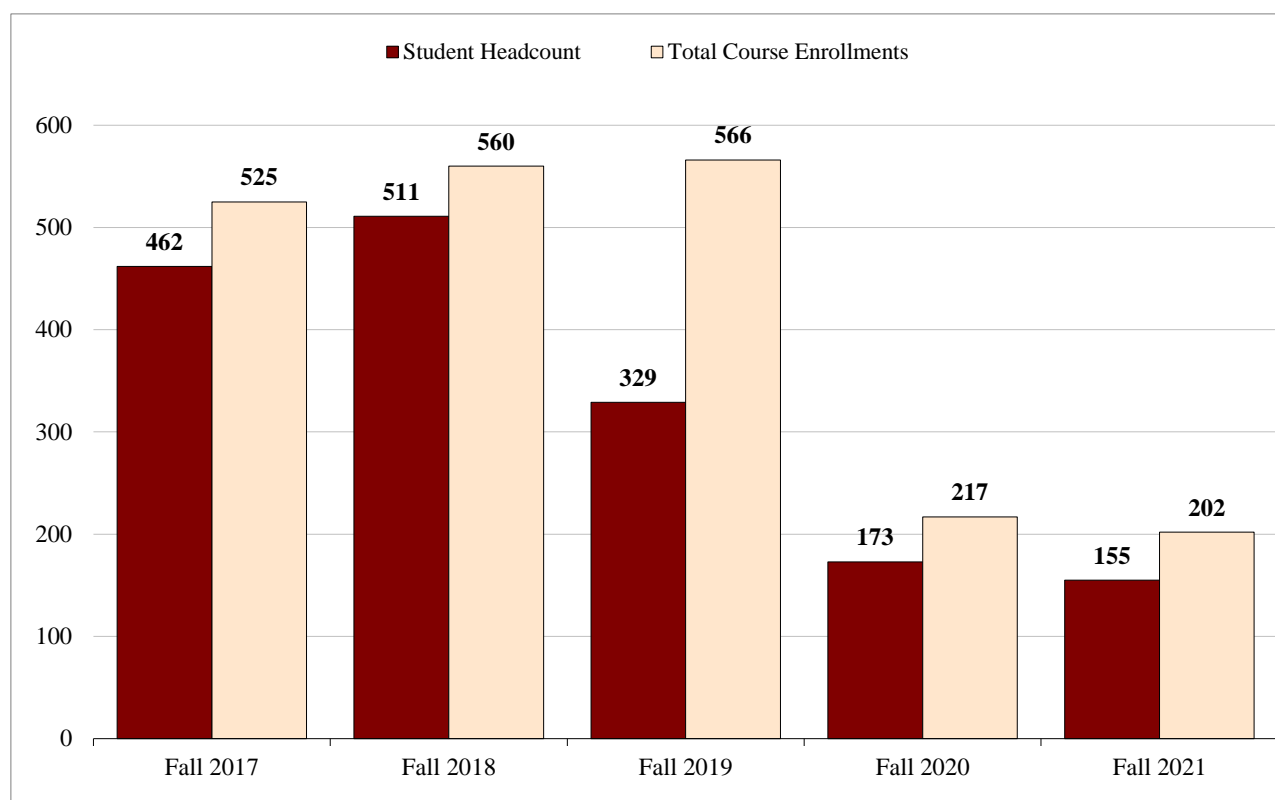
<u>Discipline</u>:

Administration of Justice (AJ)

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Las Positas College

Headcount & Enrollment

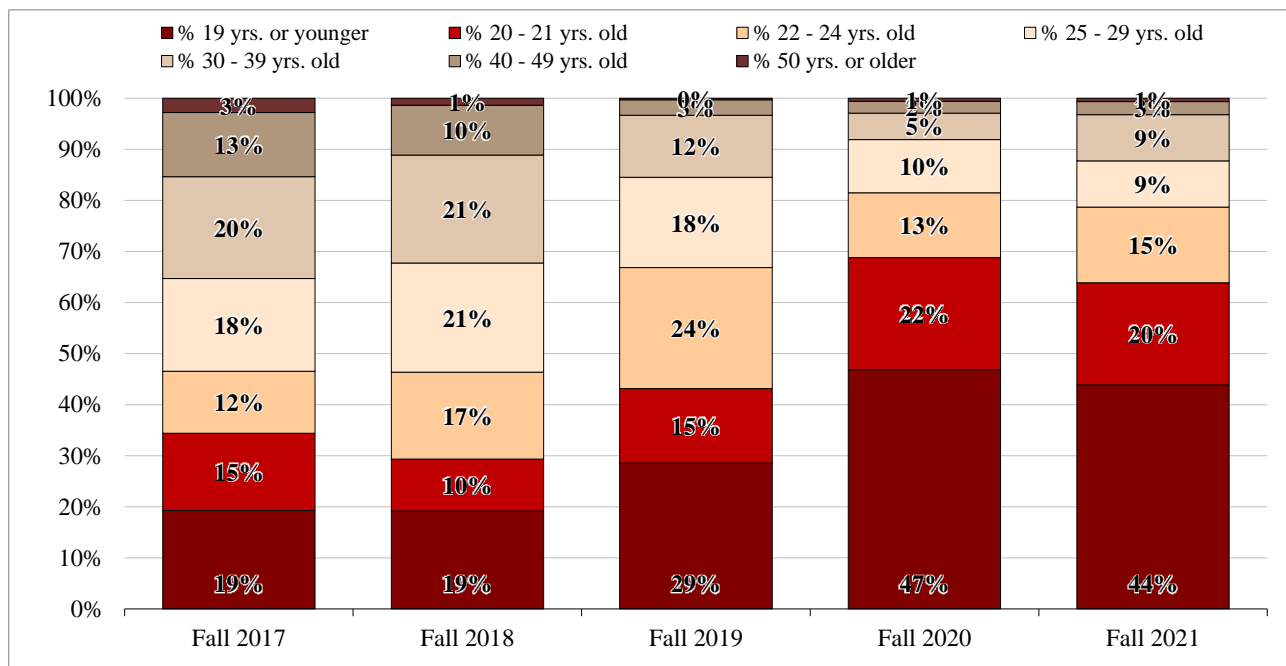| Administration of Justice (AJ)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Student Headcount	462	511	329	173	155
Total Course Enrollments	525	560	566	217	202

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
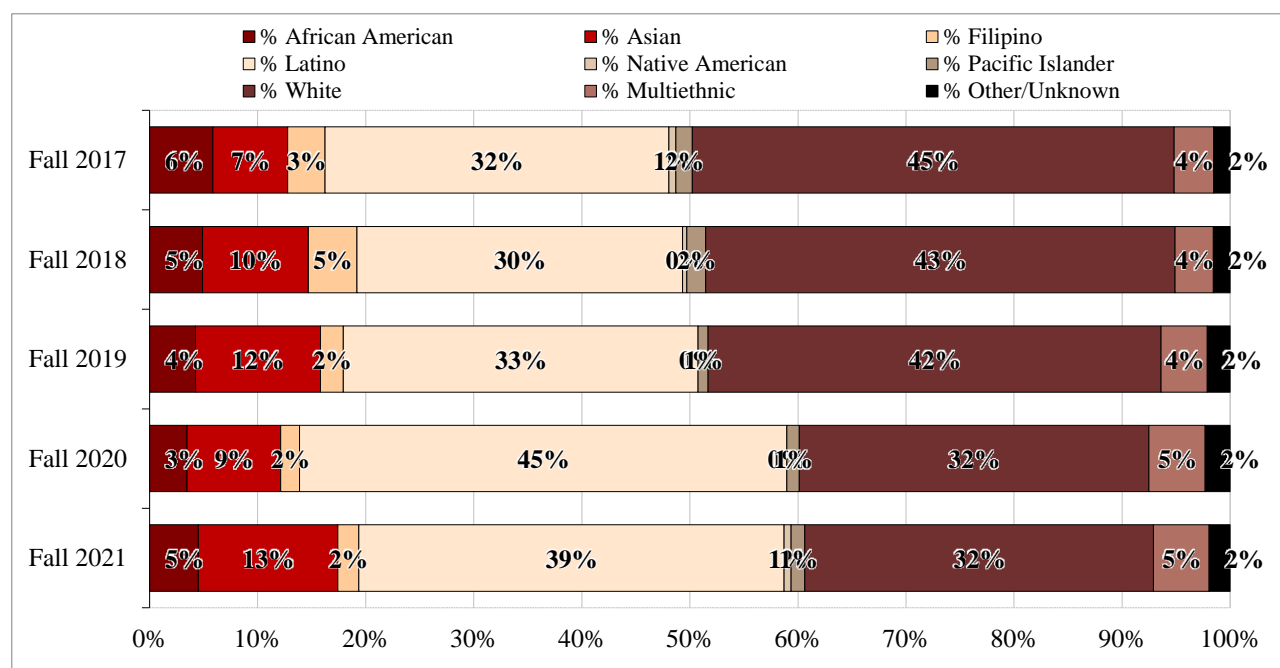
Student Demographics: Gender & Age

Administration of Justice (AJ)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Female	123	115	99	87	75
Male	325	378	222	85	77
19 yrs. or younger	89	98	94	81	68
20-21 yrs. old	70	52	48	38	31
22-24 yrs. old	56	87	78	22	23
25-29 yrs. old	84	109	58	18	14
30-39 yrs. old	92	108	40	9	14
40-49 yrs. old	58	50	10	4	4
50 yrs. or older	13	7	1	1	1
% Female	27%	23%	31%	51%	49%
% Male	73%	77%	69%	49%	51%
% 19 yrs. or younger	19%	19%	29%	47%	44%
% 20 - 21 yrs. old	15%	10%	15%	22%	20%
% 22 - 24 yrs. old	12%	17%	24%	13%	15%
% 25 - 29 yrs. old	18%	21%	18%	10%	9%
% 30 - 39 yrs. old	20%	21%	12%	5%	9%
% 40 - 49 yrs. old	13%	10%	3%	2%	3%
% 50 yrs. or older	3%	1%	<1%	1%	1%

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Student Demographic: Race-Ethnicity

Administration of Justice (AJ)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
African American	27	25	14	6	7
Asian	32	50	38	15	20
Filipino	16	23	7	3	3
Latino	147	154	108	78	61
Native American	3	2	0	0	1
Pacific Islander	7	9	3	2	2
White	206	222	138	56	50
Multiethnic	17	18	14	9	8
Other/Unknown	7	8	7	4	3
% African American	6%	5%	4%	3%	5%
% Asian	7%	10%	12%	9%	13%
% Filipino	3%	5%	2%	2%	2%
% Latino	32%	30%	33%	45%	39%
% Native American	1%	<1%	0%	0%	1%
% Pacific Islander	2%	2%	1%	1%	1%
% White	45%	43%	42%	32%	32%
% Multiethnic	4%	4%	4%	5%	5%
% Other/Unknown	2%	2%	2%	2%	2%

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Student Enrollment Status

Administration of Justice (AJ)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
First-Time Any College	60	70	115	52	40
First-Time Transfer	116	135	20	6	5
Continuing	188	178	146	93	99
Returning	94	127	43	14	8
Concurrent Enrollment	3	1	5	8	3
% First-Time Any College	13%	14%	35%	30%	26%
% First-Time Transfer	25%	26%	6%	3%	3%
% Continuing	41%	35%	44%	54%	64%
% Returning	20%	25%	13%	8%	5%
% Concurrent Enrollment	1%	<1%	2%	5%	2%
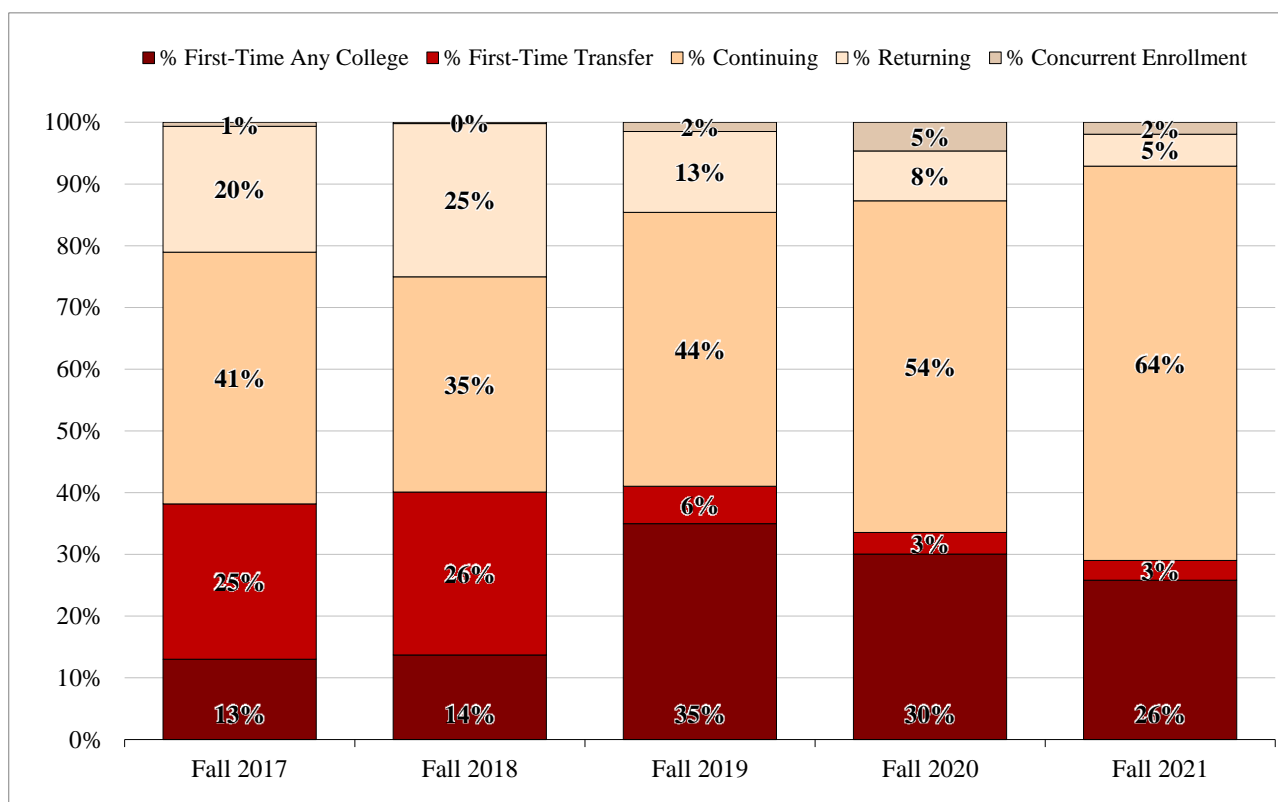
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
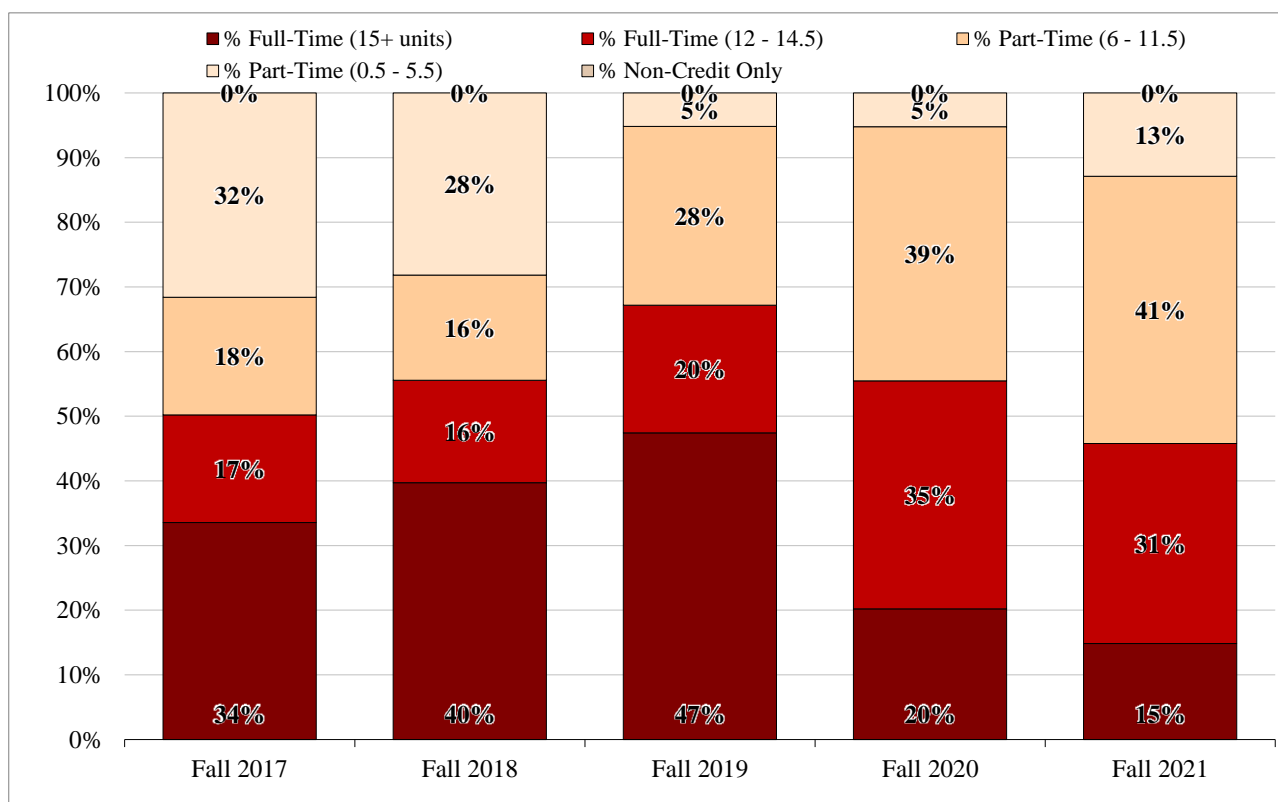
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Administration of Justice (AJ)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Full-Time (15+ units)	155	203	156	35	23
Full-Time (12 - 14.5 units)	77	81	65	61	48
Part-Time (6 - 11.5 units)	84	83	91	68	64
Part-Time (0.5 - 5.5 units)	146	144	17	9	20
Non-Credit Only	—	—	—	—	—
% Full-Time (15+ units)	34%	40%	47%	20%	15%
% Full-Time (12 - 14.5)	17%	16%	20%	35%	31%
% Part-Time (6 - 11.5)	18%	16%	28%	39%	41%
% Part-Time (0.5 - 5.5)	32%	28%	5%	5%	13%
% Non-Credit Only	—	—	—	—	—

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Students Using Distance Education

| Administration of Justice (AJ)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2017**	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Face-to-Face (F2F) Only	415	465	283	0	0
Both F2F and DE	47	46	46	2	18
Distance Education (DE) Only	0	0	0	171	137
% Face-to-Face (F2F) Only	90%	91%	86%	0%	0%
% Both F2F and DE	10%	9%	14%	1%	12%
% Distance Education (DE) Only	0%	0%	0%	99%	88%
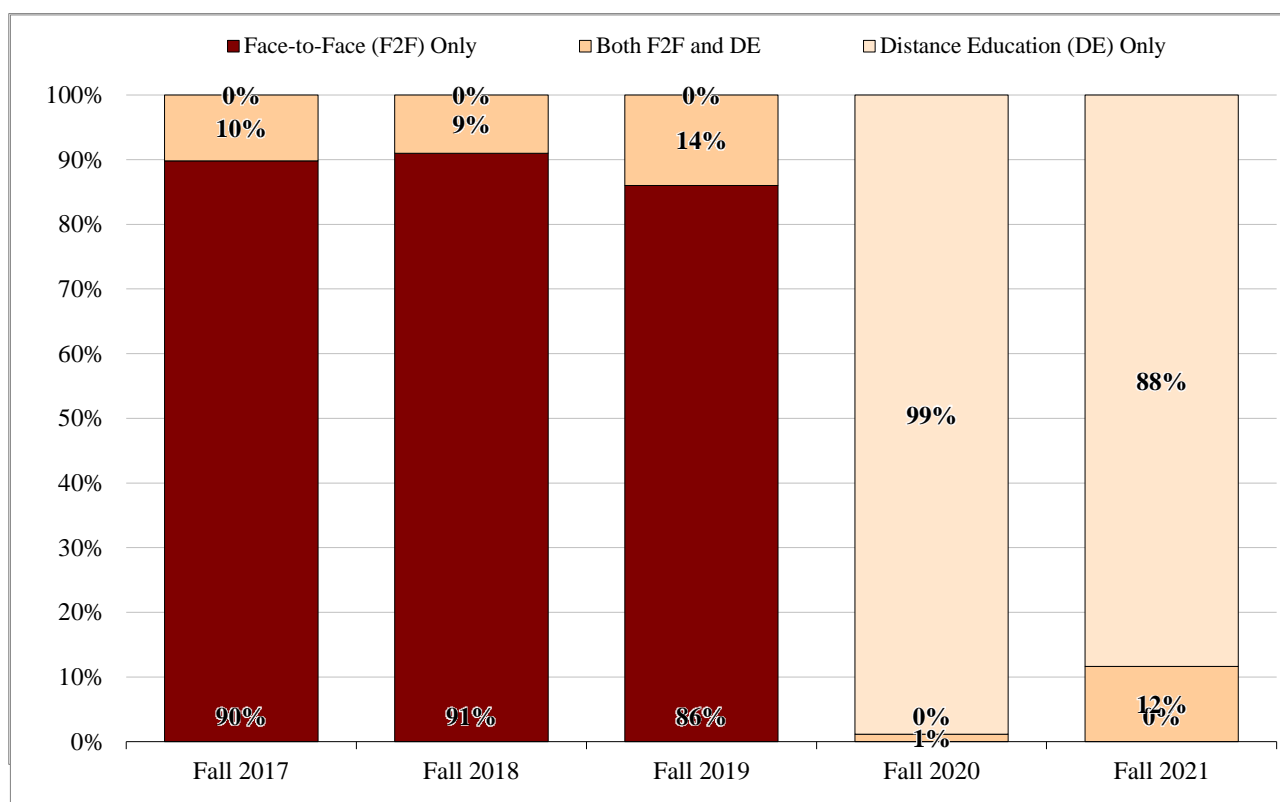
Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online.

Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

Administration of Justice (AJ)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Transfer (w/ or w/o AA/AS degree)	193	163	160	125	99
Associate Degree Only (AA/AS)	25	41	32	17	19
Occupational Certificate or Job Training	151	200	91	7	16
Improve English/Math Basic Skills	2	2	2	0	0
Personal Development (intellectual/cultural)	6	5	7	1	1
Other	2	1	1	3	3
Undecided	79	98	34	19	17
Unknown	4	1	2	1	0
% Transfer (w/ or w/o AA/AS degree)	42%	32%	49%	72%	64%
% Associate Degree Only (AA/AS)	5%	8%	10%	10%	12%
% Occupational Certificate or Job Training	33%	39%	28%	4%	10%
% Improve English/Math Basic Skills	<1%	<1%	1%	0%	0%
% Personal Development (intellectual/cultural	1%	1%	2%	1%	1%
% Other	<1%	<1%	<1%	2%	2%
% Undecided	17%	19%	10%	11%	11%
% Unknown	1%	<1%	1%	1%	0%
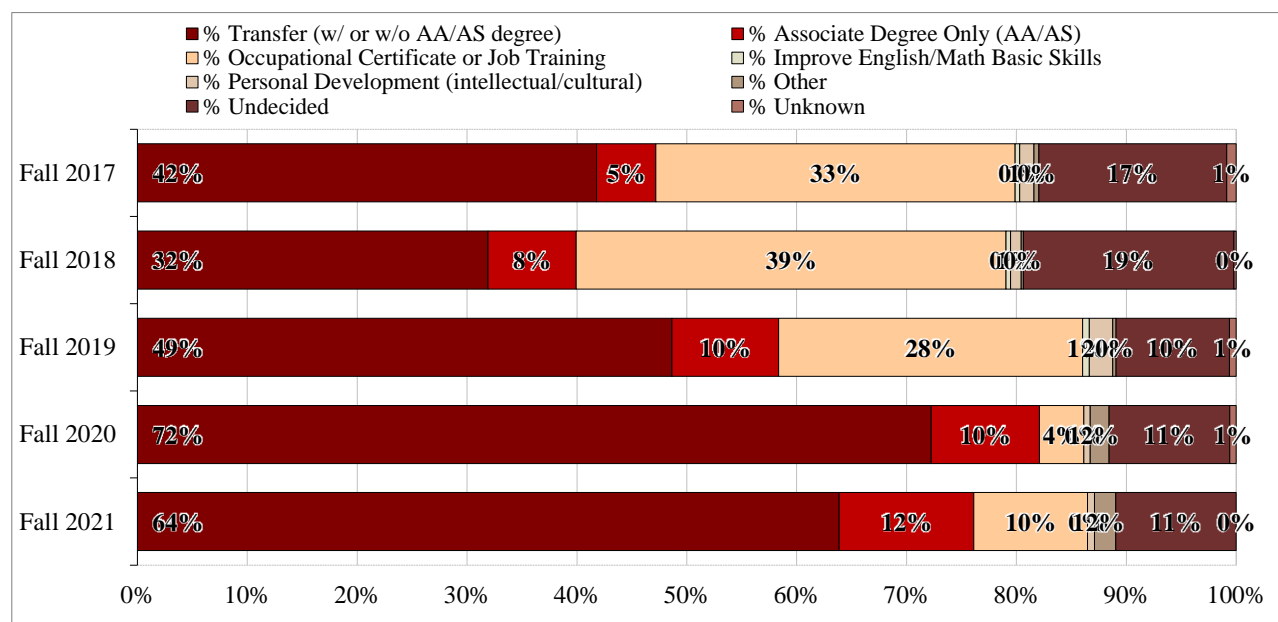
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Administration of Justice (AJ)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
High School/Adult School	5	2	5	10	4
Freshmen (<30 units)	208	212	169	94	86
Sophomore (30-59 units)	68	73	66	49	48
Other Undergraduate (60 units or more)	23	24	20	13	12
AA/AS Degree	33	41	9	2	1
BA/BS or Higher Degree	125	159	60	5	4
% High School/Adult School	1%	<1%	2%	6%	3%
% Freshmen (<30 units)	45%	41%	51%	54%	55%
% Sophomore (30-59 units)	15%	14%	20%	28%	31%
% Other Undergraduate (60 units or more)	5%	5%	6%	8%	8%
% AA/AS Degree	7%	8%	3%	1%	1%
% BA/BS or Higher Degree	27%	31%	18%	3%	3%
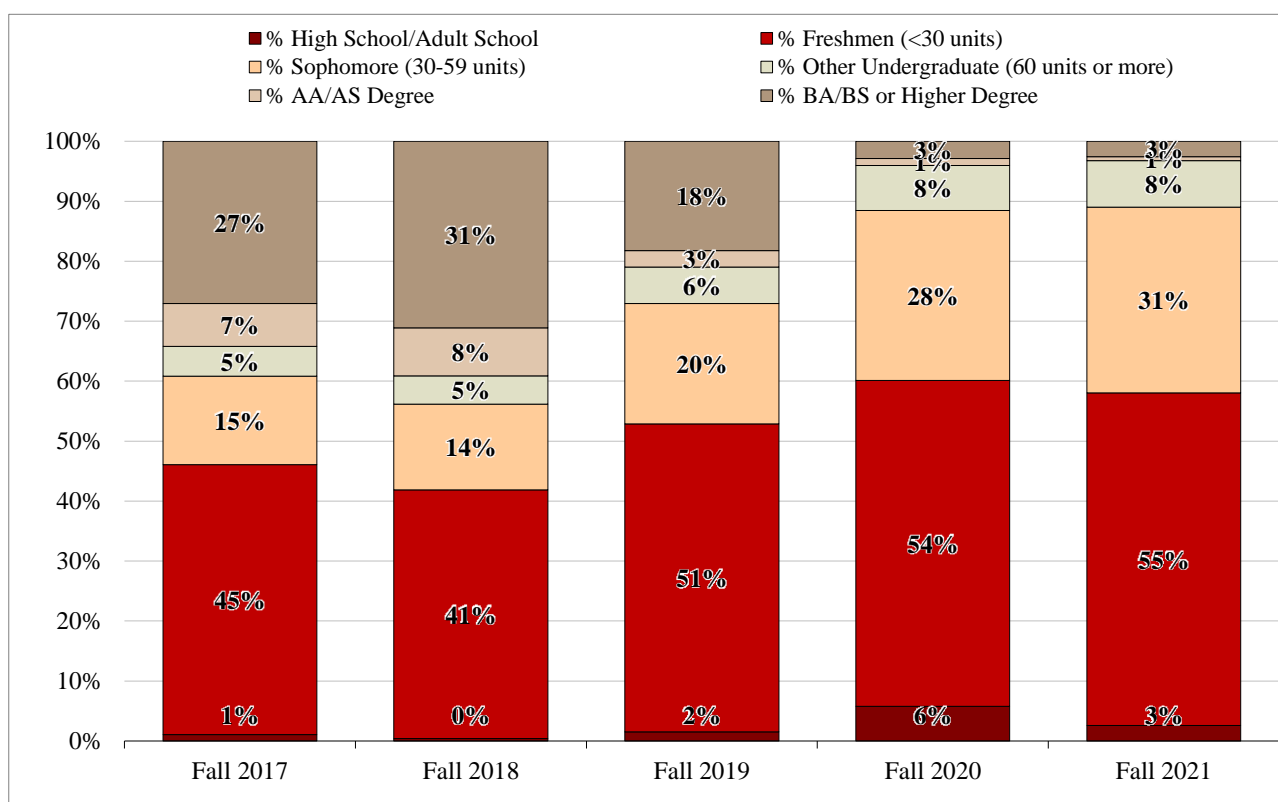
Student Performance: Grade Distribution

| Administration of Justice (AJ)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	**525**	**560**	**566**	**217**	**202**
Course Success Rates	**83%**	**85%**	**77%**	**67%**	**70%**
A	23%	23%	39%	23%	31%
B	20%	18%	25%	29%	25%
C	10%	10%	13%	15%	14%
P	30%	35%	0%	1%	0%
Course Non-Success Rate	**9%**	**9%**	**15%**	**13%**	**16%**
D	2%	3%	4%	5%	5%
F*	7%	6%	11%	8%	11%
Withdrawals (See Note)	**7%**	**5%**	**8%**	**20%**	**14%**
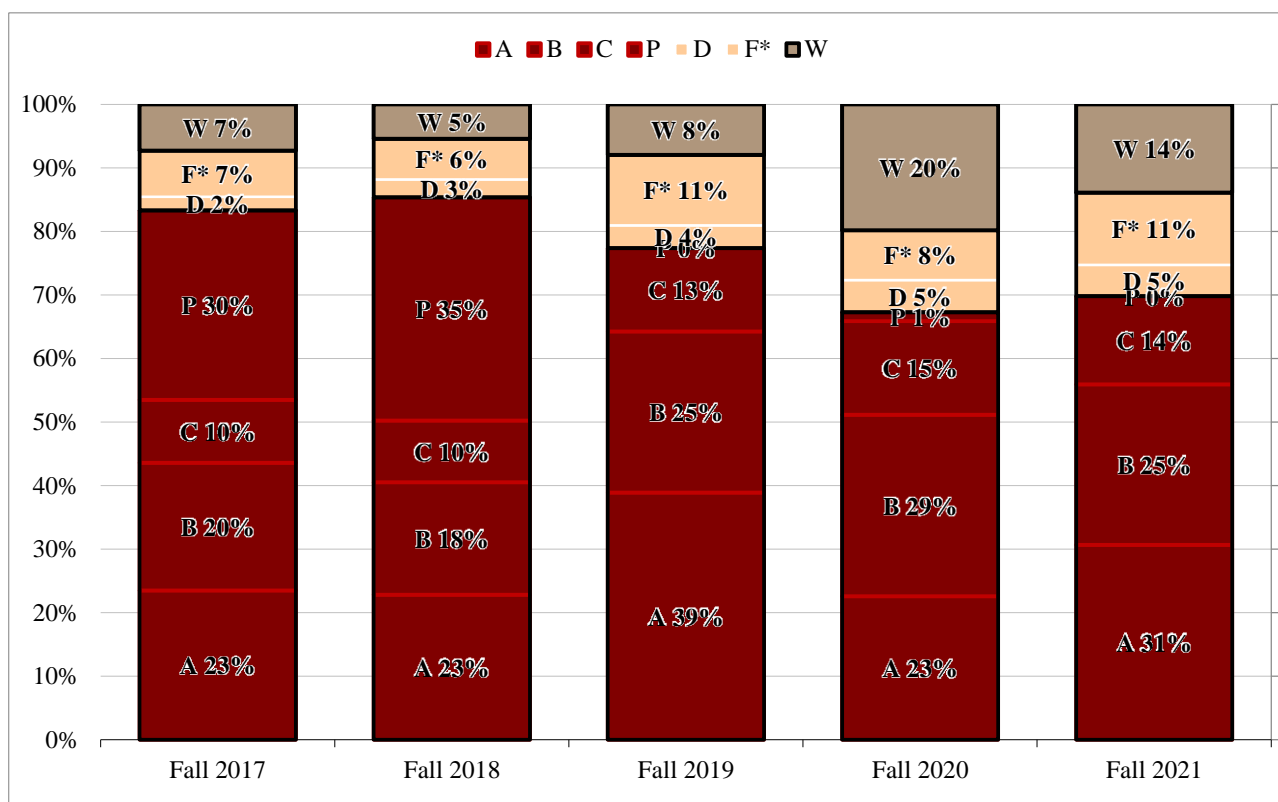
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Administration of Justice (AJ)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	**525**	**560**	**566**	**217**	**202**
Face-to-Face (F2F) Sections	**525**	**560**	**566**	**0**	**0**
Success Rates	83%	85%	77%	—	—
Non-Success Rates	9%	9%	15%	—	—
Withdrawals	7%	5%	8%	—	—
Distance Education (DE) Sections	**0**	**0**	**0**	**217**	**202**
Success Rates	—	—	—	67%	70%
Non-Success Rates	—	—	—	13%	16%
Withdrawals	—	—	—	20%	14%
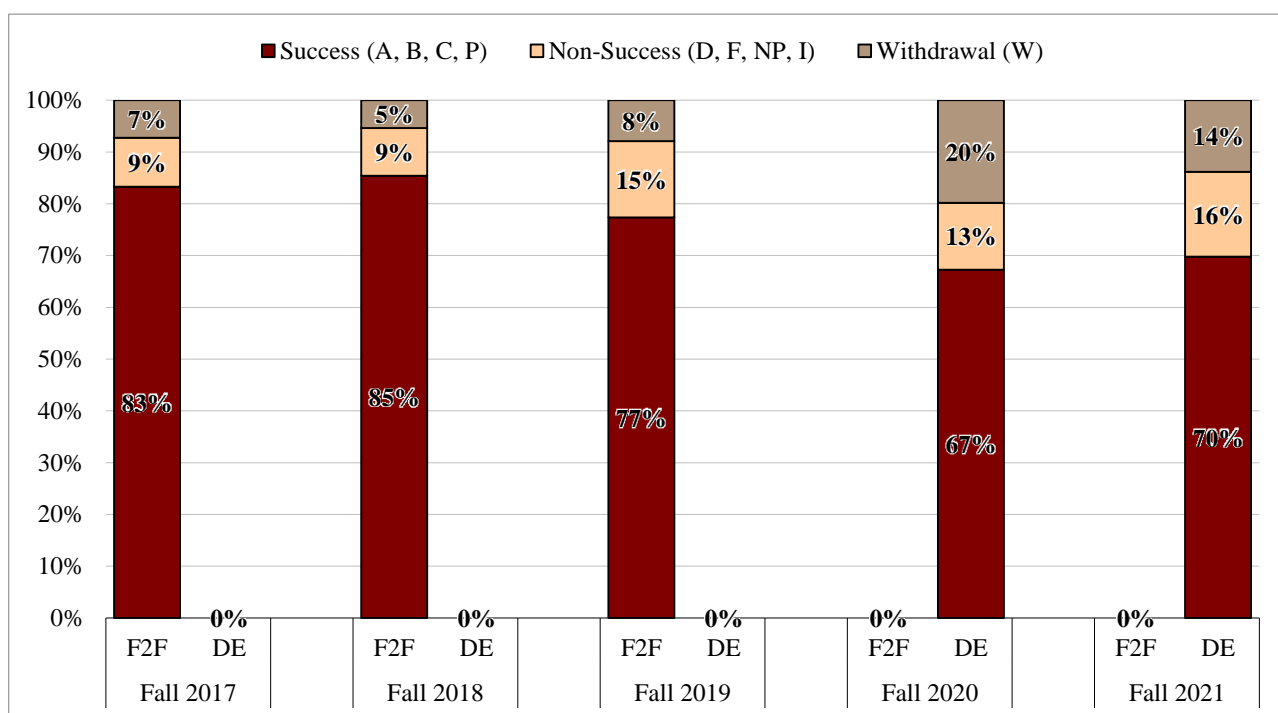
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Administration of Justice (AJ)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
WSCH	3,207	3,236	4,143	651	607
FTES	106.7	107.8	138.0	21.4	19.4
FTEF	1.6	1.4	1.6	1.2	1.2
Productivity (WSCH/FTEF)	2,004.4	2,311.4	2,589.4	542.5	505.8

☐ Productivity (WSCH/FTEF)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	2,004.4	2,311.4	2,589.4	542.5	505.8

■ FTES

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	106.7	107.8	138.0	21.4	19.4
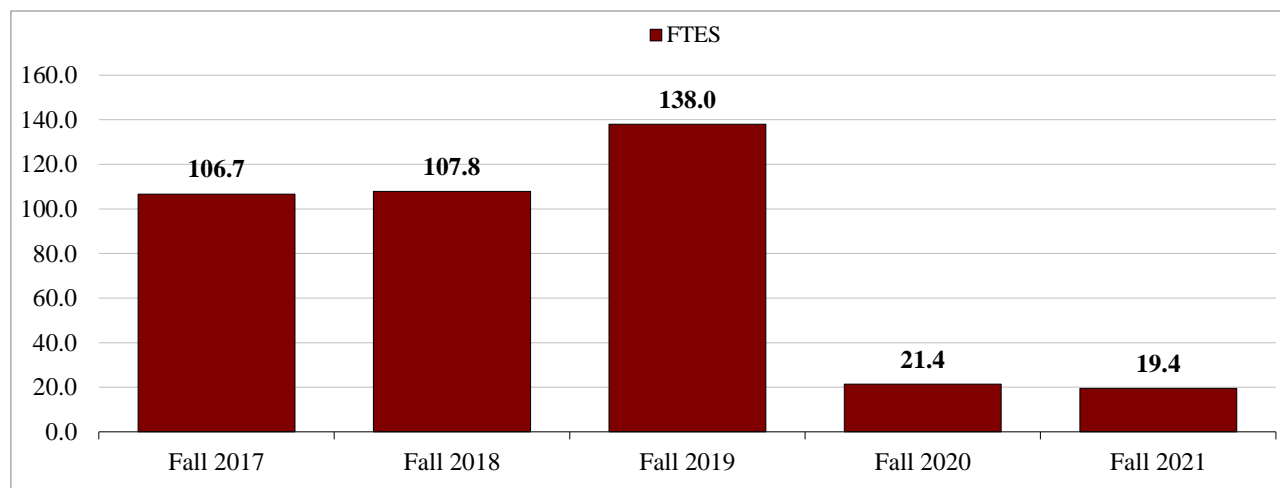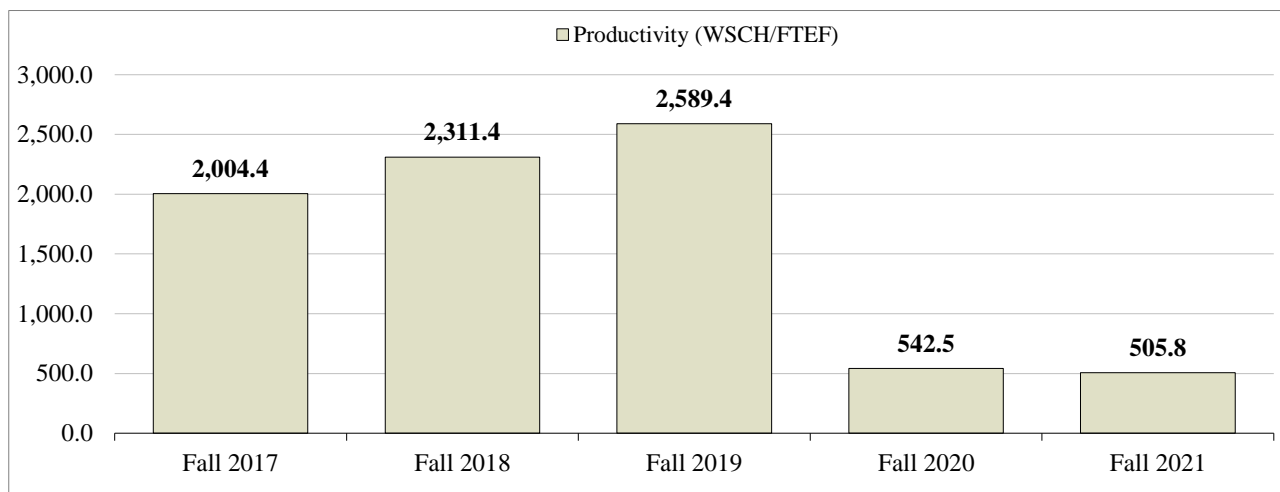
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Administration of Justice (AJ)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
FTEF from Full-Time Faculty	1.0	0.8	0.8	0.8	0.8
% FTEF from Full-Time Faculty	63%	57%	50%	67%	67%
Enrollments	525	560	566	217	202
Capacity (seats available)	352	308	352	264	264
Fill Rate	149%	182%	161%	82%	77%
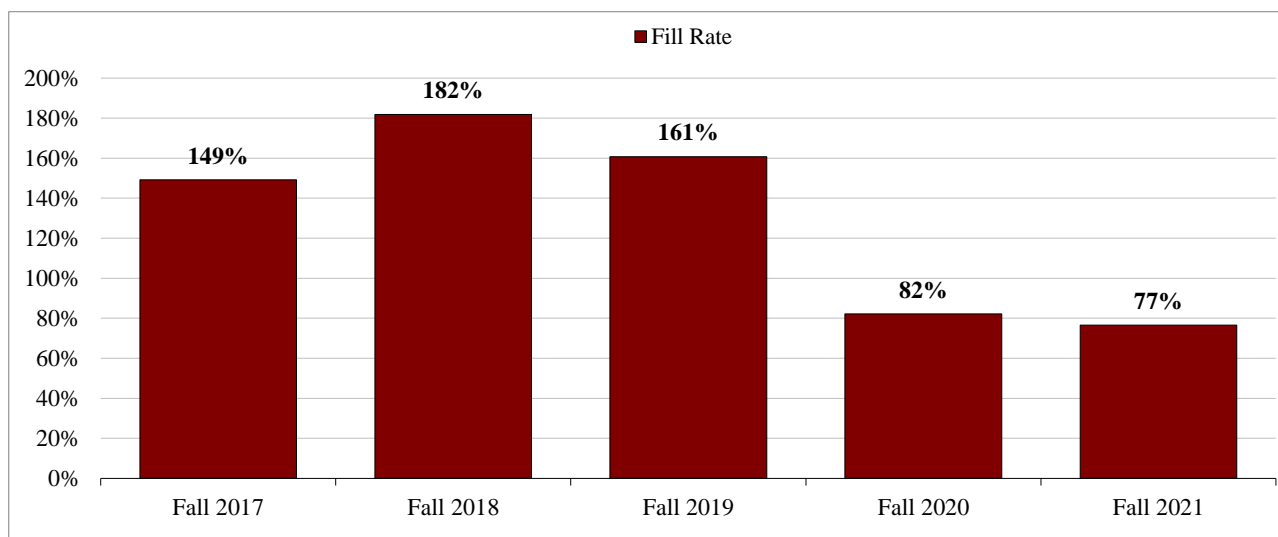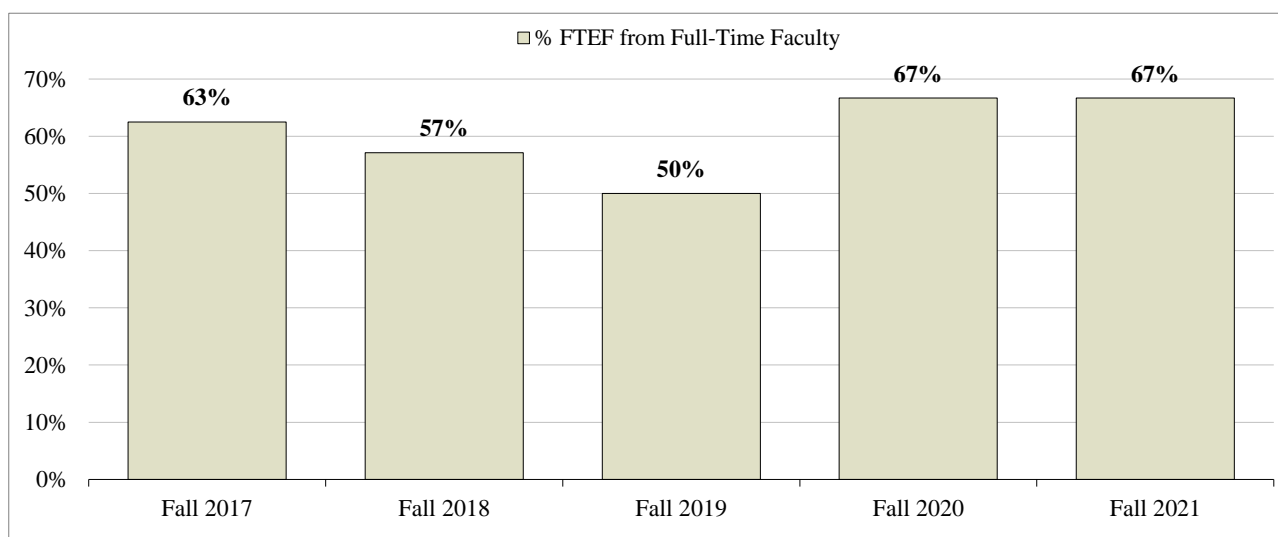
Definitions:

    Fill Rate is number of enrollments over the total capacity (seats available).

    % FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021				
	AJ		LPC Overall	
	Num	**Pct**	**Num**	**Pct**
College English				
Completed College-level	74	48%	3,849	52%
Attempted College-level	12	8%	430	6%
Attempted Below College-level	3	2%	46	1%
No Prior Attempt (has placement)	46	30%	1,845	25%
No Prior Attempt (no placement)	20	13%	1,202	16%
College Math				
Completed College-level	80	52%	4,530	61%
Attempted College-level	4	3%	132	2%
Attempted Below College-level	4	3%	181	2%
No Prior Attempt (has placement)	43	28%	1,337	18%
No Prior Attempt (no placement)	24	15%	1,192	16%
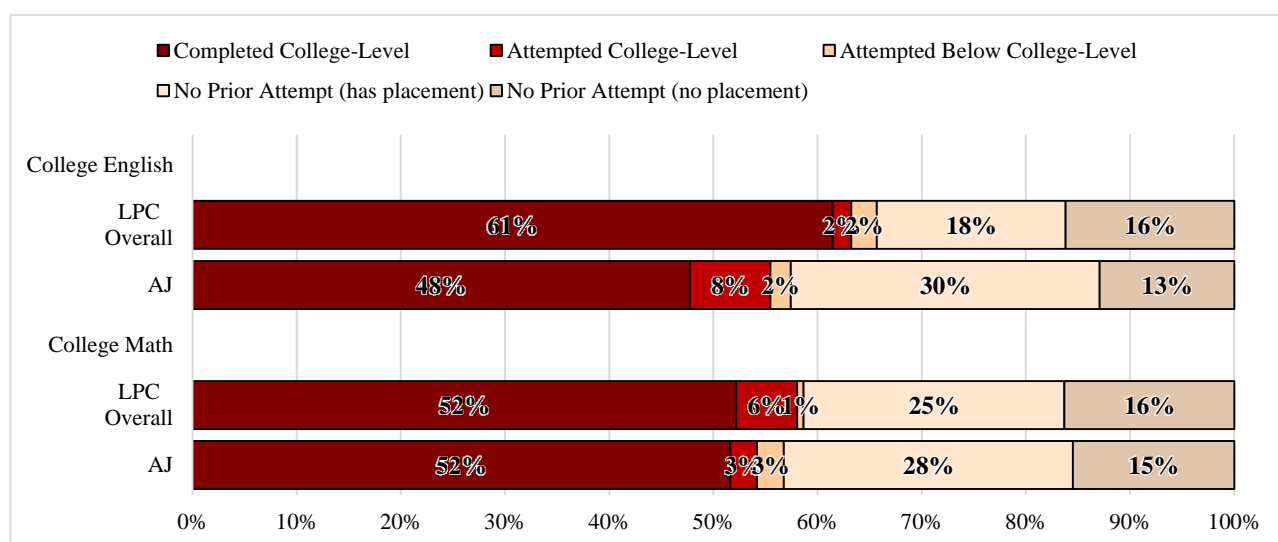
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.