Las Positas College

Student Support Program Review Data Packet

Fall 2017 to Fall 2021
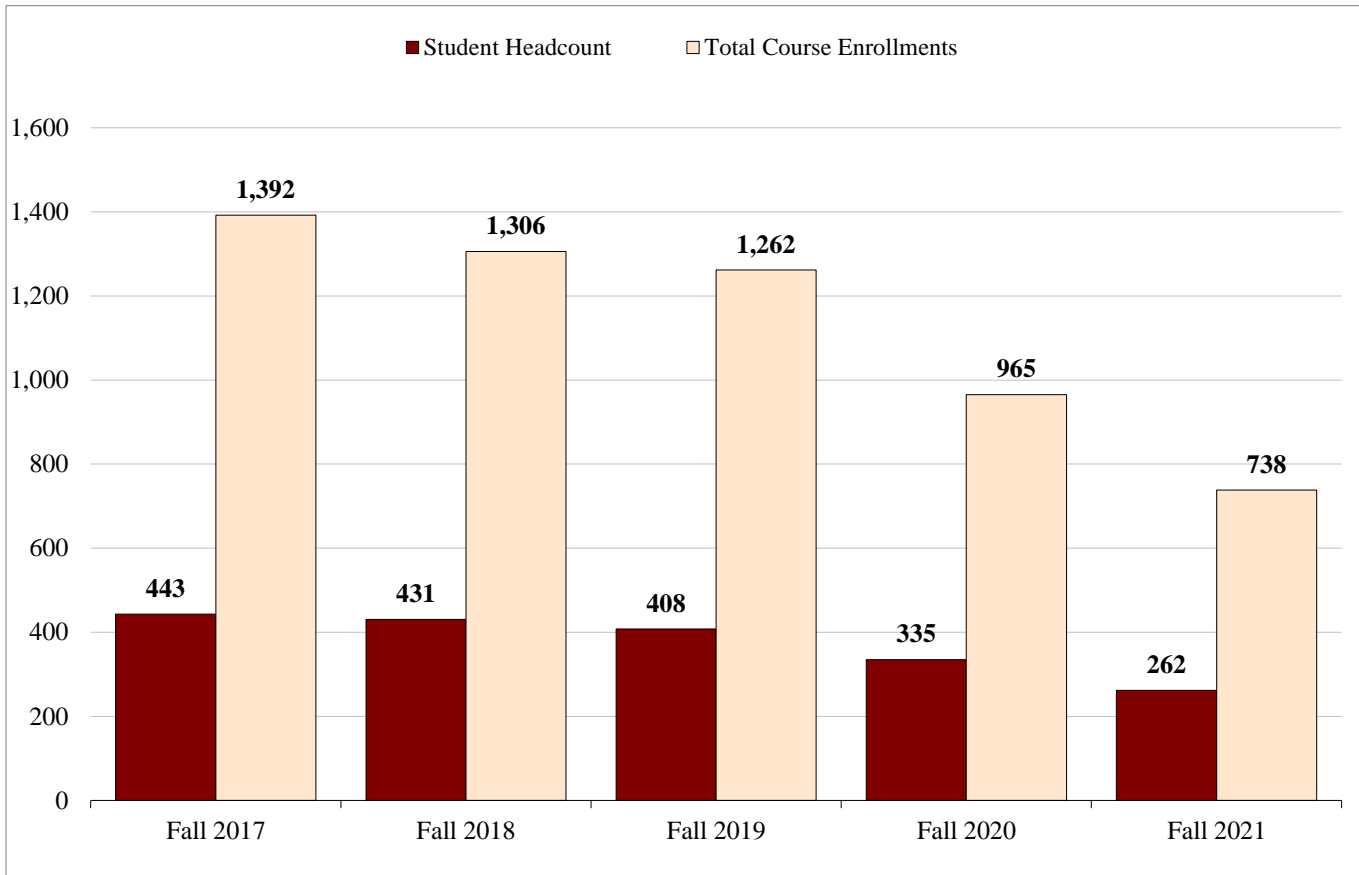
Program:

Veterans First

Headcount & Enrollment

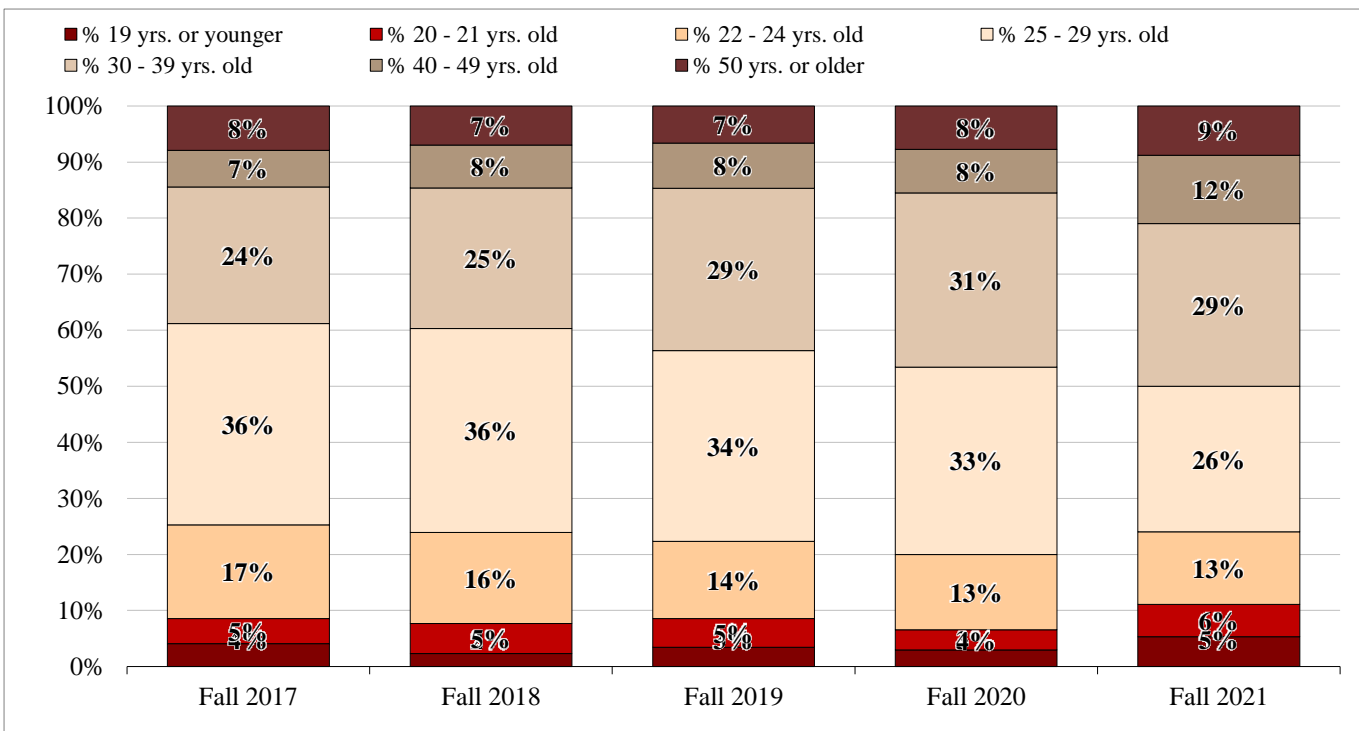| Veterans First					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Student Headcount	443	431	408	335	262
Total Course Enrollments	1,392	1,306	1,262	965	738

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

Veterans First					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Female	57	78	83	84	73
Male	383	349	321	247	186
19 yrs. or younger	18	10	14	10	14
20-21 yrs. old	20	23	21	12	15
22-24 yrs. old	74	70	56	45	34
25-29 yrs. old	159	157	139	112	68
30-39 yrs. old	108	108	118	104	76
40-49 yrs. old	29	33	33	26	32
50 yrs. or older	35	30	27	26	23
% Female	13%	18%	21%	25%	28%
% Male	87%	82%	79%	75%	72%
% 19 yrs. or younger	4%	2%	3%	3%	5%
% 20 - 21 yrs. old	5%	5%	5%	4%	6%
% 22 - 24 yrs. old	17%	16%	14%	13%	13%
% 25 - 29 yrs. old	36%	36%	34%	33%	26%
% 30 - 39 yrs. old	24%	25%	29%	31%	29%
% 40 - 49 yrs. old	7%	8%	8%	8%	12%
% 50 yrs. or older	8%	7%	7%	8%	9%

Student Demographic: Race-Ethnicity

Veterans First					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
African American	21	25	24	17	15
Asian	16	19	13	16	19
Filipino	29	24	26	19	11
Latino	134	141	141	129	110
Native American	4	2	3	1	1
Pacific Islander	6	7	4	3	3
White	208	181	156	113	80
Multiethnic	24	31	27	30	18
Other/Unknown	1	1	14	7	5
% African American	5%	6%	6%	5%	6%
% Asian	4%	4%	3%	5%	7%
% Filipino	7%	6%	6%	6%	4%
% Latino	30%	33%	35%	39%	42%
% Native American	1%	<1%	1%	<1%	<1%
% Pacific Islander	1%	2%	1%	1%	1%
% White	47%	42%	38%	34%	31%
% Multiethnic	5%	7%	7%	9%	7%
% Other/Unknown	<1%	<1%	3%	2%	2%
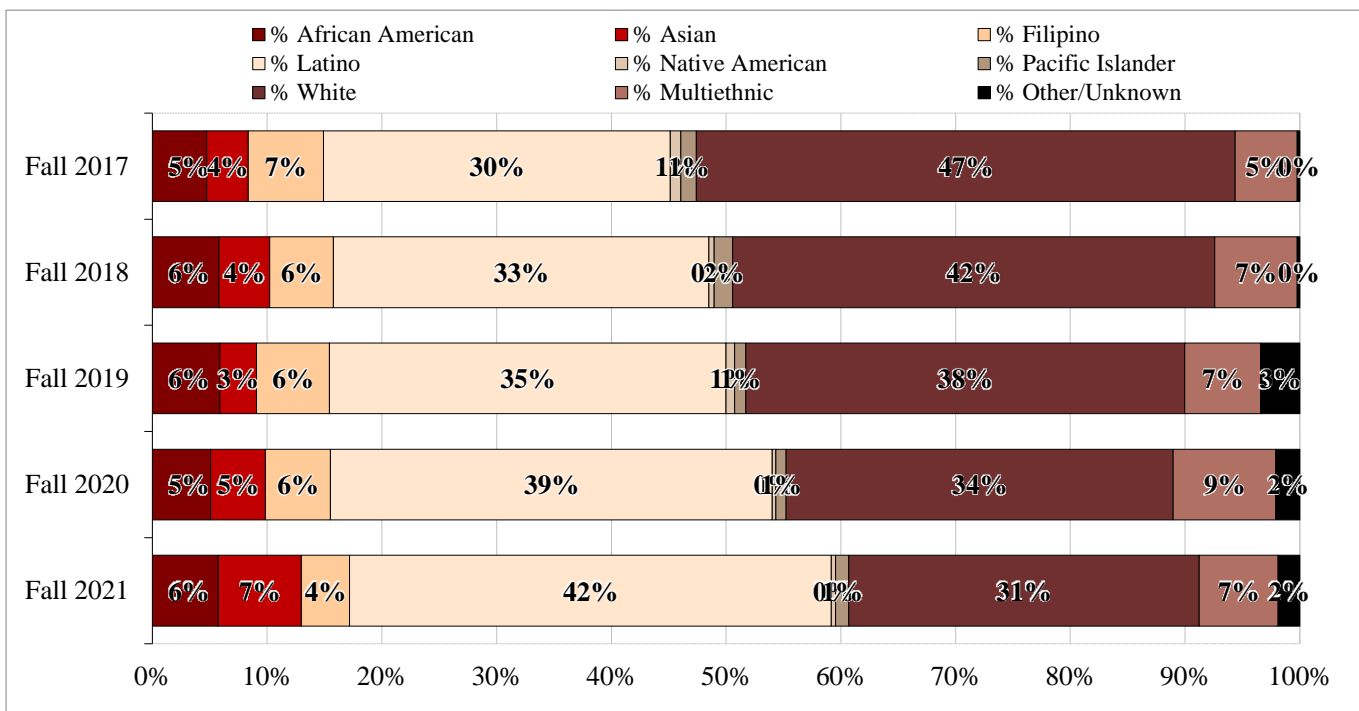
Student Enrollment Status

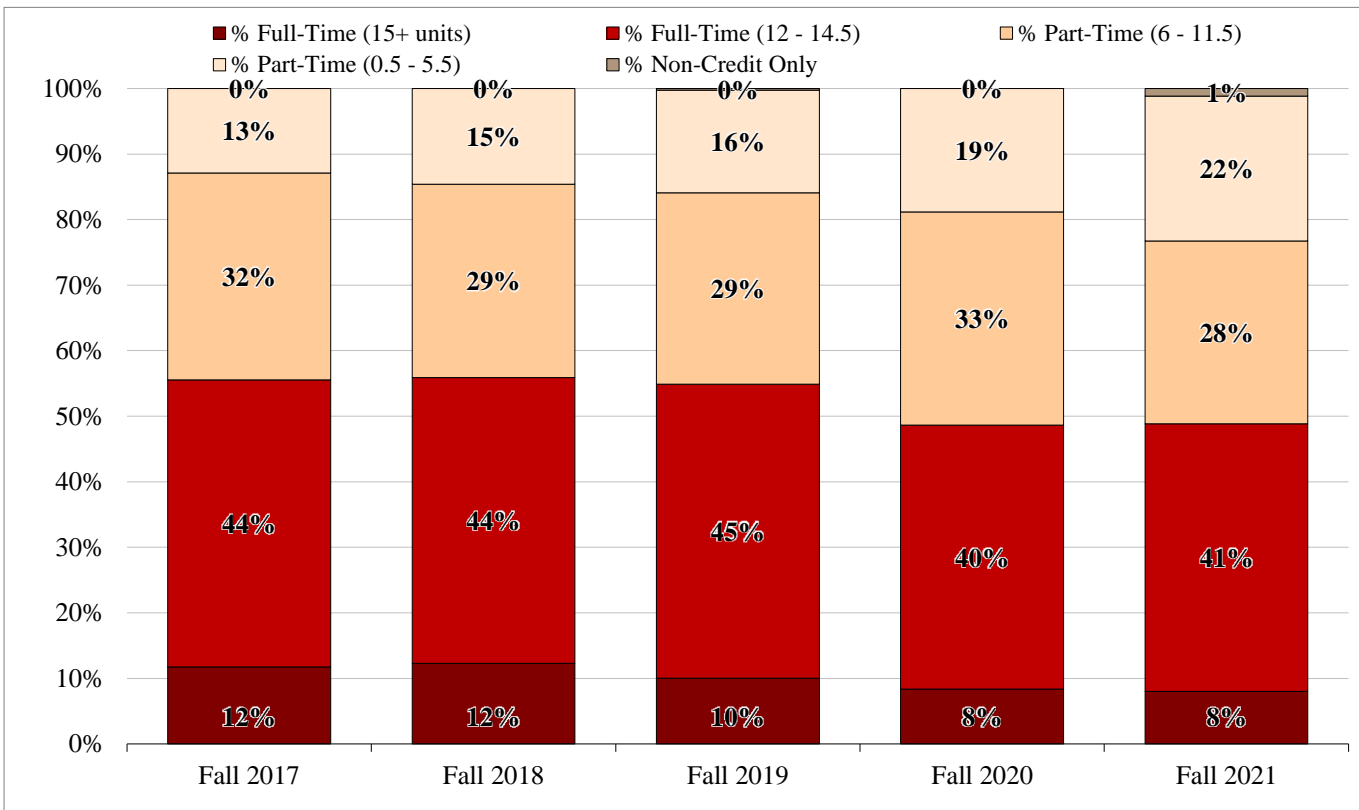| Veterans First					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
First-Time Any College	62	59	49	32	24
First-Time Transfer	53	37	40	24	17
Continuing	287	286	276	248	193
Returning	41	49	43	31	28
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	14%	14%	12%	10%	9%
% First-Time Transfer	12%	9%	10%	7%	6%
% Continuing	65%	66%	68%	74%	74%
% Returning	9%	11%	11%	9%	11%
% Concurrent Enrollment	0%	0%	0%	0%	0%
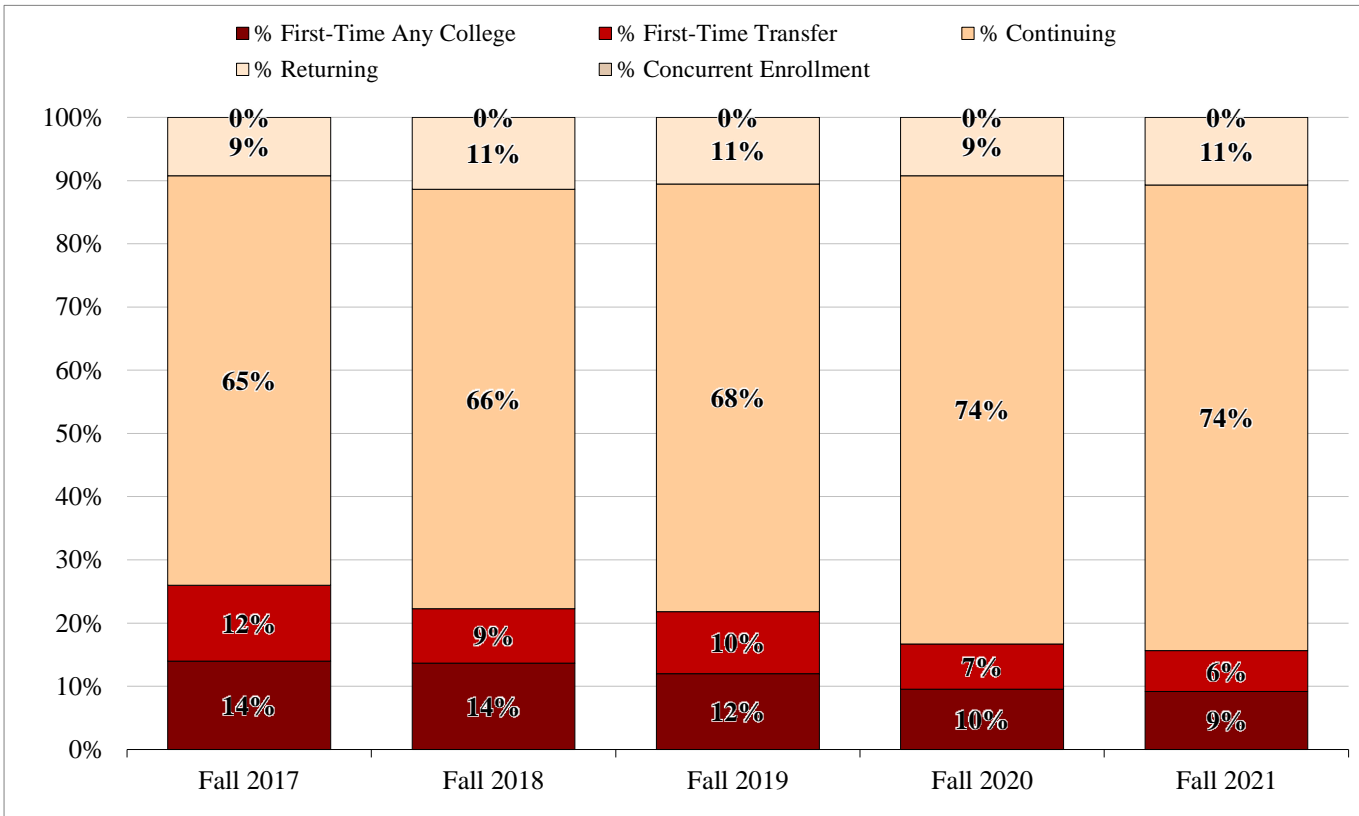
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Veterans First					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Full-Time (15 units or more)	52	53	41	28	21
Full-Time (12 to 14.5 units)	194	188	183	135	107
Part-Time (6 to 11.5 units)	140	127	119	109	73
Part-Time (0.5 to 5.5 units)	57	63	64	63	58
Non-Credit Only	0	0	1	0	3
% Full-Time (15+ units)	12%	12%	10%	8%	8%
% Full-Time (12 - 14.5)	44%	44%	45%	40%	41%
% Part-Time (6 - 11.5)	32%	29%	29%	33%	28%
% Part-Time (0.5 - 5.5)	13%	15%	16%	19%	22%
% Non-Credit Only	0%	0%	<1%	0%	1%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Students Using Distance Education

| Veterans First					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Face-to-Face (F2F) Only	284	292	248	4	39
Both F2F and DE	140	115	136	22	55
Distance Education (DE) Only	21	26	25	309	168
% Face-to-Face (F2F) Only	64%	67%	61%	1%	15%
% Both F2F and DE	31%	27%	33%	7%	21%
% Distance Education (DE) Only	5%	6%	6%	92%	64%
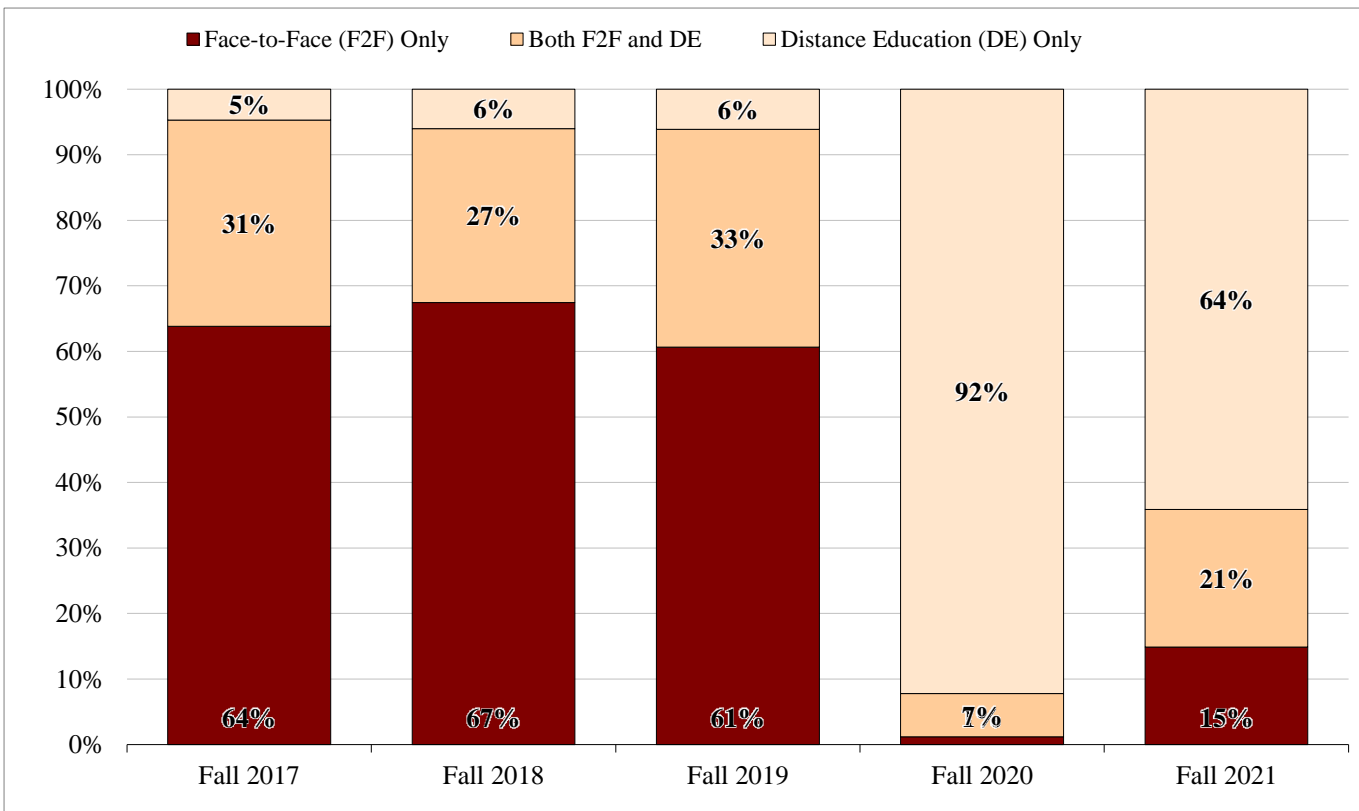
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

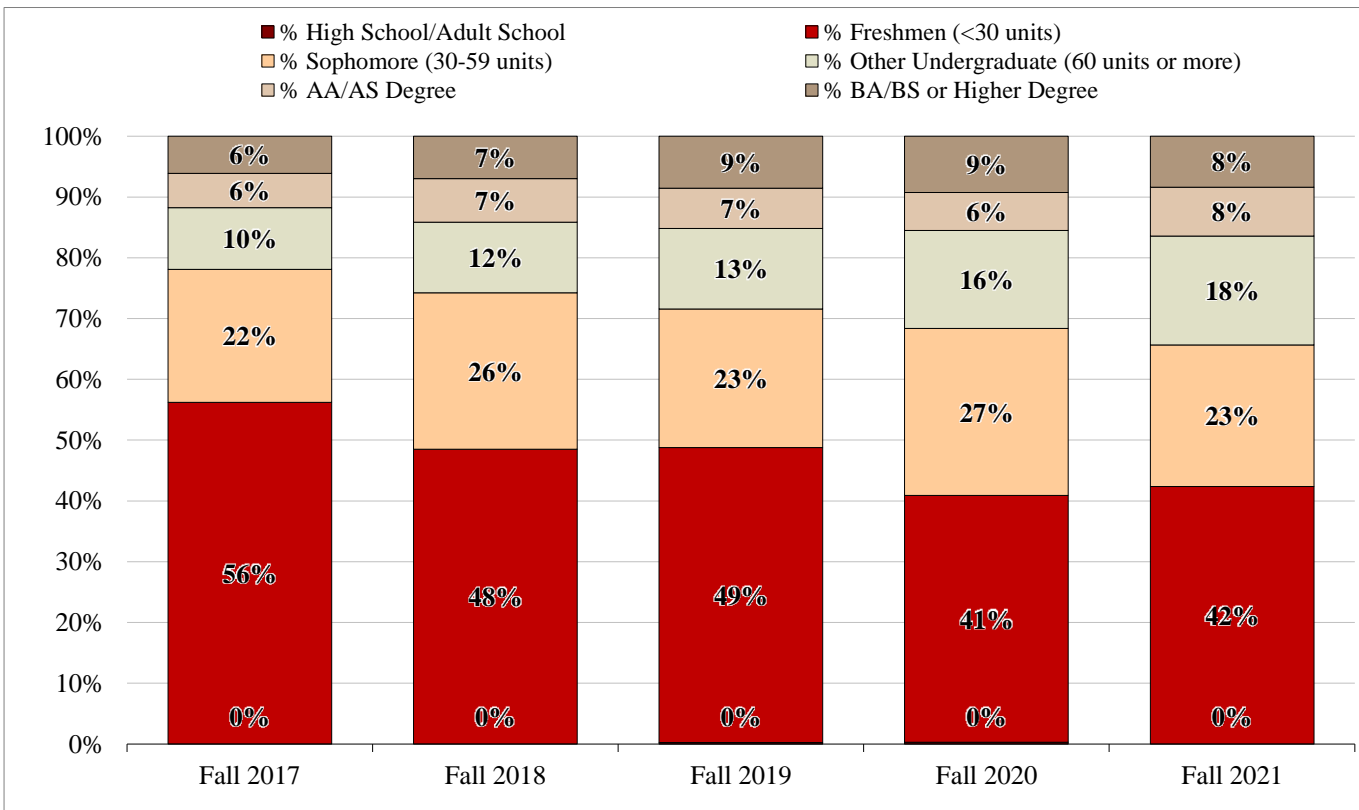| Veterans First					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Transfer (w/ or w/o AA/AS degree)	282	267	245	201	159
Associate Degree Only (AA/AS)	41	40	43	44	36
Occupational Certificate or Job Training	65	68	59	43	33
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	14	15	23	13	14
Other	41	41	38	34	20
Undecided	0	0	0	0	0
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	64%	62%	60%	60%	61%
% Associate Degree Only (AA/AS)	9%	9%	11%	13%	14%
% Occupational Certificate or Job Training	15%	16%	14%	13%	13%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	3%	3%	6%	4%	5%
% Other	9%	10%	9%	10%	8%
% Undecided	0%	0%	0%	0%	0%
% Unknown	0%	0%	0%	0%	0%
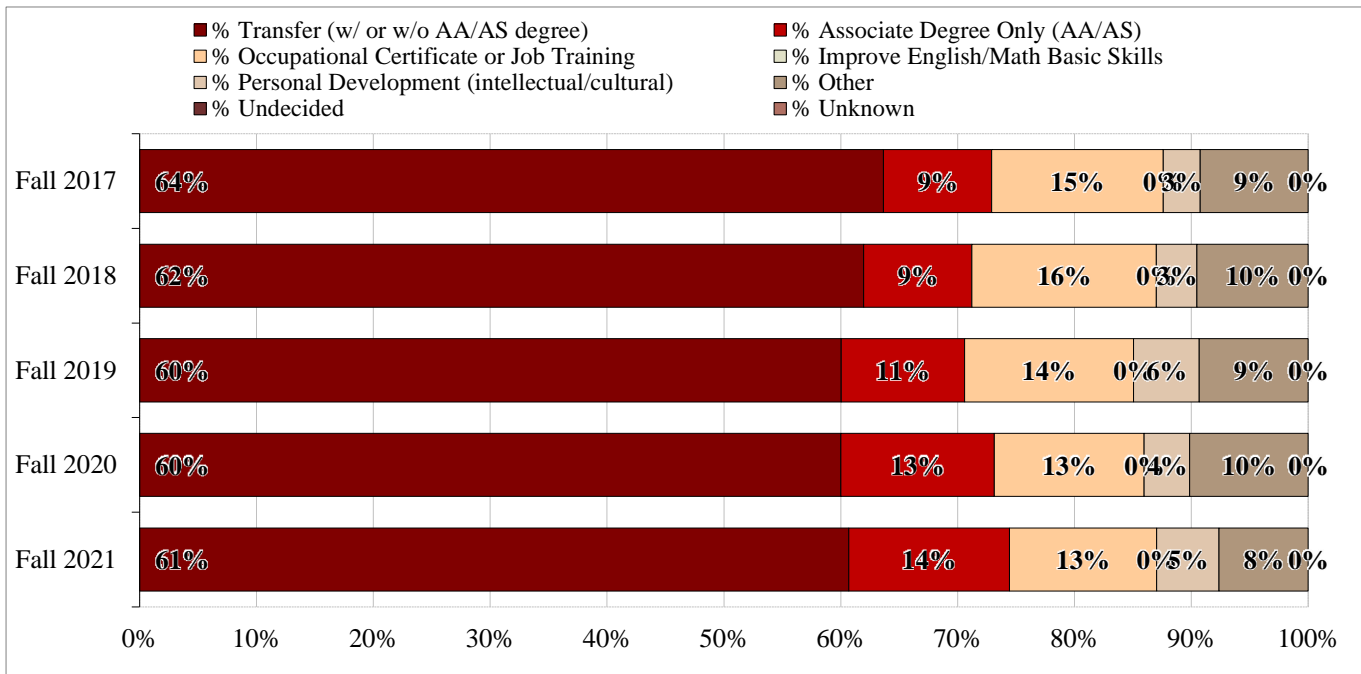
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Veterans First					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
High School/Adult School	0	0	1	1	0
Freshmen (<30 units)	249	209	198	136	111
Sophomore (30-59 units)	97	111	93	92	61
Other Undergraduate (60 units or more)	45	50	54	54	47
AA/AS Degree	25	31	27	21	21
BA/BS or Higher Degree	27	30	35	31	22
% High School/Adult School	0%	0%	<1%	<1%	0%
% Freshmen (<30 units)	56%	48%	49%	41%	42%
% Sophomore (30-59 units)	22%	26%	23%	27%	23%
% Other Undergraduate (60 units or more)	10%	12%	13%	16%	18%
% AA/AS Degree	6%	7%	7%	6%	8%
% BA/BS or Higher Degree	6%	7%	9%	9%	8%

Student Performance: Grade Distribution

| Veterans First					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	**1,392**	**1,306**	**1,262**	**965**	**738**
Course Success Rates	**68%**	**71%**	**69%**	**68%**	**69%**
A	32%	32%	32%	37%	39%
B	22%	22%	23%	21%	19%
C	11%	13%	12%	9%	9%
P	2%	4%	2%	1%	2%
Course Non-Success Rate	**16%**	**16%**	**14%**	**12%**	**15%**
D	4%	3%	3%	3%	2%
F*	12%	13%	11%	10%	13%
Withdrawals *(See Note)*	**16%**	**14%**	**16%**	**19%**	**16%**
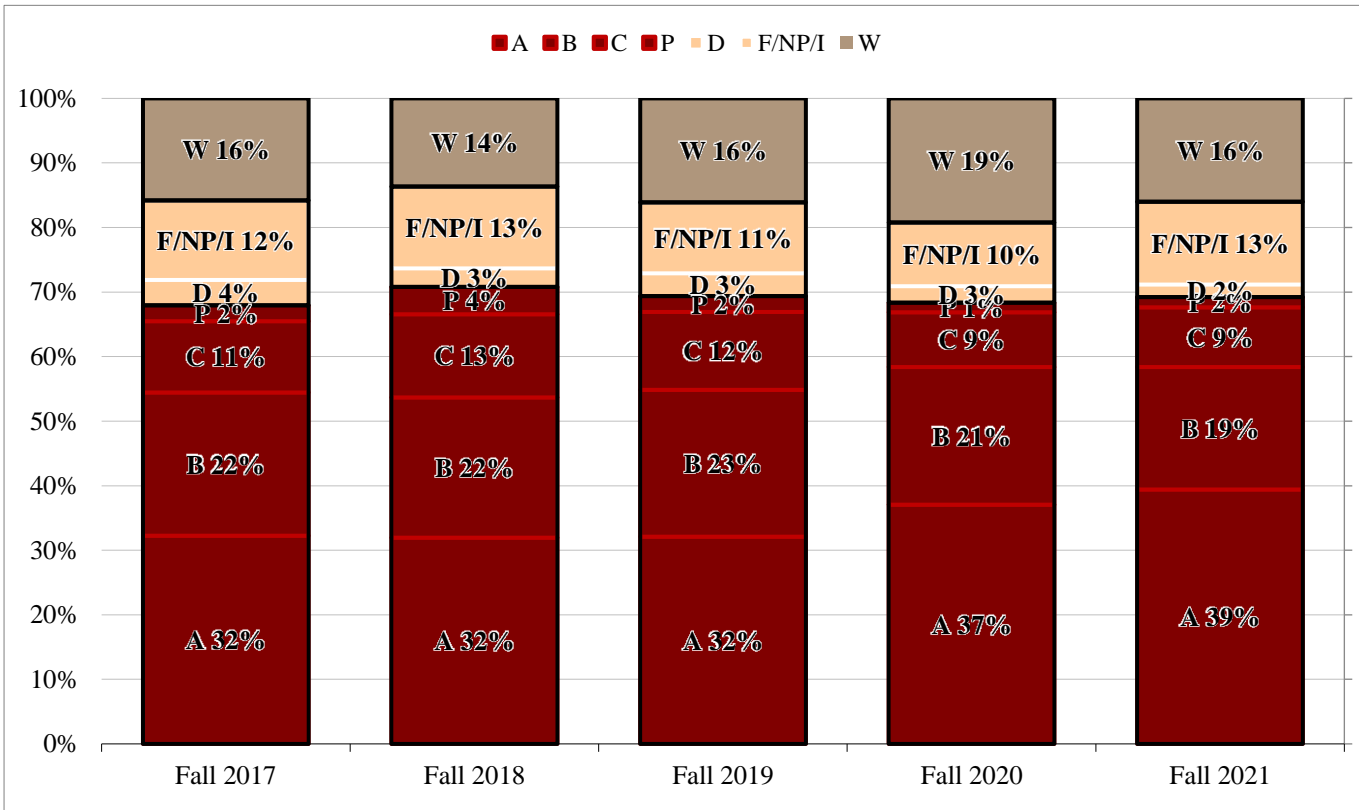
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Veterans First					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	1,392	1,306	1,262	965	738
Face-to-Face (F2F) Sections	1,150	1,072	986	36	151
Success Rates	70%	74%	71%	92%	74%
Non-Success Rates	15%	13%	14%	0%	13%
Withdrawals	15%	12%	15%	8%	13%
Distance Education (DE) Sections	242	234	276	929	587
Success Rates	58%	55%	65%	67%	68%
Non-Success Rates	22%	25%	16%	13%	15%
Withdrawals	20%	20%	20%	20%	17%
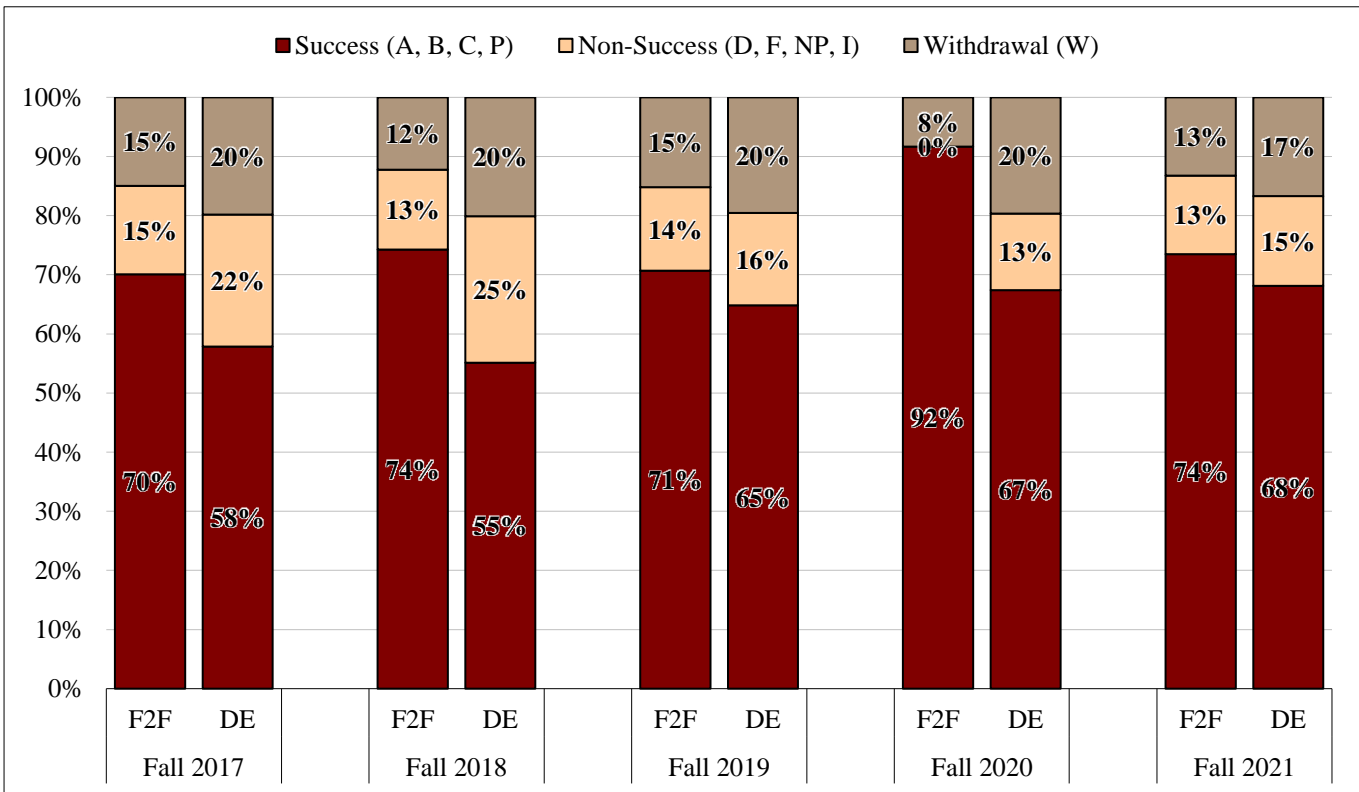
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

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Prior Experience in English & Math

Fall 2021	Veterans First		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	157	60%	3,849	52%
Attempted College-level	21	8%	430	6%
Attempted Below College-level	8	3%	46	1%
No Prior Attempt (has placement)	53	20%	1,845	25%
No Prior Attempt (no placement)	23	9%	1,202	16%
College Math				
Completed College-level	170	65%	4,530	61%
Attempted College-level	11	4%	132	2%
Attempted Below College-level	10	4%	181	2%
No Prior Attempt (has placement)	45	17%	1,337	18%
No Prior Attempt (no placement)	26	10%	1,192	16%
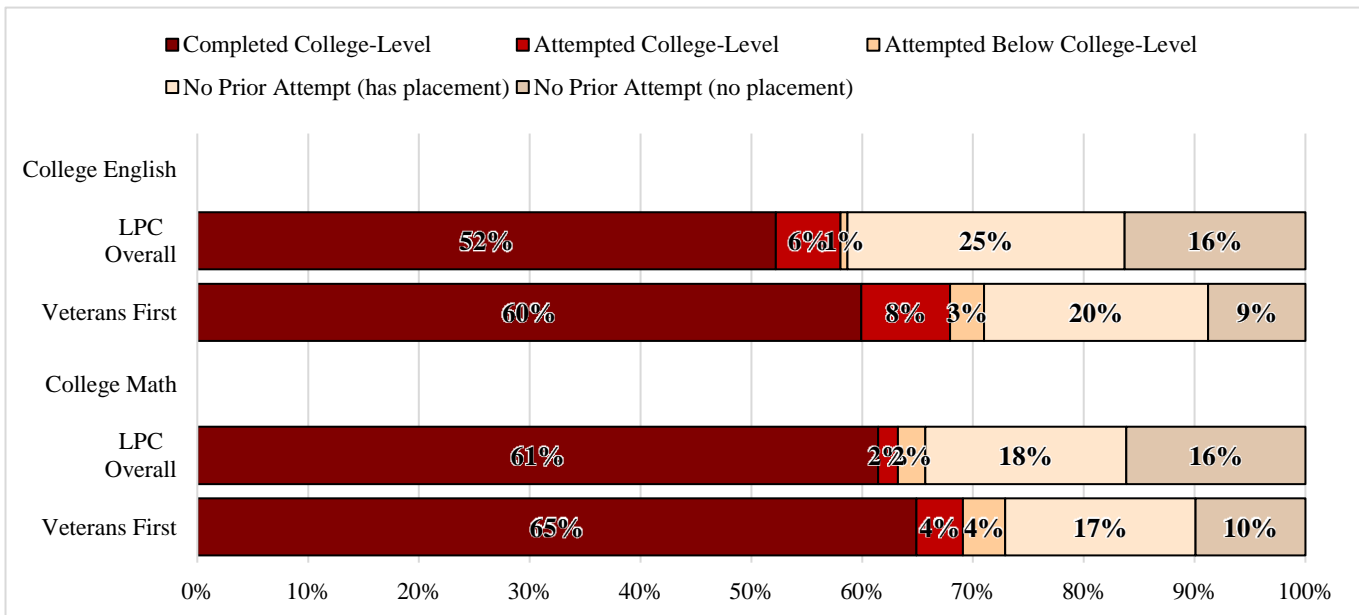
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.