

# Las Positas College

# **Student Support Program Review Data Packet**

## Fall 2017 to Fall 2021

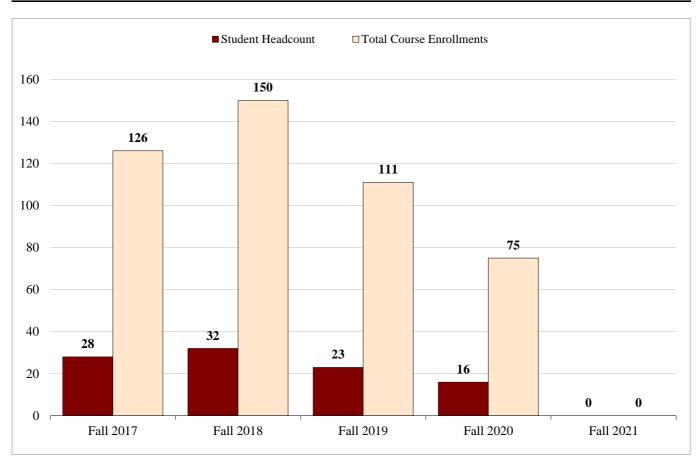
## Program:

## Umoja

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### **Headcount & Enrollment**

Umoja						
		Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	
Student Headcount	28	32	23	16	0	
Total Course Enrollments	126	150	111	75	0	



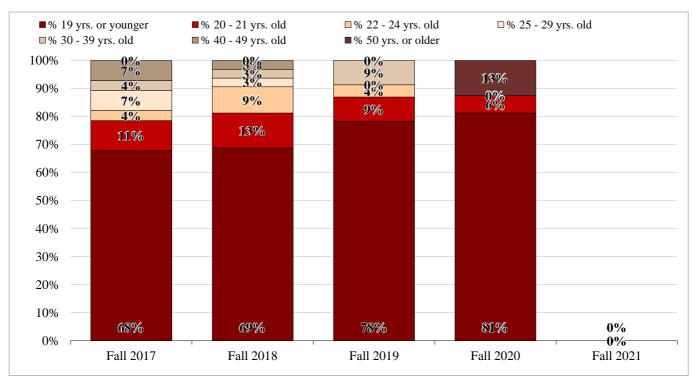
#### **Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

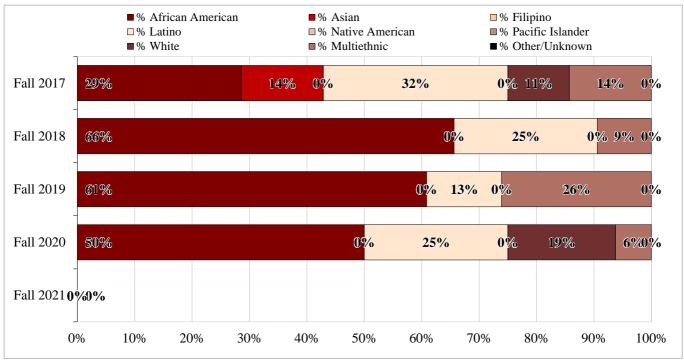
## Student Demographics: Gender & Age

	Umoja				
			Term		
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	18	16	15	11	0
Male	9	15	8	5	0
19 yrs. or younger	19	22	18	13	0
20-21 yrs. old	3	4	2	1	0
22-24 yrs. old	1	3	1	0	0
25-29 yrs. old	2	1	0	0	0
30-39 yrs. old	1	1	2	0	0
40-49 yrs. old	2	1	0	0	0
_ 50 yrs. or older	0	0	0	2	0
% Female	67%	52%	65%	69%	_
% Male	33%	48%	35%	31%	_
% 19 yrs. or younger	68%	69%	78%	81%	_
% 20 - 21 yrs. old	11%	13%	9%	6%	_
% 22 - 24 yrs. old	4%	9%	4%	0%	_
% 25 - 29 yrs. old	7%	3%	0%	0%	_
% 30 - 39 yrs. old	4%	3%	9%	0%	_
% 40 - 49 yrs. old	7%	3%	0%	0%	_
% 50 yrs. or older	0%	0%	0%	13%	_



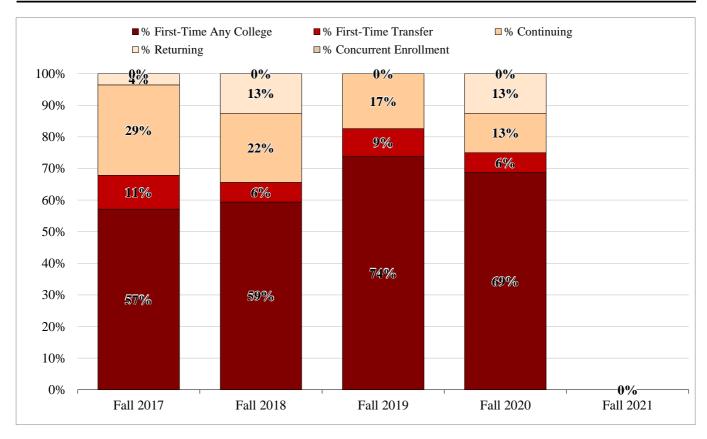
## **Student Demographic: Race-Ethnicity**

	Umoja						
	· ·	Term					
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021		
African American	8	21	14	8	0		
Asian	4	0	0	0	0		
Filipino	0	0	0	0	0		
Latino	9	8	3	4	0		
Native American	0	0	0	0	0		
Pacific Islander	0	0	0	0	0		
White	3	0	0	3	0		
Multiethnic	4	3	6	1	0		
Other/Unknown	0	0	0	0	0		
% African American	29%	66%	61%	50%	_		
% Asian	14%	0%	0%	0%	_		
% Filipino	0%	0%	0%	0%	_		
% Latino	32%	25%	13%	25%	_		
% Native American	0%	0%	0%	0%	_		
% Pacific Islander	0%	0%	0%	0%	_		
% White	11%	0%	0%	19%	_		
% Multiethnic	14%	9%	26%	6%	_		
% Other/Unknown	0%	0%	0%	0%	_		



#### **Student Enrollment Status**

	Umoja					
		Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	
First-Time Any College	16	19	17	11	0	
First-Time Transfer	3	2	2	1	0	
Continuing	8	7	4	2	0	
Returning	1	4	0	2	0	
Concurrent Enrollment	0	0	0	0	0	
% First-Time Any College	57%	59%	74%	69%	_	
% First-Time Transfer	11%	6%	9%	6%	_	
% Continuing	29%	22%	17%	13%	_	
% Returning	4%	13%	0%	13%	_	
% Concurrent Enrollment	0%	0%	0%	0%		



#### **Definitions:**

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

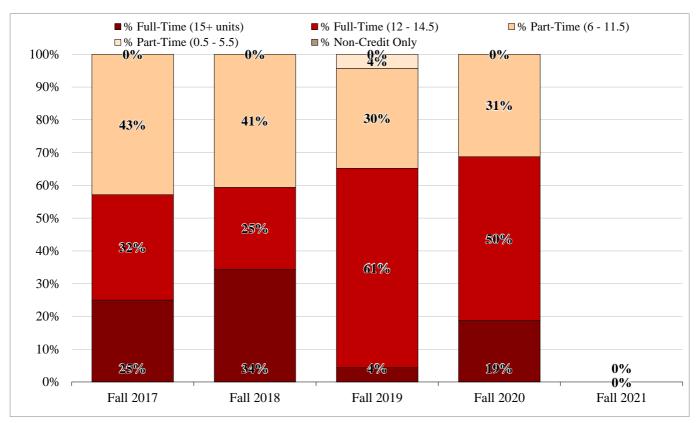
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

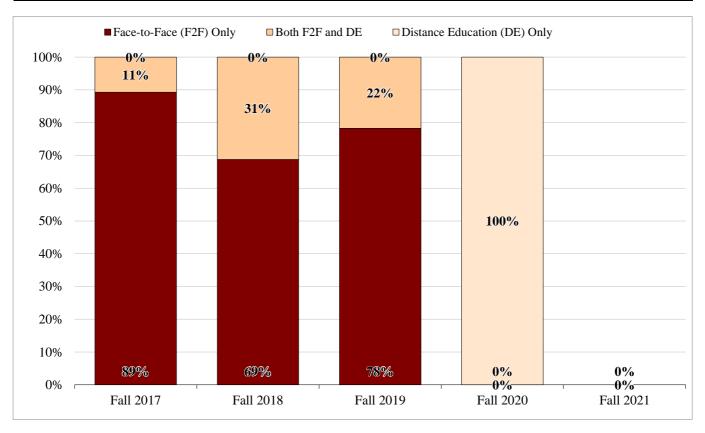
## **Student Unit Load**

	Umoja				
	Term				
	<b>Fall 2017</b>	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15 units or more)	7	11	1	3	0
Full-Time (12 to 14.5 units)	9	8	14	8	0
Part-Time (6 to 11.5 units)	12	13	7	5	0
Part-Time (0.5 to 5.5 units)	0	0	1	0	0
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	25%	34%	4%	19%	_
% Full-Time (12 - 14.5)	32%	25%	61%	50%	_
% Part-Time (6 - 11.5)	43%	41%	30%	31%	_
% Part-Time (0.5 - 5.5)	0%	0%	4%	0%	_
% Non-Credit Only	0%	0%	0%	0%	



## **Students Using Distance Education**

	Umoja					
		Term				
	<b>Fall 2017</b>	Fall 2018	Fall 2019	Fall 2020	Fall 2021	
Face-to-Face (F2F) Only	25	22	18	0	0	
Both F2F and DE	3	10	5	0	0	
Distance Education (DE) Only	0	0	0	16	0	
% Face-to-Face (F2F) Only	89%	69%	78%	0%	_	
% Both F2F and DE	11%	31%	22%	0%	_	
% Distance Education (DE) Only	0%	0%	0%	100%	_	

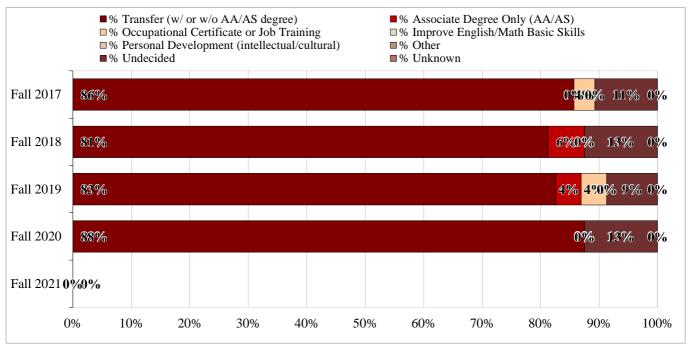


#### **Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

#### **Student Educational Goal**

	Umoja				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	24	26	19	14	0
Associate Degree Only (AA/AS)	0	2	1	0	0
Occupational Certificate or Job Training	1	0	1	0	0
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	0	0	0	0	0
Other	0	0	0	0	0
Undecided	3	4	2	2	0
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	86%	81%	83%	88%	_
% Associate Degree Only (AA/AS)	0%	6%	4%	0%	_
% Occupational Certificate or Job Training	4%	0%	4%	0%	_
% Improve English/Math Basic Skills	0%	0%	0%	0%	_
% Personal Development (intellectual/cultural)	0%	0%	0%	0%	
% Other	0%	0%	0%	0%	
% Undecided	11%	13%	9%	13%	_
% Unknown	0%	0%	0%	0%	_



#### **Definitions:**

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

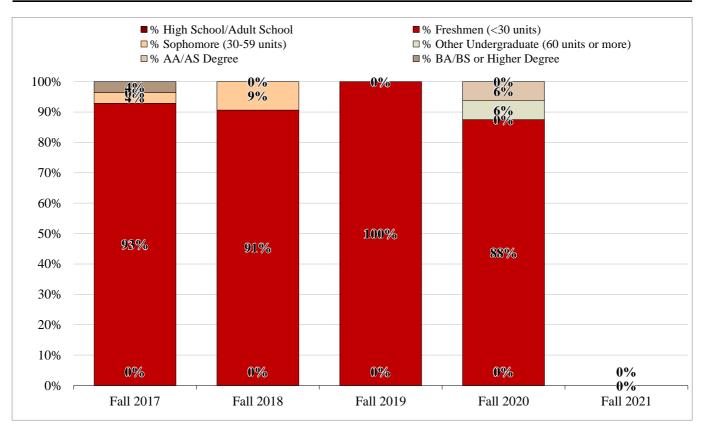
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

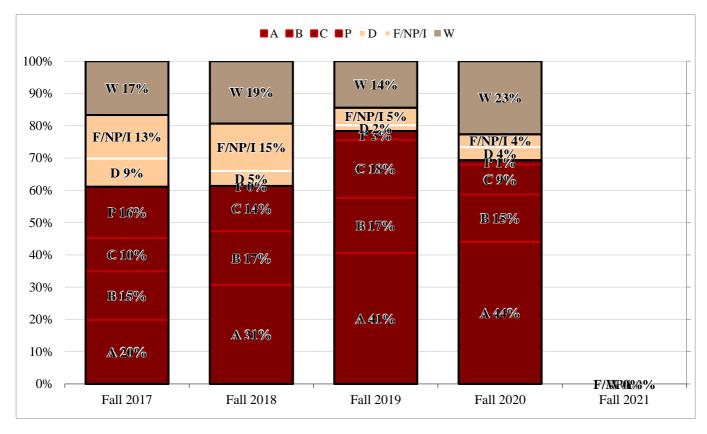
## **Highest Educational Level of Students**

	Umoja				
			Term		
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	0	0	0	0	0
Freshmen (<30 units)	26	29	23	14	0
Sophomore (30-59 units)	1	3	0	0	0
Other Undergraduate (60 units or more)	0	0	0	1	0
AA/AS Degree	0	0	0	1	0
BA/BS or Higher Degree	1	0	0	0	0
% High School/Adult School	0%	0%	0%	0%	_
% Freshmen (<30 units)	93%	91%	100%	88%	_
% Sophomore (30-59 units)	4%	9%	0%	0%	_
% Other Undergraduate (60 units or more)	0%	0%	0%	6%	_
% AA/AS Degree	0%	0%	0%	6%	_
% BA/BS or Higher Degree	4%	0%	0%	0%	_



## **Student Performance: Grade Distribution**

	Umoja								
	Term					Term			
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021				
Total Course Enrollments	126	150	111	75	0				
Course Success Rates	61%	61%	78%	69%	_				
A	20%	31%	41%	44%	_				
В	15%	17%	17%	15%	_				
C	10%	14%	18%	9%	_				
P	16%	0%	3%	1%					
Course Non-Success Rate	22%	19%	7%	8%	_				
D	9%	5%	2%	4%	_				
F*	13%	15%	5%	4%	_				
Withdrawals (See Note)	17%	19%	14%	23%	_				



#### **Definitions:**

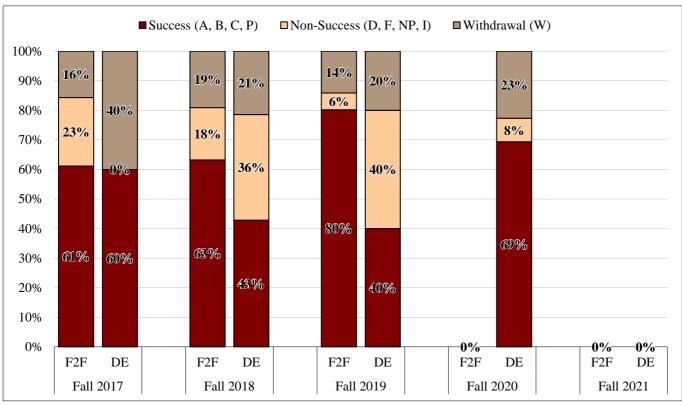
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of D' or F\* (includes: F, NP, T, NCD', NCF', or NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of "W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

#### **Student Performance: Distance Education**

Umoja						
	Term					
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	
<b>Total Course Enrollments</b>	126	150	111	75	0	
Face-to-Face (F2F) Sections	_	136	106	0	0	
Success Rates	61%	63%	80%	_	_	
Non-Success Rates	23%	18%	6%	_	_	
Withdrawals	16%	19%	14%	_	_	
<b>Distance Education (DE) Sections</b>	_	14	5	75	0	
Success Rates	60%	43%	40%	69%	_	
Non-Success Rates	0%	36%	40%	8%	_	
Withdrawals	40%	21%	20%	23%	_	



#### **Definitions:**

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F, 'NP', T, 'NCD', 'NCF', or 'NCNP'.

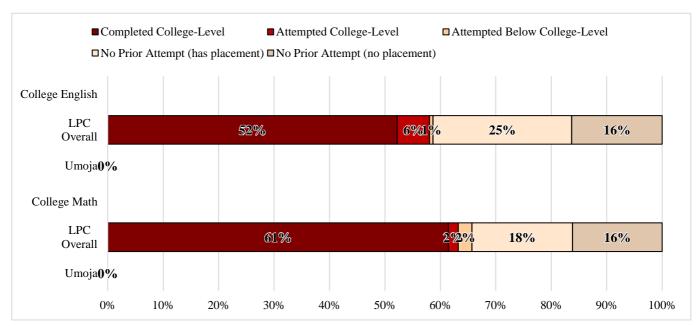
Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic,

DE sections were distinguished through provisional designations.

## **Prior Experience in English & Math**

	<b>Fall 202</b>	1		
	Ur	noja	LPC O	verall
	Num	Pct	Num	Pct
College English				
Completed College-level	0	#DIV/0!	3,849	52%
Attempted College-level	0	#DIV/0!	430	6%
Attempted Below College-level	0	#DIV/0!	46	1%
No Prior Attempt (has placement)	0	#DIV/0!	1,845	25%
No Prior Attempt (no placement)	0	#DIV/0!	1,202	16%
College Math				
Completed College-level	0	#DIV/0!	4,530	61%
Attempted College-level	0	#DIV/0!	132	2%
Attempted Below College-level	0	#DIV/0!	181	2%
No Prior Attempt (has placement)	0	#DIV/0!	1,337	18%
No Prior Attempt (no placement)	0	#DIV/0!	1,192	16%



#### **Definitions:**

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

#### College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.