Las Positas College

Student Support Program Review Data Packet

Fall 2017 to Fall 2021
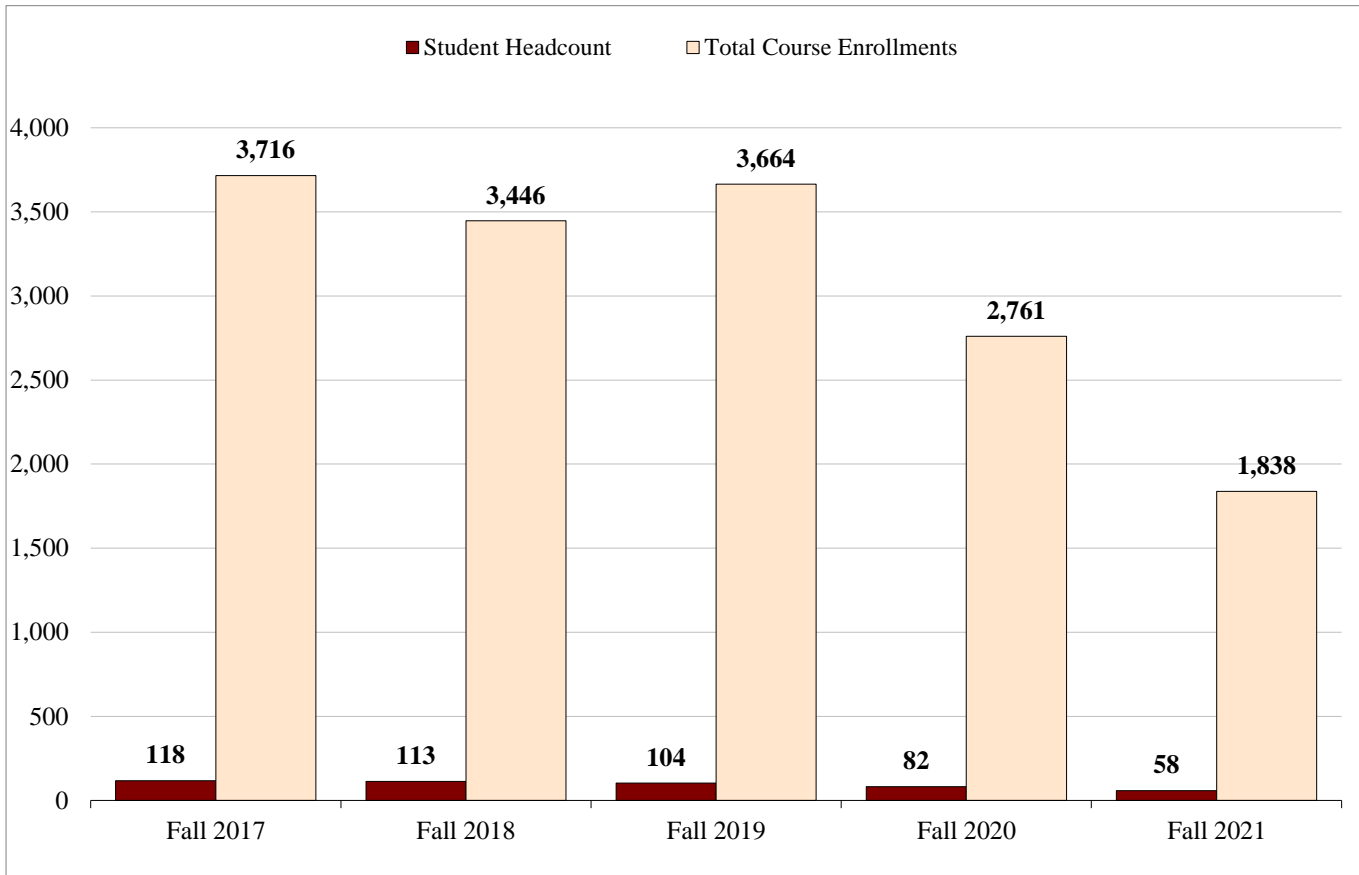
Program:

International Students

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

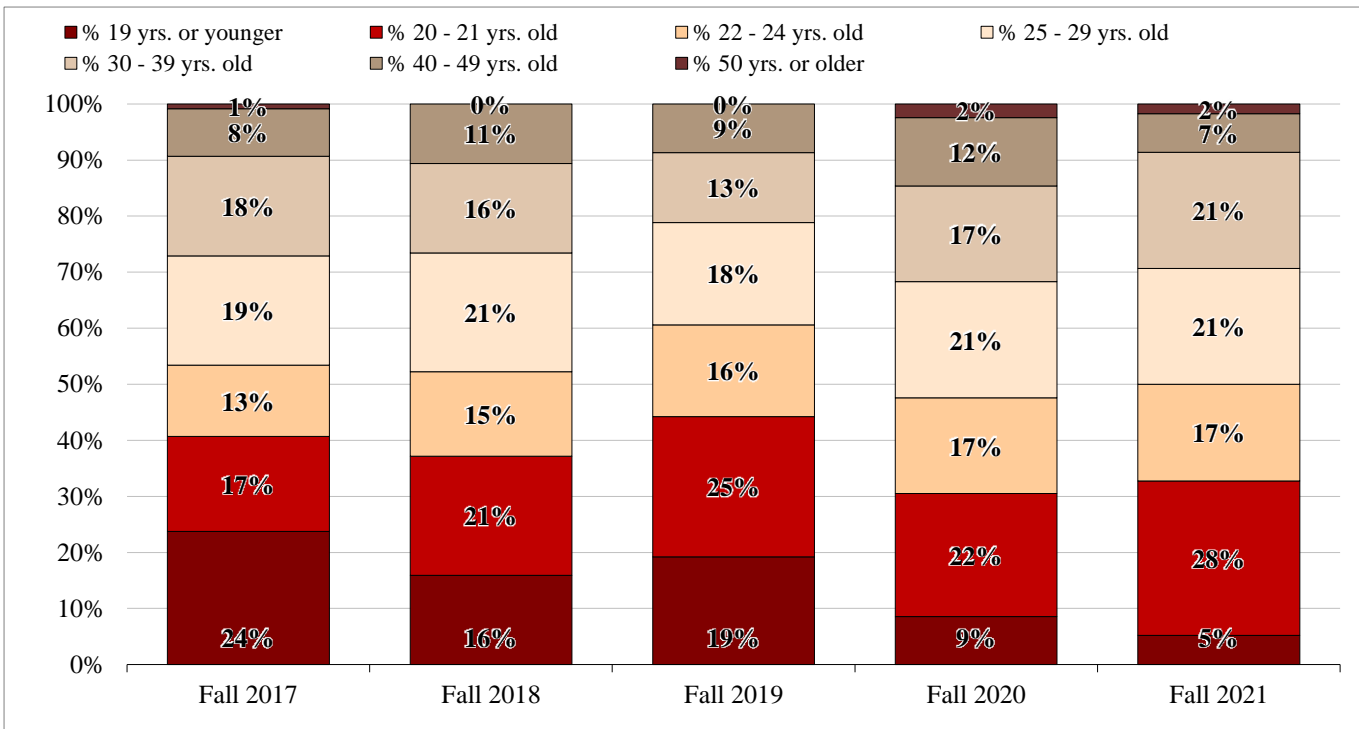| International Students					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Student Headcount	118	113	104	82	58
Total Course Enrollments	3,716	3,446	3,664	2,761	1,838

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

International Students					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Female	67	66	54	47	30
Male	51	47	49	35	27
19 yrs. or younger	28	18	20	7	3
20-21 yrs. old	20	24	26	18	16
22-24 yrs. old	15	17	17	14	10
25-29 yrs. old	23	24	19	17	12
30-39 yrs. old	21	18	13	14	12
40-49 yrs. old	10	12	9	10	4
50 yrs. or older	1	0	0	2	1
% Female	57%	58%	52%	57%	53%
% Male	43%	42%	48%	43%	47%
% 19 yrs. or younger	24%	16%	19%	9%	5%
% 20 - 21 yrs. old	17%	21%	25%	22%	28%
% 22 - 24 yrs. old	13%	15%	16%	17%	17%
% 25 - 29 yrs. old	19%	21%	18%	21%	21%
% 30 - 39 yrs. old	18%	16%	13%	17%	21%
% 40 - 49 yrs. old	8%	11%	9%	12%	7%
% 50 yrs. or older	1%	0%	0%	2%	2%

Student Demographic: Race-Ethnicity

International Students					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	7	9	13	8	6
Asian	76	71	62	44	33
Filipino	6	6	1	0	0
Latino	16	14	14	15	9
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	13	11	11	12	9
Multiethnic	0	0	1	0	0
Other/Unknown	0	2	2	3	1
% African American	6%	8%	13%	10%	10%
% Asian	64%	63%	60%	54%	57%
% Filipino	5%	5%	1%	0%	0%
% Latino	14%	12%	13%	18%	16%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	11%	10%	11%	15%	16%
% Multiethnic	0%	0%	1%	0%	0%
% Other/Unknown	0%	2%	2%	4%	2%
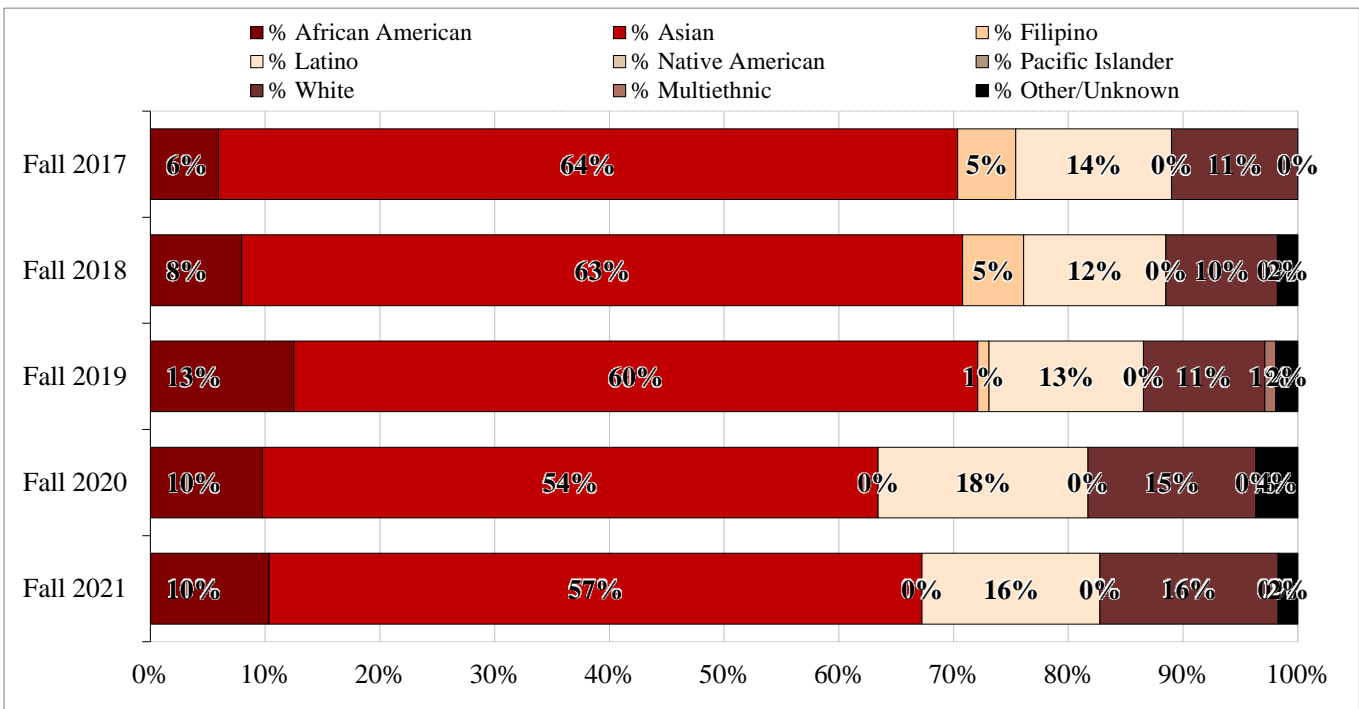
Student Enrollment Status

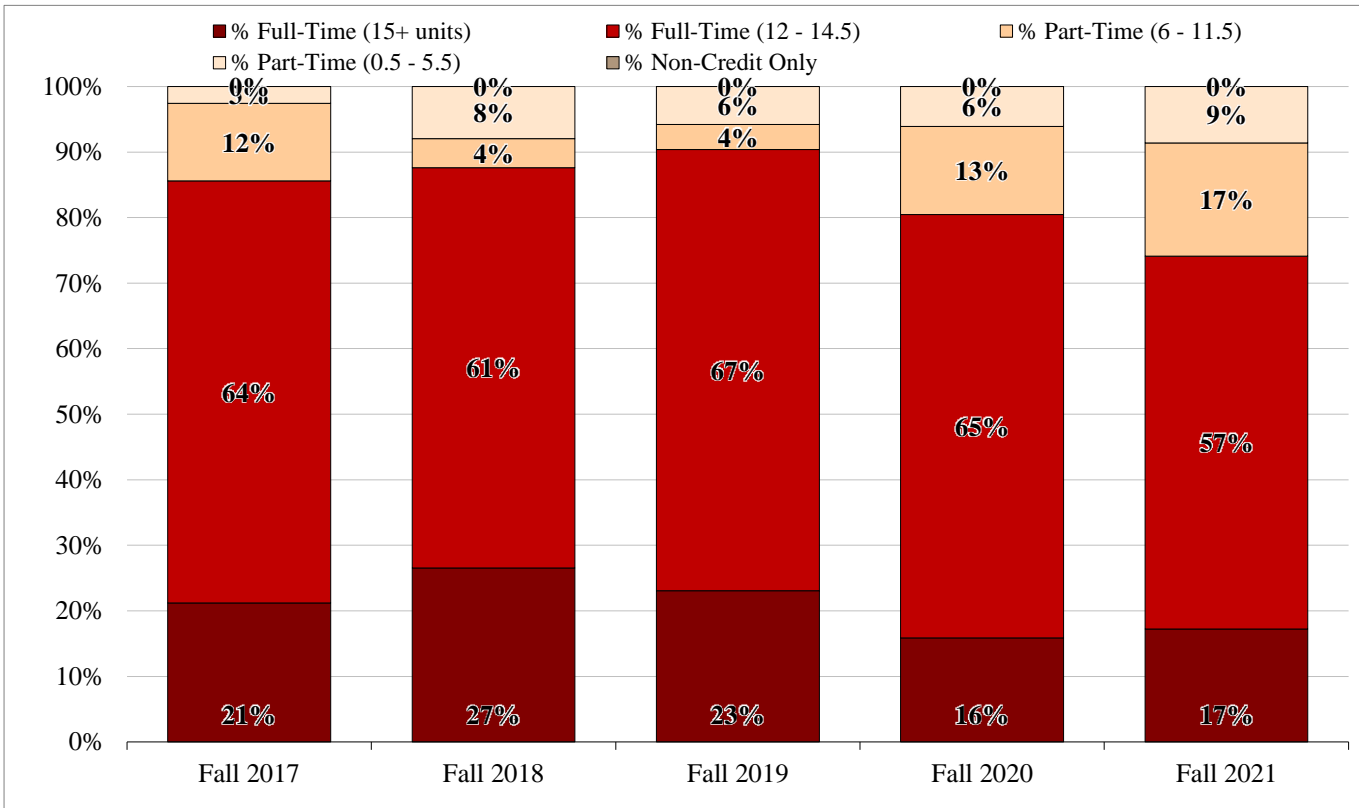| International Students					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
First-Time Any College	12	8	14	5	6
First-Time Transfer	12	20	10	6	7
Continuing	91	81	78	70	43
Returning	2	3	1	1	2
Concurrent Enrollment	1	1	1	0	0
% First-Time Any College	10%	7%	13%	6%	10%
% First-Time Transfer	10%	18%	10%	7%	12%
% Continuing	77%	72%	75%	85%	74%
% Returning	2%	3%	1%	1%	3%
% Concurrent Enrollment	1%	1%	1%	0%	0%
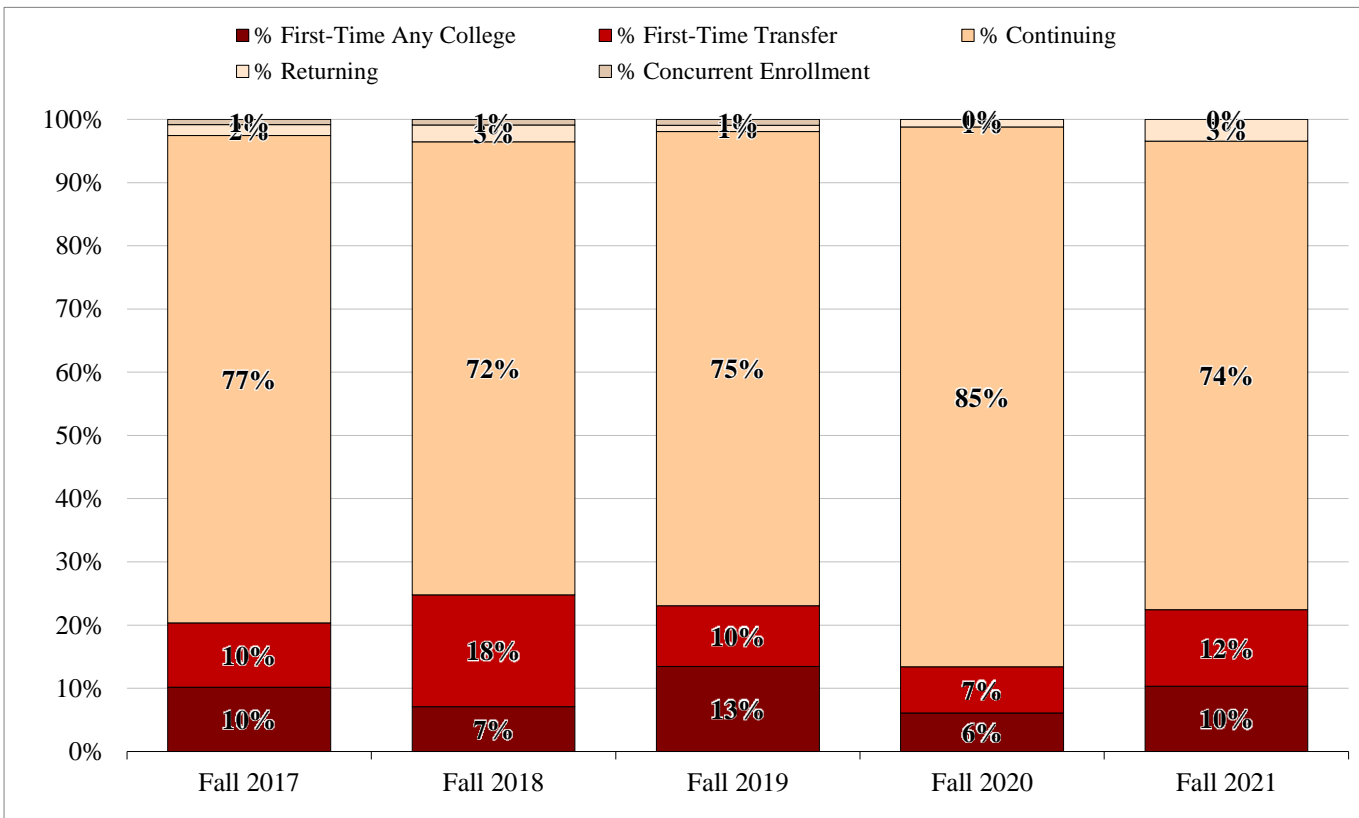
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

International Students					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Full-Time (15 units or more)	25	30	24	13	10
Full-Time (12 to 14.5 units)	76	69	70	53	33
Part-Time (6 to 11.5 units)	14	5	4	11	10
Part-Time (0.5 to 5.5 units)	3	9	6	5	5
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	21%	27%	23%	16%	17%
% Full-Time (12 - 14.5)	64%	61%	67%	65%	57%
% Part-Time (6 - 11.5)	12%	4%	4%	13%	17%
% Part-Time (0.5 - 5.5)	3%	8%	6%	6%	9%
% Non-Credit Only	0%	0%	0%	0%	0%

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Las Positas College

Students Using Distance Education

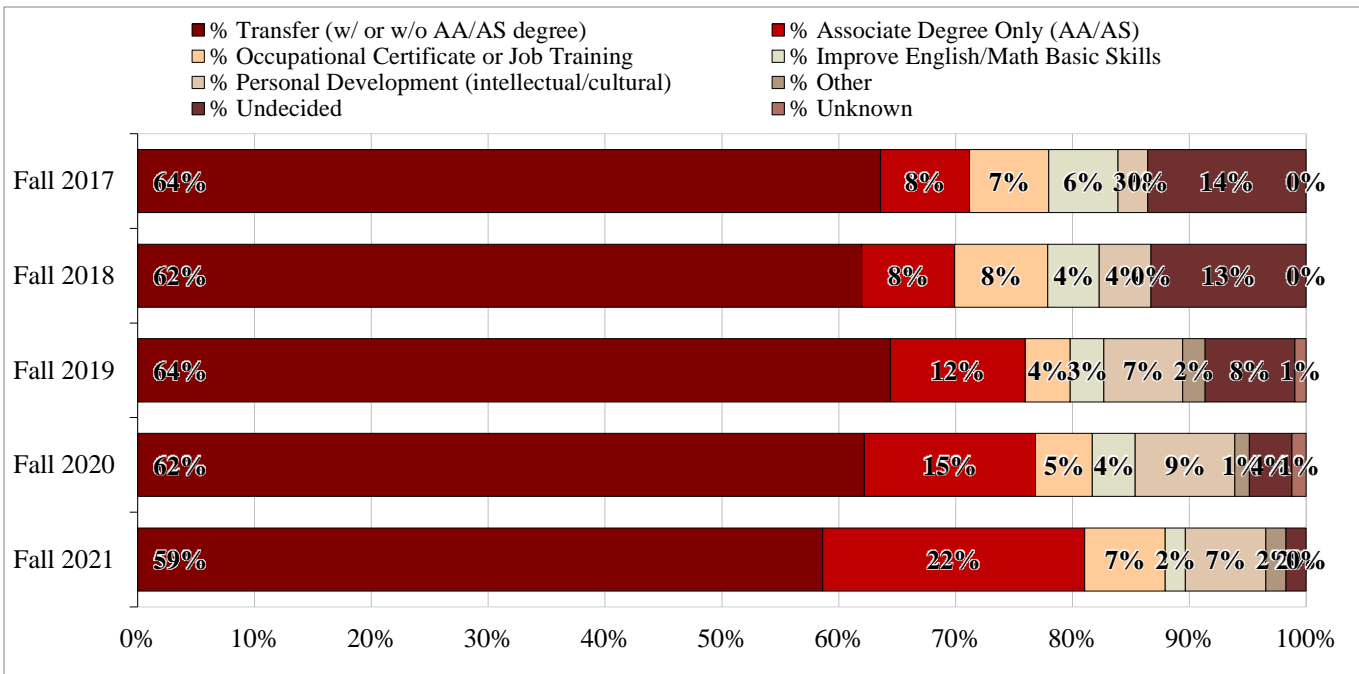| International Students					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Face-to-Face (F2F) Only	75	66	70	1	3
Both F2F and DE	42	45	32	2	23
Distance Education (DE) Only	1	2	2	79	32
% Face-to-Face (F2F) Only	64%	58%	67%	1%	5%
% Both F2F and DE	36%	40%	31%	2%	40%
% Distance Education (DE) Only	1%	2%	2%	96%	55%
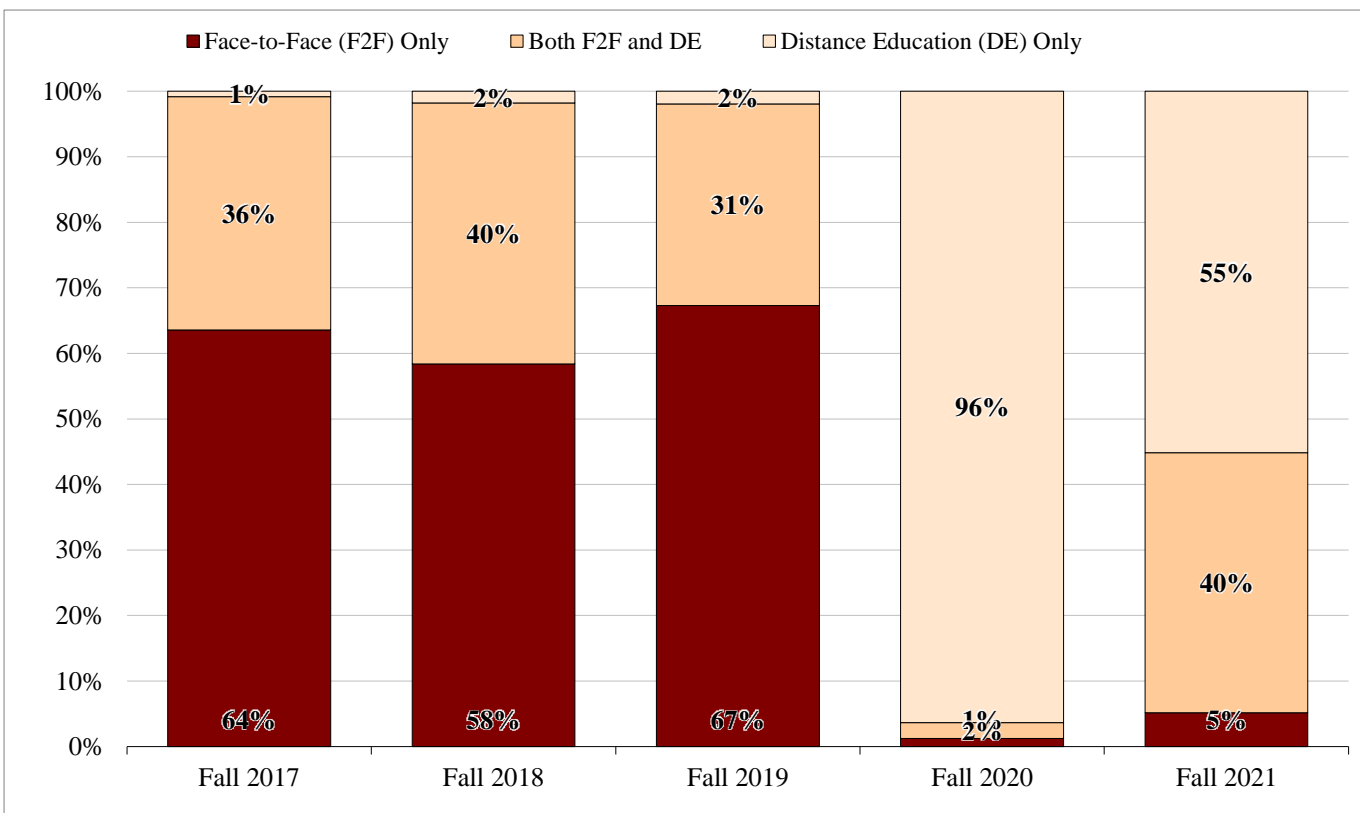
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

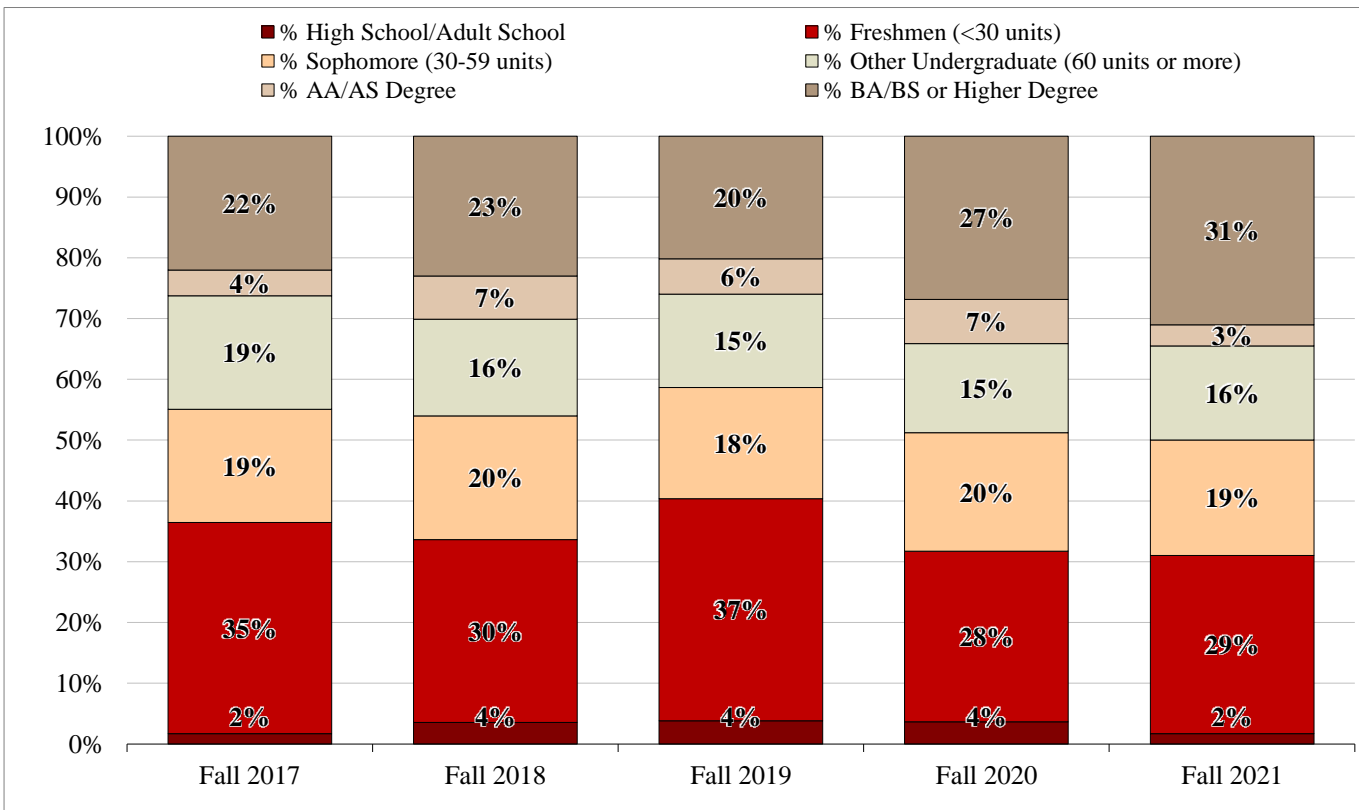| International Students					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Transfer (w/ or w/o AA/AS degree)	75	70	67	51	34
Associate Degree Only (AA/AS)	9	9	12	12	13
Occupational Certificate or Job Training	8	9	4	4	4
Improve English/Math Basic Skills	7	5	3	3	1
Personal Development (intellectual/cultural)	3	5	7	7	4
Other	0	0	2	1	1
Undecided	16	15	8	3	1
Unknown	0	0	1	1	0
% Transfer (w/ or w/o AA/AS degree)	64%	62%	64%	62%	59%
% Associate Degree Only (AA/AS)	8%	8%	12%	15%	22%
% Occupational Certificate or Job Training	7%	8%	4%	5%	7%
% Improve English/Math Basic Skills	6%	4%	3%	4%	2%
% Personal Development (intellectual/cultural)	3%	4%	7%	9%	7%
% Other	0%	0%	2%	1%	2%
% Undecided	14%	13%	8%	4%	2%
% Unknown	0%	0%	1%	1%	0%

Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

International Students					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
High School/Adult School	2	4	4	3	1
Freshmen (<30 units)	41	34	38	23	17
Sophomore (30-59 units)	22	23	19	16	11
Other Undergraduate (60 units or more)	22	18	16	12	9
AA/AS Degree	5	8	6	6	2
BA/BS or Higher Degree	26	26	21	22	18
% High School/Adult School	2%	4%	4%	4%	2%
% Freshmen (<30 units)	35%	30%	37%	28%	29%
% Sophomore (30-59 units)	19%	20%	18%	20%	19%
% Other Undergraduate (60 units or more)	19%	16%	15%	15%	16%
% AA/AS Degree	4%	7%	6%	7%	3%
% BA/BS or Higher Degree	22%	23%	20%	27%	31%

Student Performance: Grade Distribution

| International Students					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	3,716	3,446	3,664	2,761	1,838
Course Success Rates	92%	92%	90%	94%	89%
A	56%	66%	61%	74%	71%
B	20%	13%	15%	11%	10%
C	6%	6%	4%	4%	2%
P	10%	6%	10%	6%	5%
Course Non-Success Rate	4%	6%	6%	2%	6%
D	1%	1%	1%	<1%	1%
F*	2%	5%	4%	2%	6%
Withdrawals *(See Note)*	5%	2%	4%	3%	4%
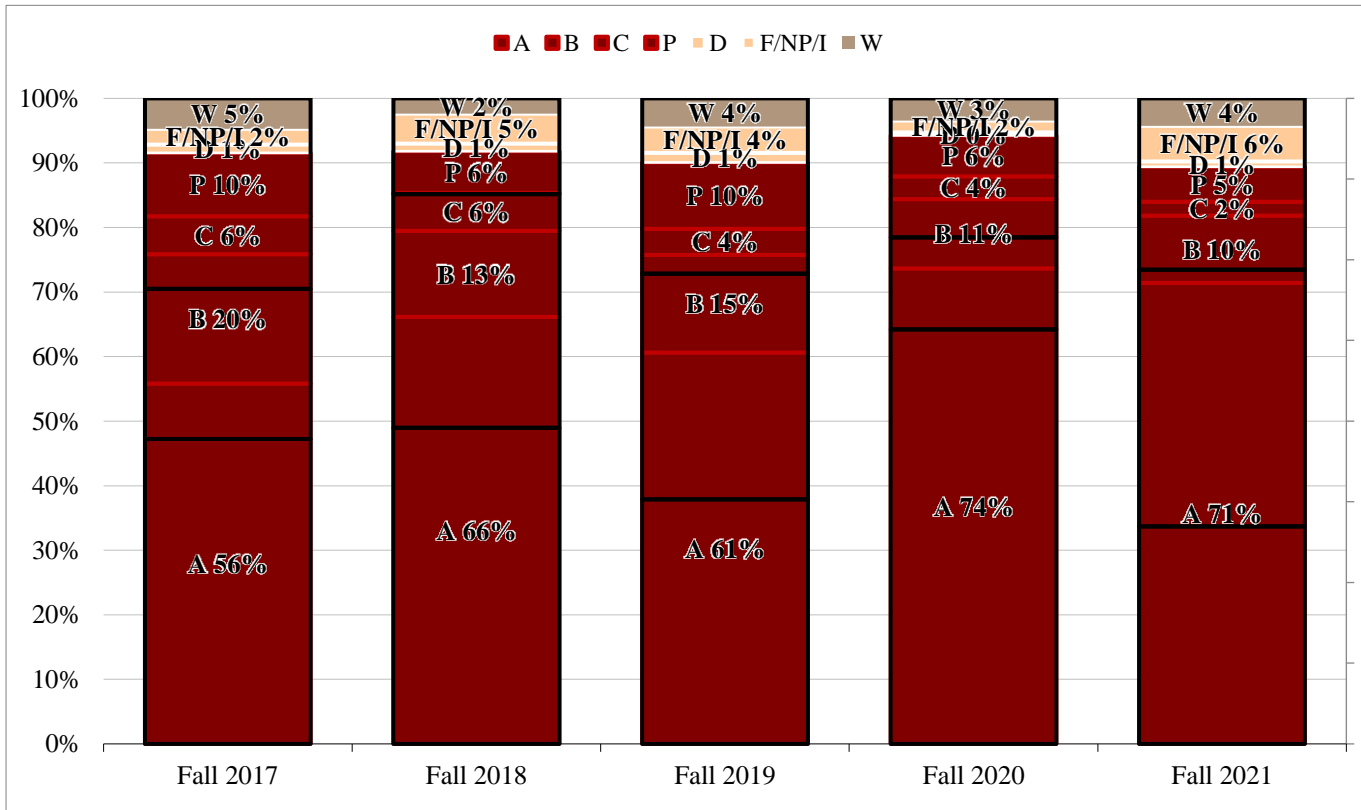
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

International Students					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	3,716	3,446	3,664	2,761	1,838
Face-to-Face (F2F) Sections	526	559	452	2,722	1,635
Success Rates	92%	92%	91%	100%	94%
Non-Success Rates	4%	6%	6%	0%	3%
Withdrawals	4%	2%	4%	0%	3%
Distance Education (DE) Sections	3,190	2,887	3,212	39	203
Success Rates	89%	91%	86%	94%	89%
Non-Success Rates	4%	5%	6%	2%	7%
Withdrawals	7%	3%	8%	3%	4%
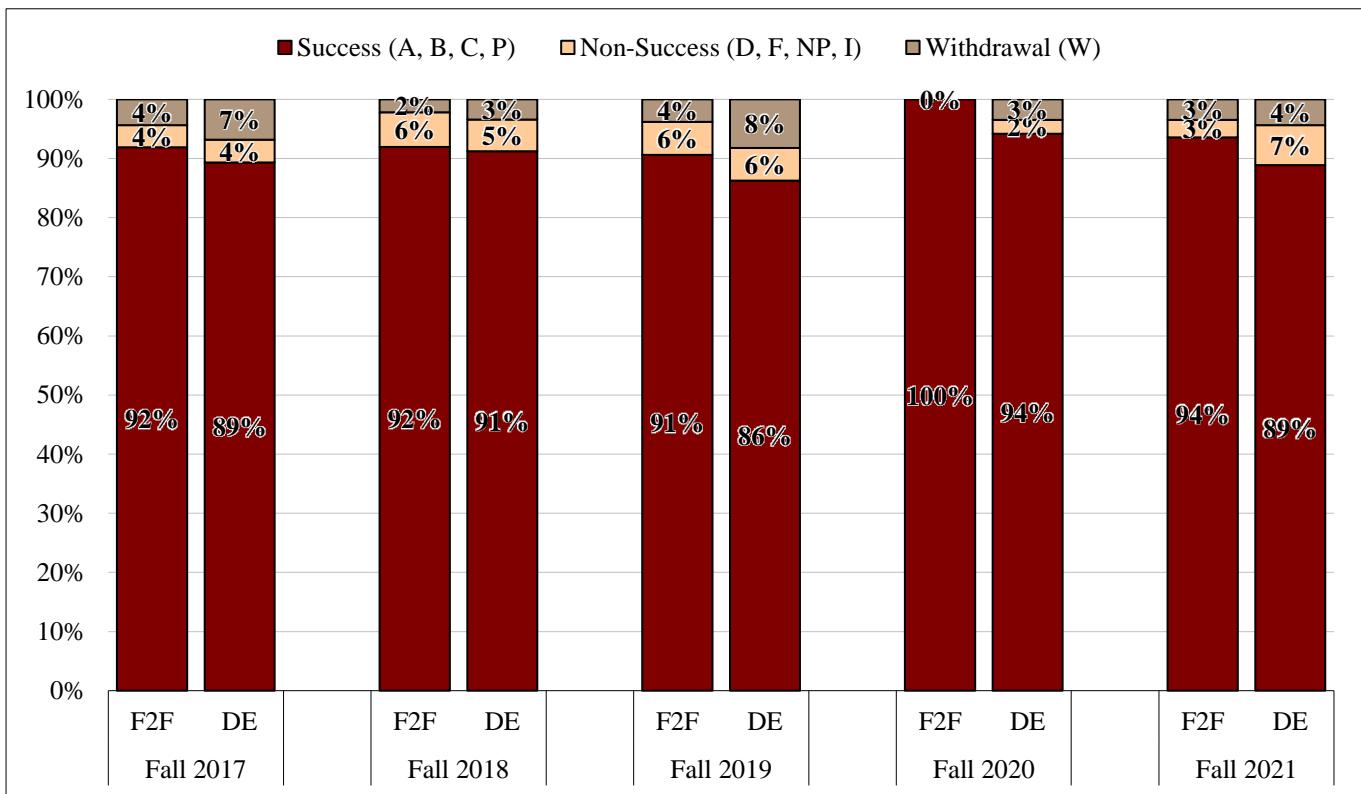
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Prior Experience in English & Math

Fall 2021	Int'l Students		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	39	67%	3,849	52%
Attempted College-level	5	9%	430	6%
Attempted Below College-level	1	2%	46	1%
No Prior Attempt (has placement)	11	19%	1,845	25%
No Prior Attempt (no placement)	2	3%	1,202	16%
College Math				
Completed College-level	48	83%	4,530	61%
Attempted College-level	0	0%	132	2%
Attempted Below College-level	0	0%	181	2%
No Prior Attempt (has placement)	6	10%	1,337	18%
No Prior Attempt (no placement)	4	7%	1,192	16%
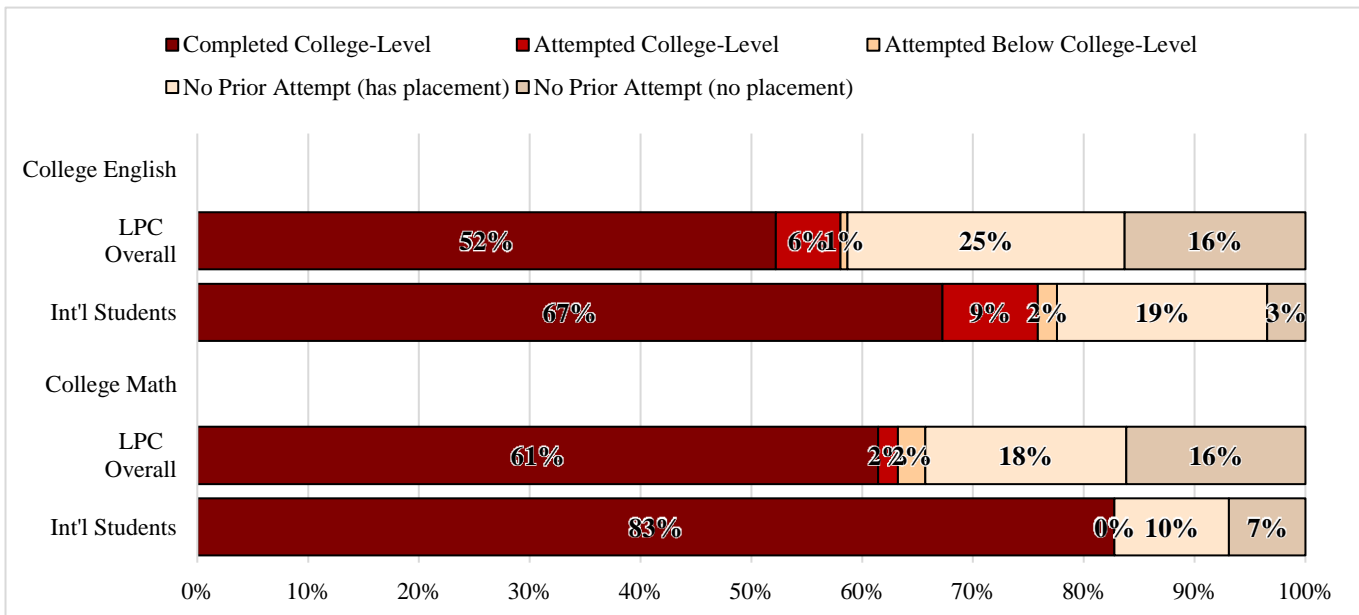
Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.