Las Positas College

Student Support Program Review Data Packet

Fall 2017 to Fall 2021
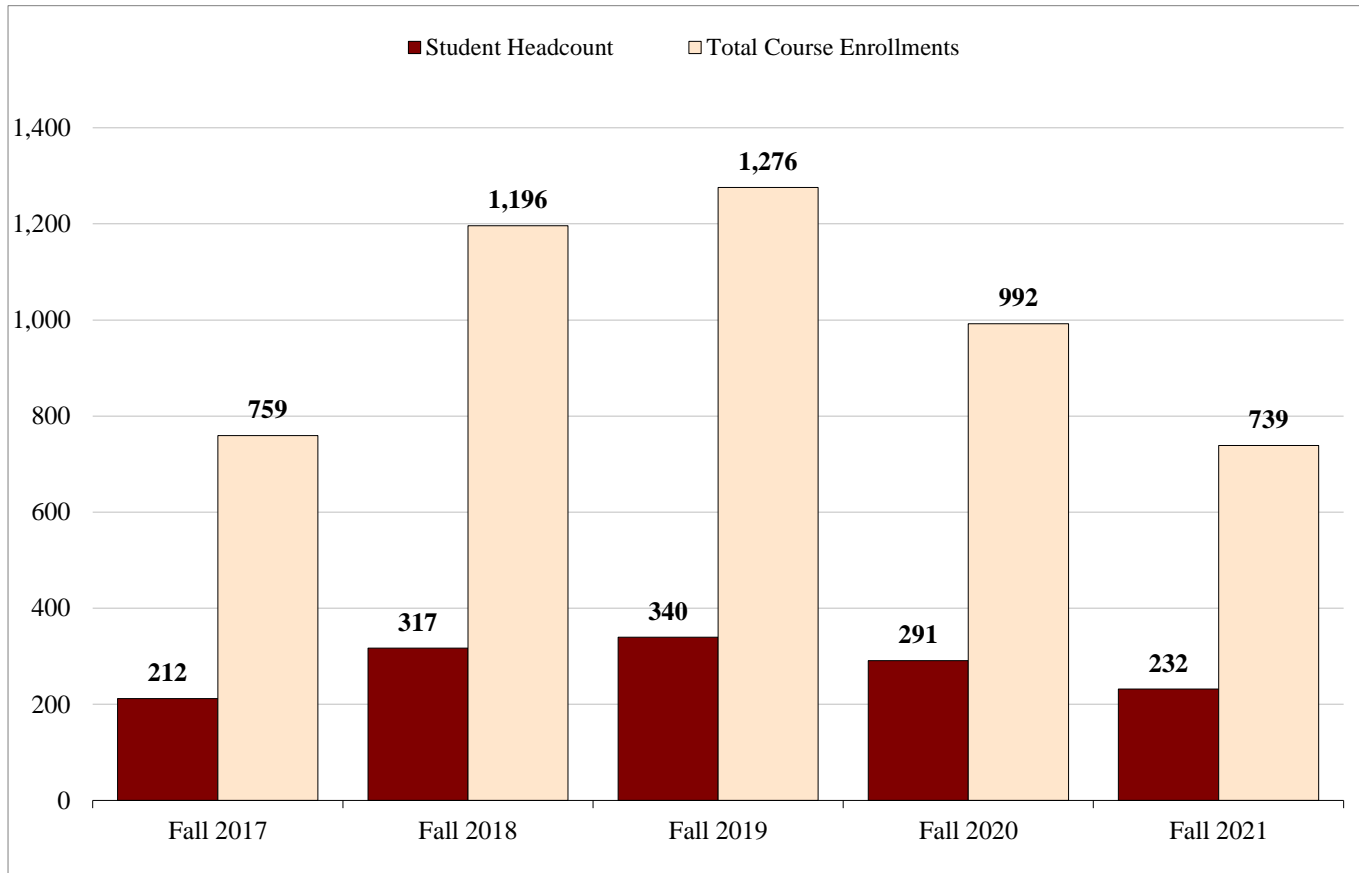
Program:

Extended Opportunity Programs & Services (EOPS)

Headcount & Enrollment

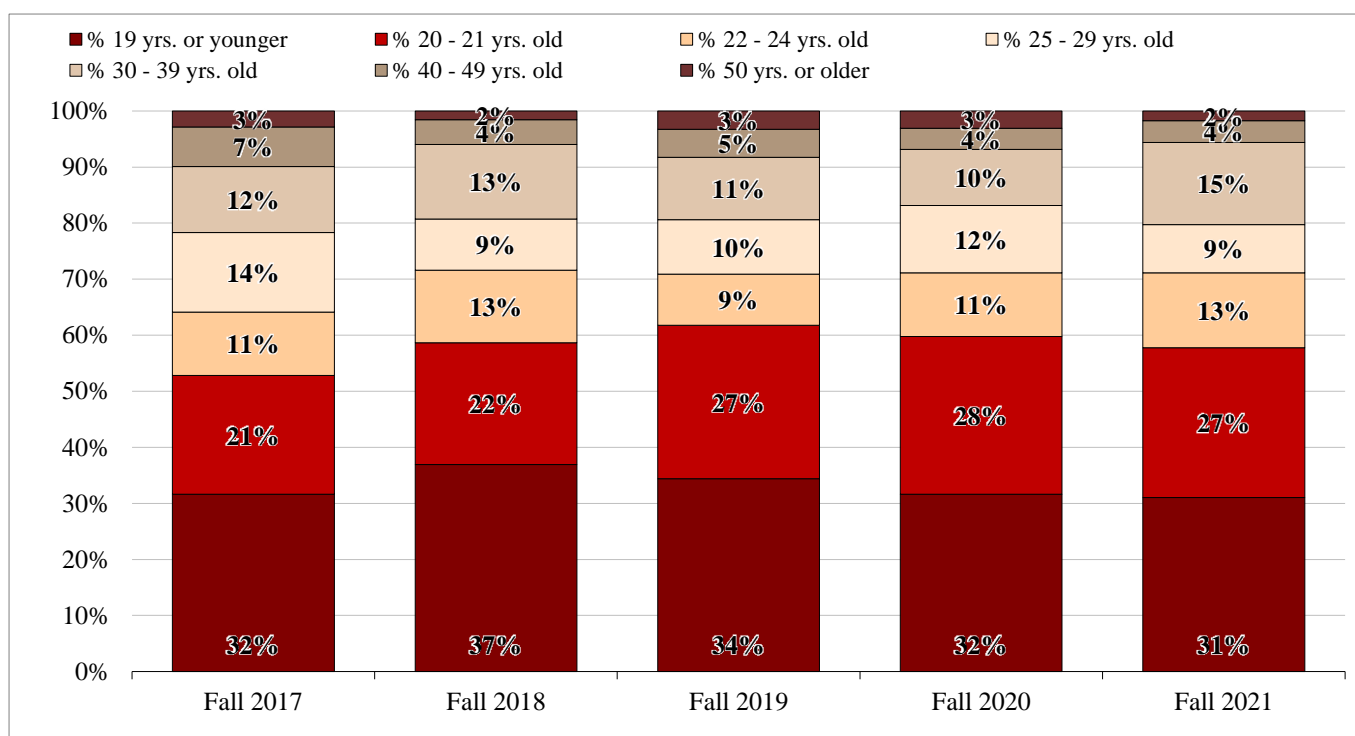| Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Student Headcount	212	317	340	291	232
Total Course Enrollments	759	1,196	1,276	992	739

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
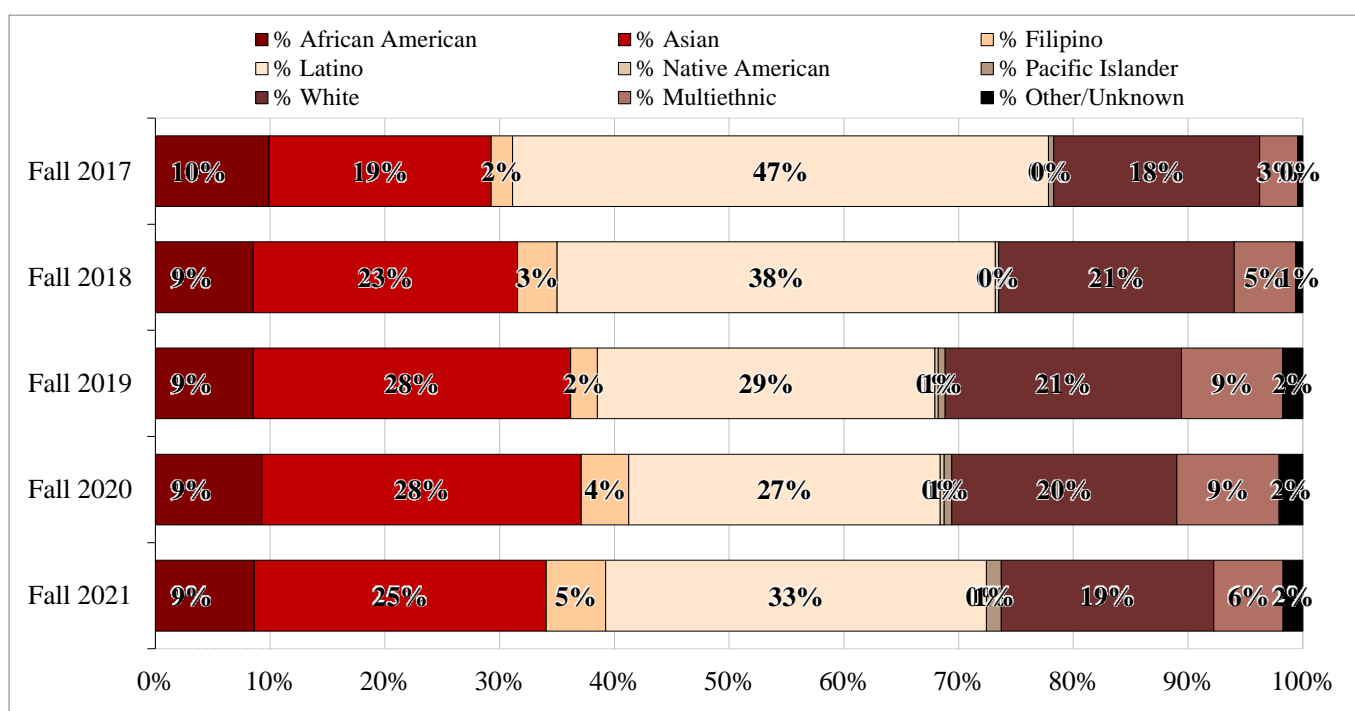
Student Demographics: Gender & Age

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	138	205	212	189	159
Male	71	110	125	101	72
19 yrs. or younger	67	117	117	92	72
20-21 yrs. old	45	69	93	82	62
22-24 yrs. old	24	41	31	33	31
25-29 yrs. old	30	29	33	35	20
30-39 yrs. old	25	42	38	29	34
40-49 yrs. old	15	14	17	11	9
50 yrs. or older	6	5	11	9	4
% Female	66%	65%	63%	65%	69%
% Male	34%	35%	37%	35%	31%
% 19 yrs. or younger	32%	37%	34%	32%	31%
% 20 - 21 yrs. old	21%	22%	27%	28%	27%
% 22 - 24 yrs. old	11%	13%	9%	11%	13%
% 25 - 29 yrs. old	14%	9%	10%	12%	9%
% 30 - 39 yrs. old	12%	13%	11%	10%	15%
% 40 - 49 yrs. old	7%	4%	5%	4%	4%
% 50 yrs. or older	3%	2%	3%	3%	2%

Student Demographic: Race-Ethnicity

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
African American	21	27	29	27	20
Asian	41	73	94	81	59
Filipino	4	11	8	12	12
Latino	99	121	100	79	77
Native American	0	1	1	1	0
Pacific Islander	1	0	2	2	3
White	38	65	70	57	43
Multiethnic	7	17	30	26	14
Other/Unknown	1	2	6	6	4
% African American	10%	9%	9%	9%	9%
% Asian	19%	23%	28%	28%	25%
% Filipino	2%	3%	2%	4%	5%
% Latino	47%	38%	29%	27%	33%
% Native American	0%	<1%	<1%	<1%	0%
% Pacific Islander	<1%	0%	1%	1%	1%
% White	18%	21%	21%	20%	19%
% Multiethnic	3%	5%	9%	9%	6%
% Other/Unknown	<1%	1%	2%	2%	2%

Student Enrollment Status

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	30	67	51	38	28
First-Time Transfer	11	19	6	2	3
Continuing	160	220	275	249	197
Returning	11	11	8	2	4
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	14%	21%	15%	13%	12%
% First-Time Transfer	5%	6%	2%	1%	1%
% Continuing	75%	69%	81%	86%	85%
% Returning	5%	3%	2%	1%	2%
% Concurrent Enrollment	0%	0%	0%	0%	0%
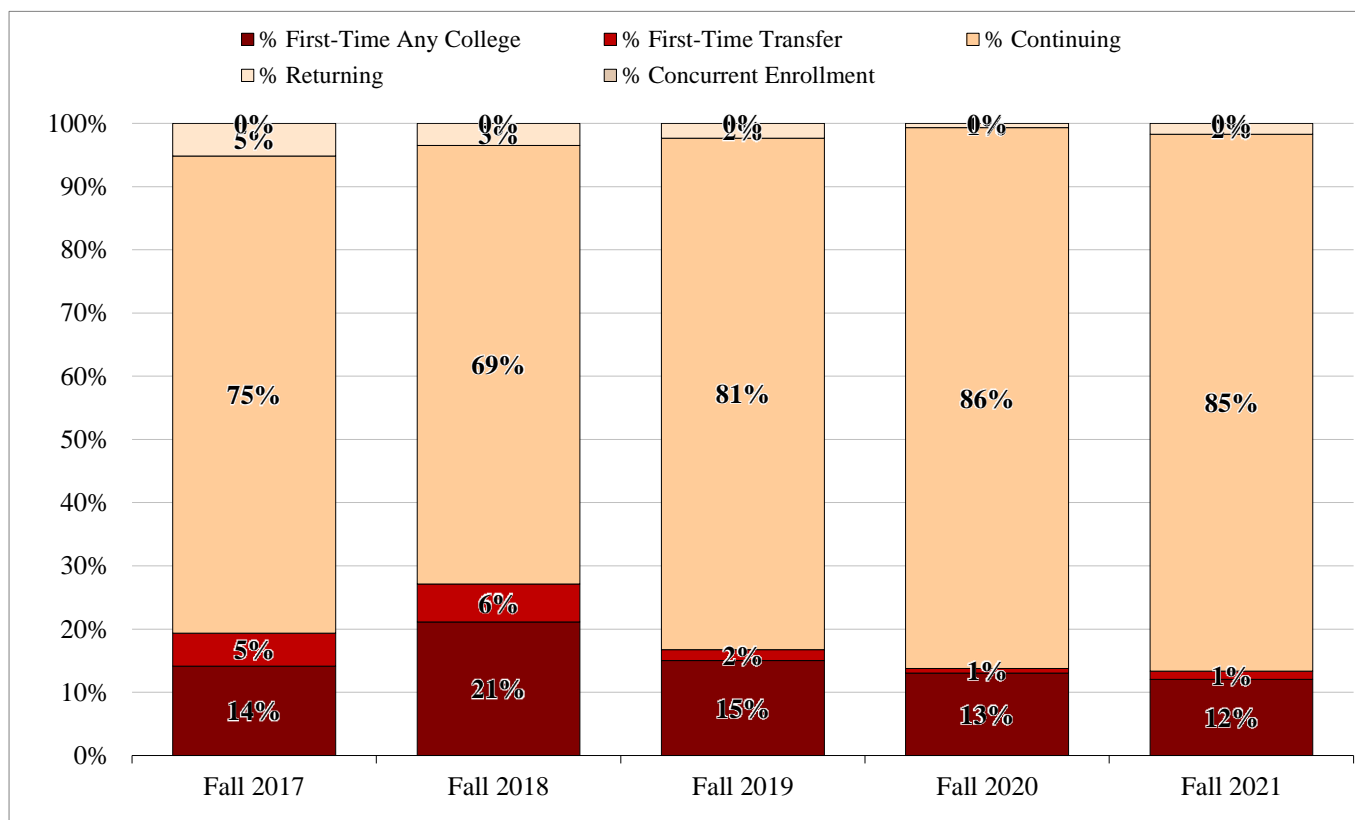
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
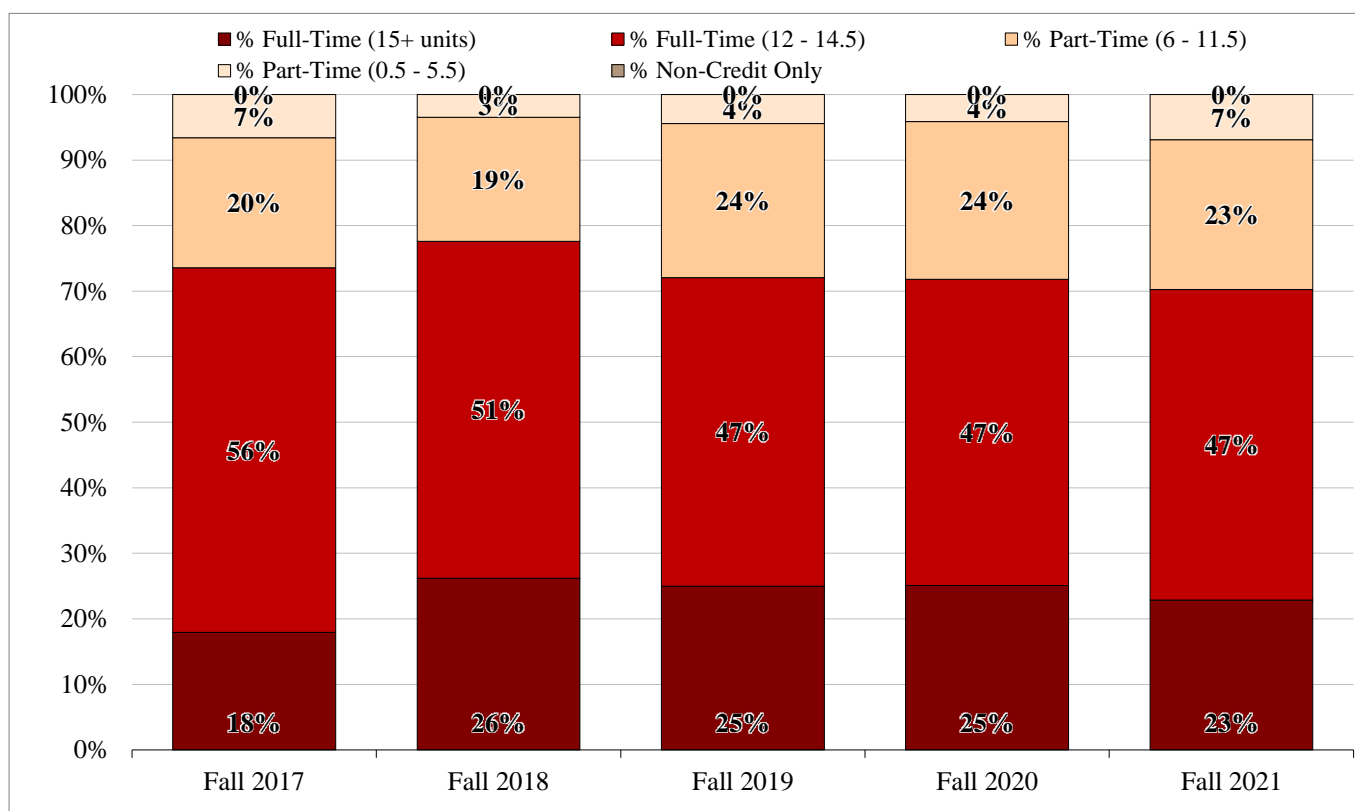
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Full-Time (15 units or more)	38	83	85	73	53
Full-Time (12 to 14.5 units)	118	163	160	136	110
Part-Time (6 to 11.5 units)	42	60	80	70	53
Part-Time (0.5 to 5.5 units)	14	11	15	12	16
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	18%	26%	25%	25%	23%
% Full-Time (12 - 14.5)	56%	51%	47%	47%	47%
% Part-Time (6 - 11.5)	20%	19%	24%	24%	23%
% Part-Time (0.5 - 5.5)	7%	3%	4%	4%	7%
% Non-Credit Only	0%	0%	0%	0%	0%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Students Using Distance Education

| Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	135	177	187	4	16
Both F2F and DE	62	128	133	28	67
Distance Education (DE) Only	15	12	20	259	149
% Face-to-Face (F2F) Only	64%	56%	55%	1%	7%
% Both F2F and DE	29%	40%	39%	10%	29%
% Distance Education (DE) Only	7%	4%	6%	89%	64%
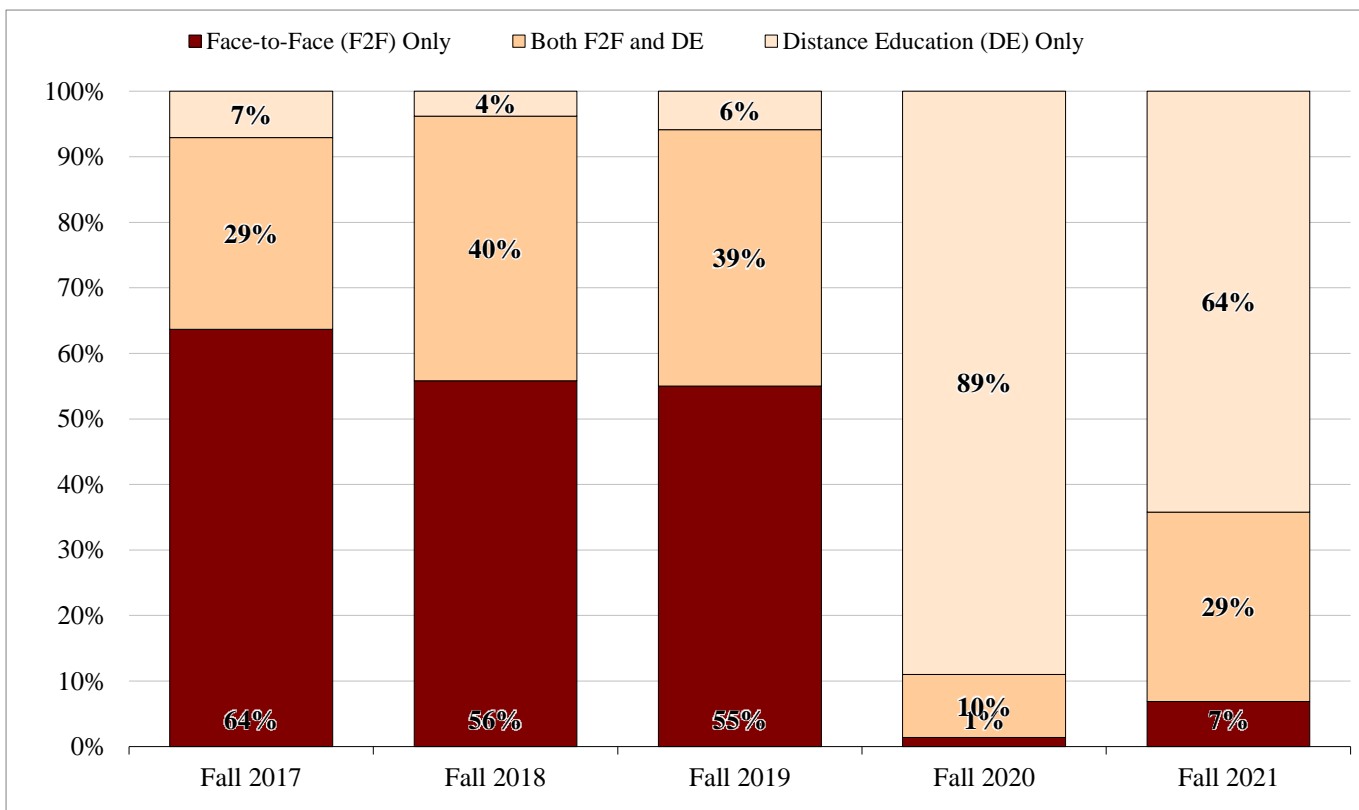
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Transfer (w/ or w/o AA/AS degree)	150	240	261	233	173
Associate Degree Only (AA/AS)	10	15	20	11	14
Occupational Certificate or Job Training	16	17	14	9	11
Improve English/Math Basic Skills	2	4	4	5	7
Personal Development (intellectual/cultural)	2	3	5	4	4
Other	1	0	0	1	1
Undecided	31	38	36	28	22
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	71%	76%	77%	80%	75%
% Associate Degree Only (AA/AS)	5%	5%	6%	4%	6%
% Occupational Certificate or Job Training	8%	5%	4%	3%	5%
% Improve English/Math Basic Skills	1%	1%	1%	2%	3%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	2%
% Other	<1%	0%	0%	<1%	<1%
% Undecided	15%	12%	11%	10%	9%
% Unknown	0%	0%	0%	0%	0%
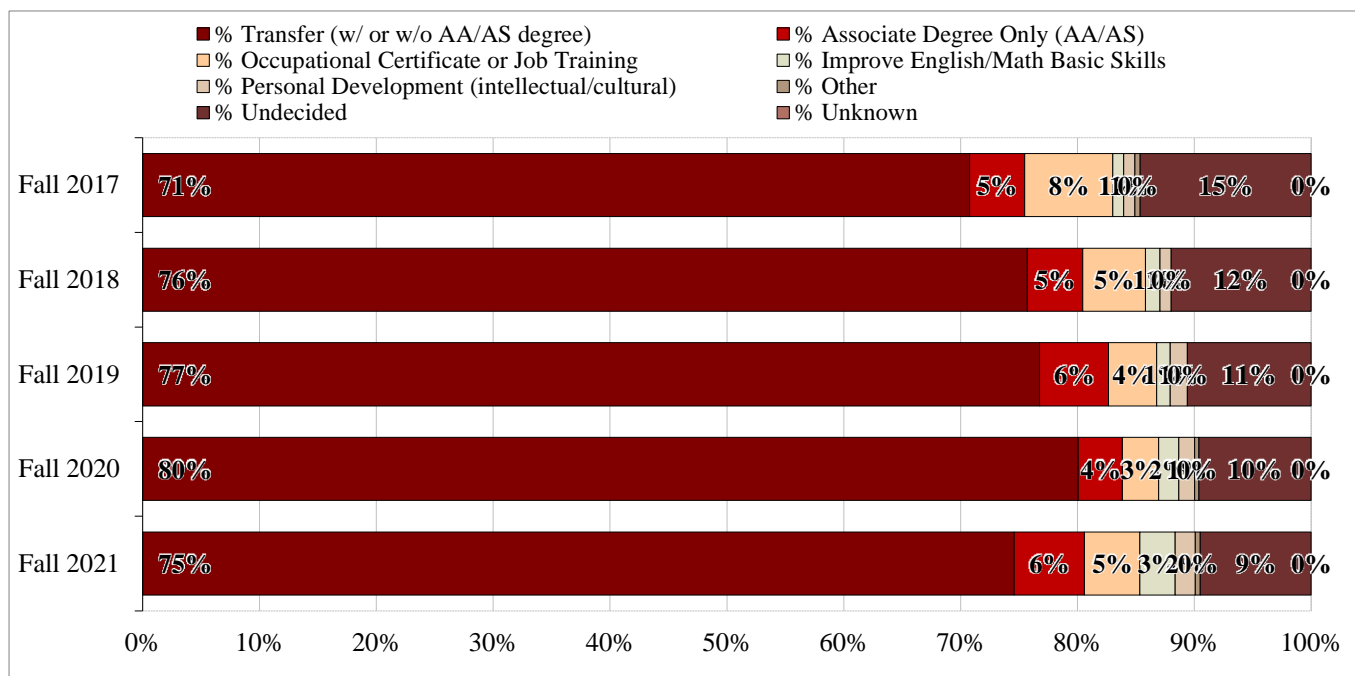
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
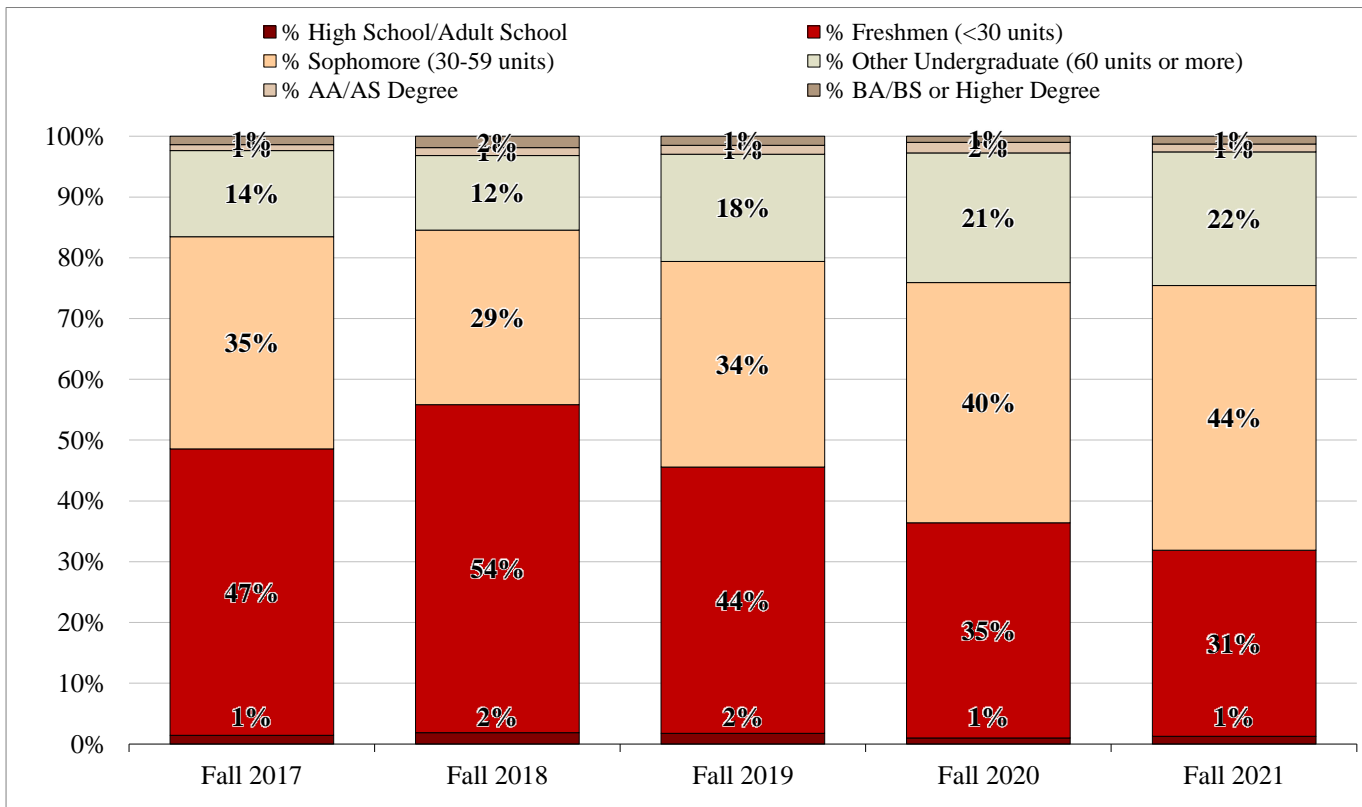
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
High School/Adult School	3	6	6	3	3
Freshmen (<30 units)	100	171	149	103	71
Sophomore (30-59 units)	74	91	115	115	101
Other Undergraduate (60 units or more)	30	39	60	62	51
AA/AS Degree	2	4	5	5	3
BA/BS or Higher Degree	3	6	5	3	3
% High School/Adult School	1%	2%	2%	1%	1%
% Freshmen (<30 units)	47%	54%	44%	35%	31%
% Sophomore (30-59 units)	35%	29%	34%	40%	44%
% Other Undergraduate (60 units or more)	14%	12%	18%	21%	22%
% AA/AS Degree	1%	1%	1%	2%	1%
% BA/BS or Higher Degree	1%	2%	1%	1%	1%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Performance: Grade Distribution

| Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	**759**	**1,196**	**1,276**	**992**	**739**
Course Success Rates	**73%**	**74%**	**74%**	**75%**	**75%**
A	33%	33%	35%	44%	46%
B	23%	22%	20%	17%	16%
C	15%	15%	14%	10%	10%
P	3%	4%	4%	4%	3%
Course Non-Success Rate	**13%**	**14%**	**12%**	**6%**	**7%**
D	4%	5%	4%	3%	3%
F*	9%	9%	8%	3%	4%
Withdrawals *(See Note)*	**14%**	**12%**	**14%**	**19%**	**18%**
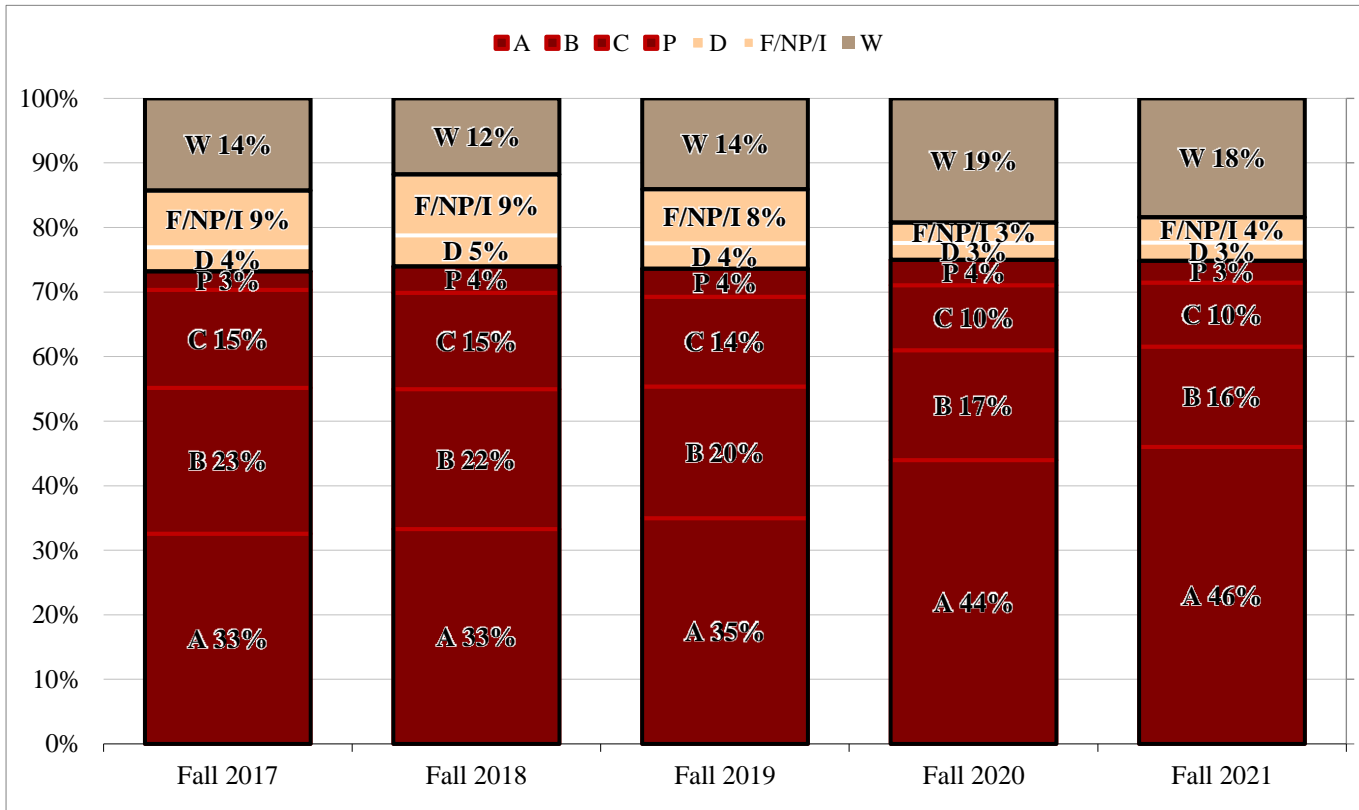
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2017	**Fall 2018**	**Fall 2019**	**Fall 2020**	**Fall 2021**
Total Course Enrollments	**759**	**1,196**	**1,276**	**992**	**739**
Face-to-Face (F2F) Sections	**622**	**966**	**1,014**	**43**	**121**
Success Rates	75%	74%	74%	91%	68%
Non-Success Rates	11%	14%	12%	5%	7%
Withdrawals	14%	12%	14%	5%	25%
Distance Education (DE) Sections	**137**	**230**	**262**	**949**	**618**
Success Rates	66%	72%	71%	74%	76%
Non-Success Rates	19%	16%	15%	6%	7%
Withdrawals	15%	12%	14%	20%	17%
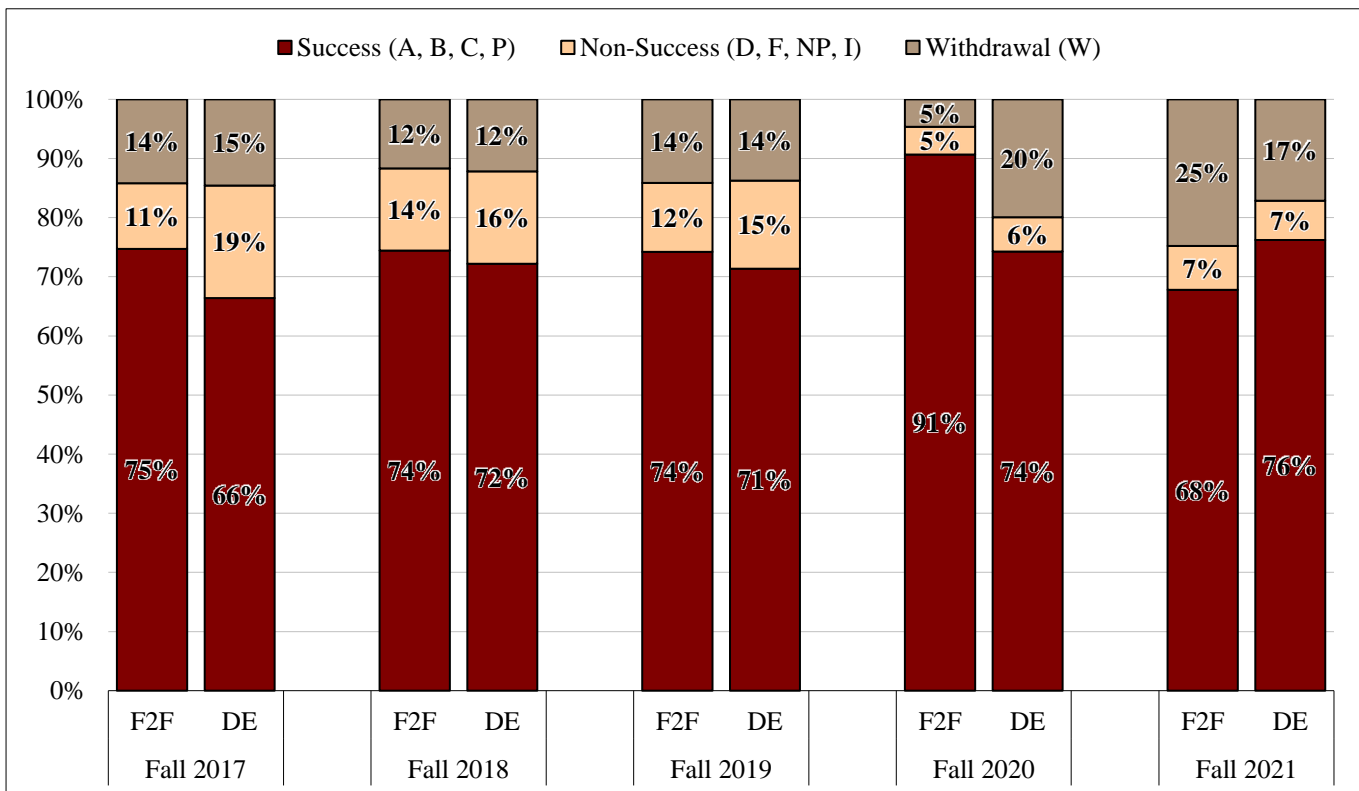
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Prior Experience in English & Math

Fall 2021	EOPS		LPC Overall	
	Num	**Pct**	**Num**	**Pct**
College English				
Completed College-level	160	69%	3,849	52%
Attempted College-level	11	5%	430	6%
Attempted Below College-level	5	2%	46	1%
No Prior Attempt (has placement)	31	13%	1,845	25%
No Prior Attempt (no placement)	25	11%	1,202	16%
College Math				
Completed College-level	164	71%	4,530	61%
Attempted College-level	2	1%	132	2%
Attempted Below College-level	6	3%	181	2%
No Prior Attempt (has placement)	23	10%	1,337	18%
No Prior Attempt (no placement)	37	16%	1,192	16%
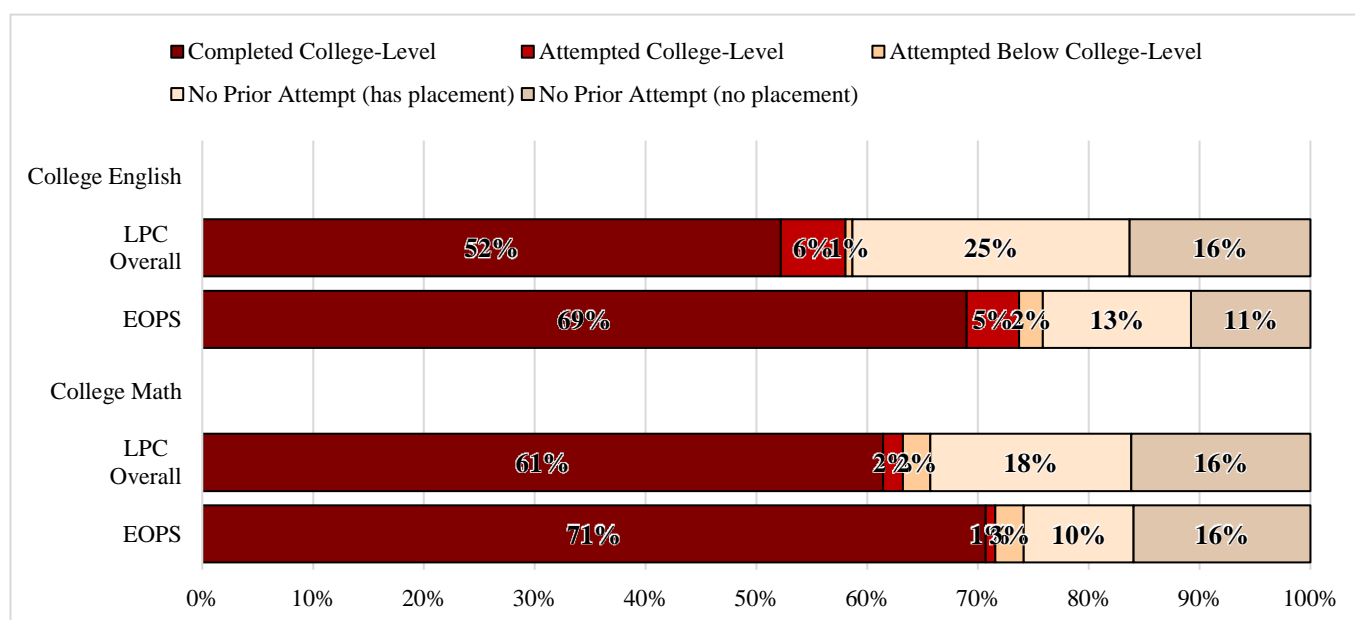
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.