Las Positas College

Discipline Program Review Data Packet

Spring 2017 to Spring 2021
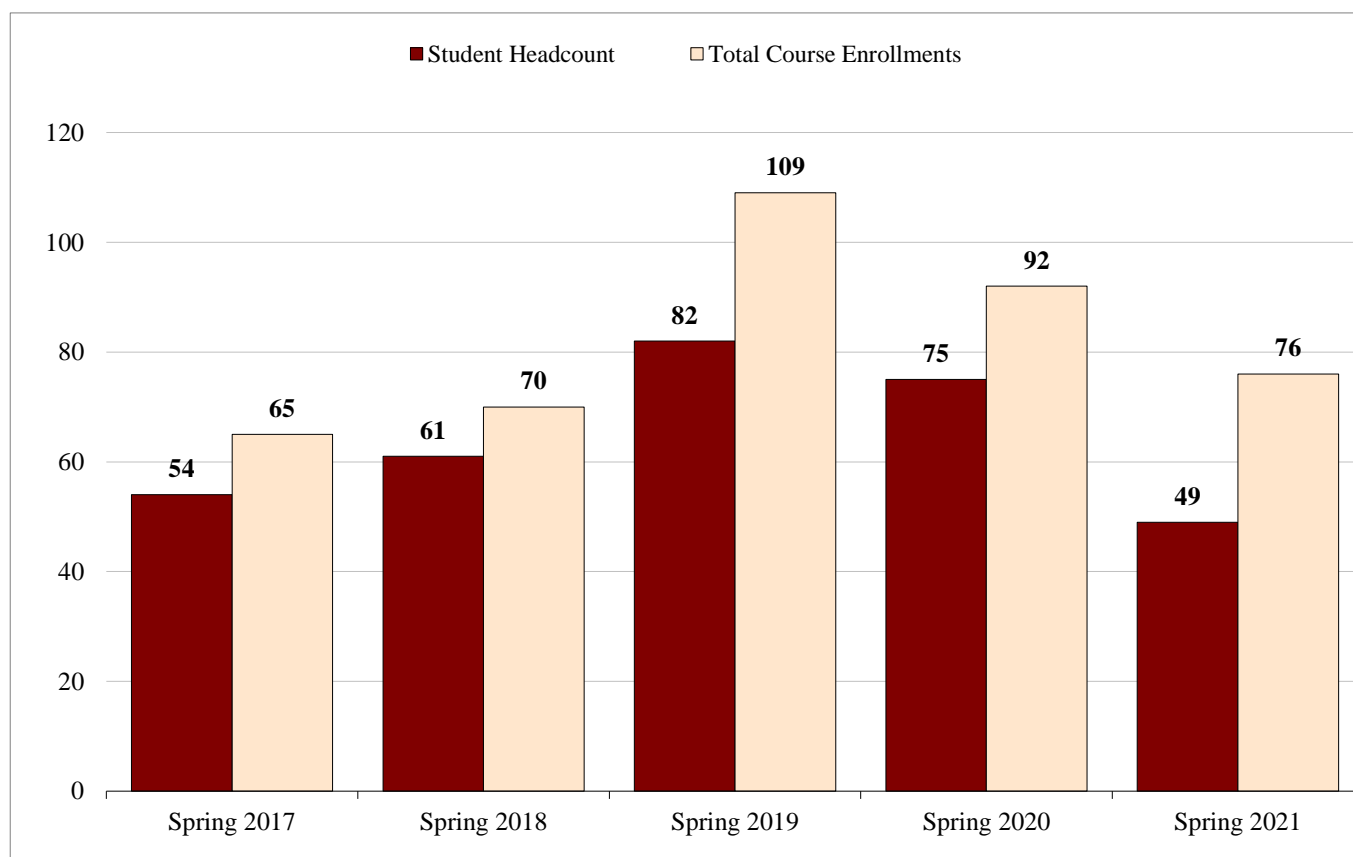
Discipline:

Viticulture & Winery Technology (VWT)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

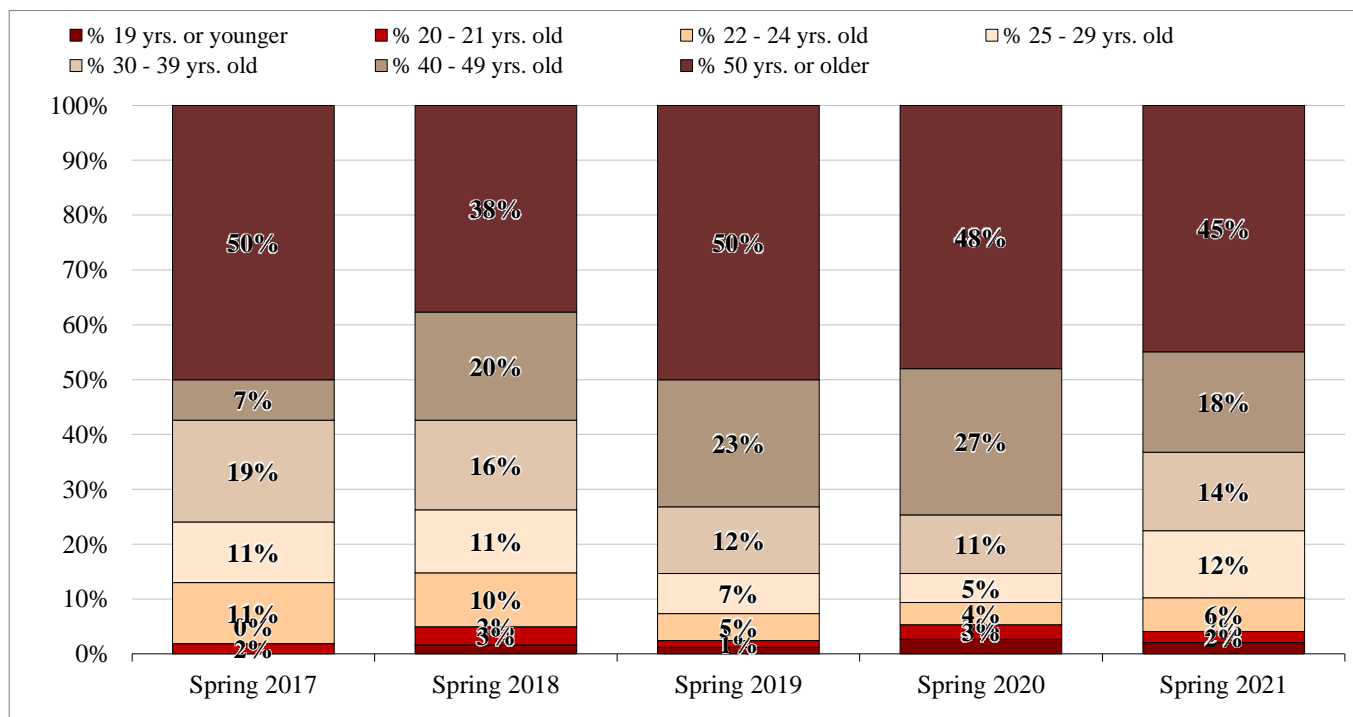| Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	54	61	82	75	49
Total Course Enrollments	65	70	109	92	76

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
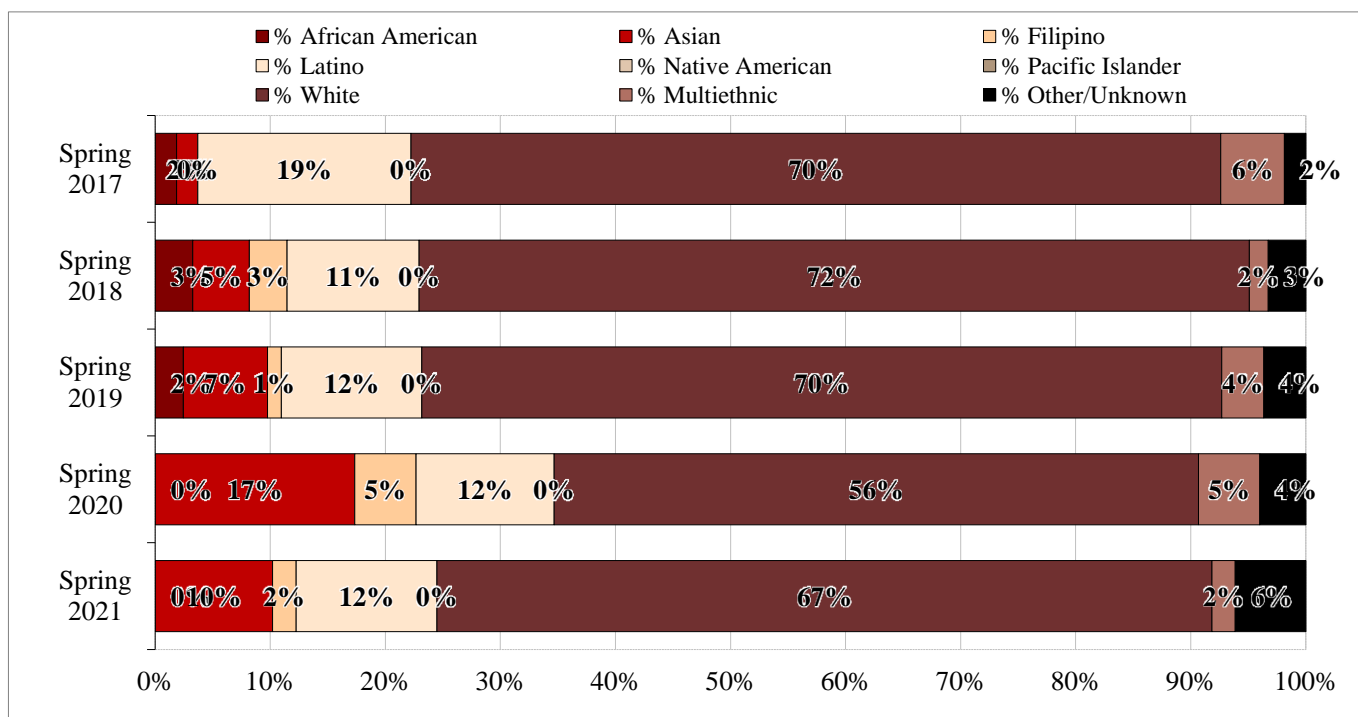
Student Demographics: Gender & Age

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Female	20	25	38	42	24
Male	33	34	39	31	23
19 yrs. or younger	0	1	1	2	1
20-21 yrs. old	1	2	1	2	1
22-24 yrs. old	6	6	4	3	3
25-29 yrs. old	6	7	6	4	6
30-39 yrs. old	10	10	10	8	7
40-49 yrs. old	4	12	19	20	9
50 yrs. or older	27	23	41	36	22
% Female	38%	42%	49%	58%	51%
% Male	62%	58%	51%	42%	49%
% 19 yrs. or younger	0%	2%	1%	3%	2%
% 20 - 21 yrs. old	2%	3%	1%	3%	2%
% 22 - 24 yrs. old	11%	10%	5%	4%	6%
% 25 - 29 yrs. old	11%	11%	7%	5%	12%
% 30 - 39 yrs. old	19%	16%	12%	11%	14%
% 40 - 49 yrs. old	7%	20%	23%	27%	18%
% 50 yrs. or older	50%	38%	50%	48%	45%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Demographic: Race-Ethnicity

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
African American	1	2	2	0	0
Asian	1	3	6	13	5
Filipino	0	2	1	4	1
Latino	10	7	10	9	6
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	38	44	57	42	33
Multiethnic	3	1	3	4	1
Other/Unknown	1	2	3	3	3
% African American	2%	3%	2%	0%	0%
% Asian	2%	5%	7%	17%	10%
% Filipino	0%	3%	1%	5%	2%
% Latino	19%	11%	12%	12%	12%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	70%	72%	70%	56%	67%
% Multiethnic	6%	2%	4%	5%	2%
% Other/Unknown	2%	3%	4%	4%	6%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Enrollment Status

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	0	3	0	3	0
First-Time Transfer	17	21	21	11	9
Continuing	32	31	52	51	34
Returning	5	6	9	10	6
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	0%	5%	0%	4%	0%
% First-Time Transfer	31%	34%	26%	15%	18%
% Continuing	59%	51%	63%	68%	69%
% Returning	9%	10%	11%	13%	12%
% Concurrent Enrollment	0%	0%	0%	0%	0%
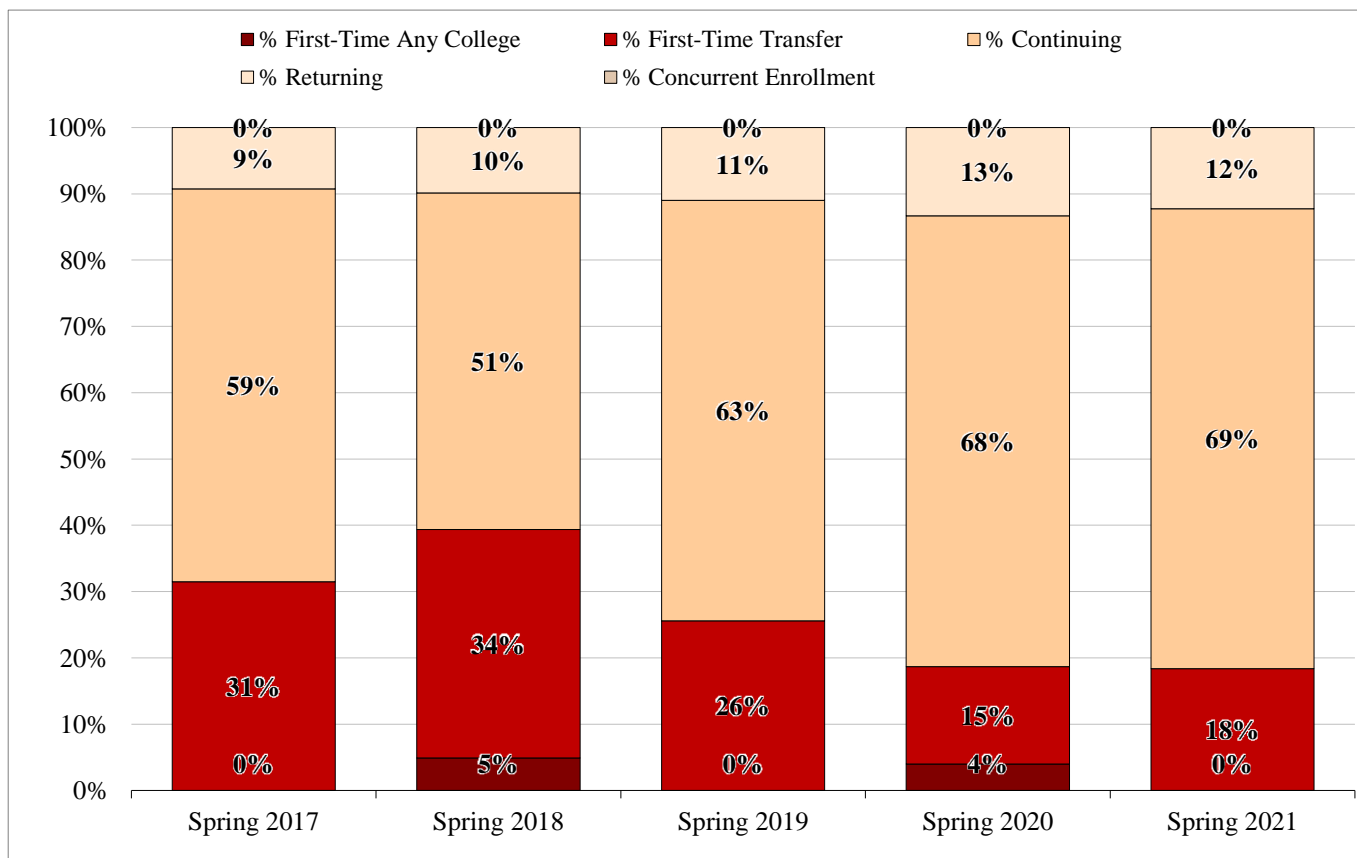
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Full-Time (15+ units)	1	2	1	4	1
Full-Time (12 - 14.5)	2	3	5	1	4
Part-Time (6 - 11.5)	12	15	19	18	23
Part-Time (0.5 - 5.5)	39	41	57	52	21
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	2%	3%	1%	5%	2%
% Full-Time (12 - 14.5)	4%	5%	6%	1%	8%
% Part-Time (6 - 11.5)	22%	25%	23%	24%	47%
% Part-Time (0.5 - 5.5)	72%	67%	70%	69%	43%
% Non-Credit Only	0%	0%	0%	0%	0%
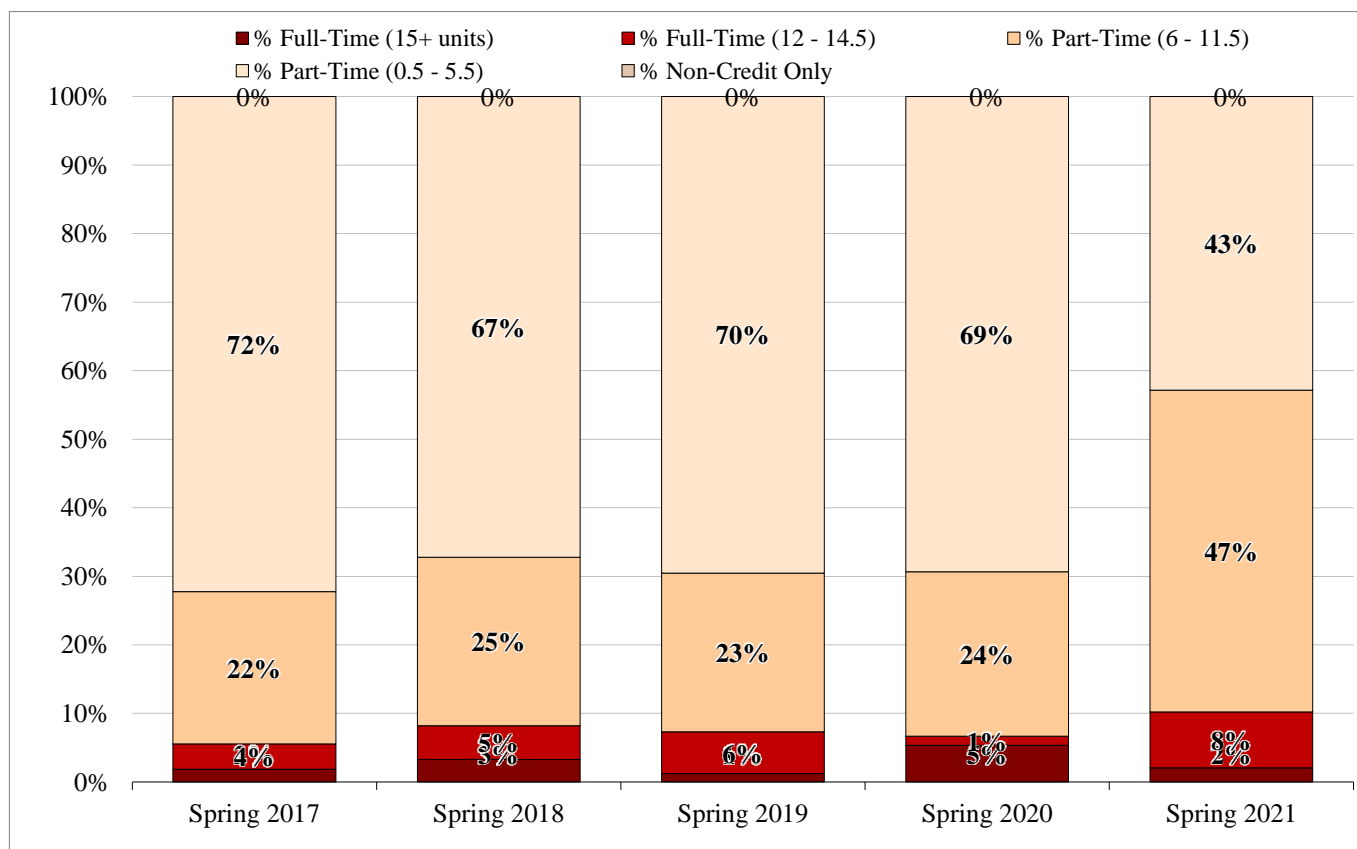
Students Using Distance Education

Viticulture & Winery Technology (VWT)					
	Term				
(Categories reflect college-wide coursework)	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Face-to-Face (F2F) Only	50	60	80	70	8
Both F2F and DE	4	1	2	5	21
Distance Education (DE) Only	0	0	0	0	20
% Face-to-Face (F2F) Only	93%	98%	98%	93%	16%
% Both F2F and DE	7%	2%	2%	7%	43%
% Distance Education (DE) Only	0%	0%	0%	0%	41%
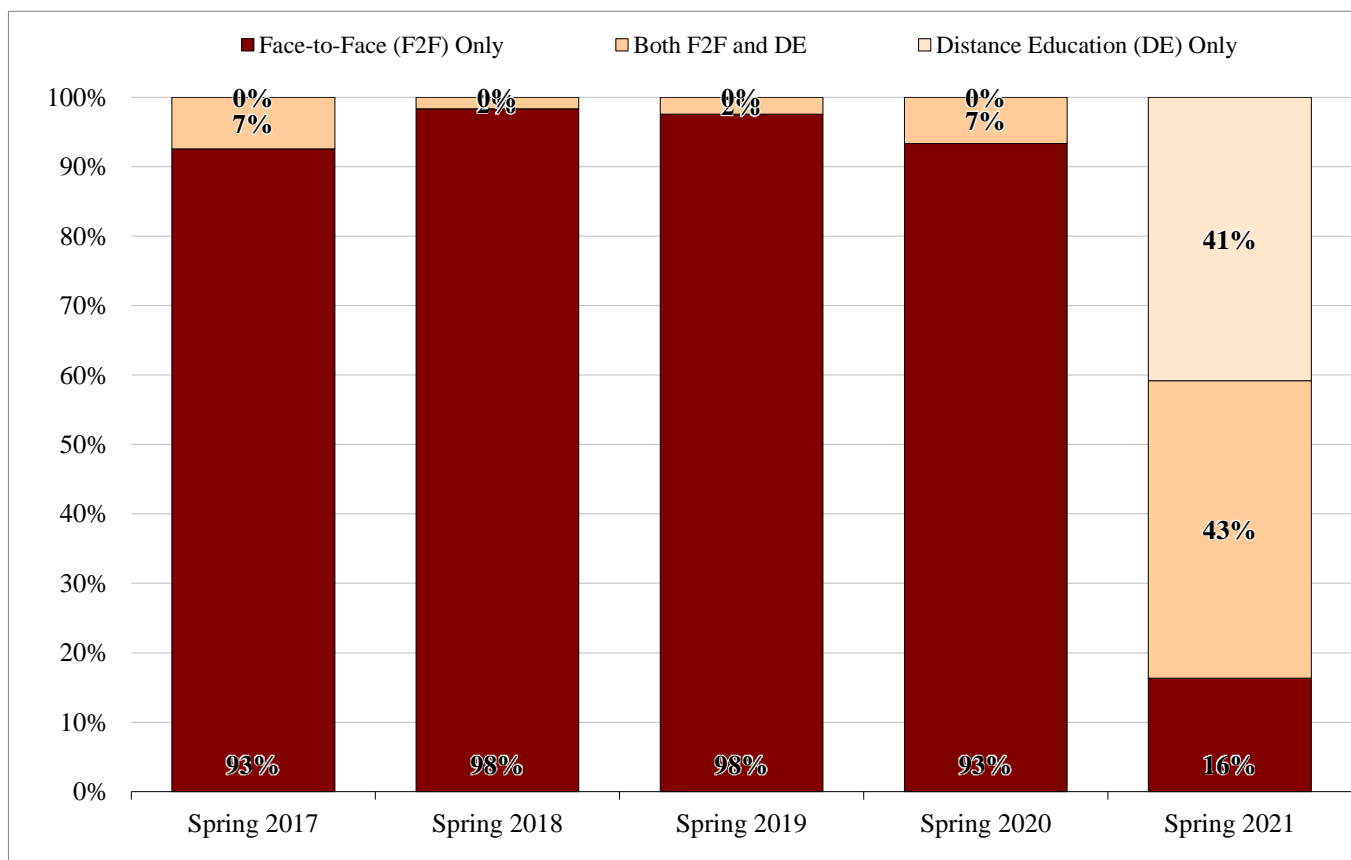
Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Transfer (w/ or w/o AA/AS degree)	10	10	9	12	6
Associate Degree Only (AA/AS)	3	2	6	5	3
Occupational Certificate or Job Training	20	24	29	31	21
Improve English/Math Basic Skills	1	6	2	3	1
Personal Development (intellectual/cultural)	9	12	21	15	10
Other	0	1	1	1	1
Undecided	10	6	14	7	7
Unknown	1	0	0	1	0
% Transfer (w/ or w/o AA/AS degree)	19%	16%	11%	16%	12%
% Associate Degree Only (AA/AS)	6%	3%	7%	7%	6%
% Occupational Certificate or Job Training	37%	39%	35%	41%	43%
% Improve English/Math Basic Skills	2%	10%	2%	4%	2%
% Personal Development (intellectual/cultural)	17%	20%	26%	20%	20%
% Other	0%	2%	1%	1%	2%
% Undecided	19%	10%	17%	9%	14%
% Unknown	2%	0%	0%	1%	0%
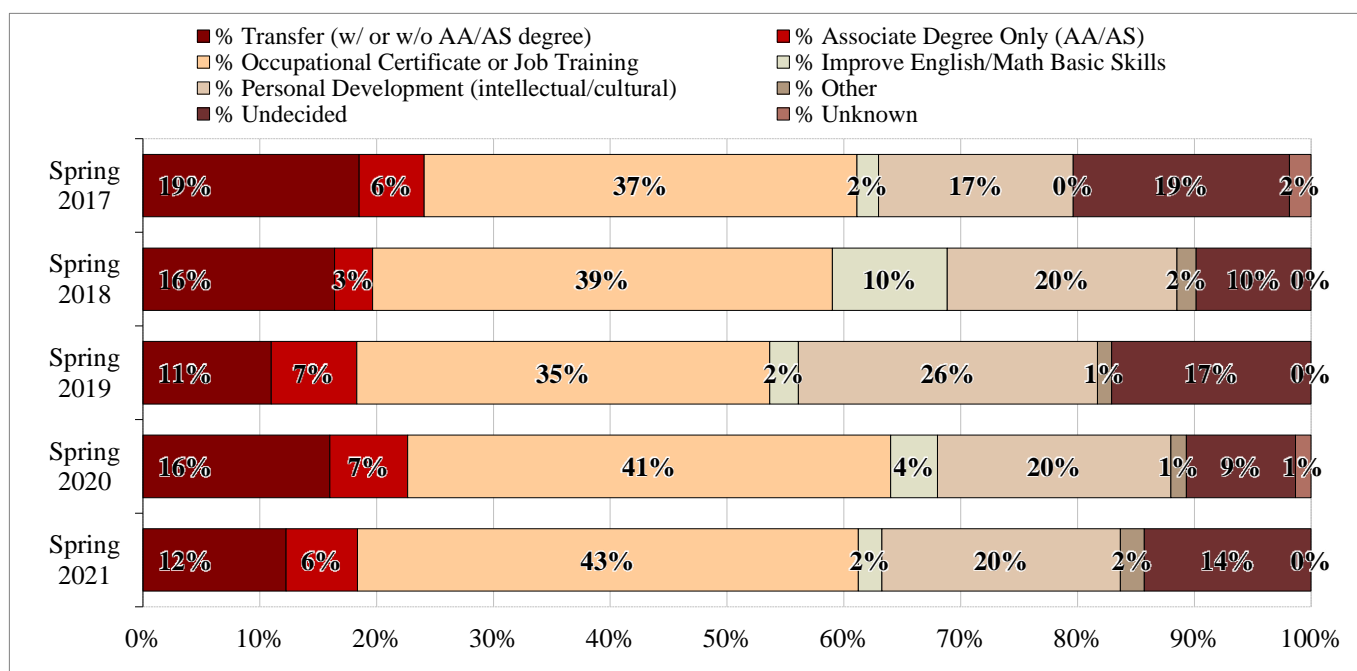
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
High School/Adult School	0	0	0	0	0
Freshmen (<30 units)	10	13	14	16	11
Sophomore (30-59 units)	1	3	6	4	2
Other Undergraduate (60 units or more)	6	3	4	8	2
AA/AS Degree	9	5	5	3	2
BA/BS or Higher Degree	28	37	53	44	32
% High School/Adult School	0%	0%	0%	0%	0%
% Freshmen (<30 units)	19%	21%	17%	21%	22%
% Sophomore (30-59 units)	2%	5%	7%	5%	4%
% Other Undergraduate (60 units or more)	11%	5%	5%	11%	4%
% AA/AS Degree	17%	8%	6%	4%	4%
% BA/BS or Higher Degree	52%	61%	65%	59%	65%
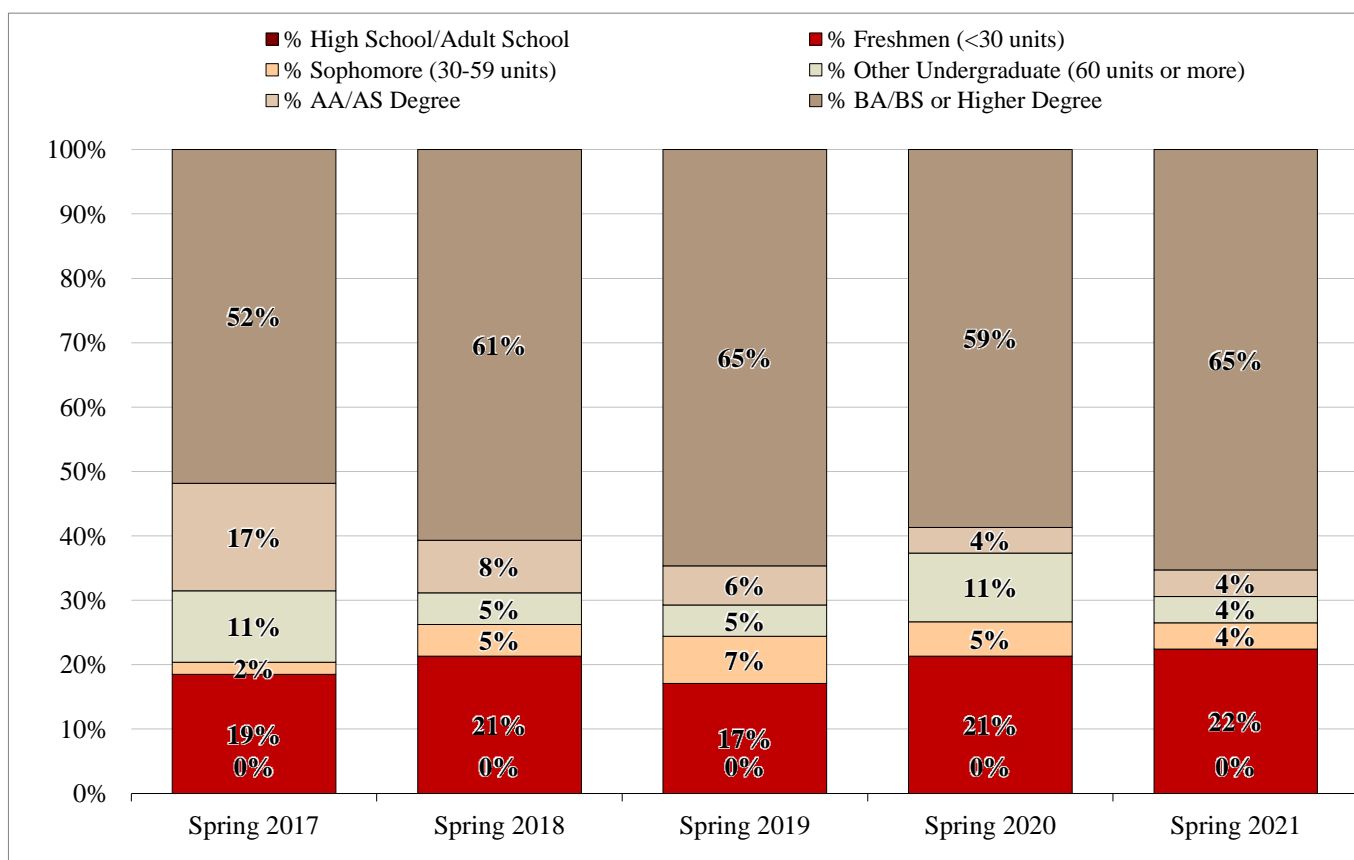
Student Performance: Grade Distribution

| Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Total Course Enrollments	**65**	**70**	**109**	**92**	**76**
Course Success Rates	**85%**	**76%**	**87%**	**55%**	**88%**
A	52%	39%	62%	51%	63%
B	25%	21%	15%	4%	25%
C	6%	11%	5%	0%	0%
P	2%	4%	6%	0%	0%
Course Non-Success Rate	**9%**	**10%**	**4%**	**0%**	**3%**
D	5%	3%	1%	0%	1%
F*	5%	7%	3%	0%	1%
Withdrawals (See Note)	**6%**	**14%**	**9%**	**45%**	**9%**
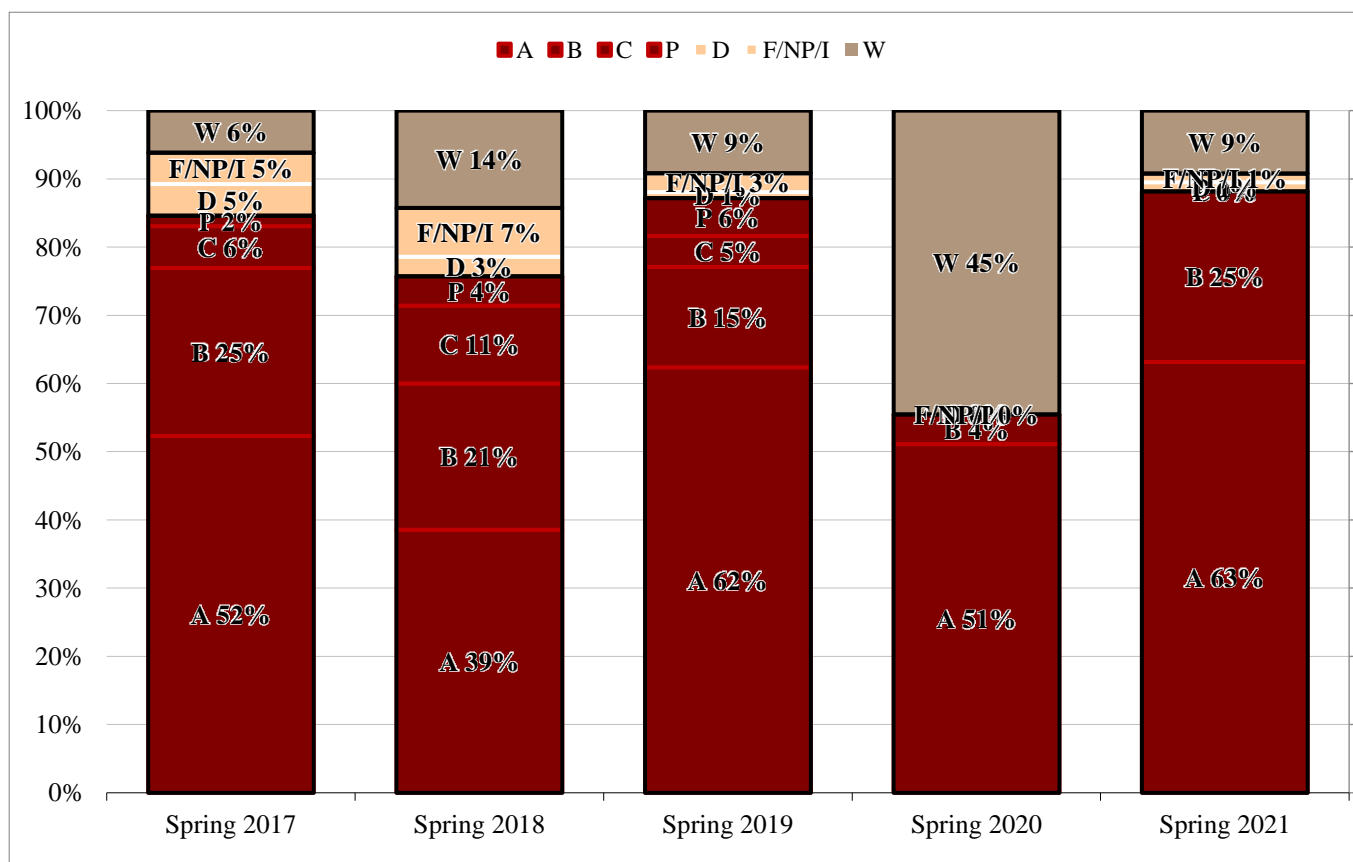
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Total Course Enrollments	**65**	**70**	**109**	**92**	**76**
Face-to-Face (F2F) Sections	**65**	**70**	**109**	**92**	**32**
Success Rates	85%	76%	87%	55%	91%
Non-Success Rates	9%	10%	4%	0%	3%
Withdrawals	6%	14%	9%	45%	6%
Distance Education (DE) Sections	**0**	**0**	**0**	**0**	**44**
Success Rates	—	—	—	—	86%
Non-Success Rates	—	—	—	—	2%
Withdrawals	—	—	—	—	11%
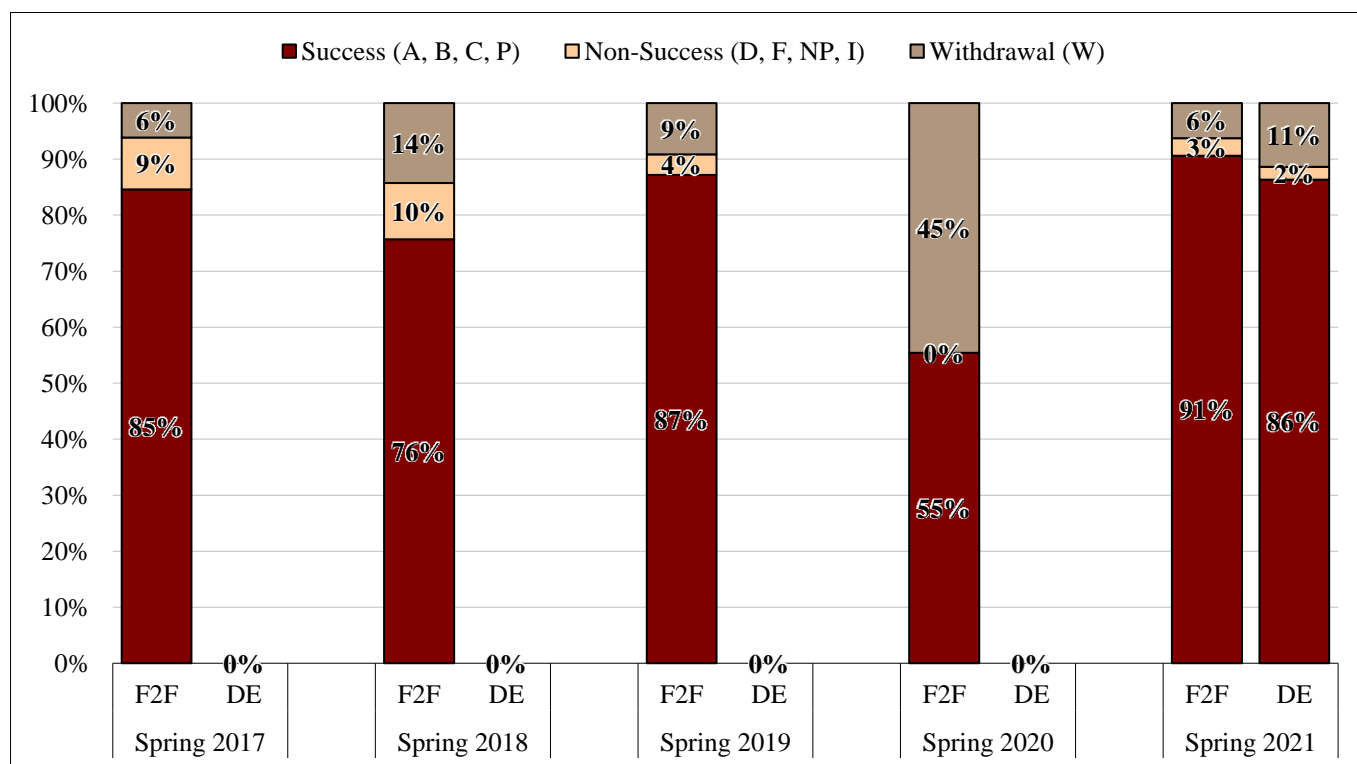
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Enrollment Management: Part 1

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
WSCH	223	220	325	285	300
FTES	7.4	7.3	10.7	9.5	9.7
FTEF	0.9	0.9	1.2	1.0	0.9
Productivity (WSCH/FTEF)	252.5	249.2	263.8	276.2	324.7
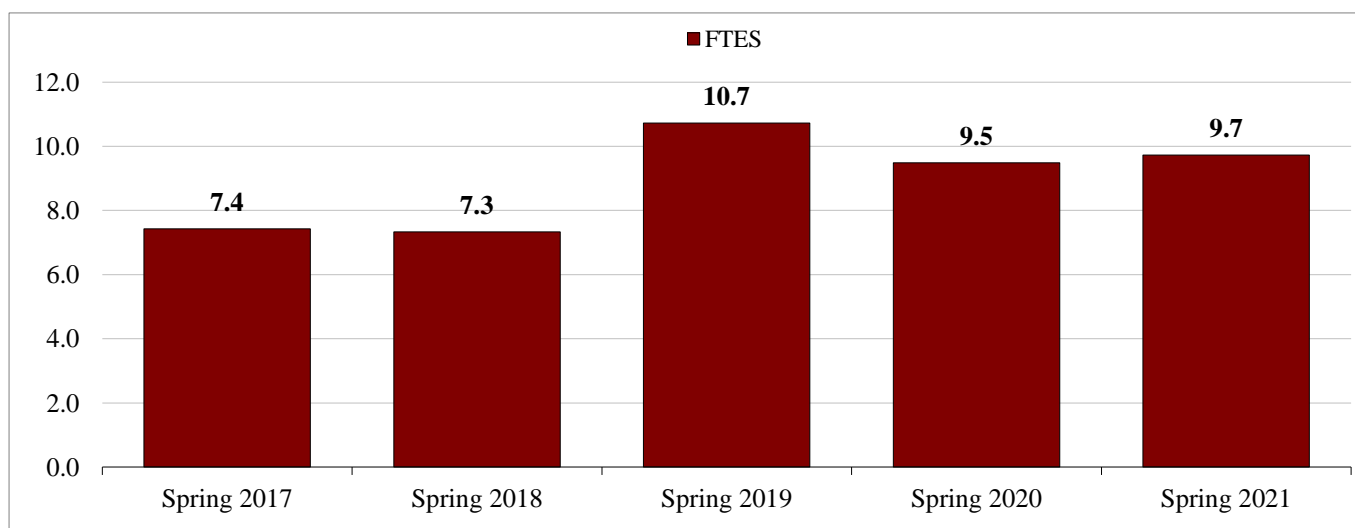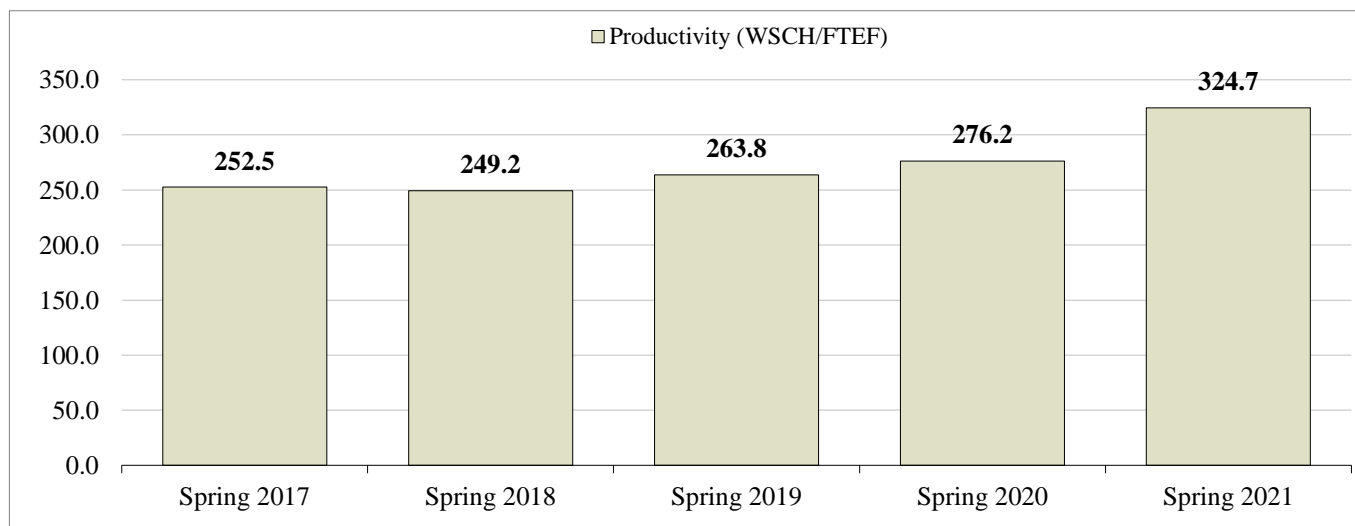
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
FTEF from Full-Time Faculty	0.5	0.7	1.2	0.7	0.7
% FTEF from Full-Time Faculty	55%	77%	100%	68%	78%
Enrollments	65	70	109	92	76
Capacity (seats available)	143	134	205	175	135
Fill Rate	45%	52%	53%	53%	56%
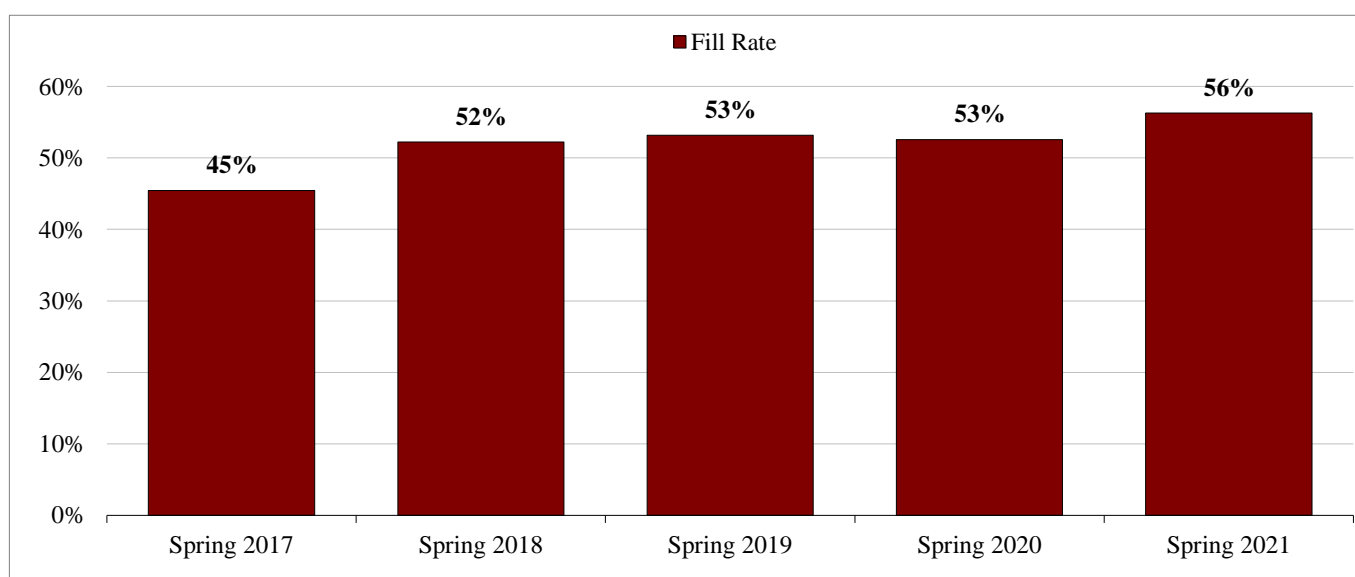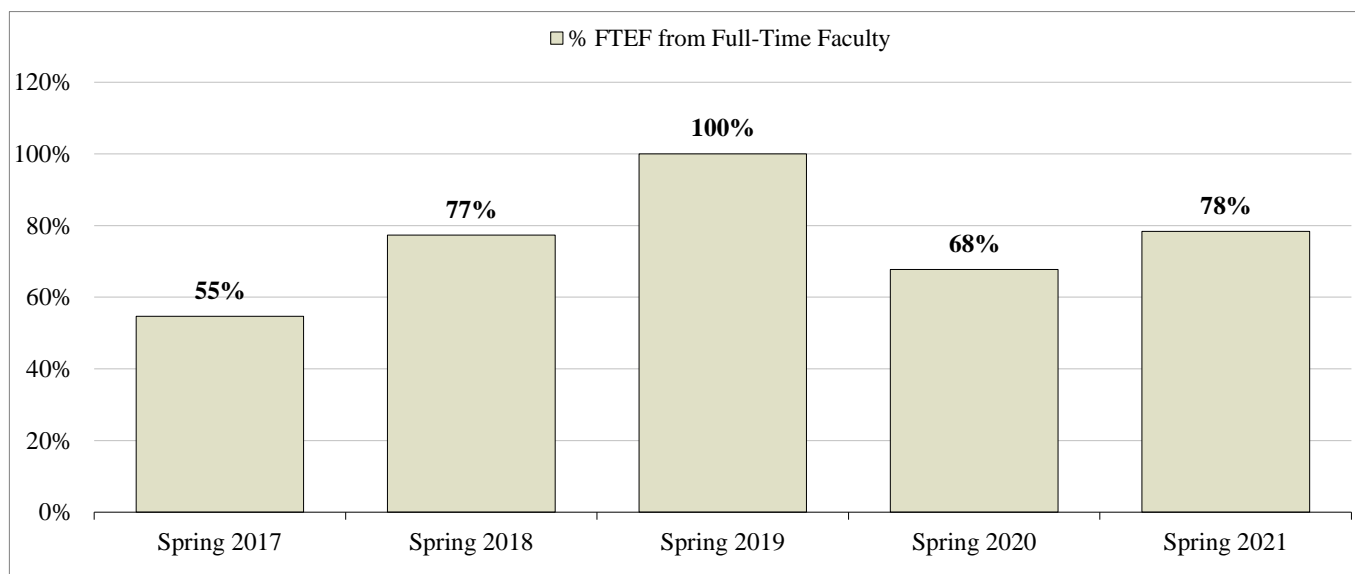
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

Spring 2021	VWT		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	37	76%	4,882	61%
Attempted College-level	2	4%	547	7%
Attempted Below College-level	0	0%	65	1%
No Prior Attempt (has placement)	5	10%	1,066	13%
No Prior Attempt (no placement)	5	10%	1,485	18%
College Math				
Completed College-level	35	76%	5,173	64%
Attempted College-level	0	0%	186	2%
Attempted Below College-level	1	2%	217	3%
No Prior Attempt (has placement)	7	15%	1,126	14%
No Prior Attempt (no placement)	3	7%	1,343	17%
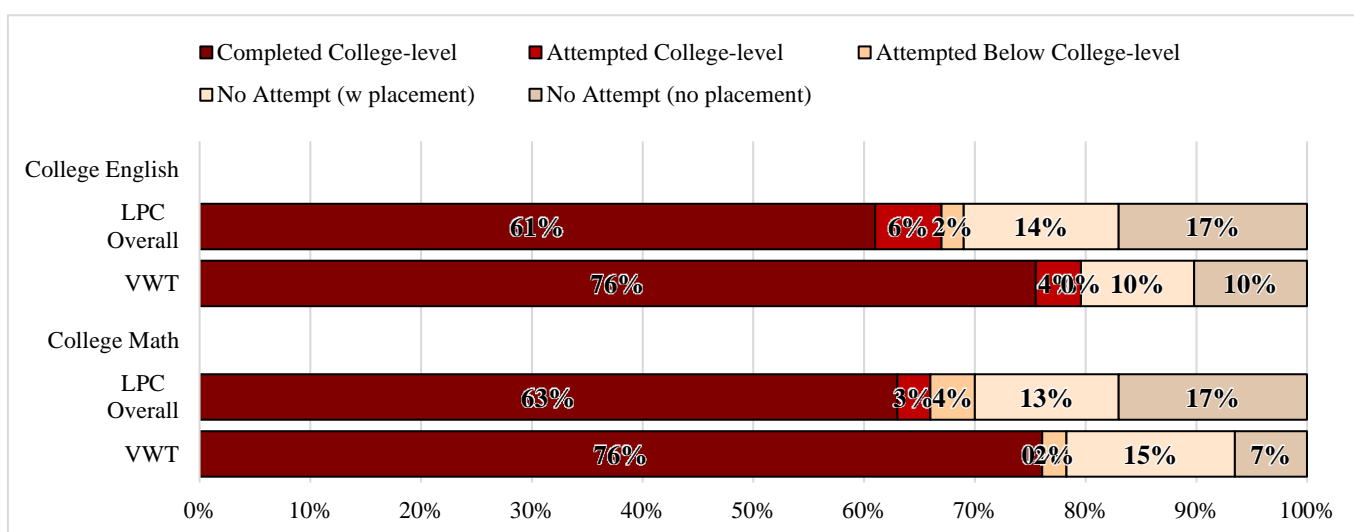
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.