



Las Positas College

Discipline Program Review Data Packet

Spring 2017 to Spring 2021

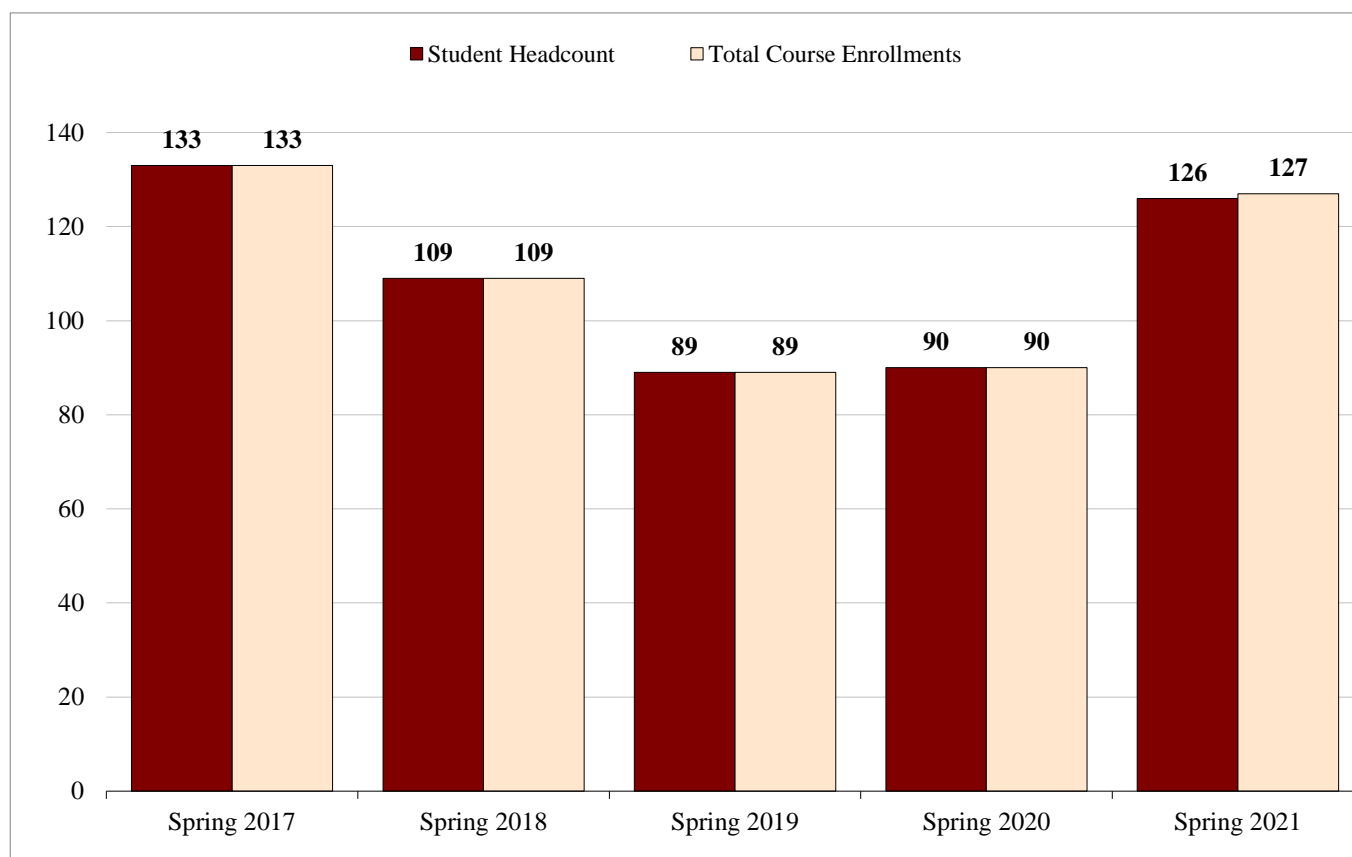
Discipline:

Spanish (SPAN)

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Headcount & Enrollment

Spanish (SPAN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	133	109	89	90	126
Total Course Enrollments	133	109	89	90	127



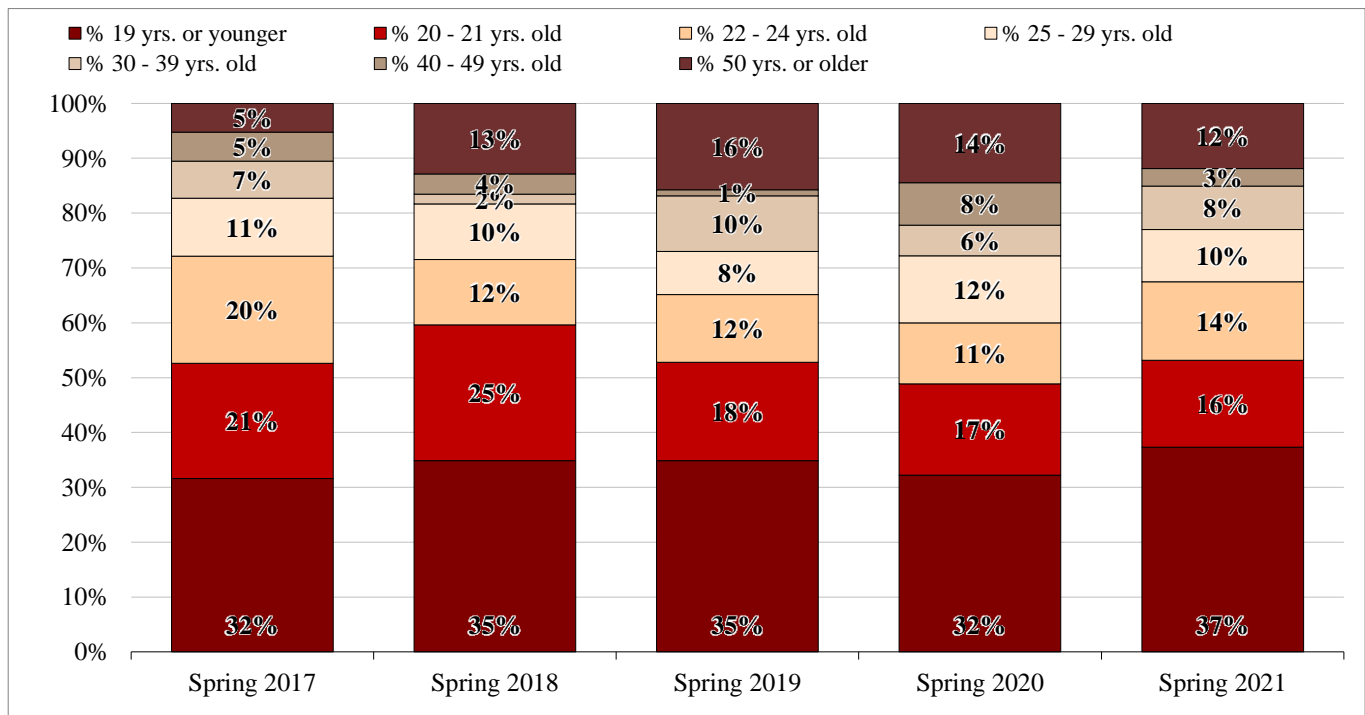
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

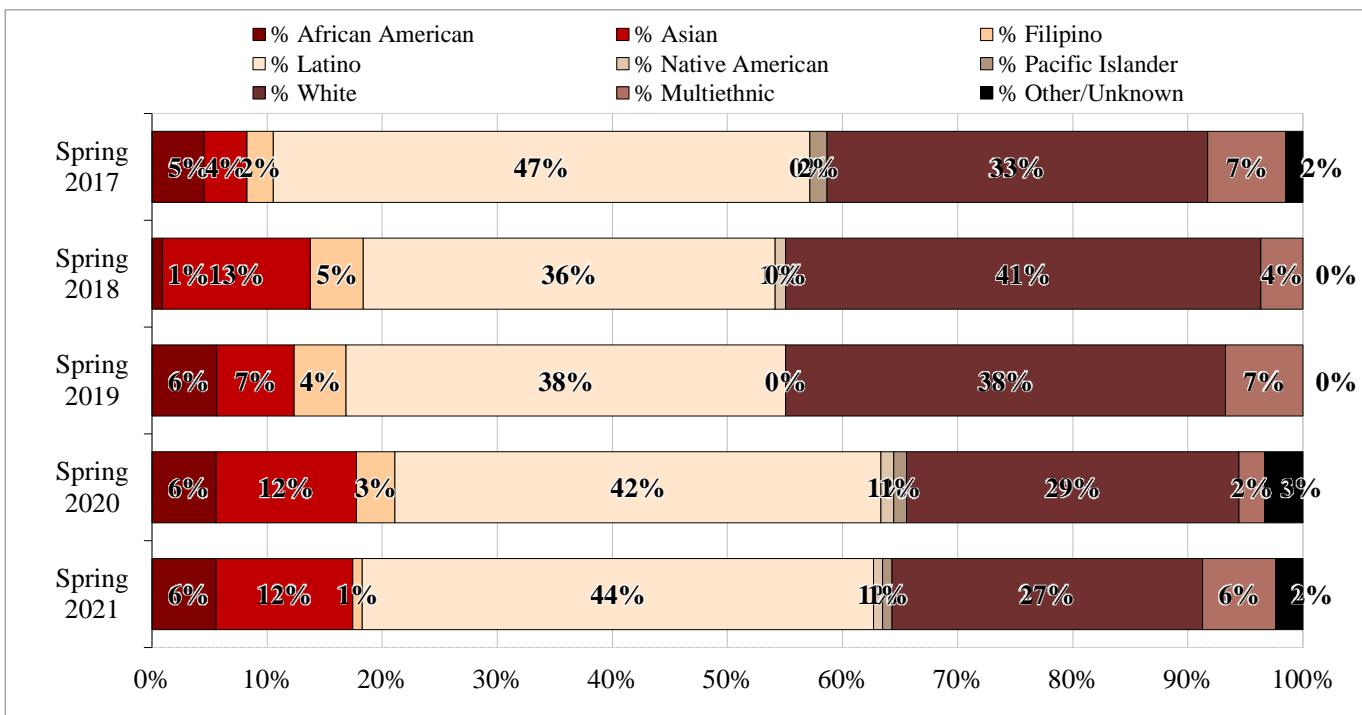
Student Demographics: Gender & Age

Spanish (SPAN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	60	62	48	52	73
Male	71	46	40	37	47
19 yrs. or younger	42	38	31	29	47
20-21 yrs. old	28	27	16	15	20
22-24 yrs. old	26	13	11	10	18
25-29 yrs. old	14	11	7	11	12
30-39 yrs. old	9	2	9	5	10
40-49 yrs. old	7	4	1	7	4
50 yrs. or older	7	14	14	13	15
% Female	46%	57%	55%	58%	61%
% Male	54%	43%	45%	42%	39%
% 19 yrs. or younger	32%	35%	35%	32%	37%
% 20 - 21 yrs. old	21%	25%	18%	17%	16%
% 22 - 24 yrs. old	20%	12%	12%	11%	14%
% 25 - 29 yrs. old	11%	10%	8%	12%	10%
% 30 - 39 yrs. old	7%	2%	10%	6%	8%
% 40 - 49 yrs. old	5%	4%	1%	8%	3%
% 50 yrs. or older	5%	13%	16%	14%	12%



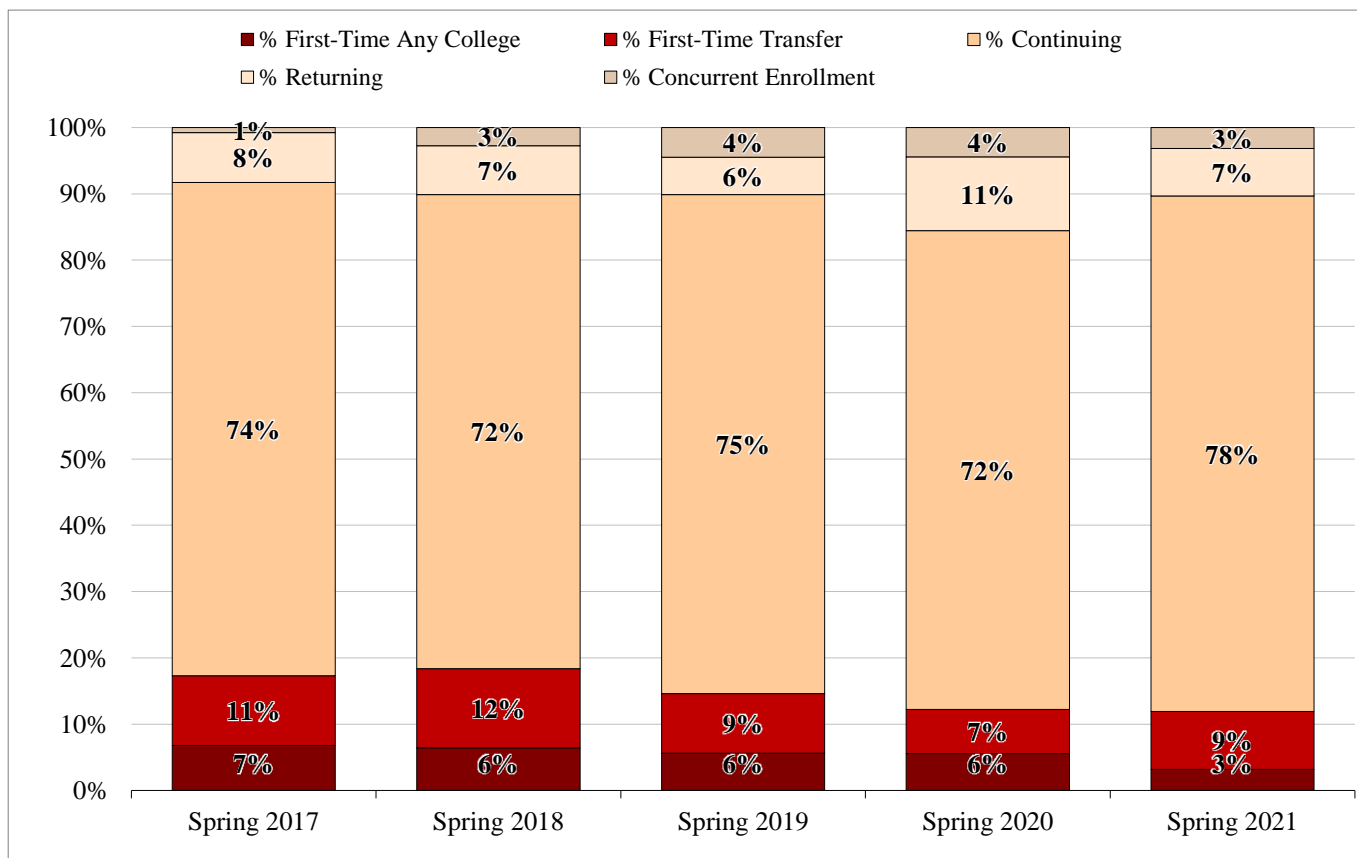
Student Demographic: Race-Ethnicity

Spanish (SPAN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	6	1	5	5	7
Asian	5	14	6	11	15
Filipino	3	5	4	3	1
Latino	62	39	34	38	56
Native American	0	1	0	1	1
Pacific Islander	2	0	0	1	1
White	44	45	34	26	34
Multiethnic	9	4	6	2	8
Other/Unknown	2	0	0	3	3
% African American	5%	1%	6%	6%	6%
% Asian	4%	13%	7%	12%	12%
% Filipino	2%	5%	4%	3%	1%
% Latino	47%	36%	38%	42%	44%
% Native American	0%	1%	0%	1%	1%
% Pacific Islander	2%	0%	0%	1%	1%
% White	33%	41%	38%	29%	27%
% Multiethnic	7%	4%	7%	2%	6%
% Other/Unknown	2%	0%	0%	3%	2%



Student Enrollment Status

Spanish (SPAN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	9	7	5	5	4
First-Time Transfer	14	13	8	6	11
Continuing	99	78	67	65	98
Returning	10	8	5	10	9
Concurrent Enrollment	1	3	4	4	4
% First-Time Any College	7%	6%	6%	6%	3%
% First-Time Transfer	11%	12%	9%	7%	9%
% Continuing	74%	72%	75%	72%	78%
% Returning	8%	7%	6%	11%	7%
% Concurrent Enrollment	1%	3%	4%	4%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

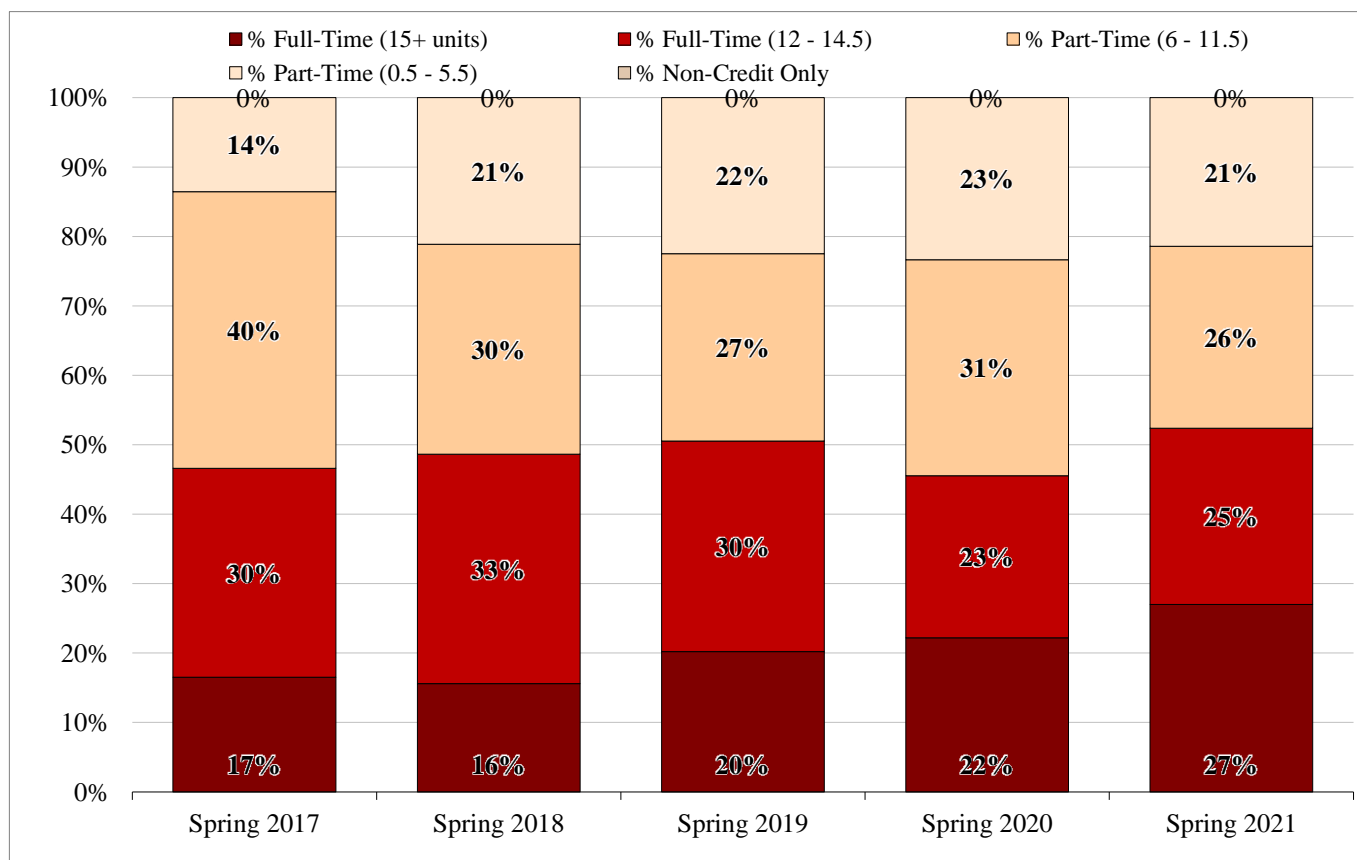
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

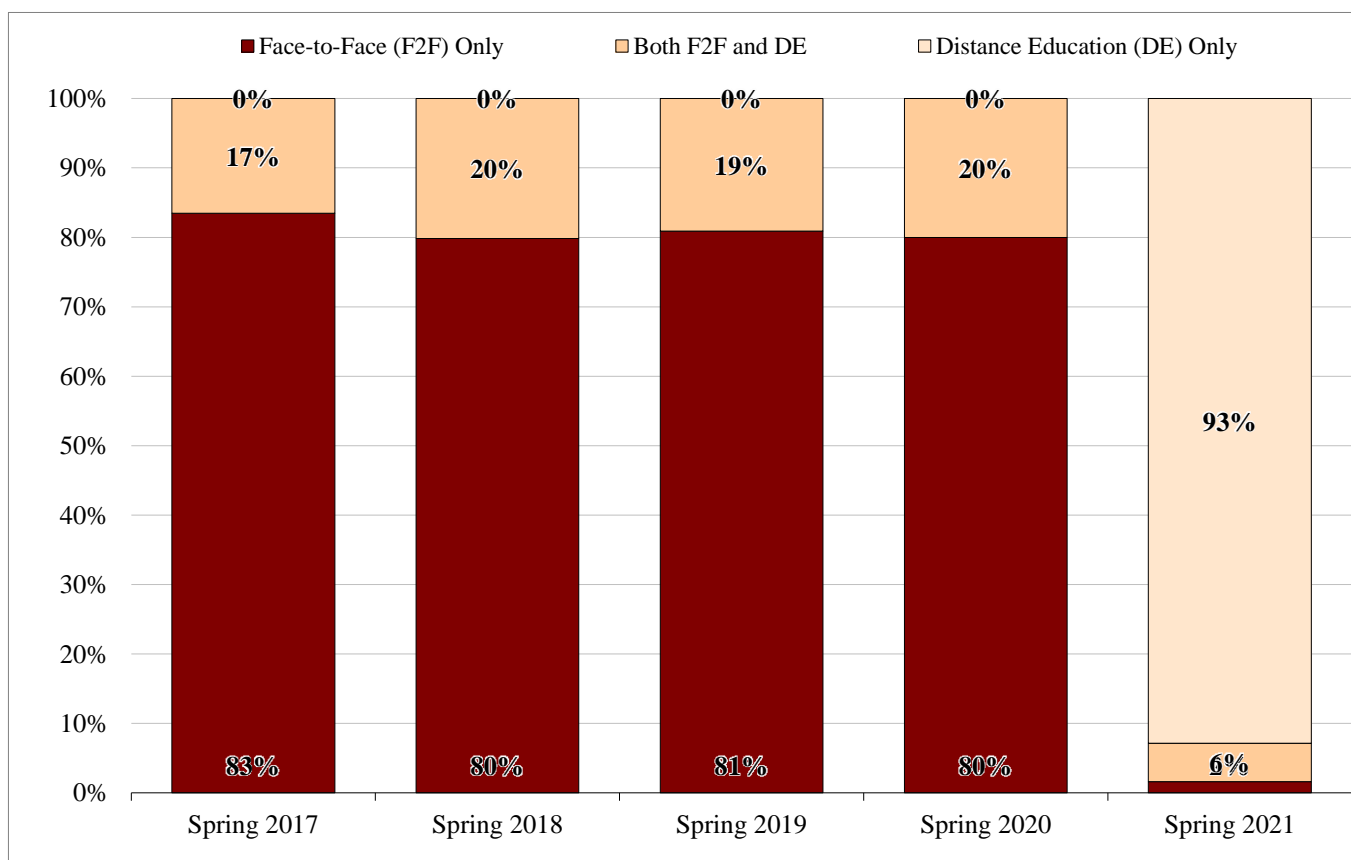
Student Unit Load

Spanish (SPAN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-Time (15+ units)	22	17	18	20	34
Full-Time (12 - 14.5)	40	36	27	21	32
Part-Time (6 - 11.5)	53	33	24	28	33
Part-Time (0.5 - 5.5)	18	23	20	21	27
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	17%	16%	20%	22%	27%
% Full-Time (12 - 14.5)	30%	33%	30%	23%	25%
% Part-Time (6 - 11.5)	40%	30%	27%	31%	26%
% Part-Time (0.5 - 5.5)	14%	21%	22%	23%	21%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

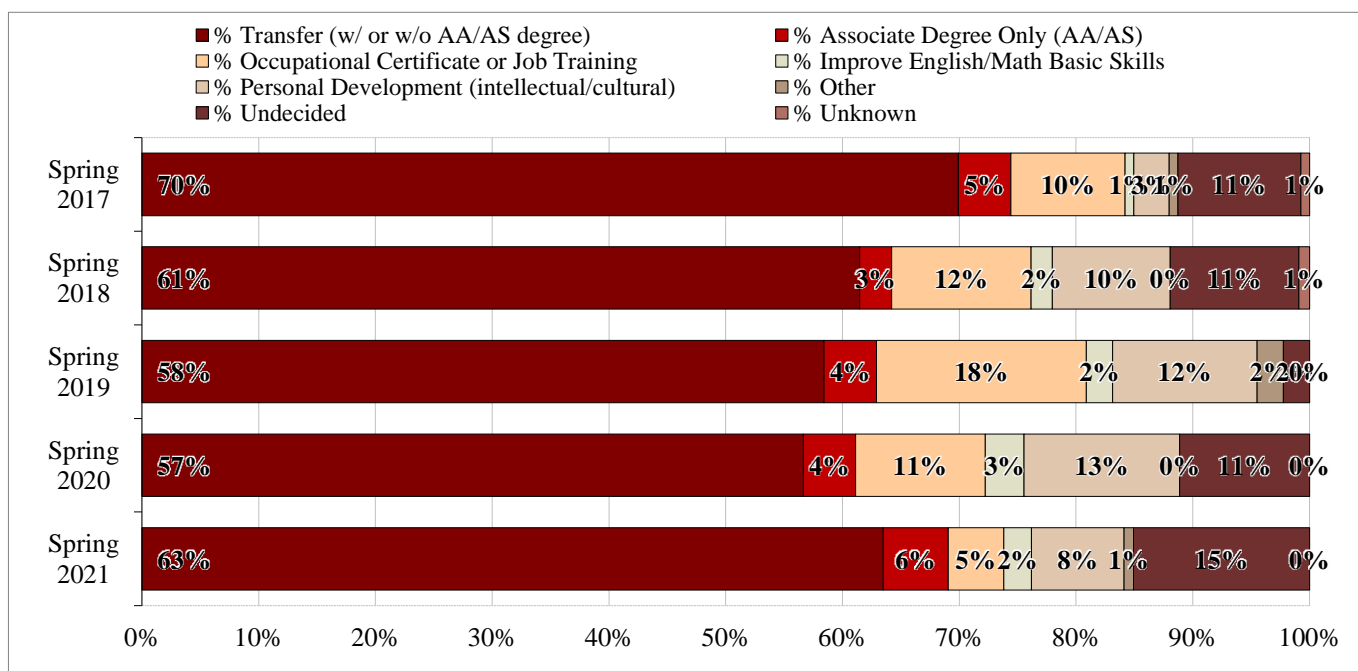
Spanish (SPAN)					
(Categories reflect college-wide coursework)	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	111	87	72	72	2
Both F2F and DE	22	22	17	18	7
Distance Education (DE) Only	0	0	0	0	117
% Face-to-Face (F2F) Only	83%	80%	81%	80%	2%
% Both F2F and DE	17%	20%	19%	20%	6%
% Distance Education (DE) Only	0%	0%	0%	0%	93%



Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Spanish (SPAN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	93	67	52	51	80
Associate Degree Only (AA/AS)	6	3	4	4	7
Occupational Certificate or Job Training	13	13	16	10	6
Improve English/Math Basic Skills	1	2	2	3	3
Personal Development (intellectual/cultural)	4	11	11	12	10
Other	1	0	2	0	1
Undecided	14	12	2	10	19
Unknown	1	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	70%	61%	58%	57%	63%
% Associate Degree Only (AA/AS)	5%	3%	4%	4%	6%
% Occupational Certificate or Job Training	10%	12%	18%	11%	5%
% Improve English/Math Basic Skills	1%	2%	2%	3%	2%
% Personal Development (intellectual/cultural)	3%	10%	12%	13%	8%
% Other	1%	0%	2%	0%	1%
% Undecided	11%	11%	2%	11%	15%
% Unknown	1%	1%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

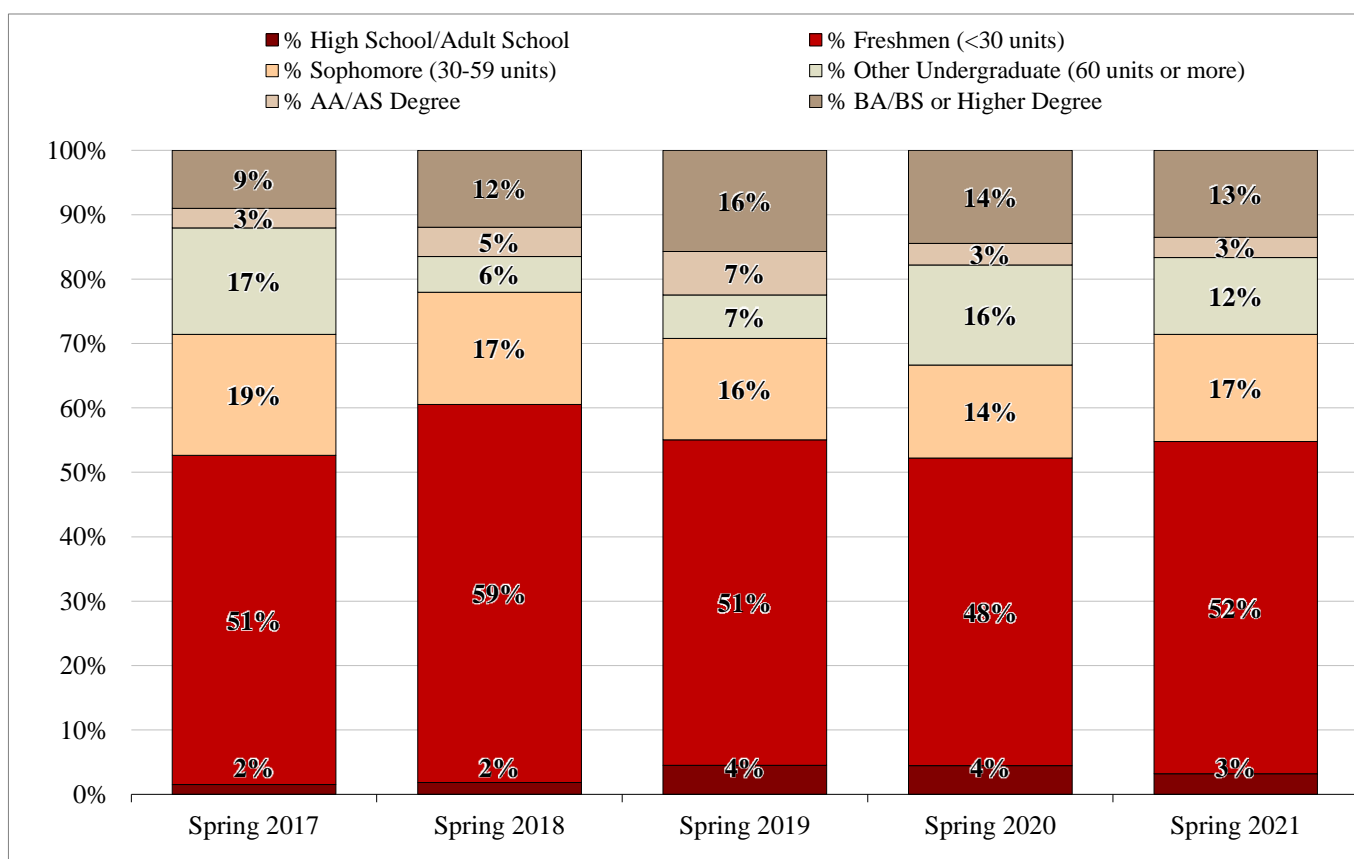
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

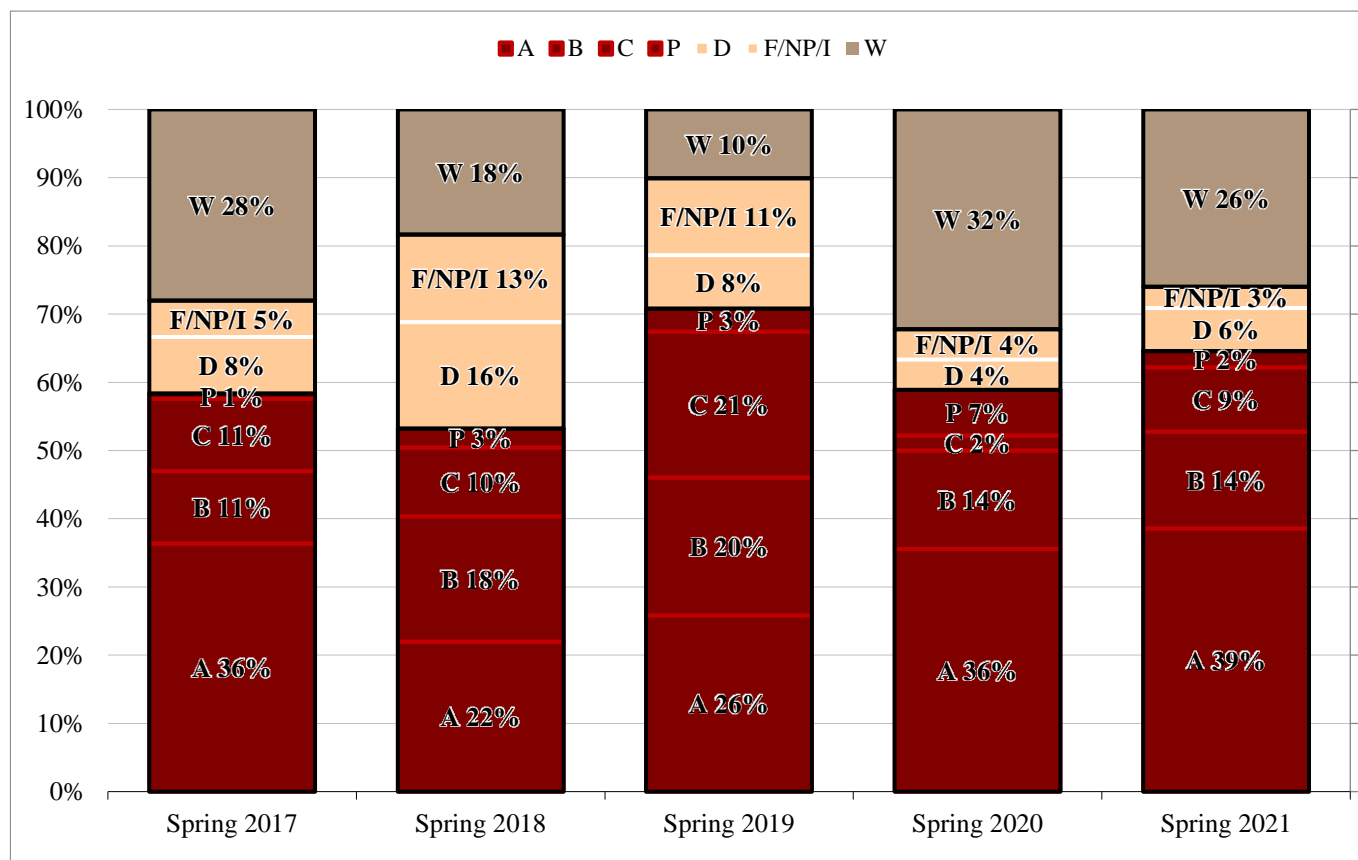
Highest Educational Level of Students

Spanish (SPAN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	2	2	4	4	4
Freshmen (<30 units)	68	64	45	43	65
Sophomore (30-59 units)	25	19	14	13	21
Other Undergraduate (60 units or more)	22	6	6	14	15
AA/AS Degree	4	5	6	3	4
BA/BS or Higher Degree	12	13	14	13	17
% High School/Adult School	2%	2%	4%	4%	3%
% Freshmen (<30 units)	51%	59%	51%	48%	52%
% Sophomore (30-59 units)	19%	17%	16%	14%	17%
% Other Undergraduate (60 units or more)	17%	6%	7%	16%	12%
% AA/AS Degree	3%	5%	7%	3%	3%
% BA/BS or Higher Degree	9%	12%	16%	14%	13%



Student Performance: Grade Distribution

Spanish (SPAN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	133	109	89	90	127
Course Success Rates	58%	53%	71%	59%	65%
A	36%	22%	26%	36%	39%
B	11%	18%	20%	14%	14%
C	11%	10%	21%	2%	9%
P	1%	3%	3%	7%	2%
Course Non-Success Rate	14%	28%	19%	9%	9%
D	8%	16%	8%	4%	6%
F*	5%	13%	11%	4%	3%
Withdrawals (See Note)	28%	18%	10%	32%	26%



Definitions:

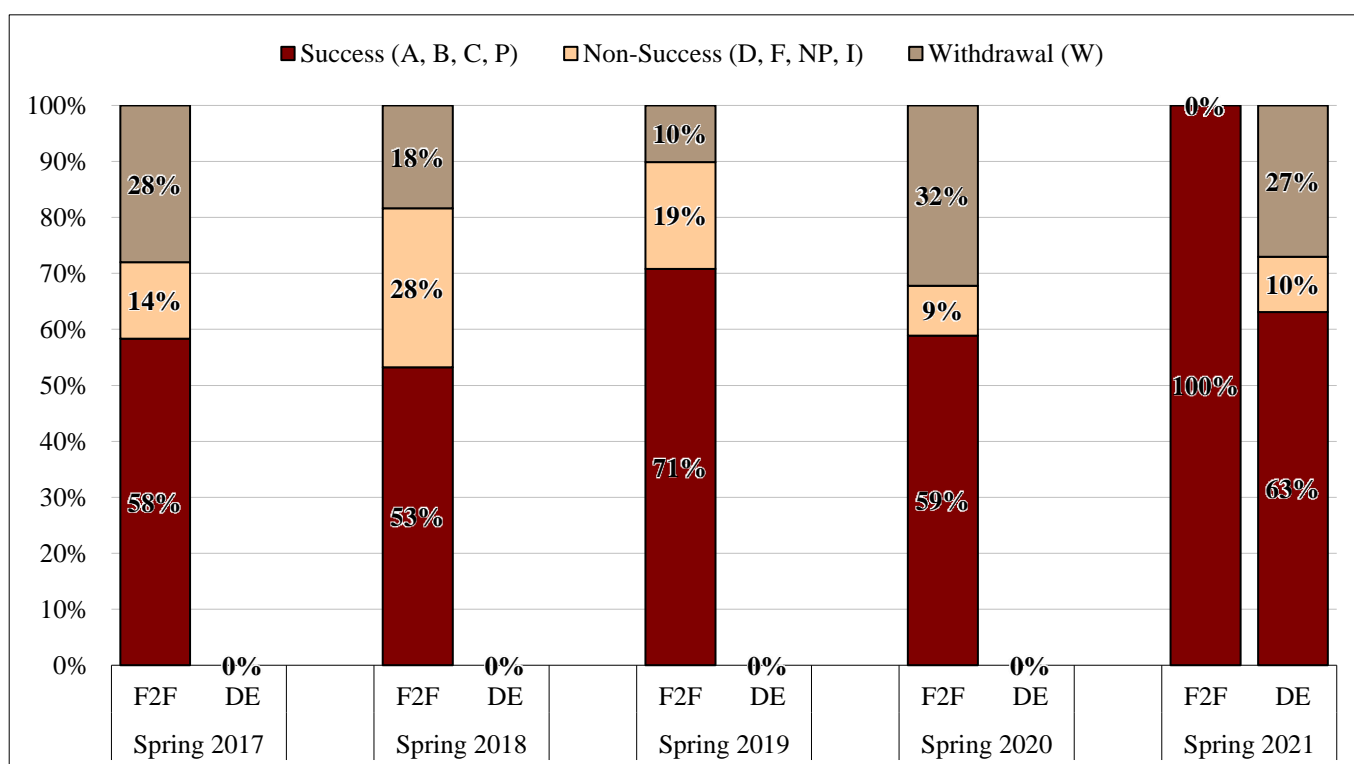
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Spanish (SPAN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	133	109	89	90	127
Face-to-Face (F2F) Sections	133	109	89	90	5
Success Rates	58%	53%	71%	59%	100%
Non-Success Rates	14%	28%	19%	9%	0%
Withdrawals	28%	18%	10%	32%	0%
Distance Education (DE) Sections	0	0	0	0	122
Success Rates	—	—	—	—	63%
Non-Success Rates	—	—	—	—	10%
Withdrawals	—	—	—	—	27%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

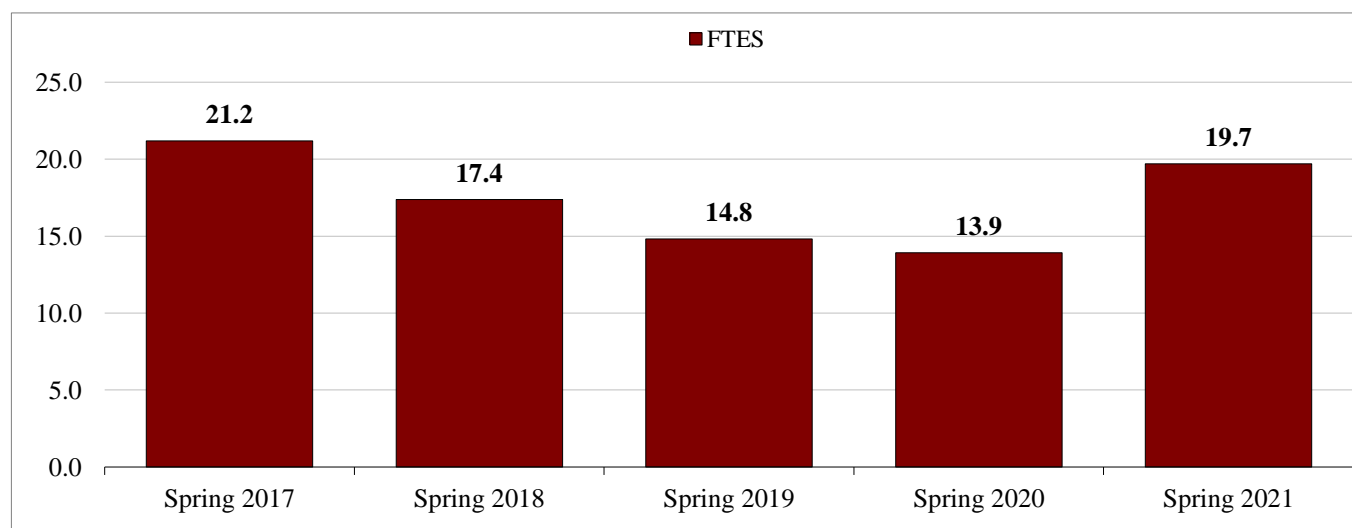
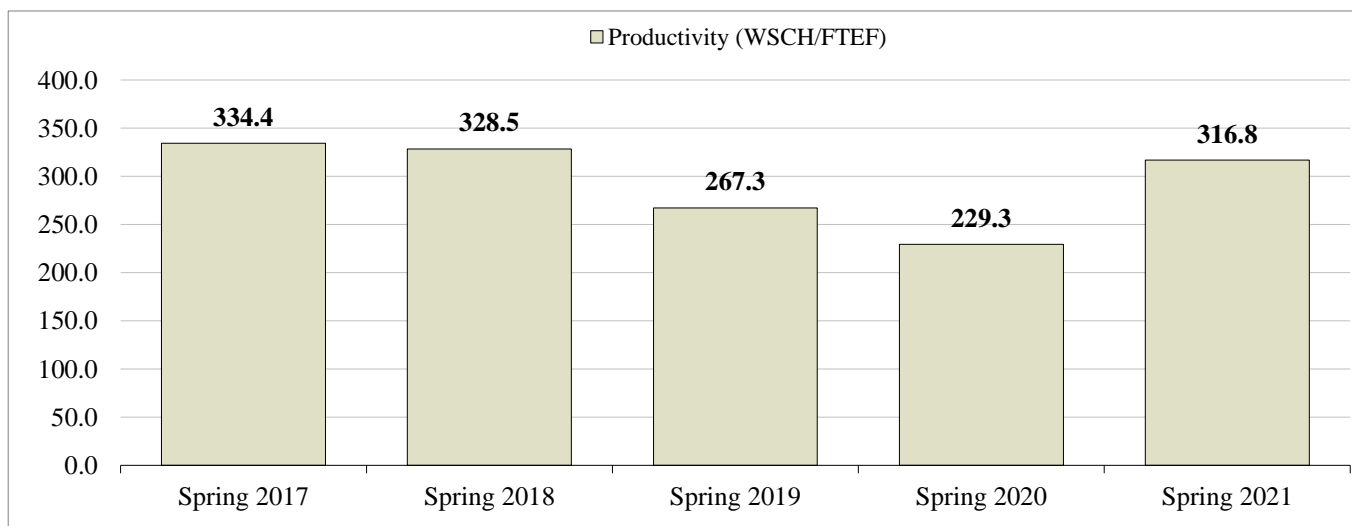
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Spanish (SPAN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
WSCH	646	547	445	443	612
FTES	21.2	17.4	14.8	13.9	19.7
FTEF	1.9	1.7	1.7	1.9	1.9
Productivity (WSCH/FTEF)	334.4	328.5	267.3	229.3	316.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

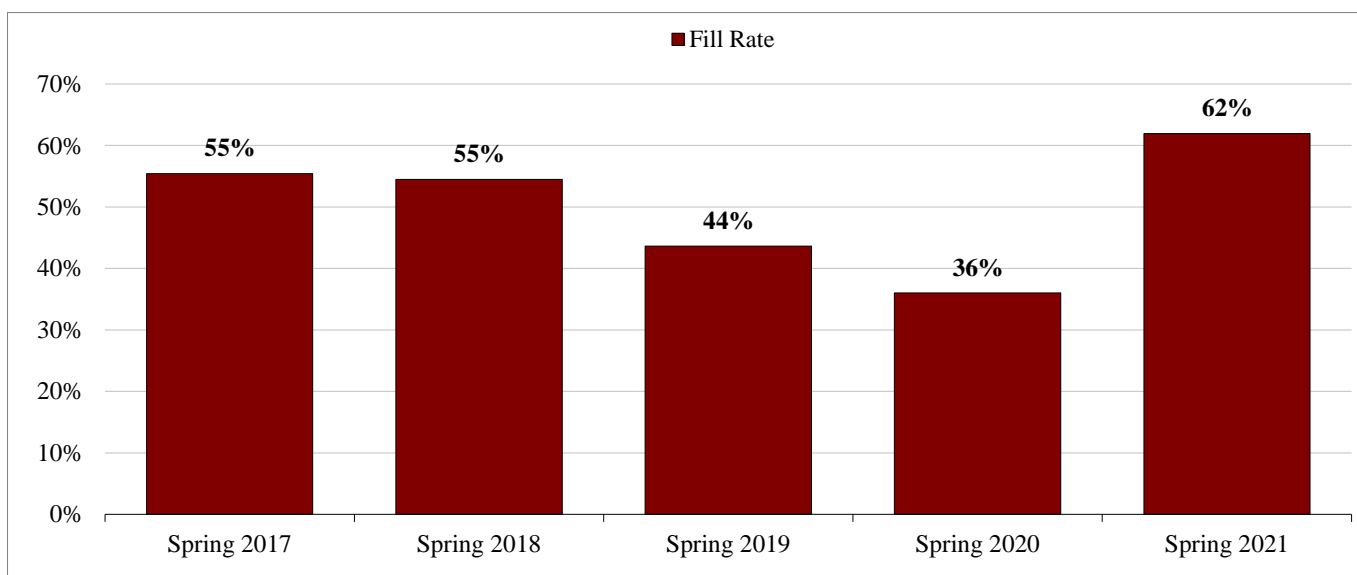
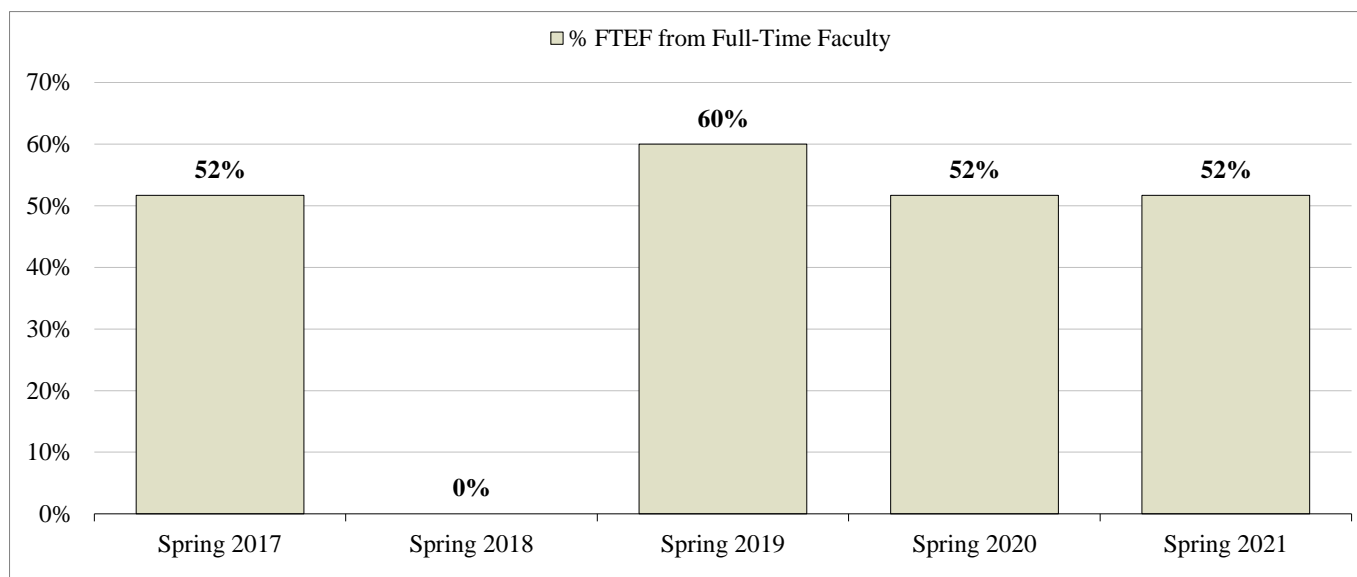
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Spanish (SPAN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	1.0	0.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	52%	0%	60%	52%	52%
Enrollments	133	109	89	90	127
Capacity (seats available)	240	200	204	250	205
Fill Rate	55%	55%	44%	36%	62%


Definitions:

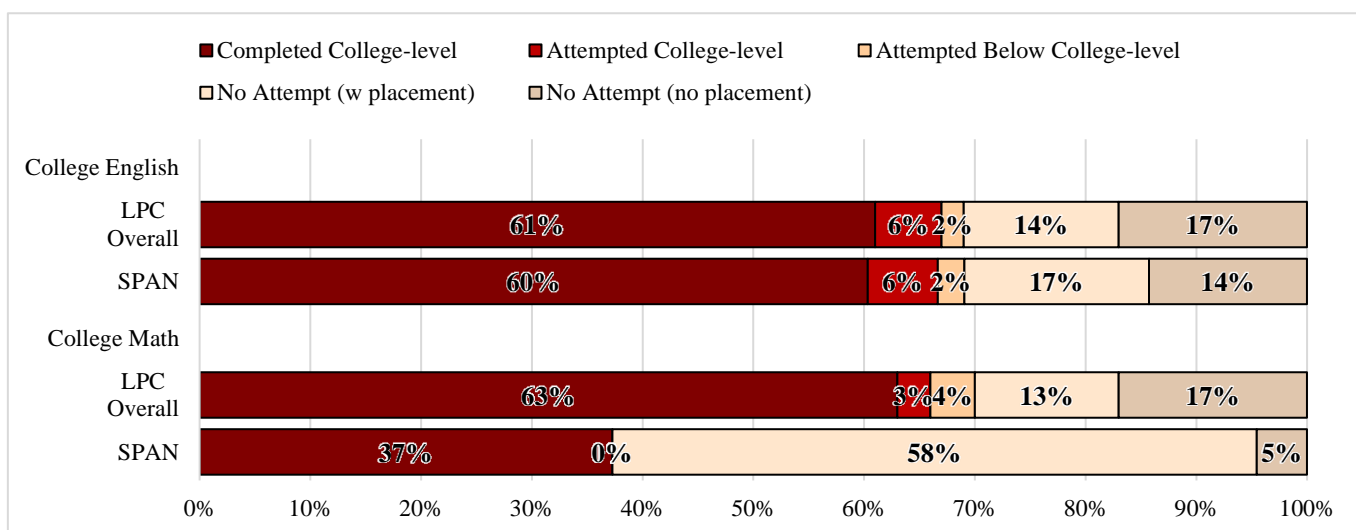
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

	Spring 2021			
	SPAN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	76	60%	4,882	61%
Attempted College-level	8	6%	547	7%
Attempted Below College-level	3	2%	65	1%
No Prior Attempt (has placement)	21	17%	1,066	13%
No Prior Attempt (no placement)	18	14%	1,485	18%
College Math				
Completed College-level	41	37%	5,173	64%
Attempted College-level	0	0%	186	2%
Attempted Below College-level	0	0%	217	3%
No Prior Attempt (has placement)	64	58%	1,126	14%
No Prior Attempt (no placement)	5	5%	1,343	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.