



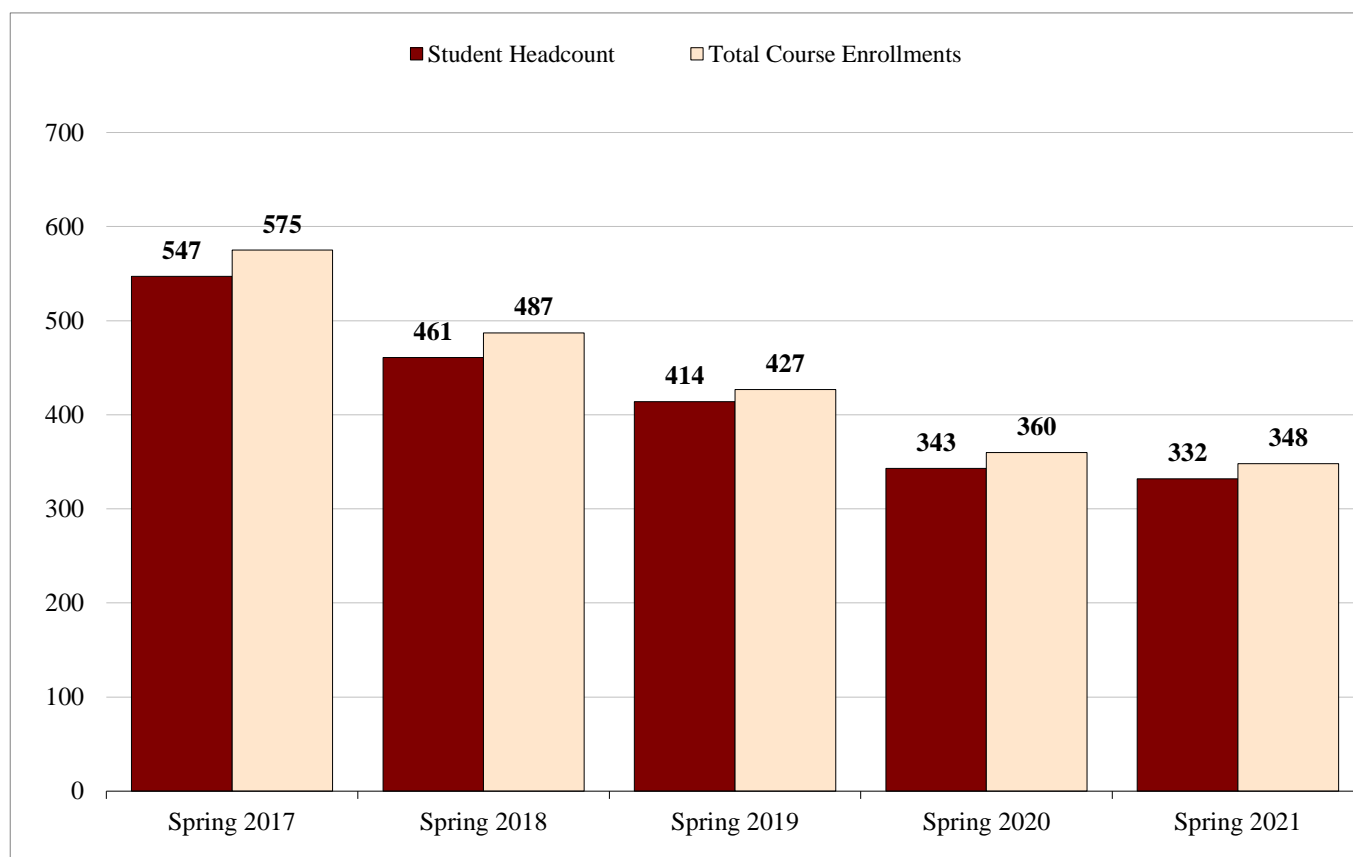
Las Positas College
Discipline Program Review Data Packet
Spring 2017 to Spring 2021

Discipline:
Sociology (SOC)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Sociology (SOC)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	547	461	414	343	332
Total Course Enrollments	575	487	427	360	348



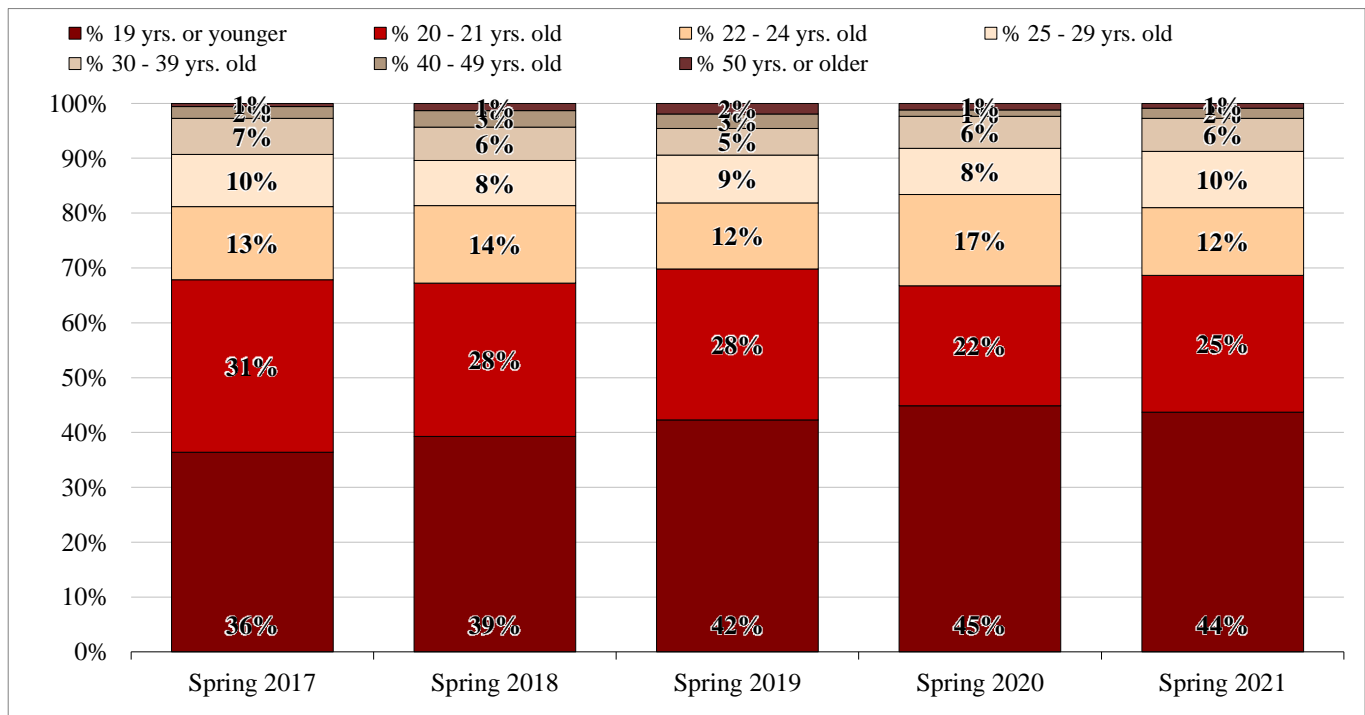
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

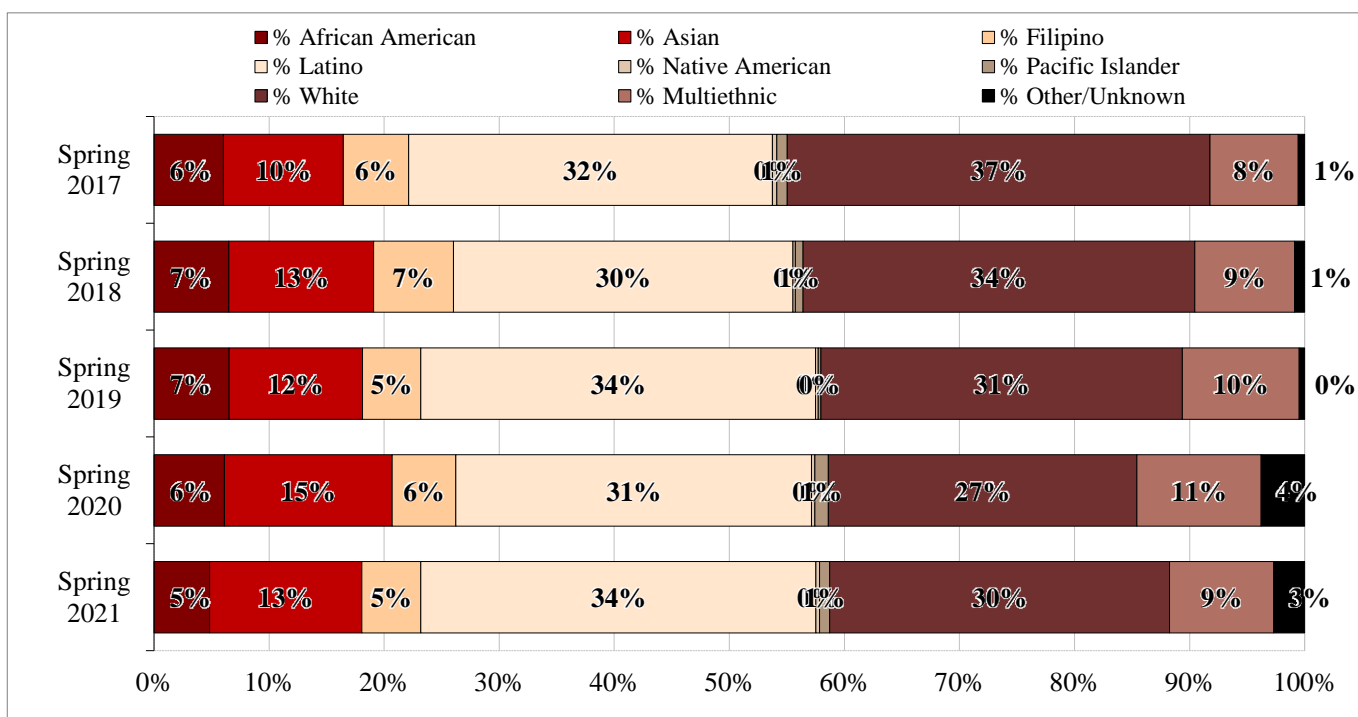
Student Demographics: Gender & Age

Sociology (SOC)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	335	276	254	210	210
Male	210	184	151	125	121
19 yrs. or younger	199	181	175	154	145
20-21 yrs. old	172	129	114	75	83
22-24 yrs. old	73	65	50	57	41
25-29 yrs. old	52	38	36	29	34
30-39 yrs. old	36	28	20	20	20
40-49 yrs. old	12	14	11	4	6
50 yrs. or older	3	6	8	4	3
% Female	61%	60%	63%	63%	63%
% Male	39%	40%	37%	37%	37%
% 19 yrs. or younger	36%	39%	42%	45%	44%
% 20 - 21 yrs. old	31%	28%	28%	22%	25%
% 22 - 24 yrs. old	13%	14%	12%	17%	12%
% 25 - 29 yrs. old	10%	8%	9%	8%	10%
% 30 - 39 yrs. old	7%	6%	5%	6%	6%
% 40 - 49 yrs. old	2%	3%	3%	1%	2%
% 50 yrs. or older	1%	1%	2%	1%	1%



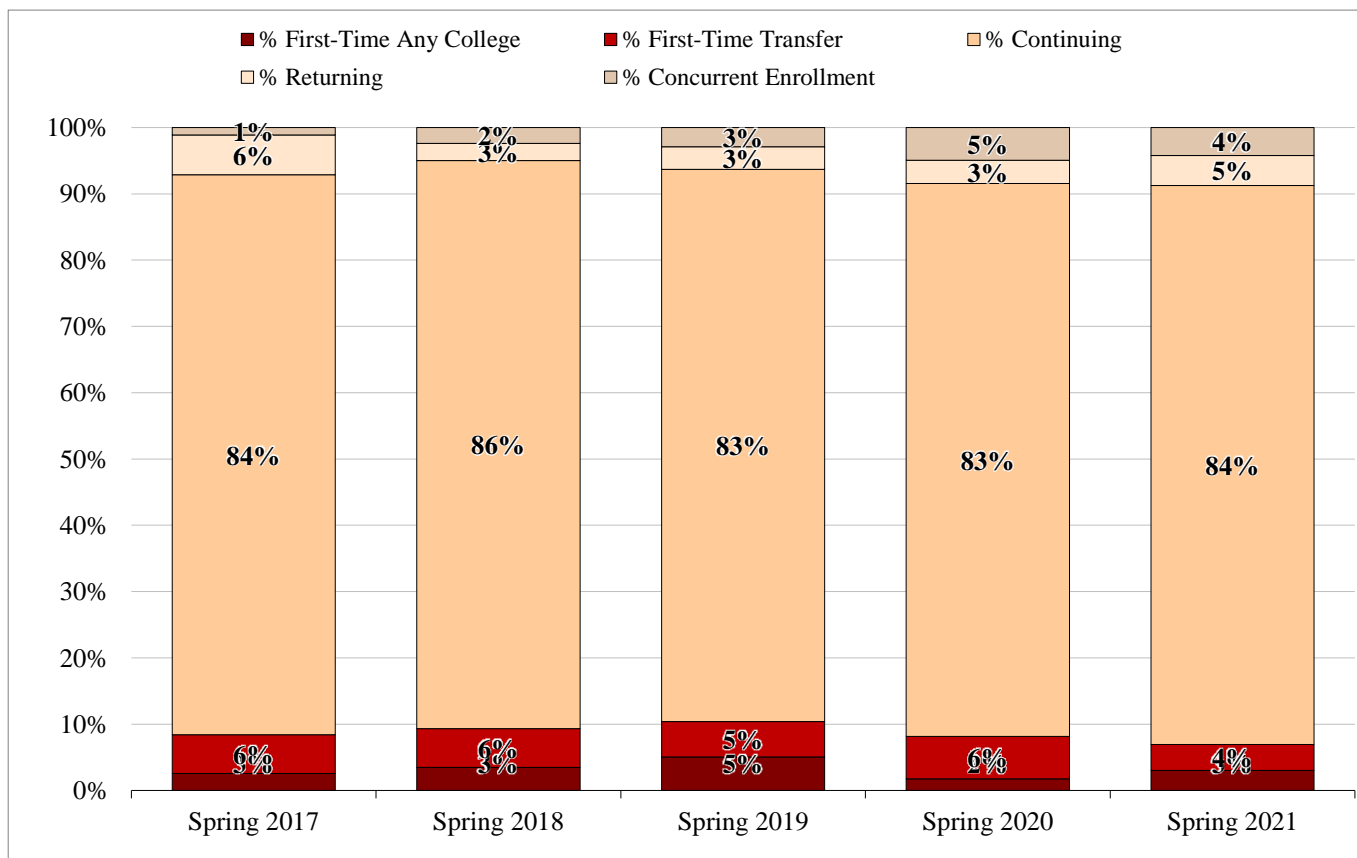
Student Demographic: Race-Ethnicity

Sociology (SOC)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	33	30	27	21	16
Asian	57	58	48	50	44
Filipino	31	32	21	19	17
Latino	173	136	142	106	114
Native American	2	1	1	1	1
Pacific Islander	5	3	1	4	3
White	201	157	130	92	98
Multiethnic	42	40	42	37	30
Other/Unknown	3	4	2	13	9
% African American	6%	7%	7%	6%	5%
% Asian	10%	13%	12%	15%	13%
% Filipino	6%	7%	5%	6%	5%
% Latino	32%	30%	34%	31%	34%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	<1%	1%	1%
% White	37%	34%	31%	27%	30%
% Multiethnic	8%	9%	10%	11%	9%
% Other/Unknown	1%	1%	<1%	4%	3%



Student Enrollment Status

Sociology (SOC)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	14	16	21	6	10
First-Time Transfer	32	27	22	22	13
Continuing	462	395	345	286	280
Returning	33	12	14	12	15
Concurrent Enrollment	6	11	12	17	14
% First-Time Any College	3%	3%	5%	2%	3%
% First-Time Transfer	6%	6%	5%	6%	4%
% Continuing	84%	86%	83%	83%	84%
% Returning	6%	3%	3%	3%	5%
% Concurrent Enrollment	1%	2%	3%	5%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

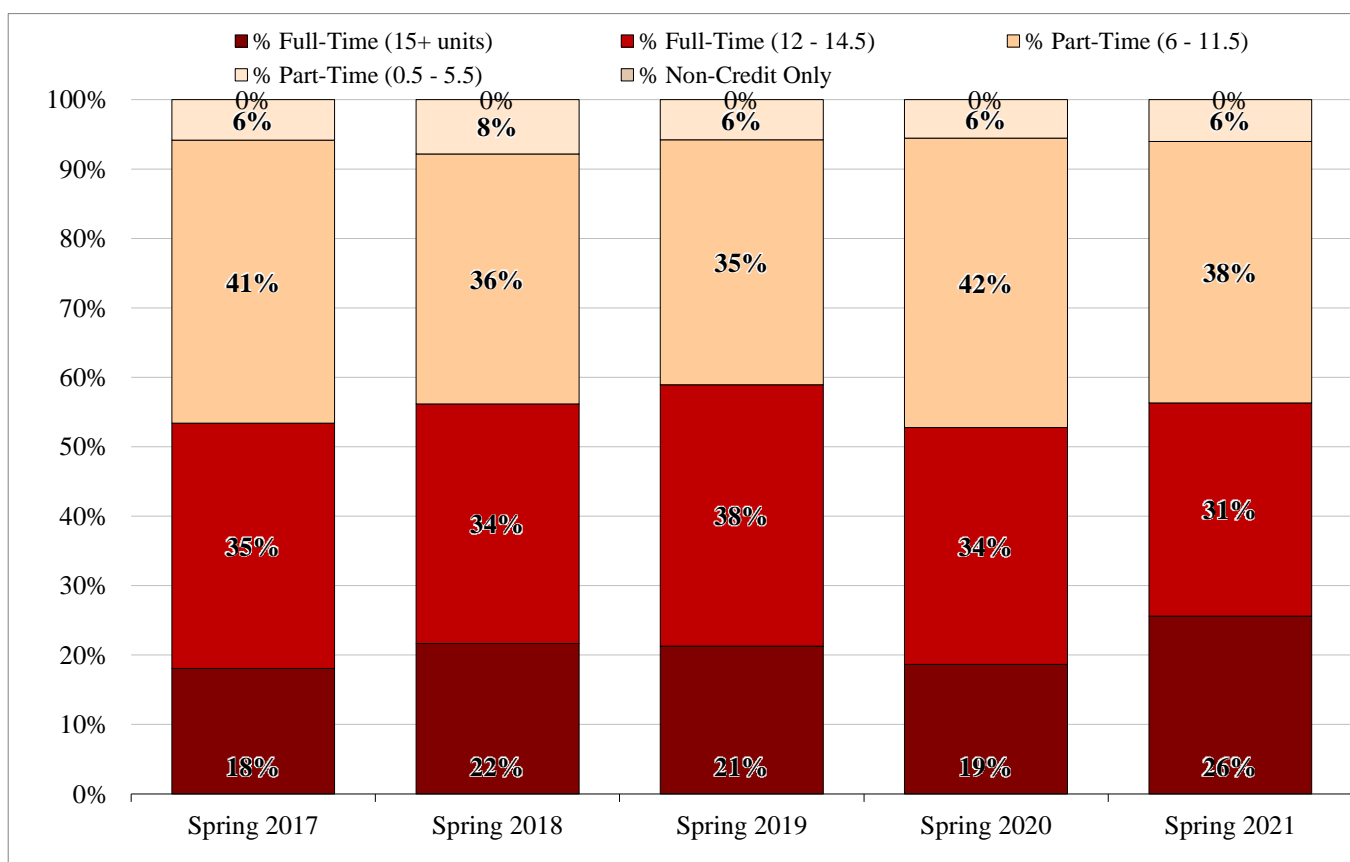
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

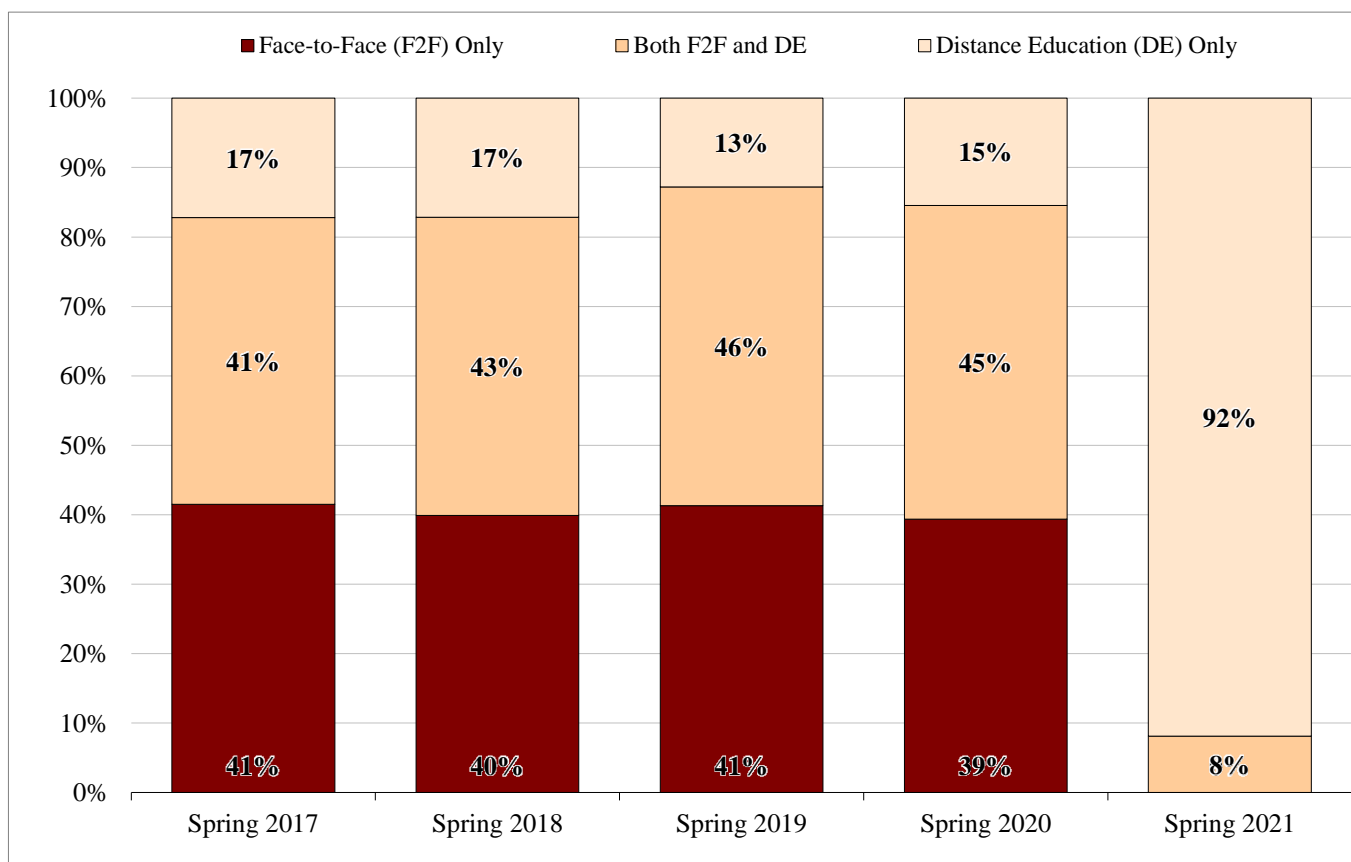
Student Unit Load

Sociology (SOC)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-Time (15+ units)	99	100	88	64	85
Full-Time (12 - 14.5)	193	159	156	117	102
Part-Time (6 - 11.5)	223	166	146	143	125
Part-Time (0.5 - 5.5)	32	36	24	19	20
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	18%	22%	21%	19%	26%
% Full-Time (12 - 14.5)	35%	34%	38%	34%	31%
% Part-Time (6 - 11.5)	41%	36%	35%	42%	38%
% Part-Time (0.5 - 5.5)	6%	8%	6%	6%	6%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

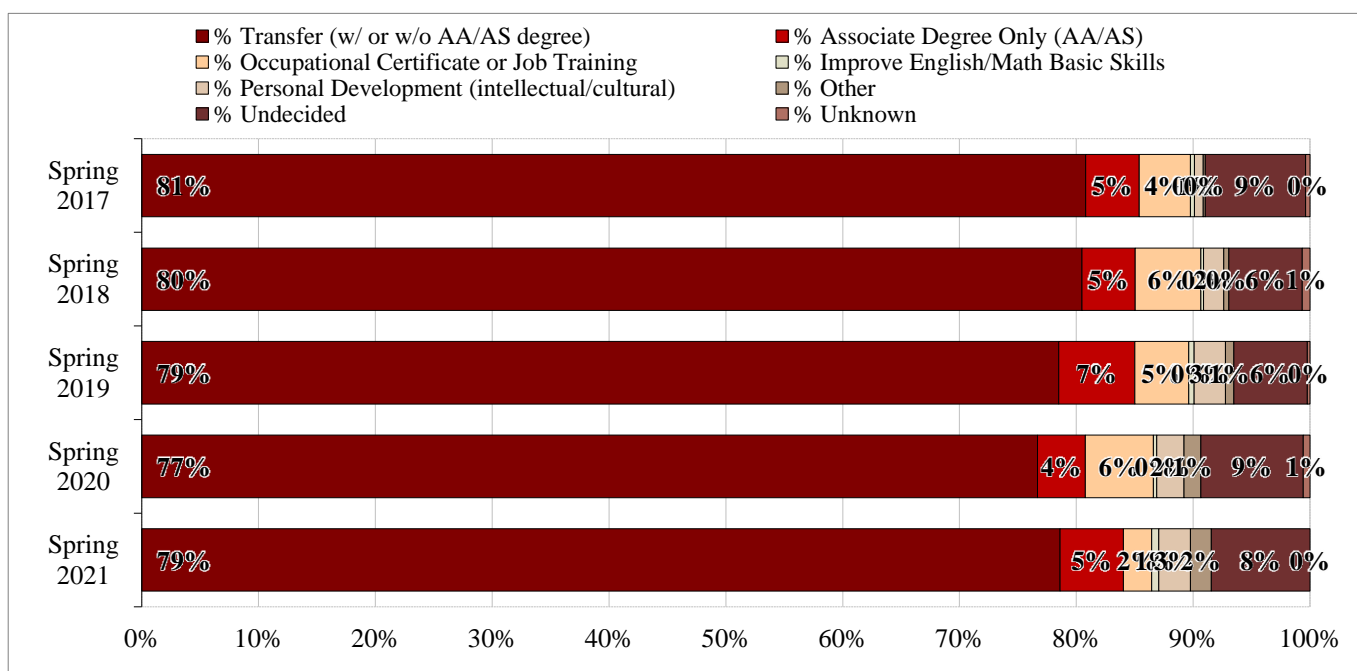
Sociology (SOC)					
(Categories reflect college-wide coursework)	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	227	184	171	135	0
Both F2F and DE	226	198	190	155	27
Distance Education (DE) Only	94	79	53	53	305
% Face-to-Face (F2F) Only	41%	40%	41%	39%	0%
% Both F2F and DE	41%	43%	46%	45%	8%
% Distance Education (DE) Only	17%	17%	13%	15%	92%



Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Sociology (SOC)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	442	371	325	263	261
Associate Degree Only (AA/AS)	25	21	27	14	18
Occupational Certificate or Job Training	24	26	19	20	8
Improve English/Math Basic Skills	2	1	2	1	2
Personal Development (intellectual/cultural)	4	8	11	8	9
Other	1	2	3	5	6
Undecided	47	29	26	30	28
Unknown	2	3	1	2	0
% Transfer (w/ or w/o AA/AS degree)	81%	80%	79%	77%	79%
% Associate Degree Only (AA/AS)	5%	5%	7%	4%	5%
% Occupational Certificate or Job Training	4%	6%	5%	6%	2%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	2%	3%	2%	3%
% Other	<1%	<1%	1%	1%	2%
% Undecided	9%	6%	6%	9%	8%
% Unknown	<1%	1%	<1%	1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

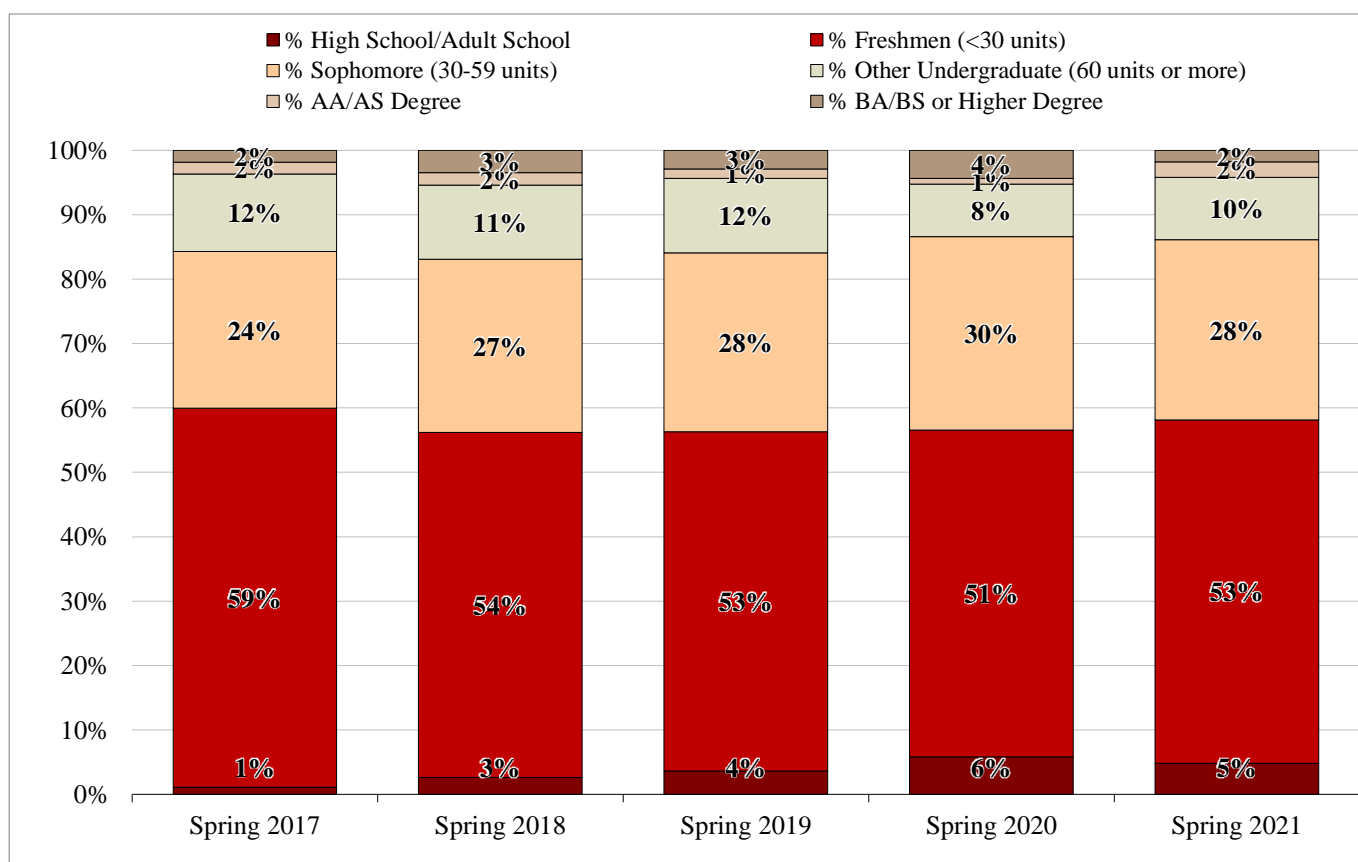
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

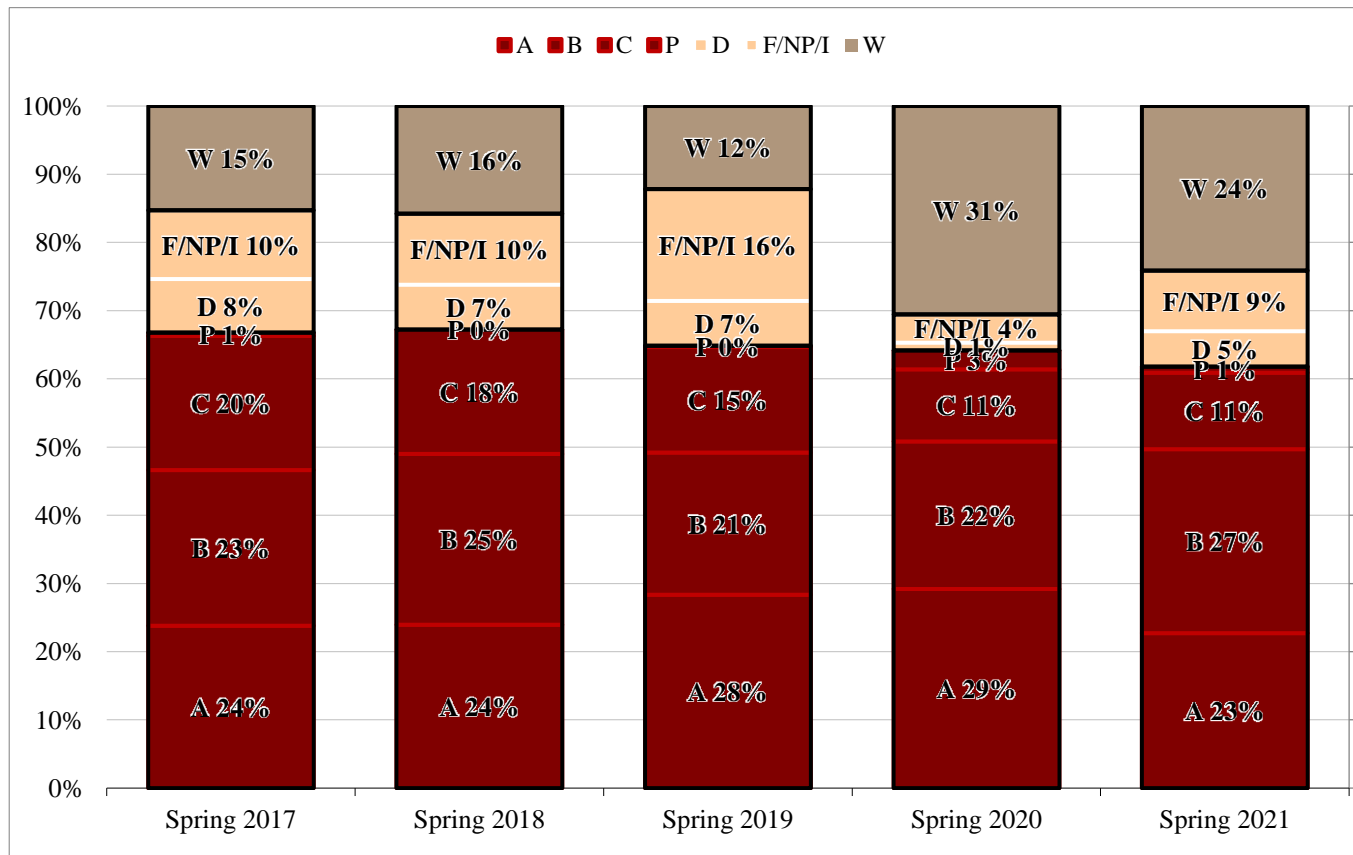
Highest Educational Level of Students

Sociology (SOC)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	6	12	15	20	16
Freshmen (<30 units)	322	247	218	174	177
Sophomore (30-59 units)	133	124	115	103	93
Other Undergraduate (60 units or more)	66	53	48	28	32
AA/AS Degree	10	9	6	3	8
BA/BS or Higher Degree	10	16	12	15	6
% High School/Adult School	1%	3%	4%	6%	5%
% Freshmen (<30 units)	59%	54%	53%	51%	53%
% Sophomore (30-59 units)	24%	27%	28%	30%	28%
% Other Undergraduate (60 units or more)	12%	11%	12%	8%	10%
% AA/AS Degree	2%	2%	1%	1%	2%
% BA/BS or Higher Degree	2%	3%	3%	4%	2%



Student Performance: Grade Distribution

Sociology (SOC)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	575	487	427	360	348
Course Success Rates	67%	67%	65%	64%	62%
A	24%	24%	28%	29%	23%
B	23%	25%	21%	22%	27%
C	20%	18%	15%	11%	11%
P	1%	0%	<1%	3%	1%
Course Non-Success Rate	18%	17%	23%	5%	14%
D	8%	7%	7%	1%	5%
F*	10%	10%	16%	4%	9%
Withdrawals (See Note)	15%	16%	12%	31%	24%



Definitions:

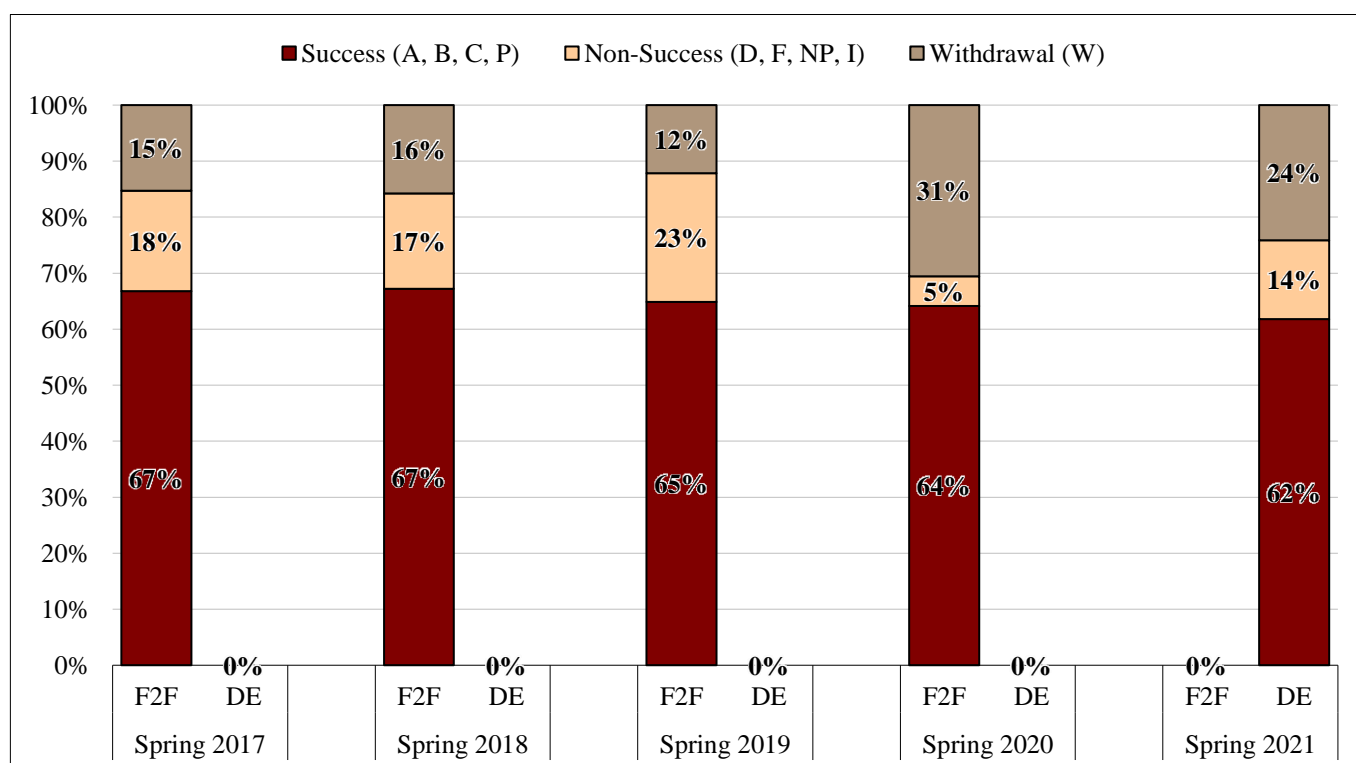
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Sociology (SOC)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	575	487	427	360	348
Face-to-Face (F2F) Sections	297	248	232	188	0
Success Rates	67%	67%	65%	64%	—
Non-Success Rates	18%	17%	23%	5%	—
Withdrawals	15%	16%	12%	31%	—
Distance Education (DE) Sections	278	239	195	172	348
Success Rates	—	—	—	—	62%
Non-Success Rates	—	—	—	—	14%
Withdrawals	—	—	—	—	24%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

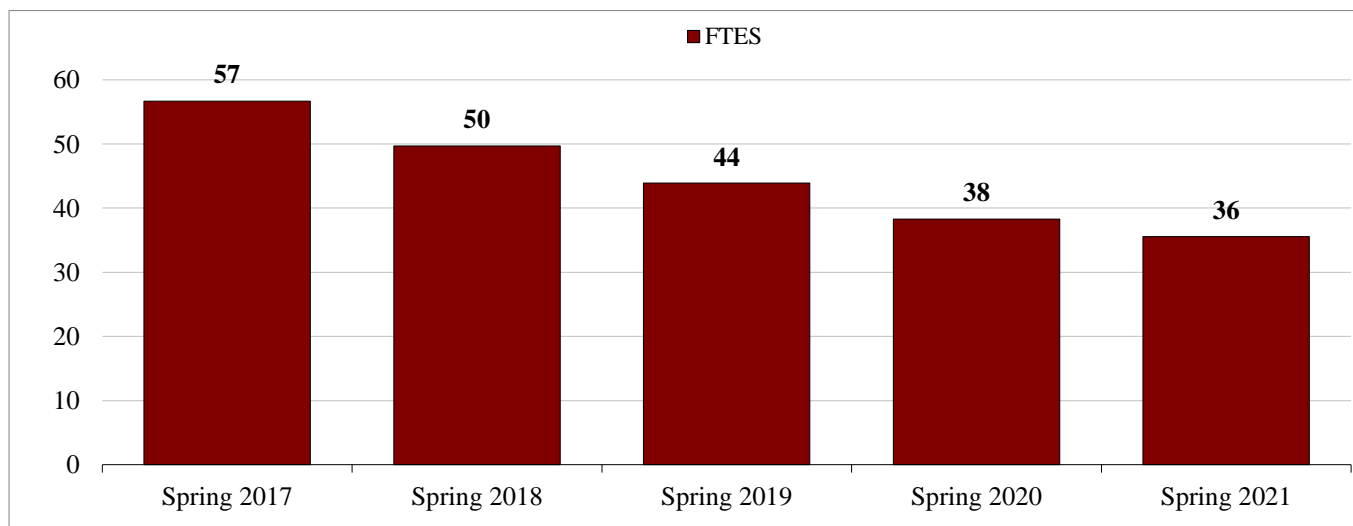
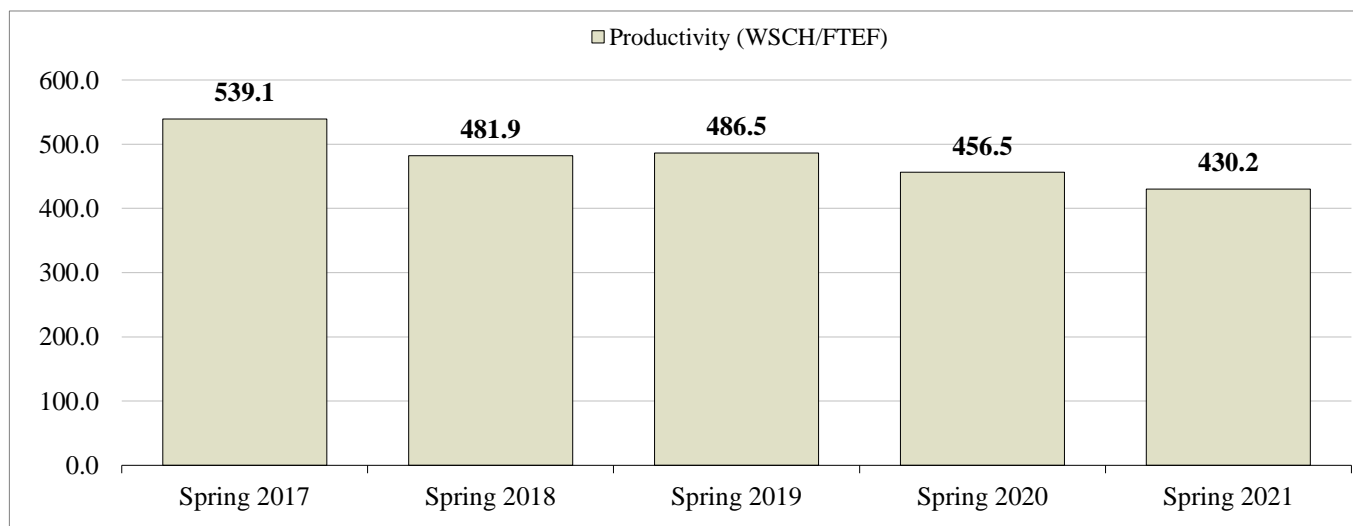
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Sociology (SOC)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
WSCH	1,725	1,518	1,338	1,164	1,097
FTES	57	50	44	38	36
FTEF	3	3	3	3	3
Productivity (WSCH/FTEF)	539.1	481.9	486.5	456.5	430.2

**Definitions:**

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

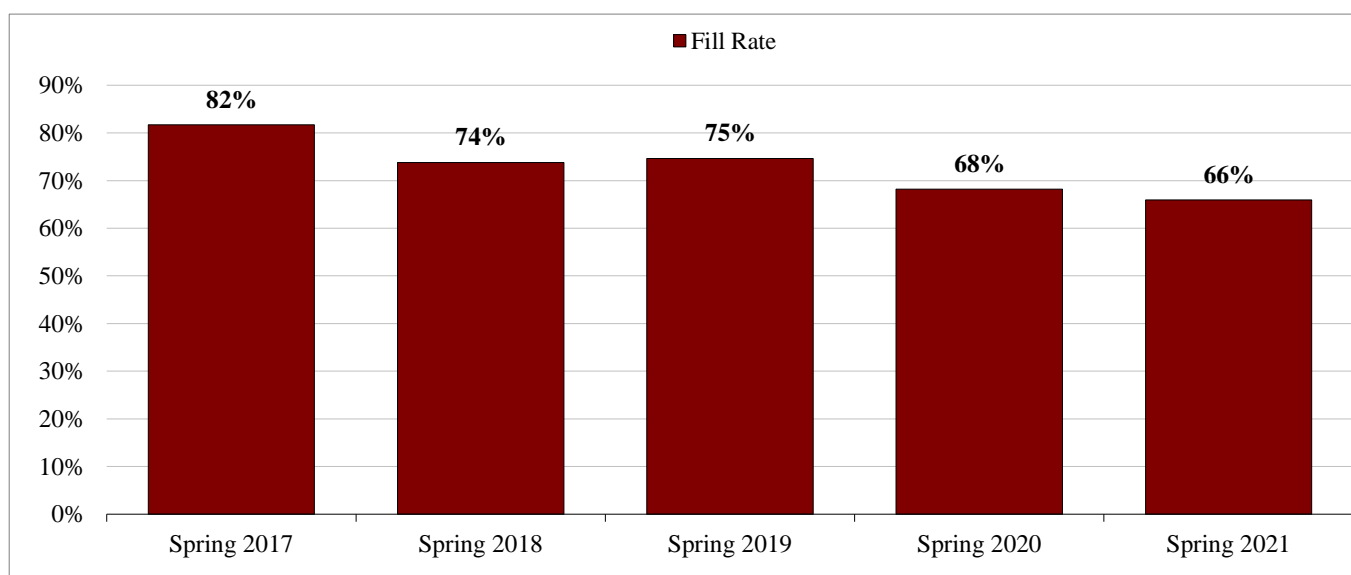
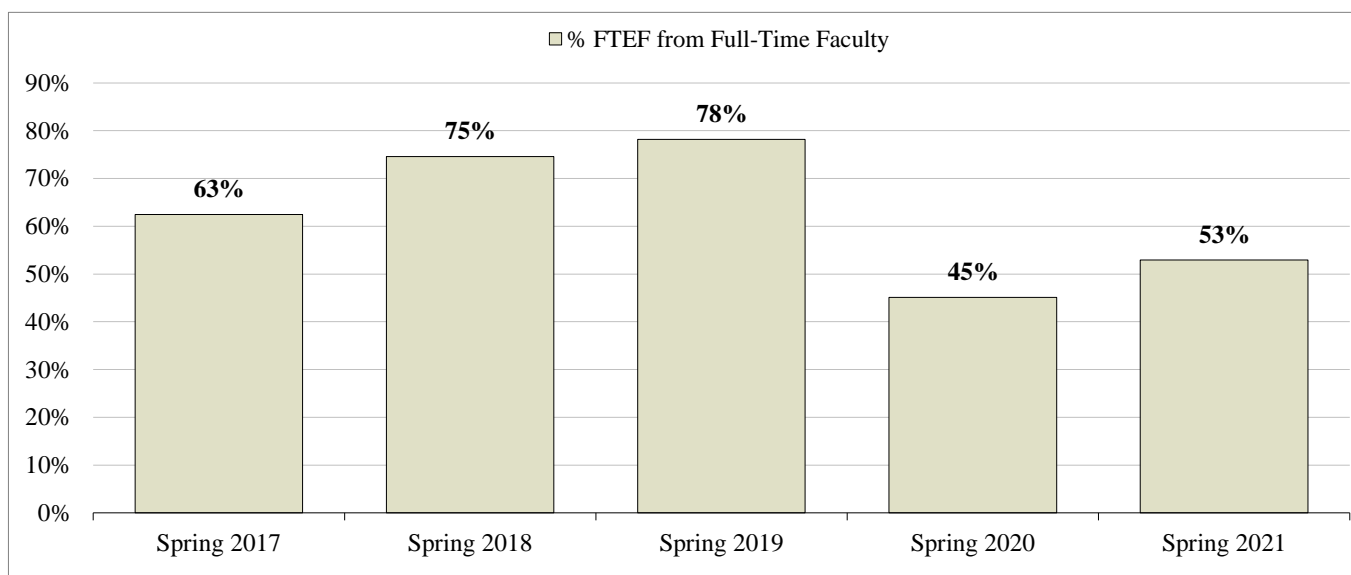
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Sociology (SOC)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	2.0	2.4	2.2	1.2	1.4
% FTEF from Full-Time Faculty	63%	75%	78%	45%	53%
Enrollments	575	487	427	360	348
Capacity (seats available)	704	660	572	528	528
Fill Rate	82%	74%	75%	68%	66%



Definitions:

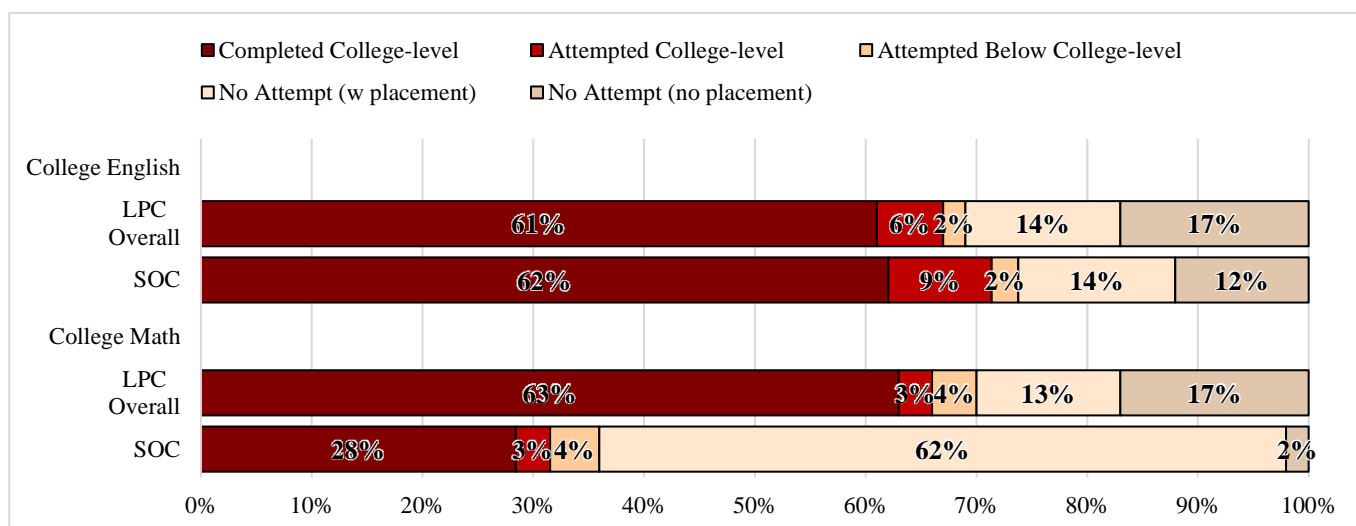
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

	Spring 2021			
	SOC		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	206	62%	4,882	61%
Attempted College-level	31	9%	547	7%
Attempted Below College-level	8	2%	65	1%
No Prior Attempt (has placement)	47	14%	1,066	13%
No Prior Attempt (no placement)	40	12%	1,485	18%
College Math				
Completed College-level	83	28%	5,173	64%
Attempted College-level	9	3%	186	2%
Attempted Below College-level	13	4%	217	3%
No Prior Attempt (has placement)	181	62%	1,126	14%
No Prior Attempt (no placement)	6	2%	1,343	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.