Las Positas College

Discipline Program Review Data Packet

Spring 2017 to Spring 2021

Discipline:

Psychology (PSYC)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

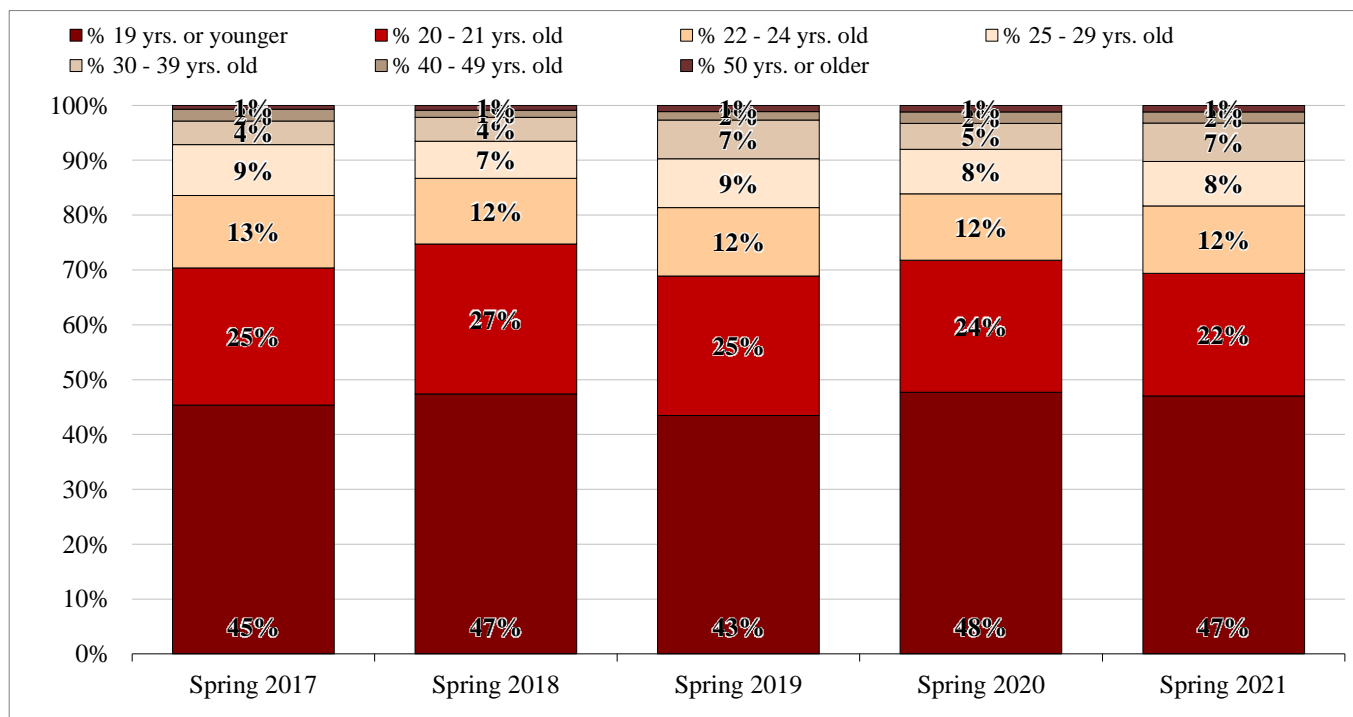| Psychology (PSYC)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	1,277	1,281	1,369	1,258	1,087
Total Course Enrollments	1,391	1,392	1,504	1,427	1,242
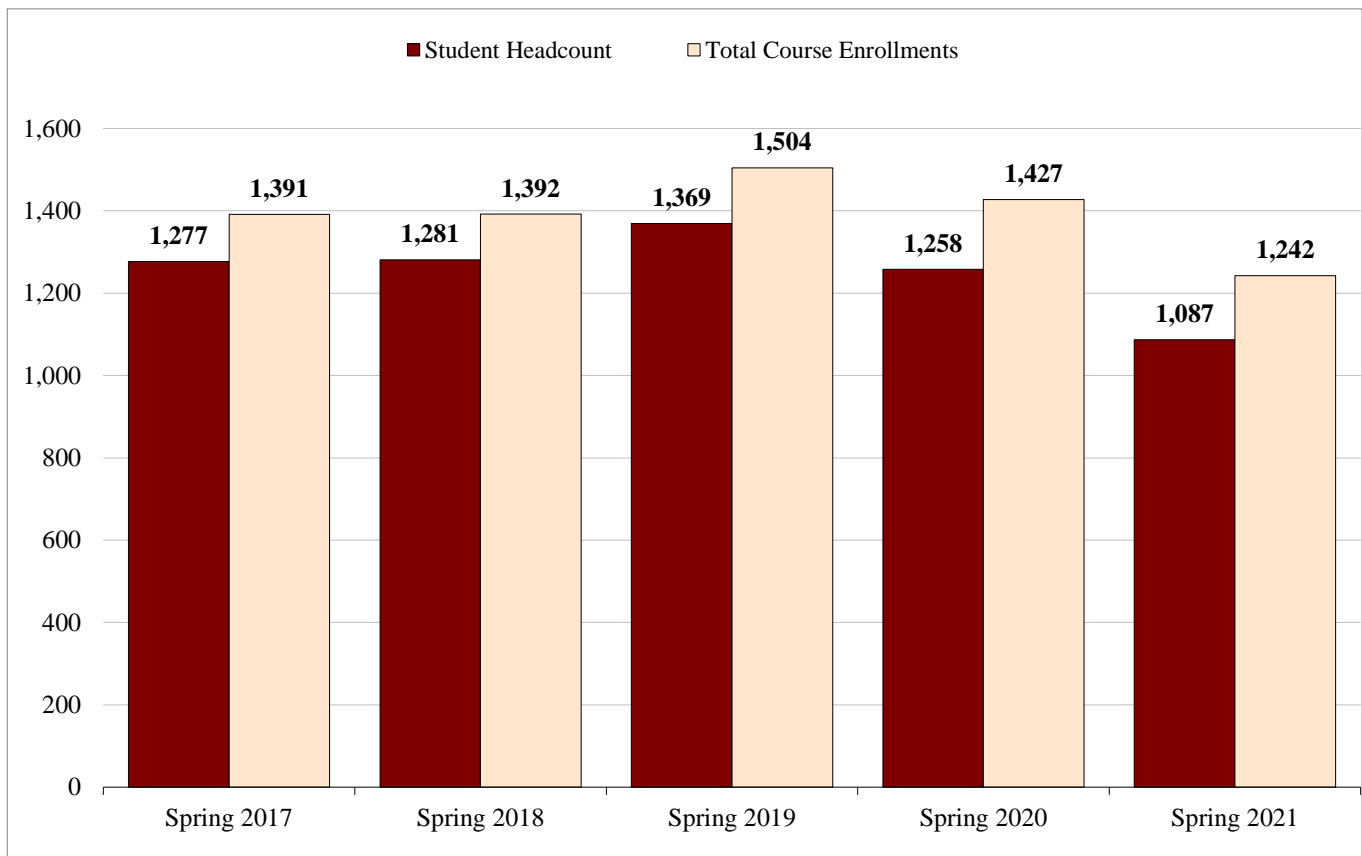
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Demographics: Gender & Age

Psychology (PSYC)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Female	749	770	885	767	700
Male	513	492	466	467	370
19 yrs. or younger	579	607	595	600	511
20-21 yrs. old	320	350	348	303	243
22-24 yrs. old	168	154	171	152	134
25-29 yrs. old	119	86	122	102	88
30-39 yrs. old	55	56	97	60	76
40-49 yrs. old	27	17	21	26	22
50 yrs. or older	9	11	15	15	13
% Female	59%	61%	66%	62%	65%
% Male	41%	39%	34%	38%	35%
% 19 yrs. or younger	45%	47%	43%	48%	47%
% 20 - 21 yrs. old	25%	27%	25%	24%	22%
% 22 - 24 yrs. old	13%	12%	12%	12%	12%
% 25 - 29 yrs. old	9%	7%	9%	8%	8%
% 30 - 39 yrs. old	4%	4%	7%	5%	7%
% 40 - 49 yrs. old	2%	1%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%

Student Demographic: Race-Ethnicity

Psychology (PSYC)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	60	50	53	50	54
Asian	133	176	201	182	160
Filipino	72	66	72	67	68
Latino	450	388	461	405	339
Native American	3	3	2	4	2
Pacific Islander	4	10	5	4	9
White	458	480	459	417	331
Multiethnic	90	100	105	101	101
Other/Unknown	7	8	11	28	23
% African American	5%	4%	4%	4%	5%
% Asian	10%	14%	15%	14%	15%
% Filipino	6%	5%	5%	5%	6%
% Latino	35%	30%	34%	32%	31%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	1%	<1%	<1%	1%
% White	36%	37%	34%	33%	30%
% Multiethnic	7%	8%	8%	8%	9%
% Other/Unknown	1%	1%	1%	2%	2%
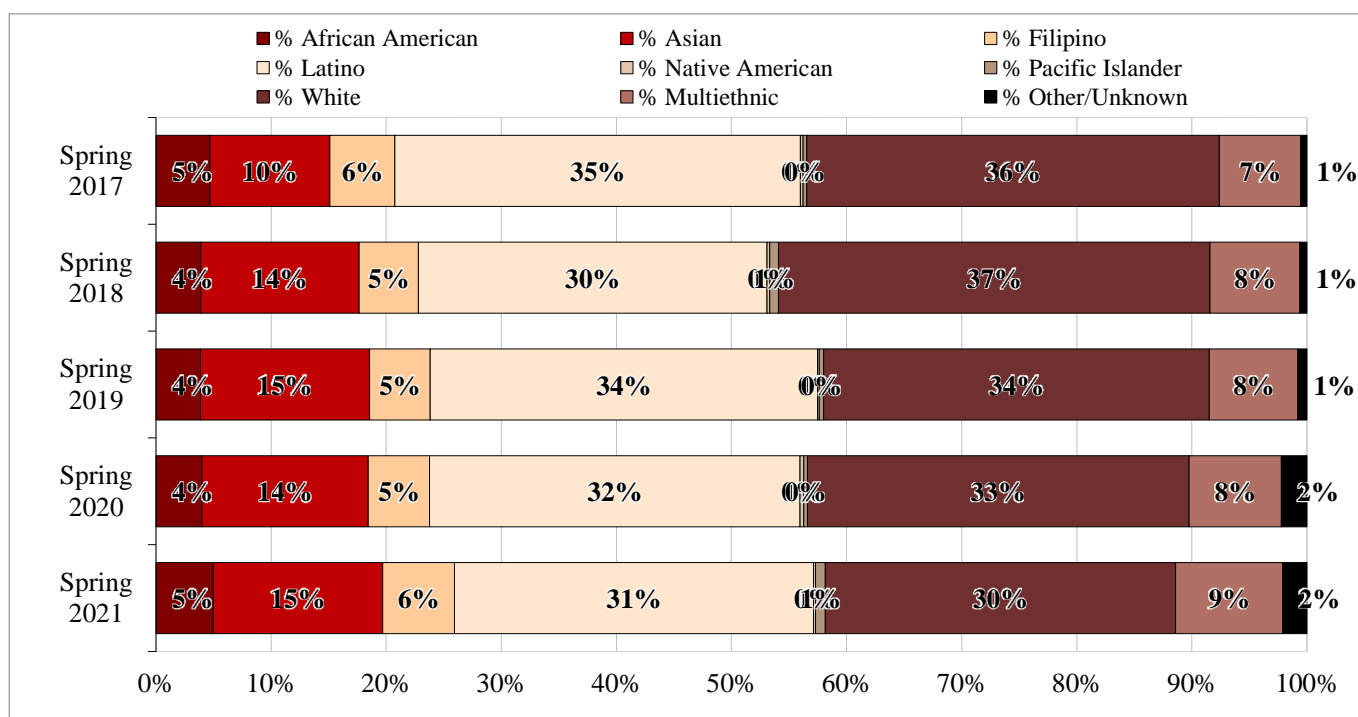
Student Enrollment Status

Psychology (PSYC)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
First-Time Any College	64	50	64	56	51
First-Time Transfer	85	78	91	70	44
Continuing	1,060	1,043	1,103	1,034	895
Returning	48	45	43	47	39
Concurrent Enrollment	19	65	68	51	58
% First-Time Any College	5%	4%	5%	4%	5%
% First-Time Transfer	7%	6%	7%	6%	4%
% Continuing	83%	81%	81%	82%	82%
% Returning	4%	4%	3%	4%	4%
% Concurrent Enrollment	1%	5%	5%	4%	5%
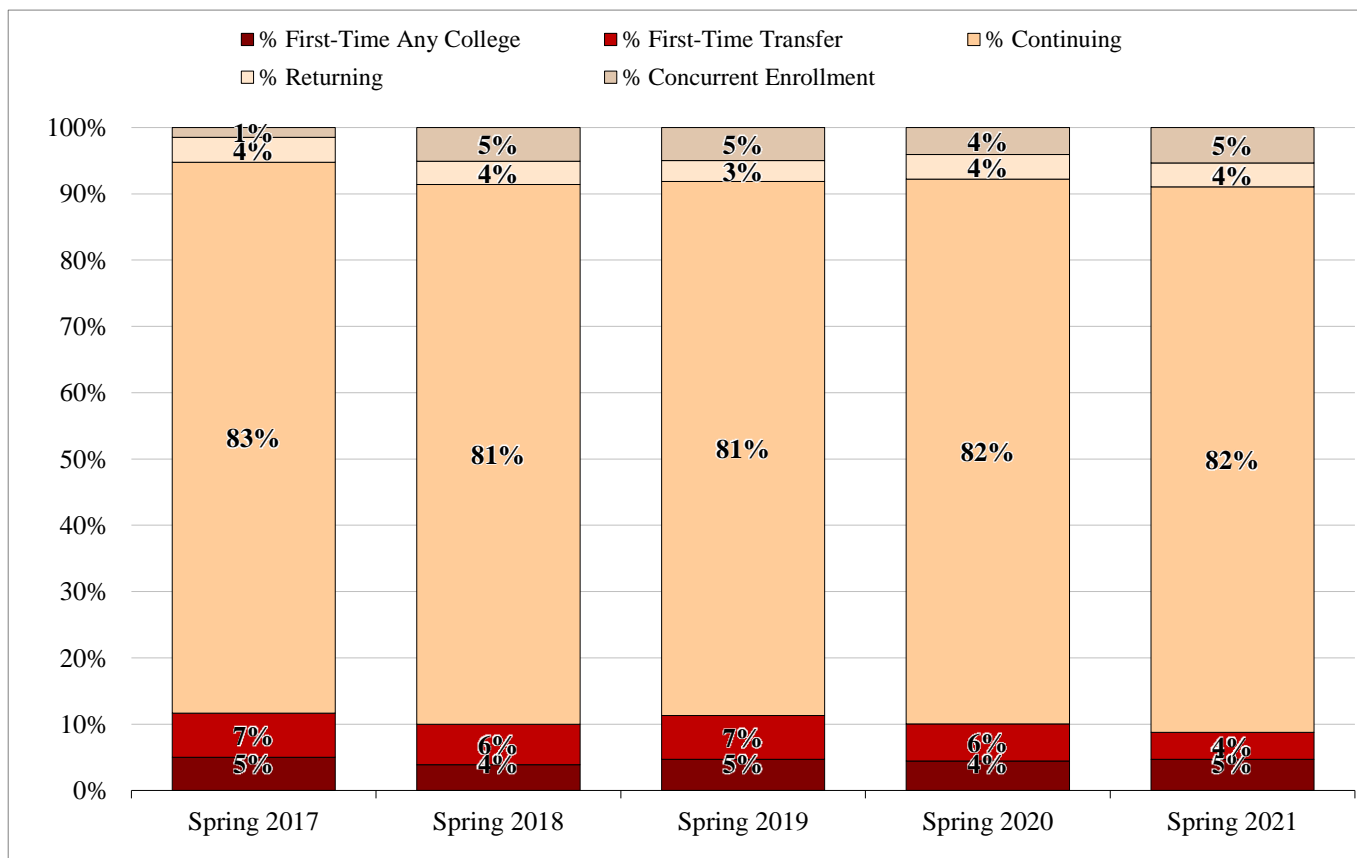
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Psychology (PSYC)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Full-Time (15+ units)	256	268	259	250	243
Full-Time (12 - 14.5)	404	435	442	430	347
Part-Time (6 - 11.5)	513	459	545	480	414
Part-Time (0.5 - 5.5)	104	119	123	98	83
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	20%	21%	19%	20%	22%
% Full-Time (12 - 14.5)	32%	34%	32%	34%	32%
% Part-Time (6 - 11.5)	40%	36%	40%	38%	38%
% Part-Time (0.5 - 5.5)	8%	9%	9%	8%	8%
% Non-Credit Only	0%	0%	0%	0%	0%
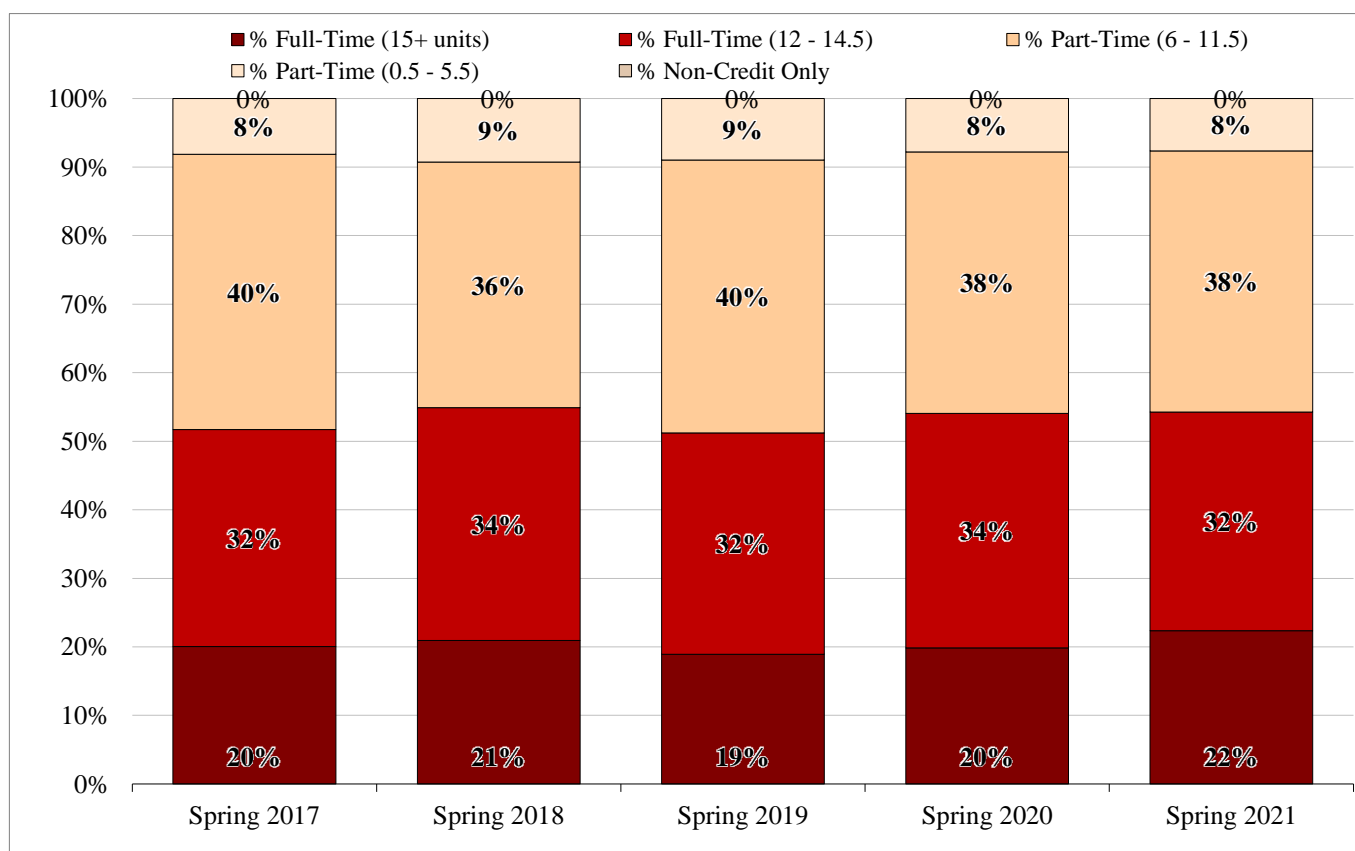
Students Using Distance Education

Psychology (PSYC)					
	Term				
(Categories reflect college-wide coursework)	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Face-to-Face (F2F) Only	762	717	717	599	0
Both F2F and DE	354	395	477	511	94
Distance Education (DE) Only	161	169	175	148	993
% Face-to-Face (F2F) Only	60%	56%	52%	48%	0%
% Both F2F and DE	28%	31%	35%	41%	9%
% Distance Education (DE) Only	13%	13%	13%	12%	91%
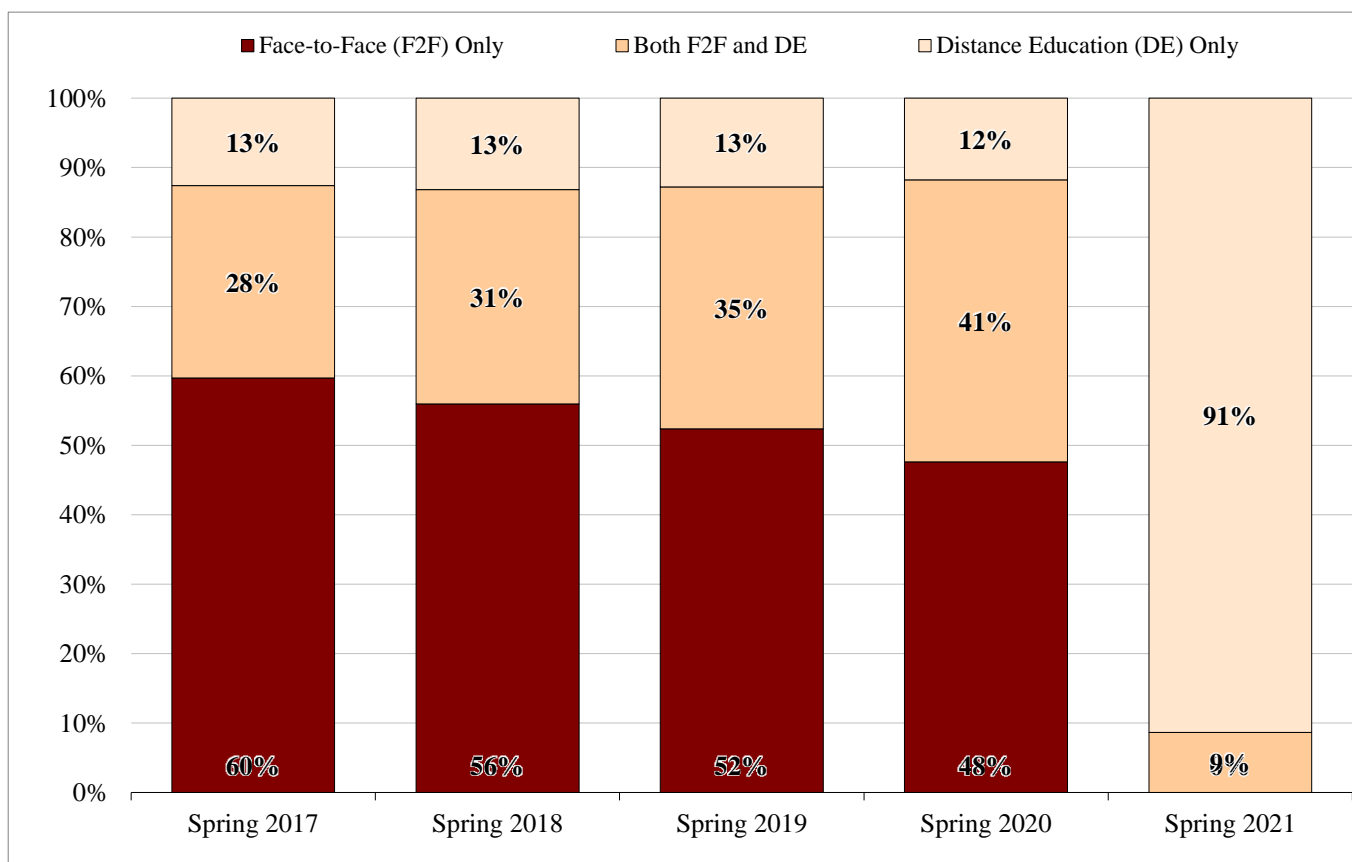
Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Psychology (PSYC)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Transfer (w/ or w/o AA/AS degree)	1,002	985	1,051	954	866
Associate Degree Only (AA/AS)	58	43	60	42	41
Occupational Certificate or Job Training	68	68	85	86	49
Improve English/Math Basic Skills	6	4	8	7	3
Personal Development (intellectual/cultural)	15	26	21	17	17
Other	8	15	29	17	20
Undecided	112	136	113	135	90
Unknown	8	4	2	0	1
% Transfer (w/ or w/o AA/AS degree)	78%	77%	77%	76%	80%
% Associate Degree Only (AA/AS)	5%	3%	4%	3%	4%
% Occupational Certificate or Job Training	5%	5%	6%	7%	5%
% Improve English/Math Basic Skills	<1%	<1%	1%	1%	<1%
% Personal Development (intellectual/cultural)	1%	2%	2%	1%	2%
% Other	1%	1%	2%	1%	2%
% Undecided	9%	11%	8%	11%	8%
% Unknown	1%	<1%	<1%	0%	<1%
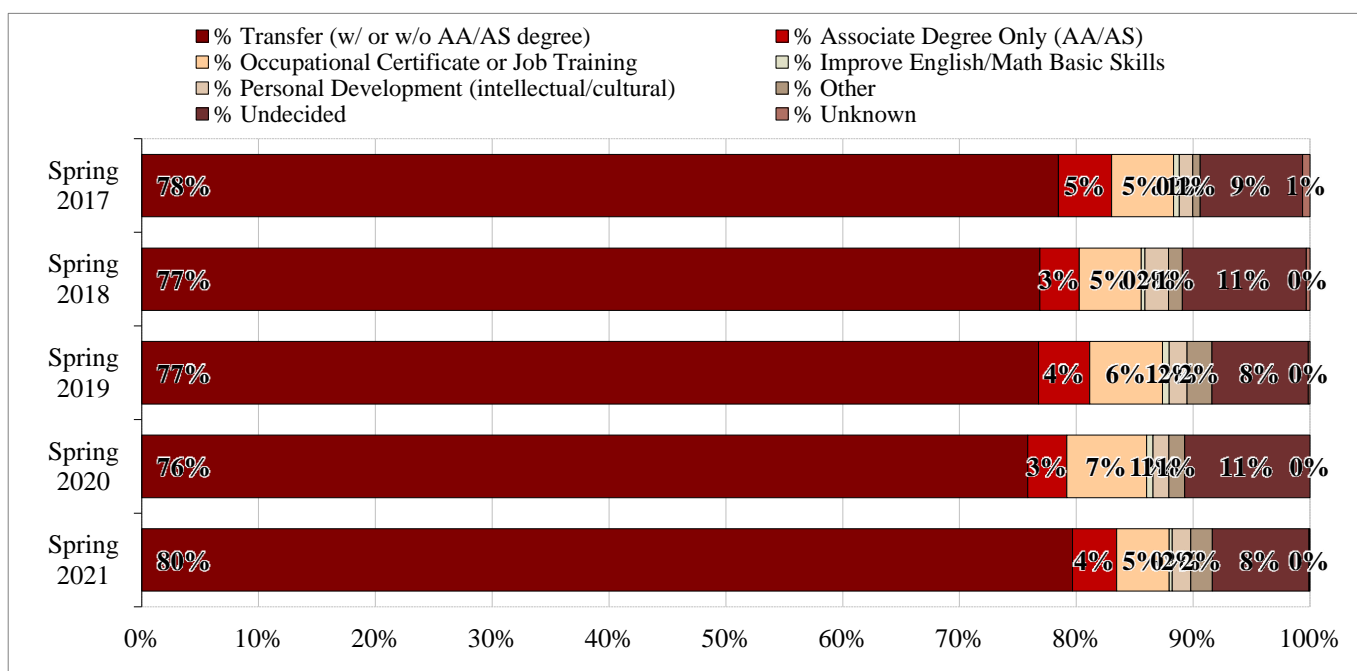
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Psychology (PSYC)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	22	68	75	59	65
Freshmen (<30 units)	754	734	746	694	543
Sophomore (30-59 units)	302	301	352	328	317
Other Undergraduate (60 units or more)	135	114	122	112	105
AA/AS Degree	20	17	13	11	18
BA/BS or Higher Degree	44	47	61	54	39
% High School/Adult School	2%	5%	5%	5%	6%
% Freshmen (<30 units)	59%	57%	54%	55%	50%
% Sophomore (30-59 units)	24%	23%	26%	26%	29%
% Other Undergraduate (60 units or more)	11%	9%	9%	9%	10%
% AA/AS Degree	2%	1%	1%	1%	2%
% BA/BS or Higher Degree	3%	4%	4%	4%	4%
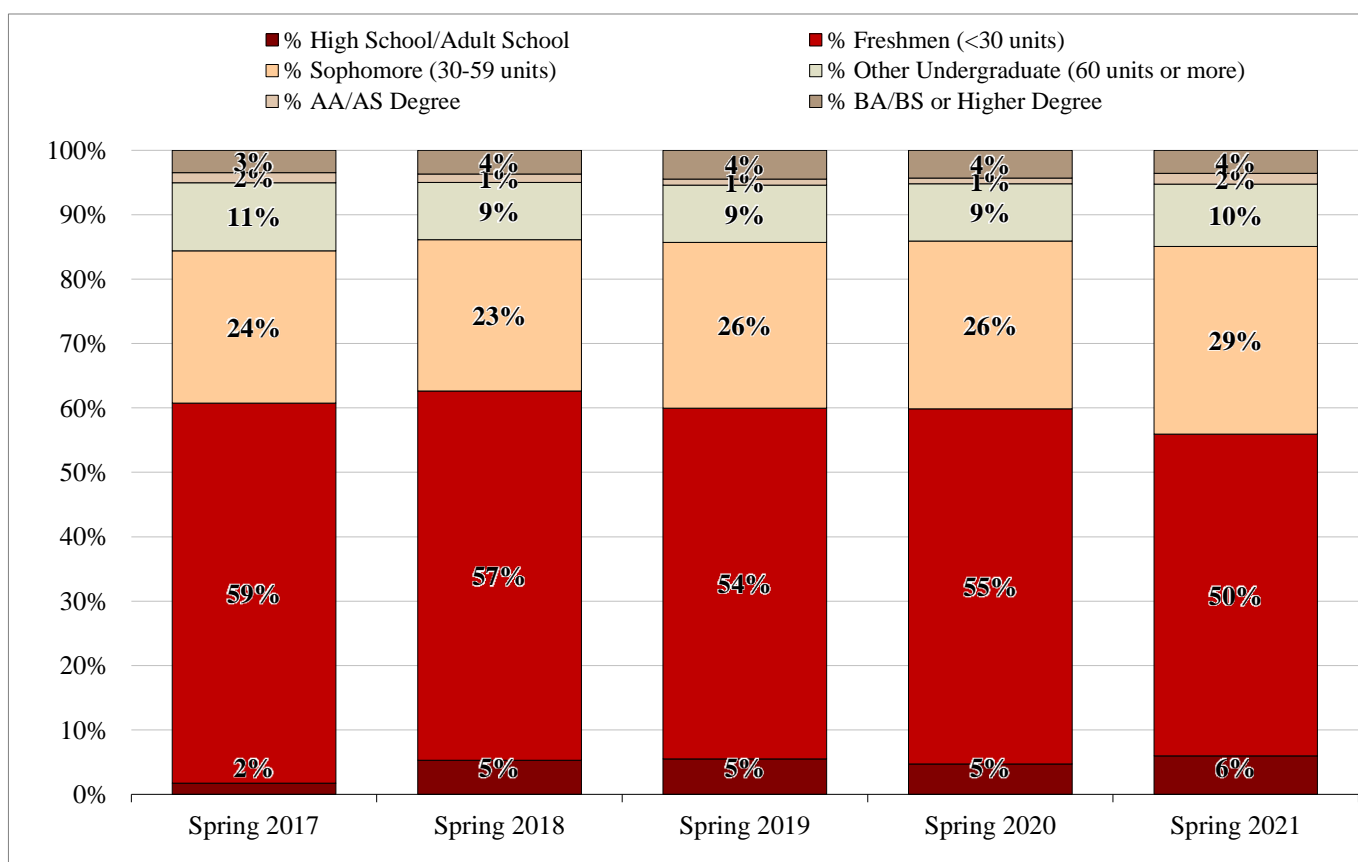
Student Performance: Grade Distribution

| Psychology (PSYC)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Total Course Enrollments	**1,391**	**1,392**	**1,504**	**1,427**	**1,242**
Course Success Rates	**73%**	**75%**	**79%**	**78%**	**77%**
A	37%	41%	47%	52%	52%
B	21%	23%	20%	17%	17%
C	13%	11%	11%	7%	8%
P	<1%	<1%	<1%	2%	<1%
Course Non-Success Rate	**16%**	**13%**	**13%**	**5%**	**10%**
D	6%	3%	5%	1%	3%
F*	10%	10%	9%	4%	7%
Withdrawals (See Note)	**11%**	**12%**	**8%**	**17%**	**13%**
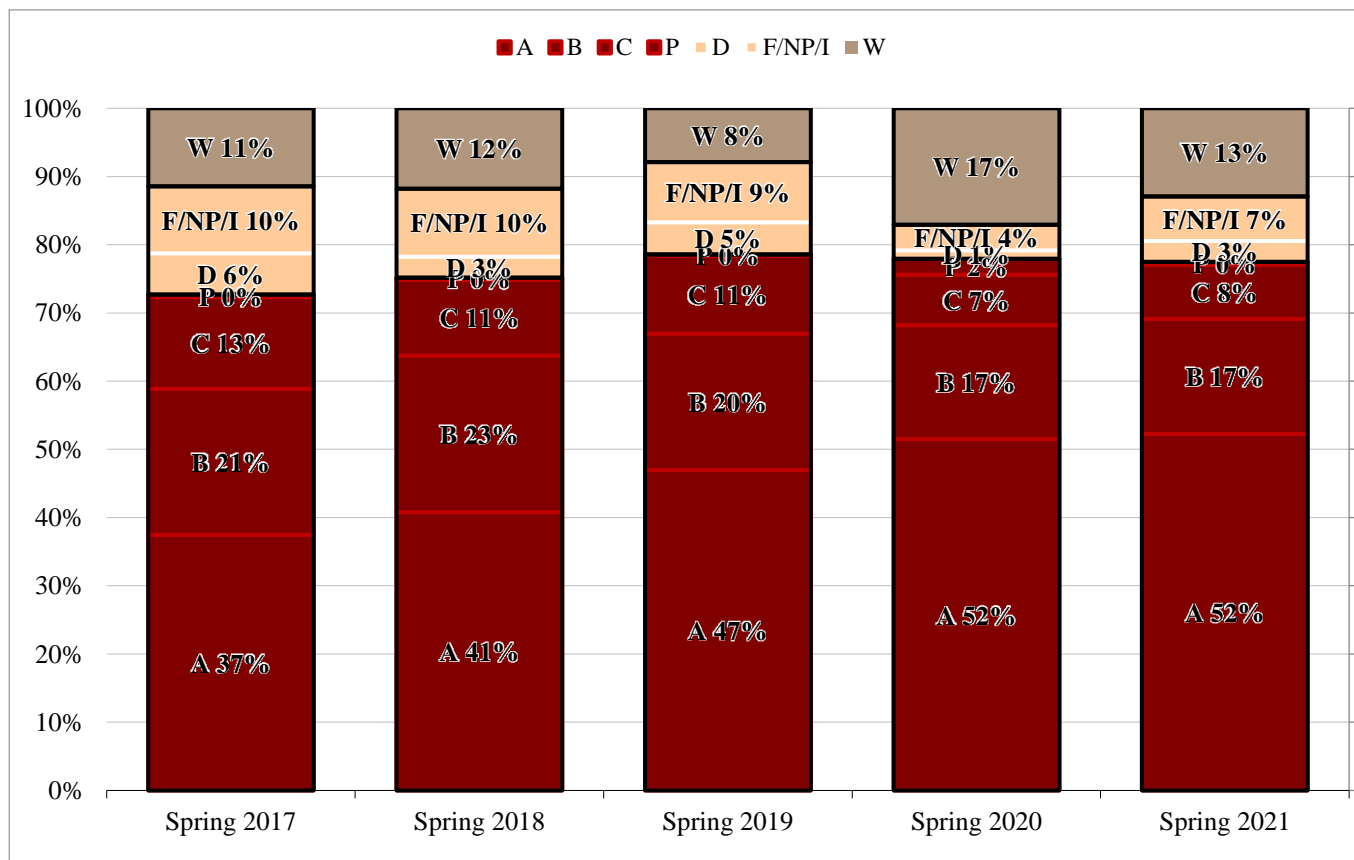
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Psychology (PSYC)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Total Course Enrollments	**1,391**	**1,392**	**1,504**	**1,427**	**1,242**
Face-to-Face (F2F) Sections	**1026**	**974**	**1017**	**1035**	**0**
Success Rates	73%	75%	79%	78%	—
Non-Success Rates	16%	13%	13%	5%	—
Withdrawals	11%	12%	8%	17%	—
Distance Education (DE) Sections	**365**	**418**	**487**	**392**	**1242**
Success Rates	—	—	—	—	77%
Non-Success Rates	—	—	—	—	10%
Withdrawals	—	—	—	—	13%
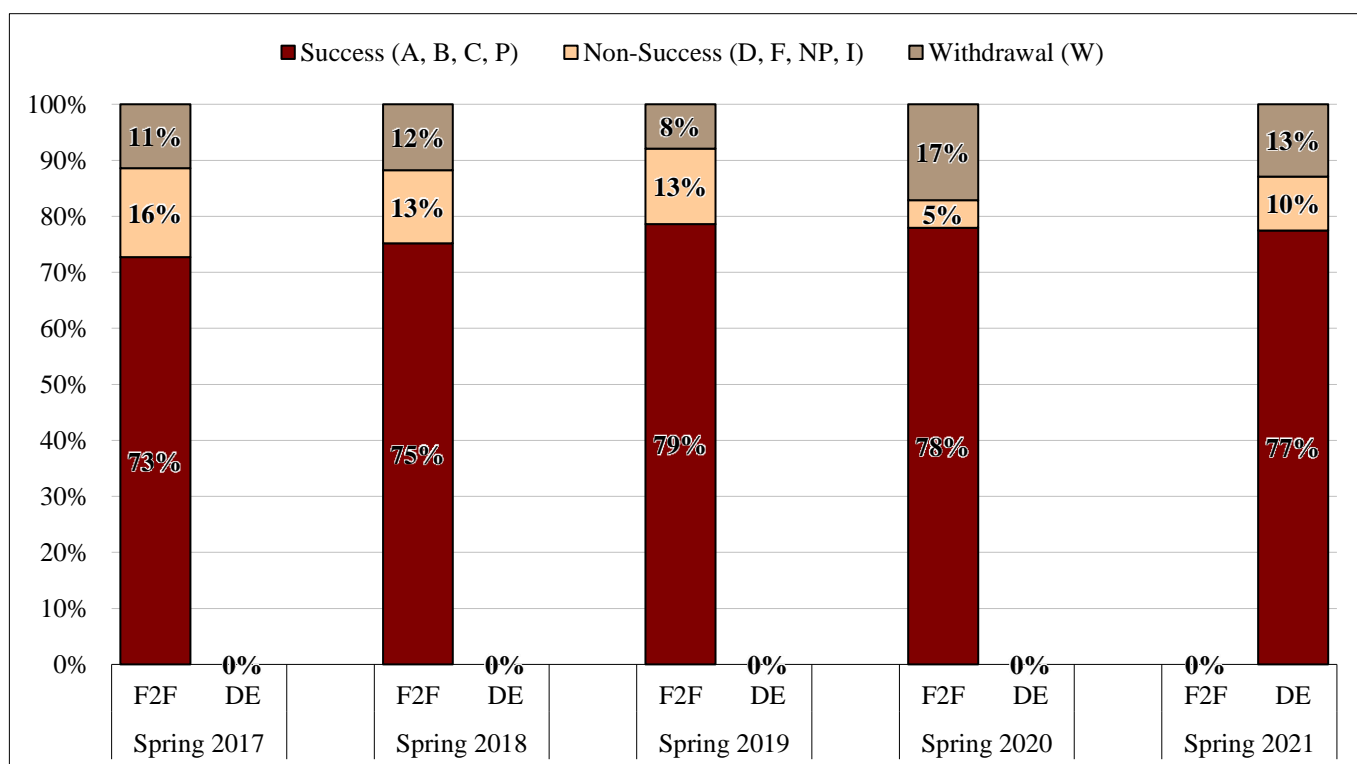
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Psychology (PSYC)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
WSCH	4,377	4,416	4,768	4,591	4,041
FTES	143.3	144.3	155.0	149.7	133.1
FTEF	7.1	8.1	8.3	7.9	6.7
Productivity (WSCH/FTEF)	614.7	545.9	577.9	584.8	605.8

Productivity (WSCH/FTEF)

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
	614.7	545.9	577.9	584.8	605.8

FTES

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
	143.3	144.3	155.0	149.7	133.1
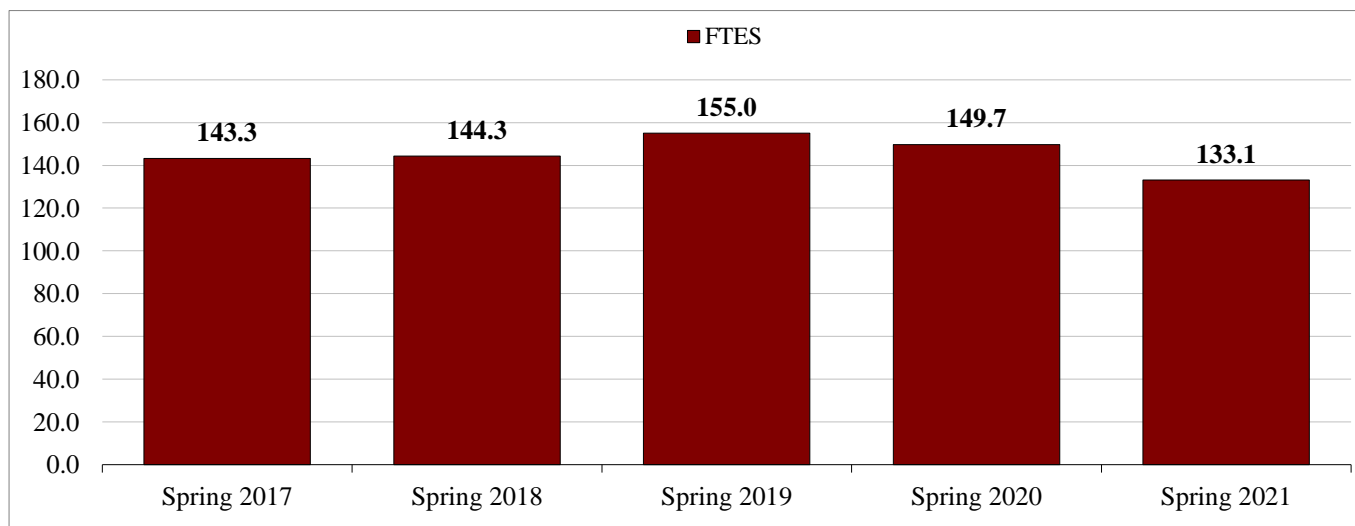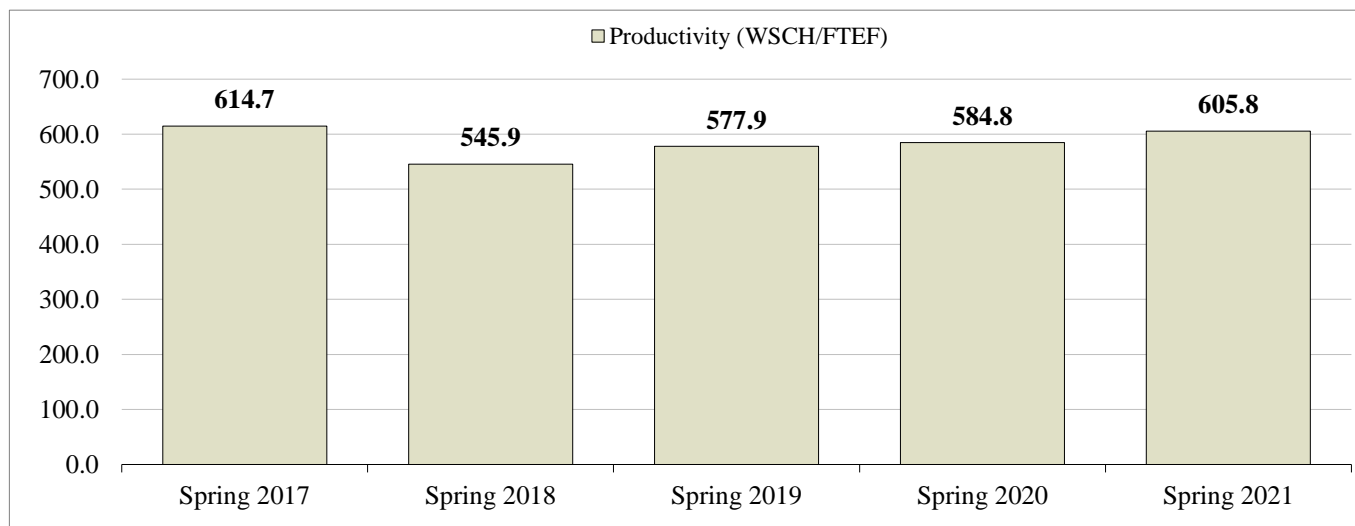
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Psychology (PSYC)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	4.1	4.3	3.5	4.7	3.7
% FTEF from Full-Time Faculty	58%	53%	42%	59%	55%
Enrollments	1,391	1,392	1,504	1,427	1,242
Capacity (seats available)	1,484	1,646	1,719	1,603	1,338
Fill Rate	94%	85%	87%	89%	93%
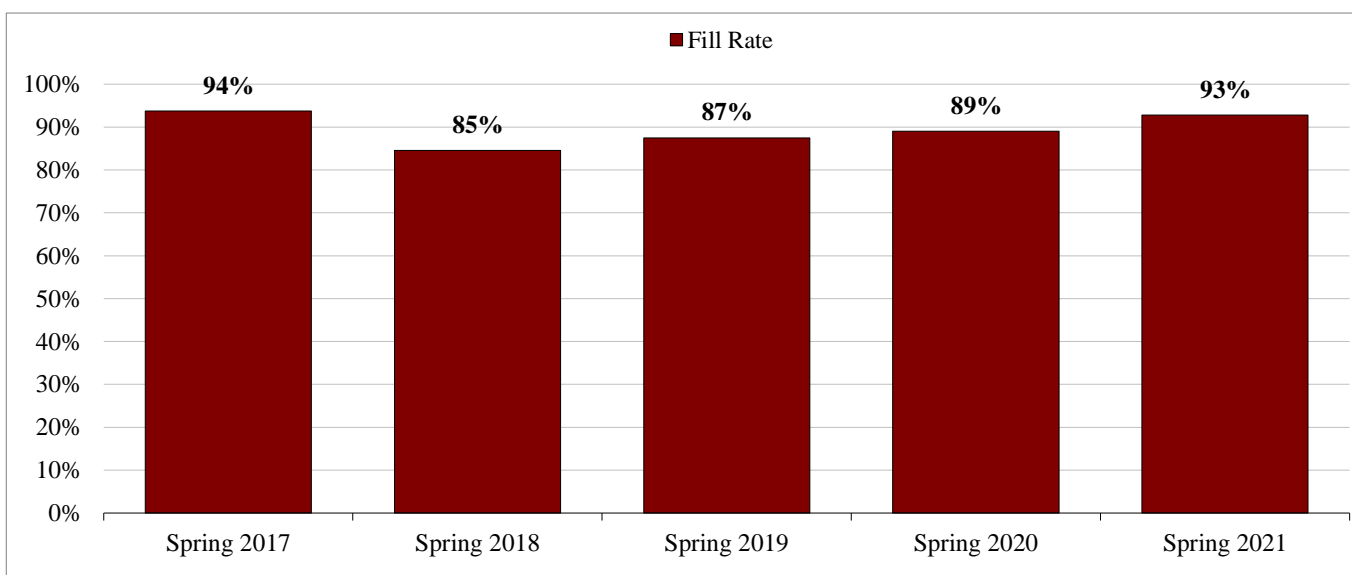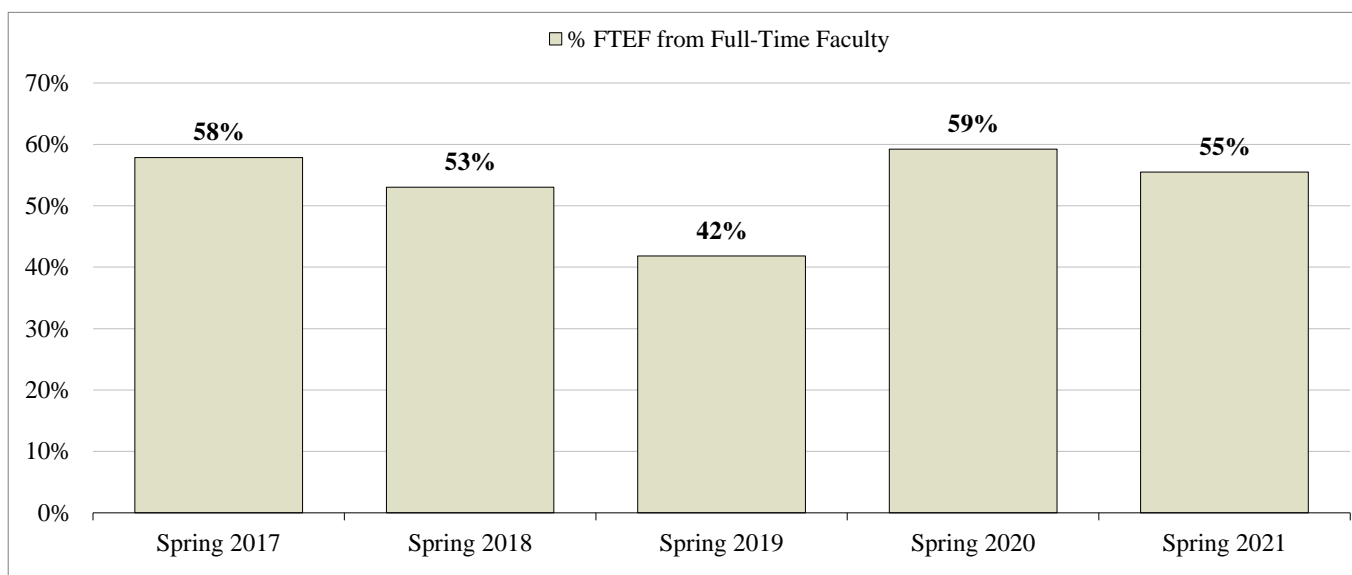
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

Spring 2021				
	PSYC		**LPC Overall**	
	Num	**Pct**	**Num**	**Pct**
College English				
Completed College-level	733	67%	4,882	61%
Attempted College-level	92	8%	547	7%
Attempted Below College-level	13	1%	65	1%
No Prior Attempt (has placement)	141	13%	1,066	13%
No Prior Attempt (no placement)	108	10%	1,485	18%
College Math				
Completed College-level	319	33%	5,173	64%
Attempted College-level	20	2%	186	2%
Attempted Below College-level	28	3%	217	3%
No Prior Attempt (has placement)	592	61%	1,126	14%
No Prior Attempt (no placement)	17	2%	1,343	17%
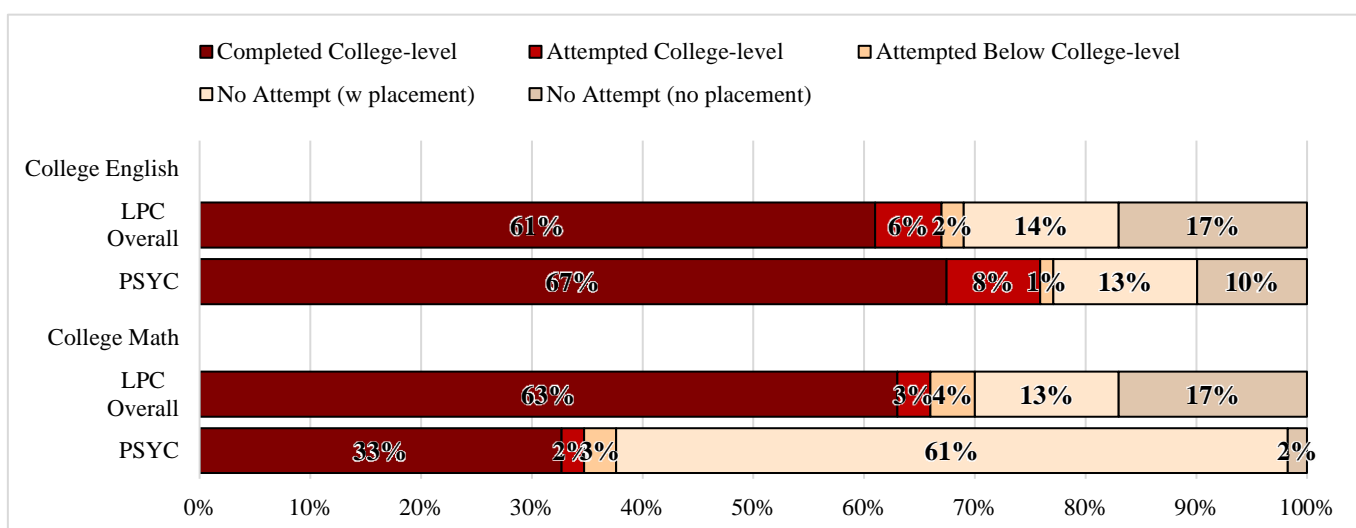
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.