Las Positas College

Discipline Program Review Data Packet

Spring 2017 to Spring 2021
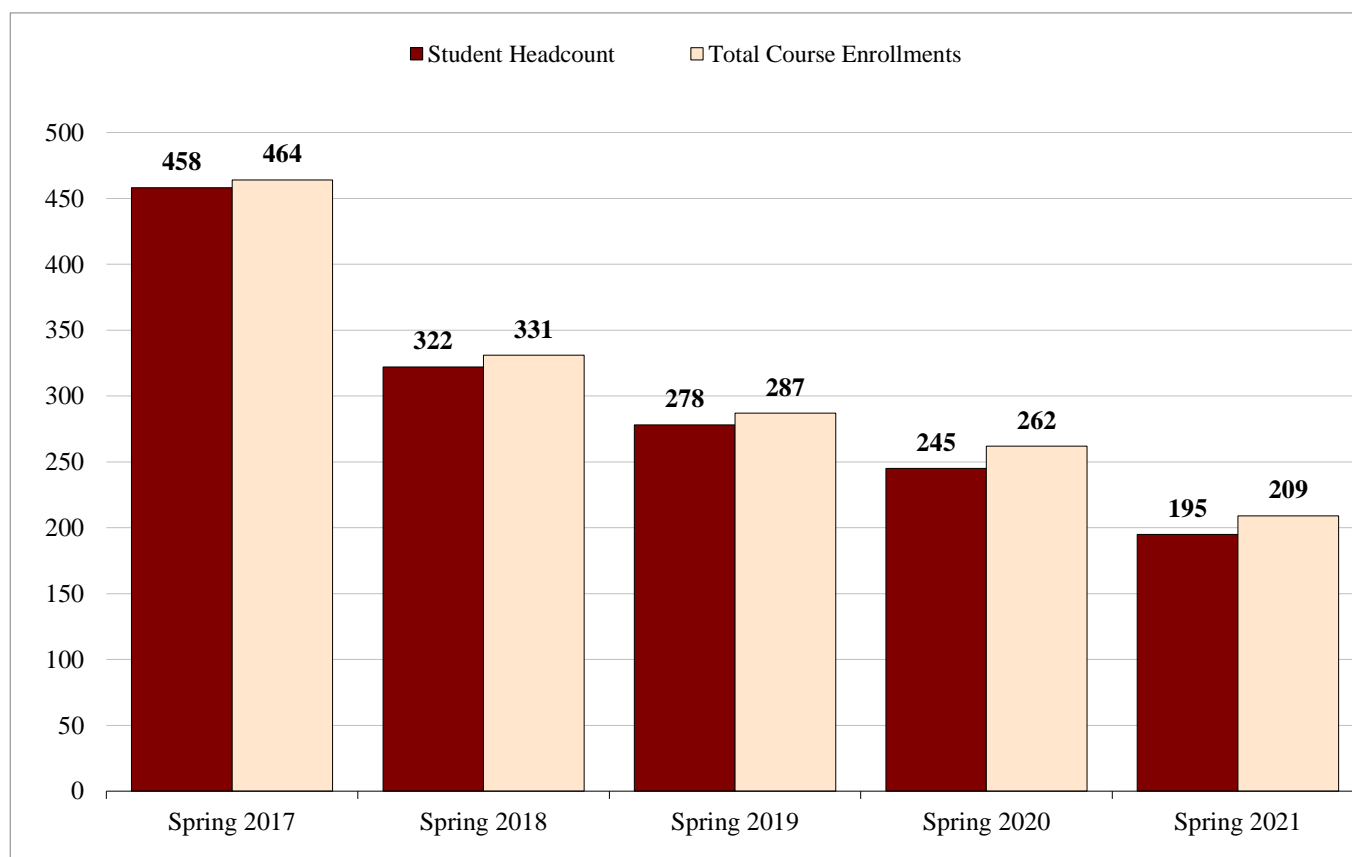
Discipline:

Political Science (POLI)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

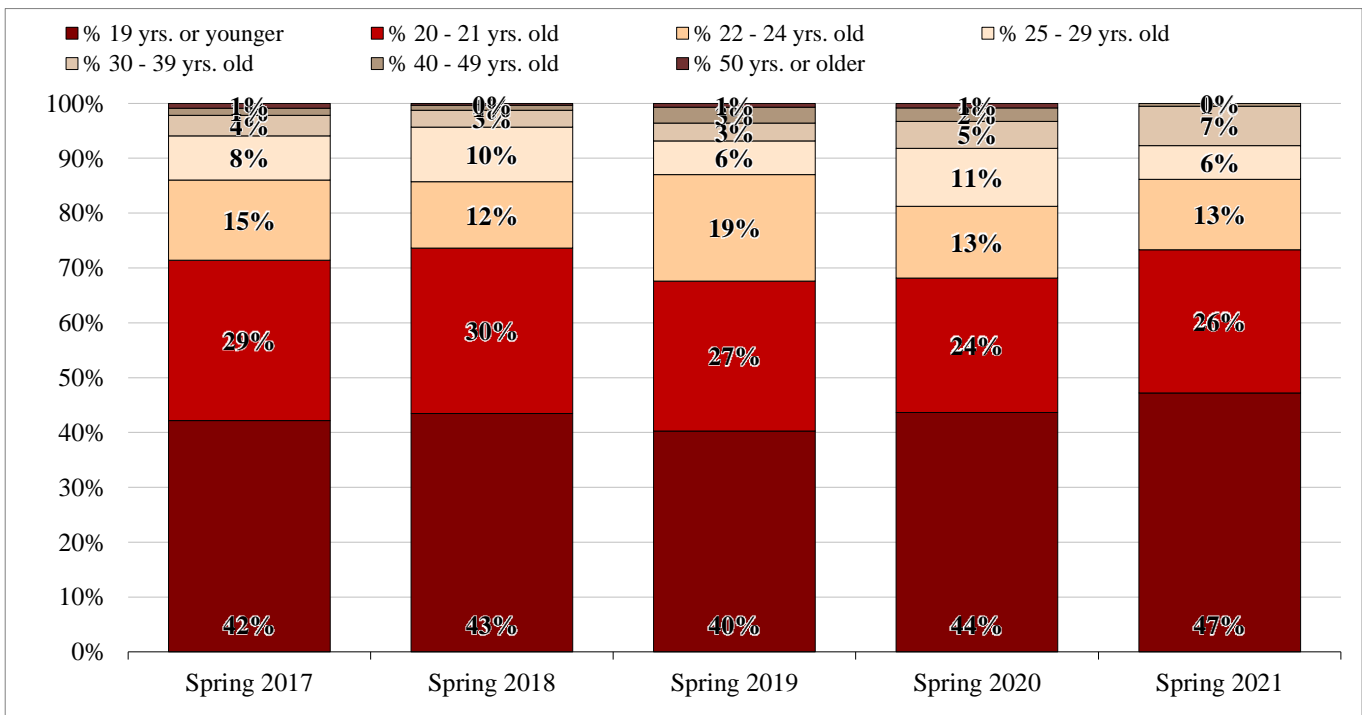| Political Science (POLI)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	458	322	278	245	195
Total Course Enrollments	464	331	287	262	209

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
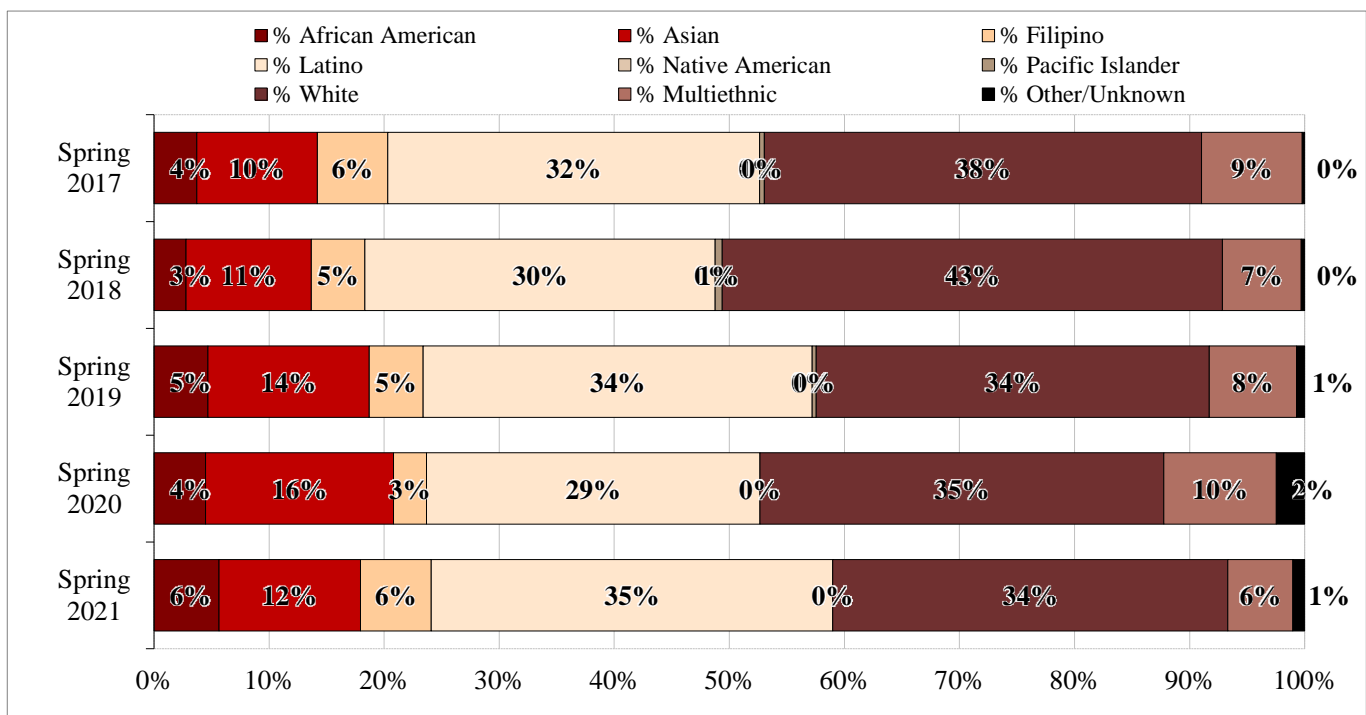
Student Demographics: Gender & Age

Political Science (POLI)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Female	206	168	144	121	94
Male	248	148	130	121	99
19 yrs. or younger	193	140	112	107	92
20-21 yrs. old	134	97	76	60	51
22-24 yrs. old	67	39	54	32	25
25-29 yrs. old	37	32	17	26	12
30-39 yrs. old	17	10	9	12	14
40-49 yrs. old	6	3	8	6	1
50 yrs. or older	4	1	2	2	0
% Female	45%	53%	53%	50%	49%
% Male	55%	47%	47%	50%	51%
% 19 yrs. or younger	42%	43%	40%	44%	47%
% 20 - 21 yrs. old	29%	30%	27%	24%	26%
% 22 - 24 yrs. old	15%	12%	19%	13%	13%
% 25 - 29 yrs. old	8%	10%	6%	11%	6%
% 30 - 39 yrs. old	4%	3%	3%	5%	7%
% 40 - 49 yrs. old	1%	1%	3%	2%	1%
% 50 yrs. or older	1%	<1%	1%	1%	0%

Student Demographic: Race-Ethnicity

Political Science (POLI)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	17	9	13	11	11
Asian	48	35	39	40	24
Filipino	28	15	13	7	12
Latino	148	98	94	71	68
Native American	0	0	0	0	0
Pacific Islander	2	2	1	0	0
White	174	140	95	86	67
Multiethnic	40	22	21	24	11
Other/Unknown	1	1	2	6	2
% African American	4%	3%	5%	4%	6%
% Asian	10%	11%	14%	16%	12%
% Filipino	6%	5%	5%	3%	6%
% Latino	32%	30%	34%	29%	35%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	<1%	1%	<1%	0%	0%
% White	38%	43%	34%	35%	34%
% Multiethnic	9%	7%	8%	10%	6%
% Other/Unknown	<1%	<1%	1%	2%	1%

Student Enrollment Status

Political Science (POLI)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	10	8	9	6	10
First-Time Transfer	24	17	14	12	3
Continuing	405	278	242	206	166
Returning	14	9	8	11	7
Concurrent Enrollment	5	10	5	10	9
% First-Time Any College	2%	2%	3%	2%	5%
% First-Time Transfer	5%	5%	5%	5%	2%
% Continuing	88%	86%	87%	84%	85%
% Returning	3%	3%	3%	4%	4%
% Concurrent Enrollment	1%	3%	2%	4%	5%
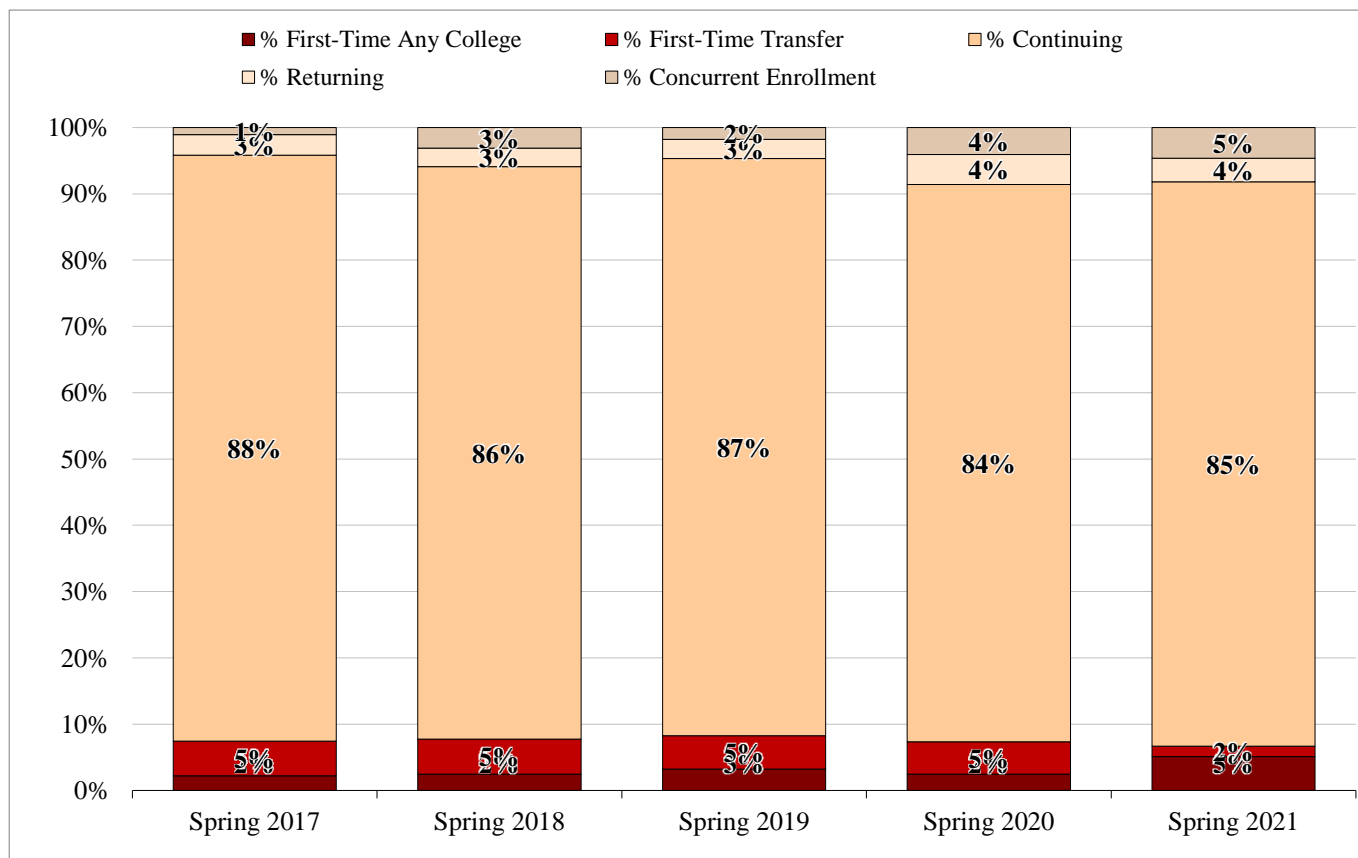
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Political Science (POLI)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Full-Time (15+ units)	136	91	68	55	53
Full-Time (12 - 14.5)	153	110	103	83	74
Part-Time (6 - 11.5)	147	105	91	83	56
Part-Time (0.5 - 5.5)	22	16	16	24	12
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	30%	28%	24%	22%	27%
% Full-Time (12 - 14.5)	33%	34%	37%	34%	38%
% Part-Time (6 - 11.5)	32%	33%	33%	34%	29%
% Part-Time (0.5 - 5.5)	5%	5%	6%	10%	6%
% Non-Credit Only	0%	0%	0%	0%	0%
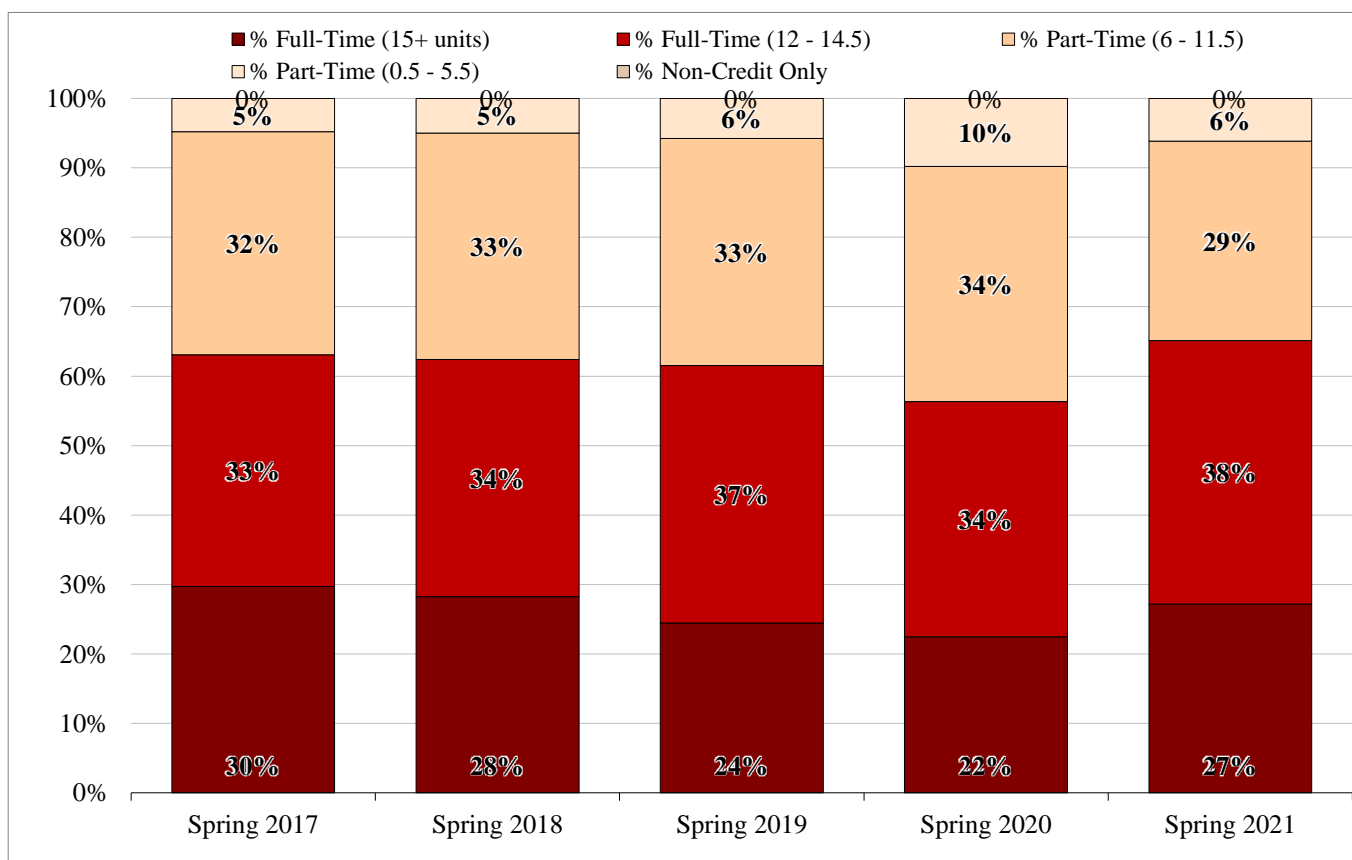
Students Using Distance Education

Political Science (POLI)					
	Term				
(Categories reflect college-wide coursework)	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Face-to-Face (F2F) Only	249	168	143	107	0
Both F2F and DE	156	131	114	103	14
Distance Education (DE) Only	53	23	21	35	181
% Face-to-Face (F2F) Only	54%	52%	51%	44%	0%
% Both F2F and DE	34%	41%	41%	42%	7%
% Distance Education (DE) Only	12%	7%	8%	14%	93%
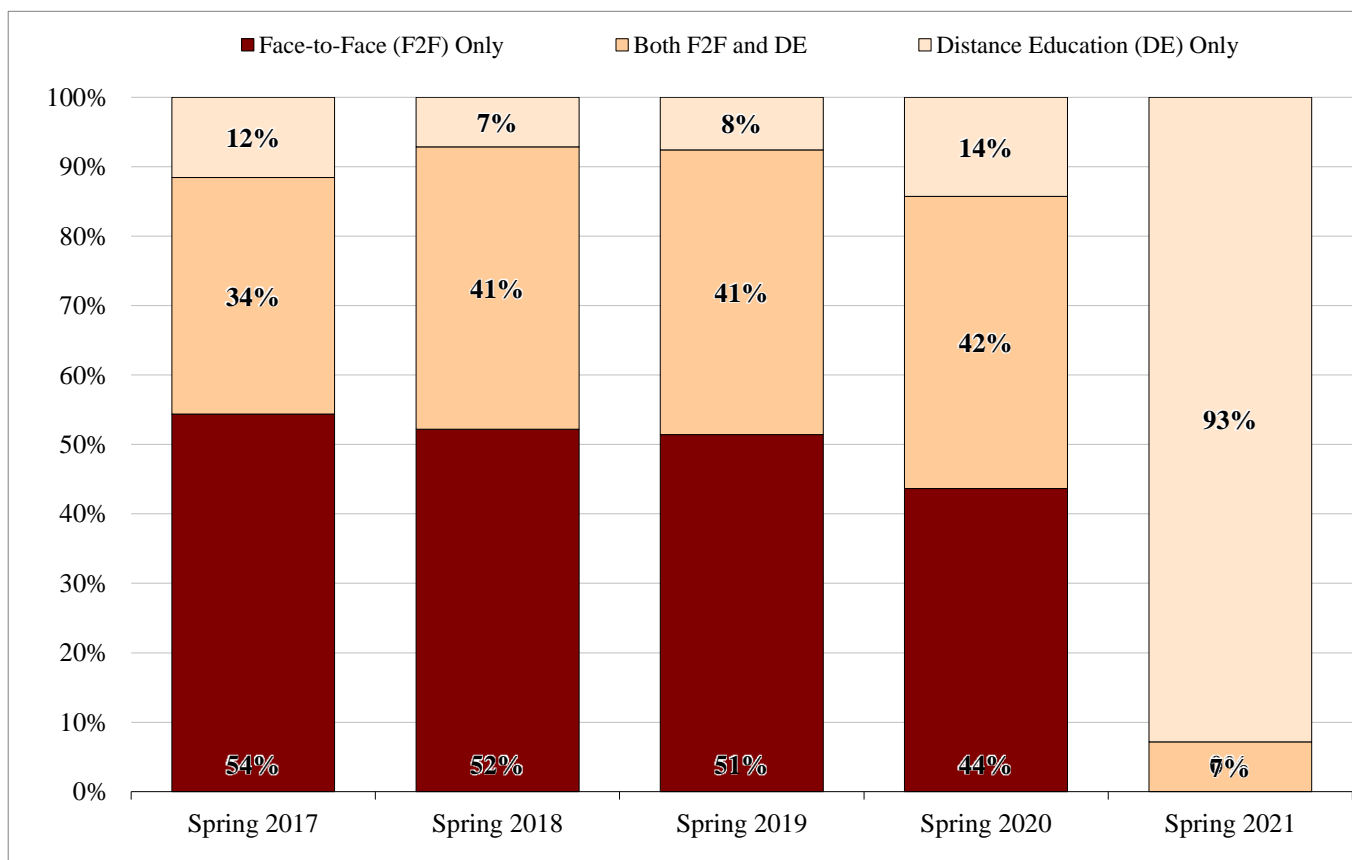
Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Political Science (POLI)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Transfer (w/ or w/o AA/AS degree)	384	279	228	200	168
Associate Degree Only (AA/AS)	17	5	8	10	4
Occupational Certificate or Job Training	15	7	16	10	3
Improve English/Math Basic Skills	1	0	1	1	0
Personal Development (intellectual/cultural)	5	7	3	4	4
Other	2	2	0	2	1
Undecided	30	21	22	16	15
Unknown	4	1	0	2	0
% Transfer (w/ or w/o AA/AS degree)	84%	87%	82%	82%	86%
% Associate Degree Only (AA/AS)	4%	2%	3%	4%	2%
% Occupational Certificate or Job Training	3%	2%	6%	4%	2%
% Improve English/Math Basic Skills	<1%	0%	<1%	<1%	0%
% Personal Development (intellectual/cultural)	1%	2%	1%	2%	2%
% Other	<1%	1%	0%	1%	1%
% Undecided	7%	7%	8%	7%	8%
% Unknown	1%	<1%	0%	1%	0%
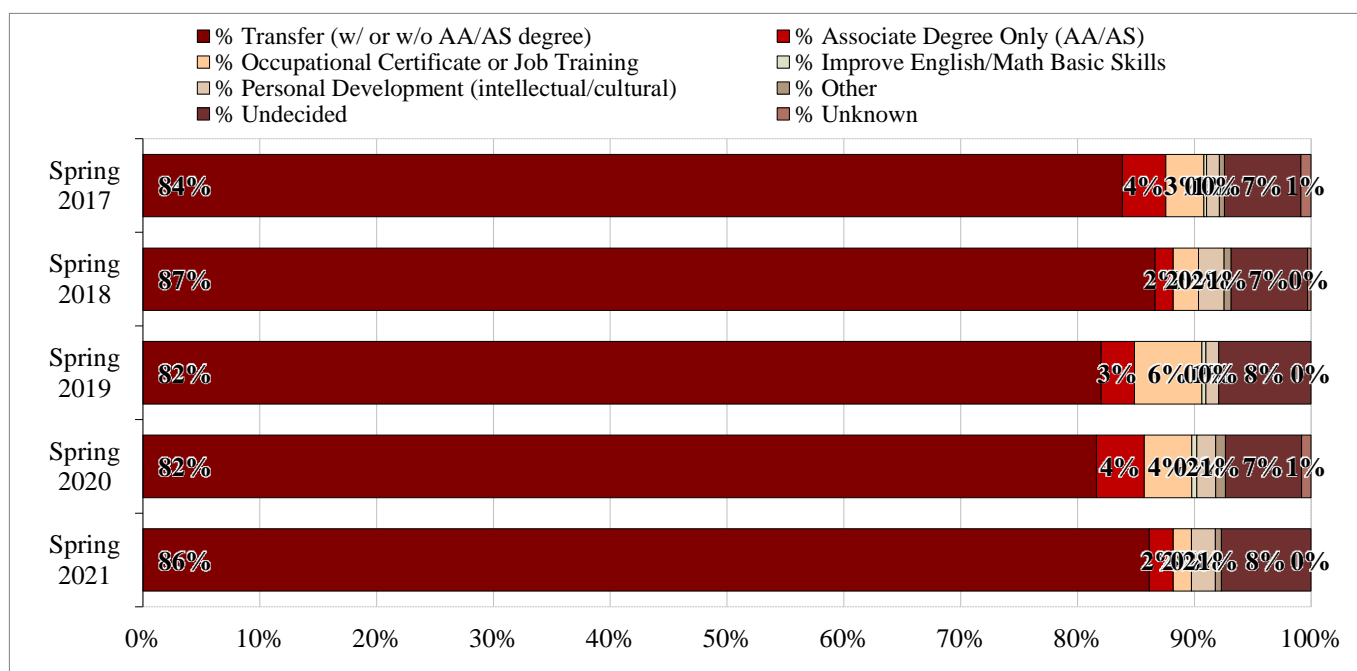
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Political Science (POLI)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
High School/Adult School	6	11	6	11	9
Freshmen (<30 units)	248	164	141	129	96
Sophomore (30-59 units)	141	101	94	68	61
Other Undergraduate (60 units or more)	51	37	31	29	24
AA/AS Degree	9	5	3	5	4
BA/BS or Higher Degree	3	4	3	3	1
% High School/Adult School	1%	3%	2%	4%	5%
% Freshmen (<30 units)	54%	51%	51%	53%	49%
% Sophomore (30-59 units)	31%	31%	34%	28%	31%
% Other Undergraduate (60 units or more)	11%	11%	11%	12%	12%
% AA/AS Degree	2%	2%	1%	2%	2%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%
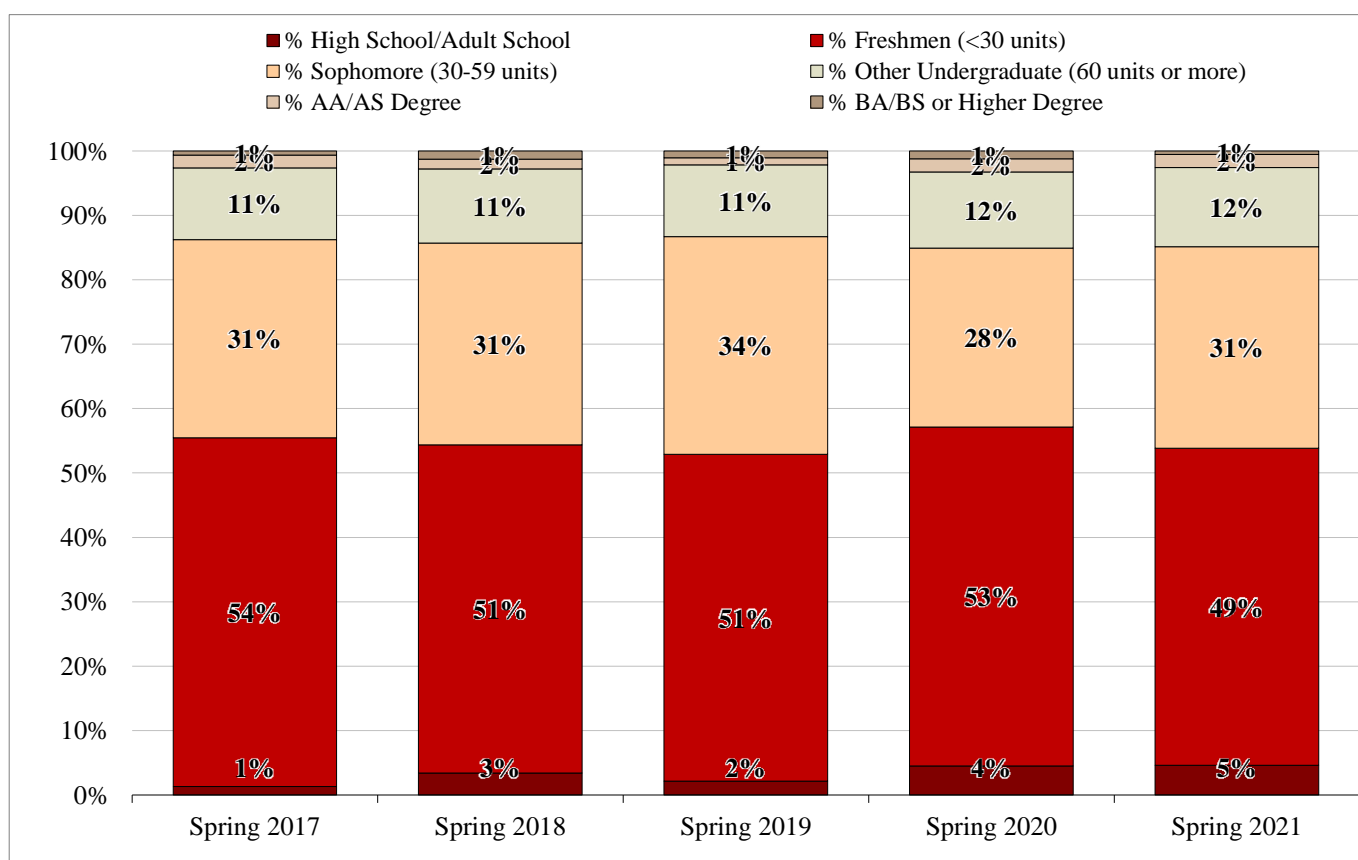
Student Performance: Grade Distribution

| Political Science (POLI)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Total Course Enrollments	**464**	**331**	**287**	**262**	**209**
Course Success Rates	**70%**	**63%**	**74%**	**64%**	**70%**
A	29%	25%	28%	31%	37%
B	24%	28%	30%	19%	22%
C	16%	11%	16%	11%	10%
P	<1%	0%	<1%	3%	<1%
Course Non-Success Rate	**14%**	**11%**	**8%**	**6%**	**9%**
D	4%	5%	3%	2%	3%
F*	10%	6%	6%	4%	5%
Withdrawals (See Note)	**16%**	**25%**	**18%**	**31%**	**22%**
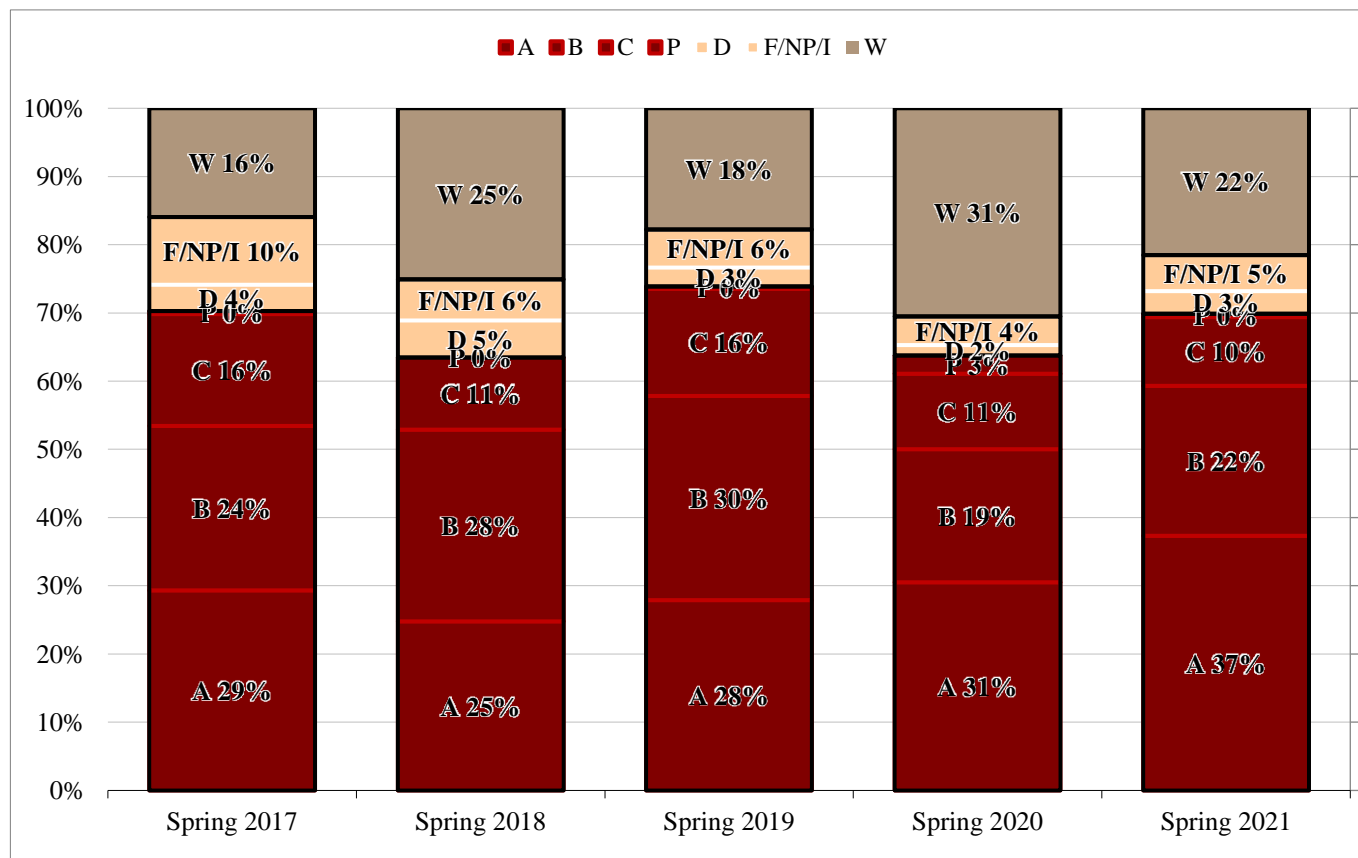
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Political Science (POLI)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	**464**	**331**	**287**	**262**	**209**
Face-to-Face (F2F) Sections	**331**	**239**	**198**	**175**	**0**
Success Rates	70%	63%	74%	64%	—
Non-Success Rates	14%	11%	8%	6%	—
Withdrawals	16%	25%	18%	31%	—
Distance Education (DE) Sections	**133**	**92**	**89**	**87**	**209**
Success Rates	—	—	—	—	70%
Non-Success Rates	—	—	—	—	9%
Withdrawals	—	—	—	—	22%
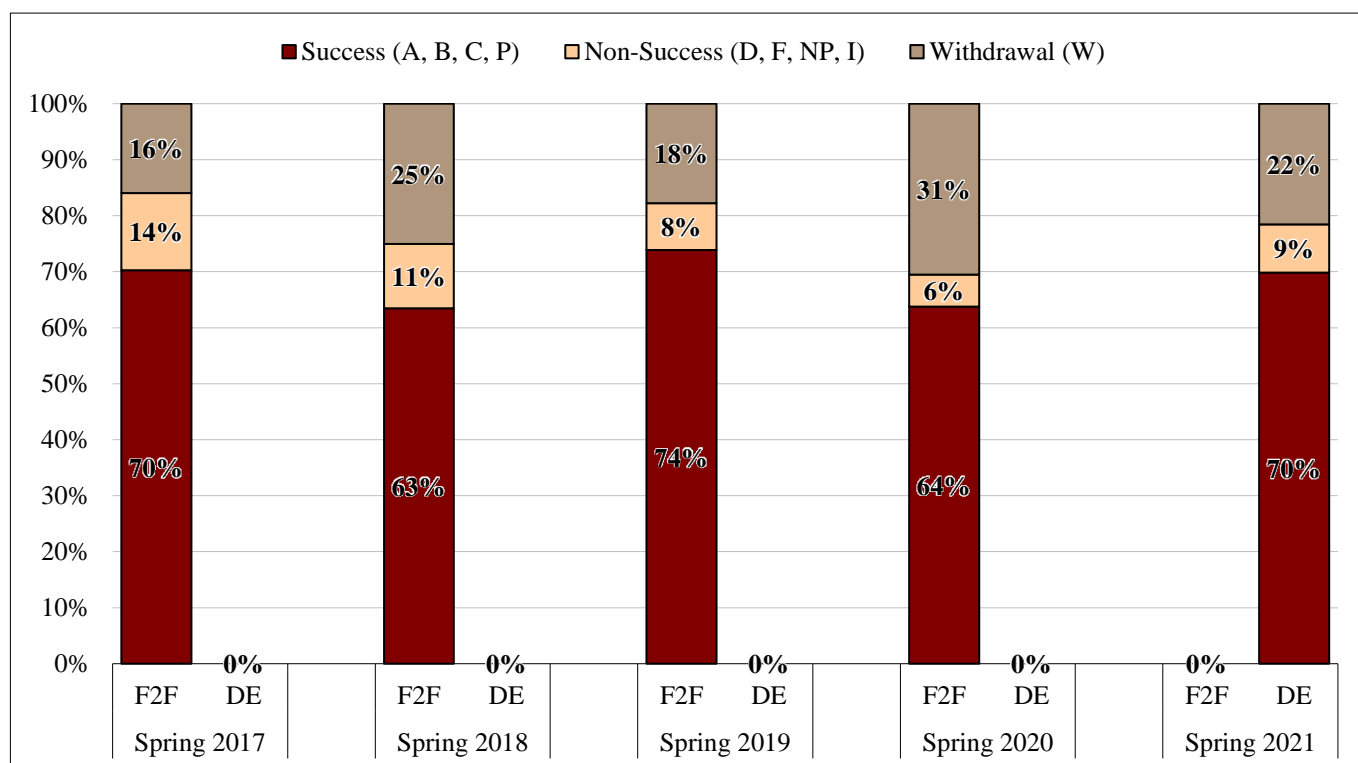
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Political Science (POLI)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
WSCH	1,732	1,201	1,033	927	771
FTES	56.4	39.4	33.6	29.7	25.4
FTEF	3.1	3.0	2.5	2.5	1.7
Productivity (WSCH/FTEF)	564.2	399.9	418.4	375.5	444.4
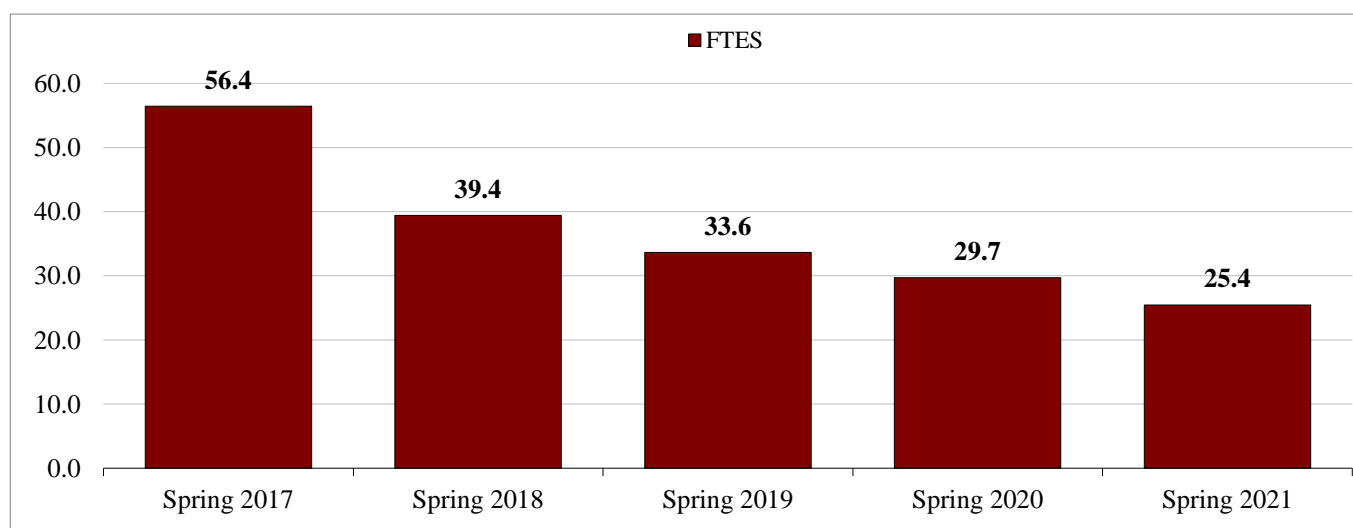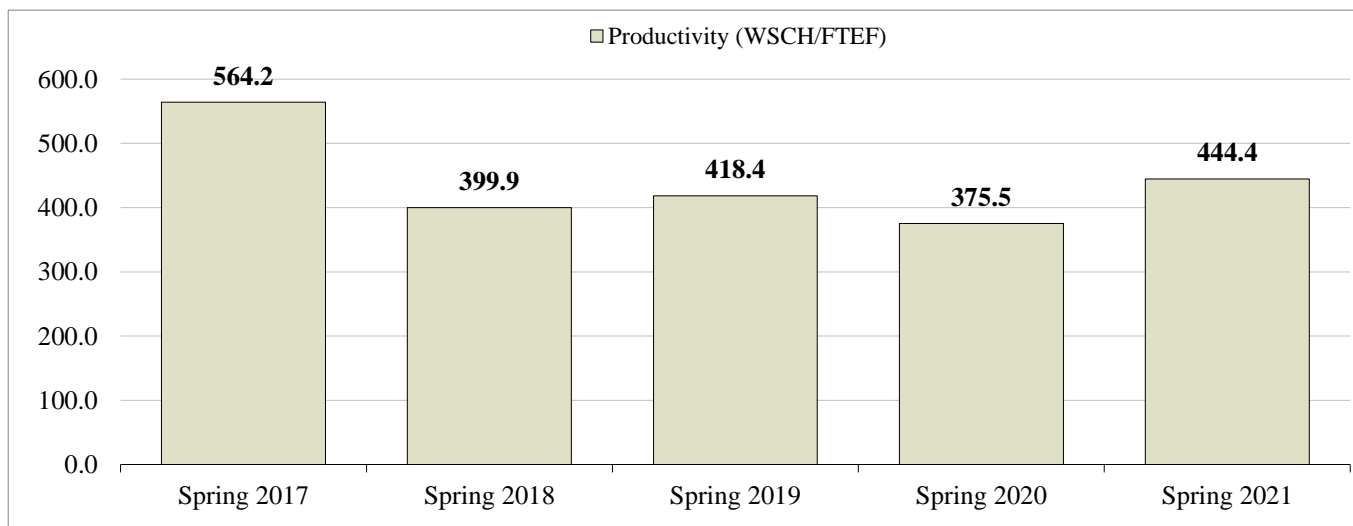
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

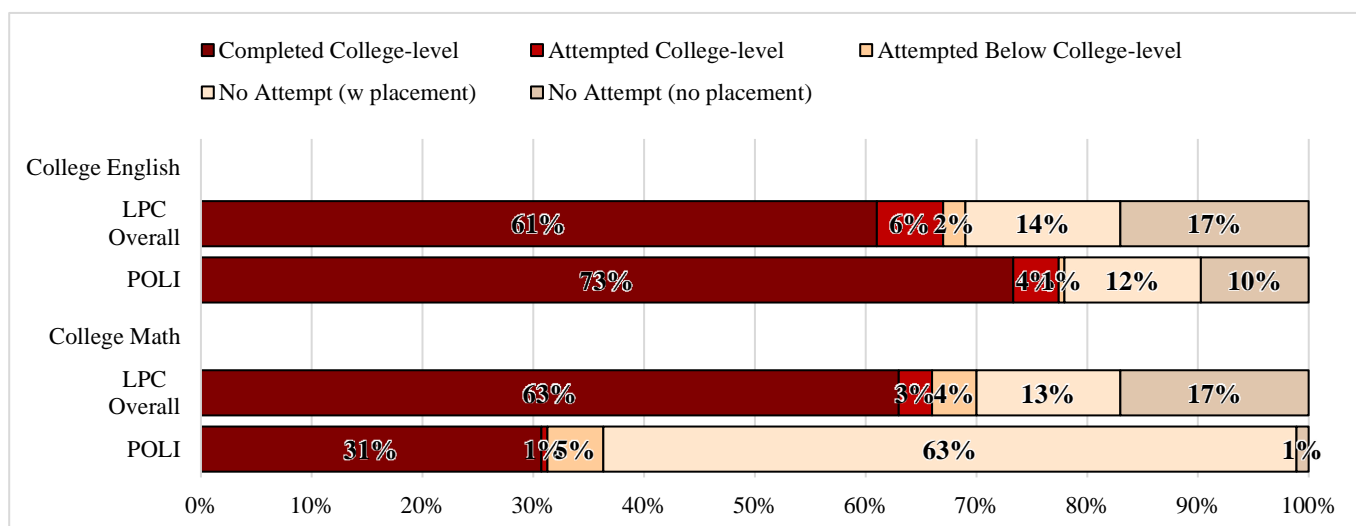| Political Science (POLI)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
FTEF from Full-Time Faculty	0.0	2.1	1.5	1.7	1.7
% FTEF from Full-Time Faculty	0%	69%	62%	70%	100%
Enrollments	464	331	287	262	209
Capacity (seats available)	528	529	440	441	308
Fill Rate	88%	63%	65%	59%	68%
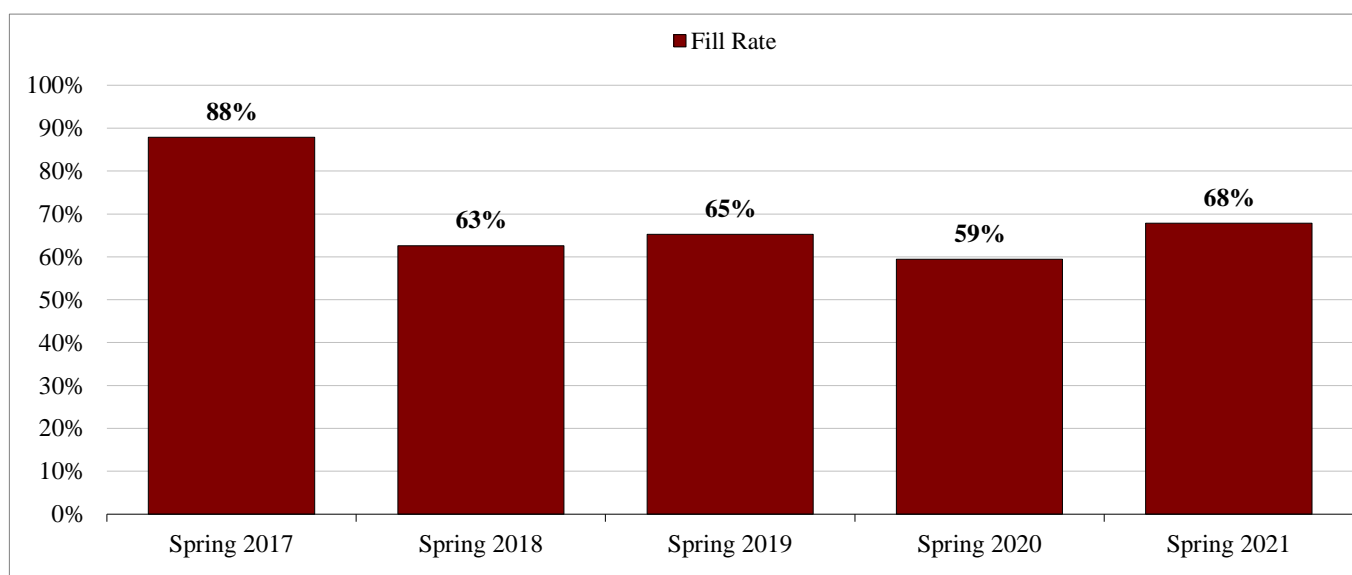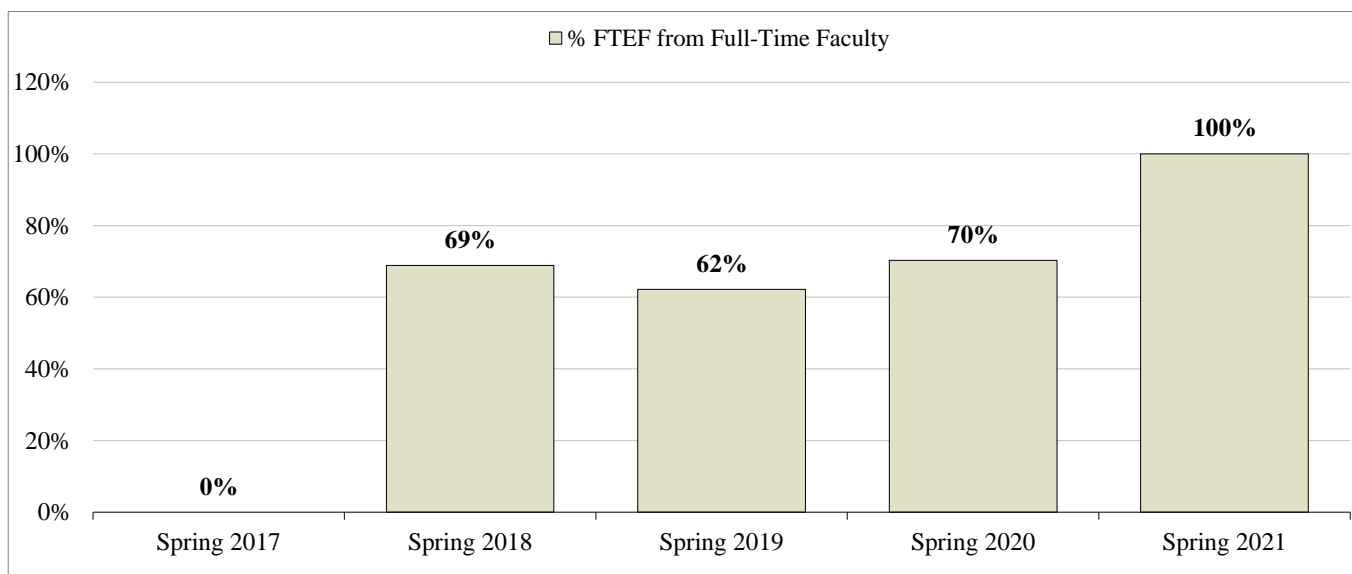
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

Spring 2021	POLI		LPC Overall	
	Num	**Pct**	**Num**	**Pct**
College English				
Completed College-level	143	73%	4,882	61%
Attempted College-level	8	4%	547	7%
Attempted Below College-level	1	1%	65	1%
No Prior Attempt (has placement)	24	12%	1,066	13%
No Prior Attempt (no placement)	19	10%	1,485	18%
College Math				
Completed College-level	55	31%	5,173	64%
Attempted College-level	1	1%	186	2%
Attempted Below College-level	9	5%	217	3%
No Prior Attempt (has placement)	112	63%	1,126	14%
No Prior Attempt (no placement)	2	1%	1,343	17%

Legend:
- Completed College-level
- Attempted College-level
- Attempted Below College-level
- No Attempt (w placement)
- No Attempt (no placement)

College English
- LPC Overall: 61%, 6%, 2%, 14%, 17%
- POLI: 73%, 4%, 1%, 12%, 10%

College Math
- LPC Overall: 63%, 3%, 4%, 13%, 17%
- POLI: 31%, 1%, 5%, 63%, 1%

Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.