



Las Positas College

Discipline Program Review Data Packet

Spring 2017 to Spring 2021

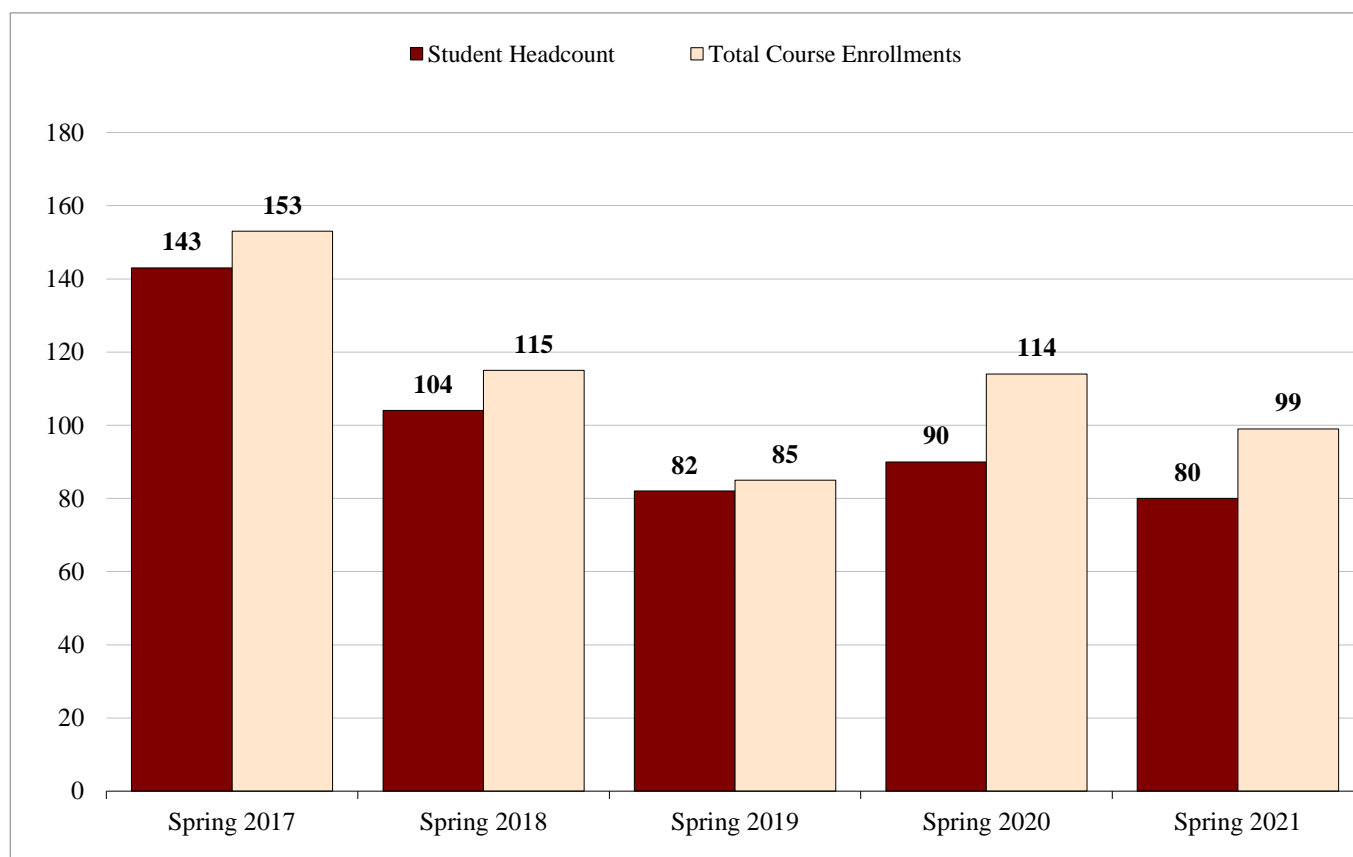
Discipline:

Photography (PHTO)

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Headcount & Enrollment

Photography (PHTO)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	143	104	82	90	80
Total Course Enrollments	153	115	85	114	99



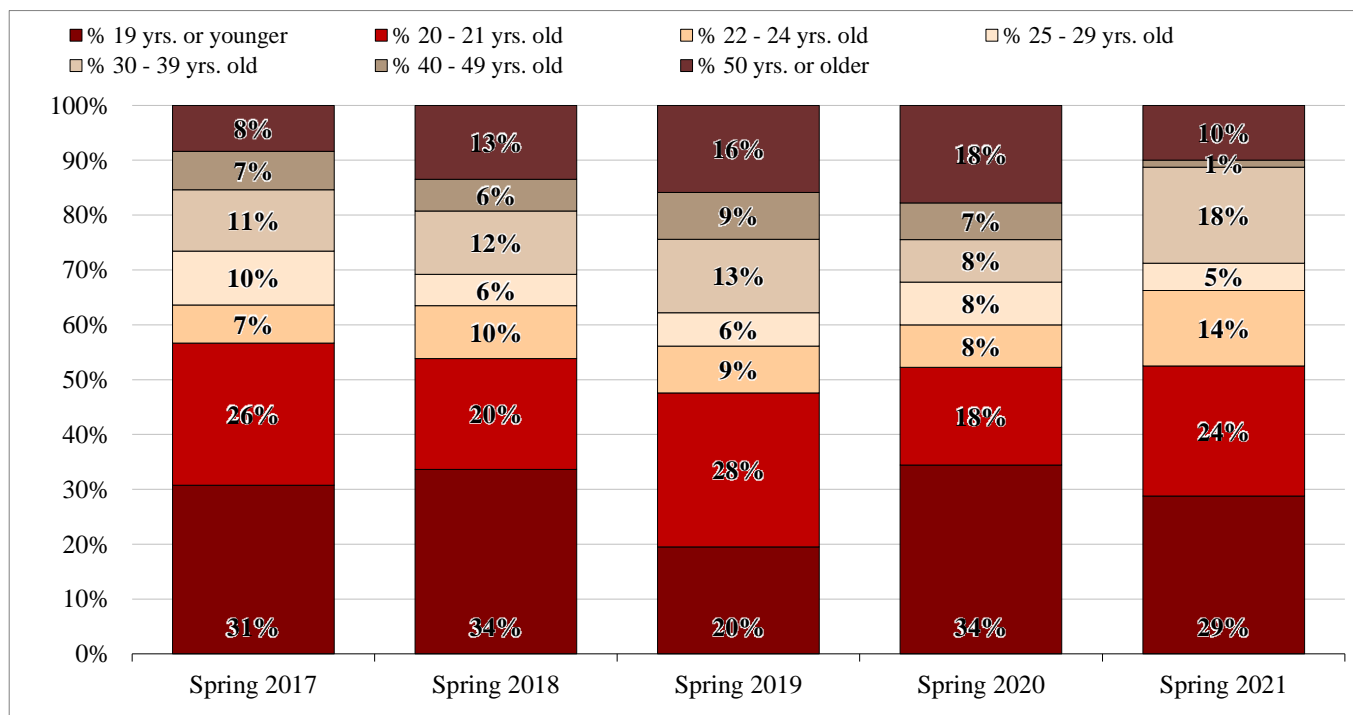
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

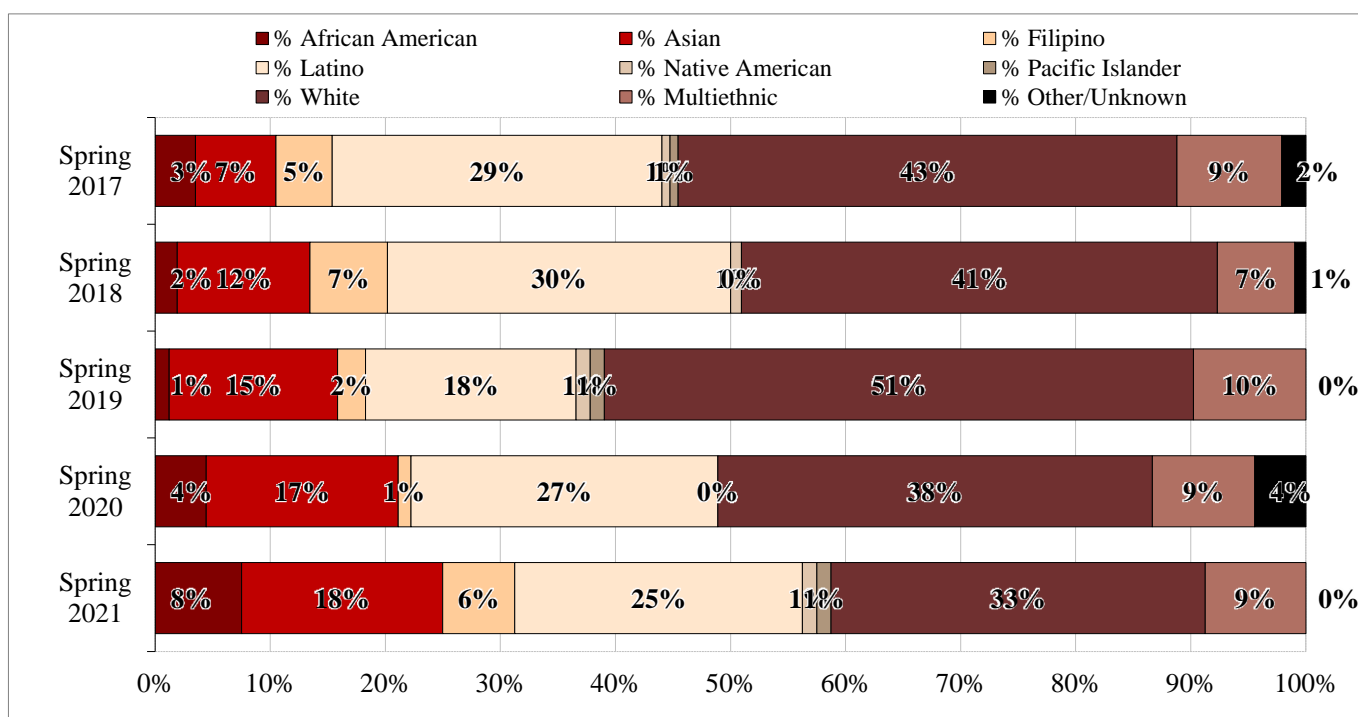
Student Demographics: Gender & Age

Photography (PHTO)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	69	51	35	43	41
Male	72	53	42	44	37
19 yrs. or younger	44	35	16	31	23
20-21 yrs. old	37	21	23	16	19
22-24 yrs. old	10	10	7	7	11
25-29 yrs. old	14	6	5	7	4
30-39 yrs. old	16	12	11	7	14
40-49 yrs. old	10	6	7	6	1
50 yrs. or older	12	14	13	16	8
% Female	49%	49%	45%	49%	53%
% Male	51%	51%	55%	51%	47%
% 19 yrs. or younger	31%	34%	20%	34%	29%
% 20 - 21 yrs. old	26%	20%	28%	18%	24%
% 22 - 24 yrs. old	7%	10%	9%	8%	14%
% 25 - 29 yrs. old	10%	6%	6%	8%	5%
% 30 - 39 yrs. old	11%	12%	13%	8%	18%
% 40 - 49 yrs. old	7%	6%	9%	7%	1%
% 50 yrs. or older	8%	13%	16%	18%	10%



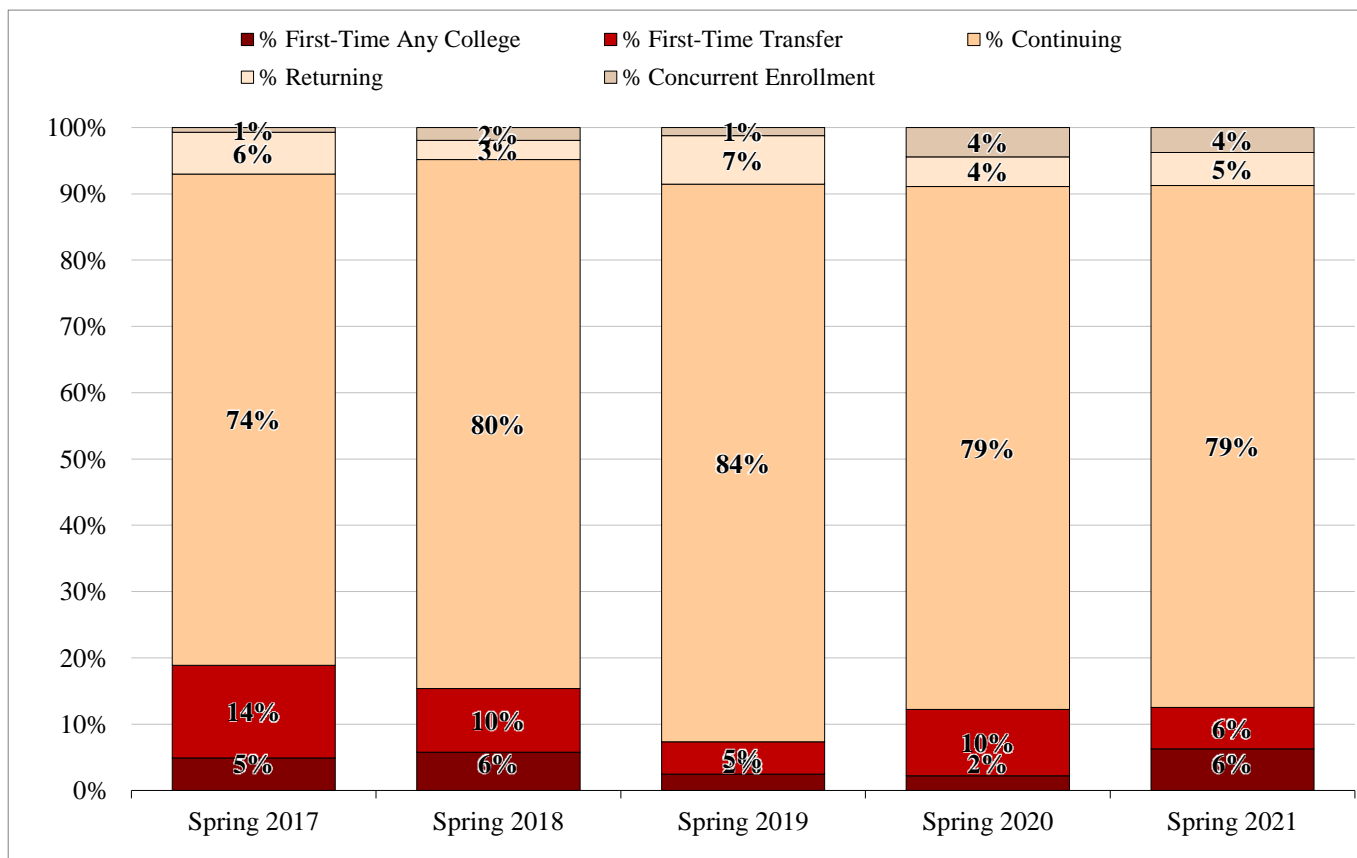
Student Demographic: Race-Ethnicity

Photography (PHTO)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	5	2	1	4	6
Asian	10	12	12	15	14
Filipino	7	7	2	1	5
Latino	41	31	15	24	20
Native American	1	1	1	0	1
Pacific Islander	1	0	1	0	1
White	62	43	42	34	26
Multiethnic	13	7	8	8	7
Other/Unknown	3	1	0	4	0
% African American	3%	2%	1%	4%	8%
% Asian	7%	12%	15%	17%	18%
% Filipino	5%	7%	2%	1%	6%
% Latino	29%	30%	18%	27%	25%
% Native American	1%	1%	1%	0%	1%
% Pacific Islander	1%	0%	1%	0%	1%
% White	43%	41%	51%	38%	33%
% Multiethnic	9%	7%	10%	9%	9%
% Other/Unknown	2%	1%	0%	4%	0%



Student Enrollment Status

Photography (PHTO)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	7	6	2	2	5
First-Time Transfer	20	10	4	9	5
Continuing	106	83	69	71	63
Returning	9	3	6	4	4
Concurrent Enrollment	1	2	1	4	3
% First-Time Any College	5%	6%	2%	2%	6%
% First-Time Transfer	14%	10%	5%	10%	6%
% Continuing	74%	80%	84%	79%	79%
% Returning	6%	3%	7%	4%	5%
% Concurrent Enrollment	1%	2%	1%	4%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

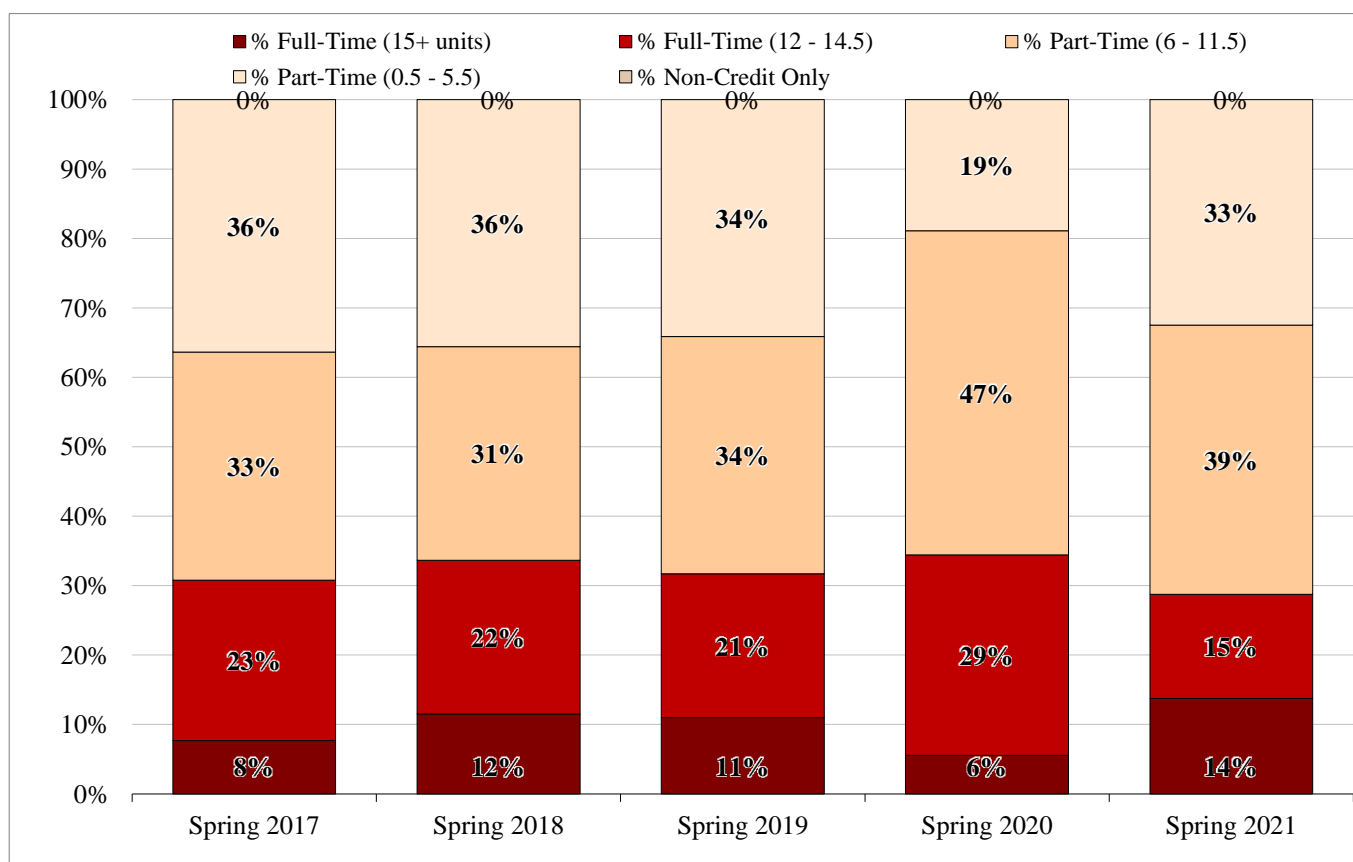
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

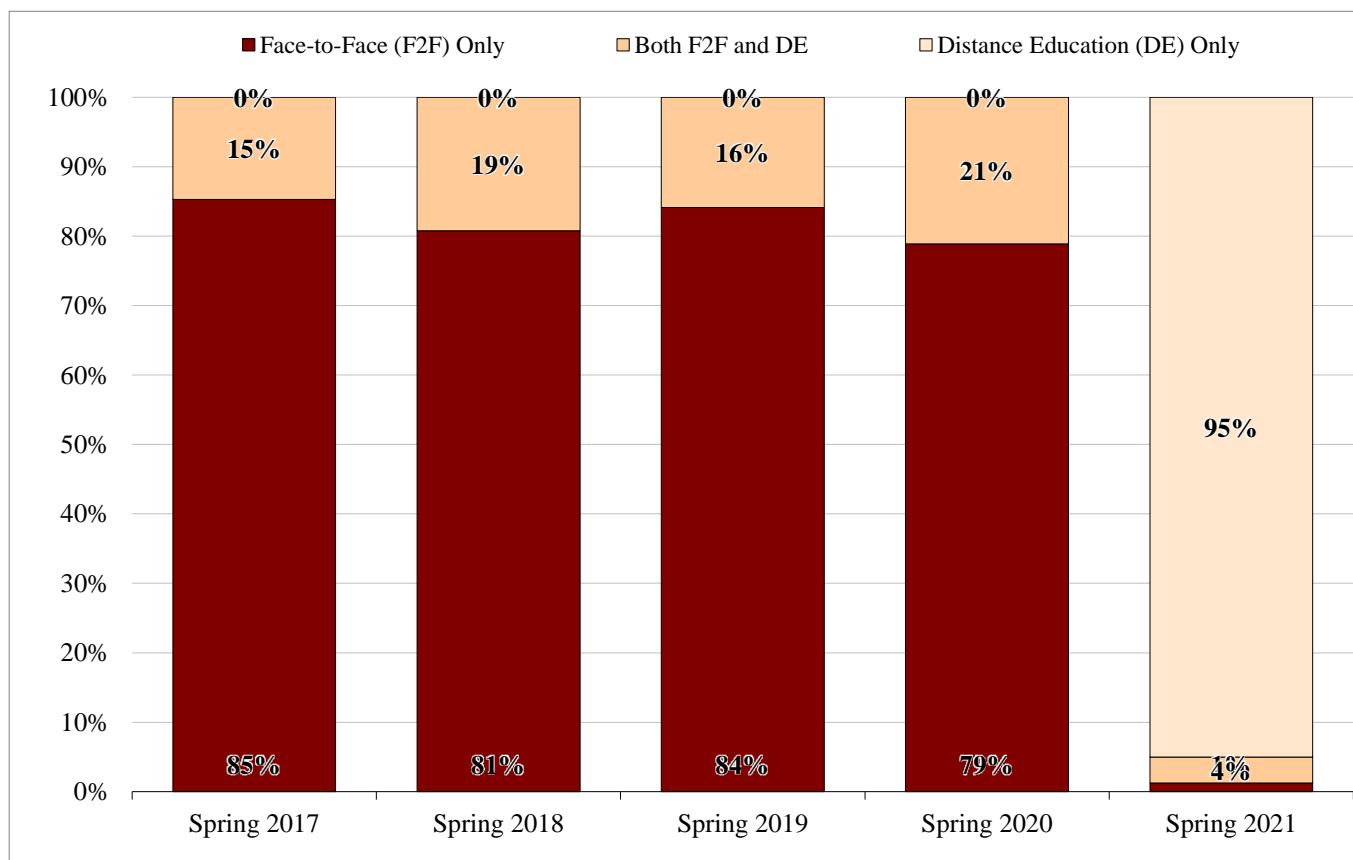
Student Unit Load

Photography (PHTO)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-Time (15+ units)	11	12	9	5	11
Full-Time (12 - 14.5)	33	23	17	26	12
Part-Time (6 - 11.5)	47	32	28	42	31
Part-Time (0.5 - 5.5)	52	37	28	17	26
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	8%	12%	11%	6%	14%
% Full-Time (12 - 14.5)	23%	22%	21%	29%	15%
% Part-Time (6 - 11.5)	33%	31%	34%	47%	39%
% Part-Time (0.5 - 5.5)	36%	36%	34%	19%	33%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

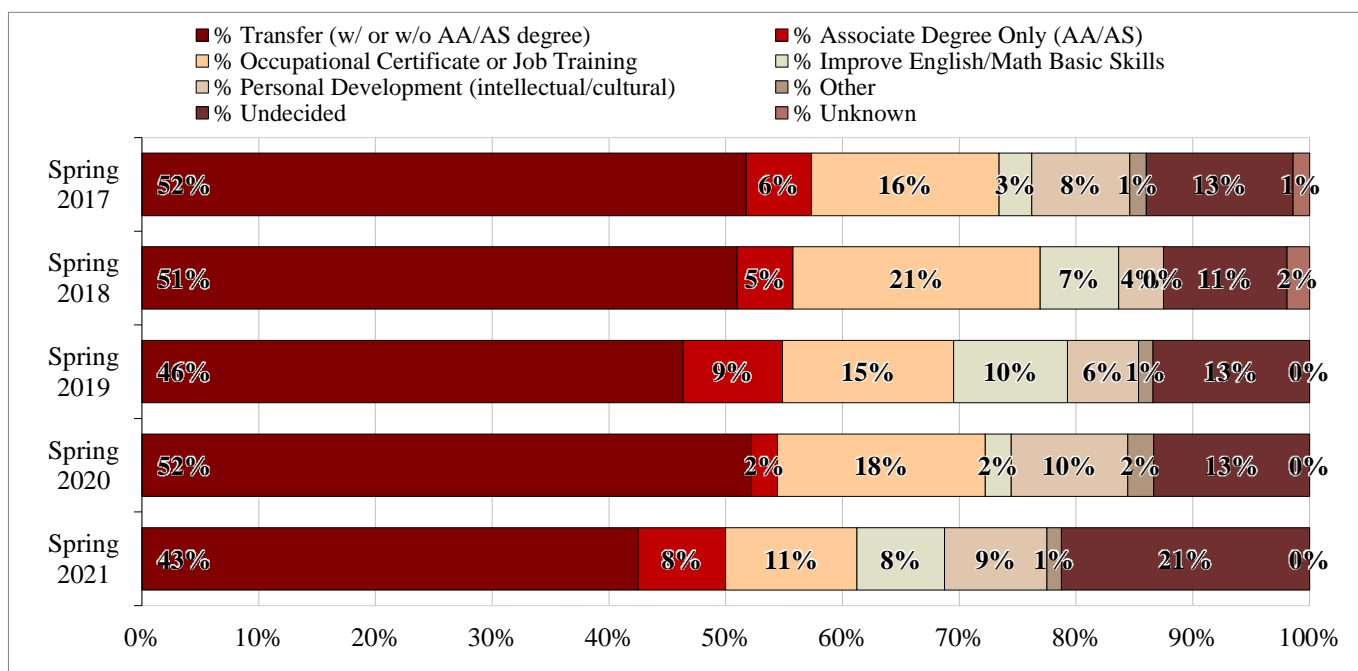
Photography (PHTO)					
(Categories reflect college-wide coursework)	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	122	84	69	71	1
Both F2F and DE	21	20	13	19	3
Distance Education (DE) Only	0	0	0	0	76
% Face-to-Face (F2F) Only	85%	81%	84%	79%	1%
% Both F2F and DE	15%	19%	16%	21%	4%
% Distance Education (DE) Only	0%	0%	0%	0%	95%



Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Photography (PHTO)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	74	53	38	47	34
Associate Degree Only (AA/AS)	8	5	7	2	6
Occupational Certificate or Job Training	23	22	12	16	9
Improve English/Math Basic Skills	4	7	8	2	6
Personal Development (intellectual/cultural)	12	4	5	9	7
Other	2	0	1	2	1
Undecided	18	11	11	12	17
Unknown	2	2	0	0	0
% Transfer (w/ or w/o AA/AS degree)	52%	51%	46%	52%	43%
% Associate Degree Only (AA/AS)	6%	5%	9%	2%	8%
% Occupational Certificate or Job Training	16%	21%	15%	18%	11%
% Improve English/Math Basic Skills	3%	7%	10%	2%	8%
% Personal Development (intellectual/cultural)	8%	4%	6%	10%	9%
% Other	1%	0%	1%	2%	1%
% Undecided	13%	11%	13%	13%	21%
% Unknown	1%	2%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

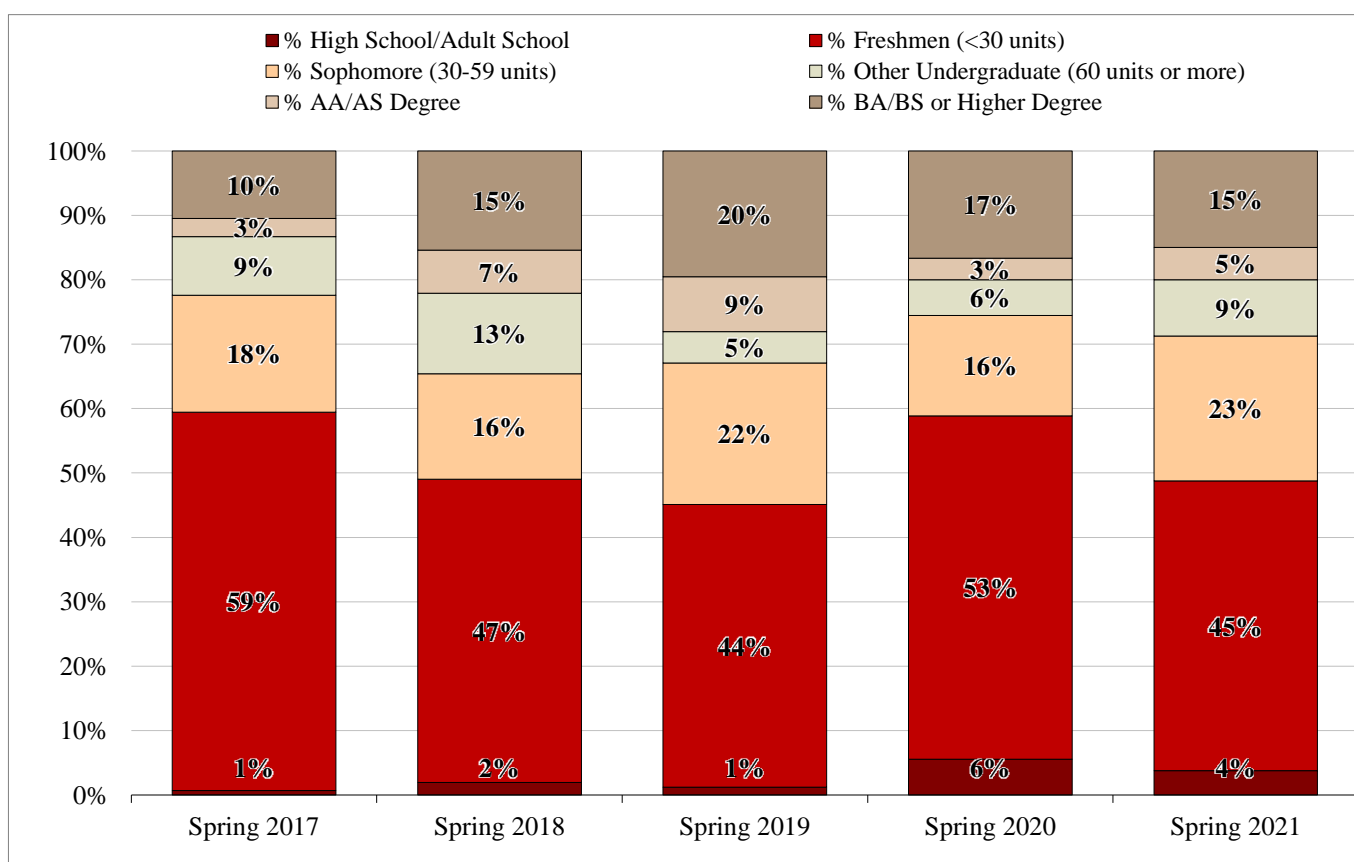
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

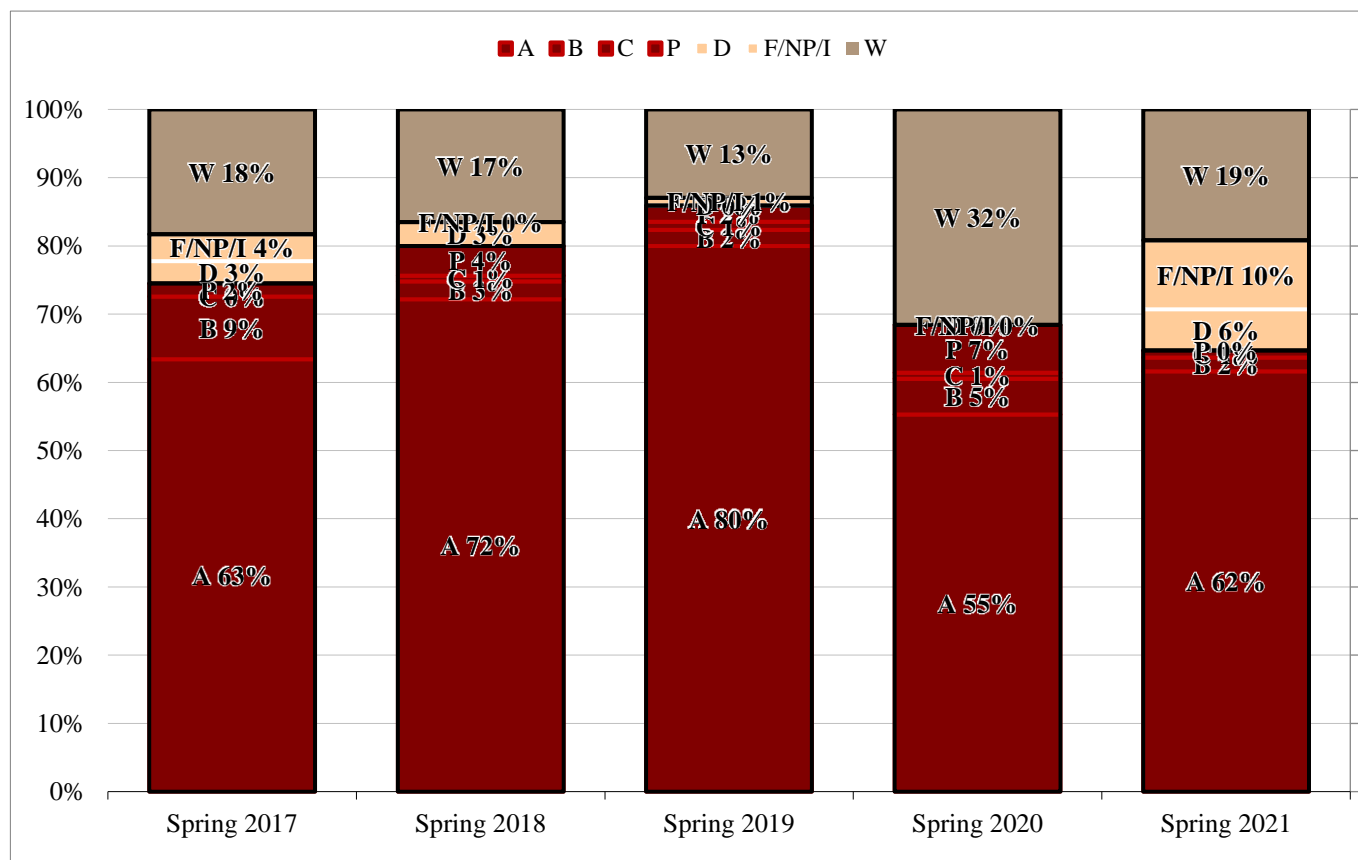
Highest Educational Level of Students

Photography (PHTO)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	1	2	1	5	3
Freshmen (<30 units)	84	49	36	48	36
Sophomore (30-59 units)	26	17	18	14	18
Other Undergraduate (60 units or more)	13	13	4	5	7
AA/AS Degree	4	7	7	3	4
BA/BS or Higher Degree	15	16	16	15	12
% High School/Adult School	1%	2%	1%	6%	4%
% Freshmen (<30 units)	59%	47%	44%	53%	45%
% Sophomore (30-59 units)	18%	16%	22%	16%	23%
% Other Undergraduate (60 units or more)	9%	13%	5%	6%	9%
% AA/AS Degree	3%	7%	9%	3%	5%
% BA/BS or Higher Degree	10%	15%	20%	17%	15%



Student Performance: Grade Distribution

Photography (PHTO)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	153	115	85	114	99
Course Success Rates	75%	80%	86%	68%	65%
A	63%	72%	80%	55%	62%
B	9%	3%	2%	5%	2%
C	0%	1%	1%	1%	1%
P	2%	4%	2%	7%	0%
Course Non-Success Rate	7%	3%	1%	0%	16%
D	3%	3%	0%	0%	6%
F*	4%	0%	1%	0%	10%
Withdrawals (See Note)	18%	17%	13%	32%	19%



Definitions:

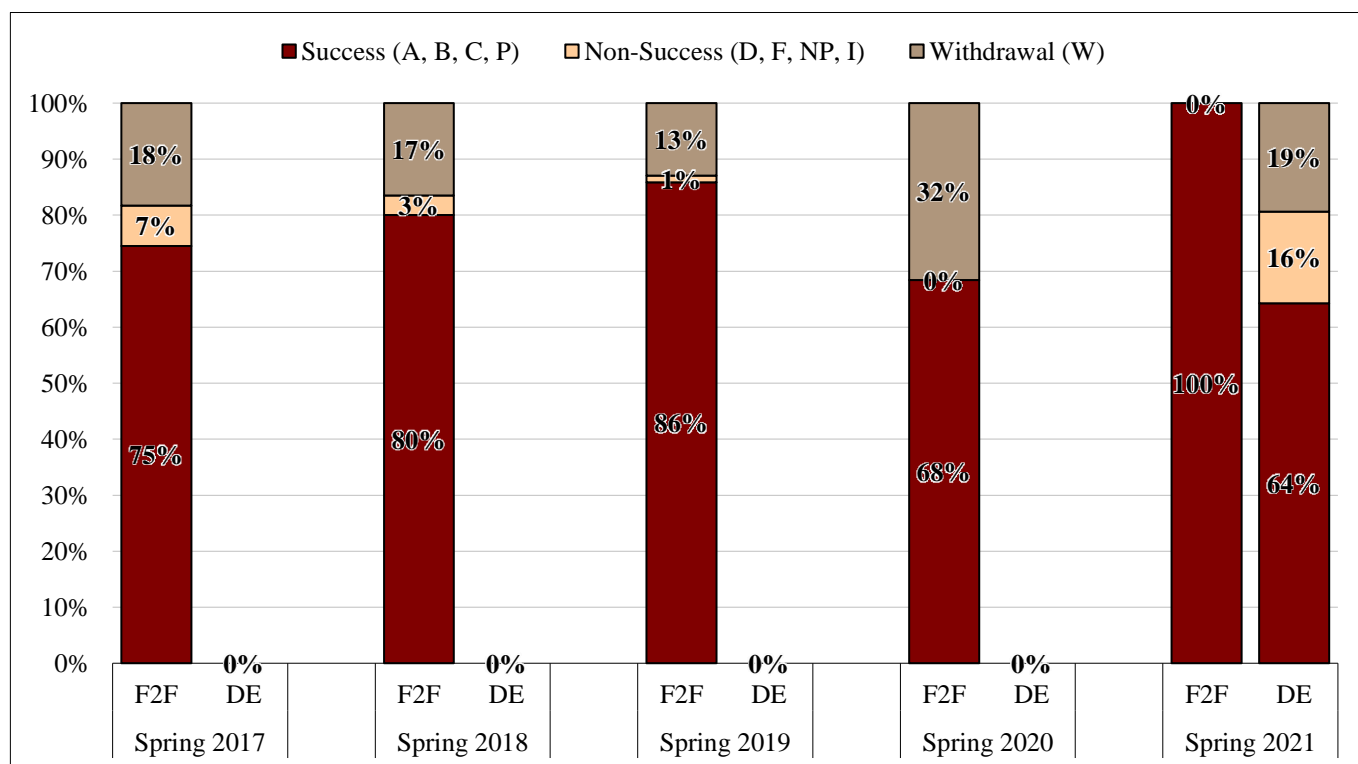
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Photography (PHTO)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	153	115	85	114	99
Face-to-Face (F2F) Sections	153	115	85	114	1
Success Rates	75%	80%	86%	68%	100%
Non-Success Rates	7%	3%	1%	0%	0%
Withdrawals	18%	17%	13%	32%	0%
Distance Education (DE) Sections	0	0	0	0	98
Success Rates	—	—	—	—	64%
Non-Success Rates	—	—	—	—	16%
Withdrawals	—	—	—	—	19%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

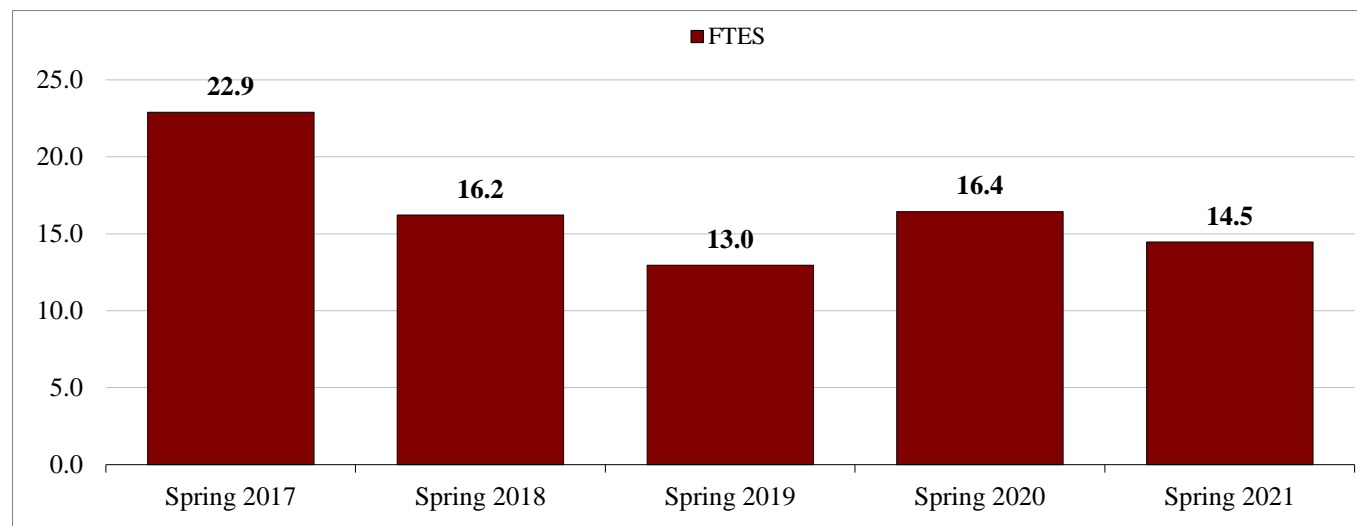
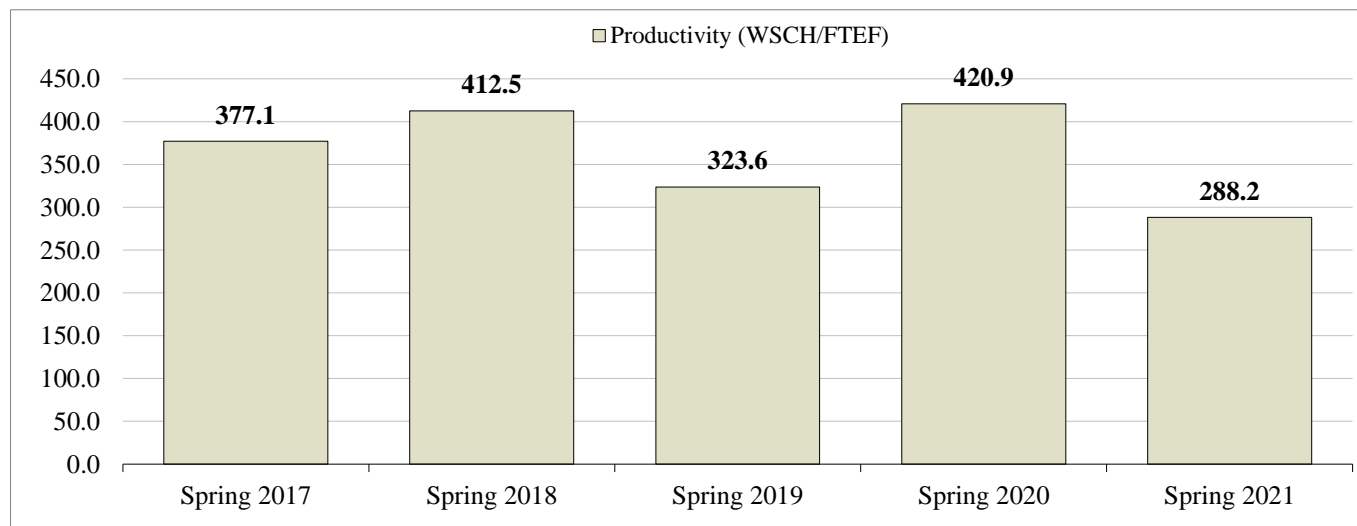
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Photography (PHTO)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
WSCH	707	488	399	519	449
FTES	22.9	16.2	13.0	16.4	14.5
FTEF	1.9	1.2	1.2	1.2	1.6
Productivity (WSCH/FTEF)	377.1	412.5	323.6	420.9	288.2

**Definitions:**

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

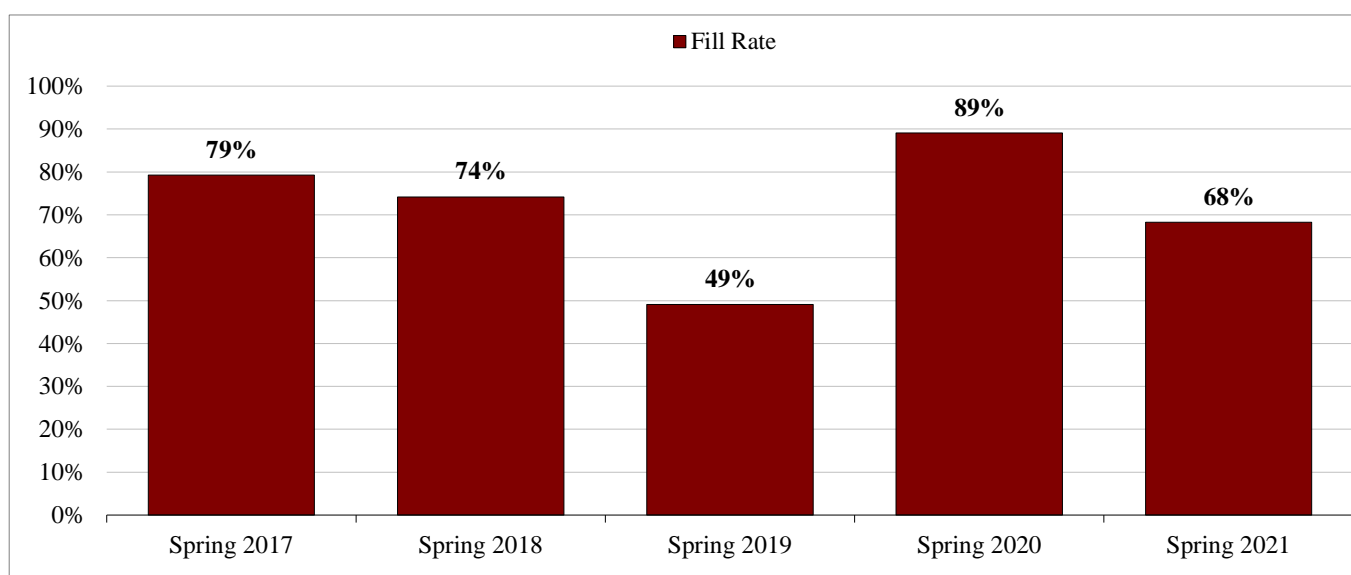
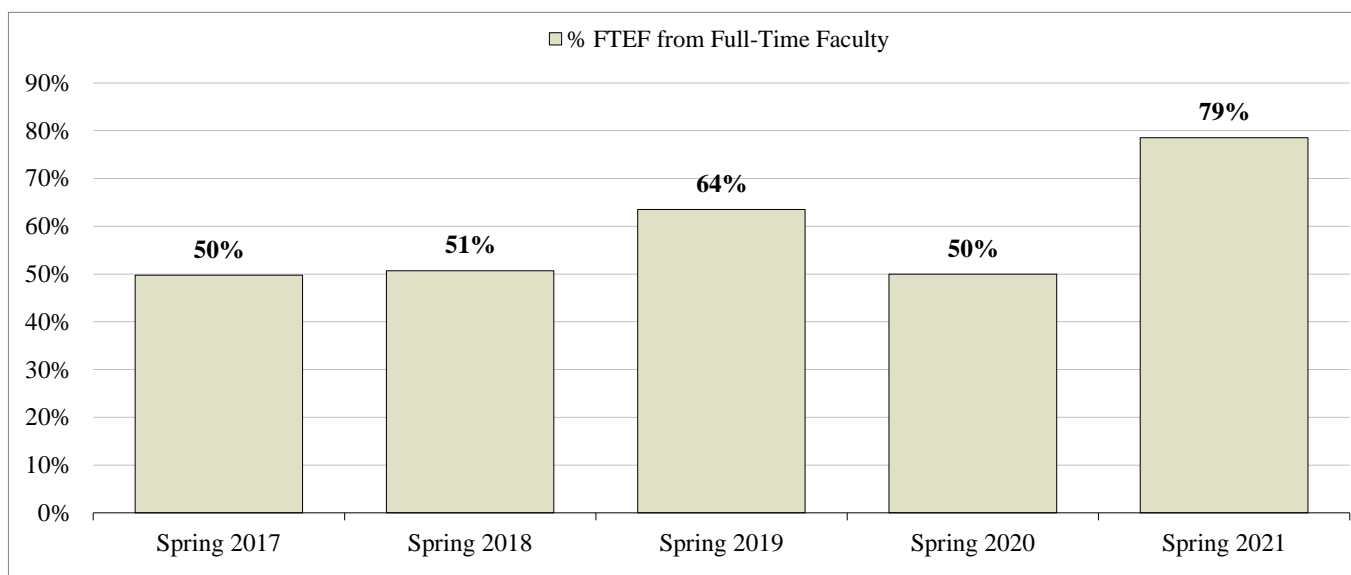
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Photography (PHTO)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	0.9	0.6	0.8	0.6	1.2
% FTEF from Full-Time Faculty	50%	51%	64%	50%	79%
Enrollments	153	115	85	114	99
Capacity (seats available)	193	155	173	128	145
Fill Rate	79%	74%	49%	89%	68%


Definitions:

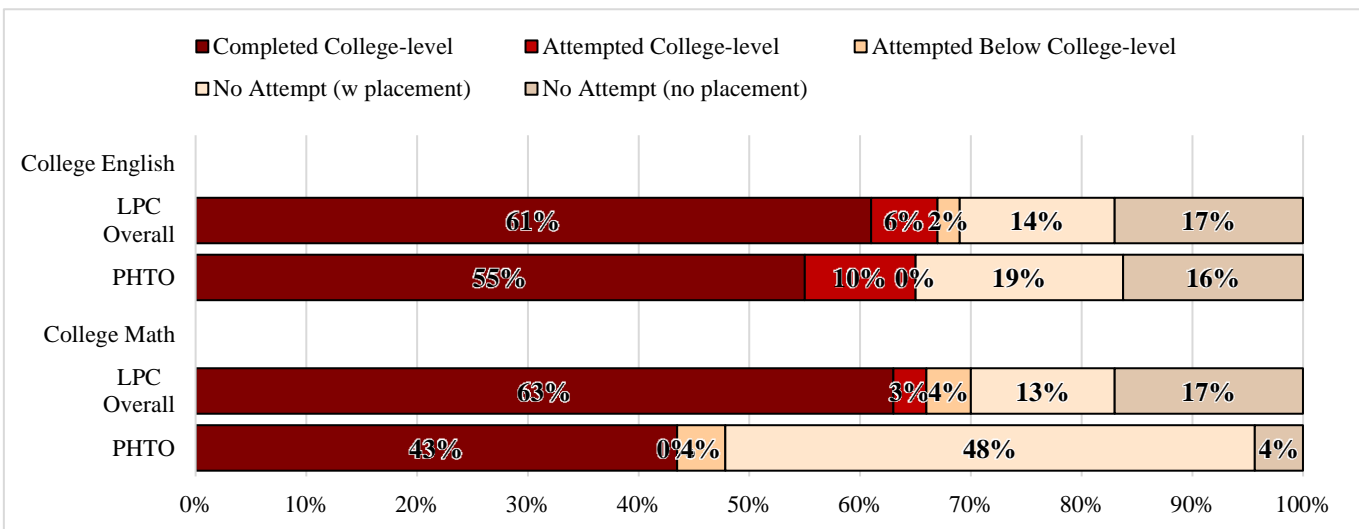
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

	Spring 2021			
	PHTO		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	44	55%	4,882	61%
Attempted College-level	8	10%	547	7%
Attempted Below College-level	0	0%	65	1%
No Prior Attempt (has placement)	15	19%	1,066	13%
No Prior Attempt (no placement)	13	16%	1,485	18%
College Math				
Completed College-level	30	43%	5,173	64%
Attempted College-level	0	0%	186	2%
Attempted Below College-level	3	4%	217	3%
No Prior Attempt (has placement)	33	48%	1,126	14%
No Prior Attempt (no placement)	3	4%	1,343	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.