



Las Positas College

**Discipline Program Review Data Packet**

Spring 2017 to Spring 2021

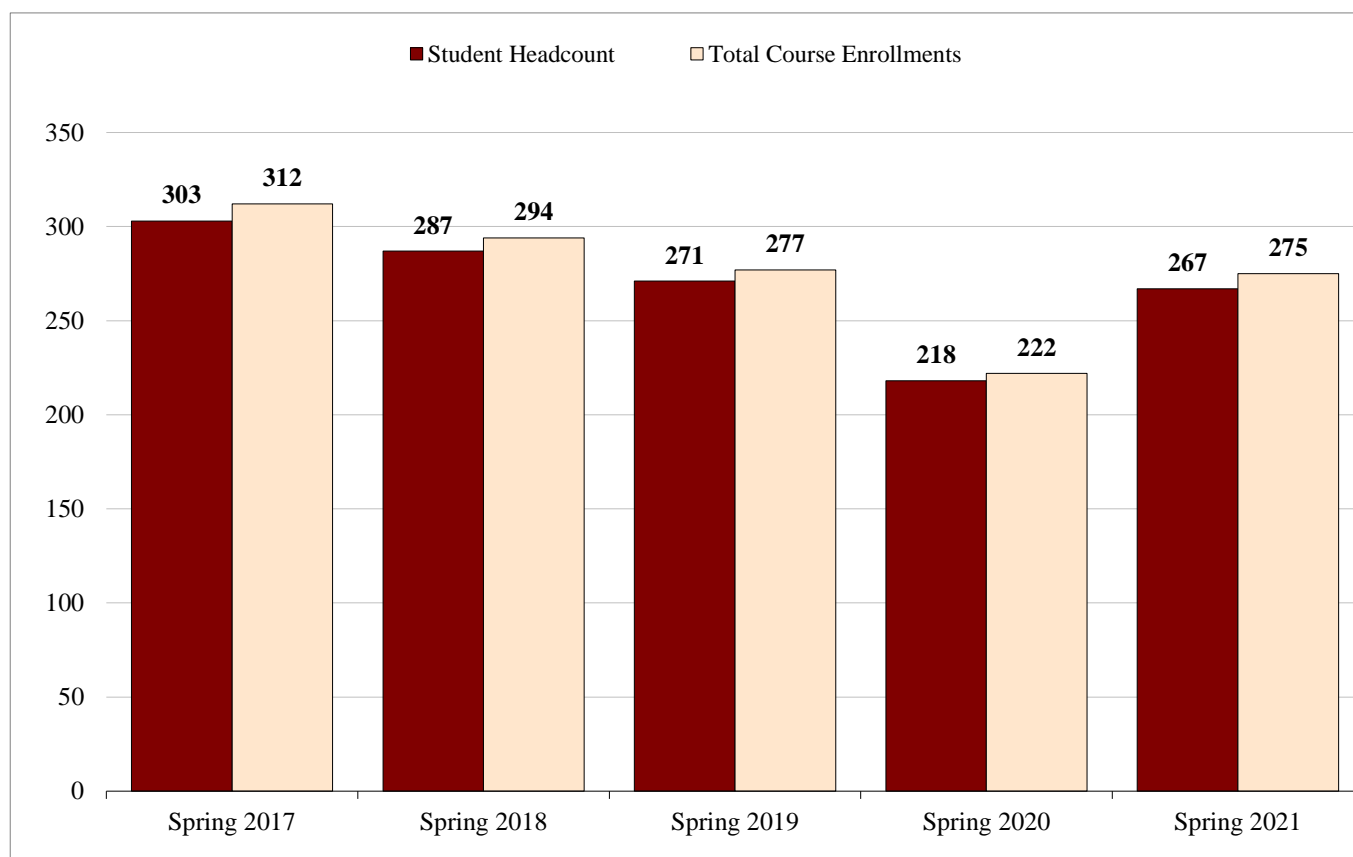
Discipline:

**Philosophy (PHIL)**

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## Headcount & Enrollment

Philosophy ( PHIL )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	303	287	271	218	267
Total Course Enrollments	312	294	277	222	275



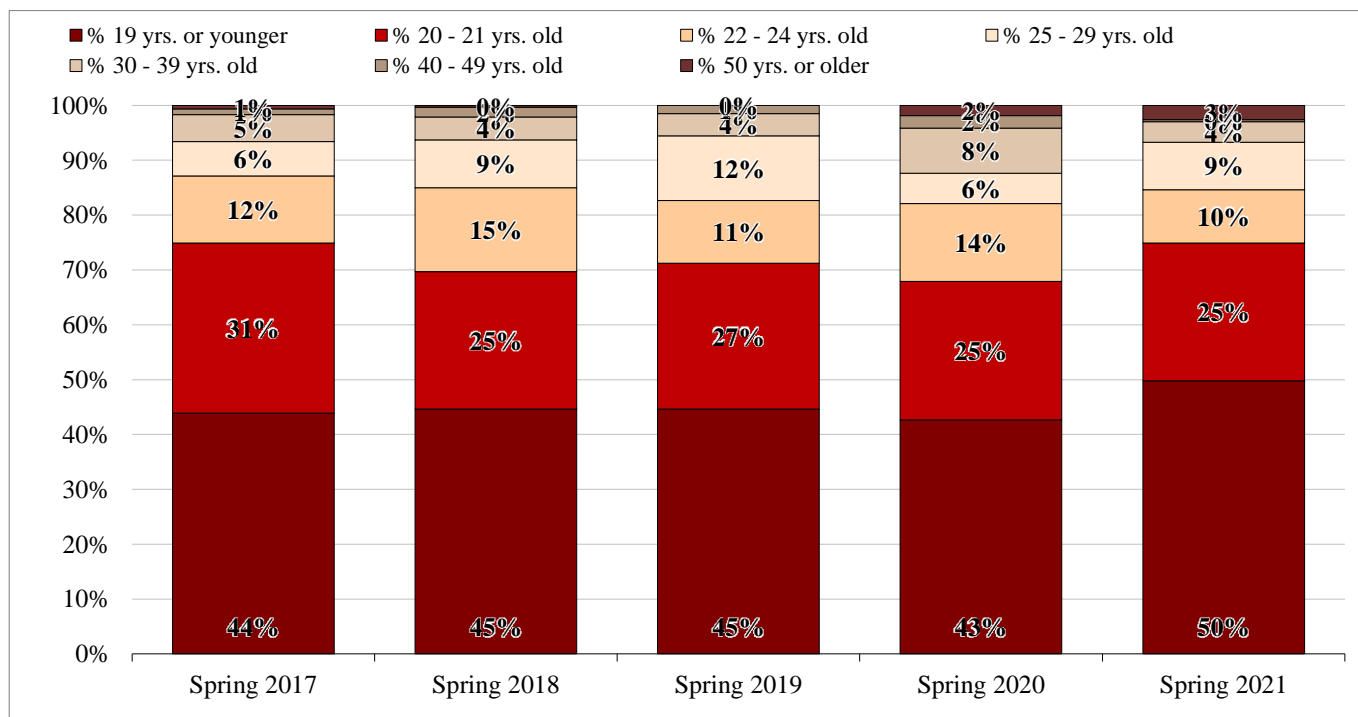
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

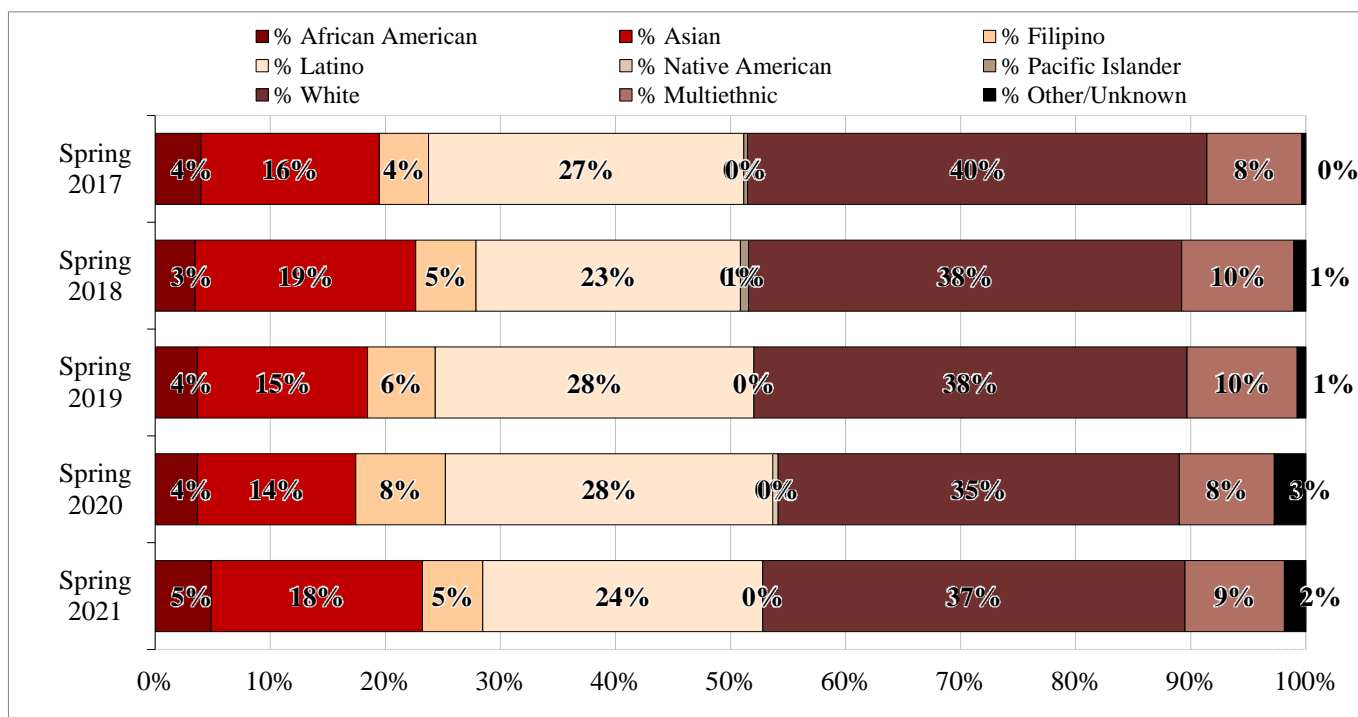
## Student Demographics: Gender & Age

Philosophy ( PHIL )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	144	139	137	116	128
Male	154	145	129	97	132
19 yrs. or younger	133	128	121	93	133
20-21 yrs. old	94	72	72	55	67
22-24 yrs. old	37	44	31	31	26
25-29 yrs. old	19	25	32	12	23
30-39 yrs. old	15	12	11	18	10
40-49 yrs. old	3	5	4	5	1
50 yrs. or older	2	1	0	4	7
% Female	48%	49%	52%	54%	49%
% Male	52%	51%	48%	46%	51%
% 19 yrs. or younger	44%	45%	45%	43%	50%
% 20 - 21 yrs. old	31%	25%	27%	25%	25%
% 22 - 24 yrs. old	12%	15%	11%	14%	10%
% 25 - 29 yrs. old	6%	9%	12%	6%	9%
% 30 - 39 yrs. old	5%	4%	4%	8%	4%
% 40 - 49 yrs. old	1%	2%	1%	2%	<1%
% 50 yrs. or older	1%	<1%	0%	2%	3%



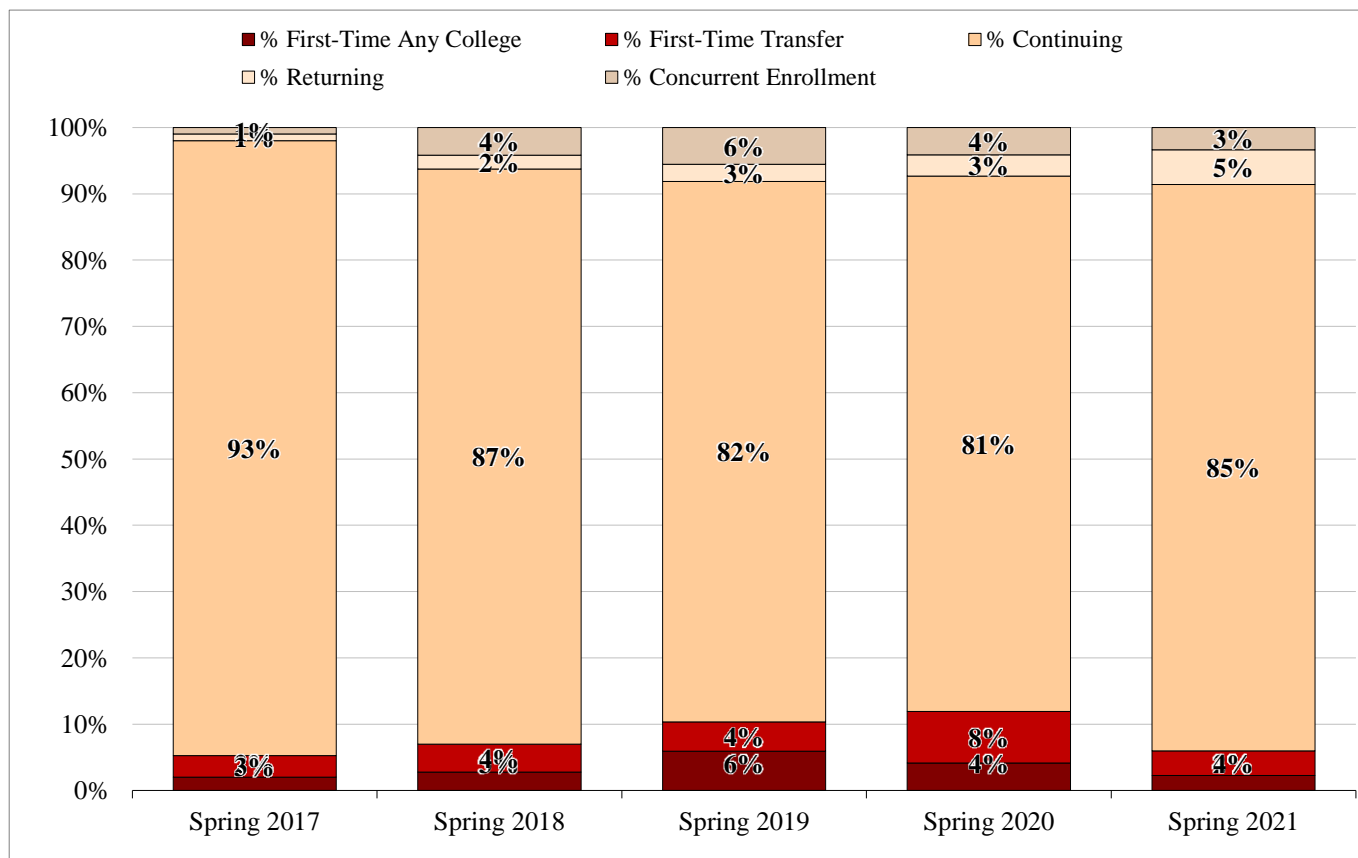
## Student Demographic: Race-Ethnicity

Philosophy ( PHIL )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	12	10	10	8	13
Asian	47	55	40	30	49
Filipino	13	15	16	17	14
Latino	83	66	75	62	65
Native American	0	0	0	1	0
Pacific Islander	1	2	0	0	0
White	121	108	102	76	98
Multiethnic	25	28	26	18	23
Other/Unknown	1	3	2	6	5
% African American	4%	3%	4%	4%	5%
% Asian	16%	19%	15%	14%	18%
% Filipino	4%	5%	6%	8%	5%
% Latino	27%	23%	28%	28%	24%
% Native American	0%	0%	0%	<1%	0%
% Pacific Islander	<1%	1%	0%	0%	0%
% White	40%	38%	38%	35%	37%
% Multiethnic	8%	10%	10%	8%	9%
% Other/Unknown	<1%	1%	1%	3%	2%



## Student Enrollment Status

Philosophy ( PHIL )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	6	8	16	9	6
First-Time Transfer	10	12	12	17	10
Continuing	281	249	221	176	228
Returning	3	6	7	7	14
Concurrent Enrollment	3	12	15	9	9
% First-Time Any College	2%	3%	6%	4%	2%
% First-Time Transfer	3%	4%	4%	8%	4%
% Continuing	93%	87%	82%	81%	85%
% Returning	1%	2%	3%	3%	5%
% Concurrent Enrollment	1%	4%	6%	4%	3%


**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

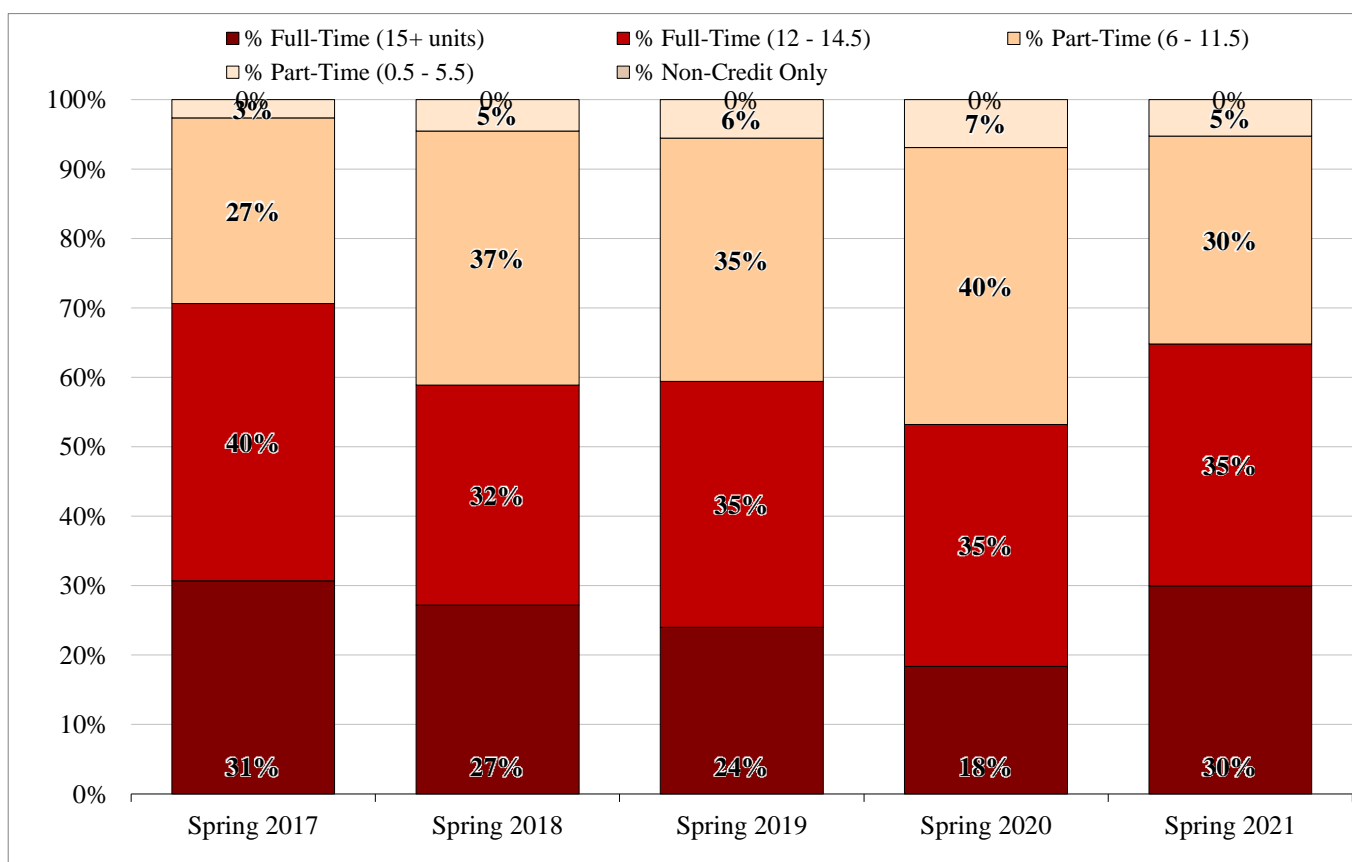
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

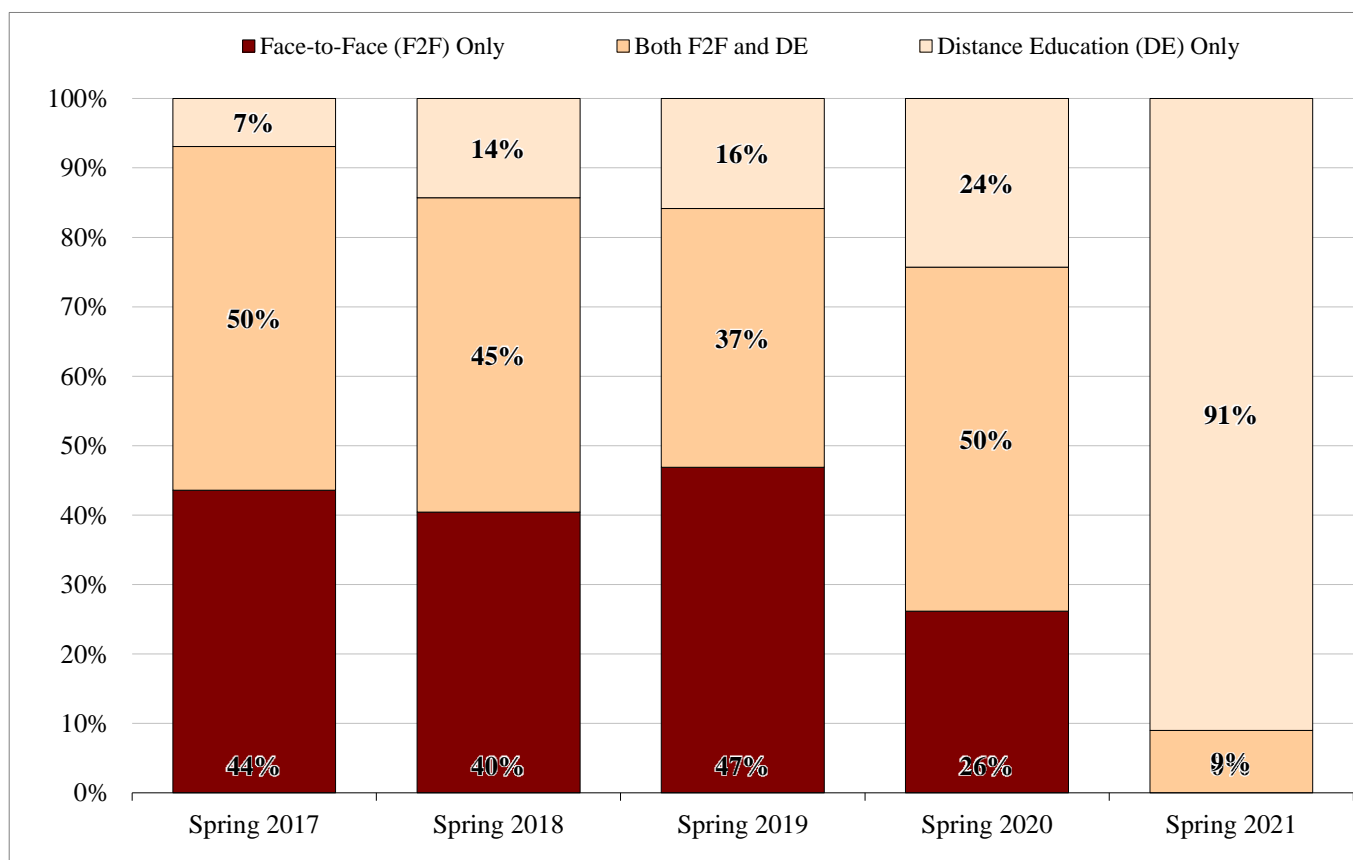
## Student Unit Load

Philosophy ( PHIL )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-Time (15+ units)	93	78	65	40	80
Full-Time (12 - 14.5)	121	91	96	76	93
Part-Time (6 - 11.5)	81	105	95	87	80
Part-Time (0.5 - 5.5)	8	13	15	15	14
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	31%	27%	24%	18%	30%
% Full-Time (12 - 14.5)	40%	32%	35%	35%	35%
% Part-Time (6 - 11.5)	27%	37%	35%	40%	30%
% Part-Time (0.5 - 5.5)	3%	5%	6%	7%	5%
% Non-Credit Only	0%	0%	0%	0%	0%



## Students Using Distance Education

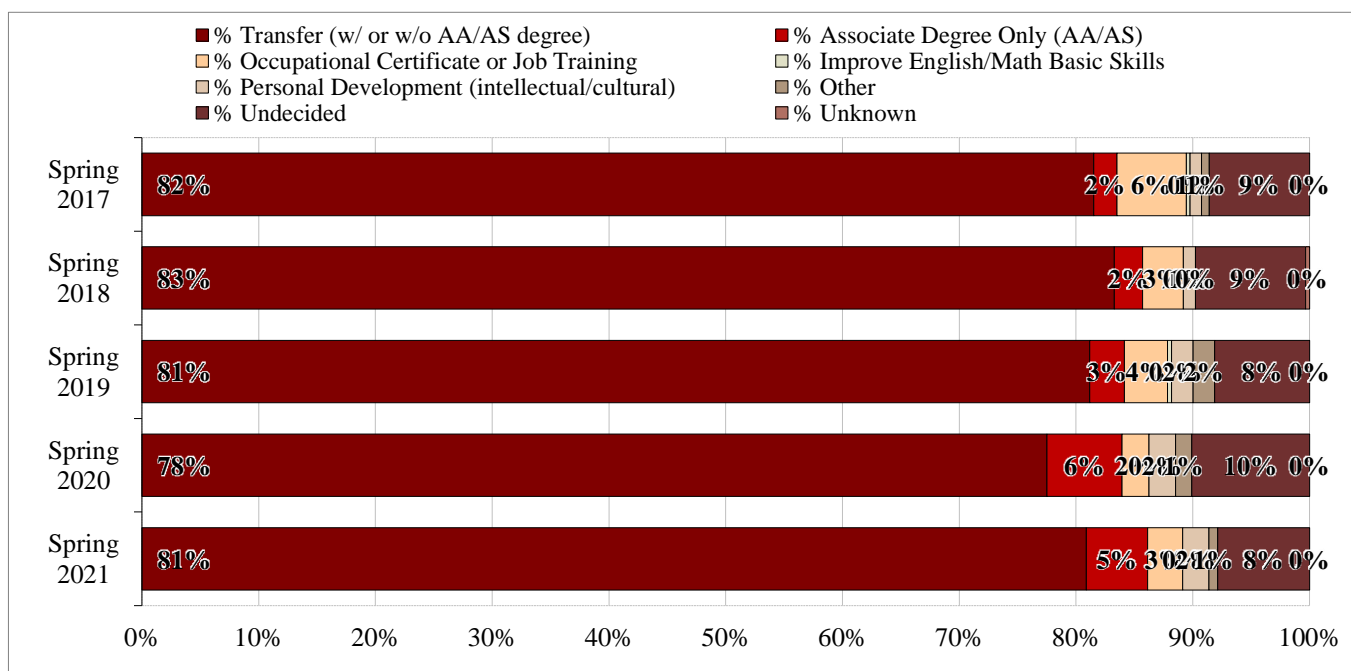
Philosophy ( PHIL )					
(Categories reflect college-wide coursework)	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	132	116	127	57	0
Both F2F and DE	150	130	101	108	24
Distance Education (DE) Only	21	41	43	53	243
% Face-to-Face (F2F) Only	44%	40%	47%	26%	0%
% Both F2F and DE	50%	45%	37%	50%	9%
% Distance Education (DE) Only	7%	14%	16%	24%	91%



**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Student Educational Goal

Philosophy ( PHIL )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	247	239	220	169	216
Associate Degree Only (AA/AS)	6	7	8	14	14
Occupational Certificate or Job Training	18	10	10	5	8
Improve English/Math Basic Skills	1	0	1	0	0
Personal Development (intellectual/cultural)	3	3	5	5	6
Other	2	0	5	3	2
Undecided	26	27	22	22	21
Unknown	0	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	82%	83%	81%	78%	81%
% Associate Degree Only (AA/AS)	2%	2%	3%	6%	5%
% Occupational Certificate or Job Training	6%	3%	4%	2%	3%
% Improve English/Math Basic Skills	<1%	0%	<1%	0%	0%
% Personal Development (intellectual/cultural)	1%	1%	2%	2%	2%
% Other	1%	0%	2%	1%	1%
% Undecided	9%	9%	8%	10%	8%
% Unknown	0%	<1%	0%	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

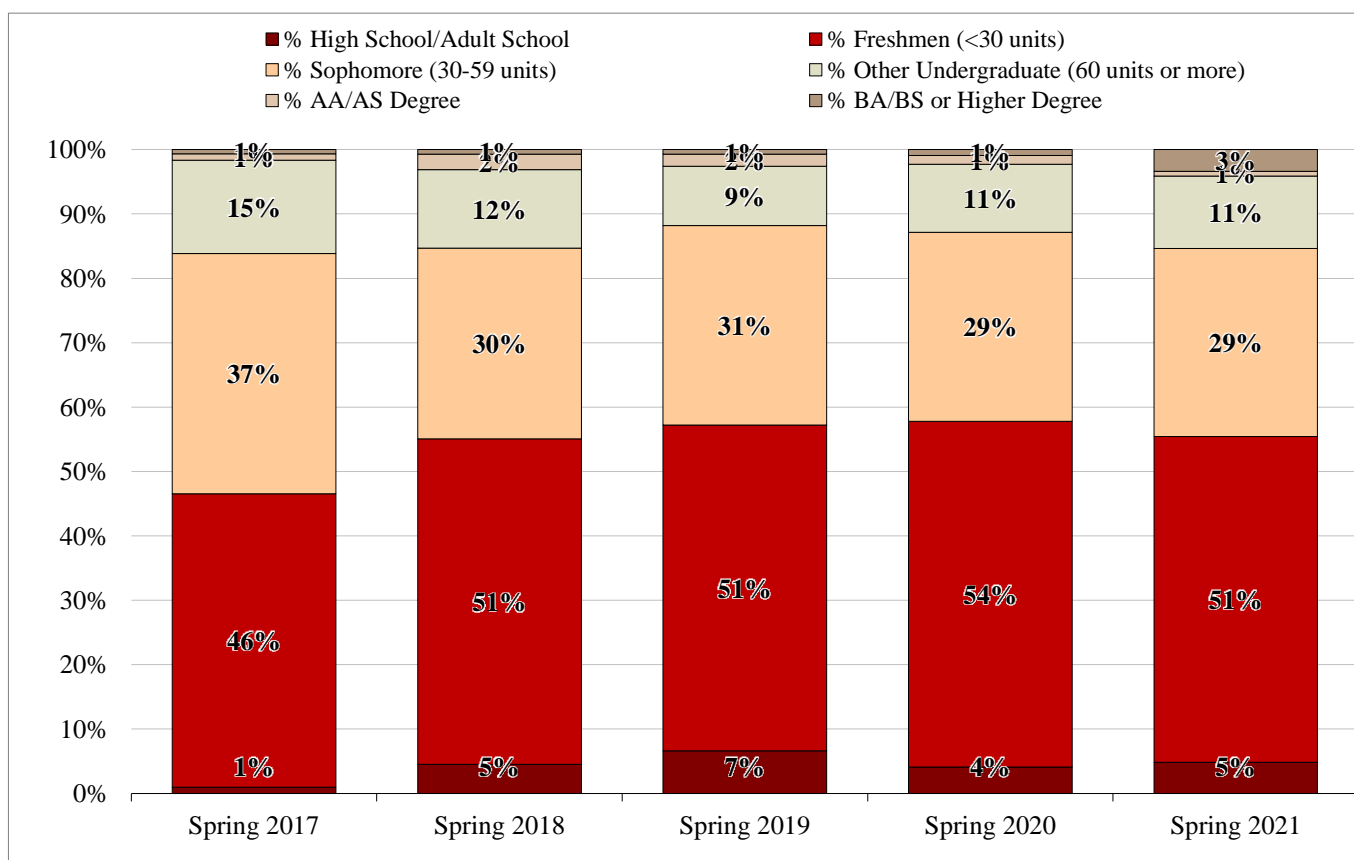
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



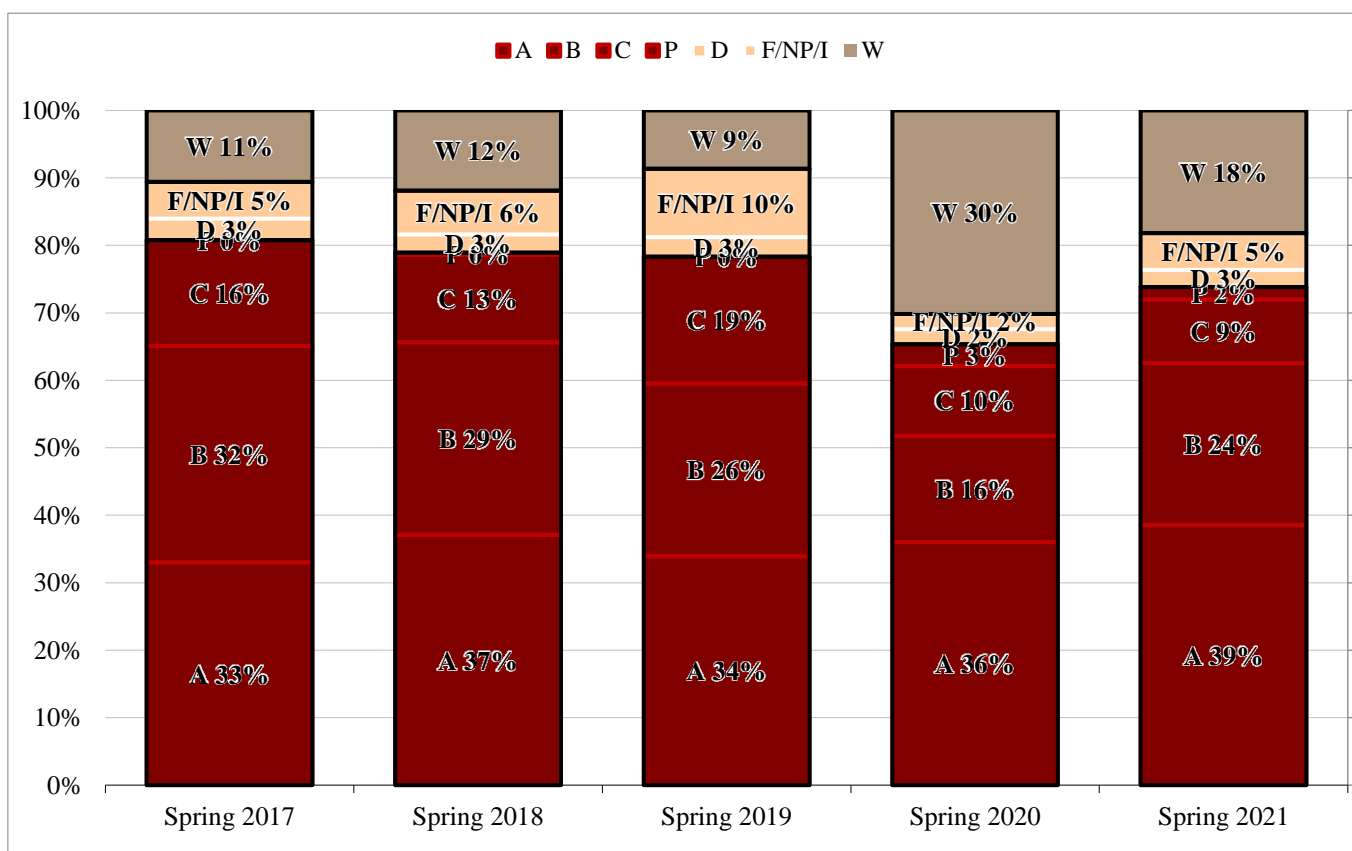
## Highest Educational Level of Students

Philosophy ( PHIL )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	3	13	18	9	13
Freshmen (<30 units)	138	145	137	117	135
Sophomore (30-59 units)	113	85	84	64	78
Other Undergraduate (60 units or more)	44	35	25	23	30
AA/AS Degree	3	7	5	3	2
BA/BS or Higher Degree	2	2	2	2	9
% High School/Adult School	1%	5%	7%	4%	5%
% Freshmen (<30 units)	46%	51%	51%	54%	51%
% Sophomore (30-59 units)	37%	30%	31%	29%	29%
% Other Undergraduate (60 units or more)	15%	12%	9%	11%	11%
% AA/AS Degree	1%	2%	2%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	3%



## Student Performance: Grade Distribution

Philosophy ( PHIL )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
<b>Total Course Enrollments</b>	<b>312</b>	<b>294</b>	<b>277</b>	<b>222</b>	<b>275</b>
<b>Course Success Rates</b>	<b>81%</b>	<b>79%</b>	<b>78%</b>	<b>65%</b>	<b>74%</b>
A	33%	37%	34%	36%	39%
B	32%	29%	26%	16%	24%
C	16%	13%	19%	10%	9%
P	0%	<1%	0%	3%	2%
<b>Course Non-Success Rate</b>	<b>9%</b>	<b>9%</b>	<b>13%</b>	<b>5%</b>	<b>8%</b>
D	3%	3%	3%	2%	3%
F*	5%	6%	10%	2%	5%
<b>Withdrawals (See Note)</b>	<b>11%</b>	<b>12%</b>	<b>9%</b>	<b>30%</b>	<b>18%</b>



### Definitions:

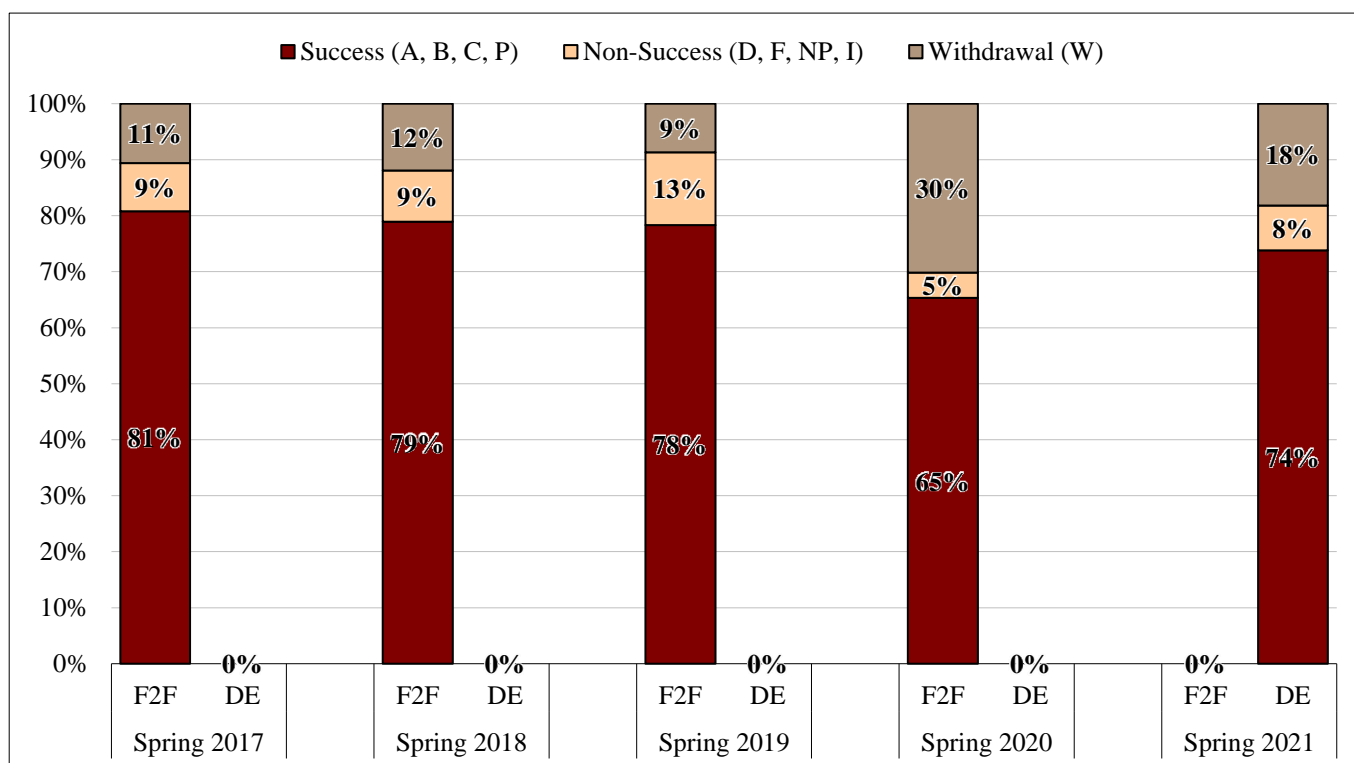
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

Philosophy ( PHIL )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
<b>Total Course Enrollments</b>	<b>312</b>	<b>294</b>	<b>277</b>	<b>222</b>	<b>275</b>
<b>Face-to-Face (F2F) Sections</b>	<b>180</b>	<b>160</b>	<b>155</b>	<b>79</b>	<b>0</b>
Success Rates	81%	79%	78%	65%	—
Non-Success Rates	9%	9%	13%	5%	—
Withdrawals	11%	12%	9%	30%	—
<b>Distance Education (DE) Sections</b>	<b>132</b>	<b>134</b>	<b>122</b>	<b>143</b>	<b>275</b>
Success Rates	—	—	—	—	74%
Non-Success Rates	—	—	—	—	8%
Withdrawals	—	—	—	—	18%



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

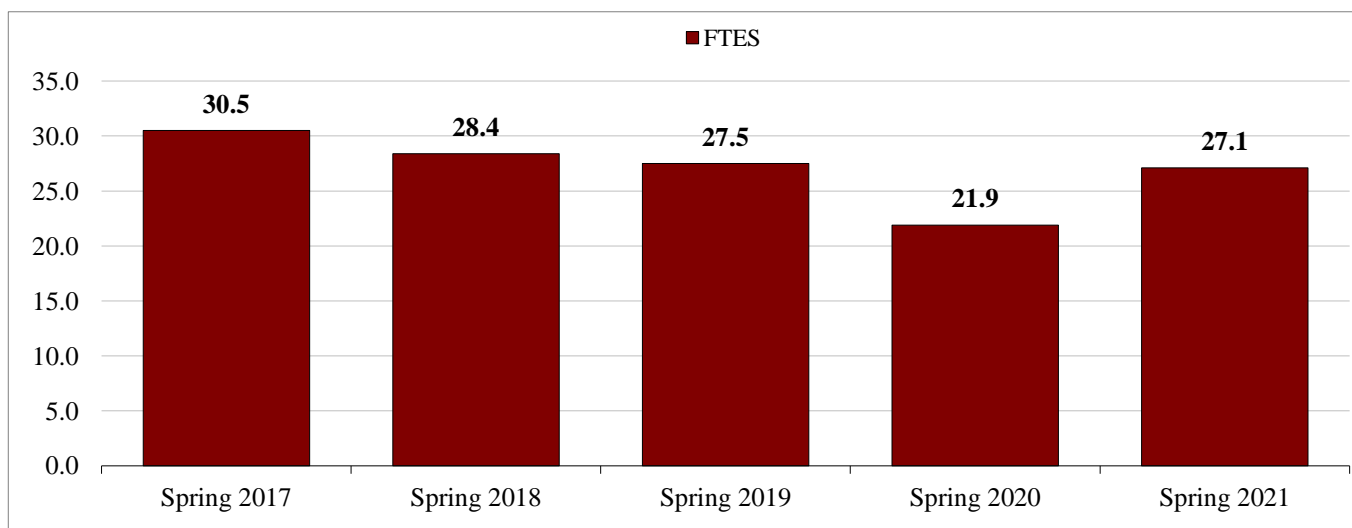
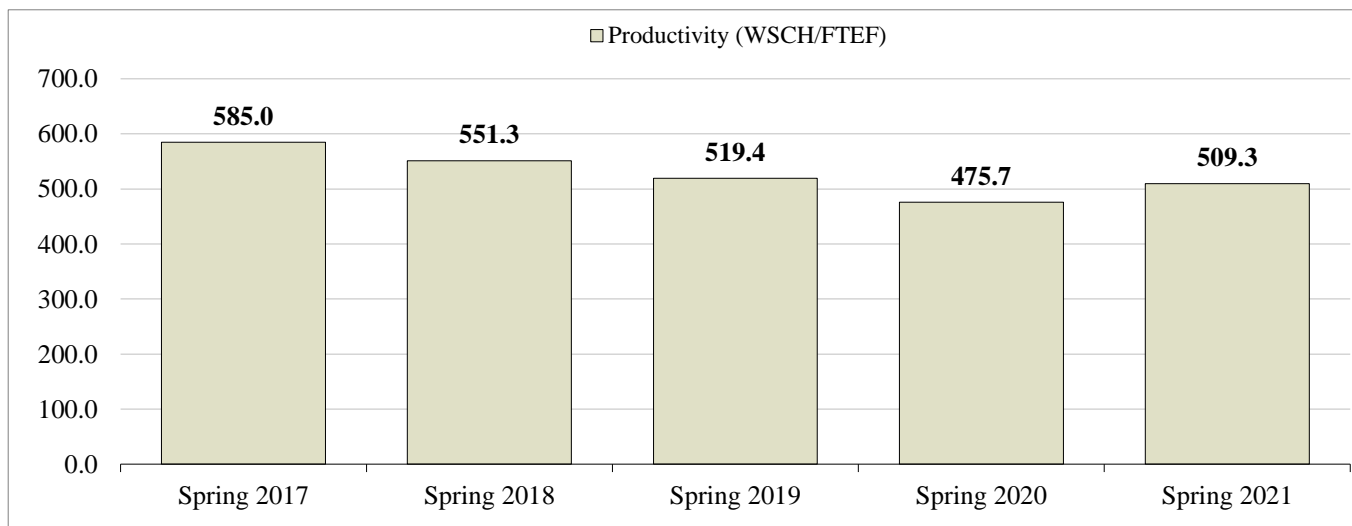
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

**Enrollment Management: Part 1**

<b>Philosophy ( PHIL )</b>					
	<b>Term</b>				
	<b>Spring 2017</b>	<b>Spring 2018</b>	<b>Spring 2019</b>	<b>Spring 2020</b>	<b>Spring 2021</b>
WSCH	936	882	831	666	825
FTES	30.5	28.4	27.5	21.9	27.1
FTEF	1.6	1.6	1.6	1.4	1.6
Productivity (WSCH/FTEF)	585.0	551.3	519.4	475.7	509.3

**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

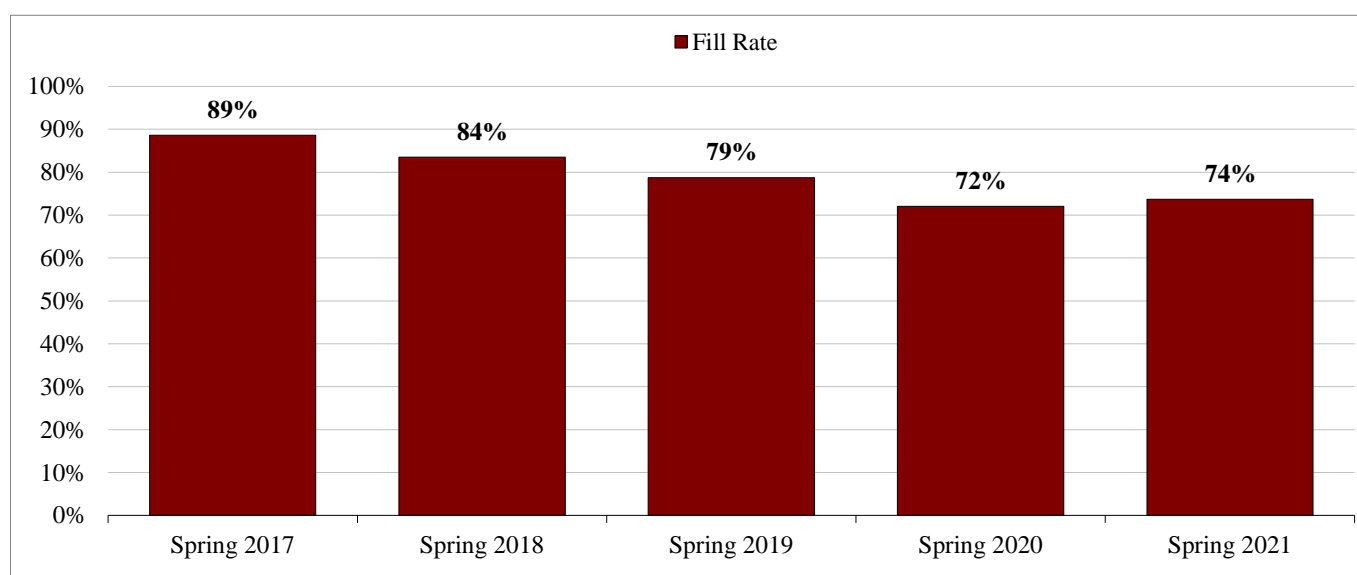
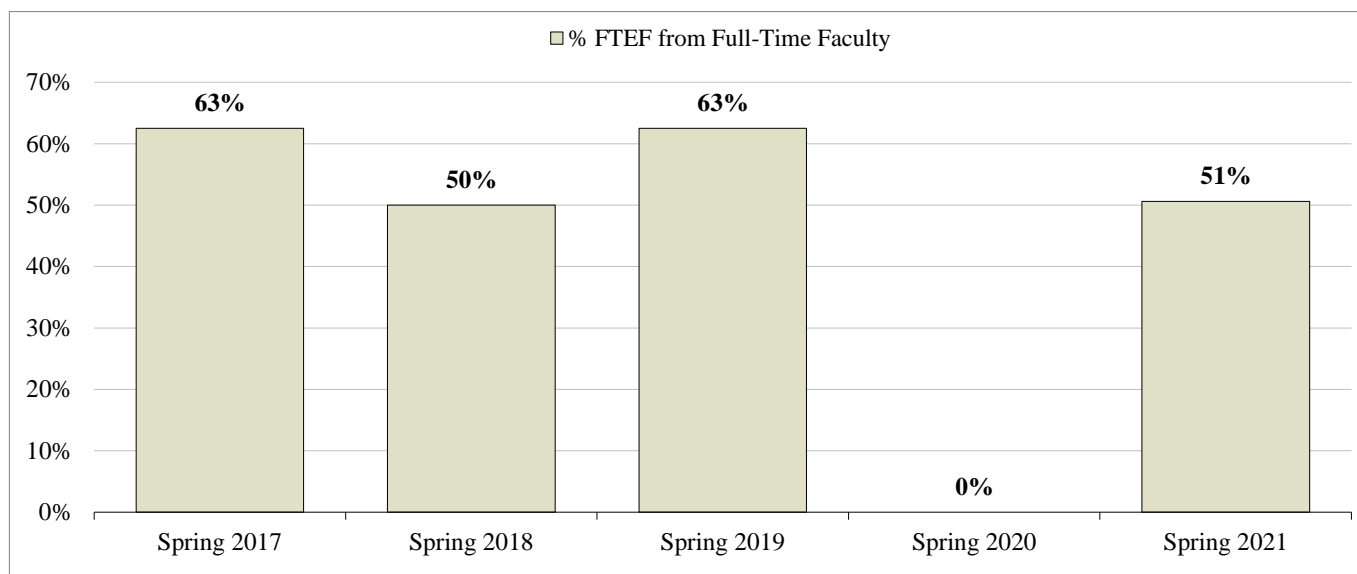
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

Philosophy ( PHIL )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	1.0	0.8	1.0	0.0	0.8
% FTEF from Full-Time Faculty	63%	50%	63%	0%	51%
Enrollments	312	294	277	222	275
Capacity (seats available)	352	352	352	308	373
Fill Rate	89%	84%	79%	72%	74%


**Definitions:**

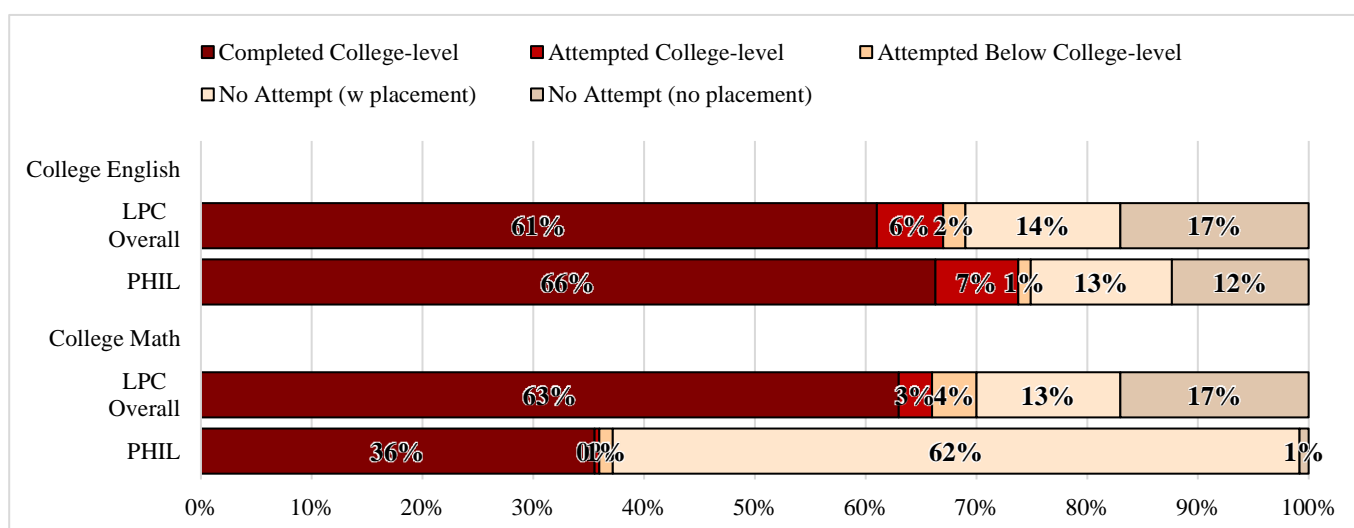
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

## Prior Experience in English & Math

	Spring 2021			
	PHIL		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	177	66%	4,882	61%
Attempted College-level	20	7%	547	7%
Attempted Below College-level	3	1%	65	1%
No Prior Attempt (has placement)	34	13%	1,066	13%
No Prior Attempt (no placement)	33	12%	1,485	18%
<b>College Math</b>				
Completed College-level	86	36%	5,173	64%
Attempted College-level	1	<1%	186	2%
Attempted Below College-level	3	1%	217	3%
No Prior Attempt (has placement)	150	62%	1,126	14%
No Prior Attempt (no placement)	2	1%	1,343	17%



### Definitions:

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

### College Math:

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.