



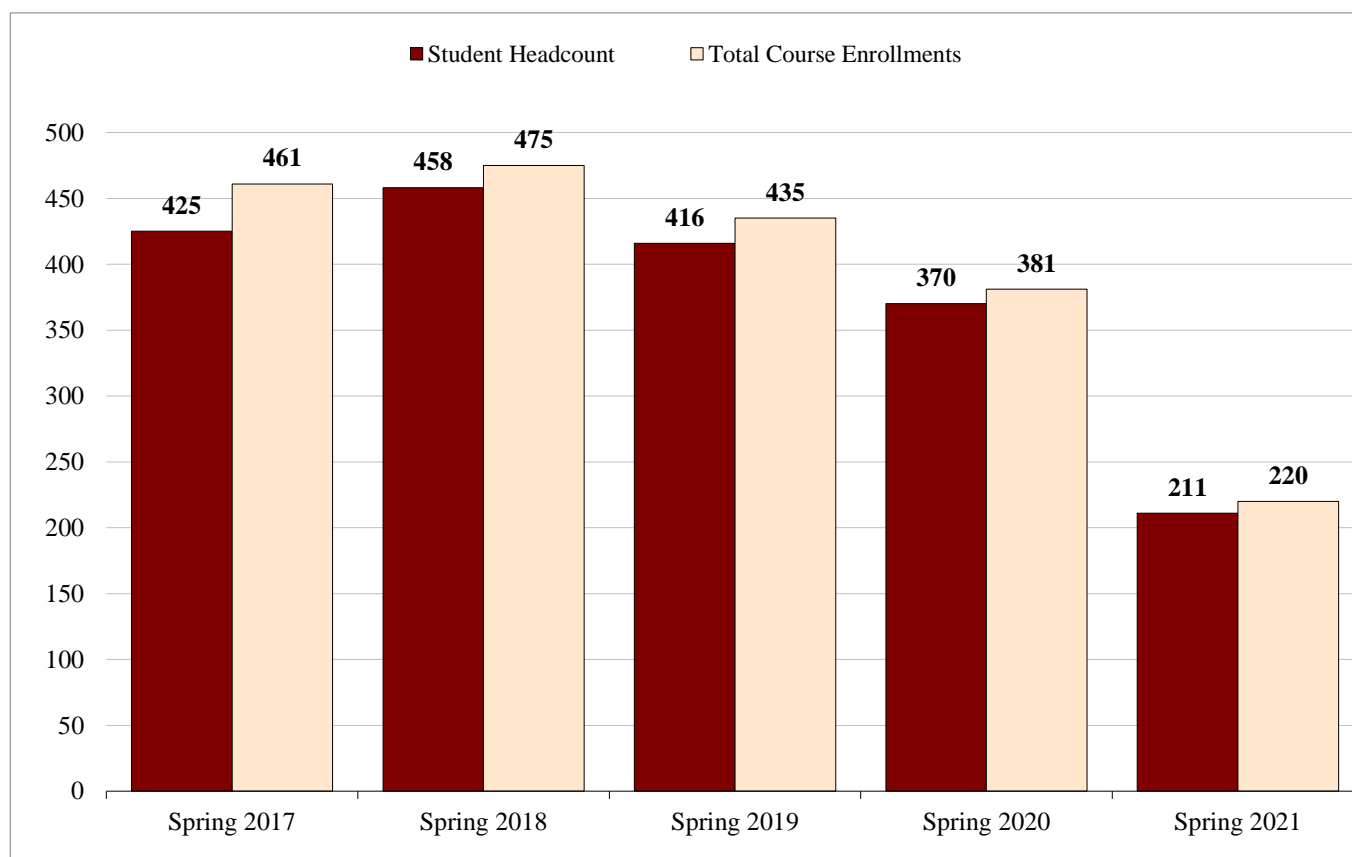
Las Positas College
Discipline Program Review Data Packet
Spring 2017 to Spring 2021

Discipline:
Psychology-Counseling (PCN/PSCN)

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Headcount & Enrollment

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	425	458	416	370	211
Total Course Enrollments	461	475	435	381	220



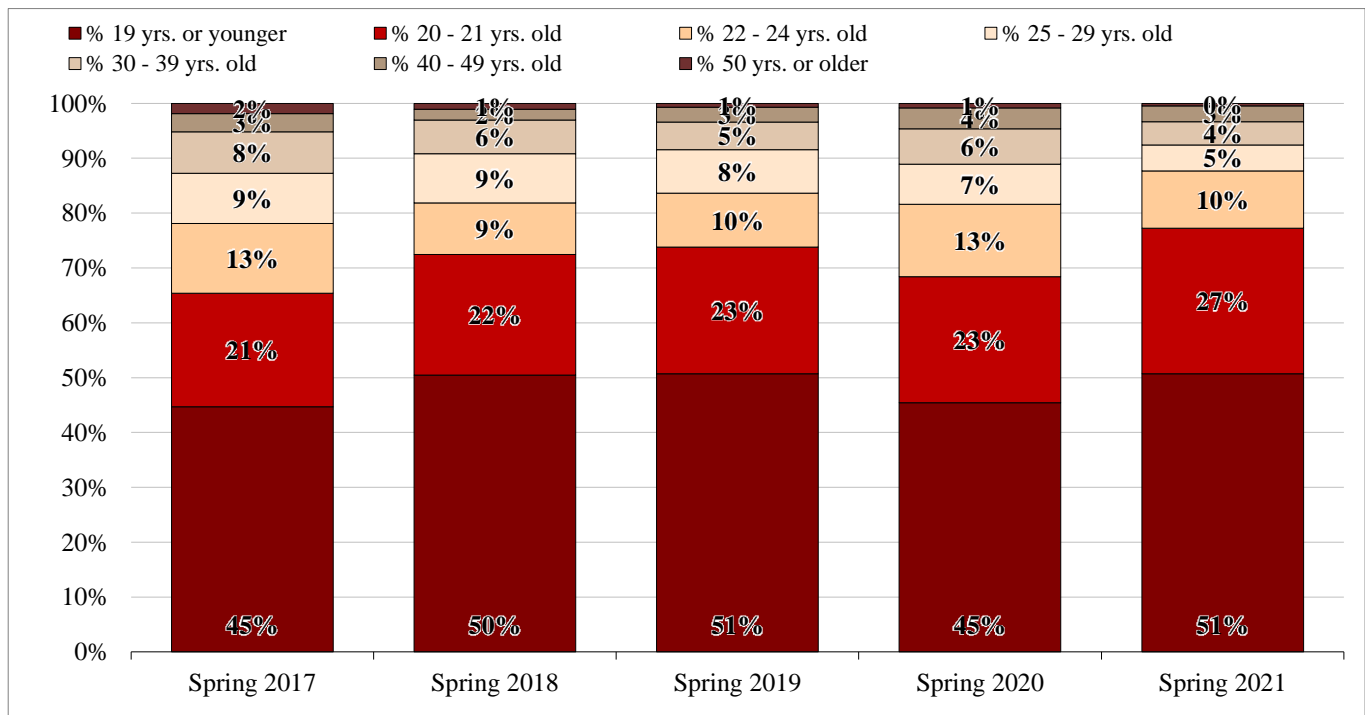
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

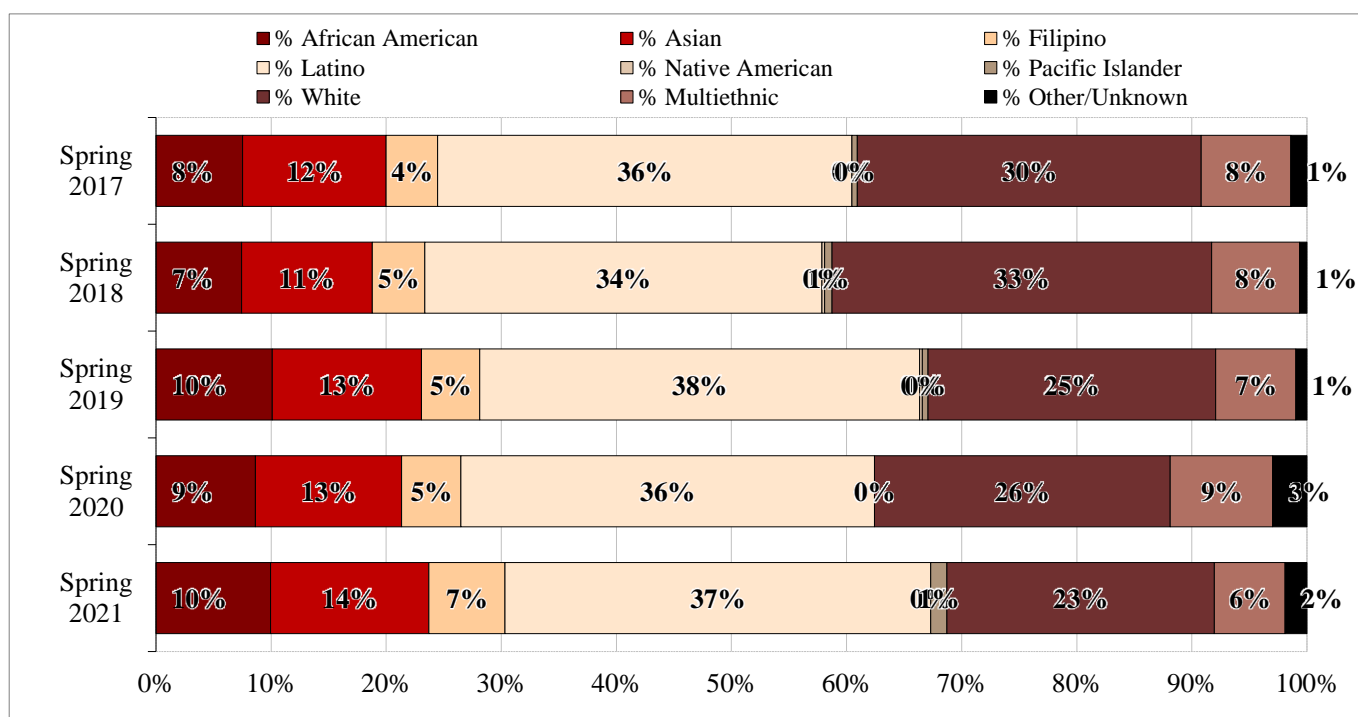
Student Demographics: Gender & Age

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	234	244	226	196	125
Male	185	207	182	165	84
19 yrs. or younger	190	231	211	168	107
20-21 yrs. old	88	101	96	85	56
22-24 yrs. old	54	43	41	49	22
25-29 yrs. old	39	41	33	27	10
30-39 yrs. old	32	28	21	24	9
40-49 yrs. old	14	9	11	14	6
50 yrs. or older	8	5	3	3	1
% Female	56%	54%	55%	54%	60%
% Male	44%	46%	45%	46%	40%
% 19 yrs. or younger	45%	50%	51%	45%	51%
% 20 - 21 yrs. old	21%	22%	23%	23%	27%
% 22 - 24 yrs. old	13%	9%	10%	13%	10%
% 25 - 29 yrs. old	9%	9%	8%	7%	5%
% 30 - 39 yrs. old	8%	6%	5%	6%	4%
% 40 - 49 yrs. old	3%	2%	3%	4%	3%
% 50 yrs. or older	2%	1%	1%	1%	<1%



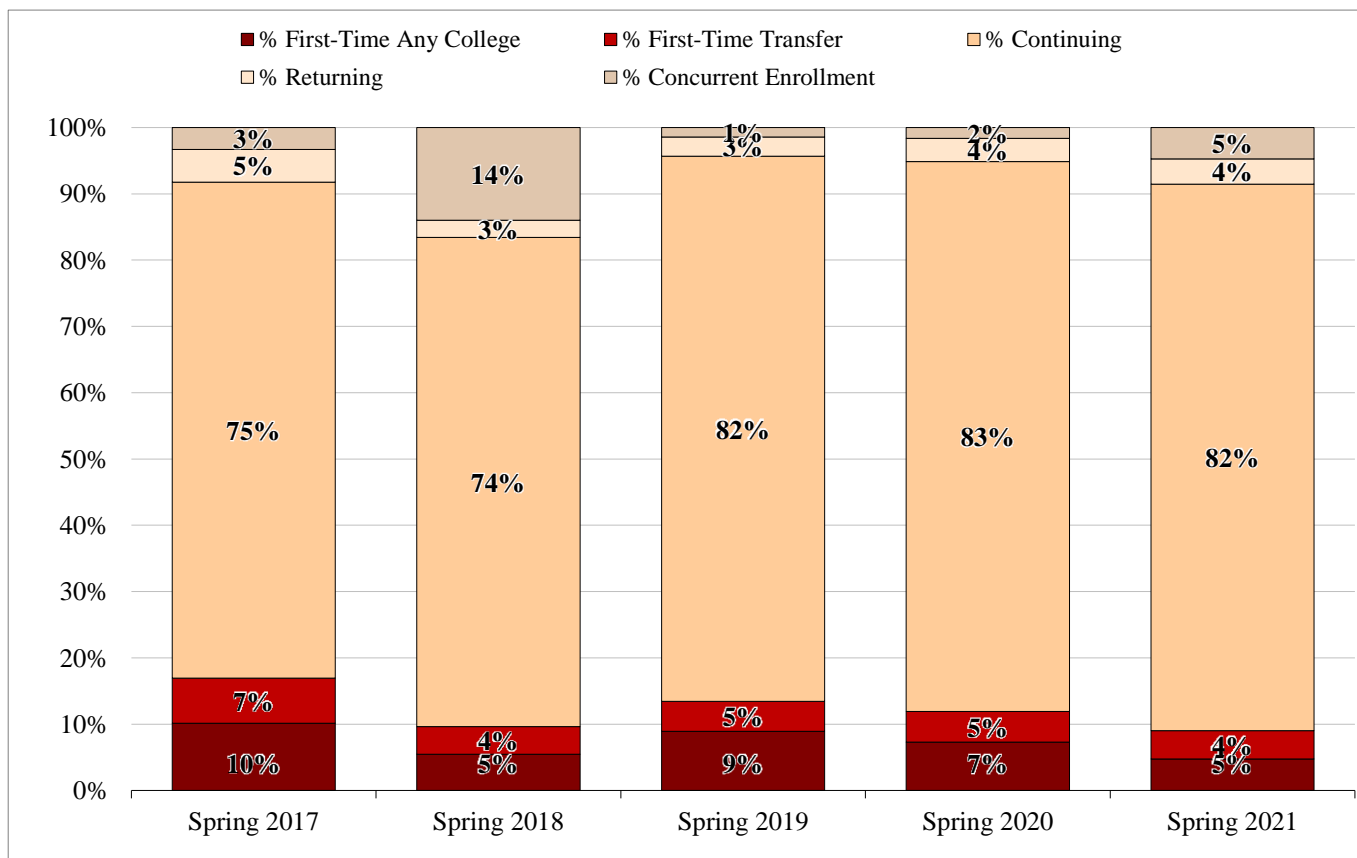
Student Demographic: Race-Ethnicity

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	32	34	42	32	21
Asian	53	52	54	47	29
Filipino	19	21	21	19	14
Latino	153	158	159	133	78
Native American	0	1	1	0	0
Pacific Islander	2	3	2	0	3
White	127	151	104	95	49
Multiethnic	33	35	29	33	13
Other/Unknown	6	3	4	11	4
% African American	8%	7%	10%	9%	10%
% Asian	12%	11%	13%	13%	14%
% Filipino	4%	5%	5%	5%	7%
% Latino	36%	34%	38%	36%	37%
% Native American	0%	<1%	<1%	0%	0%
% Pacific Islander	<1%	1%	<1%	0%	1%
% White	30%	33%	25%	26%	23%
% Multiethnic	8%	8%	7%	9%	6%
% Other/Unknown	1%	1%	1%	3%	2%



Student Enrollment Status

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	43	25	37	27	10
First-Time Transfer	29	19	19	17	9
Continuing	318	338	342	307	174
Returning	21	12	12	13	8
Concurrent Enrollment	14	64	6	6	10
% First-Time Any College	10%	5%	9%	7%	5%
% First-Time Transfer	7%	4%	5%	5%	4%
% Continuing	75%	74%	82%	83%	82%
% Returning	5%	3%	3%	4%	4%
% Concurrent Enrollment	3%	14%	1%	2%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

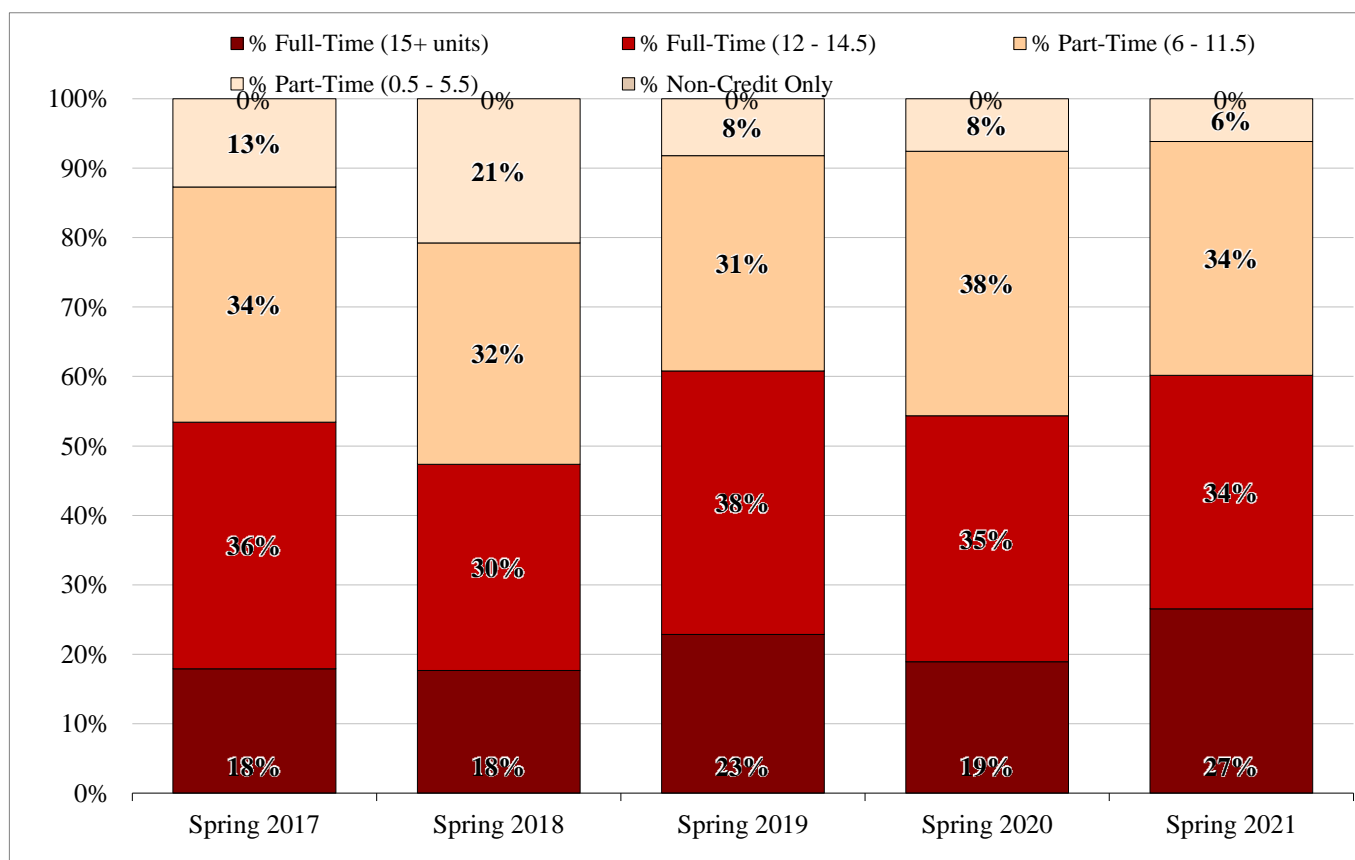
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

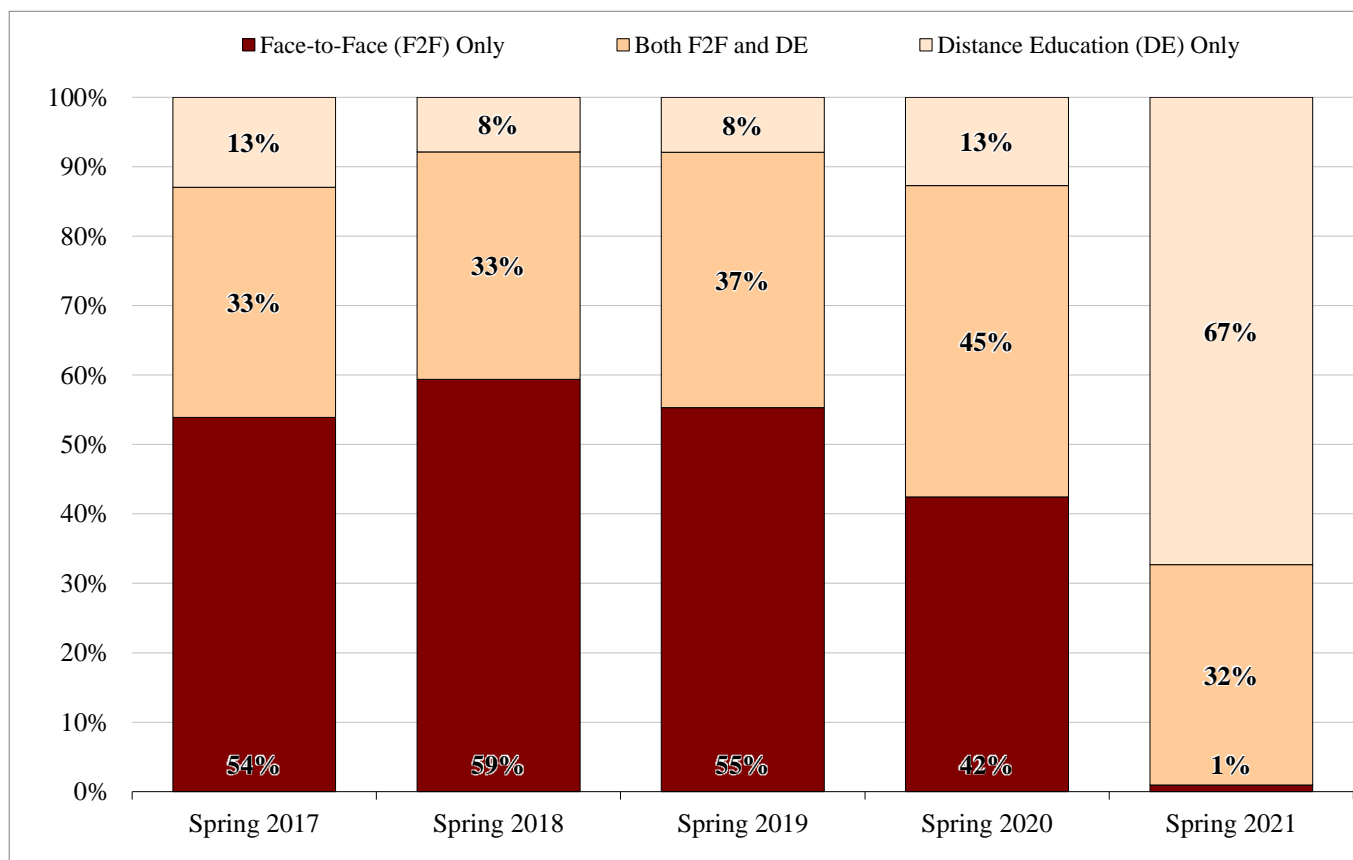
Student Unit Load

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-Time (15+ units)	76	81	95	70	56
Full-Time (12 - 14.5)	151	136	158	131	71
Part-Time (6 - 11.5)	144	146	129	141	71
Part-Time (0.5 - 5.5)	54	95	34	28	13
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	18%	18%	23%	19%	27%
% Full-Time (12 - 14.5)	36%	30%	38%	35%	34%
% Part-Time (6 - 11.5)	34%	32%	31%	38%	34%
% Part-Time (0.5 - 5.5)	13%	21%	8%	8%	6%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

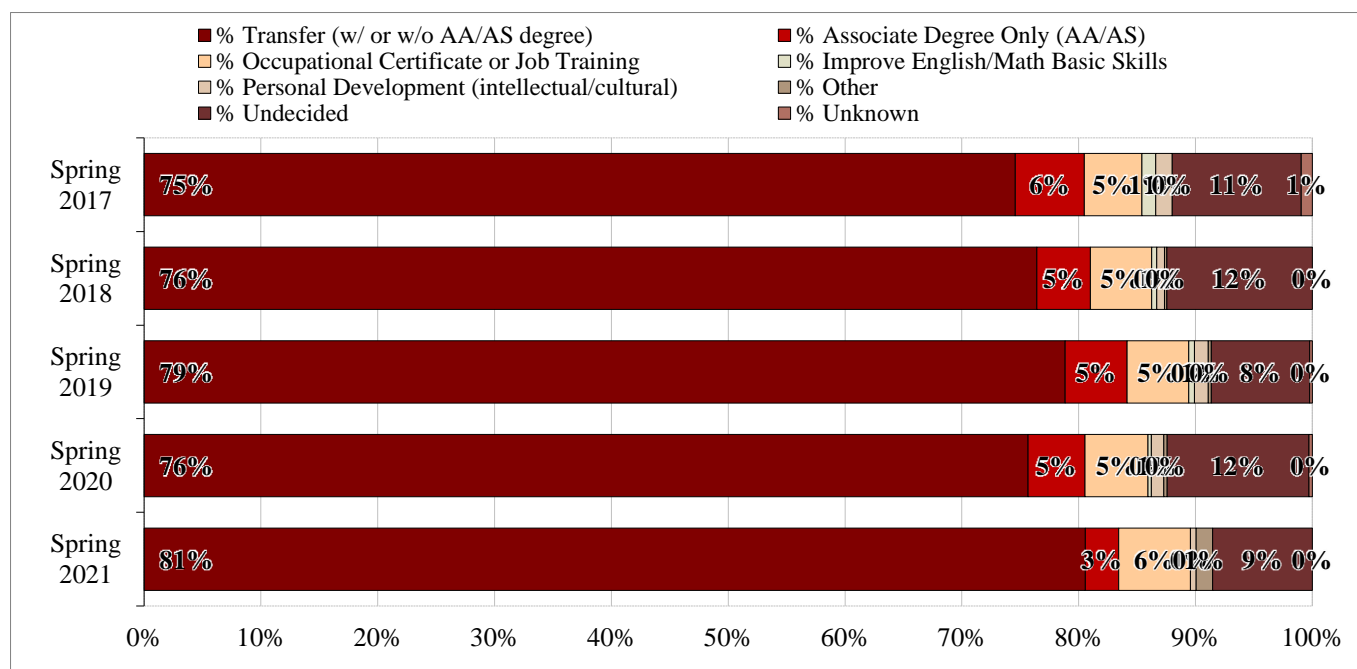
Psychology-Counseling (PCN/PSCN)					
(Categories reflect college-wide coursework)	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	229	272	230	157	2
Both F2F and DE	141	150	153	166	67
Distance Education (DE) Only	55	36	33	47	142
% Face-to-Face (F2F) Only	54%	59%	55%	42%	1%
% Both F2F and DE	33%	33%	37%	45%	32%
% Distance Education (DE) Only	13%	8%	8%	13%	67%



Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	317	350	328	280	170
Associate Degree Only (AA/AS)	25	21	22	18	6
Occupational Certificate or Job Training	21	24	22	20	13
Improve English/Math Basic Skills	5	2	2	1	0
Personal Development (intellectual/cultural)	6	3	5	4	1
Other	0	1	1	1	3
Undecided	47	57	35	45	18
Unknown	4	0	1	1	0
% Transfer (w/ or w/o AA/AS degree)	75%	76%	79%	76%	81%
% Associate Degree Only (AA/AS)	6%	5%	5%	5%	3%
% Occupational Certificate or Job Training	5%	5%	5%	5%	6%
% Improve English/Math Basic Skills	1%	<1%	<1%	<1%	0%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	<1%
% Other	0%	<1%	<1%	<1%	1%
% Undecided	11%	12%	8%	12%	9%
% Unknown	1%	0%	<1%	<1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

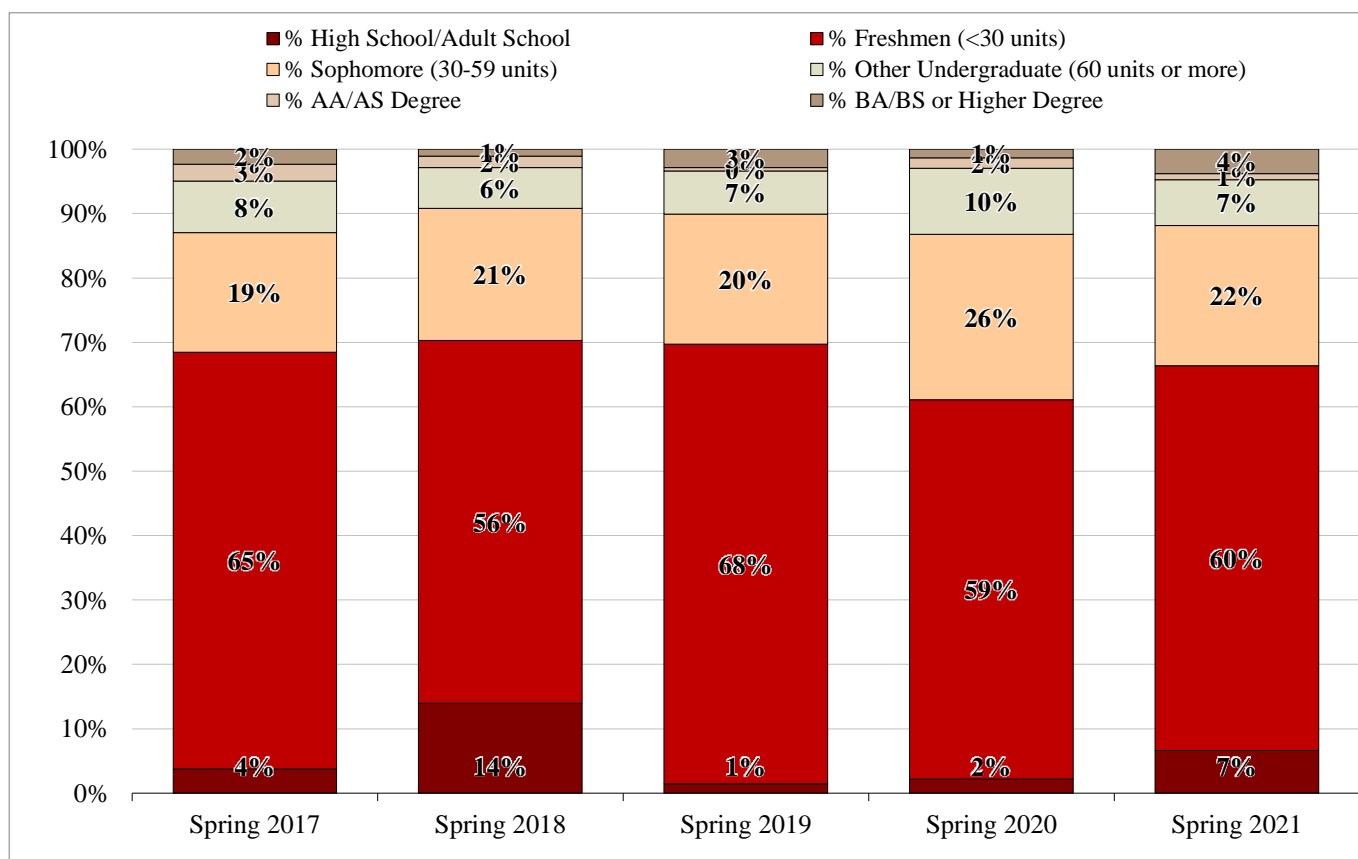
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

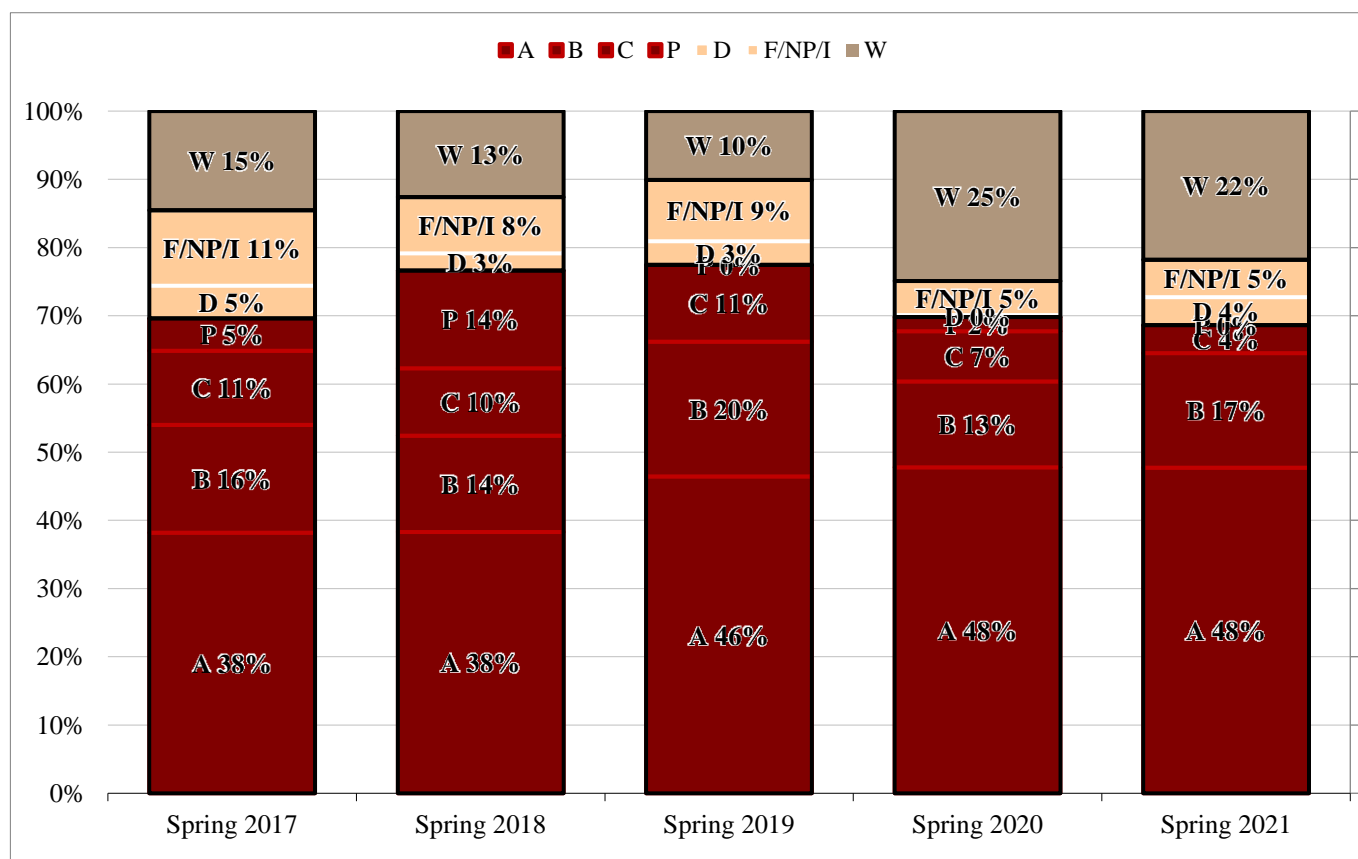
Highest Educational Level of Students

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	16	64	6	8	14
Freshmen (<30 units)	275	258	284	218	126
Sophomore (30-59 units)	79	94	84	95	46
Other Undergraduate (60 units or more)	34	29	28	38	15
AA/AS Degree	11	8	2	6	2
BA/BS or Higher Degree	10	5	12	5	8
% High School/Adult School	4%	14%	1%	2%	7%
% Freshmen (<30 units)	65%	56%	68%	59%	60%
% Sophomore (30-59 units)	19%	21%	20%	26%	22%
% Other Undergraduate (60 units or more)	8%	6%	7%	10%	7%
% AA/AS Degree	3%	2%	<1%	2%	1%
% BA/BS or Higher Degree	2%	1%	3%	1%	4%



Student Performance: Grade Distribution

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	461	475	435	381	220
Course Success Rates	70%	77%	77%	70%	69%
A	38%	38%	46%	48%	48%
B	16%	14%	20%	13%	17%
C	11%	10%	11%	7%	4%
P	5%	14%	0%	2%	0%
Course Non-Success Rate	16%	11%	12%	5%	10%
D	5%	3%	3%	<1%	4%
F*	11%	8%	9%	5%	5%
Withdrawals (See Note)	15%	13%	10%	25%	22%



Definitions:

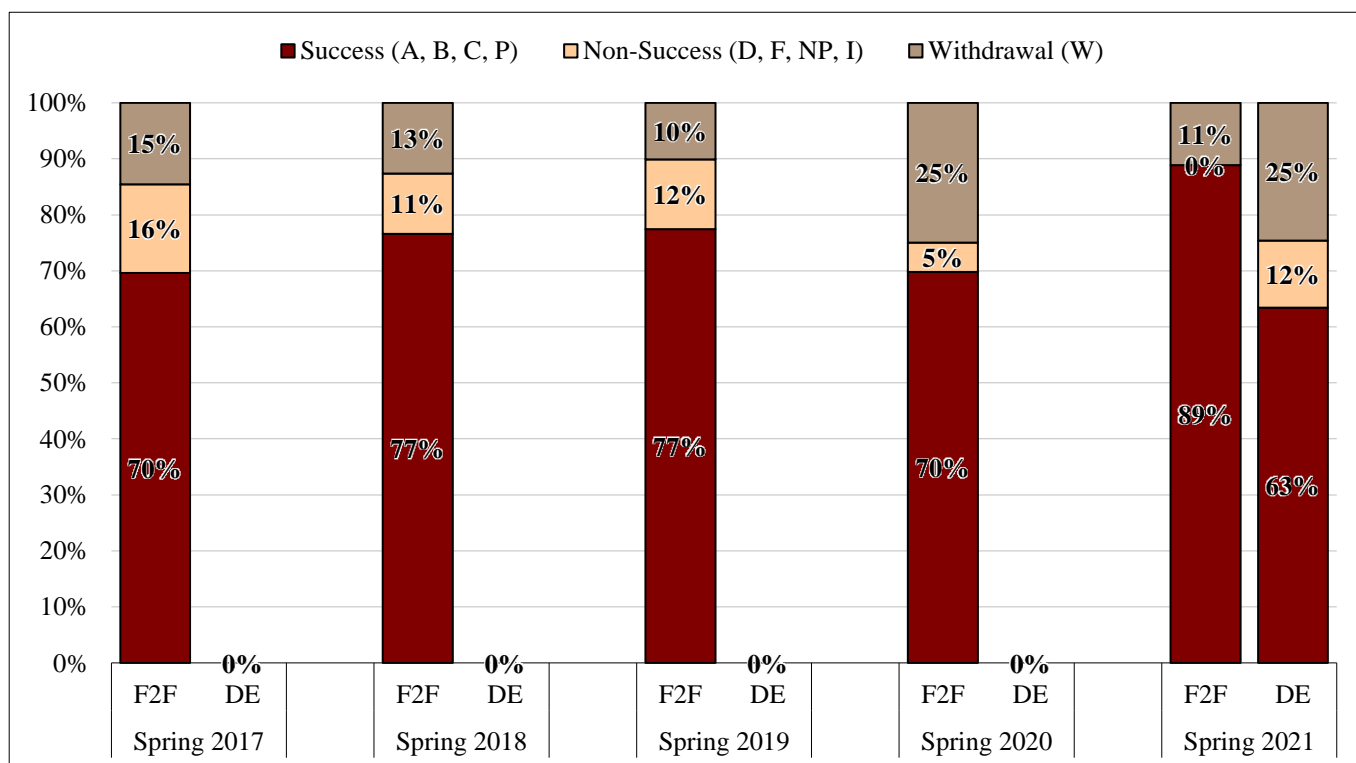
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	461	475	435	381	220
Face-to-Face (F2F) Sections	286	337	312	220	45
Success Rates	70%	77%	77%	70%	89%
Non-Success Rates	16%	11%	12%	5%	0%
Withdrawals	15%	13%	10%	25%	11%
Distance Education (DE) Sections	175	138	123	161	175
Success Rates	—	—	—	—	63%
Non-Success Rates	—	—	—	—	12%
Withdrawals	—	—	—	—	25%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

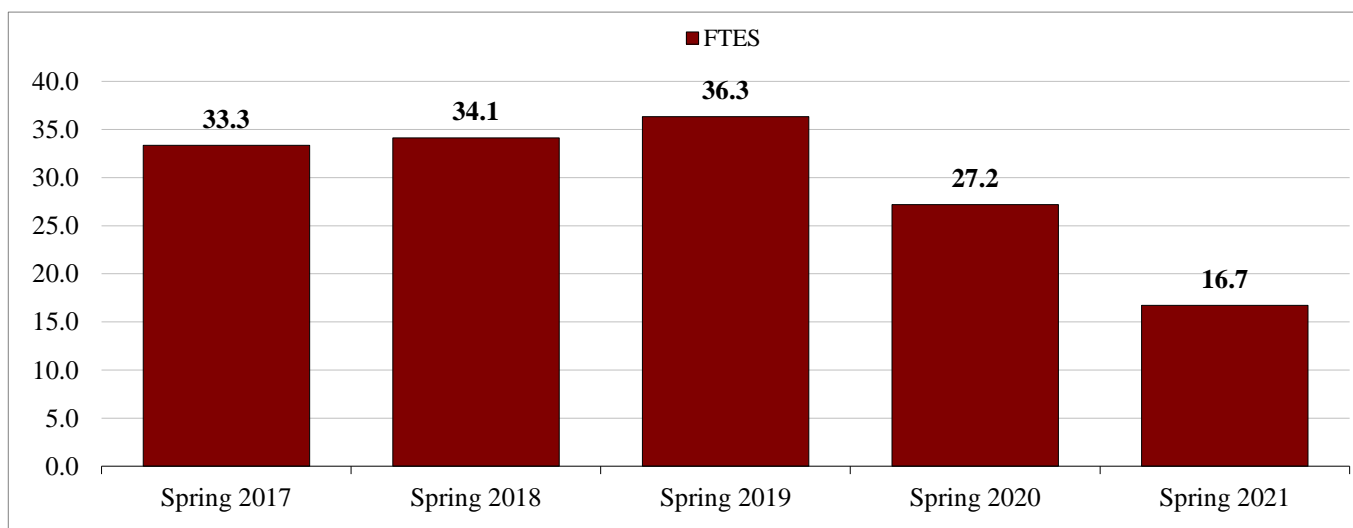
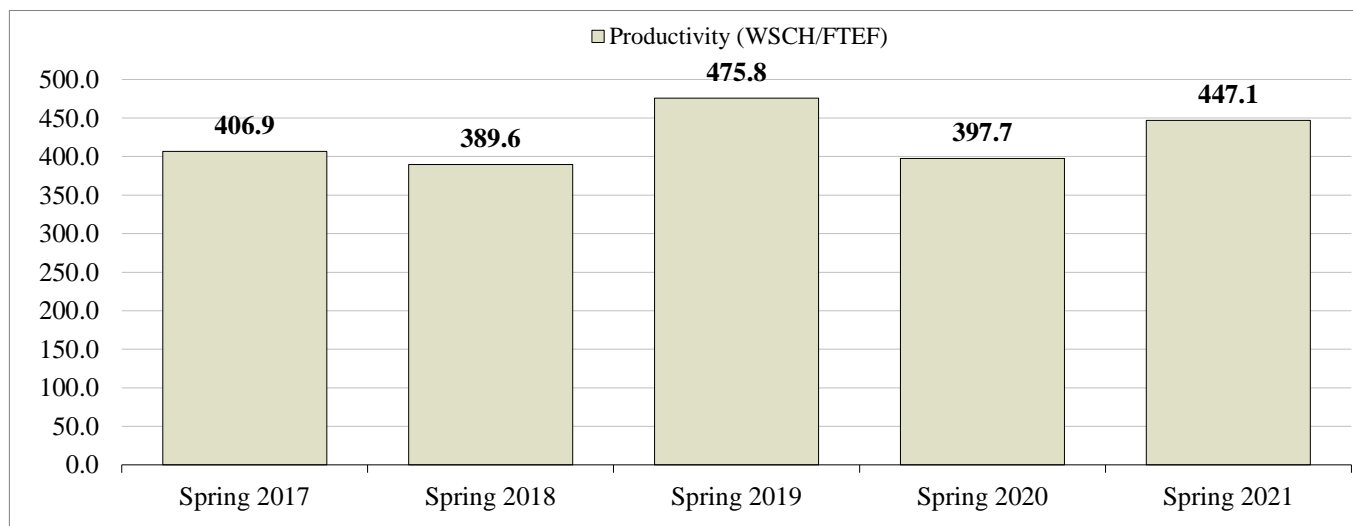
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
WSCH	1,044	1,064	1,142	875	507
FTES	33.3	34.1	36.3	27.2	16.7
FTEF	2.6	2.7	2.4	2.2	1.1
Productivity (WSCH/FTEF)	406.9	389.6	475.8	397.7	447.1

**Definitions:**

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

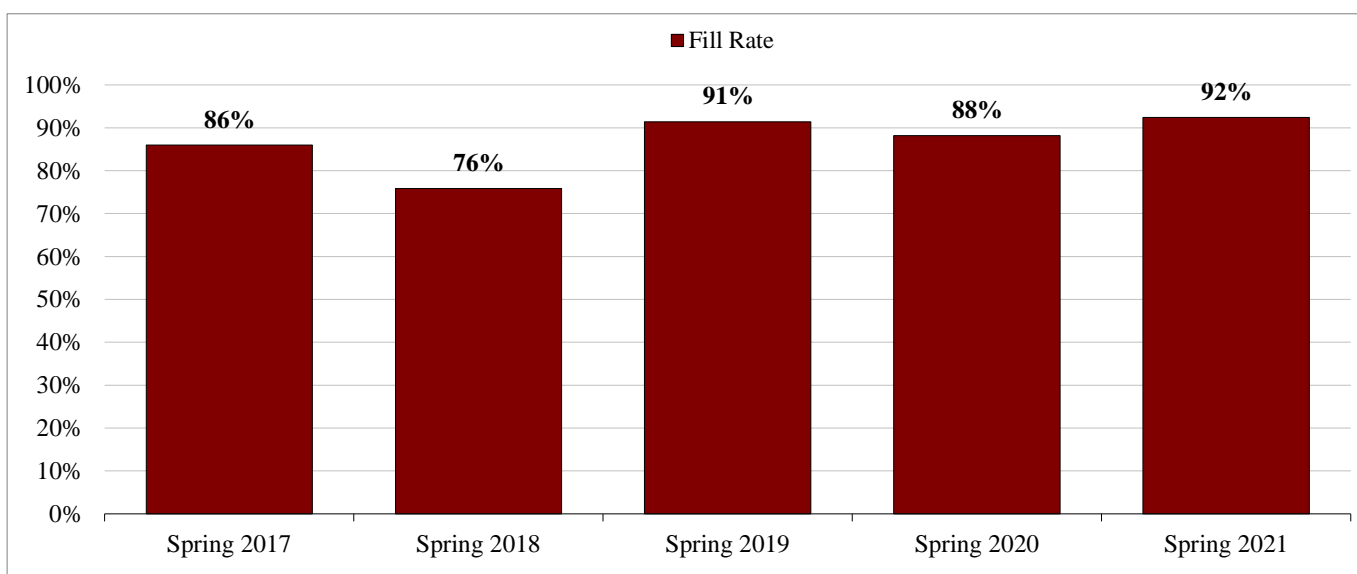
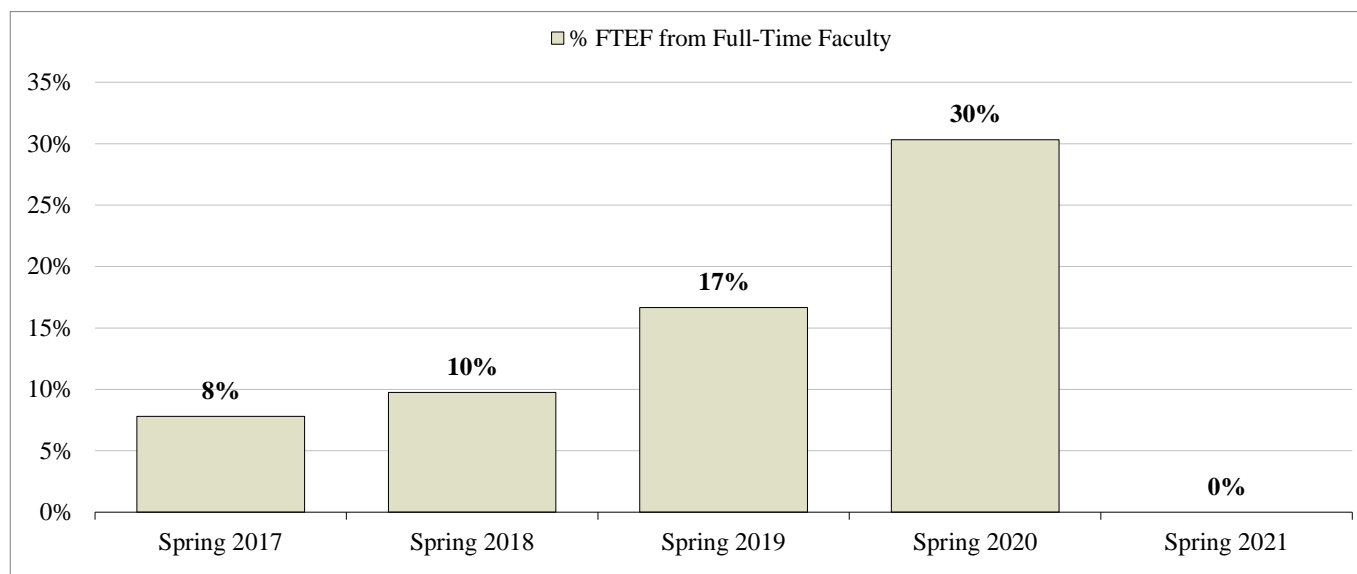
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	0.2	0.3	0.4	0.7	0.0
% FTEF from Full-Time Faculty	8%	10%	17%	30%	0%
Enrollments	461	475	435	381	220
Capacity (seats available)	536	626	476	432	238
Fill Rate	86%	76%	91%	88%	92%



Definitions:

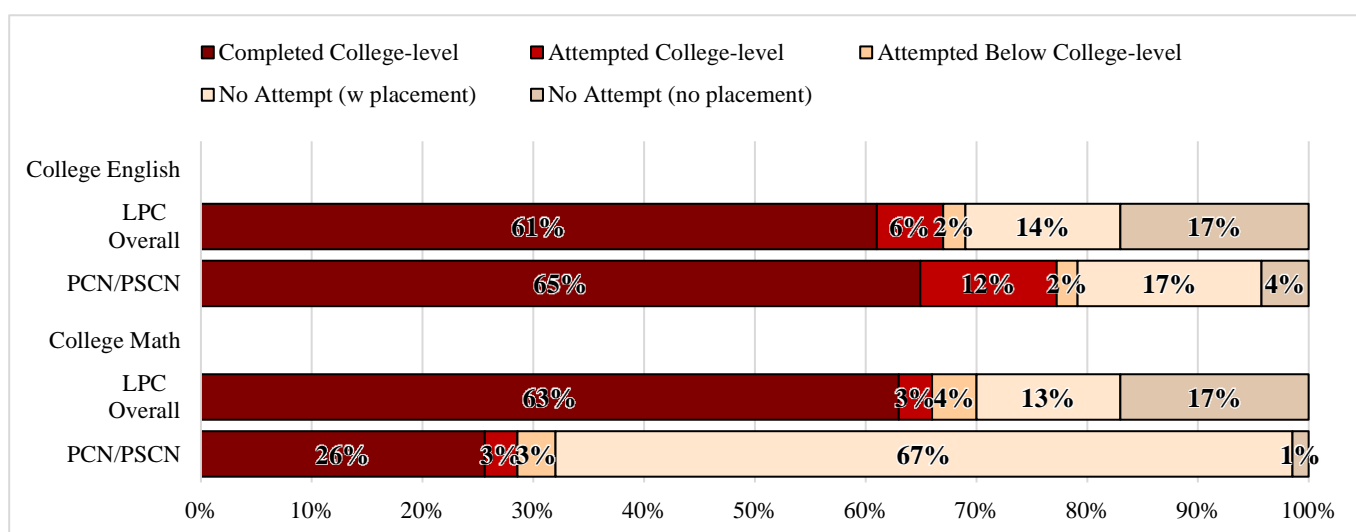
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

	Spring 2021			
	PCN/PSCN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	137	65%	4,882	61%
Attempted College-level	26	12%	547	7%
Attempted Below College-level	4	2%	65	1%
No Prior Attempt (has placement)	35	17%	1,066	13%
No Prior Attempt (no placement)	9	4%	1,485	18%
College Math				
Completed College-level	52	26%	5,173	64%
Attempted College-level	6	3%	186	2%
Attempted Below College-level	7	3%	217	3%
No Prior Attempt (has placement)	135	67%	1,126	14%
No Prior Attempt (no placement)	3	1%	1,343	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.