Las Positas College

Discipline Program Review Data Packet

Spring 2017 to Spring 2021

Discipline:

Nutrition (NTRN/NUTR)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

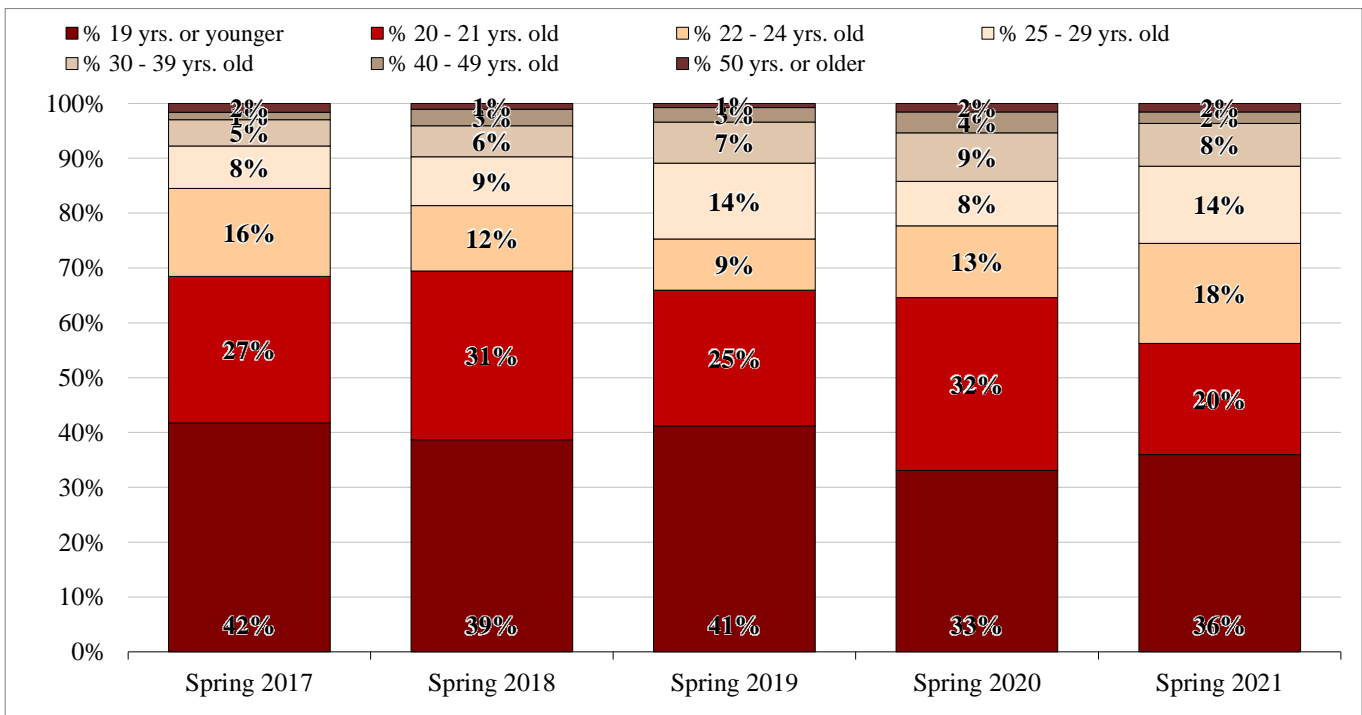| Nutrition (NTRN/NUTR)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Student Headcount	374	370	267	260	192
Total Course Enrollments	374	370	267	260	193
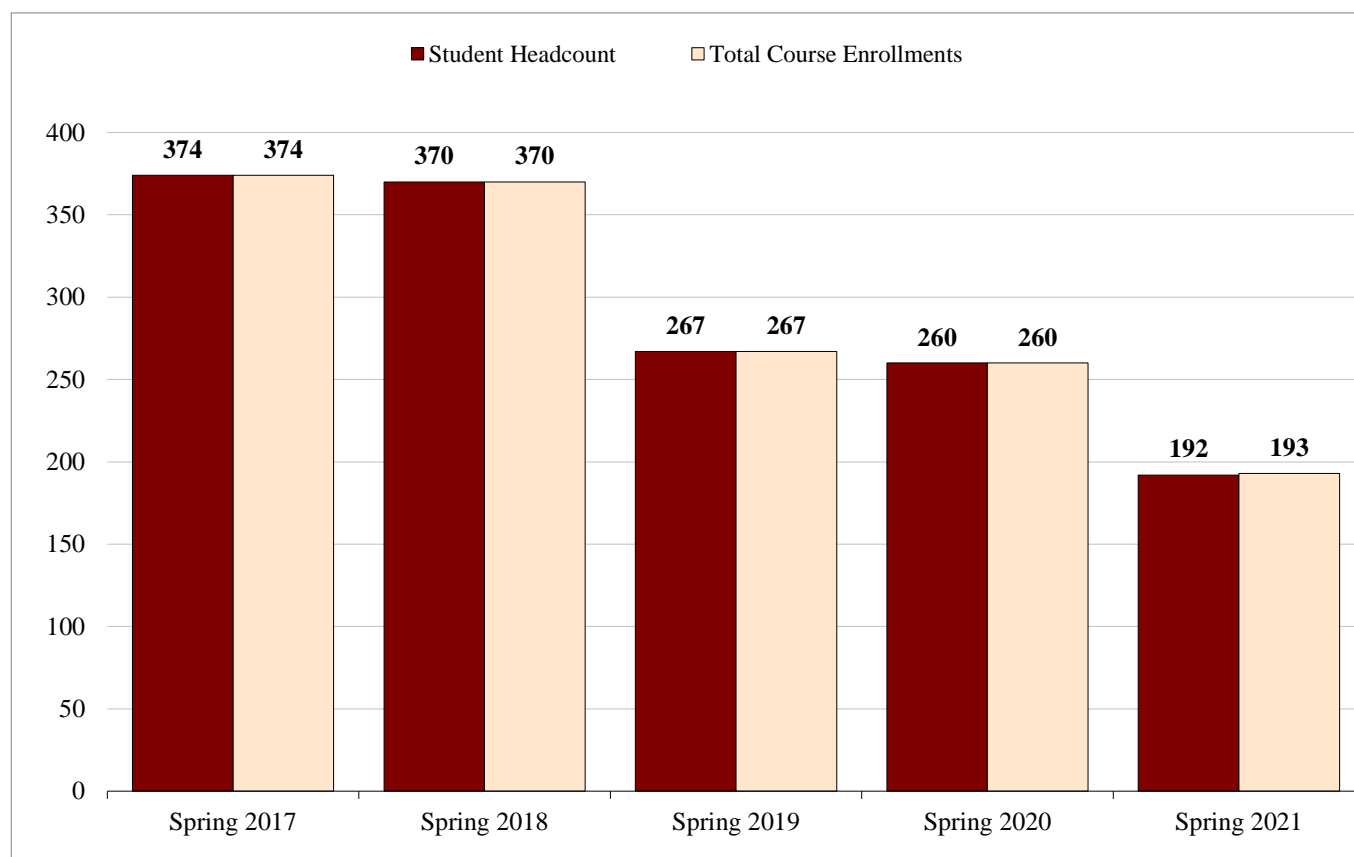
Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Demographics: Gender & Age

Nutrition (NTRN/NUTR)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	216	227	177	164	120
Male	158	141	85	94	72
19 yrs. or younger	156	143	110	86	69
20-21 yrs. old	100	114	66	82	39
22-24 yrs. old	60	44	25	34	35
25-29 yrs. old	29	33	37	21	27
30-39 yrs. old	18	21	20	23	15
40-49 yrs. old	5	11	7	10	4
50 yrs. or older	6	4	2	4	3
% Female	58%	62%	68%	64%	63%
% Male	42%	38%	32%	36%	38%
% 19 yrs. or younger	42%	39%	41%	33%	36%
% 20 - 21 yrs. old	27%	31%	25%	32%	20%
% 22 - 24 yrs. old	16%	12%	9%	13%	18%
% 25 - 29 yrs. old	8%	9%	14%	8%	14%
% 30 - 39 yrs. old	5%	6%	7%	9%	8%
% 40 - 49 yrs. old	1%	3%	3%	4%	2%
% 50 yrs. or older	2%	1%	1%	2%	2%

Student Demographic: Race-Ethnicity

Nutrition (NTRN/NUTR)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	10	11	9	12	9
Asian	39	57	37	36	36
Filipino	31	28	12	21	16
Latino	131	119	91	88	57
Native American	0	0	0	0	1
Pacific Islander	4	0	0	1	0
White	128	119	92	70	54
Multiethnic	29	31	22	25	16
Other/Unknown	2	5	4	7	3
% African American	3%	3%	3%	5%	5%
% Asian	10%	15%	14%	14%	19%
% Filipino	8%	8%	4%	8%	8%
% Latino	35%	32%	34%	34%	30%
% Native American	0%	0%	0%	0%	1%
% Pacific Islander	1%	0%	0%	<1%	0%
% White	34%	32%	34%	27%	28%
% Multiethnic	8%	8%	8%	10%	8%
% Other/Unknown	1%	1%	1%	3%	2%
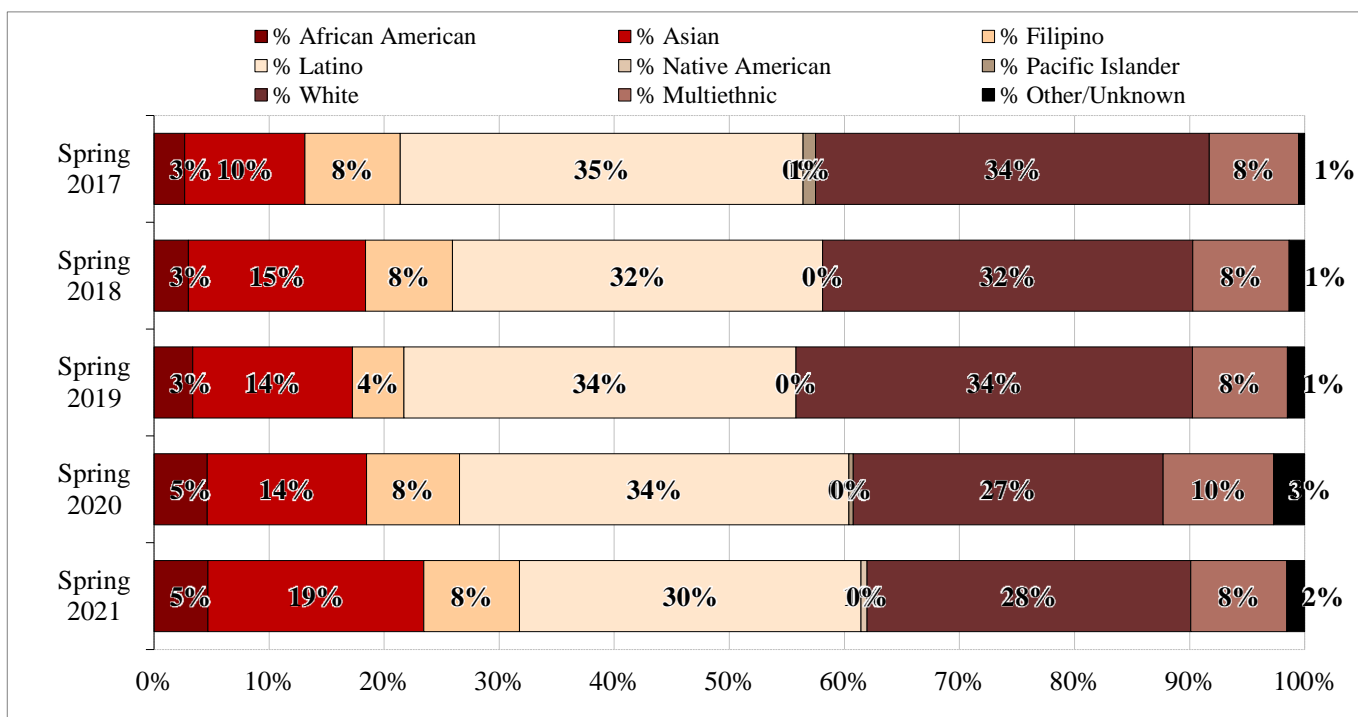
Student Enrollment Status

Nutrition (NTRN/NUTR)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
First-Time Any College	11	12	4	8	4
First-Time Transfer	22	29	18	16	17
Continuing	323	308	220	214	148
Returning	15	12	15	15	13
Concurrent Enrollment	3	9	10	7	10
% First-Time Any College	3%	3%	1%	3%	2%
% First-Time Transfer	6%	8%	7%	6%	9%
% Continuing	86%	83%	82%	82%	77%
% Returning	4%	3%	6%	6%	7%
% Concurrent Enrollment	1%	2%	4%	3%	5%
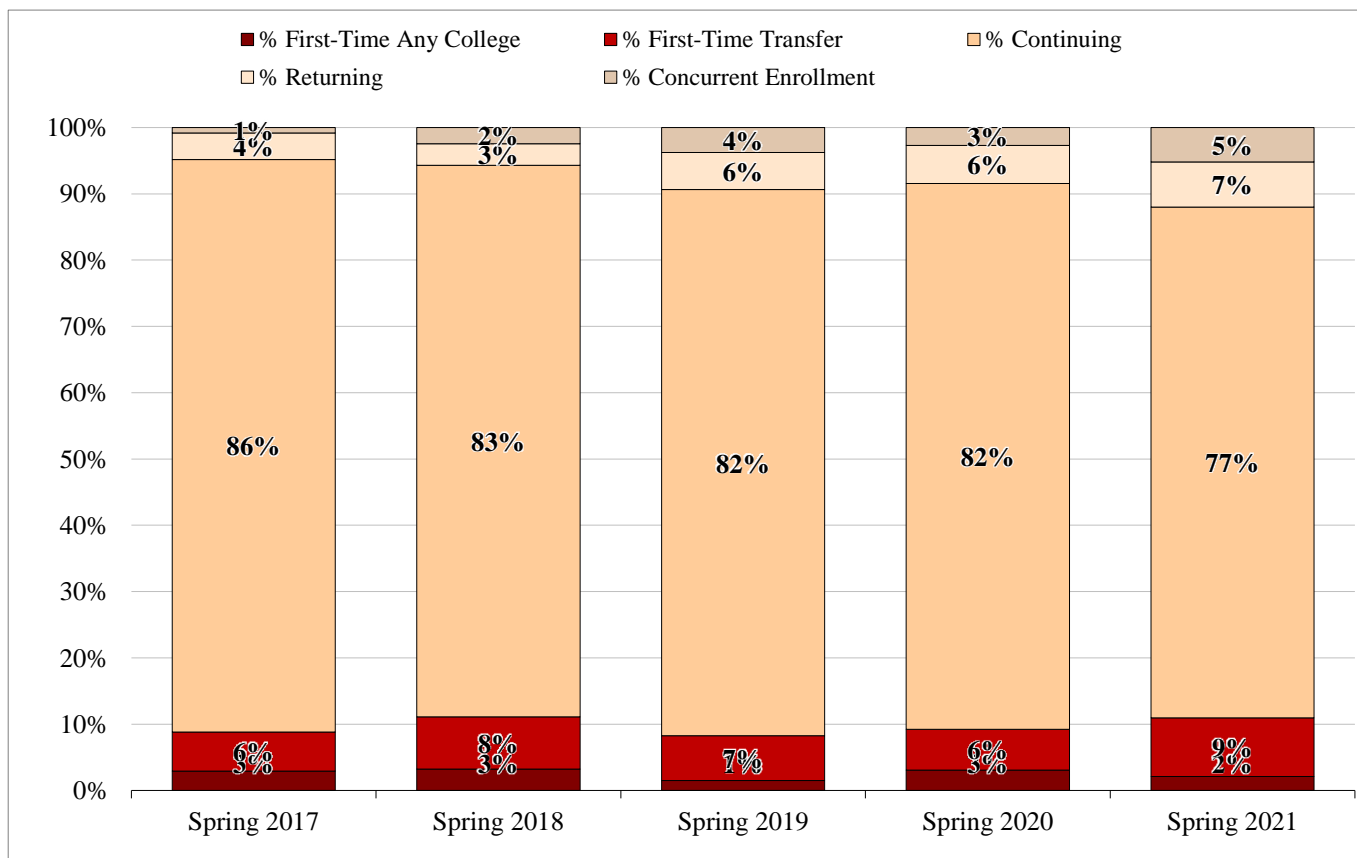
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
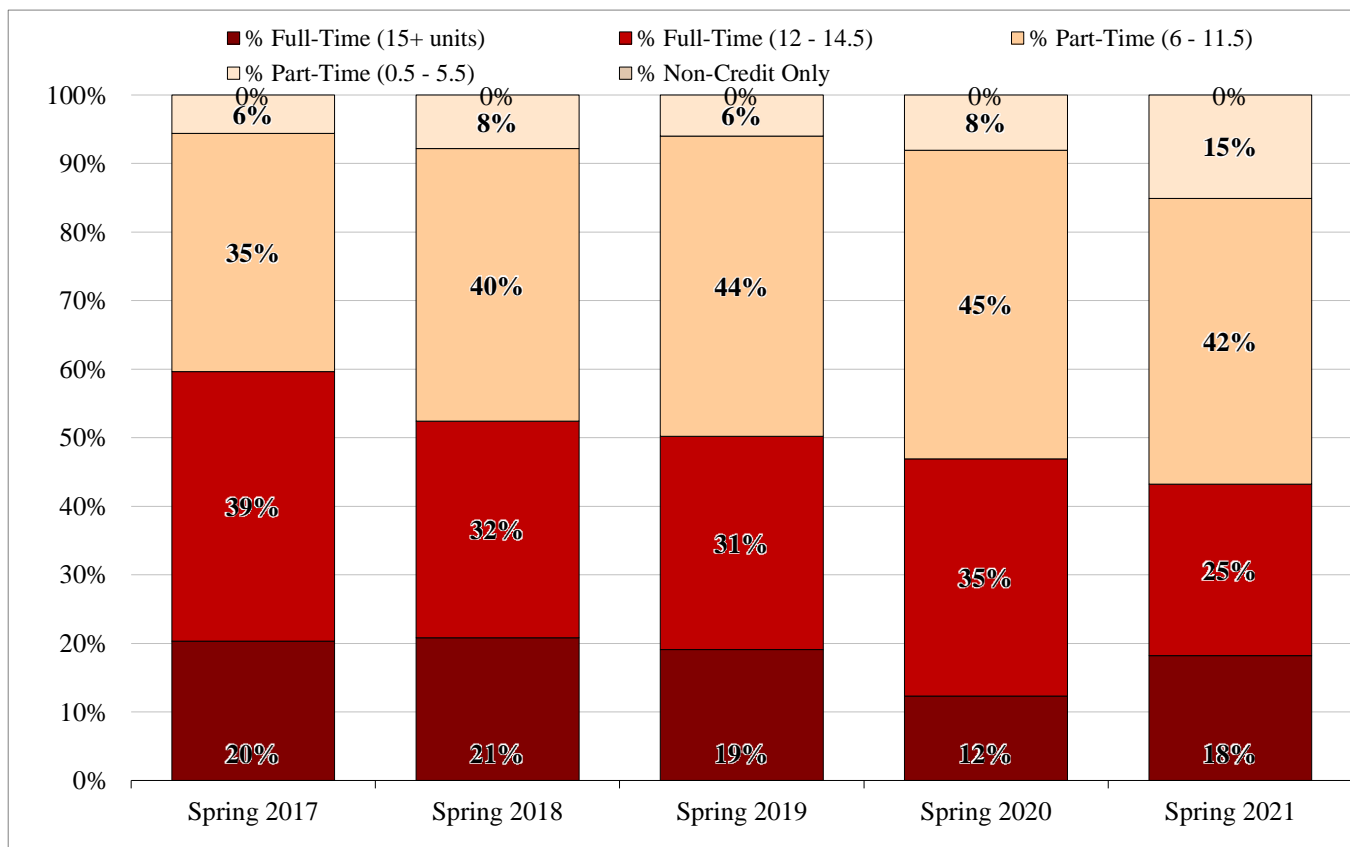
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Nutrition (NTRN/NUTR)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Full-Time (15+ units)	76	77	51	32	35
Full-Time (12 - 14.5)	147	117	83	90	48
Part-Time (6 - 11.5)	130	147	117	117	80
Part-Time (0.5 - 5.5)	21	29	16	21	29
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	20%	21%	19%	12%	18%
% Full-Time (12 - 14.5)	39%	32%	31%	35%	25%
% Part-Time (6 - 11.5)	35%	40%	44%	45%	42%
% Part-Time (0.5 - 5.5)	6%	8%	6%	8%	15%
% Non-Credit Only	0%	0%	0%	0%	0%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Students Using Distance Education

| Nutrition (NTRN/NUTR)					
	Term				
(Categories reflect college-wide coursework)	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	234	184	142	104	0
Both F2F and DE	114	126	97	100	18
Distance Education (DE) Only	26	60	28	56	174
% Face-to-Face (F2F) Only	63%	50%	53%	40%	0%
% Both F2F and DE	30%	34%	36%	38%	9%
% Distance Education (DE) Only	7%	16%	10%	22%	91%
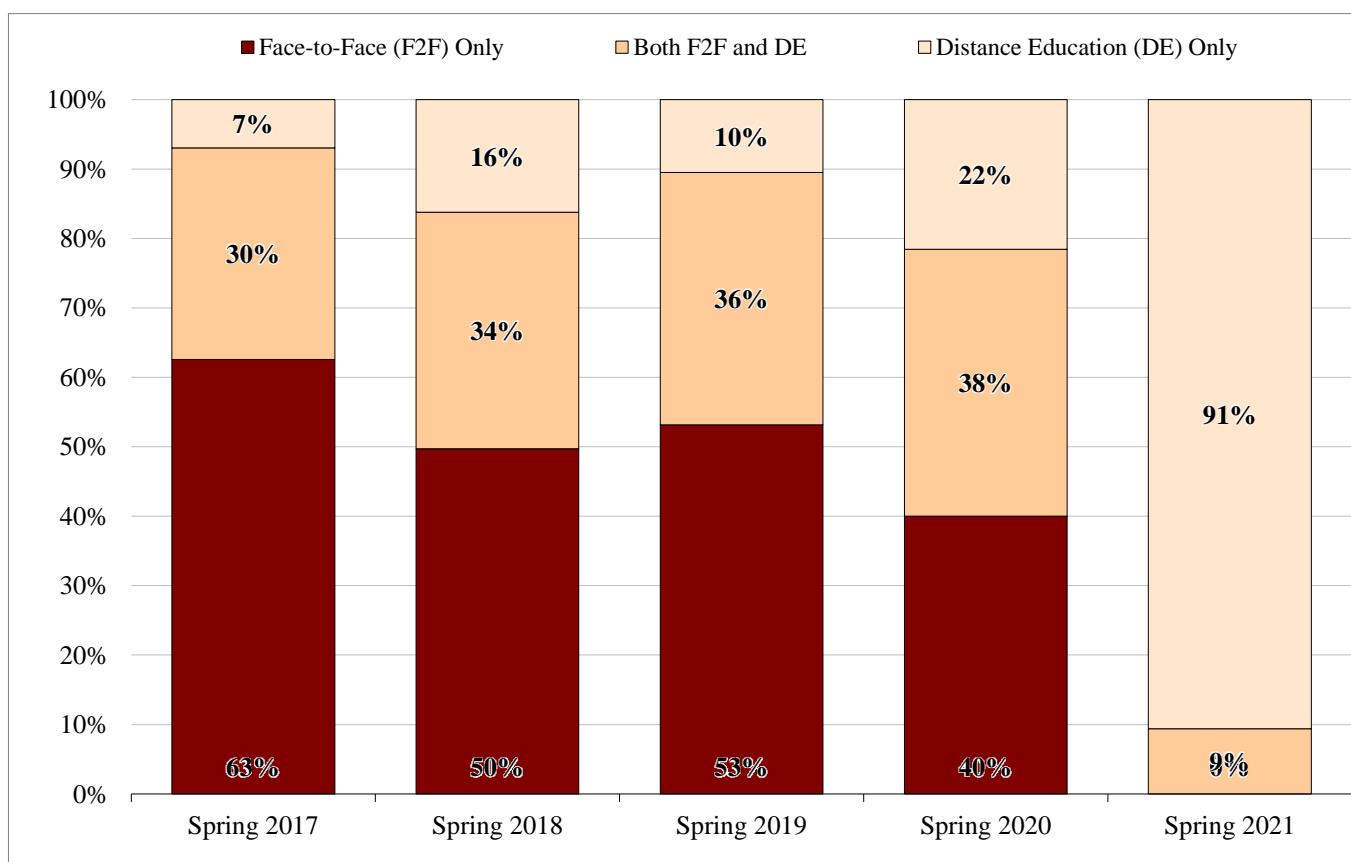
Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Nutrition (NTRN/NUTR)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	298	272	204	183	127
Associate Degree Only (AA/AS)	16	21	15	16	12
Occupational Certificate or Job Training	13	33	15	24	15
Improve English/Math Basic Skills	2	1	2	2	0
Personal Development (intellectual/cultural)	6	4	7	3	18
Other	4	2	3	1	5
Undecided	33	36	21	31	15
Unknown	2	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	80%	74%	76%	70%	66%
% Associate Degree Only (AA/AS)	4%	6%	6%	6%	6%
% Occupational Certificate or Job Training	3%	9%	6%	9%	8%
% Improve English/Math Basic Skills	1%	<1%	1%	1%	0%
% Personal Development (intellectual/cultural)	2%	1%	3%	1%	9%
% Other	1%	1%	1%	<1%	3%
% Undecided	9%	10%	8%	12%	8%
% Unknown	1%	<1%	0%	0%	0%
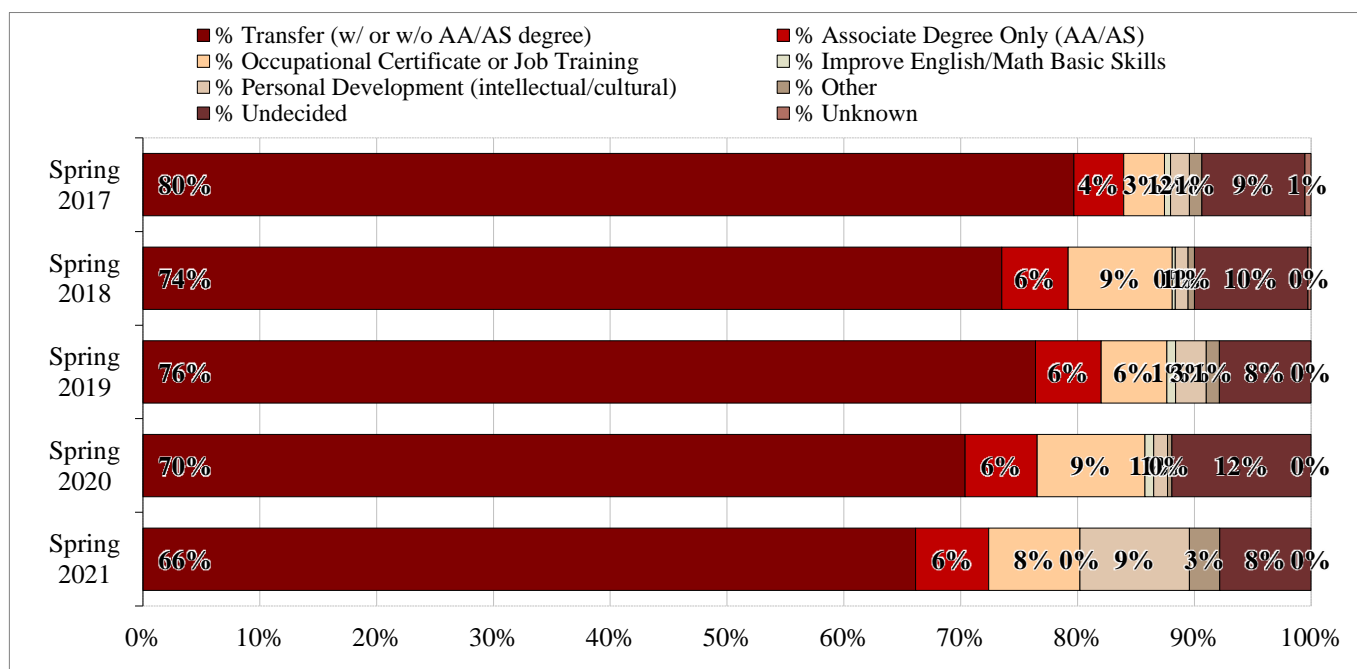
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Nutrition (NTRN/NUTR)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	4	9	13	7	12
Freshmen (<30 units)	210	195	152	137	92
Sophomore (30-59 units)	96	96	58	64	36
Other Undergraduate (60 units or more)	44	40	21	27	21
AA/AS Degree	6	6	4	6	5
BA/BS or Higher Degree	14	24	19	19	26
% High School/Adult School	1%	2%	5%	3%	6%
% Freshmen (<30 units)	56%	53%	57%	53%	48%
% Sophomore (30-59 units)	26%	26%	22%	25%	19%
% Other Undergraduate (60 units or more)	12%	11%	8%	10%	11%
% AA/AS Degree	2%	2%	1%	2%	3%
% BA/BS or Higher Degree	4%	6%	7%	7%	14%
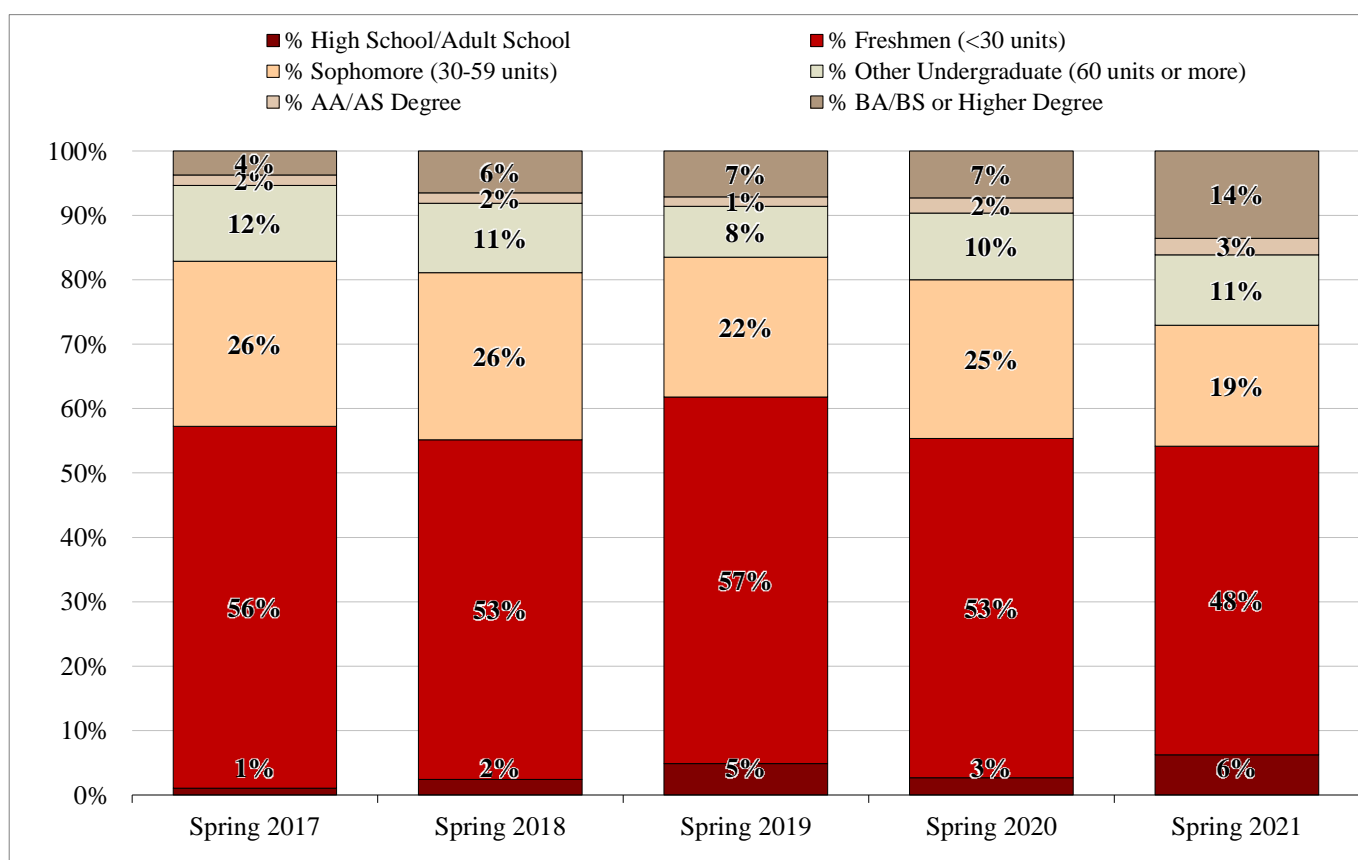
Student Performance: Grade Distribution

| Nutrition (NTRN/NUTR)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	**374**	**370**	**267**	**260**	**193**
Course Success Rates	**71%**	**79%**	**79%**	**80%**	**74%**
A	25%	39%	37%	47%	42%
B	27%	24%	28%	22%	20%
C	19%	15%	14%	10%	11%
P	<1%	0%	0%	2%	0%
Course Non-Success Rate	**19%**	**14%**	**14%**	**7%**	**13%**
D	6%	6%	4%	2%	5%
F*	13%	7%	10%	4%	8%
Withdrawals (See Note)	**10%**	**8%**	**7%**	**13%**	**13%**
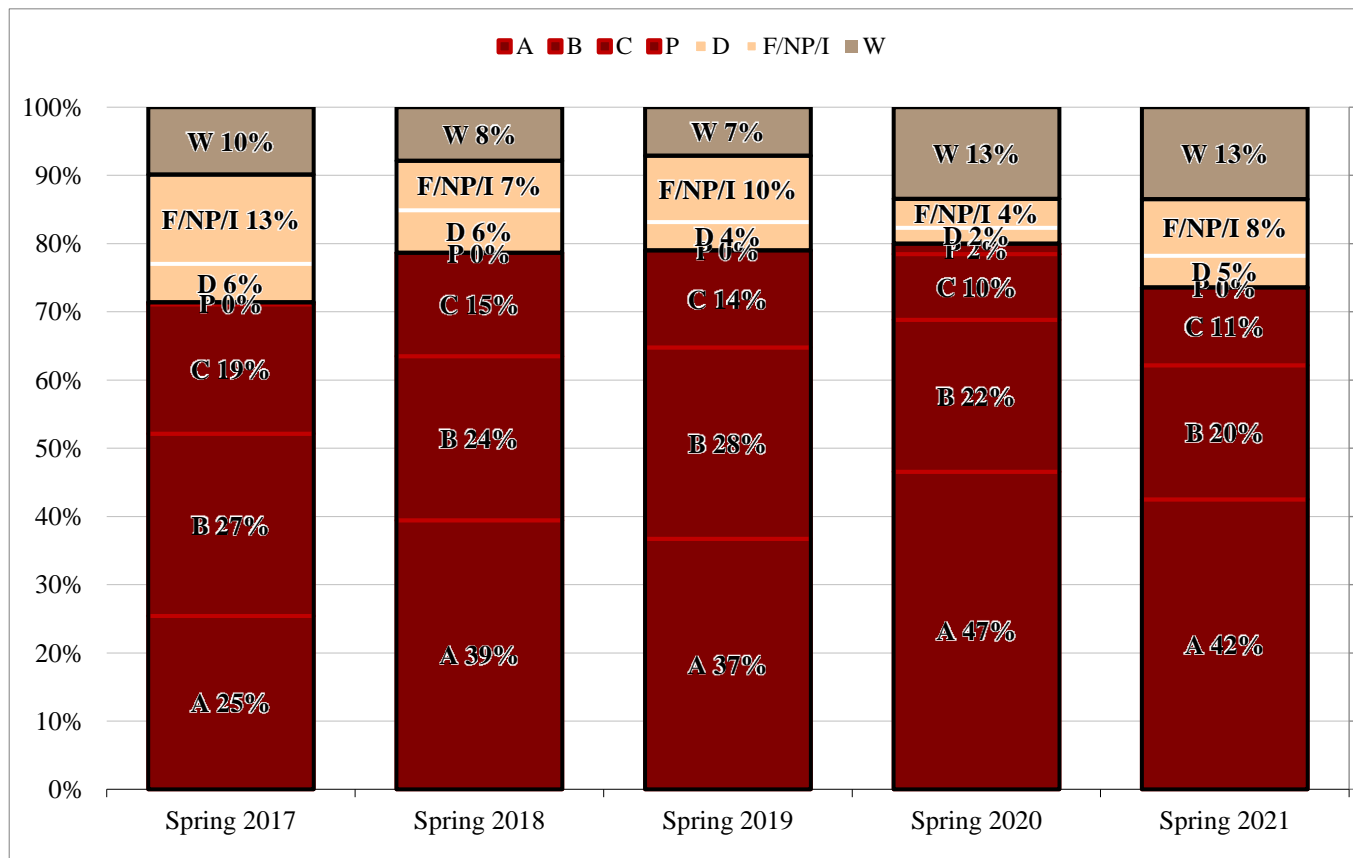
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Nutrition (NTRN/NUTR)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
Total Course Enrollments	**374**	**370**	**267**	**260**	**193**
Face-to-Face (F2F) Sections	**287**	**243**	**187**	**146**	**0**
Success Rates	71%	79%	79%	80%	—
Non-Success Rates	19%	14%	14%	7%	—
Withdrawals	10%	8%	7%	13%	—
Distance Education (DE) Sections	**87**	**127**	**80**	**114**	**193**
Success Rates	—	—	—	—	74%
Non-Success Rates	—	—	—	—	13%
Withdrawals	—	—	—	—	13%
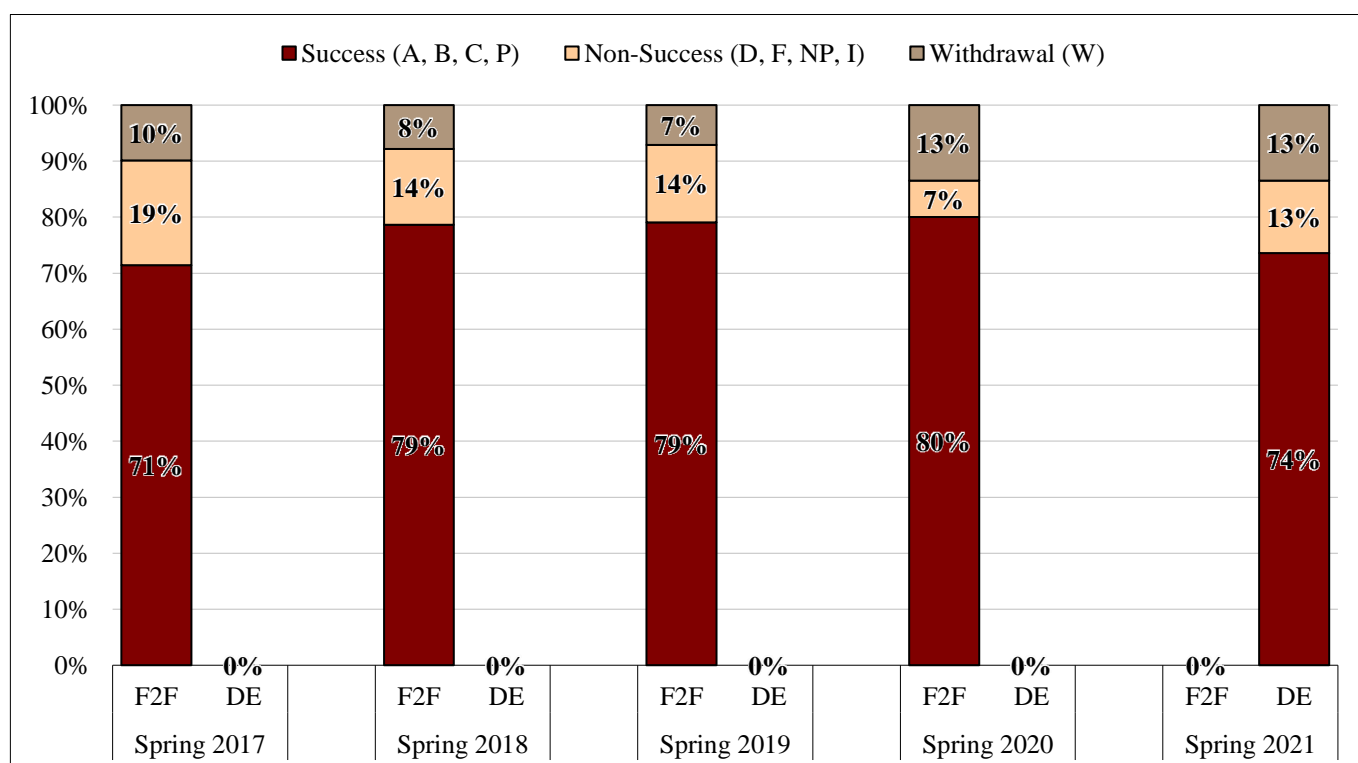
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW' or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Nutrition (NTRN/NUTR)					
	Term				
	Spring 2017	**Spring 2018**	**Spring 2019**	**Spring 2020**	**Spring 2021**
WSCH	1,122	1,110	801	793	579
FTES	36.4	36.0	26.2	26.1	19.0
FTEF	1.8	2.0	1.4	1.8	1.2
Productivity (WSCH/FTEF)	623.3	555.0	572.1	440.6	482.5
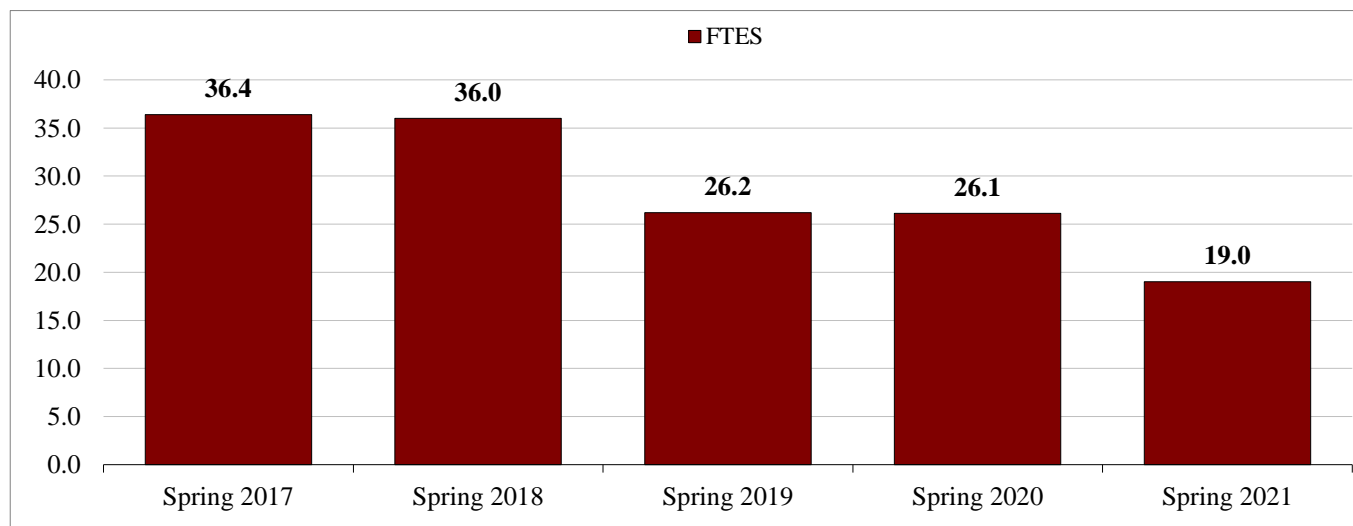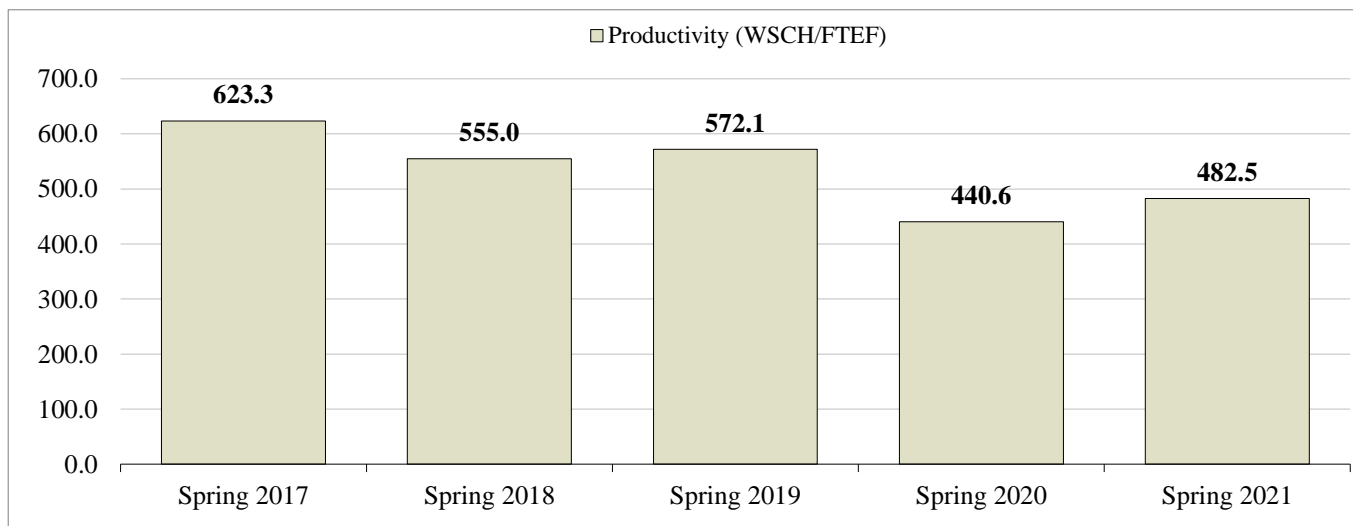
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

| Nutrition (NTRN/NUTR)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	1.0	1.0	0.8	1.2	1.0
% FTEF from Full-Time Faculty	56%	50%	57%	67%	83%
Enrollments	374	370	267	260	193
Capacity (seats available)	396	440	308	396	264
Fill Rate	94%	84%	87%	66%	73%
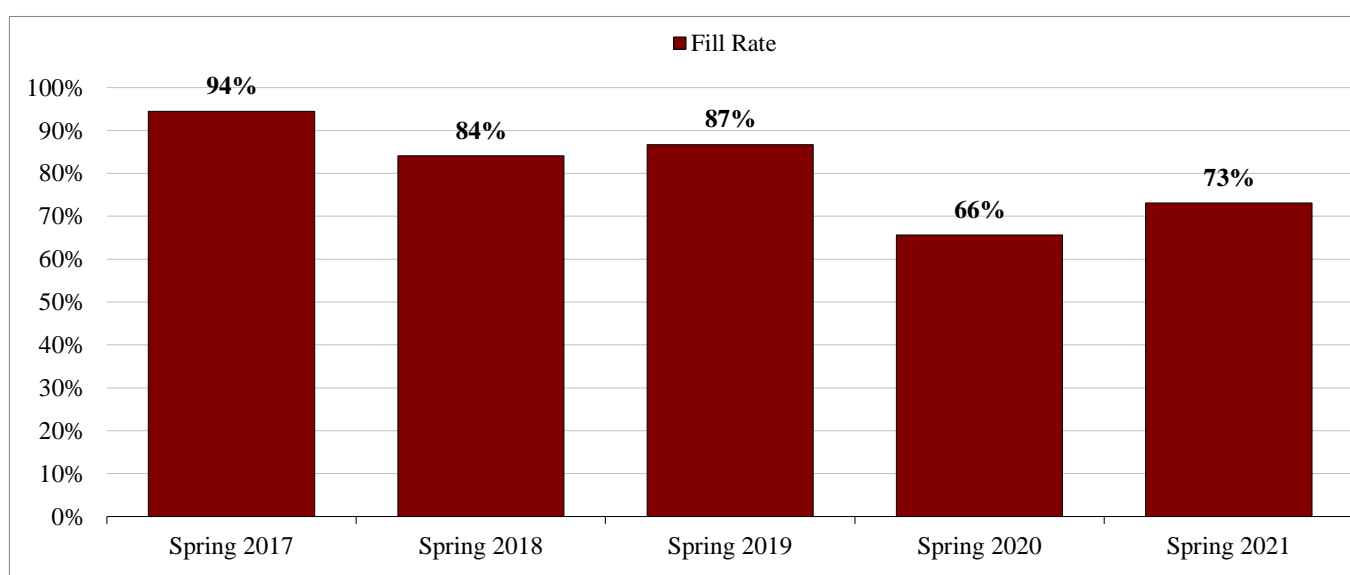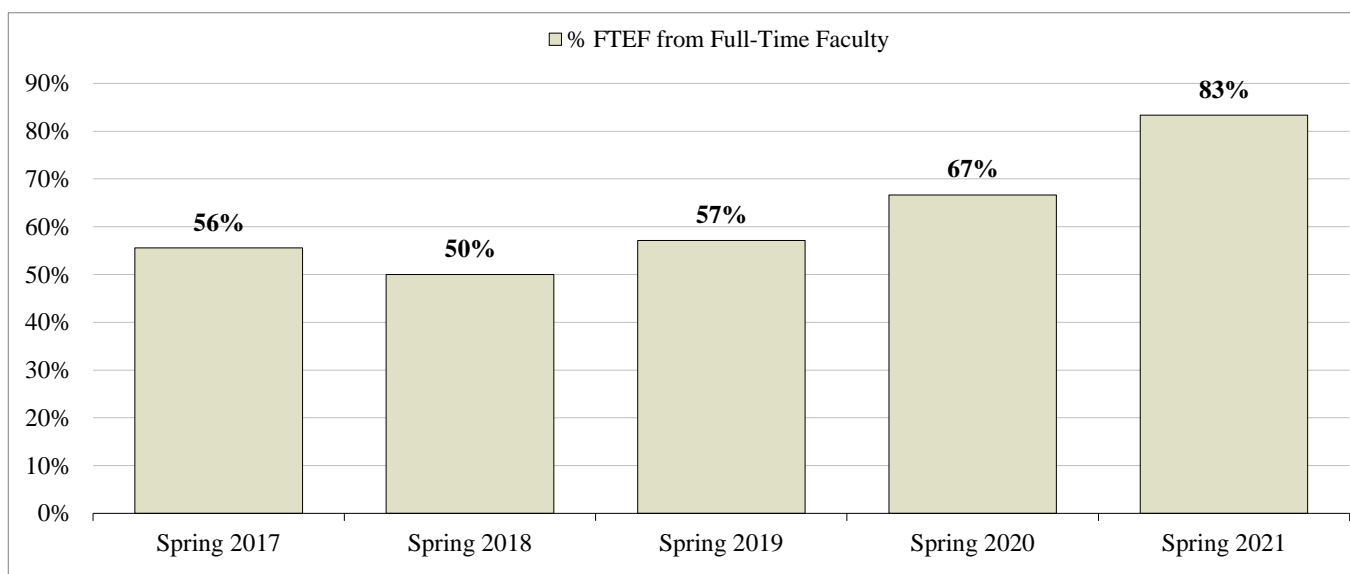
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

Spring 2021	NTRN/NUTR		LPC Overall	
	Num	**Pct**	**Num**	**Pct**
College English				
Completed College-level	120	63%	4,882	61%
Attempted College-level	18	9%	547	7%
Attempted Below College-level	0	0%	65	1%
No Prior Attempt (has placement)	24	13%	1,066	13%
No Prior Attempt (no placement)	30	16%	1,485	18%
College Math				
Completed College-level	71	43%	5,173	64%
Attempted College-level	3	2%	186	2%
Attempted Below College-level	3	2%	217	3%
No Prior Attempt (has placement)	86	52%	1,126	14%
No Prior Attempt (no placement)	3	2%	1,343	17%
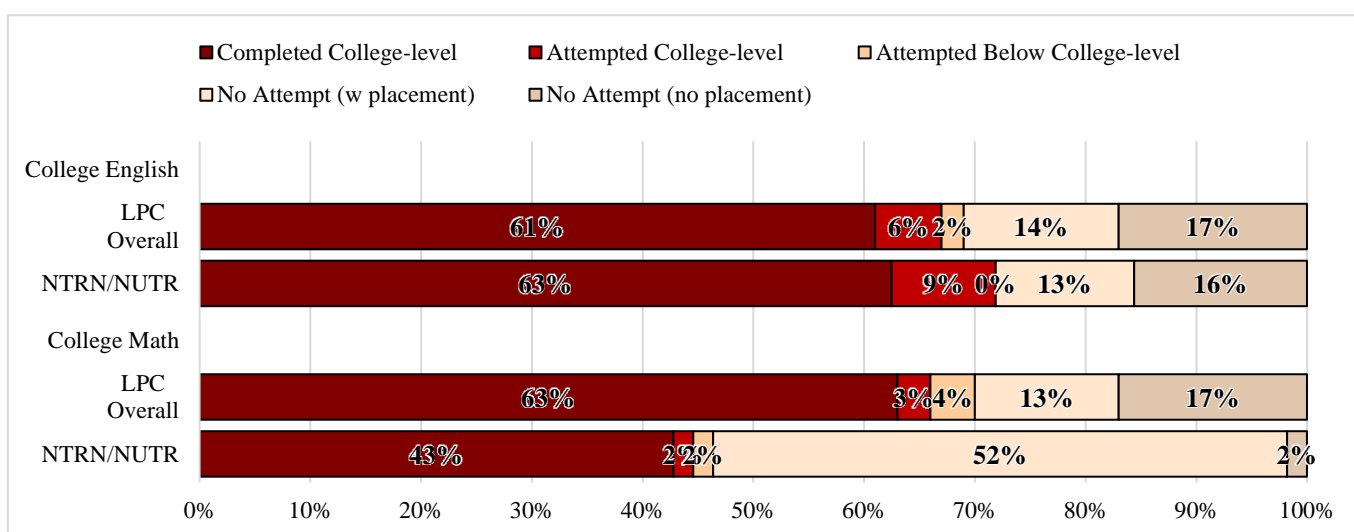
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.