



Las Positas College

**Discipline Program Review Data Packet**

Spring 2017 to Spring 2021

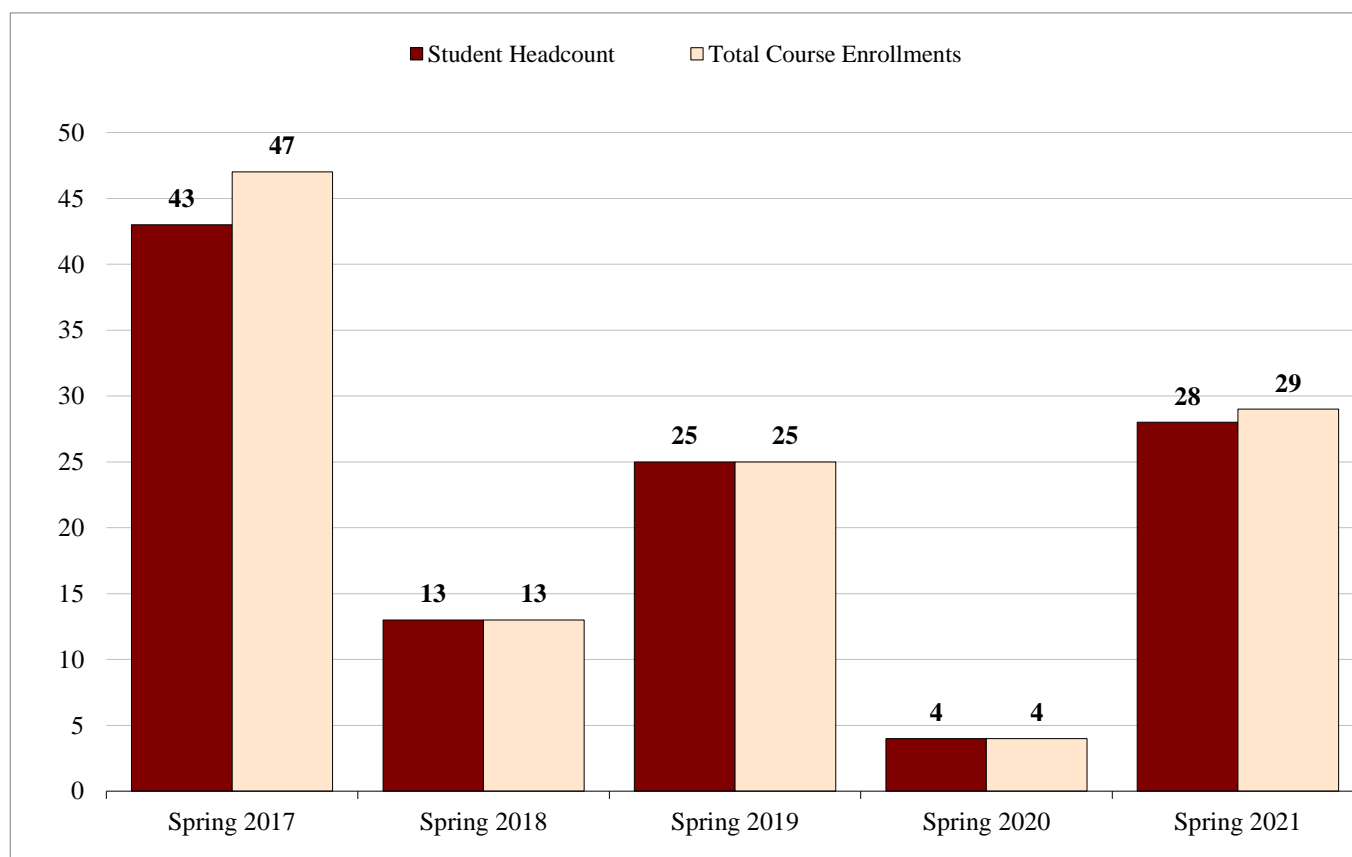
Discipline:

**Library Studies (LIBR)**

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## Headcount & Enrollment

Library Studies ( LIBR )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	43	13	25	4	28
Total Course Enrollments	47	13	25	4	29



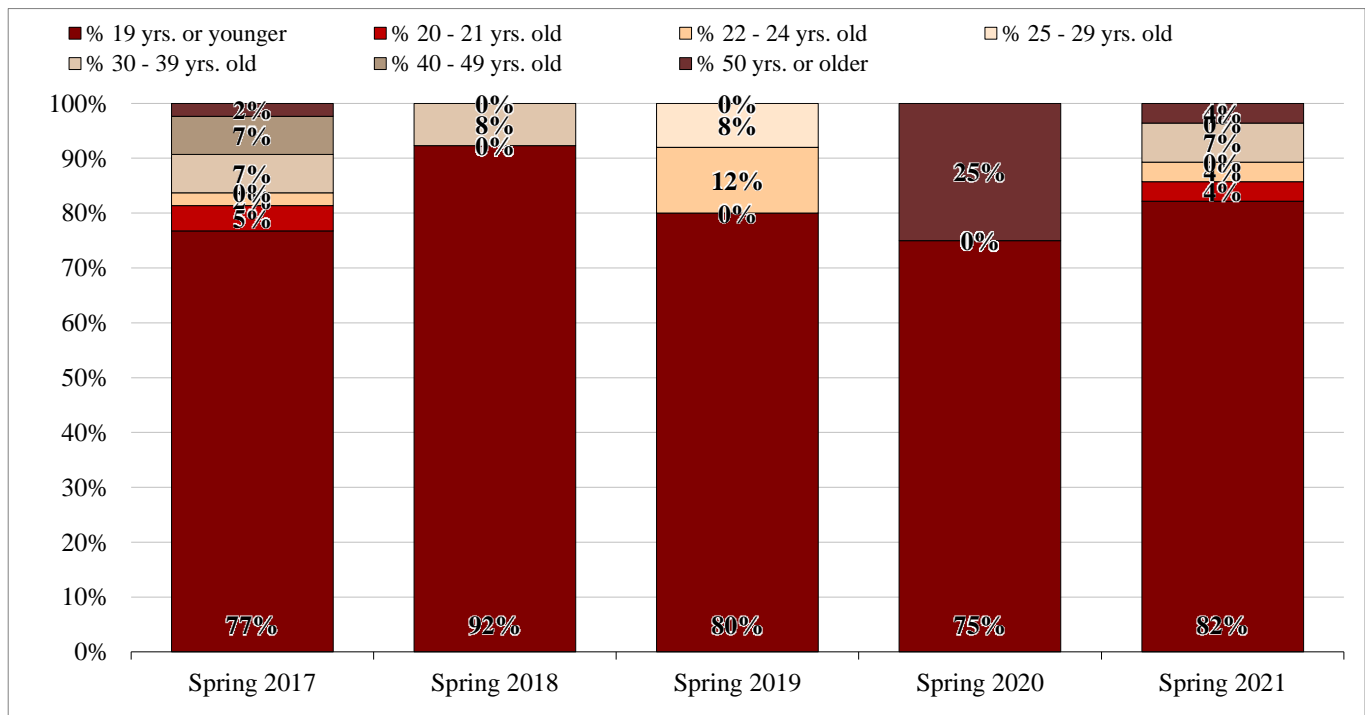
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

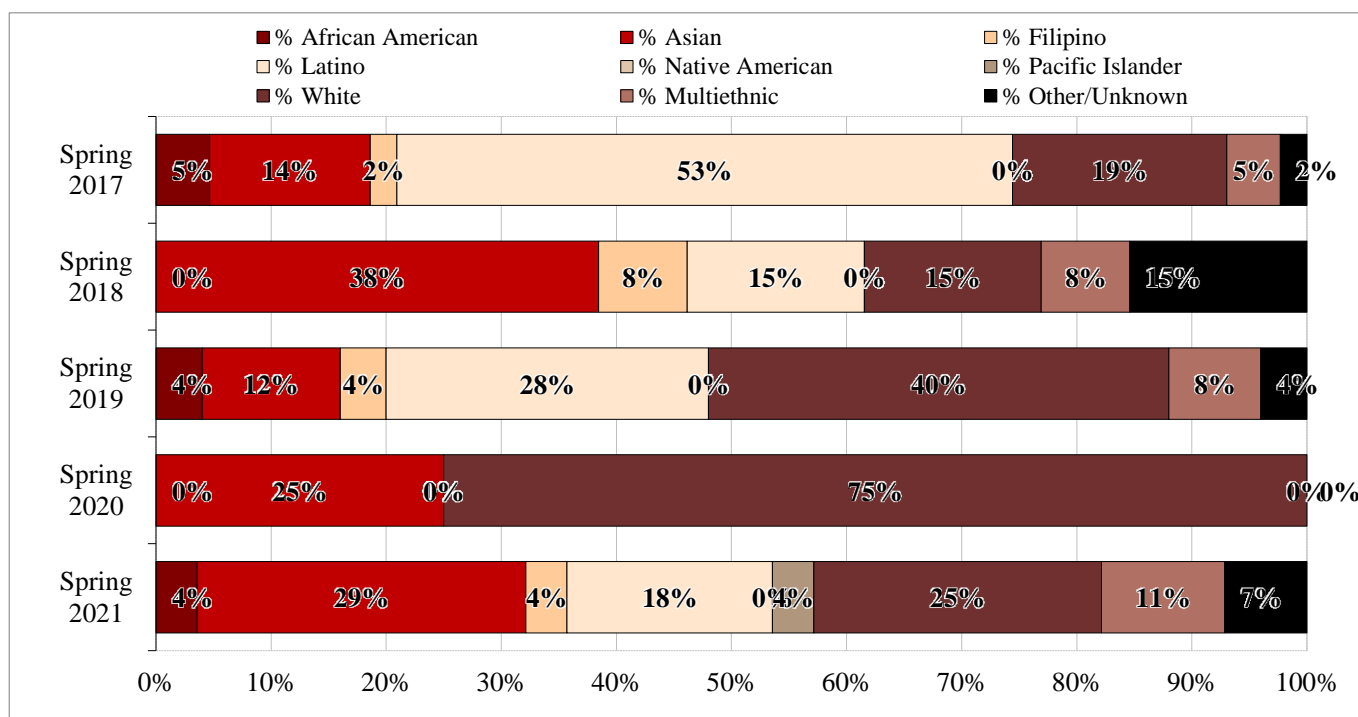
## Student Demographics: Gender & Age

Library Studies ( LIBR )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	30	7	18	3	18
Male	12	5	7	0	9
19 yrs. or younger	33	12	20	3	23
20-21 yrs. old	2	0	0	0	1
22-24 yrs. old	1	0	3	0	1
25-29 yrs. old	0	0	2	0	0
30-39 yrs. old	3	1	0	0	2
40-49 yrs. old	3	0	0	0	0
50 yrs. or older	1	0	0	1	1
% Female	71%	58%	72%	100%	67%
% Male	29%	42%	28%	0%	33%
% 19 yrs. or younger	77%	92%	80%	75%	82%
% 20 - 21 yrs. old	5%	0%	0%	0%	4%
% 22 - 24 yrs. old	2%	0%	12%	0%	4%
% 25 - 29 yrs. old	0%	0%	8%	0%	0%
% 30 - 39 yrs. old	7%	8%	0%	0%	7%
% 40 - 49 yrs. old	7%	0%	0%	0%	0%
% 50 yrs. or older	2%	0%	0%	25%	4%



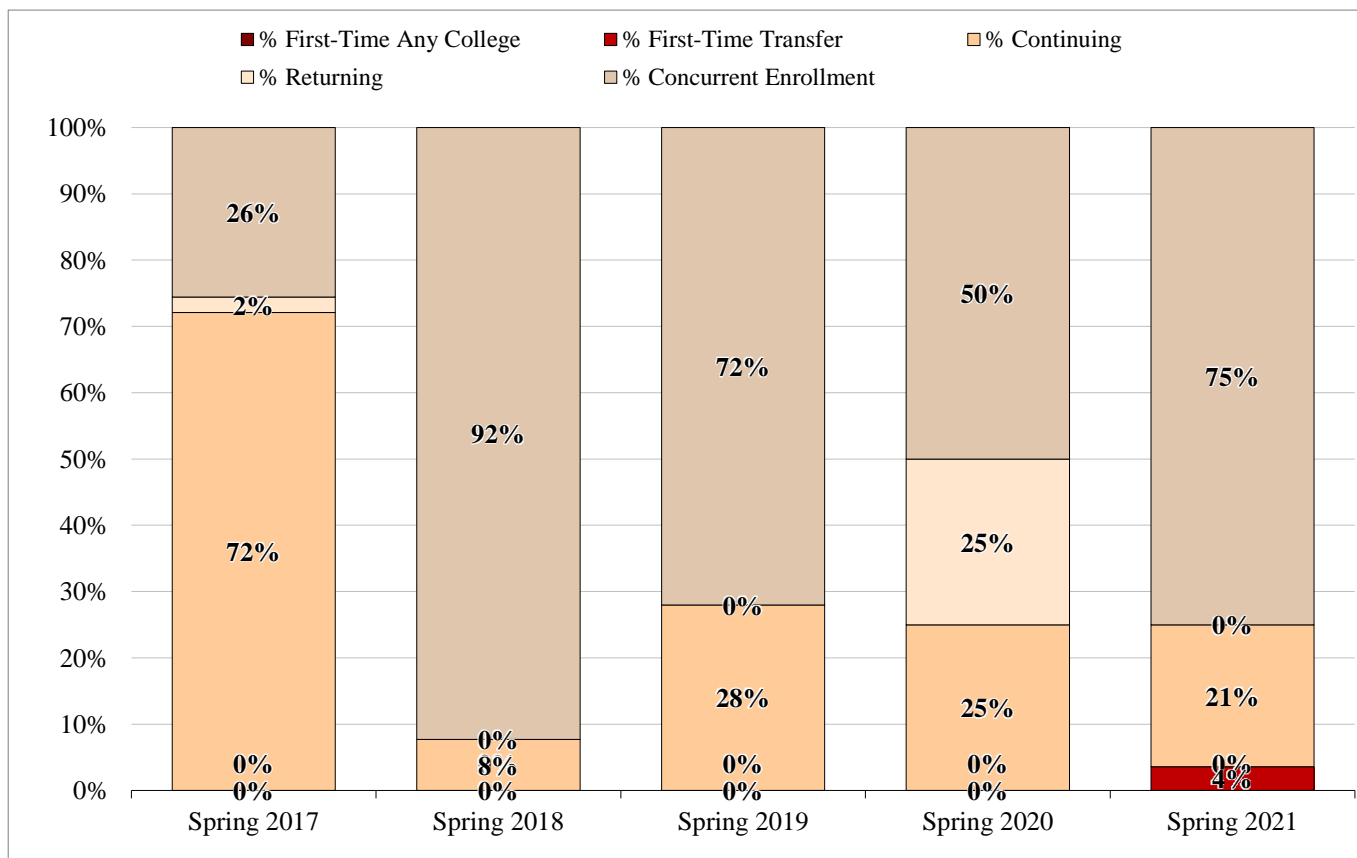
## Student Demographic: Race-Ethnicity

Library Studies ( LIBR )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	2	0	1	0	1
Asian	6	5	3	1	8
Filipino	1	1	1	0	1
Latino	23	2	7	0	5
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	1
White	8	2	10	3	7
Multiethnic	2	1	2	0	3
Other/Unknown	1	2	1	0	2
% African American	5%	0%	4%	0%	4%
% Asian	14%	38%	12%	25%	29%
% Filipino	2%	8%	4%	0%	4%
% Latino	53%	15%	28%	0%	18%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	4%
% White	19%	15%	40%	75%	25%
% Multiethnic	5%	8%	8%	0%	11%
% Other/Unknown	2%	15%	4%	0%	7%



## Student Enrollment Status

Library Studies ( LIBR )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	0	0	0	0	0
First-Time Transfer	0	0	0	0	1
Continuing	31	1	7	1	6
Returning	1	0	0	1	0
Concurrent Enrollment	11	12	18	2	21
% First-Time Any College	0%	0%	0%	0%	0%
% First-Time Transfer	0%	0%	0%	0%	4%
% Continuing	72%	8%	28%	25%	21%
% Returning	2%	0%	0%	25%	0%
% Concurrent Enrollment	26%	92%	72%	50%	75%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

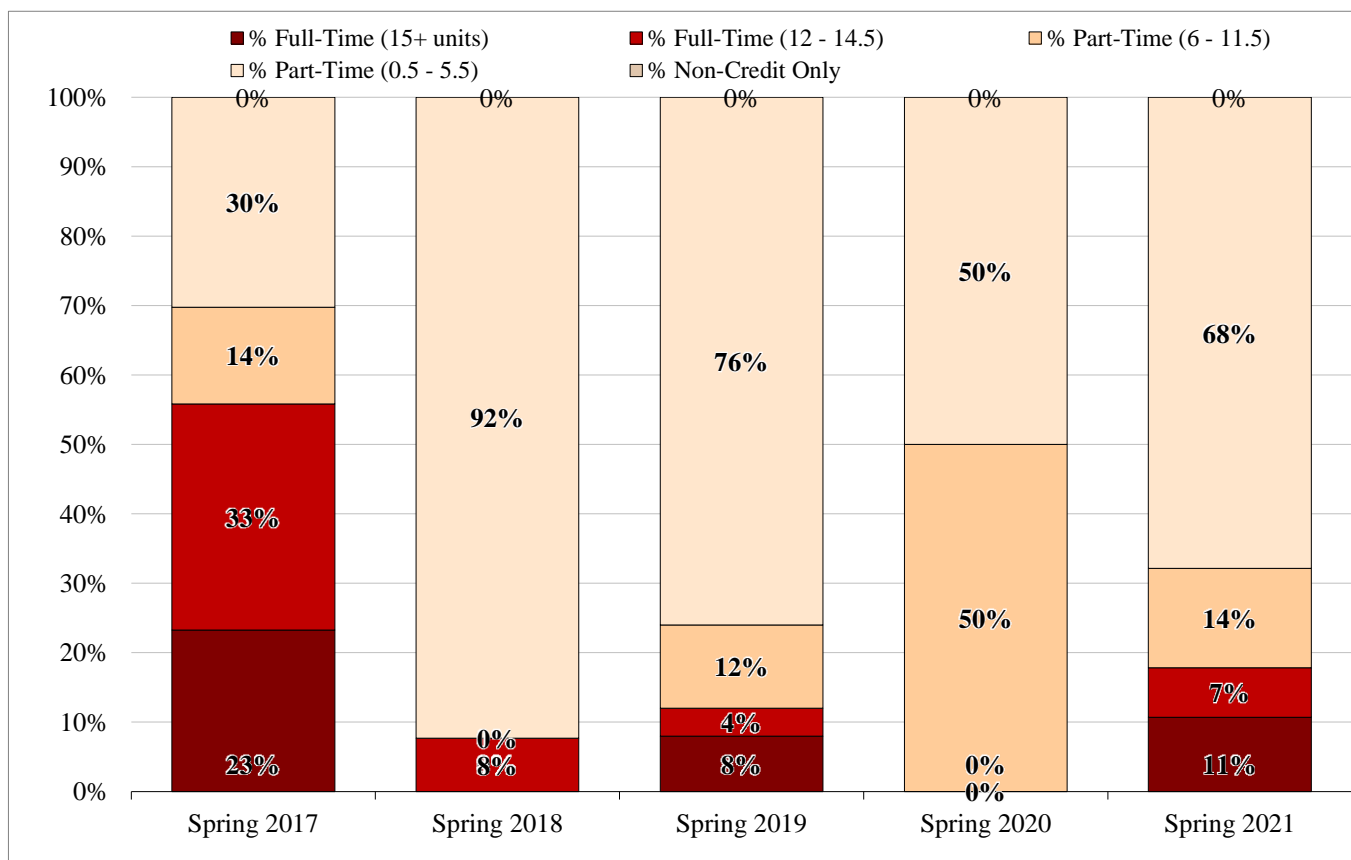
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

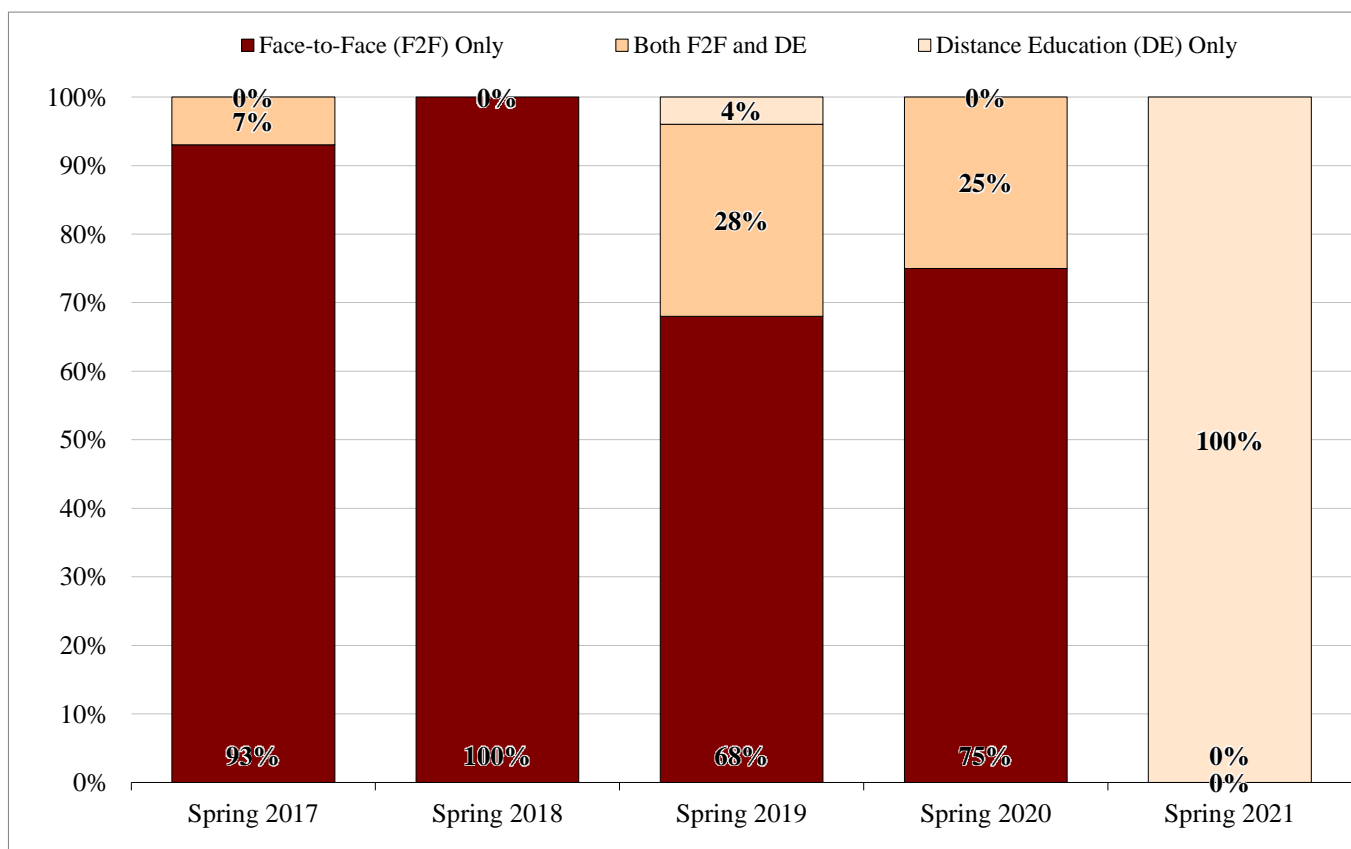
## Student Unit Load

Library Studies ( LIBR )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-Time (15+ units)	10	0	2	0	3
Full-Time (12 - 14.5)	14	1	1	0	2
Part-Time (6 - 11.5)	6	0	3	2	4
Part-Time (0.5 - 5.5)	13	12	19	2	19
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	23%	0%	8%	0%	11%
% Full-Time (12 - 14.5)	33%	8%	4%	0%	7%
% Part-Time (6 - 11.5)	14%	0%	12%	50%	14%
% Part-Time (0.5 - 5.5)	30%	92%	76%	50%	68%
% Non-Credit Only	0%	0%	0%	0%	0%



## Students Using Distance Education

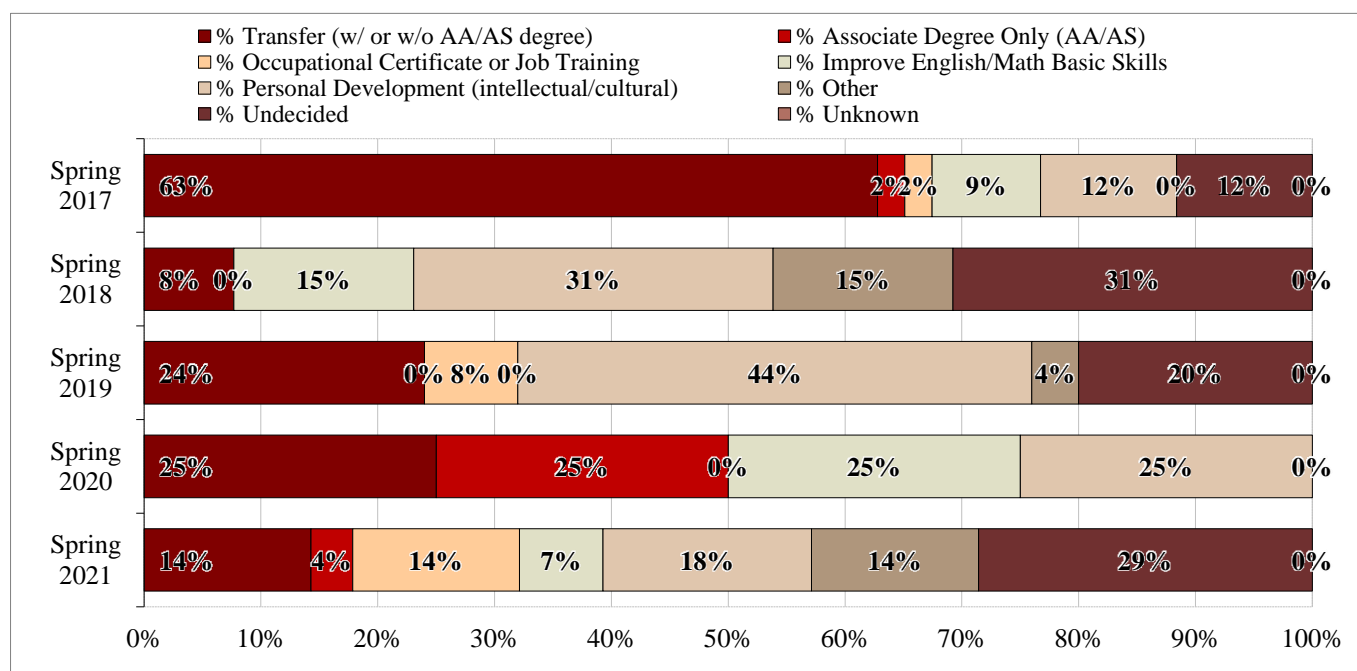
Library Studies ( LIBR )					
(Categories reflect college-wide coursework)	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	40	13	17	3	0
Both F2F and DE	3	0	7	1	0
Distance Education (DE) Only	0	0	1	0	28
% Face-to-Face (F2F) Only	93%	100%	68%	75%	0%
% Both F2F and DE	7%	0%	28%	25%	0%
% Distance Education (DE) Only	0%	0%	4%	0%	100%



**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Student Educational Goal

Library Studies ( LIBR )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	27	1	6	1	4
Associate Degree Only (AA/AS)	1	0	0	1	1
Occupational Certificate or Job Training	1	0	2	0	4
Improve English/Math Basic Skills	4	2	0	1	2
Personal Development (intellectual/cultural)	5	4	11	1	5
Other	0	2	1	0	4
Undecided	5	4	5	0	8
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	63%	8%	24%	25%	14%
% Associate Degree Only (AA/AS)	2%	0%	0%	25%	4%
% Occupational Certificate or Job Training	2%	0%	8%	0%	14%
% Improve English/Math Basic Skills	9%	15%	0%	25%	7%
% Personal Development (intellectual/cultural)	12%	31%	44%	25%	18%
% Other	0%	15%	4%	0%	14%
% Undecided	12%	31%	20%	0%	29%
% Unknown	0%	0%	0%	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

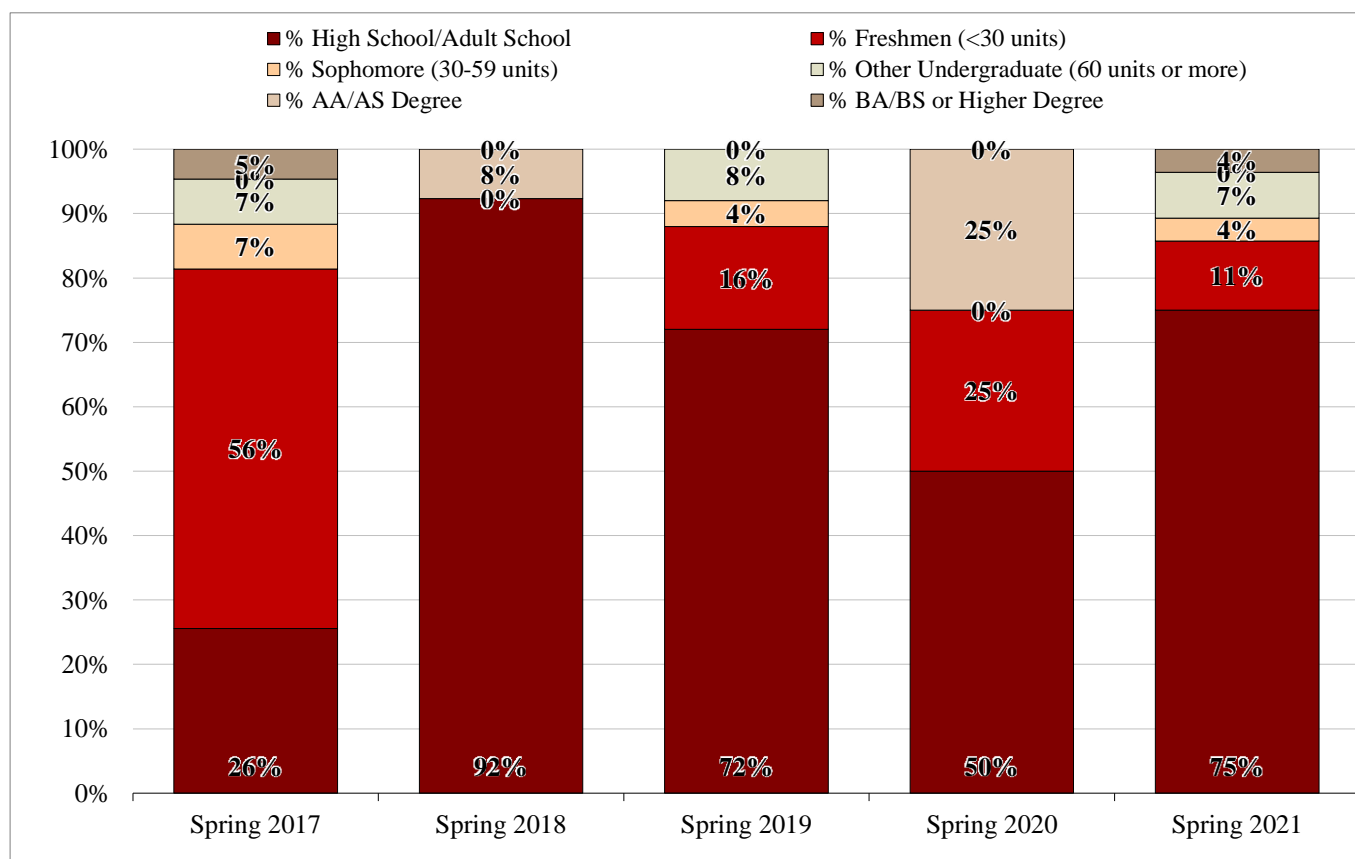
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



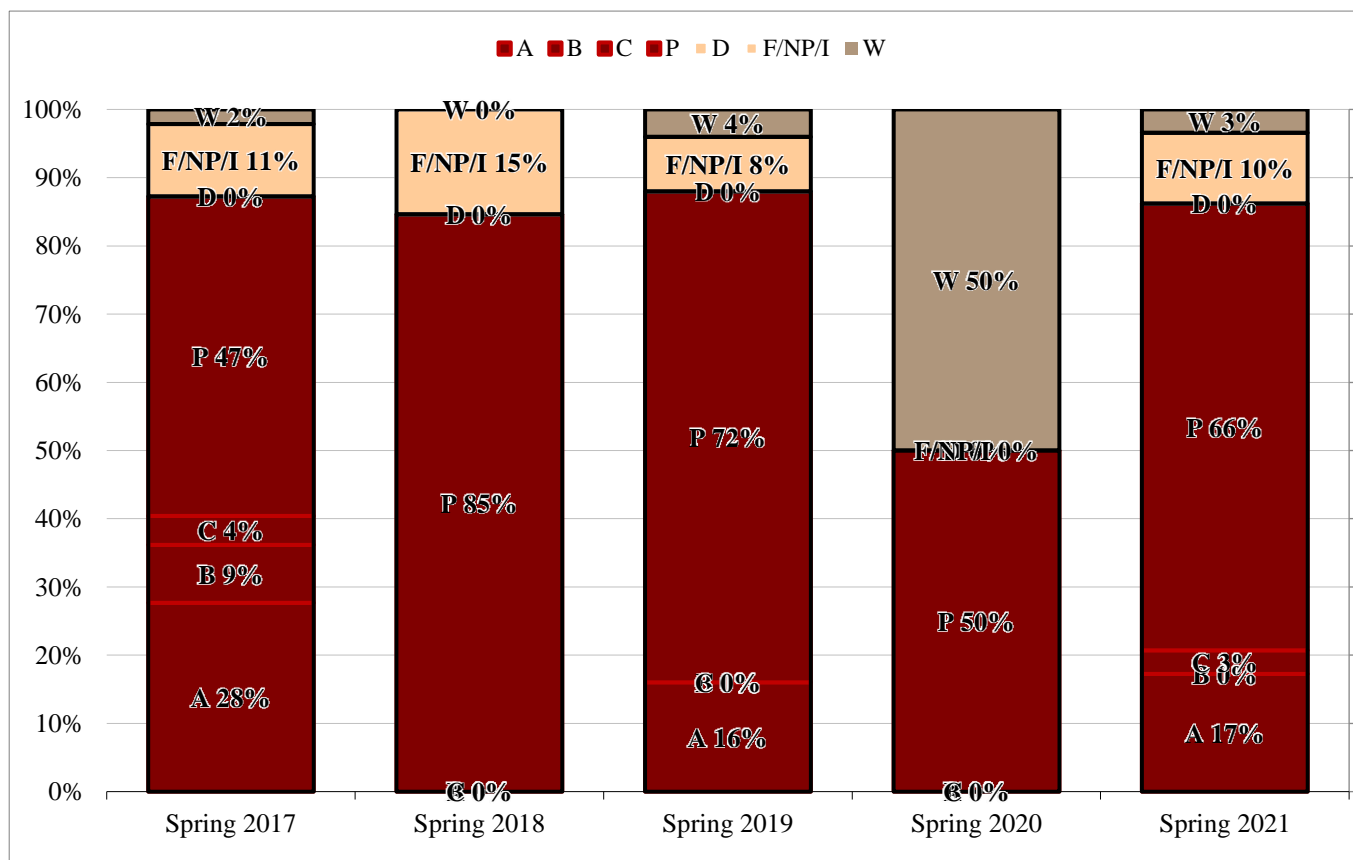
## Highest Educational Level of Students

Library Studies ( LIBR )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	11	12	18	2	21
Freshmen (<30 units)	24	0	4	1	3
Sophomore (30-59 units)	3	0	1	0	1
Other Undergraduate (60 units or more)	3	0	2	0	2
AA/AS Degree	0	1	0	1	0
BA/BS or Higher Degree	2	0	0	0	1
% High School/Adult School	26%	92%	72%	50%	75%
% Freshmen (<30 units)	56%	0%	16%	25%	11%
% Sophomore (30-59 units)	7%	0%	4%	0%	4%
% Other Undergraduate (60 units or more)	7%	0%	8%	0%	7%
% AA/AS Degree	0%	8%	0%	25%	0%
% BA/BS or Higher Degree	5%	0%	0%	0%	4%



## Student Performance: Grade Distribution

Library Studies ( LIBR )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
<b>Total Course Enrollments</b>	<b>47</b>	<b>13</b>	<b>25</b>	<b>4</b>	<b>29</b>
<b>Course Success Rates</b>	<b>87%</b>	<b>85%</b>	<b>88%</b>	<b>50%</b>	<b>86%</b>
A	28%	0%	16%	0%	17%
B	9%	0%	0%	0%	0%
C	4%	0%	0%	0%	3%
P	47%	85%	72%	50%	66%
<b>Course Non-Success Rate</b>	<b>11%</b>	<b>15%</b>	<b>8%</b>	<b>0%</b>	<b>10%</b>
D	0%	0%	0%	0%	0%
F*	11%	15%	8%	0%	10%
<b>Withdrawals (See Note)</b>	<b>2%</b>	<b>0%</b>	<b>4%</b>	<b>50%</b>	<b>3%</b>



### Definitions:

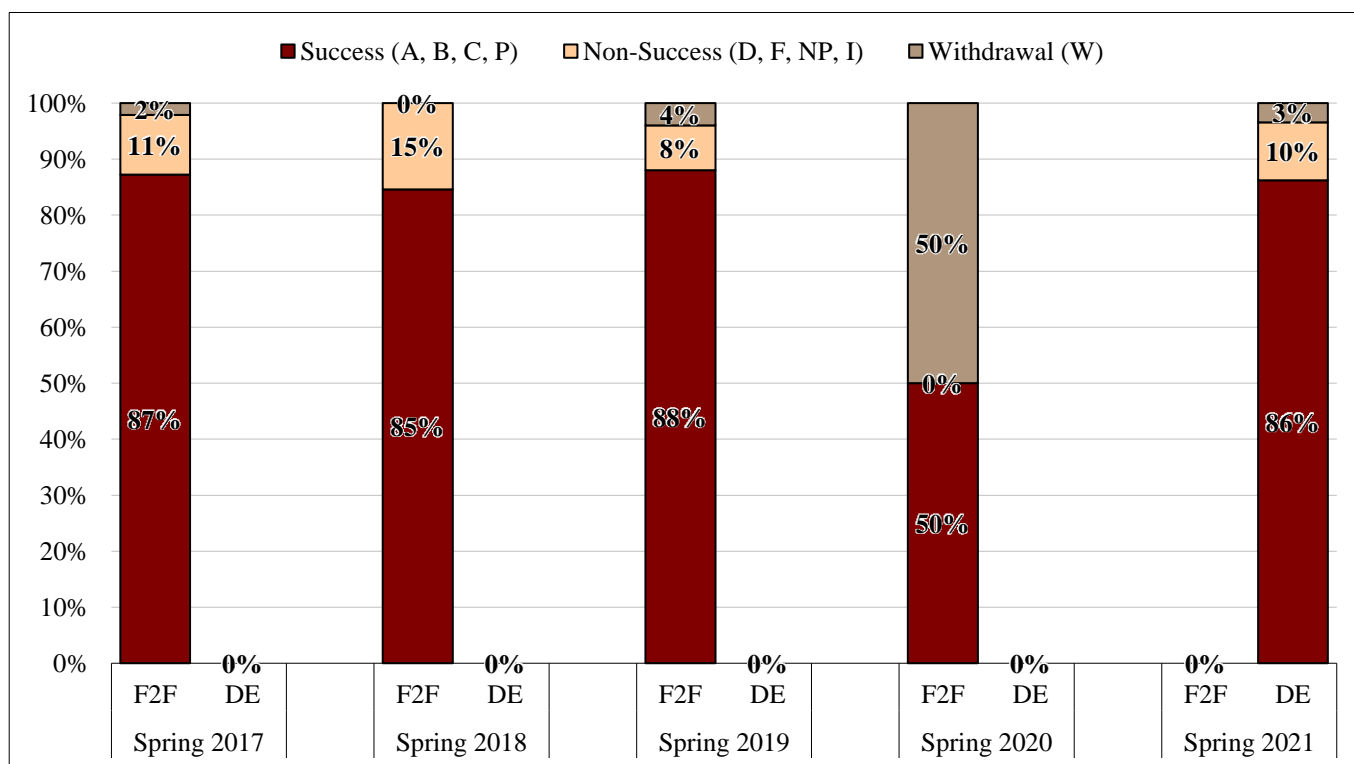
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

Library Studies ( LIBR )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
<b>Total Course Enrollments</b>	<b>47</b>	<b>13</b>	<b>25</b>	<b>4</b>	<b>29</b>
<b>Face-to-Face (F2F) Sections</b>	<b>47</b>	<b>13</b>	<b>18</b>	<b>4</b>	<b>0</b>
Success Rates	87%	85%	88%	50%	—
Non-Success Rates	11%	15%	8%	0%	—
Withdrawals	2%	0%	4%	50%	—
<b>Distance Education (DE) Sections</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>29</b>
Success Rates	—	—	—	—	86%
Non-Success Rates	—	—	—	—	10%
Withdrawals	—	—	—	—	3%



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

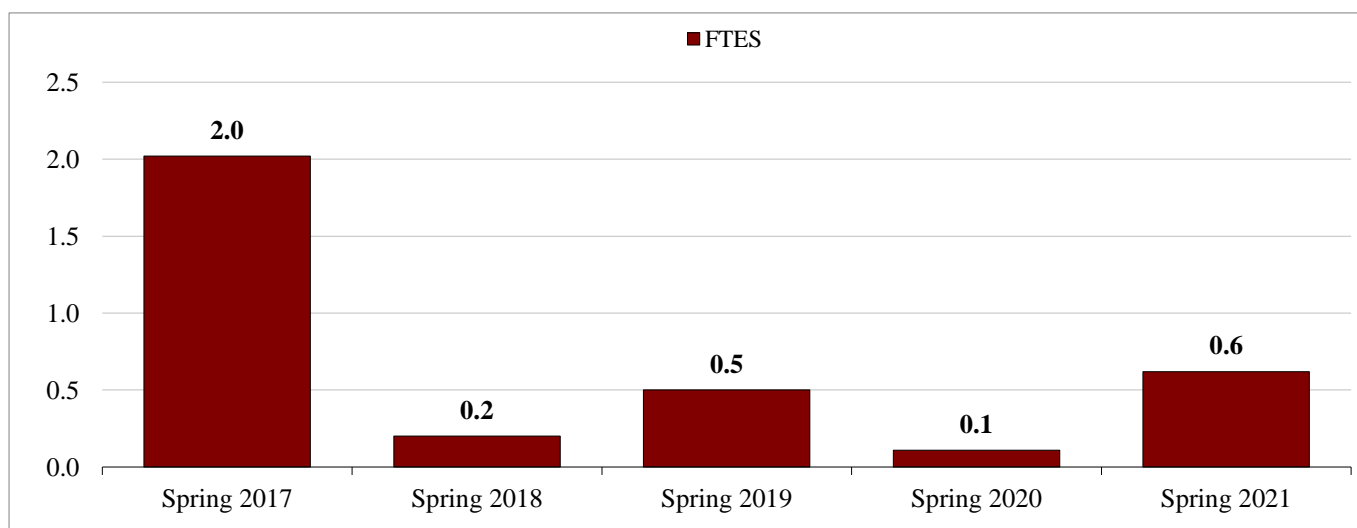
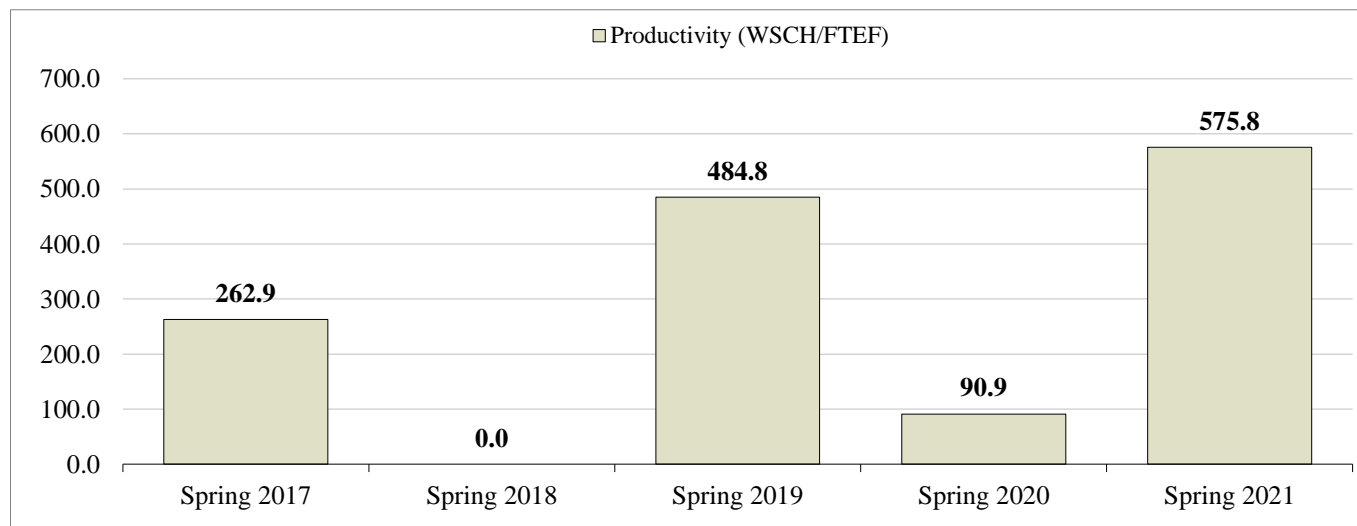
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

**Enrollment Management: Part 1**

<b>Library Studies ( LIBR )</b>					
	<b>Term</b>				
	<b>Spring 2017</b>	<b>Spring 2018</b>	<b>Spring 2019</b>	<b>Spring 2020</b>	<b>Spring 2021</b>
WSCH	61	6	16	3	19
FTES	2.0	0.2	0.5	0.1	0.6
FTEF	0.2	0.0	0.0	0.0	0.0
Productivity (WSCH/FTEF)	262.9	—	484.8	90.9	575.8

**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

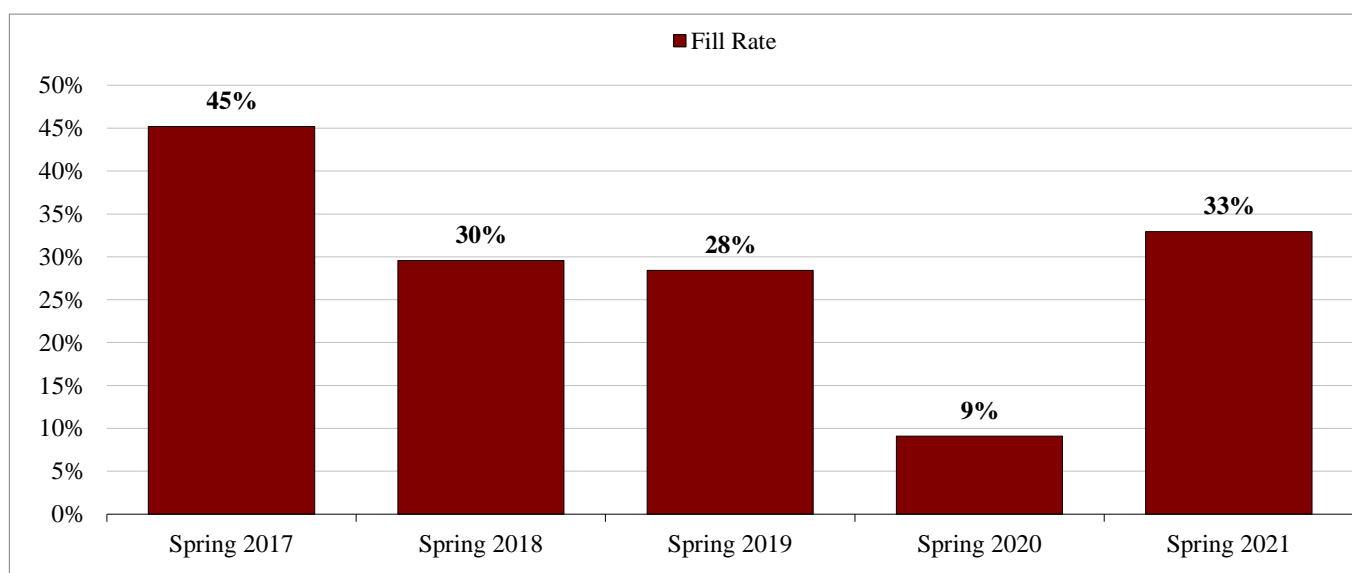
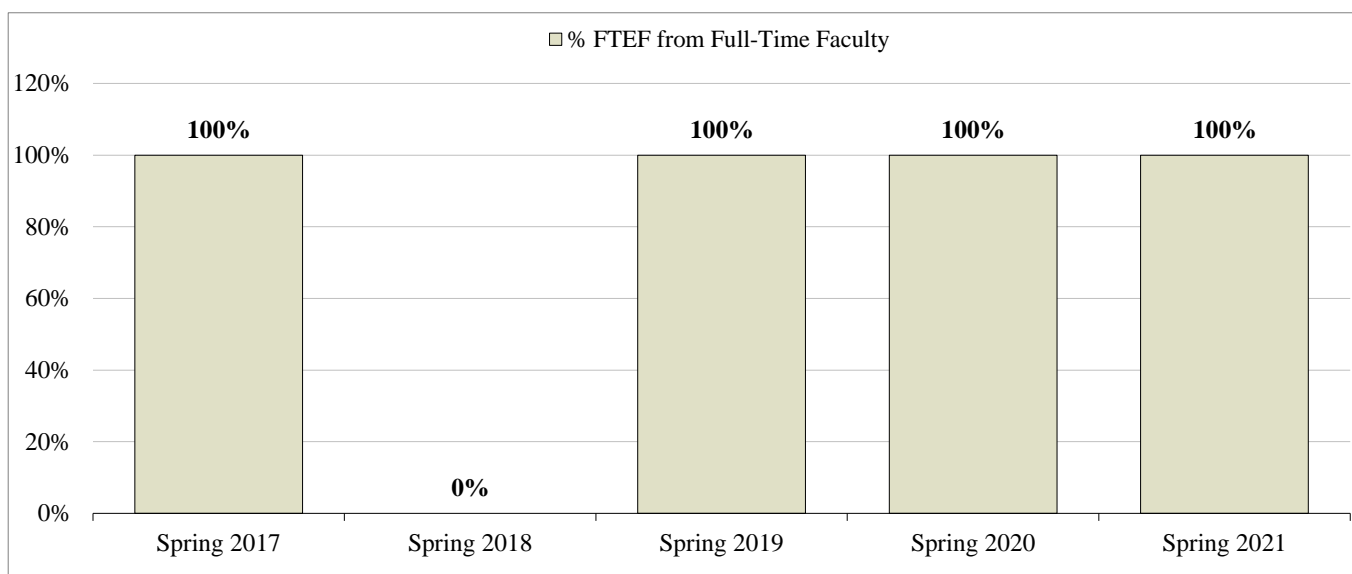
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

Library Studies ( LIBR )					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	0.2	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	100%	—	100%	100%	100%
Enrollments	47	13	25	4	29
Capacity (seats available)	104	44	88	44	88
Fill Rate	45%	30%	28%	9%	33%


**Definitions:**

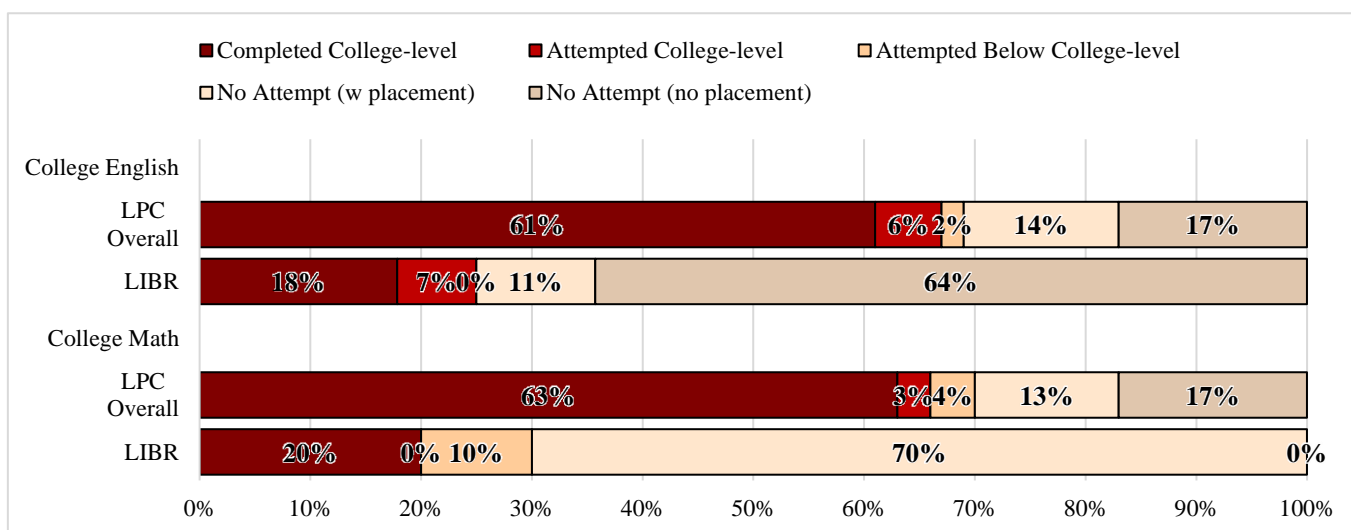
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

## Prior Experience in English & Math

Spring 2021				
	LIBR		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	5	18%	4,882	61%
Attempted College-level	2	7%	547	7%
Attempted Below College-level	0	0%	65	1%
No Prior Attempt (has placement)	3	11%	1,066	13%
No Prior Attempt (no placement)	18	64%	1,485	18%
<b>College Math</b>				
Completed College-level	2	20%	5,173	64%
Attempted College-level	0	0%	186	2%
Attempted Below College-level	1	10%	217	3%
No Prior Attempt (has placement)	7	70%	1,126	14%
No Prior Attempt (no placement)	0	0%	1,343	17%



### Definitions:

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

### College Math:

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.