



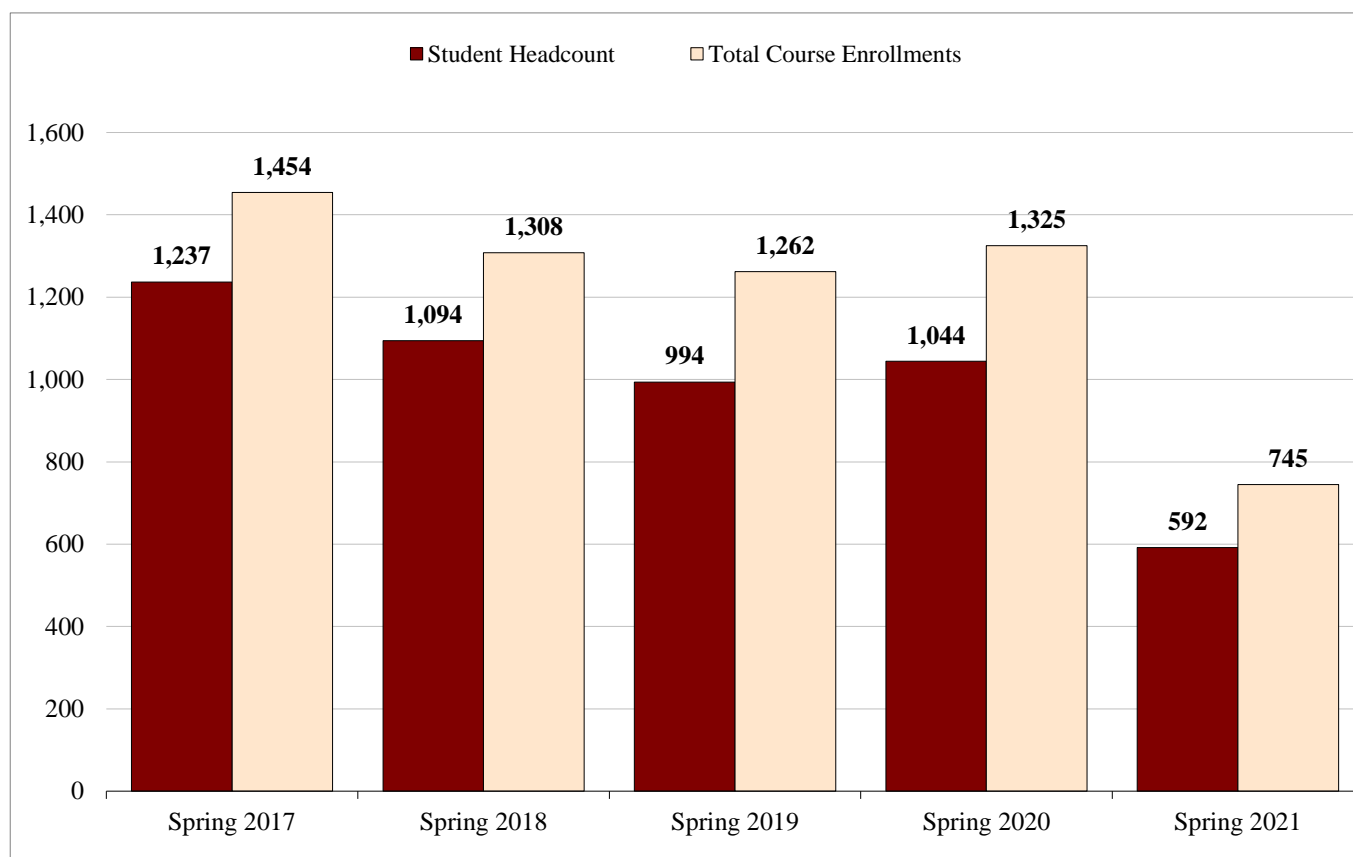
Las Positas College
Discipline Program Review Data Packet
Spring 2017 to Spring 2021

Discipline:
Kinesiology (KIN)

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Headcount & Enrollment

Kinesiology (KIN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	1,237	1,094	994	1,044	592
Total Course Enrollments	1,454	1,308	1,262	1,325	745



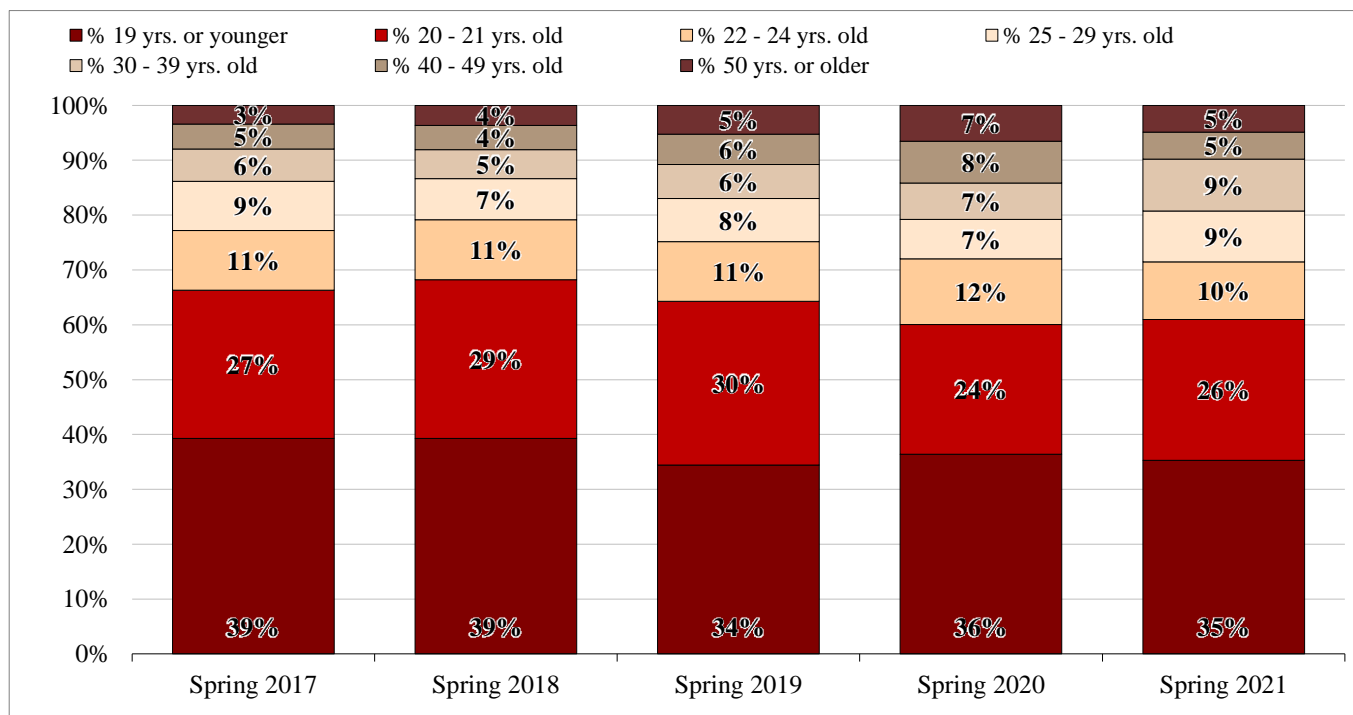
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

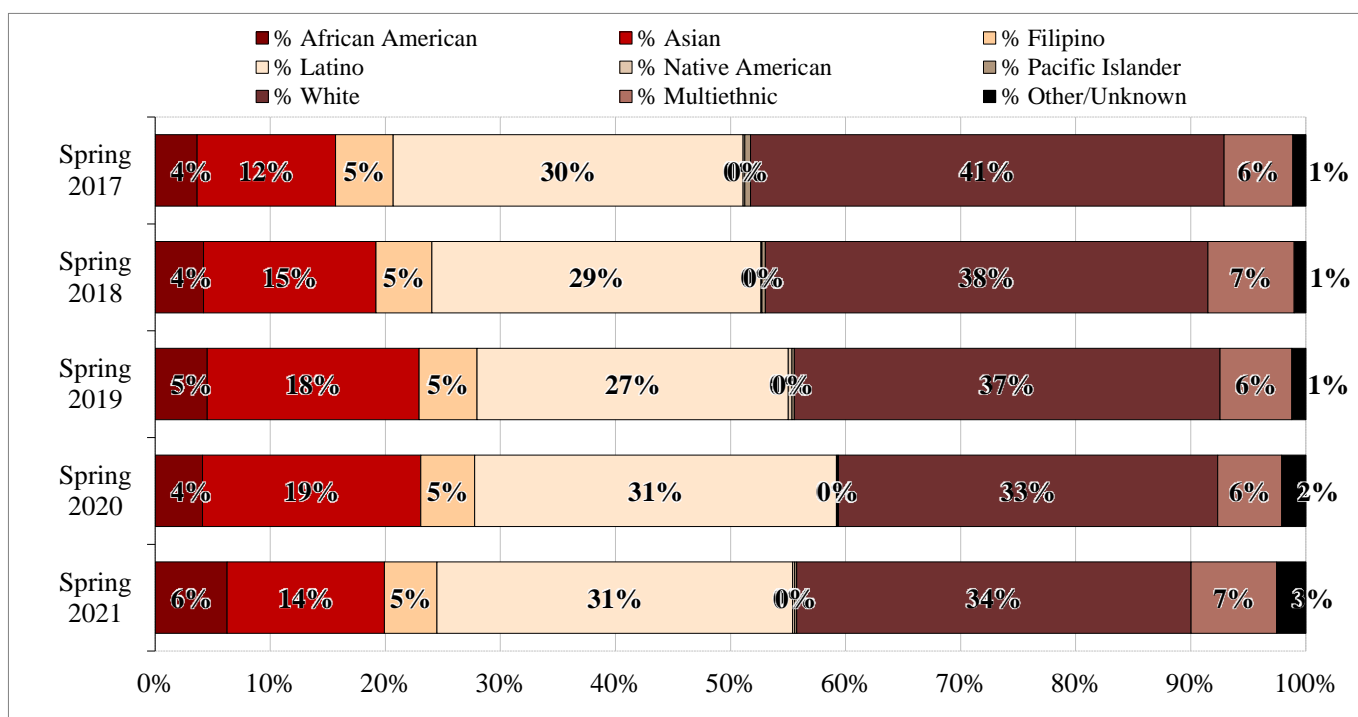
Student Demographics: Gender & Age

Kinesiology (KIN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	598	539	537	551	321
Male	621	533	441	467	260
19 yrs. or younger	486	430	342	380	209
20-21 yrs. old	334	316	297	247	152
22-24 yrs. old	135	120	108	125	62
25-29 yrs. old	111	82	78	75	55
30-39 yrs. old	73	58	62	69	56
40-49 yrs. old	56	48	55	80	29
50 yrs. or older	42	40	52	68	29
% Female	49%	50%	55%	54%	55%
% Male	51%	50%	45%	46%	45%
% 19 yrs. or younger	39%	39%	34%	36%	35%
% 20 - 21 yrs. old	27%	29%	30%	24%	26%
% 22 - 24 yrs. old	11%	11%	11%	12%	10%
% 25 - 29 yrs. old	9%	7%	8%	7%	9%
% 30 - 39 yrs. old	6%	5%	6%	7%	9%
% 40 - 49 yrs. old	5%	4%	6%	8%	5%
% 50 yrs. or older	3%	4%	5%	7%	5%



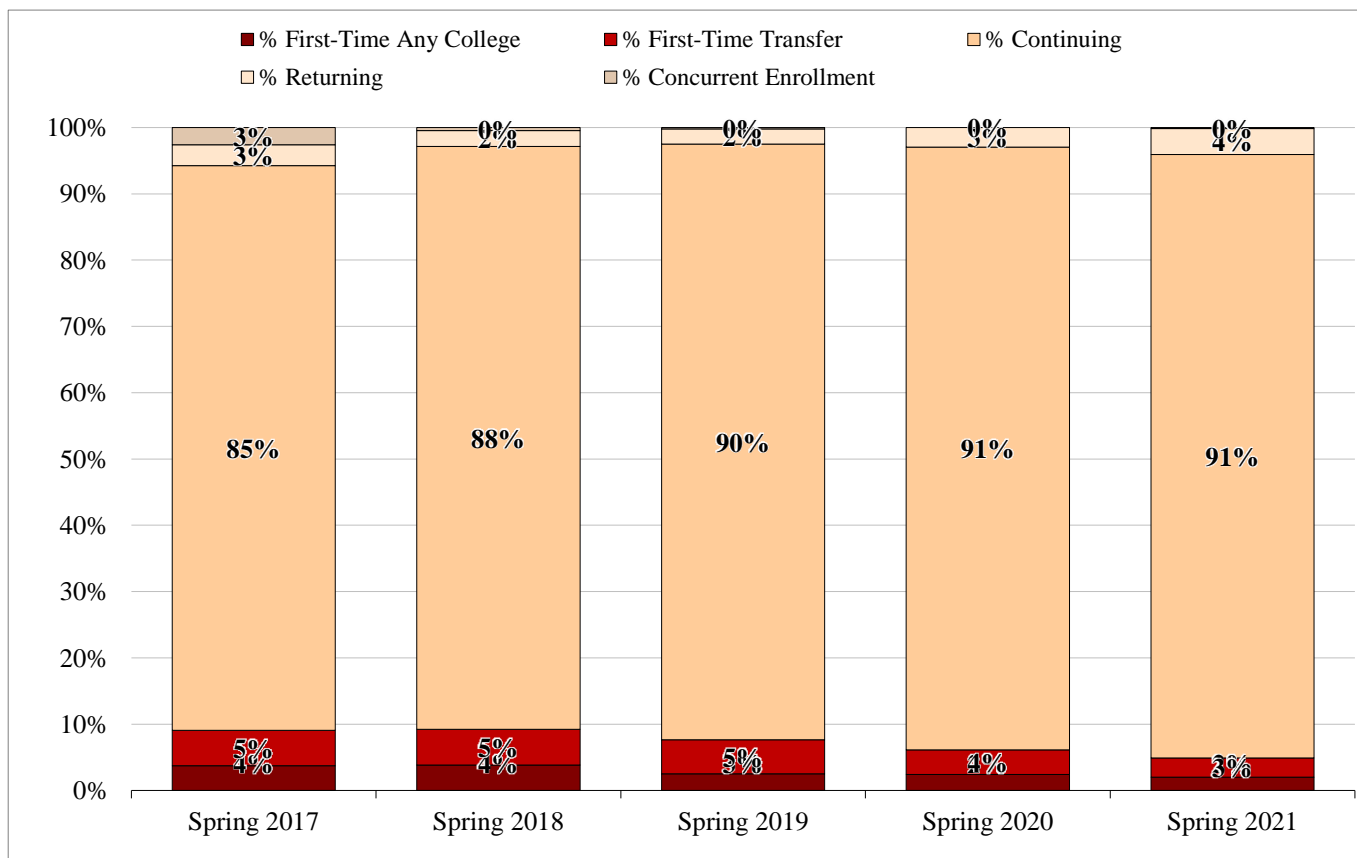
Student Demographic: Race-Ethnicity

Kinesiology (KIN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	45	46	45	43	37
Asian	149	164	183	198	81
Filipino	62	53	50	49	27
Latino	376	313	269	328	183
Native American	2	1	3	1	1
Pacific Islander	6	3	2	1	1
White	509	421	368	344	203
Multiethnic	74	82	62	58	44
Other/Unknown	14	11	12	22	15
% African American	4%	4%	5%	4%	6%
% Asian	12%	15%	18%	19%	14%
% Filipino	5%	5%	5%	5%	5%
% Latino	30%	29%	27%	31%	31%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	<1%	<1%	<1%
% White	41%	38%	37%	33%	34%
% Multiethnic	6%	7%	6%	6%	7%
% Other/Unknown	1%	1%	1%	2%	3%



Student Enrollment Status

Kinesiology (KIN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	46	42	25	25	12
First-Time Transfer	66	59	51	39	17
Continuing	1,054	962	893	949	539
Returning	39	26	23	31	23
Concurrent Enrollment	32	5	2	0	1
% First-Time Any College	4%	4%	3%	2%	2%
% First-Time Transfer	5%	5%	5%	4%	3%
% Continuing	85%	88%	90%	91%	91%
% Returning	3%	2%	2%	3%	4%
% Concurrent Enrollment	3%	<1%	<1%	0%	<1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

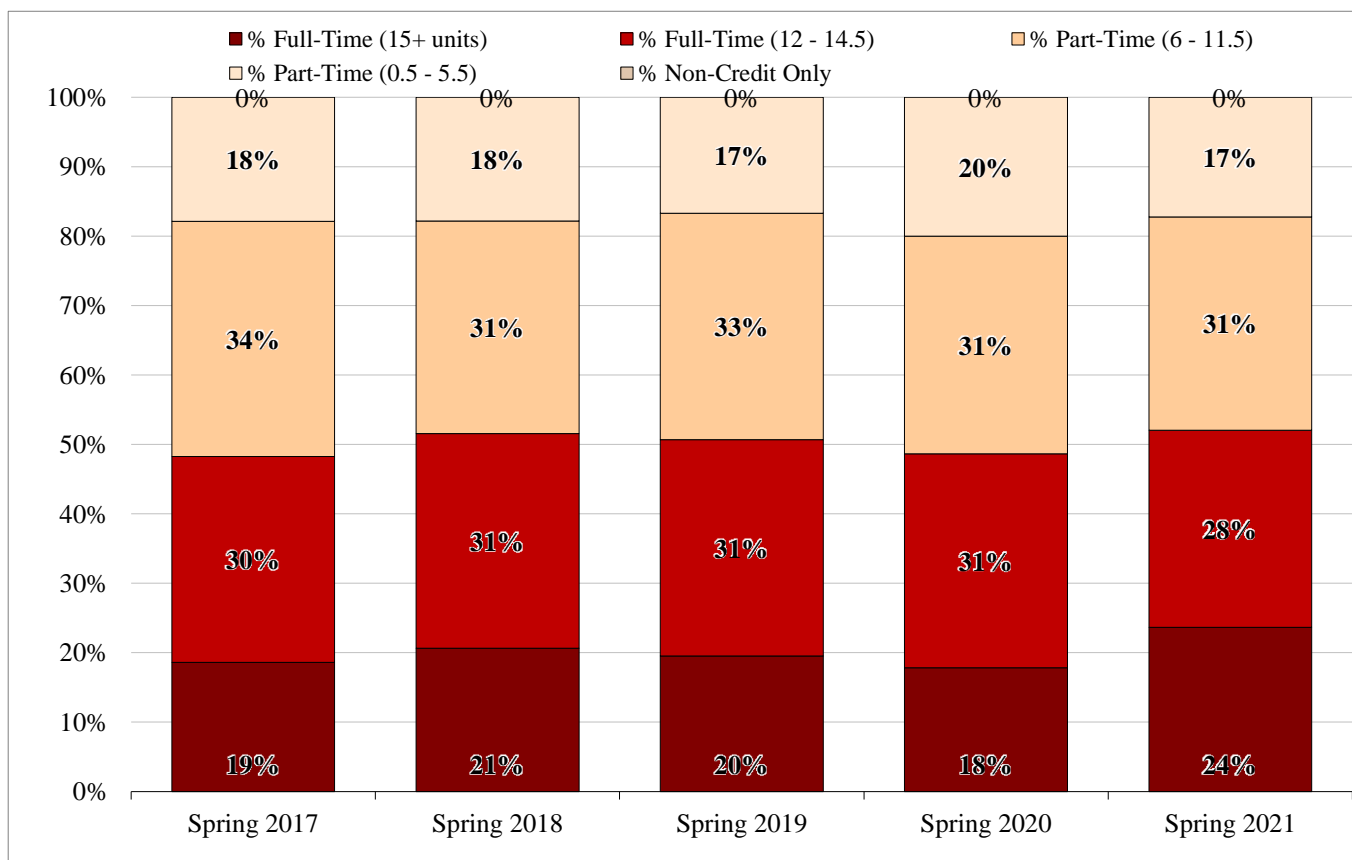
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

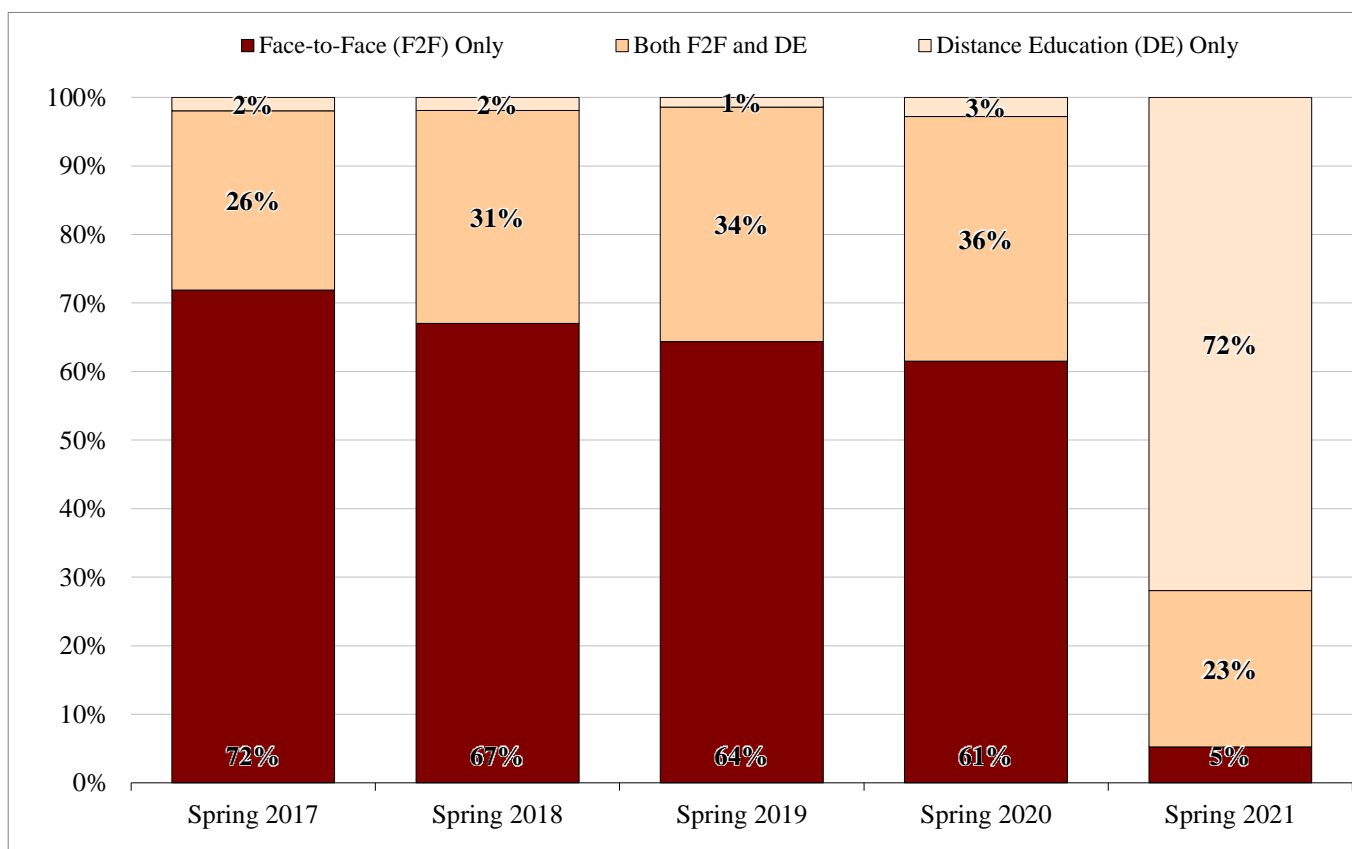
Student Unit Load

Kinesiology (KIN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-Time (15+ units)	230	226	194	186	140
Full-Time (12 - 14.5)	367	338	310	322	168
Part-Time (6 - 11.5)	419	335	324	327	182
Part-Time (0.5 - 5.5)	221	195	166	209	102
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	19%	21%	20%	18%	24%
% Full-Time (12 - 14.5)	30%	31%	31%	31%	28%
% Part-Time (6 - 11.5)	34%	31%	33%	31%	31%
% Part-Time (0.5 - 5.5)	18%	18%	17%	20%	17%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

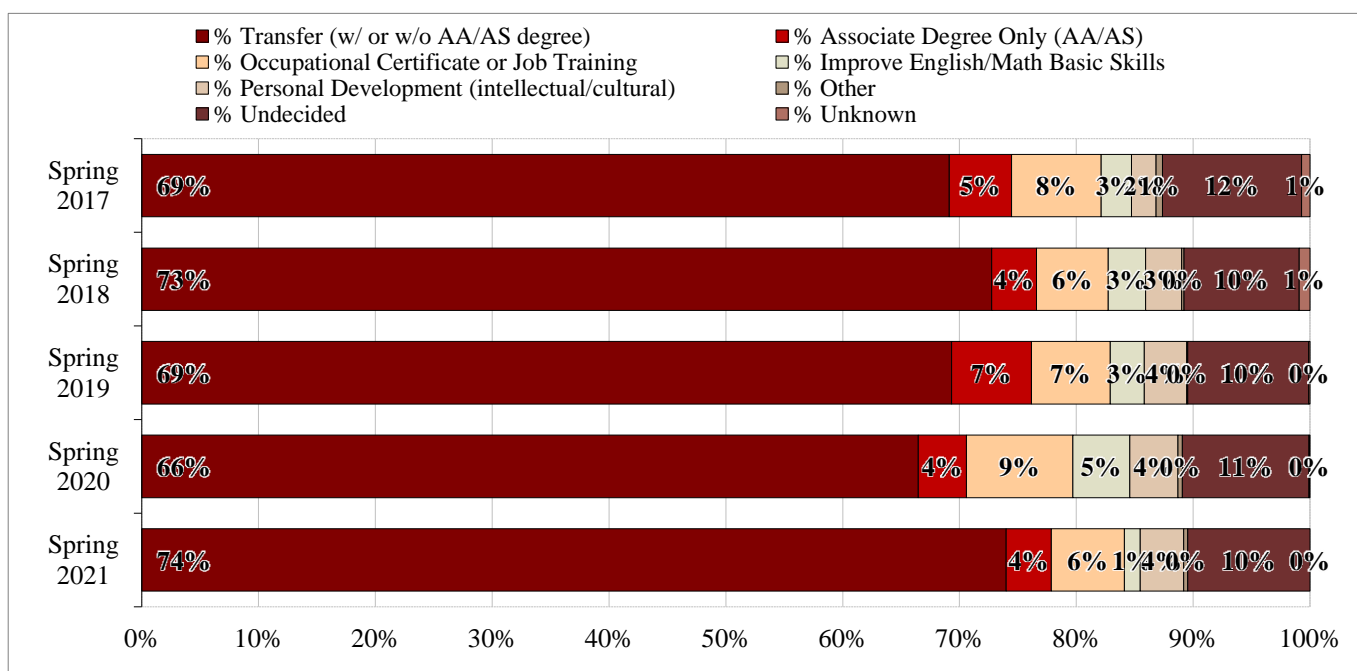
Kinesiology (KIN)					
(Categories reflect college-wide coursework)	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	889	733	640	642	31
Both F2F and DE	324	340	340	373	135
Distance Education (DE) Only	24	21	14	29	426
% Face-to-Face (F2F) Only	72%	67%	64%	61%	5%
% Both F2F and DE	26%	31%	34%	36%	23%
% Distance Education (DE) Only	2%	2%	1%	3%	72%



Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Kinesiology (KIN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	855	796	689	694	438
Associate Degree Only (AA/AS)	66	42	68	43	23
Occupational Certificate or Job Training	95	67	67	95	37
Improve English/Math Basic Skills	32	35	29	51	8
Personal Development (intellectual/cultural)	26	34	36	43	22
Other	7	2	1	4	2
Undecided	147	108	103	113	62
Unknown	9	10	1	1	0
% Transfer (w/ or w/o AA/AS degree)	69%	73%	69%	66%	74%
% Associate Degree Only (AA/AS)	5%	4%	7%	4%	4%
% Occupational Certificate or Job Training	8%	6%	7%	9%	6%
% Improve English/Math Basic Skills	3%	3%	3%	5%	1%
% Personal Development (intellectual/cultural)	2%	3%	4%	4%	4%
% Other	1%	<1%	<1%	<1%	<1%
% Undecided	12%	10%	10%	11%	10%
% Unknown	1%	1%	<1%	<1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

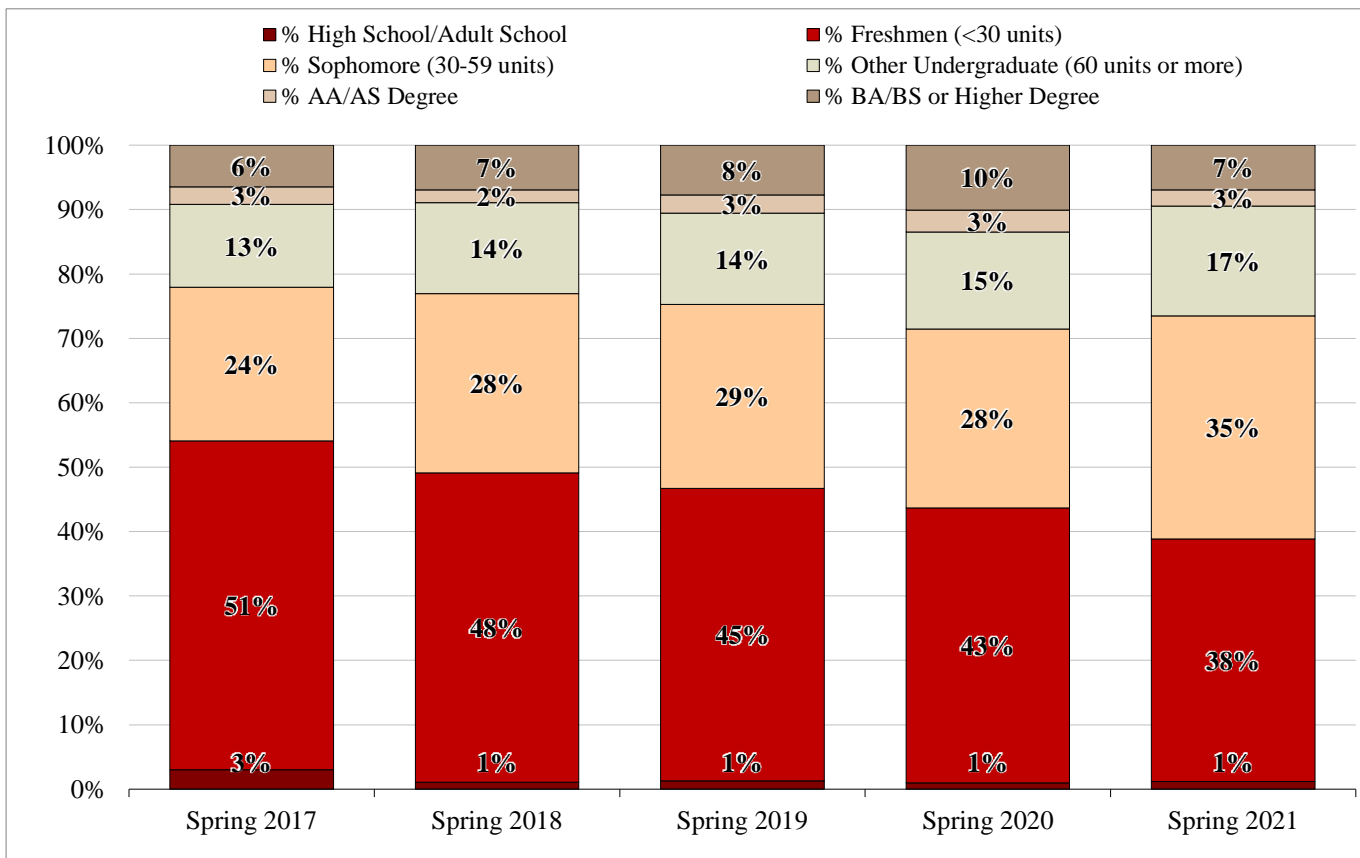
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

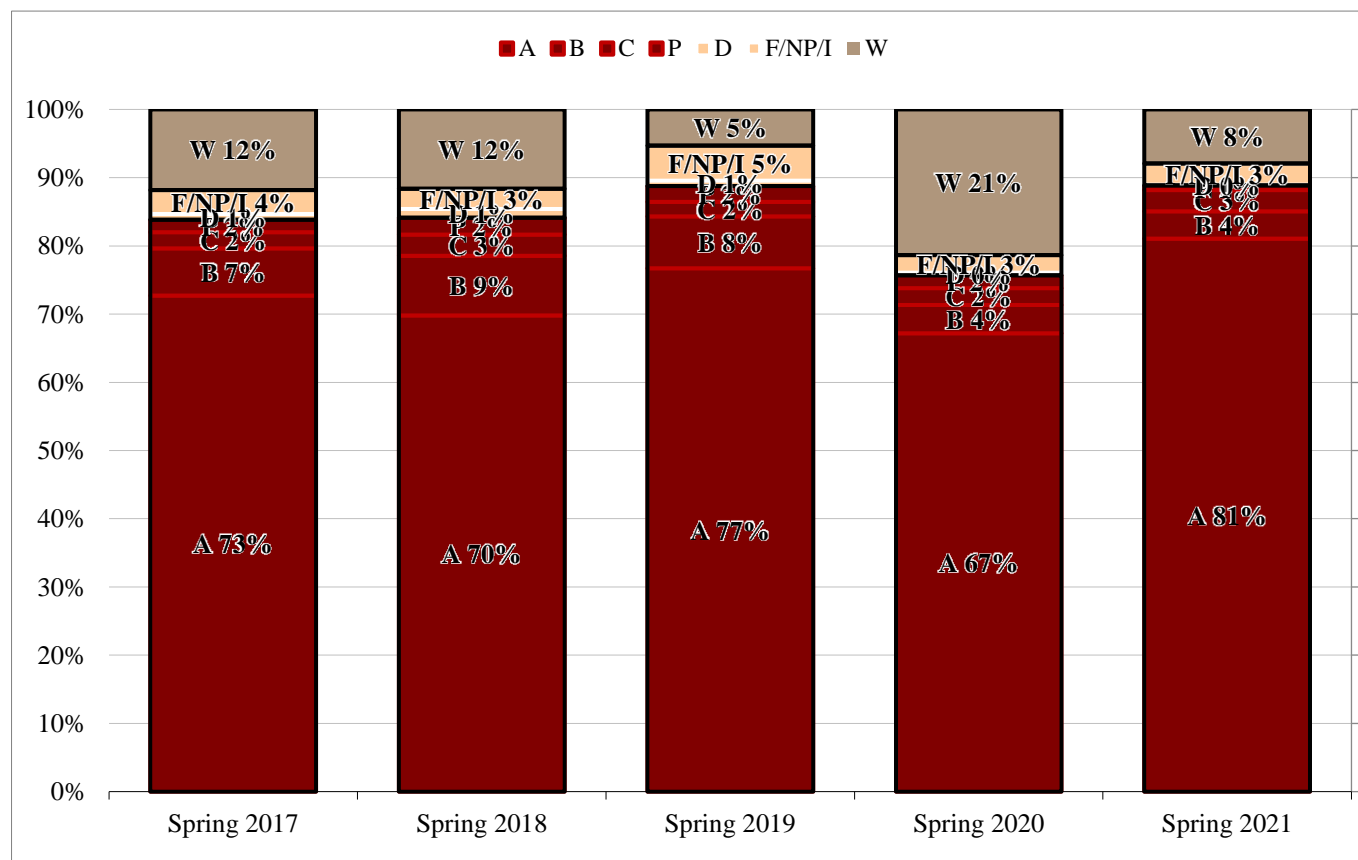
Highest Educational Level of Students

Kinesiology (KIN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	37	12	13	10	7
Freshmen (<30 units)	632	525	451	446	223
Sophomore (30-59 units)	295	305	284	290	205
Other Undergraduate (60 units or more)	159	154	141	157	101
AA/AS Degree	34	22	28	36	15
BA/BS or Higher Degree	80	76	77	105	41
% High School/Adult School	3%	1%	1%	1%	1%
% Freshmen (<30 units)	51%	48%	45%	43%	38%
% Sophomore (30-59 units)	24%	28%	29%	28%	35%
% Other Undergraduate (60 units or more)	13%	14%	14%	15%	17%
% AA/AS Degree	3%	2%	3%	3%	3%
% BA/BS or Higher Degree	6%	7%	8%	10%	7%



Student Performance: Grade Distribution

Kinesiology (KIN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	1,454	1,308	1,262	1,325	745
Course Success Rates	84%	84%	89%	76%	89%
A	73%	70%	77%	67%	81%
B	7%	9%	8%	4%	4%
C	2%	3%	2%	2%	3%
P	2%	2%	2%	2%	1%
Course Non-Success Rate	4%	4%	6%	3%	3%
D	1%	1%	1%	<1%	<1%
F*	4%	3%	5%	3%	3%
Withdrawals (See Note)	12%	12%	5%	21%	8%



Definitions:

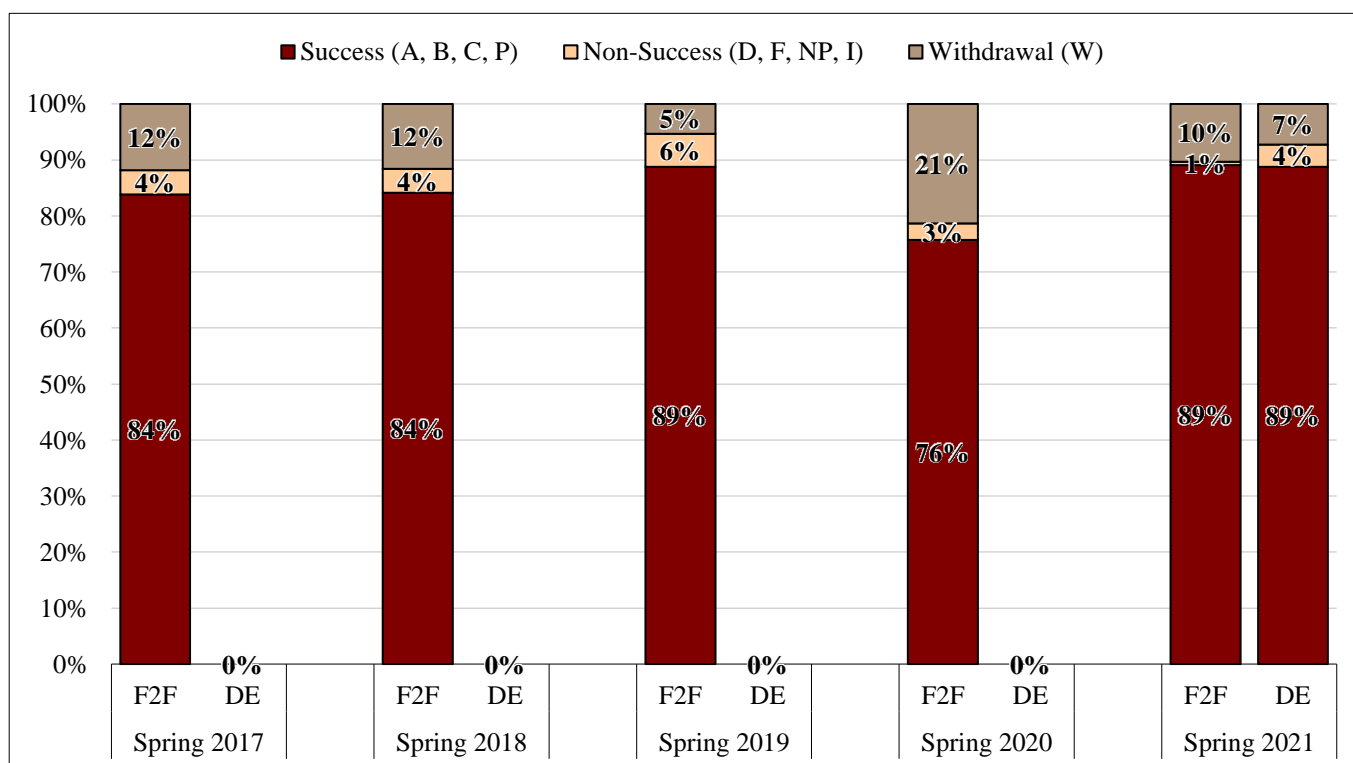
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Kinesiology (KIN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	1,454	1,308	1,262	1,325	745
Face-to-Face (F2F) Sections	1373	1234	1167	1209	165
Success Rates	84%	84%	89%	76%	89%
Non-Success Rates	4%	4%	6%	3%	1%
Withdrawals	12%	12%	5%	21%	10%
Distance Education (DE) Sections	81	74	96	116	\
Success Rates	—	—	—	—	89%
Non-Success Rates	—	—	—	—	4%
Withdrawals	—	—	—	—	7%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

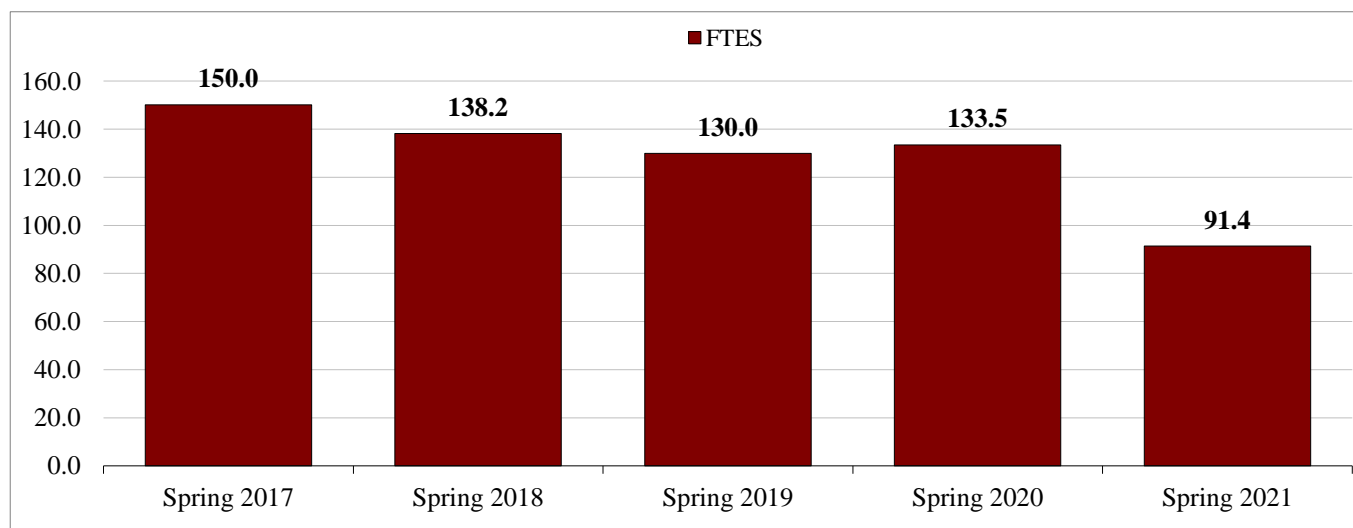
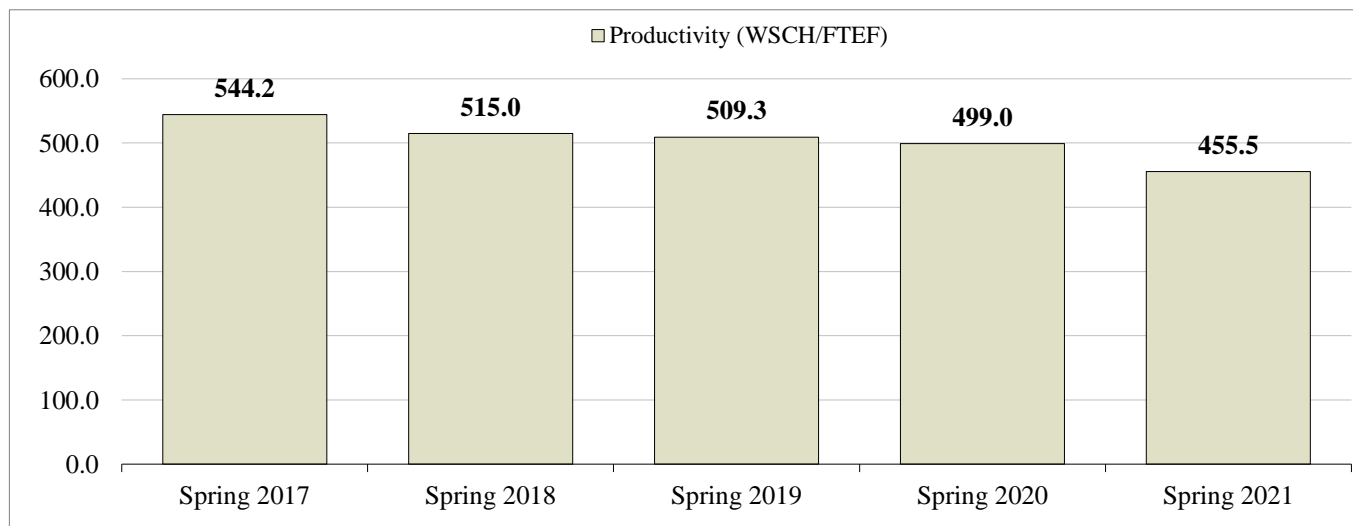
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Kinesiology (KIN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
WSCH	4,628	4,297	4,041	4,179	2,786
FTES	150.0	138.2	130.0	133.5	91.4
FTEF	8.5	8.3	7.9	8.4	6.1
Productivity (WSCH/FTEF)	544.2	515.0	509.3	499.0	455.5

**Definitions:**

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

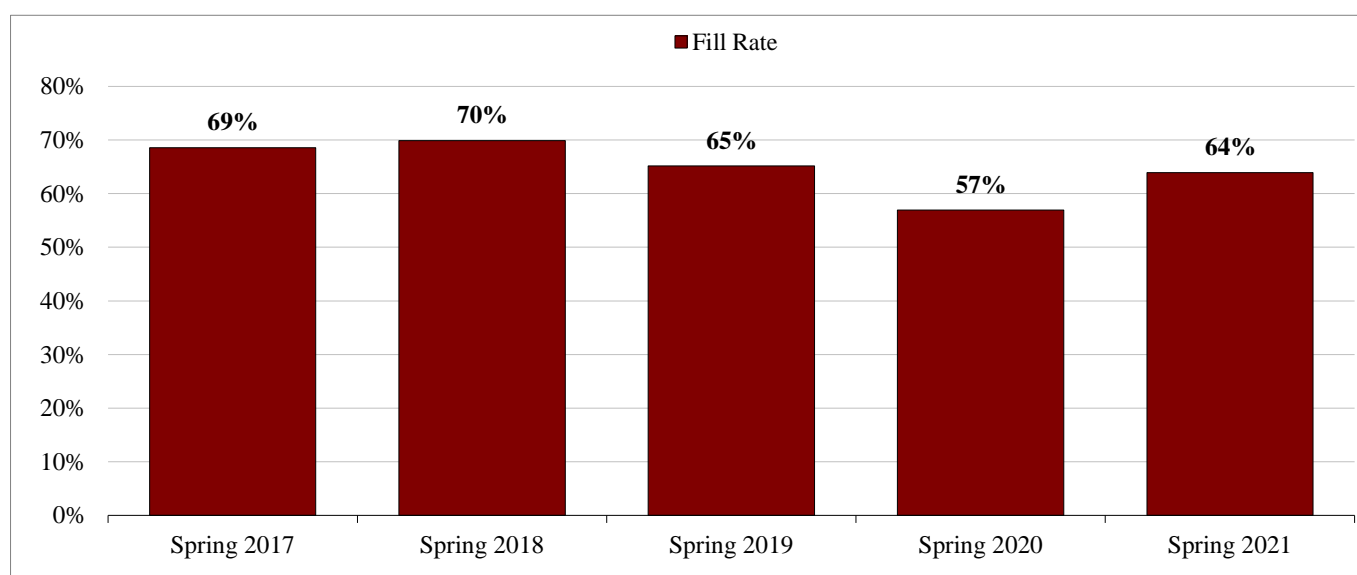
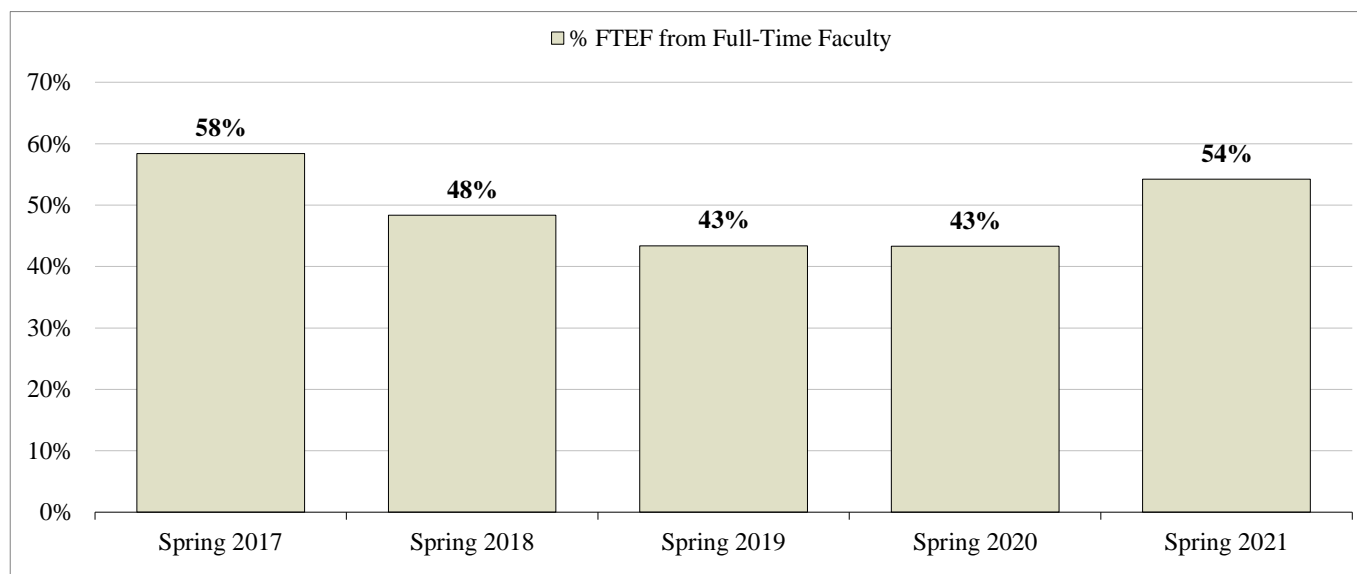
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Kinesiology (KIN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	5.0	4.0	3.4	3.6	3.3
% FTEF from Full-Time Faculty	58%	48%	43%	43%	54%
Enrollments	1,454	1,308	1,262	1,325	745
Capacity (seats available)	2,120	1,871	1,937	2,326	1,165
Fill Rate	69%	70%	65%	57%	64%



Definitions:

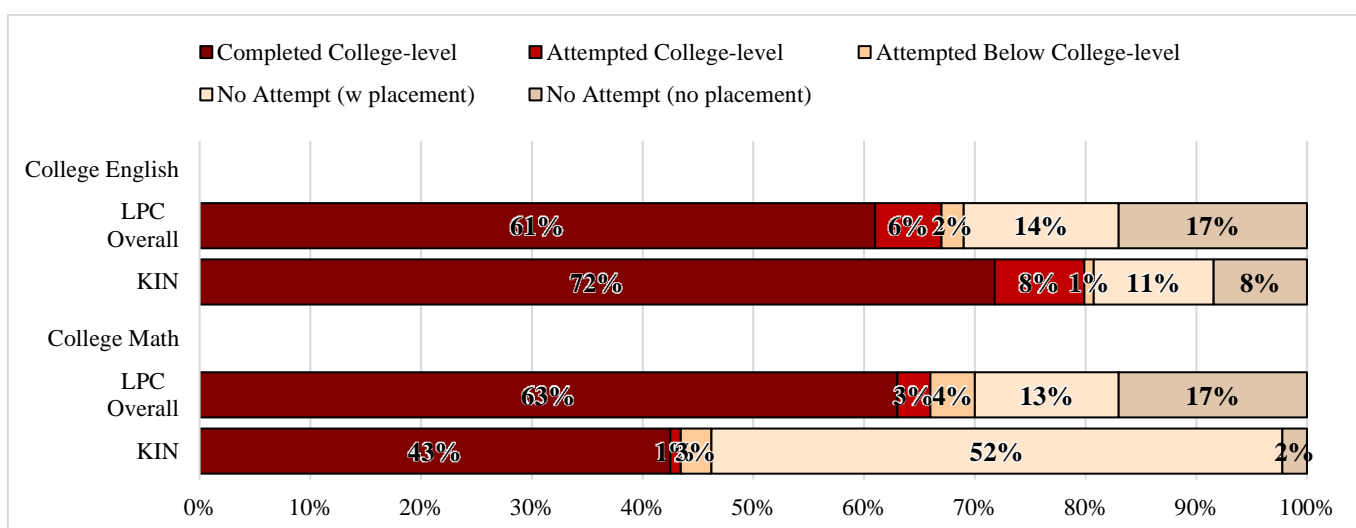
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

	Spring 2021			
	KIN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	425	72%	4,882	61%
Attempted College-level	48	8%	547	7%
Attempted Below College-level	5	1%	65	1%
No Prior Attempt (has placement)	64	11%	1,066	13%
No Prior Attempt (no placement)	50	8%	1,485	18%
College Math				
Completed College-level	230	43%	5,173	64%
Attempted College-level	5	1%	186	2%
Attempted Below College-level	15	3%	217	3%
No Prior Attempt (has placement)	279	52%	1,126	14%
No Prior Attempt (no placement)	12	2%	1,343	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.