



Las Positas College

Discipline Program Review Data Packet

Spring 2017 to Spring 2021

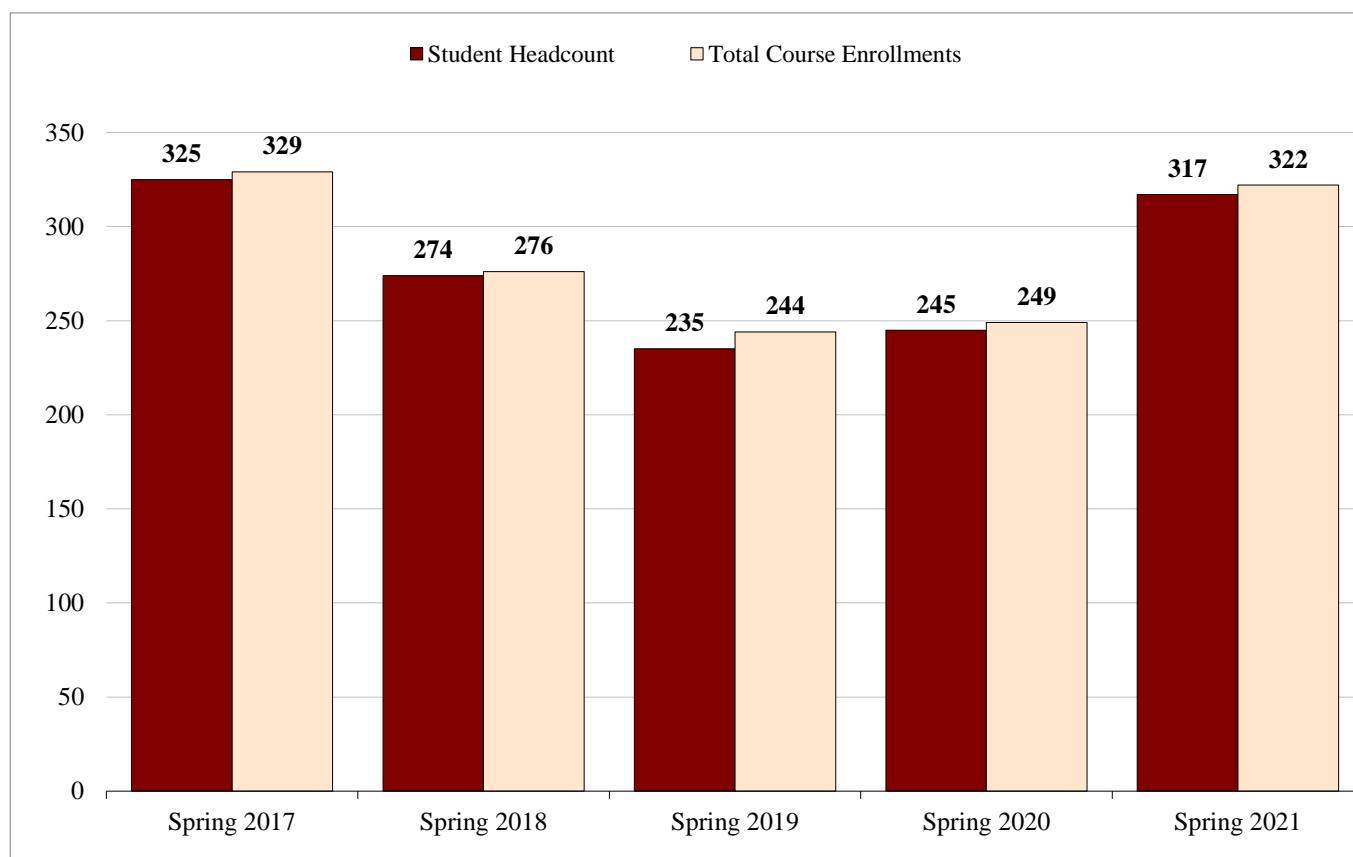
Discipline:

Humanities (HUMN)

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Headcount & Enrollment

Humanities (HUMN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student Headcount	325	274	235	245	317
Total Course Enrollments	329	276	244	249	322



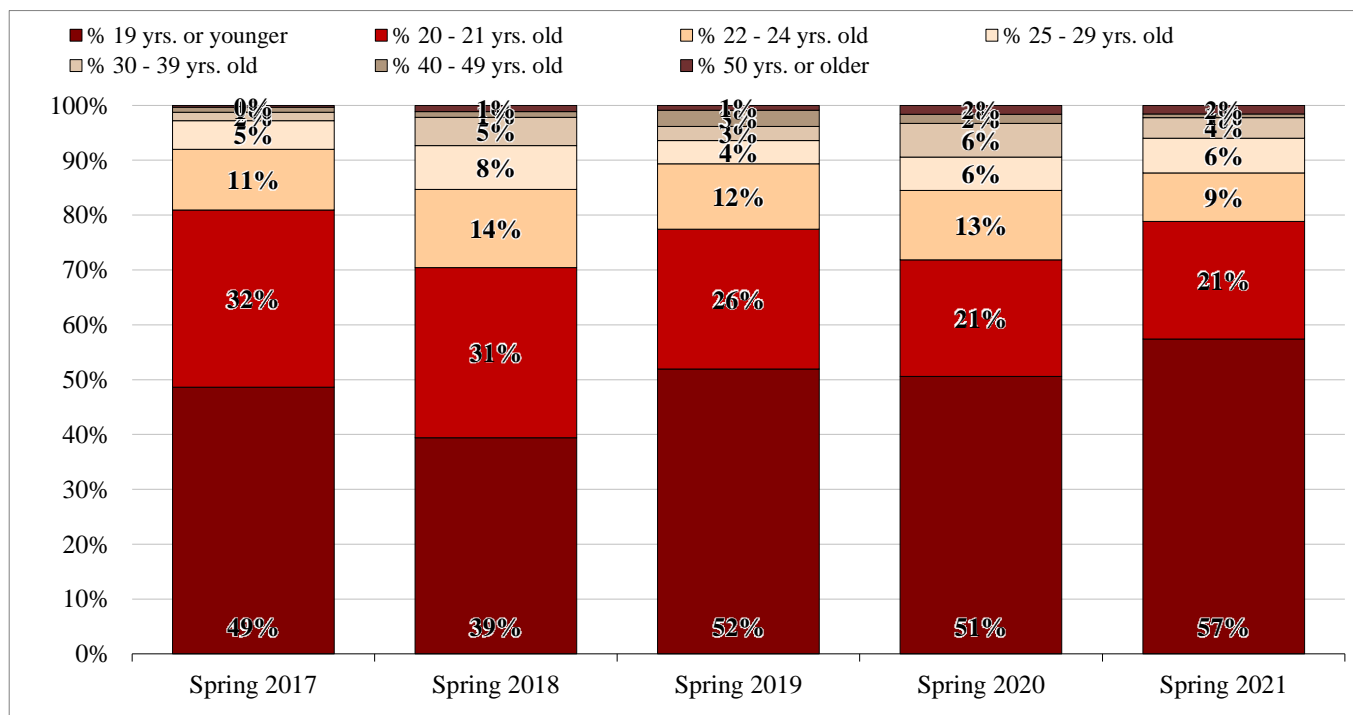
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

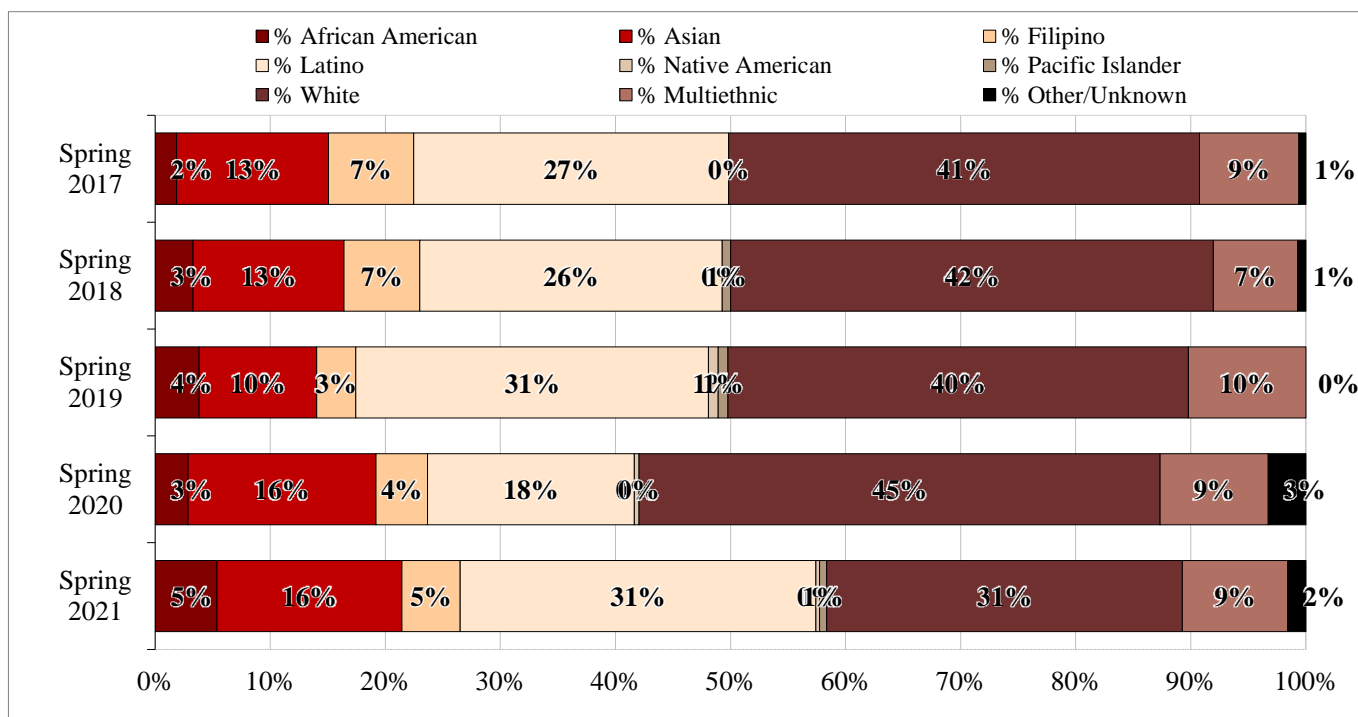
Student Demographics: Gender & Age

Humanities (HUMN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Female	164	145	141	121	164
Male	158	124	90	116	149
19 yrs. or younger	158	108	122	124	182
20-21 yrs. old	105	85	60	52	68
22-24 yrs. old	36	39	28	31	28
25-29 yrs. old	17	22	10	15	20
30-39 yrs. old	5	14	6	15	12
40-49 yrs. old	3	3	7	4	2
50 yrs. or older	1	3	2	4	5
% Female	51%	54%	61%	51%	52%
% Male	49%	46%	39%	49%	48%
% 19 yrs. or younger	49%	39%	52%	51%	57%
% 20 - 21 yrs. old	32%	31%	26%	21%	21%
% 22 - 24 yrs. old	11%	14%	12%	13%	9%
% 25 - 29 yrs. old	5%	8%	4%	6%	6%
% 30 - 39 yrs. old	2%	5%	3%	6%	4%
% 40 - 49 yrs. old	1%	1%	3%	2%	1%
% 50 yrs. or older	<1%	1%	1%	2%	2%



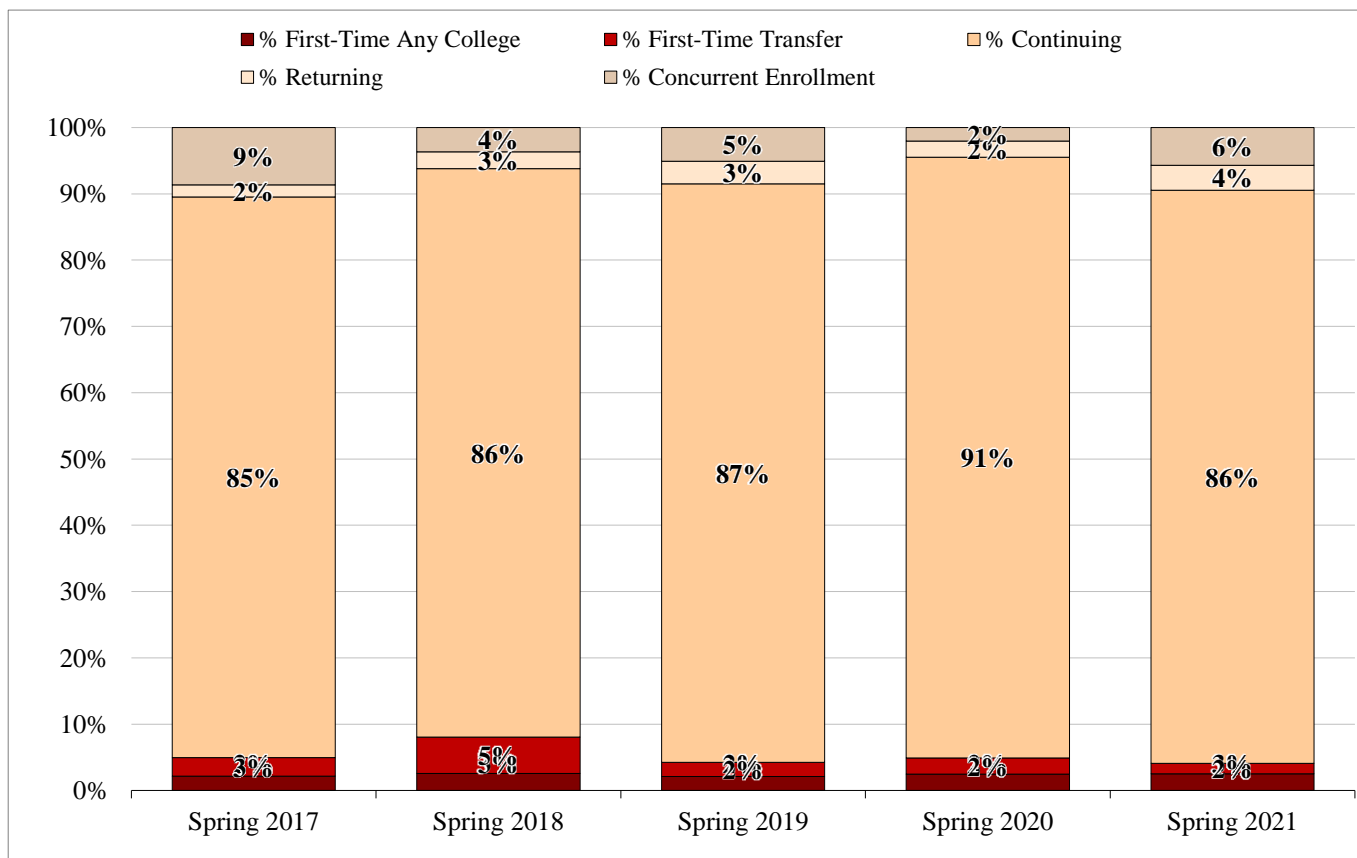
Student Demographic: Race-Ethnicity

Humanities (HUMN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
African American	6	9	9	7	17
Asian	43	36	24	40	51
Filipino	24	18	8	11	16
Latino	89	72	72	44	98
Native American	0	0	2	1	1
Pacific Islander	0	2	2	0	2
White	133	115	94	111	98
Multiethnic	28	20	24	23	29
Other/Unknown	2	2	0	8	5
% African American	2%	3%	4%	3%	5%
% Asian	13%	13%	10%	16%	16%
% Filipino	7%	7%	3%	4%	5%
% Latino	27%	26%	31%	18%	31%
% Native American	0%	0%	1%	<1%	<1%
% Pacific Islander	0%	1%	1%	0%	1%
% White	41%	42%	40%	45%	31%
% Multiethnic	9%	7%	10%	9%	9%
% Other/Unknown	1%	1%	0%	3%	2%



Student Enrollment Status

Humanities (HUMN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
First-Time Any College	7	7	5	6	8
First-Time Transfer	9	15	5	6	5
Continuing	274	235	205	222	274
Returning	6	7	8	6	12
Concurrent Enrollment	28	10	12	5	18
% First-Time Any College	2%	3%	2%	2%	3%
% First-Time Transfer	3%	5%	2%	2%	2%
% Continuing	85%	86%	87%	91%	86%
% Returning	2%	3%	3%	2%	4%
% Concurrent Enrollment	9%	4%	5%	2%	6%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

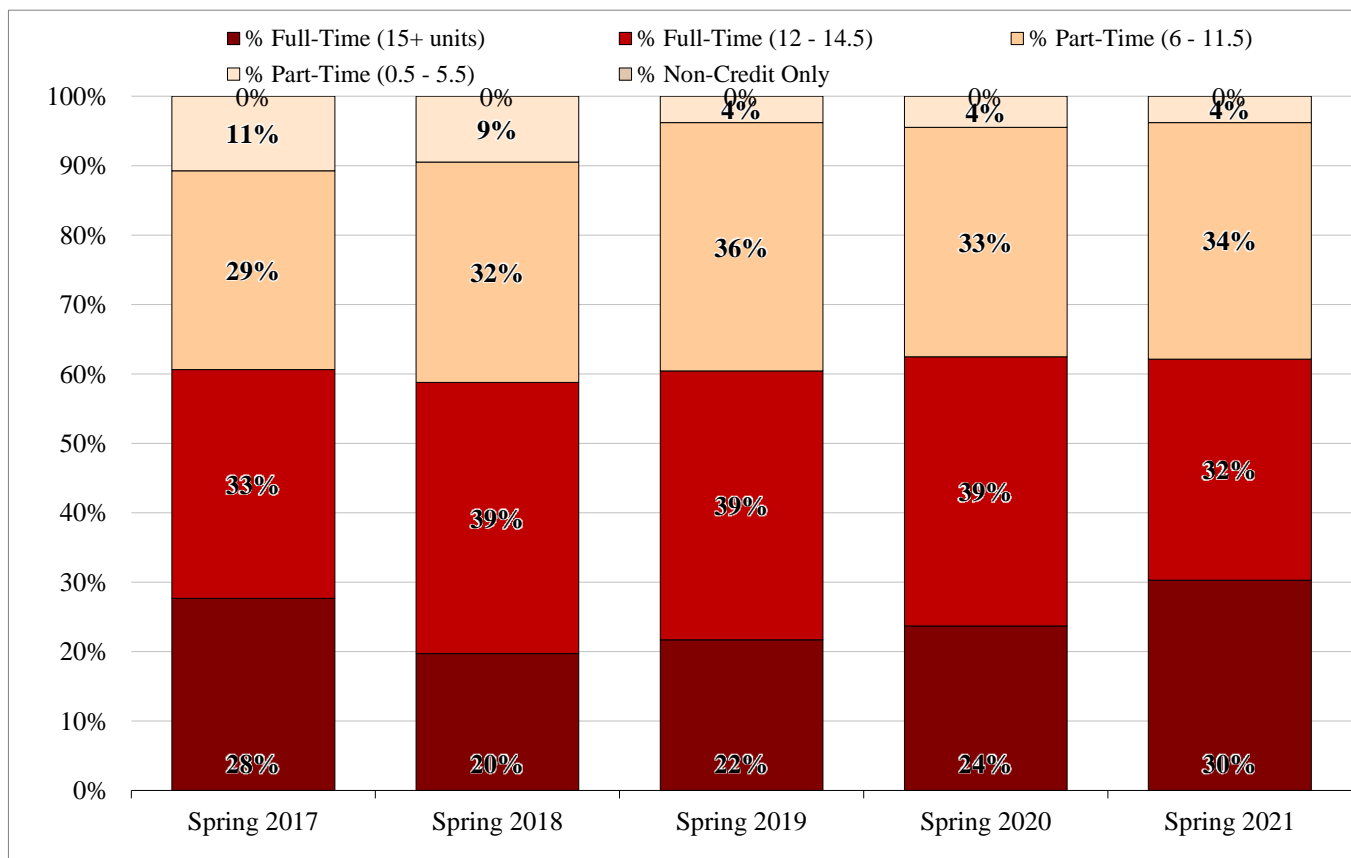
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

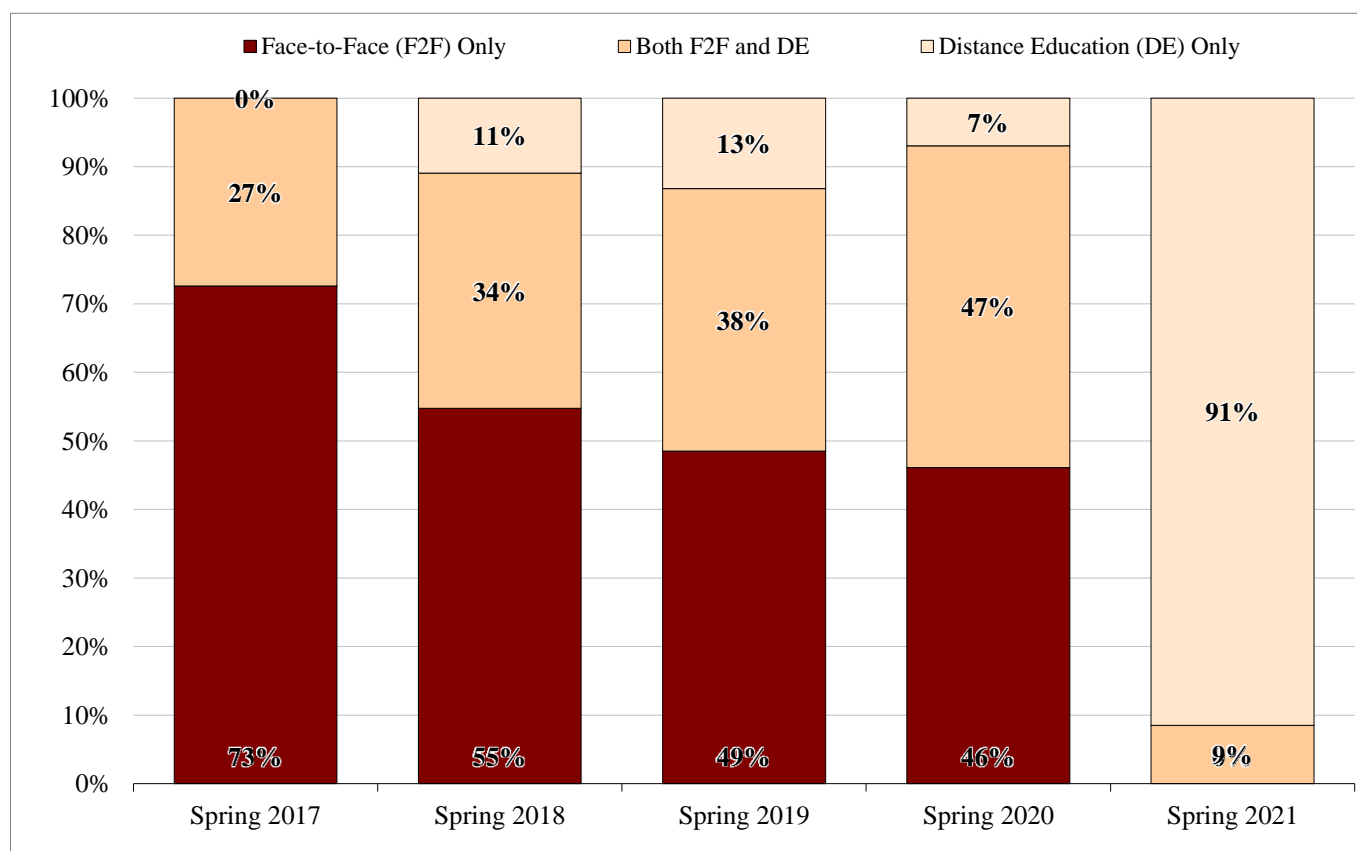
Student Unit Load

Humanities (HUMN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Full-Time (15+ units)	90	54	51	58	96
Full-Time (12 - 14.5)	107	107	91	95	101
Part-Time (6 - 11.5)	93	87	84	81	108
Part-Time (0.5 - 5.5)	35	26	9	11	12
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	28%	20%	22%	24%	30%
% Full-Time (12 - 14.5)	33%	39%	39%	39%	32%
% Part-Time (6 - 11.5)	29%	32%	36%	33%	34%
% Part-Time (0.5 - 5.5)	11%	9%	4%	4%	4%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

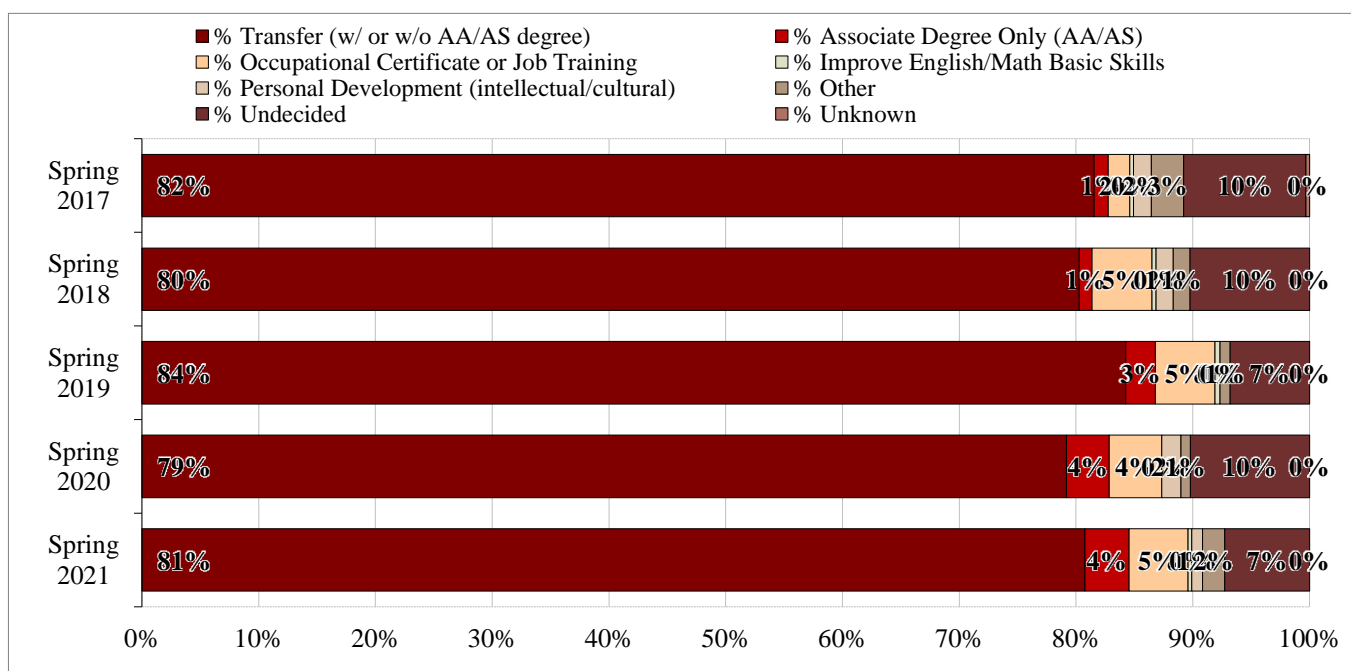
Humanities (HUMN)					
(Categories reflect college-wide coursework)	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Face-to-Face (F2F) Only	236	150	114	113	0
Both F2F and DE	89	94	90	115	27
Distance Education (DE) Only	0	30	31	17	290
% Face-to-Face (F2F) Only	73%	55%	49%	46%	0%
% Both F2F and DE	27%	34%	38%	47%	9%
% Distance Education (DE) Only	0%	11%	13%	7%	91%



Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Humanities (HUMN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Transfer (w/ or w/o AA/AS degree)	265	220	198	194	256
Associate Degree Only (AA/AS)	4	3	6	9	12
Occupational Certificate or Job Training	6	14	12	11	16
Improve English/Math Basic Skills	1	1	1	0	1
Personal Development (intellectual/cultural)	5	4	0	4	3
Other	9	4	2	2	6
Undecided	34	28	16	25	23
Unknown	1	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	82%	80%	84%	79%	81%
% Associate Degree Only (AA/AS)	1%	1%	3%	4%	4%
% Occupational Certificate or Job Training	2%	5%	5%	4%	5%
% Improve English/Math Basic Skills	<1%	<1%	<1%	0%	<1%
% Personal Development (intellectual/cultural)	2%	1%	0%	2%	1%
% Other	3%	1%	1%	1%	2%
% Undecided	10%	10%	7%	10%	7%
% Unknown	<1%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

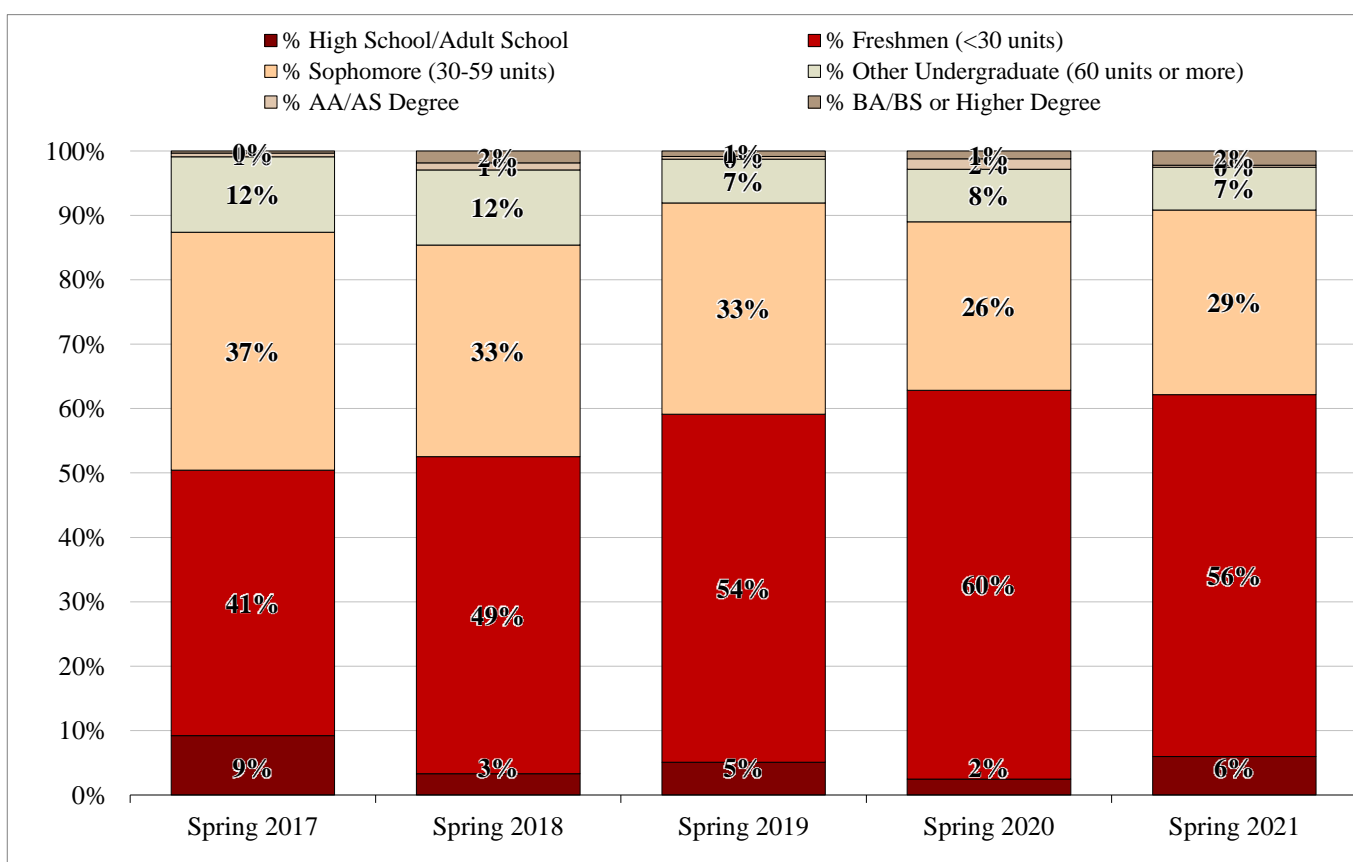
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

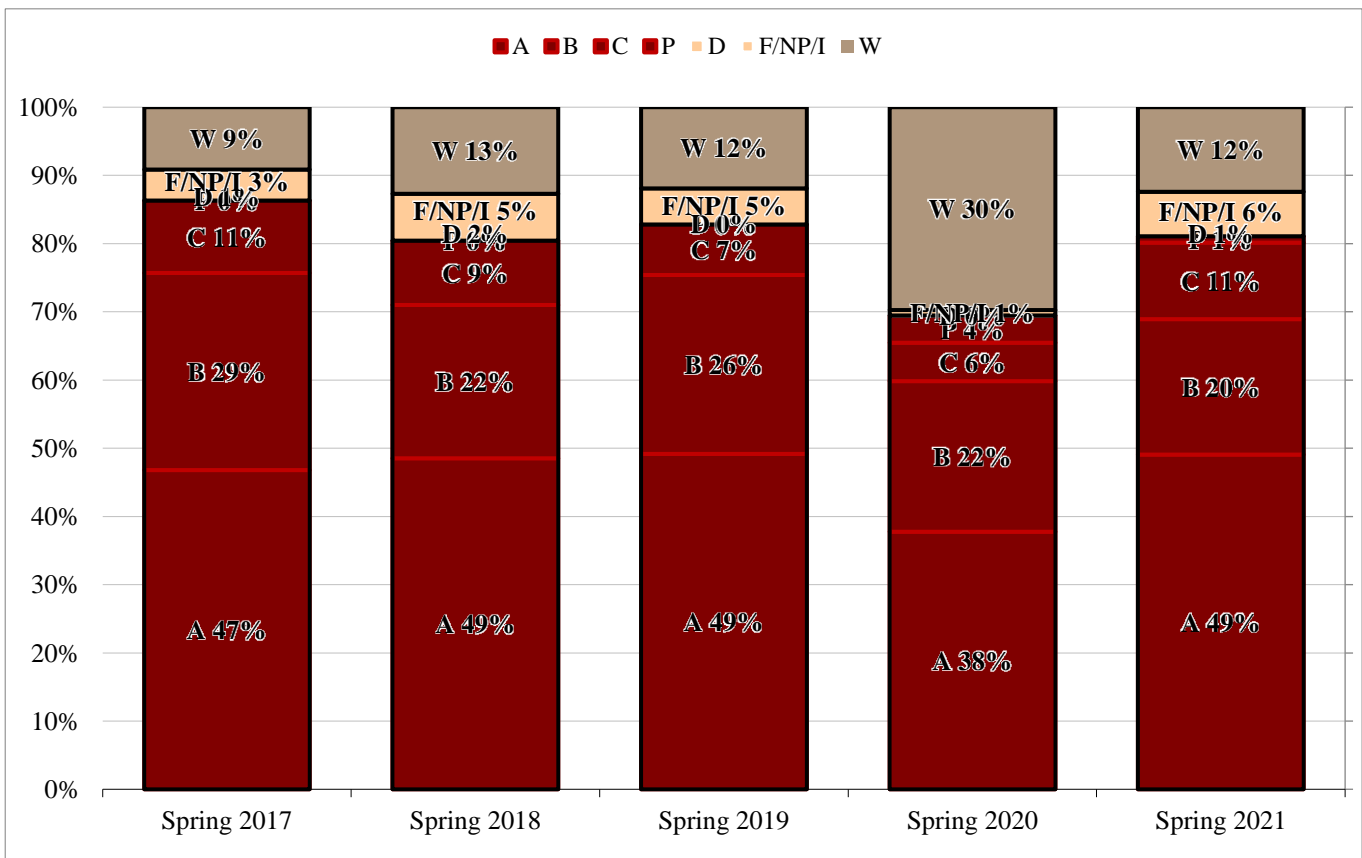
Highest Educational Level of Students

Humanities (HUMN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
High School/Adult School	30	9	12	6	19
Freshmen (<30 units)	134	135	127	148	178
Sophomore (30-59 units)	120	90	77	64	91
Other Undergraduate (60 units or more)	38	32	16	20	21
AA/AS Degree	2	3	1	4	1
BA/BS or Higher Degree	1	5	2	3	7
% High School/Adult School	9%	3%	5%	2%	6%
% Freshmen (<30 units)	41%	49%	54%	60%	56%
% Sophomore (30-59 units)	37%	33%	33%	26%	29%
% Other Undergraduate (60 units or more)	12%	12%	7%	8%	7%
% AA/AS Degree	1%	1%	<1%	2%	<1%
% BA/BS or Higher Degree	<1%	2%	1%	1%	2%



Student Performance: Grade Distribution

Humanities (HUMN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	329	276	244	249	322
Course Success Rates	86%	80%	83%	69%	81%
A	47%	49%	49%	38%	49%
B	29%	22%	26%	22%	20%
C	11%	9%	7%	6%	11%
P	0%	0%	0%	4%	1%
Course Non-Success Rate	5%	7%	5%	1%	7%
D	1%	2%	<1%	0%	1%
F*	3%	5%	5%	1%	6%
Withdrawals (See Note)	9%	13%	12%	30%	12%



Definitions:

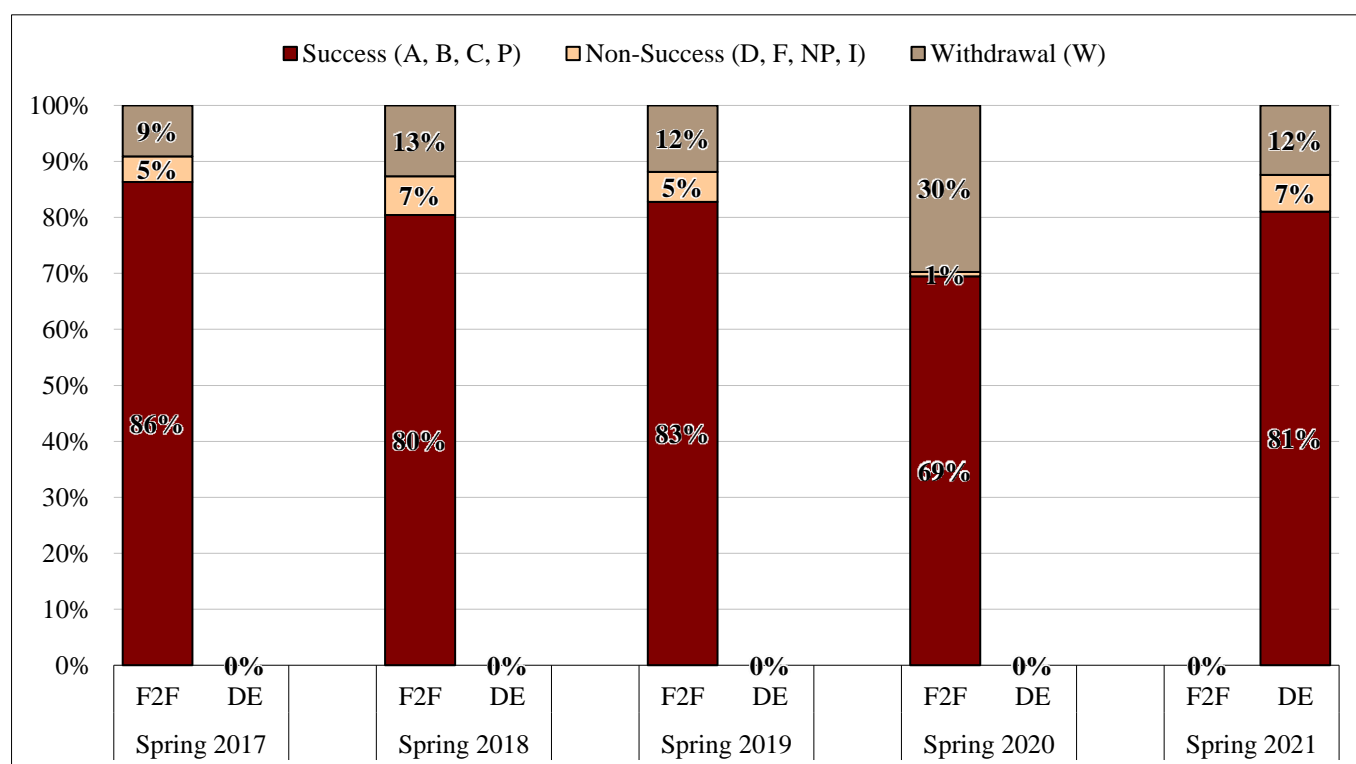
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Humanities (HUMN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Total Course Enrollments	329	276	244	249	322
Face-to-Face (F2F) Sections	329	198	157	172	0
Success Rates	86%	80%	83%	69%	—
Non-Success Rates	5%	7%	5%	1%	—
Withdrawals	9%	13%	12%	30%	—
Distance Education (DE) Sections	0	78	87	77	322
Success Rates	—	—	—	—	81%
Non-Success Rates	—	—	—	—	7%
Withdrawals	—	—	—	—	12%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

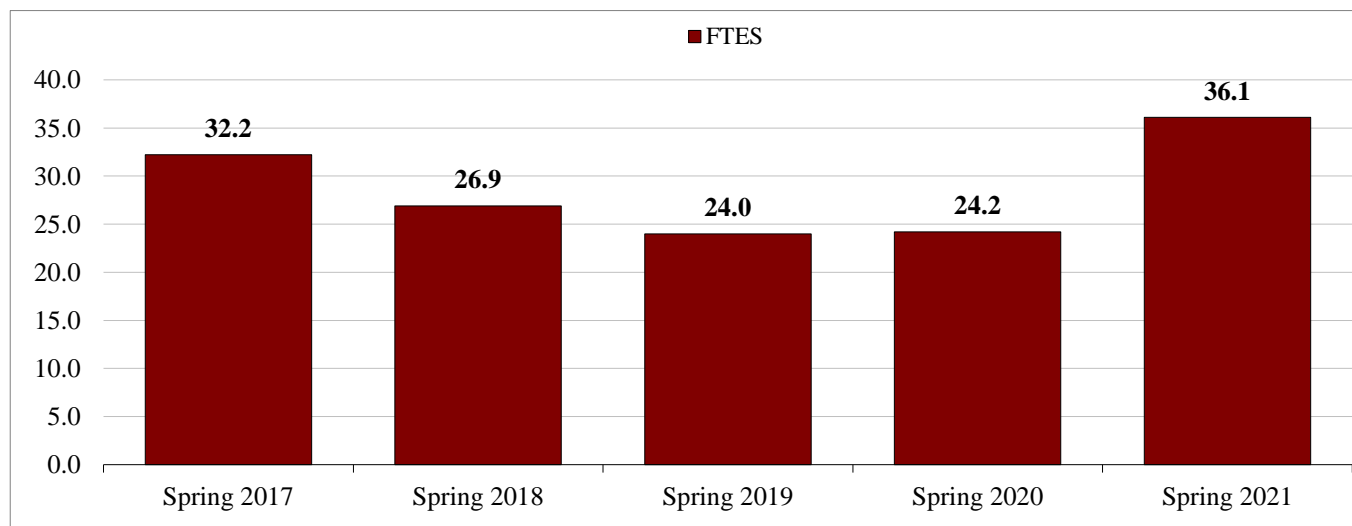
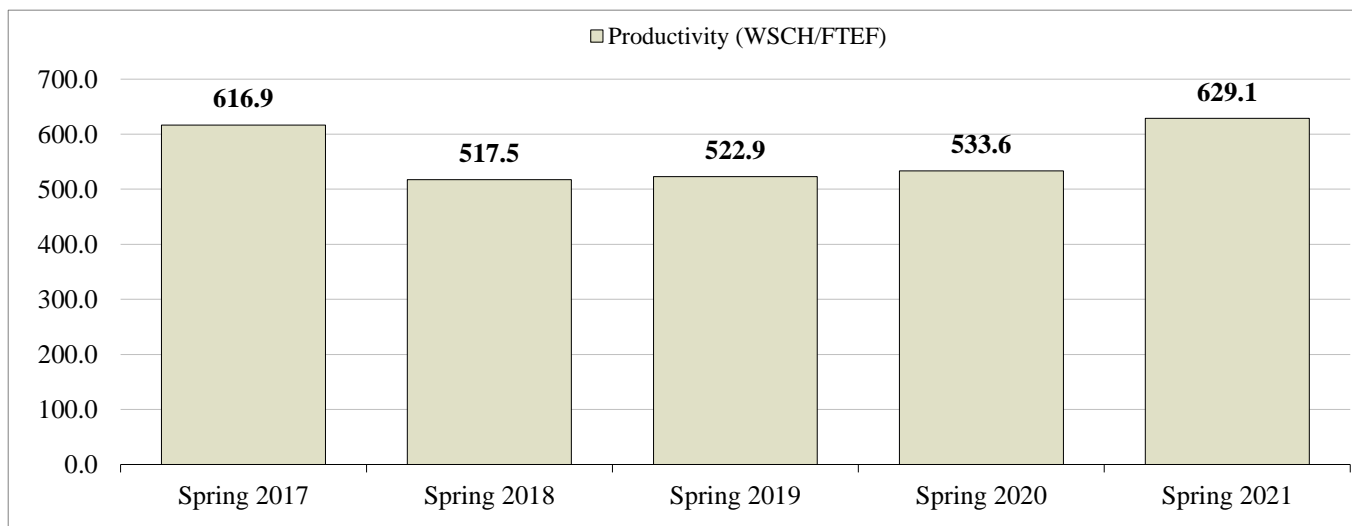
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Humanities (HUMN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
WSCH	987	828	732	747	1,101
FTES	32.2	26.9	24.0	24.2	36.1
FTEF	1.6	1.6	1.4	1.4	1.8
Productivity (WSCH/FTEF)	616.9	517.5	522.9	533.6	629.1

**Definitions:**

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

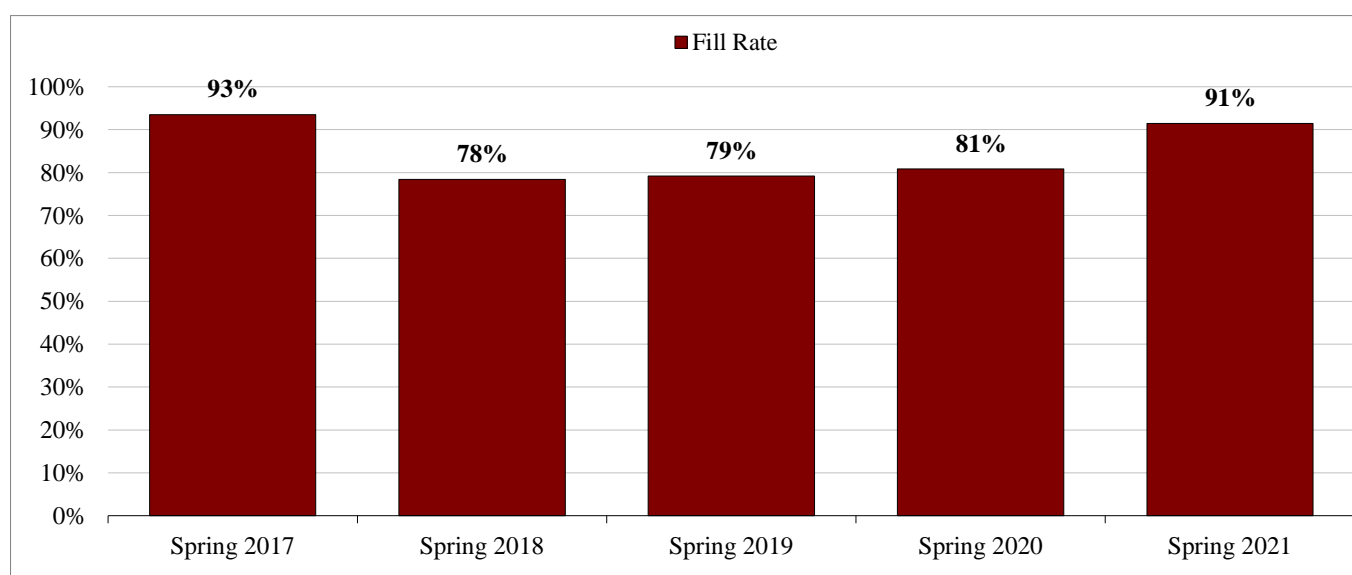
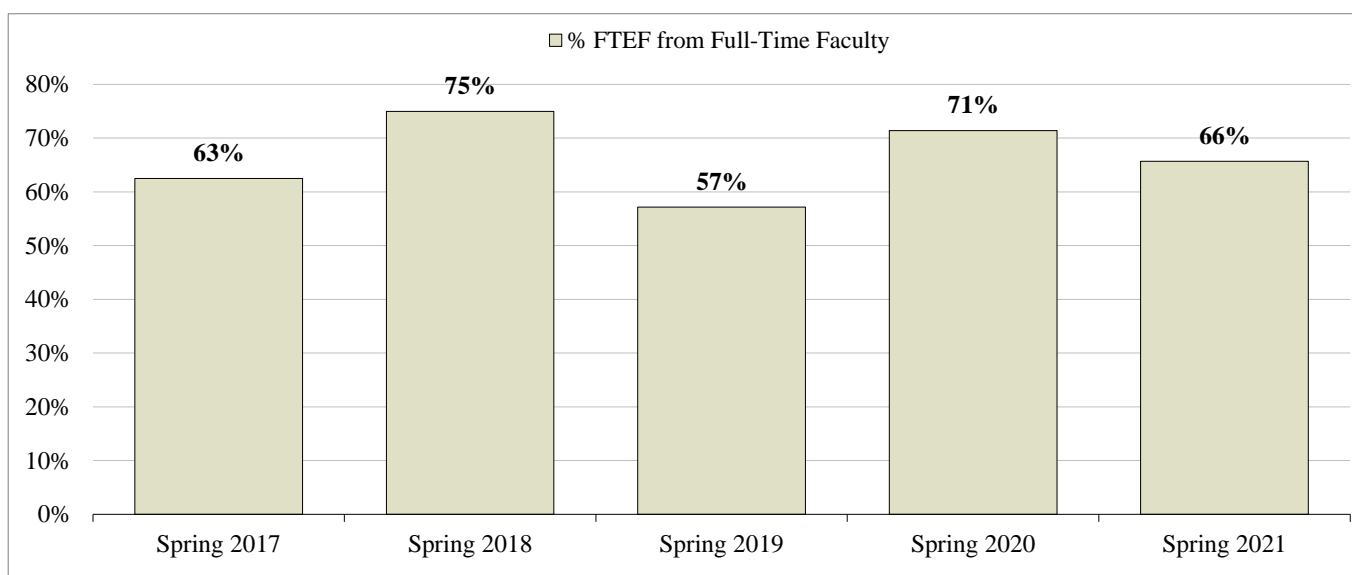
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Humanities (HUMN)					
	Term				
	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
FTEF from Full-Time Faculty	1.0	1.2	0.8	1.0	1.2
% FTEF from Full-Time Faculty	63%	75%	57%	71%	66%
Enrollments	329	276	244	249	322
Capacity (seats available)	352	352	308	308	352
Fill Rate	93%	78%	79%	81%	91%


Definitions:

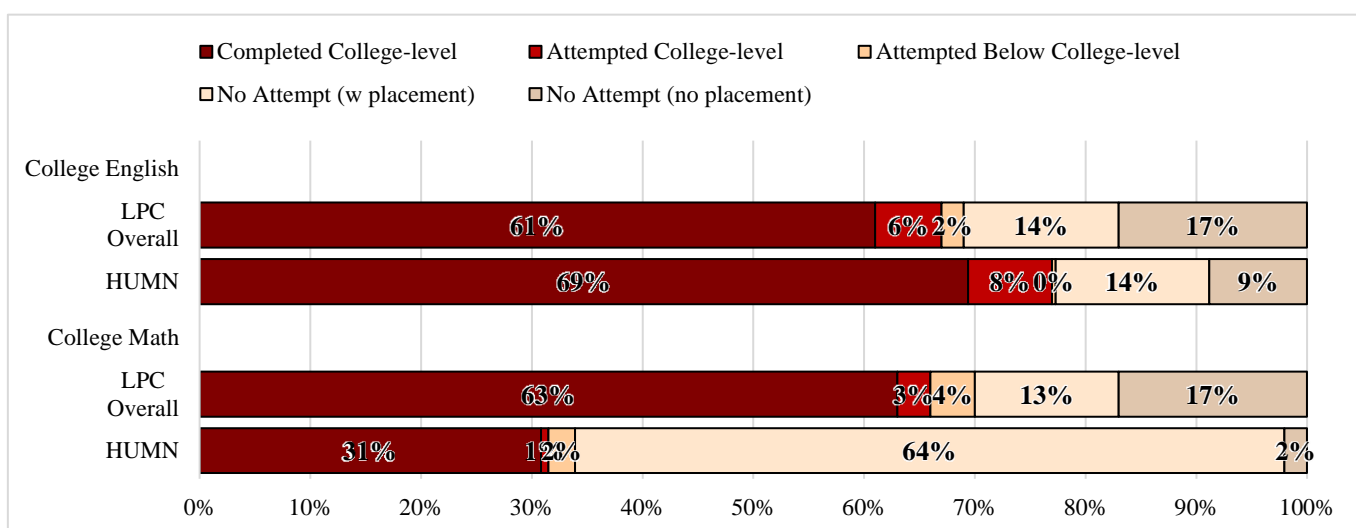
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Prior Experience in English & Math

	Spring 2021			
	HUMN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	220	69%	4,882	61%
Attempted College-level	24	8%	547	7%
Attempted Below College-level	1	<1%	65	1%
No Prior Attempt (has placement)	44	14%	1,066	13%
No Prior Attempt (no placement)	28	9%	1,485	18%
College Math				
Completed College-level	90	31%	5,173	64%
Attempted College-level	2	1%	186	2%
Attempted Below College-level	7	2%	217	3%
No Prior Attempt (has placement)	187	64%	1,126	14%
No Prior Attempt (no placement)	6	2%	1,343	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.